

AUGUST 25, 2023 (UPDATED)

SCHOOL # 211

STEVENS PARK
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	65
1	97
2	91
3	86
4	94
5	78
6	93
ALL	654

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	6.0	10	24.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	596	91.1	24	58.5
White	7	1.1	7	17.1
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	449	68.7
Economically disadvantaged	618	94.5
Limited English proficient (LEP)	420	64.2
Special education	99	15.1
Talented and Gifted (TAG)	123	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	48	3	6.3	0	0.0	0	0.0	44	91.7	1	2.1	0	0.0
	2022	54	4	7.4	1	1.9	0	0.0	49	90.7	0	0.0	0	0.0
	2023	50	5	10.0	1	2.0	1	2.0	41	82.0	0	0.0	1	2.0
KN	2021	84	7	8.3	0	0.0	0	0.0	75	89.3	1	1.2	1	1.2
	2022	87	6	6.9	1	1.1	0	0.0	74	85.1	5	5.7	1	1.1
	2023	65	3	4.6	0	0.0	0	0.0	61	93.8	0	0.0	1	1.5
1	2021	87	9	10.3	0	0.0	0	0.0	73	83.9	4	4.6	1	1.1
	2022	90	8	8.9	0	0.0	0	0.0	78	86.7	3	3.3	1	1.1
	2023	97	8	8.2	1	1.0	0	0.0	83	85.6	3	3.1	2	2.1
2	2021	89	7	7.9	1	1.1	0	0.0	80	89.9	1	1.1	0	0.0
	2022	82	4	4.9	0	0.0	0	0.0	74	90.2	1	1.2	2	2.4
	2023	91	4	4.4	0	0.0	0	0.0	85	93.4	1	1.1	1	1.1
3	2021	75	4	5.3	0	0.0	0	0.0	71	94.7	0	0.0	0	0.0
	2022	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
	2023	86	4	4.7	0	0.0	0	0.0	79	91.9	1	1.2	2	2.3
4	2021	87	5	5.7	0	0.0	1	1.1	79	90.8	2	2.3	0	0.0
	2022	80	8	10.0	0	0.0	0	0.0	72	90.0	0	0.0	0	0.0
	2023	94	6	6.4	0	0.0	0	0.0	87	92.6	1	1.1	0	0.0
5	2021	110	5	4.5	0	0.0	0	0.0	103	93.6	2	1.8	0	0.0
	2022	91	6	6.6	0	0.0	2	2.2	83	91.2	0	0.0	0	0.0
	2023	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	0	0.0
6	2021	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2022	104	6	5.8	1	1.0	0	0.0	95	91.3	2	1.9	0	0.0
	2023	93	4	4.3	0	0.0	1	1.1	88	94.6	0	0.0	0	0.0
PK-6	2021	648	45	6.9	1	0.2	1	0.2	587	90.6	11	1.7	3	0.5
	2022	670	48	7.2	3	0.4	2	0.3	600	89.6	12	1.8	4	0.6
	2023	654	39	6.0	2	0.3	2	0.3	596	91.1	7	1.1	7	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	48	46	95.8	33	68.8	2	4.2	33	68.8	0	0.0	44	91.7	56.3	43.8	8.3
	2022	54	52	96.3	33	61.1	1	1.9	31	57.4	0	0.0	49	90.7	53.7	46.3	7.4
	2023	50	48	96.0	29	58.0	4	8.0	28	56.0	0	0.0	46	92.0	54.0	46.0	10.0
KN	2021	84	79	94.0	50	59.5	2	2.4	48	57.1	10	11.9	25	29.8	53.6	46.4	0.0
	2022	87	82	94.3	51	58.6	4	4.6	52	59.8	10	11.5	33	37.9	54.0	46.0	2.3
	2023	65	61	93.8	39	60.0	5	7.7	38	58.5	6	9.2	23	35.4	53.8	46.2	0.0
1	2021	87	87	100.0	55	63.2	7	8.0	54	62.1	21	24.1	10	11.5	44.8	55.2	0.0
	2022	90	87	96.7	53	58.9	10	11.1	55	61.1	14	15.6	13	14.4	56.7	43.3	1.1
	2023	97	93	95.9	53	54.6	13	13.4	52	53.6	18	18.6	18	18.6	55.7	44.3	0.0
2	2021	89	87	97.8	52	58.4	8	9.0	53	59.6	20	22.5	6	6.7	55.1	44.9	0.0
	2022	82	78	95.1	57	69.5	10	12.2	56	68.3	27	32.9	11	13.4	50.0	50.0	1.2
	2023	91	86	94.5	57	62.6	19	20.9	56	61.5	19	20.9	15	16.5	51.6	48.4	1.1
3	2021	75	72	96.0	45	60.0	5	6.7	50	66.7	19	25.3	5	6.7	56.0	44.0	0.0
	2022	82	78	95.1	50	61.0	18	22.0	51	62.2	15	18.3	9	11.0	53.7	46.3	0.0
	2023	86	78	90.7	64	74.4	11	12.8	61	70.9	27	31.4	12	14.0	50.0	50.0	1.2
4	2021	87	83	95.4	55	63.2	12	13.8	56	64.4	17	19.5	4	4.6	54.0	46.0	0.0
	2022	80	77	96.3	45	56.3	9	11.3	65	81.3	17	21.3	7	8.8	53.8	46.3	3.8
	2023	94	90	95.7	58	61.7	21	22.3	73	77.7	20	21.3	14	14.9	54.3	45.7	2.1
5	2021	110	107	97.3	62	56.4	20	18.2	82	74.5	28	25.5	5	4.5	54.5	45.5	0.0
	2022	91	88	96.7	59	64.8	13	14.3	74	81.3	21	23.1	12	13.2	56.0	44.0	1.1
	2023	78	75	96.2	51	65.4	10	12.8	62	79.5	13	16.7	12	15.4	52.6	47.4	0.0
6	2021	68	67	98.5	47	69.1	6	8.8	58	85.3	16	23.5	5	7.4	44.1	55.9	0.0
	2022	104	101	97.1	56	53.8	18	17.3	85	81.7	18	17.3	10	9.6	54.8	45.2	2.9
	2023	93	87	93.5	69	74.2	16	17.2	79	84.9	20	21.5	14	15.1	50.5	49.5	3.2
PK-6	2021	648	628	96.9	399	61.6	62	9.6	434	67.0	131	20.2	104	16.0	52.3	47.7	0.6
	2022	670	643	96.0	404	60.3	83	12.4	469	70.0	122	18.2	144	21.5	54.2	45.8	2.2
	2023	654	618	94.5	420	64.2	99	15.1	449	68.7	123	18.8	154	23.5	52.8	47.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	79	10,216	77	97.2	10,002	97.9	2	2.5	4.7	71	9,094	89.9	89.0
	2022	84	10,601	78	92.8	9,857	93.0	4	4.7	8.0	68	8,573	80.7	80.9
	2023	64	9,795	59	92.2	9,098	92.9	3	4.7	4.9	53	8,293	83.3	84.7
1	2021	84	10,568	83	99.0	10,378	98.2	1	1.2	4.0	79	9,515	93.8	90.0
	2022	89	10,904	83	93.2	10,206	93.6	8	8.9	7.3	73	8,976	81.6	82.3
	2023	91	10,625	85	93.4	9,918	93.3	5	5.5	5.3	75	9,021	82.8	84.9
2	2021	92	10,574	91	99.4	10,394	98.3	0	0.0	3.8	86	9,653	93.9	91.3
	2022	79	10,614	74	93.7	9,987	94.1	3	3.8	6.0	68	8,941	85.7	84.2
	2023	90	10,350	83	92.0	9,734	94.0	3	3.3	4.7	76	8,998	84.7	86.9
3	2021	76	10,452	75	98.1	10,254	98.1	0	0.0	3.4	71	9,519	93.3	91.1
	2022	81	10,392	76	93.8	9,829	94.6	4	4.9	6.3	69	8,798	84.7	84.7
	2023	81	9,927	77	94.8	9,395	94.6	7	8.6	4.3	76	8,837	93.5	89.0
4	2021	87	10,526	85	98.0	10,325	98.1	0	0.0	2.9	81	9,562	93.0	90.8
	2022	80	10,478	76	94.1	9,930	94.8	7	8.7	5.8	66	8,981	82.2	85.7
	2023	90	9,872	84	93.8	9,372	94.9	1	1.1	4.5	76	8,790	84.7	89.0
5	2021	109	10,814	107	98.7	10,602	98.0	0	0.0	2.5	104	9,891	95.8	91.5
	2022	90	10,405	86	94.7	9,875	94.9	8	8.8	6.3	76	8,914	84.0	85.7
	2023	72	9,891	69	95.7	9,406	95.1	3	4.2	4.9	65	8,815	90.6	89.1
6	2021	72	10,575	70	97.9	10,169	96.2	4	5.6	3.1	62	8,812	86.6	83.3
	2022	103	9,901	96	93.5	9,363	94.6	7	6.8	8.9	91	8,300	88.2	83.8
	2023	90	9,009	85	93.6	8,575	95.2	2	2.2	7.0	75	7,980	83.0	88.6
KN-6	2021	598	73,723	588	98.4	72,125	97.8	7	1.2	3.5	554	66,046	92.6	89.6
	2022	608	73,294	570	93.7	69,048	94.2	41	6.7	6.9	511	61,483	84.0	83.9
	2023	577	69,470	540	93.6	65,497	94.3	24	4.2	5.1	496	60,734	86.0	87.4

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	24.4
Hispanic	24	58.5
White	7	17.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	3.4	80.5
2021-22	10.1	70.5
2022-23	8.6	46.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	22.0
1	3	7.3
2	2	4.9
3	1	2.4
4	2	4.9
5	1	2.4
1-3	6	14.6
More than 3	26	63.4
1 - 5	9	22.0
6 - 10	6	14.6
11 - 20	14	34.1
More than 20	3	7.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	58.3	56.0	*	60.0	56.7		63.0	52.0	57.7	60.2	52
	2022	*	33.3	60.0	55.1	23.1	85.7	75.0		57.1	58.3	57.7	69.7	52
	2023	*	*	76.9	81.0	*	80.0	80.8		77.8	83.3	80.0	71.5	45
4	2021	*	*	42.2	42.9	*	36.0	35.7		39.3	43.5	41.2	55.6	51
	2022		42.9	73.8	69.2	14.3	71.4	68.5		65.8	76.7	70.6	71.6	68
	2023	*	66.7	60.9	61.4	20.0	72.5	56.1		55.6	68.6	62.0	73.1	71
5	2021	*	*	63.4	66.7	33.3	67.6	59.3		65.2	68.8	66.7	66.9	78
	2022		66.7	84.8	83.0	25.0	79.2	79.5		83.8	82.4	83.3	77.3	54
	2023	*	*	75.8	72.9	14.3	73.9	67.8		59.5	88.2	73.2	77.7	71
6	2021	*	71.4	61.9	60.0	45.5	59.6	57.1		61.8	61.5	61.6	54.2	73
	2022	*	83.3	59.3	60.8	35.7	61.1	58.5		60.4	63.8	62.0	60.7	100
	2023		*	72.9	73.5	25.0	73.9	71.4		71.7	74.4	73.0	69.0	89
3-6	2021	50.0	68.4	57.7	57.8	33.3	57.3	54.3		58.5	58.0	58.3	58.7	254
	2022	*	56.0	67.9	66.3	26.2	70.9	67.3		66.7	68.6	67.5	68.9	274
	2023	*	70.6	71.3	71.3	28.2	74.4	67.6		65.8	77.7	71.4	72.6	276

NUMBER TESTED IN GRADES 3-6													
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	20	22	*	10	13		10	12	22	2,182	52
	2022	*	4	18	22	10	3	6		12	10	22	1,825	52
	2023	*	*	9	8	*	5	5		6	3	9	1,743	45
4	2021	*	*	26	28	*	16	18		17	13	30	2,521	51
	2022		4	16	20	6	10	17		13	7	20	1,785	68
	2023	*	2	25	27	12	11	25		16	11	27	1,742	71
5	2021	*	*	26	25	8	11	22		16	10	26	2,009	78
	2022		2	7	9	6	5	8		6	3	9	1,445	54
	2023	*	*	16	19	6	12	19		15	4	19	1,461	71
6	2021	*	2	24	28	6	19	27		13	15	28	4,079	73
	2022	*	1	37	38	9	21	34		21	17	38	3,664	100
	2023		*	23	22	9	18	22		13	11	24	2,699	89
3-6	2021	3	6	96	103	20	56	80		56	50	106	10,791	254
	2022	*	11	78	89	31	39	65		52	37	89	8,719	274
	2023	*	5	73	76	28	46	71		50	29	79	7,645	276

NUMBER TESTED IN GRADES 3-6													
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	25.0	22.0	*	24.0	23.3		22.2	24.0	23.1	32.1	52
	2022	*	33.3	33.3	30.6	0.0	57.1	50.0		32.1	37.5	34.6	45.3	52
	2023	*	*	38.5	45.2	*	48.0	50.0		40.7	50.0	44.4	46.8	45
4	2021	*	*	17.8	18.4	*	12.0	10.7		14.3	21.7	17.6	29.9	51
	2022		14.3	45.9	41.5	0.0	48.6	38.9		36.8	50.0	42.6	48.1	68
	2023	*	16.7	20.3	21.4	0.0	22.5	15.8		27.8	14.3	21.1	41.7	71
5	2021	*	*	25.4	28.0	8.3	26.5	20.4		37.0	18.8	29.5	40.6	78
	2022		50.0	63.0	62.3	0.0	54.2	56.4		56.8	76.5	63.0	54.0	54
	2023	*	*	45.5	41.4	0.0	41.3	37.3		27.0	58.8	42.3	52.4	71
6	2021	*	28.6	22.2	21.4	9.1	23.4	17.5		23.5	23.1	23.3	23.9	73
	2022	*	83.3	30.8	33.0	14.3	24.1	24.4		39.6	27.7	34.0	33.2	100
	2023		*	45.9	45.8	8.3	44.9	41.6		45.7	46.5	46.1	44.3	89
3-6	2021	33.3	31.6	22.9	23.0	6.7	22.1	18.3		25.9	21.8	24.0	30.8	254
	2022	*	44.0	41.2	40.5	4.8	41.0	37.7		41.7	42.4	42.0	43.9	274
	2023	*	29.4	38.2	38.1	2.6	39.4	34.7		35.6	41.5	38.4	46.2	276

NUMBER TESTED IN GRADES 3-6													
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6.3	6.0	*	0.0	3.3		0.0	12.0	5.8	15.6	52
	2022	*	16.7	20.0	18.4	0.0	33.3	29.2		17.9	25.0	21.2	26.5	52
	2023	*	*	7.7	11.9	*	12.0	15.4		7.4	16.7	11.1	18.2	45
4	2021	*	*	8.9	8.2	*	8.0	7.1		7.1	8.7	7.8	14.2	51
	2022		0.0	26.2	23.1	0.0	25.7	20.4		15.8	33.3	23.5	25.0	68
	2023	*	0.0	7.8	7.1	0.0	10.0	7.0		8.3	5.7	7.0	18.4	71
5	2021	*	*	16.9	17.3	0.0	20.6	13.0		21.7	15.6	19.2	25.7	78
	2022		33.3	34.8	35.8	0.0	37.5	25.6		35.1	41.2	37.0	35.4	54
	2023	*	*	21.2	18.6	0.0	13.0	13.6		16.2	23.5	19.7	26.1	71
6	2021	*	0.0	7.9	7.1	0.0	8.5	6.3		5.9	7.7	6.8	10.2	73
	2022	*	66.7	13.2	15.5	14.3	9.3	9.8		22.6	10.6	17.0	16.0	100
	2023		*	15.3	15.7	0.0	15.9	14.3		17.4	14.0	15.7	17.8	89
3-6	2021	16.7	10.5	10.6	10.2	0.0	9.9	8.0		10.4	10.9	10.6	15.8	254
	2022	*	28.0	21.8	22.0	4.8	22.4	18.1		23.1	23.7	23.4	24.7	274
	2023	*	0.0	13.8	13.6	0.0	13.3	12.3		13.0	14.6	13.8	20.0	276

NUMBER TESTED IN GRADE 3-6													
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	70.4	49.0	55.1
	2022	72.7	57.1	54.4
	2023	57.9	41.0	2.6 / 10
4	2021	51.2	48.5	54.0
	2022	70.0	68.6	56.8
	2023	44.5	34.0	1.6 / 10
5	2021	57.4	62.3	64.9
	2022	75.5	74.5	74.6
	2023	56.7	49.3	3.7 / 10
6	2021	56.0	65.4	56.2
	2022	59.0	58.8	65.5
	2023	53.0	45.7	3.7 / 10
3-6	2021	58.4	57.7	58.2
	2022	67.6	64.0	63.0
	2023	52.6	42.9	3.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	54.0	53.1	*	65.0	62.2		54.3	53.1	53.7	57.1	67
	2022	*	33.3	63.8	59.7	33.3	73.3	68.1		68.3	54.3	61.8	65.9	76
	2023		*	71.9	74.6	28.6	76.5	76.5		67.6	78.8	72.9	68.7	70
4	2021	*	*	42.3	43.2	*	37.3	37.7		46.5	38.2	42.9	55.0	77
	2022		28.6	71.2	65.7	0.0	77.5	66.1		62.5	72.7	67.1	65.8	73
	2023	*	33.3	60.0	58.2	31.3	71.4	55.2		70.5	44.7	58.5	69.7	82
5	2021	*	*	64.3	64.8	33.3	63.8	59.7		66.0	65.9	65.9	69.3	91
	2022		33.3	69.7	67.1	10.0	66.7	63.8		66.7	69.7	67.9	74.9	84
	2023	*	*	68.7	69.0	37.5	68.1	65.0		71.1	67.6	69.4	80.0	72
6	2021	*	57.1	65.1	62.9	63.6	68.1	63.5		73.5	56.4	64.4	61.6	73
	2022	*	66.7	67.0	66.0	42.9	70.4	65.9		69.8	63.8	67.0	66.4	100
	2023		*	68.2	68.7	16.7	72.5	66.2		60.9	76.7	68.5	72.4	89
3-6	2021	66.7	57.9	56.6	56.4	40.0	57.8	56.1		59.9	54.1	57.1	60.8	308
	2022	*	40.0	67.9	64.8	26.1	71.5	65.8		67.0	64.9	66.1	68.2	333
	2023	*	58.8	67.0	67.3	27.9	72.2	65.1		67.3	66.9	67.1	72.7	313

NUMBER TESTED IN GRADES 3-6													
2021	6	19	281	296	30	185	228			162	146	308	37,162
2022	3	25	302	321	46	193	257			185	148	333	38,022
2023	2	17	291	300	43	216	255			165	148	313	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	29	30	*	14	17		16	15	31	4,023	67
	2022	*	4	25	29	10	12	15		13	16	29	3,258	76
	2023		*	18	17	5	12	12		12	7	19	2,924	70
4	2021	*	*	41	42	*	32	33		23	21	44	4,186	77
	2022		5	19	24	7	9	20		15	9	24	3,297	73
	2023	*	4	30	33	11	14	30		13	21	34	2,801	82
5	2021	*	*	30	31	8	17	27		17	14	31	2,927	91
	2022		4	23	27	9	18	25		17	10	27	2,389	84
	2023	*	*	21	22	5	15	21		11	11	22	1,855	72
6	2021	*	3	22	26	4	15	23		9	17	26	3,435	73
	2022	*	2	30	33	8	16	28		16	17	33	3,133	100
	2023		*	27	26	10	19	26		18	10	28	2,419	89
3-6	2021	2	8	122	129	18	78	100		65	67	132	14,571	308
	2022	*	15	97	113	34	55	88		61	52	113	12,077	333
	2023	*	7	96	98	31	60	89		54	49	103	9,999	313

NUMBER TESTED IN GRADES 3-6													
2021	6	19	281	296	30	185	228		162	146	308	37,162	
2022	3	25	302	321	46	193	257		185	148	333	38,022	
2023	2	17	291	300	43	216	255		165	148	313	36,641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	15.9	14.1	*	12.5	15.6		17.1	12.5	14.9	25.6	67
	2022	*	16.7	24.6	22.2	0.0	33.3	29.8		29.3	20.0	25.0	37.6	76
	2023		*	35.9	40.3	0.0	37.3	37.3		43.2	36.4	40.0	41.0	70
4	2021	*	*	25.4	25.7	*	21.6	22.6		30.2	17.6	24.7	30.1	77
	2022		14.3	34.8	32.9	0.0	35.0	27.1		37.5	27.3	32.9	37.0	73
	2023	*	33.3	25.3	26.6	0.0	30.6	22.4		34.1	18.4	26.8	45.7	82
5	2021	*	*	38.1	34.1	16.7	40.4	34.3		44.0	26.8	36.3	42.7	91
	2022		0.0	47.4	43.9	0.0	42.6	40.6		45.1	45.5	45.2	46.9	84
	2023	*	*	37.3	35.2	0.0	38.3	31.7		34.2	38.2	36.1	50.4	72
6	2021	*	14.3	33.3	30.0	0.0	36.2	30.2		32.4	28.2	30.1	28.6	73
	2022	*	33.3	28.6	28.9	7.1	31.5	26.8		35.8	21.3	29.0	31.4	100
	2023		*	37.6	36.1	0.0	42.0	36.4		34.8	39.5	37.1	35.8	89
3-6	2021	0.0	10.5	28.8	26.7	6.7	28.1	26.8		32.1	21.9	27.3	31.8	308
	2022	*	16.0	33.8	32.1	2.2	35.8	31.1		37.3	27.7	33.0	38.2	333
	2023	*	35.3	34.0	34.3	0.0	37.5	31.8		36.4	33.1	34.8	43.3	313

NUMBER TESTED IN GRADES 3-6													
2021	6	19	281	296	30	185	228		162	146	308	37,162	
2022	3	25	302	321	46	193	257		185	148	333	38,022	
2023	2	17	291	300	43	216	255		165	148	313	36,641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	4.8	4.7	*	2.5	2.2		5.7	3.1	4.5	11.6	67
	2022	*	16.7	13.0	12.5	0.0	17.8	17.0		17.1	11.4	14.5	17.9	76
	2023		*	10.9	13.4	0.0	11.8	11.8		10.8	15.2	12.9	15.6	70
4	2021	*	*	4.2	4.1	*	2.0	1.9		7.0	0.0	3.9	16.4	77
	2022		0.0	13.6	12.9	0.0	15.0	11.9		12.5	12.1	12.3	18.5	73
	2023	*	16.7	6.7	8.9	0.0	8.2	6.0		15.9	0.0	8.5	19.3	82
5	2021	*	*	23.8	19.3	16.7	23.4	19.4		32.0	9.8	22.0	22.7	91
	2022		0.0	23.7	22.0	0.0	22.2	18.8		25.5	21.2	23.8	23.8	84
	2023	*	*	9.0	8.5	0.0	10.6	8.3		13.2	2.9	8.3	19.0	72
6	2021	*	0.0	7.9	7.1	0.0	10.6	7.9		11.8	2.6	6.8	9.3	73
	2022	*	16.7	12.1	11.3	0.0	14.8	9.8		17.0	6.4	12.0	10.6	100
	2023		*	12.9	12.0	0.0	14.5	13.0		19.6	7.0	13.5	11.9	89
3-6	2021	0.0	0.0	11.0	9.5	6.7	9.7	8.8		15.4	4.1	10.1	15.1	308
	2022	*	8.0	15.6	14.6	0.0	17.6	14.0		18.4	12.2	15.6	17.8	333
	2023	*	5.9	10.0	10.7	0.0	11.6	9.8		15.2	6.1	10.9	16.5	313

NUMBER TESTED IN GRADE 3-6													
2021	6	19	281	296	30	185	228		162	146	308	37,162	
2022	3	25	302	321	46	193	257		185	148	333	38,022	
2023	2	17	291	300	43	216	255		165	148	313	36,641	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.4	46.7	43.9	50.4
	2022	70.1	50.0	52.6	41.8
	2023	48.9	47.0	47.1	61.4
4	2021	54.3	47.7	44.0	39.6
	2022	63.2	54.9	61.6	42.1
	2023	53.4	35.4	46.5	57.9
5	2021	57.1	60.2	54.1	58.8
	2022	65.7	60.9	61.5	56.3
	2023	51.9	49.0	40.7	59.7
6	2021	47.8	47.3	55.0	47.9
	2022	50.2	51.3	49.8	41.3
	2023	53.0	43.2	40.3	57.9
3-6	2021	55.8	51.1	49.6	49.6
	2022	61.5	54.2	56.0	45.4
	2023	51.9	43.3	43.5	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	53.6	52.3	33.3	57.4	50.7		56.0	51.2	53.8	54.9	91
	2022		50.0	68.9	67.5	22.2	67.3	65.7		72.5	61.3	68.3	60.4	82
	2023	*	*	41.8	42.3	12.5	40.4	36.7		39.5	44.1	41.7	59.1	72

NUMBER TESTED IN GRADE 5													
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	39	42	8	20	33		22	20	42	3820	91
	2022		3	23	26	7	17	23		14	12	26	3468	82
	2023	*	*	39	41	7	28	38		23	19	42	3537	72

NUMBER TESTED IN GRADE 5													
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	16.7	14.8	8.3	17.0	13.4		24.0	7.3	16.5	23.4	91
	2022		50.0	32.4	33.8	0.0	26.9	26.9		47.1	16.1	35.4	33.0	82
	2023	*	*	19.4	18.3	0.0	19.1	16.7		21.1	14.7	18.1	29.4	72

NUMBER TESTED IN GRADE 5													
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	6.0	4.5	8.3	4.3	4.5		10.0	0.0	5.5	8.9	91
	2022		0.0	10.8	11.3	0.0	3.8	4.5		17.6	3.2	12.2	13.7	82
	2023	*	*	1.5	1.4	0.0	2.1	1.7		2.6	0.0	1.4	11.9	72

NUMBER TESTED IN GRADE 5													
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.3	53.0	62.2	54.1
	2022	68.5	68.0	62.3	66.2
	2023	47.7	43.1	33.5	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			45.0	47.4		45.0	45.0		33.3	62.5	45.0	58.9	20
	2022			60.7	59.3	*	60.7	61.5		68.8	50.0	60.7	59.7	28
	2023			57.1	62.5	*	58.3	62.5		50.0	63.6	58.3	58.4	36
4	2021			48.3	48.1	*	48.3	48.1		50.0	46.2	48.3	57.2	29
	2022			40.0	40.0		40.0	40.0		*	50.0	40.0	56.1	10
	2023			37.5	42.9		37.5	46.2		27.3	*	37.5	58.3	16
5	2021			68.0	68.0	*	68.0	68.0		66.7	68.8	68.0	83.5	25
	2022			68.6	69.7	*	68.6	69.7		57.1	76.2	68.6	71.2	35
	2023			*	*		*	*		*	*	*	69.5	4
3-6	2021			54.1	54.9	*	54.1	54.2		48.6	59.5	54.1	66.2	74
	2022			61.6	61.4	*	61.6	62.3		58.8	64.1	61.6	62.1	73
	2023			49.1	56.3	*	50.0	57.4		37.0	62.1	50.0	61.9	56

NUMBER TESTED IN GRADES 3-6													
2021			74	71	3	74	72			37	37	74	11,563
2022			73	70	4	73	69			34	39	73	10,782
2023			55	48	2	56	47			27	29	56	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	10		11	11		8	3	11	1,677	20
	2022			11	11	*	11	10		5	6	11	1,516	28
	2023			15	12	*	15	12		7	8	15	1,457	36
4	2021			15	14	*	15	14		8	7	15	1,630	29
	2022			6	6		6	6		*	3	6	1,578	10
	2023			10	8		10	7		8	*	10	1,300	16
5	2021			8	8	*	8	8		3	5	8	605	25
	2022			11	10	*	11	10		6	5	11	987	35
	2023			*	*		*	*		*	*	*	937	4
3-6	2021			34	32	*	34	33		19	15	34	3,912	74
	2022			28	27	*	28	26		14	14	28	4,081	73
	2023			28	21	*	28	20		17	11	28	3,694	56

NUMBER TESTED IN GRADES 3-6													
2021			74	71	3	74	72			37	37	74	11,563
2022			73	70	4	73	69			34	39	73	10,782
2023			55	48	2	56	47			27	29	56	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.0	15.8		15.0	15.0		0.0	37.5	15.0	32.1	20
	2022			21.4	18.5	*	21.4	19.2		25.0	16.7	21.4	30.6	28
	2023			22.9	25.0	*	25.0	25.0		21.4	27.3	25.0	31.0	36
4	2021			27.6	25.9	*	27.6	25.9		25.0	30.8	27.6	32.3	29
	2022			20.0	20.0		20.0	20.0		*	33.3	20.0	36.0	10
	2023			18.8	21.4		18.8	23.1		9.1	*	18.8	39.0	16
5	2021			60.0	60.0	*	60.0	60.0		55.6	62.5	60.0	59.0	25
	2022			42.9	42.4	*	42.9	45.5		50.0	38.1	42.9	41.7	35
	2023			*	*		*	*		*	*	*	43.4	4
3-6	2021			35.1	35.2	*	35.1	34.7		24.3	45.9	35.1	40.7	74
	2022			31.5	30.0	*	31.5	31.9		32.4	30.8	31.5	35.9	73
	2023			21.8	25.0	*	23.2	25.5		14.8	31.0	23.2	37.5	56

NUMBER TESTED IN GRADES 3-6													
2021			74	71	3	74	72		37	37	74	11,563	
2022			73	70	4	73	69		34	39	73	10,782	
2023			55	48	2	56	47		27	29	56	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.0	10.5		10.0	10.0		0.0	25.0	10.0	20.7	20
	2022			7.1	7.4	*	7.1	7.7		6.3	8.3	7.1	18.5	28
	2023			17.1	18.8	*	19.4	18.8		7.1	27.3	19.4	17.8	36
4	2021			6.9	7.4	*	6.9	7.4		12.5	0.0	6.9	16.9	29
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	10
	2023			6.3	7.1		6.3	7.7		0.0	*	6.3	19.1	16
5	2021			36.0	36.0	*	36.0	36.0		44.4	31.3	36.0	32.4	25
	2022			28.6	27.3	*	28.6	30.3		28.6	28.6	28.6	18.4	35
	2023			*	*		*	*		*	*	*	21.6	4
3-6	2021			17.6	18.3	*	17.6	18.1		16.2	18.9	17.6	23.2	74
	2022			16.4	15.7	*	16.4	17.4		14.7	17.9	16.4	19.4	73
	2023			12.7	14.6	*	14.3	14.9		3.7	24.1	14.3	19.4	56

NUMBER TESTED IN GRADE 3-6													
2021			74	71	3	74	72			37	37	74	11,563
2022			73	70	4	73	69			34	39	73	10,782
2023			55	48	2	56	47			27	29	56	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.0	50.0	44.3
	2022	72.9	54.3	46.2
	2023	58.1	40.5	1.9 / 10
4	2021	50.4	53.1	51.7
	2022	52.5	43.3	46.9
	2023	49.0	35.1	1.3 / 10
5	2021	70.5	66.8	58.0
	2022	62.5	67.0	62.0
	2023	*	*	* / 10
3-6	2021	60.3	56.9	51.8
	2022	65.1	58.9	53.9
	2023	55.6	38.3	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	5
	2022			*	*		*	*		*	*	*	41.5	4
	2023			45.5	66.7		45.5	66.7		*	57.1	45.5	48.2	11
4	2021			*	*	*	*	*		*	*	*	29.8	3
	2022			*	*		*	*		*	*	*	30.9	5
	2023			0.0	*		0.0	*		*	*	0.0	42.2	6
5	2021			33.3	33.3	*	33.3	33.3		*	14.3	33.3	48.0	12
	2022			*	*		*	*			*	*	43.4	5
	2023			*	*		*	*		*	*	*	56.1	4
3-6	2021			25.0	26.3	*	25.0	26.3		40.0	10.0	25.0	38.7	20
	2022			71.4	76.9		71.4	81.8		*	77.8	71.4	38.7	14
	2023			33.3	46.2		33.3	54.5		20.0	45.5	33.3	49.0	21

NUMBER TESTED IN GRADES 3-6													
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759
2023			21	13		21	11			10	11	21	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	5
	2022			*	*		*	*		*	*	*	131	4
	2023			6	2		6	2		*	3	6	158	11
4	2021			*	*	*	*	*		*	*	*	146	3
	2022			*	*		*	*		*	*	*	172	5
	2023			6	*		6	*		*	*	6	193	6
5	2021			8	8	*	8	8		*	6	8	115	12
	2022			*	*		*	*			*	*	162	5
	2023			*	*		*	*		*	*	*	155	4
3-6	2021			15	14	*	15	14		6	9	15	393	20
	2022			4	3		4	2		*	2	4	465	14
	2023			14	7		14	5		8	6	14	506	21

NUMBER TESTED IN GRADES 3-6													
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759
2023			21	13		21	11			10	11	21	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	5
	2022			*	*		*	*		*	*	*	13.4	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	11
4	2021			*	*	*	*	*		*	*	*	10.1	3
	2022			*	*		*	*		*	*	*	9.6	5
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
5	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	23.5	12
	2022			*	*		*	*			*	*	17.8	5
	2023			*	*		*	*		*	*	*	21.2	4
3-6	2021			15.0	15.8	*	15.0	15.8		30.0	0.0	15.0	14.8	20
	2022			14.3	15.4		14.3	18.2		*	22.2	14.3	13.8	14
	2023			4.8	7.7		4.8	9.1		0.0	9.1	4.8	16.6	21

NUMBER TESTED IN GRADES 3-6													
2021			20	19	3	20	19		10	10	20	641	
2022			14	13		14	11		5	9	14	759	
2023			21	13		21	11		10	11	21	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	5
	2022			*	*		*	*		*	*	*	4.0	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	11
4	2021			*	*	*	*	*		*	*	*	3.4	3
	2022			*	*		*	*		*	*	*	3.6	5
	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
5	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	9.5	12
	2022			*	*		*	*			*	*	6.6	5
	2023			*	*		*	*		*	*	*	3.1	4
3-6	2021			10.0	10.5	*	10.0	10.5		20.0	0.0	10.0	5.5	20
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.9	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	21

NUMBER TESTED IN GRADE 3-6													
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759
2023			21	13		21	11			10	11	21	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	32.7	21.8	31.2	45.5
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	27.8	16.7	36.4	54.2
5	2021	45.8	50.5	37.0	41.7
	2022	*	*	*	*
	2023	*	*	*	*
3-6	2021	47.5	42.7	38.4	42.5
	2022	63.3	44.5	54.8	48.2
	2023	32.5	25.0	34.1	47.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	62.5	53.8	*	*		*				56.0	48.4	25
	2022	*	16.7	20.0	14.8	0.0	*	*				20.0	36.6	30
	2023		57.1	19.2	26.7	*	*	*				26.5	39.9	34
K-1	2021	*	62.5	53.8	*	*		*				56.0	49.4	25
	2022	*	16.7	20.0	14.8	0.0	*	*				20.0	37.9	30
	2023		57.1	19.2	26.7	*	*	*				26.5	41.4	34
# Tested (GR K-1)	2021	3	8	13	1	2		1				25	5,754	
	2022	2	6	20	27	8	2	2				30	5,967	
	2023		7	26	30	2	3	4				34	6,281	
2	2021	*	57.1	54.3	*	*	60.0	46.2				56.8	48.4	44
	2022	*	*	37.5	44.4	*	*	*				42.9	39.9	21
	2023	*	*	33.3	29.0	10.0	*	50.0				29.4	41.8	34
# Tested (GR 2)	2021	1	7	35	1	5	10	13				44	5,792	
	2022	1	2	16	18	4	4	4				21	5,940	
	2023	1	5	27	31	10	5	6				34	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	3	*	*		*				5	1,162	25
	2022	*	0	3	3	0	*	*				3	652	30
	2023		2	1	3	*	*	*				3	715	34
K-1	2021	*	0	3	*	*		*				5	1,277	25
	2022	*	0	3	3	0	*	*				3	724	30
	2023		2	1	3	*	*	*				3	818	34
# Tested (GR K-1)	2021	3	8	13	1	2		1				25	5,754	
	2022	2	6	20	27	8	2	2				30	5,967	
	2023		7	26	30	2	3	4				34	6,281	
2	2021	*	1	10	*	*	3	3				13	1,359	44
	2022	*	*	1	2	*	*	*				2	916	21
	2023	*	*	3	3	0	*	1				3	998	34
# Tested (GR 2)	2021	1	7	35	1	5	10	13				44	5,792	
	2022	1	2	16	18	4	4	4				21	5,940	
	2023	1	5	27	31	10	5	6				34	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	85.7	30.0			*	*				41.4	57.1	29
	2022	*	*	40.0	33.3	*	*	*				42.4	41.1	33
	2023		*	22.2	30.0	*		*				28.6	57.4	21
1	2021	*	*	23.1								28.6	46.7	21
	2022	*	50.0	25.0	24.1	8.3	*	*				31.4	35.7	35
	2023	*	71.4	13.8	22.5	*	*	33.3				22.5	44.1	40
K-1	2021	*	66.7	27.3			*	*				36.0	51.7	50
	2022	*	58.3	32.7	28.6	14.3	16.7	28.6				36.8	38.3	68
	2023	*	77.8	17.0	25.0	0.0	*	37.5				24.6	50.3	61
# Tested (GR K-1)	2021	4	12	33			1	1				50	10,412	
	2022	4	12	49	56	14	6	7				68	11,314	
	2023	1	9	47	60	7	4	8				61	10,715	
2	2021	*	42.9	45.5		*	37.5	36.4				47.6	49.7	42
	2022	*	*	44.4	45.0	*	*	*				45.8	44.5	24
	2023	*	*	35.7	42.4	22.2	*	*				41.2	48.7	34
# Tested (GR 2)	2021	1	7	33		5	8	11				42	6,004	
	2022	1	3	18	20	4	2	3				24	6,029	
	2023	1	4	28	33	9	4	5				34	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	2			*	*				2	1,120	29
	2022	*	*	3	4	*	*	*				5	655	33
	2023		*	0	0	*		*				0	894	21
1	2021	*	*	2								3	934	21
	2022	*	1	1	1	0	*	*				2	582	35
	2023	*	1	1	2	*	*	0				2	753	40
K-1	2021	*	0	4			*	*				5	2,054	50
	2022	*	2	4	5	0	0	0				7	1,237	68
	2023	*	1	1	2	0	*	0				2	1,647	61
# Tested (GR K-1)	2021	4	12	33			1	1				50	10,412	
	2022	4	12	49	56	14	6	7				68	11,314	
	2023	1	9	47	60	7	4	8				61	10,715	
2	2021	*	3	4		*	1	1				8	1,149	42
	2022	*	*	0	1	*	*	*				1	946	24
	2023	*	*	4	4	0	*	*				4	1,080	34
# Tested (GR 2)	2021	1	7	33		5	8	11				42	6,004	
	2022	1	3	18	20	4	2	3				24	6,029	
	2023	1	4	28	33	9	4	5				34	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	52.9	78
	2022	*	33.3	47.8	44.9	0.0	48.9	48.7				46.3	46.4	80
	2023	*	42.9	55.8	54.2	14.3	68.6	70.0				52.2	47.9	90
K-1	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	53.5	78
	2022	*	33.3	47.8	44.9	0.0	48.9	48.7				46.3	47.6	80
	2023	*	42.9	55.8	54.2	14.3	68.6	70.0				52.2	48.8	90
# Tested (GR K-1)	2021	3	9	64	1	4	51	52				78	10,304	
	2022	2	6	67	69	9	45	39				80	10,488	
	2023	3	7	77	83	7	51	50				90	10,786	
2	2021	*	28.6	50.0	*	28.6	50.0	49.0				49.4	46.7	87
	2022	*	*	40.9	44.6	0.0	47.1	44.9				43.8	40.2	73
	2023	*	*	39.0	40.3	0.0	40.4	43.1				36.9	43.0	84
# Tested (GR 2)	2021	1	7	76	3	7	50	51				87	9,688	
	2022	1	2	66	65	8	51	49				73	9,585	
	2023	1	5	77	77	12	52	51				84	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	17	*	*	14	14				22	1,950	78
	2022	*	1	2	4	0	1	1				4	1,175	80
	2023	*	1	10	11	0	7	7				11	1,182	90
K-1	2021	*	2	17	*	*	14	14				22	2,117	78
	2022	*	1	2	4	0	1	1				4	1,341	80
	2023	*	1	10	11	0	7	7				11	1,306	90
# Tested (GR K-1)	2021	3	9	64	1	4	51	52				78	10,304	
	2022	2	6	67	69	9	45	39				80	10,488	
	2023	3	7	77	83	7	51	50				90	10,786	
2	2021	*	1	14	*	2	9	9				16	1,397	87
	2022	*	*	6	6	0	6	5				7	986	73
	2023	*	*	3	3	0	2	2				3	1,087	84
# Tested (GR 2)	2021	1	7	76	3	7	50	51				87	9,688	
	2022	1	2	66	65	8	51	49				73	9,585	
	2023	1	5	77	77	12	52	51				84	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	71.4	43.7		*	42.6	43.5				46.3	62.3	80
	2022	*	*	46.5	45.2	28.6	46.0	47.8				47.0	49.1	83
	2023		*	53.7	55.6	*	53.1	53.1				54.4	60.2	57
1	2021	*	42.9	67.7		*	73.6	75.0				63.2	54.3	76
	2022	*	50.0	58.7	54.8	7.1	70.0	71.1				55.7	46.0	88
	2023	*	83.3	56.8	57.6	25.0	77.1	77.6				58.1	53.8	86
K-1	2021	*	57.1	55.1		*	59.0	60.2				54.5	58.2	156
	2022	37.5	58.3	52.7	50.0	14.3	58.0	59.3				51.5	47.5	171
	2023	*	87.5	55.5	56.8	33.3	67.5	67.9				56.6	56.8	143
# Tested (GR K-1)	2021	4	14	136		3	100	98				156	19,324	
	2022	8	12	146	146	21	100	91				171	19,784	
	2023	3	8	128	139	12	80	81				143	19,244	
2	2021	*	57.1	45.5	*	28.6	44.0	43.1				46.0	45.4	87
	2022	*	*	47.9	52.2	0.0	54.5	52.8				50.0	40.9	78
	2023	*	*	31.6	32.1	0.0	34.0	34.0				30.5	48.6	82
# Tested (GR 2)	2021	1	7	77	1	7	50	51				87	9,836	
	2022	1	3	71	69	8	55	53				78	9,795	
	2023	1	4	76	78	12	50	50				82	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	4		*	3	3				6	2,140	80
	2022	*	*	6	7	0	4	4				8	1,309	83
	2023		*	5	5	*	4	4				5	1,654	57
1	2021	*	1	17		*	14	14				18	1,882	76
	2022	*	2	12	13	0	10	9				15	1,298	88
	2023	*	3	19	22	1	14	15				22	1,765	86
K-1	2021	*	3	21		*	17	17				24	4,022	156
	2022	1	3	18	20	0	14	13				23	2,607	171
	2023	*	3	24	27	1	18	19				27	3,419	143
# Tested (GR K-1)	2021	4	14	136		3	100	98				156	19,324	
	2022	8	12	146	146	21	100	91				171	19,784	
	2023	3	8	128	139	12	80	81				143	19,244	
2	2021	*	2	7	*	1	4	4				10	1,182	87
	2022	*	*	5	5	0	5	5				5	903	78
	2023	*	*	2	2	0	2	2				2	1,249	82
# Tested (GR 2)	2021	1	7	77	1	7	50	51				87	9,836	
	2022	1	3	71	69	8	55	53				78	9,795	
	2023	1	4	76	78	12	50	50				82	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	78.4		*	78.4	78.4				77.4	65.2	53
	2022			76.1	75.6	*	76.7	78.4				75.5	55.6	49
	2023	*		85.1	87.2	*	84.8	88.6				86.0	62.2	50
K-1	2021		*	78.4		*	78.4	78.4				77.4	64.9	53
	2022			76.1	75.6	*	76.7	78.4				75.5	55.8	49
	2023	*		85.1	87.2	*	84.8	88.6				86.0	62.2	50
# Tested (GR K-1)	2021		1	51		2	51	51				53	4,901	
	2022			46	41	1	43	37				49	4,935	
	2023	2		47	47	4	46	44				50	5,283	

2	2021			90.7	*	*	90.5	90.0				88.9	61.5	45
	2022			75.0	80.0	*	77.1	77.8				76.0	55.4	50
	2023			80.9	79.1	*	82.2	81.4				80.9	60.3	47
# Tested (GR 2)	2021			43	2	2	42	40				45	4,772	
	2022			48	45	3	48	45				50	4,495	
	2023			47	43	3	45	43				47	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	24		*	25	25				25	1,275	53
	2022			13	11	*	12	10				13	815	49
	2023	*		24	24	*	24	24				25	1,059	50
K-1	2021		*	24		*	25	25				25	1,327	53
	2022			13	11	*	12	10				13	884	49
	2023	*		24	24	*	24	24				25	1,153	50
# Tested (GR K-1)	2021		1	51		2	51	51				53	4,901	
	2022			46	41	1	43	37				49	4,935	
	2023	2		47	47	4	46	44				50	5,283	

2	2021			25	*	*	24	24				26	1,204	45
	2022			14	15	*	15	14				16	910	50
	2023			18	18	*	17	17				18	1,010	47
# Tested (GR 2)	2021			43	2	2	42	40				45	4,772	
	2022			48	45	3	48	45				50	4,495	
	2023			47	43	3	45	43				47	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			55.8		*	57.4	58.7				55.8	55.8	52
	2022	*		55.3	60.9	*	63.0	66.7				58.0	52.5	50
	2023			54.8	53.8	*	57.9	57.1				54.8	57.1	42
1	2021			75.9		*	75.9	76.9				76.4	57.6	55
	2022			85.7	88.1	*	87.0	90.0				86.0	51.5	50
	2023	*		83.7	83.7	*	85.4	84.8				84.6	59.3	52
K-1	2021			66.0		*	67.3	68.4				66.4	56.7	107
	2022	*		70.8	73.9	16.7	75.0	78.0				72.0	52.0	100
	2023	*		70.3	70.5	50.0	73.3	72.8				71.3	58.3	94
# Tested (GR K-1)	2021			106		3	101	98				107	9,529	
	2022	2		96	88	6	92	82				100	9,582	
	2023	2		91	88	6	86	81				94	9,515	
2	2021			79.5	*	*	78.6	77.5				77.8	54.2	45
	2022			62.3	65.3	*	64.2	64.0				63.0	50.1	54
	2023			72.9	70.5	*	73.9	72.7				72.9	54.7	48
# Tested (GR 2)	2021			44	1	2	42	40				45	4,788	
	2022			53	49	3	53	50				54	4,600	
	2023			48	44	3	46	44				48	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	52
	2022	*		1	1	*	1	1				1	356	50
	2023			4	4	*	4	4				4	459	42
1	2021			19		*	19	19				19	840	55
	2022			18	14	*	17	13				18	566	50
	2023	*		22	21	*	22	22				22	813	52
K-1	2021			21		*	21	21				21	1,442	107
	2022	*		19	15	0	18	14				19	922	100
	2023	*		26	25	0	26	26				26	1,272	94
# Tested (GR K-1)	2021			106		3	101	98				107	9,529	
	2022	2		96	88	6	92	82				100	9,582	
	2023	2		91	88	6	86	81				94	9,515	
2	2021			12	*	*	11	11				12	816	45
	2022			13	13	*	14	13				14	652	54
	2023			15	14	*	15	15				15	711	48
# Tested (GR 2)	2021			44	1	2	42	40				45	4,788	
	2022			53	49	3	53	50				54	4,600	
	2023			48	44	3	46	44				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		52.4		33.3		61.9		64.4		33.3
		21	14.3	21	4.8	21	4.8	21	4.8	73	9.6	21	9.5
			52.4		42.9		61.9		33.3		26.0		57.1
	2022		28.0		38.5		28.0		32.0		48.7		28.0
		25	12.0	26	3.8	25	24.0	25	4.0	78	6.4	25	4.0
			60.0		57.7		48.0		64.0		44.9		68.0
	2023		15.8		36.8		15.8		47.4		53.3		31.6
		19	5.3	19	10.5	19	5.3	19	15.8	60	8.3	19	0.0
			78.9		52.6		78.9		36.8		38.3		68.4
Wave 2 (MOY)	2021				30.4		34.8		30.4		36.8		25.0
		0		23	13.0	23	21.7	23	13.0	76	7.9	24	4.2
					56.5		43.5		56.5		55.3		70.8
	2022				10.7		3.6		3.6		18.3		6.5
				28	3.6	28	10.7	28	7.1	82	9.8	31	0.0
					85.7		85.7		89.3		72.0		93.5
	2023				31.8		9.5		28.6		27.0		23.8
				22	4.5	21	9.5	21	4.8	63	7.9	21	4.8
					63.6		81.0		66.7		65.1		71.4
Wave 3 (EOY)	2021				20.7		34.5		44.8		28.8		6.9
		0		29	3.4	29	6.9	29	0.0	80	8.8	29	3.4
					75.9		58.6		55.2		62.5		89.7
	2022				3.3		6.7		3.3		17.9		7.1
				30	3.3	30	0.0	30	0.0	84	6.0	42	0.0
					93.3		93.3		96.7		76.2		92.9
	2023				19.0		14.3		14.3		27.0		4.8
				21	4.8	21	4.8	21	0.0	63	3.2	21	4.8
					76.2		81.0		85.7		69.8		90.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		24.5		34.6		34.6		24.5				33.3	
		53	7.5	52	11.5	52	15.4	53	22.6	0		51	9.8	
			67.9		53.8		50.0		52.8					56.9
	2022		24.5		34.0		32.1		20.8					24.5
		53	9.4	53	1.9	53	1.9	53	15.1	0		53	20.8	
			66.0		64.2		66.0		64.2					54.7
	2023		19.5		29.3		39.0		9.8					12.2
		41	12.2	41	4.9	41	0.0	41	12.2	0		41	26.8	
			68.3		65.9		61.0		78.0					61.0
Wave 2 (MOY)	2021				9.4		7.5		7.5				17.0	
		0		53	18.9	53	17.0	53	26.4	0		53	7.5	
					71.7		75.5		66.0					75.5
	2022				27.8		16.7		13.0					15.4
				54	3.7	54	3.7	54	14.8	0		52	13.5	
					68.5		79.6		72.2					71.2
	2023				28.6		21.4		14.3					11.9
				42	7.1	42	2.4	42	11.9	0		42	11.9	
					64.3		76.2		73.8					76.2
Wave 3 (EOY)	2021				32.7		17.3		26.9				11.3	
		0		52	0.0	52	1.9	52	1.9	0		53	5.7	
					67.3		80.8		71.2					83.0
	2022				25.5		20.4		21.8		6.7			9.3
				55	1.8	54	3.7	55	10.9	15	0.0	43	4.7	
					72.7		75.9		67.3		93.3			86.0
	2023				14.3		4.8		28.6					0.0
				42	2.4	42	7.1	42	4.8	0		42	7.1	
					83.3		88.1		66.7					92.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	83.3	12	83.3	12	16.7	45	24.4	44	25.0	
			0.0		0.0		0.0		0.0			
			16.7		16.7		83.3		75.6		75.0	
	2022	16	81.3	16	75.0	15	13.3	44	34.1	26	15.4	
			0.0		0.0		0.0		0.0			
			18.8		25.0		86.7		65.9		84.6	
	2023	13	69.2	13	46.2	13	15.4	12	8.3	8	25.0	
			0.0		0.0		0.0		0.0			
			30.8		53.8		84.6		91.7		75.0	
Wave 2 (MOY)	2021	12	16.7	0		12	16.7	46	17.4	34	26.5	
			0.0				0.0		0.0			
			83.3				83.3		82.6		73.5	
	2022	16	18.8	16	25.0	16	31.3	46	28.3	16	43.8	
			0.0		0.0		0.0		0.0			
			81.3		75.0		68.8		71.7		56.3	
	2023	16	18.8	16	37.5	15	6.7	16	18.8	14	14.3	
			0.0		0.0		0.0		0.0			
			81.3		62.5		93.3		81.3		85.7	
Wave 3 (EOY)	2021	13	7.7	13	46.2	13	15.4	47	8.5	47	17.0	
			0.0		0.0		0.0		0.0			
			92.3		53.8		84.6		91.5		83.0	
	2022	18	11.1	18	22.2	18	33.3	53	18.9	53	30.2	
			0.0		0.0		0.0		0.0			
			88.9		77.8		66.7		81.1		69.8	
	2023	14	0.0	15	20.0	14	0.0	14	0.0	14	28.6	
			0.0		0.0		0.0		0.0			
			100.0		80.0		100.0		100.0		71.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	75.8	32	12.5	32	15.6	0		0		
			0.0		0.0		0.0					
			24.2		87.5		84.4					
	2022	28	85.7	28	46.4	28	14.3	0		12	0.0	
			0.0		0.0		0.0					
			14.3		53.6		85.7				100.0	
	2023	33	84.8	33	48.5	33	33.3	33	24.2	18	5.6	
			0.0		0.0		0.0					
			15.2		51.5		66.7		75.8		94.4	
Wave 2 (MOY)	2021	34	38.2	34	29.4	34	23.5	0		12	0.0	
			0.0		0.0		0.0					
			61.8		70.6		76.5				100.0	
	2022	33	24.2	33	39.4	33	18.2	0		14	7.1	
			0.0		0.0		0.0					
			75.8		60.6		81.8				92.9	
	2023	36	30.6	36	38.9	36	8.3	36	2.8	35	14.3	
			0.0		0.0		0.0					
			69.4		61.1		91.7		97.2		85.7	
Wave 3 (EOY)	2021	34	17.6	34	38.2	34	23.5	0		0		
			0.0		0.0		0.0					
			82.4		61.8		76.5					
	2022	35	20.0	35	40.0	35	8.6	0		0		
			0.0		0.0		0.0					
			80.0		60.0		91.4					
	2023	35	14.3	35	51.4	35	11.4	35	11.4	17	23.5	
			0.0		0.0		0.0					
			85.7		48.6		88.6		88.6		76.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	16	40.0	18	45.0	40	100.0	40	100.0	18	45.0
	Intermediate	17	42.5	17	42.5	0	0.0	0	0.0	22	55.0
	Advanced	7	17.5	5	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	24	45.3	35	66.0	49	92.5	43	81.1	35	66.0
	Intermediate	17	32.1	7	13.2	3	5.7	8	15.1	14	26.4
	Advanced	9	17.0	9	17.0	0	0.0	1	1.9	3	5.7
	Advanced High	3	5.7	2	3.8	1	1.9	1	1.9	1	1.9
2 (54)	Beginning	18	33.3	18	33.3	34	64.2	35	66.0	20	37.7
	Intermediate	12	22.2	31	57.4	16	30.2	12	22.6	27	50.9
	Advanced	14	25.9	4	7.4	3	5.7	6	11.3	6	11.3
	Advanced High	10	18.5	1	1.9	0	0.0	0	0.0	0	0.0
3 (60)	Beginning	4	6.7	9	15.0	22	36.7	19	31.7	8	13.3
	Intermediate	13	21.7	16	26.7	27	45.0	12	20.0	21	35.0
	Advanced	9	15.0	23	38.3	9	15.0	10	16.7	21	35.0
	Advanced High	34	56.7	12	20.0	2	3.3	19	31.7	10	16.7
4 (57)	Beginning	12	21.1	14	24.6	23	40.4	11	19.3	8	14.0
	Intermediate	15	26.3	24	42.1	25	43.9	18	31.6	30	52.6
	Advanced	19	33.3	17	29.8	8	14.0	16	28.1	14	24.6
	Advanced High	11	19.3	2	3.5	1	1.8	12	21.1	5	8.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 6 (12.2%)	Beginning	31			
	Intermediate	2	12		
	Advanced	2	1	0	
	Advanced High	0	0	1	
48 10 (20.8%)	Beginning	16			
	Intermediate	8	18		
	Advanced	0	2	3	
	Advanced High	0	0	0	
56 21 (37.5%)	Beginning	6			
	Intermediate	4	14		
	Advanced	0	7	14	
	Advanced High	0	0	10	
51 10 (19.6%)	Beginning	3			
	Intermediate	2	27		
	Advanced	0	3	11	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	9	17.6	11	21.6	13	25.5	5	9.8	9	17.6
	Intermediate	9	17.6	17	33.3	22	43.1	14	27.5	14	27.5
	Advanced	17	33.3	20	39.2	12	23.5	8	15.7	23	45.1
	Advanced High	16	31.4	3	5.9	4	7.8	24	47.1	5	9.8
6 (68)	Beginning	2	3.0	8	11.9	16	23.5	11	16.2	4	6.0
	Intermediate	28	41.8	19	28.4	23	33.8	22	32.4	27	40.3
	Advanced	22	32.8	26	38.8	23	33.8	20	29.4	23	34.3
	Advanced High	15	22.4	14	20.9	6	8.8	15	22.1	13	19.4
ALL (383)	Beginning	85	22.3	113	29.6	197	51.6	164	42.9	102	26.8
	Intermediate	111	29.1	131	34.3	116	30.4	86	22.5	155	40.7
	Advanced	97	25.4	104	27.2	55	14.4	61	16.0	90	23.6
	Advanced High	89	23.3	34	8.9	14	3.7	71	18.6	34	8.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
46 16 (34.8%)	Beginning	6			
	Intermediate	2	11		
	Advanced	0	9	13	
	Advanced High	0	0	5	
60 18 (30.0%)	Beginning	2			
	Intermediate	2	20		
	Advanced	0	3	19	
	Advanced High	0	1	12	
310 81 (26.1%)	Beginning	64			
	Intermediate	20	102		
	Advanced	2	25	60	
	Advanced High	0	1	33	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

33	41.3	71.6	76.0	76.5	54.5	100.0	66.0	85.3
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MATHEMATICS 6 HONORS

56	46.7	70.4	80.9	82.0	48.2	98.2	62.3	91.1
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READING LANGUAGE ARTS 6

33	37.6	67.1	75.2	76.1	27.3	100.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

56	51.9	73.3	80.9	81.8	71.4	92.9	71.4	95.4
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SCIENCE 6

33	27.3	64.2	78.2	79.8	9.1	100.0	48.1	86.8
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SCIENCE 6 HONORS

56	27.9	60.7	82.4	84.8	8.9	98.2	56.5	94.6
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WORLD CULTURES 6

33	40.6	65.7	82.2	84.0	27.3	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

55	53.1	70.7	86.6	88.3	60.0	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

51	42.8	65.0	76.8		33.3	76.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

32	59.8	76.8	79.4		65.6	96.9	58.3	86.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

37	30.6	65.9	76.6	77.8	10.8	97.3	43.0	87.9
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SCIENCE 6 HONORS

49	45.8	73.3	83.6	84.8	63.3	100.0	76.7	95.6
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WORLD CULTURES 6

36	41.7	68.7	79.3	80.5	44.4	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

49	57.4	76.3	86.9	88.1	71.4	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	53.9	72.3	81.9		56.2	90.4	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

7	37.7	58.4	70.9		14.3	57.1	38.1	77.4
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GRADE 4 LANGUAGE ARTS READING

74	43.6	65.5	80.9		39.2	95.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

12	58.0	74.3	80.2		75.0	100.0	56.7	89.4
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GRADE 4 MATHEMATICS

84	55.3	72.0	83.7		57.1	98.8	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

73	48.0	70.0	81.7		53.4	97.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

72	56.9	71.3	83.7		52.8	98.6	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

72	57.1	67.8	84.4		51.4	94.4	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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