

AUGUST 25, 2023 (UPDATED)

SCHOOL # 229

WINNETKA
ELEMENTARY SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	116
KN	104
1	105
2	114
3	102
4	123
5	90
ALL	754

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	0.9	4	9.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	731	96.9	36	81.8
White	13	1.7	4	9.1
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	466	61.8
Economically disadvantaged	666	88.3
Limited English proficient (LEP)	434	57.6
Special education	74	9.8
Talented and Gifted (TAG)	127	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
	2022	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2023	116	1	0.9	1	0.9	0	0.0	113	97.4	0	0.0	1	0.9
KN	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	0	0.0	2	1.8
	2022	110	0	0.0	0	0.0	0	0.0	107	97.3	3	2.7	0	0.0
	2023	104	2	1.9	0	0.0	0	0.0	98	94.2	4	3.8	0	0.0
1	2021	114	0	0.0	0	0.0	0	0.0	113	99.1	0	0.0	1	0.9
	2022	117	0	0.0	0	0.0	0	0.0	116	99.1	0	0.0	1	0.9
	2023	105	1	1.0	0	0.0	0	0.0	101	96.2	3	2.9	0	0.0
2	2021	125	0	0.0	1	0.8	0	0.0	118	94.4	4	3.2	2	1.6
	2022	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9	0	0.0
	2023	114	0	0.0	0	0.0	0	0.0	113	99.1	0	0.0	1	0.9
3	2021	100	0	0.0	0	0.0	0	0.0	97	97.0	1	1.0	2	2.0
	2022	126	2	1.6	0	0.0	0	0.0	120	95.2	4	3.2	0	0.0
	2023	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
4	2021	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
	2022	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
	2023	123	2	1.6	0	0.0	0	0.0	117	95.1	4	3.3	0	0.0
5	2021	120	0	0.0	0	0.0	0	0.0	119	99.2	0	0.0	1	0.8
	2022	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2023	90	1	1.1	0	0.0	0	0.0	88	97.8	1	1.1	0	0.0
PK-5	2021	770	0	0.0	1	0.1	0	0.0	756	98.2	5	0.6	8	1.0
	2022	766	5	0.7	0	0.0	0	0.0	748	97.7	12	1.6	1	0.1
	2023	754	7	0.9	1	0.1	0	0.0	731	96.9	13	1.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	108	99	91.7	64	59.3	3	2.8	63	58.3	0	0.0	73	67.6	54.6	45.4	33.3
	2022	111	97	87.4	63	56.8	6	5.4	63	56.8	0	0.0	81	73.0	49.5	50.5	28.8
	2023	116	107	92.2	68	58.6	2	1.7	68	58.6	0	0.0	92	79.3	49.1	50.9	23.3
KN	2021	110	93	84.5	56	50.9	7	6.4	57	51.8	4	3.6	21	19.1	56.4	43.6	0.0
	2022	110	91	82.7	52	47.3	6	5.5	52	47.3	1	0.9	26	23.6	56.4	43.6	0.0
	2023	104	92	88.5	56	53.8	9	8.7	57	54.8	2	1.9	28	26.9	45.2	54.8	0.0
1	2021	114	100	87.7	66	57.9	6	5.3	68	59.6	18	15.8	4	3.5	44.7	55.3	5.3
	2022	117	109	93.2	59	50.4	13	11.1	61	52.1	10	8.5	10	8.5	54.7	45.3	0.0
	2023	105	89	84.8	53	50.5	8	7.6	56	53.3	16	15.2	4	3.8	55.2	44.8	1.0
2	2021	125	114	91.2	74	59.2	13	10.4	80	64.0	25	20.0	3	2.4	56.8	43.2	3.2
	2022	115	102	88.7	69	60.0	12	10.4	70	60.9	26	22.6	5	4.3	50.4	49.6	2.6
	2023	114	96	84.2	61	53.5	18	15.8	64	56.1	15	13.2	5	4.4	56.1	43.9	2.6
3	2021	100	92	92.0	66	66.0	11	11.0	71	71.0	23	23.0	1	1.0	47.0	53.0	2.0
	2022	126	113	89.7	77	61.1	16	12.7	84	66.7	30	23.8	7	5.6	55.6	44.4	0.0
	2023	102	90	88.2	63	61.8	8	7.8	64	62.7	22	21.6	2	2.0	45.1	54.9	4.9
4	2021	93	82	88.2	54	58.1	10	10.8	58	62.4	20	21.5	2	2.2	47.3	52.7	1.1
	2022	97	88	90.7	62	63.9	13	13.4	80	82.5	29	29.9	3	3.1	46.4	53.6	0.0
	2023	123	111	90.2	74	60.2	18	14.6	92	74.8	37	30.1	2	1.6	56.9	43.1	1.6
5	2021	120	103	85.8	64	53.3	16	13.3	77	64.2	28	23.3	2	1.7	51.7	48.3	0.0
	2022	90	83	92.2	52	57.8	11	12.2	69	76.7	22	24.4	2	2.2	46.7	53.3	0.0
	2023	90	81	90.0	59	65.6	11	12.2	65	72.2	35	38.9	4	4.4	46.7	53.3	0.0
PK-5	2021	770	683	88.7	444	57.7	66	8.6	474	61.6	118	15.3	106	13.8	51.4	48.6	6.4
	2022	766	683	89.2	434	56.7	77	10.1	479	62.5	118	15.4	134	17.5	51.7	48.3	4.6
	2023	754	666	88.3	434	57.6	74	9.8	466	61.8	127	16.8	137	18.2	50.9	49.1	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	109	10,216	108	99.2	10,002	97.9	1	0.9	4.7	107	9,094	98.5	89.0
	2022	108	10,601	103	95.4	9,857	93.0	1	0.9	8.0	103	8,573	95.0	80.9
	2023	101	9,795	95	93.9	9,098	92.9	0	0.0	4.9	98	8,293	96.8	84.7
1	2021	114	10,568	112	98.8	10,378	98.2	2	1.8	4.0	108	9,515	94.9	90.0
	2022	116	10,904	111	96.0	10,206	93.6	2	1.7	7.3	113	8,976	97.4	82.3
	2023	103	10,625	97	94.5	9,918	93.3	1	1.0	5.3	98	9,021	95.2	84.9
2	2021	124	10,574	123	98.9	10,394	98.3	1	0.8	3.8	119	9,653	95.8	91.3
	2022	115	10,614	111	96.1	9,987	94.1	1	0.9	6.0	108	8,941	93.7	84.2
	2023	110	10,350	105	96.0	9,734	94.0	0	0.0	4.7	108	8,998	98.4	86.9
3	2021	102	10,452	100	98.5	10,254	98.1	0	0.0	3.4	100	9,519	98.2	91.1
	2022	126	10,392	121	96.1	9,829	94.6	0	0.0	6.3	121	8,798	95.8	84.7
	2023	100	9,927	96	96.3	9,395	94.6	0	0.0	4.3	100	8,837	100.0	89.0
4	2021	94	10,526	93	98.7	10,325	98.1	0	0.0	2.9	93	9,562	98.4	90.8
	2022	97	10,478	94	96.6	9,930	94.8	0	0.0	5.8	94	8,981	96.7	85.7
	2023	119	9,872	114	95.9	9,372	94.9	0	0.0	4.5	117	8,790	98.2	89.0
5	2021	122	10,814	121	99.0	10,602	98.0	0	0.0	2.5	119	9,891	97.7	91.5
	2022	90	10,405	87	97.0	9,875	94.9	1	1.1	6.3	87	8,914	96.7	85.7
	2023	88	9,891	85	96.6	9,406	95.1	0	0.0	4.9	88	8,815	99.8	89.1
KN-5	2021	665	63,149	657	98.9	61,956	98.1	4	0.6	3.6	646	57,234	97.2	90.6
	2022	653	63,393	628	96.2	59,686	94.2	5	0.8	6.6	626	53,183	95.8	83.9
	2023	621	60,461	593	95.5	56,922	94.1	1	0.2	4.8	609	52,754	98.0	87.3

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.1
Hispanic	36	81.8
White	4	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.6	83.3
2021-22	8.2	80.9
2022-23	6.3	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	2	4.5
2	2	4.5
3	2	4.5
4	3	6.8
5	2	4.5
1-3	6	13.6
More than 3	34	77.3
1 - 5	11	25.0
6 - 10	8	18.2
11 - 20	17	38.6
More than 20	4	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		76.2	75.7	33.3	90.0	73.3		85.0	65.2	74.4	60.2	43
	2022	*	*	72.3	67.8	35.7	66.7	64.3		65.7	80.0	72.9	69.7	70
	2023	*		87.3	88.0	*	88.2	84.2		86.7	88.5	87.5	71.5	56
4	2021			76.0	75.0	22.2	76.9	64.7		75.0	76.7	76.0	55.6	50
	2022	*	*	92.6	93.9	63.6	95.2	87.2		92.0	90.3	91.1	71.6	56
	2023	*	*	75.7	75.4	23.5	67.7	59.2		66.7	81.6	73.8	73.1	80
5	2021			87.3	83.7	42.9	100.0	75.0		89.7	85.7	87.5	66.9	64
	2022	*		89.1	88.2	57.1	85.0	83.8		91.7	87.5	89.3	77.3	56
	2023		*	92.9	96.0	80.0	96.2	90.6		92.3	93.5	93.0	77.7	57
3-5	2021	*		80.6	78.5	31.8	88.6	71.4		84.1	77.3	80.3	61.1	157
	2022	*	*	83.9	82.4	50.0	82.3	79.8		81.0	85.7	83.5	72.9	182
	2023	*	*	84.3	85.2	43.8	82.4	74.0		79.6	87.4	83.4	74.2	193

NUMBER TESTED IN GRADES 3-5													
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	
2023	5	3	185	169	32	74	100		98	95	193	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		10	9	4	1	4		3	8	11	2,182	43
	2022	*	*	18	19	9	7	10		12	7	19	1,825	70
	2023	*		7	6	*	2	3		4	3	7	1,743	56
4	2021			12	11	7	3	6		5	7	12	2,521	50
	2022	*	*	4	3	4	1	5		2	3	5	1,785	56
	2023	*	*	18	17	13	10	20		14	7	21	1,742	80
5	2021			8	8	4	0	6		3	5	8	2,009	64
	2022	*		6	6	3	3	6		2	4	6	1,445	56
	2023		*	4	2	2	1	3		2	2	4	1,461	57
3-5	2021	*		30	28	15	4	16		11	20	31	6,712	157
	2022	*	*	28	28	16	11	21		16	14	30	5,055	182
	2023	*	*	29	25	18	13	26		20	12	32	4,946	193

NUMBER TESTED IN GRADES 3-5													
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	
2023	5	3	185	169	32	74	100		98	95	193	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		33.3	35.1	0.0	70.0	53.3		30.0	34.8	32.6	32.1	43
	2022	*	*	50.8	45.8	14.3	47.6	35.7		40.0	62.9	51.4	45.3	70
	2023	*		54.5	56.0	*	58.8	52.6		56.7	53.8	55.4	46.8	56
4	2021			40.0	40.9	11.1	61.5	52.9		40.0	40.0	40.0	29.9	50
	2022	*	*	70.4	69.4	45.5	76.2	61.5		76.0	64.5	69.6	48.1	56
	2023	*	*	45.9	44.9	11.8	45.2	30.6		35.7	57.9	46.3	41.7	80
5	2021			55.6	55.1	28.6	41.7	25.0		48.3	62.9	56.3	40.6	64
	2022	*		69.1	68.6	57.1	65.0	59.5		70.8	68.8	69.6	54.0	56
	2023		*	66.1	72.0	50.0	65.4	62.5		69.2	64.5	66.7	52.4	57
3-5	2021	*		44.5	44.6	13.6	57.1	41.1		40.6	47.7	44.6	34.4	157
	2022	*	*	62.6	60.4	34.4	62.9	53.8		59.5	65.3	62.6	49.2	182
	2023	*	*	54.6	56.2	21.9	55.4	45.0		51.0	58.9	54.9	47.0	193

NUMBER TESTED IN GRADES 3-5													
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	
2023	5	3	185	169	32	74	100		98	95	193	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		11.9	13.5	0.0	40.0	33.3		15.0	8.7	11.6	15.6	43
	2022	*	*	20.0	16.9	0.0	23.8	17.9		14.3	31.4	22.9	26.5	70
	2023	*		23.6	26.0	*	23.5	21.1		13.3	38.5	25.0	18.2	56
4	2021			12.0	11.4	0.0	15.4	11.8		5.0	16.7	12.0	14.2	50
	2022	*	*	35.2	34.7	18.2	47.6	33.3		36.0	32.3	33.9	25.0	56
	2023	*	*	12.2	11.6	0.0	12.9	8.2		11.9	15.8	13.8	18.4	80
5	2021			33.3	28.6	0.0	25.0	12.5		20.7	45.7	34.4	25.7	64
	2022	*		45.5	47.1	14.3	55.0	40.5		45.8	46.9	46.4	35.4	56
	2023		*	26.8	30.0	10.0	23.1	18.8		23.1	29.0	26.3	26.1	57
3-5	2021	*		20.6	18.5	0.0	25.7	17.9		14.5	26.1	21.0	18.7	157
	2022	*	*	32.8	32.1	9.4	41.9	31.7		29.8	36.7	33.5	29.0	182
	2023	*	*	20.0	21.3	3.1	18.9	14.0		15.3	26.3	20.7	21.0	193

NUMBER TESTED IN GRADE 3-5													
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	
2023	5	3	185	169	32	74	100		98	95	193	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	79.1	56.6	62.5
	2022	75.7	66.3	58.9
	2023	62.3	47.3	3.4 / 10
4	2021	65.0	66.9	69.1
	2022	80.8	83.1	66.6
	2023	53.2	41.8	2.9 / 10
5	2021	72.1	71.1	76.5
	2022	79.5	79.9	78.7
	2023	69.0	60.5	4.8 / 10
3-5	2021	71.7	65.8	70.3
	2022	78.4	75.7	67.4
	2023	60.5	48.9	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		66.0	64.8	25.0	66.7	64.8		73.9	56.6	64.6	57.1	99
	2022	*	*	73.9	72.3	18.8	78.9	73.5		78.6	67.3	73.6	65.9	125
	2023	*		86.0	84.4	62.5	83.9	81.3		87.0	85.5	86.1	68.7	101
4	2021			76.7	73.8	30.0	76.5	74.5		84.1	69.6	76.7	55.0	90
	2022	*	*	88.2	88.5	61.5	85.2	84.8		88.6	86.5	87.5	65.8	96
	2023	*	*	85.5	85.6	50.0	87.8	80.4		90.0	77.4	84.6	69.7	123
5	2021			87.6	87.8	40.0	91.7	84.7		84.7	90.9	87.7	69.3	114
	2022	*		92.1	91.6	72.7	94.2	91.3		92.9	91.7	92.2	74.9	90
	2023	*	*	96.5	97.4	81.8	96.5	96.8		92.7	100.0	96.6	80.0	87
3-5	2021	*		77.3	75.8	32.1	78.0	74.7		81.2	72.7	76.9	60.5	303
	2022	57.1	*	83.7	83.0	47.5	85.2	82.7		85.3	81.3	83.3	68.8	311
	2023	66.7	*	88.7	88.5	62.2	89.1	85.4		89.8	87.0	88.4	72.8	311

NUMBER TESTED IN GRADES 3-5													
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		33	32	6	22	25		12	23	35	4,023	99
	2022	*	*	31	31	13	16	22		15	18	33	3,258	125
	2023	*		14	14	3	10	12		6	8	14	2,924	101
4	2021			21	21	7	12	14		7	14	21	4,186	90
	2022	*	*	11	10	5	9	12		5	7	12	3,297	96
	2023	*	*	17	16	9	9	18		7	12	19	2,801	123
5	2021			14	12	6	5	11		9	5	14	2,927	114
	2022	*		7	7	3	3	6		3	4	7	2,389	90
	2023	*	*	3	2	2	2	2		3	0	3	1,855	87
3-5	2021	*		68	65	19	39	50		28	42	70	11,136	303
	2022	3	*	49	48	21	28	40		23	29	52	8,944	311
	2023	2	*	34	32	14	21	32		16	20	36	7,580	311

NUMBER TESTED IN GRADES 3-5													
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		28.9	27.5	0.0	31.8	31.0		32.6	24.5	28.3	25.6	99
	2022	*	*	39.5	35.7	6.3	39.5	36.1		37.1	43.6	40.0	37.6	125
	2023	*		61.0	61.1	25.0	59.7	57.8		65.2	58.2	61.4	41.0	101
4	2021			37.8	38.8	10.0	31.4	29.1		50.0	26.1	37.8	30.1	90
	2022	*	*	58.1	58.6	30.8	57.4	55.7		68.2	50.0	58.3	37.0	96
	2023	*	*	64.1	63.1	27.8	70.3	59.8		68.6	58.5	64.2	45.7	123
5	2021			61.9	62.2	10.0	68.3	58.3		67.8	56.4	62.3	42.7	114
	2022	*		74.2	72.3	27.3	80.8	69.6		78.6	68.8	73.3	46.9	90
	2023	*	*	77.6	80.8	36.4	82.5	77.8		80.5	76.1	78.2	50.4	87
3-5	2021	*		44.0	43.5	7.1	44.1	40.4		51.7	36.4	43.9	32.8	303
	2022	28.6	*	55.5	53.5	20.0	56.6	52.8		57.1	53.5	55.3	40.5	311
	2023	66.7	*	66.9	67.4	29.7	70.5	64.4		70.7	63.6	67.2	45.7	311

NUMBER TESTED IN GRADES 3-5													
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		14.4	12.1	0.0	16.7	16.9		19.6	9.4	14.1	11.6	99
	2022	*	*	14.3	11.6	6.3	15.8	14.5		15.7	14.5	15.2	17.9	125
	2023	*		15.0	14.4	0.0	14.5	14.1		15.2	14.5	14.9	15.6	101
4	2021			20.0	18.8	0.0	19.6	18.2		22.7	17.4	20.0	16.4	90
	2022	*	*	29.0	26.4	15.4	26.2	21.5		45.5	13.5	28.1	18.5	96
	2023	*	*	23.1	23.4	5.6	28.4	22.8		30.0	17.0	24.4	19.3	123
5	2021			37.2	39.8	0.0	38.3	33.3		39.0	36.4	37.7	22.7	114
	2022	*		40.4	39.8	9.1	40.4	31.9		45.2	35.4	40.0	23.8	90
	2023	*	*	37.6	37.2	0.0	42.1	39.7		41.5	32.6	36.8	19.0	87
3-5	2021	*		24.7	24.2	0.0	24.9	23.2		28.2	21.4	24.8	16.9	303
	2022	14.3	*	26.6	24.5	10.0	25.9	22.1		32.1	20.6	26.4	20.1	311
	2023	16.7	*	24.5	24.4	2.7	28.0	25.1		28.7	20.8	24.8	18.0	311

NUMBER TESTED IN GRADE 3-5													
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.1	56.7	50.9	61.9
	2022	72.8	61.8	52.2	45.8
	2023	57.6	54.9	54.9	69.9
4	2021	63.6	59.2	62.9	66.4
	2022	73.8	64.3	74.5	65.6
	2023	67.1	52.5	60.5	76.0
5	2021	68.1	76.9	63.9	76.3
	2022	79.4	74.9	78.4	66.9
	2023	77.0	68.3	60.0	72.4
3-5	2021	64.5	65.1	59.4	68.6
	2022	75.0	66.4	66.7	58.0
	2023	66.8	57.7	58.6	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			77.0	76.5	10.0	81.7	70.8		78.0	76.4	77.2	54.9	114
	2022	*		83.1	83.1	45.5	88.5	78.3		88.1	77.1	82.2	60.4	90
	2023	*	*	82.6	83.5	81.8	87.7	85.7		85.4	80.9	83.0	59.1	88

NUMBER TESTED IN GRADE 5													
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			26	23	9	11	21		13	13	26	3820	114
	2022	*		15	14	6	6	15		5	11	16	3468	90
	2023	*	*	15	13	2	7	9		6	9	15	3537	88

NUMBER TESTED IN GRADE 5													
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			39.8	37.8	10.0	41.7	36.1		49.2	30.9	40.4	23.4	114
	2022	*		51.7	51.8	18.2	59.6	49.3		59.5	43.8	51.1	33.0	90
	2023	*	*	43.0	44.3	36.4	47.4	44.4		53.7	34.0	43.2	29.4	88

NUMBER TESTED IN GRADE 5													
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13.3	11.2	10.0	11.7	9.7		13.6	12.7	13.2	8.9	114
	2022	*		25.8	25.3	9.1	23.1	20.3		33.3	18.8	25.6	13.7	90
	2023	*	*	12.8	12.7	18.2	17.5	15.9		17.1	8.5	12.5	11.9	88

NUMBER TESTED IN GRADE 5													
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	75.0	65.9	71.1	67.6
	2022	78.0	76.3	68.4	74.8
	2023	61.9	53.9	49.1	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63.6	63.0	*	64.3	64.3		65.4	63.3	64.3	58.9	56
	2022	*		54.5	55.6	*	55.4	55.4		54.3	57.1	55.4	59.7	56
	2023			62.2	60.0	*	62.2	62.2		56.3	65.5	62.2	58.4	45
4	2021			72.1	71.1	*	70.7	70.7		66.7	78.9	72.1	57.2	43
	2022	*		70.0	69.2	*	70.7	70.7		80.0	61.9	70.7	56.1	41
	2023			65.1	64.3	*	65.1	65.1		64.3	66.7	65.1	58.3	43
5	2021			90.2	90.0	*	89.8	89.8		87.1	95.0	90.2	83.5	51
	2022			91.2	90.6	*	90.6	90.6		83.3	100.0	91.2	71.2	34
	2023	*		90.6	90.3	*	90.9	90.9		87.5	94.1	90.9	69.5	33
3-5	2021			75.2	74.6	50.0	74.7	74.7		74.1	76.8	75.3	66.2	150
	2022	*		69.0	68.8	37.5	69.0	69.0		68.5	70.7	69.5	62.1	131
	2023	*		70.8	69.9	*	71.1	71.1		68.3	73.8	71.1	61.9	121

NUMBER TESTED IN GRADES 3-5													
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20	20	*	20	20		9	11	20	1,677	56
	2022	*		25	24	*	25	25		16	9	25	1,516	56
	2023			17	16	*	17	17		7	10	17	1,457	45
4	2021			12	11	*	12	12		8	4	12	1,630	43
	2022	*		12	12	*	12	12		4	8	12	1,578	41
	2023			15	15	*	15	15		10	5	15	1,300	43
5	2021			5	5	*	5	5		4	1	5	605	51
	2022			3	3	*	3	3		3	0	3	987	34
	2023	*		3	3	*	3	3		2	1	3	937	33
3-5	2021			37	36	3	37	37		21	16	37	3,912	150
	2022	*		40	39	5	40	40		23	17	40	4,081	131
	2023	*		35	34	*	35	35		19	16	35	3,694	121

NUMBER TESTED IN GRADES 3-5													
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			40.0	37.0	*	39.3	39.3		46.2	33.3	39.3	32.1	56
	2022	*		23.6	22.2	*	23.2	23.2		20.0	28.6	23.2	30.6	56
	2023			24.4	25.0	*	24.4	24.4		12.5	31.0	24.4	31.0	45
4	2021			44.2	42.1	*	41.5	41.5		37.5	52.6	44.2	32.3	43
	2022	*		37.5	35.9	*	36.6	36.6		45.0	28.6	36.6	36.0	41
	2023			34.9	35.7	*	34.9	34.9		32.1	40.0	34.9	39.0	43
5	2021			68.6	68.0	*	69.4	69.4		64.5	75.0	68.6	59.0	51
	2022			55.9	56.3	*	53.1	53.1		44.4	68.8	55.9	41.7	34
	2023	*		59.4	58.1	*	60.6	60.6		56.3	64.7	60.6	43.4	33
3-5	2021			51.0	49.3	16.7	50.0	50.0		50.6	50.7	50.7	40.7	150
	2022	*		36.4	35.2	12.5	34.9	34.9		32.9	39.7	35.9	35.9	131
	2023	*		37.5	38.1	*	38.0	38.0		33.3	42.6	38.0	37.5	121

NUMBER TESTED IN GRADES 3-5													
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.6	22.2	*	23.2	23.2		23.1	23.3	23.2	20.7	56
	2022	*		12.7	11.1	*	12.5	12.5		14.3	9.5	12.5	18.5	56
	2023			17.8	17.5	*	17.8	17.8		12.5	20.7	17.8	17.8	45
4	2021			27.9	23.7	*	24.4	24.4		25.0	31.6	27.9	16.9	43
	2022	*		22.5	20.5	*	22.0	22.0		25.0	19.0	22.0	21.4	41
	2023			25.6	26.2	*	25.6	25.6		25.0	26.7	25.6	19.1	43
5	2021			41.2	40.0	*	40.8	40.8		35.5	50.0	41.2	32.4	51
	2022			20.6	18.8	*	15.6	15.6		22.2	18.8	20.6	18.4	34
	2023	*		31.3	29.0	*	30.3	30.3		37.5	23.5	30.3	21.6	33
3-5	2021			30.9	28.9	0.0	29.5	29.5		28.4	33.3	30.7	23.2	150
	2022	*		17.8	16.0	0.0	16.3	16.3		19.2	15.5	17.6	19.4	131
	2023	*		24.2	23.9	*	24.0	24.0		25.0	23.0	24.0	19.4	121

NUMBER TESTED IN GRADE 3-5													
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.4	60.0	56.0
	2022	65.0	51.1	48.1
	2023	56.0	40.6	2.2 / 10
4	2021	62.5	63.1	67.4
	2022	65.5	62.4	66.6
	2023	62.2	44.6	3.7 / 10
5	2021	71.8	77.6	66.0
	2022	59.9	73.5	71.6
	2023	76.1	55.1	3.9 / 10
3-5	2021	67.1	66.9	62.7
	2022	63.9	60.5	60.0
	2023	63.7	46.0	3.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			55.8		*	*	*				54.5	48.4	44
	2022			34.0	32.5	0.0	*	*				35.2	36.6	54
	2023	*	*	31.4	31.8	*	*	50.0				35.2	39.9	54
K-1	2021			55.8		*	*	*				54.5	49.4	44
	2022			34.0	32.5	0.0	*	*				35.2	37.9	54
	2023	*	*	31.4	31.8	*	*	50.0				35.2	41.4	54
# Tested (GR K-1)	2021			43		4	1	3				44	5,754	
	2022			53	40	6	1	4				54	5,967	
	2023	2	1	51	44	5	2	6				54	6,281	
2	2021	*		50.0		50.0	57.1	40.0				50.0	48.4	62
	2022	*		36.0	36.6	0.0	14.3	11.1				37.3	39.9	51
	2023			46.4	46.8	12.5	*	37.5				47.4	41.8	57
# Tested (GR 2)	2021	3		56		6	14	20				62	5,792	
	2022	1		50	41	7	7	9				51	5,940	
	2023			56	47	8	4	8				57	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			12		*	*	*				12	1,162	44
	2022			4	3	0	*	*				5	652	54
	2023	*	*	4	4	*	*	0				5	715	54
K-1	2021			12		*	*	*				12	1,277	44
	2022			4	3	0	*	*				5	724	54
	2023	*	*	4	4	*	*	0				5	818	54
# Tested (GR K-1)	2021			43		4	1	3				44	5,754	
	2022			53	40	6	1	4				54	5,967	
	2023	2	1	51	44	5	2	6				54	6,281	
2	2021	*		11		3	3	3				14	1,359	62
	2022	*		5	3	0	0	0				5	916	51
	2023			10	8	0	*	1				11	998	57
# Tested (GR 2)	2021	3		56		6	14	20				62	5,792	
	2022	1		50	41	7	7	9				51	5,940	
	2023			56	47	8	4	8				57	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			54.3		*		*				54.1	57.1	37
	2022	*		14.3	15.4	*		*				16.7	41.1	36
	2023	*	*	67.9	63.3	*		*				65.6	57.4	32
1	2021			50.0		*	*	*				48.9	46.7	45
	2022			38.6	31.7	16.7	*	*				39.7	35.7	58
	2023	*	*	36.5	34.1	*	*	42.9				38.2	44.1	55
K-1	2021			51.9		*	*	*				51.2	51.7	82
	2022	*		29.3	25.4	22.2	*	*				30.9	38.3	94
	2023	*	*	47.5	45.9	25.0	*	37.5				48.3	50.3	87
# Tested (GR K-1)	2021			79		4	1	4				82	10,412	
	2022	1		92	67	9	1	5				94	11,314	
	2023	5	2	80	74	8	3	8				87	10,715	
2	2021	*		47.4		0.0	35.7	30.0				49.2	49.7	63
	2022	*		38.8	37.5	0.0	14.3	11.1				40.0	44.5	50
	2023			56.4	56.5	12.5	*	42.9				57.1	48.7	56
# Tested (GR 2)	2021	3		57		6	14	20				63	6,004	
	2022	1		49	40	7	7	9				50	6,029	
	2023			55	46	8	3	7				56	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*		*				3	1,120	37
	2022	*		1	1	*		*				2	655	36
	2023	*	*	3	3	*		*				3	894	32
1	2021			4		*	*	*				4	934	45
	2022			4	2	0	*	*				4	582	58
	2023	*	*	4	5	*	*	1				6	753	55
K-1	2021			6		*	*	*				7	2,054	82
	2022	*		5	3	1	*	*				6	1,237	94
	2023	*	*	7	8	0	*	1				9	1,647	87
# Tested (GR K-1)	2021			79		4	1	4				82	10,412	
	2022	1		92	67	9	1	5				94	11,314	
	2023	5	2	80	74	8	3	8				87	10,715	
2	2021	*		5		0	0	0				8	1,149	63
	2022	*		6	4	0	0	0				6	946	50
	2023			10	9	0	*	0				10	1,080	56
# Tested (GR 2)	2021	3		57		6	14	20				63	6,004	
	2022	1		49	40	7	7	9				50	6,029	
	2023			55	46	8	3	7				56	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.1	*	50.0	63.1	62.7				64.0	52.9	111
	2022			59.6	58.3	30.8	57.9	56.9				60.0	46.4	105
	2023	*	*	62.0	60.7	37.5	71.2	69.6				62.5	47.9	104
K-1	2021			65.1	*	50.0	63.1	62.7				64.0	53.5	111
	2022			59.6	58.3	30.8	57.9	56.9				60.0	47.6	105
	2023	*	*	62.0	60.7	37.5	71.2	69.6				62.5	48.8	104
# Tested (GR K-1)	2021			109	1	6	65	67				111	10,304	
	2022			104	84	13	57	58				105	10,488	
	2023	3	1	100	89	8	52	56				104	10,786	
2	2021	*		60.2		41.7	61.1	56.4				58.7	46.7	121
	2022	*		56.0	56.5	14.3	54.5	51.5				56.8	40.2	111
	2023			56.6	55.7	22.2	55.7	52.3				57.0	43.0	114
# Tested (GR 2)	2021	4		113		12	72	78				121	9,688	
	2022	1		109	92	14	66	66				111	9,585	
	2023			113	97	18	61	65				114	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			25	*	2	13	13				25	1,950	111
	2022			18	16	0	8	8				19	1,175	105
	2023	*	*	17	16	1	12	12				18	1,182	104
K-1	2021			25	*	2	13	13				25	2,117	111
	2022			18	16	0	8	8				19	1,341	105
	2023	*	*	17	16	1	12	12				18	1,306	104
# Tested (GR K-1)	2021			109	1	6	65	67				111	10,304	
	2022			104	84	13	57	58				105	10,488	
	2023	3	1	100	89	8	52	56				104	10,786	

2	2021	*		20		4	14	14				22	1,397	121
	2022	*		11	7	0	5	4				11	986	111
	2023			15	13	0	6	6				16	1,087	114
# Tested (GR 2)	2021	4		113		12	72	78				121	9,688	
	2022	1		109	92	14	66	66				111	9,585	
	2023			113	97	18	61	65				114	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			52.9		16.7	50.0	49.1				52.8	62.3	106
	2022	*		44.9	44.2	37.5	53.8	52.8				45.5	49.1	110
	2023	*	*	57.7	57.1	37.5	48.2	47.4				59.2	60.2	103
1	2021			64.0		*	68.2	67.6				63.4	54.3	112
	2022			52.2	48.4	13.3	52.5	50.8				52.6	46.0	116
	2023	*	*	69.3	68.5	50.0	73.6	73.2				70.5	53.8	105
K-1	2021			58.6		18.2	59.8	59.2				58.3	58.2	218
	2022	*		48.6	46.3	21.7	53.2	51.8				49.1	47.5	226
	2023	85.7	*	63.6	62.8	43.8	60.6	60.2				64.9	56.8	208
# Tested (GR K-1)	2021			215		11	122	125				218	19,324	
	2022	3		222	177	23	111	114				226	19,784	
	2023	7	3	198	180	16	109	113				208	19,244	
2	2021	*		59.0		25.0	60.8	57.0				58.5	45.4	123
	2022	*		52.2	50.5	7.1	57.4	55.2				51.8	40.9	114
	2023			66.1	63.5	27.8	66.7	62.5				66.4	48.6	113
# Tested (GR 2)	2021	3		117		12	74	79				123	9,836	
	2022	1		113	93	14	68	67				114	9,795	
	2023			112	96	18	60	64				113	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			13		1	7	7				14	2,140	106
	2022	*		14	11	0	7	7				15	1,309	110
	2023	*	*	8	8	0	1	1				10	1,654	103
1	2021			21		*	12	12				21	1,882	112
	2022			23	21	1	12	12				24	1,298	116
	2023	*	*	31	29	2	16	17				34	1,765	105
K-1	2021			34		1	19	19				35	4,022	218
	2022	*		37	32	1	19	19				39	2,607	226
	2023	2	*	39	37	2	17	18				44	3,419	208
# Tested (GR K-1)	2021			215		11	122	125				218	19,324	
	2022	3		222	177	23	111	114				226	19,784	
	2023	7	3	198	180	16	109	113				208	19,244	
2	2021	*		14		2	9	9				16	1,182	123
	2022	*		9	5	0	6	6				9	903	114
	2023			19	16	1	9	9				20	1,249	113
# Tested (GR 2)	2021	3		117		12	74	79				123	9,836	
	2022	1		113	93	14	68	67				114	9,795	
	2023			112	96	18	60	64				113	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			80.6	*	*	81.5	81.5				79.4	65.2	68
	2022			63.8	65.3	22.2	64.9	64.3				63.8	55.6	58
	2023	*		69.4	66.7	*	68.0	68.0				68.0	62.2	50
K-1	2021			80.6	*	*	81.5	81.5				79.4	64.9	68
	2022			63.8	65.3	22.2	64.9	64.3				63.8	55.8	58
	2023	*		69.4	66.7	*	68.0	68.0				68.0	62.2	50
# Tested (GR K-1)	2021			67	1	2	65	65				68	4,901	
	2022			58	49	9	57	56				58	4,935	
	2023	1		49	45	3	50	50				50	5,283	
2	2021	*		63.8		50.0	64.4	64.4				64.4	61.5	59
	2022			70.3	64.8	42.9	68.9	67.2				69.2	55.4	65
	2023			52.5	54.0	18.2	54.4	55.4				52.5	60.3	59
# Tested (GR 2)	2021	1		58		6	59	59				59	4,772	
	2022			64	54	7	61	58				65	4,495	
	2023			59	50	11	57	56				59	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			24	*	*	24	24				24	1,275	68
	2022			12	10	1	12	12				12	815	58
	2023	*		9	8	*	9	9				9	1,059	50
K-1	2021			24	*	*	24	24				24	1,327	68
	2022			12	10	1	12	12				12	884	58
	2023	*		9	8	*	9	9				9	1,153	50
# Tested (GR K-1)	2021			67	1	2	65	65				68	4,901	
	2022			58	49	9	57	56				58	4,935	
	2023	1		49	45	3	50	50				50	5,283	

2	2021	*		20		3	20	20				20	1,204	59
	2022			19	12	0	17	15				19	910	65
	2023			13	12	1	13	13				13	1,010	59
# Tested (GR 2)	2021	1		58		6	59	59				59	4,772	
	2022			64	54	7	61	58				65	4,495	
	2023			59	50	11	57	56				59	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			42.0		*	44.6	44.6				42.0	55.8	69
	2022	*		36.1	33.3	*	38.5	38.5				35.1	52.5	74
	2023	*	*	49.3	45.9	*	48.2	48.2				50.7	57.1	71
1	2021			63.6		*	62.5	62.5				63.6	57.6	66
	2022			50.0	52.0	11.1	50.0	50.9				50.0	51.5	58
	2023	*		59.2	57.8	*	58.0	59.2				58.0	59.3	50
K-1	2021			52.6		28.6	54.2	54.2				52.6	56.7	135
	2022	*		42.3	41.8	7.1	44.5	45.0				41.7	52.0	132
	2023	*	*	53.4	50.9	25.0	52.8	53.3				53.7	58.3	121
# Tested (GR K-1)	2021			135		7	120	120				135	9,529	
	2022	2		130	110	14	110	109				132	9,582	
	2023	2	1	118	106	8	106	105				121	9,515	
2	2021	*		54.8		33.3	53.2	53.2				54.0	54.2	63
	2022			63.5	60.4	28.6	62.3	60.3				63.5	50.1	63
	2023			43.1	42.0	10.0	43.1	43.9				43.1	54.7	58
# Tested (GR 2)	2021	1		62		6	62	62				63	4,788	
	2022			63	53	7	61	58				63	4,600	
	2023			58	50	10	58	57				58	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	3	3				5	602	69
	2022	*		2	2	*	0	0				2	356	74
	2023	*	*	1	1	*	1	1				2	459	71
1	2021			8		*	7	7				8	840	66
	2022			1	1	0	1	1				1	566	58
	2023	*		1	1	*	1	1				1	813	50
K-1	2021			13		0	10	10				13	1,442	135
	2022	*		3	3	0	1	1				3	922	132
	2023	*	*	2	2	0	2	2				3	1,272	121
# Tested (GR K-1)	2021			135		7	120	120				135	9,529	
	2022	2		130	110	14	110	109				132	9,582	
	2023	2	1	118	106	8	106	105				121	9,515	
2	2021	*		8		1	8	8				8	816	63
	2022			7	4	0	6	4				7	652	63
	2023			7	7	0	7	7				7	711	58
# Tested (GR 2)	2021	1		62		6	62	62				63	4,788	
	2022			63	53	7	61	58				63	4,600	
	2023			58	50	10	58	57				58	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.8		36.1		36.8		38.9		42.5		15.0
		36	19.4	36	11.1	19	15.8	36	19.4	87	9.2	40	2.5
			52.8		52.8		47.4		41.7		48.3		82.5
	2022		20.0		32.3		30.0		61.3		39.8		*
		30	20.0	31	6.5	30	10.0	31	3.2	103	13.6	4	*
			60.0		61.3		60.0		35.5		46.6		*
	2023		26.7		25.0		33.3		34.4		36.7		25.0
		15	6.7	32	3.1	15	0.0	32	28.1	79	10.1	20	5.0
			66.7		71.9		66.7		37.5		53.2		70.0
Wave 2 (MOY)	2021				25.6		23.1		66.7		42.1		41.0
		0		39	17.9	39	17.9	39	5.1	107	12.1	39	0.0
					56.4		59.0		28.2		45.8		59.0
	2022				17.6		26.5		66.7		36.8		28.0
				34	14.7	34	14.7	33	9.1	106	7.5	25	8.0
					67.6		58.8		24.2		55.7		64.0
	2023				33.3		30.0		37.5		25.7		17.5
				33	9.1	30	3.3	32	12.5	105	9.5	57	7.0
					57.6		66.7		50.0		64.8		75.4
Wave 3 (EOY)	2021				35.9		42.9		71.8		36.8		20.0
		0		39	7.7	21	9.5	39	10.3	106	5.7	30	3.3
					56.4		47.6		17.9		57.5		76.7
	2022				30.6		52.9		54.5		31.2		28.0
				36	11.1	17	11.8	22	4.5	109	5.5	25	8.0
					58.3		35.3		40.9		63.3		64.0
	2023				6.1		33.3		18.2		32.4		13.8
				33	12.1	33	6.1	33	21.2	105	3.8	58	3.4
					81.8		60.6		60.6		63.8		82.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.3		46.2		18.2		12.0				13.6
			7.7	52	5.8	44	6.8	50	24.0	0		22	0.0
			75.0		48.1		75.0		64.0				86.4
	2022		30.6		31.1		40.8		32.1				28.0
		49	8.2	74	5.4	49	6.1	56	19.6	0		25	4.0
			61.2		63.5		53.1		48.2				68.0
	2023		11.3		11.1		29.6		12.5		33.3		19.2
		71	9.9	72	9.7	71	7.0	72	19.4	24	25.0	26	3.8
			78.9		79.2		63.4		68.1		41.7		76.9
Wave 2 (MOY)	2021				6.0		14.3		25.0				14.0
		0		67	16.4	21	38.1	68	20.6	0		43	7.0
					77.6		47.6		54.4				79.1
	2022				18.1		36.7		35.7				25.0
				72	11.1	49	18.4	70	2.9	0		24	12.5
					70.8		44.9		61.4				62.5
	2023				5.6		23.6		51.4				18.8
				72	5.6	72	15.3	72	8.3	0		48	4.2
					88.9		61.1		40.3				77.1
Wave 3 (EOY)	2021				37.3		18.8		34.3				*
		0		67	6.0	64	17.2	67	7.5	0		1	*
					56.7		64.1		58.2				*
	2022				23.3		32.4		44.6				16.7
				73	5.5	71	9.9	74	4.1	0		18	11.1
					71.2		57.7		51.4				72.2
	2023				5.6		30.6		38.9				8.5
				72	6.9	72	13.9	72	11.1	0		47	4.3
					87.5		55.6		50.0				87.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	31	41.9	17	64.7	17	47.1	90	36.7	102	29.4	
			22.6		0.0		0.0		13.3		24.5	
			16.1		35.3		52.9		50.0		46.1	
	2022	35	48.6	22	86.4	21	42.9	106	32.1	104	13.5	
			22.9		0.0		0.0		27.4		25.0	
			17.1		13.6		57.1		40.6		61.5	
	2023	19	73.7	19	26.3	28	64.3	28	21.4	50	20.0	
			0.0		0.0		32.1		32.1		4.0	
			26.3		73.7		3.6		46.4		76.0	
Wave 2 (MOY)	2021	29	41.4	18	55.6	18	61.1	89	11.2	88	29.5	
			17.2		0.0		0.0		12.4		12.5	
			20.7		44.4		38.9		76.4		58.0	
	2022	36	33.3	22	63.6	22	22.7	108	10.2	108	13.9	
			13.9		0.0		0.0		26.9		7.4	
			41.7		36.4		77.3		63.0		78.7	
	2023	18	22.2	18	22.2	26	23.1	47	48.9	90	16.7	
			0.0		0.0		23.1		17.0		2.2	
			77.8		77.8		53.8		34.0		81.1	
Wave 3 (EOY)	2021	28	32.1	17	35.3	17	47.1	103	3.9	104	22.1	
			3.6		0.0		0.0		25.2		7.7	
			57.1		64.7		52.9		70.9		70.2	
	2022	37	13.5	22	22.7	22	45.5	111	4.5	110	19.1	
			8.1		0.0		0.0		27.0		3.6	
			75.7		77.3		54.5		68.5		77.3	
	2023	18	5.6	18	5.6	26	11.5	26	3.8	48	8.3	
			0.0		0.0		0.0		30.8		2.1	
			94.4		94.4		88.5		65.4		89.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	75	69.3	60	88.3	60	58.3	15	0.0	1	*	
			13.3		0.0		0.0		93.3		*	
			10.7		11.7		41.7		6.7		*	
	2022	71	62.0	55	72.7	55	58.2	0		0		
			12.7		0.0		0.0					
			18.3		27.3		41.8					
	2023	64	81.3	64	79.7	91	61.5	91	27.5	49	2.0	
			0.0		0.0		29.7		6.1			
			18.8		20.3		8.8		42.9		91.8	
Wave 2 (MOY)	2021	75	29.3	60	70.0	60	21.7	15	0.0	15	0.0	
			12.0		0.0		0.0		100.0		100.0	
			52.0		30.0		78.3		0.0		0.0	
	2022	72	26.4	57	43.9	57	14.0	0		0		
			5.6		0.0		1.8					
			62.5		56.1		84.2					
	2023	64	20.3	64	34.4	90	12.2	90	5.6	26	0.0	
			0.0		0.0		14.4		28.9		19.2	
			79.7		65.6		73.3		65.6		80.8	
Wave 3 (EOY)	2021	75	9.3	60	35.0	60	11.7	0		0		
			10.7		0.0		0.0					
			77.3		65.0		88.3					
	2022	74	10.8	59	32.2	59	3.4	0		1	*	
			2.7		0.0		1.7				*	
			82.4		67.8		94.9				*	
	2023	64	3.1	64	37.5	90	7.8	90	2.2	68	4.4	
			0.0		0.0		4.4		28.9		4.4	
			96.9		62.5		87.8		68.9		91.2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	12	21.4	13	23.2	56	100.0	56	100.0	13	23.2
	Intermediate	23	41.1	23	41.1	0	0.0	0	0.0	43	76.8
	Advanced	12	21.4	15	26.8	0	0.0	0	0.0	0	0.0
	Advanced High	9	16.1	5	8.9	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	6	11.5	11	21.2	41	78.8	34	65.4	11	21.2
	Intermediate	18	34.6	16	30.8	8	15.4	10	19.2	30	57.7
	Advanced	10	19.2	12	23.1	3	5.8	2	3.8	8	15.4
	Advanced High	18	34.6	13	25.0	0	0.0	6	11.5	3	5.8
2 (62)	Beginning	5	8.1	19	30.6	21	33.9	22	35.5	10	16.1
	Intermediate	15	24.2	39	62.9	31	50.0	31	50.0	38	61.3
	Advanced	21	33.9	4	6.5	9	14.5	6	9.7	14	22.6
	Advanced High	21	33.9	0	0.0	1	1.6	3	4.8	0	0.0
3 (61)	Beginning	0	0.0	5	8.2	14	23.0	7	11.5	1	1.6
	Intermediate	5	8.2	21	34.4	26	42.6	19	31.1	16	26.2
	Advanced	10	16.4	24	39.3	19	31.1	21	34.4	35	57.4
	Advanced High	46	75.4	11	18.0	2	3.3	14	23.0	9	14.8
4 (74)	Beginning	4	5.4	6	8.1	15	20.3	5	6.8	3	4.1
	Intermediate	15	20.3	30	40.5	31	41.9	21	28.4	25	33.8
	Advanced	26	35.1	33	44.6	25	33.8	14	18.9	39	52.7
	Advanced High	29	39.2	5	6.8	3	4.1	34	45.9	7	9.5


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 26 (50.0%)	Beginning	11			
	Intermediate	15	15		
	Advanced	3	5	0	
	Advanced High	0	2	1	
60 13 (21.7%)	Beginning	8			
	Intermediate	7	31		
	Advanced	1	5	8	
	Advanced High	0	0	0	
60 29 (48.3%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	17	18	
	Advanced High	0	1	8	
71 16 (22.5%)	Beginning	0			
	Intermediate	1	24		
	Advanced	0	8	31	
	Advanced High	0	0	7	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	2	3.4	10	16.9	4	6.8	1	1.7	2	3.4
	Intermediate	7	11.9	16	27.1	9	15.3	8	13.6	13	22.0
	Advanced	14	23.7	21	35.6	33	55.9	8	13.6	21	35.6
	Advanced High	36	61.0	12	20.3	13	22.0	42	71.2	23	39.0
ALL (364)	Beginning	29	8.0	64	17.6	151	41.5	125	34.3	40	11.0
	Intermediate	83	22.8	145	39.8	105	28.8	89	24.5	165	45.3
	Advanced	93	25.5	109	29.9	89	24.5	51	14.0	117	32.1
	Advanced High	159	43.7	46	12.6	19	5.2	99	27.2	42	11.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57 25 (43.9%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	2	19	
	Advanced High	0	1	22	
300 109 (36.3%)	Beginning	20			
	Intermediate	26	95		
	Advanced	4	37	76	
	Advanced High	0	4	38	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

53	50.7	69.8	80.1		49.1	92.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

47	50.7	71.6	84.9		59.6	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

100	65.5	79.3	81.8		82.0	90.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

74	52.3	70.8	82.5		55.4	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

44	54.6	72.2	80.4		54.5	90.9	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

118	76.7	85.4	86.4		89.8	95.8	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

55	62.3	78.2	85.1		81.8	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

34	75.4	84.9	85.4		88.2	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

88	81.6	87.7	84.9		93.2	98.9	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

87	81.0	85.7	90.0		96.6	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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