

AUGUST 25, 2023 (UPDATED)

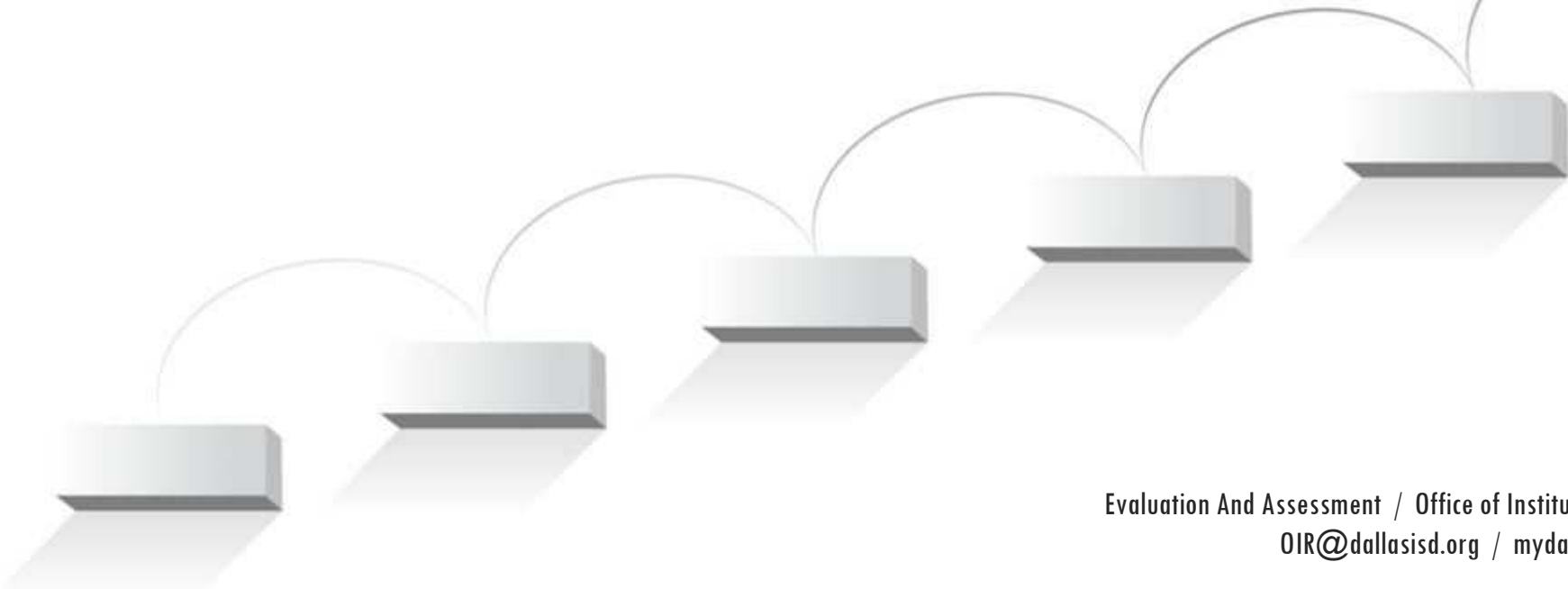
SCHOOL # 217

WILLIAM B. TRAVIS VANGUARD ACADEMY OF
THE ACADEMICALLY TALENTED AND GIFTED

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	88
5	86
6	108
7	109
8	104
ALL	495

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	6.5	3	9.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	47	9.5	*	*
Hispanic	133	26.9	8	25.8
White	240	48.5	18	58.1
Multiple	43	8.7	0	0.0
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	29	5.9
Economically disadvantaged	76	15.4
Limited English proficient (LEP)	27	5.5
Special education	7	1.4
Talented and Gifted (TAG)	472	95.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2021	86	6	7.0	0	0.0	5	5.8	17	19.8	48	55.8	10	11.6
	2022	86	4	4.7	0	0.0	9	10.5	21	24.4	50	58.1	2	2.3
	2023	88	7	8.0	0	0.0	5	5.7	21	23.9	42	47.7	13	14.8
5	2021	86	4	4.7	0	0.0	7	8.1	27	31.4	43	50.0	5	5.8
	2022	88	5	5.7	0	0.0	5	5.7	17	19.3	56	63.6	5	5.7
	2023	86	3	3.5	0	0.0	10	11.6	22	25.6	49	57.0	2	2.3
4-5	2021	172	10	5.8	0	0.0	12	7.0	44	25.6	91	52.9	15	8.7
	2022	174	9	5.2	0	0.0	14	8.0	38	21.8	106	60.9	7	4.0
	2023	174	10	5.7	0	0.0	15	8.6	43	24.7	91	52.3	15	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	109	6	5.5	0	0.0	13	11.9	31	28.4	46	42.2	13	11.9
	2022	110	7	6.4	0	0.0	9	8.2	36	32.7	53	48.2	5	4.5
	2023	108	6	5.6	0	0.0	9	8.3	21	19.4	61	56.5	11	10.2
7	2021	110	6	5.5	0	0.0	7	6.4	33	30.0	58	52.7	6	5.5
	2022	106	5	4.7	0	0.0	15	14.2	27	25.5	47	44.3	12	11.3
	2023	109	10	9.2	0	0.0	8	7.3	41	37.6	45	41.3	5	4.6
8	2021	104	4	3.8	0	0.0	11	10.6	25	24.0	53	51.0	11	10.6
	2022	108	5	4.6	0	0.0	7	6.5	32	29.6	59	54.6	5	4.6
	2023	104	6	5.8	0	0.0	15	14.4	28	26.9	43	41.3	12	11.5
6-8	2021	323	16	5.0	0	0.0	31	9.6	89	27.6	157	48.6	30	9.3
	2022	324	17	5.2	0	0.0	31	9.6	95	29.3	159	49.1	22	6.8
	2023	321	22	6.9	0	0.0	32	10.0	90	28.0	149	46.4	28	8.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2021	86	7	8.1	7	8.1	2	2.3	7	8.1	65	75.6	16	18.6	44.2	55.8	0.0
	2022	86	7	8.1	8	9.3	0	0.0	8	9.3	86	100.0	7	8.1	52.3	47.7	0.0
	2023	88	13	14.8	4	4.5	3	3.4	5	5.7	76	86.4	6	6.8	58.0	42.0	0.0
5	2021	86	14	16.3	0	0.0	0	0.0	0	0.0	62	72.1	0	0.0	40.7	59.3	0.0
	2022	88	7	8.0	7	8.0	1	1.1	8	9.1	88	100.0	0	0.0	45.5	54.5	0.0
	2023	86	9	10.5	8	9.3	0	0.0	8	9.3	85	98.8	1	1.2	54.7	45.3	0.0
4-5	2021	172	21	12.2	7	4.1	2	1.2	7	4.1	127	73.8	16	9.3	42.4	57.6	0.0
	2022	174	14	8.0	15	8.6	1	0.6	16	9.2	174	100.0	7	4.0	48.9	51.1	0.0
	2023	174	22	12.6	12	6.9	3	1.7	13	7.5	161	92.5	7	4.0	56.3	43.7	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	109	22	20.2	3	2.8	0	0.0	6	5.5	102	93.6	2	1.8	46.8	53.2	0.0
	2022	110	21	19.1	5	4.5	1	0.9	6	5.5	110	100.0	5	4.5	43.6	56.4	0.0
	2023	108	11	10.2	7	6.5	1	0.9	7	6.5	103	95.4	4	3.7	49.1	50.9	0.0
7	2021	110	22	20.0	3	2.7	1	0.9	3	2.7	98	89.1	1	0.9	43.6	56.4	0.0
	2022	106	17	16.0	2	1.9	1	0.9	10	9.4	106	100.0	2	1.9	46.2	53.8	0.0
	2023	109	24	22.0	6	5.5	2	1.8	6	5.5	106	97.2	1	0.9	42.2	57.8	0.0
8	2021	104	13	12.5	2	1.9	4	3.8	2	1.9	101	97.1	0	0.0	48.1	51.9	0.0
	2022	108	14	13.0	2	1.9	1	0.9	5	4.6	108	100.0	1	0.9	45.4	54.6	0.0
	2023	104	19	18.3	2	1.9	1	1.0	3	2.9	102	98.1	1	1.0	48.1	51.9	0.0
6-8	2021	323	57	17.6	8	2.5	5	1.5	11	3.4	301	93.2	3	0.9	46.1	53.9	0.0
	2022	324	52	16.0	9	2.8	3	0.9	21	6.5	324	100.0	8	2.5	45.1	54.9	0.0
	2023	321	54	16.8	15	4.7	4	1.2	16	5.0	311	96.9	6	1.9	46.4	53.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2021	87	10,526	87	99.8	10,325	98.1	0	0.0	2.9	86	9,562	98.7	90.8
	2022	87	10,478	84	97.5	9,930	94.8	2	2.3	5.8	84	8,981	97.0	85.7
	2023	86	9,872	84	97.2	9,372	94.9	0	0.0	4.5	88	8,790	100.0	89.0
5	2021	87	10,814	87	99.6	10,602	98.0	0	0.0	2.5	86	9,891	98.9	91.5
	2022	88	10,405	86	97.6	9,875	94.9	0	0.0	6.3	88	8,914	100.0	85.7
	2023	84	9,891	82	97.4	9,406	95.1	0	0.0	4.9	86	8,815	100.0	89.1
4-5	2021	174	63,149	174	99.7	61,956	98.1	0	0.0	3.6	172	57,234	98.8	90.6
	2022	175	63,393	170	97.5	59,686	94.2	2	1.1	6.6	172	53,183	98.6	83.9
	2023	171	60,461	166	97.3	56,922	94.1	0	0.0	4.8	174	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	109	10,575	108	98.9	10,169	96.2	0	0.0	3.1	108	8,812	98.9	83.3
	2022	110	9,901	108	97.9	9,363	94.6	0	0.0	8.9	109	8,300	99.2	83.8
	2023	106	9,009	103	97.0	8,575	95.2	0	0.0	7.0	107	7,980	100.0	88.6
7	2021	110	10,601	109	99.5	10,119	95.5	0	0.0	2.9	110	8,710	100.0	82.2
	2022	106	10,335	103	97.5	9,689	93.7	0	0.0	10.8	106	8,457	100.0	81.8
	2023	106	9,404	101	95.8	8,895	94.6	0	0.0	9.0	108	8,106	100.0	86.2
8	2021	106	10,673	105	99.0	10,147	95.1	0	0.0	3.1	104	8,651	98.4	81.1
	2022	108	10,461	105	97.3	9,782	93.5	1	0.9	12.6	106	8,381	97.9	80.1
	2023	102	9,849	96	94.0	9,263	94.0	0	0.0	12.5	104	8,359	100.0	84.9
6-8	2021	325	31,848	322	99.1	30,435	95.6	0	0.0	3.0	322	26,173	99.1	82.2
	2022	324	30,697	316	97.5	28,834	93.9	1	0.3	10.8	321	25,138	99.0	81.9
	2023	313	28,262	300	95.6	26,732	94.6	0	0.0	9.6	319	24,445	100.0	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.7
Hispanic	8	25.8
White	18	58.1
Multiple	0	0.0
Other	2	6.5

Gender	Number	Percentage
Female	14	45.2
Male	17	54.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.0	86.7
2021-22	11.6	90.6
2022-23	9.0	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	0	0.0
3	3	9.7
4	3	9.7
5	2	6.5
1-3	4	12.9
More than 3	26	83.9
1 - 5	9	29.0
6 - 10	4	12.9
11 - 20	8	25.8
More than 20	9	29.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.6	82
	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.6	86
	2023	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.1	89
5	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	66.9	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.3	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	85
3-5	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	61.1	162
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	174
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.2	174

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7		67	95	162	17,239	
2022	106	9	38	14	1	15	16		85	89	174	18,671	
2023	91	10	42	22	3	12	13		98	76	174	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	90.9	*	92.9	85.0		*	*		95.8	90.4	93.0	54.2	100
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.7	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	108
7	2021	100.0	*	96.7	94.1	*	*	*		100.0	98.1	99.0	60.3	99
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	70.3	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	70.2	109
8	2021	95.7	*	100.0	100.0	*	*	*		97.4	97.8	97.6	66.4	84
	2022	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	75.9	108
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	76.5	104
6-8	2021	95.8	100.0	96.1	91.7	*	85.7	88.9		97.7	95.4	96.5	60.3	283
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	324
	2023	100.0	95.5	100.0	100.0	*	100.0	100.0		99.3	100.0	99.7	72.0	321

NUMBER TESTED IN GRADES 6-8													
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	1	0	0	0	*	0	0		1	0	1	2,521	82
	2022	0	*	0	0		0	0		0	0	0	1,785	86
	2023	0	0	0	0	*	*	0		0	0	0	1,742	89
5	2021	0	*	0	0					0	0	0	2,009	80
	2022	0	*	0	0	*	0	0		0	0	0	1,445	88
	2023	0	*	0	0		0	0		0	0	0	1,461	85
3-5	2021	1	0	0	0	*	0	0		1	0	1	6,712	162
	2022	0	0	0	0	*	0	0		0	0	0	5,055	174
	2023	0	0	0	0	*	0	0		0	0	0	4,946	174

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	4	*	2	3		*	*		2	5	7	4,079	100
	2022	0	0	0	0	*	*	0		0	0	0	3,664	110
	2023	0	0	0	0	*	0	0		0	0	0	2,699	108
7	2021	0	*	1	1	*	*	*		0	1	1	3,490	99
	2022	0	*	0	0	*	*	0		0	0	0	2,873	106
	2023	0	1	0	0	*	0	0		1	0	1	2,721	109
8	2021	2	*	0	0	*	*	*		1	1	2	3,026	84
	2022	0	*	0	0	*	*	*		0	0	0	2,316	108
	2023	0	0	0	0	*	*	*		0	0	0	2,164	104
6-8	2021	6	0	3	4	*	1	1		3	7	10	10,595	283
	2022	0	0	0	0	*	0	0		0	0	0	8,853	324
	2023	0	1	0	0	*	0	0		1	0	1	7,584	321

NUMBER TESTED IN GRADES 6-8													
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	97.8	83.3	82.4	71.4	*	57.1	57.1		88.6	97.9	93.9	29.9	82
	2022	98.0	*	95.2	85.7		87.5	87.5		95.6	100.0	97.7	48.1	86
	2023	100.0	71.4	90.5	92.3	*	*	66.7		98.0	92.1	95.5	41.7	89
5	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	40.6	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.0	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.4	85
3-5	2021	98.8	88.9	93.0	90.0	*	57.1	57.1		94.0	98.9	96.9	34.4	162
	2022	99.1	100.0	97.4	92.9	*	93.3	93.8		97.6	100.0	98.9	49.2	174
	2023	100.0	80.0	95.2	95.5	*	91.7	84.6		99.0	96.1	97.7	47.0	174

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	86.4	*	71.4	70.0		*	*		81.3	84.6	83.0	23.9	100
	2022	98.1	100.0	97.2	95.2	*	*	100.0		95.8	100.0	98.2	33.2	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.3	108
7	2021	98.1	*	83.3	76.5	*	*	*		95.6	92.6	93.9	35.2	99
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	45.2	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	43.9	109
8	2021	93.5	*	94.7	90.9	*	*	*		92.1	97.8	95.2	37.7	84
	2022	100.0	*	100.0	100.0	*	*	*		97.9	100.0	99.1	48.3	108
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	48.2	104
6-8	2021	93.0	90.0	81.8	77.1	*	57.1	66.7		89.3	91.4	90.5	32.3	283
	2022	99.4	94.1	98.9	98.1	*	100.0	100.0		97.9	100.0	99.1	42.3	324
	2023	100.0	95.5	100.0	100.0	*	100.0	100.0		99.3	100.0	99.7	45.5	321

NUMBER TESTED IN GRADES 6-8													
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	89.1	66.7	52.9	71.4	*	28.6	28.6		60.0	91.5	78.0	14.2	82
	2022	88.0	*	85.7	57.1		62.5	62.5		88.9	87.8	88.4	25.0	86
	2023	97.6	42.9	71.4	53.8	*	*	33.3		86.3	86.8	86.5	18.4	89
5	2021	92.3	*	96.2	84.6					84.4	97.9	92.5	25.7	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	35.4	88
	2023	95.9	*	90.5	88.9		85.7	85.7		93.6	97.4	95.3	26.1	85
3-5	2021	90.6	66.7	79.1	80.0	*	28.6	28.6		71.6	94.7	85.2	18.7	162
	2022	94.3	100.0	92.1	78.6	*	80.0	81.3		94.1	94.4	94.3	29.0	174
	2023	96.7	60.0	81.0	68.2	*	66.7	61.5		89.8	92.1	90.8	21.0	174

NUMBER TESTED IN GRADE 3-5													
2021	85	9	43	20	1	7	7			67	95	162	17,239
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	56.8	*	60.7	45.0		*	*		60.4	67.3	64.0	10.2	100
	2022	92.5	71.4	77.8	76.2	*	*	100.0		75.0	95.2	86.4	16.0	110
	2023	98.4	66.7	95.2	100.0	*	100.0	100.0		94.3	98.2	96.3	17.8	108
7	2021	88.7	*	73.3	58.8	*	*	*		77.8	85.2	81.8	18.4	99
	2022	100.0	*	92.6	100.0	*	*	90.0		98.0	98.2	98.1	29.3	106
	2023	97.8	90.0	100.0	100.0	*	100.0	100.0		95.7	100.0	98.2	20.1	109
8	2021	71.7	*	68.4	81.8	*	*	*		65.8	78.3	72.6	16.3	84
	2022	100.0	*	93.8	85.7	*	*	*		95.8	98.3	97.2	29.2	108
	2023	97.7	100.0	100.0	100.0	*	*	*		98.0	100.0	99.0	22.5	104
6-8	2021	73.4	40.0	67.5	58.3	*	28.6	44.4		67.9	77.0	72.8	14.9	283
	2022	97.5	82.4	87.4	86.5	*	77.8	90.5		89.7	97.2	93.8	24.9	324
	2023	98.0	86.4	98.9	100.0	*	100.0	100.0		96.0	99.4	97.8	20.2	321

NUMBER TESTED IN GRADE 6-8													
2021	143	10	77	48	5	7	9			131	152	283	26,714
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
4	2021	88.9	86.8	93.2
	2022	96.5	94.3	87.4
	2023	83.6	82.3	7.4 / 10
5	2021	88.8	91.8	93.5
	2022	96.4	94.9	97.8
	2023	86.9	89.8	8.5 / 10
3-5	2021	88.8	89.3	93.4
	2022	96.5	94.6	92.7
	2023	85.2	86.0	8.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	80.0	85.3	82.6
	2022	89.9	90.8	90.4
	2023	85.3	89.6	9.2 / 10
7	2021	92.6	85.7	91.8
	2022	95.8	91.6	94.5
	2023	85.0	90.5	9.2 / 10
8	2021	90.0	85.6	88.5
	2022	97.7	93.1	90.0
	2023	86.0	88.5	9.6 / 10
6-8	2021	87.4	85.5	87.6
	2022	94.4	91.8	91.6
	2023	85.4	89.6	9.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.0	82
	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.8	86
	2023	100.0	85.7	95.2	92.3	*	*	100.0		98.0	97.4	97.8	69.7	89
5	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	69.3	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	80.0	86
3-5	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	60.5	162
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	174
	2023	100.0	90.0	97.7	95.5	*	100.0	100.0		99.0	98.7	98.9	72.8	175

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7		67	95	162	28,221	
2022	106	9	38	14	1	15	16		85	89	174	28,707	
2023	91	10	43	22	3	13	14		98	77	175	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	88.4	*	92.9	85.0		*	*		95.8	88.2	91.9	61.6	99
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	66.4	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	108
8	2021	100.0	*	93.8	94.4	*	*	*		100.0	96.3	98.0	53.6	98
	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	66.0	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	72.7	108
6-8	2021	94.7	100.0	93.3	89.5	*	*	85.7		97.8	92.4	94.9	52.7	197
	2022	100.0	100.0	98.4	100.0	*	100.0	100.0		100.0	99.2	99.5	60.9	216
	2023	100.0	93.8	100.0	100.0	*	100.0	100.0		99.0	100.0	99.5	69.7	216

NUMBER TESTED IN GRADES 6-8													
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	
2023	105	16	62	35	3	13	13		98	118	216	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	1	0	0	0	*	0	0		1	0	1	4,186	82
	2022	0	*	0	0		0	0		0	0	0	3,297	86
	2023	0	1	1	1	*	*	0		1	1	2	2,801	89
5	2021	0	*	0	0					0	0	0	2,927	80
	2022	0	*	0	0	*	0	0		0	0	0	2,389	88
	2023	0	*	0	0		0	0		0	0	0	1,855	86
3-5	2021	1	0	0	0	*	0	0		1	0	1	11,136	162
	2022	0	0	0	0	*	0	0		0	0	0	8,944	174
	2023	0	1	1	1	*	0	0		1	1	2	7,580	175

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	*	2	3		*	*		2	6	8	3,435	99
	2022	0	0	0	0	*	*	0		0	0	0	3,133	110
	2023	0	0	0	0	*	0	0		0	0	0	2,419	108
8	2021	0	*	2	1	*	*	*		0	2	2	4,641	98
	2022	0	*	1	0	*	*	0		0	1	1	3,849	106
	2023	0	1	0	0	*	0	0		1	0	1	3,333	108
6-8	2021	5	0	4	4	*	*	1		2	8	10	10,708	197
	2022	0	0	1	0	*	0	0		0	1	1	9,670	216
	2023	0	1	0	0	*	0	0		1	0	1	6,952	216

NUMBER TESTED IN GRADES 6-8													
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	
2023	105	16	62	35	3	13	13		98	118	216	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	97.8	83.3	94.1	100.0	*	85.7	85.7		94.3	97.9	96.3	30.1	82
	2022	96.0	*	100.0	100.0		100.0	100.0		97.8	97.6	97.7	37.0	86
	2023	97.6	42.9	81.0	53.8	*	*	50.0		94.1	84.2	89.9	45.7	89
5	2021	92.3	*	92.3	84.6					90.6	91.7	91.3	42.7	80
	2022	96.4	*	88.2	85.7	*	85.7	75.0		97.5	93.8	95.5	46.9	88
	2023	98.0	*	100.0	100.0		100.0	100.0		97.9	100.0	98.8	50.4	86
3-5	2021	95.3	77.8	93.0	90.0	*	85.7	85.7		92.5	94.7	93.8	32.8	162
	2022	96.2	100.0	94.7	92.9	*	93.3	87.5		97.6	95.5	96.6	40.5	174
	2023	97.8	60.0	90.7	72.7	*	84.6	78.6		95.9	92.2	94.3	45.7	175

NUMBER TESTED IN GRADES 3-5													
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	81.4	*	78.6	70.0		*	*		89.6	78.4	83.8	28.6	99
	2022	94.3	85.7	88.9	90.5	*	*	100.0		89.6	93.5	91.8	31.4	110
	2023	98.4	83.3	95.2	100.0	*	85.7	85.7		98.1	96.4	97.2	35.8	108
8	2021	96.2	*	68.8	72.2	*	*	*		93.2	81.5	86.7	27.3	98
	2022	89.4	*	92.6	94.1	*	*	80.0		95.9	89.5	92.5	35.6	106
	2023	97.7	90.0	100.0	100.0	*	100.0	100.0		97.8	98.4	98.1	40.3	108
6-8	2021	89.5	87.5	73.3	71.1	*	*	85.7		91.3	80.0	85.3	24.4	197
	2022	92.0	91.7	90.5	92.1	*	100.0	87.5		92.8	91.6	92.1	29.4	216
	2023	98.1	87.5	98.4	100.0	*	92.3	92.3		98.0	97.5	97.7	36.3	216

NUMBER TESTED IN GRADES 6-8													
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	
2023	105	16	62	35	3	13	13		98	118	216	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	89.1	66.7	52.9	85.7	*	57.1	57.1		80.0	80.9	80.5	16.4	82
	2022	90.0	*	90.5	85.7		87.5	87.5		93.3	87.8	90.7	18.5	86
	2023	78.6	28.6	57.1	38.5	*	*	33.3		78.4	57.9	69.7	19.3	89
5	2021	79.5	*	50.0	53.8					68.8	64.6	66.3	22.7	80
	2022	71.4	*	58.8	57.1	*	28.6	25.0		60.0	77.1	69.3	23.8	88
	2023	79.6	*	77.3	55.6		62.5	62.5		76.6	84.6	80.2	19.0	86
3-5	2021	84.7	55.6	51.2	65.0	*	57.1	57.1		74.6	72.6	73.5	16.9	162
	2022	80.2	66.7	76.3	71.4	*	60.0	56.3		77.6	82.0	79.9	20.1	174
	2023	79.1	40.0	67.4	45.5	*	53.8	50.0		77.6	71.4	74.9	18.0	175

NUMBER TESTED IN GRADE 3-5													
2021	85	9	43	20	1	7	7			67	95	162	28,221
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	46.5	*	28.6	25.0		*	*		54.2	35.3	44.4	9.3	99
	2022	64.2	71.4	50.0	52.4	*	*	83.3		60.4	61.3	60.9	10.6	110
	2023	75.4	66.7	47.6	54.5	*	42.9	42.9		64.2	76.4	70.4	11.9	108
8	2021	69.2	*	18.8	16.7	*	*	*		47.7	53.7	51.0	6.0	98
	2022	68.1	*	59.3	52.9	*	*	40.0		69.4	68.4	68.9	11.9	106
	2023	95.5	70.0	80.5	79.2	*	83.3	83.3		88.9	85.7	87.0	12.7	108
6-8	2021	58.9	37.5	23.3	21.1	*	*	28.6		51.1	44.8	47.7	6.6	197
	2022	66.0	75.0	54.0	52.6	*	57.1	56.3		64.9	64.7	64.8	9.7	216
	2023	83.8	68.8	69.4	71.4	*	61.5	61.5		75.5	81.4	78.7	11.4	216

NUMBER TESTED IN GRADE 6-8													
2021	95	8	60	38	2	5	7		92	105	197	22,626	
2022	100	12	63	38	2	7	16		97	119	216	24,707	
2023	105	16	62	35	3	13	13		98	118	216	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021	86.2	90.2	86.8	89.6
	2022	92.6	89.0	89.9	87.5
	2023	87.4	76.1	76.8	89.9
5	2021	82.7	87.4	83.3	91.6
	2022	90.0	85.3	88.5	81.8
	2023	86.4	87.0	81.5	90.7
3-5	2021	84.5	88.9	85.1	90.6
	2022	91.3	87.1	89.2	84.6
	2023	86.9	81.4	79.1	90.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	72.2	71.0	73.7	73.4
	2022	79.3	81.3	71.4	82.5
	2023	83.0	84.3	69.6	83.6
8	2021	81.4	81.8	81.0	79.9
	2022	87.3	83.2	89.7	87.6
	2023	89.8	87.3	85.8	87.4
6-8	2021	76.8	76.4	77.3	76.6
	2022	83.2	82.2	80.4	85.0
	2023	86.4	85.8	77.7	85.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	85.0
	2022	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	96.7
	2023	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	95.1
Tests Taken	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,021
	2023	43	6	28	19	1	2	3		50	54	104	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	0	*	0	0	*	*	*		0	0	0	632
	2022	0	*	0	0	*	*	*		0	0	0	133
	2023	0	0	1	0	*	*	*		0	1	1	217
Tests Taken	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,021
	2023	43	6	28	19	1	2	3		50	54	104	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	94.2	*	84.0	100.0	*	*	*		95.7	90.6	92.9	51.0
	2022	94.6	*	93.8	85.7	*	*	*		95.7	93.0	94.2	76.9
	2023	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	71.8
Tests Taken	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,021
	2023	43	6	28	19	1	2	3		50	54	104	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	73.1	*	68.0	84.6	*	*	*		76.1	71.7	73.7	29.2
	2022	83.9	*	62.5	57.1	*	*	*		80.4	75.4	77.7	55.3
	2023	83.7	100.0	92.9	100.0	*	*	*		96.0	87.0	91.3	42.4
Tests Taken	2021	52	3	25	13	3	2	2		46	53	99	4,208
	2022	56	5	32	14	1	2	5		46	57	103	4,021
	2023	43	6	28	19	1	2	3		50	54	104	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	72.8	83.1	84.8	83.8	87.7
2022	68.2	81.6	88.8	89.5	86.6
2023	78.1	83.9	86.3	83.9	79.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	54.9	80
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.1	85

NUMBER TESTED IN GRADE 5													
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751
2023	49	3	21	9		7	7			47	38	85	8,639

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	*	90.0	88.2	*	*	*		100.0	94.4	97.0	54.5	99
	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	60.7	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	65.5	109

NUMBER TESTED IN GRADE 8													
2021	53	4	30	17	2	2	2			45	54	99	9,344
2022	47	5	27	17	1	2	10			49	57	106	10,328
2023	45	10	41	24	2	6	6			46	63	109	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0	*	0	0					0	0	0	3820	80
	2022	0	*	0	0	*	0	0		0	0	0	3468	88
	2023	0	*	0	0		0	0		0	0	0	3537	85

NUMBER TESTED IN GRADE 5													
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751
2023	49	3	21	9		7	7			47	38	85	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0	*	3	2	*	*	*		0	3	3	4253	99
	2022	0	*	1	0	*	*	0		0	1	1	4059	106
	2023	0	1	0	0	*	0	0		1	0	1	3430	109

NUMBER TESTED IN GRADE 8													
2021	53	4	30	17	2	2	2			45	54	99	9,344
2022	47	5	27	17	1	2	10			49	57	106	10,328
2023	45	10	41	24	2	6	6			46	63	109	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	92.3	*	61.5	46.2					87.5	79.2	82.5	23.4	80
	2022	96.4	*	88.2	100.0	*	85.7	87.5		92.5	97.9	95.5	33.0	88
	2023	98.0	*	95.2	77.8		85.7	85.7		97.9	94.7	96.5	29.4	85

NUMBER TESTED IN GRADE 5													
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751
2023	49	3	21	9		7	7			47	38	85	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	94.3	*	73.3	70.6	*	*	*		93.3	83.3	87.9	25.8	99
	2022	93.6	*	81.5	82.4	*	*	90.0		91.8	87.7	89.6	28.8	106
	2023	100.0	70.0	95.1	91.7	*	100.0	100.0		95.7	95.2	95.4	33.9	109

NUMBER TESTED IN GRADE 8													
2021	53	4	30	17	2	2	2			45	54	99	9,344
2022	47	5	27	17	1	2	10			49	57	106	10,328
2023	45	10	41	24	2	6	6			46	63	109	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	69.2	*	26.9	15.4					43.8	58.3	52.5	8.9	80
	2022	80.4	*	41.2	42.9	*	28.6	25.0		62.5	75.0	69.3	13.7	88
	2023	89.8	*	76.2	55.6		71.4	71.4		85.1	89.5	87.1	11.9	85

NUMBER TESTED IN GRADE 5													
2021	39	3	26	13						32	48	80	8,469
2022	56	5	17	7	1	7	8			40	48	88	8,751
2023	49	3	21	9		7	7			47	38	85	8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.5	*	43.3	47.1	*	*	*		68.9	63.0	65.7	10.5	99
	2022	70.2	*	63.0	52.9	*	*	80.0		79.6	64.9	71.7	11.6	106
	2023	73.3	50.0	51.2	37.5	*	66.7	66.7		63.0	60.3	61.5	8.3	109

NUMBER TESTED IN GRADE 8													
2021	53	4	30	17	2	2	2		45	54	99	9,344	
2022	47	5	27	17	1	2	10		49	57	106	10,328	
2023	45	10	41	24	2	6	6		46	63	109	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	90.0	79.1	89.1	85.5
	2022	93.2	85.7	86.7	93.5
	2023	86.1	88.4	78.2	89.4
8	2021	83.4	81.4	81.7	84.7
	2022	88.3	86.0	85.8	83.8
	2023	80.3	69.4	80.6	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	91.1	*	86.7	100.0	*				91.9	92.5	92.2	43.3	77
	2022	93.2	*	84.4	64.3	*	*	*		95.8	86.7	90.7	49.4	108
	2023	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	52.8	104

NUMBER TESTED IN GRADE 8													
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781
2023	43	6	28	19	1	2	3			50	54	104	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	*	2	0	*				3	3	6	4995	77
	2022	4	*	5	5	*	*	*		2	8	10	4947	108
	2023	0	0	1	0	*	*	*		0	1	1	4473	104

NUMBER TESTED IN GRADE8													
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781
2023	43	6	28	19	1	2	3			50	54	104	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	*	46.7	75.0	*				78.4	57.5	67.5	15.2	77
	2022	66.1	*	31.3	28.6	*	*	*		54.2	55.0	54.6	19.3	108
	2023	95.3	100.0	82.1	94.7	*	*	*		90.0	90.7	90.4	24.4	104

NUMBER TESTED IN GRADE 8													
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781
2023	43	6	28	19	1	2	3			50	54	104	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	*	26.7	62.5	*				54.1	27.5	40.3	5.3	77
	2022	44.1	*	12.5	14.3	*	*	*		35.4	33.3	34.3	9.5	108
	2023	69.8	66.7	64.3	73.7	*	*	*		72.0	70.4	71.2	11.1	104

NUMBER TESTED IN GRADE 8													
2021	45	2	15	8	3					37	40	77	8,806
2022	59	5	32	14	1	2	5			48	60	108	9,781
2023	43	6	28	19	1	2	3			50	54	104	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	72.3	75.3	68.4	79.8
	2022	71.0	70.1	69.7	72.8
	2023	81.2	80.8	74.9	84.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	25.0	1	12.5	4	50.0	0	0.0	0	0.0
	Advanced High	6	75.0	7	87.5	4	50.0	8	100.0	8	100.0
6 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0
	Advanced	1	14.3	4	57.1	3	42.9	0	0.0	3	42.9
	Advanced High	6	85.7	1	14.3	3	42.9	7	100.0	4	57.1
7 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Advanced	0	0.0	3	50.0	3	50.0	1	16.7	2	33.3
	Advanced High	6	100.0	3	50.0	2	33.3	5	83.3	4	66.7
ALL (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	7.1	4	14.3	1	3.6	0	0.0
	Advanced	5	17.9	12	42.9	14	50.0	2	7.1	8	28.6
	Advanced High	23	82.1	14	50.0	10	35.7	25	89.3	20	71.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	
7 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	4	
6 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	4	
28 (78.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

104	81.6	87.4	93.2	93.8	94.2	100.0	66.7	90.4
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FRENCH I

35	71.8	81.2	90.5	91.5	91.4	97.1	65.2	91.6
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FRENCH II

14	70.9	78.7	90.2	91.5	92.9	100.0	68.0	97.1
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SPANISH I

72	69.6	82.4	95.5	96.9	98.6	100.0	73.2	91.8
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SPANISH II

88	67.4	80.4	93.3	94.7	97.7	100.0	73.1	93.3
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ALGEBRA I HONORS

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FRENCH I

34	81.2	89.1	92.1	92.4	100.0	100.0	72.5	92.9
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FRENCH II

14	75.6	86.2	91.5	92.1	100.0	100.0	72.4	95.0
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SPANISH I

73	79.7	88.3	91.5	91.8	100.0	100.0	79.7	92.9
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SPANISH II

88	78.7	87.9	92.6	93.1	100.0	100.0	83.9	93.9
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Middle School Exams

ASTRONOMY 8

55	70.1	82.1	92.6	93.8	94.5	100.0	60.0	97.1
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MATHEMATICS 6 HONORS

108	76.0	86.7	93.0	93.7	98.1	98.1	62.3	91.1
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MATHEMATICS 7 HONORS

109	83.3	91.0	88.1	87.8	99.1	98.2	67.5	90.9
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MS HEALTH EDUCATION 8

54	83.4	88.9	97.8	98.7	100.0	100.0	76.1	93.9
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MS VARSITY BAND

37	89.0	93.7	97.1	97.5	100.0	100.0	51.7	96.5
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ASTRONOMY 8

55	66.4	79.9	92.6	94.0	92.7	100.0	57.6	94.0
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MS HEALTH EDUCATION 8

50	87.1	90.8	99.5	100.5	100.0	100.0	72.2	93.7
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MS VARSITY BAND

41	85.1	90.1	96.7	97.4	100.0	100.0	51.4	97.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

109	78.8	86.8	96.9	98.1	100.0	98.2	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

133	79.3	88.1	98.8	100.0	100.0	100.0	77.4	97.9
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PHYSICS 8

49	85.4	91.9	94.7	95.0	100.0	100.0	57.9	95.5
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READING LANGUAGE ARTS 6 HONORS

109	78.2	87.9	93.7	94.4	100.0	98.2	71.4	95.4
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READING LANGUAGE ARTS 7 HONORS

109	83.0	88.4	90.5	90.7	100.0	99.1	80.4	95.4
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READING LANGUAGE ARTS 8 HONORS

104	83.7	89.6	91.1	91.3	100.0	100.0	78.1	91.9
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SCIENCE 6 HONORS

109	68.6	82.9	93.8	95.0	94.5	98.2	56.5	94.6
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SCIENCE 7 HONORS

109	87.9	91.9	92.3	92.3	100.0	99.1	69.0	95.4
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TECHNOLOGY APPLICATIONS

65	85.3	91.2	97.7	98.4	100.0	98.5	55.7	88.4
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TEXAS STUDIES 7 HONORS

109	78.2	87.7	93.1	93.7	99.1	99.1	60.4	95.5
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U.S. STUDIES 8 HONORS

104	82.1	89.5	93.2	93.6	99.0	100.0	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

107	81.0	88.1	98.8	100.0	100.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

108	79.9	87.7	98.7	99.9	99.1	100.0	75.6	98.9
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PHYSICS 8

49	73.9	86.5	94.2	95.0	98.0	100.0	68.3	94.3
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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

107	74.9	87.7	97.0	98.0	100.0	100.0	76.7	95.6
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

43	83.0	90.2	99.1	100.0	100.0	100.0	66.9	79.8
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TEXAS STUDIES 7 HONORS

109	82.3	90.0	96.7	97.4	100.0	100.0	65.2	94.7
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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

109	80.6	87.9	96.2	97.1	98.2	98.2	63.4	96.5
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Elementary School Exams

GRADE 4 LANGUAGE ARTS READING

89	80.5	88.1	94.6		98.9	100.0	54.4	89.2
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GRADE 4 MATHEMATICS

89	89.2	93.3	93.7		98.9	100.0	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

86	84.6	91.1	94.0		100.0	98.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

87	92.8	95.2	93.2		100.0	98.9	74.1	90.2
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GRADE 5 SCIENCE

86	93.8	95.3	93.9		100.0	98.8	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

107	79.7	88.7	97.9	98.9	100.0	100.0	71.1	96.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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