

AUGUST 25, 2023 (UPDATED)

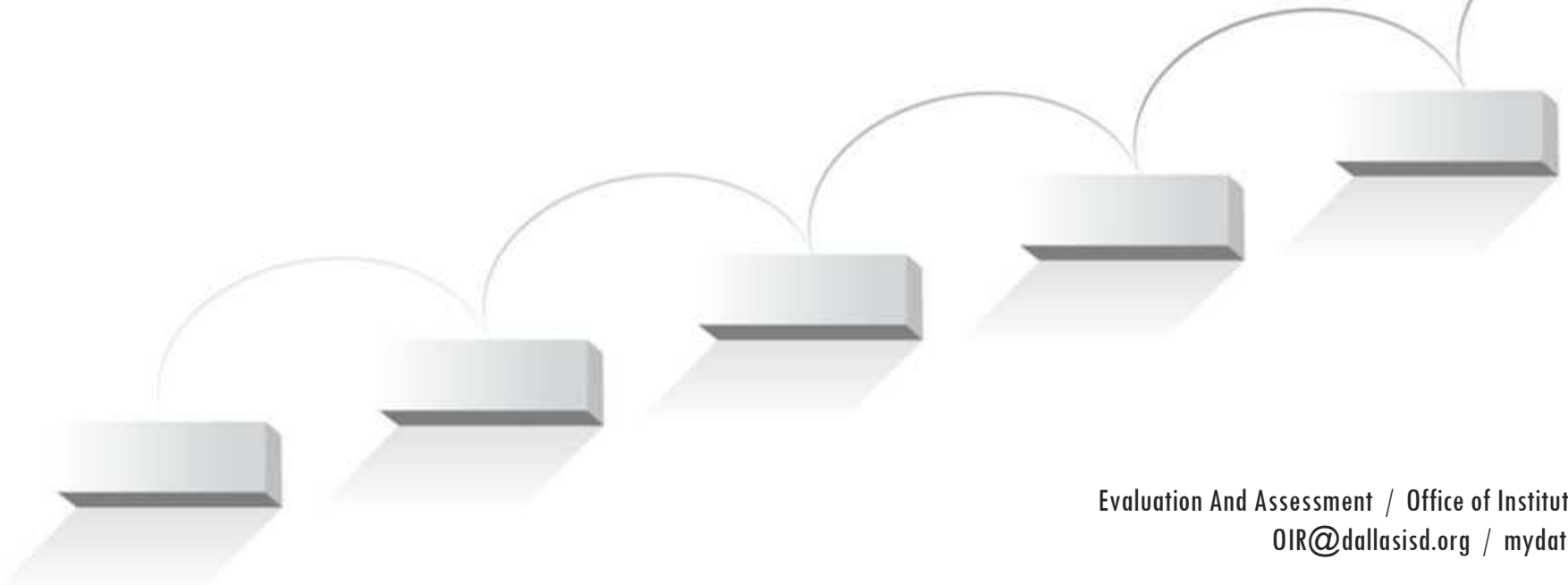
SCHOOL # 222

URBAN PARK
STEAM ACADEMY

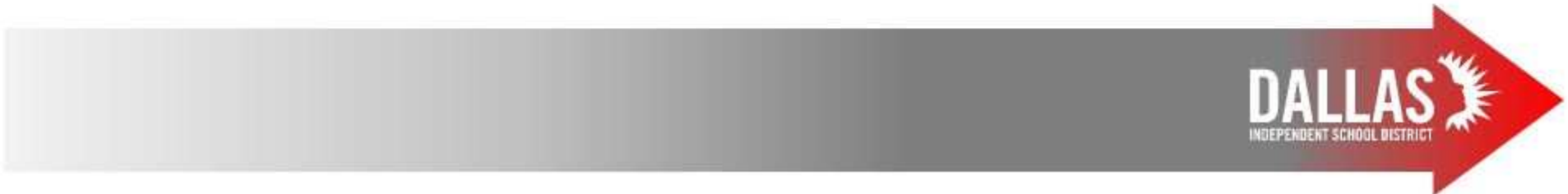
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	58
1	79
2	68
3	73
4	76
5	70
ALL	515

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	5.8	2	5.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	473	91.8	29	82.9
White	7	1.4	3	8.6
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	334	64.9
Economically disadvantaged	504	97.9
Limited English proficient (LEP)	323	62.7
Special education	61	11.8
Talented and Gifted (TAG)	92	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
	2022	79	7	8.9	0	0.0	0	0.0	67	84.8	5	6.3	0	0.0
	2023	91	7	7.7	1	1.1	0	0.0	82	90.1	1	1.1	0	0.0
KN	2021	79	2	2.5	0	0.0	0	0.0	74	93.7	0	0.0	3	3.8
	2022	66	1	1.5	0	0.0	0	0.0	63	95.5	1	1.5	1	1.5
	2023	58	5	8.6	0	0.0	0	0.0	49	84.5	3	5.2	1	1.7
1	2021	82	4	4.9	0	0.0	0	0.0	75	91.5	2	2.4	1	1.2
	2022	69	3	4.3	0	0.0	0	0.0	64	92.8	1	1.4	1	1.4
	2023	79	2	2.5	0	0.0	0	0.0	75	94.9	1	1.3	1	1.3
2	2021	88	7	8.0	0	0.0	0	0.0	76	86.4	4	4.5	1	1.1
	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
	2023	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
3	2021	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2022	81	4	4.9	0	0.0	0	0.0	73	90.1	3	3.7	1	1.2
	2023	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
4	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
	2022	62	2	3.2	0	0.0	0	0.0	60	96.8	0	0.0	0	0.0
	2023	76	4	5.3	0	0.0	0	0.0	70	92.1	2	2.6	0	0.0
5	2021	89	4	4.5	0	0.0	0	0.0	83	93.3	1	1.1	1	1.1
	2022	72	4	5.6	0	0.0	0	0.0	65	90.3	2	2.8	1	1.4
	2023	70	4	5.7	0	0.0	0	0.0	66	94.3	0	0.0	0	0.0
PK-5	2021	545	26	4.8	0	0.0	0	0.0	503	92.3	9	1.7	7	1.3
	2022	506	25	4.9	0	0.0	0	0.0	463	91.5	13	2.6	5	1.0
	2023	515	30	5.8	1	0.2	0	0.0	473	91.8	7	1.4	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	64	63	98.4	36	56.3	2	3.1	38	59.4	0	0.0	59	92.2	34.4	65.6	9.4
	2022	79	76	96.2	52	65.8	3	3.8	47	59.5	0	0.0	70	88.6	51.9	48.1	11.4
	2023	91	89	97.8	63	69.2	4	4.4	59	64.8	0	0.0	71	78.0	46.2	53.8	24.2
KN	2021	79	74	93.7	42	53.2	4	5.1	44	55.7	5	6.3	9	11.4	45.6	54.4	0.0
	2022	66	65	98.5	38	57.6	4	6.1	38	57.6	3	4.5	15	22.7	45.5	54.5	0.0
	2023	58	58	100.0	33	56.9	4	6.9	31	53.4	4	6.9	23	39.7	55.2	44.8	0.0
1	2021	82	74	90.2	51	62.2	7	8.5	54	65.9	16	19.5	1	1.2	46.3	53.7	1.2
	2022	69	69	100.0	38	55.1	8	11.6	39	56.5	9	13.0	4	5.8	47.8	52.2	2.9
	2023	79	77	97.5	44	55.7	8	10.1	43	54.4	11	13.9	9	11.4	48.1	51.9	1.3
2	2021	88	85	96.6	57	64.8	10	11.4	59	67.0	15	17.0	1	1.1	53.4	46.6	0.0
	2022	77	74	96.1	49	63.6	8	10.4	51	66.2	16	20.8	4	5.2	51.9	48.1	1.3
	2023	68	66	97.1	33	48.5	11	16.2	35	51.5	18	26.5	6	8.8	39.7	60.3	1.5
3	2021	64	59	92.2	53	82.8	7	10.9	55	85.9	19	29.7	1	1.6	57.8	42.2	3.1
	2022	81	81	100.0	55	67.9	8	9.9	57	70.4	16	19.8	4	4.9	54.3	45.7	0.0
	2023	73	71	97.3	46	63.0	11	15.1	47	64.4	17	23.3	3	4.1	49.3	50.7	0.0
4	2021	79	76	96.2	60	75.9	13	16.5	61	77.2	15	19.0	0	0.0	44.3	55.7	0.0
	2022	62	59	95.2	51	82.3	7	11.3	53	85.5	22	35.5	4	6.5	61.3	38.7	0.0
	2023	76	75	98.7	50	65.8	15	19.7	60	78.9	19	25.0	6	7.9	52.6	47.4	1.3
5	2021	89	84	94.4	65	73.0	11	12.4	72	80.9	20	22.5	1	1.1	55.1	44.9	0.0
	2022	72	68	94.4	54	75.0	13	18.1	62	86.1	19	26.4	3	4.2	44.4	55.6	0.0
	2023	70	68	97.1	54	77.1	8	11.4	59	84.3	23	32.9	7	10.0	62.9	37.1	1.4
PK-5	2021	545	515	94.5	364	66.8	54	9.9	383	70.3	90	16.5	72	13.2	48.4	51.6	1.7
	2022	506	492	97.2	337	66.6	51	10.1	347	68.6	85	16.8	104	20.6	51.0	49.0	2.4
	2023	515	504	97.9	323	62.7	61	11.8	334	64.9	92	17.9	125	24.3	50.3	49.7	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	81	10,216	80	98.2	10,002	97.9	1	1.2	4.7	77	9,094	94.8	89.0
	2022	68	10,601	65	94.7	9,857	93.0	3	4.4	8.0	62	8,573	91.0	80.9
	2023	56	9,795	52	92.2	9,098	92.9	1	1.8	4.9	48	8,293	85.8	84.7
1	2021	82	10,568	80	98.0	10,378	98.2	5	6.1	4.0	74	9,515	90.3	90.0
	2022	72	10,904	67	94.2	10,206	93.6	3	4.2	7.3	62	8,976	86.6	82.3
	2023	76	10,625	71	93.8	9,918	93.3	0	0.0	5.3	69	9,021	91.1	84.9
2	2021	89	10,574	88	98.4	10,394	98.3	3	3.4	3.8	86	9,653	96.4	91.3
	2022	80	10,614	75	94.0	9,987	94.1	4	5.0	6.0	69	8,941	86.2	84.2
	2023	66	10,350	63	94.7	9,734	94.0	0	0.0	4.7	65	8,998	97.8	86.9
3	2021	66	10,452	65	99.0	10,254	98.1	2	3.0	3.4	62	9,519	94.1	91.1
	2022	84	10,392	81	96.6	9,829	94.6	2	2.4	6.3	80	8,798	95.2	84.7
	2023	70	9,927	66	94.3	9,395	94.6	0	0.0	4.3	68	8,837	97.6	89.0
4	2021	80	10,526	79	99.0	10,325	98.1	1	1.3	2.9	76	9,562	95.2	90.8
	2022	64	10,478	61	95.8	9,930	94.8	0	0.0	5.8	61	8,981	95.1	85.7
	2023	72	9,872	69	95.6	9,372	94.9	1	1.4	4.5	71	8,790	98.0	89.0
5	2021	90	10,814	89	99.0	10,602	98.0	1	1.1	2.5	88	9,891	97.8	91.5
	2022	72	10,405	69	95.4	9,875	94.9	4	5.5	6.3	67	8,914	92.8	85.7
	2023	66	9,891	63	94.6	9,406	95.1	0	0.0	4.9	62	8,815	93.5	89.1
KN-5	2021	488	63,149	481	98.6	61,956	98.1	13	2.7	3.6	463	57,234	94.9	90.6
	2022	440	63,393	419	95.1	59,686	94.2	16	3.6	6.6	401	53,183	91.1	83.9
	2023	407	60,461	383	94.3	56,922	94.1	2	0.5	4.8	383	52,754	94.2	87.3

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.7
Hispanic	29	82.9
White	3	8.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.9	84.6
2021-22	7.2	81.1
2022-23	8.6	52.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	0	0.0
2	3	8.6
3	2	5.7
4	2	5.7
5	3	8.6
1-3	5	14.3
More than 3	24	68.6
1 - 5	10	28.6
6 - 10	8	22.9
11 - 20	10	28.6
More than 20	1	2.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	87.0	86.4	*	78.6	81.3		93.3	77.8	87.5	60.2	24
	2022	*	*	68.6	67.5	*	83.3	78.9		62.5	75.0	67.5	69.7	40
	2023		*	77.1	75.7	50.0	78.6	78.6		73.7	78.9	76.3	71.5	38
4	2021	*	*	66.7	66.7	25.0	50.0	53.3		66.7	68.8	67.7	55.6	31
	2022		*	76.5	75.0	*	71.4	60.0		90.9	57.1	77.8	71.6	18
	2023	*	*	75.0	71.4	*	93.8	65.4		73.9	69.2	72.2	73.1	36
5	2021	*	*	50.0	52.4	33.3	41.7	38.7		54.2	45.5	50.0	66.9	46
	2022	*	*	76.9	75.6	33.3	75.9	73.0		68.4	84.0	77.3	77.3	44
	2023		*	77.3	75.6	*	72.7	71.8		80.0	70.6	76.6	77.7	47
3-5	2021	*	62.5	64.4	64.9	37.5	53.8	53.2		68.5	59.6	64.4	61.1	101
	2022	*	62.5	73.6	72.2	36.4	77.8	72.7		70.4	77.1	73.5	72.9	102
	2023	*	62.5	76.6	74.4	33.3	79.4	70.9		76.4	73.5	75.2	74.2	121

NUMBER TESTED IN GRADES 3-5													
2021	2	8	90	94	16	52	62			54	47	101	17,239
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	3	3	*	3	3		1	2	3	2,182	24
	2022	*	*	11	13	*	3	4		9	4	13	1,825	40
	2023		*	8	9	3	3	3		5	4	9	1,743	38
4	2021	*	*	9	10	6	7	7		5	5	10	2,521	31
	2022		*	4	4	*	2	4		1	3	4	1,785	18
	2023	*	*	8	10	*	1	9		6	4	10	1,742	36
5	2021	*	*	20	20	4	14	19		11	12	23	2,009	46
	2022	*	*	9	10	6	7	10		6	4	10	1,445	44
	2023		*	10	11	*	9	11		6	5	11	1,461	47
3-5	2021	*	3	32	33	10	24	29		17	19	36	6,712	101
	2022	*	3	24	27	7	12	18		16	11	27	5,055	102
	2023	*	3	26	30	10	13	23		17	13	30	4,946	121

NUMBER TESTED IN GRADES 3-5													
2021	2	8	90	94	16	52	62			54	47	101	17,239
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	34.8	31.8	*	28.6	25.0		33.3	44.4	37.5	32.1	24
	2022	*	*	45.7	42.5	*	61.1	57.9		33.3	56.3	42.5	45.3	40
	2023		*	40.0	40.5	16.7	21.4	21.4		31.6	47.4	39.5	46.8	38
4	2021	*	*	29.6	30.0	25.0	28.6	26.7		20.0	37.5	29.0	29.9	31
	2022		*	47.1	43.8	*	57.1	40.0		54.5	42.9	50.0	48.1	18
	2023	*	*	59.4	54.3	*	68.8	42.3		56.5	53.8	55.6	41.7	36
5	2021	*	*	17.5	23.8	0.0	16.7	12.9		20.8	22.7	21.7	40.6	46
	2022	*	*	64.1	61.0	22.2	65.5	59.5		47.4	76.0	63.6	54.0	44
	2023		*	43.2	42.2	*	45.5	38.5		36.7	58.8	44.7	52.4	47
3-5	2021	*	37.5	25.6	27.7	18.8	23.1	19.4		24.1	31.9	27.7	34.4	101
	2022	*	37.5	53.8	50.5	27.3	63.0	56.1		42.6	64.6	52.9	49.2	102
	2023	*	37.5	46.8	45.3	13.3	46.0	36.7		41.7	53.1	46.3	47.0	121

NUMBER TESTED IN GRADES 3-5													
2021	2	8	90	94	16	52	62			54	47	101	17,239
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	13.0	13.6	*	14.3	12.5		20.0	11.1	16.7	15.6	24
	2022	*	*	14.3	12.5	*	22.2	21.1		8.3	18.8	12.5	26.5	40
	2023		*	14.3	16.2	0.0	0.0	0.0		15.8	15.8	15.8	18.2	38
4	2021	*	*	14.8	16.7	25.0	7.1	6.7		6.7	25.0	16.1	14.2	31
	2022		*	23.5	25.0	*	42.9	30.0		27.3	28.6	27.8	25.0	18
	2023	*	*	6.3	8.6	*	6.3	3.8		8.7	7.7	8.3	18.4	36
5	2021	*	*	7.5	9.5	0.0	8.3	6.5		12.5	4.5	8.7	25.7	46
	2022	*	*	33.3	31.7	22.2	31.0	29.7		21.1	44.0	34.1	35.4	44
	2023		*	13.6	13.3	*	18.2	15.4		6.7	29.4	14.9	26.1	47
3-5	2021	*	12.5	11.1	12.8	18.8	9.6	8.1		13.0	12.8	12.9	18.7	101
	2022	*	25.0	24.2	22.7	18.2	29.6	27.3		16.7	33.3	24.5	29.0	102
	2023	*	25.0	11.7	12.8	0.0	11.1	8.9		9.7	18.4	13.2	21.0	121

NUMBER TESTED IN GRADE 3-5													
2021	2	8	90	94	16	52	62			54	47	101	17,239
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	83.3	60.0	65.8
	2022	80.0	59.3	53.6
	2023	56.8	40.1	2.7 / 10
4	2021	58.1	59.4	62.5
	2022	74.3	70.0	60.3
	2023	51.8	43.5	3.0 / 10
5	2021	55.7	54.1	57.3
	2022	74.7	72.3	72.6
	2023	59.7	50.1	3.3 / 10
3-5	2021	63.0	57.1	60.9
	2022	76.7	66.8	62.9
	2023	56.5	45.0	3.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	76.3	78.2	*	72.0	73.1		84.8	66.7	76.7	57.1	60
	2022	*	*	74.6	72.7	*	81.5	81.8		77.5	67.6	72.7	65.9	77
	2023		*	74.2	73.1	37.5	68.2	66.7		67.6	80.0	73.9	68.7	69
4	2021	*	*	76.4	74.0	27.3	76.3	76.7		64.7	83.3	75.0	55.0	76
	2022		*	74.1	73.2	*	70.8	70.6		80.0	66.7	74.6	65.8	59
	2023	*	*	83.3	79.7	22.2	89.8	78.0		80.0	80.0	80.0	69.7	70
5	2021	*	*	69.5	72.3	40.0	73.4	70.4		77.1	60.0	69.3	69.3	88
	2022	*	*	84.1	81.8	72.7	81.1	82.3		83.9	81.6	82.6	74.9	69
	2023		*	75.0	73.8	*	77.6	70.9		75.7	73.1	74.6	80.0	63
3-5	2021	*	62.5	73.7	74.4	34.6	74.0	73.2		75.7	70.6	73.2	60.5	224
	2022	*	50.0	77.6	75.9	66.7	78.1	78.6		80.2	72.7	76.6	68.8	205
	2023	*	50.0	77.6	75.6	31.8	78.9	72.3		74.5	78.1	76.2	72.8	202

NUMBER TESTED IN GRADES 3-5													
2021	2	8	213	211	26	173	183			115	109	224	28,221
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	14	12	*	14	14		5	9	14	4,023	60
	2022	*	*	18	21	*	10	10		9	12	21	3,258	77
	2023		*	17	18	5	14	15		11	7	18	2,924	69
4	2021	*	*	17	19	8	14	14		12	7	19	4,186	76
	2022		*	15	15	*	14	15		7	8	15	3,297	59
	2023	*	*	11	14	7	5	13		7	7	14	2,801	70
5	2021	*	*	25	23	6	17	21		11	16	27	2,927	88
	2022	*	*	10	12	3	10	11		5	7	12	2,389	69
	2023		*	15	16	*	11	16		9	7	16	1,855	63
3-5	2021	*	3	56	54	17	45	49		28	32	60	11,136	224
	2022	*	4	43	48	6	34	36		21	27	48	8,944	205
	2023	*	4	43	48	15	30	44		27	21	48	7,580	202

NUMBER TESTED IN GRADES 3-5													
2021	2	8	213	211	26	173	183			115	109	224	28,221
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	42.4	41.8	*	40.0	38.5		48.5	37.0	43.3	25.6	60
	2022	*	*	47.9	46.8	*	51.9	50.9		50.0	43.2	46.8	37.6	77
	2023		*	48.5	46.3	12.5	38.6	37.8		44.1	51.4	47.8	41.0	69
4	2021	*	*	51.4	50.7	9.1	52.5	53.3		41.2	59.5	51.3	30.1	76
	2022		*	41.4	39.3	*	41.7	39.2		40.0	41.7	40.7	37.0	59
	2023	*	*	60.6	58.0	11.1	63.3	52.5		60.0	57.1	58.6	45.7	70
5	2021	*	*	34.1	33.7	20.0	32.8	31.0		41.7	20.0	31.8	42.7	88
	2022	*	*	44.4	39.4	18.2	41.5	40.3		38.7	44.7	42.0	46.9	69
	2023		*	53.3	50.8	*	55.1	49.1		54.1	50.0	52.4	50.4	63
3-5	2021	*	25.0	42.3	41.7	19.2	41.6	40.4		43.5	39.4	41.5	32.8	224
	2022	*	0.0	44.8	42.2	22.2	45.2	43.5		43.4	43.4	43.4	40.5	205
	2023	*	25.0	54.2	51.8	13.6	52.8	47.2		52.8	53.1	53.0	45.7	202

NUMBER TESTED IN GRADES 3-5													
2021	2	8	213	211	26	173	183		115	109	224	28,221	
2022	4	8	192	199	18	155	168		106	99	205	28,707	
2023	1	8	192	197	22	142	159		106	96	202	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	18.6	18.2	*	20.0	19.2		24.2	11.1	18.3	11.6	60
	2022	*	*	28.2	27.3	*	31.5	30.9		32.5	21.6	27.3	17.9	77
	2023		*	19.7	19.4	12.5	11.4	11.1		20.6	20.0	20.3	15.6	69
4	2021	*	*	19.4	19.2	0.0	20.3	20.0		20.6	19.0	19.7	16.4	76
	2022		*	20.7	19.6	*	22.9	21.6		22.9	16.7	20.3	18.5	59
	2023	*	*	16.7	15.9	0.0	18.4	15.3		25.7	5.7	15.7	19.3	70
5	2021	*	*	9.8	9.6	0.0	10.9	9.9		12.5	5.0	9.1	22.7	88
	2022	*	*	17.5	13.6	9.1	17.0	14.5		12.9	18.4	15.9	23.8	69
	2023		*	11.7	9.8	*	14.3	12.7		8.1	15.4	11.1	19.0	63
3-5	2021	*	0.0	15.5	15.2	0.0	16.8	15.8		18.3	11.9	15.2	16.9	224
	2022	*	0.0	22.4	20.6	11.1	23.9	22.0		23.6	19.2	21.5	20.1	205
	2023	*	0.0	16.1	15.2	9.1	14.8	13.2		17.9	13.5	15.8	18.0	202

NUMBER TESTED IN GRADE 3-5													
2021	2	8	213	211	26	173	183		115	109	224	28,221	
2022	4	8	192	199	18	155	168		106	99	205	28,707	
2023	1	8	192	197	22	142	159		106	96	202	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.4	62.7	62.6	68.8
	2022	74.8	62.0	62.9	51.0
	2023	53.9	50.9	49.1	67.8
4	2021	68.6	63.6	62.5	60.2
	2022	65.5	59.3	64.2	56.8
	2023	62.5	49.6	58.4	69.3
5	2021	53.2	63.0	54.4	45.7
	2022	67.6	63.0	66.0	51.4
	2023	62.3	51.3	44.4	58.7
3-5	2021	61.7	63.1	59.4	56.8
	2022	69.7	61.6	64.3	52.8
	2023	59.5	50.6	50.9	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	46.0	48.4	42.9	44.4	40.4		51.3	40.0	46.4	54.9	69
	2022	*	*	49.2	47.7	18.2	50.9	47.5		48.4	51.4	50.0	60.4	68
	2023		*	45.0	44.3	*	46.9	45.5		51.4	38.5	46.0	59.1	63

NUMBER TESTED IN GRADE 5													
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	34	33	4	25	31		19	18	37	3820	69
	2022	*	*	32	34	9	26	32		16	18	34	3468	68
	2023		*	33	34	*	26	30		18	16	34	3537	63

NUMBER TESTED IN GRADE 5													
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	12.7	12.5	0.0	13.3	11.5		15.4	6.7	11.6	23.4	69
	2022	*	*	28.6	24.6	9.1	28.3	24.6		19.4	35.1	27.9	33.0	68
	2023		*	15.0	14.8	*	18.4	16.4		10.8	19.2	14.3	29.4	63

NUMBER TESTED IN GRADE 5													
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	4.8	4.7	0.0	6.7	5.8		5.1	3.3	4.3	8.9	69
	2022	*	*	12.7	9.2	9.1	11.3	9.8		6.5	16.2	11.8	13.7	68
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	63

NUMBER TESTED IN GRADE 5													
2021	1	4	63	64	7	45	52		39	30	69	8,469	
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.3	49.8	56.2	51.6
	2022	65.4	59.2	47.4	60.2
	2023	46.8	40.9	27.3	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	51.5	*	50.0	50.0		50.0	50.0	50.0	58.9	36
	2022	*		60.0	61.1	*	61.1	61.1		50.0	70.0	61.1	59.7	36
	2023			34.4	35.5	*	35.5	35.5		26.7	41.2	34.4	58.4	32
4	2021			54.3	52.3	*	54.3	54.3		47.4	59.3	54.3	57.2	46
	2022			54.8	53.7	*	54.8	56.1		52.0	58.8	54.8	56.1	42
	2023			76.5	76.5	*	75.8	75.8		66.7	81.8	76.5	58.3	34
5	2021			61.9	63.4	*	60.0	60.0		62.5	61.1	61.9	83.5	42
	2022			44.0	45.8	*	44.0	45.8		33.3	53.8	44.0	71.2	25
	2023			60.0	60.0	*	63.2	61.1		45.5	77.8	60.0	69.5	20
3-5	2021			55.6	55.9	10.0	54.9	54.9		54.1	57.1	55.6	66.2	124
	2022	*		53.9	54.5	0.0	54.4	55.4		47.2	62.0	54.4	62.1	103
	2023			57.0	57.6	0.0	57.8	57.3		44.7	66.7	57.0	61.9	86

NUMBER TESTED IN GRADES 3-5													
2021			124	118	10	122	122			61	63	124	11,563
2022	1		102	101	7	103	101			53	50	103	10,782
2023			86	85	7	83	82			38	48	86	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	16	*	18	18		9	9	18	1,677	36
	2022	*		14	14	*	14	14		8	6	14	1,516	36
	2023			21	20	*	20	20		11	10	21	1,457	32
4	2021			21	21	*	21	21		10	11	21	1,630	46
	2022			19	19	*	19	18		12	7	19	1,578	42
	2023			8	8	*	8	8		4	4	8	1,300	34
5	2021			16	15	*	16	16		9	7	16	605	42
	2022			14	13	*	14	13		8	6	14	987	25
	2023			8	8	*	7	7		6	2	8	937	20
3-5	2021			55	52	9	55	55		28	27	55	3,912	124
	2022	*		47	46	7	47	45		28	19	47	4,081	103
	2023			37	36	7	35	35		21	16	37	3,694	86

NUMBER TESTED IN GRADES 3-5													
2021			124	118	10	122	122			61	63	124	11,563
2022	1		102	101	7	103	101			53	50	103	10,782
2023			86	85	7	83	82			38	48	86	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.9	39.4	*	38.9	38.9		38.9	38.9	38.9	32.1	36
	2022	*		28.6	27.8	*	27.8	27.8		25.0	30.0	27.8	30.6	36
	2023			15.6	16.1	*	16.1	16.1		6.7	23.5	15.6	31.0	32
4	2021			39.1	36.4	*	39.1	39.1		26.3	48.1	39.1	32.3	46
	2022			31.0	31.7	*	31.0	31.7		20.0	47.1	31.0	36.0	42
	2023			52.9	52.9	*	51.5	51.5		41.7	59.1	52.9	39.0	34
5	2021			28.6	29.3	*	25.0	25.0		37.5	16.7	28.6	59.0	42
	2022			16.0	16.7	*	16.0	16.7		8.3	23.1	16.0	41.7	25
	2023			20.0	20.0	*	21.1	22.2		9.1	33.3	20.0	43.4	20
3-5	2021			35.5	34.7	0.0	34.4	34.4		34.4	36.5	35.5	40.7	124
	2022	*		26.5	26.7	0.0	26.2	26.7		18.9	34.0	26.2	35.9	103
	2023			31.4	31.8	0.0	31.3	31.7		18.4	41.7	31.4	37.5	86

NUMBER TESTED IN GRADES 3-5													
2021			124	118	10	122	122			61	63	124	11,563
2022	1		102	101	7	103	101			53	50	103	10,782
2023			86	85	7	83	82			38	48	86	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	27.3	*	25.0	25.0		16.7	33.3	25.0	20.7	36
	2022	*		22.9	22.2	*	22.2	22.2		12.5	30.0	22.2	18.5	36
	2023			12.5	12.9	*	12.9	12.9		0.0	23.5	12.5	17.8	32
4	2021			8.7	9.1	*	8.7	8.7		5.3	11.1	8.7	16.9	46
	2022			19.0	19.5	*	19.0	19.5		12.0	29.4	19.0	21.4	42
	2023			38.2	38.2	*	36.4	36.4		25.0	45.5	38.2	19.1	34
5	2021			11.9	12.2	*	10.0	10.0		20.8	0.0	11.9	32.4	42
	2022			8.0	8.3	*	8.0	8.3		0.0	15.4	8.0	18.4	25
	2023			10.0	10.0	*	10.5	11.1		0.0	22.2	10.0	21.6	20
3-5	2021			14.5	15.3	0.0	13.9	13.9		14.8	14.3	14.5	23.2	124
	2022	*		17.6	17.8	0.0	17.5	17.8		9.4	26.0	17.5	19.4	103
	2023			22.1	22.4	0.0	21.7	22.0		7.9	33.3	22.1	19.4	86

NUMBER TESTED IN GRADE 3-5													
2021			124	118	10	122	122		61	63	124	11,563	
2022	1		102	101	7	103	101		53	50	103	10,782	
2023			86	85	7	83	82		38	48	86	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	68.9	58.0	52.8
	2022	75.6	54.6	55.4
	2023	47.1	32.3	1.3 / 10
4	2021	54.1	53.0	58.9
	2022	54.8	50.6	59.5
	2023	64.8	58.4	5.7 / 10
5	2021	56.5	56.0	48.5
	2022	48.0	47.5	50.9
	2023	57.3	33.5	1.7 / 10
3-5	2021	59.2	55.5	53.6
	2022	60.4	51.3	56.0
	2023	56.5	42.9	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	38.5			*	*				35.5	48.4	31
	2022	*	*	56.0	55.2	0.0	*	*				56.3	36.6	32
	2023		*	50.0	51.6	*	*	*				51.6	39.9	31
K-1	2021	*	*	38.5			*	*				35.5	49.4	31
	2022	*	*	56.0	55.2	0.0	*	*				56.3	37.9	32
	2023		*	50.0	51.6	*	*	*				51.6	41.4	31
# Tested (GR K-1)	2021	2	2	26			3	5				31	5,754	
	2022	1	4	25	29	6	1	3				32	5,967	
	2023		2	28	31	2	2	2				31	6,281	

2	2021	*	*	36.4	*	*	16.7	12.5				30.0	48.4	30
	2022		*	46.4	45.2	12.5	28.6	33.3				42.9	39.9	35
	2023		*	61.5	62.1	*	*	*				60.0	41.8	30
# Tested (GR 2)	2021	2	4	22	1	2	6	8				30	5,792	
	2022		4	28	31	8	7	9				35	5,940	
	2023		3	26	29	5	1	3				30	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	2			*	*				3	1,162	31
	2022	*	*	3	3	0	*	*				4	652	32
	2023		*	1	1	*	*	*				1	715	31
K-1	2021	*	*	2			*	*				3	1,277	31
	2022	*	*	3	3	0	*	*				4	724	32
	2023		*	1	1	*	*	*				1	818	31
# Tested (GR K-1)	2021	2	2	26			3	5				31	5,754	
	2022	1	4	25	29	6	1	3				32	5,967	
	2023		2	28	31	2	2	2				31	6,281	
2	2021	*	*	0	*	*	0	0				0	1,359	30
	2022		*	2	3	0	0	0				3	916	35
	2023		*	2	3	*	*	*				3	998	30
# Tested (GR 2)	2021	2	4	22	1	2	6	8				30	5,792	
	2022		4	28	31	8	7	9				35	5,940	
	2023		3	26	29	5	1	3				30	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	61.3		*		*				61.1	57.1	36
	2022	*	*	52.2	50.0	*						50.0	41.1	26
	2023		*	*	42.9		*					42.9	57.4	7
1	2021	*	*	35.7		*	*	25.0				34.3	46.7	35
	2022	*	*	62.5	60.0	*		*				64.3	35.7	28
	2023	*	*	60.0	57.6	*	*	*				58.8	44.1	34
K-1	2021	*	33.3	49.2		14.3	*	27.3				47.9	51.7	71
	2022	*	*	57.4	55.1	*		*				57.4	38.3	54
	2023	*	*	57.1	55.0	*	*	*				56.1	50.3	41
# Tested (GR K-1)	2021	2	6	59		7	5	11				71	10,412	
	2022	2	4	47	49	5		2				54	11,314	
	2023	1	4	35	40	2	3	2				41	10,715	
2	2021	*	14.3	56.5	*	22.2	*	50.0				42.9	49.7	35
	2022		*	44.0	45.8	*	*	*				46.4	44.5	28
	2023		*	61.5	69.0	*	*	*				66.7	48.7	30
# Tested (GR 2)	2021	3	7	23	1	9	4	6				35	6,004	
	2022		2	25	24	3	4	5				28	6,029	
	2023		3	26	29	5	1	3				30	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	6		*		*				8	1,120	36
	2022	*	*	3	2	*						3	655	26
	2023		*	*	0		*					0	894	7
1	2021	*	*	1		*	*	0				1	934	35
	2022	*	*	1	3	*		*				3	582	28
	2023	*	*	5	4	*	*	*				5	753	34
K-1	2021	*	1	7		0	*	0				9	2,054	71
	2022	*	*	4	5	*		*				6	1,237	54
	2023	*	*	5	4	*	*	*				5	1,647	41
# Tested (GR K-1)	2021	2	6	59		7	5	11				71	10,412	
	2022	2	4	47	49	5		2				54	11,314	
	2023	1	4	35	40	2	3	2				41	10,715	
2	2021	*	1	1	*	2	*	0				3	1,149	35
	2022		*	3	4	*	*	*				4	946	28
	2023		*	4	5	*	*	*				5	1,080	30
# Tested (GR 2)	2021	3	7	23	1	9	4	6				35	6,004	
	2022		2	25	24	3	4	5				28	6,029	
	2023		3	26	29	5	1	3				30	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	49.3		*	51.1	51.0				48.7	52.9	76
	2022	*	*	52.5	53.3	0.0	30.6	29.4				54.4	46.4	68
	2023		*	58.8	58.0	*	50.0	51.3				57.7	47.9	71
K-1	2021	*	*	49.3		*	51.1	51.0				48.7	53.5	76
	2022	*	*	52.5	53.3	0.0	30.6	29.4				54.4	47.6	68
	2023		*	58.8	58.0	*	50.0	51.3				57.7	48.8	71
# Tested (GR K-1)	2021	2	2	71		1	47	49				76	10,304	
	2022	1	4	61	60	7	36	34				68	10,488	
	2023		2	68	69	4	40	39				71	10,786	

2	2021	*	*	32.4	*	*	30.9	29.8				29.3	46.7	82
	2022		*	39.7	38.6	9.1	31.1	32.6				37.3	40.2	75
	2023		*	42.4	44.3	33.3	22.6	21.2				44.4	43.0	63
# Tested (GR 2)	2021	3	4	71	3	3	55	57				82	9,688	
	2022		4	68	70	11	45	46				75	9,585	
	2023		3	59	61	6	31	33				63	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	9		*	5	5				10	1,950	76
	2022	*	*	5	8	0	1	1				8	1,175	68
	2023		*	7	7	*	3	3				7	1,182	71
K-1	2021	*	*	9		*	5	5				10	2,117	76
	2022	*	*	5	8	0	1	1				8	1,341	68
	2023		*	7	7	*	3	3				7	1,306	71
# Tested (GR K-1)	2021	2	2	71		1	47	49				76	10,304	
	2022	1	4	61	60	7	36	34				68	10,488	
	2023		2	68	69	4	40	39				71	10,786	
2	2021	*	*	1	*	*	0	0				1	1,397	82
	2022		*	6	7	0	1	1				7	986	75
	2023		*	3	4	0	2	2				4	1,087	63
# Tested (GR 2)	2021	3	4	71	3	3	55	57				82	9,688	
	2022		4	68	70	11	45	46				75	9,585	
	2023		3	59	61	6	31	33				63	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	68.1	*	*	62.5	64.3				67.9	62.3	78
	2022	*	*	57.6	58.9	*	42.9	45.2				56.5	49.1	62
	2023	*	*	77.8	75.0	*	80.6	82.8				75.0	60.2	52
1	2021	*	*	48.6		*	46.0	45.3				46.9	54.3	81
	2022	*	*	52.5	52.6	*	28.6	30.3				55.4	46.0	65
	2023	*	*	57.7	56.2	*	51.2	50.0				57.3	53.8	75
K-1	2021	*	50.0	58.2	*	25.0	53.3	53.7				57.2	58.2	159
	2022	*	*	55.0	55.8	22.2	35.7	37.5				55.9	47.5	127
	2023	*	*	65.5	64.0	66.7	63.9	63.8				64.6	56.8	127
# Tested (GR K-1)	2021	2	6	146	1	8	90	95				159	19,324	
	2022	2	4	120	113	9	70	64				127	19,784	
	2023	4	5	116	125	6	72	69				127	19,244	
2	2021	*	42.9	43.2	*	30.0	43.6	42.1				44.3	45.4	88
	2022		*	35.8	38.1	16.7	29.5	31.0				37.1	40.9	70
	2023		*	54.2	54.1	16.7	38.7	39.4				55.6	48.6	63
# Tested (GR 2)	2021	4	7	74	2	10	55	57				88	9,836	
	2022		2	67	63	6	44	42				70	9,795	
	2023		3	59	61	6	31	33				63	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	14	*	*	9	9				15	2,140	78
	2022	*	*	7	6	*	3	3				7	1,309	62
	2023	*	*	6	6	*	6	6				6	1,654	52
1	2021	*	*	13		*	8	8				14	1,882	81
	2022	*	*	7	8	*	2	2				9	1,298	65
	2023	*	*	12	11	*	7	7				12	1,765	75
K-1	2021	*	1	27	*	1	17	17				29	4,022	159
	2022	*	*	14	14	0	5	5				16	2,607	127
	2023	*	*	18	17	0	13	13				18	3,419	127
# Tested (GR K-1)	2021	2	6	146	1	8	90	95				159	19,324	
	2022	2	4	120	113	9	70	64				127	19,784	
	2023	4	5	116	125	6	72	69				127	19,244	
2	2021	*	1	3	*	1	3	3				4	1,182	88
	2022		*	2	3	0	1	1				3	903	70
	2023		*	4	4	0	1	1				4	1,249	63
# Tested (GR 2)	2021	4	7	74	2	10	55	57				88	9,836	
	2022		2	67	63	6	44	42				70	9,795	
	2023		3	59	61	6	31	33				63	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			64.4		*	63.6	63.6				64.4	65.2	45
	2022			69.4	71.0	*	67.6	70.0				69.4	55.6	36
	2023			71.4	70.7	*	75.0	74.4				71.4	62.2	42
K-1	2021			64.4		*	63.6	63.6				64.4	64.9	45
	2022			69.4	71.0	*	67.6	70.0				69.4	55.8	36
	2023			71.4	70.7	*	75.0	74.4				71.4	62.2	42
# Tested (GR K-1)	2021			45		1	44	44				45	4,901	
	2022			36	31	2	34	30				36	4,935	
	2023			42	41	2	40	39				42	5,283	

2	2021	*		50.9	*	*	50.9	50.9				50.0	61.5	60
	2022			62.5	64.1	*	60.5	62.2				62.5	55.4	40
	2023			57.6	56.3	*	56.7	56.7				57.6	60.3	33
# Tested (GR 2)	2021	1		57	2	1	57	57				60	4,772	
	2022			40	39	3	38	37				40	4,495	
	2023			33	32	1	30	30				33	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			11		*	11	11				11	1,275	45
	2022			9	8	*	7	7				9	815	36
	2023			8	8	*	8	8				8	1,059	42
K-1	2021			11		*	11	11				11	1,327	45
	2022			9	8	*	7	7				9	884	36
	2023			8	8	*	8	8				8	1,153	42
# Tested (GR K-1)	2021			45		1	44	44				45	4,901	
	2022			36	31	2	34	30				36	4,935	
	2023			42	41	2	40	39				42	5,283	

2	2021	*		7	*	*	6	6				7	1,204	60
	2022			9	9	*	8	8				9	910	40
	2023			7	6	*	6	6				7	1,010	33
# Tested (GR 2)	2021	1		57	2	1	57	57				60	4,772	
	2022			40	39	3	38	37				40	4,495	
	2023			33	32	1	30	30				33	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			61.0	*		60.0	61.5				61.9	55.8	42
	2022			45.0	42.9	*	47.4	45.5				45.0	52.5	40
	2023	*		61.1	56.4	*	60.7	63.0				56.4	57.1	39
1	2021			67.4		*	66.7	66.7				67.4	57.6	46
	2022			59.5	59.4	*	57.1	58.1				59.5	51.5	37
	2023			56.1	55.0	*	59.0	57.9				56.1	59.3	41
K-1	2021			64.4	*	*	63.5	64.3				64.8	56.7	88
	2022			51.9	50.7	*	52.1	51.6				51.9	52.0	77
	2023	*		58.4	55.7	*	59.7	60.0				56.3	58.3	80
# Tested (GR K-1)	2021			87	1	1	85	84				88	9,529	
	2022			77	67	4	73	64				77	9,582	
	2023	3		77	79	4	67	65				80	9,515	
2	2021	*		62.7	*	*	60.8	60.8				60.4	54.2	53
	2022			54.8	56.4	*	55.0	56.8				54.8	50.1	42
	2023			54.5	53.1	*	53.3	53.3				54.5	54.7	33
# Tested (GR 2)	2021	1		51	1	1	51	51				53	4,788	
	2022			42	39	3	40	37				42	4,600	
	2023			33	32	1	30	30				33	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			6	*		6	6				6	602	42
	2022			1	1	*	1	1				1	356	40
	2023	*		5	5	*	5	5				5	459	39
1	2021			9		*	9	9				9	840	46
	2022			4	3	*	4	4				4	566	37
	2023			3	3	*	3	3				3	813	41
K-1	2021			15	*	*	15	15				15	1,442	88
	2022			5	4	*	5	5				5	922	77
	2023	*		8	8	*	8	8				8	1,272	80
# Tested (GR K-1)	2021			87	1	1	85	84				88	9,529	
	2022			77	67	4	73	64				77	9,582	
	2023	3		77	79	4	67	65				80	9,515	
2	2021	*		10	*	*	9	9				10	816	53
	2022			5	5	*	4	4				5	652	42
	2023			6	5	*	5	5				6	711	33
# Tested (GR 2)	2021	1		51	1	1	51	51				53	4,788	
	2022			42	39	3	40	37				42	4,600	
	2023			33	32	1	30	30				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.1		62.9		22.9		54.3		43.5		0.0
		35	5.7	35	8.6	35	14.3	35	8.6	69	13.0	35	5.7
			77.1		28.6		62.9		37.1		43.5		94.3
	2022		18.5		14.8		18.5		29.6		40.9		22.2
		27	14.8	27	7.4	27	11.1	27	18.5	66	10.6	27	0.0
			66.7		77.8		70.4		51.9		48.5		77.8
2023				50.0				71.4		42.3			
			12	16.7	0		7	14.3	52	5.8	0		
				33.3				14.3		51.9			
Wave 2 (MOY)	2021				42.9		19.4		37.1		35.6		0.0
		0		35	5.7	31	22.6	35	17.1	73	6.8	17	0.0
					51.4		58.1		45.7		57.5		100.0
	2022				19.2		26.9		26.9		47.7		3.8
				26	19.2	26	0.0	26	0.0	65	1.5	26	0.0
					61.5		73.1		73.1		50.8		96.2
2023				64.3		42.9		35.7		23.6		*	
			14	7.1	14	0.0	14	7.1	55	7.3	2	*	
				28.6		57.1		57.1		69.1		*	
Wave 3 (EOY)	2021				54.3		25.7		31.4		27.3		8.6
		0		35	14.3	35	14.3	35	8.6	77	6.5	35	2.9
					31.4		60.0		60.0		66.2		88.6
	2022				19.2		11.5		26.9		31.3		19.2
				26	7.7	26	11.5	26	7.7	64	3.1	26	0.0
					73.1		76.9		65.4		65.6		80.8
2023				7.1		35.7		50.0		23.6			
			14	0.0	14	7.1	14	14.3	55	7.3	0		
				92.9		57.1		35.7		69.1			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.7		5.7		22.2		16.1				
		35	11.4	35	22.9	18	0.0	31	16.1	0		0	
			82.9		71.4		77.8		67.7				
	2022		37.5		40.0		52.0		12.2		*		47.4
		24	8.3	40	2.5	25	4.0	41	26.8	1	*	19	21.1
			54.2		57.5		44.0		61.0		*		31.6
	2023		18.2		31.8		25.0		18.2		*		*
		44	2.3	44	4.5	44	11.4	44	11.4	2	*	2	*
			79.5		63.6		63.6		70.5		*		*
Wave 2 (MOY)	2021				0.0		9.5		0.0		*		
		0		40	2.5	21	28.6	40	22.5	3	*	0	
					97.5		61.9		77.5		*		
	2022				25.6		40.0		26.3				
				39	7.7	20	0.0	38	7.9	0		0	
					66.7		60.0		65.8				
2023				34.1		17.1		19.5					
			41	2.4	41	12.2	41	0.0	0		0		
				63.4		70.7		80.5					
Wave 3 (EOY)	2021				26.2		19.0		21.4				
		0		42	4.8	42	7.1	42	2.4	0		0	
					69.0		73.8		76.2				
	2022				51.3		30.8		5.1				28.6
				39	5.1	39	2.6	39	2.6	0		7	28.6
					43.6		66.7		92.3				42.9
2023				14.6		17.1		39.0					
			41	4.9	41	12.2	41	7.3	0		0		
				80.5		70.7		53.7					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	55.6	21	66.7	19	26.3	61	16.4	61	21.3
			14.8		0.0		0.0		21.3		3.3
			25.9		33.3		73.7		62.3		75.4
2022	0	0		0		0		73	20.5	73	5.5
									45.2		2.7
									34.2		91.8
2023	0	0		0		0		2	*	53	11.3
									*		13.2
									*		75.5
Wave 2 (MOY)	2021	25	24.0	19	36.8	19	21.1	61	13.1	47	23.4
			8.0		0.0		0.0		21.3		0.0
			64.0		63.2		78.9		65.6		76.6
2022	0	0		0		0		76	1.3	76	19.7
									44.7		2.6
									53.9		77.6
2023	1	1	*	0		0		0		55	27.3
			*								0.0
			*								72.7
Wave 3 (EOY)	2021	26	7.7	19	5.3	19	5.3	63	3.2	64	17.2
			0.0		0.0		0.0		23.8		1.6
			88.5		94.7		94.7		73.0		81.3
2022	0	0		0		0		79	1.3	79	13.9
									45.6		3.8
									53.2		82.3
2023	0	0		0		0		0		38	2.6
											0.0
											97.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	34	52.9	26	50.0	25	16.0	0		0		
			11.8		0.0		0.0					
			26.5		50.0		84.0					
	2022	73	50.7	40	90.0	40	30.0	0		0		
			39.7		0.0		0.0					
			4.1		10.0		70.0					
	2023	57	66.7	57	52.6	91	25.3	92	10.9	17	0.0	
			0.0		0.0		24.2		37.0		0.0	
			33.3		47.4		50.5		52.2		100.0	
Wave 2 (MOY)	2021	36	13.9	29	20.7	29	13.8	0		14	21.4	
			5.6		0.0		0.0				0.0	0.0
			72.2		79.3		86.2				78.6	
	2022	75	6.7	40	60.0	40	17.5	0		0		
			13.3		0.0		0.0					0.0
			76.0		40.0		82.5					
	2023	57	28.1	57	52.6	90	14.4	90	6.7	35	0.0	
			0.0		0.0		8.9		36.7		11.4	
			71.9		47.4		76.7		56.7		88.6	
Wave 3 (EOY)	2021	37	10.8	29	24.1	29	20.7	0		0		
			2.7		0.0		0.0					0.0
			81.1		75.9		79.3					
	2022	79	1.3	43	46.5	43	14.0	0		0		
			5.1		0.0		0.0					0.0
			91.1		53.5		86.0					
	2023	56	17.9	56	39.3	91	9.9	91	3.3	53	17.0	
			0.0		0.0		18.7		38.5		7.5	
			82.1		60.7		71.4		58.2		75.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	4	12.1	23	69.7	33	100.0	33	100.0	23	69.7
	Intermediate	24	72.7	9	27.3	0	0.0	0	0.0	10	30.3
	Advanced	5	15.2	1	3.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	6	13.6	9	20.5	14	31.8	14	31.8	9	20.5
	Intermediate	18	40.9	23	52.3	28	63.6	28	63.6	23	52.3
	Advanced	14	31.8	7	15.9	0	0.0	1	2.3	11	25.0
	Advanced High	6	13.6	5	11.4	2	4.5	1	2.3	1	2.3
2 (31)	Beginning	4	12.9	13	41.9	14	45.2	15	48.4	8	25.8
	Intermediate	17	54.8	17	54.8	11	35.5	13	41.9	19	61.3
	Advanced	3	9.7	1	3.2	5	16.1	2	6.5	4	12.9
	Advanced High	7	22.6	0	0.0	1	3.2	1	3.2	0	0.0
3 (44)	Beginning	2	4.5	10	22.7	17	38.6	17	38.6	5	11.4
	Intermediate	10	22.7	26	59.1	20	45.5	12	27.3	24	54.5
	Advanced	10	22.7	7	15.9	7	15.9	10	22.7	14	31.8
	Advanced High	22	50.0	1	2.3	0	0.0	5	11.4	1	2.3
4 (49)	Beginning	1	2.0	4	8.2	8	16.3	4	8.2	3	6.1
	Intermediate	20	40.8	10	20.4	12	24.5	15	30.6	11	22.4
	Advanced	17	34.7	20	40.8	20	40.8	14	28.6	24	49.0
	Advanced High	11	22.4	15	30.6	9	18.4	16	32.7	11	22.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 33 (80.5%)	Beginning	6			
	Intermediate	21	2		
	Advanced	1	10	0	
	Advanced High	0	1	0	
31 17 (54.8%)	Beginning	8			
	Intermediate	14	5		
	Advanced	1	2	1	
	Advanced High	0	0	0	
44 13 (29.5%)	Beginning	5			
	Intermediate	3	21		
	Advanced	0	9	5	
	Advanced High	0	0	1	
48 25 (52.1%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	13	10	
	Advanced High	0	1	10	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	6	11.8	8	15.7	10	19.6	5	9.8	3	5.9
	Intermediate	15	29.4	17	33.3	15	29.4	14	27.5	17	33.3
	Advanced	16	31.4	19	37.3	23	45.1	10	19.6	20	39.2
	Advanced High	14	27.5	7	13.7	3	5.9	22	43.1	11	21.6
ALL (252)	Beginning	23	9.1	67	26.6	96	38.1	88	34.9	51	20.2
	Intermediate	104	41.3	102	40.5	86	34.1	82	32.5	104	41.3
	Advanced	65	25.8	55	21.8	55	21.8	37	14.7	73	29.0
	Advanced High	60	23.8	28	11.1	15	6.0	45	17.9	24	9.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
49 <hr/> 24 (49.0%)	Beginning	2			
	Intermediate	5	12		
	Advanced	0	8	11	
	Advanced High	0	2	9	
213 <hr/> 112 (52.6%)	Beginning	24			
	Intermediate	44	50		
	Advanced	2	42	27	
	Advanced High	0	4	20	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

36	47.3	67.8	80.7		41.7	94.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

31	40.4	65.6	73.4		32.3	77.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

67	61.9	77.1	80.0		70.1	83.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

34	55.3	72.7	78.7		64.7	91.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

33	60.3	75.7	74.9		69.7	75.8	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

66	70.3	81.4	82.1		78.8	93.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

45	55.4	74.3	80.7		68.9	95.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

17	60.3	75.7	79.5		64.7	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

61	70.7	80.5	79.1		78.7	90.2	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

61	60.2	70.1	78.1		55.7	83.6	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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