

AUGUST 25, 2023 (UPDATED)

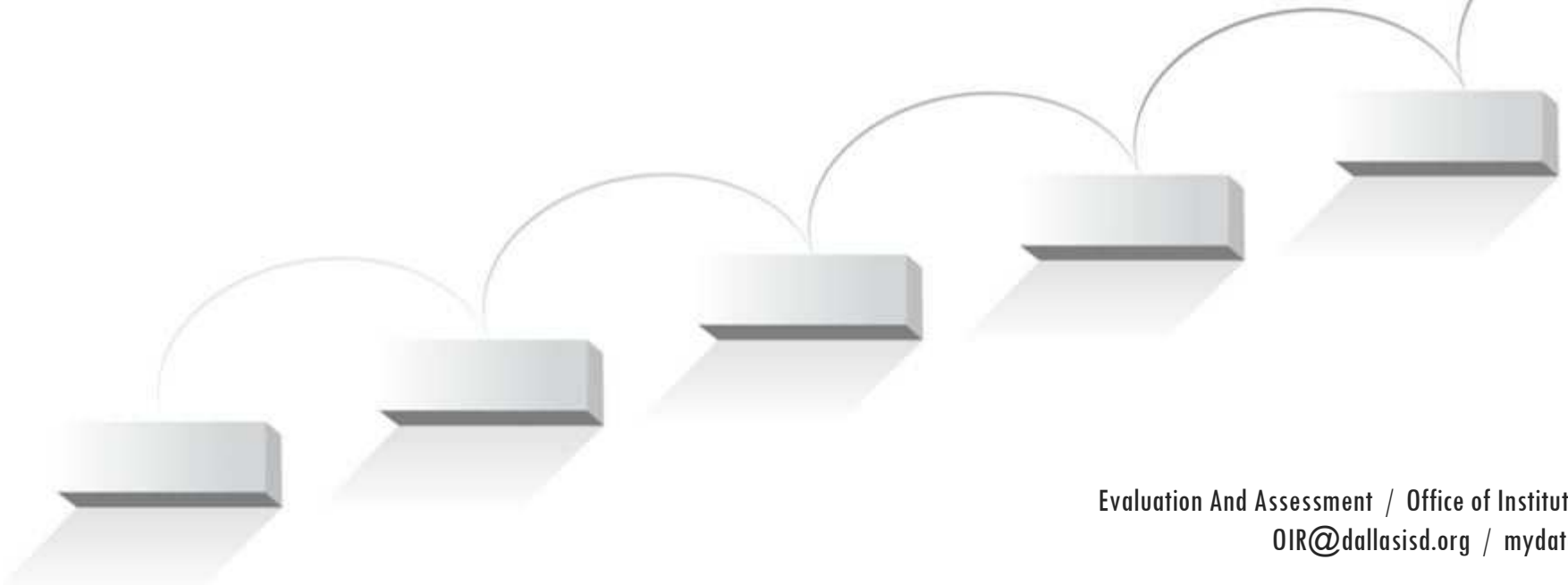
SCHOOL # 220

MARK TWAIN
ELEMENTARY SCHOOL

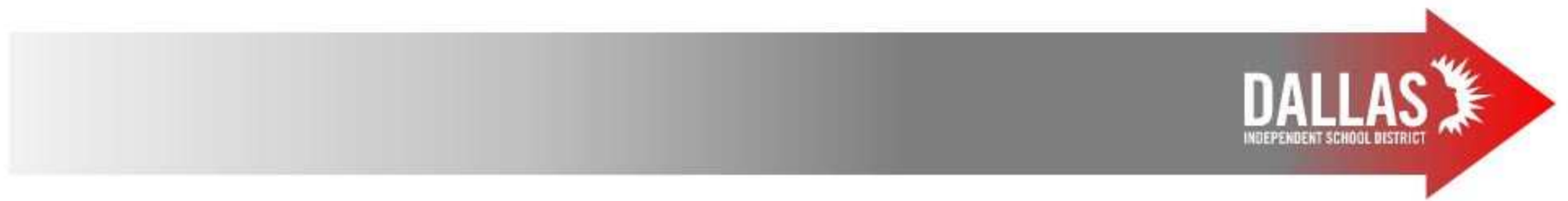
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	32
1	21
2	31
3	33
4	41
5	29
6	8
ALL	195

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	118	60.5	11	52.4
American Indian/Alaska Native	2	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	66	33.8	5	23.8
White	2	1.0	4	19.0
Multiple	6	3.1	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	63	32.3
Economically disadvantaged	150	76.9
Limited English proficient (LEP)	48	24.6
Special education	12	6.2
Talented and Gifted (TAG)	92	47.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021													
	2022													
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
1	2021	18	11	61.1	0	0.0	0	0.0	6	33.3	0	0.0	1	5.6
	2022	25	15	60.0	1	4.0	0	0.0	7	28.0	2	8.0	0	0.0
	2023	21	16	76.2	0	0.0	0	0.0	4	19.0	0	0.0	1	4.8
2	2021	39	23	59.0	0	0.0	0	0.0	14	35.9	0	0.0	2	5.1
	2022	22	13	59.1	0	0.0	0	0.0	7	31.8	0	0.0	2	9.1
	2023	31	17	54.8	1	3.2	0	0.0	11	35.5	1	3.2	1	3.2
3	2021	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
	2022	43	26	60.5	1	2.3	0	0.0	15	34.9	1	2.3	0	0.0
	2023	33	17	51.5	0	0.0	0	0.0	14	42.4	0	0.0	2	6.1
4	2021	34	20	58.8	0	0.0	0	0.0	12	35.3	1	2.9	1	2.9
	2022	32	19	59.4	0	0.0	0	0.0	12	37.5	1	3.1	0	0.0
	2023	41	23	56.1	1	2.4	0	0.0	16	39.0	0	0.0	1	2.4
5	2021	39	21	53.8	0	0.0	0	0.0	17	43.6	0	0.0	1	2.6
	2022	29	17	58.6	0	0.0	0	0.0	11	37.9	0	0.0	1	3.4
	2023	29	17	58.6	0	0.0	0	0.0	11	37.9	1	3.4	0	0.0
KN-5	2021	169	102	60.4	0	0.0	0	0.0	60	35.5	2	1.2	5	3.0
	2022	151	90	59.6	2	1.3	0	0.0	52	34.4	4	2.6	3	2.0
	2023	187	113	60.4	2	1.1	0	0.0	64	34.2	2	1.1	6	3.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021																
	2022																
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
1	2021	18	15	83.3	3	16.7	1	5.6	3	16.7	5	27.8	2	11.1	38.9	61.1	0.0
	2022	25	23	92.0	5	20.0	1	4.0	5	20.0	9	36.0	8	32.0	48.0	52.0	0.0
	2023	21	16	76.2	3	14.3	0	0.0	4	19.0	14	66.7	3	14.3	23.8	76.2	0.0
2	2021	39	32	82.1	13	33.3	1	2.6	15	38.5	22	56.4	3	7.7	51.3	48.7	0.0
	2022	22	17	77.3	4	18.2	1	4.5	6	27.3	9	40.9	3	13.6	63.6	36.4	0.0
	2023	31	23	74.2	5	16.1	3	9.7	6	19.4	9	29.0	5	16.1	54.8	45.2	0.0
3	2021	39	29	74.4	8	20.5	1	2.6	8	20.5	18	46.2	1	2.6	46.2	53.8	0.0
	2022	43	33	76.7	12	27.9	2	4.7	13	30.2	26	60.5	2	4.7	46.5	53.5	2.3
	2023	33	24	72.7	10	30.3	2	6.1	10	30.3	20	60.6	1	3.0	60.6	39.4	0.0
4	2021	34	29	85.3	6	17.6	1	2.9	8	23.5	18	52.9	4	11.8	41.2	58.8	0.0
	2022	32	27	84.4	8	25.0	2	6.3	18	56.3	16	50.0	2	6.3	46.9	53.1	0.0
	2023	41	32	78.0	12	29.3	5	12.2	19	46.3	24	58.5	1	2.4	41.5	58.5	0.0
5	2021	39	34	87.2	12	30.8	1	2.6	17	43.6	17	43.6	4	10.3	53.8	46.2	0.0
	2022	29	23	79.3	7	24.1	1	3.4	16	55.2	13	44.8	2	6.9	31.0	69.0	0.0
	2023	29	22	75.9	8	27.6	2	6.9	13	44.8	17	58.6	0	0.0	62.1	37.9	0.0
KN-5	2021	169	139	82.2	42	24.9	5	3.0	51	30.2	80	47.3	14	8.3	47.3	52.7	0.0
	2022	151	123	81.5	36	23.8	7	4.6	58	38.4	73	48.3	17	11.3	46.4	53.6	0.7
	2023	187	143	76.5	45	24.1	12	6.4	59	31.6	88	47.1	12	6.4	47.6	52.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
	2023	33	9,795	31	93.0	9,098	92.9	0	0.0	4.9	30	8,293	90.9	84.7
1	2021	19	10,568	19	99.5	10,378	98.2	1	5.2	4.0	18	9,515	94.4	90.0
	2022	26	10,904	24	92.7	10,206	93.6	2	7.7	7.3	22	8,976	85.1	82.3
	2023	22	10,625	21	95.0	9,918	93.3	0	0.0	5.3	21	9,021	97.1	84.9
2	2021	41	10,574	41	98.8	10,394	98.3	0	0.0	3.8	41	9,653	99.2	91.3
	2022	22	10,614	21	95.2	9,987	94.1	0	0.0	6.0	22	8,941	98.5	84.2
	2023	31	10,350	29	95.2	9,734	94.0	0	0.0	4.7	31	8,998	100.0	86.9
3	2021	41	10,452	41	98.9	10,254	98.1	1	2.4	3.4	38	9,519	92.3	91.1
	2022	46	10,392	43	95.1	9,829	94.6	1	2.2	6.3	41	8,798	89.8	84.7
	2023	33	9,927	32	96.4	9,395	94.6	1	3.0	4.3	33	8,837	99.5	89.0
4	2021	36	10,526	35	97.7	10,325	98.1	0	0.0	2.9	34	9,562	95.0	90.8
	2022	33	10,478	32	95.7	9,930	94.8	1	3.0	5.8	32	8,981	96.5	85.7
	2023	41	9,872	39	95.5	9,372	94.9	0	0.0	4.5	41	8,790	100.0	89.0
5	2021	41	10,814	40	98.6	10,602	98.0	0	0.0	2.5	38	9,891	93.5	91.5
	2022	30	10,405	29	95.6	9,875	94.9	0	0.0	6.3	26	8,914	85.5	85.7
	2023	28	9,891	27	96.0	9,406	95.1	0	0.0	4.9	28	8,815	98.7	89.1
KN-5	2021	178	63,149	176	98.6	61,956	98.1	2	1.1	3.6	169	57,234	94.9	90.6
	2022	157	63,393	149	94.9	59,686	94.2	4	2.5	6.6	143	53,183	90.8	83.9
	2023	188	60,461	179	95.2	56,922	94.1	1	0.5	4.8	184	52,754	98.0	87.3

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	52.4
Hispanic	5	23.8
White	4	19.0
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	14	66.7
Male	7	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.1	55.0
2021-22	5.0	88.2
2022-23	4.4	47.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	19.0
1	0	0.0
2	2	9.5
3	2	9.5
4	0	0.0
5	1	4.8
1-3	4	19.0
More than 3	13	61.9
1 - 5	5	23.8
6 - 10	5	23.8
11 - 20	2	9.5
More than 20	5	23.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	71.4	*	63.2		*	*		78.6	66.7	73.1	60.2	26
	2022	*	84.6	57.1	75.0	*	*	*		81.3	77.8	79.4	69.7	34
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.5	29
4	2021	*	93.8	71.4	85.0	*	*	*		75.0	94.1	88.0	55.6	25
	2022	*	73.7	*	80.0	*		70.0		84.6	72.7	79.2	71.6	24
	2023		100.0	58.3	81.5	*	57.1	64.3		82.4	89.5	86.1	73.1	36
5	2021		50.0	60.0	50.0	*	*	9.1		64.3	46.2	55.6	66.9	27
	2022		94.1	75.0	90.5	*	*	76.9		77.8	94.1	88.5	77.3	26
	2023	*	94.1	85.7	89.5	*	*	77.8		93.8	88.9	92.0	77.7	25
3-5	2021	*	71.7	66.7	65.1	*	37.5	31.3		72.2	71.4	71.8	61.1	78
	2022	*	83.9	73.7	81.5	*	85.7	74.1		81.6	82.6	82.1	72.9	84
	2023	*	98.2	79.3	89.4	55.6	76.5	75.9		92.0	92.5	92.2	74.2	90

NUMBER TESTED IN GRADES 3-5													
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671
2023	1	57	29	66	9	17	29			50	40	90	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6	*	7		*	*		3	4	7	2,182	26
	2022	*	4	3	6	*	*	*		3	4	7	1,825	34
	2023		0	0	0	*	0	0		0	0	0	1,743	29
4	2021	*	1	2	3	*	*	*		2	1	3	2,521	25
	2022	*	5	*	4	*		3		2	3	5	1,785	24
	2023		0	5	5	*	3	5		3	2	5	1,742	36
5	2021		8	4	12	*	*	10		5	7	12	2,009	27
	2022		1	2	2	*	*	3		2	1	3	1,445	26
	2023	*	1	1	2	*	*	2		1	1	2	1,461	25
3-5	2021	*	15	7	22	*	5	11		10	12	22	6,712	78
	2022	*	10	5	12	*	1	7		7	8	15	5,055	84
	2023	*	1	6	7	4	4	7		4	3	7	4,946	90

NUMBER TESTED IN GRADES 3-5													
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671
2023	1	57	29	66	9	17	29			50	40	90	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.6	*	26.3		*	*		50.0	25.0	38.5	32.1	26
	2022	*	76.9	42.9	66.7	*	*	*		68.8	72.2	70.6	45.3	34
	2023		76.5	90.0	75.0	*	83.3	83.3		82.4	83.3	82.8	46.8	29
4	2021	*	43.8	28.6	50.0	*	*	*		37.5	47.1	44.0	29.9	25
	2022	*	57.9	*	60.0	*		50.0		76.9	45.5	62.5	48.1	24
	2023		78.3	41.7	51.9	*	42.9	42.9		58.8	68.4	63.9	41.7	36
5	2021		31.3	30.0	29.2	*	*	0.0		35.7	30.8	33.3	40.6	27
	2022		47.1	62.5	57.1	*	*	38.5		44.4	58.8	53.8	54.0	26
	2023	*	70.6	57.1	57.9	*	*	22.2		75.0	44.4	64.0	52.4	25
3-5	2021	*	34.0	38.1	34.9	*	12.5	12.5		41.7	35.7	38.5	34.4	78
	2022	*	62.9	63.2	61.5	*	57.1	44.4		65.8	60.9	63.1	49.2	84
	2023	*	75.4	62.1	60.6	33.3	52.9	44.8		72.0	67.5	70.0	47.0	90

NUMBER TESTED IN GRADES 3-5													
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671
2023	1	57	29	66	9	17	29			50	40	90	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	23.8	*	21.1		*	*		35.7	25.0	30.8	15.6	26
	2022	*	38.5	42.9	41.7	*	*	*		37.5	44.4	41.2	26.5	34
	2023		41.2	30.0	30.0	*	33.3	33.3		29.4	50.0	37.9	18.2	29
4	2021	*	25.0	0.0	15.0	*	*	*		0.0	23.5	16.0	14.2	25
	2022	*	21.1	*	25.0	*		0.0		38.5	18.2	29.2	25.0	24
	2023		34.8	8.3	11.1	*	0.0	0.0		17.6	31.6	25.0	18.4	36
5	2021		18.8	10.0	16.7	*	*	0.0		14.3	15.4	14.8	25.7	27
	2022		29.4	50.0	42.9	*	*	23.1		11.1	52.9	38.5	35.4	26
	2023	*	41.2	28.6	36.8	*	*	0.0		43.8	22.2	36.0	26.1	25
3-5	2021	*	22.6	14.3	17.5	*	0.0	0.0		19.4	21.4	20.5	18.7	78
	2022	*	30.6	52.6	36.9	*	42.9	14.8		31.6	41.3	36.9	29.0	84
	2023	*	38.6	20.7	24.2	11.1	11.8	6.9		30.0	35.0	32.2	21.0	90

NUMBER TESTED IN GRADE 3-5													
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671
2023	1	57	29	66	9	17	29			50	40	90	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	60.5	64.0
	2022	87.6	74.5	66.8
	2023	75.7	58.2	4.4 / 10
4	2021	71.0	69.6	72.0
	2022	83.3	73.1	66.3
	2023	62.0	44.8	2.5 / 10
5	2021	51.9	59.5	55.8
	2022	70.7	76.2	74.5
	2023	70.3	60.2	3.9 / 10
3-5	2021	67.4	63.1	63.7
	2022	81.2	74.6	69.0
	2023	68.7	53.4	3.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	45.5	63.6	48.1		50.0	50.0		66.7	37.5	52.9	57.1	34
	2022	*	73.1	53.3	63.6	*	58.3	61.5		75.0	60.9	67.4	65.9	43
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	33
4	2021	*	87.5	81.8	83.3	*	83.3	87.5		90.0	84.2	86.2	55.0	29
	2022	*	84.2	100.0	85.2	*	100.0	83.3		93.3	82.4	87.5	65.8	32
	2023		95.7	50.0	71.9	*	50.0	52.6		76.5	75.0	75.6	69.7	41
5	2021		25.0	64.7	48.4	*	58.3	35.3		57.9	33.3	47.1	69.3	34
	2022		70.6	72.7	69.6	*	85.7	62.5		55.6	80.0	72.4	74.9	29
	2023	*	94.1	90.9	90.9	*	87.5	84.6		94.4	90.9	93.1	80.0	29
3-5	2021	*	51.9	69.2	58.5	*	61.5	51.5		68.1	54.0	60.8	60.5	97
	2022	*	75.8	73.7	72.3	*	77.8	70.2		77.3	73.3	75.0	68.8	104
	2023	*	96.5	78.0	85.9	66.7	76.7	73.8		90.9	85.4	88.3	72.8	103

NUMBER TESTED IN GRADES 3-5													
2021	2	54	39	82	2	26	33		47	50	97	28,221	
2022	2	62	38	83	5	27	47		44	60	104	28,707	
2023	1	57	41	78	9	30	42		55	48	103	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	4	14		4	4		6	10	16	4,023	34
	2022	*	7	7	12	*	5	5		5	9	14	3,258	43
	2023		0	0	0	*	0	0		0	0	0	2,924	33
4	2021	*	2	2	4	*	1	1		1	3	4	4,186	29
	2022	*	3	0	4	*	0	3		1	3	4	3,297	32
	2023		1	8	9	*	6	9		4	6	10	2,801	41
5	2021		12	6	16	*	5	11		8	10	18	2,927	34
	2022		5	3	7	*	1	6		4	4	8	2,389	29
	2023	*	1	1	2	*	1	2		1	1	2	1,855	29
3-5	2021	*	26	12	34	*	10	16		15	23	38	11,136	97
	2022	*	15	10	23	*	6	14		10	16	26	8,944	104
	2023	*	2	9	11	3	7	11		5	7	12	7,580	103

NUMBER TESTED IN GRADES 3-5													
2021	2	54	39	82	2	26	33			47	50	97	28,221
2022	2	62	38	83	5	27	47			44	60	104	28,707
2023	1	57	41	78	9	30	42			55	48	103	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	27.3	27.3	18.5		0.0	0.0		44.4	12.5	29.4	25.6	34
	2022	*	38.5	20.0	24.2	*	8.3	15.4		30.0	34.8	32.6	37.6	43
	2023		76.5	85.7	79.2	*	80.0	80.0		75.0	92.3	81.8	41.0	33
4	2021	*	68.8	36.4	54.2	*	50.0	50.0		50.0	57.9	55.2	30.1	29
	2022	*	47.4	83.3	55.6	*	87.5	50.0		73.3	47.1	59.4	37.0	32
	2023		69.6	37.5	46.9	*	25.0	21.1		64.7	45.8	53.7	45.7	41
5	2021		6.3	17.6	12.9	*	16.7	11.8		15.8	6.7	11.8	42.7	34
	2022		41.2	54.5	52.2	*	57.1	31.3		22.2	60.0	48.3	46.9	29
	2023	*	52.9	81.8	59.1	*	75.0	53.8		83.3	27.3	62.1	50.4	29
3-5	2021	*	33.3	25.6	26.8	*	19.2	18.2		34.0	28.0	30.9	32.8	97
	2022	*	41.9	50.0	42.2	*	44.4	34.0		43.2	46.7	45.2	40.5	104
	2023	*	66.7	65.9	60.3	55.6	56.7	45.2		74.5	54.2	65.0	45.7	103

NUMBER TESTED IN GRADES 3-5													
2021	2	54	39	82	2	26	33		47	50	97	28,221	
2022	2	62	38	83	5	27	47		44	60	104	28,707	
2023	1	57	41	78	9	30	42		55	48	103	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9.1	27.3	7.4		0.0	0.0		27.8	6.3	17.6	11.6	34
	2022	*	19.2	13.3	12.1	*	8.3	7.7		25.0	13.0	18.6	17.9	43
	2023		47.1	14.3	20.8	*	10.0	10.0		35.0	30.8	33.3	15.6	33
4	2021	*	31.3	18.2	25.0	*	16.7	12.5		10.0	36.8	27.6	16.4	29
	2022	*	10.5	41.7	14.8	*	25.0	11.1		33.3	11.8	21.9	18.5	32
	2023		30.4	18.8	18.8	*	0.0	5.3		17.6	29.2	24.4	19.3	41
5	2021		0.0	5.9	3.2	*	8.3	5.9		5.3	0.0	2.9	22.7	34
	2022		17.6	27.3	26.1	*	42.9	18.8		11.1	30.0	24.1	23.8	29
	2023	*	11.8	27.3	9.1	*	0.0	0.0		27.8	0.0	17.2	19.0	29
3-5	2021	*	13.0	15.4	11.0	*	7.7	6.1		14.9	16.0	15.5	16.9	97
	2022	*	16.1	26.3	16.9	*	22.2	12.8		25.0	18.3	21.2	20.1	104
	2023	*	29.8	19.5	16.7	11.1	3.3	4.8		27.3	22.9	25.2	18.0	103

NUMBER TESTED IN GRADE 3-5													
2021	2	54	39	82	2	26	33		47	50	97	28,221	
2022	2	62	38	83	5	27	47		44	60	104	28,707	
2023	1	57	41	78	9	30	42		55	48	103	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.6	53.6	48.3	57.4
	2022	72.4	58.9	49.8	59.9
	2023	72.4	68.1	62.3	80.0
4	2021	64.0	72.4	61.4	69.0
	2022	76.0	63.9	69.7	53.9
	2023	59.6	51.8	54.5	74.4
5	2021	42.6	47.9	41.5	41.2
	2022	69.5	65.1	64.8	62.9
	2023	63.6	64.3	52.5	61.2
3-5	2021	55.0	57.2	49.8	55.2
	2022	72.7	62.2	60.1	58.9
	2023	64.8	60.5	56.5	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		25.0	27.3	28.0	*	16.7	0.0		33.3	23.1	28.6	54.9	28
	2022		58.8	75.0	66.7	*	*	69.2		66.7	64.7	65.4	60.4	26
	2023	*	58.8	81.8	63.6	*	75.0	53.8		77.8	45.5	65.5	59.1	29

NUMBER TESTED IN GRADE 5													
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	17	11	22	2	8	13		18	11	29	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		12	8	18	*	5	11		10	10	20	3820	28
	2022		7	2	7	*	*	4		3	6	9	3468	26
	2023	*	7	2	8	*	2	6		4	6	10	3537	29

NUMBER TESTED IN GRADE 5													
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	17	11	22	2	8	13		18	11	29	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		12.5	9.1	12.0	*	0.0	0.0		13.3	7.7	10.7	23.4	28
	2022		23.5	37.5	28.6	*	*	23.1		22.2	29.4	26.9	33.0	26
	2023	*	23.5	45.5	27.3	*	25.0	15.4		38.9	18.2	31.0	29.4	29

NUMBER TESTED IN GRADE 5													
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	17	11	22	2	8	13		18	11	29	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6.3	0.0	4.0	*	0.0	0.0		6.7	0.0	3.6	8.9	28
	2022		5.9	12.5	9.5	*	*	0.0		0.0	11.8	7.7	13.7	26
	2023	*	11.8	27.3	9.1	*	12.5	7.7		27.8	0.0	17.2	11.9	29

NUMBER TESTED IN GRADE 5													
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	17	11	22	2	8	13		18	11	29	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.6	40.2	56.1	44.6
	2022	68.6	59.6	58.8	65.4
	2023	54.0	49.8	43.3	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			57.1	57.1		57.1	57.1		*	*	57.1	58.9	7
	2022			37.5	44.4		44.4	44.4		*	*	44.4	59.7	9
	2023			*	*		*	*		*	*	*	58.4	4
4	2021			*	*		*	*		*	*	*	57.2	4
	2022			37.5	42.9		37.5	37.5		*	50.0	37.5	56.1	8
	2023			*	*		*	*			*	*	58.3	5
5	2021			100.0	100.0		100.0	100.0		*	*	100.0	83.5	6
	2022			*	*		*	*			*	*	71.2	3
	2023			*	*		*	*		*	*	*	69.5	4
3-5	2021			76.5	76.5		76.5	76.5		88.9	62.5	76.5	66.2	17
	2022			47.4	50.0		50.0	50.0		33.3	57.1	50.0	62.1	20
	2023			75.0	66.7		69.2	69.2		*	50.0	69.2	61.9	13

NUMBER TESTED IN GRADES 3-5													
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	
2023			12	12		13	13		5	8	13	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3		*	*	3	1,677	7
	2022			5	5		5	5		*	*	5	1,516	9
	2023			*	*		*	*		*	*	*	1,457	4
4	2021			*	*		*	*		*	*	*	1,630	4
	2022			5	4		5	5		*	3	5	1,578	8
	2023			*	*		*	*			*	*	1,300	5
5	2021			0	0		0	0		*	*	0	605	6
	2022			*	*		*	*			*	*	987	3
	2023			*	*		*	*		*	*	*	937	4
3-5	2021			4	4		4	4		1	3	4	3,912	17
	2022			10	9		10	10		4	6	10	4,081	20
	2023			3	4		4	4		*	4	4	3,694	13

NUMBER TESTED IN GRADES 3-5													
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	
2023			12	12		13	13		5	8	13	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3		14.3	14.3		*	*	14.3	32.1	7
	2022			12.5	11.1		11.1	11.1		*	*	11.1	30.6	9
	2023			*	*		*	*		*	*	*	31.0	4
4	2021			*	*		*	*		*	*	*	32.3	4
	2022			25.0	28.6		25.0	25.0		*	33.3	25.0	36.0	8
	2023			*	*		*	*			*	*	39.0	5
5	2021			50.0	50.0		50.0	50.0		*	*	50.0	59.0	6
	2022			*	*		*	*			*	*	41.7	3
	2023			*	*		*	*		*	*	*	43.4	4
3-5	2021			23.5	23.5		23.5	23.5		22.2	25.0	23.5	40.7	17
	2022			26.3	27.8		25.0	25.0		16.7	28.6	25.0	35.9	20
	2023			33.3	33.3		30.8	30.8		*	37.5	30.8	37.5	13

NUMBER TESTED IN GRADES 3-5													
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	
2023			12	12		13	13		5	8	13	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	7
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	9
	2023			*	*		*	*		*	*	*	17.8	4
4	2021			*	*		*	*		*	*	*	16.9	4
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	8
	2023			*	*		*	*			*	*	19.1	5
5	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
	2022			*	*		*	*			*	*	18.4	3
	2023			*	*		*	*		*	*	*	21.6	4
3-5	2021			11.8	11.8		11.8	11.8		11.1	12.5	11.8	23.2	17
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	20
	2023			16.7	16.7		15.4	15.4		*	25.0	15.4	19.4	13

NUMBER TESTED IN GRADE 3-5													
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	
2023			12	12		13	13		5	8	13	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.9	54.3	45.9
	2022	64.4	43.7	44.4
	2023	*	*	* / 10
4	2021	*	*	*
	2022	53.1	49.2	63.5
	2023	*	*	* / 10
5	2021	70.8	81.3	52.4
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	59.7	65.1	51.0
	2022	58.4	50.3	55.7
	2023	64.8	49.4	3.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		72.7	*		*						80.0	48.4	15
	2022	*	33.3	*	42.9	*		*				38.1	36.6	21
	2023		94.1	*	76.9			*				84.2	39.9	19
K-1	2021		72.7	*		*						80.0	49.4	15
	2022	*	33.3	*	42.9	*		*				38.1	37.9	21
	2023		94.1	*	76.9			*				84.2	41.4	19
# Tested (GR K-1)	2021		11	3		1						15	5,754	
	2022	2	15	3	14	1		1				21	5,967	
	2023		17	1	13			1				19	6,281	
2	2021		78.3	*	*	*		*				78.6	48.4	28
	2022		76.9	*	66.7	*	*	*				78.9	39.9	19
	2023	*	70.6	63.6	65.2	*	*	66.7				67.7	41.8	31
# Tested (GR 2)	2021		23	1	2	1		2				28	5,792	
	2022		13	4	12	1	1	2				19	5,940	
	2023	1	17	11	23	3	5	6				31	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		7	*		*						7	1,162	15
	2022	*	1	*	1	*		*				1	652	21
	2023		7	*	4			*				7	715	19
K-1	2021		7	*		*						7	1,277	15
	2022	*	1	*	1	*		*				1	724	21
	2023		7	*	4			*				7	818	19
# Tested (GR K-1)	2021		11	3		1						15	5,754	
	2022	2	15	3	14	1		1				21	5,967	
	2023		17	1	13			1				19	6,281	
2	2021		16	*	*	*		*				19	1,359	28
	2022		4	*	4	*	*	*				6	916	19
	2023	*	6	3	8	*	*	2				10	998	31
# Tested (GR 2)	2021		23	1	2	1		2				28	5,792	
	2022		13	4	12	1	1	2				19	5,940	
	2023	1	17	11	23	3	5	6				31	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.1	
	2022												41.1	
	2023		52.2	*	54.2		*	*				55.2	57.4	29
1	2021		54.5	*		*						64.3	46.7	14
	2022	*	42.9	*	45.5	*		*				38.9	35.7	18
	2023		93.8	*	76.9			*				83.3	44.1	18
K-1	2021		54.5	*		*						64.3	51.7	14
	2022	*	42.9	*	45.5	*		*				38.9	38.3	18
	2023		69.2	50.0	62.2		*	*				66.0	50.3	47
# Tested (GR K-1)	2021		11	2		1						14	10,412	
	2022	2	14	1	11	1		1				18	11,314	
	2023		39	6	37		4	5				47	10,715	
2	2021		65.2	*		*		*				61.5	49.7	26
	2022		84.6	*	83.3	*	*	*				89.5	44.5	19
	2023	*	82.4	42.9	73.7	*	*	*				74.1	48.7	27
# Tested (GR 2)	2021		23	1		1		2				26	6,004	
	2022		13	4	12	1	1	2				19	6,029	
	2023	1	17	7	19	3	2	3				27	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												1,120	0
	2022												655	0
	2023		0	*	2		*	*				2	894	29
1	2021		5	*		*						5	934	14
	2022	*	3	*	3	*		*				3	582	18
	2023		5	*	2			*				5	753	18
K-1	2021		5	*		*						5	2,054	14
	2022	*	3	*	3	*		*				3	1,237	18
	2023		5	2	4		*	*				7	1,647	47
# Tested (GR K-1)	2021		11	2		1						14	10,412	
	2022	2	14	1	11	1		1				18	11,314	
	2023		39	6	37		4	5				47	10,715	
2	2021		10	*		*		*				11	1,149	26
	2022		6	*	4	*	*	*				9	946	19
	2023	*	7	1	7	*	*	*				9	1,080	27
# Tested (GR 2)	2021		23	1		1		2				26	6,004	
	2022		13	4	12	1	1	2				19	6,029	
	2023	1	17	7	19	3	2	3				27	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		81.8	50.0		*	*	*				72.2	52.9	18
	2022	*	46.7	75.0	55.6	*	*	*				61.5	46.4	26
	2023		88.2	*	68.8		*	*				72.7	47.9	22
K-1	2021		81.8	50.0		*	*	*				72.2	53.5	18
	2022	*	46.7	75.0	55.6	*	*	*				61.5	47.6	26
	2023		88.2	*	68.8		*	*				72.7	48.8	22
# Tested (GR K-1)	2021		11	6		1	3	3				18	10,304	
	2022	2	15	8	18	1	5	5				26	10,488	
	2023		17	4	16		3	4				22	10,786	
2	2021		73.9	35.7	*	*	38.5	46.7				61.0	46.7	41
	2022		61.5	85.7	66.7	*	*	*				72.7	40.2	22
	2023	*	70.6	36.4	60.9	*	*	33.3				61.3	43.0	31
# Tested (GR 2)	2021		23	14	2	1	13	15				41	9,688	
	2022		13	7	15	1	4	5				22	9,585	
	2023	1	17	11	23	3	5	6				31	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		5	1		*	*	*				6	1,950	18
	2022	*	2	0	2	*	*	*				2	1,175	26
	2023		5	*	3		*	*				5	1,182	22
K-1	2021		5	1		*	*	*				6	2,117	18
	2022	*	2	0	2	*	*	*				2	1,341	26
	2023		5	*	3		*	*				5	1,306	22
# Tested (GR K-1)	2021		11	6		1	3	3				18	10,304	
	2022	2	15	8	18	1	5	5				26	10,488	
	2023		17	4	16		3	4				22	10,786	
2	2021		11	2	*	*	2	2				15	1,397	41
	2022		5	2	4	*	*	*				7	986	22
	2023	*	4	2	6	*	*	1				7	1,087	31
# Tested (GR 2)	2021		23	14	2	1	13	15				41	9,688	
	2022		13	7	15	1	4	5				22	9,585	
	2023	1	17	11	23	3	5	6				31	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												62.3	
	2022												49.1	
	2023		56.5	62.5	57.7		57.1	57.1				59.4	60.2	32
1	2021		54.5	66.7		*	*	*				55.6	54.3	18
	2022	*	50.0	62.5	52.9	*	*	*				60.0	46.0	25
	2023		87.5	*	75.0		*	*				81.0	53.8	21
K-1	2021		54.5	66.7		*	*	*				55.6	58.2	18
	2022	*	50.0	62.5	52.9	*	*	*				60.0	47.5	25
	2023		69.2	58.3	64.3		60.0	63.6				67.9	56.8	53
# Tested (GR K-1)	2021		11	6		1	3	3				18	19,324	
	2022	2	14	8	17	1	5	5				25	19,784	
	2023		39	12	42		10	11				53	19,244	
2	2021		47.8	21.4		*	23.1	33.3				38.5	45.4	39
	2022		69.2	85.7	66.7	*	*	*				77.3	40.9	22
	2023	*	70.6	63.6	65.2	*	*	83.3				71.0	48.6	31
# Tested (GR 2)	2021		23	14		1	13	15				39	9,836	
	2022		13	7	15	1	4	5				22	9,795	
	2023	1	17	11	23	3	5	6				31	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												2,140	
	2022												1,309	
	2023		1	1	2		0	0				3	1,654	32
1	2021		4	0		*	*	*				4	1,882	18
	2022	*	1	1	2	*	*	*				2	1,298	25
	2023		4	*	3		*	*				4	1,765	21
K-1	2021		4	0		*	*	*				4	4,022	18
	2022	*	1	1	2	*	*	*				2	2,607	25
	2023		5	1	5		0	0				7	3,419	53
# Tested (GR K-1)	2021		11	6		1	3	3				18	19,324	
	2022	2	14	8	17	1	5	5				25	19,784	
	2023		39	12	42		10	11				53	19,244	
2	2021		5	3		*	3	4				9	1,182	39
	2022		2	2	2	*	*	*				5	903	22
	2023	*	2	0	3	*	*	0				3	1,249	31
# Tested (GR 2)	2021		23	14		1	13	15				39	9,836	
	2022		13	7	15	1	4	5				22	9,795	
	2023	1	17	11	23	3	5	6				31	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*			*	*				*	65.2	3
	2022			*	*		*	*				*	55.6	5
	2023			*	*		*	*				*	62.2	3
K-1	2021			*			*	*				*	64.9	3
	2022			*	*		*	*				*	55.8	5
	2023			*	*		*	*				*	62.2	3
# Tested (GR K-1)	2021			3			3	3				3	4,901	
	2022			5	4		5	4				5	4,935	
	2023			3	3		3	3				3	5,283	
2	2021			46.2			46.2	46.2				46.2	61.5	13
	2022			*	*		*	*				*	55.4	3
	2023			50.0	*		*	*				50.0	60.3	6
# Tested (GR 2)	2021			13			13	13				13	4,772	
	2022			3	3		3	3				3	4,495	
	2023			6	5		5	5				6	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*			*	*				*	1,275	3
	2022			*	*		*	*				*	815	5
	2023			*	*		*	*				*	1,059	3
K-1	2021			*			*	*				*	1,327	3
	2022			*	*		*	*				*	884	5
	2023			*	*		*	*				*	1,153	3
# Tested (GR K-1)	2021			3			3	3				3	4,901	
	2022			5	4		5	4				5	4,935	
	2023			3	3		3	3				3	5,283	
2	2021			4			4	4				4	1,204	13
	2022			*	*		*	*				*	910	3
	2023			1	*		*	*				1	1,010	6
# Tested (GR 2)	2021			13			13	13				13	4,772	
	2022			3	3		3	3				3	4,495	
	2023			6	5		5	5				6	4,527	

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023	32	6.3 6.3 87.5	34	14.7 2.9 82.4	32	28.1 3.1 68.8	32	50.0 9.4 40.6	34	32.4 11.8 55.9	36	8.3 2.8 88.9
Wave 2 (MOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			30	23.3 13.3 63.3	28	21.4 10.7 67.9	29	51.7 6.9 41.4	29	27.6 6.9 65.5	13	0.0 0.0 100.0
Wave 3 (EOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			25	24.0 4.0 72.0	20	25.0 10.0 65.0	26	46.2 7.7 46.2	23	47.8 4.3 47.8	10	0.0 0.0 100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	2	28.6	3	42.9	5	71.4	5	71.4	3	42.9
	Intermediate	2	28.6	1	14.3	0	0.0	0	0.0	2	28.6
	Advanced	3	42.9	3	42.9	1	14.3	0	0.0	1	14.3
	Advanced High	0	0.0	0	0.0	1	14.3	2	28.6	1	14.3
3 (10)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
	Intermediate	0	0.0	2	20.0	4	40.0	0	0.0	1	10.0
	Advanced	1	10.0	7	70.0	6	60.0	3	30.0	4	40.0
	Advanced High	9	90.0	1	10.0	0	0.0	6	60.0	5	50.0
4 (12)	Beginning	4	33.3	1	8.3	1	8.3	0	0.0	1	8.3
	Intermediate	3	25.0	3	25.0	7	58.3	5	41.7	4	33.3
	Advanced	3	25.0	5	41.7	4	33.3	4	33.3	6	50.0
	Advanced High	2	16.7	3	25.0	0	0.0	3	25.0	1	8.3
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	37.5	1	12.5	0	0.0
	Advanced	4	50.0	6	75.0	5	62.5	2	25.0	5	62.5
	Advanced High	4	50.0	2	25.0	0	0.0	5	62.5	3	37.5
ALL (48)	Beginning	7	14.6	8	16.7	10	20.8	10	20.8	7	14.6
	Intermediate	8	16.7	11	22.9	17	35.4	8	16.7	10	20.8
	Advanced	13	27.1	23	47.9	18	37.5	11	22.9	21	43.8
	Advanced High	20	41.7	6	12.5	3	6.3	19	39.6	10	20.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 7 (70.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	5	
12 3 (25.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	0	1	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	2	1	
40 15 (37.5%)	Beginning	4			
	Intermediate	1	6		
	Advanced	0	5	15	
	Advanced High	0	2	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

9	50.0	72.2	83.3	84.6	66.7	100.0	62.3	91.1
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READING LANGUAGE ARTS 6 HONORS

9	64.4	80.2	77.7	77.4	88.9	100.0	71.4	95.4
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SCIENCE 6 HONORS

9	43.4	69.1	86.2	88.1	55.6	100.0	56.5	94.6
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WORLD CULTURES 6 HONORS

9	54.3	71.4	85.9	87.5	55.6	100.0	63.4	96.5
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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6 HONORS

7	61.0	80.8	87.7	88.5	100.0	100.0	76.7	95.6
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WORLD CULTURES 6 HONORS

7	65.1	80.6	91.0	92.2	100.0	100.0	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

29	66.4	79.4	83.3		82.8	96.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	58.3	*
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GRADE 3 MATHEMATICS

34	71.8	83.1	87.5		94.1	100.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

34	58.8	74.8	82.7		67.6	97.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

7	48.1	68.3	82.0		42.9	100.0	56.7	89.4
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GRADE 4 MATHEMATICS

41	65.3	78.3	82.1		73.2	100.0	67.3	90.6
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

24	64.7	79.6	83.2		91.7	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

29	75.0	83.3	82.6		86.2	100.0	74.1	90.2
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GRADE 5 SCIENCE

29	68.3	76.2	87.6		69.0	100.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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