

AUGUST 25, 2023 (UPDATED)

SCHOOL # 212

HARRY STONE  
MONTESSORI ACADEMY

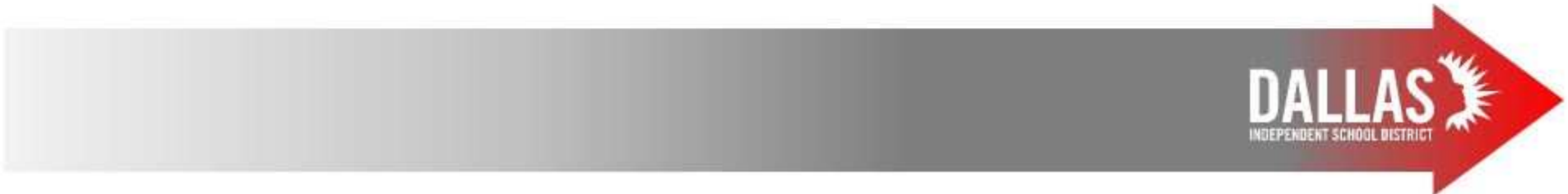
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	48
1	38
2	59
3	49
4	47
5	49
6	60
7	64
8	87
ALL	534

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	34.8	24	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	317	59.4	4	11.1
White	13	2.4	4	11.1
Multiple	13	2.4	1	2.8
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	221	41.4
Economically disadvantaged	329	61.6
Limited English proficient (LEP)	153	28.7
Special education	20	3.7
Talented and Gifted (TAG)	237	44.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	30	10	33.3	0	0.0	0	0.0	17	56.7	1	3.3	2	6.7
	2022	30	17	56.7	0	0.0	0	0.0	11	36.7	2	6.7	0	0.0
	2023	33	14	42.4	0	0.0	0	0.0	17	51.5	0	0.0	2	6.1
KN	2021	60	19	31.7	0	0.0	1	1.7	34	56.7	4	6.7	2	3.3
	2022	48	16	33.3	0	0.0	0	0.0	23	47.9	5	10.4	4	8.3
	2023	48	19	39.6	0	0.0	1	2.1	26	54.2	2	4.2	0	0.0
1	2021	59	23	39.0	0	0.0	1	1.7	30	50.8	3	5.1	2	3.4
	2022	62	23	37.1	0	0.0	1	1.6	34	54.8	2	3.2	2	3.2
	2023	38	13	34.2	0	0.0	0	0.0	20	52.6	2	5.3	3	7.9
2	2021	66	23	34.8	0	0.0	2	3.0	31	47.0	6	9.1	4	6.1
	2022	53	20	37.7	0	0.0	1	1.9	27	50.9	2	3.8	2	3.8
	2023	59	22	37.3	0	0.0	1	1.7	34	57.6	1	1.7	1	1.7
3	2021	46	14	30.4	0	0.0	0	0.0	28	60.9	1	2.2	3	6.5
	2022	59	27	45.8	0	0.0	1	1.7	22	37.3	6	10.2	3	5.1
	2023	49	15	30.6	0	0.0	1	2.0	30	61.2	1	2.0	2	4.1
4	2021	45	21	46.7	0	0.0	2	4.4	20	44.4	0	0.0	2	4.4
	2022	47	17	36.2	0	0.0	0	0.0	28	59.6	0	0.0	2	4.3
	2023	47	19	40.4	0	0.0	1	2.1	24	51.1	2	4.3	1	2.1
5	2021	56	25	44.6	0	0.0	0	0.0	26	46.4	2	3.6	3	5.4
	2022	47	21	44.7	0	0.0	1	2.1	23	48.9	0	0.0	2	4.3
	2023	49	15	30.6	0	0.0	0	0.0	31	63.3	1	2.0	2	4.1
PK-5	2021	362	135	37.3	0	0.0	6	1.7	186	51.4	17	4.7	18	5.0
	2022	346	141	40.8	0	0.0	4	1.2	168	48.6	17	4.9	15	4.3
	2023	323	117	36.2	0	0.0	4	1.2	182	56.3	9	2.8	11	3.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	98	29	29.6	0	0.0	0	0.0	64	65.3	4	4.1	1	1.0
	2022	70	31	44.3	0	0.0	0	0.0	37	52.9	1	1.4	1	1.4
	2023	60	20	33.3	0	0.0	1	1.7	38	63.3	0	0.0	1	1.7
7	2021	92	23	25.0	0	0.0	0	0.0	63	68.5	5	5.4	1	1.1
	2022	89	25	28.1	0	0.0	0	0.0	60	67.4	4	4.5	0	0.0
	2023	64	25	39.1	0	0.0	0	0.0	37	57.8	1	1.6	1	1.6
8	2021	105	26	24.8	0	0.0	0	0.0	75	71.4	2	1.9	2	1.9
	2022	85	19	22.4	0	0.0	0	0.0	60	70.6	4	4.7	2	2.4
	2023	87	24	27.6	0	0.0	0	0.0	60	69.0	3	3.4	0	0.0
6-8	2021	295	78	26.4	0	0.0	0	0.0	202	68.5	11	3.7	4	1.4
	2022	244	75	30.7	0	0.0	0	0.0	157	64.3	9	3.7	3	1.2
	2023	211	69	32.7	0	0.0	1	0.5	135	64.0	4	1.9	2	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	30	13	43.3	6	20.0	0	0.0	7	23.3	0	0.0	24	80.0	46.7	53.3	20.0
	2022	30	16	53.3	2	6.7	2	6.7	4	13.3	0	0.0	22	73.3	53.3	46.7	26.7
	2023	33	22	66.7	3	9.1	1	3.0	3	9.1	0	0.0	21	63.6	36.4	63.6	39.4
KN	2021	60	34	56.7	21	35.0	1	1.7	21	35.0	0	0.0	10	16.7	53.3	46.7	0.0
	2022	48	21	43.8	11	22.9	4	8.3	12	25.0	0	0.0	7	14.6	45.8	54.2	0.0
	2023	48	27	56.3	8	16.7	2	4.2	10	20.8	7	14.6	15	31.3	52.1	47.9	0.0
1	2021	59	27	45.8	15	25.4	0	0.0	15	25.4	21	35.6	3	5.1	49.2	50.8	0.0
	2022	62	41	66.1	22	35.5	0	0.0	24	38.7	5	8.1	2	3.2	48.4	51.6	0.0
	2023	38	17	44.7	11	28.9	4	10.5	12	31.6	10	26.3	1	2.6	39.5	60.5	0.0
2	2021	66	38	57.6	16	24.2	2	3.0	21	31.8	42	63.6	1	1.5	42.4	57.6	0.0
	2022	53	30	56.6	14	26.4	1	1.9	14	26.4	19	35.8	0	0.0	52.8	47.2	0.0
	2023	59	33	55.9	16	27.1	1	1.7	16	27.1	20	33.9	1	1.7	45.8	54.2	0.0
3	2021	46	28	60.9	14	30.4	0	0.0	15	32.6	13	28.3	0	0.0	45.7	54.3	0.0
	2022	59	35	59.3	14	23.7	1	1.7	15	25.4	37	62.7	2	3.4	40.7	59.3	0.0
	2023	49	31	63.3	16	32.7	3	6.1	16	32.7	26	53.1	1	2.0	46.9	53.1	0.0
4	2021	45	29	64.4	12	26.7	1	2.2	12	26.7	18	40.0	1	2.2	33.3	66.7	0.0
	2022	47	30	63.8	13	27.7	0	0.0	22	46.8	13	27.7	4	8.5	42.6	57.4	0.0
	2023	47	31	66.0	15	31.9	1	2.1	25	53.2	30	63.8	2	4.3	36.2	63.8	0.0
5	2021	56	28	50.0	9	16.1	5	8.9	16	28.6	30	53.6	5	8.9	50.0	50.0	0.0
	2022	47	27	57.4	13	27.7	2	4.3	34	72.3	21	44.7	4	8.5	34.0	66.0	0.0
	2023	49	33	67.3	15	30.6	0	0.0	29	59.2	18	36.7	2	4.1	44.9	55.1	0.0
PK-5	2021	362	197	54.4	93	25.7	9	2.5	107	29.6	124	34.3	44	12.2	46.1	53.9	1.7
	2022	346	200	57.8	89	25.7	10	2.9	125	36.1	95	27.5	41	11.8	45.1	54.9	2.3
	2023	323	194	60.1	84	26.0	12	3.7	111	34.4	111	34.4	43	13.3	43.7	56.3	4.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	98	62	63.3	26	26.5	4	4.1	35	35.7	54	55.1	8	8.2	51.0	49.0	0.0
	2022	70	47	67.1	20	28.6	2	2.9	39	55.7	43	61.4	2	2.9	41.4	58.6	0.0
	2023	60	38	63.3	26	43.3	2	3.3	44	73.3	36	60.0	2	3.3	38.3	61.7	0.0
7	2021	92	62	67.4	30	32.6	1	1.1	35	38.0	51	55.4	2	2.2	51.1	48.9	0.0
	2022	89	55	61.8	25	28.1	5	5.6	38	42.7	53	59.6	0	0.0	55.1	44.9	0.0
	2023	64	41	64.1	19	29.7	2	3.1	29	45.3	37	57.8	2	3.1	39.1	60.9	0.0
8	2021	105	69	65.7	30	28.6	2	1.9	40	38.1	60	57.1	0	0.0	31.4	68.6	0.0
	2022	85	51	60.0	29	34.1	1	1.2	42	49.4	47	55.3	0	0.0	51.8	48.2	0.0
	2023	87	56	64.4	24	27.6	4	4.6	37	42.5	53	60.9	1	1.1	55.2	44.8	0.0
6-8	2021	295	193	65.4	86	29.2	7	2.4	110	37.3	165	55.9	10	3.4	44.1	55.9	0.0
	2022	244	153	62.7	74	30.3	8	3.3	119	48.8	143	58.6	2	0.8	50.0	50.0	0.0
	2023	211	135	64.0	69	32.7	8	3.8	110	52.1	126	59.7	5	2.4	45.5	54.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	60	10,216	60	99.5	10,002	97.9	1	1.7	4.7	60	9,094	99.8	89.0
	2022	49	10,601	47	95.2	9,857	93.0	2	4.1	8.0	44	8,573	89.4	80.9
	2023	46	9,795	44	95.0	9,098	92.9	0	0.0	4.9	47	8,293	100.0	84.7
1	2021	58	10,568	58	99.6	10,378	98.2	1	1.7	4.0	58	9,515	99.5	90.0
	2022	62	10,904	60	96.5	10,206	93.6	0	0.0	7.3	59	8,976	95.1	82.3
	2023	37	10,625	36	95.6	9,918	93.3	0	0.0	5.3	37	9,021	99.0	84.9
2	2021	67	10,574	67	99.7	10,394	98.3	0	0.0	3.8	66	9,653	98.9	91.3
	2022	53	10,614	51	96.5	9,987	94.1	0	0.0	6.0	53	8,941	100.0	84.2
	2023	58	10,350	56	96.1	9,734	94.0	0	0.0	4.7	58	8,998	99.8	86.9
3	2021	46	10,452	46	99.4	10,254	98.1	0	0.0	3.4	45	9,519	97.8	91.1
	2022	61	10,392	59	96.6	9,829	94.6	0	0.0	6.3	55	8,798	90.6	84.7
	2023	48	9,927	46	96.3	9,395	94.6	0	0.0	4.3	49	8,837	100.0	89.0
4	2021	45	10,526	45	99.7	10,325	98.1	0	0.0	2.9	45	9,562	99.5	90.8
	2022	48	10,478	46	96.8	9,930	94.8	0	0.0	5.8	45	8,981	94.1	85.7
	2023	46	9,872	45	96.7	9,372	94.9	0	0.0	4.5	47	8,790	100.0	89.0
5	2021	57	10,814	57	99.5	10,602	98.0	0	0.0	2.5	57	9,891	99.5	91.5
	2022	47	10,405	46	97.3	9,875	94.9	1	2.1	6.3	47	8,914	100.0	85.7
	2023	49	9,891	47	96.3	9,406	95.1	0	0.0	4.9	50	8,815	100.0	89.1
KN-5	2021	334	63,149	332	99.6	61,956	98.1	2	0.6	3.6	331	57,234	99.2	90.6
	2022	320	63,393	308	96.5	59,686	94.2	3	0.9	6.6	303	53,183	94.8	83.9
	2023	285	60,461	273	96.0	56,922	94.1	0	0.0	4.8	288	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	99	10,575	99	99.5	10,169	96.2	1	1.0	3.1	97	8,812	97.9	83.3
	2022	70	9,901	68	97.8	9,363	94.6	2	2.9	8.9	66	8,300	94.5	83.8
	2023	58	9,009	56	96.8	8,575	95.2	0	0.0	7.0	58	7,980	99.6	88.6
7	2021	93	10,601	92	99.7	10,119	95.5	0	0.0	2.9	92	8,710	99.3	82.2
	2022	89	10,335	85	96.2	9,689	93.7	0	0.0	10.8	84	8,457	94.7	81.8
	2023	63	9,404	61	97.2	8,895	94.6	0	0.0	9.0	64	8,106	100.0	86.2
8	2021	105	10,673	104	99.4	10,147	95.1	0	0.0	3.1	104	8,651	99.0	81.1
	2022	86	10,461	83	97.4	9,782	93.5	1	1.2	12.6	85	8,381	99.2	80.1
	2023	84	9,849	81	96.5	9,263	94.0	0	0.0	12.5	85	8,359	100.0	84.9
6-8	2021	297	31,848	295	99.5	30,435	95.6	1	0.3	3.0	293	26,173	98.8	82.2
	2022	244	30,697	237	97.1	28,834	93.9	3	1.2	10.8	235	25,138	96.2	81.9
	2023	206	28,262	199	96.8	26,732	94.6	0	0.0	9.6	207	24,445	100.0	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	66.7
Hispanic	4	11.1
White	4	11.1
Multiple	1	2.8
Other	3	8.3

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	9.3	82.1
2021-22	13.3	70.0
2022-23	9.4	44.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	16.7
1	3	8.3
2	2	5.6
3	2	5.6
4	0	0.0
5	0	0.0
1-3	7	19.4
More than 3	23	63.9
1 - 5	7	19.4
6 - 10	7	19.4
11 - 20	8	22.2
More than 20	8	22.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	72.7	88.5	78.3		84.6	78.6		72.2	90.9	82.5	60.2	40
	2022	83.3	85.2	90.9	82.9	*	92.9	93.3		83.3	88.6	86.4	69.7	59
	2023	*	86.7	90.0	83.9	*	87.5	87.5		100.0	80.8	89.8	71.5	49
4	2021		62.5	73.7	62.5	*	81.8	81.8		72.7	66.7	68.4	55.6	38
	2022		64.7	96.4	80.0		92.3	77.3		85.0	85.2	85.1	71.6	47
	2023	*	94.7	95.8	90.3	*	93.3	87.5		94.1	93.3	93.6	73.1	47
5	2021	*	90.5	88.0	81.5	*	88.9	80.0		84.0	96.2	90.2	66.9	51
	2022		85.7	95.7	96.3	*	100.0	91.2		93.8	90.3	91.5	77.3	47
	2023	*	86.7	100.0	97.0		100.0	93.1		90.9	100.0	95.9	77.7	49
3-5	2021	*	77.1	84.3	74.3	50.0	84.8	80.0		77.8	84.0	81.4	61.1	129
	2022	83.3	80.0	94.5	85.9	*	95.0	87.3		86.7	88.2	87.6	72.9	153
	2023	*	89.8	95.3	90.5	*	93.5	89.9		95.2	91.6	93.1	74.2	145

NUMBER TESTED IN GRADES 3-5													
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671
2023	4	49	85	95	4	46	69			62	83	145	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	88.0	96.6	96.6		96.0	96.7		97.6	91.5	94.3	54.2	88
	2022	*	90.3	91.9	89.4	*	90.0	89.7		89.7	92.7	91.4	60.7	70
	2023		95.0	97.4	94.7	*	100.0	97.7		95.7	97.3	96.7	69.0	60
7	2021	*	85.7	96.7	93.3	*	93.1	87.9		95.6	93.0	94.3	60.3	88
	2022	*	96.0	100.0	100.0	*	100.0	97.4		98.0	97.5	97.8	70.3	89
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.2	64
8	2021	*	91.3	95.9	95.5	*	93.3	92.3		96.9	94.1	95.0	66.4	100
	2022	*	100.0	98.3	98.0	*	96.6	97.6		100.0	97.6	98.8	75.9	85
	2023	*	100.0	100.0	100.0	*	100.0	100.0		97.9	100.0	98.9	76.5	87
6-8	2021	100.0	88.4	96.4	95.1	*	94.0	92.2		96.6	93.0	94.6	60.3	276
	2022	88.9	94.7	97.5	96.1	85.7	95.9	95.0		96.7	95.9	96.3	69.1	244
	2023	*	98.6	99.3	98.5	87.5	100.0	99.1		97.9	99.1	98.6	72.0	211

NUMBER TESTED IN GRADES 6-8													
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	
2023	4	69	135	135	8	69	106		96	115	211	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	3	5		2	3		5	2	7	2,182	40
	2022	1	4	2	6	*	1	1		4	4	8	1,825	59
	2023	*	2	3	5	*	2	2		0	5	5	1,743	49
4	2021		6	5	9	*	2	2		3	9	12	2,521	38
	2022		6	1	6		1	5		3	4	7	1,785	47
	2023	*	1	1	3	*	1	3		1	2	3	1,742	47
5	2021	*	2	3	5	*	1	3		4	1	5	2,009	51
	2022		3	1	1	*	0	3		1	3	4	1,445	47
	2023	*	2	0	1		0	2		2	0	2	1,461	49
3-5	2021	*	11	11	19	3	5	8		12	12	24	6,712	129
	2022	1	13	4	13	*	2	9		8	11	19	5,055	153
	2023	*	5	4	9	*	3	7		3	7	10	4,946	145

NUMBER TESTED IN GRADES 3-5													
2021	3	48	70	74	6	33	40		54	75	129	17,239	
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	3	2	2		1	1		1	4	5	4,079	88
	2022	*	3	3	5	*	2	4		3	3	6	3,664	70
	2023		1	1	2	*	0	1		1	1	2	2,699	60
7	2021	*	3	2	4	*	2	4		2	3	5	3,490	88
	2022	*	1	0	0	*	0	1		1	1	2	2,873	89
	2023	*	0	0	0	*	0	0		0	0	0	2,721	64
8	2021	*	2	3	3	*	2	3		1	4	5	3,026	100
	2022	*	0	1	1	*	1	1		0	1	1	2,316	85
	2023	*	0	0	0	*	0	0		1	0	1	2,164	87
6-8	2021	0	8	7	9	*	5	8		4	11	15	10,595	276
	2022	1	4	4	6	1	3	6		4	5	9	8,853	244
	2023	*	1	1	2	1	0	1		2	1	3	7,584	211

NUMBER TESTED IN GRADES 6-8													
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	
2023	4	69	135	135	8	69	106		96	115	211	27,041	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	27.3	46.2	39.1		30.8	28.6		27.8	50.0	40.0	32.1	40
	2022	66.7	51.9	72.7	54.3	*	64.3	60.0		62.5	62.9	62.7	45.3	59
	2023	*	66.7	63.3	58.1	*	50.0	50.0		87.0	50.0	67.3	46.8	49
4	2021		12.5	47.4	37.5	*	45.5	45.5		54.5	25.9	34.2	29.9	38
	2022		47.1	64.3	53.3		69.2	50.0		60.0	55.6	57.4	48.1	47
	2023	*	63.2	70.8	58.1	*	66.7	54.2		58.8	73.3	68.1	41.7	47
5	2021	*	57.1	52.0	40.7	*	55.6	46.7		48.0	57.7	52.9	40.6	51
	2022		61.9	56.5	55.6	*	61.5	52.9		62.5	58.1	59.6	54.0	47
	2023	*	60.0	90.3	81.8		86.7	72.4		77.3	85.2	81.6	52.4	49
3-5	2021	*	35.4	48.6	39.2	16.7	42.4	40.0		42.6	44.0	43.4	34.4	129
	2022	66.7	53.8	64.4	54.3	*	65.0	53.5		61.7	59.1	60.1	49.2	153
	2023	*	63.3	75.3	66.3	*	67.4	60.9		75.8	69.9	72.4	47.0	145

NUMBER TESTED IN GRADES 3-5													
2021	3	48	70	74	6	33	40			54	75	129	17,239
2022	6	65	73	92	3	40	71			60	93	153	18,671
2023	4	49	85	95	4	46	69			62	83	145	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	56.0	67.8	65.5		68.0	66.7		63.4	66.0	64.8	23.9	88
	2022	*	67.7	73.0	61.7	*	70.0	64.1		65.5	75.6	71.4	33.2	70
	2023		75.0	78.9	78.9	*	84.6	76.7		69.6	83.8	78.3	44.3	60
7	2021	*	66.7	80.3	76.7	*	79.3	72.7		82.2	74.4	78.4	35.2	88
	2022	*	88.0	93.3	90.9	*	96.0	86.8		87.8	95.0	91.0	45.2	89
	2023	*	92.0	75.7	73.2	*	63.2	69.0		88.0	79.5	82.8	43.9	64
8	2021	*	78.3	83.6	82.1	*	80.0	79.5		78.1	85.3	83.0	37.7	100
	2022	*	89.5	90.0	86.3	*	86.2	85.7		93.2	87.8	90.6	48.3	85
	2023	*	95.8	95.0	94.6	*	100.0	94.1		91.7	97.4	94.3	48.2	87
6-8	2021	100.0	66.7	77.7	75.1	*	76.2	73.5		74.6	76.6	75.7	32.3	276
	2022	88.9	80.0	87.3	80.4	57.1	85.1	79.0		84.4	86.1	85.2	42.3	244
	2023	*	88.4	85.2	83.7	37.5	84.1	80.2		85.4	87.0	86.3	45.5	211

NUMBER TESTED IN GRADES 6-8													
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	
2023	4	69	135	135	8	69	106		96	115	211	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	15.4	8.7		7.7	7.1		11.1	13.6	12.5	15.6	40
	2022	33.3	44.4	45.5	37.1	*	35.7	33.3		50.0	42.9	45.8	26.5	59
	2023	*	33.3	33.3	35.5	*	12.5	12.5		47.8	30.8	38.8	18.2	49
4	2021		0.0	10.5	12.5	*	9.1	9.1		9.1	7.4	7.9	14.2	38
	2022		17.6	32.1	23.3		30.8	22.7		30.0	25.9	27.7	25.0	47
	2023	*	10.5	20.8	19.4	*	13.3	8.3		17.6	23.3	21.3	18.4	47
5	2021	*	42.9	28.0	22.2	*	33.3	26.7		32.0	38.5	35.3	25.7	51
	2022		42.9	21.7	25.9	*	30.8	29.4		31.3	32.3	31.9	35.4	47
	2023	*	33.3	54.8	39.4		33.3	27.6		36.4	55.6	46.9	26.1	49
3-5	2021	*	18.8	18.6	14.9	0.0	15.2	15.0		20.4	20.0	20.2	18.7	129
	2022	33.3	36.9	32.9	29.3	*	32.5	28.2		38.3	34.4	35.9	29.0	153
	2023	*	24.5	37.6	31.6	*	19.6	17.4		35.5	36.1	35.9	21.0	145

NUMBER TESTED IN GRADE 3-5													
2021	3	48	70	74	6	33	40		54	75	129	17,239	
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	24.0	25.4	27.6		24.0	23.3		24.4	29.8	27.3	10.2	88
	2022	*	41.9	37.8	29.8	*	30.0	35.9		44.8	36.6	40.0	16.0	70
	2023		40.0	39.5	39.5	*	42.3	32.6		39.1	43.2	41.7	17.8	60
7	2021	*	38.1	47.5	48.3	*	44.8	42.4		46.7	48.8	47.7	18.4	88
	2022	*	60.0	70.0	69.1	*	68.0	60.5		63.3	70.0	66.3	29.3	89
	2023	*	56.0	40.5	34.1	*	26.3	37.9		44.0	51.3	48.4	20.1	64
8	2021	*	34.8	37.0	32.8	*	26.7	25.6		21.9	45.6	38.0	16.3	100
	2022	*	47.4	68.3	62.7	*	65.5	50.0		68.2	63.4	65.9	29.2	85
	2023	*	70.8	61.7	62.5	*	66.7	52.9		54.2	71.8	62.1	22.5	87
6-8	2021	90.0	31.9	36.8	36.2	*	32.1	30.4		32.2	41.8	37.7	14.9	276
	2022	77.8	49.3	61.8	54.9	28.6	56.8	48.7		60.7	56.6	58.6	24.9	244
	2023	*	56.5	49.6	47.4	0.0	46.4	40.6		47.9	55.7	52.1	20.2	211

NUMBER TESTED IN GRADE 6-8													
2021	10	69	193	185	3	84	102		118	158	276	26,714	
2022	9	75	157	153	7	74	119		122	122	244	28,611	
2023	4	69	135	135	8	69	106		96	115	211	27,041	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	88.0	62.0	62.5
	2022	90.2	78.5	66.6
	2023	67.8	56.5	3.9 / 10
4	2021	64.1	61.2	60.7
	2022	84.0	75.6	64.8
	2023	62.7	51.4	3.3 / 10
5	2021	70.1	73.2	76.2
	2022	77.1	75.8	75.7
	2023	73.4	68.4	6.2 / 10
3-5	2021	73.9	66.2	67.4
	2022	84.3	76.8	68.8
	2023	68.0	58.9	4.5 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	74.7	84.1	75.2
	2022	75.0	77.5	78.2
	2023	63.3	67.4	7.1 / 10
7	2021	87.6	77.5	83.0
	2022	86.1	80.1	86.4
	2023	76.3	69.6	5.2 / 10
8	2021	84.5	82.7	78.3
	2022	93.2	85.4	80.5
	2023	73.4	72.2	8.0 / 10
6-8	2021	82.4	81.5	78.8
	2022	85.4	81.2	82.0
	2023	71.4	70.0	6.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	36.4	69.2	56.5		61.5	57.1		55.6	63.6	60.0	57.1	40
	2022	83.3	70.4	72.7	65.7	*	71.4	73.3		83.3	65.7	72.9	65.9	59
	2023	*	80.0	73.3	74.2	*	68.8	68.8		91.3	65.4	77.6	68.7	49
4	2021		18.8	42.1	45.8	*	36.4	36.4		36.4	33.3	34.2	55.0	38
	2022		52.9	69.2	55.2		83.3	52.4		70.0	56.0	62.2	65.8	45
	2023	*	52.6	79.2	71.0	*	86.7	54.2		76.5	63.3	68.1	69.7	47
5	2021	*	65.0	75.0	64.0	*	75.0	57.1		66.7	68.0	67.3	69.3	49
	2022		71.4	69.6	77.8	*	69.2	67.6		68.8	74.2	72.3	74.9	47
	2023	*	80.0	96.8	90.9		100.0	86.2		90.9	92.6	91.8	80.0	49
3-5	2021	*	42.6	63.8	55.6	33.3	56.3	51.3		56.6	54.1	55.1	60.5	127
	2022	83.3	66.2	70.4	65.9	*	74.4	64.3		75.0	65.9	69.5	68.8	151
	2023	*	69.4	83.5	78.9	*	84.8	71.0		87.1	73.5	79.3	72.8	145

NUMBER TESTED IN GRADES 3-5													
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,707
2023	4	49	85	95	4	46	69			62	83	145	27,874

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	92.0	96.6	96.6		100.0	96.7		97.6	93.6	95.5	61.6	88
	2022	*	83.9	89.2	83.0	*	90.0	84.6		89.7	85.4	87.1	66.4	70
	2023		75.0	94.7	94.7	*	96.2	83.7		100.0	78.4	86.7	72.4	60
8	2021	*	76.2	91.8	85.0	*	82.8	78.8		86.7	90.7	88.6	53.6	88
	2022	*	92.0	98.3	96.4	*	100.0	92.1		98.0	92.5	95.5	66.0	89
	2023	*	96.0	86.5	90.2	*	78.9	82.8		88.0	92.3	90.6	72.7	64
6-8	2021	100.0	84.8	94.2	90.7	*	90.7	87.3		91.9	92.2	92.0	52.7	176
	2022	*	87.5	94.8	90.2	66.7	95.6	88.3		94.9	88.9	91.8	60.9	159
	2023	*	86.7	90.7	92.4	*	88.9	83.3		93.8	85.5	88.7	69.7	124

NUMBER TESTED IN GRADES 6-8													
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,970	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7	8	10		5	6		8	8	16	4,023	40
	2022	1	8	6	12	*	4	4		4	12	16	3,258	59
	2023	*	3	8	8	*	5	5		2	9	11	2,924	49
4	2021		13	11	13	*	7	7		7	18	25	4,186	38
	2022		8	8	13		2	10		6	11	17	3,297	45
	2023	*	9	5	9	*	2	11		4	11	15	2,801	47
5	2021	*	7	6	9	*	2	6		8	8	16	2,927	49
	2022		6	7	6	*	4	11		5	8	13	2,389	47
	2023	*	3	1	3		0	4		2	2	4	1,855	49
3-5	2021	*	27	25	32	4	14	19		23	34	57	11,136	127
	2022	1	22	21	31	*	10	25		15	31	46	8,944	151
	2023	*	15	14	20	*	7	20		8	22	30	7,580	145

NUMBER TESTED IN GRADES 3-5													
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,707
2023	4	49	85	95	4	46	69			62	83	145	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2	2	2		0	1		1	3	4	3,435	88
	2022	*	5	4	8	*	2	6		3	6	9	3,133	70
	2023		5	2	2	*	1	7		0	8	8	2,419	60
8	2021	*	5	5	9	*	5	7		6	4	10	4,641	88
	2022	*	2	1	2	*	0	3		1	3	4	3,849	89
	2023	*	1	5	4	*	4	5		3	3	6	3,333	64
6-8	2021	0	7	7	11	*	5	8		7	7	14	10,708	176
	2022	*	7	5	10	2	2	9		4	9	13	9,670	159
	2023	*	6	7	6	*	5	12		3	11	14	6,952	124

NUMBER TESTED IN GRADES 6-8													
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.2	15.4	13.0		23.1	21.4		22.2	13.6	17.5	25.6	40
	2022	66.7	37.0	36.4	28.6	*	28.6	26.7		50.0	31.4	39.0	37.6	59
	2023	*	46.7	50.0	51.6	*	56.3	56.3		78.3	30.8	53.1	41.0	49
4	2021		6.3	15.8	16.7	*	9.1	9.1		9.1	11.1	10.5	30.1	38
	2022		23.5	34.6	24.1		33.3	23.8		40.0	24.0	31.1	37.0	45
	2023	*	31.6	41.7	38.7	*	46.7	29.2		41.2	40.0	40.4	45.7	47
5	2021	*	35.0	45.8	36.0	*	50.0	42.9		37.5	36.0	36.7	42.7	49
	2022		42.9	43.5	55.6	*	46.2	38.2		56.3	38.7	44.7	46.9	47
	2023	*	46.7	61.3	51.5		53.3	41.4		59.1	55.6	57.1	50.4	49
3-5	2021	*	21.3	26.1	22.2	0.0	25.0	25.6		26.4	20.3	22.8	32.8	127
	2022	66.7	35.4	38.0	35.2	*	35.9	31.4		48.3	31.9	38.4	40.5	151
	2023	*	40.8	51.8	47.4	*	52.2	40.6		61.3	42.2	50.3	45.7	145

NUMBER TESTED IN GRADES 3-5													
2021	3	47	69	72	6	32	39		53	74	127	28,221	
2022	6	65	71	91	3	39	70		60	91	151	28,707	
2023	4	49	85	95	4	46	69		62	83	145	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	40.0	62.7	62.1		64.0	56.7		70.7	40.4	54.5	28.6	88
	2022	*	41.9	43.2	36.2	*	40.0	30.8		55.2	31.7	41.4	31.4	70
	2023		45.0	44.7	50.0	*	42.3	32.6		47.8	40.5	43.3	35.8	60
8	2021	*	33.3	42.6	31.7	*	34.5	30.3		40.0	41.9	40.9	27.3	88
	2022	*	60.0	78.3	81.8	*	92.0	71.1		69.4	72.5	70.8	35.6	89
	2023	*	60.0	62.2	58.5	*	52.6	48.3		60.0	61.5	60.9	40.3	64
6-8	2021	37.5	37.0	52.5	46.6	*	48.1	42.9		54.7	41.1	47.7	24.4	176
	2022	*	50.0	64.9	60.8	16.7	68.9	50.6		64.1	51.9	57.9	29.4	159
	2023	*	53.3	53.3	54.4	*	46.7	38.9		54.2	51.3	52.4	36.3	124

NUMBER TESTED IN GRADES 6-8													
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	3.8	0.0		7.7	7.1		5.6	0.0	2.5	11.6	40
	2022	16.7	3.7	18.2	11.4	*	14.3	13.3		16.7	5.7	10.2	17.9	59
	2023	*	20.0	10.0	19.4	*	6.3	6.3		39.1	3.8	20.4	15.6	49
4	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	38
	2022		5.9	7.7	6.9		16.7	9.5		10.0	4.0	6.7	18.5	45
	2023	*	0.0	4.2	6.5	*	6.7	4.2		0.0	10.0	6.4	19.3	47
5	2021	*	15.0	20.8	16.0	*	37.5	28.6		16.7	16.0	16.3	22.7	49
	2022		9.5	17.4	22.2	*	23.1	14.7		18.8	12.9	14.9	23.8	47
	2023	*	6.7	19.4	15.2		13.3	10.3		9.1	18.5	14.3	19.0	49
3-5	2021	*	6.4	8.7	5.6	0.0	12.5	12.8		9.4	5.4	7.1	16.9	127
	2022	16.7	6.2	14.1	13.2	*	17.9	12.9		15.0	7.7	10.6	20.1	151
	2023	*	8.2	11.8	13.7	*	8.7	7.2		17.7	10.8	13.8	18.0	145

NUMBER TESTED IN GRADE 3-5													
2021	3	47	69	72	6	32	39			53	74	127	28,221
2022	6	65	71	91	3	39	70			60	91	151	28,707
2023	4	49	85	95	4	46	69			62	83	145	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.0	22.0	15.5		20.0	20.0		22.0	12.8	17.0	9.3	88
	2022	*	6.5	8.1	8.5	*	5.0	2.6		10.3	4.9	7.1	10.6	70
	2023		10.0	7.9	13.2	*	11.5	7.0		17.4	2.7	8.3	11.9	60
8	2021	*	4.8	3.3	3.3	*	0.0	0.0		2.2	4.7	3.4	6.0	88
	2022	*	20.0	40.0	38.2	*	56.0	42.1		30.6	37.5	33.7	11.9	89
	2023	*	20.0	18.9	22.0	*	10.5	17.2		24.0	15.4	18.8	12.7	64
6-8	2021	12.5	4.3	12.5	9.3	*	9.3	9.5		11.6	8.9	10.2	6.6	176
	2022	*	12.5	27.8	24.5	0.0	33.3	22.1		23.1	21.0	22.0	9.7	159
	2023	*	15.6	13.3	17.7	*	11.1	11.1		20.8	9.2	13.7	11.4	124

NUMBER TESTED IN GRADE 6-8													
2021	8	46	120	118	1	54	63		86	90	176	22,626	
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.1	55.4	46.1	53.8
	2022	72.0	61.4	49.4	58.1
	2023	50.6	54.7	47.8	69.4
4	2021	48.2	44.7	32.9	35.5
	2022	64.2	53.5	58.4	45.0
	2023	53.4	50.7	45.3	68.1
5	2021	52.7	63.4	51.5	61.7
	2022	67.0	61.1	59.6	59.0
	2023	64.9	59.0	50.3	63.3
3-5	2021	53.4	55.3	44.2	51.4
	2022	68.1	59.0	55.3	54.5
	2023	56.3	54.9	47.8	66.9

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	60.9	58.7	68.2	65.4
	2022	49.1	56.3	55.5	55.5
	2023	52.7	49.9	47.6	58.1
8	2021	74.7	61.1	51.1	65.6
	2022	73.0	73.4	74.7	78.2
	2023	75.0	54.7	54.1	65.2
6-8	2021	67.8	59.9	59.7	65.5
	2022	62.5	65.9	66.2	68.2
	2023	64.2	52.4	51.0	61.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	100.0	97.3	97.0	*	100.0	94.9		100.0	97.1	98.0	85.0
	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		97.7	100.0	98.8	96.7
	<b>2023</b>	*	100.0	93.3	94.6	*	95.8	91.2		93.8	94.9	94.3	95.1
Tests Taken	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	59	50	1	28	41		44	40	84	4,021
	<b>2023</b>	3	24	60	56	4	24	34		48	39	87	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	0	2	2	*	0	2		0	2	2	632
	<b>2022</b>	*	0	0	0	*	0	0		1	0	1	133
	<b>2023</b>	*	0	4	3	*	1	3		3	2	5	217
Tests Taken	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	59	50	1	28	41		44	40	84	4,021
	<b>2023</b>	3	24	60	56	4	24	34		48	39	87	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	76.0	80.8	77.6	*	83.3	69.2		75.0	82.9	80.4	51.0
	<b>2022</b>	*	52.6	59.3	58.0	*	57.1	48.8		61.4	52.5	57.1	76.9
	<b>2023</b>	*	41.7	66.7	62.5	*	66.7	52.9		60.4	53.8	57.5	71.8
Tests Taken	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	59	50	1	28	41		44	40	84	4,021
	<b>2023</b>	3	24	60	56	4	24	34		48	39	87	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	44.0	49.3	49.3	*	50.0	41.0		34.4	54.3	48.0	29.2
	<b>2022</b>	*	26.3	28.8	26.0	*	25.0	19.5		27.3	27.5	27.4	55.3
	<b>2023</b>	*	4.2	26.7	19.6	*	25.0	17.6		16.7	23.1	19.5	42.4
Tests Taken	<b>2021</b>	2	25	73	67	2	30	39		32	70	102	4,208
	<b>2022</b>	4	19	59	50	1	28	41		44	40	84	4,021
	<b>2023</b>	3	24	60	56	4	24	34		48	39	87	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	72.1	66.7	74.2	69.5	88.1
<b>2022</b>	53.6	60.8	71.1	71.5	69.4
<b>2023</b>	54.4	59.2	58.7	54.6	52.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	52.4	72.0	59.3	*	77.8	60.0		60.0	61.5	60.8	54.9	51
	2022		33.3	39.1	44.4	*	38.5	29.4		50.0	35.5	40.4	60.4	47
	2023	*	66.7	71.0	66.7		66.7	51.7		68.2	70.4	69.4	59.1	49

NUMBER TESTED IN GRADE 5													
2021	2	21	25	27	5	9	15			25	26	51	8,469
2022		21	23	27	2	13	34			16	31	47	8,751
2023	1	15	31	33		15	29			22	27	49	8,639

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	71.4	86.9	78.3	*	79.3	72.7		84.4	83.7	84.1	54.5	88
	2022	*	88.0	90.0	89.1	*	96.0	81.6		89.8	87.5	88.8	60.7	89
	2023	*	84.0	86.5	80.5	*	73.7	79.3		96.0	79.5	85.9	65.5	64

NUMBER TESTED IN GRADE 8													
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,945	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	10	7	11	*	2	6		10	10	20	3820	51
	2022		14	14	15	*	8	24		8	20	28	3468	47
	2023	*	5	9	11		5	14		7	8	15	3537	49

NUMBER TESTED IN GRADE 5													
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,639	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	6	8	13	*	6	9		7	7	14	4253	88
	2022	*	3	6	6	*	1	7		5	5	10	4059	89
	2023	*	4	5	8	*	5	6		1	8	9	3430	64

NUMBER TESTED IN GRADE 8													
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.8	20.0	11.1	*	22.2	20.0		20.0	7.7	13.7	23.4	51
	2022		9.5	21.7	25.9	*	23.1	14.7		25.0	16.1	19.1	33.0	47
	2023	*	6.7	29.0	21.2		26.7	20.7		18.2	25.9	22.4	29.4	49

NUMBER TESTED IN GRADE 5													
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	38.1	45.9	40.0	*	34.5	30.3		51.1	37.2	44.3	25.8	88
	2022	*	40.0	60.0	54.5	*	56.0	47.4		57.1	50.0	53.9	28.8	89
	2023	*	60.0	62.2	56.1	*	47.4	44.8		80.0	51.3	62.5	33.9	64

NUMBER TESTED IN GRADE 8													
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	4.0	0.0	*	11.1	6.7		4.0	0.0	2.0	8.9	51
	2022		0.0	4.3	7.4	*	7.7	2.9		6.3	3.2	4.3	13.7	47
	2023	*	0.0	9.7	9.1		13.3	6.9		13.6	0.0	6.1	11.9	49

NUMBER TESTED IN GRADE 5													
2021	2	21	25	27	5	9	15		25	26	51	8,469	
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.8	13.1	15.0	*	3.4	3.0		17.8	11.6	14.8	10.5	88
	2022	*	4.0	23.3	16.4	*	24.0	15.8		18.4	17.5	18.0	11.6	89
	2023	*	12.0	8.1	4.9	*	10.5	6.9		16.0	5.1	9.4	8.3	64

NUMBER TESTED IN GRADE 8													
2021	5	21	61	60	1	29	33		45	43	88	9,344	
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.9	50.2	61.4	58.2
	2022	55.0	58.2	46.4	60.3
	2023	51.7	48.8	43.4	68.4
8	2021	64.4	63.5	64.3	68.1
	2022	65.3	72.3	67.2	73.9
	2023	64.4	47.8	55.1	58.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	73.9	71.2	73.1	*	76.7	71.8		68.8	75.0	73.0	43.3	100
	2022	*	68.4	73.3	66.7	*	69.0	61.9		84.1	63.4	74.1	49.4	85
	2023	*	70.8	84.7	85.5	*	87.5	75.8		83.0	74.4	79.1	52.8	86

NUMBER TESTED IN GRADE 8													
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	6	21	18	*	7	11		10	17	27	4995	100
	2022	*	6	16	17	*	9	16		7	15	22	4947	85
	2023	*	7	9	8	*	3	8		8	10	18	4473	86

NUMBER TESTED IN GRADE8													
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,484	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	17.4	9.6	10.4	*	6.7	7.7		9.4	14.7	13.0	15.2	100
	2022	*	26.3	20.0	17.6	*	13.8	9.5		29.5	14.6	22.4	19.3	85
	2023	*	33.3	35.6	40.0	*	41.7	33.3		34.0	35.9	34.9	24.4	86

NUMBER TESTED IN GRADE 8													
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	8.7	4.1	4.5	*	3.3	2.6		3.1	5.9	5.0	5.3	100
	2022	*	15.8	10.0	5.9	*	6.9	4.8		18.2	4.9	11.8	9.5	85
	2023	*	20.8	15.3	16.4	*	20.8	18.2		21.3	12.8	17.4	11.1	86

NUMBER TESTED IN GRADE 8													
2021	2	23	73	67	2	30	39		32	68	100	8,806	
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	47.8	69.0	53.4	66.3
	2022	52.5	66.1	59.3	60.0
	2023	53.3	58.7	50.9	58.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	81.8	83.3			73.3	73.3				84.5	48.4	58
	2022	*	61.9	36.7	33.3	*	17.6	18.8				48.2	36.6	56
	2023	*	76.9	44.0	42.9	*	41.2	44.4				60.5	39.9	43
K-1	2021	*	81.8	83.3			73.3	73.3				84.5	49.4	58
	2022	*	63.6	36.7	33.3	*	17.6	18.8				49.1	37.9	57
	2023	*	76.9	44.0	42.9	*	41.2	44.4				60.5	41.4	43
# Tested (GR K-1)	2021	3	22	30			15	15				58	5,754	
	2022	2	22	30	27	4	17	16				57	5,967	
	2023	2	13	25	21	5	17	18				43	6,281	
2	2021	*	77.3	80.6		*	68.8	70.0				81.0	48.4	63
	2022	*	66.7	72.0	69.2	*	66.7	66.7				73.5	39.9	49
	2023	*	70.0	57.1	51.5	*	23.5	23.5				61.0	41.8	59
# Tested (GR 2)	2021	5	22	31		2	16	20				63	5,792	
	2022	2	18	25	26	3	12	12				49	5,940	
	2023	2	20	35	33	1	17	17				59	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	14	14			5	5				34	1,162	58
	2022	*	6	2	2	*	0	0				10	652	56
	2023	*	1	4	2	*	1	1				10	715	43
K-1	2021	*	14	14			5	5				34	1,277	58
	2022	*	7	2	2	*	0	0				11	724	57
	2023	*	1	4	2	*	1	1				10	818	43
# Tested (GR K-1)	2021	3	22	30			15	15				58	5,754	
	2022	2	22	30	27	4	17	16				57	5,967	
	2023	2	13	25	21	5	17	18				43	6,281	
2	2021	*	11	13		*	6	8				31	1,359	63
	2022	*	5	5	6	*	3	3				15	916	49
	2023	*	8	6	7	*	1	1				16	998	59
# Tested (GR 2)	2021	5	22	31		2	16	20				63	5,792	
	2022	2	18	25	26	3	12	12				49	5,940	
	2023	2	20	35	33	1	17	17				59	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	89.5	73.5		*	61.9	61.9				80.0	57.1	60
	2022	*	47.1	50.0	35.3	*	18.2	27.3				53.2	41.1	47
	2023	*	84.2	61.5	63.0	*	62.5	50.0				72.9	57.4	48
1	2021	*	78.3	73.3			66.7	66.7				78.0	46.7	59
	2022	*	78.3	42.4	40.0	*	11.1	11.8				57.4	35.7	61
	2023	*	58.3	57.9	50.0	*	40.0	36.4				63.9	44.1	36
K-1	2021	100.0	83.3	73.4		*	63.9	63.9				79.0	51.7	119
	2022	85.7	65.0	45.5	38.3	66.7	13.8	17.9				55.6	38.3	108
	2023	*	74.2	60.0	58.1	33.3	50.0	42.9				69.0	50.3	84
# Tested (GR K-1)	2021	7	42	64		1	36	36				119	10,412	
	2022	7	40	55	47	9	29	28				108	11,314	
	2023	4	31	45	43	6	18	21				84	10,715	
2	2021	50.0	73.9	80.0		*	73.3	80.0				76.9	49.7	65
	2022	*	68.4	64.3	58.6	*	57.1	57.1				69.8	44.5	53
	2023	*	81.8	58.8	54.5	*	31.3	31.3				67.8	48.7	59
# Tested (GR 2)	2021	6	23	30		2	15	20				65	6,004	
	2022	2	19	28	29	3	14	14				53	6,029	
	2023	1	22	34	33	1	16	16				59	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	12		*	5	5				27	1,120	60
	2022	*	4	6	3	*	1	1				14	655	47
	2023	*	7	6	6	*	0	0				13	894	48
1	2021	*	9	10			3	3				25	934	59
	2022	*	5	2	3	*	0	0				10	582	61
	2023	*	2	3	3	*	1	1				9	753	36
K-1	2021	7	19	22		*	8	8				52	2,054	119
	2022	5	9	8	6	4	1	1				24	1,237	108
	2023	*	9	9	9	0	1	1				22	1,647	84
# Tested (GR K-1)	2021	7	42	64		1	36	36				119	10,412	
	2022	7	40	55	47	9	29	28				108	11,314	
	2023	4	31	45	43	6	18	21				84	10,715	
2	2021	1	9	11		*	4	6				26	1,149	65
	2022	*	5	5	6	*	1	1				15	946	53
	2023	*	9	10	9	*	1	1				21	1,080	59
# Tested (GR 2)	2021	6	23	30		2	15	20				65	6,004	
	2022	2	19	28	29	3	14	14				53	6,029	
	2023	1	22	34	33	1	16	16				59	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	77.3	90.0			86.7	86.7				86.2	52.9	58
	2022	*	72.7	63.6	53.3	*	38.9	41.2				68.3	46.4	60
	2023	*	75.0	61.1	68.8	*	50.0	54.5				69.2	47.9	39
K-1	2021	*	77.3	90.0			86.7	86.7				86.2	53.5	58
	2022	*	73.9	63.6	53.3	*	38.9	41.2				68.9	47.6	61
	2023	*	75.0	61.1	68.8	*	50.0	54.5				69.2	48.8	39
# Tested (GR K-1)	2021	3	22	30			15	15				58	10,304	
	2022	2	23	33	30	4	18	17				61	10,488	
	2023	2	16	18	16	3	10	11				39	10,786	
2	2021	66.7	87.0	80.6		*	75.0	76.2				81.8	46.7	66
	2022	*	66.7	57.1	55.2	*	42.9	42.9				63.5	40.2	52
	2023	*	78.9	51.5	45.2	*	20.0	20.0				62.5	43.0	56
# Tested (GR 2)	2021	6	23	31		2	16	21				66	9,688	
	2022	2	18	28	29	3	14	14				52	9,585	
	2023	2	19	33	31	1	15	15				56	9,955	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	12	18			7	7				36	1,950	58
	2022	*	7	5	4	*	0	0				14	1,175	60
	2023	*	3	4	2	*	1	1				10	1,182	39
K-1	2021	*	12	18			7	7				36	2,117	58
	2022	*	8	5	4	*	0	0				15	1,341	61
	2023	*	3	4	2	*	1	1				10	1,306	39
# Tested (GR K-1)	2021	3	22	30			15	15				58	10,304	
	2022	2	23	33	30	4	18	17				61	10,488	
	2023	2	16	18	16	3	10	11				39	10,786	
2	2021	1	10	11		*	6	8				26	1,397	66
	2022	*	2	5	7	*	1	1				12	986	52
	2023	*	1	3	2	*	0	0				5	1,087	56
# Tested (GR 2)	2021	6	23	31		2	16	21				66	9,688	
	2022	2	18	28	29	3	14	14				52	9,585	
	2023	2	19	33	31	1	15	15				56	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	89.5	82.4		*	71.4	71.4				86.7	62.3	60
	2022	*	58.8	54.5	52.9	*	36.4	45.5				61.7	49.1	47
	2023	*	78.9	61.5	59.3	*	62.5	50.0				66.7	60.2	48
1	2021	*	69.6	86.7			80.0	80.0				81.4	54.3	59
	2022	*	73.9	36.4	33.3	*	16.7	17.6				54.1	46.0	61
	2023	*	61.5	55.0	47.1	*	36.4	33.3				63.2	53.8	38
K-1	2021	100.0	78.6	84.4		*	75.0	75.0				84.0	58.2	119
	2022	100.0	67.5	43.6	40.4	55.6	24.1	28.6				57.4	47.5	108
	2023	*	71.9	58.7	54.5	50.0	47.4	40.9				65.1	56.8	86
# Tested (GR K-1)	2021	7	42	64		1	36	36				119	19,324	
	2022	7	40	55	47	9	29	28				108	19,784	
	2023	4	32	46	44	6	19	22				86	19,244	
2	2021	*	73.9	71.0		*	75.0	76.2				73.8	45.4	65
	2022	*	52.6	60.7	58.6	*	42.9	42.9				60.4	40.9	53
	2023	*	68.2	41.2	36.4	*	6.3	6.3				52.5	48.6	59
# Tested (GR 2)	2021	5	23	31		2	16	21				65	9,836	
	2022	2	19	28	29	3	14	14				53	9,795	
	2023	1	22	34	33	1	16	16				59	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	12		*	6	6				26	2,140	60
	2022	*	3	5	3	*	0	0				10	1,309	47
	2023	*	6	4	4	*	0	0				10	1,654	48
1	2021	*	9	13			4	4				28	1,882	59
	2022	*	4	4	3	*	0	0				10	1,298	61
	2023	*	2	3	2	*	1	1				9	1,765	38
K-1	2021	6	19	25		*	10	10				54	4,022	119
	2022	2	7	9	6	4	0	0				20	2,607	108
	2023	*	8	7	6	0	1	1				19	3,419	86
# Tested (GR K-1)	2021	7	42	64		1	36	36				119	19,324	
	2022	7	40	55	47	9	29	28				108	19,784	
	2023	4	32	46	44	6	19	22				86	19,244	
2	2021	*	6	5		*	2	2				14	1,182	65
	2022	*	2	3	4	*	2	2				9	903	53
	2023	*	1	2	2	*	0	0				5	1,249	59
# Tested (GR 2)	2021	5	23	31		2	16	21				65	9,836	
	2022	2	19	28	29	3	14	14				53	9,795	
	2023	1	22	34	33	1	16	16				59	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		0.0		5.1		0.0		27.1		20.3		0.0
		59	1.7	59	6.8	59	3.4	59	5.1	59	3.4	40	0.0
			98.3		88.1		96.6		67.8		76.3		100.0
	2022		6.4		8.5		8.5		6.4		8.5		6.9
		47	4.3	47	2.1	47	0.0	47	8.5	47	6.4	29	10.3
			89.4		89.4		91.5		85.1		85.1		82.8
	2023		2.9		25.0		0.0		17.1		14.7		0.0
		35	2.9	36	2.8	35	0.0	35	11.4	34	5.9	14	0.0
			94.3		72.2		100.0		71.4		79.4		100.0
Wave 2 (MOY)	2021				8.5		3.4		13.6		8.5		5.0
		0		59	5.1	59	5.1	59	6.8	59	1.7	60	0.0
					86.4		91.5		79.7		89.8		95.0
	2022				12.8		10.6		6.4		12.8		8.7
				47	6.4	47	2.1	47	8.5	47	8.5	23	4.3
					80.9		87.2		85.1		78.7		87.0
	2023				16.7		0.0		18.8		12.5		0.0
				48	0.0	37	2.7	48	2.1	48	6.3	14	7.1
					83.3		97.3		79.2		81.3		92.9
Wave 3 (EOY)	2021				5.0		1.7		23.3		3.4		0.0
		0		60	1.7	60	0.0	60	0.0	58	5.2	24	0.0
					93.3		98.3		76.7		91.4		100.0
	2022				5.3		5.4		15.8		7.9		4.8
				38	0.0	37	0.0	38	2.6	38	2.6	21	4.8
					94.7		94.6		81.6		89.5		90.5
	2023				16.7		0.0		22.9		17.0		14.3
				48	4.2	40	2.5	48	4.2	47	6.4	14	0.0
					79.2		97.5		72.9		76.6		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	14.8	27	44.4	27	14.8	27	0.0	14	0.0	
			0.0		0.0		0.0		0.0			
			85.2		55.6		85.2		100.0		100.0	
	2022	30	10.0	30	16.7	30	0.0	30	0.0	13	0.0	
			0.0		0.0		0.0		0.0			
			90.0		83.3		100.0		100.0		100.0	
	2023	24	16.7	24	16.7	24	0.0	24	0.0	6	0.0	
			0.0		0.0		0.0		0.0			
			83.3		83.3		100.0		100.0		100.0	
Wave 2 (MOY)	2021	28	3.6	28	21.4	29	6.9	29	0.0	26	7.7	
			0.0		0.0		0.0		0.0			
			96.4		78.6		93.1		100.0		92.3	
	2022	23	0.0	23	13.0	23	4.3	23	0.0	12	0.0	
			0.0		0.0		0.0		0.0			
			100.0		87.0		95.7		100.0		100.0	
	2023	33	9.1	33	3.0	33	3.0	33	0.0	0	0.0	
			0.0		0.0		0.0		0.0			
			90.9		97.0		97.0		100.0		100.0	
Wave 3 (EOY)	2021	30	3.3	30	10.0	30	0.0	30	0.0	27	0.0	
			0.0		0.0		0.0		0.0			
			96.7		90.0		100.0		100.0		100.0	
	2022	30	0.0	30	10.0	30	0.0	28	0.0	11	0.0	
			0.0		0.0		0.0		0.0			
			100.0		90.0		100.0		100.0		100.0	
	2023	33	0.0	33	3.0	33	3.0	33	0.0	7	0.0	
			0.0		0.0		0.0		0.0			
			100.0		97.0		97.0		100.0		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	0	0.0	1	12.5	1	12.5	2	25.0	1	12.5
	Intermediate	2	25.0	1	12.5	2	25.0	4	50.0	2	25.0
	Advanced	2	25.0	2	25.0	1	12.5	0	0.0	3	37.5
	Advanced High	4	50.0	4	50.0	4	50.0	2	25.0	2	25.0
1 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	1	9.1	2	18.2	2	18.2	1	9.1
	Advanced	3	27.3	4	36.4	6	54.5	5	45.5	5	45.5
	Advanced High	6	54.5	6	54.5	3	27.3	4	36.4	5	45.5
2 (16)	Beginning	1	6.3	4	25.0	9	56.3	5	31.3	1	6.3
	Intermediate	9	56.3	9	56.3	6	37.5	9	56.3	12	75.0
	Advanced	3	18.8	3	18.8	1	6.3	2	12.5	3	18.8
	Advanced High	3	18.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	0	0.0	0	0.0	1	6.3	2	12.5	0	0.0
	Intermediate	0	0.0	9	56.3	8	50.0	2	12.5	3	18.8
	Advanced	4	25.0	7	43.8	4	25.0	4	25.0	8	50.0
	Advanced High	12	75.0	0	0.0	3	18.8	8	50.0	5	31.3
4 (15)	Beginning	0	0.0	1	6.7	0	0.0	1	6.7	0	0.0
	Intermediate	2	13.3	4	26.7	8	53.3	1	6.7	2	13.3
	Advanced	5	33.3	6	40.0	6	40.0	6	40.0	11	73.3
	Advanced High	8	53.3	4	26.7	1	6.7	7	46.7	2	13.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	5	
	Advanced High	0	0	5	
16 1 (6.3%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	1	2	
	Advanced High	0	0	0	
16 9 (56.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	4	
	Advanced High	0	1	4	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.7	2	13.3	4	26.7	1	6.7	2	13.3
	Advanced	6	40.0	9	60.0	10	66.7	3	20.0	4	26.7
	Advanced High	8	53.3	4	26.7	1	6.7	11	73.3	9	60.0
6 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	7.7	8	30.8	9	34.6	2	7.7	2	7.7
	Advanced	7	26.9	15	57.7	16	61.5	7	26.9	18	69.2
	Advanced High	17	65.4	3	11.5	1	3.8	17	65.4	6	23.1
7 (19)	Beginning	2	10.5	1	5.3	2	10.5	1	5.3	1	5.3
	Intermediate	4	21.1	9	47.4	4	21.1	6	31.6	5	26.3
	Advanced	2	10.5	7	36.8	12	63.2	4	21.1	8	42.1
	Advanced High	11	57.9	2	10.5	1	5.3	8	42.1	5	26.3
8 (24)	Beginning	0	0.0	1	4.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	16.7	6	25.0	1	4.2	1	4.2
	Advanced	2	8.3	15	62.5	11	45.8	2	8.3	8	33.3
	Advanced High	22	91.7	4	16.7	7	29.2	21	87.5	15	62.5
ALL (150)	Beginning	3	2.0	8	5.3	13	8.7	11	7.3	3	2.0
	Intermediate	22	14.7	47	31.3	49	32.7	28	18.7	30	20.0
	Advanced	34	22.7	68	45.3	67	44.7	33	22.0	68	45.3
	Advanced High	91	60.7	27	18.0	21	14.0	78	52.0	49	32.7

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
15 9 (60.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	1	8	
26 6 (23.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	18	
	Advanced High	0	1	5	
19 6 (31.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	7	
	Advanced High	0	1	4	
24 15 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	8	
	Advanced High	0	0	15	
142 56 (39.4%)	Beginning	2			
	Intermediate	0	28		
	Advanced	0	9	56	
	Advanced High	0	4	43	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

87	56.8	70.6	82.9	84.3	54.0	97.7	66.7	90.4
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**FRENCH I**

4	*	*	*	*	*	*	65.2	*
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**SPANISH I**

6	62.8	78.5	74.0	73.5	83.3	83.3	73.2	91.8
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**ALGEBRA I HONORS**

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**FRENCH I**

4	*	*	*	*	*	*	72.5	*
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**SPANISH I**

6	62.8	78.5	79.7	79.8	83.3	83.3	79.7	92.9
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**Middle School Exams**

**MATHEMATICS 6 HONORS**

60	45.1	69.5	83.7	85.3	53.3	98.3	62.3	91.1
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**MATHEMATICS 7 HONORS**

65	57.8	77.4	87.0	88.0	75.4	100.0	67.5	90.9
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**MS HEALTH EDUCATION 8**

42	75.5	83.7	96.5	97.9	97.6	100.0	76.1	93.9
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**PHYSICAL EDUCATION 6**

60	67.7	79.8	95.9	97.7	91.7	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

72	73.3	84.6	97.2	98.6	100.0	100.0	77.4	97.9
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**PHYSICS 8**

86	40.4	66.9	79.6	81.0	32.6	87.2	57.9	95.5
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**READING LANGUAGE ARTS 6 HONORS**

60	60.2	77.9	87.0	88.1	83.3	100.0	71.4	95.4
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MS HEALTH EDUCATION 8**

45	79.9	85.7	98.1	99.4	100.0	100.0	72.2	93.7
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**PHYSICAL EDUCATION 6**

60	71.9	82.4	95.5	96.9	91.7	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

76	72.9	83.4	95.1	96.4	98.7	100.0	75.6	98.9
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**PHYSICS 8**

86	37.5	67.7	80.7	82.2	32.6	88.4	68.3	94.3
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**READING LANGUAGE ARTS 6 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

65	73.7	82.0	84.7	85.0	90.8	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8 HONORS**

87	69.8	80.8	83.2	83.5	90.8	100.0	78.1	91.9
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**SCIENCE 6 HONORS**

60	45.9	70.5	85.9	87.6	50.0	100.0	56.5	94.6
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**SCIENCE 7 HONORS**

65	65.9	77.2	83.0	83.7	73.8	96.9	69.0	95.4
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**TEXAS STUDIES 7 HONORS**

65	49.2	71.2	79.3	80.2	49.2	90.8	60.4	95.5
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**U.S. STUDIES 8 HONORS**

87	59.1	75.9	85.9	87.0	71.3	100.0	69.8	95.7
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**WORLD CULTURES 6 HONORS**

60	57.2	73.3	84.9	86.2	60.0	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

49	56.0	73.1	89.9		57.1	100.0	42.5	87.9
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**GRADE 3 MATHEMATICS**

49	59.1	75.5	88.9		67.3	98.0	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

47	57.9	74.2	87.7		72.3	95.7	54.4	89.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6 HONORS**

60	49.9	75.4	85.5	86.6	73.3	98.3	76.7	95.6
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**SCIENCE 7 HONORS**

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**TEXAS STUDIES 7 HONORS**

63	51.4	72.5	83.8	85.0	58.7	98.4	65.2	94.7
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

60	56.1	75.6	82.5	83.3	73.3	95.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

48	57.7	73.6	84.0		68.8	95.8	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

50	63.9	79.2	89.5		88.0	98.0	70.8	92.3
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**GRADE 5 MATHEMATICS**

50	73.4	82.3	86.2		88.0	98.0	74.1	90.2
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**GRADE 5 SCIENCE**

50	65.4	74.1	90.3		70.0	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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