

AUGUST 24, 2023 (UPDATED)

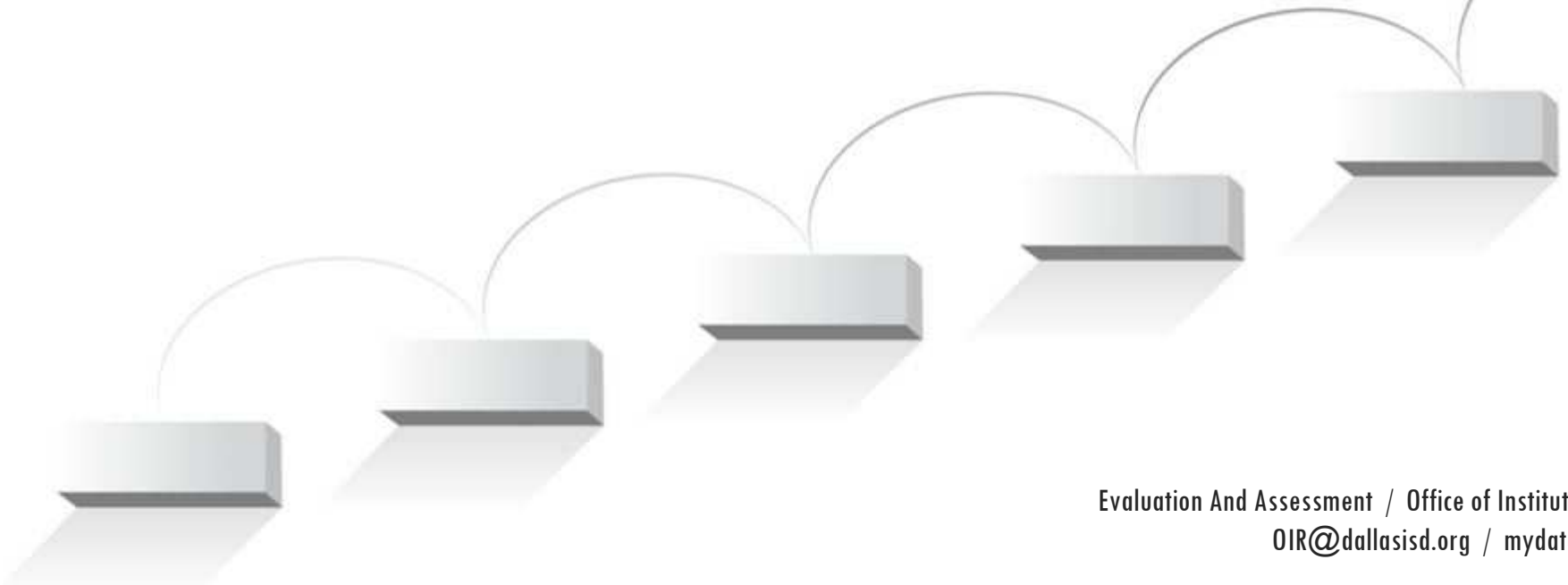
SCHOOL # 208

SEAGOVILLE  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	100
1	101
2	78
3	84
4	96
5	79
ALL	600

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	11.7	17	44.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	437	72.8	16	42.1
White	82	13.7	3	7.9
Multiple	9	1.5	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	351	58.5
Economically disadvantaged	545	90.8
Limited English proficient (LEP)	316	52.7
Special education	95	15.8
Talented and Gifted (TAG)	93	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	4	8.7	0	0.0	0	0.0	36	78.3	5	10.9	1	2.2
	2022	62	5	8.1	0	0.0	0	0.0	52	83.9	4	6.5	1	1.6
	2023	62	7	11.3	0	0.0	0	0.0	46	74.2	9	14.5	0	0.0
KN	2021	71	12	16.9	0	0.0	0	0.0	45	63.4	11	15.5	3	4.2
	2022	99	10	10.1	0	0.0	0	0.0	66	66.7	20	20.2	2	2.0
	2023	100	11	11.0	1	1.0	0	0.0	75	75.0	10	10.0	3	3.0
1	2021	85	9	10.6	0	0.0	0	0.0	58	68.2	16	18.8	2	2.4
	2022	78	16	20.5	0	0.0	0	0.0	48	61.5	12	15.4	2	2.6
	2023	101	10	9.9	1	1.0	0	0.0	69	68.3	18	17.8	3	3.0
2	2021	91	9	9.9	0	0.0	0	0.0	63	69.2	14	15.4	5	5.5
	2022	84	9	10.7	0	0.0	0	0.0	60	71.4	13	15.5	2	2.4
	2023	78	16	20.5	0	0.0	0	0.0	52	66.7	9	11.5	1	1.3
3	2021	88	5	5.7	0	0.0	0	0.0	67	76.1	14	15.9	2	2.3
	2022	96	7	7.3	0	0.0	1	1.0	71	74.0	14	14.6	3	3.1
	2023	84	9	10.7	0	0.0	0	0.0	61	72.6	13	15.5	1	1.2
4	2021	100	15	15.0	0	0.0	0	0.0	72	72.0	9	9.0	4	4.0
	2022	80	7	8.8	0	0.0	0	0.0	67	83.8	5	6.3	1	1.3
	2023	96	10	10.4	0	0.0	0	0.0	71	74.0	14	14.6	1	1.0
5	2021	99	10	10.1	0	0.0	0	0.0	74	74.7	11	11.1	4	4.0
	2022	98	15	15.3	0	0.0	0	0.0	74	75.5	6	6.1	3	3.1
	2023	79	7	8.9	0	0.0	0	0.0	63	79.7	9	11.4	0	0.0
PK-5	2021	580	64	11.0	0	0.0	0	0.0	415	71.6	80	13.8	21	3.6
	2022	597	69	11.6	0	0.0	1	0.2	438	73.4	74	12.4	14	2.3
	2023	600	70	11.7	2	0.3	0	0.0	437	72.8	82	13.7	9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	45	97.8	26	56.5	2	4.3	26	56.5	0	0.0	38	82.6	52.2	47.8	17.4
	2022	62	61	98.4	39	62.9	4	6.5	36	58.1	0	0.0	57	91.9	46.8	53.2	8.1
	2023	62	60	96.8	35	56.5	2	3.2	35	56.5	0	0.0	59	95.2	45.2	54.8	4.8
KN	2021	71	66	93.0	33	46.5	8	11.3	36	50.7	3	4.2	18	25.4	49.3	50.7	2.8
	2022	99	93	93.9	45	45.5	11	11.1	46	46.5	3	3.0	43	43.4	50.5	49.5	1.0
	2023	100	97	97.0	55	55.0	17	17.0	55	55.0	9	9.0	35	35.0	53.0	47.0	0.0
1	2021	85	79	92.9	41	48.2	8	9.4	41	48.2	14	16.5	2	2.4	45.9	54.1	2.4
	2022	78	73	93.6	35	44.9	9	11.5	38	48.7	9	11.5	6	7.7	44.9	55.1	5.1
	2023	101	91	90.1	47	46.5	8	7.9	47	46.5	11	10.9	18	17.8	50.5	49.5	2.0
2	2021	91	86	94.5	46	50.5	13	14.3	50	54.9	20	22.0	5	5.5	59.3	40.7	0.0
	2022	84	80	95.2	44	52.4	13	15.5	43	51.2	16	19.0	8	9.5	50.0	50.0	4.8
	2023	78	72	92.3	37	47.4	13	16.7	42	53.8	11	14.1	12	15.4	39.7	60.3	2.6
3	2021	88	83	94.3	48	54.5	16	18.2	52	59.1	15	17.0	7	8.0	62.5	37.5	0.0
	2022	96	89	92.7	49	51.0	19	19.8	54	56.3	21	21.9	9	9.4	56.3	43.8	4.2
	2023	84	75	89.3	43	51.2	19	22.6	43	51.2	20	23.8	8	9.5	47.6	52.4	2.4
4	2021	100	89	89.0	55	55.0	12	12.0	61	61.0	18	18.0	8	8.0	51.0	49.0	0.0
	2022	80	73	91.3	49	61.3	14	17.5	69	86.3	18	22.5	8	10.0	58.8	41.3	0.0
	2023	96	81	84.4	52	54.2	21	21.9	64	66.7	23	24.0	11	11.5	58.3	41.7	1.0
5	2021	99	92	92.9	60	60.6	7	7.1	72	72.7	19	19.2	6	6.1	52.5	47.5	0.0
	2022	98	86	87.8	58	59.2	14	14.3	78	79.6	19	19.4	10	10.2	56.1	43.9	2.0
	2023	79	69	87.3	47	59.5	15	19.0	65	82.3	19	24.1	5	6.3	59.5	40.5	0.0
PK-5	2021	580	540	93.1	309	53.3	66	11.4	338	58.3	89	15.3	84	14.5	53.4	46.6	2.1
	2022	597	555	93.0	319	53.4	84	14.1	364	61.0	86	14.4	141	23.6	52.3	47.7	3.4
	2023	600	545	90.8	316	52.7	95	15.8	351	58.5	93	15.5	148	24.7	51.0	49.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	73	10,216	72	98.2	10,002	97.9	1	1.4	4.7	65	9,094	89.2	89.0
	2022	96	10,601	90	94.2	9,857	93.0	3	3.1	8.0	82	8,573	85.4	80.9
	2023	96	9,795	88	91.3	9,098	92.9	7	7.3	4.9	82	8,293	85.5	84.7
1	2021	87	10,568	85	97.8	10,378	98.2	2	2.3	4.0	78	9,515	89.4	90.0
	2022	75	10,904	70	93.9	10,206	93.6	1	1.3	7.3	64	8,976	85.6	82.3
	2023	95	10,625	88	92.1	9,918	93.3	6	6.3	5.3	81	9,021	85.3	84.9
2	2021	92	10,574	91	98.2	10,394	98.3	3	3.3	3.8	85	9,653	92.1	91.3
	2022	83	10,614	77	93.3	9,987	94.1	1	1.2	6.0	69	8,941	83.1	84.2
	2023	77	10,350	72	93.8	9,734	94.0	2	2.6	4.7	67	8,998	86.7	86.9
3	2021	88	10,452	86	98.3	10,254	98.1	0	0.0	3.4	84	9,519	95.8	91.1
	2022	91	10,392	87	95.0	9,829	94.6	2	2.2	6.3	82	8,798	89.7	84.7
	2023	83	9,927	76	92.4	9,395	94.6	3	3.6	4.3	71	8,837	85.8	89.0
4	2021	102	10,526	101	99.0	10,325	98.1	1	1.0	2.9	98	9,562	96.5	90.8
	2022	81	10,478	77	95.1	9,930	94.8	1	1.2	5.8	74	8,981	91.2	85.7
	2023	92	9,872	86	93.7	9,372	94.9	0	0.0	4.5	80	8,790	87.2	89.0
5	2021	101	10,814	100	98.4	10,602	98.0	2	2.0	2.5	96	9,891	94.8	91.5
	2022	98	10,405	93	95.2	9,875	94.9	4	4.1	6.3	90	8,914	92.1	85.7
	2023	77	9,891	72	94.7	9,406	95.1	2	2.6	4.9	73	8,815	95.4	89.1
KN-5	2021	543	63,149	534	98.3	61,956	98.1	9	1.7	3.6	506	57,234	93.2	90.6
	2022	524	63,393	495	94.5	59,686	94.2	12	2.3	6.6	461	53,183	88.0	83.9
	2023	519	60,461	482	92.9	56,922	94.1	20	3.9	4.8	454	52,754	87.4	87.3



Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	44.7
Hispanic	16	42.1
White	3	7.9
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.9	92.7
2021-22	8.5	81.0
2022-23	8.0	70.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.3
1	0	0.0
2	5	13.2
3	2	5.3
4	3	7.9
5	2	5.3
1-3	7	18.4
More than 3	29	76.3
1 - 5	12	31.6
6 - 10	10	26.3
11 - 20	10	26.3
More than 20	4	10.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	42.9	*	50.0	48.1	20.0	64.7	56.5		46.9	54.2	50.0	60.2	56
	2022	57.1	57.1	87.8	76.7	50.0	89.5	88.0	*	85.4	64.0	77.3	69.7	66
	2023	83.3	66.7	81.6	76.9	80.0	84.2	85.0		80.0	80.0	80.0	71.5	60
4	2021	80.0	41.7	51.5	51.0	18.2	58.8	54.5		44.8	66.7	55.9	55.6	59
	2022	*	57.1	71.7	71.2	50.0	82.1	68.8		66.7	75.9	71.2	71.6	59
	2023	57.1	90.0	74.5	71.2	26.7	82.1	68.2	*	74.5	72.0	73.6	73.1	72
5	2021	36.4	60.0	71.4	61.1	*	68.2	57.1		63.3	65.5	64.4	66.9	59
	2022	71.4	66.7	81.3	76.6	25.0	81.3	77.8		75.0	81.8	78.1	77.3	73
	2023	88.9	100.0	86.7	90.2	83.3	85.7	87.0		90.3	86.7	88.5	77.7	61
3-5	2021	51.4	50.0	57.7	53.5	24.0	64.3	56.3		51.6	62.7	56.9	61.1	174
	2022	65.4	62.1	80.0	75.0	41.7	83.5	76.4	*	76.6	74.7	75.8	72.9	198
	2023	74.3	84.6	80.8	79.0	59.5	84.0	79.1	*	80.6	80.0	80.3	74.2	193

NUMBER TESTED IN GRADES 3-5													
2021	35	26	104	155	25	56	80		91	83	174	17,239	
2022	26	29	135	176	36	79	127	1	111	87	198	18,671	
2023	35	26	130	162	37	75	110	1	108	85	193	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	8	*	18	27	8	6	10		17	11	28	2,182	56
	2022	6	3	5	14	7	2	3	*	6	9	15	1,825	66
	2023	2	3	7	12	2	3	3		6	6	12	1,743	60
4	2021	2	7	16	24	9	7	10		16	10	26	2,521	59
	2022	*	3	13	15	5	5	15		10	7	17	1,785	59
	2023	6	1	12	17	11	5	14	*	12	7	19	1,742	72
5	2021	7	4	10	21	*	7	15		11	10	21	2,009	59
	2022	2	5	9	15	9	6	12		10	6	16	1,445	73
	2023	1	0	6	5	2	4	6		3	4	7	1,461	61
3-5	2021	17	13	44	72	19	20	35		44	31	75	6,712	174
	2022	9	11	27	44	21	13	30	*	26	22	48	5,055	198
	2023	9	4	25	34	15	12	23	*	21	17	38	4,946	193

NUMBER TESTED IN GRADES 3-5													
2021	35	26	104	155	25	56	80		91	83	174	17,239	
2022	26	29	135	176	36	79	127	1	111	87	198	18,671	
2023	35	26	130	162	37	75	110	1	108	85	193	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7.1	*	13.9	11.5	0.0	5.9	4.3		15.6	8.3	12.5	32.1	56
	2022	35.7	14.3	53.7	43.3	14.3	63.2	60.0	*	51.2	36.0	45.5	45.3	66
	2023	50.0	44.4	68.4	59.6	40.0	73.7	70.0		63.3	60.0	61.7	46.8	60
4	2021	40.0	8.3	18.2	20.4	18.2	23.5	22.7		13.8	30.0	22.0	29.9	59
	2022	*	28.6	32.6	30.8	20.0	35.7	22.9		30.0	27.6	28.8	48.1	59
	2023	42.9	20.0	40.4	39.0	0.0	46.4	31.8	*	36.2	40.0	37.5	41.7	72
5	2021	18.2	30.0	34.3	31.5	*	36.4	25.7		26.7	37.9	32.2	40.6	59
	2022	71.4	26.7	47.9	43.8	8.3	50.0	44.4		40.0	57.6	47.9	54.0	73
	2023	55.6	57.1	46.7	47.1	25.0	42.9	41.3		38.7	60.0	49.2	52.4	61
3-5	2021	20.0	19.2	22.1	21.3	12.0	23.2	18.8		18.7	26.5	22.4	34.4	174
	2022	38.5	24.1	44.4	39.8	13.9	48.1	39.4	*	41.4	41.4	41.4	49.2	198
	2023	48.6	38.5	50.8	48.1	18.9	52.0	42.7	*	44.4	54.1	48.7	47.0	193

NUMBER TESTED IN GRADES 3-5													
2021	35	26	104	155	25	56	80		91	83	174	17,239	
2022	26	29	135	176	36	79	127	1	111	87	198	18,671	
2023	35	26	130	162	37	75	110	1	108	85	193	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	*	5.6	3.8	0.0	5.9	4.3		6.3	0.0	3.6	15.6	56
	2022	21.4	14.3	19.5	20.0	7.1	26.3	32.0	*	24.4	16.0	21.2	26.5	66
	2023	8.3	33.3	36.8	28.8	10.0	42.1	40.0		26.7	36.7	31.7	18.2	60
4	2021	30.0	8.3	3.0	4.1	9.1	0.0	0.0		6.9	10.0	8.5	14.2	59
	2022	*	28.6	15.2	15.4	10.0	14.3	10.4		13.3	17.2	15.3	25.0	59
	2023	14.3	0.0	10.6	10.2	0.0	14.3	9.1	*	6.4	16.0	9.7	18.4	72
5	2021	18.2	10.0	20.0	20.4	*	22.7	14.3		20.0	20.7	20.3	25.7	59
	2022	57.1	13.3	18.8	18.8	8.3	18.8	16.7		17.5	30.3	23.3	35.4	73
	2023	0.0	14.3	15.6	13.7	8.3	14.3	10.9		12.9	13.3	13.1	26.1	61
3-5	2021	14.3	7.7	9.6	9.7	4.0	10.7	7.5		11.0	10.8	10.9	18.7	174
	2022	26.9	17.2	17.8	18.2	8.3	19.0	17.3	*	18.9	21.8	20.2	29.0	198
	2023	8.6	15.4	20.0	17.3	5.4	21.3	15.5	*	13.9	22.4	17.6	21.0	193

NUMBER TESTED IN GRADE 3-5													
2021	35	26	104	155	25	56	80		91	83	174	17,239	
2022	26	29	135	176	36	79	127	1	111	87	198	18,671	
2023	35	26	130	162	37	75	110	1	108	85	193	19,142	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	62.1	46.9	50.6
	2022	80.9	67.1	59.3
	2023	61.7	53.4	4.4 / 10
4	2021	60.0	54.0	57.4
	2022	70.1	65.8	55.4
	2023	50.9	36.8	1.7 / 10
5	2021	62.1	61.1	63.3
	2022	69.9	67.6	68.5
	2023	62.5	53.9	3.7 / 10
3-5	2021	61.4	54.1	57.2
	2022	73.6	66.9	61.5
	2023	57.9	47.3	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	42.9	*	39.4	39.0	20.0	44.7	41.5		42.6	34.4	39.5	57.1	86
	2022	57.1	71.4	71.0	67.8	31.6	66.0	71.2	*	77.8	57.5	69.1	65.9	94
	2023	53.8	44.4	58.3	55.4	31.6	59.5	60.5		57.5	55.8	56.6	68.7	83
4	2021	70.0	58.3	40.3	42.5	23.1	33.9	34.4		38.0	56.3	46.9	55.0	98
	2022	*	42.9	58.5	57.7	28.6	68.1	55.2		60.9	50.0	56.4	65.8	78
	2023	78.6	70.0	60.0	59.2	28.6	54.3	54.8	*	71.7	54.1	64.4	69.7	90
5	2021	45.5	40.0	66.7	57.3	57.1	65.5	59.2		58.3	62.5	60.4	69.3	96
	2022	85.7	60.0	75.3	72.1	35.7	73.7	70.9		72.2	77.3	74.5	74.9	98
	2023	77.8	85.7	81.3	81.4	56.3	87.2	80.0		83.0	78.8	81.3	80.0	80
3-5	2021	51.4	46.2	49.0	46.5	28.6	48.4	45.9		46.1	53.1	49.3	60.5	280
	2022	61.5	58.6	68.6	66.4	31.9	69.5	65.7	*	70.8	62.9	67.4	68.8	270
	2023	69.4	65.4	66.7	65.0	37.5	67.4	65.9	*	71.4	61.9	67.2	72.8	253

NUMBER TESTED IN GRADES 3-5													
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,707	
2023	36	26	189	220	56	135	170	1	140	113	253	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	8	*	40	50	12	26	31		31	21	52	4,023	86
	2022	6	2	20	28	13	16	15	*	12	17	29	3,258	94
	2023	6	5	25	33	13	17	17		17	19	36	2,924	83
4	2021	3	5	43	50	10	37	40		31	21	52	4,186	98
	2022	*	4	27	30	10	15	30		18	16	34	3,297	78
	2023	3	3	26	31	15	21	28	*	15	17	32	2,801	90
5	2021	6	6	24	38	3	20	29		20	18	38	2,927	96
	2022	1	6	18	24	9	15	23		15	10	25	2,389	98
	2023	2	1	12	13	7	6	13		8	7	15	1,855	80
3-5	2021	17	14	107	138	25	83	100		82	60	142	11,136	280
	2022	10	12	65	82	32	46	68	*	45	43	88	8,944	270
	2023	11	9	63	77	35	44	58	*	40	43	83	7,580	253

NUMBER TESTED IN GRADES 3-5													
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,707	
2023	36	26	189	220	56	135	170	1	140	113	253	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	*	12.1	8.5	13.3	10.6	9.4		11.1	6.3	9.3	25.6	86
	2022	14.3	28.6	37.7	33.3	10.5	44.7	44.2	*	42.6	22.5	34.0	37.6	94
	2023	7.7	22.2	31.7	25.7	21.1	33.3	32.6		35.0	18.6	26.5	41.0	83
4	2021	20.0	16.7	16.7	14.9	15.4	8.9	9.8		24.0	12.5	18.4	30.1	98
	2022	*	14.3	29.2	28.2	14.3	31.9	25.4		30.4	21.9	26.9	37.0	78
	2023	57.1	30.0	33.8	36.8	9.5	28.3	29.0	*	45.3	27.0	37.8	45.7	90
5	2021	0.0	20.0	33.3	25.8	0.0	37.9	31.0		22.9	33.3	28.1	42.7	96
	2022	71.4	33.3	43.8	41.9	14.3	43.9	40.5		42.6	47.7	44.9	46.9	98
	2023	44.4	14.3	50.0	45.7	31.3	57.4	44.6		57.4	30.3	46.3	50.4	80
3-5	2021	5.7	15.4	21.0	16.7	11.4	19.9	17.8		19.1	18.8	18.9	32.8	280
	2022	26.9	27.6	37.2	34.8	12.8	40.4	36.4	*	39.0	31.9	35.9	40.5	270
	2023	36.1	23.1	38.6	35.9	19.6	40.0	35.9	*	46.4	24.8	36.8	45.7	253

NUMBER TESTED IN GRADES 3-5													
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,707	
2023	36	26	189	220	56	135	170	1	140	113	253	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	86
	2022	0.0	0.0	8.7	5.7	5.3	10.6	11.5	*	9.3	5.0	7.4	17.9	94
	2023	0.0	0.0	1.7	1.4	0.0	2.4	2.3		0.0	2.3	1.2	15.6	83
4	2021	10.0	8.3	6.9	5.7	0.0	3.6	3.3		8.0	8.3	8.2	16.4	98
	2022	*	0.0	7.7	7.0	0.0	6.4	4.5		8.7	3.1	6.4	18.5	78
	2023	35.7	10.0	10.8	13.2	9.5	10.9	11.3	*	18.9	8.1	14.4	19.3	90
5	2021	0.0	10.0	13.9	11.2	0.0	15.5	12.7		12.5	10.4	11.5	22.7	96
	2022	28.6	0.0	21.9	19.8	7.1	24.6	19.0		20.4	18.2	19.4	23.8	98
	2023	11.1	0.0	12.5	11.4	6.3	12.8	10.8		17.0	3.0	11.3	19.0	80
3-5	2021	2.9	7.7	7.1	5.8	0.0	6.8	5.9		6.6	7.0	6.8	16.9	280
	2022	7.7	0.0	13.0	11.1	4.3	14.6	12.1	*	13.0	9.5	11.5	20.1	270
	2023	16.7	3.8	8.5	8.6	5.4	8.9	8.8	*	12.9	4.4	9.1	18.0	253

NUMBER TESTED IN GRADE 3-5													
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,707	
2023	36	26	189	220	56	135	170	1	140	113	253	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.2	42.8	41.0	45.6
	2022	69.1	55.7	50.2	51.6
	2023	37.5	39.7	43.4	62.4
4	2021	53.7	45.5	45.4	41.3
	2022	55.8	50.9	60.4	40.7
	2023	51.3	46.5	49.1	65.6
5	2021	52.1	55.9	48.3	51.3
	2022	65.8	62.1	62.9	55.9
	2023	61.4	54.2	49.0	56.3
3-5	2021	53.0	48.3	45.0	46.1
	2022	64.1	56.6	57.7	50.0
	2023	50.0	46.7	47.2	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	30.0	30.0	50.7	47.1	28.6	52.6	45.7		51.1	44.7	47.9	54.9	94
	2022	71.4	13.3	47.9	44.0	14.3	50.9	44.2		43.4	48.8	45.8	60.4	96
	2023	66.7	14.3	50.0	48.5	37.5	48.9	42.9		67.4	21.9	48.7	59.1	78

NUMBER TESTED IN GRADE 5													
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	
2023	9	7	62	68	16	45	63		46	32	78	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	7	7	35	46	5	27	38		23	26	49	3820	94
	2022	2	13	37	47	12	27	43		30	22	52	3468	96
	2023	3	6	31	35	10	23	36		15	25	40	3537	78

NUMBER TESTED IN GRADE 5													
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	
2023	9	7	62	68	16	45	63		46	32	78	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	10.0	0.0	11.3	10.3	0.0	14.0	11.4		12.8	6.4	9.6	23.4	94
	2022	57.1	6.7	15.5	16.7	14.3	14.5	14.3		20.8	16.3	18.8	33.0	96
	2023	0.0	0.0	17.7	10.3	6.3	13.3	9.5		19.6	6.3	14.1	29.4	78

NUMBER TESTED IN GRADE 5													
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	
2023	9	7	62	68	16	45	63		46	32	78	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	94
	2022	14.3	0.0	5.6	3.6	7.1	5.5	3.9		7.5	2.3	5.2	13.7	96
	2023	0.0	0.0	3.2	1.5	0.0	4.4	3.2		4.3	0.0	2.6	11.9	78

NUMBER TESTED IN GRADE 5													
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	
2023	9	7	62	68	16	45	63		46	32	78	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.1	46.8	58.8	51.7
	2022	61.3	58.6	52.7	55.4
	2023	46.4	43.9	36.4	58.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			56.3	54.8	*	56.3	53.3		52.2	66.7	56.3	58.9	32
	2022			70.0	69.0	*	70.0	69.0		61.5	76.5	70.0	59.7	30
	2023	*		82.6	82.6	55.6	83.3	82.6		90.0	78.6	83.3	58.4	24
4	2021			35.0	35.9	*	35.0	33.3		27.3	44.4	35.0	57.2	40
	2022			38.1	38.1	*	38.1	38.1		35.3	*	38.1	56.1	21
	2023			45.8	45.5	0.0	45.8	55.0		22.2	60.0	45.8	58.3	24
5	2021			79.5	78.4	*	78.9	78.4		65.0	94.7	79.5	83.5	39
	2022			46.2	47.8	*	46.2	44.0		33.3	63.6	46.2	71.2	26
	2023			68.4	68.4	*	68.4	68.4		68.8	*	68.4	69.5	19
3-5	2021			56.8	56.1	20.0	56.4	54.7		47.7	69.6	56.8	66.2	111
	2022			53.2	53.4	0.0	53.2	52.0		42.2	68.8	53.2	62.1	77
	2023	*		65.2	65.6	26.3	65.7	69.4		62.9	68.8	65.7	61.9	67

NUMBER TESTED IN GRADES 3-5													
2021			111	107	10	110	106		65	46	111	11,563	
2022			77	73	11	77	75		45	32	77	10,782	
2023	1		66	64	19	67	62		35	32	67	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14	14	*	14	14		11	3	14	1,677	32
	2022			9	9	*	9	9		5	4	9	1,516	30
	2023	*		4	4	4	4	4		1	3	4	1,457	24
4	2021			26	25	*	26	26		16	10	26	1,630	40
	2022			13	13	*	13	13		11	*	13	1,578	21
	2023			13	12	6	13	9		7	6	13	1,300	24
5	2021			8	8	*	8	8		7	1	8	605	39
	2022			14	12	*	14	14		10	4	14	987	26
	2023			6	6	*	6	6		5	*	6	937	19
3-5	2021			48	47	8	48	48		34	14	48	3,912	111
	2022			36	34	11	36	36		26	10	36	4,081	77
	2023	*		23	22	14	23	19		13	10	23	3,694	67

NUMBER TESTED IN GRADES 3-5													
2021			111	107	10	110	106			65	46	111	11,563
2022			77	73	11	77	75			45	32	77	10,782
2023	1		66	64	19	67	62			35	32	67	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	25.8	*	25.0	23.3		17.4	44.4	25.0	32.1	32
	2022			60.0	58.6	*	60.0	58.6		61.5	58.8	60.0	30.6	30
	2023	*		52.2	52.2	22.2	54.2	56.5		40.0	64.3	54.2	31.0	24
4	2021			5.0	5.1	*	5.0	5.1		4.5	5.6	5.0	32.3	40
	2022			28.6	28.6	*	28.6	28.6		23.5	*	28.6	36.0	21
	2023			25.0	27.3	0.0	25.0	30.0		0.0	40.0	25.0	39.0	24
5	2021			46.2	48.6	*	44.7	43.2		45.0	47.4	46.2	59.0	39
	2022			26.9	26.1	*	26.9	28.0		13.3	45.5	26.9	41.7	26
	2023			47.4	47.4	*	47.4	47.4		43.8	*	47.4	43.4	19
3-5	2021			25.2	26.2	0.0	24.5	23.6		21.5	30.4	25.2	40.7	111
	2022			40.3	39.7	0.0	40.3	40.0		31.1	53.1	40.3	35.9	77
	2023	*		40.9	42.2	10.5	41.8	45.2		31.4	53.1	41.8	37.5	67

NUMBER TESTED IN GRADES 3-5													
2021			111	107	10	110	106			65	46	111	11,563
2022			77	73	11	77	75			45	32	77	10,782
2023	1		66	64	19	67	62			35	32	67	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9.4	9.7	*	9.4	6.7		4.3	22.2	9.4	20.7	32
	2022			43.3	41.4	*	43.3	41.4		30.8	52.9	43.3	18.5	30
	2023	*		30.4	30.4	0.0	33.3	34.8		30.0	35.7	33.3	17.8	24
4	2021			2.5	2.6	*	2.5	2.6		0.0	5.6	2.5	16.9	40
	2022			23.8	23.8	*	23.8	23.8		17.6	*	23.8	21.4	21
	2023			12.5	13.6	0.0	12.5	15.0		0.0	20.0	12.5	19.1	24
5	2021			12.8	13.5	*	13.2	10.8		10.0	15.8	12.8	32.4	39
	2022			7.7	8.7	*	7.7	8.0		0.0	18.2	7.7	18.4	26
	2023			21.1	21.1	*	21.1	21.1		25.0	*	21.1	21.6	19
3-5	2021			8.1	8.4	0.0	8.2	6.6		4.6	13.0	8.1	23.2	111
	2022			26.0	26.0	0.0	26.0	25.3		15.6	40.6	26.0	19.4	77
	2023	*		21.2	21.9	0.0	22.4	24.2		20.0	25.0	22.4	19.4	67

NUMBER TESTED IN GRADE 3-5													
2021			111	107	10	110	106		65	46	111	11,563	
2022			77	73	11	77	75		45	32	77	10,782	
2023	1		66	64	19	67	62		35	32	67	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	63.8	54.4	45.5
	2022	74.7	63.1	66.2
	2023	64.9	58.5	4.0 / 10
4	2021	39.4	41.3	44.6
	2022	54.2	51.1	56.8
	2023	51.4	38.9	2.2 / 10
5	2021	61.9	66.5	55.3
	2022	50.0	52.4	50.8
	2023	61.3	49.4	3.8 / 10
3-5	2021	54.3	53.9	48.6
	2022	60.7	56.2	58.4
	2023	59.1	48.9	3.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*	*	*	37.7	2
	2022			*	*		*	*			*	*	41.5	2
	2023			*	*		*				*	*	48.2	1
4	2021			*	*		*			*		*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	2
	2023			16.7	*		16.7	*		*	*	16.7	42.2	6
5	2021			*	*		*	*		*		*	48.0	2
	2022			*	*		*			*		*	43.4	1
	2023												56.1	0
3-5	2021			*	*		*	*		*	*	*	38.7	5
	2022			*	*		*	*		*	*	*	38.7	5
	2023			14.3	16.7		14.3	*		*	*	14.3	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	1		4	1	5	641	
2022			5	5		5	4		2	3	5	759	
2023			7	6		7	2		3	4	7	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*	*	*	132	2
	2022			*	*		*	*			*	*	131	2
	2023			*	*		*				*	*	158	1
4	2021			*	*		*			*		*	146	1
	2022			*	*		*	*		*	*	*	172	2
	2023			5	*		5	*		*	*	5	193	6
5	2021			*	*		*	*		*		*	115	2
	2022			*	*		*			*		*	162	1
	2023												155	0
3-5	2021			*	*		*	*		*	*	*	393	5
	2022			*	*		*	*		*	*	*	465	5
	2023			6	5		6	*		*	*	6	506	7

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	1		4	1	5	641	
2022			5	5		5	4		2	3	5	759	
2023			7	6		7	2		3	4	7	992	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*	*	*	10.4	2
	2022			*	*		*	*			*	*	13.4	2
	2023			*	*		*				*	*	13.1	1
4	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	2
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
5	2021			*	*		*	*		*		*	23.5	2
	2022			*	*		*			*		*	17.8	1
	2023												21.2	0
3-5	2021			*	*		*	*		*	*	*	14.8	5
	2022			*	*		*	*		*	*	*	13.8	5
	2023			0.0	0.0		0.0	*		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	1		4	1	5	641	
2022			5	5		5	4		2	3	5	759	
2023			7	6		7	2		3	4	7	992	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*	*	*	3.3	2
	2022			*	*		*	*			*	*	4.0	2
	2023			*	*		*				*	*	3.0	1
4	2021			*	*		*			*		*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	2
	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
5	2021			*	*		*	*		*		*	9.5	2
	2022			*	*		*			*		*	6.6	1
	2023												3.1	0
3-5	2021			*	*		*	*		*	*	*	5.5	5
	2022			*	*		*	*		*	*	*	4.9	5
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			5	4		5	1		4	1	5	641	
2022			5	5		5	4		2	3	5	759	
2023			7	6		7	2		3	4	7	992	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	26.4	19.2	30.3	45.8
5	2021	*	*	*	*
	2022	*	*	*	*
	2023				
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	28.3	18.4	34.1	45.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	43.8	55.6	50.0	*	*	*	*				50.0	48.4	44
	2022	44.4	16.7	28.6	25.0	16.7	*	*				28.9	36.6	38
	2023	60.0	42.9	46.2	44.4	16.7	*	*				47.1	39.9	51
K-1	2021	43.8	55.6	50.0	*	*	*	*				50.0	49.4	44
	2022	44.4	16.7	28.6	25.0	16.7	*	*				28.9	37.9	38
	2023	60.0	42.9	46.2	44.4	16.7	*	*				47.1	41.4	51
# Tested (GR K-1)	2021	16	9	14	3	2	1	1				44	5,754	
	2022	9	12	14	28	6	3	5				38	5,967	
	2023	15	7	26	45	6	2	5				51	6,281	

2	2021	35.7	55.6	22.7	*	12.5	16.7	27.3				37.3	48.4	51
	2022	25.0	42.9	45.0	38.7	50.0	62.5	71.4				40.5	39.9	42
	2023	22.2	23.5	47.6	34.9	16.7	50.0	46.2				33.3	41.8	48
# Tested (GR 2)	2021	14	9	22	1	8	6	11				51	5,792	
	2022	12	7	20	31	6	8	7				42	5,940	
	2023	9	17	21	43	6	8	13				48	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	3	3	*	*	*	*				9	1,162	44
	2022	0	1	0	1	0	*	*				1	652	38
	2023	2	1	2	4	0	*	*				5	715	51
K-1	2021	1	3	3	*	*	*	*				9	1,277	44
	2022	0	1	0	1	0	*	*				1	724	38
	2023	2	1	2	4	0	*	*				5	818	51
# Tested (GR K-1)	2021	16	9	14	3	2	1	1				44	5,754	
	2022	9	12	14	28	6	3	5				38	5,967	
	2023	15	7	26	45	6	2	5				51	6,281	
2	2021	4	0	1	*	0	0	1				6	1,359	51
	2022	0	2	5	5	1	3	3				7	916	42
	2023	0	2	2	4	0	1	2				4	998	48
# Tested (GR 2)	2021	14	9	22	1	8	6	11				51	5,792	
	2022	12	7	20	31	6	8	7				42	5,940	
	2023	9	17	21	43	6	8	13				48	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	60.0	50.0	60.0		*	*	*				57.6	57.1	33
	2022	52.9	42.9	40.9	40.0	*	*	*				43.8	41.1	48
	2023	55.6	60.0	86.4	73.8	*	*	*				72.7	57.4	44
1	2021	50.0	77.8	58.3		*	*	*				62.2	46.7	37
	2022	50.0	15.4	15.4	27.6	28.6	*	*				25.0	35.7	40
	2023	61.1	50.0	36.0	42.9	*	*	*				46.4	44.1	56
K-1	2021	54.2	63.2	59.1		*	*	33.3				60.0	51.7	70
	2022	51.7	25.0	31.4	34.4	40.0	*	0.0				35.2	38.3	88
	2023	59.3	55.0	59.6	57.1	60.0	*	66.7				58.0	50.3	100
# Tested (GR K-1)	2021	24	19	22		4	3	6				70	10,412	
	2022	29	20	35	64	10	4	7				88	11,314	
	2023	27	20	47	91	10	4	9				100	10,715	
2	2021	38.5	33.3	31.8		25.0	*	60.0				38.8	49.7	49
	2022	8.3	28.6	50.0	38.7	50.0	55.6	62.5				37.2	44.5	43
	2023	22.2	33.3	40.0	33.3	16.7	42.9	46.2				33.3	48.7	45
# Tested (GR 2)	2021	13	9	22		8	5	10				49	6,004	
	2022	12	7	22	31	6	9	8				43	6,029	
	2023	9	15	20	42	6	7	13				45	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	3	2		*	*	*				6	1,120	33
	2022	2	0	4	3	*	*	*				6	655	48
	2023	1	1	3	4	*	*	*				5	894	44
1	2021	0	3	4		*	*	*				9	934	37
	2022	1	0	0	0	0	*	*				1	582	40
	2023	2	0	1	2	*	*	*				3	753	56
K-1	2021	1	6	6		*	*	1				15	2,054	70
	2022	3	0	4	3	0	*	0				7	1,237	88
	2023	3	1	4	6	0	*	1				8	1,647	100
# Tested (GR K-1)	2021	24	19	22		4	3	6				70	10,412	
	2022	29	20	35	64	10	4	7				88	11,314	
	2023	27	20	47	91	10	4	9				100	10,715	
2	2021	2	0	2		1	*	2				5	1,149	49
	2022	1	2	3	5	2	2	2				6	946	43
	2023	0	2	2	4	0	1	2				4	1,080	45
# Tested (GR 2)	2021	13	9	22		8	5	10				49	6,004	
	2022	12	7	22	31	6	9	8				43	6,029	
	2023	9	15	20	42	6	7	13				45	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	52.9	86
	2022	66.7	33.3	48.9	47.3	23.1	44.1	43.8				46.5	46.4	71
	2023	62.5	42.9	58.0	54.8	22.2	63.0	61.7				56.8	47.9	95
K-1	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	53.5	86
	2022	66.7	33.3	48.9	47.3	23.1	44.1	43.8				46.5	47.6	71
	2023	62.5	42.9	58.0	54.8	22.2	63.0	61.7				56.8	48.8	95
# Tested (GR K-1)	2021	16	9	56	3	9	40	40				86	10,304	
	2022	9	12	47	55	13	34	32				71	10,488	
	2023	16	7	69	84	9	46	47				95	10,786	

2	2021	35.7	66.7	45.2	*	23.1	41.3	48.0				47.3	46.7	91
	2022	35.7	33.3	35.1	32.8	10.5	34.9	34.2				36.3	40.2	80
	2023	22.2	17.6	41.5	33.3	14.3	42.1	42.9				33.8	43.0	80
# Tested (GR 2)	2021	14	9	62	1	13	46	50				91	9,688	
	2022	14	6	57	64	19	43	38				80	9,585	
	2023	9	17	53	72	14	38	42				80	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	2	2	13	*	2	8	8				19	1,950	86
	2022	2	2	1	5	0	1	1				5	1,175	71
	2023	3	1	9	11	0	7	7				13	1,182	95
K-1	2021	2	2	13	*	2	8	8				19	2,117	86
	2022	2	2	1	5	0	1	1				5	1,341	71
	2023	3	1	9	11	0	7	7				13	1,306	95
# Tested (GR K-1)	2021	16	9	56	3	9	40	40				86	10,304	
	2022	9	12	47	55	13	34	32				71	10,488	
	2023	16	7	69	84	9	46	47				95	10,786	
2	2021	1	3	7	*	1	4	5				12	1,397	91
	2022	0	1	4	5	1	2	2				5	986	80
	2023	0	1	2	2	0	2	2				3	1,087	80
# Tested (GR 2)	2021	14	9	62	1	13	46	50				91	9,688	
	2022	14	6	57	64	19	43	38				80	9,585	
	2023	9	17	53	72	14	38	42				80	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.0	70.0	61.0		*	48.4	52.9				68.8	62.3	64
	2022	61.1	42.9	65.6	62.5	*	63.6	61.9				62.6	49.1	91
	2023	100.0	40.0	82.1	79.5	71.4	78.7	81.3				80.0	60.2	90
1	2021	71.4	42.9	70.4		50.0	75.6	75.6				68.8	54.3	77
	2022	58.3	23.1	40.4	38.6	21.4	38.2	37.5				39.2	46.0	74
	2023	72.2	40.0	58.8	58.9	25.0	63.0	61.7				59.0	53.8	100
K-1	2021	79.2	58.8	66.3		63.6	63.9	65.3				68.8	58.2	141
	2022	60.0	30.0	55.0	51.9	36.8	52.6	51.4				52.1	47.5	165
	2023	81.5	40.0	70.4	69.1	46.7	71.0	71.6				68.9	56.8	190
# Tested (GR K-1)	2021	24	17	95		11	72	75				141	19,324	
	2022	30	20	111	129	19	78	74				165	19,784	
	2023	27	20	135	178	15	93	95				190	19,244	
2	2021	25.0	33.3	47.4		9.1	50.0	52.3				42.7	45.4	82
	2022	14.3	28.6	42.4	35.9	11.1	40.9	42.1				37.8	40.9	82
	2023	22.2	26.7	40.4	32.4	23.1	40.5	38.1				35.1	48.6	77
# Tested (GR 2)	2021	12	9	57		11	40	44				82	9,836	
	2022	14	7	59	64	18	44	38				82	9,795	
	2023	9	15	52	71	13	37	42				77	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	4	4	3		*	2	2				12	2,140	64
	2022	4	0	11	9	*	7	7				15	1,309	91
	2023	3	1	16	20	0	11	12				21	1,654	90
1	2021	2	2	13		3	9	9				17	1,882	77
	2022	1	1	2	3	0	2	2				4	1,298	74
	2023	3	1	12	14	0	9	9				16	1,765	100
K-1	2021	6	6	16		4	11	11				29	4,022	141
	2022	5	1	13	12	2	9	9				19	2,607	165
	2023	6	2	28	34	0	20	21				37	3,419	190
# Tested (GR K-1)	2021	24	17	95		11	72	75				141	19,324	
	2022	30	20	111	129	19	78	74				165	19,784	
	2023	27	20	135	178	15	93	95				190	19,244	
2	2021	2	0	2		0	2	3				5	1,182	82
	2022	0	0	0	0	0	0	0				0	903	82
	2023	0	1	3	4	0	2	2				4	1,249	77
# Tested (GR 2)	2021	12	9	57		11	40	44				82	9,836	
	2022	14	7	59	64	18	44	38				82	9,795	
	2023	9	15	52	71	13	37	42				77	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			83.3		71.4	82.1	82.1				83.3	65.2	42
	2022			54.5	48.1	0.0	54.8	51.9				54.5	55.6	33
	2023	*		74.4	71.8	*	72.7	73.8				72.7	62.2	44
K-1	2021			83.3		71.4	82.1	82.1				83.3	64.9	42
	2022			54.5	48.1	0.0	54.8	51.9				54.5	55.8	33
	2023	*		74.4	71.8	*	72.7	73.8				72.7	62.2	44
# Tested (GR K-1)	2021			42		7	39	39				42	4,901	
	2022			33	27	7	31	27				33	4,935	
	2023	1		43	39	3	44	42				44	5,283	

2	2021			56.4		*	56.4	55.3				56.4	61.5	39
	2022	*		41.7	38.7	25.0	44.1	40.0				43.2	55.4	37
	2023			62.5	62.1	12.5	63.3	65.5				62.5	60.3	32
# Tested (GR 2)	2021			39		5	39	38				39	4,772	
	2022	1		36	31	12	34	30				37	4,495	
	2023			32	29	8	30	29				32	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			16		3	14	14				16	1,275	42
	2022			6	6	0	5	5				6	815	33
	2023	*		17	16	*	17	17				17	1,059	44
K-1	2021			16		3	14	14				16	1,327	42
	2022			6	6	0	5	5				6	884	33
	2023	*		17	16	*	17	17				17	1,153	44
# Tested (GR K-1)	2021			42		7	39	39				42	4,901	
	2022			33	27	7	31	27				33	4,935	
	2023	1		43	39	3	44	42				44	5,283	

2	2021			10		*	10	10				10	1,204	39
	2022	*		7	7	1	6	6				7	910	37
	2023			6	6	0	6	6				6	1,010	32
# Tested (GR 2)	2021			39		5	39	38				39	4,772	
	2022	1		36	31	12	34	30				37	4,495	
	2023			32	29	8	30	29				32	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			61.3			58.6	58.6				61.3	55.8	31
	2022	*		76.2	73.0	*	74.4	75.0				74.4	52.5	43
	2023			82.6	83.0	*	82.6	84.4				83.0	57.1	47
1	2021			74.4		57.1	72.5	72.5				74.4	57.6	43
	2022			56.3	57.7	0.0	53.3	57.7				56.3	51.5	32
	2023			72.1	68.3	*	70.5	71.4				70.5	59.3	44
K-1	2021			68.9		57.1	66.7	66.7				68.9	56.7	74
	2022	*		67.6	66.7	12.5	65.8	68.2				66.7	52.0	75
	2023			77.5	76.1	50.0	76.7	78.2				76.9	58.3	91
# Tested (GR K-1)	2021			74		7	69	69				74	9,529	
	2022	1		74	63	8	73	66				75	9,582	
	2023			89	88	6	90	87				91	9,515	
2	2021			55.6		*	55.6	54.3				55.6	54.2	36
	2022	*		40.5	40.6	16.7	37.1	36.7				39.5	50.1	38
	2023			56.3	51.7	0.0	56.7	55.2				56.3	54.7	32
# Tested (GR 2)	2021			36		4	36	35				36	4,788	
	2022	1		37	32	12	35	30				38	4,600	
	2023			32	29	7	30	29				32	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			7	7				8	602	31
	2022	*		5	4	*	5	5				5	356	43
	2023			9	9	*	9	9				9	459	47
1	2021			12		1	10	10				12	840	43
	2022			2	2	0	1	1				2	566	32
	2023			9	8	*	9	9				9	813	44
K-1	2021			20		1	17	17				20	1,442	74
	2022	*		7	6	0	6	6				7	922	75
	2023			18	17	1	18	18				18	1,272	91
# Tested (GR K-1)	2021			74		7	69	69				74	9,529	
	2022	1		74	63	8	73	66				75	9,582	
	2023			89	88	6	90	87				91	9,515	

2	2021			5		*	5	5				5	816	36
	2022	*		3	3	0	3	3				3	652	38
	2023			4	4	0	4	4				4	711	32
# Tested (GR 2)	2021			36		4	36	35				36	4,788	
	2022	1		37	32	12	35	30				38	4,600	
	2023			32	29	7	30	29				32	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	11.8	34	20.6	31	38.7	34	52.9	62	74.2	31	16.1
			11.8		5.9		12.9		11.8		6.5		9.7
			76.5		73.5		48.4		35.3		19.4		74.2
	2022	46	6.5	47	6.4	46	19.6	47	40.4	87	49.4	87	19.5
			17.4		2.1		13.0		8.5		4.6		6.9
			76.1		91.5		67.4		51.1		46.0		73.6
	2023	42	14.3	46	13.0	42	16.7	46	50.0	96	40.6	46	21.7
			7.1		4.3		4.8		8.7		8.3		4.3
			78.6		82.6		78.6		41.3		51.0		73.9
Wave 2 (MOY)	2021	0		35	22.9	32	6.3	34	55.9	65	44.6	29	20.7
					8.6		18.8		2.9		15.4		0.0
					68.6		75.0		41.2		40.0		79.3
	2022			45	13.3	45	11.1	45	35.6	88	30.7	67	11.9
					6.7		11.1		0.0		6.8		6.0
					80.0		77.8		64.4		62.5		82.1
	2023			42	7.1	37	2.7	42	35.7	89	21.3	42	9.5
					0.0		2.7		7.1		4.5		7.1
					92.9		94.6		57.1		74.2		83.3
Wave 3 (EOY)	2021	0		30	26.7	29	17.2	30	60.0	58	43.1	18	22.2
					3.3		0.0		6.7		8.6		0.0
					70.0		82.8		33.3		48.3		77.8
	2022			46	0.0	44	27.3	46	32.6	89	25.8	69	2.9
					2.2		13.6		6.5		4.5		2.9
					97.8		59.1		60.9		69.7		94.2
	2023			43	2.3	42	11.9	43	11.6	90	14.4	42	11.9
					0.0		2.4		4.7		4.4		2.4
					97.7		85.7		83.7		81.1		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	31	19.4	30	23.3	28	39.3	16	6.3	0		0		
			9.7		20.0		25.0		12.5					
			71.0		56.7		35.7		81.3					
	2022	38	18.4	40	25.0	38	21.1	40	7.5	0		0		
			7.9		5.0		10.5		12.5					
			73.7		70.0		68.4		80.0					
	2023	51	9.8	51	9.8	51	17.6	51	9.8	0		0		
			3.9		3.9		5.9		11.8					
			86.3		86.3		76.5		78.4					
Wave 2 (MOY)	2021	0		30	3.3	30	16.7	30	13.3	0		0		
					3.3		33.3		63.3					23.3
					93.3		50.0		23.3					
	2022			43	18.6	43	25.6	43	25.6	0		21	38.1	
					7.0		9.3		14.0				0.0	
					74.4		65.1		60.5				61.9	
	2023			50	16.0	49	20.4	48	43.8	0		0		
					0.0		2.0		8.3					
					84.0		77.6		47.9					
Wave 3 (EOY)	2021	0		29	24.1	29	17.2	29	75.9	0		0		
					3.4		6.9		13.8					10.3
					72.4		75.9		10.3					
	2022			43	27.9	43	11.6	43	55.8	0		21	33.3	
					4.7		7.0		11.6				4.8	
					67.4		81.4		32.6				61.9	
	2023			47	17.0	47	12.8	47	55.3	0		47	8.5	
					2.1		2.1		12.8				4.3	
					80.9		85.1		31.9				87.2	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	68.2	18	38.9	18	88.9	45	35.6	7	0.0	
			0.0		0.0		0.0		0.0			
			31.8		61.1		11.1		64.4		100.0	
	2022	19	47.4	19	36.8	19	73.7	53	41.5	9	0.0	
			0.0		0.0		0.0		0.0			
			52.6		63.2		26.3		58.5		100.0	
	2023	29	75.9	29	41.4	29	58.6	29	24.1	40	0.0	
			0.0		0.0		0.0		0.0			
			24.1		58.6		41.4		75.9		100.0	
Wave 2 (MOY)	2021	23	26.1	23	26.1	23	56.5	47	25.5	2	*	
			0.0		0.0		0.0		0.0		0.0	
			73.9		73.9		43.5		74.5		*	
	2022	22	4.5	22	13.6	22	72.7	60	10.0	1	*	
			0.0		0.0		0.0		0.0		0.0	
			95.5		86.4		27.3		90.0		*	
	2023	29	10.3	29	27.6	29	10.3	31	16.1	31	9.7	
			0.0		0.0		0.0		0.0		6.5	
			89.7		72.4		89.7		83.9		83.9	
Wave 3 (EOY)	2021	23	17.4	23	30.4	22	27.3	43	20.9	0		
			0.0		0.0		0.0		0.0		0.0	
			82.6		69.6		72.7		79.1			
	2022	22	0.0	22	18.2	22	9.1	61	0.0	40	7.5	
			0.0		0.0		0.0		0.0		0.0	
			100.0		81.8		90.9		100.0		92.5	
	2023	27	7.4	27	3.7	27	14.8	27	7.4	27	3.7	
			0.0		0.0		0.0		0.0		0.0	
			92.6		96.3		85.2		92.6		96.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	23	82.6	22	45.5	22	22.7	0		1	*	
			0.0		0.0		0.0					*
			17.4		54.5		77.3					*
	2022	36	86.1	35	60.0	35	28.6	0		16	0.0	
			0.0		0.0		0.0				0.0	0.0
			13.9		40.0		71.4				100.0	
	2023	32	93.8	32	34.4	31	51.6	32	31.3	21	0.0	
			0.0		0.0		0.0		0.0		0.0	
			6.3		65.6		48.4		68.8		100.0	
Wave 2 (MOY)	2021	23	43.5	24	33.3	23	34.8	0		11	18.2	
			0.0		0.0		0.0					0.0
			56.5		66.7		65.2					81.8
	2022	38	23.7	38	39.5	38	21.1	0		19	0.0	
			0.0		0.0		0.0				0.0	0.0
			76.3		60.5		78.9				100.0	
	2023	35	8.6	35	14.3	37	13.5	37	16.2	35	2.9	
			0.0		0.0		5.4		5.4		0.0	
			91.4		85.7		81.1		78.4		97.1	
Wave 3 (EOY)	2021	26	26.9	26	23.1	26	34.6	0		13	0.0	
			0.0		0.0		0.0					0.0
			73.1		76.9		65.4					100.0
	2022	39	0.0	39	10.3	39	7.7	0		21	0.0	
			0.0		0.0		0.0				0.0	0.0
			100.0		89.7		92.3				100.0	
	2023	35	0.0	35	8.6	35	2.9	35	5.7	35	2.9	
			0.0		0.0		0.0		0.0		0.0	
			100.0		91.4		97.1		94.3		97.1	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	25	50.0	29	58.0	48	96.0	47	94.0	31	62.0
	Intermediate	14	28.0	13	26.0	2	4.0	0	0.0	17	34.0
	Advanced	9	18.0	6	12.0	0	0.0	2	4.0	2	4.0
	Advanced High	2	4.0	2	4.0	0	0.0	1	2.0	0	0.0
1 (46)	Beginning	7	15.2	9	19.6	24	52.2	20	43.5	10	21.7
	Intermediate	18	39.1	18	39.1	10	21.7	12	26.1	20	43.5
	Advanced	9	19.6	10	21.7	9	19.6	3	6.5	5	10.9
	Advanced High	12	26.1	9	19.6	3	6.5	11	23.9	11	23.9
2 (38)	Beginning	2	5.3	9	23.7	13	34.2	13	34.2	3	7.9
	Intermediate	20	52.6	26	68.4	21	55.3	18	47.4	29	76.3
	Advanced	12	31.6	3	7.9	4	10.5	6	15.8	5	13.2
	Advanced High	4	10.5	0	0.0	0	0.0	1	2.6	1	2.6
3 (43)	Beginning	2	4.7	9	20.9	10	23.3	13	30.2	5	11.6
	Intermediate	7	16.3	25	58.1	18	41.9	9	20.9	17	39.5
	Advanced	8	18.6	8	18.6	13	30.2	7	16.3	16	37.2
	Advanced High	26	60.5	1	2.3	2	4.7	14	32.6	5	11.6
4 (51)	Beginning	9	17.6	16	31.4	17	33.3	10	19.6	12	23.5
	Intermediate	17	33.3	15	29.4	20	39.2	15	29.4	17	33.3
	Advanced	13	25.5	15	29.4	14	27.5	11	21.6	18	35.3
	Advanced High	12	23.5	5	9.8	0	0.0	15	29.4	4	7.8


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 29 (65.9%)	Beginning	8			
	Intermediate	13	7		
	Advanced	1	4	0	
	Advanced High	0	11	0	
37 17 (45.9%)	Beginning	3			
	Intermediate	13	15		
	Advanced	0	3	2	
	Advanced High	0	0	1	
41 25 (61.0%)	Beginning	4			
	Intermediate	7	9		
	Advanced	0	13	3	
	Advanced High	0	4	1	
47 11 (23.4%)	Beginning	8			
	Intermediate	2	15		
	Advanced	0	5	13	
	Advanced High	0	0	4	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	1	2.1	11	22.9	5	10.4	2	4.2	2	4.2
	Intermediate	12	25.0	21	43.8	31	64.6	10	20.8	17	35.4
	Advanced	20	41.7	13	27.1	11	22.9	13	27.1	27	56.3
	Advanced High	15	31.3	3	6.3	1	2.1	23	47.9	2	4.2
ALL (276)	Beginning	46	16.7	83	30.1	117	42.4	105	38.0	63	22.8
	Intermediate	88	31.9	118	42.8	102	37.0	64	23.2	117	42.4
	Advanced	71	25.7	55	19.9	51	18.5	42	15.2	73	26.4
	Advanced High	71	25.7	20	7.2	6	2.2	65	23.6	23	8.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
47 <hr/> 14 (29.8%)	Beginning	2			
	Intermediate	2	14		
	Advanced	1	9	17	
	Advanced High	0	0	2	
216 <hr/> 96 (44.4%)	Beginning	25			
	Intermediate	37	60		
	Advanced	2	34	35	
	Advanced High	0	15	8	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

61	51.1	70.1	81.1		47.5	93.4	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

15	80.5	88.7	84.6		100.0	93.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

76	51.6	71.0	78.6		52.6	78.9	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

61	54.2	72.0	80.8		63.9	93.4	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

13	58.7	74.7	80.6		84.6	92.3	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

75	66.9	79.3	78.7		77.3	86.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

52	54.3	73.7	79.8		69.2	92.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

18	60.9	76.1	82.4		72.2	94.4	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

69	71.5	81.0	82.6		73.9	91.3	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

70	58.5	68.9	80.3		48.6	95.7	72.5	94.5
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**GRADE 5 SCIENCE**

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