

AUGUST 25, 2023 (UPDATED)

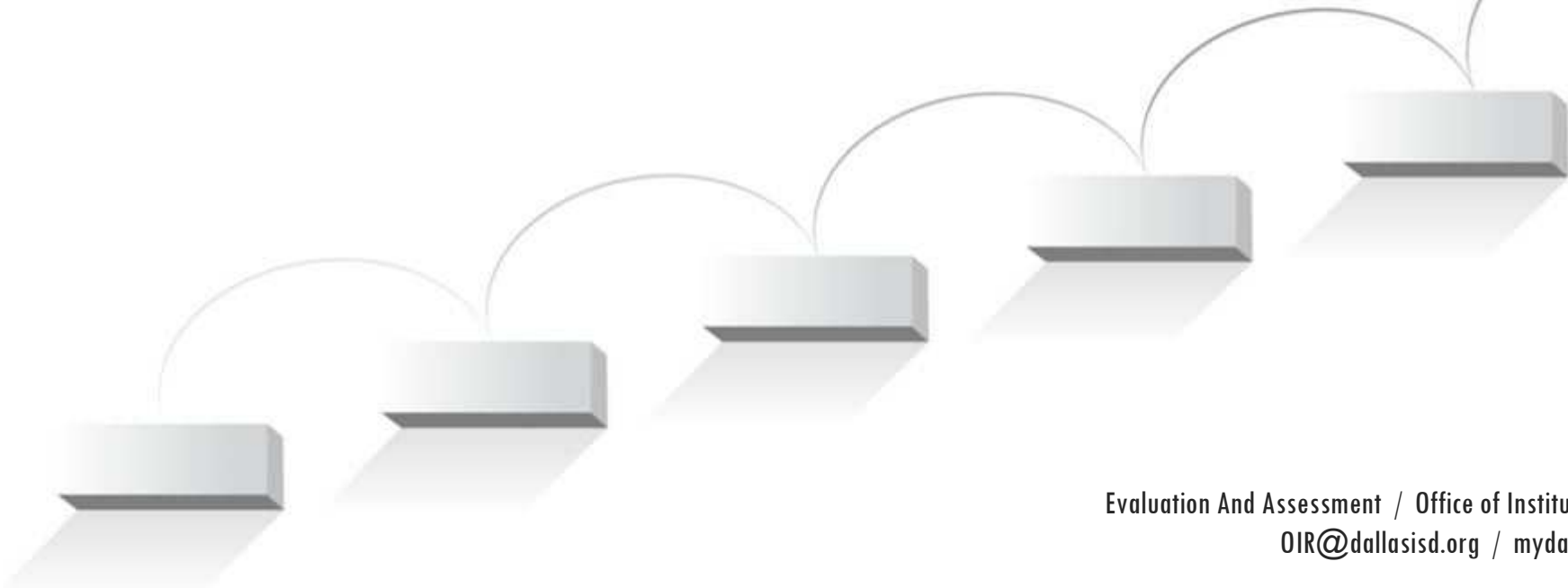
SCHOOL # 218

GEORGE W. TRUETT
ELEMENTARY SCHOOL

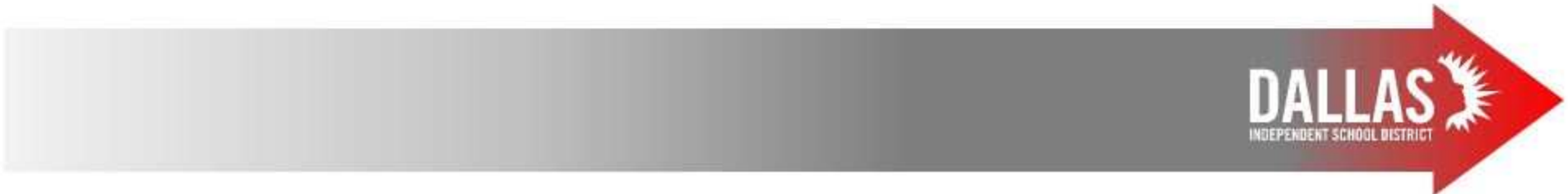
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	117
KN	129
1	166
2	114
3	136
4	101
5	119
ALL	882

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	264	29.9	13	22.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	1.0	*	*
Hispanic	565	64.1	31	52.5
White	20	2.3	12	20.3
Multiple	23	2.6	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	548	62.1
Economically disadvantaged	843	95.6
Limited English proficient (LEP)	515	58.4
Special education	120	13.6
Talented and Gifted (TAG)	169	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	96	30	31.3	0	0.0	0	0.0	60	62.5	4	4.2	2	2.1
	2022	115	37	32.2	2	1.7	1	0.9	72	62.6	3	2.6	0	0.0
	2023	117	38	32.5	0	0.0	0	0.0	76	65.0	1	0.9	2	1.7
KN	2021	131	47	35.9	0	0.0	1	0.8	70	53.4	3	2.3	10	7.6
	2022	140	41	29.3	0	0.0	1	0.7	91	65.0	3	2.1	4	2.9
	2023	129	32	24.8	0	0.0	1	0.8	88	68.2	6	4.7	2	1.6
1	2021	141	40	28.4	1	0.7	2	1.4	82	58.2	6	4.3	10	7.1
	2022	112	35	31.3	0	0.0	2	1.8	71	63.4	1	0.9	3	2.7
	2023	166	46	27.7	0	0.0	1	0.6	110	66.3	3	1.8	6	3.6
2	2021	133	48	36.1	0	0.0	4	3.0	71	53.4	6	4.5	4	3.0
	2022	139	50	36.0	0	0.0	2	1.4	78	56.1	3	2.2	6	4.3
	2023	114	38	33.3	0	0.0	1	0.9	71	62.3	2	1.8	2	1.8
3	2021	134	47	35.1	0	0.0	1	0.7	72	53.7	4	3.0	10	7.5
	2022	110	38	34.5	0	0.0	4	3.6	62	56.4	4	3.6	2	1.8
	2023	136	43	31.6	0	0.0	2	1.5	83	61.0	2	1.5	6	4.4
4	2021	144	45	31.3	0	0.0	0	0.0	77	53.5	9	6.3	13	9.0
	2022	129	48	37.2	0	0.0	1	0.8	73	56.6	1	0.8	6	4.7
	2023	101	28	27.7	1	1.0	3	3.0	61	60.4	5	5.0	3	3.0
5	2021	120	50	41.7	0	0.0	1	0.8	60	50.0	3	2.5	6	5.0
	2022	130	38	29.2	0	0.0	3	2.3	75	57.7	4	3.1	9	6.9
	2023	119	39	32.8	0	0.0	1	0.8	76	63.9	1	0.8	2	1.7
PK-5	2021	899	307	34.1	1	0.1	9	1.0	492	54.7	35	3.9	55	6.1
	2022	875	287	32.8	2	0.2	14	1.6	522	59.7	19	2.2	30	3.4
	2023	882	264	29.9	1	0.1	9	1.0	565	64.1	20	2.3	23	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	96	91	94.8	55	57.3	4	4.2	54	56.3	0	0.0	87	90.6	47.9	52.1	9.4
	2022	115	108	93.9	59	51.3	6	5.2	52	45.2	0	0.0	108	93.9	56.5	43.5	6.1
	2023	117	114	97.4	67	57.3	11	9.4	69	59.0	0	0.0	88	75.2	56.4	43.6	22.2
KN	2021	131	128	97.7	60	45.8	4	3.1	61	46.6	0	0.0	25	19.1	46.6	53.4	0.0
	2022	140	134	95.7	76	54.3	12	8.6	72	51.4	16	11.4	59	42.1	54.3	45.7	0.0
	2023	129	122	94.6	69	53.5	13	10.1	63	48.8	11	8.5	51	39.5	58.1	41.9	0.8
1	2021	141	140	99.3	85	60.3	7	5.0	85	60.3	12	8.5	21	14.9	48.2	51.8	0.7
	2022	112	107	95.5	63	56.3	8	7.1	61	54.5	18	16.1	24	21.4	48.2	51.8	4.5
	2023	166	158	95.2	96	57.8	23	13.9	95	57.2	30	18.1	36	21.7	52.4	47.6	7.2
2	2021	133	132	99.2	72	54.1	11	8.3	74	55.6	16	12.0	16	12.0	57.1	42.9	0.0
	2022	139	135	97.1	83	59.7	15	10.8	87	62.6	22	15.8	15	10.8	56.1	43.9	8.6
	2023	114	111	97.4	58	50.9	18	15.8	63	55.3	30	26.3	19	16.7	47.4	52.6	9.6
3	2021	134	131	97.8	76	56.7	6	4.5	78	58.2	12	9.0	11	8.2	50.0	50.0	0.7
	2022	110	105	95.5	69	62.7	9	8.2	65	59.1	21	19.1	18	16.4	57.3	42.7	2.7
	2023	136	131	96.3	88	64.7	22	16.2	86	63.2	32	23.5	25	18.4	55.1	44.9	2.2
4	2021	144	135	93.8	77	53.5	15	10.4	79	54.9	18	12.5	14	9.7	56.9	43.1	0.7
	2022	129	125	96.9	78	60.5	14	10.9	97	75.2	23	17.8	14	10.9	52.7	47.3	0.8
	2023	101	95	94.1	65	64.4	12	11.9	81	80.2	29	28.7	13	12.9	57.4	42.6	1.0
5	2021	120	117	97.5	60	50.0	12	10.0	90	75.0	7	5.8	11	9.2	48.3	51.7	0.0
	2022	130	118	90.8	75	57.7	15	11.5	114	87.7	32	24.6	27	20.8	60.8	39.2	1.5
	2023	119	112	94.1	72	60.5	21	17.6	91	76.5	37	31.1	29	24.4	51.3	48.7	0.8
PK-5	2021	899	874	97.2	485	53.9	59	6.6	521	58.0	65	7.2	185	20.6	50.9	49.1	1.3
	2022	875	832	95.1	503	57.5	79	9.0	548	62.6	132	15.1	265	30.3	55.2	44.8	3.4
	2023	882	843	95.6	515	58.4	120	13.6	548	62.1	169	19.2	261	29.6	54.0	46.0	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	137	10,216	134	97.6	10,002	97.9	22	16.1	4.7	109	9,094	79.6	89.0
	2022	159	10,601	146	92.0	9,857	93.0	10	6.3	8.0	108	8,573	68.1	80.9
	2023	143	9,795	133	93.0	9,098	92.9	9	6.3	4.9	100	8,293	69.8	84.7
1	2021	139	10,568	136	97.9	10,378	98.2	11	7.9	4.0	118	9,515	84.7	90.0
	2022	132	10,904	121	91.7	10,206	93.6	12	9.1	7.3	78	8,976	59.3	82.3
	2023	186	10,625	174	93.6	9,918	93.3	9	4.8	5.3	142	9,021	76.4	84.9
2	2021	133	10,574	129	97.1	10,394	98.3	12	9.0	3.8	111	9,653	83.4	91.3
	2022	163	10,614	153	93.7	9,987	94.1	14	8.6	6.0	118	8,941	72.5	84.2
	2023	128	10,350	121	94.2	9,734	94.0	7	5.4	4.7	103	8,998	80.2	86.9
3	2021	134	10,452	132	98.5	10,254	98.1	18	13.4	3.4	119	9,519	88.9	91.1
	2022	123	10,392	115	93.0	9,829	94.6	8	6.5	6.3	79	8,798	64.1	84.7
	2023	147	9,927	139	94.6	9,395	94.6	7	4.7	4.3	116	8,837	78.7	89.0
4	2021	146	10,526	144	98.6	10,325	98.1	10	6.9	2.9	126	9,562	86.6	90.8
	2022	146	10,478	137	93.6	9,930	94.8	6	4.1	5.8	103	8,981	70.4	85.7
	2023	116	9,872	109	94.6	9,372	94.9	8	6.9	4.5	91	8,790	78.6	89.0
5	2021	124	10,814	122	98.4	10,602	98.0	5	4.0	2.5	108	9,891	86.9	91.5
	2022	145	10,405	137	94.3	9,875	94.9	7	4.8	6.3	98	8,914	67.6	85.7
	2023	128	9,891	121	94.9	9,406	95.1	14	11.0	4.9	92	8,815	72.1	89.1
KN-5	2021	813	63,149	797	98.0	61,956	98.1	78	9.6	3.6	691	57,234	85.0	90.6
	2022	868	63,393	808	93.1	59,686	94.2	57	6.6	6.6	584	53,183	67.3	83.9
	2023	848	60,461	798	94.1	56,922	94.1	54	6.4	4.8	644	52,754	75.9	87.3

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	22.0
Hispanic	31	52.5
White	12	20.3
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	53	89.8
Male	6	10.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.5	31.8
2021-22	8.1	73.8
2022-23	8.7	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.1
1	3	5.1
2	2	3.4
3	2	3.4
4	2	3.4
5	4	6.8
1-3	7	11.9
More than 3	49	83.1
1 - 5	13	22.0
6 - 10	12	20.3
11 - 20	24	40.7
More than 20	7	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	78.6	71.8	*	77.8	81.8		78.9	65.7	72.6	60.2	73
	2022	*	61.8	90.9	69.8	83.3	87.5	86.7		67.7	73.9	70.4	69.7	54
	2023	*	68.2	70.6	68.1	40.0	78.3	77.8		72.1	64.3	69.0	71.5	71
4	2021	37.5	38.9	38.5	39.2	12.5	33.3	32.3		45.7	33.3	40.2	55.6	82
	2022	*	54.3	88.9	66.2	42.9	69.6	59.6		67.6	63.9	65.8	71.6	73
	2023	*	58.1	63.6	68.1	33.3	92.9	64.7		63.3	68.2	65.4	73.1	52
5	2021	*	58.7	61.5	58.2	14.3	60.0	43.2		52.8	63.6	58.0	66.9	69
	2022	*	73.7	84.2	74.6	71.4	80.0	77.0		75.0	79.4	77.0	77.3	74
	2023	*	72.5	87.5	77.3	33.3	85.0	73.3		80.0	75.8	77.9	77.7	68
3-5	2021	57.1	55.9	54.7	55.8	23.5	53.3	48.5		58.3	53.8	56.3	61.1	224
	2022	77.8	62.7	87.5	70.2	65.0	78.0	71.5		70.4	72.0	71.1	72.9	201
	2023	85.7	67.0	76.9	71.4	35.5	84.2	71.7		72.2	69.9	71.2	74.2	191

NUMBER TESTED IN GRADES 3-5													
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15	3	20	*	4	4		8	12	20	2,182	73
	2022	*	13	1	16	1	2	2		10	6	16	1,825	54
	2023	*	14	5	22	6	5	6		12	10	22	1,743	71
4	2021	5	22	16	48	7	18	21		25	24	49	2,521	82
	2022	*	21	2	24	4	7	19		12	13	25	1,785	73
	2023	*	13	4	15	6	1	12		11	7	18	1,742	52
5	2021	*	19	5	28	6	6	25		17	12	29	2,009	69
	2022	*	10	3	17	2	4	14		10	7	17	1,445	74
	2023	*	11	3	15	8	3	12		7	8	15	1,461	68
3-5	2021	6	56	24	96	13	28	50		50	48	98	6,712	224
	2022	2	44	6	57	7	13	35		32	26	58	5,055	201
	2023	1	38	12	52	20	9	30		30	25	55	4,946	191

NUMBER TESTED IN GRADES 3-5													
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	26.7	42.9	29.6	*	44.4	45.5		31.6	25.7	28.8	32.1	73
	2022	*	47.1	45.5	47.2	33.3	62.5	66.7		41.9	56.5	48.1	45.3	54
	2023	*	54.5	35.3	47.8	10.0	60.9	66.7		51.2	42.9	47.9	46.8	71
4	2021	25.0	13.9	19.2	15.2	0.0	11.1	12.9		19.6	8.3	14.6	29.9	82
	2022	*	34.8	72.2	43.7	14.3	56.5	40.4		43.2	44.4	43.8	48.1	73
	2023	*	25.8	9.1	23.4	11.1	35.7	17.6		16.7	36.4	25.0	41.7	52
5	2021	*	26.1	7.7	22.4	0.0	20.0	13.6		22.2	24.2	23.2	40.6	69
	2022	*	31.6	52.6	35.8	28.6	35.0	32.8		37.5	35.3	36.5	54.0	74
	2023	*	30.0	58.3	42.4	8.3	55.0	35.6		40.0	45.5	42.6	52.4	68
3-5	2021	42.9	22.8	22.6	22.1	0.0	23.3	20.6		24.2	19.2	21.9	34.4	224
	2022	44.4	37.3	58.3	41.9	25.0	50.8	39.8		40.7	44.1	42.3	49.2	201
	2023	57.1	38.3	40.4	39.6	9.7	52.6	37.7		38.0	42.2	39.8	47.0	191

NUMBER TESTED IN GRADES 3-5													
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8.9	21.4	11.3	*	5.6	13.6		10.5	11.4	11.0	15.6	73
	2022	*	26.5	18.2	24.5	16.7	37.5	40.0		22.6	30.4	25.9	26.5	54
	2023	*	15.9	5.9	13.0	0.0	8.7	7.4		11.6	14.3	12.7	18.2	71
4	2021	0.0	2.8	3.8	2.5	0.0	0.0	0.0		4.3	0.0	2.4	14.2	82
	2022	*	8.7	22.2	14.1	0.0	21.7	14.9		10.8	16.7	13.7	25.0	73
	2023	*	9.7	0.0	6.4	0.0	7.1	2.9		3.3	13.6	7.7	18.4	52
5	2021	*	13.0	7.7	11.9	0.0	13.3	6.8		16.7	6.1	11.6	25.7	69
	2022	*	18.4	15.8	16.4	0.0	20.0	11.5		12.5	20.6	16.2	35.4	74
	2023	*	10.0	4.2	7.6	0.0	15.0	6.7		8.6	6.1	7.4	26.1	68
3-5	2021	14.3	8.7	9.4	8.3	0.0	5.0	6.2		10.0	5.8	8.0	18.7	224
	2022	22.2	16.9	18.8	17.8	5.0	25.4	16.3		14.8	21.5	17.9	29.0	201
	2023	14.3	12.2	3.8	9.3	0.0	10.5	5.7		8.3	10.8	9.4	21.0	191

NUMBER TESTED IN GRADE 3-5													
2021	14	127	53	217	17	60	97		120	104	224	17,239	
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.2	54.7	61.6
	2022	76.3	64.3	59.1
	2023	55.0	40.3	2.5 / 10
4	2021	51.8	47.6	52.7
	2022	68.5	66.9	54.0
	2023	44.3	32.7	1.9 / 10
5	2021	58.9	57.1	61.6
	2022	61.7	68.2	63.8
	2023	61.1	46.7	2.6 / 10
3-5	2021	63.9	52.8	58.4
	2022	68.1	66.7	59.0
	2023	54.3	40.5	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	44.4	75.0	62.4	*	72.2	72.4		66.2	58.1	62.2	57.1	127
	2022	*	58.8	84.5	74.5	55.6	87.3	88.7		69.5	83.7	75.5	65.9	102
	2023	*	66.7	77.5	73.9	52.9	76.6	77.5		75.4	70.4	73.2	68.7	123
4	2021	12.5	12.8	55.4	36.0	23.1	54.1	52.6		42.1	29.3	36.6	55.0	134
	2022	*	43.5	88.1	69.7	50.0	80.6	70.5		72.3	66.7	69.7	65.8	122
	2023	*	60.0	83.6	77.2	33.3	91.7	75.9		72.2	81.4	76.3	69.7	97
5	2021	*	41.7	82.7	61.7	63.6	75.5	62.7		55.4	68.5	61.8	69.3	110
	2022	*	53.8	87.3	70.6	54.5	82.8	73.6		76.8	68.0	73.1	74.9	119
	2023	*	78.0	90.6	85.8	72.2	93.4	88.1		86.0	86.5	86.2	80.0	109
3-5	2021	35.7	34.1	69.6	52.9	42.9	66.3	62.4		53.8	51.7	52.8	60.5	371
	2022	50.0	51.3	86.7	71.5	53.1	83.4	76.0		73.1	72.0	72.6	68.8	343
	2023	87.5	69.0	83.7	78.9	55.3	86.4	80.7		77.8	79.2	78.4	72.8	329

NUMBER TESTED IN GRADES 3-5													
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	25	17	47	*	20	21		22	26	48	4,023	127
	2022	*	14	9	25	4	8	7		18	7	25	3,258	102
	2023	*	14	16	31	8	18	18		17	16	33	2,924	123
4	2021	7	34	33	80	10	34	37		44	41	85	4,186	134
	2022	*	26	8	36	6	14	28		18	19	37	3,297	122
	2023	*	12	9	21	8	5	19		15	8	23	2,801	97
5	2021	*	28	9	41	4	13	31		25	17	42	2,927	110
	2022	*	18	8	32	5	11	28		16	16	32	2,389	119
	2023	*	9	6	15	5	4	10		8	7	15	1,855	109
3-5	2021	9	87	59	168	16	67	89		91	84	175	11,136	371
	2022	5	58	25	93	15	33	63		52	42	94	8,944	343
	2023	1	35	31	67	21	27	47		40	31	71	7,580	329

NUMBER TESTED IN GRADES 3-5													
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8.9	32.4	21.6	*	31.9	31.6		23.1	19.4	21.3	25.6	127
	2022	*	26.5	53.4	42.9	0.0	55.6	56.5		35.6	53.5	43.1	37.6	102
	2023	*	35.7	50.7	44.5	11.8	50.6	50.0		52.2	35.2	44.7	41.0	123
4	2021	0.0	5.1	28.4	17.6	15.4	31.1	29.5		21.1	13.8	17.9	30.1	134
	2022	*	13.0	37.3	30.3	16.7	36.1	30.5		36.9	22.8	30.3	37.0	122
	2023	*	36.7	67.3	55.4	16.7	71.7	57.0		55.6	53.5	54.6	45.7	97
5	2021	*	14.6	51.9	32.7	18.2	50.9	34.9		30.4	35.2	32.7	42.7	110
	2022	*	30.8	65.1	45.9	18.2	59.4	46.2		49.3	46.0	47.9	46.9	119
	2023	*	24.4	67.2	50.9	33.3	75.4	54.8		50.9	51.9	51.4	50.4	109
3-5	2021	7.1	9.8	36.1	23.5	14.3	36.7	32.1		24.4	22.4	23.5	32.8	371
	2022	30.0	22.7	51.6	39.3	12.5	49.7	43.0		40.9	39.3	40.2	40.5	343
	2023	37.5	31.9	61.1	49.8	21.3	64.6	53.9		52.8	46.3	49.8	45.7	329

NUMBER TESTED IN GRADES 3-5													
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2.2	5.9	4.8	*	8.3	7.9		6.2	3.2	4.7	11.6	127
	2022	*	8.8	27.6	21.4	0.0	30.2	30.6		16.9	25.6	20.6	17.9	102
	2023	*	9.5	15.5	13.4	5.9	15.6	16.3		17.4	9.3	13.8	15.6	123
4	2021	0.0	5.1	10.8	8.0	0.0	12.2	11.5		7.9	6.9	7.5	16.4	134
	2022	*	6.5	10.4	10.9	0.0	15.3	11.6		15.4	5.3	10.7	18.5	122
	2023	*	10.0	25.5	19.6	0.0	25.0	19.0		16.7	20.9	18.6	19.3	97
5	2021	*	4.2	25.0	14.0	0.0	26.4	16.9		7.1	22.2	14.5	22.7	110
	2022	*	2.6	31.7	17.4	0.0	31.3	18.9		13.0	24.0	17.6	23.8	119
	2023	*	7.3	23.4	17.9	0.0	27.9	20.2		21.1	13.5	17.4	19.0	109
3-5	2021	7.1	3.8	12.9	8.7	0.0	14.6	12.2		7.1	10.3	8.6	16.9	371
	2022	30.0	5.9	22.9	16.3	0.0	25.1	19.0		15.0	17.3	16.0	20.1	343
	2023	25.0	8.8	21.1	16.7	2.1	22.2	18.5		18.3	14.1	16.4	18.0	329

NUMBER TESTED IN GRADE 3-5													
2021	14	132	194	357	28	199	237		197	174	371	28,221	
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.0	51.8	53.7	57.5
	2022	74.6	62.9	55.2	52.5
	2023	51.3	49.4	48.4	68.9
4	2021	49.6	45.3	44.1	44.8
	2022	60.1	52.6	60.2	50.0
	2023	56.9	50.8	54.4	71.9
5	2021	53.0	60.8	47.2	53.9
	2022	67.8	62.3	61.5	57.4
	2023	66.3	57.1	46.5	58.7
3-5	2021	53.8	52.1	48.3	51.8
	2022	67.1	59.0	59.2	53.3
	2023	57.9	52.4	49.5	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	27.7	34.5	30.3	18.2	38.6	30.2		34.5	28.1	31.3	54.9	112
	2022	*	65.8	71.2	66.3	27.3	66.7	67.7		71.2	62.5	67.5	60.4	114
	2023	*	77.5	83.9	81.4	46.7	86.5	82.7		80.4	83.7	82.0	59.1	100

NUMBER TESTED IN GRADE 5													
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	34	36	76	9	35	60		36	41	77	3820	112
	2022	*	13	17	35	8	20	32		19	18	37	3468	114
	2023	*	9	9	18	8	7	13		10	8	18	3537	100

NUMBER TESTED IN GRADE 5													
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	2.1	9.1	5.5	0.0	10.5	7.0		7.3	5.3	6.3	23.4	112
	2022	*	34.2	39.0	34.6	9.1	33.3	32.3		45.5	22.9	36.0	33.0	114
	2023	*	30.0	53.6	44.3	26.7	51.9	42.7		52.9	36.7	45.0	29.4	100

NUMBER TESTED IN GRADE 5													
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	1.8	0.9	0.0	1.8	1.2		1.8	0.0	0.9	8.9	112
	2022	*	5.3	11.9	10.6	0.0	10.0	9.1		9.1	10.4	9.6	13.7	114
	2023	*	10.0	19.6	15.5	13.3	23.1	18.7		23.5	6.1	15.0	11.9	100

NUMBER TESTED IN GRADE 5													
2021	3	47	55	109	11	57	86		55	57	112	8,469	
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.5	47.4	50.6	50.0
	2022	67.3	67.9	61.0	62.5
	2023	65.3	54.8	51.8	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			69.2	69.2	*	69.2	69.2		59.3	80.8	69.8	58.9	53
	2022	*		76.9	77.6	*	76.9	78.0		67.7	90.9	77.4	59.7	53
	2023			60.9	62.3	12.5	60.9	62.7		58.1	63.6	60.9	58.4	64
4	2021			68.8	69.0	*	70.2	70.2		60.7	80.0	68.8	57.2	48
	2022			62.3	61.5	*	61.1	62.7		51.6	73.9	61.1	56.1	54
	2023	*		62.7	65.4	*	64.2	66.7		50.0	85.7	64.2	58.3	53
5	2021			79.5	79.1	*	79.1	79.1		75.0	83.3	79.5	83.5	44
	2022			77.4	77.1	*	77.4	81.6		72.2	88.2	77.4	71.2	53
	2023			75.0	75.6	14.3	75.0	78.6		68.0	82.6	75.0	69.5	48
3-5	2021			72.2	72.3	20.0	72.5	72.5		64.0	81.4	72.4	66.2	145
	2022	*		72.2	71.8	25.0	71.7	74.0		64.3	83.9	71.9	62.1	160
	2023	*		65.6	67.1	15.8	66.1	68.4		58.0	75.3	66.1	61.9	165

NUMBER TESTED IN GRADES 3-5													
2021			144	137	10	142	142			75	70	145	11,563
2022	1		158	149	12	159	150			98	62	160	10,782
2023	1		163	158	19	165	152			88	77	165	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16	16	*	16	16		11	5	16	1,677	53
	2022	*		12	11	*	12	11		10	2	12	1,516	53
	2023			25	23	7	25	22		13	12	25	1,457	64
4	2021			15	13	*	14	14		11	4	15	1,630	48
	2022			20	20	*	21	19		15	6	21	1,578	54
	2023	*		19	18	*	19	17		16	3	19	1,300	53
5	2021			9	9	*	9	9		5	4	9	605	44
	2022			12	11	*	12	9		10	2	12	987	53
	2023			12	11	6	12	9		8	4	12	937	48
3-5	2021			40	38	8	39	39		27	13	40	3,912	145
	2022	*		44	42	9	45	39		35	10	45	4,081	160
	2023	*		56	52	16	56	48		37	19	56	3,694	165

NUMBER TESTED IN GRADES 3-5													
2021			144	137	10	142	142			75	70	145	11,563
2022	1		158	149	12	159	150			98	62	160	10,782
2023	1		163	158	19	165	152			88	77	165	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			48.1	48.1	*	48.1	48.1		37.0	61.5	49.1	32.1	53
	2022	*		51.9	53.1	*	53.8	54.0		38.7	72.7	52.8	30.6	53
	2023			40.6	42.6	0.0	40.6	42.4		38.7	42.4	40.6	31.0	64
4	2021			39.6	42.9	*	40.4	40.4		28.6	55.0	39.6	32.3	48
	2022			26.4	26.9	*	25.9	27.5		16.1	39.1	25.9	36.0	54
	2023	*		43.1	44.2	*	43.4	45.1		37.5	52.4	43.4	39.0	53
5	2021			56.8	55.8	*	55.8	55.8		50.0	62.5	56.8	59.0	44
	2022			43.4	45.8	*	43.4	44.9		30.6	70.6	43.4	41.7	53
	2023			41.7	42.2	0.0	41.7	42.9		40.0	43.5	41.7	43.4	48
3-5	2021			47.9	48.9	10.0	47.9	47.9		37.3	60.0	48.3	40.7	145
	2022	*		40.5	41.6	8.3	40.9	42.0		28.6	59.7	40.6	35.9	160
	2023	*		41.7	43.0	5.3	41.8	43.4		38.6	45.5	41.8	37.5	165

NUMBER TESTED IN GRADES 3-5													
2021			144	137	10	142	142			75	70	145	11,563
2022	1		158	149	12	159	150			98	62	160	10,782
2023	1		163	158	19	165	152			88	77	165	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	25.0	*	25.0	25.0		22.2	26.9	24.5	20.7	53
	2022	*		38.5	38.8	*	40.4	40.0		22.6	63.6	39.6	18.5	53
	2023			25.0	26.2	0.0	25.0	25.4		29.0	21.2	25.0	17.8	64
4	2021			25.0	26.2	*	25.5	25.5		14.3	40.0	25.0	16.9	48
	2022			15.1	15.4	*	14.8	15.7		12.9	17.4	14.8	21.4	54
	2023	*		25.5	26.9	*	26.4	27.5		18.8	38.1	26.4	19.1	53
5	2021			25.0	23.3	*	25.6	25.6		20.0	29.2	25.0	32.4	44
	2022			18.9	18.8	*	18.9	18.4		11.1	35.3	18.9	18.4	53
	2023			12.5	13.3	0.0	12.5	14.3		8.0	17.4	12.5	21.6	48
3-5	2021			25.0	24.8	10.0	25.4	25.4		18.7	31.4	24.8	23.2	145
	2022	*		24.1	24.2	8.3	24.5	24.7		15.3	38.7	24.4	19.4	160
	2023	*		21.5	22.8	5.3	21.8	23.0		19.3	24.7	21.8	19.4	165

NUMBER TESTED IN GRADE 3-5													
2021			144	137	10	142	142		75	70	145	11,563	
2022	1		158	149	12	159	150		98	62	160	10,782	
2023	1		163	158	19	165	152		88	77	165	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	77.4	62.0	60.9
	2022	83.8	65.4	61.9
	2023	60.2	43.9	2.3 / 10
4	2021	64.8	62.1	66.8
	2022	60.6	56.8	60.7
	2023	63.7	47.4	3.4 / 10
5	2021	70.2	69.7	59.7
	2022	57.3	65.1	65.5
	2023	62.7	48.1	3.3 / 10
3-5	2021	71.0	64.4	62.5
	2022	67.2	62.4	62.7
	2023	62.1	46.2	2.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021										*	*	37.7	1
	2022			*	*		*	*		*	*	*	41.5	5
	2023			40.0	44.4		40.0	33.3		*	57.1	40.0	48.2	10
4	2021												29.8	0
	2022			*	*		*	*		*	*	*	30.9	5
	2023			33.3	*		33.3	*		33.3		33.3	42.2	6
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			66.7	71.4		66.7	*		62.5	*	66.7	43.4	9
	2023			30.0	50.0	*	30.0	*		*	33.3	30.0	56.1	10
3-5	2021			*	*		*	*		*	*	*	38.7	5
	2022			55.6	60.0		52.6	63.6		50.0	*	52.6	38.7	19
	2023			34.6	45.0	*	34.6	50.0		23.1	46.2	34.6	49.0	26

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4			1	4	5	641
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021										*	*	132	1
	2022			*	*		*	*		*	*	*	131	5
	2023			6	5		6	4		*	3	6	158	10
4	2021												146	0
	2022			*	*		*	*		*	*	*	172	5
	2023			4	*		4	*		4		4	193	6
5	2021			*	*		*	*		*	*	*	115	4
	2022			3	2		3	*		3	*	3	162	9
	2023			7	3	*	7	*		*	4	7	155	10
3-5	2021			*	*		*	*		*	*	*	393	5
	2022			8	6		9	4		7	*	9	465	19
	2023			17	11	*	17	7		10	7	17	506	26

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4			1	4	5	641
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021										*	*	10.4	1
	2022			*	*		*	*		*	*	*	13.4	5
	2023			10.0	11.1		10.0	0.0		*	14.3	10.0	13.1	10
4	2021												10.1	0
	2022			*	*		*	*		*	*	*	9.6	5
	2023			33.3	*		33.3	*		33.3		33.3	15.0	6
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			44.4	42.9		44.4	*		50.0	*	44.4	17.8	9
	2023			30.0	50.0	*	30.0	*		*	33.3	30.0	21.2	10
3-5	2021			*	*		*	*		*	*	*	14.8	5
	2022			33.3	33.3		31.6	36.4		35.7	*	31.6	13.8	19
	2023			23.1	30.0	*	23.1	35.7		23.1	23.1	23.1	16.6	26

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4			1	4	5	641
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021										*	*	3.3	1
	2022			*	*		*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	10
4	2021												3.4	0
	2022			*	*		*	*		*	*	*	3.6	5
	2023			16.7	*		16.7	*		16.7		16.7	3.3	6
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			11.1	0.0		11.1	*		12.5	*	11.1	6.6	9
	2023			0.0	0.0	*	0.0	*		*	0.0	0.0	3.1	10
3-5	2021			*	*		*	*		*	*	*	5.5	5
	2022			5.6	0.0		5.3	0.0		7.1	*	5.3	4.9	19
	2023			3.8	5.0	*	3.8	7.1		7.7	0.0	3.8	3.1	26

NUMBER TESTED IN GRADE 3-5													
2021			4	4		4	4			1	4	5	641
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	33.0	31.3	28.6	56.0
4	2021				
	2022	*	*	*	*
	2023	41.7	32.1	47.0	62.5
5	2021	*	*	*	*
	2022	51.9	55.6	53.1	52.8
	2023	42.2	35.0	28.9	42.5
3-5	2021	*	*	*	*
	2022	49.9	43.5	45.9	42.1
	2023	38.5	32.9	32.9	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022			30.8	27.3		30.8	27.3		20.0	*	30.8	46.4	13
	2023			58.8	64.3	*	58.8	66.7		44.4	75.0	58.8	40.8	17

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	11			13	11		10	3	13		1,035
2023			17	14	5		17	12		9	8	17		998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022			9	8		9	8		8	*	9	555	13
	2023			7	5	*	7	4		5	2	7	591	17

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	11			13	11		10	3	13		1,035
2023			17	14	5		17	12		9	8	17		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022			23.1	18.2		23.1	18.2		10.0	*	23.1	18.8	13
	2023			29.4	35.7	*	29.4	41.7		22.2	37.5	29.4	13.1	17

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	11			13	11		10	3	13		1,035
2023			17	14	5		17	12		9	8	17		998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022			15.4	9.1		15.4	9.1		10.0	*	15.4	6.6	13
	2023			5.9	7.1	*	5.9	8.3		11.1	0.0	5.9	2.7	17

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	11		13	11		10	3	13			1,035
2023			17	14	5	17	12		9	8	17			998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	62.8	55.8	48.5	57.1
	2023	42.2	45.8	39.0	58.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	48.4	67
	2022	*	35.5	40.0	31.7	0.0	*	37.5				32.0	36.6	50
	2023	*	29.2	25.9	26.3	9.1	40.0	28.6				29.9	39.9	87
K-1	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	49.4	67
	2022	*	35.5	40.0	31.7	0.0	*	37.5				32.0	37.9	50
	2023	*	29.2	25.9	26.3	9.1	40.0	28.6				29.9	41.4	87
# Tested (GR K-1)	2021	4	38	15	1	2	18	20				67	5,754	
	2022	1	31	10	41	6	4	8				50	5,967	
	2023	5	48	27	76	11	10	14				87	6,281	
2	2021	*	39.4	16.7	*	0.0	60.0	60.0				38.6	48.4	57
	2022	*	34.8	50.0	38.3	15.4	65.0	48.0				39.2	39.9	74
	2023	*	32.5	50.0	37.5	0.0	33.3	18.2				39.3	41.8	61
# Tested (GR 2)	2021	4	33	12	1	9	10	10				57	5,792	
	2022	3	46	14	60	13	20	25				74	5,940	
	2023	2	40	16	56	7	6	11				61	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	2	*	*	2	2				7	1,162	67
	2022	*	2	0	2	0	*	0				2	652	50
	2023	*	3	1	4	0	2	2				4	715	87
K-1	2021	*	4	2	*	*	2	2				7	1,277	67
	2022	*	2	0	2	0	*	0				2	724	50
	2023	*	3	1	4	0	2	2				4	818	87
# Tested (GR K-1)	2021	4	38	15	1	2	18	20				67	5,754	
	2022	1	31	10	41	6	4	8				50	5,967	
	2023	5	48	27	76	11	10	14				87	6,281	
2	2021	*	5	0	*	0	2	2				10	1,359	57
	2022	*	4	2	6	0	2	2				6	916	74
	2023	*	4	3	6	0	0	0				7	998	61
# Tested (GR 2)	2021	4	33	12	1	9	10	10				57	5,792	
	2022	3	46	14	60	13	20	25				74	5,940	
	2023	2	40	16	56	7	6	11				61	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	77.1	81.3		*	87.5	80.0				78.7	57.1	61
	2022	*	50.0	50.0	50.0	10.0	85.7	83.3				53.1	41.1	64
	2023	*	75.0	57.1	69.0	*	*	*				69.6	57.4	46
1	2021	*	41.2	25.0		*	55.0	52.2				39.1	46.7	64
	2022	*	32.4	25.0	26.2	0.0	*	22.2				27.5	35.7	51
	2023	*	25.7	25.0	31.0	*	50.0	53.8				30.6	44.1	62
K-1	2021	66.7	59.4	53.1		57.1	64.3	60.6				58.4	51.7	125
	2022	*	41.9	40.0	39.4	6.3	58.3	46.7				41.7	38.3	115
	2023	*	43.6	41.5	47.0	*	58.8	64.7				47.2	50.3	108
# Tested (GR K-1)	2021	6	69	32		7	28	33				125	10,412	
	2022	4	74	30	94	16	12	15				115	11,314	
	2023	5	55	41	100	5	17	17				108	10,715	
2	2021	*	40.0	73.7	*	14.3	75.0	72.7				54.0	49.7	63
	2022	*	36.2	30.8	40.0	9.1	52.6	50.0				39.1	44.5	69
	2023	*	51.7	71.4	58.7	*	*	*				57.4	48.7	47
# Tested (GR 2)	2021	3	35	19	1	7	20	22				63	6,004	
	2022	2	47	13	55	11	19	24				69	6,029	
	2023	1	29	14	46	5	2	4				47	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	5		*	3	4				16	1,120	61
	2022	*	3	1	2	0	2	1				5	655	64
	2023	*	3	1	5	*	*	*				6	894	46
1	2021	*	1	0		*	1	1				2	934	64
	2022	*	1	0	1	0	*	0				1	582	51
	2023	*	2	0	2	*	0	0				2	753	62
K-1	2021	1	11	5		1	4	5				18	2,054	125
	2022	*	4	1	3	0	2	1				6	1,237	115
	2023	*	5	1	7	*	0	0				8	1,647	108
# Tested (GR K-1)	2021	6	69	32		7	28	33				125	10,412	
	2022	4	74	30	94	16	12	15				115	11,314	
	2023	5	55	41	100	5	17	17				108	10,715	
2	2021	*	4	4	*	0	5	5				11	1,149	63
	2022	*	7	2	8	0	2	3				9	946	69
	2023	*	2	4	7	*	*	*				7	1,080	47
# Tested (GR 2)	2021	3	35	19	1	7	20	22				63	6,004	
	2022	2	47	13	55	11	19	24				69	6,029	
	2023	1	29	14	46	5	2	4				47	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	52.9	122
	2022	*	43.8	24.2	34.8	6.3	25.4	26.7				32.4	46.4	108
	2023	*	41.3	40.4	38.4	21.7	42.4	42.9				40.1	47.9	167
K-1	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	53.5	122
	2022	*	43.8	24.2	34.8	6.3	25.4	26.7				32.4	47.6	108
	2023	*	41.3	40.4	38.4	21.7	42.4	42.9				40.1	48.8	167
# Tested (GR K-1)	2021	4	35	67	4	3	71	70				122	10,304	
	2022	1	32	66	92	16	59	60				108	10,488	
	2023	5	46	109	151	23	92	91				167	10,786	
2	2021	50.0	25.8	41.5	*	0.0	48.5	48.5				38.7	46.7	111
	2022	*	32.6	50.0	45.8	13.0	50.6	47.6				44.3	40.2	140
	2023	*	40.0	52.1	48.6	27.8	51.7	51.6				47.4	43.0	116
# Tested (GR 2)	2021	6	31	65	2	10	66	66				111	9,688	
	2022	3	46	78	120	23	81	82				140	9,585	
	2023	2	40	71	109	18	60	64				116	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	3	10	*	*	11	12				17	1,950	122
	2022	*	2	1	2	0	1	1				3	1,175	108
	2023	*	5	11	15	1	11	11				16	1,182	167
K-1	2021	*	3	10	*	*	11	12				17	2,117	122
	2022	*	2	1	2	0	1	1				3	1,341	108
	2023	*	5	11	15	1	11	11				16	1,306	167
# Tested (GR K-1)	2021	4	35	67	4	3	71	70				122	10,304	
	2022	1	32	66	92	16	59	60				108	10,488	
	2023	5	46	109	151	23	92	91				167	10,786	
2	2021	0	0	4	*	0	5	5				5	1,397	111
	2022	*	0	4	6	0	5	5				6	986	140
	2023	*	2	9	9	1	5	5				11	1,087	116
# Tested (GR 2)	2021	6	31	65	2	10	66	66				111	9,688	
	2022	3	46	78	120	23	81	82				140	9,585	
	2023	2	40	71	109	18	60	64				116	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	74.3	76.1	*	*	77.2	80.7				74.3	62.3	113
	2022	*	61.0	51.3	53.8	35.0	54.4	54.1				55.9	49.1	127
	2023	66.7	75.0	59.3	63.8	41.7	55.2	59.7				63.9	60.2	122
1	2021	*	36.1	61.1	*	*	61.0	60.5				51.6	54.3	124
	2022	*	42.3	33.3	37.5	18.8	32.2	35.1				36.1	46.0	97
	2023	*	38.1	57.0	52.0	14.3	62.1	64.2				51.6	53.8	159
K-1	2021	50.0	54.9	68.3	*	60.0	67.9	69.2				62.4	58.2	237
	2022	*	53.7	43.2	46.8	27.8	44.1	44.9				47.3	47.5	224
	2023	66.7	52.9	58.0	57.1	24.2	59.3	62.4				56.9	56.8	281
# Tested (GR K-1)	2021	6	71	139	2	10	134	133				237	19,324	
	2022	4	67	146	186	36	127	118				224	19,784	
	2023	9	70	193	268	33	162	157				281	19,244	
2	2021	*	33.3	63.8	*	0.0	69.1	67.2				55.8	45.4	113
	2022	*	36.0	63.2	56.0	21.7	58.8	57.3				53.7	40.9	136
	2023	*	44.1	66.7	57.7	37.5	66.7	63.6				57.6	48.6	99
# Tested (GR 2)	2021	5	33	69	1	9	68	67				113	9,836	
	2022	3	50	76	116	23	80	82				136	9,795	
	2023	2	34	60	97	16	51	55				99	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	18	*	*	19	19				31	2,140	113
	2022	*	5	7	9	0	7	6				13	1,309	127
	2023	0	6	8	14	1	3	3				16	1,654	122
1	2021	*	0	16	*	*	16	15				18	1,882	124
	2022	*	2	4	4	1	3	3				6	1,298	97
	2023	*	2	21	23	0	21	21				23	1,765	159
K-1	2021	1	10	34	*	2	35	34				49	4,022	237
	2022	*	7	11	13	1	10	9				19	2,607	224
	2023	0	8	29	37	1	24	24				39	3,419	281
# Tested (GR K-1)	2021	6	71	139	2	10	134	133				237	19,324	
	2022	4	67	146	186	36	127	118				224	19,784	
	2023	9	70	193	268	33	162	157				281	19,244	
2	2021	*	1	13	*	0	13	12				15	1,182	113
	2022	*	4	15	18	1	14	15				20	903	136
	2023	*	4	12	15	1	10	10				16	1,249	99
# Tested (GR 2)	2021	5	33	69	1	9	68	67				113	9,836	
	2022	3	50	76	116	23	80	82				136	9,795	
	2023	2	34	60	97	16	51	55				99	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7	*	*	64.9	66.0				63.9	65.2	61
	2022			59.6	60.4	36.4	60.7	60.4				61.0	55.6	59
	2023			67.5	66.7	38.5	67.5	67.9				67.5	62.2	83
K-1	2021			66.7	*	*	64.9	66.0				63.9	64.9	61
	2022			59.6	60.4	36.4	60.7	60.4				61.0	55.8	59
	2023			67.5	66.7	38.5	67.5	67.9				67.5	62.2	83
# Tested (GR K-1)	2021			57	3	1	57	53				61	4,901	
	2022			57	53	11	56	53				59	4,935	
	2023			83	78	13	83	78				83	5,283	

2	2021	*		63.0			63.6	63.0				63.6	61.5	55
	2022			62.1	61.3	18.2	63.5	62.7				61.8	55.4	68
	2023			76.4	78.8	70.0	75.9	78.8				76.4	60.3	55
# Tested (GR 2)	2021	1		54			55	54				55	4,772	
	2022			66	62	11	63	59				68	4,495	
	2023			55	52	10	54	52				55	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			16	*	*	16	16				16	1,275	61
	2022			7	7	0	7	7				8	815	59
	2023			25	25	0	25	25				25	1,059	83
K-1	2021			16	*	*	16	16				16	1,327	61
	2022			7	7	0	7	7				8	884	59
	2023			25	25	0	25	25				25	1,153	83
# Tested (GR K-1)	2021			57	3	1	57	53				61	4,901	
	2022			57	53	11	56	53				59	4,935	
	2023			83	78	13	83	78				83	5,283	

2	2021	*		15			16	15				16	1,204	55
	2022			15	16	0	15	15				16	910	68
	2023			13	12	1	13	12				13	1,010	55
# Tested (GR 2)	2021	1		54			55	54				55	4,772	
	2022			66	62	11	63	59				68	4,495	
	2023			55	52	10	54	52				55	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			81.3	*	*	80.9	81.8				81.6	55.8	49
	2022			62.7	64.4	44.4	62.7	63.9				62.7	52.5	67
	2023	*		76.8	75.0	*	74.1	76.0				75.9	57.1	58
1	2021			65.6	*	*	63.9	64.9				63.5	57.6	63
	2022			43.6	40.8	18.2	44.4	42.0				43.6	51.5	55
	2023			68.7	70.9	38.5	68.7	72.2				68.7	59.3	83
K-1	2021			72.5	*	*	71.3	72.3				71.4	56.7	112
	2022			54.1	53.7	30.0	54.5	54.1				54.1	52.0	122
	2023	*		71.9	72.6	40.0	70.8	73.6				71.6	58.3	141
# Tested (GR K-1)	2021			109	2	3	108	101				112	9,529	
	2022			122	108	20	121	111				122	9,582	
	2023	2		139	135	15	137	129				141	9,515	
2	2021	*		70.0			70.6	68.8				70.6	54.2	51
	2022			64.1	63.8	15.4	63.9	63.2				64.1	50.1	64
	2023			72.0	71.4	55.6	71.4	72.0				72.0	54.7	50
# Tested (GR 2)	2021	1		50			51	48				51	4,788	
	2022			64	58	13	61	57				64	4,600	
	2023			50	49	9	49	50				50	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			17	*	*	17	16				17	602	49
	2022			12	11	0	12	11				12	356	67
	2023	*		8	8	*	6	6				8	459	58
1	2021			12	*	*	12	11				12	840	63
	2022			4	3	0	4	4				4	566	55
	2023			23	23	0	23	23				23	813	83
K-1	2021			29	*	*	29	27				29	1,442	112
	2022			16	14	0	16	15				16	922	122
	2023	*		31	31	0	29	29				31	1,272	141
# Tested (GR K-1)	2021			109	2	3	108	101				112	9,529	
	2022			122	108	20	121	111				122	9,582	
	2023	2		139	135	15	137	129				141	9,515	
2	2021	*		10			11	10				11	816	51
	2022			16	15	1	15	15				16	652	64
	2023			13	12	2	13	13				13	711	50
# Tested (GR 2)	2021	1		50			51	48				51	4,788	
	2022			64	58	13	61	57				64	4,600	
	2023			50	49	9	49	50				50	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.7		57.4		53.8		70.8		68.2		47.4
		69	17.4	68	10.3	65	7.7	65	12.3	110	7.3	19	0.0
			44.9		32.4		38.5		16.9		24.5		52.6
	2022		25.0		33.8		40.0		53.1		53.4		24.3
		64	10.9	65	10.8	65	3.1	64	9.4	131	6.9	74	1.4
			64.1		55.4		56.9		37.5		39.7		74.3
	2023		32.5		53.8		32.5		66.1		62.3		31.6
		40	17.5	78	10.3	40	22.5	56	10.7	114	7.9	79	1.3
			50.0		35.9		45.0		23.2		29.8		67.1
Wave 2 (MOY)	2021				37.7		22.4		51.5		43.6		16.9
		0		69	8.7	67	13.4	68	16.2	117	10.3	83	6.0
					53.6		64.2		32.4		46.2		77.1
	2022				40.9		25.9		33.9		29.9		30.0
				66	9.1	58	13.8	62	14.5	127	9.4	70	0.0
					50.0		60.3		51.6		60.6		70.0
	2023				28.1		25.9		40.0		34.1		20.7
				64	18.8	58	12.1	60	15.0	123	6.5	82	2.4
					53.1		62.1		45.0		59.3		76.8
Wave 3 (EOY)	2021				18.2		14.3		28.8		15.5		*
		0		66	6.1	49	6.1	66	12.1	110	6.4	2	*
					75.8		79.6		59.1		78.2		*
	2022				17.9		20.9		23.7		25.9		17.9
				67	11.9	67	11.9	59	8.5	135	5.2	67	9.0
					70.1		67.2		67.8		68.9		73.1
	2023				13.8		13.8		16.4		18.9		15.5
				65	7.7	65	10.8	61	1.6	122	9.0	84	1.2
					78.5		75.4		82.0		72.1		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.8		18.8		46.8		22.9		38.5		5.9
		48	18.8	48	14.6	47	6.4	48	16.7	13	7.7	17	5.9
			62.5		66.7		46.8		60.4		53.8		88.2
	2022		22.4		28.4		26.9		22.4				17.4
		67	9.0	67	7.5	67	3.0	67	13.4	0		23	13.0
			68.7		64.2		70.1		64.2				69.6
	2023		19.0		25.9		19.0		10.3		100.0		19.0
		58	3.4	58	12.1	58	8.6	58	3.4	7	0.0	21	0.0
			77.6		62.1		72.4		86.2		0.0		81.0
Wave 2 (MOY)	2021				2.0		0.0		10.2				11.8
		0		49	8.2	49	34.7	49	44.9	0		17	5.9
					89.8		65.3		44.9				82.4
	2022				24.6		10.8		18.5		*		18.6
				65	0.0	65	10.8	65	6.2	1	*	43	9.3
					75.4		78.5		75.4		*		72.1
	2023				14.8		5.0		19.7		*		0.0
				61	3.3	60	8.3	61	3.3	1	*	21	0.0
					82.0		86.7		77.0		*		100.0
Wave 3 (EOY)	2021				19.6		11.8		43.1		*		*
		0		51	11.8	51	13.7	51	7.8	2	*	2	*
					68.6		74.5		49.0		*		*
	2022				26.5		14.9		17.6		*		6.7
				68	5.9	67	6.0	68	7.4	1	*	45	2.2
					67.6		79.1		75.0		*		91.1
	2023				9.7		11.5		14.5				9.4
				62	6.5	61	1.6	62	3.2	0		32	6.3
					83.9		86.9		82.3				84.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	43	72.1	43	72.1	42	19.0	86	43.0	66	24.2
			0.0		0.0		0.0		0.0		0.0
			27.9		27.9		81.0		57.0		75.8
	2022	52	55.8	36	80.6	36	80.6	105	47.6	104	12.5
			17.3		0.0		0.0		27.6		0.0
			19.2		19.4		19.4		24.8		87.5
	2023	39	69.2	39	79.5	48	43.8	51	21.6	42	0.0
			0.0		0.0		20.8		23.5		2.4
			30.8		20.5		35.4		54.9		97.6
Wave 2 (MOY)	2021	46	37.0	46	47.8	46	15.2	90	20.0	74	16.2
			0.0		0.0		0.0		0.0		0.0
			63.0		52.2		84.8		80.0		83.8
	2022	57	29.8	37	54.1	35	71.4	104	18.3	87	11.5
			8.8		0.0		0.0		29.8		18.4
			56.1		45.9		28.6		51.9		70.1
	2023	37	29.7	39	33.3	47	8.5	49	14.3	60	3.3
			0.0		0.0		0.0		22.4		5.0
			70.3		66.7		91.5		63.3		91.7
Wave 3 (EOY)	2021	47	14.9	47	36.2	46	13.0	92	4.3	73	4.1
			0.0		0.0		0.0		0.0		0.0
			85.1		63.8		87.0		95.7		95.9
	2022	55	9.1	51	19.6	37	32.4	106	6.6	92	7.6
			5.5		3.9		0.0		27.4		4.3
			80.0		76.5		67.6		66.0		88.0
	2023	37	16.2	37	62.2	43	20.9	46	10.9	32	12.5
			2.7		0.0		4.7		26.1		21.9
			81.1		37.8		74.4		63.0		65.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	43	90.7	43	67.4	43	55.8	0		2	*	
			0.0		0.0		0.0					*
			9.3		32.6		44.2					*
	2022	55	72.7	40	50.0	40	52.5	0		1	*	
			18.2		0.0		0.0					*
			5.5		50.0		47.5					*
	2023	41	82.9	40	65.0	59	33.9	59	22.0	42	40.5	
			0.0		0.0		30.5		32.2		0.0	
			14.6		35.0		35.6		45.8		59.5	
Wave 2 (MOY)	2021	44	40.9	44	50.0	44	11.4	0		1	*	
			0.0		0.0		0.0					*
			59.1		50.0		88.6					*
	2022	52	7.7	40	25.0	40	20.0	0		0		
			11.5		0.0		0.0					
			76.9		75.0		80.0					
	2023	42	28.6	43	39.5	62	8.1	62	11.3	51	13.7	
			0.0		0.0		1.6		24.2		0.0	
			71.4		60.5		90.3		64.5		86.3	
Wave 3 (EOY)	2021	45	2.2	45	13.3	45	6.7	0		0		
			0.0		0.0		0.0					
			97.8		86.7		93.3					
	2022	53	1.9	42	0.0	42	2.4	0		0		
			11.3		0.0		0.0					
			84.9		100.0		97.6					
	2023	38	13.2	39	38.5	56	14.3	55	9.1	20	0.0	
			0.0		0.0		0.0		34.5		0.0	
			86.8		61.5		85.7		56.4		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	41	62.1	47	71.2	59	89.4	60	90.9	48	72.7
	Intermediate	14	21.2	9	13.6	2	3.0	1	1.5	13	19.7
	Advanced	6	9.1	6	9.1	1	1.5	0	0.0	1	1.5
	Advanced High	5	7.6	4	6.1	4	6.1	5	7.6	4	6.1
1 (92)	Beginning	49	53.3	62	67.4	80	87.0	71	77.2	62	67.4
	Intermediate	22	23.9	19	20.7	7	7.6	14	15.2	22	23.9
	Advanced	16	17.4	7	7.6	4	4.3	6	6.5	7	7.6
	Advanced High	5	5.4	4	4.3	1	1.1	1	1.1	1	1.1
2 (58)	Beginning	6	10.3	19	32.8	28	49.1	29	50.9	12	21.1
	Intermediate	27	46.6	37	63.8	27	47.4	22	38.6	39	68.4
	Advanced	9	15.5	2	3.4	2	3.5	6	10.5	6	10.5
	Advanced High	16	27.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (84)	Beginning	9	10.7	24	28.6	38	46.9	26	32.1	16	19.8
	Intermediate	9	10.7	46	54.8	27	33.3	27	33.3	37	45.7
	Advanced	23	27.4	11	13.1	16	19.8	15	18.5	24	29.6
	Advanced High	43	51.2	3	3.6	0	0.0	13	16.0	4	4.9
4 (68)	Beginning	14	20.6	32	47.1	26	38.8	20	29.9	17	25.4
	Intermediate	16	23.5	20	29.4	28	41.8	16	23.9	31	46.3
	Advanced	25	36.8	13	19.1	13	19.4	12	17.9	16	23.9
	Advanced High	13	19.1	3	4.4	0	0.0	19	28.4	3	4.5

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
81 19 (23.5%)	Beginning	51			
	Intermediate	15	7		
	Advanced	1	2	4	
	Advanced High	0	0	1	
54 24 (44.4%)	Beginning	10			
	Intermediate	19	18		
	Advanced	2	3	1	
	Advanced High	0	0	0	
72 13 (18.1%)	Beginning	8			
	Intermediate	1	34		
	Advanced	0	8	15	
	Advanced High	0	1	3	
55 4 (7.3%)	Beginning	8			
	Intermediate	0	29		
	Advanced	0	1	14	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	16	23.2	32	46.4	23	33.3	9	13.0	13	18.8
	Intermediate	13	18.8	15	21.7	26	37.7	24	34.8	31	44.9
	Advanced	26	37.7	19	27.5	18	26.1	14	20.3	18	26.1
	Advanced High	14	20.3	3	4.3	2	2.9	22	31.9	7	10.1
ALL (437)	Beginning	135	30.9	216	49.4	254	58.8	215	49.8	168	38.9
	Intermediate	101	23.1	146	33.4	117	27.1	104	24.1	173	40.0
	Advanced	105	24.0	58	13.3	54	12.5	53	12.3	72	16.7
	Advanced High	96	22.0	17	3.9	7	1.6	60	13.9	19	4.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57 <hr/> 15 (26.3%)	Beginning	3			
	Intermediate	1	28		
	Advanced	0	7	11	
	Advanced High	0	0	7	
320 <hr/> 75 (23.4%)	Beginning	81			
	Intermediate	36	116		
	Advanced	3	21	45	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

58	44.4	65.9	75.0		36.2	84.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

52	60.0	76.9	79.1		67.3	92.3	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

111	61.8	77.1	79.8		72.1	86.5	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

46	50.7	69.8	77.8		56.5	82.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

45	53.7	71.6	77.3		53.3	82.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

89	64.7	77.9	81.3		76.4	85.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

59	55.7	74.5	76.8		72.9	88.1	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

38	68.7	80.8	77.2		89.5	89.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

92	69.4	79.6	73.3		79.3	66.3	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

91	82.6	86.9	85.0		94.5	95.6	72.5	94.5
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GRADE 5 SCIENCE SPANISH

9	64.4	78.7	76.7		88.9	77.8	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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