

AUGUST 25, 2023 (UPDATED)

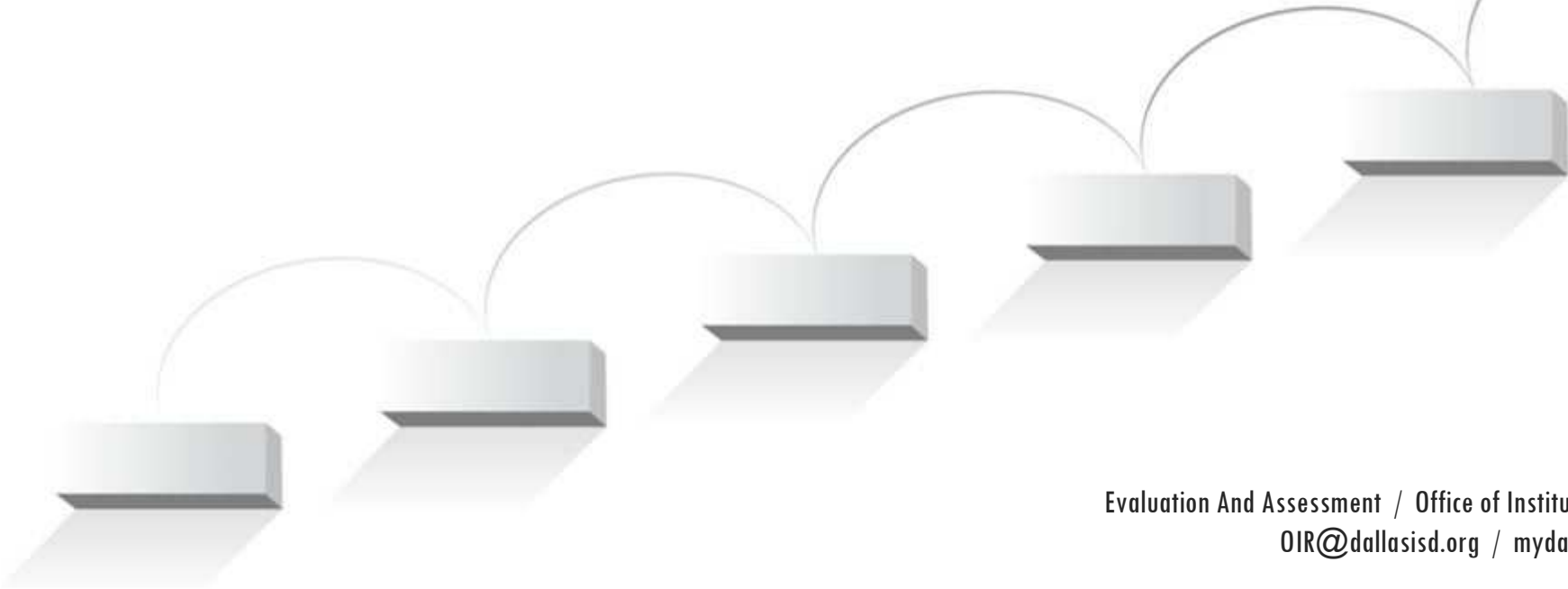
SCHOOL # 235

BIRDIE ALEXANDER
ELEMENTARY SCHOOL

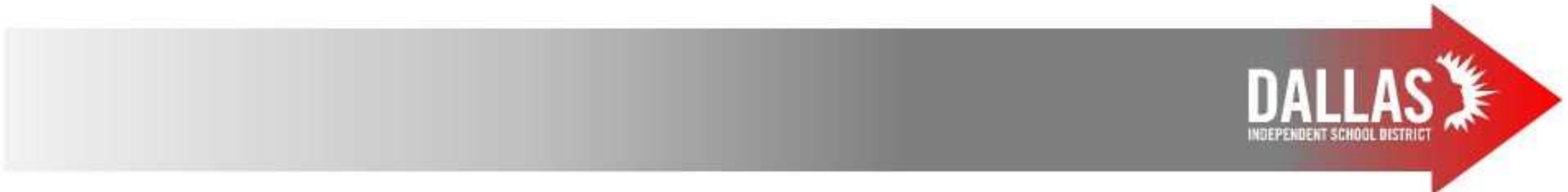
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	48
1	30
2	37
3	19
4	24
5	43
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	78.3	20	80.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	49	19.3	3	12.0
White	0	0.0	1	4.0
Multiple	6	2.4	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	70	27.6
Economically disadvantaged	235	92.5
Limited English proficient (LEP)	38	15.0
Special education	31	12.2
Talented and Gifted (TAG)	47	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	43	31	72.1	0	0.0	0	0.0	11	25.6	0	0.0	1	2.3
	2022	48	36	75.0	0	0.0	0	0.0	10	20.8	0	0.0	1	2.1
	2023	53	39	73.6	0	0.0	0	0.0	13	24.5	0	0.0	1	1.9
KN	2021	46	38	82.6	0	0.0	0	0.0	5	10.9	1	2.2	2	4.3
	2022	38	30	78.9	0	0.0	0	0.0	8	21.1	0	0.0	0	0.0
	2023	48	33	68.8	0	0.0	0	0.0	14	29.2	0	0.0	1	2.1
1	2021	38	28	73.7	1	2.6	0	0.0	6	15.8	1	2.6	2	5.3
	2022	47	37	78.7	0	0.0	0	0.0	5	10.6	0	0.0	5	10.6
	2023	30	24	80.0	0	0.0	0	0.0	6	20.0	0	0.0	0	0.0
2	2021	37	29	78.4	0	0.0	0	0.0	5	13.5	0	0.0	3	8.1
	2022	27	22	81.5	0	0.0	0	0.0	5	18.5	0	0.0	0	0.0
	2023	37	31	83.8	0	0.0	0	0.0	4	10.8	0	0.0	2	5.4
3	2021	48	38	79.2	0	0.0	0	0.0	7	14.6	0	0.0	3	6.3
	2022	31	23	74.2	0	0.0	0	0.0	7	22.6	0	0.0	1	3.2
	2023	19	16	84.2	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0
4	2021	46	35	76.1	0	0.0	0	0.0	8	17.4	0	0.0	3	6.5
	2022	40	34	85.0	0	0.0	0	0.0	6	15.0	0	0.0	0	0.0
	2023	24	18	75.0	0	0.0	0	0.0	5	20.8	0	0.0	1	4.2
5	2021	40	30	75.0	0	0.0	0	0.0	7	17.5	0	0.0	3	7.5
	2022	46	37	80.4	0	0.0	0	0.0	8	17.4	0	0.0	1	2.2
	2023	43	38	88.4	0	0.0	0	0.0	4	9.3	0	0.0	1	2.3
PK-5	2021	298	229	76.8	1	0.3	0	0.0	49	16.4	2	0.7	17	5.7
	2022	277	219	79.1	0	0.0	0	0.0	49	17.7	0	0.0	8	2.9
	2023	254	199	78.3	0	0.0	0	0.0	49	19.3	0	0.0	6	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	43	40	93.0	6	14.0	2	4.7	4	9.3	0	0.0	29	67.4	58.1	41.9	32.6
	2022	48	44	91.7	7	14.6	3	6.3	3	6.3	0	0.0	44	91.7	58.3	41.7	12.5
	2023	53	51	96.2	10	18.9	3	5.7	5	9.4	0	0.0	38	71.7	45.3	54.7	32.1
KN	2021	46	40	87.0	4	8.7	4	8.7	6	13.0	8	17.4	6	13.0	54.3	45.7	0.0
	2022	38	33	86.8	4	10.5	9	23.7	6	15.8	5	13.2	8	21.1	55.3	44.7	0.0
	2023	48	45	93.8	11	22.9	10	20.8	11	22.9	7	14.6	22	45.8	62.5	37.5	0.0
1	2021	38	37	97.4	3	7.9	4	10.5	5	13.2	9	23.7	4	10.5	63.2	36.8	0.0
	2022	47	45	95.7	4	8.5	6	12.8	5	10.6	11	23.4	10	21.3	57.4	42.6	0.0
	2023	30	29	96.7	4	13.3	6	20.0	8	26.7	2	6.7	6	20.0	56.7	43.3	0.0
2	2021	37	35	94.6	4	10.8	8	21.6	7	18.9	4	10.8	4	10.8	56.8	43.2	2.7
	2022	27	23	85.2	4	14.8	3	11.1	6	22.2	10	37.0	4	14.8	70.4	29.6	0.0
	2023	37	36	97.3	3	8.1	3	8.1	3	8.1	13	35.1	7	18.9	40.5	59.5	0.0
3	2021	48	46	95.8	5	10.4	2	4.2	10	20.8	8	16.7	9	18.8	54.2	45.8	2.1
	2022	31	30	96.8	3	9.7	2	6.5	4	12.9	8	25.8	4	12.9	45.2	54.8	3.2
	2023	19	13	68.4	3	15.8	1	5.3	4	21.1	6	31.6	5	26.3	78.9	21.1	0.0
4	2021	46	41	89.1	7	15.2	10	21.7	16	34.8	8	17.4	7	15.2	69.6	30.4	2.2
	2022	40	36	90.0	5	12.5	4	10.0	24	60.0	8	20.0	6	15.0	52.5	47.5	0.0
	2023	24	24	100.0	3	12.5	2	8.3	12	50.0	8	33.3	4	16.7	50.0	50.0	0.0
5	2021	40	36	90.0	4	10.0	4	10.0	19	47.5	7	17.5	5	12.5	57.5	42.5	0.0
	2022	46	36	78.3	7	15.2	9	19.6	29	63.0	9	19.6	7	15.2	67.4	32.6	0.0
	2023	43	37	86.0	4	9.3	6	14.0	27	62.8	11	25.6	10	23.3	53.5	46.5	2.3
PK-5	2021	298	275	92.3	33	11.1	34	11.4	67	22.5	44	14.8	64	21.5	59.1	40.9	5.7
	2022	277	247	89.2	34	12.3	36	13.0	77	27.8	51	18.4	83	30.0	58.1	41.9	2.5
	2023	254	235	92.5	38	15.0	31	12.2	70	27.6	47	18.5	92	36.2	53.5	46.5	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	48	10,216	47	97.9	10,002	97.9	0	0.0	4.7	43	9,094	90.0	89.0
	2022	39	10,601	36	93.2	9,857	93.0	2	5.2	8.0	32	8,573	82.6	80.9
	2023	41	9,795	36	88.6	9,098	92.9	2	4.9	4.9	31	8,293	76.1	84.7
1	2021	40	10,568	39	97.4	10,378	98.2	4	9.9	4.0	35	9,515	86.9	90.0
	2022	45	10,904	42	93.1	10,206	93.6	3	6.7	7.3	34	8,976	75.6	82.3
	2023	28	10,625	26	93.3	9,918	93.3	1	3.6	5.3	21	9,021	75.3	84.9
2	2021	38	10,574	37	99.2	10,394	98.3	0	0.0	3.8	35	9,653	92.8	91.3
	2022	28	10,614	27	95.7	9,987	94.1	6	21.4	6.0	23	8,941	82.1	84.2
	2023	37	10,350	34	92.6	9,734	94.0	3	8.1	4.7	33	8,998	89.2	86.9
3	2021	45	10,452	44	96.6	10,254	98.1	1	2.2	3.4	38	9,519	84.3	91.1
	2022	31	10,392	30	95.0	9,829	94.6	2	6.4	6.3	27	8,798	85.9	84.7
	2023	20	9,927	18	92.4	9,395	94.6	7	35.7	4.3	16	8,837	81.6	89.0
4	2021	46	10,526	44	97.0	10,325	98.1	3	6.6	2.9	38	9,562	83.1	90.8
	2022	41	10,478	39	94.4	9,930	94.8	2	4.9	5.8	32	8,981	78.1	85.7
	2023	25	9,872	23	92.7	9,372	94.9	1	4.0	4.5	21	8,790	84.9	89.0
5	2021	38	10,814	38	100.0	10,602	98.0	0	0.0	2.5	36	9,891	95.4	91.5
	2022	43	10,405	42	96.6	9,875	94.9	4	9.2	6.3	39	8,914	90.1	85.7
	2023	39	9,891	37	93.4	9,406	95.1	1	2.5	4.9	36	8,815	91.3	89.1
KN-5	2021	254	63,149	249	97.9	61,956	98.1	8	3.1	3.6	225	57,234	88.5	90.6
	2022	227	63,393	215	94.6	59,686	94.2	19	8.4	6.6	187	53,183	82.2	83.9
	2023	189	60,461	174	92.0	56,922	94.1	15	7.9	4.8	158	52,754	83.4	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	80.0
Hispanic	3	12.0
White	1	4.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	69.2
2021-22	11.4	65.4
2022-23	9.7	44.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.0
1	1	4.0
2	0	0.0
3	2	8.0
4	1	4.0
5	0	0.0
1-3	3	12.0
More than 3	17	68.0
1 - 5	4	16.0
6 - 10	5	20.0
11 - 20	5	20.0
More than 20	6	24.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		58.3	*	51.2	*	*	25.0		52.2	55.0	53.5	60.2	43
	2022		54.2	*	55.6	*		*		38.5	73.3	57.1	69.7	28
	2023		76.5	*	75.0	*	*	*		71.4	*	77.8	71.5	18
4	2021		45.2	*	44.1	22.2	*	45.5		44.0	46.2	44.7	55.6	38
	2022		56.3	*	57.1	*	*	52.2		70.0	41.2	56.8	71.6	37
	2023		50.0	*	55.0	*		20.0		40.0	70.0	55.0	73.1	20
5	2021		68.0	*	67.7	*	*	56.3		68.4	71.4	69.7	66.9	33
	2022		72.2	*	69.7	44.4	*	64.0		65.4	73.3	68.3	77.3	41
	2023		78.9	*	75.0	66.7	*	73.1		78.3	78.9	78.6	77.7	42
3-5	2021		56.5	53.8	53.8	21.4	57.1	45.7		53.7	57.4	55.3	61.1	114
	2022		62.0	58.3	61.1	57.1	42.9	59.2		61.0	61.7	61.3	72.9	106
	2023		71.2	*	69.1	44.4	*	56.4		68.1	78.8	72.5	74.2	80

NUMBER TESTED IN GRADES 3-5													
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15	*	20	*	*	6		11	9	20	2,182	43
	2022		11	*	12	*		*		8	4	12	1,825	28
	2023		4	*	3	*	*	*		4	*	4	1,743	18
4	2021		17	*	19	7	*	6		14	7	21	2,521	38
	2022		14	*	15	*	*	11		6	10	16	1,785	37
	2023		9	*	9	*		8		6	3	9	1,742	20
5	2021		8	*	10	*	*	7		6	4	10	2,009	33
	2022		10	*	10	5	*	9		9	4	13	1,445	41
	2023		8	*	9	2	*	7		5	4	9	1,461	42
3-5	2021		40	6	49	11	3	19		31	20	51	6,712	114
	2022		35	5	37	6	4	20		23	18	41	5,055	106
	2023		21	*	21	5	*	17		15	7	22	4,946	80

NUMBER TESTED IN GRADES 3-5													
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13.9	*	12.2	*	*	0.0		8.7	15.0	11.6	32.1	43
	2022		25.0	*	29.6	*		*		15.4	46.7	32.1	45.3	28
	2023		52.9	*	58.3	*	*	*		42.9	*	55.6	46.8	18
4	2021		29.0	*	29.4	22.2	*	27.3		32.0	30.8	31.6	29.9	38
	2022		34.4	*	34.3	*	*	26.1		30.0	35.3	32.4	48.1	37
	2023		22.2	*	30.0	*		0.0		20.0	40.0	30.0	41.7	20
5	2021		28.0	*	32.3	*	*	18.8		26.3	42.9	33.3	40.6	33
	2022		50.0	*	51.5	33.3	*	36.0		50.0	46.7	48.8	54.0	41
	2023		57.9	*	58.3	66.7	*	50.0		56.5	63.2	59.5	52.4	42
3-5	2021		22.8	30.8	23.6	21.4	42.9	17.1		22.4	27.7	24.6	34.4	114
	2022		38.0	41.7	38.9	28.6	14.3	30.6		35.6	42.6	38.7	49.2	106
	2023		47.9	*	50.0	44.4	*	35.9		44.7	60.6	51.2	47.0	80

NUMBER TESTED IN GRADES 3-5													
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5.6	*	4.9	*	*	0.0		4.3	5.0	4.7	15.6	43
	2022		12.5	*	18.5	*		*		15.4	20.0	17.9	26.5	28
	2023		17.6	*	25.0	*	*	*		21.4	*	16.7	18.2	18
4	2021		6.5	*	14.7	0.0	*	18.2		12.0	15.4	13.2	14.2	38
	2022		12.5	*	14.3	*	*	8.7		15.0	11.8	13.5	25.0	37
	2023		5.6	*	10.0	*		0.0		0.0	20.0	10.0	18.4	20
5	2021		12.0	*	16.1	*	*	6.3		10.5	21.4	15.2	25.7	33
	2022		36.1	*	39.4	22.2	*	24.0		34.6	40.0	36.6	35.4	41
	2023		23.7	*	19.4	16.7	*	11.5		17.4	26.3	21.4	26.1	42
3-5	2021		7.6	23.1	11.3	0.0	28.6	8.6		9.0	12.8	10.5	18.7	114
	2022		21.7	33.3	24.2	21.4	14.3	16.3		23.7	23.4	23.6	29.0	106
	2023		17.8	*	17.6	11.1	*	7.7		14.9	21.2	17.5	21.0	80

NUMBER TESTED IN GRADE 3-5													
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.3	44.7	49.0
	2022	72.1	57.9	48.7
	2023	60.7	43.4	2.3 / 10
4	2021	57.2	54.4	57.1
	2022	64.5	62.5	53.4
	2023	41.5	32.5	0.8 / 10
5	2021	63.3	62.7	60.2
	2022	66.8	71.6	68.8
	2023	60.5	55.8	3.8 / 10
3-5	2021	65.8	53.1	54.9
	2022	67.4	64.8	58.1
	2023	55.8	47.2	2.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.7	33.3	26.2	*	*	20.0		21.7	28.6	25.0	57.1	44
	2022		58.3	71.4	61.3	*	*	*		60.0	64.7	62.5	65.9	32
	2023		76.5	*	78.6	*	*	*		68.8	*	75.0	68.7	20
4	2021		38.7	*	37.1	22.2	*	36.4		42.3	30.8	38.5	55.0	39
	2022		40.6	*	40.0	*	*	34.8		40.0	41.2	40.5	65.8	37
	2023		55.6	*	62.5	*	*	50.0		58.3	66.7	62.5	69.7	24
5	2021		42.3	83.3	48.5	*	*	33.3		55.0	40.0	48.6	69.3	35
	2022		63.9	*	60.6	33.3	*	57.7		63.0	53.3	59.5	74.9	42
	2023		57.9	*	51.4	16.7	*	44.4		60.9	55.0	58.1	80.0	43
3-5	2021		34.8	52.9	36.4	35.7	45.5	30.8		39.1	32.7	36.4	60.5	118
	2022		54.3	52.9	53.5	35.7	27.3	47.2		54.8	53.1	54.1	68.8	111
	2023		61.6	66.7	60.0	11.1	60.0	48.8		62.7	63.9	63.2	72.8	87

NUMBER TESTED IN GRADES 3-5													
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		26	4	31	*	*	8		18	15	33	4,023	44
	2022		10	2	12	*	*	*		6	6	12	3,258	32
	2023		4	*	3	*	*	*		5	*	5	2,924	20
4	2021		19	*	22	7	*	7		15	9	24	4,186	39
	2022		19	*	21	*	*	15		12	10	22	3,297	37
	2023		8	*	9	*	*	6		5	4	9	2,801	24
5	2021		15	1	17	*	*	12		9	9	18	2,927	35
	2022		13	*	13	6	*	11		10	7	17	2,389	42
	2023		16	*	18	5	*	15		9	9	18	1,855	43
3-5	2021		60	8	70	9	6	27		42	33	75	11,136	118
	2022		42	8	46	9	8	28		28	23	51	8,944	111
	2023		28	4	30	8	4	22		19	13	32	7,580	87

NUMBER TESTED IN GRADES 3-5													
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.6	0.0	7.1	*	*	0.0		4.3	9.5	6.8	25.6	44
	2022		4.2	57.1	19.4	*	*	*		20.0	17.6	18.8	37.6	32
	2023		47.1	*	50.0	*	*	*		50.0	*	45.0	41.0	20
4	2021		22.6	*	20.0	22.2	*	9.1		23.1	23.1	23.1	30.1	39
	2022		25.0	*	25.7	*	*	21.7		25.0	29.4	27.0	37.0	37
	2023		16.7	*	25.0	*	*	8.3		25.0	25.0	25.0	45.7	24
5	2021		11.5	16.7	15.2	*	*	5.6		10.0	20.0	14.3	42.7	35
	2022		36.1	*	36.4	33.3	*	23.1		33.3	40.0	35.7	46.9	42
	2023		26.3	*	21.6	16.7	*	7.4		21.7	30.0	25.6	50.4	43
3-5	2021		14.1	17.6	13.6	21.4	18.2	5.1		13.0	16.3	14.4	32.8	118
	2022		23.9	47.1	27.3	28.6	27.3	22.6		27.4	28.6	27.9	40.5	111
	2023		28.8	33.3	28.0	11.1	30.0	11.6		31.4	27.8	29.9	45.7	87

NUMBER TESTED IN GRADES 3-5													
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		2.9	0.0	2.4	*	*	0.0		0.0	4.8	2.3	11.6	44
	2022		0.0	28.6	9.7	*	*	*		6.7	11.8	9.4	17.9	32
	2023		17.6	*	21.4	*	*	*		25.0	*	20.0	15.6	20
4	2021		3.2	*	2.9	0.0	*	0.0		0.0	7.7	2.6	16.4	39
	2022		9.4	*	11.4	*	*	13.0		10.0	17.6	13.5	18.5	37
	2023		0.0	*	8.3	*	*	0.0		8.3	8.3	8.3	19.3	24
5	2021		0.0	0.0	3.0	*	*	0.0		0.0	6.7	2.9	22.7	35
	2022		19.4	*	24.2	11.1	*	11.5		22.2	20.0	21.4	23.8	42
	2023		2.6	*	2.7	16.7	*	3.7		4.3	5.0	4.7	19.0	43
3-5	2021		2.2	0.0	2.7	7.1	0.0	0.0		0.0	6.1	2.5	16.9	118
	2022		10.9	35.3	15.2	14.3	18.2	11.3		14.5	16.3	15.3	20.1	111
	2023		5.5	25.0	8.0	11.1	20.0	7.0		11.8	5.6	9.2	18.0	87

NUMBER TESTED IN GRADE 3-5													
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	44.0	34.1	34.4	38.6
	2022	72.3	50.0	48.7	39.8
	2023	52.0	51.7	46.4	60.0
4	2021	51.3	44.3	35.4	35.9
	2022	57.7	44.7	50.8	32.4
	2023	52.8	46.5	35.6	57.3
5	2021	41.0	50.6	43.5	35.0
	2022	60.7	53.4	57.7	48.2
	2023	56.3	42.4	32.8	37.8
3-5	2021	45.5	42.4	37.4	36.7
	2022	63.0	49.5	52.8	40.5
	2023	54.4	45.7	36.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		26.9	42.9	32.4	*	*	26.3		28.6	33.3	30.6	54.9	36
	2022		47.2	*	45.5	22.2	*	34.6		48.1	40.0	45.2	60.4	42
	2023		36.8	*	29.7	50.0	*	25.9		39.1	30.0	34.9	59.1	43

NUMBER TESTED IN GRADE 5													
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		19	4	23	*	*	14		15	10	25	3820	36
	2022		19	*	18	7	*	17		14	9	23	3468	42
	2023		24	*	26	3	*	20		14	14	28	3537	43

NUMBER TESTED IN GRADE 5													
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.8	0.0	2.9	*	*	0.0		0.0	6.7	2.8	23.4	36
	2022		19.4	*	21.2	22.2	*	11.5		29.6	6.7	21.4	33.0	42
	2023		2.6	*	2.7	16.7	*	3.7		4.3	5.0	4.7	29.4	43

NUMBER TESTED IN GRADE 5													
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	36
	2022		5.6	*	9.1	11.1	*	0.0		7.4	6.7	7.1	13.7	42
	2023		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	11.9	43

NUMBER TESTED IN GRADE 5													
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	51.4	48.3	47.5	46.5
	2022	55.2	54.2	53.1	57.5
	2023	36.0	33.3	27.1	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	58.9	3
	2022			*	*		*	*		*	*	*	59.7	4
	2023			*	*		*	*		*		*	58.4	2
4	2021			*	*		*	*		*		*	57.2	4
	2022			*			*	*			*	*	56.1	1
	2023			*	*		*	*		*	*	*	58.3	4
5	2021			*	*	*	*	*		*	*	*	83.5	2
	2022			*	*		*	*		*		*	71.2	4
	2023			*	*		*	*			*	*	69.5	1
3-5	2021			11.1	14.3	*	11.1	14.3		0.0	*	11.1	66.2	9
	2022			44.4	66.7		37.5	37.5		50.0	*	44.4	62.1	9
	2023			42.9	42.9		33.3	*		*	*	42.9	61.9	7

NUMBER TESTED IN GRADES 3-5													
2021			9	7	1	9	7			6	3	9	11,563
2022			9	6		8	8			6	3	9	10,782
2023			7	7		6	4			4	3	7	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	1,677	3
	2022			*	*		*	*		*	*	*	1,516	4
	2023			*	*		*	*		*		*	1,457	2
4	2021			*	*		*	*		*		*	1,630	4
	2022			*			*	*			*	*	1,578	1
	2023			*	*		*	*		*	*	*	1,300	4
5	2021			*	*	*	*	*		*	*	*	605	2
	2022			*	*		*	*		*		*	987	4
	2023			*	*		*	*			*	*	937	1
3-5	2021			8	6	*	8	6		6	*	8	3,912	9
	2022			5	2		5	5		3	*	5	4,081	9
	2023			4	4		4	*		*	*	4	3,694	7

NUMBER TESTED IN GRADES 3-5													
2021			9	7	1	9	7			6	3	9	11,563
2022			9	6		8	8			6	3	9	10,782
2023			7	7		6	4			4	3	7	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	32.1	3
	2022			*	*		*	*		*	*	*	30.6	4
	2023			*	*		*	*		*		*	31.0	2
4	2021			*	*		*	*		*		*	32.3	4
	2022			*			*	*			*	*	36.0	1
	2023			*	*		*	*		*	*	*	39.0	4
5	2021			*	*	*	*	*		*	*	*	59.0	2
	2022			*	*		*	*		*		*	41.7	4
	2023			*	*		*	*			*	*	43.4	1
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	40.7	9
	2022			22.2	33.3		25.0	25.0		33.3	*	22.2	35.9	9
	2023			28.6	28.6		33.3	*		*	*	28.6	37.5	7

NUMBER TESTED IN GRADES 3-5													
2021			9	7	1	9	7			6	3	9	11,563
2022			9	6		8	8			6	3	9	10,782
2023			7	7		6	4			4	3	7	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	20.7	3
	2022			*	*		*	*		*	*	*	18.5	4
	2023			*	*		*	*		*		*	17.8	2
4	2021			*	*		*	*		*		*	16.9	4
	2022			*			*	*			*	*	21.4	1
	2023			*	*		*	*		*	*	*	19.1	4
5	2021			*	*	*	*	*		*	*	*	32.4	2
	2022			*	*		*	*		*		*	18.4	4
	2023			*	*		*	*			*	*	21.6	1
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	23.2	9
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	19.4	9
	2023			0.0	0.0		0.0	*		*	*	0.0	19.4	7

NUMBER TESTED IN GRADE 3-5													
2021			9	7	1	9	7			6	3	9	11,563
2022			9	6		8	8			6	3	9	10,782
2023			7	7		6	4			4	3	7	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
4	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	35.6	45.8	37.3
	2022	55.6	46.6	45.5
	2023	55.5	33.5	2.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		40.0	*	*	*	*	*				40.6	48.4	32
	2022		24.2	*	28.0	*	*					23.7	36.6	38
	2023		34.8	*	34.8	16.7		*				38.5	39.9	26
K-1	2021		40.0	*	*	*	*	*				40.6	49.4	32
	2022		24.2	*	28.0	*	*					23.7	37.9	38
	2023		34.8	*	34.8	16.7		*				38.5	41.4	26
# Tested (GR K-1)	2021		25	3	1	2	1	3				32	5,754	
	2022		33	1	25	4	1					38	5,967	
	2023		23	3	23	6		5				26	6,281	
2	2021		37.5	*		*	*	*				42.9	48.4	28
	2022		50.0	*	80.0	*	*	*				55.6	39.9	18
	2023		34.4	*	32.4	*	*	*				33.3	41.8	36
# Tested (GR 2)	2021		24	1		3	1	4				28	5,792	
	2022		16	1	10	1	1	3				18	5,940	
	2023		32	2	34	3	1	1				36	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		6	*	*	*	*	*				6	1,162	32
	2022		0	*	0	*	*					0	652	38
	2023		1	*	1	0		*				1	715	26
K-1	2021		6	*	*	*	*	*				6	1,277	32
	2022		0	*	0	*	*					0	724	38
	2023		1	*	1	0		*				1	818	26
# Tested (GR K-1)	2021		25	3	1	2	1	3				32	5,754	
	2022		33	1	25	4	1					38	5,967	
	2023		23	3	23	6		5				26	6,281	
2	2021		3	*		*	*	*				4	1,359	28
	2022		5	*	6	*	*	*				7	916	18
	2023		3	*	2	*	*	*				3	998	36
# Tested (GR 2)	2021		24	1		3	1	4				28	5,792	
	2022		16	1	10	1	1	3				18	5,940	
	2023		32	2	34	3	1	1				36	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	71.0	*	*	*	*	*				69.4	57.1	36
	2022		50.0	*	47.1	*		*				50.0	41.1	24
	2023		33.3	*	34.5	*	*	*				38.7	57.4	31
1	2021		37.5	*		*	*	*				40.0	46.7	30
	2022		30.3	*	32.0	*	*					28.9	35.7	38
	2023		33.3	*	30.8	16.7	*	33.3				33.3	44.1	27
K-1	2021	*	56.4	*	*	*	*	*				56.1	51.7	66
	2022		38.2	*	38.1	14.3	*	*				37.1	38.3	62
	2023		33.3	57.1	32.7	25.0	*	36.4				36.2	50.3	58
# Tested (GR K-1)	2021	1	55	4	1	3	2	5				66	10,412	
	2022		55	4	42	7	1	2				62	11,314	
	2023		51	7	55	8	4	11				58	10,715	
2	2021		38.1	*		*	*	*				44.0	49.7	25
	2022		47.1	*	81.8	*	*	*				52.6	44.5	19
	2023		63.3	*	60.0	*	*	*				61.1	48.7	36
# Tested (GR 2)	2021		21	1		2	1	2				25	6,004	
	2022		17	2	11	1	1	3				19	6,029	
	2023		30	4	35	3	3	3				36	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	12	*	*	*	*	*				13	1,120	36
	2022		2	*	1	*		*				2	655	24
	2023		4	*	3	*	*	*				4	894	31
1	2021		2	*		*	*	*				2	934	30
	2022		0	*	0	*	*					0	582	38
	2023		2	*	2	1	*	0				2	753	27
K-1	2021	*	14	*	*	*	*	*				15	2,054	66
	2022		2	*	1	1	*	*				2	1,237	62
	2023		6	0	5	2	*	1				6	1,647	58
# Tested (GR K-1)	2021	1	55	4	1	3	2	5				66	10,412	
	2022		55	4	42	7	1	2				62	11,314	
	2023		51	7	55	8	4	11				58	10,715	
2	2021		2	*		*	*	*				3	1,149	25
	2022		4	*	4	*	*	*				5	946	19
	2023		2	*	2	*	*	*				2	1,080	36
# Tested (GR 2)	2021		21	1		2	1	2				25	6,004	
	2022		17	2	11	1	1	3				19	6,029	
	2023		30	4	35	3	3	3				36	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		44.4	*	*	*	*	*				44.4	52.9	36
	2022		40.6	*	45.8	*	*					37.8	46.4	37
	2023		34.8	33.3	26.9	0.0	*	12.5				34.5	47.9	29
K-1	2021		44.4	*	*	*	*	*				44.4	53.5	36
	2022		40.6	*	45.8	*	*					37.8	47.6	37
	2023		34.8	33.3	26.9	0.0	*	12.5				34.5	48.8	29
# Tested (GR K-1)	2021		27	5	1	2	2	4				36	10,304	
	2022		32	1	24	4	1					37	10,488	
	2023		23	6	26	6	3	8				29	10,786	
2	2021		25.0	*		*	*	28.6				31.3	46.7	32
	2022		38.9	*	73.3	*	*	50.0				52.2	40.2	23
	2023		32.3	*	31.4	*	*	*				35.1	43.0	37
# Tested (GR 2)	2021		24	5		3	4	7				32	9,688	
	2022		18	4	15	1	4	6				23	9,585	
	2023		31	4	35	3	3	3				37	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*	*	*	*	*				6	1,950	36
	2022		3	*	2	*	*					3	1,175	37
	2023		1	0	1	0	*	0				1	1,182	29
K-1	2021		4	*	*	*	*	*				6	2,117	36
	2022		3	*	2	*	*					3	1,341	37
	2023		1	0	1	0	*	0				1	1,306	29
# Tested (GR K-1)	2021		27	5	1	2	2	4				36	10,304	
	2022		32	1	24	4	1					37	10,488	
	2023		23	6	26	6	3	8				29	10,786	
2	2021		1	*		*	*	2				5	1,397	32
	2022		1	*	2	*	*	0				2	986	23
	2023		1	*	1	*	*	*				1	1,087	37
# Tested (GR 2)	2021		24	5		3	4	7				32	9,688	
	2022		18	4	15	1	4	6				23	9,585	
	2023		31	4	35	3	3	3				37	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	74.2	*	*	*	*	*				75.0	62.3	40
	2022		60.9	*	61.1	*	*	*				61.5	49.1	26
	2023		34.6	70.0	41.2	*	57.1	42.9				44.4	60.2	36
1	2021		29.2	*		*	*	*				40.6	54.3	32
	2022		29.0	*	37.5	*	*					30.6	46.0	36
	2023		36.4	*	34.6	33.3	*	12.5				37.0	53.8	27
K-1	2021	*	54.5	100.0	*	*	100.0	80.0				59.7	58.2	72
	2022		42.6	*	47.6	28.6	*	*				43.5	47.5	62
	2023		35.4	60.0	38.3	25.0	50.0	26.7				41.3	56.8	63
# Tested (GR K-1)	2021	1	55	10	1	3	7	10				72	19,324	
	2022		54	5	42	7	2	3				62	19,784	
	2023		48	15	60	8	10	15				63	19,244	
2	2021		23.8	*		*	*	66.7				31.0	45.4	29
	2022		44.4	*	66.7	*	*	66.7				52.2	40.9	23
	2023		43.3	*	42.9	*	*	*				44.4	48.6	36
# Tested (GR 2)	2021		21	5		2	4	6				29	9,836	
	2022		18	5	15	1	4	6				23	9,795	
	2023		30	4	35	3	3	3				36	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	9	*	*	*	*	*				13	2,140	40
	2022		3	*	2	*	*	*				3	1,309	26
	2023		2	0	2	*	0	0				2	1,654	36
1	2021		1	*		*	*	*				3	1,882	32
	2022		1	*	1	*	*					2	1,298	36
	2023		2	*	2	1	*	0				2	1,765	27
K-1	2021	*	10	6	*	*	4	5				16	4,022	72
	2022		4	*	3	1	*	*				5	2,607	62
	2023		4	0	4	1	0	0				4	3,419	63
# Tested (GR K-1)	2021	1	55	10	1	3	7	10				72	19,324	
	2022		54	5	42	7	2	3				62	19,784	
	2023		48	15	60	8	10	15				63	19,244	
2	2021		0	*		*	*	0				0	1,182	29
	2022		3	*	3	*	*	1				4	903	23
	2023		2	*	3	*	*	*				3	1,249	36
# Tested (GR 2)	2021		21	5		2	4	6				29	9,836	
	2022		18	5	15	1	4	6				23	9,795	
	2023		30	4	35	3	3	3				36	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	3.0	33	18.2	33	18.2	33	66.7	37	43.2	33	3.0
			9.1		3.0		6.1		6.1		2.7		0.0
			87.9		78.8		75.8		27.3		54.1		97.0
	2022	31	16.1	32	12.5	31	25.8	32	43.8	36	50.0	32	12.5
			3.2		9.4		6.5		12.5		5.6		6.3
			80.6		78.1		67.7		43.8		44.4		81.3
	2023	26	7.7	26	26.9	26	19.2	26	50.0	32	40.6	26	7.7
			11.5		3.8		11.5		19.2		12.5		3.8
			80.8		69.2		69.2		30.8		46.9		88.5
Wave 2 (MOY)	2021	0		37	18.9	36	16.7	37	59.5	41	34.1	41	19.5
					10.8		8.3		8.1		7.3		9.8
					70.3		75.0		32.4		58.5		70.7
	2022			27	22.2	23	8.7	27	29.6	31	35.5	24	8.3
					7.4		0.0		11.1		0.0		8.3
					70.4		91.3		59.3		64.5		83.3
	2023			32	31.3	31	12.9	30	53.3	35	22.9	31	16.1
					12.5		6.5		10.0		11.4		0.0
					56.3		80.6		36.7		65.7		83.9
Wave 3 (EOY)	2021	0		36	2.8	36	5.6	37	24.3	40	7.5	40	0.0
					2.8		13.9		2.7		5.0		2.5
					94.4		80.6		73.0		87.5		97.5
	2022			26	3.8	22	4.5	25	40.0	29	24.1	23	8.7
					11.5		0.0		8.0		3.4		0.0
					84.6		95.5		52.0		72.4		91.3
	2023			43	11.6	34	23.5	36	50.0	42	9.5	17	11.8
					4.7		8.8		5.6		2.4		5.9
					83.7		67.6		44.4		88.1		82.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	4	*	4	*	4	*	0		0		0	
	2022	4	*	4	*	4	*	4	*	0		0	
	2023	6	33.3 0.0 66.7	6	50.0 0.0 50.0	6	33.3 0.0 66.7	0		0		0	
Wave 3 (EOY)	2021	0		4	*	4	*	4	*	0		0	
	2022			3	*	3	*	3	*	1	*	3	*
	2023			9	44.4 0.0 55.6	7	28.6 0.0 71.4	7	0.0 0.0 100.0	7	0.0 14.3 85.7	7	0.0 0.0 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	28.1	20	30.0	20	10.0	34	8.8	30	0.0	
			21.9		0.0		0.0		32.4		23.3	
			40.6		70.0		90.0		58.8		76.7	
	2022	31	32.3	14	71.4	14	7.1	33	6.1	13	0.0	
			19.4		0.0		0.0		51.5		0.0	
			19.4		28.6		92.9		42.4		100.0	
	2023	28	50.0	28	42.9	44	15.9	46	10.9	28	7.1	
			0.0		0.0		25.0		39.1		0.0	
			50.0		57.1		59.1		50.0		92.9	
Wave 2 (MOY)	2021	36	5.6	21	23.8	21	33.3	39	5.1	39	5.1	
			16.7		0.0		0.0		38.5		28.2	
			66.7		76.2		66.7		56.4		66.7	
	2022	34	14.7	16	37.5	16	6.3	38	10.5	41	9.8	
			8.8		0.0		0.0		47.4		17.1	
			44.1		62.5		93.8		42.1		73.2	
	2023	23	8.7	23	39.1	43	14.0	47	4.3	42	4.8	
			0.0		0.0		0.0		42.6		0.0	
			91.3		60.9		86.0		53.2		95.2	
Wave 3 (EOY)	2021	36	0.0	21	4.8	21	0.0	41	0.0	41	0.0	
			13.9		0.0		0.0		41.5		7.3	
			80.6		95.2		100.0		58.5		92.7	
	2022	40	7.5	19	31.6	19	26.3	44	11.4	45	17.8	
			7.5		0.0		0.0		47.7		2.2	
			75.0		68.4		73.7		40.9		80.0	
	2023	23	0.0	23	17.4	44	0.0	44	0.0	44	2.3	
			0.0		0.0		0.0		47.7		18.2	
			100.0		82.6		100.0		52.3		79.5	

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	5	* * *	2	* * *	2	* * *	0	* * *	2	* * *
	2022	4	* * *	3	* * *	3	* * *	0	* * *	0	* * *
	2023	4	* * *	4	* * *	6	16.7 16.7 66.7	3	* * *	0	* * *

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	6	85.7	5	71.4	7	100.0	7	100.0	6	85.7
	Intermediate	1	14.3	2	28.6	0	0.0	0	0.0	1	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (20)	Beginning	8	40.0	5	25.0	11	55.0	11	55.0	7	35.0
	Intermediate	3	15.0	9	45.0	7	35.0	6	30.0	7	35.0
	Advanced	3	15.0	5	25.0	2	10.0	0	0.0	5	25.0
	Advanced High	6	30.0	1	5.0	0	0.0	3	15.0	1	5.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 6 (46.2%)	Beginning	1			
	Intermediate	1	5		
	Advanced	2	2	1	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

21	45.3	66.5	83.6		33.3	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

21	55.6	73.4	83.6		61.9	95.2	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

22	44.8	66.2	77.7		27.3	95.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

26	51.8	69.9	85.3		50.0	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

40	51.9	72.3	78.8		65.0	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

41	50.4	66.9	78.5		39.0	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

40	44.5	58.4	96.0		12.5	100.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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