

AUGUST 25, 2023 (UPDATED)

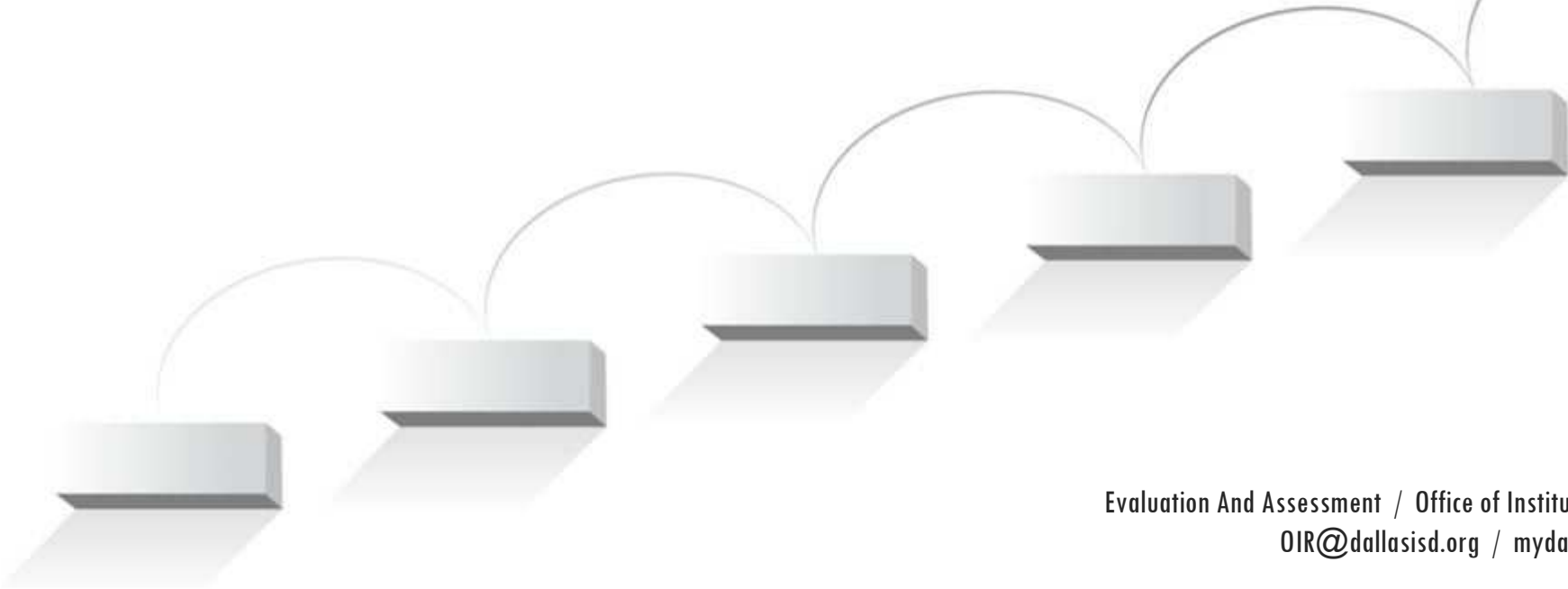
SCHOOL # 209

ASCHER SILBERSTEIN
ELEMENTARY SCHOOL

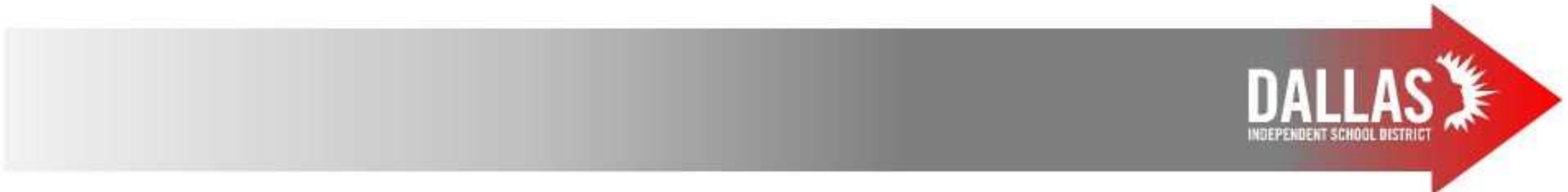
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	69
1	66
2	58
3	77
4	83
5	80
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.7	1	2.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	454	93.8	22	62.9
White	11	2.3	11	31.4
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	368	76.0
Economically disadvantaged	437	90.3
Limited English proficient (LEP)	364	75.2
Special education	54	11.2
Talented and Gifted (TAG)	101	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	41	0	0.0	0	0.0	0	0.0	38	92.7	1	2.4	2	4.9
	2022	51	0	0.0	2	3.9	0	0.0	47	92.2	2	3.9	0	0.0
	2023	51	1	2.0	0	0.0	0	0.0	47	92.2	2	3.9	1	2.0
KN	2021	61	4	6.6	0	0.0	0	0.0	55	90.2	1	1.6	1	1.6
	2022	77	2	2.6	2	2.6	0	0.0	71	92.2	1	1.3	1	1.3
	2023	69	2	2.9	1	1.4	0	0.0	64	92.8	2	2.9	0	0.0
1	2021	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
	2022	63	5	7.9	0	0.0	0	0.0	54	85.7	2	3.2	2	3.2
	2023	66	1	1.5	1	1.5	0	0.0	62	93.9	2	3.0	0	0.0
2	2021	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
	2022	84	1	1.2	0	0.0	0	0.0	81	96.4	2	2.4	0	0.0
	2023	58	0	0.0	0	0.0	0	0.0	56	96.6	1	1.7	1	1.7
3	2021	90	6	6.7	1	1.1	0	0.0	81	90.0	1	1.1	1	1.1
	2022	92	3	3.3	1	1.1	0	0.0	83	90.2	4	4.3	1	1.1
	2023	77	3	3.9	0	0.0	0	0.0	72	93.5	2	2.6	0	0.0
4	2021	99	2	2.0	0	0.0	0	0.0	95	96.0	1	1.0	1	1.0
	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
	2023	83	2	2.4	0	0.0	0	0.0	78	94.0	2	2.4	1	1.2
5	2021	102	4	3.9	0	0.0	0	0.0	98	96.1	0	0.0	0	0.0
	2022	98	2	2.0	0	0.0	0	0.0	94	95.9	1	1.0	1	1.0
	2023	80	4	5.0	0	0.0	0	0.0	75	93.8	0	0.0	1	1.3
PK-5	2021	573	22	3.8	1	0.2	0	0.0	537	93.7	7	1.2	6	1.0
	2022	552	20	3.6	5	0.9	0	0.0	508	92.0	13	2.4	6	1.1
	2023	484	13	2.7	2	0.4	0	0.0	454	93.8	11	2.3	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	41	36	87.8	31	75.6	6	14.6	29	70.7	0	0.0	41	100.0	46.3	53.7	0.0
	2022	51	50	98.0	40	78.4	5	9.8	40	78.4	0	0.0	48	94.1	39.2	60.8	5.9
	2023	51	49	96.1	31	60.8	0	0.0	30	58.8	0	0.0	47	92.2	56.9	43.1	7.8
KN	2021	61	55	90.2	38	62.3	5	8.2	39	63.9	0	0.0	7	11.5	44.3	55.7	0.0
	2022	77	72	93.5	55	71.4	7	9.1	56	72.7	8	10.4	35	45.5	42.9	57.1	0.0
	2023	69	62	89.9	52	75.4	6	8.7	51	73.9	13	18.8	18	26.1	39.1	60.9	0.0
1	2021	93	84	90.3	70	75.3	6	6.5	70	75.3	0	0.0	6	6.5	51.6	48.4	3.2
	2022	63	60	95.2	39	61.9	11	17.5	36	57.1	7	11.1	9	14.3	57.1	42.9	0.0
	2023	66	60	90.9	49	74.2	5	7.6	46	69.7	9	13.6	6	9.1	45.5	54.5	0.0
2	2021	87	83	95.4	65	74.7	8	9.2	67	77.0	0	0.0	2	2.3	42.5	57.5	5.7
	2022	84	78	92.9	62	73.8	6	7.1	63	75.0	14	16.7	5	6.0	51.2	48.8	0.0
	2023	58	52	89.7	41	70.7	12	20.7	39	67.2	13	22.4	7	12.1	51.7	48.3	3.4
3	2021	90	87	96.7	68	75.6	15	16.7	68	75.6	0	0.0	4	4.4	54.4	45.6	2.2
	2022	92	84	91.3	68	73.9	10	10.9	70	76.1	22	23.9	4	4.3	43.5	56.5	0.0
	2023	77	65	84.4	57	74.0	3	3.9	56	72.7	19	24.7	5	6.5	48.1	51.9	0.0
4	2021	99	91	91.9	73	73.7	17	17.2	74	74.7	0	0.0	2	2.0	51.5	48.5	0.0
	2022	87	81	93.1	64	73.6	15	17.2	74	85.1	17	19.5	7	8.0	54.0	46.0	0.0
	2023	83	78	94.0	67	80.7	14	16.9	76	91.6	22	26.5	7	8.4	44.6	55.4	2.4
5	2021	102	99	97.1	74	72.5	16	15.7	80	78.4	0	0.0	4	3.9	58.8	41.2	0.0
	2022	98	89	90.8	73	74.5	17	17.3	92	93.9	20	20.4	4	4.1	53.1	46.9	1.0
	2023	80	71	88.8	67	83.8	14	17.5	70	87.5	25	31.3	4	5.0	53.8	46.3	0.0
PK-5	2021	573	535	93.4	419	73.1	73	12.7	427	74.5	0	0.0	66	11.5	50.8	49.2	1.7
	2022	552	514	93.1	401	72.6	71	12.9	431	78.1	88	15.9	112	20.3	49.1	50.9	0.7
	2023	484	437	90.3	364	75.2	54	11.2	368	76.0	101	20.9	94	19.4	48.1	51.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	60	10,216	59	98.5	10,002	97.9	0	0.0	4.7	59	9,094	98.8	89.0
	2022	86	10,601	82	95.4	9,857	93.0	0	0.0	8.0	73	8,573	85.1	80.9
	2023	77	9,795	73	94.6	9,098	92.9	0	0.0	4.9	65	8,293	83.9	84.7
1	2021	95	10,568	93	97.8	10,378	98.2	1	1.1	4.0	91	9,515	96.1	90.0
	2022	73	10,904	69	93.5	10,206	93.6	11	15.0	7.3	53	8,976	72.3	82.3
	2023	73	10,625	70	95.8	9,918	93.3	1	1.4	5.3	61	9,021	83.5	84.9
2	2021	89	10,574	87	98.6	10,394	98.3	0	0.0	3.8	82	9,653	92.5	91.3
	2022	96	10,614	92	96.2	9,987	94.1	5	5.2	6.0	80	8,941	83.7	84.2
	2023	61	10,350	59	95.7	9,734	94.0	0	0.0	4.7	51	8,998	83.1	86.9
3	2021	90	10,452	90	99.5	10,254	98.1	0	0.0	3.4	87	9,519	96.7	91.1
	2022	103	10,392	98	95.9	9,829	94.6	3	2.9	6.3	85	8,798	82.8	84.7
	2023	85	9,927	82	97.2	9,395	94.6	4	4.7	4.3	73	8,837	86.3	89.0
4	2021	100	10,526	99	98.7	10,325	98.1	2	2.0	2.9	91	9,562	90.9	90.8
	2022	97	10,478	94	96.4	9,930	94.8	1	1.0	5.8	82	8,981	84.4	85.7
	2023	92	9,872	89	96.3	9,372	94.9	0	0.0	4.5	81	8,790	88.0	89.0
5	2021	102	10,814	100	98.1	10,602	98.0	2	2.0	2.5	99	9,891	96.8	91.5
	2022	112	10,405	107	95.5	9,875	94.9	4	3.6	6.3	94	8,914	84.1	85.7
	2023	88	9,891	85	97.2	9,406	95.1	3	3.4	4.9	75	8,815	85.4	89.1
KN-5	2021	535	63,149	527	98.5	61,956	98.1	5	0.9	3.6	509	57,234	95.1	90.6
	2022	566	63,393	541	95.6	59,686	94.2	24	4.2	6.6	467	53,183	82.5	83.9
	2023	476	60,461	458	96.2	56,922	94.1	8	1.7	4.8	406	52,754	85.2	87.3

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.9
Hispanic	22	62.9
White	11	31.4
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	26	74.3
Male	9	25.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	70.0
2021-22	7.3	81.1
2022-23	9.3	72.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	1	2.9
2	3	8.6
3	2	5.7
4	1	2.9
5	0	0.0
1-3	6	17.1
More than 3	28	80.0
1 - 5	7	20.0
6 - 10	10	28.6
11 - 20	14	40.0
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	47.1	56.5	*	*	*		66.7	45.5	56.5	60.2	23
	2022	*	*	52.4	54.2	*	*	*		75.0	35.7	53.8	69.7	26
	2023		*	80.0	73.3	*	78.6	78.6		60.0	88.9	75.8	71.5	33
4	2021		*	29.2	24.0	*	*	*		35.7	16.7	26.9	55.6	26
	2022		66.7	57.9	54.5	16.7	*	50.0		50.0	72.7	60.0	71.6	25
	2023		*	76.9	75.0	*	83.3	71.4		80.0	69.2	75.0	73.1	28
5	2021		*	88.0	81.5	*	*	44.4		81.3	84.6	82.8	66.9	29
	2022		*	69.6	68.2	*	*	63.2		69.2	75.0	72.0	77.3	25
	2023		*	66.7	68.8	*	66.7	45.5		55.6	77.8	66.7	77.7	18
3-5	2021		60.0	56.1	54.7	0.0	28.6	29.4		61.9	50.0	56.4	61.1	78
	2022	*	55.6	60.3	58.8	15.4	42.9	57.9		64.1	59.5	61.8	72.9	76
	2023		50.0	76.1	73.0	33.3	78.1	67.4		66.7	80.0	73.4	74.2	79

NUMBER TESTED IN GRADES 3-5													
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	9	10	*	*	*		4	6	10	2,182	23
	2022	*	*	10	11	*	*	*		3	9	12	1,825	26
	2023		*	6	8	*	3	3		6	2	8	1,743	33
4	2021		*	17	19	*	*	*		9	10	19	2,521	26
	2022		2	8	10	5	*	7		7	3	10	1,785	25
	2023		*	6	7	*	2	6		3	4	7	1,742	28
5	2021		*	3	5	*	*	5		3	2	5	2,009	29
	2022		*	7	7	*	*	7		4	3	7	1,445	25
	2023		*	5	5	*	2	6		4	2	6	1,461	18
3-5	2021		4	29	34	13	5	12		16	18	34	6,712	78
	2022	*	4	25	28	11	4	16		14	15	29	5,055	76
	2023		4	17	20	6	7	15		13	8	21	4,946	79

NUMBER TESTED IN GRADES 3-5													
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23.5	26.1	*	*	*		33.3	18.2	26.1	32.1	23
	2022	*	*	38.1	33.3	*	*	*		50.0	21.4	34.6	45.3	26
	2023		*	43.3	40.0	*	50.0	50.0		40.0	44.4	42.4	46.8	33
4	2021		*	12.5	8.0	*	*	*		14.3	8.3	11.5	29.9	26
	2022		33.3	36.8	27.3	0.0	*	14.3		35.7	36.4	36.0	48.1	25
	2023		*	38.5	39.3	*	41.7	33.3		46.7	30.8	39.3	41.7	28
5	2021		*	56.0	51.9	*	*	11.1		50.0	53.8	51.7	40.6	29
	2022		*	34.8	31.8	*	*	21.1		30.8	41.7	36.0	54.0	25
	2023		*	46.7	50.0	*	50.0	27.3		44.4	55.6	50.0	52.4	18
3-5	2021		30.0	31.8	29.3	0.0	14.3	5.9		33.3	27.8	30.8	34.4	78
	2022	*	22.2	36.5	30.9	0.0	0.0	21.1		38.5	32.4	35.5	49.2	76
	2023		50.0	42.3	41.9	0.0	46.9	37.0		43.6	42.5	43.0	47.0	79

NUMBER TESTED IN GRADES 3-5													
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	5.9	8.7	*	*	*		8.3	9.1	8.7	15.6	23
	2022	*	*	19.0	16.7	*	*	*		33.3	7.1	19.2	26.5	26
	2023		*	6.7	6.7	*	7.1	7.1		0.0	11.1	6.1	18.2	33
4	2021		*	8.3	8.0	*	*	*		14.3	0.0	7.7	14.2	26
	2022		33.3	15.8	9.1	0.0	*	7.1		21.4	18.2	20.0	25.0	25
	2023		*	15.4	14.3	*	16.7	9.5		20.0	7.7	14.3	18.4	28
5	2021		*	44.0	40.7	*	*	0.0		43.8	38.5	41.4	25.7	29
	2022		*	26.1	27.3	*	*	10.5		30.8	25.0	28.0	35.4	25
	2023		*	33.3	37.5	*	33.3	18.2		44.4	33.3	38.9	26.1	18
3-5	2021		20.0	21.2	20.0	0.0	0.0	0.0		23.8	16.7	20.5	18.7	78
	2022	*	22.2	20.6	17.6	0.0	0.0	13.2		28.2	16.2	22.4	29.0	76
	2023		25.0	15.5	16.2	0.0	15.6	10.9		17.9	15.0	16.5	21.0	79

NUMBER TESTED IN GRADE 3-5													
2021		10	66	75	13	7	17		42	36	78	17,239	
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	51.6	52.8
	2022	79.2	56.9	47.0
	2023	56.6	41.4	2.3 / 10
4	2021	48.1	42.1	46.4
	2022	66.0	65.1	53.8
	2023	47.0	40.5	2.9 / 10
5	2021	65.9	72.0	77.8
	2022	67.0	66.0	68.6
	2023	62.4	52.8	4.1 / 10
3-5	2021	64.1	56.0	60.0
	2022	70.9	62.6	56.3
	2023	54.5	43.7	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	82.3	79.5	33.3	86.2	86.4		80.4	79.5	80.0	57.1	85
	2022	*	*	76.5	77.8	37.5	83.3	83.8		86.8	70.6	77.5	65.9	89
	2023	*	*	87.1	83.1	*	89.1	89.1		85.7	85.0	85.3	68.7	75
4	2021		*	53.8	50.6	12.5	56.5	54.9		58.7	46.8	52.7	55.0	93
	2022	*	66.7	78.1	77.3	50.0	79.7	77.1		76.7	78.9	77.8	65.8	81
	2023	*	*	80.0	81.6	33.3	84.4	80.8		80.0	82.2	81.3	69.7	80
5	2021		*	75.5	74.7	27.3	71.8	70.5		80.7	65.9	74.5	69.3	98
	2022	*	*	73.1	72.4	25.0	73.6	72.2		78.0	69.6	74.0	74.9	96
	2023		*	88.7	90.9	81.8	88.9	86.6		89.7	86.1	88.0	80.0	75
3-5	2021		50.0	70.1	68.3	23.1	71.2	70.2		73.8	63.0	68.8	60.5	276
	2022	83.3	77.8	75.7	75.7	36.1	78.7	77.2		80.2	72.6	76.3	68.8	266
	2023	*	62.5	85.2	85.0	56.0	87.4	85.1		85.3	84.3	84.8	72.8	230

NUMBER TESTED IN GRADES 3-5													
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,707	
2023	4	8	216	207	25	182	195		109	121	230	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	14	17	8	9	9		9	8	17	4,023	85
	2022	*	*	19	18	5	11	11		5	15	20	3,258	89
	2023	*	*	9	11	*	6	6		5	6	11	2,924	75
4	2021		*	42	43	14	30	32		19	25	44	4,186	93
	2022	*	2	16	17	6	12	16		10	8	18	3,297	81
	2023	*	*	15	14	8	10	14		7	8	15	2,801	80
5	2021		*	23	24	8	20	23		11	14	25	2,927	98
	2022	*	*	25	24	12	19	25		11	14	25	2,389	96
	2023		*	8	6	2	7	9		4	5	9	1,855	75
3-5	2021		5	79	84	30	59	64		39	47	86	11,136	276
	2022	1	2	60	59	23	42	52		26	37	63	8,944	266
	2023	*	3	32	31	11	23	29		16	19	35	7,580	230

NUMBER TESTED IN GRADES 3-5													
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,707	
2023	4	8	216	207	25	182	195		109	121	230	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	41.8	42.2	16.7	44.6	43.9		45.7	35.9	41.2	25.6	85
	2022	*	*	51.9	49.4	0.0	56.1	55.9		57.9	43.1	49.4	37.6	89
	2023	*	*	51.4	53.8	*	56.4	56.4		60.0	42.5	50.7	41.0	75
4	2021		*	28.6	26.4	0.0	30.4	29.6		34.8	21.3	28.0	30.1	93
	2022	*	33.3	45.2	44.0	16.7	45.8	41.4		48.8	42.1	45.7	37.0	81
	2023	*	*	54.7	56.6	8.3	57.8	53.4		62.9	48.9	55.0	45.7	80
5	2021		*	56.4	56.8	9.1	49.3	48.7		61.4	48.8	56.1	42.7	98
	2022	*	*	43.0	41.4	6.3	43.1	40.0		50.0	32.6	41.7	46.9	96
	2023		*	54.9	56.1	18.2	55.6	52.2		51.3	58.3	54.7	50.4	75
3-5	2021		40.0	42.4	42.3	7.7	41.5	40.9		48.3	34.6	42.0	32.8	276
	2022	50.0	22.2	46.6	44.9	8.3	48.2	45.2		51.9	39.3	45.5	40.5	266
	2023	*	25.0	53.7	55.6	16.0	56.6	53.8		57.8	49.6	53.5	45.7	230

NUMBER TESTED IN GRADES 3-5													
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,707	
2023	4	8	216	207	25	182	195		109	121	230	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	25.3	25.3	8.3	26.2	25.8		28.3	20.5	24.7	11.6	85
	2022	*	*	19.8	18.5	0.0	19.7	20.6		23.7	15.7	19.1	17.9	89
	2023	*	*	20.0	18.5	*	23.6	23.6		31.4	7.5	18.7	15.6	75
4	2021		*	16.5	14.9	0.0	15.9	15.5		23.9	8.5	16.1	16.4	93
	2022	*	33.3	26.0	24.0	0.0	27.1	24.3		27.9	26.3	27.2	18.5	81
	2023	*	*	28.0	27.6	0.0	29.7	27.4		34.3	22.2	27.5	19.3	80
5	2021		*	31.9	33.7	0.0	26.8	26.9		35.1	29.3	32.7	22.7	98
	2022	*	*	18.3	18.4	0.0	18.1	14.4		22.0	13.0	17.7	23.8	96
	2023		*	26.8	25.8	18.2	28.6	26.9		25.6	27.8	26.7	19.0	75
3-5	2021		30.0	24.6	24.9	2.6	22.9	22.8		29.5	18.9	24.6	16.9	276
	2022	16.7	22.2	21.1	20.2	0.0	21.3	19.3		24.4	17.8	21.1	20.1	266
	2023	*	25.0	25.0	24.2	8.0	27.5	26.2		30.3	19.0	24.3	18.0	230

NUMBER TESTED IN GRADE 3-5													
2021		10	264	265	39	205	215		149	127	276	28,221	
2022	6	9	247	243	36	197	228		131	135	266	28,707	
2023	4	8	216	207	25	182	195		109	121	230	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	71.0	63.3	64.4	71.5
	2022	78.5	63.4	57.9	53.7
	2023	55.9	53.2	51.4	70.9
4	2021	56.4	55.0	49.8	43.3
	2022	70.6	61.8	64.1	54.3
	2023	66.1	50.7	59.3	77.5
5	2021	62.6	69.9	60.8	61.2
	2022	62.8	60.4	64.5	55.2
	2023	66.2	60.2	50.7	59.0
3-5	2021	63.1	62.9	58.2	58.3
	2022	70.5	61.8	62.2	54.4
	2023	62.8	54.6	53.9	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	55.6	56.0	9.1	53.7	50.0		61.1	45.0	54.3	54.9	94
	2022	*	*	68.3	67.5	33.3	68.9	67.1		69.0	69.8	69.4	60.4	85
	2023		*	76.2	75.6	14.3	82.4	74.4		76.0	76.2	76.1	59.1	46

NUMBER TESTED IN GRADE 5													
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	40	40	10	31	37		21	22	43	3820	94
	2022	*	*	26	25	8	19	26		13	13	26	3468	85
	2023		*	10	10	6	6	10		6	5	11	3537	46

NUMBER TESTED IN GRADE 5													
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	20.0	19.8	0.0	20.9	18.9		20.4	17.5	19.1	23.4	94
	2022	*	*	24.4	26.0	0.0	24.6	21.5		28.6	20.9	24.7	33.0	85
	2023		*	45.2	43.9	14.3	50.0	43.6		40.0	47.6	43.5	29.4	46

NUMBER TESTED IN GRADE 5													
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	5.6	5.5	0.0	7.5	6.8		5.6	5.0	5.3	8.9	94
	2022	*	*	7.3	7.8	0.0	6.6	5.1		11.9	2.3	7.1	13.7	85
	2023		*	19.0	17.1	0.0	20.6	17.9		20.0	19.0	19.6	11.9	46

NUMBER TESTED IN GRADE 5													
2021		4	90	91	11	67	74		54	40	94	8,469	
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.9	55.1	63.3	56.8
	2022	72.5	62.6	56.0	64.1
	2023	65.9	58.2	49.2	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			72.6	73.3	42.9	72.6	72.6		64.7	82.1	72.6	58.9	62
	2022	*		56.7	59.6	16.7	58.7	58.7		53.8	62.2	58.7	59.7	63
	2023	*		82.5	77.1	*	80.5	80.5		80.0	81.8	81.0	58.4	42
4	2021			57.7	54.7	18.2	57.7	57.1		58.3	57.1	57.7	57.2	71
	2022	*		61.4	62.5	50.0	62.7	63.8		64.5	60.7	62.7	56.1	59
	2023	*		62.0	67.3	11.1	62.3	62.3		45.0	72.7	62.3	58.3	53
5	2021			75.7	76.8	25.0	75.7	75.7	*	66.7	89.3	75.7	83.5	70
	2022	*		69.0	68.2	9.1	69.4	69.4		65.8	73.5	69.4	71.2	72
	2023			77.6	76.9	33.3	78.0	80.7		81.3	74.1	78.0	69.5	59
3-5	2021			68.5	68.4	26.9	68.5	68.3	*	63.4	74.7	68.5	66.2	203
	2022	*		62.8	63.7	21.7	63.9	64.2		62.1	65.7	63.9	62.1	194
	2023	*		73.6	73.5	18.8	73.2	74.2		70.8	75.6	73.4	61.9	154

NUMBER TESTED IN GRADES 3-5													
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			17	16	4	17	17		12	5	17	1,677	62
	2022	*		26	23	5	26	26		12	14	26	1,516	63
	2023	*		7	8	*	8	8		4	4	8	1,457	42
4	2021			30	29	9	30	30		15	15	30	1,630	71
	2022	*		22	21	3	22	21		11	11	22	1,578	59
	2023	*		19	16	8	20	20		11	9	20	1,300	53
5	2021			17	16	6	17	17	*	14	3	17	605	70
	2022	*		22	21	10	22	22		13	9	22	987	72
	2023			13	12	4	13	11		6	7	13	937	59
3-5	2021			64	61	19	64	64	*	41	23	64	3,912	203
	2022	*		70	65	18	70	69		36	34	70	4,081	194
	2023	*		39	36	13	41	39		21	20	41	3,694	154

NUMBER TESTED IN GRADES 3-5													
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.9	35.0	0.0	33.9	33.9		23.5	46.4	33.9	32.1	62
	2022	*		23.3	22.8	0.0	22.2	22.2		11.5	29.7	22.2	30.6	63
	2023	*		45.0	42.9	*	41.5	41.5		40.0	45.5	42.9	31.0	42
4	2021			25.4	25.0	0.0	25.4	24.3		27.8	22.9	25.4	32.3	71
	2022	*		45.6	46.4	33.3	47.5	48.3		41.9	53.6	47.5	36.0	59
	2023	*		46.0	46.9	0.0	43.4	43.4		30.0	51.5	43.4	39.0	53
5	2021			60.0	60.9	0.0	60.0	60.0	*	54.8	67.9	60.0	59.0	70
	2022	*		38.0	36.4	0.0	38.9	38.9		44.7	32.4	38.9	41.7	72
	2023			44.8	46.2	16.7	45.8	47.4		46.9	44.4	45.8	43.4	59
3-5	2021			39.9	40.9	0.0	39.9	39.6	*	36.6	44.0	39.9	40.7	203
	2022	*		35.6	35.2	8.7	36.1	36.3		34.7	37.4	36.1	35.9	194
	2023	*		45.3	45.6	6.3	43.8	44.4		40.3	47.6	44.2	37.5	154

NUMBER TESTED IN GRADES 3-5													
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			22.6	23.3	0.0	22.6	22.6		17.6	28.6	22.6	20.7	62
	2022	*		13.3	14.0	0.0	12.7	12.7		7.7	16.2	12.7	18.5	63
	2023	*		37.5	37.1	*	34.1	34.1		35.0	36.4	35.7	17.8	42
4	2021			16.9	15.6	0.0	16.9	15.7		22.2	11.4	16.9	16.9	71
	2022	*		26.3	26.8	16.7	27.1	27.6		16.1	39.3	27.1	21.4	59
	2023	*		26.0	26.5	0.0	24.5	24.5		20.0	27.3	24.5	19.1	53
5	2021			32.9	33.3	0.0	32.9	32.9	*	31.0	35.7	32.9	32.4	70
	2022	*		11.3	12.1	0.0	11.1	11.1		13.2	8.8	11.1	18.4	72
	2023			17.2	15.4	16.7	16.9	17.5		6.3	29.6	16.9	21.6	59
3-5	2021			24.1	24.4	0.0	24.1	23.8	*	24.1	24.2	24.1	23.2	203
	2022	*		16.5	17.3	4.3	16.5	16.6		12.6	20.2	16.5	19.4	194
	2023	*		25.7	25.0	6.3	24.2	24.5		18.1	30.5	24.7	19.4	154

NUMBER TESTED IN GRADE 3-5													
2021			203	193	26	203	202	1	112	91	203	11,563	
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.1	62.3	55.8
	2022	76.8	51.4	48.4
	2023	63.3	52.9	3.4 / 10
4	2021	54.9	51.5	59.4
	2022	61.4	60.6	66.6
	2023	62.0	50.0	4.1 / 10
5	2021	67.9	72.1	58.4
	2022	58.3	63.4	60.1
	2023	64.1	49.4	4.0 / 10
3-5	2021	63.1	61.9	57.9
	2022	65.3	58.6	58.3
	2023	63.2	50.6	3.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*	*	*	*	*	47.1	5
	2022			16.7	18.2	*	16.7	16.7		22.2	*	16.7	46.4	12
	2023			54.8	59.3	*	54.8	58.6		62.5	46.7	54.8	40.8	31

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5	1	4	1	5		1,229
2022			12	11	4	12	12		9	3	12		1,035
2023			31	27	4	31	29		16	15	31		998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*	*	*	*	*	650	5
	2022			10	9	*	10	10		7	*	10	555	12
	2023			14	11	*	14	12		6	8	14	591	31

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5	1	4	1	5		1,229
2022			12	11	4	12	12		9	3	12		1,035
2023			31	27	4	31	29		16	15	31		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*	*	*	*	*	16.0	5
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.8	12
	2023			16.1	18.5	*	16.1	17.2		25.0	6.7	16.1	13.1	31

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5	1	4	1	5		1,229
2022			12	11	4	12	12		9	3	12		1,035
2023			31	27	4	31	29		16	15	31		998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*	*	*	*	*	4.1	5
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	31

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5	1	4	1	5		1,229
2022			12	11	4	12	12		9	3	12		1,035
2023			31	27	4	31	29		16	15	31		998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	44.4	41.7	35.8	47.9
	2023	52.7	38.0	39.9	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			71.4		*	*	*				71.4	48.4	14
	2022	*	*	37.5	28.6	0.0	*	*				31.8	36.6	22
	2023			57.1	61.5	*						57.1	39.9	14
K-1	2021			71.4		*	*	*				71.4	49.4	14
	2022	*	*	37.5	28.6	0.0	*	*				31.8	37.9	22
	2023			57.1	61.5	*						57.1	41.4	14
# Tested (GR K-1)	2021			14		2	3	3				14	5,754	
	2022	2	2	16	14	9	4	3				22	5,967	
	2023			14	13	3						14	6,281	

2	2021	*	*	50.0		*	*	*				45.5	48.4	22
	2022		*	66.7	62.5	*	*	*				63.6	39.9	22
	2023			54.5	54.5	*	*	*				58.3	41.8	12
# Tested (GR 2)	2021	1	3	18		2	2	4				22	5,792	
	2022		1	21	16	3	5	5				22	5,940	
	2023			11	11	2	1	1				12	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2		*	*	*				2	1,162	14
	2022	*	*	2	2	0	*	*				2	652	22
	2023			1	1	*						1	715	14
K-1	2021			2		*	*	*				2	1,277	14
	2022	*	*	2	2	0	*	*				2	724	22
	2023			1	1	*						1	818	14
# Tested (GR K-1)	2021			14		2	3	3				14	5,754	
	2022	2	2	16	14	9	4	3				22	5,967	
	2023			14	13	3						14	6,281	
2	2021	*	*	1		*	*	*				2	1,359	22
	2022		*	4	2	*	*	*				4	916	22
	2023			2	3	*	*	*				3	998	12
# Tested (GR 2)	2021	1	3	18		2	2	4				22	5,792	
	2022		1	21	16	3	5	5				22	5,940	
	2023			11	11	2	1	1				12	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	40.0		*		*				50.0	57.1	18
	2022		*	29.4	20.0	*		*				26.3	41.1	19
	2023		*	53.8	61.5	*						57.1	57.4	14
1	2021			62.5		*	*	*				62.5	46.7	16
	2022	*	*	46.7	42.9	0.0	*	*				34.8	35.7	23
	2023			64.3	69.2	*						64.3	44.1	14
K-1	2021		*	51.6		*	*	*				55.9	51.7	34
	2022	*	*	37.5	31.0	0.0	*	*				31.0	38.3	42
	2023		*	59.3	65.4	16.7						60.7	50.3	28
# Tested (GR K-1)	2021		2	31		2	1	3				34	10,412	
	2022	2	5	32	29	13	3	4				42	11,314	
	2023		1	27	26	6						28	10,715	
2	2021	*	*	68.4		*	*	*				60.9	49.7	23
	2022		*	60.9	70.6	*	*	*				58.3	44.5	24
	2023			45.5	54.5	*	*	*				50.0	48.7	12
# Tested (GR 2)	2021	1	3	19		2	2	4				23	6,004	
	2022		1	23	17	3	5	4				24	6,029	
	2023			11	11	2	1	1				12	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	2		*		*				3	1,120	18
	2022		*	0	0	*		*				0	655	19
	2023		*	1	1	*						1	894	14
1	2021			0		*	*	*				0	934	16
	2022	*	*	2	3	0	*	*				3	582	23
	2023			1	1	*						1	753	14
K-1	2021		*	2		*	*	*				3	2,054	34
	2022	*	*	2	3	0	*	*				3	1,237	42
	2023		*	2	2	0						2	1,647	28
# Tested (GR K-1)	2021		2	31		2	1	3				34	10,412	
	2022	2	5	32	29	13	3	4				42	11,314	
	2023		1	27	26	6						28	10,715	
2	2021	*	*	1		*	*	*				2	1,149	23
	2022		*	0	0	*	*	*				0	946	24
	2023			2	3	*	*	*				3	1,080	12
# Tested (GR 2)	2021	1	3	19		2	2	4				23	6,004	
	2022		1	23	17	3	5	4				24	6,029	
	2023			11	11	2	1	1				12	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	52.9	87
	2022	*	*	42.2	40.9	0.0	43.3	44.8				40.7	46.4	54
	2023	*		47.6	47.5	16.7	38.8	41.3				45.5	47.9	66
K-1	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	53.5	87
	2022	*	*	42.2	40.9	0.0	43.3	44.8				40.7	47.6	54
	2023	*		47.6	47.5	16.7	38.8	41.3				45.5	48.8	66
# Tested (GR K-1)	2021	2	2	82	1	7	64	65				87	10,304	
	2022	2	3	45	44	10	30	29				54	10,488	
	2023	2		63	59	6	49	46				66	10,786	
2	2021	*	*	48.1	*	28.6	45.3	45.5				49.4	46.7	85
	2022	*	*	62.3	66.2	33.3	57.4	58.6				62.2	40.2	82
	2023			52.0	54.2	12.5	51.4	51.4				52.9	43.0	51
# Tested (GR 2)	2021	1	3	79	1	7	64	66				85	9,688	
	2022	2	1	77	65	6	61	58				82	9,585	
	2023			50	48	8	37	37				51	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	26	*	3	22	22				28	1,950	87
	2022	*	*	7	6	0	4	4				7	1,175	54
	2023	*		3	3	0	2	2				3	1,182	66
K-1	2021	*	*	26	*	3	22	22				28	2,117	87
	2022	*	*	7	6	0	4	4				7	1,341	54
	2023	*		3	3	0	2	2				3	1,306	66
# Tested (GR K-1)	2021	2	2	82	1	7	64	65				87	10,304	
	2022	2	3	45	44	10	30	29				54	10,488	
	2023	2		63	59	6	49	46				66	10,786	
2	2021	*	*	3	*	0	2	2				4	1,397	85
	2022	*	*	8	6	1	7	6				8	986	82
	2023			5	5	0	3	3				5	1,087	51
# Tested (GR 2)	2021	1	3	79	1	7	64	66				85	9,688	
	2022	2	1	77	65	6	61	58				82	9,585	
	2023			50	48	8	37	37				51	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	65.5		*	68.4	66.7				68.9	62.3	61
	2022	*	*	42.9	34.9	18.2	37.7	34.6				40.0	49.1	75
	2023	*	*	51.5	52.4	33.3	45.3	46.2				51.4	60.2	70
1	2021	*	*	64.6		*	56.9	57.6				64.0	54.3	86
	2022	*	*	42.9	42.2	0.0	40.0	43.8				39.7	46.0	58
	2023	*		49.2	48.3	*	39.6	42.2				46.9	53.8	64
K-1	2021	*	83.3	65.0		40.0	61.2	61.0				66.0	58.2	147
	2022	*	16.7	42.9	38.0	9.1	38.6	38.1				39.8	47.5	133
	2023	*	*	50.4	50.4	18.2	42.6	44.3				49.3	56.8	134
# Tested (GR K-1)	2021	3	6	137		10	103	105				147	19,324	
	2022	4	6	119	108	22	88	84				133	19,784	
	2023	4	1	127	121	11	101	97				134	19,244	
2	2021	*	*	46.9		28.6	44.6	44.8				45.3	45.4	86
	2022	*	*	57.0	58.5	28.6	51.6	51.7				55.4	40.9	83
	2023			50.0	54.2	0.0	50.0	52.6				50.9	48.6	53
# Tested (GR 2)	2021	1	3	81		7	65	67				86	9,836	
	2022	2	1	79	65	7	62	58				83	9,795	
	2023			52	48	8	40	38				53	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	12		*	11	11				13	2,140	61
	2022	*	*	6	4	0	2	2				6	1,309	75
	2023	*	*	7	9	0	6	6				9	1,654	70
1	2021	*	*	15		*	12	12				15	1,882	86
	2022	*	*	6	6	0	4	4				7	1,298	58
	2023	*		3	3	*	3	3				3	1,765	64
K-1	2021	*	1	27		1	23	23				28	4,022	147
	2022	*	0	12	10	0	6	6				13	2,607	133
	2023	*	*	10	12	0	9	9				12	3,419	134
# Tested (GR K-1)	2021	3	6	137		10	103	105				147	19,324	
	2022	4	6	119	108	22	88	84				133	19,784	
	2023	4	1	127	121	11	101	97				134	19,244	
2	2021	*	*	4		0	3	3				5	1,182	86
	2022	*	*	8	5	1	7	6				8	903	83
	2023			6	7	0	4	4				7	1,249	53
# Tested (GR 2)	2021	1	3	81		7	65	67				86	9,836	
	2022	2	1	79	65	7	62	58				83	9,795	
	2023			52	48	8	40	38				53	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		71.2	*	*	68.8	68.8				71.0	65.2	69
	2022		*	61.3	61.3	*	67.9	70.4				57.1	55.6	35
	2023	*		64.6	67.4	*	65.3	69.6				66.7	62.2	51
K-1	2021	*		71.2	*	*	68.8	68.8				71.0	64.9	69
	2022		*	61.3	61.3	*	67.9	70.4				57.1	55.8	35
	2023	*		64.6	67.4	*	65.3	69.6				66.7	62.2	51
# Tested (GR K-1)	2021	2		66	1	4	64	64				69	4,901	
	2022		2	31	31	3	28	27				35	4,935	
	2023	2		48	46	2	49	46				51	5,283	

2	2021			63.9	*	*	63.9	63.9				64.5	61.5	62
	2022	*		66.7	64.8	*	68.3	67.2				67.2	55.4	64
	2023			76.9	75.7	50.0	80.6	80.6				76.9	60.3	39
# Tested (GR 2)	2021			61	1	5	61	61				62	4,772	
	2022	2		60	54	4	60	58				64	4,495	
	2023			39	37	6	36	36				39	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		28	*	*	26	26				29	1,275	69
	2022		*	7	7	*	7	7				7	815	35
	2023	*		17	15	*	16	16				17	1,059	51
K-1	2021	*		28	*	*	26	26				29	1,327	69
	2022		*	7	7	*	7	7				7	884	35
	2023	*		17	15	*	16	16				17	1,153	51
# Tested (GR K-1)	2021	2		66	1	4	64	64				69	4,901	
	2022		2	31	31	3	28	27				35	4,935	
	2023	2		48	46	2	49	46				51	5,283	

2	2021			11	*	*	11	11				12	1,204	62
	2022	*		15	12	*	14	13				15	910	64
	2023			13	12	0	13	13				13	1,010	39
# Tested (GR 2)	2021			61	1	5	61	61				62	4,772	
	2022	2		60	54	4	60	58				64	4,495	
	2023			39	37	6	36	36				39	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	52.5		*	52.6	52.6				48.8	55.8	43
	2022	*		40.7	38.8	16.7	40.7	43.1				40.4	52.5	57
	2023	*		51.0	54.3	*	52.9	54.0				53.8	57.1	52
1	2021	*		71.9		*	71.0	71.0				72.7	57.6	66
	2022		*	55.3	60.0	0.0	57.1	60.6				53.8	51.5	39
	2023	*		59.6	62.2	*	60.4	62.2				62.0	59.3	50
K-1	2021	*	*	64.4		25.0	64.0	64.0				63.3	56.7	109
	2022	*	*	46.7	47.6	8.3	47.2	50.0				45.8	52.0	96
	2023	*		55.2	58.2	*	56.6	57.9				57.8	58.3	102
# Tested (GR K-1)	2021	3	2	104		8	100	100				109	9,529	
	2022	2	1	92	84	12	89	84				96	9,582	
	2023	4		96	91	5	99	95				102	9,515	
2	2021			45.3		*	44.6	44.6				44.6	54.2	65
	2022	*		68.4	71.4	*	70.2	70.4				70.0	50.1	60
	2023			62.8	64.1	16.7	65.0	68.4				62.8	54.7	43
# Tested (GR 2)	2021			64		5	65	65				65	4,788	
	2022	2		57	49	4	57	54				60	4,600	
	2023			43	39	6	40	38				43	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4		*	4	4				4	602	43
	2022	*		1	1	0	1	1				1	356	57
	2023	*		4	4	*	5	5				5	459	52
1	2021	*		11		*	10	10				11	840	66
	2022		*	9	9	0	9	9				9	566	39
	2023	*		9	8	*	9	9				9	813	50
K-1	2021	*	*	15		1	14	14				15	1,442	109
	2022	*	*	10	10	0	10	10				10	922	96
	2023	*		13	12	*	14	14				14	1,272	102
# Tested (GR K-1)	2021	3	2	104		8	100	100				109	9,529	
	2022	2	1	92	84	12	89	84				96	9,582	
	2023	4		96	91	5	99	95				102	9,515	
2	2021			6		*	6	6				6	816	65
	2022	*		12	11	*	11	10				12	652	60
	2023			11	10	0	11	11				11	711	43
# Tested (GR 2)	2021			64		5	65	65				65	4,788	
	2022	2		57	49	4	57	54				60	4,600	
	2023			43	39	6	40	38				43	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.5		18.8		12.5		56.3		70.7		10.0
		16	12.5	16	18.8	16	18.8	16	12.5	58	3.4	30	0.0
			75.0		62.5		68.8		31.3		25.9		90.0
	2022		33.3		38.9		38.9		83.3		63.4		34.3
		18	22.2	18	0.0	18	16.7	18	5.6	71	9.9	35	11.4
			44.4		61.1		44.4		11.1		26.8		54.3
	2023		41.2		47.1		23.5		47.1		44.3		
		17	0.0	17	17.6	17	17.6	17	11.8	70	12.9	0	
			58.8		35.3		58.8		41.2		42.9		
Wave 2 (MOY)	2021				29.4		29.4		52.9		45.8		13.3
		0		17	17.6	17	0.0	17	5.9	59	13.6	45	8.9
					52.9		70.6		41.2		40.7		77.8
	2022				55.0		26.3		78.9		52.0		28.9
				20	0.0	19	15.8	19	5.3	75	4.0	38	2.6
					45.0		57.9		15.8		44.0		68.4
	2023				52.9		23.5		35.3		34.8		36.8
				17	11.8	17	5.9	17	5.9	66	12.1	19	15.8
					35.3		70.6		58.8		53.0		47.4
Wave 3 (EOY)	2021				44.4		16.7		50.0		23.0		15.2
		0		18	11.1	18	5.6	18	5.6	61	11.5	33	3.0
					44.4		77.8		44.4		65.6		81.8
	2022				27.3		20.0		60.0		28.6		15.4
				22	22.7	20	5.0	20	10.0	77	10.4	39	10.3
					50.0		75.0		30.0		61.0		74.4
	2023				58.8		23.5		29.4		22.1		13.6
				17	5.9	17	5.9	17	0.0	68	5.9	22	0.0
					35.3		70.6		70.6		72.1		86.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		23.8		47.6		28.6		35.7				17.9
		42	16.7	42	11.9	42	2.4	42	9.5	0		28	7.1
			59.5		40.5		69.0		54.8				75.0
	2022		20.8		22.6		50.9		22.6				21.6
		53	17.0	53	7.5	53	3.8	53	34.0	0		37	13.5
			62.3		69.8		45.3		43.4				64.9
	2023		24.5		17.0		28.3		24.5		*		22.6
		53	1.9	53	7.5	53	1.9	53	5.7	1	*	53	7.5
			73.6		75.5		69.8		69.8		*		69.8
Wave 2 (MOY)	2021				2.4		7.1		9.5				7.1
		0		42	33.3	42	21.4	42	38.1	0		14	0.0
					64.3		71.4		52.4				92.9
	2022				28.6		25.0		35.7				5.3
				56	8.9	56	14.3	56	7.1	0		19	0.0
					62.5		60.7		57.1				94.7
	2023				14.0		20.0		28.0				15.6
				50	4.0	50	14.0	50	10.0	0		32	3.1
					82.0		66.0		62.0				81.3
Wave 3 (EOY)	2021				46.5		4.7		27.9				0.0
		0		43	7.0	43	4.7	43	9.3	0		28	3.6
					46.5		90.7		62.8				96.4
	2022				26.3		19.3		12.3				2.6
				57	8.8	57	3.5	57	10.5	0		38	7.9
					64.9		77.2		77.2				89.5
	2023				13.7		11.8		17.6				5.1
				51	5.9	51	7.8	51	9.8	0		39	5.1
					80.4		80.4		72.5				89.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	62.5	8	50.0	8	0.0	38	36.8	23	21.7	
			0.0		0.0		0.0		0.0			
			37.5		50.0		100.0		63.2		78.3	
	2022	13	76.9	11	63.6	11	9.1	51	51.0	31	29.0	
			0.0		0.0		0.0		0.0		0.0	
			23.1		36.4		90.9		49.0		71.0	
	2023	17	52.9	17	76.5	17	11.8	18	38.9	0		
			0.0		0.0		0.0		0.0			
			47.1		23.5		88.2		61.1			
Wave 2 (MOY)	2021	8	37.5	8	37.5	8	0.0	40	15.0	40	5.0	
			0.0		0.0		0.0		0.0		0.0	
			62.5		62.5		100.0		85.0		95.0	
	2022	11	27.3	11	45.5	11	45.5	51	13.7	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			72.7		54.5		54.5		86.3		100.0	
	2023	18	61.1	18	77.8	18	38.9	19	26.3	18	16.7	
			0.0		0.0		0.0		0.0		0.0	
			38.9		22.2		61.1		73.7		83.3	
Wave 3 (EOY)	2021	9	11.1	9	22.2	9	11.1	41	2.4	25	4.0	
			0.0		0.0		0.0		0.0		0.0	
			88.9		77.8		88.9		97.6		96.0	
	2022	11	0.0	11	27.3	11	0.0	51	0.0	11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			100.0		72.7		100.0		100.0		90.9	
	2023	19	21.1	18	38.9	18	16.7	18	5.6	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			78.9		61.1		83.3		94.4		94.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	30	80.0	30	53.3	30	83.3	0		15	0.0
			0.0		0.0		0.0				0.0
			20.0		46.7		16.7				100.0
	2022	40	82.5	40	52.5	40	90.0	0		20	5.0
			0.0		0.0		0.0				0.0
			17.5		47.5		10.0				95.0
	2023	36	94.4	36	83.3	36	80.6	36	72.2	23	47.8
			0.0		0.0		0.0		0.0		
			5.6		16.7		19.4		27.8		52.2
Wave 2 (MOY)	2021	32	40.6	32	62.5	32	81.3	0		0	
			0.0		0.0		0.0				0.0
			59.4		37.5		18.8				
	2022	40	7.5	40	20.0	40	15.0	0		40	10.0
			0.0		0.0		0.0				0.0
			92.5		80.0		85.0				90.0
	2023	34	14.7	34	23.5	34	14.7	34	20.6	34	8.8
			0.0		0.0		0.0		0.0		
			85.3		76.5		85.3		79.4		91.2
Wave 3 (EOY)	2021	32	9.4	32	40.6	32	12.5	0		16	12.5
			0.0		0.0		0.0				0.0
			90.6		59.4		87.5				87.5
	2022	40	0.0	40	27.5	40	12.5	0		40	2.5
			0.0		0.0		0.0				0.0
			100.0		72.5		87.5				97.5
	2023	33	9.1	33	24.2	33	12.1	33	15.2	33	12.1
			0.0		0.0		0.0		0.0		
			90.9		75.8		87.9		84.8		87.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	51	98.1	51	98.1	52	100.0	52	100.0	51	98.1
	Intermediate	1	1.9	1	1.9	0	0.0	0	0.0	1	1.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	14	28.6	27	55.1	48	98.0	45	91.8	26	53.1
	Intermediate	32	65.3	22	44.9	1	2.0	4	8.2	23	46.9
	Advanced	3	6.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	7	18.9	17	45.9	19	51.4	21	56.8	14	37.8
	Intermediate	16	43.2	14	37.8	12	32.4	11	29.7	17	45.9
	Advanced	8	21.6	3	8.1	6	16.2	4	10.8	5	13.5
	Advanced High	6	16.2	3	8.1	0	0.0	1	2.7	1	2.7
3 (55)	Beginning	1	1.8	15	27.3	14	25.5	7	12.7	4	7.3
	Intermediate	5	9.1	32	58.2	25	45.5	20	36.4	25	45.5
	Advanced	12	21.8	8	14.5	13	23.6	15	27.3	23	41.8
	Advanced High	37	67.3	0	0.0	3	5.5	13	23.6	3	5.5
4 (66)	Beginning	12	18.2	14	21.2	15	22.7	3	4.5	7	10.6
	Intermediate	12	18.2	24	36.4	36	54.5	29	43.9	28	42.4
	Advanced	36	54.5	26	39.4	15	22.7	18	27.3	28	42.4
	Advanced High	6	9.1	2	3.0	0	0.0	16	24.2	3	4.5


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 23 (51.1%)	Beginning	22			
	Intermediate	23	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
35 12 (34.3%)	Beginning	13			
	Intermediate	8	8		
	Advanced	1	2	2	
	Advanced High	0	1	0	
54 17 (31.5%)	Beginning	4			
	Intermediate	2	22		
	Advanced	0	12	11	
	Advanced High	0	0	3	
62 15 (24.2%)	Beginning	5			
	Intermediate	2	25		
	Advanced	0	10	17	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	11	16.9	20	30.8	17	26.2	9	13.8	11	16.9
	Intermediate	14	21.5	23	35.4	25	38.5	21	32.3	20	30.8
	Advanced	15	23.1	22	33.8	21	32.3	12	18.5	22	33.8
	Advanced High	25	38.5	0	0.0	2	3.1	23	35.4	12	18.5
ALL (324)	Beginning	96	29.6	144	44.4	165	50.9	137	42.3	113	34.9
	Intermediate	80	24.7	116	35.8	99	30.6	85	26.2	114	35.2
	Advanced	74	22.8	59	18.2	55	17.0	49	15.1	78	24.1
	Advanced High	74	22.8	5	1.5	5	1.5	53	16.4	19	5.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
59 24 (40.7%)	Beginning	8			
	Intermediate	2	17		
	Advanced	0	12	10	
	Advanced High	0	1	9	
255 91 (35.7%)	Beginning	52			
	Intermediate	37	72		
	Advanced	1	36	40	
	Advanced High	0	2	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

31	44.6	66.1	80.2		29.0	93.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

44	60.7	77.3	79.9		72.7	86.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

76	67.3	80.4	79.4		78.9	86.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

26	47.0	67.6	83.0		46.2	96.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

55	62.4	77.0	85.3		78.2	98.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

80	70.3	81.5	84.5		78.8	95.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

18	59.1	76.4	76.3		61.1	66.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

60	68.2	80.5	76.9		76.7	91.7	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

77	71.4	81.0	82.1		76.6	93.5	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

49	75.7	81.8	80.7		73.5	87.8	72.5	94.5
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GRADE 5 SCIENCE SPANISH

30	59.4	75.7	71.4		73.3	76.7	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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