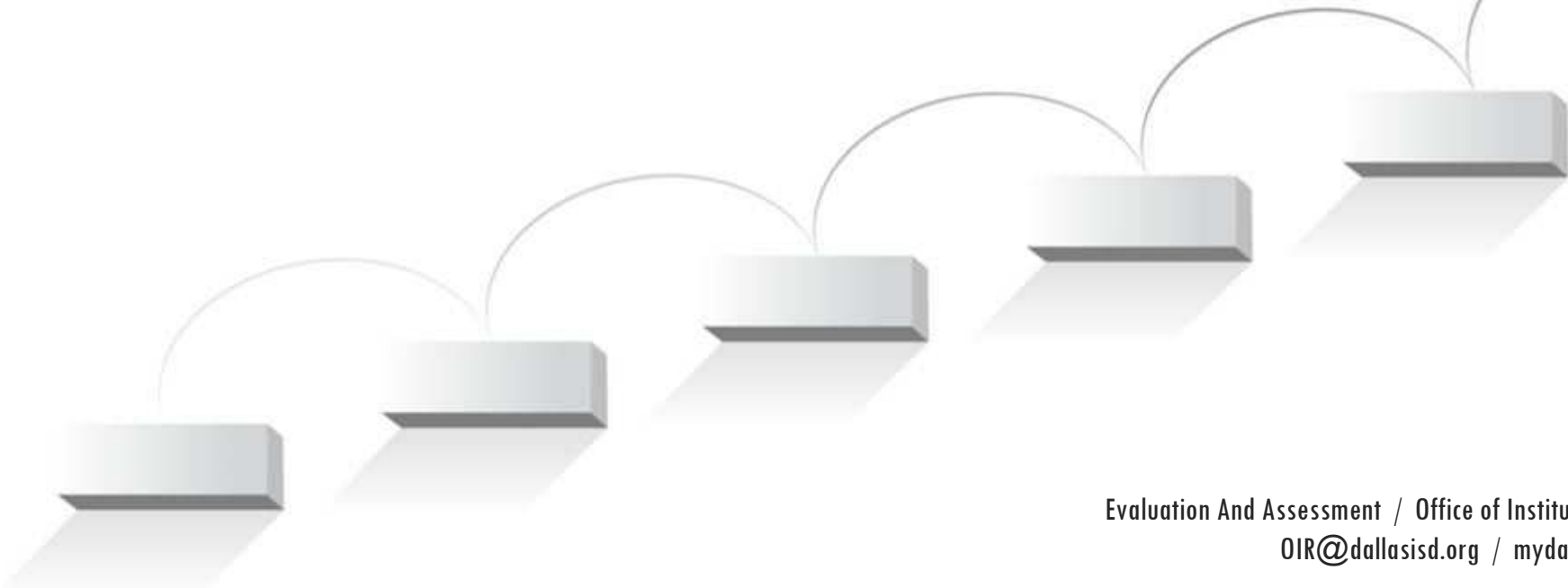


JULY 28, 2023

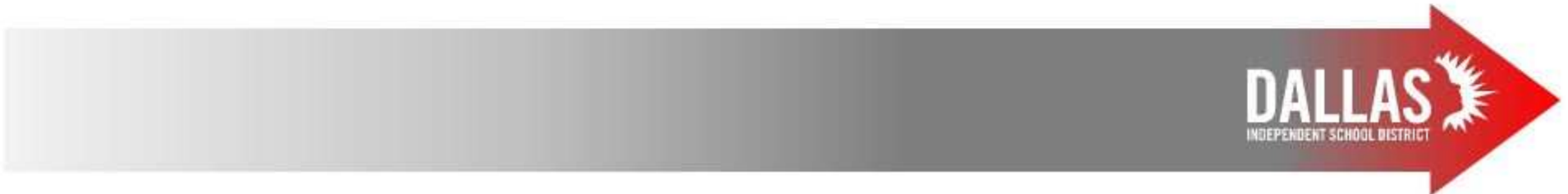
SCHOOL # 22

WOODROW WILSON
HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 36. SAT/ACT SAT/ACT Results for Grade 12
- 37. PSAT PSAT Results
- 38. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	512
10	499
11	360
12	426
ALL	1,797

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	6.8	18	14.2
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	19	1.1	*	*
Hispanic	1,106	61.5	28	22.0
White	495	27.5	72	56.7
Multiple	52	2.9	1	0.8
Other* (teachers only)	—	—	8	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	930	51.8
Economically disadvantaged	662	36.8
Limited English proficient (LEP)	500	27.8
Special education	198	11.0
Talented and Gifted (TAG)	373	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	440	29	6.6	2	0.5	2	0.5	272	61.8	116	26.4	19	4.3
	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
	2023	512	45	8.8	1	0.2	5	1.0	331	64.6	117	22.9	13	2.5
10	2021	485	37	7.6	1	0.2	6	1.2	289	59.6	135	27.8	17	3.5
	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
	2023	499	30	6.0	1	0.2	6	1.2	304	60.9	146	29.3	12	2.4
11	2021	499	29	5.8	1	0.2	3	0.6	301	60.3	146	29.3	19	3.8
	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
	2023	360	17	4.7	1	0.3	4	1.1	213	59.2	109	30.3	16	4.4
12	2021	436	24	5.5	1	0.2	8	1.8	269	61.7	118	27.1	16	3.7
	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
	2023	426	30	7.0	0	0.0	4	0.9	258	60.6	123	28.9	11	2.6
9-12	2021	1,860	119	6.4	5	0.3	19	1.0	1,131	60.8	515	27.7	71	3.8
	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0
	2023	1,797	122	6.8	3	0.2	19	1.1	1,106	61.5	495	27.5	52	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	440	268	60.9	122	27.7	49	11.1	250	56.8	74	16.8	54	12.3	53.2	46.8	2.0
	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
	2023	512	233	45.5	158	30.9	59	11.5	297	58.0	123	24.0	80	15.6	55.5	44.5	6.3
10	2021	485	271	55.9	126	26.0	48	9.9	256	52.8	90	18.6	16	3.3	51.5	48.5	1.0
	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
	2023	499	181	36.3	149	29.9	60	12.0	251	50.3	106	21.2	24	4.8	49.1	50.9	5.0
11	2021	499	253	50.7	149	29.9	48	9.6	229	45.9	97	19.4	20	4.0	54.5	45.5	0.2
	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
	2023	360	116	32.2	97	26.9	39	10.8	179	49.7	55	15.3	32	8.9	49.7	50.3	1.7
12	2021	436	219	50.2	114	26.1	46	10.6	207	47.5	71	16.3	6	1.4	45.9	54.1	3.2
	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
	2023	426	132	31.0	96	22.5	40	9.4	203	47.7	89	20.9	11	2.6	49.1	50.9	1.4
9-12	2021	1,860	1,011	54.4	511	27.5	191	10.3	942	50.6	332	17.8	96	5.2	51.4	48.6	1.6
	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1
	2023	1,797	662	36.8	500	27.8	198	11.0	930	51.8	373	20.8	147	8.2	51.0	49.0	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	445	13,245	424	95.2	12,348	93.2	17	3.8	4.2	348	8,679	78.2	65.5
	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
	2023	494	12,036	430	87.1	10,367	86.1	29	5.9	17.0	384	9,480	77.8	78.8
10	2021	487	12,994	467	95.7	12,138	93.4	7	1.4	3.0	405	8,671	83.1	66.7
	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
	2023	484	10,832	423	87.4	9,421	87.0	18	3.7	11.8	378	8,798	78.0	81.2
11	2021	512	11,173	490	95.6	10,467	93.7	9	1.8	2.5	433	7,138	84.5	63.9
	2022	414	8,677	385	93.0	7,777	89.6	22	5.3	11.4	361	6,953	87.1	80.1
	2023	352	7,794	312	88.5	6,861	88.0	15	4.3	9.3	300	6,565	85.2	84.2
12	2021	439	10,428	422	96.0	9,883	94.8	6	1.4	2.2	371	7,101	84.4	68.1
	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
	2023	418	8,718	366	87.5	7,619	87.4	16	3.8	6.9	309	6,639	74.0	76.2
9-12	2021	1,884	47,841	1,802	95.6	44,835	93.7	39	2.1	3.1	1,557	31,589	82.6	66.0
	2022	1,871	40,480	1,724	92.2	36,002	88.9	91	4.9	13.8	1,558	31,627	83.3	78.1
	2023	1,748	39,380	1,531	87.6	34,268	87.0	78	4.5	11.8	1,371	31,482	78.4	79.9

Teachers: 127

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	14.2
Hispanic	28	22.0
White	72	56.7
Multiple	1	0.8
Other	8	6.3

Gender	Number	Percentage
Female	73	57.5
Male	54	42.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.7	80.8
2021-22	8.7	79.8
2022-23	9.0	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	11.0
1	4	3.1
2	8	6.3
3	10	7.9
4	9	7.1
5	10	7.9
1-3	22	17.3
More than 3	91	71.7
1 - 5	41	32.3
6 - 10	37	29.1
11 - 20	28	22.0
More than 20	7	5.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	95.3	45.8	53.5	50.2	20.5	44.6	43.6		59.5	70.8	64.9	58.9
	2022	94.1	71.9	72.8	72.5	41.7	59.7	69.3		74.2	85.0	79.4	64.9
	2023	95.6	71.1	80.1	76.8	53.1	71.7	73.2		85.0	81.8	83.5	70.4
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		246	214	460	10,637
ENGLISH II	2021	96.6	53.1	66.0	62.7	19.5	50.0	55.3		64.9	80.6	72.5	63.2
	2022	99.0	57.1	74.2	73.4	47.1	66.4	68.7		77.3	82.2	79.6	71.9
	2023	96.5	81.5	85.5	80.3	57.5	79.5	79.0		85.7	91.4	88.7	73.7
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	27	275	152	40	132	210		217	244	461	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5	13	126	125	31	67	137		89	59	148	4,055
	2022	9	9	83	72	28	62	97		67	37	104	4,036
	2023	5	11	58	48	23	39	69		37	39	76	3,151
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		246	214	460	10,637
ENGLISH II	2021	3	15	91	94	33	60	106		73	38	111	3,575
	2022	1	9	66	54	18	38	78		47	34	81	2,704
	2023	5	5	40	30	17	27	44		31	21	52	2,670
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	27	275	152	40	132	210		217	244	461	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	81.3	20.8	34.3	29.5	12.8	24.0	23.5		42.3	52.0	46.9	40.8
	2022	85.6	53.1	43.6	43.5	10.4	29.2	38.6		50.8	65.4	57.9	45.1
	2023	94.7	55.3	59.8	55.6	32.7	50.0	50.2		68.3	69.2	68.7	54.1
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		246	214	460	10,637
ENGLISH II	2021	92.0	34.4	47.0	43.3	12.2	28.3	34.6		48.6	66.3	57.2	47.3
	2022	93.9	33.3	49.2	49.3	26.5	39.8	40.6		55.1	66.5	60.6	53.8
	2023	92.4	59.3	56.4	46.7	27.5	45.5	41.9		65.9	70.5	68.3	55.3
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	27	275	152	40	132	210		217	244	461	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	22.4	0.0	2.6	2.4	0.0	0.8	0.8		5.9	12.4	9.0	6.3
	2022	30.7	0.0	5.9	5.0	0.0	3.2	3.2		8.8	17.5	13.0	7.7
	2023	47.8	7.9	12.7	7.7	4.1	9.4	6.6		18.3	27.6	22.6	11.1
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		246	214	460	10,637
ENGLISH II	2021	36.4	6.3	3.4	2.4	2.4	0.0	2.1		8.7	15.3	11.9	6.0
	2022	16.2	0.0	2.0	1.0	0.0	0.0	0.0		2.9	9.4	6.0	6.3
	2023	36.1	7.4	6.9	3.3	0.0	3.0	3.3		8.8	23.0	16.3	7.9
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	27	275	152	40	132	210		217	244	461	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	65.0	64.2	63.7	3.9 / 8	67.7
2022	77.1	63.8	61.8	4.8 / 8	74.8	76.0
2023	66.3	–	–	5.8 / 10	63.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	68.8	65.8	64.3	4.8 / 8	74.4
2022	68.4	67.3	62.2	5.0 / 8	75.0	76.2
2023	67.0	–	–	6.2 / 10	64.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	89.4	66.7	79.4	76.3	63.9	77.0	75.1		75.0	87.5	80.6	69.4
	2022	93.2	79.2	84.4	84.8	65.9	81.0	83.0		81.4	88.7	84.9	79.2
	2023	88.9	82.1	93.2	90.2	79.6	88.4	89.0		90.3	91.5	90.8	80.6
Tests Taken	2021	47	21	228	219	36	113	221		168	136	304	11,233
	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	27	28	220	164	49	112	210		154	129	283	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	5	7	47	52	13	26	55		42	17	59	3,441
	2022	3	5	35	31	14	24	42		29	16	45	2,235
	2023	3	5	15	16	10	13	23		15	11	26	2,103
Tests Taken	2021	47	21	228	219	36	113	221		168	136	304	11,233
	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	27	28	220	164	49	112	210		154	129	283	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	63.8	33.3	43.9	40.2	27.8	42.5	37.6		41.7	52.2	46.4	32.4
	2022	68.2	58.3	61.6	60.8	34.1	63.5	58.3		55.8	69.5	62.4	48.1
	2023	66.7	42.9	59.1	53.0	36.7	53.6	49.0		58.4	55	56.9	55.4
Tests Taken	2021	47	21	228	219	36	113	221		168	136	304	11,233
	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	27	28	220	164	49	112	210		154	129	283	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	42.6	14.3	26.3	23.7	16.7	24.8	21.3		20.8	37.5	28.3	15.8
	2022	52.3	33.3	40.2	40.2	24.4	40.5	35.2		32.1	51.8	41.3	30.9
	2023	29.6	21.4	15.5	17.7	8.2	14.3	12.9		20.1	14.0	17.3	13.3
Tests Taken	2021	47	21	228	219	36	113	221		168	136	304	11,233
	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	27	28	220	164	49	112	210		154	129	283	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	63.0	52.9	55.0	58.2	62.7
2022	58.7	63.6	67.7	70.7	63.7
2023	58.1	58.4	52.2	59.4	41.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	99.1	70.8	78.3	76.3	73.0	74.4	72.3		79.1	90.1	84.3	78.3
	2022	99.3	83.3	86.0	84.9	66.0	82.5	84.1		85.7	94.4	90.1	83.9
	2023	98.3	89.7	90.1	86.8	72.0	85.4	86.1		92.7	90.3	91.6	87.7
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		248	217	465	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	1	7	58	60	10	30	67		48	20	68	2,162
	2022	1	5	43	41	16	27	50		36	14	50	1,622
	2023	2	4	29	27	14	20	36		18	21	39	1,275
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		248	217	465	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	85.5	16.7	37.5	33.6	21.6	29.9	27.3		49.1	54.0	51.4	42.8
	2022	88.6	63.3	51.8	52.6	21.3	39.0	46.0		61.9	66.1	64.0	52.7
	2023	90.4	53.8	48.1	42.9	30.0	41.6	39.8		60.5	59.4	60.0	53.4
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		248	217	465	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	48.7	4.2	9.0	7.9	2.7	5.1	4.1		19.1	24.3	21.5	14.0
	2022	50.3	13.3	15.0	12.9	6.4	7.8	9.5		22.6	29.5	26.0	18.8
	2023	44.3	12.8	12.3	11.2	6.0	9.5	7.3		19.8	23.5	21.5	17.0
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		248	217	465	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	57.8	55.6	63.9	65.7	67.1
2022	62.2	63.6	66.5	57.9	75.5
2023	52.2	56.5	49.0	47.1	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	99.3	80.0	81.9	79.3	38.6	72.7	75.8		87.0	88.2	87.5	84.7
	2022	100.0	90.3	94.6	95.3	70.0	88.6	92.3		96.5	95.8	96.1	89.6
	2023	100.0	100.0	97.5	97.9	86.7	96.4	96.0		96.6	99.4	97.9	93.8
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	30	111	201		203	178	381	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	6	57	57	27	45	60		36	28	64	1,373
	2022	0	3	13	10	9	10	16		7	9	16	897
	2023	0	0	6	3	4	4	8		7	1	8	548
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	30	111	201		203	178	381	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	93.8	63.3	54.0	51.1	22.7	41.8	47.2		69.2	65.5	67.5	56.7
	2022	96.1	45.2	71.9	70.1	40.0	59.1	62.7		80.5	76.2	78.3	64.3
	2023	97.1	57.1	70.5	65.2	46.7	64.0	62.2		77.8	77.5	77.7	64.9
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	30	111	201		203	178	381	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	75.0	26.7	27.3	24.3	13.6	13.3	20.6		47.8	36.6	42.6	30.7
	2022	79.7	19.4	34.7	37.0	16.7	25.0	25.4		48.0	50.5	49.3	35.5
	2023	72.1	7.1	32.8	27.0	23.3	27.0	25.4		47.3	39.3	43.6	31.7
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	30	111	201		203	178	381	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	67.9	75.9	64.5	68.9
2022	73.6	74.0	71.3	76.7
2023	55.8	64.8	58.1	62.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (159)	Beginning	9	5.8	55	35.3	26	16.4	9	5.7	10	6.4
	Intermediate	39	25.0	54	34.6	86	54.1	40	25.2	66	42.0
	Advanced	66	42.3	38	24.4	38	23.9	55	34.6	67	42.7
	Advanced High	42	26.9	9	5.8	9	5.7	55	34.6	14	8.9
10 (145)	Beginning	6	4.3	50	35.7	21	14.5	9	6.2	9	6.3
	Intermediate	30	21.4	38	27.1	52	35.9	54	37.2	59	41.0
	Advanced	75	53.6	43	30.7	58	40.0	39	26.9	58	40.3
	Advanced High	29	20.7	9	6.4	14	9.7	43	29.7	18	12.5
11 (88)	Beginning	2	2.3	36	41.4	4	4.5	2	2.3	2	2.3
	Intermediate	14	16.1	25	28.7	33	37.5	31	35.2	46	52.3
	Advanced	46	52.9	21	24.1	41	46.6	28	31.8	30	34.1
	Advanced High	25	28.7	5	5.7	10	11.4	27	30.7	10	11.4
12 (90)	Beginning	3	3.6	32	38.1	14	15.6	8	8.9	6	7.0
	Intermediate	20	23.8	27	32.1	36	40.0	26	28.9	41	47.7
	Advanced	31	36.9	21	25.0	33	36.7	26	28.9	31	36.0
	Advanced High	30	35.7	4	4.8	7	7.8	30	33.3	8	9.3
ALL (482)	Beginning	20	4.3	173	37.0	65	13.5	28	5.8	27	5.7
	Intermediate	103	22.1	144	30.8	207	42.9	151	31.3	212	44.6
	Advanced	218	46.7	123	26.3	170	35.3	148	30.7	186	39.2
	Advanced High	126	27.0	27	5.8	40	8.3	155	32.2	50	10.5

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
120 37 (30.8%)	Beginning	4			
	Intermediate	2	46		
	Advanced	0	22	31	
	Advanced High	0	2	11	
126 33 (26.2%)	Beginning	7			
	Intermediate	2	49		
	Advanced	0	15	35	
	Advanced High	0	2	14	
73 18 (24.7%)	Beginning	1			
	Intermediate	1	34		
	Advanced	0	9	20	
	Advanced High	0	2	6	
78 12 (15.4%)	Beginning	5			
	Intermediate	0	33		
	Advanced	0	5	23	
	Advanced High	0	0	7	
397 100 (25.2%)	Beginning	17			
	Intermediate	5	162		
	Advanced	0	51	109	
	Advanced High	0	6	38	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

202	60.9	75.0	76.3	76.5	66.8	82.2	48.1	81.0
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

64	64.2	75.6	83.6	85.0	70.3	98.4	66.7	90.4
----	------	------	------	------	------	------	------	------

ALGEBRA II

153	60.7	76.4	76.3	76.3	75.2	79.7	47.1	87.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

235	70.7	78.6	82.5	83.1	80.0	93.2	57.1	89.5
-----	------	------	------	------	------	------	------	------

ASTRONOMY

105	49.8	69.9	78.3	79.8	61.0	81.0	56.3	88.4
-----	------	------	------	------	------	------	------	------

BIOLOGY

203	43.2	70.6	78.2	79.5	55.2	90.6	58.3	86.6
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

252	67.1	79.5	86.9	88.3	82.5	95.6	69.7	92.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY

208	43.5	70.8	77.6	78.8	54.8	84.1	44.3	84.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

243	71.3	80.9	85.7	86.5	82.3	94.7	61.1	92.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

116	67.0	79.4	79.3	79.3	80.2	94.0	69.9	96.2
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

126	56.6	78.3	75.6	75.2	76.2	79.4	61.4	88.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

232	71.0	84.7	82.9	82.6	92.7	95.3	72.4	88.8
-----	------	------	------	------	------	------	------	------

ASTRONOMY

27	44.9	69.4	70.4	70.5	40.7	59.3	58.5	77.4
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

174	43.4	72.2	75.9	76.5	58.0	83.3	48.2	83.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

268	69.0	81.0	86.1	87.0	83.6	98.1	61.8	90.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

1	*	*	*	*	*	*	65.6	*
---	---	---	---	---	---	---	------	---

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

193	51.9	70.0	75.6	76.6	58.5	83.4	47.2	83.3
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

12	49.7	74.4	84.0	85.7	66.7	91.7	38.6	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I HONORS

228	69.6	76.6	86.5	88.2	79.8	98.2	60.6	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH II

167	51.0	70.6	77.8	79.0	58.1	91.0	50.6	84.4
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

11	43.9	71.9	87.0	89.7	72.7	100.0	47.5	96.1
----	------	------	------	------	------	-------	------	------

ENGLISH II HONORS

283	67.7	76.4	85.0	86.6	76.0	97.2	64.4	94.1
-----	------	------	------	------	------	------	------	------

ENGLISH III

220	53.0	71.8	83.3	85.4	56.4	96.8	52.6	84.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

205	51.4	74.4	79.8	80.7	68.3	88.3	62.6	91.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

129	64.6	79.6	82.2	82.6	88.4	96.9	59.7	91.9
-----	------	------	------	------	------	------	------	------

GEOMETRY

206	50.9	74.1	78.0	78.6	67.0	85.4	49.6	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

181	52.1	72.9	80.4	81.7	63.5	89.5	57.8	85.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

35	61.8	74.5	83.3	84.8	74.3	94.3	46.9	88.6
----	------	------	------	------	------	------	------	------

GEOMETRY

174	48.6	74.3	78.1	78.8	66.1	85.1	44.9	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

259	64.7	78.8	84.3	85.3	75.7	95.0	58.2	91.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT

124	63.7	76.3	79.5	80.0	71.8	95.2	57.7	95.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

227	71.6	79.7	85.1	86.0	83.7	89.4	74.0	93.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

39	64.6	77.9	95.9	99.1	82.1	100.0	54.8	97.0
----	------	------	------	------	------	-------	------	------

PHYSICS

124	45.7	73.3	75.5	75.8	68.5	77.4	51.1	89.1
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

81	55.3	75.2	81.3	82.4	69.1	90.1	60.6	95.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

13	52.1	68.1	85.1	88.1	53.8	100.0	33.1	91.4
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS

75	46.2	61.5	87.7	92.3	25.3	94.7	43.8	91.3
----	------	------	------	------	------	------	------	------

SPANISH I

89	63.5	78.9	81.3	81.7	82.0	88.8	73.2	91.8
----	------	------	------	------	------	------	------	------

SPANISH II

95	58.0	74.8	82.1	83.4	73.7	89.5	73.1	93.3
----	------	------	------	------	------	------	------	------

STUDIO ART I

305	64.8	79.3	87.9	89.4	86.6	96.1	68.7	92.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

255	60.4	78.0	84.0	85.0	70.2	93.3	58.5	89.2
-----	------	------	------	------	------	------	------	------

GOVERNMENT

5	*	*	*	*	*	*	55.6	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

150	69.0	79.4	79.1	79.1	84.0	77.3	73.5	93.2
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

24	58.8	77.9	94.6	97.5	79.2	100.0	68.0	98.2
----	------	------	------	------	------	-------	------	------

PHYSICS

94	48.7	74.8	74.4	74.4	72.3	73.4	58.9	87.7
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

79	47.5	74.2	82.6	84.1	74.7	94.9	66.6	91.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

8	58.8	77.1	83.3	84.4	75.0	100.0	48.3	95.8
---	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS

42	36.2	61.7	84.7	88.7	14.3	97.6	61.2	94.6
----	------	------	------	------	------	------	------	------

SPANISH I

82	68.6	81.9	82.6	82.8	87.8	91.5	79.7	92.9
----	------	------	------	------	------	------	------	------

SPANISH II

92	62.8	79.0	80.2	80.4	84.8	87.0	83.9	93.9
----	------	------	------	------	------	------	------	------

STUDIO ART I

273	58.3	75.5	85.0	86.7	76.9	93.0	57.1	92.8
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

301	60.7	75.9	81.4	82.4	70.4	92.4	53.6	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

230	53.3	74.1	75.5	75.7	59.6	83.9	46.6	87.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

150	74.2	82.8	80.9	80.5	91.3	91.3	62.9	92.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

209	58.7	77.1	78.7	79.0	77.5	90.0	52.2	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

127	70.9	82.6	82.1	82.0	91.3	97.6	72.8	92.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

214	59.4	77.5	80.2	80.7	74.3	86.4	49.8	86.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

147	75.6	85.3	83.3	83.0	95.9	94.6	74.2	93.0
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

182	59.9	76.4	79.2	79.7	75.3	89.6	48.5	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

130	72.7	81.8	83.4	83.7	93.8	97.7	66.7	91.4
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	88.3	68.0	385	499	53.2	18	412	16.7	246	464	39.8	100	594	92.0	5,974	456	35.4
		2021-22	81.5	62.6	406	499	54.4	22	465	36.4	234	455	36.3	130	578	86.9	5,438	468	40.4
		2022-23	89.4	76.8	381	502	51.7	24	438	29.2	228	451	30.7	115	604	92.2	6,748	461	38.2
	Mathematics	2020-21	88.3	68.0	385	492	37.9	18	412	11.1	246	460	24.4	100	580	73.0	5,974	455	21.1
		2021-22	81.5	62.6	406	482	36.2	22	457	18.2	234	442	19.7	130	553	66.2	5,438	461	23.3
		2022-23	89.4	76.8	381	472	32.3	24	411	8.3	228	427	11.8	115	565	74.8	6,748	445	18.1
ACT	English	2020-21	62.8	46.9	274	19	48.2	13	12	7.7	161	15	28.0	85	26	90.6	4,120	14	24.1
		2021-22	78.9	77.7	393	18	48.1	23	16	30.4	228	15	27.2	121	25	86.8	6,752	14	25.7
		2022-23	23.0	6.6	98	24	81.6	3	*	*	17	17	47.1	72	26	93.1	581	21	66.4
	Mathematics	2020-21	62.8	46.9	274	20	33.6	13	15	0.0	161	17	14.3	85	25	72.9	4,120	17	14.5
		2021-22	78.9	77.7	393	18	26.0	23	17	8.7	228	16	11.4	121	22	52.9	6,752	17	13.0
		2022-23	23.0	6.6	98	22	51.0	3	*	*	17	17	17.6	72	24	63.9	581	21	41.5
	Reading	2020-21	62.8	46.9	274	20	38.7	13	15	7.7	161	17	19.9	85	26	75.3	4,120	16	16.5
		2021-22	78.9	77.7	393	20	39.2	23	18	26.1	228	17	22.8	121	26	70.2	6,752	16	17.8
		2022-23	23.0	6.6	98	26	75.5	3	*	*	17	20	41.2	72	28	84.7	581	23	56.6
	Science	2020-21	62.8	46.9	274	20	34.7	13	16	7.7	161	17	17.4	85	25	68.2	4,120	17	13.6
		2021-22	78.9	77.7	393	20	32.3	23	18	17.4	228	17	15.4	121	24	64.5	6,752	16	13.4
		2022-23	23.0	6.6	98	24	66.3	3	*	*	17	20	29.4	72	26	77.8	581	22	45.6
	Composite	2020-21	62.8	46.9	274	20	–	13	15	–	161	17	–	85	26	–	4,120	16	–
		2021-22	78.9	77.7	393	19	–	23	17	–	228	17	–	121	24	–	6,752	16	–
		2022-23	23.0	6.6	98	24	–	3	*	–	17	19	–	72	26	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	7	497	71.4	0			3	*	*	3	*	*	0			182	394	39.6
		2021	94	526	86.2	2	*	*	35	485	71.4	50	562	98.0	3	*	*	1,784	466	71.7
		2022	152	484	73.0	9	467	77.8	75	429	52.0	60	543	95.0	1	*	*	2,215	449	65.1
	Mathematics	2020	7	487	57.1	0			3	*	*	3	*	*	0			182	407	22.5
		2021	94	477	72.3	2	*	*	35	464	71.4	50	490	78.0	3	*	*	1,784	460	59.6
		2022	152	461	54.6	9	453	55.6	75	430	34.7	60	489	75.0	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	331	465	58.6	21	406	38.1	181	413	39.2	109	556	91.7	5	*	*	3,180	421	40.6
		2021	328	444	52.1	15	400	26.7	196	398	32.1	101	527	90.1	1	*	*	7,518	414	40.0
		2022	414	452	55.3	23	418	52.2	244	415	39.8	132	525	84.1	4	*	*	8,625	406	35.1
	Mathematics	2020	331	450	38.1	21	425	28.6	181	411	15.5	109	511	72.5	5	*	*	3,180	425	23.4
		2021	328	438	26.2	15	413	0.0	196	413	12.2	101	486	54.5	1	*	*	7,518	428	22.1
		2022	414	444	31.9	23	414	13.0	244	422	17.2	132	490	60.6	4	*	*	8,625	420	20.8
11	Reading & Writing	2020	57	574	77.2	4	*	*	16	456	31.3	32	627	96.9	1	*	*	1,005	528	70.8
		2021	148	549	75.0	5	*	*	62	467	50.0	71	622	97.2	3	*	*	1,621	528	75.3
		2022	88	552	79.5	0			23	457	39.1	57	581	93.0	0			1,639	520	71.6
	Mathematics	2020	57	543	68.4	4	*	*	16	454	25.0	32	583	87.5	1	*	*	1,005	516	52.3
		2021	148	507	54.1	5	*	*	62	457	25.8	71	549	77.5	3	*	*	1,621	508	50.4
		2022	88	503	51.1	0			23	447	26.1	57	519	57.9	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

775	18,603	2.9	2.2	472	60.9	34.4
-----	--------	-----	-----	-----	------	------

Art History

3	46	*	4.0	*	*	91.3
---	----	---	-----	---	---	------

Biology

7	704	3.4	2.0	5	71.4	25.9
---	-----	-----	-----	---	------	------

Calculus AB

17	599	3.9	2.5	15	88.2	38.2
----	-----	-----	-----	----	------	------

Calculus BC

5	209	*	3.5	*	*	71.8
---	-----	---	-----	---	---	------

Chemistry

6	181	2.7	2.5	4	66.7	48.6
---	-----	-----	-----	---	------	------

Computer Science A

2	122	*	4.3	*	*	95.1
---	-----	---	-----	---	---	------

English Language and Composition

45	1,749	1.8	1.8	9	20.0	22.1
----	-------	-----	-----	---	------	------

English Literature and Composition

42	1,732	2.6	2.3	20	47.6	41.3
----	-------	-----	-----	----	------	------

Environmental Science

16	975	2.2	1.9	6	37.5	21.6
----	-----	-----	-----	---	------	------

Human Geography

65	2,391	3.2	1.7	46	70.8	20.0
----	-------	-----	-----	----	------	------

Macroeconomics

83	913	3.2	2.1	56	67.5	31.7
----	-----	-----	-----	----	------	------

Microeconomics

25	108	3.8	2.0	21	84.0	25.9
----	-----	-----	-----	----	------	------

Music Theory

6	106	1.3	1.8	0	0.0	17.0
---	-----	-----	-----	---	-----	------

Physics 1

26	490	2.0	1.8	9	34.6	21.4
----	-----	-----	-----	---	------	------

Psychology

100	600	4.0	2.4	89	89.0	44.2
-----	-----	-----	-----	----	------	------

Seminar

28	310	3.4	2.8	23	82.1	69.0
----	-----	-----	-----	----	------	------

Spanish Language and Culture

39	1,058	2.9	3.4	27	69.2	78.5
----	-------	-----	-----	----	------	------

Spanish Literature and Culture

6	116	2.7	2.4	4	66.7	44.0
---	-----	-----	-----	---	------	------

Statistics

48	649	1.4	2.0	4	8.3	29.6
----	-----	-----	-----	---	-----	------

Studio Art: 2-D Design Portfolio

10	219	2.9	2.8	8	80.0	65.3
----	-----	-----	-----	---	------	------

Studio Art: 3-D Design Portfolio

7	67	2.0	2.7	1	14.3	52.2
---	----	-----	-----	---	------	------

Studio Art: Drawing Portfolio

8	56	2.8	3.1	5	62.5	66.1
---	----	-----	-----	---	------	------

United States Government and Politics

57	1,120	2.5	1.8	25	43.9	23.8
----	-------	-----	-----	----	------	------

United States History

10	1,643	3.8	1.7	9	90.0	20.1
----	-------	-----	-----	---	------	------

World History

114	1,723	3.1	2.1	79	69.3	32.2
-----	-------	-----	-----	----	------	------