

AUGUST 25, 2023 (UPDATED)

SCHOOL # 219

ADELLE TURNER
ELEMENTARY SCHOOL

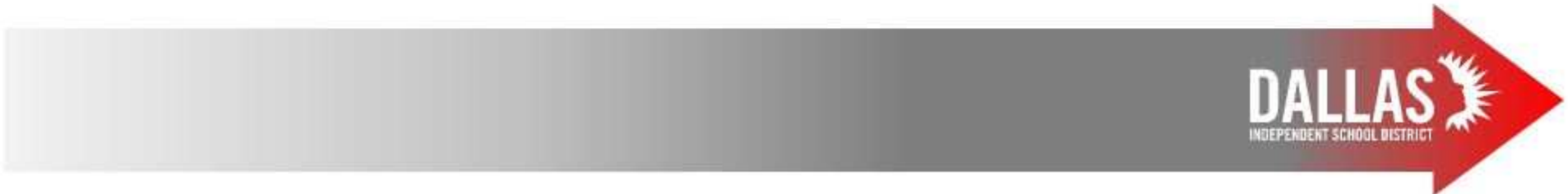
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	40
1	35
2	43
3	46
4	40
5	35
ALL	260

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	218	83.8	20	83.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	34	13.1	2	8.3
White	3	1.2	2	8.3
Multiple	5	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	67	25.8
Economically disadvantaged	228	87.7
Limited English proficient (LEP)	14	5.4
Special education	34	13.1
Talented and Gifted (TAG)	34	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	23	20	87.0	0	0.0	0	0.0	3	13.0	0	0.0	0	0.0
	2022	28	25	89.3	0	0.0	0	0.0	2	7.1	0	0.0	1	3.6
	2023	21	20	95.2	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0
KN	2021	51	47	92.2	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
	2022	44	38	86.4	0	0.0	0	0.0	5	11.4	0	0.0	1	2.3
	2023	40	33	82.5	0	0.0	0	0.0	6	15.0	0	0.0	1	2.5
1	2021	53	43	81.1	0	0.0	0	0.0	7	13.2	0	0.0	3	5.7
	2022	52	48	92.3	0	0.0	0	0.0	3	5.8	0	0.0	1	1.9
	2023	35	29	82.9	0	0.0	0	0.0	4	11.4	1	2.9	1	2.9
2	2021	37	28	75.7	0	0.0	0	0.0	4	10.8	1	2.7	4	10.8
	2022	51	40	78.4	0	0.0	0	0.0	8	15.7	0	0.0	3	5.9
	2023	43	38	88.4	0	0.0	0	0.0	4	9.3	0	0.0	1	2.3
3	2021	39	32	82.1	0	0.0	0	0.0	5	12.8	1	2.6	1	2.6
	2022	39	31	79.5	0	0.0	0	0.0	5	12.8	0	0.0	3	7.7
	2023	46	36	78.3	0	0.0	0	0.0	9	19.6	1	2.2	0	0.0
4	2021	35	30	85.7	0	0.0	0	0.0	2	5.7	0	0.0	3	8.6
	2022	40	33	82.5	1	2.5	0	0.0	5	12.5	1	2.5	0	0.0
	2023	40	31	77.5	0	0.0	0	0.0	6	15.0	1	2.5	2	5.0
5	2021	49	38	77.6	0	0.0	0	0.0	8	16.3	1	2.0	2	4.1
	2022	36	30	83.3	0	0.0	0	0.0	2	5.6	2	5.6	2	5.6
	2023	35	31	88.6	0	0.0	0	0.0	4	11.4	0	0.0	0	0.0
PK-5	2021	287	238	82.9	0	0.0	0	0.0	33	11.5	3	1.0	13	4.5
	2022	290	245	84.5	1	0.3	0	0.0	30	10.3	3	1.0	11	3.8
	2023	260	218	83.8	0	0.0	0	0.0	34	13.1	3	1.2	5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	23	21	91.3	1	4.3	0	0.0	3	13.0	0	0.0	21	91.3	52.2	47.8	8.7
	2022	28	26	92.9	2	7.1	0	0.0	4	14.3	0	0.0	26	92.9	46.4	53.6	7.1
	2023	21	19	90.5	1	4.8	0	0.0	1	4.8	0	0.0	20	95.2	61.9	38.1	9.5
KN	2021	51	48	94.1	1	2.0	0	0.0	7	13.7	0	0.0	16	31.4	54.9	45.1	0.0
	2022	44	40	90.9	3	6.8	3	6.8	4	9.1	0	0.0	24	54.5	61.4	38.6	0.0
	2023	40	34	85.0	2	5.0	1	2.5	2	5.0	3	7.5	16	40.0	50.0	50.0	0.0
1	2021	53	46	86.8	4	7.5	11	20.8	8	15.1	2	3.8	7	13.2	52.8	47.2	0.0
	2022	52	48	92.3	0	0.0	4	7.7	5	9.6	2	3.8	7	13.5	53.8	46.2	1.9
	2023	35	32	91.4	3	8.6	1	2.9	7	20.0	3	8.6	10	28.6	54.3	45.7	5.7
2	2021	37	31	83.8	1	2.7	8	21.6	4	10.8	5	13.5	3	8.1	73.0	27.0	0.0
	2022	51	49	96.1	4	7.8	18	35.3	5	9.8	3	5.9	9	17.6	49.0	51.0	2.0
	2023	43	36	83.7	0	0.0	5	11.6	6	14.0	6	14.0	4	9.3	46.5	53.5	0.0
3	2021	39	33	84.6	2	5.1	2	5.1	3	7.7	5	12.8	7	17.9	56.4	43.6	0.0
	2022	39	35	89.7	1	2.6	5	12.8	6	15.4	6	15.4	7	17.9	66.7	33.3	5.1
	2023	46	44	95.7	4	8.7	15	32.6	9	19.6	7	15.2	6	13.0	45.7	54.3	4.3
4	2021	35	31	88.6	0	0.0	7	20.0	1	2.9	7	20.0	4	11.4	57.1	42.9	0.0
	2022	40	36	90.0	2	5.0	8	20.0	23	57.5	8	20.0	6	15.0	47.5	52.5	7.5
	2023	40	33	82.5	2	5.0	7	17.5	23	57.5	5	12.5	7	17.5	62.5	37.5	5.0
5	2021	49	38	77.6	3	6.1	10	20.4	28	57.1	9	18.4	4	8.2	51.0	49.0	0.0
	2022	36	35	97.2	1	2.8	10	27.8	24	66.7	7	19.4	7	19.4	61.1	38.9	0.0
	2023	35	30	85.7	2	5.7	5	14.3	19	54.3	10	28.6	6	17.1	42.9	57.1	0.0
PK-5	2021	287	248	86.4	12	4.2	38	13.2	54	18.8	28	9.8	62	21.6	56.4	43.6	0.7
	2022	290	269	92.8	13	4.5	48	16.6	71	24.5	26	9.0	86	29.7	55.2	44.8	3.1
	2023	260	228	87.7	14	5.4	34	13.1	67	25.8	34	13.1	69	26.5	51.2	48.8	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	51	10,216	48	94.3	10,002	97.9	2	3.9	4.7	41	9,094	80.6	89.0
	2022	49	10,601	44	91.0	9,857	93.0	6	12.3	8.0	28	8,573	57.5	80.9
	2023	46	9,795	42	91.0	9,098	92.9	3	6.5	4.9	30	8,293	65.3	84.7
1	2021	52	10,568	51	99.1	10,378	98.2	3	5.8	4.0	47	9,515	90.5	90.0
	2022	59	10,904	54	91.9	10,206	93.6	3	5.1	7.3	39	8,976	66.4	82.3
	2023	40	10,625	36	91.5	9,918	93.3	3	7.5	5.3	27	9,021	67.9	84.9
2	2021	37	10,574	36	97.6	10,394	98.3	6	16.4	3.8	30	9,653	81.9	91.3
	2022	54	10,614	50	91.9	9,987	94.1	2	3.7	6.0	36	8,941	66.4	84.2
	2023	51	10,350	48	94.7	9,734	94.0	7	13.7	4.7	37	8,998	72.4	86.9
3	2021	39	10,452	38	98.2	10,254	98.1	5	12.9	3.4	35	9,519	90.2	91.1
	2022	46	10,392	43	92.6	9,829	94.6	5	10.9	6.3	34	8,798	73.9	84.7
	2023	55	9,927	51	92.8	9,395	94.6	7	12.7	4.3	41	8,837	74.4	89.0
4	2021	39	10,526	37	94.8	10,325	98.1	2	5.1	2.9	30	9,562	77.1	90.8
	2022	43	10,478	40	91.6	9,930	94.8	4	9.3	5.8	27	8,981	62.5	85.7
	2023	45	9,872	42	92.7	9,372	94.9	4	8.8	4.5	32	8,790	70.7	89.0
5	2021	50	10,814	48	95.8	10,602	98.0	0	0.0	2.5	40	9,891	80.5	91.5
	2022	42	10,405	39	93.1	9,875	94.9	2	4.7	6.3	28	8,914	66.2	85.7
	2023	38	9,891	35	94.0	9,406	95.1	4	10.6	4.9	29	8,815	76.8	89.1
KN-5	2021	267	63,149	258	96.6	61,956	98.1	18	6.7	3.6	223	57,234	83.6	90.6
	2022	293	63,393	270	92.0	59,686	94.2	22	7.5	6.6	192	53,183	65.5	83.9
	2023	275	60,461	255	92.8	56,922	94.1	28	10.2	4.8	196	52,754	71.3	87.3

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	83.3
Hispanic	2	8.3
White	2	8.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	55.0
2021-22	11.0	66.7
2022-23	8.1	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.5
1	1	4.2
2	0	0.0
3	1	4.2
4	1	4.2
5	1	4.2
1-3	2	8.3
More than 3	19	79.2
1 - 5	4	16.7
6 - 10	5	20.8
11 - 20	8	33.3
More than 20	4	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	46.2	*	51.9	*	*	*		44.4	69.2	54.8	60.2	31
	2022		64.5	*	65.7	*	*	50.0		63.0	83.3	69.2	69.7	39
	2023	*	42.4	*	41.7	12.5	*	*		50.0	41.7	44.7	71.5	38
4	2021		47.8	*	44.0	*		*		43.8	46.2	44.8	55.6	29
	2022	*	67.7	*	73.5	16.7	*	72.7		58.8	85.7	73.7	71.6	38
	2023	*	62.5	50.0	57.1	42.9	*	40.9		53.8	75.0	61.9	73.1	42
5	2021		36.7	28.6	25.0	0.0	*	17.4		23.5	40.9	33.3	66.9	39
	2022	*	55.2	*	58.8	33.3	*	54.2		57.1	57.1	57.1	77.3	35
	2023		67.9	*	69.0	*	*	58.8		64.3	77.8	71.9	77.7	32
3-5	2021	*	43.0	53.8	39.3	6.7	*	22.2		37.3	50.0	43.4	61.1	99
	2022	*	62.6	91.7	66.0	33.3	*	61.5		60.0	76.6	67.0	72.9	112
	2023	*	57.0	64.3	55.0	21.1	*	46.5		55.6	62.1	58.9	74.2	112

NUMBER TESTED IN GRADES 3-5													
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14	*	13	*	*	*		10	4	14	2,182	31
	2022		11	*	12	*	*	3		10	2	12	1,825	39
	2023	*	19	*	21	7	*	*		7	14	21	1,743	38
4	2021		12	*	14	*		*		9	7	16	2,521	29
	2022	*	10	*	9	5	*	6		7	3	10	1,785	38
	2023	*	12	3	15	4	*	13		12	4	16	1,742	42
5	2021		19	5	24	8	*	19		13	13	26	2,009	39
	2022	*	13	*	14	6	*	11		9	6	15	1,445	35
	2023		9	*	9	*	*	7		5	4	9	1,461	32
3-5	2021	*	45	6	51	14	*	21		32	24	56	6,712	99
	2022	*	34	1	35	12	*	20		26	11	37	5,055	112
	2023	*	40	5	45	15	*	23		24	22	46	4,946	112

NUMBER TESTED IN GRADES 3-5													
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15.4	*	14.8	*	*	*		16.7	23.1	19.4	32.1	31
	2022		45.2	*	45.7	*	*	50.0		44.4	58.3	48.7	45.3	39
	2023	*	24.2	*	19.4	0.0	*	*		21.4	25.0	23.7	46.8	38
4	2021		13.0	*	8.0	*		*		18.8	0.0	10.3	29.9	29
	2022	*	45.2	*	50.0	16.7	*	45.5		41.2	61.9	52.6	48.1	38
	2023	*	37.5	33.3	37.1	14.3	*	18.2		26.9	56.3	38.1	41.7	42
5	2021		16.7	14.3	12.5	0.0	*	4.3		11.8	18.2	15.4	40.6	39
	2022	*	27.6	*	29.4	11.1	*	29.2		23.8	35.7	28.6	54.0	35
	2023		42.9	*	41.4	*	*	35.3		35.7	55.6	46.9	52.4	32
3-5	2021	*	15.2	23.1	11.9	6.7	*	7.4		15.7	14.6	15.2	34.4	99
	2022	*	39.6	66.7	41.7	16.7	*	38.5		36.9	53.2	43.8	49.2	112
	2023	*	34.4	35.7	32.0	5.3	*	23.3		27.8	43.1	35.7	47.0	112

NUMBER TESTED IN GRADES 3-5													
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.7	*	7.4	*	*	*		5.6	7.7	6.5	15.6	31
	2022		25.8	*	25.7	*	*	33.3		25.9	33.3	28.2	26.5	39
	2023	*	12.1	*	11.1	0.0	*	*		14.3	12.5	13.2	18.2	38
4	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	14.2	29
	2022	*	16.1	*	14.7	0.0	*	18.2		11.8	23.8	18.4	25.0	38
	2023	*	9.4	0.0	5.7	0.0	*	0.0		0.0	25.0	9.5	18.4	42
5	2021		10.0	0.0	6.3	0.0	*	0.0		5.9	9.1	7.7	25.7	39
	2022	*	13.8	*	17.6	11.1	*	16.7		14.3	21.4	17.1	35.4	35
	2023		3.6	*	6.9	*	*	5.9		7.1	5.6	6.3	26.1	32
3-5	2021	*	6.3	0.0	4.8	0.0	*	3.7		3.9	6.3	5.1	18.7	99
	2022	*	18.7	33.3	19.4	11.1	*	19.2		18.5	25.5	21.4	29.0	112
	2023	*	8.6	7.1	8.0	0.0	*	2.3		5.6	13.8	9.8	21.0	112

NUMBER TESTED IN GRADE 3-5													
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.5	50.3	47.0
	2022	77.9	66.8	57.3
	2023	48.7	28.4	1.2 / 10
4	2021	53.4	46.9	49.6
	2022	74.0	73.5	54.3
	2023	48.2	37.4	2.0 / 10
5	2021	45.5	45.8	44.0
	2022	60.4	62.1	61.4
	2023	58.4	42.8	2.1 / 10
3-5	2021	54.4	47.6	46.6
	2022	71.1	67.6	57.6
	2023	51.3	35.9	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	29.6	*	34.5	*	*	*		31.6	46.2	37.5	57.1	32
	2022		38.7	*	42.9	*	*	33.3		44.4	50.0	46.2	65.9	39
	2023	*	36.4	*	33.3	12.5	*	*		35.7	37.5	36.8	68.7	38
4	2021		27.3	*	25.0	*		*		33.3	7.7	21.4	55.0	28
	2022	*	51.6	*	58.8	0.0	*	54.5		52.9	66.7	60.5	65.8	38
	2023	*	53.1	66.7	51.4	57.1	*	36.4		57.7	56.3	57.1	69.7	42
5	2021		33.3	33.3	30.0	0.0	*	23.8		33.3	40.0	37.1	69.3	35
	2022	*	51.7	*	52.9	33.3	*	58.3		57.1	50.0	54.3	74.9	35
	2023		63.3	*	60.0	*	*	44.4		73.3	57.9	64.7	80.0	34
3-5	2021	*	30.3	41.7	30.1	0.0	*	24.0		32.7	32.6	32.6	60.5	95
	2022	*	47.3	83.3	51.5	22.2	*	53.8		50.8	57.4	53.6	68.8	112
	2023	*	50.5	57.1	47.5	30.0	*	38.6		56.4	49.2	52.6	72.8	114

NUMBER TESTED IN GRADES 3-5													
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19	*	19	*	*	*		13	7	20	4,023	32
	2022		19	*	20	*	*	4		15	6	21	3,258	39
	2023	*	21	*	24	7	*	*		9	15	24	2,924	38
4	2021		16	*	18	*		*		10	12	22	4,186	28
	2022	*	15	*	14	6	*	10		8	7	15	3,297	38
	2023	*	15	2	17	3	*	14		11	7	18	2,801	42
5	2021		18	4	21	8	*	16		10	12	22	2,927	35
	2022	*	14	*	16	6	*	10		9	7	16	2,389	35
	2023		11	*	12	*	*	10		4	8	12	1,855	34
3-5	2021	*	53	7	58	16	*	19		33	31	64	11,136	95
	2022	*	48	2	50	14	*	24		32	20	52	8,944	112
	2023	*	47	6	53	14	*	27		24	30	54	7,580	114

NUMBER TESTED IN GRADES 3-5													
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.4	*	3.4	*	*	*		5.3	15.4	9.4	25.6	32
	2022		19.4	*	14.3	*	*	16.7		18.5	16.7	17.9	37.6	39
	2023	*	12.1	*	11.1	0.0	*	*		21.4	8.3	13.2	41.0	38
4	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	30.1	28
	2022	*	22.6	*	26.5	0.0	*	22.7		23.5	28.6	26.3	37.0	38
	2023	*	15.6	33.3	17.1	14.3	*	4.5		19.2	25.0	21.4	45.7	42
5	2021		25.9	16.7	16.7	0.0	*	4.8		20.0	30.0	25.7	42.7	35
	2022	*	20.7	*	26.5	0.0	*	20.8		23.8	28.6	25.7	46.9	35
	2023		23.3	*	23.3	*	*	16.7		20.0	31.6	26.5	50.4	34
3-5	2021	*	11.8	16.7	7.2	0.0	*	4.0		8.2	17.4	12.6	32.8	95
	2022	*	20.9	25.0	22.3	0.0	*	21.2		21.5	25.5	23.2	40.5	112
	2023	*	16.8	28.6	16.8	5.0	*	9.1		20.0	20.3	20.2	45.7	114

NUMBER TESTED IN GRADES 3-5													
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3.7	*	3.4	*	*	*		0.0	7.7	3.1	11.6	32
	2022		3.2	*	5.7	*	*	0.0		7.4	0.0	5.1	17.9	39
	2023	*	0.0	*	2.8	0.0	*	*		7.1	0.0	2.6	15.6	38
4	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	16.4	28
	2022	*	12.9	*	14.7	0.0	*	9.1		11.8	14.3	13.2	18.5	38
	2023	*	6.3	0.0	5.7	0.0	*	0.0		7.7	12.5	9.5	19.3	42
5	2021		14.8	16.7	10.0	0.0	*	4.8		13.3	15.0	14.3	22.7	35
	2022	*	6.9	*	8.8	0.0	*	4.2		9.5	7.1	8.6	23.8	35
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	19.0	34
3-5	2021	*	6.6	8.3	4.8	0.0	*	4.0		4.1	8.7	6.3	16.9	95
	2022	*	7.7	8.3	9.7	0.0	*	5.8		9.2	8.5	8.9	20.1	112
	2023	*	2.1	0.0	3.0	0.0	*	0.0		5.5	3.4	4.4	18.0	114

NUMBER TESTED IN GRADE 3-5													
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	44.5	40.6	32.6	33.6
	2022	59.3	47.3	39.6	44.9
	2023	30.0	30.9	36.5	52.6
4	2021	46.0	33.4	30.7	33.9
	2022	62.9	51.4	53.2	46.7
	2023	46.2	40.7	42.2	57.1
5	2021	40.0	52.1	38.7	37.9
	2022	61.0	50.3	45.1	46.4
	2023	53.9	41.8	37.6	40.4
3-5	2021	43.3	42.7	34.3	35.3
	2022	61.0	49.6	45.9	46.0
	2023	43.1	37.7	38.9	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		23.3	14.3	18.2	0.0	*	8.7		16.7	28.6	23.1	54.9	39
	2022	*	25.0	*	33.3	25.0	*	29.2		40.0	21.4	32.4	60.4	34
	2023		30.0	*	30.0	*	*	33.3		33.3	36.8	35.3	59.1	34

NUMBER TESTED IN GRADE 5													
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		23	6	27	9	*	21		15	15	30	3820	39
	2022	*	21	*	22	6	*	17		12	11	23	3468	34
	2023		21	*	21	*	*	12		10	12	22	3537	34

NUMBER TESTED IN GRADE 5													
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6.7	0.0	3.0	0.0	*	0.0		5.6	4.8	5.1	23.4	39
	2022	*	7.1	*	9.1	0.0	*	4.2		10.0	7.1	8.8	33.0	34
	2023		16.7	*	16.7	*	*	16.7		26.7	21.1	23.5	29.4	34

NUMBER TESTED IN GRADE 5													
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.3	0.0	0.0	0.0	*	0.0		5.6	0.0	2.6	8.9	39
	2022	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	34
	2023		3.3	*	3.3	*	*	5.6		13.3	0.0	5.9	11.9	34

NUMBER TESTED IN GRADE 5													
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	47.4	41.3	43.8	43.6
	2022	63.7	54.0	42.1	51.0
	2023	48.0	45.1	29.4	53.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		45.2	*		*	*	*				50.0	48.4	36
	2022		23.1	*	16.1	*		*				20.0	36.6	45
	2023		41.9	*	43.3		*	28.6				37.8	39.9	37
K-1	2021		45.2	*		*	*	*				50.0	49.4	36
	2022		23.1	*	16.1	*		*				20.0	37.9	45
	2023		41.9	*	43.3		*	28.6				37.8	41.4	37
# Tested (GR K-1)	2021		31	3		2	1	5				36	5,754	
	2022		39	2	31	2		4				45	5,967	
	2023		31	5	30		3	7				37	6,281	
2	2021	*	76.5	*		*	*	*				64.0	48.4	25
	2022		18.8	0.0	14.3	0.0	*	*				15.2	39.9	46
	2023		43.2	*	41.2	*		83.3				44.2	41.8	43
# Tested (GR 2)	2021	1	17	3		5	1	3				25	5,792	
	2022		32	7	35	17	4	5				46	5,940	
	2023		37	4	34	4		6				43	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		8	*		*	*	*				12	1,162	36
	2022		2	*	2	*		*				2	652	45
	2023		3	*	3		*	0				3	715	37
K-1	2021		8	*		*	*	*				12	1,277	36
	2022		2	*	2	*		*				2	724	45
	2023		3	*	3		*	0				3	818	37
# Tested (GR K-1)	2021		31	3		2	1	5				36	5,754	
	2022		39	2	31	2		4				45	5,967	
	2023		31	5	30		3	7				37	6,281	
2	2021	*	4	*		*	*	*				5	1,359	25
	2022		5	0	4	0	*	*				5	916	46
	2023		7	*	6	*		2				7	998	43
# Tested (GR 2)	2021	1	17	3		5	1	3				25	5,792	
	2022		32	7	35	17	4	5				46	5,940	
	2023		37	4	34	4		6				43	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		39.5	*			*	50.0				39.0	57.1	41
	2022		37.5	*	44.0		*	*				37.8	41.1	37
	2023		52.8	*	42.9	*	*	*				46.3	57.4	41
1	2021		52.0	*		*	*	*				53.6	46.7	28
	2022		23.8	*	16.7	*		*				22.2	35.7	45
	2023		42.3	*	42.9		*	42.9				38.7	44.1	31
K-1	2021		44.4	*		*	*	50.0				44.9	51.7	69
	2022		29.7	*	29.1	*	*	14.3				29.3	38.3	82
	2023		48.4	11.1	42.9	*	*	44.4				43.1	50.3	72
# Tested (GR K-1)	2021		63	5		1	2	10				69	10,412	
	2022		74	5	55	2	2	7				82	11,314	
	2023		62	9	63	1	5	9				72	10,715	
2	2021		57.1	*		*	*	*				50.0	49.7	22
	2022		25.0	0.0	15.2	0.0	*	*				18.6	44.5	43
	2023		57.9	*	55.6	*		66.7				58.1	48.7	43
# Tested (GR 2)	2021		14	4		3	1	2				22	6,004	
	2022		32	7	33	15	4	5				43	6,029	
	2023		38	4	36	5		6				43	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		8	*			*	1				9	1,120	41
	2022		6	*	4		*	*				6	655	37
	2023		2	*	1	*	*	*				2	894	41
1	2021		6	*		*	*	*				8	934	28
	2022		1	*	1	*		*				1	582	45
	2023		2	*	2		*	0				2	753	31
K-1	2021		14	*		*	*	3				17	2,054	69
	2022		7	*	5	*	*	1				7	1,237	82
	2023		4	0	3	*	*	0				4	1,647	72
# Tested (GR K-1)	2021		63	5		1	2	10				69	10,412	
	2022		74	5	55	2	2	7				82	11,314	
	2023		62	9	63	1	5	9				72	10,715	
2	2021		2	*		*	*	*				2	1,149	22
	2022		0	0	0	0	*	*				0	946	43
	2023		8	*	5	*		1				8	1,080	43
# Tested (GR 2)	2021		14	4		3	1	2				22	6,004	
	2022		32	7	33	15	4	5				43	6,029	
	2023		38	4	36	5		6				43	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		56.3	*		*	*	*				59.5	52.9	37
	2022		33.3	*	29.0	*		*				31.1	46.4	45
	2023		40.0	*	41.4		*	28.6				36.1	47.9	36
K-1	2021		56.3	*		*	*	*				59.5	53.5	37
	2022		33.3	*	29.0	*		*				31.1	47.6	45
	2023		40.0	*	41.4		*	28.6				36.1	48.8	36
# Tested (GR K-1)	2021		32	3		2	1	5				37	10,304	
	2022		39	3	31	3		5				45	10,488	
	2023		30	5	29		3	7				36	10,786	
2	2021		64.3	*		*	*	*				52.4	46.7	21
	2022		18.8	0.0	17.6	0.0	*	*				15.2	40.2	46
	2023		37.8	*	29.4	*		50.0				34.9	43.0	43
# Tested (GR 2)	2021		14	3		3	1	2				21	9,688	
	2022		32	7	34	16	4	5				46	9,585	
	2023		37	4	34	4		6				43	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		13	*		*	*	*				17	1,950	37
	2022		1	*	1	*		*				1	1,175	45
	2023		1	*	1		*	0				1	1,182	36
K-1	2021		13	*		*	*	*				17	2,117	37
	2022		1	*	1	*		*				1	1,341	45
	2023		1	*	1		*	0				1	1,306	36
# Tested (GR K-1)	2021		32	3		2	1	5				37	10,304	
	2022		39	3	31	3		5				45	10,488	
	2023		30	5	29		3	7				36	10,786	
2	2021		4	*		*	*	*				6	1,397	21
	2022		0	0	0	0	*	*				0	986	46
	2023		3	*	2	*		1				3	1,087	43
# Tested (GR 2)	2021		14	3		3	1	2				21	9,688	
	2022		32	7	34	16	4	5				46	9,585	
	2023		37	4	34	4		6				43	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		51.2	*			*	83.3				51.2	62.3	43
	2022		34.4	*	42.3		*	*				37.8	49.1	37
	2023		42.3	*	41.7	*	*	*				43.3	60.2	30
1	2021		37.0	*		*	*	*				36.7	54.3	30
	2022		33.3	*	25.8	*		*				30.4	46.0	46
	2023		55.6	*	58.6		*	57.1				56.3	53.8	32
K-1	2021		45.6	*		*	*	70.0				45.2	58.2	73
	2022		33.8	*	33.3	*	*	14.3				33.7	47.5	83
	2023		49.1	50.0	50.9	*	*	55.6				50.0	56.8	62
# Tested (GR K-1)	2021		68	4		1	2	10				73	19,324	
	2022		74	5	57	2	2	7				83	19,784	
	2023		53	8	53	1	5	9				62	19,244	
2	2021	*	37.5	*		*	*	*				25.0	45.4	24
	2022		21.9	0.0	15.2	0.0	*	*				16.3	40.9	43
	2023		26.5	*	28.1	*		33.3				26.3	48.6	38
# Tested (GR 2)	2021	1	16	3		4	1	3				24	9,836	
	2022		32	7	33	15	4	5				43	9,795	
	2023		34	3	32	5		6				38	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		6	*			*	1				6	2,140	43
	2022		6	*	4		*	*				6	1,309	37
	2023		3	*	3	*	*	*				4	1,654	30
1	2021		5	*		*	*	*				6	1,882	30
	2022		2	*	1	*		*				2	1,298	46
	2023		1	*	1		*	0				1	1,765	32
K-1	2021		11	*		*	*	3				12	4,022	73
	2022		8	*	5	*	*	1				8	2,607	83
	2023		4	1	4	*	*	1				5	3,419	62
# Tested (GR K-1)	2021		68	4		1	2	10				73	19,324	
	2022		74	5	57	2	2	7				83	19,784	
	2023		53	8	53	1	5	9				62	19,244	
2	2021	*	1	*		*	*	*				1	1,182	24
	2022		0	0	0	0	*	*				0	903	43
	2023		2	*	1	*		1				2	1,249	38
# Tested (GR 2)	2021	1	16	3		4	1	3				24	9,836	
	2022		32	7	33	15	4	5				43	9,795	
	2023		34	3	32	5		6				38	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	43	23.3	43	25.6	42	38.1	38	73.7	39	53.8	35	11.4
			14.0		11.6		26.2		7.9		5.1		5.7
			62.8		62.8		35.7		18.4		41.0		82.9
	2022	35	22.9	36	27.8	36	25.0	36	66.7	34	61.8	37	40.5
			11.4		11.1		25.0		5.6		0.0		2.7
			65.7		61.1		50.0		27.8		38.2		56.8
	2023	39	28.2	42	38.1	39	23.1	41	78.0	40	70.0	41	36.6
			7.7		7.1		10.3		4.9		0.0		2.4
			64.1		54.8		66.7		17.1		30.0		61.0
Wave 2 (MOY)	2021	0		42	28.6	39	12.8	41	48.8	41	24.4	30	33.3
					2.4		12.8		9.8		4.9		0.0
					69.0		74.4		41.5		70.7		66.7
	2022			40	37.5	39	41.0	39	53.8	39	46.2	39	23.1
					17.5		7.7		12.8		5.1		2.6
					45.0		51.3		33.3		48.7		74.4
	2023			41	39.0	40	30.0	40	62.5	39	41.0	40	17.5
					9.8		5.0		15.0		7.7		5.0
					51.2		65.0		22.5		51.3		77.5
Wave 3 (EOY)	2021	0		33	9.1	24	37.5	32	53.1	34	35.3	26	15.4
					9.1		4.2		9.4		8.8		0.0
					81.8		58.3		37.5		55.9		84.6
	2022			40	27.5	38	28.9	37	54.1	39	46.2	34	35.3
					5.0		21.1		2.7		5.1		2.9
					67.5		50.0		43.2		48.7		61.8
	2023			40	22.5	37	21.6	27	48.1	31	29.0	32	18.8
					7.5		2.7		3.7		3.2		3.1
					70.0		75.7		48.1		67.7		78.1

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	73.7	19	73.7	18	27.8	19	10.5	10	0.0	
			0.0		0.0		0.0		0.0			
			26.3		26.3		72.2		89.5		100.0	
	2022	22	50.0	21	57.1	21	9.5	24	33.3	24	4.2	
			0.0		0.0		0.0		0.0			
			50.0		42.9		90.5		66.7		95.8	
	2023	23	47.8	23	30.4	23	13.0	23	0.0	23	0.0	
			0.0		0.0		0.0		0.0			
			52.2		69.6		87.0		100.0		100.0	
Wave 2 (MOY)	2021	21	38.1	21	42.9	21	19.0	21	19.0	19	5.3	
			0.0		0.0		0.0		0.0			
			61.9		57.1		81.0		81.0		94.7	
	2022	27	18.5	27	29.6	27	14.8	27	18.5	27	0.0	
			0.0		0.0		0.0		0.0			
			81.5		70.4		85.2		81.5		100.0	
	2023	21	19.0	21	19.0	21	9.5	21	4.8	21	0.0	
			0.0		0.0		0.0		0.0			
			81.0		81.0		90.5		95.2		100.0	
Wave 3 (EOY)	2021	20	15.0	20	10.0	21	14.3	20	15.0	12	8.3	
			0.0		0.0		0.0		0.0			
			85.0		90.0		85.7		85.0		91.7	
	2022	28	7.1	28	17.9	28	14.3	28	14.3	28	3.6	
			0.0		0.0		0.0		0.0			
			92.9		82.1		85.7		85.7		96.4	
	2023	21	14.3	21	28.6	21	14.3	21	0.0	21	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		85.7		100.0		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2023 Level										
ALL <hr/> (10)	Beginning	0	0.0	2	20.0	4	40.0	3	30.0	1	10.0
	Intermediate	3	30.0	3	30.0	4	40.0	5	50.0	4	40.0
	Advanced	3	30.0	5	50.0	2	20.0	0	0.0	3	30.0
	Advanced High	4	40.0	0	0.0	0	0.0	2	20.0	2	20.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
6 <hr/> 3 (50.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

36	38.0	62.0	78.1		19.4	77.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

31	48.1	68.9	76.7		58.1	67.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

41	48.0	68.1	73.5		43.9	65.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

34	53.3	70.8	78.2		44.1	73.5	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

26	60.7	77.3	80.4		80.8	92.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

26	59.9	73.2	76.5		65.4	84.6	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

27	63.1	72.3	82.5		48.1	96.3	72.5	94.5
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GRADE 5 SCIENCE

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