

AUGUST 25, 2023 (UPDATED)

SCHOOL # 224

WALNUT HILL  
ELEMENTARY SCHOOL

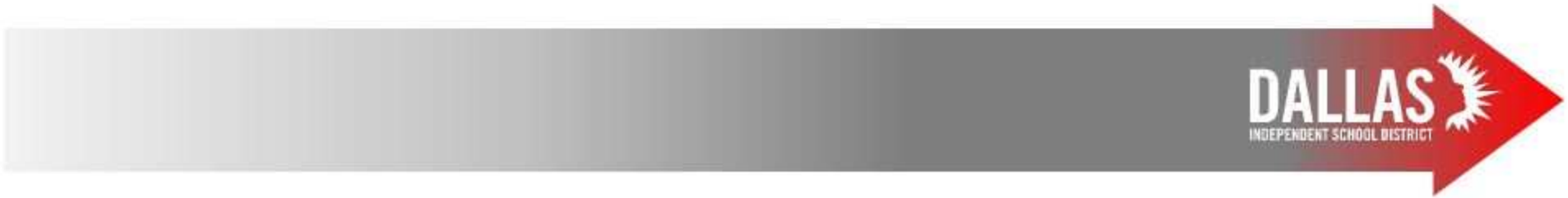
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	61
KN	46
1	37
2	51
3	38
4	47
5	42
6	32
7	26
8	20
ALL	400

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	6.8	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.5	*	*
Hispanic	346	86.5	17	51.5
White	17	4.3	9	27.3
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	3	9.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	274	68.5
Economically disadvantaged	305	76.3
Limited English proficient (LEP)	257	64.3
Special education	49	12.3
Talented and Gifted (TAG)	121	30.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	53	6	11.3	1	1.9	1	1.9	43	81.1	2	3.8	0	0.0
	2022	40	2	5.0	2	5.0	0	0.0	33	82.5	3	7.5	0	0.0
	2023	61	5	8.2	0	0.0	2	3.3	51	83.6	2	3.3	1	1.6
KN	2021	62	6	9.7	0	0.0	4	6.5	44	71.0	6	9.7	2	3.2
	2022	38	4	10.5	0	0.0	1	2.6	31	81.6	0	0.0	2	5.3
	2023	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
1	2021	49	6	12.2	0	0.0	0	0.0	34	69.4	6	12.2	3	6.1
	2022	56	6	10.7	0	0.0	3	5.4	43	76.8	3	5.4	1	1.8
	2023	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
2	2021	62	7	11.3	0	0.0	2	3.2	47	75.8	4	6.5	2	3.2
	2022	37	2	5.4	0	0.0	0	0.0	28	75.7	6	16.2	1	2.7
	2023	51	4	7.8	0	0.0	3	5.9	40	78.4	3	5.9	1	2.0
3	2021	54	8	14.8	0	0.0	0	0.0	40	74.1	3	5.6	3	5.6
	2022	57	6	10.5	0	0.0	2	3.5	46	80.7	2	3.5	1	1.8
	2023	38	1	2.6	0	0.0	0	0.0	32	84.2	5	13.2	0	0.0
4	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	1	2.4	2	4.8
	2022	45	6	13.3	0	0.0	0	0.0	35	77.8	4	8.9	0	0.0
	2023	47	4	8.5	0	0.0	0	0.0	41	87.2	1	2.1	1	2.1
5	2021	38	0	0.0	0	0.0	0	0.0	37	97.4	0	0.0	1	2.6
	2022	41	2	4.9	0	0.0	0	0.0	37	90.2	1	2.4	1	2.4
	2023	42	7	16.7	0	0.0	0	0.0	35	83.3	0	0.0	0	0.0
PK-5	2021	360	36	10.0	1	0.3	7	1.9	281	78.1	22	6.1	13	3.6
	2022	314	28	8.9	2	0.6	6	1.9	253	80.6	19	6.1	6	1.9
	2023	322	24	7.5	0	0.0	6	1.9	275	85.4	14	4.3	3	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2022	31	2	6.5	0	0.0	0	0.0	27	87.1	0	0.0	1	3.2
	2023	32	1	3.1	0	0.0	0	0.0	30	93.8	1	3.1	0	0.0
7	2021													
	2022	21	1	4.8	0	0.0	0	0.0	19	90.5	1	4.8	0	0.0
	2023	26	1	3.8	0	0.0	0	0.0	23	88.5	1	3.8	1	3.8
8	2021													
	2022													
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	1	5.0	0	0.0
6-8	2021	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9
	2023	78	3	3.8	0	0.0	0	0.0	71	91.0	3	3.8	1	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	53	47	88.7	32	60.4	3	5.7	35	66.0	0	0.0	33	62.3	41.5	58.5	39.6
	2022	40	38	95.0	24	60.0	5	12.5	25	62.5	0	0.0	25	62.5	47.5	52.5	37.5
	2023	61	44	72.1	37	60.7	6	9.8	36	59.0	0	0.0	57	93.4	42.6	57.4	9.8
KN	2021	62	40	64.5	31	50.0	13	21.0	30	48.4	11	17.7	10	16.1	59.7	40.3	0.0
	2022	38	24	63.2	25	65.8	8	21.1	26	68.4	9	23.7	5	13.2	42.1	57.9	0.0
	2023	46	40	87.0	28	60.9	6	13.0	27	58.7	8	17.4	7	15.2	50.0	50.0	0.0
1	2021	49	35	71.4	27	55.1	6	12.2	28	57.1	13	26.5	1	2.0	46.9	53.1	0.0
	2022	56	41	73.2	31	55.4	7	12.5	31	55.4	20	35.7	3	5.4	64.3	35.7	0.0
	2023	37	23	62.2	24	64.9	2	5.4	24	64.9	10	27.0	4	10.8	35.1	64.9	0.0
2	2021	62	41	66.1	35	56.5	6	9.7	36	58.1	26	41.9	1	1.6	51.6	48.4	0.0
	2022	37	25	67.6	25	67.6	4	10.8	26	70.3	11	29.7	3	8.1	51.4	48.6	0.0
	2023	51	37	72.5	31	60.8	6	11.8	32	62.7	28	54.9	2	3.9	66.7	33.3	0.0
3	2021	54	30	55.6	24	44.4	5	9.3	25	46.3	22	40.7	1	1.9	55.6	44.4	0.0
	2022	57	45	78.9	36	63.2	6	10.5	38	66.7	24	42.1	3	5.3	50.9	49.1	0.0
	2023	38	30	78.9	27	71.1	5	13.2	27	71.1	17	44.7	3	7.9	47.4	52.6	0.0
4	2021	42	28	66.7	18	42.9	8	19.0	19	45.2	11	26.2	1	2.4	45.2	54.8	0.0
	2022	45	30	66.7	23	51.1	6	13.3	31	68.9	15	33.3	1	2.2	60.0	40.0	0.0
	2023	47	38	80.9	34	72.3	9	19.1	39	83.0	18	38.3	3	6.4	46.8	53.2	0.0
5	2021	38	29	76.3	23	60.5	2	5.3	25	65.8	15	39.5	0	0.0	60.5	39.5	0.0
	2022	41	32	78.0	22	53.7	5	12.2	30	73.2	12	29.3	7	17.1	51.2	48.8	0.0
	2023	42	30	71.4	22	52.4	6	14.3	29	69.0	14	33.3	2	4.8	66.7	33.3	0.0
PK-5	2021	360	250	69.4	190	52.8	43	11.9	198	55.0	98	27.2	47	13.1	51.7	48.3	5.8
	2022	314	235	74.8	186	59.2	41	13.1	207	65.9	91	29.0	47	15.0	53.2	46.8	4.8
	2023	322	242	75.2	203	63.0	40	12.4	214	66.5	95	29.5	78	24.2	50.9	49.1	1.9



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	23	15	65.2	13	56.5	1	4.3	17	73.9	7	30.4	1	4.3	56.5	43.5	0.0
	2022	31	25	80.6	16	51.6	2	6.5	20	64.5	9	29.0	2	6.5	64.5	35.5	0.0
	2023	32	27	84.4	23	71.9	5	15.6	24	75.0	12	37.5	1	3.1	43.8	56.3	0.0
7	2021																
	2022	21	15	71.4	15	71.4	2	9.5	17	81.0	5	23.8	3	14.3	57.1	42.9	0.0
	2023	26	19	73.1	16	61.5	2	7.7	17	65.4	9	34.6	1	3.8	61.5	38.5	0.0
8	2021																
	2022																
	2023	20	17	85.0	15	75.0	2	10.0	19	95.0	5	25.0	0	0.0	65.0	35.0	0.0
6-8	2021	23	15	65.2	13	56.5	1	4.3	17	73.9	7	30.4	1	4.3	56.5	43.5	0.0
	2022	52	40	76.9	31	59.6	4	7.7	37	71.2	14	26.9	5	9.6	61.5	38.5	0.0
	2023	78	63	80.8	54	69.2	9	11.5	60	76.9	26	33.3	2	2.6	55.1	44.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	61	10,216	60	98.6	10,002	97.9	0	0.0	4.7	57	9,094	92.9	89.0
	2022	40	10,601	38	93.8	9,857	93.0	5	12.5	8.0	33	8,573	82.4	80.9
	2023	45	9,795	42	95.1	9,098	92.9	2	4.5	4.9	43	8,293	96.3	84.7
1	2021	50	10,568	50	99.6	10,378	98.2	1	2.0	4.0	48	9,515	95.6	90.0
	2022	56	10,904	54	96.3	10,206	93.6	1	1.8	7.3	56	8,976	99.7	82.3
	2023	36	10,625	34	94.9	9,918	93.3	1	2.8	5.3	32	9,021	88.9	84.9
2	2021	63	10,574	63	99.3	10,394	98.3	0	0.0	3.8	62	9,653	97.9	91.3
	2022	37	10,614	36	96.0	9,987	94.1	1	2.7	6.0	33	8,941	88.6	84.2
	2023	50	10,350	48	95.6	9,734	94.0	1	2.0	4.7	49	8,998	97.1	86.9
3	2021	56	10,452	55	99.4	10,254	98.1	0	0.0	3.4	55	9,519	98.9	91.1
	2022	58	10,392	56	97.0	9,829	94.6	0	0.0	6.3	54	8,798	93.4	84.7
	2023	38	9,927	36	96.1	9,395	94.6	1	2.7	4.3	36	8,837	95.9	89.0
4	2021	43	10,526	42	99.2	10,325	98.1	0	0.0	2.9	42	9,562	98.2	90.8
	2022	46	10,478	44	96.4	9,930	94.8	0	0.0	5.8	41	8,981	89.5	85.7
	2023	46	9,872	44	96.2	9,372	94.9	2	4.4	4.5	43	8,790	94.3	89.0
5	2021	38	10,814	38	99.5	10,602	98.0	0	0.0	2.5	38	9,891	99.8	91.5
	2022	42	10,405	40	95.9	9,875	94.9	1	2.4	6.3	39	8,914	92.6	85.7
	2023	41	9,891	39	95.3	9,406	95.1	0	0.0	4.9	39	8,815	94.4	89.1
KN-5	2021	311	63,149	309	99.2	61,956	98.1	1	0.3	3.6	302	57,234	97.0	90.6
	2022	279	63,393	268	96.0	59,686	94.2	8	2.9	6.6	256	53,183	91.7	83.9
	2023	256	60,461	244	95.5	56,922	94.1	7	2.7	4.8	242	52,754	94.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	23	10,575	23	98.0	10,169	96.2	0	0.0	3.1	22	8,812	95.7	83.3
	2022	31	9,901	31	100.0	9,363	94.6	1	3.2	8.9	31	8,300	99.3	83.8
	2023	32	9,009	31	98.8	8,575	95.2	0	0.0	7.0	31	7,980	98.1	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	21	10,335	21	100.0	9,689	93.7	1	4.7	10.8	21	8,457	97.9	81.8
	2023	25	9,404	25	100.0	8,895	94.6	0	0.0	9.0	25	8,106	100.0	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	20	9,849	20	100.0	9,263	94.0	0	0.0	12.5	20	8,359	99.2	84.9
6-8	2021	23	31,848	23	98.0	30,435	95.6	0	0.0	3.0	22	26,173	95.7	82.2
	2022	53	30,697	53	100.0	28,834	93.9	2	3.8	10.8	52	25,138	98.8	81.9
	2023	77	28,262	76	99.5	26,732	94.6	0	0.0	9.6	76	24,445	99.3	86.5

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	17	51.5
White	9	27.3
Multiple	0	0.0
Other	3	9.1

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	9.6	93.1
2021-22	8.5	73.3
2022-23	11.2	57.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	0	0.0
3	2	6.1
4	4	12.1
5	1	3.0
1-3	3	9.1
More than 3	30	90.9
1 - 5	8	24.2
6 - 10	11	33.3
11 - 20	11	33.3
More than 20	3	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	80.8	72.2	*	63.6	66.7		77.3	87.5	81.6	60.2	38
	2022	*	66.7	75.0	77.4	71.4	72.2	75.0		73.9	82.4	77.5	69.7	40
	2023	*	*	64.0	65.2	*	65.0	65.0		57.1	82.4	71.0	71.5	31
4	2021	*	*	76.2	78.6	*	*	*		75.0	76.9	76.0	55.6	25
	2022	*	66.7	83.3	75.0	*	84.6	71.4		81.0	84.6	82.4	71.6	34
	2023	*	*	88.0	87.5	85.7	88.9	87.0		88.2	92.9	90.3	73.1	31
5	2021			85.7	80.0		*	*		81.8	*	86.7	66.9	15
	2022	*	*	90.9	88.9	*	66.7	85.7		93.3	90.9	92.3	77.3	26
	2023		100.0	96.2	95.2	100.0	92.3	95.0		100.0	90.0	97.0	77.7	33
3-5	2021	*	62.5	80.3	76.2	62.5	56.3	57.9		77.8	84.8	80.8	61.1	78
	2022	100.0	71.4	82.4	79.7	76.9	75.7	76.4		81.4	85.4	83.0	72.9	100
	2023	100.0	100.0	82.9	82.4	70.6	80.4	82.5		85.2	87.8	86.3	74.2	95

NUMBER TESTED IN GRADES 3-5													
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671
2023	6	12	76	68	17	51	63			54	41	95	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	76.2	71.4	*	69.2	68.8		91.7	60.0	77.3	54.2	22
	2022		*	70.4	68.0	*	56.3	60.0		70.0	81.8	74.2	60.7	31
	2023	*	*	86.7	85.2	*	82.6	83.3		85.7	88.9	87.5	69.0	32
7	2021												60.3	0
	2022	*	*	84.2	80.0	*	80.0	82.4		91.7	77.8	85.7	70.3	21
	2023	*	*	82.6	78.9	*	75.0	75.0		87.5	80.0	84.6	70.2	26
8	2021												66.4	0
	2022												75.9	0
	2023	*	*	83.3	82.4	*	86.7	84.2		92.3	71.4	85.0	76.5	20
6-8	2021		*	76.2	71.4	*	69.2	68.8		91.7	60.0	77.3	60.3	22
	2022	*	*	76.1	72.5	*	67.7	70.3		78.1	80.0	78.8	69.1	52
	2023	*	*	84.5	82.5	44.4	81.5	81.4		88.4	82.9	85.9	72.0	78

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16			12	10	22	26,714
2022	1	3	46	40	4	31	37			32	20	52	28,611
2023	3	3	71	63	9	54	59			43	35	78	27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2	5	5	*	4	4		5	2	7	2,182	38
	2022	*	2	7	7	2	5	5		6	3	9	1,825	40
	2023	*	*	9	8	*	7	7		6	3	9	1,743	31
4	2021	*	*	5	3	*	*	*		3	3	6	2,521	25
	2022	*	2	4	5	*	2	6		4	2	6	1,785	34
	2023	*	*	3	3	1	2	3		2	1	3	1,742	31
5	2021			2	2		*	*		2	*	2	2,009	15
	2022	*	*	2	2	*	2	2		1	1	2	1,445	26
	2023		0	1	1	0	1	1		0	1	1	1,461	33
3-5	2021	*	3	12	10	3	7	8		10	5	15	6,712	78
	2022	0	4	13	14	3	9	13		11	6	17	5,055	100
	2023	0	0	13	12	5	10	11		8	5	13	4,946	95

NUMBER TESTED IN GRADES 3-5													
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671
2023	6	12	76	68	17	51	63			54	41	95	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	5	4	*	4	5		1	4	5	4,079	22
	2022		*	8	8	*	7	8		6	2	8	3,664	31
	2023	*	*	4	4	*	4	4		2	2	4	2,699	32
7	2021												3,490	0
	2022	*	*	3	3	*	3	3		1	2	3	2,873	21
	2023	*	*	4	4	*	4	4		2	2	4	2,721	26
8	2021												3,026	0
	2022												2,316	0
	2023	*	*	3	3	*	2	3		1	2	3	2,164	20
6-8	2021		*	5	4	*	4	5		1	4	5	10,595	22
	2022	*	*	11	11	*	10	11		7	4	11	8,853	52
	2023	*	*	11	11	5	10	11		5	6	11	7,584	78

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16		12	10	22	26,714	
2022	1	3	46	40	4	31	37		32	20	52	28,611	
2023	3	3	71	63	9	54	59		43	35	78	27,041	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.7	42.3	16.7	*	27.3	25.0		31.8	62.5	44.7	32.1	38
	2022	*	50.0	57.1	61.3	57.1	50.0	55.0		60.9	64.7	62.5	45.3	40
	2023	*	*	32.0	34.8	*	30.0	30.0		21.4	64.7	45.2	46.8	31
4	2021	*	*	47.6	42.9	*	*	*		50.0	46.2	48.0	29.9	25
	2022	*	50.0	58.3	50.0	*	46.2	38.1		57.1	69.2	61.8	48.1	34
	2023	*	*	52.0	54.2	71.4	38.9	43.5		52.9	64.3	58.1	41.7	31
5	2021			42.9	50.0		*	*		36.4	*	46.7	40.6	15
	2022	*	*	68.2	55.6	*	33.3	50.0		60.0	63.6	61.5	54.0	26
	2023		71.4	53.8	42.9	33.3	46.2	40.0		56.5	60.0	57.6	52.4	33
3-5	2021	*	25.0	44.3	33.3	37.5	31.3	31.6		37.8	57.6	46.2	34.4	78
	2022	85.7	42.9	60.8	56.5	46.2	45.9	47.3		59.3	65.9	62.0	49.2	100
	2023	100.0	75.0	46.1	44.1	41.2	37.3	38.1		46.3	63.4	53.7	47.0	95

NUMBER TESTED IN GRADES 3-5													
2021	4	8	61	42	8	16	19		45	33	78	17,239	
2022	7	14	74	69	13	37	55		59	41	100	18,671	
2023	6	12	76	68	17	51	63		54	41	95	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	28.6	21.4	*	30.8	25.0		25.0	30.0	27.3	23.9	22
	2022		*	40.7	44.0	*	37.5	45.0		30.0	63.6	41.9	33.2	31
	2023	*	*	56.7	55.6	*	47.8	50.0		64.3	55.6	59.4	44.3	32
7	2021												35.2	0
	2022	*	*	57.9	53.3	*	66.7	58.8		75.0	44.4	61.9	45.2	21
	2023	*	*	65.2	57.9	*	50.0	50.0		62.5	80.0	69.2	43.9	26
8	2021												37.7	0
	2022												48.3	0
	2023	*	*	44.4	41.2	*	53.3	47.4		46.2	57.1	50.0	48.2	20
6-8	2021		*	28.6	21.4	*	30.8	25.0		25.0	30.0	27.3	32.3	22
	2022	*	*	47.8	47.5	*	51.6	51.4		46.9	55.0	50.0	42.3	52
	2023	*	*	56.3	52.4	11.1	50.0	49.2		58.1	62.9	60.3	45.5	78

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16			12	10	22	26,714
2022	1	3	46	40	4	31	37			32	20	52	28,611
2023	3	3	71	63	9	54	59			43	35	78	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.7	30.8	0.0	*	18.2	16.7		27.3	50.0	36.8	15.6	38
	2022	*	33.3	39.3	38.7	42.9	33.3	35.0		39.1	47.1	42.5	26.5	40
	2023	*	*	8.0	8.7	*	10.0	10.0		7.1	11.8	9.7	18.2	31
4	2021	*	*	23.8	28.6	*	*	*		25.0	15.4	20.0	14.2	25
	2022	*	33.3	29.2	25.0	*	7.7	14.3		33.3	30.8	32.4	25.0	34
	2023	*	*	24.0	25.0	14.3	16.7	17.4		23.5	21.4	22.6	18.4	31
5	2021			28.6	40.0		*	*		36.4	*	33.3	25.7	15
	2022	*	*	36.4	33.3	*	16.7	14.3		26.7	45.5	34.6	35.4	26
	2023		28.6	26.9	14.3	16.7	23.1	15.0		21.7	40.0	27.3	26.1	33
3-5	2021	*	12.5	27.9	19.0	25.0	25.0	21.1		28.9	33.3	30.8	18.7	78
	2022	57.1	28.6	35.1	33.3	38.5	21.6	21.8		33.9	41.5	37.0	29.0	100
	2023	16.7	25.0	19.7	16.2	11.8	15.7	14.3		18.5	22.0	20.0	21.0	95

NUMBER TESTED IN GRADE 3-5													
2021	4	8	61	42	8	16	19			45	33	78	17,239
2022	7	14	74	69	13	37	55			59	41	100	18,671
2023	6	12	76	68	17	51	63			54	41	95	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	14.3	7.1	*	15.4	12.5		16.7	10.0	13.6	10.2	22
	2022		*	14.8	20.0	*	12.5	15.0		10.0	27.3	16.1	16.0	31
	2023	*	*	23.3	18.5	*	13.0	12.5		28.6	16.7	21.9	17.8	32
7	2021												18.4	0
	2022	*	*	36.8	40.0	*	46.7	41.2		50.0	33.3	42.9	29.3	21
	2023	*	*	34.8	36.8	*	25.0	25.0		31.3	30.0	30.8	20.1	26
8	2021												16.3	0
	2022												29.2	0
	2023	*	*	22.2	17.6	*	20.0	15.8		15.4	28.6	20.0	22.5	20
6-8	2021		*	14.3	7.1	*	15.4	12.5		16.7	10.0	13.6	14.9	22
	2022	*	*	23.9	27.5	*	29.0	27.0		25.0	30.0	26.9	24.9	52
	2023	*	*	26.8	23.8	0.0	18.5	16.9		25.6	22.9	24.4	20.2	78

NUMBER TESTED IN GRADE 6-8													
2021		1	21	14	1	13	16		12	10	22	26,714	
2022	1	3	46	40	4	31	37		32	20	52	28,611	
2023	3	3	71	63	9	54	59		43	35	78	27,041	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	85.8	67.7	67.3
	2022	82.5	72.8	67.0
	2023	57.2	39.3	1.5 / 10
4	2021	72.0	65.6	68.3
	2022	79.4	78.4	66.5
	2023	58.7	48.6	3.0 / 10
5	2021	70.0	71.3	74.8
	2022	78.8	74.5	81.6
	2023	66.0	58.9	4.4 / 10
3-5	2021	78.3	67.7	69.1
	2022	80.5	75.2	70.6
	2023	60.7	49.1	3.0 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	52.8	71.4	60.6
	2022	64.9	69.3	65.4
	2023	56.8	54.4	5.3 / 10
7	2021			
	2022	73.8	69.6	74.7
	2023	64.4	64.3	6.2 / 10
8	2021			
	2022			
	2023	59.5	48.9	5.0 / 10
6-8	2021	52.8	71.4	60.6
	2022	68.5	69.4	69.1
	2023	60.0	56.3	5.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	60.0	48.3	*	54.2	56.0		58.6	65.2	61.5	57.1	52
	2022	*	66.7	87.0	87.0	71.4	88.9	89.5		90.0	82.1	86.2	65.9	58
	2023	*	*	56.3	60.0	*	55.6	55.6		55.6	70.0	63.2	68.7	38
4	2021	*	*	52.8	50.0	12.5	38.9	42.1		66.7	43.5	53.7	55.0	41
	2022	*	66.7	68.6	66.7	*	65.2	64.5		74.1	66.7	71.1	65.8	45
	2023	*	*	75.6	71.1	55.6	73.5	71.8		81.8	68.0	74.5	69.7	47
5	2021			82.9	78.6		76.2	73.9		81.0	86.7	83.3	69.3	36
	2022	*	*	73.7	68.8	*	59.1	70.0		76.2	76.2	76.2	74.9	42
	2023		85.7	80.0	80.0	50.0	77.3	72.4		85.7	71.4	81.0	80.0	42
3-5	2021	*	50.0	64.9	58.8	23.1	57.1	58.2		67.6	62.3	65.1	60.5	129
	2022	100.0	71.4	77.3	75.9	47.1	74.1	75.8		80.8	76.1	78.6	68.8	145
	2023	100.0	75.0	71.3	70.4	40.0	68.7	67.4		76.5	69.5	73.2	72.8	127

NUMBER TESTED IN GRADES 3-5													
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,707	
2023	6	12	108	98	20	83	95		68	59	127	27,874	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	76.2	71.4	*	61.5	68.8		91.7	60.0	77.3	61.6	22
	2022		*	85.2	84.0	*	75.0	80.0		90.0	81.8	87.1	66.4	31
	2023	*	*	66.7	66.7	*	60.9	58.3		64.3	66.7	65.6	72.4	32
8	2021												53.6	0
	2022	*	*	42.1	46.7	*	46.7	41.2		50.0	33.3	42.9	66.0	21
	2023	*	*	78.3	73.7	*	75.0	75.0		75.0	60.0	69.2	72.7	26
6-8	2021		*	76.2	71.4	*	61.5	68.8		91.7	60.0	77.3	52.7	22
	2022	*	*	67.4	70.0	*	61.3	62.2		75.0	60.0	69.2	60.9	52
	2023	*	*	71.7	69.6	14.3	66.7	65.0		70.0	64.3	67.2	69.7	58

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16			12	10	22	22,626
2022	1	3	46	40	4	31	37			32	20	52	24,707
2023	2	2	53	46	7	39	40			30	28	58	22,970



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	16	15	*	11	11		12	8	20	4,023	52
	2022	*	2	6	6	2	4	4		3	5	8	3,258	58
	2023	*	*	14	12	*	12	12		8	6	14	2,924	38
4	2021	*	*	17	14	7	11	11		6	13	19	4,186	41
	2022	*	2	11	10	*	8	11		7	6	13	3,297	45
	2023	*	*	10	11	4	9	11		4	8	12	2,801	47
5	2021			6	6		5	6		4	2	6	2,927	36
	2022	*	*	10	10	*	9	9		5	5	10	2,389	42
	2023		1	7	6	3	5	8		4	4	8	1,855	42
3-5	2021	*	4	39	35	10	27	28		22	23	45	11,136	129
	2022	0	4	27	26	9	21	24		15	16	31	8,944	145
	2023	0	3	31	29	12	26	31		16	18	34	7,580	127

NUMBER TESTED IN GRADES 3-5													
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,707	
2023	6	12	108	98	20	83	95		68	59	127	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	5	4	*	5	5		1	4	5	3,435	22
	2022		*	4	4	*	4	4		2	2	4	3,133	31
	2023	*	*	10	9	*	9	10		5	6	11	2,419	32
8	2021												4,641	0
	2022	*	*	11	8	*	8	10		6	6	12	3,849	21
	2023	*	*	5	5	*	4	4		4	4	8	3,333	26
6-8	2021		*	5	4	*	5	5		1	4	5	10,708	22
	2022	*	*	15	12	*	12	14		8	8	16	9,670	52
	2023	*	*	15	14	6	13	14		9	10	19	6,952	58

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16		12	10	22	22,626	
2022	1	3	46	40	4	31	37		32	20	52	24,707	
2023	2	2	53	46	7	39	40		30	28	58	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	20.0	10.3	*	8.3	8.0		17.2	30.4	23.1	25.6	52
	2022	*	50.0	45.7	45.7	28.6	44.4	47.4		60.0	39.3	50.0	37.6	58
	2023	*	*	28.1	33.3	*	22.2	22.2		33.3	30.0	31.6	41.0	38
4	2021	*	*	25.0	21.4	0.0	16.7	15.8		50.0	8.7	26.8	30.1	41
	2022	*	50.0	45.7	43.3	*	39.1	38.7		48.1	55.6	51.1	37.0	45
	2023	*	*	46.3	44.7	44.4	44.1	46.2		54.5	44.0	48.9	45.7	47
5	2021			57.1	53.6		47.6	47.8		52.4	60.0	55.6	42.7	36
	2022	*	*	50.0	53.1	*	27.3	43.3		57.1	52.4	54.8	46.9	42
	2023		71.4	42.9	43.3	0.0	31.8	31.0		50.0	42.9	47.6	50.4	42
3-5	2021	*	0.0	33.3	28.2	0.0	23.8	23.9		36.8	29.5	33.3	32.8	129
	2022	100.0	57.1	47.1	47.2	17.6	38.3	43.4		55.1	47.8	51.7	40.5	145
	2023	50.0	66.7	39.8	40.8	20.0	33.7	34.7		47.1	39.0	43.3	45.7	127

NUMBER TESTED IN GRADES 3-5													
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,707	
2023	6	12	108	98	20	83	95		68	59	127	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	33.3	21.4	*	30.8	25.0		33.3	30.0	31.8	28.6	22
	2022		*	51.9	56.0	*	56.3	55.0		50.0	63.6	54.8	31.4	31
	2023	*	*	23.3	22.2	*	21.7	20.8		35.7	16.7	25.0	35.8	32
8	2021												27.3	0
	2022	*	*	21.1	26.7	*	26.7	23.5		25.0	22.2	23.8	35.6	21
	2023	*	*	13.0	15.8	*	6.3	6.3		6.3	20.0	11.5	40.3	26
6-8	2021		*	33.3	21.4	*	30.8	25.0		33.3	30.0	31.8	24.4	22
	2022	*	*	39.1	45.0	*	41.9	40.5		40.6	45.0	42.3	29.4	52
	2023	*	*	18.9	19.6	0.0	15.4	15.0		20.0	17.9	19.0	36.3	58

NUMBER TESTED IN GRADES 6-8													
2021		1	21	14	1	13	16		12	10	22	22,626	
2022	1	3	46	40	4	31	37		32	20	52	24,707	
2023	2	2	53	46	7	39	40		30	28	58	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	10.0	0.0	*	0.0	0.0		10.3	17.4	13.5	11.6	52
	2022	*	50.0	19.6	19.6	14.3	16.7	15.8		30.0	21.4	25.9	17.9	58
	2023	*	*	9.4	13.3	*	11.1	11.1		16.7	5.0	10.5	15.6	38
4	2021	*	*	13.9	14.3	0.0	11.1	10.5		22.2	8.7	14.6	16.4	41
	2022	*	16.7	17.1	16.7	*	13.0	12.9		14.8	27.8	20.0	18.5	45
	2023	*	*	17.1	13.2	22.2	8.8	10.3		18.2	16.0	17.0	19.3	47
5	2021			22.9	14.3		14.3	13.0		33.3	6.7	22.2	22.7	36
	2022	*	*	18.4	25.0	*	9.1	13.3		33.3	14.3	23.8	23.8	42
	2023		28.6	5.7	0.0	0.0	0.0	0.0		3.6	21.4	9.5	19.0	42
3-5	2021	*	0.0	15.3	9.4	0.0	7.9	7.5		20.6	11.5	16.3	16.9	129
	2022	57.1	35.7	18.5	20.4	11.8	13.6	14.1		25.6	20.9	23.4	20.1	145
	2023	0.0	33.3	11.1	9.2	10.0	7.2	7.4		11.8	13.6	12.6	18.0	127

NUMBER TESTED IN GRADE 3-5													
2021	4	8	111	85	13	63	67		68	61	129	28,221	
2022	7	14	119	108	17	81	99		78	67	145	28,707	
2023	6	12	108	98	20	83	95		68	59	127	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	19.0	14.3	*	15.4	12.5		16.7	20.0	18.2	9.3	22
	2022		*	11.1	16.0	*	6.3	10.0		10.0	18.2	12.9	10.6	31
	2023	*	*	3.3	3.7	*	4.3	4.2		7.1	0.0	3.1	11.9	32
8	2021												6.0	0
	2022	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	21
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.7	26
6-8	2021		*	19.0	14.3	*	15.4	12.5		16.7	20.0	18.2	6.6	22
	2022	*	*	6.5	10.0	*	3.2	5.4		6.3	10.0	7.7	9.7	52
	2023	*	*	1.9	2.2	0.0	2.6	2.5		3.3	0.0	1.7	11.4	58

NUMBER TESTED IN GRADE 6-8													
2021		1	21	14	1	13	16		12	10	22	22,626	
2022	1	3	46	40	4	31	37		32	20	52	24,707	
2023	2	2	53	46	7	39	40		30	28	58	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.1	58.1	54.4	62.0
	2022	79.7	68.2	59.4	59.1
	2023	47.4	44.7	41.0	66.3
4	2021	58.8	53.9	51.2	50.0
	2022	68.1	60.8	67.3	52.8
	2023	62.8	53.8	45.8	68.1
5	2021	65.7	68.3	59.3	75.0
	2022	72.2	65.4	63.8	59.5
	2023	62.7	50.6	47.6	61.9
3-5	2021	61.6	59.6	54.7	61.8
	2022	74.0	65.1	63.1	57.2
	2023	58.1	50.0	45.0	65.5

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	53.2	49.1	60.6	57.8
	2022	58.4	59.4	61.3	54.8
	2023	39.7	42.1	36.6	49.7
8	2021				
	2022	50.0	49.7	39.4	50.3
	2023	62.3	36.1	38.5	48.4
6-8	2021	53.2	49.1	60.6	57.8
	2022	55.0	55.5	52.4	53.0
	2023	49.8	39.4	37.4	49.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												85.0
	<b>2022</b>												96.7
	<b>2023</b>	*	*	44.4	47.1	*	53.3	42.1		46.2	42.9	45.0	95.1
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	1	1	18	17	2	15	19		13	7	20	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												632
	<b>2022</b>												133
	<b>2023</b>	*	*	10	9	*	7	11		7	4	11	217
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	1	1	18	17	2	15	19		13	7	20	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												51.0
	<b>2022</b>												76.9
	<b>2023</b>	*	*	11.1	11.8	*	13.3	10.5		0.0	28.6	10.0	71.8
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	1	1	18	17	2	15	19		13	7	20	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												29.2
	<b>2022</b>												55.3
	<b>2023</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	42.4
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	1	1	18	17	2	15	19		13	7	20	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>					
<b>2022</b>					
<b>2023</b>	35.8	39.6	39.3	30.0	27.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			62.2	58.6	*	47.8	48.0		65.2	60.0	63.2	54.9	38
	2022	*	*	65.8	59.4	*	45.5	56.7		66.7	66.7	66.7	60.4	42
	2023		71.4	60.0	56.7	50.0	54.5	51.7		71.4	42.9	61.9	59.1	42

NUMBER TESTED IN GRADE 5													
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022	*	*	42.1	33.3	*	46.7	41.2		50.0	22.2	38.1	60.7	21
	2023	*	*	52.2	52.6	*	43.8	43.8		56.3	40.0	50.0	65.5	26

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328
2023	1	1	23	19	2	16	16			16	10	26		9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			14	12	*	12	13		8	6	14	3820	38
	2022	*	*	13	13	*	12	13		7	7	14	3468	42
	2023		2	14	13	3	10	14		8	8	16	3537	42

NUMBER TESTED IN GRADE 5													
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,639	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022	*	*	11	10	*	8	10		6	7	13	4059	21
	2023	*	*	11	9	*	9	9		7	6	13	3430	26

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328
2023	1	1	23	19	2	16	16			16	10	26		9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13.5	17.2	*	4.3	4.0		17.4	6.7	13.2	23.4	38
	2022	*	*	21.1	18.8	*	9.1	6.7		33.3	14.3	23.8	33.0	42
	2023		57.1	22.9	20.0	16.7	13.6	17.2		35.7	14.3	28.6	29.4	42

NUMBER TESTED IN GRADE 5													
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022	*	*	15.8	13.3	*	13.3	11.8		16.7	11.1	14.3	28.8	21
	2023	*	*	8.7	10.5	*	6.3	6.3		12.5	0.0	7.7	33.9	26

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328
2023	1	1	23	19	2	16	16			16	10	26		9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.4	6.9	*	4.3	4.0		4.3	6.7	5.3	8.9	38
	2022	*	*	13.2	9.4	*	9.1	6.7		19.0	4.8	11.9	13.7	42
	2023		28.6	2.9	3.3	0.0	4.5	3.4		7.1	7.1	7.1	11.9	42

NUMBER TESTED IN GRADE 5													
2021			37	29	2	23	25		23	15	38	8,469	
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022	*	*	5.3	6.7	*	6.7	5.9		8.3	0.0	4.8	11.6	21
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	26

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	1	19	15	2	15	17			12	9	21		10,328
2023	1	1	23	19	2	16	16			16	10	26		9,945

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	68.4	54.6	59.2	63.8
	2022	63.5	61.9	60.0	60.5
	2023	56.3	48.1	38.1	62.1
8	2021				
	2022	35.5	50.3	57.6	53.7
	2023	41.5	30.0	36.7	38.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023	*	*	44.4	41.2	*	53.3	47.4		69.2	14.3	50.0	52.8	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,484

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023	*	*	10	10	*	7	10		4	6	10	4473	20

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,484



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	*	*	16.7	11.8	*	13.3	10.5		15.4	14.3	15.0	24.4	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	*	*	5.6	5.9	*	6.7	5.3		0.0	14.3	5.0	11.1	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,484

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	40.3	54.5	43.8	45.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.4	63.6		69.2	69.2		57.1	85.7	71.4	58.9	14
	2022			66.7	60.0		66.7	66.7		71.4	63.6	66.7	59.7	18
	2023			57.1	57.1	*	57.1	57.1		*	*	57.1	58.4	7
4	2021			80.0	71.4	*	75.0	75.0		83.3	70.0	75.0	57.2	16
	2022			27.3	20.0		30.0	30.0		16.7	*	27.3	56.1	11
	2023			62.5	57.1	*	62.5	62.5		*	63.6	62.5	58.3	16
5	2021			90.5	88.9		88.9	89.5		90.0	90.9	90.5	83.5	21
	2022			62.5	57.1	*	62.5	62.5		66.7	60.0	62.5	71.2	16
	2023			77.8	77.8		77.8	77.8		*	*	77.8	69.5	9
3-5	2021			82.0	76.7	*	78.7	79.2		78.3	82.1	80.4	66.2	51
	2022			55.6	48.7	*	56.8	56.8		52.6	57.7	55.6	62.1	45
	2023			65.6	63.3	*	65.6	65.6		57.1	72.2	65.6	61.9	32

NUMBER TESTED IN GRADES 3-5													
2021			50	43	5	47	48		23	28	51	11,563	
2022			45	39	4	44	44		19	26	45	10,782	
2023			32	30	3	32	32		14	18	32	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4		4	4		3	1	4	1,677	14
	2022			6	6		6	6		2	4	6	1,516	18
	2023			3	3	*	3	3		*	*	3	1,457	7
4	2021			3	4	*	4	4		1	3	4	1,630	16
	2022			8	8		7	7		5	*	8	1,578	11
	2023			6	6	*	6	6		*	4	6	1,300	16
5	2021			2	2		2	2		1	1	2	605	21
	2022			6	6	*	6	6		2	4	6	987	16
	2023			2	2		2	2		*	*	2	937	9
3-5	2021			9	10	*	10	10		5	5	10	3,912	51
	2022			20	20	*	19	19		9	11	20	4,081	45
	2023			11	11	*	11	11		6	5	11	3,694	32

NUMBER TESTED IN GRADES 3-5													
2021			50	43	5	47	48			23	28	51	11,563
2022			45	39	4	44	44			19	26	45	10,782
2023			32	30	3	32	32			14	18	32	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.4	18.2		23.1	23.1		0.0	42.9	21.4	32.1	14
	2022			38.9	33.3		38.9	38.9		42.9	36.4	38.9	30.6	18
	2023			42.9	42.9	*	42.9	42.9		*	*	42.9	31.0	7
4	2021			53.3	50.0	*	50.0	50.0		66.7	40.0	50.0	32.3	16
	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	36.0	11
	2023			37.5	28.6	*	37.5	37.5		*	36.4	37.5	39.0	16
5	2021			71.4	72.2		72.2	68.4		70.0	72.7	71.4	59.0	21
	2022			31.3	21.4	*	31.3	31.3		50.0	20.0	31.3	41.7	16
	2023			44.4	44.4		44.4	44.4		*	*	44.4	43.4	9
3-5	2021			52.0	51.2	*	51.1	50.0		47.8	53.6	51.0	40.7	51
	2022			28.9	23.1	*	29.5	29.5		31.6	26.9	28.9	35.9	45
	2023			40.6	36.7	*	40.6	40.6		28.6	50.0	40.6	37.5	32

NUMBER TESTED IN GRADES 3-5													
2021			50	43	5	47	48		23	28	51	11,563	
2022			45	39	4	44	44		19	26	45	10,782	
2023			32	30	3	32	32		14	18	32	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	18.2		15.4	15.4		0.0	28.6	14.3	20.7	14
	2022			22.2	13.3		22.2	22.2		14.3	27.3	22.2	18.5	18
	2023			28.6	28.6	*	28.6	28.6		*	*	28.6	17.8	7
4	2021			33.3	28.6	*	31.3	31.3		33.3	30.0	31.3	16.9	16
	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	21.4	11
	2023			25.0	21.4	*	25.0	25.0		*	18.2	25.0	19.1	16
5	2021			23.8	22.2		16.7	15.8		20.0	27.3	23.8	32.4	21
	2022			6.3	0.0	*	6.3	6.3		16.7	0.0	6.3	18.4	16
	2023			11.1	11.1		11.1	11.1		*	*	11.1	21.6	9
3-5	2021			24.0	23.3	*	21.3	20.8		17.4	28.6	23.5	23.2	51
	2022			13.3	7.7	*	13.6	13.6		10.5	15.4	13.3	19.4	45
	2023			21.9	20.0	*	21.9	21.9		21.4	22.2	21.9	19.4	32

NUMBER TESTED IN GRADE 3-5													
2021			50	43	5	47	48		23	28	51	11,563	
2022			45	39	4	44	44		19	26	45	10,782	
2023			32	30	3	32	32		14	18	32	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.1	61.9	49.5
	2022	78.9	56.7	56.3
	2023	62.6	40.7	1.9 / 10
4	2021	61.7	66.3	72.1
	2022	48.9	44.2	55.9
	2023	61.3	46.4	2.9 / 10
5	2021	75.0	76.2	65.3
	2022	51.6	62.5	53.6
	2023	67.9	46.6	2.0 / 10
3-5	2021	68.7	69.2	63.1
	2022	61.8	55.7	55.3
	2023	63.5	45.2	2.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	48.4	32
	2022	*	*	40.5	34.3	*	32.3	35.5				51.9	36.6	54
	2023	*	*	60.7	50.0	*	52.9	52.9				63.3	39.9	30
K-1	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	49.4	32
	2022	*	*	40.5	34.3	*	32.3	35.5				51.9	37.9	54
	2023	*	*	60.7	50.0	*	52.9	52.9				63.3	41.4	30
# Tested (GR K-1)	2021	6	7	15	1	5	7	9				32	5,754	
	2022	3	5	42	35	5	31	31				54	5,967	
	2023	1	1	28	18	2	17	17				30	6,281	
2	2021	*	100.0	100.0	*	100.0	*	*				100.0	48.4	30
	2022	100.0	*	28.6	21.7	*	28.0	29.2				41.7	39.9	36
	2023	*	*	71.9	67.7	*	77.3	78.3				76.7	41.8	43
# Tested (GR 2)	2021	4	7	14	1	6	2	3				30	5,792	
	2022	6	1	28	23	5	25	24				36	5,940	
	2023	3	4	32	31	5	22	23				43	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	3	3	3	*	*	1	2				11	1,162	32
	2022	*	*	3	1	*	1	1				5	652	54
	2023	*	*	3	1	*	2	2				4	715	30
K-1	2021	3	3	3	*	*	1	2				11	1,277	32
	2022	*	*	3	1	*	1	1				5	724	54
	2023	*	*	3	1	*	2	2				4	818	30
# Tested (GR K-1)	2021	6	7	15	1	5	7	9				32	5,754	
	2022	3	5	42	35	5	31	31				54	5,967	
	2023	1	1	28	18	2	17	17				30	6,281	
2	2021	*	4	11	*	4	*	*				22	1,359	30
	2022	4	*	3	2	*	3	3				8	916	36
	2023	*	*	6	7	*	3	4				13	998	43
# Tested (GR 2)	2021	4	7	14	1	6	2	3				30	5,792	
	2022	6	1	28	23	5	25	24				36	5,940	
	2023	3	4	32	31	5	22	23				43	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	66.7	83.3	55.6		30.0	57.1	66.7				69.4	57.1	36
	2022		*	35.5	26.3	50.0	40.0	37.5				44.7	41.1	38
	2023	*	*	92.6	92.6	100.0	84.6	84.6				93.5	57.4	31
1	2021	100.0	50.0	33.3		*	14.3	22.2				53.3	46.7	30
	2022	*	*	44.2	38.9	42.9	38.7	41.9				50.9	35.7	55
	2023	*	*	48.3	45.0	*	52.6	52.6				53.1	44.1	32
K-1	2021	83.3	66.7	45.5		28.6	35.7	40.0				62.1	51.7	66
	2022	*	77.8	40.5	34.5	46.7	39.3	40.0				48.4	38.3	93
	2023	*	*	69.6	72.3	87.5	65.6	65.6				73.0	50.3	63
# Tested (GR K-1)	2021	12	12	33		14	14	15				66	10,412	
	2022	3	9	74	55	15	56	55				93	11,314	
	2023	3	3	56	47	8	32	32				63	10,715	
2	2021	*	66.7	70.6		66.7	*	50.0				77.4	49.7	31
	2022	100.0	*	46.4	43.5	*	48.0	50.0				55.6	44.5	36
	2023	*	*	62.5	61.3	50.0	65.2	66.7				69.8	48.7	43
# Tested (GR 2)	2021	4	6	17		6	5	6				31	6,004	
	2022	6	1	28	23	5	25	24				36	6,029	
	2023	3	4	32	31	6	23	24				43	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2	3	2		2	2	2				11	1,120	36
	2022		*	1	1	0	1	1				5	655	38
	2023	*	*	5	5	1	1	1				7	894	31
1	2021	2	3	1		*	0	1				7	934	30
	2022	*	*	1	0	0	0	0				3	582	55
	2023	*	*	2	1	*	2	2				3	753	32
K-1	2021	4	6	3		3	2	3				18	2,054	66
	2022	*	2	2	1	0	1	1				8	1,237	93
	2023	*	*	7	6	1	3	3				10	1,647	63
# Tested (GR K-1)	2021	12	12	33		14	14	15				66	10,412	
	2022	3	9	74	55	15	56	55				93	11,314	
	2023	3	3	56	47	8	32	32				63	10,715	
2	2021	*	3	9		2	*	2				17	1,149	31
	2022	6	*	4	3	*	4	4				10	946	36
	2023	*	*	5	5	1	4	4				12	1,080	43
# Tested (GR 2)	2021	4	6	17		6	5	6				31	6,004	
	2022	6	1	28	23	5	25	24				36	6,029	
	2023	3	4	32	31	6	23	24				43	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	52.9	51
	2022	*	*	56.1	48.6	16.7	56.7	53.3				61.5	46.4	52
	2023	*	*	60.0	50.0	*	58.3	58.3				62.2	47.9	37
K-1	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	53.5	51
	2022	*	*	56.1	48.6	16.7	56.7	53.3				61.5	47.6	52
	2023	*	*	60.0	50.0	*	58.3	58.3				62.2	48.8	37
# Tested (GR K-1)	2021	6	7	34	1	7	26	28				51	10,304	
	2022	2	5	41	35	6	30	30				52	10,488	
	2023	1	1	35	22	2	24	24				37	10,786	

2	2021	*	57.1	72.3	*	66.7	71.4	69.4				69.8	46.7	63
	2022	*	*	29.2	33.3	*	28.6	30.0				38.7	40.2	31
	2023	*	*	63.4	63.2	50.0	61.3	62.5				69.2	43.0	52
# Tested (GR 2)	2021	4	7	47	1	6	35	36				63	9,688	
	2022	5	1	24	21	5	21	20				31	9,585	
	2023	3	4	41	38	6	31	32				52	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	3	3	12	*	1	9	10				20	1,950	51
	2022	*	*	6	3	1	3	2				8	1,175	52
	2023	*	*	2	0	*	2	2				3	1,182	37
K-1	2021	3	3	12	*	1	9	10				20	2,117	51
	2022	*	*	6	3	1	3	2				8	1,341	52
	2023	*	*	2	0	*	2	2				3	1,306	37
# Tested (GR K-1)	2021	6	7	34	1	7	26	28				51	10,304	
	2022	2	5	41	35	6	30	30				52	10,488	
	2023	1	1	35	22	2	24	24				37	10,786	
2	2021	*	3	16	*	2	9	9				23	1,397	63
	2022	*	*	3	3	*	3	3				6	986	31
	2023	*	*	7	6	1	6	6				11	1,087	52
# Tested (GR 2)	2021	4	7	47	1	6	35	36				63	9,688	
	2022	5	1	24	21	5	21	20				31	9,585	
	2023	3	4	41	38	6	31	32				52	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	83.3	83.3	72.7		46.2	77.4	80.0				77.4	62.3	62
	2022		*	64.5	57.9	25.0	64.0	66.7				68.4	49.1	38
	2023	*	*	78.6	80.0	66.7	71.4	74.1				80.4	60.2	46
1	2021	100.0	66.7	58.8		16.7	57.7	57.1				65.3	54.3	49
	2022	*	*	59.1	56.8	42.9	58.1	58.1				64.3	46.0	56
	2023	*	*	73.5	65.2	*	70.8	70.8				73.0	53.8	37
K-1	2021	91.7	75.0	66.7		36.8	68.4	69.0				72.1	58.2	111
	2022	*	66.7	61.3	57.1	33.3	60.7	61.8				66.0	47.5	94
	2023	*	*	76.3	74.6	62.5	71.2	72.5				77.1	56.8	83
# Tested (GR K-1)	2021	12	12	78		19	57	58				111	19,324	
	2022	3	9	75	56	15	56	55				94	19,784	
	2023	3	3	76	63	8	52	51				83	19,244	
2	2021	*	50.0	61.7		50.0	57.1	58.3				63.9	45.4	61
	2022	83.3	*	35.7	43.5	*	36.0	37.5				44.4	40.9	36
	2023	*	*	62.5	62.2	50.0	58.1	59.4				66.7	48.6	51
# Tested (GR 2)	2021	4	6	47		6	35	36				61	9,836	
	2022	6	1	28	23	5	25	24				36	9,795	
	2023	3	4	40	37	6	31	32				51	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	2	16		3	12	12				23	2,140	62
	2022		*	5	1	0	4	4				8	1,309	38
	2023	*	*	15	15	2	9	9				16	1,654	46
1	2021	2	1	6		0	5	6				10	1,882	49
	2022	*	*	5	2	1	3	2				7	1,298	56
	2023	*	*	3	0	*	2	2				4	1,765	37
K-1	2021	5	3	22		3	17	18				33	4,022	111
	2022	*	1	10	3	1	7	6				15	2,607	94
	2023	*	*	18	15	2	11	11				20	3,419	83
# Tested (GR K-1)	2021	12	12	78		19	57	58				111	19,324	
	2022	3	9	75	56	15	56	55				94	19,784	
	2023	3	3	76	63	8	52	51				83	19,244	
2	2021	*	2	12		1	6	6				16	1,182	61
	2022	0	*	3	3	*	3	3				3	903	36
	2023	*	*	4	3	2	2	2				7	1,249	51
# Tested (GR 2)	2021	4	6	47		6	35	36				61	9,836	
	2022	6	1	28	23	5	25	24				36	9,795	
	2023	3	4	40	37	6	31	32				51	9,787	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			68.4		*	68.4	68.4				68.4	65.2	19
	2022	*	*	58.8	46.7	*	56.7	55.2				51.2	55.6	41
	2023			85.7	*		85.7	85.7				85.7	62.2	7
K-1	2021			68.4		*	68.4	68.4				68.4	64.9	19
	2022	*	*	58.8	46.7	*	56.7	55.2				51.2	55.8	41
	2023			85.7	*		85.7	85.7				85.7	62.2	7
# Tested (GR K-1)	2021			19		2	19	19				19	4,901	
	2022	3	1	34	30	3	30	29				41	4,935	
	2023			7	4		7	7				7	5,283	

2	2021			69.7			69.7	69.7				69.7	61.5	33
	2022	50.0	*	54.5	52.9	*	52.4	55.0				55.2	55.4	29
	2023			33.3	14.3	*	33.3	33.3				33.3	60.3	9
# Tested (GR 2)	2021			33			33	33				33	4,772	
	2022	6	1	22	17	2	21	20				29	4,495	
	2023			9	7	1	9	9				9	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9		*	9	9				9	1,275	19
	2022	*	*	5	4	*	5	5				5	815	41
	2023			3	*		3	3				3	1,059	7
K-1	2021			9		*	9	9				9	1,327	19
	2022	*	*	5	4	*	5	5				5	884	41
	2023			3	*		3	3				3	1,153	7
# Tested (GR K-1)	2021			19		2	19	19				19	4,901	
	2022	3	1	34	30	3	30	29				41	4,935	
	2023			7	4		7	7				7	5,283	
2	2021			13			13	13				13	1,204	33
	2022	0	*	7	5	*	7	7				7	910	29
	2023			2	1	*	2	2				2	1,010	9
# Tested (GR 2)	2021			33			33	33				33	4,772	
	2022	6	1	22	17	2	21	20				29	4,495	
	2023			9	7	1	9	9				9	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		64.0		*	62.5	62.5				59.3	55.8	27
	2022		*	36.4	38.5	*	44.4	44.4				38.5	52.5	26
	2023			86.7	84.6		86.7	85.7				86.7	57.1	15
1	2021			50.0		*	50.0	50.0				50.0	57.6	20
	2022	*	*	40.5	38.7	*	33.3	31.0				38.6	51.5	44
	2023			*	*		*	*				*	59.3	5
K-1	2021	*		57.8		*	56.8	56.8				55.3	56.7	47
	2022	*	*	39.0	38.6	16.7	37.5	36.2				38.6	52.0	70
	2023			85.0	87.5		85.0	84.2				85.0	58.3	20
# Tested (GR K-1)	2021	2		45		4	44	44				47	9,529	
	2022	3	2	59	44	6	48	47				70	9,582	
	2023			20	16		20	19				20	9,515	
2	2021			73.3			73.3	73.3				73.3	54.2	30
	2022	33.3	*	44.0	45.0	*	45.8	47.8				40.6	50.1	32
	2023			37.5	33.3		37.5	37.5				37.5	54.7	8
# Tested (GR 2)	2021			30			30	30				30	4,788	
	2022	6	1	25	20	3	24	23				32	4,600	
	2023			8	6		8	8				8	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		4		*	4	4				4	602	27
	2022		*	0	0	*	0	0				1	356	26
	2023			2	1		2	2				2	459	15
1	2021			7		*	7	7				7	840	20
	2022	*	*	1	0	*	1	0				1	566	44
	2023			*	*		*	*				*	813	5
K-1	2021	*		11		*	11	11				11	1,442	47
	2022	*	*	1	0	0	1	0				2	922	70
	2023			4	2		4	4				4	1,272	20
# Tested (GR K-1)	2021	2		45		4	44	44				47	9,529	
	2022	3	2	59	44	6	48	47				70	9,582	
	2023			20	16		20	19				20	9,515	
2	2021			7			7	7				7	816	30
	2022	0	*	4	4	*	4	4				4	652	32
	2023			1	0		1	1				1	711	8
# Tested (GR 2)	2021			30			30	30				30	4,788	
	2022	6	1	25	20	3	24	23				32	4,600	
	2023			8	6		8	8				8	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	15.2	32	15.6	30	6.7	32	40.6	58	20.7	30	10.0
			0.0		3.1		6.7		9.4		8.6		3.3
			84.8		81.3		86.7		50.0		70.7		86.7
	2022	22	9.1	22	13.6	22	4.5	22	40.9	39	23.1	36	13.9
			4.5		4.5		9.1		10.3		11.1		
			86.4		81.8		90.9		50.0		66.7		75.0
	2023	44	27.3	44	43.2	44	4.5	44	47.7	44	29.5	12	8.3
			4.5		11.4		9.1		9.1		13.6		8.3
			68.2		45.5		86.4		43.2		56.8		83.3
Wave 2 (MOY)	2021	0		36	22.2	19	31.6	34	44.1	57	31.6	2	*
					2.8		10.5		5.9		5.3		*
					75.0		57.9		50.0		63.2		*
	2022			22	45.5	20	35.0	22	31.8	36	27.8	28	28.6
					9.1		15.0		13.6		8.3		0.0
					45.5		50.0		54.5		63.9		71.4
	2023			46	58.7	46	10.9	45	17.8	46	17.4	35	5.7
					4.3		15.2		2.2		0.0		8.6
					37.0		73.9		80.0		82.6		85.7
Wave 3 (EOY)	2021	0		35	37.1	35	20.0	35	48.6	61	29.5	35	2.9
					5.7		11.4		5.7		9.8		5.7
					57.1		68.6		45.7		60.7		91.4
	2022			22	45.5	22	27.3	22	50.0	33	27.3	2	*
					9.1		9.1		9.1		12.1		*
					45.5		63.6		40.9		60.6		*
	2023			46	26.1	46	0.0	46	23.9	46	10.9	26	0.0
					8.7		4.3		0.0		8.7		0.0
					65.2		95.7		76.1		80.4		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		3.8		15.4		0.0		3.8				0.0
		26	11.5	26	19.2	25	0.0	26	23.1	0		16	6.3
			84.6		65.4		100.0		73.1				93.8
	2022		0.0		5.9		0.0		5.9		*		*
		17	0.0	17	5.9	17	0.0	17	5.9	5	*	5	*
			100.0		88.2		100.0		88.2		*		*
	2023		9.4		15.6		15.6		9.4		15.6		8.3
		32	3.1	32	6.3	32	0.0	32	34.4	32	9.4	12	16.7
			87.5		78.1		84.4		56.3		75.0		75.0
Wave 2 (MOY)	2021				0.0		0.0		0.0				16.7
		0		24	33.3	19	0.0	22	31.8	0		6	0.0
					66.7		100.0		68.2				83.3
	2022				19.0		0.0		9.5		*		0.0
				21	4.8	20	15.0	21	0.0	3	*	9	0.0
					76.2		85.0		90.5		*		100.0
	2023				24.2		15.2		0.0		0.0		9.1
				33	0.0	33	9.1	33	3.0	33	0.0	11	18.2
					75.8		75.8		97.0		100.0		72.7
Wave 3 (EOY)	2021				30.8		7.1		34.6				8.0
		0		26	7.7	28	0.0	26	7.7	0		25	0.0
					61.5		92.9		57.7				92.0
	2022				12.5		12.5		18.8				*
				16	18.8	16	12.5	16	0.0	0		4	*
					68.8		75.0		81.3				*
	2023				24.2		12.1		9.1		6.1		0.0
				33	9.1	33	9.1	33	6.1	33	9.1	11	9.1
					66.7		78.8		84.8		84.8		90.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	11.8	12	16.7	12	0.0	51	9.8	39	5.1	
			11.8		0.0		23.5		0.0			
			58.8		83.3		100.0		66.7		94.9	
	2022	15	60.0	15	53.3	15	53.3	38	28.9	37	2.7	
			0.0		0.0		2.6		0.0			
			40.0		46.7		46.7		68.4		97.3	
	2023	11	54.5	11	18.2	18	5.6	16	12.5	58	0.0	
			0.0		0.0		16.7		31.3		0.0	
			45.5		81.8		77.8		56.3		100.0	
Wave 2 (MOY)	2021	22	4.5	13	7.7	13	0.0	54	5.6	54	3.7	
			13.6		0.0		31.5		0.0			
			63.6		92.3		100.0		63.0		96.3	
	2022	14	50.0	14	42.9	14	21.4	40	7.5	40	2.5	
			0.0		0.0		2.5		0.0			
			50.0		57.1		78.6		90.0		97.5	
	2023	11	18.2	11	0.0	24	12.5	24	0.0	61	0.0	
			0.0		0.0		33.3		54.2		8.2	
			81.8		100.0		54.2		45.8		91.8	
Wave 3 (EOY)	2021	20	5.0	13	15.4	13	0.0	54	3.7	37	10.8	
			5.0		0.0		31.5		0.0			
			75.0		84.6		100.0		64.8		89.2	
	2022	15	20.0	19	36.8	17	23.5	40	0.0	39	5.1	
			0.0		0.0		2.5		0.0			
			80.0		63.2		76.5		97.5		94.9	
	2023	11	9.1	11	0.0	11	18.2	11	0.0	61	0.0	
			0.0		0.0		0.0		0.0		4.9	
			90.9		100.0		81.8		100.0		95.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	29.4	25	60.0	25	4.0	0		0	
			23.5		0.0		0.0				
			44.1		40.0		96.0				
	2022	26	57.7	25	64.0	25	4.0	0		0	
			0.0		0.0		0.0				
			42.3		36.0		96.0				
2023	13	69.2	13	30.8	42	0.0	27	7.4	0		
		0.0		0.0		23.8		33.3			
		30.8		69.2		76.2		59.3			
Wave 2 (MOY)	2021	33	18.2	24	58.3	24	8.3	0		0	
			9.1		0.0		0.0				
			66.7		41.7		91.7				
	2022	26	7.7	25	44.0	25	8.0	0		0	
			0.0		0.0		0.0				
			92.3		56.0		92.0				
2023	14	28.6	14	28.6	50	6.0	50	2.0	0		
		0.0		0.0		26.0		72.0			
		71.4		71.4		68.0		26.0			
Wave 3 (EOY)	2021	34	2.9	24	50.0	24	4.2	0		0	
			2.9		0.0		0.0				
			91.2		50.0		95.8				
	2022	26	0.0	21	33.3	25	12.0	0		0	
			0.0		0.0		0.0				
			100.0		66.7		88.0				
2023	22	4.5	14	14.3	50	4.0	50	0.0	0		
		4.5		0.0		8.0		72.0			
		81.8		85.7		88.0		28.0			



PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	9	32.1	11	39.3	18	64.3	12	42.9	11	39.3
	Intermediate	5	17.9	3	10.7	9	32.1	14	50.0	10	35.7
	Advanced	14	50.0	13	46.4	1	3.6	2	7.1	7	25.0
	Advanced High	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	2	8.3	2	8.3	6	25.0	6	25.0	2	8.3
	Intermediate	8	33.3	13	54.2	9	37.5	11	45.8	12	50.0
	Advanced	12	50.0	7	29.2	8	33.3	6	25.0	8	33.3
	Advanced High	2	8.3	2	8.3	1	4.2	1	4.2	2	8.3
2 (31)	Beginning	1	3.2	1	3.2	6	19.4	5	16.1	1	3.2
	Intermediate	5	16.1	13	41.9	15	48.4	15	48.4	11	35.5
	Advanced	10	32.3	14	45.2	9	29.0	10	32.3	17	54.8
	Advanced High	15	48.4	3	9.7	1	3.2	1	3.2	2	6.5
3 (27)	Beginning	0	0.0	0	0.0	8	29.6	2	7.4	0	0.0
	Intermediate	1	3.7	6	22.2	8	29.6	9	33.3	9	33.3
	Advanced	6	22.2	16	59.3	8	29.6	9	33.3	12	44.4
	Advanced High	20	74.1	5	18.5	3	11.1	7	25.9	6	22.2
4 (34)	Beginning	2	5.9	0	0.0	6	17.6	3	8.8	0	0.0
	Intermediate	12	35.3	5	14.7	15	44.1	9	26.5	12	35.3
	Advanced	11	32.4	17	50.0	12	35.3	11	32.4	14	41.2
	Advanced High	9	26.5	12	35.3	1	2.9	11	32.4	8	23.5


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 15 (65.2%)	Beginning	1			
	Intermediate	7	5		
	Advanced	0	6	2	
	Advanced High	1	0	1	
31 16 (51.6%)	Beginning	1			
	Intermediate	8	3		
	Advanced	0	6	11	
	Advanced High	0	0	2	
27 12 (44.4%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	6	6	
	Advanced High	0	0	6	
33 10 (30.3%)	Beginning	0			
	Intermediate	0	11		
	Advanced	1	1	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	1	4.5	1	4.5	0	0.0	0	0.0
	Intermediate	4	18.2	1	4.5	10	45.5	3	13.6	3	13.6
	Advanced	9	40.9	15	68.2	11	50.0	8	36.4	13	59.1
	Advanced High	9	40.9	5	22.7	0	0.0	11	50.0	6	27.3
6 (23)	Beginning	0	0.0	2	8.7	0	0.0	1	4.3	0	0.0
	Intermediate	6	26.1	6	26.1	10	43.5	5	21.7	5	21.7
	Advanced	11	47.8	15	65.2	12	52.2	10	43.5	15	65.2
	Advanced High	6	26.1	0	0.0	1	4.3	7	30.4	3	13.0
7 (16)	Beginning	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0
	Intermediate	4	25.0	3	18.8	9	56.3	2	12.5	4	25.0
	Advanced	4	25.0	12	75.0	6	37.5	5	31.3	8	50.0
	Advanced High	8	50.0	1	6.3	1	6.3	8	50.0	4	25.0
8 (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.7	6	40.0	7	46.7	1	6.7	1	6.7
	Advanced	5	33.3	5	33.3	5	33.3	5	33.3	9	60.0
	Advanced High	9	60.0	3	20.0	3	20.0	9	60.0	5	33.3
ALL (220)	Beginning	14	6.4	18	8.2	45	20.5	30	13.6	14	6.4
	Intermediate	46	20.9	56	25.5	92	41.8	69	31.4	67	30.5
	Advanced	82	37.3	114	51.8	72	32.7	66	30.0	103	46.8
	Advanced High	78	35.5	32	14.5	11	5.0	55	25.0	36	16.4

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
22 9 (40.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	10	
	Advanced High	0	0	6	
23 8 (34.8%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	4	11	
	Advanced High	0	0	3	
16 6 (37.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	4	
15 6 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	8	
	Advanced High	0	0	5	
190 82 (43.2%)	Beginning	2			
	Intermediate	16	40		
	Advanced	1	29	66	
	Advanced High	1	0	35	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

21	39.1	58.5	81.9	84.4	9.5	100.0	66.7	90.4
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**SPANISH II**

1	*	*	*	*	*	*	73.1	*
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**ALGEBRA I HONORS**

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**SPANISH II**

3	*	*	*	*	*	*	83.9	*
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**Middle School Exams**

**MATHEMATICS 6 HONORS**

32	41.2	67.3	80.9	82.4	43.8	100.0	62.3	91.1
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**MATHEMATICS 7 HONORS**

25	39.3	67.5	85.6	87.6	44.0	100.0	67.5	90.9
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**MS ART I STUDIO**

14	64.9	81.5	90.7	91.7	92.9	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

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**PHYSICAL EDUCATION 6**

31	60.3	75.2	100.0	102.8	71.0	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

25	53.6	73.2	100.0	103.0	68.0	100.0	77.4	97.9
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**PHYSICS 8**

21	31.5	61.9	78.7	80.6	4.8	100.0	57.9	95.5
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**READING LANGUAGE ARTS 6 HONORS**

32	48.5	71.4	79.3	80.2	59.4	96.9	71.4	95.4
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MS ART I STUDIO**

15	70.1	83.1	87.8	88.3	100.0	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

20	69.2	78.0	97.8	100.0	85.0	100.0	72.2	93.7
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**PHYSICAL EDUCATION 6**

32	57.2	73.3	96.9	99.5	65.6	96.9	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

20	32.9	65.3	77.4	78.7	5.0	100.0	68.3	94.3
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**READING LANGUAGE ARTS 6 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

25	63.3	74.9	83.4	84.4	68.0	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8 HONORS**

21	53.6	70.4	82.9	84.2	61.9	100.0	78.1	91.9
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**SCIENCE 6 HONORS**

32	35.5	64.8	77.8	79.3	25.0	100.0	56.5	94.6
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**SCIENCE 7 HONORS**

25	42.3	61.6	78.2	80.0	20.0	100.0	69.0	95.4
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**TECHNOLOGY APPLICATIONS**

32	46.3	67.8	100.0	103.6	43.8	100.0	55.7	88.4
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**TEXAS STUDIES 7 HONORS**

25	45.0	68.9	83.7	85.3	52.0	100.0	60.4	95.5
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**U.S. STUDIES 8 HONORS**

21	35.5	62.0	76.3	77.9	23.8	100.0	69.8	95.7
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**WORLD CULTURES 6 HONORS**

32	53.1	70.7	79.1	80.0	62.5	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

33	40.1	63.3	92.5		30.3	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

6	62.3	78.3	94.3		66.7	100.0	58.3	86.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6 HONORS**

32	38.0	69.5	83.4	84.9	50.0	100.0	76.7	95.6
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**SCIENCE 7 HONORS**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7 HONORS**

26	40.8	66.5	81.1	82.7	26.9	92.3	65.2	94.7
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

32	45.6	69.8	81.9	83.3	40.6	100.0	71.1	96.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

38	50.8	70.5	87.7		57.9	89.5	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

27	58.6	74.6	82.9		59.3	96.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

18	49.4	69.0	80.1		50.0	88.9	56.7	89.4
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**GRADE 4 MATHEMATICS**

47	69.2	80.7	84.4		74.5	93.6	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

32	62.0	78.1	82.3		84.4	90.6	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

11	61.3	76.3	77.8		72.7	100.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

42	69.4	79.6	84.4		76.2	97.6	74.1	90.2
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**GRADE 5 SCIENCE**

43	65.9	74.4	84.8		67.4	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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