

AUGUST 25, 2023 (UPDATED)

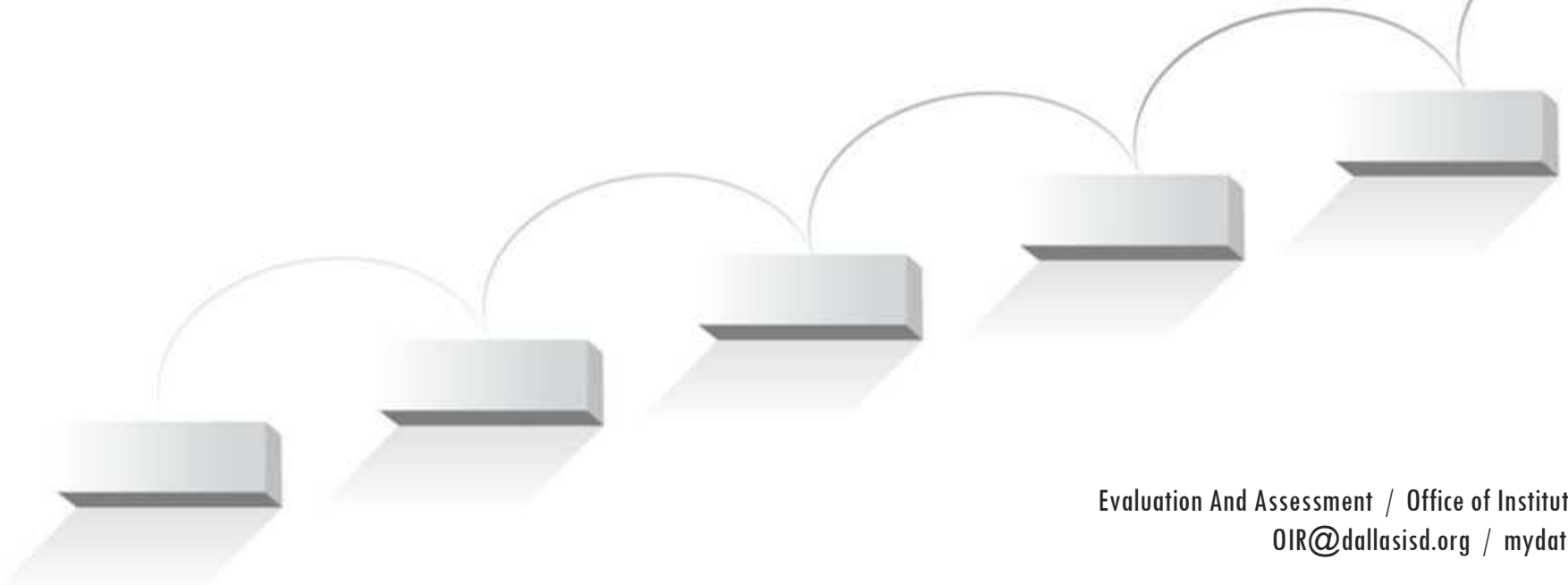
SCHOOL # 213

T.G. TERRY  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	38
1	61
2	36
3	36
4	32
5	43
ALL	303

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	21.8	15	62.5
American Indian/Alaska Native	3	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	233	76.9	9	37.5
White	0	0.0	0	0.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	180	59.4
Economically disadvantaged	274	90.4
Limited English proficient (LEP)	165	54.5
Special education	60	19.8
Talented and Gifted (TAG)	91	30.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	60	16	26.7	0	0.0	0	0.0	43	71.7	0	0.0	1	1.7
	2022	45	14	31.1	0	0.0	0	0.0	31	68.9	0	0.0	0	0.0
	2023	57	14	24.6	0	0.0	0	0.0	43	75.4	0	0.0	0	0.0
KN	2021	48	11	22.9	0	0.0	0	0.0	34	70.8	0	0.0	3	6.3
	2022	47	12	25.5	0	0.0	0	0.0	35	74.5	0	0.0	0	0.0
	2023	38	8	21.1	0	0.0	0	0.0	30	78.9	0	0.0	0	0.0
1	2021	36	7	19.4	1	2.8	0	0.0	28	77.8	0	0.0	0	0.0
	2022	39	8	20.5	0	0.0	0	0.0	31	79.5	0	0.0	0	0.0
	2023	61	17	27.9	0	0.0	0	0.0	44	72.1	0	0.0	0	0.0
2	2021	40	11	27.5	0	0.0	0	0.0	29	72.5	0	0.0	0	0.0
	2022	38	10	26.3	2	5.3	0	0.0	26	68.4	0	0.0	0	0.0
	2023	36	7	19.4	0	0.0	0	0.0	29	80.6	0	0.0	0	0.0
3	2021	47	10	21.3	1	2.1	0	0.0	36	76.6	0	0.0	0	0.0
	2022	34	8	23.5	1	2.9	0	0.0	25	73.5	0	0.0	0	0.0
	2023	36	4	11.1	2	5.6	0	0.0	29	80.6	0	0.0	1	2.8
4	2021	34	7	20.6	0	0.0	0	0.0	27	79.4	0	0.0	0	0.0
	2022	44	8	18.2	1	2.3	0	0.0	35	79.5	0	0.0	0	0.0
	2023	32	8	25.0	0	0.0	0	0.0	24	75.0	0	0.0	0	0.0
5	2021	48	13	27.1	0	0.0	0	0.0	35	72.9	0	0.0	0	0.0
	2022	31	6	19.4	0	0.0	0	0.0	25	80.6	0	0.0	0	0.0
	2023	43	8	18.6	1	2.3	0	0.0	34	79.1	0	0.0	0	0.0
PK-5	2021	313	75	24.0	2	0.6	0	0.0	232	74.1	0	0.0	4	1.3
	2022	278	66	23.7	4	1.4	0	0.0	208	74.8	0	0.0	0	0.0
	2023	303	66	21.8	3	1.0	0	0.0	233	76.9	0	0.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	60	58	96.7	31	51.7	2	3.3	32	53.3	0	0.0	37	61.7	53.3	46.7	38.3
	2022	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	32	71.1	62.2	37.8	26.7
	2023	57	53	93.0	26	45.6	2	3.5	28	49.1	0	0.0	52	91.2	50.9	49.1	8.8
KN	2021	48	46	95.8	25	52.1	2	4.2	24	50.0	0	0.0	7	14.6	39.6	60.4	0.0
	2022	47	44	93.6	25	53.2	7	14.9	26	55.3	7	14.9	14	29.8	53.2	46.8	0.0
	2023	38	35	92.1	22	57.9	4	10.5	23	60.5	11	28.9	10	26.3	60.5	39.5	0.0
1	2021	36	30	83.3	19	52.8	4	11.1	17	47.2	10	27.8	5	13.9	50.0	50.0	5.6
	2022	39	39	100.0	22	56.4	5	12.8	23	59.0	13	33.3	2	5.1	35.9	64.1	0.0
	2023	61	58	95.1	31	50.8	24	39.3	32	52.5	22	36.1	5	8.2	52.5	47.5	4.9
2	2021	40	37	92.5	21	52.5	1	2.5	21	52.5	13	32.5	2	5.0	45.0	55.0	0.0
	2022	38	36	94.7	18	47.4	3	7.9	19	50.0	11	28.9	2	5.3	52.6	47.4	2.6
	2023	36	32	88.9	21	58.3	11	30.6	20	55.6	11	30.6	4	11.1	38.9	61.1	5.6
3	2021	47	44	93.6	27	57.4	7	14.9	30	63.8	16	34.0	1	2.1	51.1	48.9	2.1
	2022	34	31	91.2	18	52.9	6	17.6	20	58.8	12	35.3	1	2.9	50.0	50.0	2.9
	2023	36	34	94.4	20	55.6	7	19.4	21	58.3	17	47.2	6	16.7	50.0	50.0	0.0
4	2021	34	31	91.2	20	58.8	4	11.8	22	64.7	7	20.6	2	5.9	52.9	47.1	0.0
	2022	44	36	81.8	30	68.2	10	22.7	38	86.4	17	38.6	2	4.5	56.8	43.2	0.0
	2023	32	27	84.4	17	53.1	4	12.5	22	68.8	14	43.8	5	15.6	50.0	50.0	0.0
5	2021	48	45	93.8	24	50.0	6	12.5	32	66.7	19	39.6	0	0.0	56.3	43.8	0.0
	2022	31	28	90.3	18	58.1	7	22.6	28	90.3	7	22.6	2	6.5	51.6	48.4	0.0
	2023	43	35	81.4	28	65.1	8	18.6	34	79.1	16	37.2	3	7.0	53.5	46.5	0.0
PK-5	2021	313	291	93.0	167	53.4	26	8.3	178	56.9	65	20.8	54	17.3	49.8	50.2	8.3
	2022	278	259	93.2	154	55.4	39	14.0	178	64.0	67	24.1	55	19.8	52.2	47.8	5.0
	2023	303	274	90.4	165	54.5	60	19.8	180	59.4	91	30.0	85	28.1	51.2	48.8	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	47	10,216	47	100.0	10,002	97.9	2	4.3	4.7	43	9,094	92.4	89.0
	2022	46	10,601	43	93.4	9,857	93.0	6	12.9	8.0	40	8,573	86.2	80.9
	2023	36	9,795	33	92.9	9,098	92.9	0	0.0	4.9	33	8,293	91.9	84.7
1	2021	35	10,568	34	99.1	10,378	98.2	2	5.8	4.0	33	9,515	95.0	90.0
	2022	41	10,904	39	95.2	10,206	93.6	2	4.8	7.3	36	8,976	86.9	82.3
	2023	57	10,625	53	93.5	9,918	93.3	0	0.0	5.3	53	9,021	92.7	84.9
2	2021	40	10,574	39	98.4	10,394	98.3	0	0.0	3.8	37	9,653	93.1	91.3
	2022	37	10,614	36	95.0	9,987	94.1	3	8.0	6.0	30	8,941	80.1	84.2
	2023	34	10,350	32	95.5	9,734	94.0	3	8.9	4.7	30	8,998	88.9	86.9
3	2021	48	10,452	47	96.8	10,254	98.1	3	6.2	3.4	45	9,519	92.8	91.1
	2022	34	10,392	33	95.5	9,829	94.6	3	8.7	6.3	30	8,798	87.3	84.7
	2023	35	9,927	33	95.5	9,395	94.6	0	0.0	4.3	33	8,837	95.4	89.0
4	2021	33	10,526	33	98.5	10,325	98.1	1	3.0	2.9	28	9,562	83.7	90.8
	2022	45	10,478	43	96.2	9,930	94.8	0	0.0	5.8	44	8,981	98.1	85.7
	2023	31	9,872	30	96.5	9,372	94.9	0	0.0	4.5	31	8,790	99.3	89.0
5	2021	49	10,814	48	98.2	10,602	98.0	1	2.0	2.5	47	9,891	96.2	91.5
	2022	29	10,405	28	96.1	9,875	94.9	0	0.0	6.3	28	8,914	96.1	85.7
	2023	41	9,891	40	95.7	9,406	95.1	1	2.4	4.9	39	8,815	94.2	89.1
KN-5	2021	252	63,149	248	98.5	61,956	98.1	9	3.6	3.6	233	57,234	92.5	90.6
	2022	234	63,393	222	95.1	59,686	94.2	14	6.0	6.6	208	53,183	89.1	83.9
	2023	234	60,461	222	94.8	56,922	94.1	4	1.7	4.8	219	52,754	93.6	87.3



**Teachers: 24**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	62.5
Hispanic	9	37.5
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	79.2
Male	5	20.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.2	54.5
2021-22	7.6	69.6
2022-23	7.6	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	12.5
1	0	0.0
2	3	12.5
3	1	4.2
4	0	0.0
5	3	12.5
1-3	4	16.7
More than 3	17	70.8
1 - 5	7	29.2
6 - 10	5	20.8
11 - 20	5	20.8
More than 20	4	16.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		75.0	83.3	78.9	*	*	*		81.8	80.0	81.0	60.2	21
	2022		62.5	75.0	66.7	*	*	42.9		55.6	81.8	70.0	69.7	20
	2023		*	76.9	76.5	*	*	*		75.0	85.7	78.9	71.5	19
4	2021		71.4	50.0	61.5	*	*	*		75.0	42.9	60.0	55.6	15
	2022		62.5	100.0	85.7	*	*	76.9		91.7	71.4	84.2	71.6	19
	2023		88.9	76.9	77.8	*	66.7	63.6		72.7	90.9	81.8	73.1	22
5	2021		61.5	62.5	59.3	*	*	23.1		52.9	75.0	62.1	66.9	29
	2022		83.3	77.8	84.6	*	*	75.0		87.5	71.4	80.0	77.3	15
	2023		77.8	83.3	82.6	33.3	83.3	78.9		78.9	88.9	82.1	77.7	28
3-5	2021		67.9	66.7	66.1	55.6	60.0	42.9		66.7	69.0	67.7	61.1	65
	2022		68.2	83.9	77.8	50.0	81.8	68.8		79.3	76.0	77.8	72.9	54
	2023		86.4	79.5	79.3	27.3	76.2	71.4		76.2	88.9	81.2	74.2	69

NUMBER TESTED IN GRADES 3-5													
2021		28	36	59	9	10	21			36	29	65	17,239
2022		22	31	45	10	11	32			29	25	54	18,671
2023		22	44	58	11	21	35			42	27	69	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		2	2	4	*	*	*		2	2	4	2,182	21
	2022		3	3	6	*	*	4		4	2	6	1,825	20
	2023		*	3	4	*	*	*		3	1	4	1,743	19
4	2021		2	4	5	*	*	*		2	4	6	2,521	15
	2022		3	0	2	*	*	3		1	2	3	1,785	19
	2023		1	3	4	*	2	4		3	1	4	1,742	22
5	2021		5	6	11	*	*	10		8	3	11	2,009	29
	2022		1	2	2	*	*	3		1	2	3	1,445	15
	2023		2	3	4	4	2	4		4	1	5	1,461	28
3-5	2021		9	12	20	4	4	12		12	9	21	6,712	65
	2022		7	5	10	5	2	10		6	6	12	5,055	54
	2023		3	9	12	8	5	10		10	3	13	4,946	69

NUMBER TESTED IN GRADES 3-5													
2021		28	36	59	9	10	21			36	29	65	17,239
2022		22	31	45	10	11	32			29	25	54	18,671
2023		22	44	58	11	21	35			42	27	69	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		62.5	50.0	57.9	*	*	*		72.7	40.0	57.1	32.1	21
	2022		25.0	50.0	33.3	*	*	42.9		33.3	45.5	40.0	45.3	20
	2023		*	61.5	58.8	*	*	*		50.0	71.4	57.9	46.8	19
4	2021		28.6	25.0	23.1	*	*	*		37.5	14.3	26.7	29.9	15
	2022		37.5	90.0	71.4	*	*	61.5		75.0	57.1	68.4	48.1	19
	2023		66.7	53.8	50.0	*	66.7	45.5		27.3	90.9	59.1	41.7	22
5	2021		15.4	43.8	33.3	*	*	15.4		29.4	33.3	31.0	40.6	29
	2022		33.3	55.6	53.8	*	*	50.0		62.5	28.6	46.7	54.0	15
	2023		22.2	50.0	43.5	0.0	33.3	26.3		47.4	33.3	42.9	52.4	28
3-5	2021		32.1	41.7	39.0	22.2	30.0	23.8		44.4	31.0	38.5	34.4	65
	2022		31.8	64.5	51.1	10.0	72.7	53.1		58.6	44.0	51.9	49.2	54
	2023		45.5	54.5	50.0	0.0	42.9	34.3		42.9	66.7	52.2	47.0	69

NUMBER TESTED IN GRADES 3-5													
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	16.7	26.3	*	*	*		18.2	30.0	23.8	15.6	21
	2022		0.0	33.3	22.2	*	*	42.9		22.2	18.2	20.0	26.5	20
	2023		*	30.8	35.3	*	*	*		33.3	28.6	31.6	18.2	19
4	2021		14.3	0.0	7.7	*	*	*		0.0	14.3	6.7	14.2	15
	2022		25.0	50.0	35.7	*	*	23.1		50.0	14.3	36.8	25.0	19
	2023		44.4	0.0	16.7	*	0.0	0.0		9.1	27.3	18.2	18.4	22
5	2021		7.7	37.5	25.9	*	*	15.4		29.4	16.7	24.1	25.7	29
	2022		16.7	11.1	15.4	*	*	16.7		25.0	0.0	13.3	35.4	15
	2023		11.1	33.3	26.1	0.0	16.7	15.8		31.6	11.1	25.0	26.1	28
3-5	2021		14.3	22.2	22.0	11.1	20.0	9.5		19.4	20.7	20.0	18.7	65
	2022		13.6	32.3	24.4	0.0	45.5	25.0		34.5	12.0	24.1	29.0	54
	2023		31.8	22.7	25.9	0.0	14.3	11.4		26.2	22.2	24.6	21.0	69

NUMBER TESTED IN GRADE 3-5													
2021		28	36	59	9	10	21		36	29	65	17,239	
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,142	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	85.7	61.6	70.1
	2022	80.0	64.0	50.0
	2023	63.6	51.4	3.1 / 10
4	2021	65.0	57.3	59.5
	2022	80.9	76.8	66.8
	2023	55.6	50.2	3.0 / 10
5	2021	59.9	59.7	62.1
	2022	75.0	67.5	70.5
	2023	63.0	52.2	3.1 / 10
3-5	2021	69.4	59.8	64.1
	2022	78.9	69.5	61.6
	2023	60.8	51.3	3.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	60.0	50.0	*	57.7	55.6		59.1	40.9	50.0	57.1	44
	2022		37.5	60.0	51.6	33.3	61.1	55.0		47.1	64.7	55.9	65.9	34
	2023		*	67.9	72.7	28.6	68.4	66.7		72.2	76.5	74.3	68.7	35
4	2021		28.6	46.2	43.3	*	36.8	38.1		41.2	43.8	42.4	55.0	33
	2022		37.5	74.3	69.4	20.0	73.3	63.2		72.0	63.2	68.2	65.8	44
	2023		55.6	87.5	75.0	*	88.2	77.3		70.6	87.5	78.8	69.7	33
5	2021		84.6	77.1	80.0	*	75.0	71.9		74.1	85.7	79.2	69.3	48
	2022		83.3	76.0	78.6	57.1	77.8	82.1		81.3	73.3	77.4	74.9	31
	2023		66.7	79.4	77.8	33.3	82.1	77.1		79.2	75.0	77.3	80.0	44
3-5	2021		50.0	62.5	59.8	50.0	58.0	57.5		60.6	57.6	59.2	60.5	125
	2022		50.0	70.6	66.3	34.8	71.2	67.4		67.2	66.7	67.0	68.8	109
	2023		68.2	77.9	75.3	30.0	79.7	74.4		74.6	79.2	76.8	72.8	112

NUMBER TESTED IN GRADES 3-5													
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7	14	21	*	11	12		9	13	22	4,023	44
	2022		5	10	15	4	7	9		9	6	15	3,258	34
	2023		*	9	9	5	6	7		5	4	9	2,924	35
4	2021		5	14	17	*	12	13		10	9	19	4,186	33
	2022		5	9	11	8	8	14		7	7	14	3,297	44
	2023		4	3	7	*	2	5		5	2	7	2,801	33
5	2021		2	8	9	*	6	9		7	3	10	2,927	48
	2022		1	6	6	3	4	5		3	4	7	2,389	31
	2023		3	7	8	6	5	8		5	5	10	1,855	44
3-5	2021		14	36	47	6	29	34		26	25	51	11,136	125
	2022		11	25	32	15	19	28		19	17	36	8,944	109
	2023		7	19	24	14	13	20		15	11	26	7,580	112

NUMBER TESTED IN GRADES 3-5													
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	25.7	21.4	*	19.2	18.5		31.8	9.1	20.5	25.6	44
	2022		12.5	32.0	25.8	16.7	38.9	35.0		23.5	35.3	29.4	37.6	34
	2023		*	32.1	36.4	0.0	26.3	23.8		44.4	23.5	34.3	41.0	35
4	2021		0.0	15.4	10.0	*	15.8	14.3		11.8	12.5	12.1	30.1	33
	2022		12.5	40.0	36.1	0.0	33.3	26.3		44.0	21.1	34.1	37.0	44
	2023		22.2	41.7	35.7	*	52.9	40.9		29.4	43.8	36.4	45.7	33
5	2021		30.8	42.9	40.0	*	33.3	25.0		37.0	42.9	39.6	42.7	48
	2022		50.0	36.0	42.9	14.3	33.3	42.9		37.5	40.0	38.7	46.9	31
	2023		22.2	52.9	47.2	0.0	50.0	40.0		45.8	50.0	47.7	50.4	44
3-5	2021		14.3	29.2	25.6	8.3	23.2	20.0		28.8	22.0	25.6	32.8	125
	2022		22.7	36.5	34.7	8.7	34.8	33.7		36.2	31.4	33.9	40.5	109
	2023		27.3	43.0	40.2	5.0	43.8	35.9		40.7	39.6	40.2	45.7	112

NUMBER TESTED IN GRADES 3-5													
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	14.3	11.9	*	11.5	11.1		18.2	4.5	11.4	11.6	44
	2022		0.0	4.0	6.5	0.0	11.1	10.0		5.9	5.9	5.9	17.9	34
	2023		*	21.4	27.3	0.0	15.8	14.3		38.9	11.8	25.7	15.6	35
4	2021		0.0	3.8	3.3	*	5.3	4.8		0.0	6.3	3.0	16.4	33
	2022		0.0	14.3	11.1	0.0	10.0	7.9		20.0	0.0	11.4	18.5	44
	2023		0.0	16.7	14.3	*	23.5	18.2		17.6	6.3	12.1	19.3	33
5	2021		0.0	14.3	11.1	*	8.3	6.3		11.1	9.5	10.4	22.7	48
	2022		0.0	20.0	17.9	0.0	16.7	17.9		6.3	26.7	16.1	23.8	31
	2023		11.1	14.7	16.7	0.0	10.7	8.6		25.0	0.0	13.6	19.0	44
3-5	2021		0.0	11.5	9.4	0.0	8.7	7.5		10.6	6.8	8.8	16.9	125
	2022		0.0	12.9	11.6	0.0	12.1	11.6		12.1	9.8	11.0	20.1	109
	2023		13.6	17.4	19.6	0.0	15.6	12.8		27.1	5.7	17.0	18.0	112

NUMBER TESTED IN GRADE 3-5													
2021		28	96	117	12	69	80		66	59	125	28,221	
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	56.5	48.6	51.0	52.3
	2022	67.3	54.1	48.3	41.9
	2023	54.6	50.5	48.6	70.9
4	2021	54.5	48.5	43.3	32.6
	2022	64.9	55.6	58.0	51.7
	2023	58.8	50.8	42.1	65.2
5	2021	60.1	65.3	51.9	54.7
	2022	65.6	61.5	67.7	52.4
	2023	59.6	52.4	41.9	63.6
3-5	2021	57.4	55.0	49.3	48.0
	2022	65.8	56.8	57.7	48.9
	2023	57.8	51.3	44.1	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		38.5	41.2	40.9	*	43.5	32.3		44.4	35.0	40.4	54.9	47
	2022		50.0	52.0	57.1	0.0	50.0	57.1		56.3	46.7	51.6	60.4	31
	2023		22.2	55.9	50.0	11.1	53.6	42.9		54.2	40.0	47.7	59.1	44

NUMBER TESTED IN GRADE 5													
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		8	20	26	*	13	21		15	13	28	3820	47
	2022		3	12	12	7	9	12		7	8	15	3468	31
	2023		7	15	18	8	13	20		11	12	23	3537	44

NUMBER TESTED IN GRADE 5													
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7.7	8.8	9.1	*	8.7	6.5		7.4	10.0	8.5	23.4	47
	2022		16.7	32.0	32.1	0.0	27.8	32.1		31.3	26.7	29.0	33.0	31
	2023		11.1	29.4	25.0	0.0	21.4	17.1		29.2	20.0	25.0	29.4	44

NUMBER TESTED IN GRADE 5													
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	2.9	2.3	*	0.0	0.0		3.7	0.0	2.1	8.9	47
	2022		16.7	8.0	10.7	0.0	5.6	10.7		6.3	13.3	9.7	13.7	31
	2023		0.0	8.8	5.6	0.0	7.1	5.7		8.3	5.0	6.8	11.9	44

NUMBER TESTED IN GRADE 5													
2021		13	34	44	4	23	31		27	20	47	8,469	
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.4	46.0	51.7	51.6
	2022	65.1	68.1	51.3	62.9
	2023	45.5	48.5	41.1	57.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.5	37.5	*	39.1	39.1		25.0	50.0	37.5	58.9	24
	2022			69.2	69.2	*	71.4	69.2		75.0	66.7	71.4	59.7	14
	2023			37.5	41.2	*	41.2	43.8		50.0	36.4	41.2	58.4	17
4	2021			50.0	52.9	*	50.0	50.0		22.2	77.8	50.0	57.2	18
	2022			32.0	31.8	0.0	32.0	32.0		23.1	41.7	32.0	56.1	25
	2023			54.5	50.0	*	54.5	54.5		33.3	*	54.5	58.3	11
5	2021			63.2	66.7	*	63.2	63.2		70.0	55.6	63.2	83.5	19
	2022			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	71.2	16
	2023			56.3	46.2	*	56.3	56.3		*	72.7	56.3	69.5	16
3-5	2021			49.2	50.8	*	50.0	50.0		38.7	60.0	49.2	66.2	61
	2022			50.0	50.0	7.7	50.9	50.0		44.8	57.7	50.9	62.1	55
	2023			48.8	45.0	11.1	50.0	51.2		35.3	59.3	50.0	61.9	44

NUMBER TESTED IN GRADES 3-5													
2021			61	59	4	60	60		31	30	61	11,563	
2022			54	50	13	55	54		29	26	55	10,782	
2023			43	40	9	44	43		17	27	44	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	15	*	14	14		9	6	15	1,677	24
	2022			4	4	*	4	4		2	2	4	1,516	14
	2023			10	10	*	10	9		3	7	10	1,457	17
4	2021			9	8	*	9	9		7	2	9	1,630	18
	2022			17	15	6	17	17		10	7	17	1,578	25
	2023			5	5	*	5	5		4	*	5	1,300	11
5	2021			7	6	*	7	7		3	4	7	605	19
	2022			6	6	*	6	6		4	2	6	987	16
	2023			7	7	*	7	7		*	3	7	937	16
3-5	2021			31	29	*	30	30		19	12	31	3,912	61
	2022			27	25	12	27	27		16	11	27	4,081	55
	2023			22	22	8	22	21		11	11	22	3,694	44

NUMBER TESTED IN GRADES 3-5													
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782
2023			43	40	9	44	43			17	27	44	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	32.1	24
	2022			7.7	7.7	*	7.1	0.0		12.5	0.0	7.1	30.6	14
	2023			18.8	17.6	*	17.6	18.8		33.3	9.1	17.6	31.0	17
4	2021			16.7	17.6	*	16.7	16.7		0.0	33.3	16.7	32.3	18
	2022			20.0	22.7	0.0	20.0	20.0		7.7	33.3	20.0	36.0	25
	2023			45.5	40.0	*	45.5	45.5		33.3	*	45.5	39.0	11
5	2021			42.1	44.4	*	42.1	42.1		70.0	11.1	42.1	59.0	19
	2022			43.8	46.7	*	43.8	43.8		25.0	62.5	43.8	41.7	16
	2023			31.3	23.1	*	31.3	31.3		*	36.4	31.3	43.4	16
3-5	2021			24.6	25.4	*	25.0	25.0		29.0	20.0	24.6	40.7	61
	2022			24.1	26.0	0.0	23.6	22.2		13.8	34.6	23.6	35.9	55
	2023			30.2	25.0	11.1	29.5	30.2		29.4	29.6	29.5	37.5	44

NUMBER TESTED IN GRADES 3-5													
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782
2023			43	40	9	44	43			17	27	44	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	20.7	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	14
	2023			6.3	5.9	*	5.9	6.3		16.7	0.0	5.9	17.8	17
4	2021			5.6	5.9	*	5.6	5.6		0.0	11.1	5.6	16.9	18
	2022			12.0	13.6	0.0	12.0	12.0		7.7	16.7	12.0	21.4	25
	2023			9.1	10.0	*	9.1	9.1		0.0	*	9.1	19.1	11
5	2021			26.3	27.8	*	26.3	26.3		40.0	11.1	26.3	32.4	19
	2022			25.0	26.7	*	25.0	25.0		12.5	37.5	25.0	18.4	16
	2023			18.8	15.4	*	18.8	18.8		*	18.2	18.8	21.6	16
3-5	2021			16.4	16.9	*	16.7	16.7		19.4	13.3	16.4	23.2	61
	2022			13.0	14.0	0.0	12.7	13.0		6.9	19.2	12.7	19.4	55
	2023			11.6	10.0	0.0	11.4	11.6		11.8	11.1	11.4	19.4	44

NUMBER TESTED IN GRADE 3-5													
2021			61	59	4	60	60			31	30	61	11,563
2022			54	50	13	55	54			29	26	55	10,782
2023			43	40	9	44	43			17	27	44	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	51.7	51.7	47.3
	2022	82.9	48.6	46.4
	2023	45.5	36.4	1.1 / 10
4	2021	45.8	46.7	44.9
	2022	44.5	44.0	50.2
	2023	60.5	45.5	3.8 / 10
5	2021	59.9	66.1	54.5
	2022	55.5	67.6	58.0
	2023	61.3	45.0	2.8 / 10
3-5	2021	52.5	54.7	48.8
	2022	57.5	52.0	51.5
	2023	55.0	41.8	2.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		28.6	50.0		*	*	*				38.9	48.4	18
	2022		75.0	28.6	60.0	*						56.3	36.6	16
	2023		23.1	29.4	24.1	12.5	14.3	12.5				26.7	39.9	30
K-1	2021		28.6	50.0		*	*	*				38.9	49.4	18
	2022		75.0	28.6	60.0	*						56.3	37.9	16
	2023		23.1	29.4	24.1	12.5	14.3	12.5				26.7	41.4	30
# Tested (GR K-1)	2021		7	10		3	3	3				18	5,754	
	2022		8	7	10	3						16	5,967	
	2023		13	17	29	16	7	8				30	6,281	
2	2021		27.3	28.6			*	*				27.8	48.4	18
	2022		28.6	50.0	42.9	*	*	*				36.8	39.9	19
	2023		*	28.6	55.6	*		*				45.5	41.8	11
# Tested (GR 2)	2021		11	7			1	2				18	5,792	
	2022		7	10	14	5	1	2				19	5,940	
	2023		4	7	9	3		1				11	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	0		*	*	*				0	1,162	18
	2022		2	0	2	*						2	652	16
	2023		1	0	1	0	0	0				1	715	30
K-1	2021		0	0		*	*	*				0	1,277	18
	2022		2	0	2	*						2	724	16
	2023		1	0	1	0	0	0				1	818	30
# Tested (GR K-1)	2021		7	10		3	3	3				18	5,754	
	2022		8	7	10	3						16	5,967	
	2023		13	17	29	16	7	8				30	6,281	
2	2021		1	0			*	*				1	1,359	18
	2022		1	2	3	*	*	*				3	916	19
	2023		*	0	2	*		*				2	998	11
# Tested (GR 2)	2021		11	7			1	2				18	5,792	
	2022		7	10	14	5	1	2				19	5,940	
	2023		4	7	9	3		1				11	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		71.4	33.3		*	*	*				52.9	57.1	17
	2022		33.3	27.3	33.3	*	*	*				30.4	41.1	23
	2023		57.1	33.3	43.8		*	*				43.8	57.4	16
1	2021		42.9	50.0		*	*	*				44.4	46.7	18
	2022		75.0	28.6	55.6	*						53.3	35.7	15
	2023		30.0	33.3	29.2	11.1	33.3	28.6				32.0	44.1	25
K-1	2021		57.1	42.1		*	*	*				48.6	51.7	35
	2022		50.0	27.8	40.7	12.5	*	*				39.5	38.3	38
	2023		41.2	33.3	35.0	11.1	22.2	25.0				36.6	50.3	41
# Tested (GR K-1)	2021		14	19		4	4	4				35	10,412	
	2022		20	18	27	8	3	4				38	11,314	
	2023		17	24	40	9	9	12				41	10,715	
2	2021		30.0	57.1			*	*				41.2	49.7	17
	2022		33.3	77.8	50.0	16.7	*	*				55.0	44.5	20
	2023		*	50.0	58.3	*		*				53.8	48.7	13
# Tested (GR 2)	2021		10	7			1	2				17	6,004	
	2022		9	9	16	6	1	3				20	6,029	
	2023		5	8	12	3		1				13	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	1		*	*	*				6	1,120	17
	2022		0	0	0	*	*	*				0	655	23
	2023		0	1	1		*	*				1	894	16
1	2021		0	1		*	*	*				1	934	18
	2022		3	0	2	*						3	582	15
	2023		1	0	1	0	0	0				1	753	25
K-1	2021		4	2		*	*	*				7	2,054	35
	2022		3	0	2	0	*	*				3	1,237	38
	2023		1	1	2	0	0	0				2	1,647	41
# Tested (GR K-1)	2021		14	19		4	4	4				35	10,412	
	2022		20	18	27	8	3	4				38	11,314	
	2023		17	24	40	9	9	12				41	10,715	
2	2021		2	1			*	*				3	1,149	17
	2022		2	1	2	0	*	*				3	946	20
	2023		*	0	2	*		*				2	1,080	13
# Tested (GR 2)	2021		10	7			1	2				17	6,004	
	2022		9	9	16	6	1	3				20	6,029	
	2023		5	8	12	3		1				13	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		42.9	46.2		*	41.2	43.8				44.1	52.9	34
	2022		57.1	30.0	32.3	0.0	23.8	20.0				37.5	46.4	40
	2023		46.2	41.9	39.6	22.7	36.7	38.7				42.9	47.9	56
K-1	2021		42.9	46.2		*	41.2	43.8				44.1	53.5	34
	2022		57.1	30.0	32.3	0.0	23.8	20.0				37.5	47.6	40
	2023		46.2	41.9	39.6	22.7	36.7	38.7				42.9	48.8	56
# Tested (GR K-1)	2021		7	26		4	17	16				34	10,304	
	2022		7	30	31	9	21	20				40	10,488	
	2023		13	43	53	22	30	31				56	10,786	
2	2021		27.3	31.0		*	33.3	28.6				30.0	46.7	40
	2022		16.7	30.8	32.3	10.0	18.8	16.7				27.8	40.2	36
	2023		50.0	34.5	35.5	9.1	40.0	40.0				37.1	43.0	35
# Tested (GR 2)	2021		11	29		1	21	21				40	9,688	
	2022		6	26	31	10	16	18				36	9,585	
	2023		6	29	31	11	20	20				35	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	3		*	1	1				3	1,950	34
	2022		1	0	2	0	0	0				2	1,175	40
	2023		0	4	3	0	4	4				4	1,182	56
K-1	2021		0	3		*	1	1				3	2,117	34
	2022		1	0	2	0	0	0				2	1,341	40
	2023		0	4	3	0	4	4				4	1,306	56
# Tested (GR K-1)	2021		7	26		4	17	16				34	10,304	
	2022		7	30	31	9	21	20				40	10,488	
	2023		13	43	53	22	30	31				56	10,786	
2	2021		1	0		*	0	0				1	1,397	40
	2022		0	2	2	0	0	0				2	986	36
	2023		2	1	3	0	1	1				3	1,087	35
# Tested (GR 2)	2021		11	29		1	21	21				40	9,688	
	2022		6	26	31	10	16	18				36	9,585	
	2023		6	29	31	11	20	20				35	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		88.9	68.8		*	70.8	69.6				72.7	62.3	44
	2022		41.7	57.6	51.4	33.3	56.5	50.0				53.3	49.1	45
	2023		37.5	44.8	44.1	*	33.3	30.4				43.2	60.2	37
1	2021		42.9	44.4		*	44.4	50.0				42.9	54.3	35
	2022		62.5	32.3	30.0	0.0	27.3	23.8				38.5	46.0	39
	2023		40.0	48.8	43.8	26.7	44.8	43.3				47.1	53.8	51
K-1	2021		68.8	57.6		16.7	59.5	61.5				59.5	58.2	79
	2022		50.0	45.3	41.8	16.7	42.2	37.2				46.4	47.5	84
	2023		38.9	47.1	43.9	33.3	40.0	37.7				45.5	56.8	88
# Tested (GR K-1)	2021		16	59		6	42	39				79	19,324	
	2022		20	64	67	18	45	43				84	19,784	
	2023		18	70	82	18	50	53				88	19,244	
2	2021		20.0	27.6		*	28.6	23.8				25.6	45.4	39
	2022		11.1	33.3	28.1	0.0	31.3	27.8				27.8	40.9	36
	2023		*	33.3	31.0	0.0	36.8	36.8				34.4	48.6	32
# Tested (GR 2)	2021		10	29		1	21	21				39	9,836	
	2022		9	24	32	11	16	18				36	9,795	
	2023		5	27	29	8	19	19				32	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		5	6		*	5	4				12	2,140	44
	2022		1	6	6	0	6	6				7	1,309	45
	2023		0	3	3	*	2	2				3	1,654	37
1	2021		1	1		*	1	1				2	1,882	35
	2022		2	0	2	0	0	0				2	1,298	39
	2023		0	5	4	0	4	4				5	1,765	51
K-1	2021		6	7		0	6	5				14	4,022	79
	2022		3	6	8	0	6	6				9	2,607	84
	2023		0	8	7	0	6	6				8	3,419	88
# Tested (GR K-1)	2021		16	59		6	42	39				79	19,324	
	2022		20	64	67	18	45	43				84	19,784	
	2023		18	70	82	18	50	53				88	19,244	
2	2021		0	1		*	0	0				1	1,182	39
	2022		1	3	4	0	1	1				4	903	36
	2023		*	2	3	0	2	2				4	1,249	32
# Tested (GR 2)	2021		10	29		1	21	21				39	9,836	
	2022		9	24	32	11	16	18				36	9,795	
	2023		5	27	29	8	19	19				32	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.0		*	71.4	76.9				75.0	65.2	16
	2022			31.8	30.0	16.7	30.0	31.6				34.8	55.6	23
	2023			57.7	58.3	16.7	65.2	65.2				57.7	62.2	26
K-1	2021			75.0		*	71.4	76.9				75.0	64.9	16
	2022			31.8	30.0	16.7	30.0	31.6				34.8	55.8	23
	2023			57.7	58.3	16.7	65.2	65.2				57.7	62.2	26
# Tested (GR K-1)	2021			16		1	14	13				16	4,901	
	2022			22	20	6	20	19				23	4,935	
	2023			26	24	6	23	23				26	5,283	

2	2021			61.9		*	63.2	66.7				61.9	61.5	21
	2022			56.3	58.8	16.7	57.1	60.0				55.6	55.4	18
	2023			71.4	68.4	*	68.4	66.7				71.4	60.3	21
# Tested (GR 2)	2021			21		1	19	18				21	4,772	
	2022			16	17	6	14	15				18	4,495	
	2023			21	19	5	19	18				21	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4		*	4	4				4	1,275	16
	2022			2	2	0	2	2				3	815	23
	2023			4	3	0	4	4				4	1,059	26
K-1	2021			4		*	4	4				4	1,327	16
	2022			2	2	0	2	2				3	884	23
	2023			4	3	0	4	4				4	1,153	26
# Tested (GR K-1)	2021			16		1	14	13				16	4,901	
	2022			22	20	6	20	19				23	4,935	
	2023			26	24	6	23	23				26	5,283	

2	2021			3		*	3	3				3	1,204	21
	2022			2	2	0	1	1				2	910	18
	2023			3	2	*	3	3				3	1,010	21
# Tested (GR 2)	2021			21		1	19	18				21	4,772	
	2022			16	17	6	14	15				18	4,495	
	2023			21	19	5	19	18				21	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			52.0		*	50.0	47.8				50.0	55.8	26
	2022			54.5	52.6	*	55.0	55.6				54.5	52.5	22
	2023			31.6	31.3	*	33.3	33.3				31.6	57.1	19
1	2021			50.0		*	56.3	57.1				50.0	57.6	18
	2022			25.0	19.0	0.0	22.7	23.8				25.0	51.5	24
	2023			53.8	54.2	0.0	56.5	56.5				53.8	59.3	26
K-1	2021			51.2		*	52.5	51.4				50.0	56.7	44
	2022			39.1	35.0	0.0	38.1	38.5				39.1	52.0	46
	2023			44.4	45.0	11.1	46.3	46.3				44.4	58.3	45
# Tested (GR K-1)	2021			43		2	40	37				44	9,529	
	2022			46	40	11	42	39				46	9,582	
	2023			45	40	9	41	41				45	9,515	
2	2021			31.8		*	35.0	36.8				31.8	54.2	22
	2022			43.8	41.2	16.7	37.5	37.5				41.2	50.1	17
	2023			35.0	35.3	*	35.0	33.3				35.0	54.7	20
# Tested (GR 2)	2021			22		1	20	19				22	4,788	
	2022			16	17	6	16	16				17	4,600	
	2023			20	17	5	20	18				20	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	3	2				3	602	26
	2022			3	2	*	3	3				3	356	22
	2023			0	0	*	0	0				0	459	19
1	2021			3		*	3	2				3	840	18
	2022			2	1	0	2	2				2	566	24
	2023			3	2	0	3	3				3	813	26
K-1	2021			6		*	6	4				6	1,442	44
	2022			5	3	0	5	5				5	922	46
	2023			3	2	0	3	3				3	1,272	45
# Tested (GR K-1)	2021			43		2	40	37				44	9,529	
	2022			46	40	11	42	39				46	9,582	
	2023			45	40	9	41	41				45	9,515	
2	2021			3		*	3	3				3	816	22
	2022			3	3	0	2	2				3	652	17
	2023			2	2	*	2	1				2	711	20
# Tested (GR 2)	2021			22		1	20	19				22	4,788	
	2022			16	17	6	16	16				17	4,600	
	2023			20	17	5	20	18				20	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	21	14.3	21	33.3	18	44.4	18	50.0	32	34.4	18	33.3	
			9.5		9.5		0.0		16.7		9.4		11.1	
			76.2		57.1		55.6		33.3		56.3		55.6	
	2022	2	*	20	40.0	2	*	17	64.7	33	39.4	0		
			*		5.0		*		11.8		3.0			
			*		55.0		*		23.5		57.6			
	2023			16	43.8	0		16	50.0	37	48.6	0		
							12.5				31.3		21.6	
							43.8				18.8		29.7	
Wave 2 (MOY)	2021	0		20	19	18	18	20.0	41	24.4	18	38.9		
								15.0		11.1		4.9	5.6	
								65.0		27.8		70.7	55.6	
	2022			22	22.7	20	22	22	50.0	45	35.6	1	*	
					13.6				10.0		8.9		*	
					63.6				65.0		55.6		*	
	2023			17	47.1	17	17	17	52.9	33	54.5	0		
					11.8				5.9		6.1			
					41.2				47.1		39.4			
Wave 3 (EOY)	2021	0	21	4.8	21	20	20	38.1	42	31.0	20	25.0		
				9.5				0.0		4.8		0.0		
				85.7				61.9		64.3		75.0		
	2022			22	31.8	22	22	22	59.1	47	29.8	10	0.0	
					18.2				9.1		2.1		0.0	
					50.0				68.2		68.1		100.0	
	2023			17	47.1	17	17	17	64.7	38	26.3	0		
					11.8				29.4		13.2			
					41.2				52.9		60.5			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.6		33.3		5.9		7.7		*		*
		18	11.1	18	11.1	17	0.0	13	15.4	1	*	4	*
			83.3		55.6		94.1		76.9		*		*
	2022		17.4		33.3		17.4		16.7				0.0
		23	8.7	24	4.2	23	0.0	18	16.7	0		6	0.0
			73.9		62.5		82.6		66.7				100.0
2023		30.0		43.8		20.0		28.6				4.8	
	10	0.0	16	6.3	10	10.0	21	28.6	0		21	0.0	
		70.0		50.0		70.0		42.9				95.2	
Wave 2 (MOY)	2021				0.0		8.7		0.0				
		0		23	30.4	23	17.4	23	47.8	0		0	
					69.6		73.9		52.2				
	2022			29.2		16.7		37.5					16.7
				4.2	24	8.3	24	0.0	24	0.0	0	24	0.0
				66.7		75.0		62.5					83.3
2023			40.0		10.0		65.0					0.0	
			5.0	20	30.0	20	0.0	20	0.0	0	19	0.0	
			55.0		60.0		35.0					100.0	
Wave 3 (EOY)	2021				21.7		8.7		30.4				0.0
		0		23	17.4	23	13.0	23	8.7	0	23	0.0	
					60.9		78.3		60.9				100.0
	2022			36.0		24.0		20.0					12.0
				8.0	25	0.0	25	8.0	25	8.0	0	25	4.0
				56.0		76.0		72.0					84.0
2023			52.4		14.3							4.8	
			0.0	21	9.5	21		0		0	21	0.0	
			47.6		76.2							95.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	41.2	34	50.0	34	26.5	61	9.8	57	1.8	
			2.9		11.8		2.9		6.6		0.0	
			38.2		32.4		67.6		82.0		98.2	
	2022	20	45.0	15	73.3	15	60.0	43	44.2	18	88.9	
			0.0		0.0		0.0		25.6		0.0	
			35.0		26.7		40.0		30.2		11.1	
	2023	11	54.5	11	45.5	26	11.5	26	7.7	16	18.8	
			0.0		0.0		3.8		53.8		0.0	
			45.5		54.5		84.6		38.5		81.3	
Wave 2 (MOY)	2021	34	20.6	33	30.3	29	34.5	62	9.7	62	12.9	
			2.9		18.2		17.2		16.1		0.0	
			55.9		48.5		41.4		71.0		87.1	
	2022	20	10.0	15	40.0	15	13.3	43	7.0	43	0.0	
			0.0		0.0		0.0		25.6		0.0	
			85.0		60.0		86.7		67.4		100.0	
	2023	11	9.1	11	27.3	28	0.0	28	3.6	54	1.9	
			0.0		0.0		3.6		60.7		0.0	
			90.9		72.7		96.4		35.7		98.1	
Wave 3 (EOY)	2021	32	9.4	23	34.8	22	18.2	61	6.6	40	5.0	
			0.0		0.0		0.0		31.1		2.5	
			78.1		60.9		81.8		59.0		92.5	
	2022	21	4.8	16	12.5	16	25.0	45	0.0	45	17.8	
			0.0		0.0		0.0		26.7		0.0	
			95.2		87.5		75.0		73.3		82.2	
	2023	14	0.0	14	7.1	30	3.3	30	0.0	44	4.5	
			0.0		0.0		0.0		53.3		0.0	
			100.0		92.9		96.7		46.7		95.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	27.6	29	55.2	29	58.6	0		0	
			10.3		6.9		0.0				
			44.8		37.9		41.4				
	2022	23	60.9	17	100.0	17	100.0	0		0	
			8.7		0.0		0.0				
			26.1		0.0		0.0				
	2023	14	78.6	14	57.1	28	35.7	28	28.6	0	
			0.0		0.0		3.6		50.0		
			21.4		42.9		60.7		21.4		
Wave 2 (MOY)	2021	29	10.3	29	27.6	18	27.8	0		0	
			6.9		6.9		0.0				
			72.4		65.5		72.2				
	2022	23	4.3	17	17.6	17	0.0	0		0	
			0.0		0.0		0.0				
			95.7		82.4		100.0				
	2023	14	0.0	14	7.1	27	11.1	27	3.7	0	
			0.0		0.0		11.1		48.1		
			100.0		92.9		77.8		48.1		
Wave 3 (EOY)	2021	29	10.3	18	22.2	18	27.8	0		0	
			0.0		0.0		0.0				
			82.8		77.8		72.2				
	2022	24	0.0	17	5.9	17	0.0	0		0	
			0.0		0.0		0.0				
			100.0		94.1		100.0				
	2023	14	0.0	14	21.4	27	3.7	27	3.7	13	0.0
			0.0		0.0		7.4		48.1		0.0
			100.0		78.6		88.9		48.1		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	2	9.5	5	23.8	18	85.7	18	85.7	5	23.8
	Intermediate	0	0.0	4	19.0	0	0.0	2	9.5	13	61.9
	Advanced	16	76.2	12	57.1	3	14.3	1	4.8	3	14.3
	Advanced High	3	14.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	11	37.9	12	41.4	15	51.7	15	51.7	11	37.9
	Intermediate	5	17.2	5	17.2	8	27.6	6	20.7	8	27.6
	Advanced	8	27.6	8	27.6	6	20.7	8	27.6	8	27.6
	Advanced High	5	17.2	4	13.8	0	0.0	0	0.0	2	6.9
2 (19)	Beginning	0	0.0	5	26.3	7	36.8	4	21.1	0	0.0
	Intermediate	8	42.1	14	73.7	10	52.6	9	47.4	15	78.9
	Advanced	7	36.8	0	0.0	2	10.5	6	31.6	4	21.1
	Advanced High	4	21.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	3	15.8	4	21.1	3	15.8	1	5.3
	Intermediate	3	15.8	14	73.7	11	57.9	7	36.8	11	57.9
	Advanced	4	21.1	2	10.5	4	21.1	5	26.3	6	31.6
	Advanced High	12	63.2	0	0.0	0	0.0	4	21.1	1	5.3
4 (17)	Beginning	0	0.0	3	17.6	3	17.6	1	5.9	0	0.0
	Intermediate	4	23.5	7	41.2	6	35.3	4	23.5	8	47.1
	Advanced	5	29.4	6	35.3	8	47.1	5	29.4	7	41.2
	Advanced High	8	47.1	1	5.9	0	0.0	7	41.2	2	11.8


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 7 (25.0%)	Beginning	11			
	Intermediate	3	5		
	Advanced	0	2	5	
	Advanced High	0	0	2	
19 6 (31.6%)	Beginning	0			
	Intermediate	5	10		
	Advanced	0	1	3	
	Advanced High	0	0	0	
18 6 (33.3%)	Beginning	1			
	Intermediate	2	9		
	Advanced	1	3	2	
	Advanced High	0	0	0	
17 3 (17.6%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	6	
	Advanced High	0	0	2	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.6	2	7.1	2	7.1	1	3.6	1	3.6
	Intermediate	6	21.4	9	32.1	15	53.6	5	17.9	6	21.4
	Advanced	12	42.9	13	46.4	9	32.1	7	25.0	15	53.6
	Advanced High	9	32.1	4	14.3	2	7.1	15	53.6	6	21.4
ALL (133)	Beginning	14	10.5	30	22.6	49	36.8	42	31.6	18	13.5
	Intermediate	26	19.5	53	39.8	50	37.6	33	24.8	61	45.9
	Advanced	52	39.1	41	30.8	32	24.1	32	24.1	43	32.3
	Advanced High	41	30.8	9	6.8	2	1.5	26	19.5	11	8.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
28 <hr/> 14 (50.0%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	7	8	
	Advanced High	0	1	5	
111 <hr/> 37 (33.3%)	Beginning	13			
	Intermediate	12	37		
	Advanced	1	14	24	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

19	54.4	72.1	82.4		63.2	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

15	47.4	69.7	72.9		46.7	73.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

34	58.4	75.1	81.2		58.8	100.0	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

20	61.3	76.3	81.8		80.0	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

11	59.9	75.5	85.7		72.7	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

31	64.4	77.7	85.5		74.2	96.8	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

26	63.4	78.9	81.9		76.9	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

15	59.0	74.9	82.5		60.0	93.3	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

41	71.0	80.7	84.3		65.9	95.1	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

41	69.2	76.9	82.9		75.6	97.6	72.5	94.5
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**GRADE 5 SCIENCE**

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