

AUGUST 25, 2023 (UPDATED)

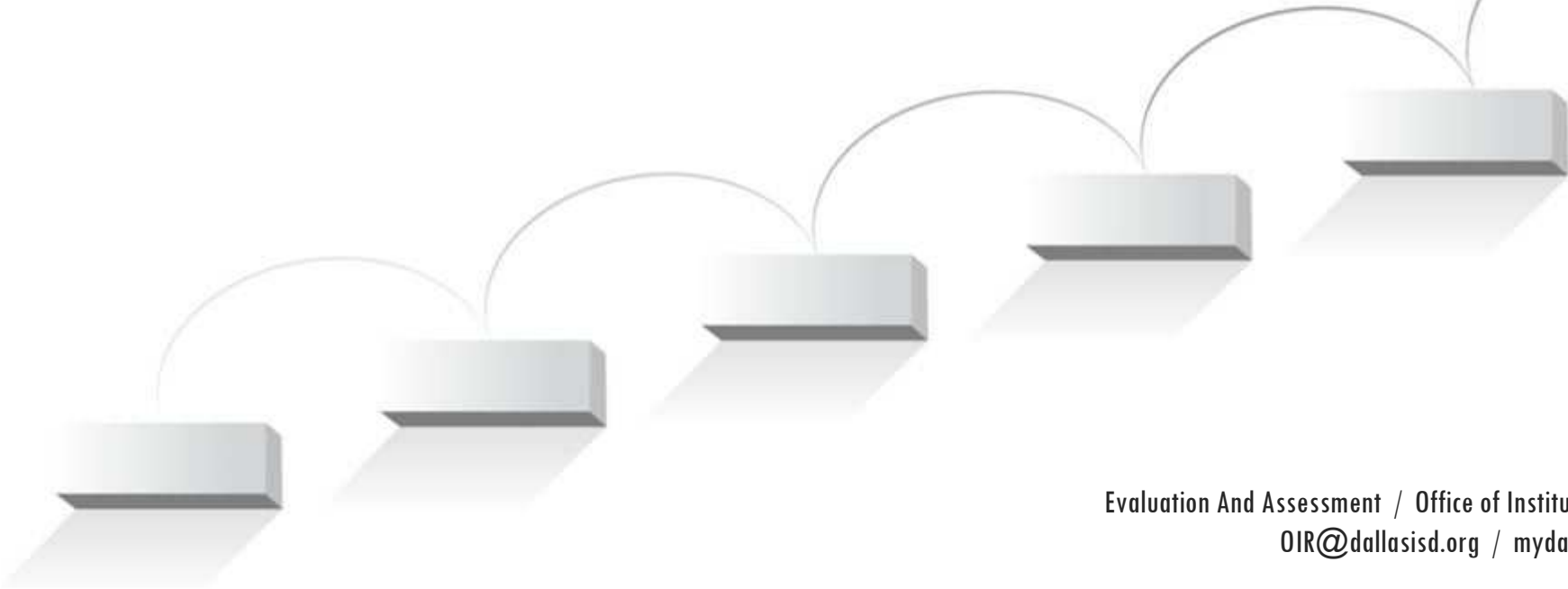
SCHOOL # 225

DANIEL WEBSTER
ELEMENTARY SCHOOL

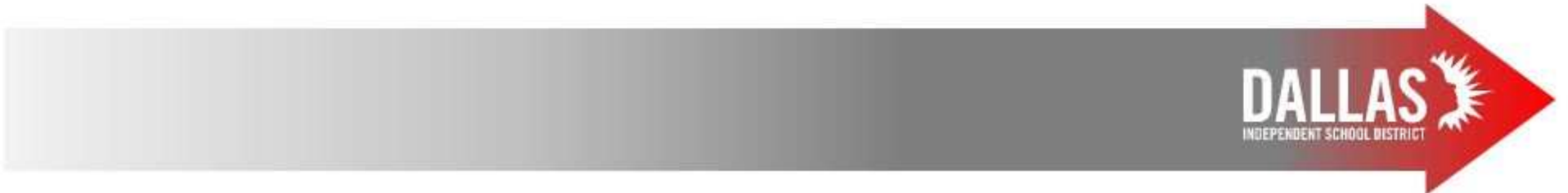
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	60
1	38
2	48
3	48
4	48
5	57
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	43.7	11	40.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	171	52.9	9	33.3
White	2	0.6	5	18.5
Multiple	7	2.2	2	7.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	45.8
Economically disadvantaged	294	91.0
Limited English proficient (LEP)	126	39.0
Special education	34	10.5
Talented and Gifted (TAG)	40	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	25	12	48.0	0	0.0	0	0.0	11	44.0	0	0.0	2	8.0
	2022	29	11	37.9	0	0.0	0	0.0	17	58.6	0	0.0	1	3.4
	2023	24	9	37.5	1	4.2	0	0.0	13	54.2	1	4.2	0	0.0
KN	2021	45	21	46.7	0	0.0	0	0.0	22	48.9	0	0.0	2	4.4
	2022	54	24	44.4	0	0.0	0	0.0	24	44.4	2	3.7	4	7.4
	2023	60	25	41.7	0	0.0	0	0.0	33	55.0	1	1.7	1	1.7
1	2021	42	21	50.0	0	0.0	0	0.0	19	45.2	0	0.0	2	4.8
	2022	50	26	52.0	0	0.0	0	0.0	21	42.0	0	0.0	3	6.0
	2023	38	18	47.4	0	0.0	0	0.0	20	52.6	0	0.0	0	0.0
2	2021	46	21	45.7	0	0.0	0	0.0	24	52.2	0	0.0	1	2.2
	2022	48	21	43.8	0	0.0	0	0.0	23	47.9	0	0.0	4	8.3
	2023	48	22	45.8	0	0.0	0	0.0	24	50.0	0	0.0	2	4.2
3	2021	52	19	36.5	0	0.0	0	0.0	32	61.5	0	0.0	1	1.9
	2022	49	24	49.0	0	0.0	0	0.0	22	44.9	0	0.0	3	6.1
	2023	48	23	47.9	0	0.0	0	0.0	22	45.8	0	0.0	3	6.3
4	2021	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
	2022	57	22	38.6	0	0.0	0	0.0	32	56.1	0	0.0	3	5.3
	2023	48	24	50.0	0	0.0	0	0.0	23	47.9	0	0.0	0	0.0
5	2021	52	15	28.8	0	0.0	0	0.0	36	69.2	1	1.9	0	0.0
	2022	50	24	48.0	0	0.0	0	0.0	23	46.0	1	2.0	2	4.0
	2023	57	20	35.1	0	0.0	0	0.0	36	63.2	0	0.0	1	1.8
PK-5	2021	312	134	42.9	0	0.0	0	0.0	169	54.2	1	0.3	8	2.6
	2022	337	152	45.1	0	0.0	0	0.0	162	48.1	3	0.9	20	5.9
	2023	323	141	43.7	1	0.3	0	0.0	171	52.9	2	0.6	7	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	25	24	96.0	11	44.0	5	20.0	12	48.0	0	0.0	21	84.0	48.0	52.0	8.0
	2022	29	28	96.6	16	55.2	0	0.0	17	58.6	0	0.0	25	86.2	41.4	58.6	13.8
	2023	24	23	95.8	11	45.8	3	12.5	11	45.8	0	0.0	23	95.8	54.2	45.8	4.2
KN	2021	45	41	91.1	15	33.3	13	28.9	15	33.3	2	4.4	14	31.1	62.2	37.8	0.0
	2022	54	52	96.3	16	29.6	8	14.8	14	25.9	0	0.0	23	42.6	46.3	53.7	1.9
	2023	60	56	93.3	24	40.0	9	15.0	24	40.0	0	0.0	30	50.0	55.0	45.0	0.0
1	2021	42	40	95.2	15	35.7	6	14.3	17	40.5	4	9.5	7	16.7	69.0	31.0	0.0
	2022	50	46	92.0	13	26.0	3	6.0	14	28.0	6	12.0	14	28.0	58.0	42.0	2.0
	2023	38	32	84.2	14	36.8	4	10.5	10	26.3	3	7.9	12	31.6	50.0	50.0	0.0
2	2021	46	43	93.5	19	41.3	7	15.2	19	41.3	8	17.4	5	10.9	56.5	43.5	2.2
	2022	48	47	97.9	16	33.3	5	10.4	19	39.6	7	14.6	6	12.5	64.6	35.4	6.3
	2023	48	41	85.4	14	29.2	3	6.3	12	25.0	10	20.8	11	22.9	52.1	47.9	0.0
3	2021	52	49	94.2	24	46.2	5	9.6	27	51.9	8	15.4	9	17.3	53.8	46.2	0.0
	2022	49	46	93.9	18	36.7	7	14.3	19	38.8	10	20.4	10	20.4	44.9	55.1	6.1
	2023	48	42	87.5	19	39.6	2	4.2	17	35.4	5	10.4	13	27.1	62.5	37.5	0.0
4	2021	50	46	92.0	22	44.0	12	24.0	24	48.0	14	28.0	5	10.0	44.0	56.0	0.0
	2022	57	54	94.7	22	38.6	4	7.0	41	71.9	11	19.3	16	28.1	56.1	43.9	3.5
	2023	48	48	100.0	16	33.3	9	18.8	30	62.5	8	16.7	15	31.3	56.3	43.8	0.0
5	2021	52	49	94.2	27	51.9	10	19.2	32	61.5	11	21.2	7	13.5	53.8	46.2	0.0
	2022	50	45	90.0	20	40.0	12	24.0	38	76.0	13	26.0	8	16.0	40.0	60.0	2.0
	2023	57	52	91.2	28	49.1	4	7.0	44	77.2	14	24.6	10	17.5	59.6	40.4	0.0
PK-5	2021	312	292	93.6	133	42.6	58	18.6	146	46.8	47	15.1	68	21.8	55.4	44.6	1.0
	2022	337	318	94.4	121	35.9	39	11.6	162	48.1	47	13.9	102	30.3	50.7	49.3	4.5
	2023	323	294	91.0	126	39.0	34	10.5	148	45.8	40	12.4	114	35.3	56.0	44.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	47	10,216	44	94.8	10,002	97.9	4	8.5	4.7	37	9,094	79.0	89.0
	2022	50	10,601	45	89.9	9,857	93.0	16	32.0	8.0	27	8,573	54.0	80.9
	2023	56	9,795	51	91.2	9,098	92.9	11	19.8	4.9	42	8,293	75.6	84.7
1	2021	42	10,568	40	95.9	10,378	98.2	2	4.8	4.0	33	9,515	78.6	90.0
	2022	49	10,904	44	91.1	10,206	93.6	11	22.5	7.3	40	8,976	81.9	82.3
	2023	37	10,625	34	91.2	9,918	93.3	9	24.2	5.3	25	9,021	67.4	84.9
2	2021	46	10,574	44	96.8	10,394	98.3	1	2.2	3.8	37	9,653	81.2	91.3
	2022	48	10,614	45	93.6	9,987	94.1	5	10.3	6.0	40	8,941	82.5	84.2
	2023	44	10,350	42	93.7	9,734	94.0	2	4.5	4.7	33	8,998	74.4	86.9
3	2021	52	10,452	50	95.6	10,254	98.1	5	9.6	3.4	37	9,519	71.2	91.1
	2022	51	10,392	47	92.9	9,829	94.6	12	23.5	6.3	39	8,798	76.4	84.7
	2023	46	9,927	43	94.5	9,395	94.6	2	4.4	4.3	41	8,837	89.4	89.0
4	2021	49	10,526	47	96.4	10,325	98.1	2	4.1	2.9	39	9,562	79.7	90.8
	2022	56	10,478	51	92.6	9,930	94.8	12	21.6	5.8	43	8,981	77.3	85.7
	2023	47	9,872	45	93.8	9,372	94.9	4	8.4	4.5	39	8,790	82.2	89.0
5	2021	50	10,814	49	96.3	10,602	98.0	3	5.9	2.5	39	9,891	77.3	91.5
	2022	51	10,405	47	91.3	9,875	94.9	10	19.6	6.3	33	8,914	64.7	85.7
	2023	53	9,891	49	92.6	9,406	95.1	2	3.8	4.9	44	8,815	83.2	89.1
KN-5	2021	286	63,149	274	96.0	61,956	98.1	17	6.0	3.6	222	57,234	77.7	90.6
	2022	305	63,393	280	91.9	59,686	94.2	66	21.6	6.6	222	53,183	72.8	83.9
	2023	283	60,461	263	92.8	56,922	94.1	30	10.6	4.8	224	52,754	79.1	87.3

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	40.7
Hispanic	9	33.3
White	5	18.5
Multiple	2	7.4
Other	0	0.0

Gender	Number	Percentage
Female	18	66.7
Male	9	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.9	96.7
2021-22	7.5	67.7
2022-23	7.8	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	1	3.7
2	2	7.4
3	2	7.4
4	1	3.7
5	0	0.0
1-3	5	18.5
More than 3	20	74.1
1 - 5	6	22.2
6 - 10	7	25.9
11 - 20	6	22.2
More than 20	6	22.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		29.4	50.0	28.6	*	*	*		40.0	33.3	37.5	60.2	24
	2022		47.8	*	51.9	50.0	*	*		80.0	40.0	53.3	69.7	30
	2023		78.3	42.9	72.4	*	*	66.7		80.0	61.5	72.7	71.5	33
4	2021		77.8	*	77.3	16.7	*	*		45.5	100.0	73.9	55.6	23
	2022		66.7	80.0	68.8	*	*	75.0		65.0	78.6	70.6	71.6	34
	2023		56.5	42.9	51.1	14.3	28.6	32.1		55.6	44.4	51.1	73.1	45
5	2021		76.9	85.7	84.2	*	*	71.4		100.0	60.0	80.0	66.9	20
	2022		87.0	75.0	86.7	75.0	*	85.7		78.6	89.5	84.8	77.3	33
	2023		70.0	71.4	69.2	*	*	62.5		68.4	77.8	71.4	77.7	28
3-5	2021		60.4	66.7	62.9	30.8	66.7	53.3		58.3	67.7	62.7	61.1	67
	2022		67.2	77.3	69.7	62.5	83.3	75.6		72.7	67.9	70.1	72.9	97
	2023		68.2	48.6	62.0	25.0	30.0	46.0		66.7	57.5	63.2	74.2	106

NUMBER TESTED IN GRADES 3-5													
2021		48	18	62	13	6	15		36	31	67	17,239	
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12	3	15	*	*	*		9	6	15	2,182	24
	2022		12	*	13	3	*	*		2	12	14	1,825	30
	2023		5	4	8	*	*	2		4	5	9	1,743	33
4	2021		4	*	5	5	*	*		6	0	6	2,521	23
	2022		7	2	10	*	*	5		7	3	10	1,785	34
	2023		10	12	22	6	10	19		12	10	22	1,742	45
5	2021		3	1	3	*	*	2		0	4	4	2,009	20
	2022		3	2	4	2	*	3		3	2	5	1,445	33
	2023		6	2	8	*	*	6		6	2	8	1,461	28
3-5	2021		19	6	23	9	2	7		15	10	25	6,712	67
	2022		22	5	27	6	1	11		12	17	29	5,055	97
	2023		21	18	38	9	14	27		22	17	39	4,946	106

NUMBER TESTED IN GRADES 3-5													
2021		48	18	62	13	6	15		36	31	67	17,239	
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23.5	16.7	14.3	*	*	*		26.7	22.2	25.0	32.1	24
	2022		30.4	*	33.3	33.3	*	*		60.0	25.0	36.7	45.3	30
	2023		34.8	14.3	34.5	*	*	16.7		20.0	53.8	33.3	46.8	33
4	2021		50.0	*	54.5	16.7	*	*		36.4	66.7	52.2	29.9	23
	2022		47.6	30.0	37.5	*	*	45.0		40.0	42.9	41.2	48.1	34
	2023		34.8	19.0	28.9	14.3	7.1	10.7		33.3	22.2	28.9	41.7	45
5	2021		46.2	57.1	52.6	*	*	28.6		50.0	50.0	50.0	40.6	20
	2022		52.2	50.0	53.3	50.0	*	47.6		50.0	52.6	51.5	54.0	33
	2023		45.0	42.9	42.3	*	*	31.3		42.1	55.6	46.4	52.4	28
3-5	2021		39.6	44.4	40.3	15.4	33.3	33.3		36.1	48.4	41.8	34.4	67
	2022		43.3	45.5	41.6	43.8	50.0	44.4		47.7	39.6	43.3	49.2	97
	2023		37.9	22.9	34.0	8.3	10.0	18.0		31.8	40.0	34.9	47.0	106

NUMBER TESTED IN GRADES 3-5													
2021		48	18	62	13	6	15		36	31	67	17,239	
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5.9	0.0	0.0	*	*	*		6.7	0.0	4.2	15.6	24
	2022		13.0	*	11.1	16.7	*	*		30.0	10.0	16.7	26.5	30
	2023		4.3	0.0	3.4	*	*	0.0		5.0	7.7	6.1	18.2	33
4	2021		11.1	*	9.1	16.7	*	*		9.1	8.3	8.7	14.2	23
	2022		23.8	0.0	9.4	*	*	15.0		15.0	14.3	14.7	25.0	34
	2023		17.4	0.0	11.1	0.0	0.0	0.0		14.8	5.6	11.1	18.4	45
5	2021		23.1	28.6	26.3	*	*	0.0		30.0	20.0	25.0	25.7	20
	2022		13.0	12.5	16.7	12.5	*	14.3		21.4	10.5	15.2	35.4	33
	2023		30.0	0.0	19.2	*	*	6.3		21.1	22.2	21.4	26.1	28
3-5	2021		12.5	11.1	11.3	7.7	0.0	0.0		13.9	9.7	11.9	18.7	67
	2022		16.4	13.6	12.4	12.5	16.7	13.3		20.5	11.3	15.5	29.0	97
	2023		16.7	0.0	11.0	0.0	0.0	2.0		13.6	10.0	12.3	21.0	106

NUMBER TESTED IN GRADE 3-5													
2021		48	18	62	13	6	15		36	31	67	17,239	
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.2	41.7	45.5
	2022	67.3	54.7	51.2
	2023	54.2	36.2	1.7 / 10
4	2021	66.3	64.3	66.9
	2022	73.9	68.8	53.8
	2023	44.3	33.1	1.9 / 10
5	2021	66.3	68.4	76.4
	2022	68.2	71.4	69.0
	2023	62.9	48.6	3.0 / 10
3-5	2021	65.5	57.4	62.1
	2022	69.9	65.3	58.2
	2023	52.3	38.2	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5.9	34.6	22.0	*	42.9	37.5		33.3	15.0	25.0	57.1	44
	2022		26.1	54.5	40.9	33.3	55.6	61.1		68.2	15.4	39.6	65.9	48
	2023		60.9	44.4	53.8	*	40.0	50.0		64.3	31.3	52.3	68.7	44
4	2021		43.8	56.5	47.2	22.2	52.4	52.4		50.0	52.4	51.3	55.0	39
	2022		57.1	43.8	45.3	*	45.5	50.0		54.8	40.0	48.2	65.8	56
	2023		40.9	66.7	55.3	16.7	64.7	43.3		60.7	47.4	55.3	69.7	47
5	2021		84.6	51.6	63.4	44.4	42.3	46.7		56.0	68.4	61.4	69.3	44
	2022	*	68.2	60.9	66.7	63.6	65.0	63.9		70.0	60.7	64.6	74.9	48
	2023		70.0	73.3	70.8	*	70.8	69.2		71.0	75.0	72.5	80.0	51
3-5	2021		41.3	47.5	44.1	31.8	45.6	45.3		46.3	45.0	45.7	60.5	127
	2022	*	50.0	51.9	50.4	50.0	55.0	57.4		63.0	39.2	50.7	68.8	152
	2023		56.9	63.9	60.4	41.7	60.7	56.5		65.5	52.7	60.6	72.8	142

NUMBER TESTED IN GRADES 3-5													
2021		46	80	118	22	68	75		67	60	127	28,221	
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16	17	32	*	12	15		16	17	33	4,023	44
	2022		17	10	26	4	8	7		7	22	29	3,258	48
	2023		9	10	18	*	9	8		10	11	21	2,924	44
4	2021		9	10	19	7	10	10		9	10	19	4,186	39
	2022		9	18	29	*	12	20		14	15	29	3,297	56
	2023		13	8	21	5	6	17		11	10	21	2,801	47
5	2021		2	15	15	5	15	16		11	6	17	2,927	44
	2022	*	7	9	14	4	7	13		6	11	17	2,389	48
	2023		6	8	14	*	7	12		9	5	14	1,855	51
3-5	2021		27	42	66	15	37	41		36	33	69	11,136	127
	2022	*	33	37	69	10	27	40		27	48	75	8,944	152
	2023		28	26	53	7	22	37		30	26	56	7,580	142

NUMBER TESTED IN GRADES 3-5													
2021		46	80	118	22	68	75		67	60	127	28,221	
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	44
	2022		8.7	31.8	20.5	16.7	33.3	33.3		36.4	3.8	18.8	37.6	48
	2023		34.8	22.2	30.8	*	20.0	31.3		32.1	25.0	29.5	41.0	44
4	2021		0.0	21.7	8.3	0.0	14.3	14.3		5.6	19.0	12.8	30.1	39
	2022		14.3	12.5	9.4	*	4.5	12.5		16.1	8.0	12.5	37.0	56
	2023		31.8	37.5	36.2	16.7	23.5	13.3		46.4	21.1	36.2	45.7	47
5	2021		30.8	25.8	29.3	0.0	19.2	16.7		24.0	31.6	27.3	42.7	44
	2022	*	18.2	26.1	21.4	9.1	30.0	22.2		20.0	25.0	22.9	46.9	48
	2023		25.0	33.3	29.2	*	29.2	28.2		29.0	35.0	31.4	50.4	51
3-5	2021		8.7	16.3	12.7	0.0	11.8	10.7		10.4	16.7	13.4	32.8	127
	2022	*	13.6	22.1	16.5	10.0	21.7	20.2		23.3	12.7	17.8	40.5	152
	2023		30.8	31.9	32.1	25.0	25.0	23.5		35.6	27.3	32.4	45.7	142

NUMBER TESTED IN GRADES 3-5													
2021		46	80	118	22	68	75		67	60	127	28,221	
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	44
	2022		0.0	18.2	9.1	16.7	16.7	16.7		18.2	0.0	8.3	17.9	48
	2023		8.7	0.0	5.1	*	0.0	0.0		3.6	12.5	6.8	15.6	44
4	2021		0.0	8.7	0.0	0.0	9.5	9.5		0.0	9.5	5.1	16.4	39
	2022		4.8	6.3	5.7	*	0.0	5.0		9.7	0.0	5.4	18.5	56
	2023		13.6	16.7	17.0	16.7	17.6	10.0		28.6	0.0	17.0	19.3	47
5	2021		15.4	9.7	12.2	0.0	3.8	3.3		8.0	15.8	11.4	22.7	44
	2022	*	0.0	13.0	2.4	0.0	15.0	8.3		5.0	7.1	6.3	23.8	48
	2023		0.0	6.7	2.1	*	4.2	5.1		6.5	0.0	3.9	19.0	51
3-5	2021		4.3	6.3	4.2	0.0	4.4	4.0		3.0	8.3	5.5	16.9	127
	2022	*	1.5	11.7	5.8	5.0	10.0	8.5		11.0	2.5	6.6	20.1	152
	2023		7.7	8.3	8.2	8.3	7.1	5.9		12.6	3.6	9.2	18.0	142

NUMBER TESTED IN GRADE 3-5													
2021		46	80	118	22	68	75		67	60	127	28,221	
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	32.4	33.2	32.5	35.8
	2022	57.3	44.9	36.6	44.3
	2023	39.8	39.4	40.3	64.5
4	2021	53.3	49.7	39.7	39.1
	2022	53.4	46.4	51.3	35.3
	2023	52.5	46.3	46.0	59.0
5	2021	53.0	60.7	49.2	43.8
	2022	61.8	49.9	53.7	52.6
	2023	64.9	42.3	40.7	39.7
3-5	2021	46.0	47.8	40.5	39.6
	2022	57.3	47.0	47.4	43.6
	2023	53.0	42.7	42.3	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		53.8	60.0	59.1	*	*	44.4		66.7	45.5	56.5	54.9	23
	2022		34.8	25.0	40.0	11.1	*	27.3		28.6	42.1	36.4	60.4	33
	2023		52.6	42.9	44.0	*	*	25.0		55.6	33.3	48.1	59.1	27

NUMBER TESTED IN GRADE 5													
2021		13	10	22	4	4	9		12	11	23	8,469	
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6	4	9	*	*	5		4	6	10	3820	23
	2022		15	6	18	8	*	16		10	11	21	3468	33
	2023		9	4	14	*	*	12		8	6	14	3537	27

NUMBER TESTED IN GRADE 5													
2021		13	10	22	4	4	9		12	11	23	8,469	
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7.7	30.0	18.2	*	*	11.1		16.7	18.2	17.4	23.4	23
	2022		13.0	0.0	10.0	11.1	*	9.1		14.3	5.3	9.1	33.0	33
	2023		10.5	14.3	8.0	*	*	6.3		16.7	0.0	11.1	29.4	27

NUMBER TESTED IN GRADE 5													
2021		13	10	22	4	4	9		12	11	23	8,469	
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23
	2022		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	33
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	27

NUMBER TESTED IN GRADE 5													
2021		13	10	22	4	4	9		12	11	23	8,469	
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	70.3	53.8	57.4	61.2
	2022	52.0	61.0	50.0	54.5
	2023	45.7	41.6	34.0	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.3	27.3	*	27.3	23.8		50.0	8.3	27.3	58.9	22
	2022			38.9	38.9		35.3	40.0		41.7	33.3	38.9	59.7	18
	2023			21.4	25.0		21.4	18.2		30.0	*	21.4	58.4	14
4	2021			57.9	52.9	*	57.9	61.1		28.6	75.0	57.9	57.2	19
	2022			27.3	28.6	*	28.6	30.0		18.2	36.4	27.3	56.1	22
	2023			*	*		*	*		*	*	*	58.3	3
5	2021			41.7	45.5	*	41.7	43.5		46.7	33.3	41.7	83.5	24
	2022	*		85.7	76.9	*	80.0	80.0		83.3	77.8	80.0	71.2	15
	2023			46.4	46.2	*	50.0	50.0		28.6	64.3	46.4	69.5	28
3-5	2021			41.5	41.0	30.0	41.5	41.9		43.8	39.4	41.5	66.2	65
	2022	*		46.3	44.2	*	45.3	48.0		41.4	50.0	45.5	62.1	55
	2023			40.0	41.5	*	41.9	42.5		32.0	50.0	40.0	61.9	45

NUMBER TESTED IN GRADES 3-5													
2021			65	61	10	65	62			32	33	65	11,563
2022	1		54	52	4	53	50			29	26	55	10,782
2023			45	41	1	43	40			25	20	45	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16	16	*	16	16		5	11	16	1,677	22
	2022			11	11		11	9		7	4	11	1,516	18
	2023			11	9		11	9		7	*	11	1,457	14
4	2021			8	8	*	8	7		5	3	8	1,630	19
	2022			16	15	*	15	14		9	7	16	1,578	22
	2023			*	*		*	*		*	*	*	1,300	3
5	2021			14	12	*	14	13		8	6	14	605	24
	2022	*		2	3	*	3	3		1	2	3	987	15
	2023			15	14	*	13	13		10	5	15	937	28
3-5	2021			38	36	7	38	36		18	20	38	3,912	65
	2022	*		29	29	*	29	26		17	13	30	4,081	55
	2023			27	24	*	25	23		17	10	27	3,694	45

NUMBER TESTED IN GRADES 3-5													
2021			65	61	10	65	62			32	33	65	11,563
2022	1		54	52	4	53	50			29	26	55	10,782
2023			45	41	1	43	40			25	20	45	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	32.1	22
	2022			33.3	33.3		29.4	33.3		33.3	33.3	33.3	30.6	18
	2023			7.1	8.3		7.1	9.1		10.0	*	7.1	31.0	14
4	2021			31.6	23.5	*	31.6	33.3		14.3	41.7	31.6	32.3	19
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	36.0	22
	2023			*	*		*	*		*	*	*	39.0	3
5	2021			20.8	22.7	*	20.8	21.7		33.3	0.0	20.8	59.0	24
	2022	*		50.0	38.5	*	46.7	46.7		33.3	55.6	46.7	41.7	15
	2023			7.1	7.7	*	7.7	7.7		7.1	7.1	7.1	43.4	28
3-5	2021			18.5	16.4	20.0	18.5	17.7		21.9	15.2	18.5	40.7	65
	2022	*		24.1	21.2	*	22.6	24.0		20.7	26.9	23.6	35.9	55
	2023			11.1	12.2	*	11.6	12.5		12.0	10.0	11.1	37.5	45

NUMBER TESTED IN GRADES 3-5													
2021			65	61	10	65	62		32	33	65	11,563	
2022	1		54	52	4	53	50		29	26	55	10,782	
2023			45	41	1	43	40		25	20	45	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	20.7	22
	2022			16.7	16.7		11.8	13.3		16.7	16.7	16.7	18.5	18
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	17.8	14
4	2021			15.8	5.9	*	15.8	16.7		0.0	25.0	15.8	16.9	19
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.4	22
	2023			*	*		*	*		*	*	*	19.1	3
5	2021			4.2	4.5	*	4.2	4.3		6.7	0.0	4.2	32.4	24
	2022	*		28.6	23.1	*	26.7	26.7		16.7	33.3	26.7	18.4	15
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.6	28
3-5	2021			7.7	4.9	0.0	7.7	6.5		6.3	9.1	7.7	23.2	65
	2022	*		13.0	11.5	*	11.3	12.0		10.3	15.4	12.7	19.4	55
	2023			4.4	4.9	*	4.7	5.0		4.0	5.0	4.4	19.4	45

NUMBER TESTED IN GRADE 3-5													
2021			65	61	10	65	62			32	33	65	11,563
2022	1		54	52	4	53	50			29	26	55	10,782
2023			45	41	1	43	40			25	20	45	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	43.6	40.6	32.5
	2022	60.0	43.3	48.8
	2023	40.7	28.6	0.4 / 10
4	2021	52.0	57.9	59.9
	2022	39.2	41.5	40.6
	2023	*	*	* / 10
5	2021	50.0	52.6	41.1
	2022	59.2	68.3	71.4
	2023	47.9	30.8	1.4 / 10
3-5	2021	48.4	50.1	43.7
	2022	51.5	49.4	51.7
	2023	47.5	32.1	1.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	2
	2022			*	*		*	*			*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*	*	*	*	*			*	*	29.8	1
	2022												30.9	0
	2023												42.2	0
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			*	*	*	*	*		*	*	*	38.7	3
	2022			*	*		*	*			*	*	38.7	1
	2023			14.3	*		16.7	*		*	*	14.3	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			3	3	1	3	2			1	2	3	641
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	2
	2022			*	*		*	*			*	*	131	1
	2023			*	*		*	*		*	*	*	158	3
4	2021			*	*	*	*	*			*	*	146	1
	2022												172	0
	2023												193	0
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			*	*	*	*	*		*	*	*	393	3
	2022			*	*		*	*			*	*	465	1
	2023			6	*		5	*		*	*	6	506	7

NUMBER TESTED IN GRADES 3-5													
2021			3	3	1	3	2			1	2	3	641
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	2
	2022			*	*		*	*			*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*	*	*	*			*	*	10.1	1
	2022												9.6	0
	2023												15.0	0
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			*	*	*	*	*		*	*	*	14.8	3
	2022			*	*		*	*			*	*	13.8	1
	2023			0.0	*		0.0	*		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			3	3	1	3	2			1	2	3	641
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	2
	2022			*	*		*	*			*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*	*	*	*	*			*	*	3.4	1
	2022												3.6	0
	2023												3.3	0
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			*	*	*	*	*		*	*	*	5.5	3
	2022			*	*		*	*			*	*	4.9	1
	2023			0.0	*		0.0	*		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			3	3	1	3	2			1	2	3	641
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022				
	2023				
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	24.3	23.1	32.2	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			42.9	45.0	*	42.9	42.9		53.8	22.2	40.9	47.1	22
	2022	*		40.0	28.6	*	37.5	37.5		28.6	44.4	37.5	46.4	16
	2023			7.1	7.7	*	7.7	7.7		0.0	14.3	7.1	40.8	28

NUMBER TESTED IN GRADE 5													
2021			21	20	5	21	21		13	9	22	1,229	
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12	11	*	12	12		6	7	13	650	22
	2022	*		9	10	*	10	10		5	5	10	555	16
	2023			26	24	*	24	24		14	12	26	591	28

NUMBER TESTED IN GRADE 5													
2021			21	20	5	21	21			13	9	22	1,229
2022	1		15	14	4	16	16			7	9	16	1,035
2023			28	26	1	26	26			14	14	28	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			9.5	10.0	*	9.5	9.5		7.7	11.1	9.1	16.0	22
	2022	*		13.3	7.1	*	12.5	12.5		14.3	11.1	12.5	18.8	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	28

NUMBER TESTED IN GRADE 5													
2021			21	20	5	21	21		13	9	22	1,229	
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	22
	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	28

NUMBER TESTED IN GRADE 5													
2021			21	20	5	21	21		13	9	22	1,229	
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	42.4	51.1	55.0	44.7
	2022	52.1	50.8	36.9	53.1
	2023	30.4	28.6	19.5	36.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		29.4	*	*	16.7	*	*				21.7	48.4	23
	2022		40.9	16.7	35.0	*						33.3	36.6	30
	2023		36.8	22.2	31.8	*	*	*				32.1	39.9	28
K-1	2021		29.4	*	*	16.7	*	*				21.7	49.4	23
	2022		40.9	16.7	35.0	*						33.3	37.9	30
	2023		36.8	22.2	31.8	*	*	*				32.1	41.4	28
# Tested (GR K-1)	2021		17	3	1	6	1	3				23	5,754	
	2022		22	6	20	2						30	5,967	
	2023		19	9	22	3	1	1				28	6,281	
2	2021		36.4	*		57.1	*	*				46.4	48.4	28
	2022		45.0	*	63.2	*	*	*				48.1	39.9	27
	2023		52.2	45.5	41.4	*	*	*				47.2	41.8	36
# Tested (GR 2)	2021		22	5		7	2	3				28	5,792	
	2022		20	4	19	4	1	2				27	5,940	
	2023		23	11	29	4	2	3				36	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	*	*	0	*	*				1	1,162	23
	2022		2	1	2	*						3	652	30
	2023		2	0	1	*	*	*				2	715	28
K-1	2021		1	*	*	0	*	*				1	1,277	23
	2022		2	1	2	*						3	724	30
	2023		2	0	1	*	*	*				2	818	28
# Tested (GR K-1)	2021		17	3	1	6	1	3				23	5,754	
	2022		22	6	20	2						30	5,967	
	2023		19	9	22	3	1	1				28	6,281	
2	2021		4	*		1	*	*				5	1,359	28
	2022		2	*	4	*	*	*				5	916	27
	2023		2	1	3	*	*	*				3	998	36
# Tested (GR 2)	2021		22	5		7	2	3				28	5,792	
	2022		20	4	19	4	1	2				27	5,940	
	2023		23	11	29	4	2	3				36	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		64.7	33.3		20.0	*	*				50.0	57.1	28
	2022	*	28.6	18.2	26.1	0.0	*	*				25.0	41.1	36
	2023	*	18.2	54.5	33.3	22.2	*	57.1				34.3	57.4	35
1	2021		45.0	*		16.7	*	*				40.0	46.7	25
	2022		34.8	62.5	36.4	*		*				39.4	35.7	33
	2023		41.2	16.7	35.0	*	*	*				34.8	44.1	23
K-1	2021		54.1	25.0		18.8	*	16.7				45.3	51.7	53
	2022	*	31.8	36.8	31.1	9.1	*	*				31.9	38.3	69
	2023	*	28.2	41.2	34.0	16.7	*	62.5				34.5	50.3	58
# Tested (GR K-1)	2021		37	12		16	4	6				53	10,412	
	2022	1	44	19	45	11	2	3				69	11,314	
	2023	1	39	17	53	12	4	8				58	10,715	
2	2021		40.0	*		*	*	*				50.0	49.7	26
	2022		35.3	42.9	47.1	*	*	*				44.4	44.5	27
	2023		55.0	72.7	55.2	*	*	*				57.6	48.7	33
# Tested (GR 2)	2021		20	5		5	2	3				26	6,004	
	2022		17	7	17	4	2	2				27	6,029	
	2023		20	11	29	3	1	3				33	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	2		1	*	*				6	1,120	28
	2022	*	0	0	0	0	*	*				0	655	36
	2023	*	0	0	0	0	*	0				0	894	35
1	2021		1	*		0	*	*				1	934	25
	2022		1	0	1	*		*				1	582	33
	2023		1	0	1	*	*	*				1	753	23
K-1	2021		5	2		1	*	0				7	2,054	53
	2022	*	1	0	1	1	*	*				1	1,237	69
	2023	*	1	0	1	0	*	0				1	1,647	58
# Tested (GR K-1)	2021		37	12		16	4	6				53	10,412	
	2022	1	44	19	45	11	2	3				69	11,314	
	2023	1	39	17	53	12	4	8				58	10,715	
2	2021		6	*		*	*	*				6	1,149	26
	2022		1	2	4	*	*	*				4	946	27
	2023		2	1	3	*	*	*				3	1,080	33
# Tested (GR 2)	2021		20	5		5	2	3				26	6,004	
	2022		17	7	17	4	2	2				27	6,029	
	2023		20	11	29	3	1	3				33	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	52.9	38
	2022		43.5	55.6	46.7	*	58.3	60.0				48.8	46.4	43
	2023		50.0	20.0	33.3	*	25.0	30.0				34.2	47.9	38
K-1	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	53.5	38
	2022		43.5	55.6	46.7	*	58.3	60.0				48.8	47.6	43
	2023		50.0	20.0	33.3	*	25.0	30.0				34.2	48.8	38
# Tested (GR K-1)	2021		17	18	1	6	14	16				38	10,304	
	2022		23	18	30	4	12	10				43	10,488	
	2023		18	20	30	4	12	10				38	10,786	

2	2021		25.0	40.9		33.3	36.8	36.8				34.9	46.7	43
	2022		20.0	42.9	36.1	*	44.4	50.0				31.1	40.2	45
	2023		40.9	50.0	37.8	*	54.5	50.0				43.2	43.0	44
# Tested (GR 2)	2021		20	22		6	19	19				43	9,688	
	2022		20	21	36	4	18	16				45	9,585	
	2023		22	20	37	4	11	12				44	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	2	*	0	2	2				3	1,950	38
	2022		1	2	3	*	2	2				3	1,175	43
	2023		2	2	3	*	2	2				4	1,182	38
K-1	2021		1	2	*	0	2	2				3	2,117	38
	2022		1	2	3	*	2	2				3	1,341	43
	2023		2	2	3	*	2	2				4	1,306	38
# Tested (GR K-1)	2021		17	18	1	6	14	16				38	10,304	
	2022		23	18	30	4	12	10				43	10,488	
	2023		18	20	30	4	12	10				38	10,786	

2	2021		1	4		1	4	4				6	1,397	43
	2022		0	0	0	*	0	0				1	986	45
	2023		4	1	5	*	1	1				5	1,087	44
# Tested (GR 2)	2021		20	22		6	19	19				43	9,688	
	2022		20	21	36	4	18	16				45	9,585	
	2023		22	20	37	4	11	12				44	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		58.8	55.0		40.0	50.0	53.8				56.4	62.3	39
	2022	*	28.6	37.5	37.5	0.0	53.3	58.3				35.4	49.1	48
	2023	*	22.7	62.5	45.3	0.0	58.3	58.3				46.4	60.2	56
1	2021		30.0	61.1		16.7	60.0	52.9				42.5	54.3	40
	2022		45.5	52.6	50.0	*	46.2	58.3				46.5	46.0	43
	2023		52.9	30.0	41.9	*	28.6	40.0				40.5	53.8	37
K-1	2021		43.2	57.9		31.3	55.2	53.3				49.4	58.2	79
	2022	*	37.2	44.2	43.8	8.3	50.0	58.3				40.7	47.5	91
	2023	*	35.9	50.0	44.0	0.0	47.4	52.9				44.1	56.8	93
# Tested (GR K-1)	2021		37	38		16	29	30				79	19,324	
	2022	1	43	43	64	12	28	24				91	19,784	
	2023	1	39	52	84	12	38	34				93	19,244	
2	2021		25.0	34.8		*	42.1	47.4				31.8	45.4	44
	2022		22.2	43.5	39.4	*	50.0	56.3				34.9	40.9	43
	2023		50.0	54.2	46.2	*	50.0	66.7				50.0	48.6	46
# Tested (GR 2)	2021		20	23		5	19	19				44	9,836	
	2022		18	23	33	5	18	16				43	9,795	
	2023		20	24	39	3	14	12				46	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	3		0	1	1				6	2,140	39
	2022	*	1	6	6	0	6	5				7	1,309	48
	2023	*	2	5	6	0	3	3				7	1,654	56
1	2021		0	3		0	3	3				3	1,882	40
	2022		2	3	4	*	3	3				5	1,298	43
	2023		3	1	3	*	1	1				4	1,765	37
K-1	2021		3	6		0	4	4				9	4,022	79
	2022	*	3	9	10	0	9	8				12	2,607	91
	2023	*	5	6	9	0	4	4				11	3,419	93
# Tested (GR K-1)	2021		37	38		16	29	30				79	19,324	
	2022	1	43	43	64	12	28	24				91	19,784	
	2023	1	39	52	84	12	38	34				93	19,244	
2	2021		1	2		*	2	2				3	1,182	44
	2022		0	0	0	*	0	0				0	903	43
	2023		2	1	3	*	1	1				3	1,249	46
# Tested (GR 2)	2021		20	23		5	19	19				44	9,836	
	2022		18	23	33	5	18	16				43	9,795	
	2023		20	24	39	3	14	12				46	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			60.0			53.8	53.8				60.0	65.2	15
	2022			75.0	80.0	*	75.0	80.0				76.9	55.6	13
	2023			45.5	44.4	*	45.5	55.6				45.5	62.2	11
K-1	2021			60.0			53.8	53.8				60.0	64.9	15
	2022			75.0	80.0	*	75.0	80.0				76.9	55.8	13
	2023			45.5	44.4	*	45.5	55.6				45.5	62.2	11
# Tested (GR K-1)	2021			15			13	13				15	4,901	
	2022			12	10	1	12	10				13	4,935	
	2023			11	9	1	11	9				11	5,283	

2	2021			41.2			41.2	37.5				41.2	61.5	17
	2022			70.6	64.7		70.6	64.3				66.7	55.4	18
	2023			66.7	62.5		66.7	66.7				66.7	60.3	9
# Tested (GR 2)	2021			17			17	16				17	4,772	
	2022			17	17		17	14				18	4,495	
	2023			9	8		9	9				9	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4			4	4				4	1,275	15
	2022			2	2	*	2	2				2	815	13
	2023			0	0	*	0	0				0	1,059	11
K-1	2021			4			4	4				4	1,327	15
	2022			2	2	*	2	2				2	884	13
	2023			0	0	*	0	0				0	1,153	11
# Tested (GR K-1)	2021			15			13	13				15	4,901	
	2022			12	10	1	12	10				13	4,935	
	2023			11	9	1	11	9				11	5,283	
2	2021			3			3	2				3	1,204	17
	2022			2	1		2	1				2	910	18
	2023			4	4		4	4				4	1,010	9
# Tested (GR 2)	2021			17			17	16				17	4,772	
	2022			17	17		17	14				18	4,495	
	2023			9	8		9	9				9	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			72.7			72.7	80.0				72.7	55.8	11
	2022			66.7	75.0		66.7	66.7				66.7	52.5	12
	2023			81.0	84.2		80.0	76.5				81.0	57.1	21
1	2021			75.0			71.4	71.4				75.0	57.6	16
	2022			46.2	50.0	*	46.2	54.5				46.2	51.5	13
	2023			21.4	18.2	*	23.1	33.3				21.4	59.3	14
K-1	2021			74.1			72.0	75.0				74.1	56.7	27
	2022			56.0	61.1	*	56.0	60.0				56.0	52.0	25
	2023			57.1	60.0	*	57.6	61.5				57.1	58.3	35
# Tested (GR K-1)	2021			27			25	24				27	9,529	
	2022			25	18	1	25	20				25	9,582	
	2023			35	30	1	33	26				35	9,515	
2	2021			44.4			41.2	37.5				44.4	54.2	18
	2022			50.0	50.0		50.0	50.0				50.0	50.1	16
	2023			69.2	60.0		69.2	66.7				69.2	54.7	13
# Tested (GR 2)	2021			18			17	16				18	4,788	
	2022			16	16		16	14				16	4,600	
	2023			13	10		13	9				13	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1			1	1				1	602	11
	2022			4	3		4	3				4	356	12
	2023			2	1		1	1				2	459	21
1	2021			4			4	4				4	840	16
	2022			2	2	*	2	2				2	566	13
	2023			0	0	*	0	0				0	813	14
K-1	2021			5			5	5				5	1,442	27
	2022			6	5	*	6	5				6	922	25
	2023			2	1	*	1	1				2	1,272	35
# Tested (GR K-1)	2021			27			25	24				27	9,529	
	2022			25	18	1	25	20				25	9,582	
	2023			35	30	1	33	26				35	9,515	
2	2021			3			3	2				3	816	18
	2022			0	0		0	0				0	652	16
	2023			1	1		1	1				1	711	13
# Tested (GR 2)	2021			18			17	16				18	4,788	
	2022			16	16		16	14				16	4,600	
	2023			13	10		13	9				13	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	30	20.0	30	26.7	30	36.7	30	50.0	41	51.2	28	42.9
			20.0		13.3		16.7		3.3		7.3		3.6
			60.0		60.0		46.7		46.7		41.5		53.6
	2022	30	30.0	30	30.0	30	36.7	30	46.7	42	57.1	30	53.3
			10.0		10.0		10.0		30.0		2.4		3.3
			60.0		60.0		53.3		23.3		40.5		43.3
	2023	30	26.7	32	31.3	30	30.0	32	46.9	50	48.0	16	25.0
			6.7		0.0		6.7		9.4		8.0		6.3
			66.7		68.8		63.3		43.8		44.0		68.8
Wave 2 (MOY)	2021	0		31	29.0	31	35.5	31	48.4	41	51.2	31	29.0
					9.7		3.2		12.9		7.3		0.0
					61.3		61.3		38.7		41.5		71.0
	2022			34	32.4	34	44.1	34	44.1	47	40.4	34	35.3
					17.6		5.9		14.7		12.8		2.9
					50.0		50.0		41.2		46.8		61.8
	2023			34	26.5	33	12.1	34	41.2	54	48.1	34	41.2
					8.8		0.0		20.6		1.9		2.9
					64.7		87.9		38.2		50.0		55.9
Wave 3 (EOY)	2021	0		29	17.2	25	24.0	28	57.1	40	40.0	31	29.0
					3.4		0.0		3.6		5.0		6.5
					79.3		76.0		39.3		55.0		64.5
	2022			38	34.2	37	32.4	38	50.0	52	40.4	38	28.9
					13.2		2.7		10.5		5.8		0.0
					52.6		64.9		39.5		53.8		71.1
	2023			38	28.9	38	28.9	38	44.7	60	38.3	39	30.8
					7.9		2.6		5.3		8.3		2.6
					63.2		68.4		50.0		53.3		66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		33.3		50.0		41.7				33.3
		12	0.0	12	16.7	12	8.3	12	25.0	0		12	0.0
			66.7		50.0		41.7		33.3				66.7
	2022		16.7		8.3		41.7		16.7				16.7
		12	16.7	12	8.3	12	16.7	12	8.3	0		12	8.3
			66.7		83.3		41.7		75.0				75.0
	2023		15.8		31.6		15.8		10.5				21.4
		19	5.3	19	0.0	19	0.0	19	21.1	0		14	7.1
			78.9		68.4		84.2		68.4				71.4
Wave 2 (MOY)	2021				0.0		10.0		10.0				10.0
		0		10	0.0	10	40.0	10	30.0	0		10	0.0
					100.0		50.0		60.0				90.0
	2022				7.7		10.0		0.0				*
				13	15.4	10	0.0	13	7.7	0		2	*
					76.9		90.0		92.3				*
	2023				23.8		23.8		19.0				26.7
				21	0.0	21	9.5	21	0.0	0		15	0.0
					76.2		66.7		81.0				73.3
Wave 3 (EOY)	2021				8.3		0.0		25.0				0.0
		0		12	0.0	12	25.0	12	16.7	0		12	8.3
					91.7		75.0		58.3				91.7
	2022				0.0		0.0		14.3				
				14	21.4	14	21.4	14	0.0	0		0	
					78.6		78.6		85.7				
	2023				13.6		13.6		13.6				9.1
				22	4.5	22	0.0	22	0.0	0		22	0.0
					81.8		86.4		86.4				90.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	68.0	22	86.4	14	14.3	25	20.0	1	*	
			0.0		0.0		0.0		0.0		*	
			32.0		13.6		85.7		80.0		*	
	2022	12	66.7	11	36.4	11	36.4	27	7.4	26	0.0	
			0.0		0.0		0.0		0.0		0.0	
			33.3		63.6		63.6		92.6		100.0	
	2023	15	40.0	15	80.0	14	21.4	26	11.5	28	7.1	
			0.0		0.0		0.0		0.0		0.0	
			60.0		20.0		78.6		88.5		92.9	
Wave 2 (MOY)	2021	16	50.0	16	50.0	16	6.3	25	24.0	25	12.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		50.0		93.8		76.0		88.0	
	2022	14	35.7	14	50.0	13	7.7	28	10.7	1	*	
			0.0		0.0		0.0		0.0		*	
			64.3		50.0		92.3		89.3		*	
	2023	17	0.0	17	52.9	15	33.3	16	6.3	10	40.0	
			0.0		0.0		0.0		0.0		0.0	
			100.0		47.1		66.7		93.8		60.0	
Wave 3 (EOY)	2021	14	35.7	14	57.1	14	7.1	23	17.4	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			64.3		42.9		92.9		82.6		86.7	
	2022	15	13.3	15	40.0	14	35.7	29	6.9	14	78.6	
			0.0		0.0		0.0		0.0		0.0	
			86.7		60.0		64.3		93.1		21.4	
	2023	14	28.6	14	71.4	13	61.5	14	21.4	9	55.6	
			0.0		0.0		0.0		0.0		0.0	
			71.4		28.6		38.5		78.6		44.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	12.5	8	12.5	8	0.0	0	0	0	0	
			0.0		0.0		0.0					
			87.5		87.5		100.0					
	2022	15	0.0	15	0.0	15	6.7	0	0	0	0	
			0.0		0.0		0.0					
			100.0		100.0		93.3					
2023	12	8.3	11	0.0	12	16.7	1	*	0	0		
		0.0		0.0		0.0						
		91.7		100.0		83.3						
Wave 2 (MOY)	2021	10	10.0	10	30.0	10	0.0	0	0	0	0	
			0.0		0.0		0.0					
			90.0		70.0		100.0					
	2022	15	6.7	15	6.7	14	0.0	0	0	15	15	0.0
			0.0		0.0		0.0					
			93.3		93.3		100.0					
2023	13	7.7	13	15.4	10	10.0	12	8.3	15	15	6.7	
		0.0		0.0		0.0						
		92.3		84.6		90.0						
Wave 3 (EOY)	2021	9	0.0	9	0.0	9	0.0	0	9	9	100.0	
			0.0		0.0		0.0					
			100.0		100.0		100.0					
	2022	15	0.0	15	0.0	15	0.0	0	0	0	0	
			0.0		0.0		0.0					
			100.0		100.0		100.0					
2023	10	10.0	10	10.0	10	10.0	10	10.0	3	3	*	
		0.0		0.0		0.0						
		90.0		90.0		90.0						

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	13	52.0	14	56.0	20	80.0	20	80.0	13	52.0
	Intermediate	7	28.0	7	28.0	3	12.0	3	12.0	8	32.0
	Advanced	3	12.0	3	12.0	1	4.0	1	4.0	3	12.0
	Advanced High	2	8.0	1	4.0	1	4.0	1	4.0	1	4.0
1 (13)	Beginning	8	61.5	7	53.8	12	92.3	11	84.6	8	61.5
	Intermediate	3	23.1	4	30.8	0	0.0	0	0.0	4	30.8
	Advanced	1	7.7	1	7.7	0	0.0	1	7.7	0	0.0
	Advanced High	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
2 (14)	Beginning	4	28.6	3	21.4	6	42.9	5	35.7	4	28.6
	Intermediate	3	21.4	9	64.3	5	35.7	6	42.9	5	35.7
	Advanced	3	21.4	2	14.3	3	21.4	3	21.4	5	35.7
	Advanced High	4	28.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	4	23.5	5	29.4	9	52.9	8	47.1	5	29.4
	Intermediate	4	23.5	8	47.1	8	47.1	7	41.2	7	41.2
	Advanced	4	23.5	4	23.5	0	0.0	2	11.8	5	29.4
	Advanced High	5	29.4	0	0.0	0	0.0	0	0.0	0	0.0
4 (18)	Beginning	5	27.8	5	27.8	10	55.6	6	33.3	4	22.2
	Intermediate	7	38.9	5	27.8	8	44.4	8	44.4	12	66.7
	Advanced	4	22.2	8	44.4	0	0.0	2	11.1	2	11.1
	Advanced High	2	11.1	0	0.0	0	0.0	2	11.1	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 3 (30.0%)	Beginning	5			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	1	
12 2 (16.7%)	Beginning	3			
	Intermediate	1	3		
	Advanced	0	1	4	
	Advanced High	0	0	0	
13 6 (46.2%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	5	0	
	Advanced High	0	0	0	
14 2 (14.3%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (27)	Beginning	7	25.9	11	40.7	10	37.0	8	29.6	5	18.5
	Intermediate	7	25.9	9	33.3	13	48.1	13	48.1	14	51.9
	Advanced	12	44.4	7	25.9	4	14.8	5	18.5	8	29.6
	Advanced High	1	3.7	0	0.0	0	0.0	1	3.7	0	0.0
ALL <hr/> (114)	Beginning	41	36.0	45	39.5	67	58.8	58	50.9	39	34.2
	Intermediate	31	27.2	42	36.8	37	32.5	37	32.5	50	43.9
	Advanced	27	23.7	25	21.9	8	7.0	14	12.3	23	20.2
	Advanced High	15	13.2	2	1.8	2	1.8	5	4.4	2	1.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
23 <hr/> 10 (43.5%)	Beginning	1			
	Intermediate	4	10		
	Advanced	0	6	2	
	Advanced High	0	0	0	
72 <hr/> 23 (31.9%)	Beginning	13			
	Intermediate	10	28		
	Advanced	0	12	8	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

36	39.9	63.2	78.6		30.6	80.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

11	46.5	69.1	88.5		45.5	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

47	41.6	65.0	79.0		34.0	95.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

41	46.7	67.4	77.4		41.5	78.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

45	56.8	73.0	80.0		57.8	75.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

28	54.5	73.7	79.4		71.4	78.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

20	49.6	69.2	73.1		45.0	55.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

48	60.2	73.5	79.1		62.5	81.3	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

25	68.1	76.1	82.7		76.0	96.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	39.9	63.9	84.4		21.7	100.0	63.1	86.1

GRADE 5 SCIENCE SPANISH

23	39.9	63.9	84.4		21.7	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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