

AUGUST 24, 2023 (UPDATED)

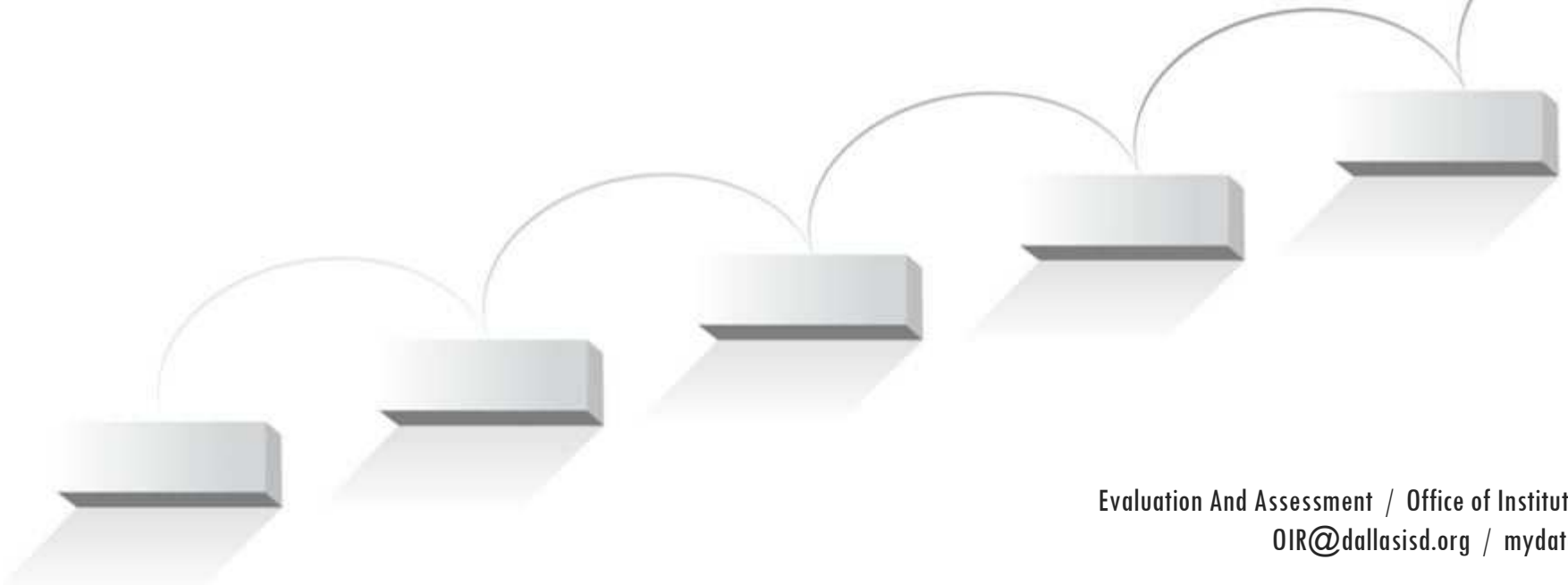
SCHOOL # 205

CLINTON P. RUSSELL
ELEMENTARY SCHOOL

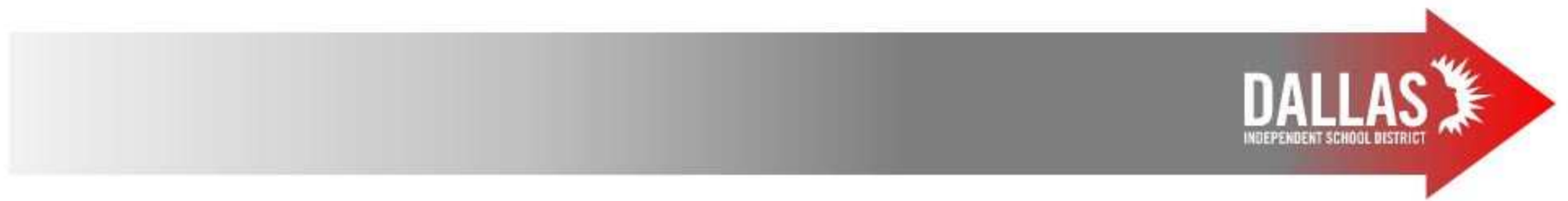
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	65
1	74
2	86
3	75
4	85
5	87
ALL	527

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	13.9	16	43.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	447	84.8	19	51.4
White	3	0.6	2	5.4
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	380	72.1
Economically disadvantaged	493	93.5
Limited English proficient (LEP)	333	63.2
Special education	44	8.3
Talented and Gifted (TAG)	89	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	61	8	13.1	0	0.0	0	0.0	50	82.0	0	0.0	3	4.9
	2022	63	13	20.6	0	0.0	1	1.6	49	77.8	0	0.0	0	0.0
	2023	55	12	21.8	0	0.0	0	0.0	41	74.5	1	1.8	1	1.8
KN	2021	91	8	8.8	0	0.0	0	0.0	82	90.1	0	0.0	1	1.1
	2022	73	6	8.2	0	0.0	0	0.0	63	86.3	1	1.4	3	4.1
	2023	65	10	15.4	0	0.0	0	0.0	55	84.6	0	0.0	0	0.0
1	2021	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
	2022	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
	2023	74	7	9.5	0	0.0	0	0.0	65	87.8	0	0.0	2	2.7
2	2021	82	12	14.6	0	0.0	0	0.0	69	84.1	0	0.0	1	1.2
	2022	82	9	11.0	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
	2023	86	13	15.1	0	0.0	0	0.0	71	82.6	2	2.3	0	0.0
3	2021	87	8	9.2	0	0.0	0	0.0	78	89.7	0	0.0	1	1.1
	2022	79	14	17.7	2	2.5	0	0.0	62	78.5	0	0.0	1	1.3
	2023	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
4	2021	96	15	15.6	0	0.0	0	0.0	80	83.3	0	0.0	1	1.0
	2022	89	8	9.0	0	0.0	0	0.0	80	89.9	0	0.0	1	1.1
	2023	85	14	16.5	1	1.2	0	0.0	70	82.4	0	0.0	0	0.0
5	2021	90	11	12.2	0	0.0	0	0.0	77	85.6	1	1.1	1	1.1
	2022	91	14	15.4	0	0.0	0	0.0	76	83.5	0	0.0	1	1.1
	2023	87	8	9.2	0	0.0	0	0.0	79	90.8	0	0.0	0	0.0
PK-5	2021	589	68	11.5	0	0.0	0	0.0	511	86.8	2	0.3	8	1.4
	2022	562	72	12.8	2	0.4	1	0.2	479	85.2	2	0.4	6	1.1
	2023	527	73	13.9	1	0.2	0	0.0	447	84.8	3	0.6	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	61	58	95.1	39	63.9	1	1.6	40	65.6	0	0.0	53	86.9	47.5	52.5	13.1
	2022	63	61	96.8	39	61.9	0	0.0	36	57.1	0	0.0	57	90.5	58.7	41.3	9.5
	2023	55	53	96.4	30	54.5	1	1.8	34	61.8	0	0.0	44	80.0	45.5	54.5	25.5
KN	2021	91	88	96.7	66	72.5	0	0.0	65	71.4	5	5.5	8	8.8	51.6	48.4	1.1
	2022	73	71	97.3	44	60.3	2	2.7	43	58.9	5	6.8	30	41.1	50.7	49.3	0.0
	2023	65	62	95.4	39	60.0	0	0.0	40	61.5	5	7.7	20	30.8	63.1	36.9	0.0
1	2021	82	77	93.9	56	68.3	9	11.0	55	67.1	10	12.2	2	2.4	52.4	47.6	0.0
	2022	85	84	98.8	59	69.4	1	1.2	58	68.2	8	9.4	8	9.4	51.8	48.2	0.0
	2023	74	72	97.3	44	59.5	2	2.7	44	59.5	6	8.1	5	6.8	51.4	48.6	0.0
2	2021	82	79	96.3	53	64.6	6	7.3	52	63.4	19	23.2	7	8.5	53.7	46.3	0.0
	2022	82	78	95.1	55	67.1	10	12.2	56	68.3	17	20.7	8	9.8	51.2	48.8	1.2
	2023	86	79	91.9	56	65.1	2	2.3	57	66.3	11	12.8	12	14.0	51.2	48.8	1.2
3	2021	87	80	92.0	65	74.7	7	8.0	66	75.9	15	17.2	3	3.4	49.4	50.6	0.0
	2022	79	75	94.9	48	60.8	14	17.7	51	64.6	18	22.8	5	6.3	57.0	43.0	2.5
	2023	75	70	93.3	52	69.3	10	13.3	57	76.0	21	28.0	3	4.0	54.7	45.3	0.0
4	2021	96	89	92.7	61	63.5	8	8.3	63	65.6	17	17.7	5	5.2	53.1	46.9	0.0
	2022	89	86	96.6	66	74.2	11	12.4	81	91.0	18	20.2	6	6.7	48.3	51.7	1.1
	2023	85	78	91.8	49	57.6	18	21.2	72	84.7	22	25.9	11	12.9	50.6	49.4	0.0
5	2021	90	84	93.3	61	67.8	11	12.2	71	78.9	22	24.4	6	6.7	51.1	48.9	0.0
	2022	91	86	94.5	58	63.7	9	9.9	78	85.7	19	20.9	8	8.8	52.7	47.3	0.0
	2023	87	79	90.8	63	72.4	11	12.6	76	87.4	24	27.6	5	5.7	44.8	55.2	0.0
PK-5	2021	589	555	94.2	401	68.1	42	7.1	412	69.9	88	14.9	84	14.3	51.4	48.6	1.5
	2022	562	541	96.3	369	65.7	47	8.4	403	71.7	85	15.1	122	21.7	52.7	47.3	1.8
	2023	527	493	93.5	333	63.2	44	8.3	380	72.1	89	16.9	100	19.0	51.4	48.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	93	10,216	91	97.8	10,002	97.9	2	2.2	4.7	85	9,094	91.4	89.0
	2022	82	10,601	76	92.6	9,857	93.0	2	2.4	8.0	61	8,573	74.5	80.9
	2023	77	9,795	71	91.7	9,098	92.9	3	3.9	4.9	54	8,293	70.1	84.7
1	2021	84	10,568	83	98.8	10,378	98.2	1	1.2	4.0	79	9,515	94.2	90.0
	2022	96	10,904	91	94.1	10,206	93.6	6	6.2	7.3	71	8,976	73.8	82.3
	2023	84	10,625	78	93.8	9,918	93.3	4	4.8	5.3	61	9,021	73.0	84.9
2	2021	83	10,574	81	97.5	10,394	98.3	2	2.4	3.8	73	9,653	88.3	91.3
	2022	91	10,614	86	94.6	9,987	94.1	2	2.2	6.0	69	8,941	75.5	84.2
	2023	94	10,350	89	94.2	9,734	94.0	1	1.1	4.7	70	8,998	74.2	86.9
3	2021	85	10,452	82	97.0	10,254	98.1	1	1.2	3.4	77	9,519	91.1	91.1
	2022	89	10,392	82	92.5	9,829	94.6	3	3.4	6.3	63	8,798	70.8	84.7
	2023	84	9,927	80	94.9	9,395	94.6	3	3.6	4.3	69	8,837	82.1	89.0
4	2021	98	10,526	95	96.8	10,325	98.1	0	0.0	2.9	90	9,562	91.8	90.8
	2022	102	10,478	97	94.7	9,930	94.8	2	2.0	5.8	77	8,981	75.4	85.7
	2023	92	9,872	87	94.7	9,372	94.9	2	2.2	4.5	71	8,790	77.3	89.0
5	2021	89	10,814	85	95.6	10,602	98.0	1	1.1	2.5	77	9,891	86.9	91.5
	2022	103	10,405	98	94.8	9,875	94.9	3	2.9	6.3	79	8,914	76.4	85.7
	2023	98	9,891	92	94.6	9,406	95.1	0	0.0	4.9	77	8,815	78.9	89.1
KN-5	2021	531	63,149	516	97.2	61,956	98.1	7	1.3	3.6	481	57,234	90.7	90.6
	2022	564	63,393	530	94.0	59,686	94.2	18	3.2	6.6	420	53,183	74.5	83.9
	2023	528	60,461	497	94.0	56,922	94.1	13	2.5	4.8	402	52,754	76.1	87.3

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	43.2
Hispanic	19	51.4
White	2	5.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	81.1
Male	7	18.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.9	86.8
2021-22	9.6	82.1
2022-23	8.2	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.2
1	2	5.4
2	1	2.7
3	1	2.7
4	2	5.4
5	0	0.0
1-3	4	10.8
More than 3	27	73.0
1 - 5	6	16.2
6 - 10	17	45.9
11 - 20	5	13.5
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		28.6	34.8	36.0	*	18.2	18.2		14.3	50.0	33.3	60.2	30
	2022		28.6	55.6	45.2	14.3	*	75.0		50.0	40.0	45.5	69.7	33
	2023		33.3	50.0	45.0	*	*	33.3		55.6	33.3	42.9	71.5	21
4	2021		60.0	50.0	51.7	*	*	42.9		38.9	69.2	51.6	55.6	31
	2022		62.5	60.9	60.0	22.2	40.0	56.0		46.2	73.7	62.5	71.6	32
	2023		53.8	60.0	62.9	30.0	57.1	51.7		50.0	68.4	59.0	73.1	39
5	2021		44.4	52.6	46.2	*	*	30.8		64.3	35.7	50.0	66.9	28
	2022		64.3	59.2	60.5	44.4	58.5	57.5		50.0	72.5	60.5	77.3	86
	2023		75.0	68.4	69.2	*	*	52.9		37.5	84.2	70.4	77.7	27
3-5	2021		46.2	45.2	45.0	46.2	23.8	29.0		39.1	51.2	44.9	61.1	89
	2022		50.0	58.9	57.0	28.0	57.4	58.5		49.4	66.2	57.6	72.9	151
	2023		53.3	60.7	60.5	25.0	50.0	50.0		48.6	66.0	58.6	74.2	87

NUMBER TESTED IN GRADES 3-5													
2021		26	62	80	13	21	31		46	43	89	17,239	
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	15	16	*	9	9		12	8	20	2,182	30
	2022		10	8	17	6	*	2		9	9	18	1,825	33
	2023		6	6	11	*	*	4		4	8	12	1,743	21
4	2021		4	10	14	*	*	4		11	4	15	2,521	31
	2022		3	9	12	7	6	11		7	5	12	1,785	32
	2023		6	10	13	7	3	14		10	6	16	1,742	39
5	2021		5	9	14	*	*	9		5	9	14	2,009	28
	2022		5	29	32	5	22	31		23	11	34	1,445	86
	2023		2	6	8	*	*	8		5	3	8	1,461	27
3-5	2021		14	34	44	7	16	22		28	21	49	6,712	89
	2022		18	46	61	18	29	44		39	25	64	5,055	151
	2023		14	22	32	15	7	26		19	17	36	4,946	87

NUMBER TESTED IN GRADES 3-5													
2021		26	62	80	13	21	31		46	43	89	17,239	
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	17.4	12.0	*	9.1	9.1		7.1	18.8	13.3	32.1	30
	2022		21.4	33.3	29.0	14.3	*	62.5		27.8	33.3	30.3	45.3	33
	2023		0.0	33.3	20.0	*	*	16.7		22.2	16.7	19.0	46.8	21
4	2021		10.0	35.0	24.1	*	*	14.3		11.1	46.2	25.8	29.9	31
	2022		12.5	21.7	20.0	0.0	10.0	20.0		7.7	31.6	21.9	48.1	32
	2023		15.4	28.0	25.7	10.0	28.6	13.8		25.0	26.3	25.6	41.7	39
5	2021		22.2	21.1	23.1	*	*	7.7		21.4	21.4	21.4	40.6	28
	2022		35.7	36.6	35.8	11.1	39.6	34.2		23.9	50.0	36.0	54.0	86
	2023		25.0	31.6	30.8	*	*	11.8		12.5	36.8	29.6	52.4	27
3-5	2021		11.5	24.2	20.0	30.8	9.5	9.7		13.0	27.9	20.2	34.4	89
	2022		25.0	33.0	31.0	8.0	38.2	33.0		22.1	41.9	31.8	49.2	151
	2023		13.3	30.4	25.9	5.0	14.3	13.5		21.6	28.0	25.3	47.0	87

NUMBER TESTED IN GRADES 3-5													
2021		26	62	80	13	21	31		46	43	89	17,239	
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	8.7	4.0	*	9.1	9.1		7.1	6.3	6.7	15.6	30
	2022		7.1	11.1	6.5	0.0	*	25.0		11.1	6.7	9.1	26.5	33
	2023		0.0	8.3	5.0	*	*	16.7		11.1	0.0	4.8	18.2	21
4	2021		0.0	10.0	6.9	*	*	0.0		5.6	7.7	6.5	14.2	31
	2022		12.5	13.0	10.0	0.0	10.0	12.0		7.7	15.8	12.5	25.0	32
	2023		0.0	8.0	2.9	0.0	14.3	3.4		0.0	10.5	5.1	18.4	39
5	2021		0.0	21.1	15.4	*	*	7.7		14.3	14.3	14.3	25.7	28
	2022		7.1	21.1	17.3	0.0	20.8	15.1		8.7	30.0	18.6	35.4	86
	2023		12.5	15.8	15.4	*	*	5.9		12.5	15.8	14.8	26.1	27
3-5	2021		0.0	12.9	8.8	23.1	4.8	6.5		8.7	9.3	9.0	18.7	89
	2022		8.3	17.9	13.4	0.0	20.6	15.1		9.1	21.6	15.2	29.0	151
	2023		3.3	10.7	7.4	0.0	7.1	5.8		5.4	10.0	8.0	21.0	87

NUMBER TESTED IN GRADE 3-5													
2021		26	62	80	13	21	31		46	43	89	17,239	
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	42.7	44.3
	2022	61.2	49.1	43.3
	2023	45.8	24.9	1.2 / 10
4	2021	56.5	52.7	57.6
	2022	65.6	61.2	49.8
	2023	44.8	32.9	1.4 / 10
5	2021	54.9	54.2	56.6
	2022	62.8	60.3	62.4
	2023	54.6	46.0	2.4 / 10
3-5	2021	57.2	49.8	52.8
	2022	63.0	58.1	55.5
	2023	48.1	35.1	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14.3	46.8	42.9	28.6	45.3	45.3		50.0	38.1	44.0	57.1	84
	2022		28.6	60.3	54.7	7.7	67.3	65.4		53.3	58.8	55.7	65.9	79
	2023		44.4	70.8	68.1	10.0	70.6	71.4		70.0	64.7	67.6	68.7	74
4	2021		45.5	54.7	53.1	85.7	49.1	50.8		54.3	51.2	52.9	55.0	87
	2022		25.0	56.8	51.2	0.0	56.1	53.7		52.3	54.3	53.3	65.8	90
	2023		42.9	68.7	64.0	25.0	71.7	61.4		58.5	70.7	64.6	69.7	82
5	2021	*	30.0	62.7	60.0	33.3	70.0	63.8		64.4	53.7	59.3	69.3	86
	2022		50.0	74.0	69.9	33.3	76.4	69.3		72.3	68.3	70.5	74.9	88
	2023		50.0	80.0	75.3	45.5	80.0	74.3		76.9	77.3	77.1	80.0	83
3-5	2021	*	32.1	54.6	52.1	47.8	54.7	53.6		56.4	47.6	52.1	60.5	257
	2022		36.1	63.6	58.6	12.1	65.9	62.2		59.6	60.3	59.9	68.8	257
	2023		45.2	73.4	69.2	27.0	74.5	69.0		68.3	71.4	69.9	72.8	239

NUMBER TESTED IN GRADES 3-5													
2021	1	28	227	238	23	181	192		133	124	257	28,221	
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	41	44	5	35	35		21	26	47	4,023	84
	2022		10	25	34	12	16	18		21	14	35	3,258	79
	2023		5	19	22	9	15	16		12	12	24	2,924	74
4	2021		6	34	38	1	29	29		21	20	41	4,186	87
	2022		6	35	42	11	29	38		21	21	42	3,297	90
	2023		8	21	27	12	13	27		17	12	29	2,801	82
5	2021	*	7	28	32	6	18	25		16	19	35	2,927	86
	2022		7	19	25	6	13	23		13	13	26	2,389	88
	2023		4	15	19	6	12	19		9	10	19	1,855	83
3-5	2021	*	19	103	114	12	82	89		58	65	123	11,136	257
	2022		23	79	101	29	58	79		55	48	103	8,944	257
	2023		17	55	68	27	40	62		38	34	72	7,580	239

NUMBER TESTED IN GRADES 3-5													
2021	1	28	227	238	23	181	192		133	124	257	28,221	
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	11.7	10.4	0.0	9.4	9.4		11.9	9.5	10.7	25.6	84
	2022		7.1	38.1	32.0	0.0	42.9	42.3		42.2	23.5	34.2	37.6	79
	2023		11.1	32.3	30.4	0.0	33.3	32.1		32.5	26.5	29.7	41.0	74
4	2021		9.1	26.7	24.7	42.9	28.1	27.1		23.9	24.4	24.1	30.1	87
	2022		25.0	28.4	27.9	0.0	22.7	26.8		29.5	26.1	27.8	37.0	90
	2023		14.3	41.8	34.7	6.3	43.5	32.9		41.5	34.1	37.8	45.7	82
5	2021	*	0.0	45.3	40.0	11.1	48.3	43.5		44.4	34.1	39.5	42.7	86
	2022		14.3	52.1	44.6	11.1	52.7	45.3		38.3	53.7	45.5	46.9	88
	2023		25.0	52.0	49.4	18.2	56.7	48.6		53.8	45.5	49.4	50.4	83
3-5	2021	*	3.6	27.8	25.2	17.4	28.2	27.1		27.1	22.6	24.9	32.8	257
	2022		13.9	39.2	34.8	3.0	38.2	37.3		36.8	34.7	35.8	40.5	257
	2023		16.1	42.5	38.5	8.1	45.2	38.5		42.5	36.1	39.3	45.7	239

NUMBER TESTED IN GRADES 3-5													
2021	1	28	227	238	23	181	192		133	124	257	28,221	
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	6.5	5.2	0.0	6.3	6.3		7.1	4.8	6.0	11.6	84
	2022		0.0	14.3	13.3	0.0	18.4	19.2		15.6	11.8	13.9	17.9	79
	2023		0.0	13.8	11.6	0.0	15.7	16.1		15.0	8.8	12.2	15.6	74
4	2021		0.0	6.7	6.2	0.0	8.8	8.5		6.5	4.9	5.7	16.4	87
	2022		0.0	6.2	4.7	0.0	6.1	6.1		9.1	2.2	5.6	18.5	90
	2023		0.0	14.9	12.0	0.0	15.2	11.4		22.0	4.9	13.4	19.3	82
5	2021	*	0.0	20.0	17.5	0.0	18.3	15.9		24.4	9.8	17.4	22.7	86
	2022		0.0	28.8	22.9	0.0	32.7	25.3		17.0	31.7	23.9	23.8	88
	2023		0.0	13.3	11.7	0.0	15.0	12.2		23.1	2.3	12.0	19.0	83
3-5	2021	*	0.0	11.0	9.7	0.0	11.0	10.4		12.8	6.5	9.7	16.9	257
	2022		0.0	16.1	13.5	0.0	18.2	16.3		14.0	14.9	14.4	20.1	257
	2023		0.0	14.0	11.8	0.0	15.3	13.0		20.0	5.0	12.6	18.0	239

NUMBER TESTED IN GRADE 3-5													
2021	1	28	227	238	23	181	192		133	124	257	28,221	
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.4	45.7	42.9	56.0
	2022	64.1	53.5	47.4	44.9
	2023	46.6	43.4	46.7	59.2
4	2021	55.0	48.4	47.9	45.1
	2022	54.7	48.9	51.4	47.5
	2023	52.1	41.6	49.6	68.0
5	2021	52.7	59.6	46.3	55.2
	2022	68.9	60.8	61.9	56.0
	2023	60.6	53.4	46.1	56.3
3-5	2021	53.7	51.2	45.7	52.0
	2022	62.5	54.4	53.8	49.6
	2023	53.4	46.2	47.5	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	11.1	43.2	39.2	11.1	47.5	40.6		40.0	38.5	39.3	54.9	84
	2022		23.1	50.0	41.8	14.3	54.7	43.1		40.0	51.3	45.2	60.4	84
	2023		25.0	55.3	51.3	18.2	63.3	54.1		61.5	44.4	52.4	59.1	84

NUMBER TESTED IN GRADE 5													
2021	1	9	74	79	9	59	69		45	39	84	8,469	
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8	42	48	8	31	41		27	24	51	3820	84
	2022		10	35	46	6	24	41		27	19	46	3468	84
	2023		6	34	38	9	22	34		15	25	40	3537	84

NUMBER TESTED IN GRADE 5													
2021	1	9	74	79	9	59	69		45	39	84	8,469	
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	16.2	13.9	11.1	15.3	13.0		20.0	7.7	14.3	23.4	84
	2022		7.7	25.7	20.3	14.3	28.3	22.2		22.2	23.1	22.6	33.0	84
	2023		0.0	21.1	19.2	0.0	26.7	21.6		23.1	15.6	19.0	29.4	84

NUMBER TESTED IN GRADE 5													
2021	1	9	74	79	9	59	69		45	39	84	8,469	
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	4.1	3.8	0.0	0.0	0.0		6.7	0.0	3.6	8.9	84
	2022		0.0	5.7	5.1	0.0	7.5	5.6		6.7	2.6	4.8	13.7	84
	2023		0.0	3.9	3.8	0.0	5.0	4.1		7.7	0.0	3.6	11.9	84

NUMBER TESTED IN GRADE 5													
2021	1	9	74	79	9	59	69		45	39	84	8,469	
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.9	52.1	57.9	49.7
	2022	58.1	55.1	52.4	57.5
	2023	49.2	46.0	36.1	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41.8	43.4	*	42.6	42.6		53.6	29.6	41.8	58.9	55
	2022			51.1	52.3	0.0	52.3	52.3		48.1	57.9	52.2	59.7	46
	2023			40.4	41.7	*	42.9	42.9		30.0	54.5	40.4	58.4	52
4	2021		*	32.8	32.7	*	32.7	32.7		20.7	43.3	32.2	57.2	59
	2022			40.7	40.4	*	42.1	41.4		41.9	39.3	40.7	56.1	59
	2023			47.6	43.6	*	47.5	47.5		50.0	45.0	47.6	58.3	42
5	2021	*		62.1	58.9	*	60.7	59.6		53.3	69.0	61.0	83.5	59
	2022			*	*		*	*		*	*	*	71.2	5
	2023			55.0	52.8	0.0	56.9	54.2		54.8	55.2	55.0	69.5	60
3-5	2021	*	*	45.6	45.1	22.2	45.5	45.2		42.5	47.7	45.1	66.2	173
	2022			45.0	45.3	0.0	46.2	45.8		45.0	46.0	45.5	62.1	110
	2023			48.1	46.4	0.0	49.7	48.6		44.6	52.1	48.1	61.9	154

NUMBER TESTED IN GRADES 3-5													
2021	1	1	171	164	9	165	166			87	86	173	11,563
2022			109	106	8	106	107			60	50	110	10,782
2023			154	140	16	147	148			83	71	154	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32	30	*	31	31		13	19	32	1,677	55
	2022			22	21	6	21	21		14	8	22	1,516	46
	2023			31	28	*	28	28		21	10	31	1,457	52
4	2021		*	39	37	*	37	37		23	17	40	1,630	59
	2022			35	34	*	33	34		18	17	35	1,578	59
	2023			22	22	*	21	21		11	11	22	1,300	42
5	2021	*		22	23	*	22	23		14	9	23	605	59
	2022			*	*		*	*		*	*	*	987	5
	2023			27	25	6	25	27		14	13	27	937	60
3-5	2021	*	*	93	90	7	90	91		50	45	95	3,912	173
	2022			60	58	8	57	58		33	27	60	4,081	110
	2023			80	75	16	74	76		46	34	80	3,694	154

NUMBER TESTED IN GRADES 3-5													
2021	1	1	171	164	9	165	166			87	86	173	11,563
2022			109	106	8	106	107			60	50	110	10,782
2023			154	140	16	147	148			83	71	154	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	18.9	*	18.5	18.5		21.4	14.8	18.2	32.1	55
	2022			17.8	20.5	0.0	20.5	20.5		18.5	21.1	19.6	30.6	46
	2023			19.2	18.8	*	20.4	20.4		13.3	27.3	19.2	31.0	52
4	2021		*	17.2	18.2	*	16.4	16.4		10.3	23.3	16.9	32.3	59
	2022			23.7	24.6	*	24.6	24.1		25.8	21.4	23.7	36.0	59
	2023			26.2	23.1	*	27.5	27.5		27.3	25.0	26.2	39.0	42
5	2021	*		39.7	37.5	*	39.3	38.6		36.7	41.4	39.0	59.0	59
	2022			*	*		*	*		*	*	*	41.7	5
	2023			21.7	20.8	0.0	22.4	22.0		25.8	17.2	21.7	43.4	60
3-5	2021	*	*	25.1	25.0	11.1	24.8	24.7		23.0	26.7	24.9	40.7	173
	2022			21.1	22.6	0.0	22.6	22.4		21.7	22.0	21.8	35.9	110
	2023			22.1	20.7	0.0	23.1	23.0		21.7	22.5	22.1	37.5	154

NUMBER TESTED IN GRADES 3-5													
2021	1	1	171	164	9	165	166		87	86	173	11,563	
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.5	15.1	*	14.8	14.8		21.4	7.4	14.5	20.7	55
	2022			13.3	15.9	0.0	15.9	15.9		14.8	15.8	15.2	18.5	46
	2023			15.4	16.7	*	16.3	16.3		10.0	22.7	15.4	17.8	52
4	2021		*	6.9	7.3	*	5.5	5.5		0.0	13.3	6.8	16.9	59
	2022			13.6	14.0	*	14.0	13.8		16.1	10.7	13.6	21.4	59
	2023			7.1	7.7	*	7.5	7.5		9.1	5.0	7.1	19.1	42
5	2021	*		13.8	12.5	*	14.3	14.0		10.0	17.2	13.6	32.4	59
	2022			*	*		*	*		*	*	*	18.4	5
	2023			6.7	5.7	0.0	6.9	6.8		12.9	0.0	6.7	21.6	60
3-5	2021	*	*	11.7	11.6	0.0	11.5	11.4		10.3	12.8	11.6	23.2	173
	2022			12.8	14.2	0.0	14.2	14.0		15.0	12.0	13.6	19.4	110
	2023			9.7	10.0	0.0	10.2	10.1		10.8	8.5	9.7	19.4	154

NUMBER TESTED IN GRADE 3-5													
2021	1	1	171	164	9	165	166		87	86	173	11,563	
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	57.5	47.8	43.5
	2022	60.9	50.0	46.0
	2023	49.6	34.3	1.6 / 10
4	2021	42.8	45.0	43.0
	2022	50.8	48.5	54.6
	2023	53.8	34.5	1.9 / 10
5	2021	58.5	63.2	50.8
	2022	*	*	*
	2023	51.7	38.9	2.1 / 10
3-5	2021	52.8	52.1	45.8
	2022	55.3	49.0	50.7
	2023	51.6	36.2	1.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	42.9		*	*	*				40.0	48.4	20
	2022		0.0	9.1	6.3		*	*				5.6	36.6	18
	2023	*	12.5	23.8	23.3	*						21.9	39.9	32
K-1	2021	*	*	42.9		*	*	*				40.0	49.4	20
	2022		0.0	9.1	6.3		*	*				5.6	37.9	18
	2023	*	12.5	23.8	23.3	*						21.9	41.4	32
# Tested (GR K-1)	2021	1	5	14		3	3	3				20	5,754	
	2022		7	11	16		1	1				18	5,967	
	2023	1	8	21	30	1						32	6,281	
2	2021		37.5	25.0		*	*	*				28.0	48.4	25
	2022	*	0.0	28.6	16.7	0.0	*	*				17.4	39.9	23
	2023		16.7	21.4	19.2		*	*				19.2	41.8	26
# Tested (GR 2)	2021		8	16		3	3	3				25	5,792	
	2022	1	7	14	18	6	2	2				23	5,940	
	2023		12	14	26		1	2				26	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4		*	*	*				5	1,162	20
	2022		0	0	0		*	*				0	652	18
	2023	*	0	1	1	*						1	715	32
K-1	2021	*	*	4		*	*	*				5	1,277	20
	2022		0	0	0		*	*				0	724	18
	2023	*	0	1	1	*						1	818	32
# Tested (GR K-1)	2021	1	5	14		3	3	3				20	5,754	
	2022		7	11	16		1	1				18	5,967	
	2023	1	8	21	30	1						32	6,281	
2	2021		1	1		*	*	*				2	1,359	25
	2022	*	0	2	1	0	*	*				2	916	23
	2023		0	0	0		*	*				0	998	26
# Tested (GR 2)	2021		8	16		3	3	3				25	5,792	
	2022	1	7	14	18	6	2	2				23	5,940	
	2023		12	14	26		1	2				26	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		12.5	33.3								23.5	57.1	17
	2022	*	*	21.1	25.0	*						23.1	41.1	26
	2023		37.5	28.6	36.8		*	*				31.8	57.4	22
1	2021	*	*	38.5		*	*	*				31.6	46.7	19
	2022		0.0	16.7	11.1		*	*				10.0	35.7	20
	2023		14.3	20.0	20.7	*						20.7	44.1	29
K-1	2021	*	15.4	36.4		*	*	*				27.8	51.7	36
	2022	*	8.3	19.4	19.0	*	*	*				17.4	38.3	46
	2023		26.7	23.5	27.1	*	*	*				25.5	50.3	51
# Tested (GR K-1)	2021	1	13	22		2	2	2				36	10,412	
	2022	1	12	31	42	1	1	1				46	11,314	
	2023		15	34	48	1	1	2				51	10,715	
2	2021		40.0	21.4		*	*	*				32.0	49.7	25
	2022	*	0.0	25.0	16.7	0.0	*	*				16.7	44.5	24
	2023		20.0	26.7	24.0	*	*	*				24.0	48.7	25
# Tested (GR 2)	2021		10	14		3	3	3				25	6,004	
	2022	1	7	16	18	6	2	3				24	6,029	
	2023		10	15	25	1	1	3				25	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	0								0	1,120	17
	2022	*	*	0	0	*						0	655	26
	2023		1	0	1		*	*				1	894	22
1	2021	*	*	1		*	*	*				1	934	19
	2022		0	0	0		*	*				0	582	20
	2023		0	1	2	*						2	753	29
K-1	2021	*	0	1		*	*	*				1	2,054	36
	2022	*	0	0	0	*	*	*				0	1,237	46
	2023		1	1	3	*	*	*				3	1,647	51
# Tested (GR K-1)	2021	1	13	22		2	2	2				36	10,412	
	2022	1	12	31	42	1	1	1				46	11,314	
	2023		15	34	48	1	1	2				51	10,715	
2	2021		4	0		*	*	*				4	1,149	25
	2022	*	0	1	1	0	*	*				1	946	24
	2023		0	1	1	*	*	*				1	1,080	25
# Tested (GR 2)	2021		10	14		3	3	3				25	6,004	
	2022	1	7	16	18	6	2	3				24	6,029	
	2023		10	15	25	1	1	3				25	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	52.9	80
	2022	*	0.0	20.6	23.1	*	21.8	24.0				19.2	46.4	78
	2023	*	25.0	32.8	31.0	*	39.5	39.5				32.0	47.9	75
K-1	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	53.5	80
	2022	*	0.0	20.6	23.1	*	21.8	24.0				19.2	47.6	78
	2023	*	25.0	32.8	31.0	*	39.5	39.5				32.0	48.8	75
# Tested (GR K-1)	2021	1	5	73	1	9	54	54				80	10,304	
	2022	1	7	68	65	1	55	50				78	10,488	
	2023	1	8	64	71	2	43	43				75	10,786	
2	2021		10.0	30.3	*	16.7	38.0	38.8				26.9	46.7	78
	2022	*	0.0	24.3	23.9	8.3	29.1	28.8				22.8	40.2	79
	2023	*	25.0	19.7	20.8	*	17.5	17.9				20.0	43.0	85
# Tested (GR 2)	2021		10	66	1	6	50	49				78	9,688	
	2022	1	7	70	67	12	55	52				79	9,585	
	2023	2	12	71	77	1	57	56				85	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	7	*	2	4	4				8	1,950	80
	2022	*	0	0	0	*	0	0				0	1,175	78
	2023	*	0	2	1	*	2	2				2	1,182	75
K-1	2021	*	*	7	*	2	4	4				8	2,117	80
	2022	*	0	0	0	*	0	0				0	1,341	78
	2023	*	0	2	1	*	2	2				2	1,306	75
# Tested (GR K-1)	2021	1	5	73	1	9	54	54				80	10,304	
	2022	1	7	68	65	1	55	50				78	10,488	
	2023	1	8	64	71	2	43	43				75	10,786	
2	2021		1	3	*	1	3	3				4	1,397	78
	2022	*	0	1	1	0	1	1				1	986	79
	2023	*	1	2	2	*	2	1				3	1,087	85
# Tested (GR 2)	2021		10	66	1	6	50	49				78	9,688	
	2022	1	7	70	67	12	55	52				79	9,585	
	2023	2	12	71	77	1	57	56				85	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		42.9	48.1			44.6	45.3				47.7	62.3	88
	2022	*	*	46.8	44.4	*	58.5	61.5				43.5	49.1	69
	2023		22.2	29.1	27.9		20.5	20.0				28.1	60.2	64
1	2021	*	0.0	46.6		44.4	37.5	38.2				43.8	54.3	80
	2022	*	12.5	11.8	14.3	*	15.0	16.7				11.8	46.0	85
	2023		16.7	38.5	35.2	*	40.9	40.9				37.0	53.8	73
K-1	2021	*	23.1	47.4		44.4	41.3	42.0				45.8	58.2	168
	2022	*	8.3	27.5	28.6	*	32.7	35.5				26.0	47.5	154
	2023		20.0	34.2	31.8	*	31.3	31.0				32.8	56.8	137
# Tested (GR K-1)	2021	1	13	154		9	121	119				168	19,324	
	2022	2	12	138	133	3	101	93				154	19,784	
	2023		15	120	132	2	83	84				137	19,244	
2	2021		33.3	37.3		66.7	41.5	42.3				37.5	45.4	80
	2022	*	0.0	31.9	31.7	0.0	36.5	36.0				30.3	40.9	76
	2023	*	18.2	26.8	27.3	*	25.0	26.3				25.0	48.6	84
# Tested (GR 2)	2021		12	67		6	53	52				80	9,836	
	2022	1	6	69	63	12	52	50				76	9,795	
	2023	2	11	71	77	2	56	57				84	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	1			1	1				2	2,140	88
	2022	*	*	8	8	*	8	8				9	1,309	69
	2023		0	4	4		1	1				4	1,654	64
1	2021	*	0	5		1	2	2				5	1,882	80
	2022	*	0	1	1	*	1	1				1	1,298	85
	2023		0	1	1	*	1	1				1	1,765	73
K-1	2021	*	1	6		1	3	3				7	4,022	168
	2022	*	0	9	9	*	9	9				10	2,607	154
	2023		0	5	5	*	2	2				5	3,419	137
# Tested (GR K-1)	2021	1	13	154		9	121	119				168	19,324	
	2022	2	12	138	133	3	101	93				154	19,784	
	2023		15	120	132	2	83	84				137	19,244	
2	2021		4	5		4	4	4				9	1,182	80
	2022	*	0	4	4	0	4	4				4	903	76
	2023	*	0	1	1	*	1	1				1	1,249	84
# Tested (GR 2)	2021		12	67		6	53	52				80	9,836	
	2022	1	6	69	63	12	52	50				76	9,795	
	2023	2	11	71	77	2	56	57				84	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			55.2		66.7	55.8	55.8				55.2	65.2	58
	2022	*		36.7	37.3	*	36.4	38.0				34.9	55.6	63
	2023			79.5	78.6	*	81.4	81.4				79.5	62.2	44
K-1	2021			55.2		66.7	55.8	55.8				55.2	64.9	58
	2022	*		36.7	37.3	*	36.4	38.0				34.9	55.8	63
	2023			79.5	78.6	*	81.4	81.4				79.5	62.2	44
# Tested (GR K-1)	2021			58		6	52	52				58	4,901	
	2022	1		60	51	1	55	50				63	4,935	
	2023			44	42	1	43	43				44	5,283	
2	2021		*	44.1	*	*	42.9	43.6				46.0	61.5	63
	2022			42.9	44.9	0.0	45.3	46.0				42.9	55.4	56
	2023	*		55.4	56.0	*	50.9	50.9				53.4	60.3	58
# Tested (GR 2)	2021		3	59	1	4	56	55				63	4,772	
	2022			56	49	6	53	50				56	4,495	
	2023	2		56	50	1	55	53				58	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10		0	9	9				10	1,275	58
	2022	*		7	6	*	7	6				7	815	63
	2023			12	10	*	12	12				12	1,059	44
K-1	2021			10		0	9	9				10	1,327	58
	2022	*		7	6	*	7	6				7	884	63
	2023			12	10	*	12	12				12	1,153	44
# Tested (GR K-1)	2021			58		6	52	52				58	4,901	
	2022	1		60	51	1	55	50				63	4,935	
	2023			44	42	1	43	43				44	5,283	
2	2021		*	6	*	*	5	5				6	1,204	63
	2022			7	6	0	7	7				7	910	56
	2023	*		8	7	*	8	7				8	1,010	58
# Tested (GR 2)	2021		3	59	1	4	56	55				63	4,772	
	2022			56	49	6	53	50				56	4,495	
	2023	2		56	50	1	55	53				58	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			39.7			37.9	38.5				39.7	55.8	73
	2022			70.5	70.0	*	73.8	75.0				70.5	52.5	44
	2023			20.0	20.0		18.4	18.4				20.0	57.1	40
1	2021			46.6		*	47.2	46.2				46.6	57.6	58
	2022	*		40.6	42.3	*	39.0	41.5				40.0	51.5	65
	2023			62.2	60.5	*	63.6	63.6				62.2	59.3	45
K-1	2021			42.7		*	42.0	41.9				42.7	56.7	131
	2022	*		52.8	54.3	*	53.5	55.9				52.3	52.0	109
	2023			42.4	41.0	*	42.7	42.7				42.4	58.3	85
# Tested (GR K-1)	2021			131		5	119	117				131	9,529	
	2022	1		108	92	2	101	93				109	9,582	
	2023			85	83	1	82	82				85	9,515	
2	2021		*	40.7		*	41.2	42.0				39.3	54.2	56
	2022			45.3	45.7	0.0	48.0	48.9				45.3	50.1	53
	2023	*		48.2	49.0	*	43.6	42.6				46.6	54.7	58
# Tested (GR 2)	2021		2	54		3	51	50				56	4,788	
	2022			53	46	6	50	47				53	4,600	
	2023	2		56	51	1	55	54				58	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4			4	4				4	602	73
	2022			6	5	*	6	6				6	356	44
	2023			0	0		0	0				0	459	40
1	2021			9		*	8	8				9	840	58
	2022	*		1	1	*	1	1				1	566	65
	2023			7	6	*	7	7				7	813	45
K-1	2021			13		*	12	12				13	1,442	131
	2022	*		7	6	*	7	7				7	922	109
	2023			7	6	*	7	7				7	1,272	85
# Tested (GR K-1)	2021			131		5	119	117				131	9,529	
	2022	1		108	92	2	101	93				109	9,582	
	2023			85	83	1	82	82				85	9,515	
2	2021		*	5		*	5	5				5	816	56
	2022			6	5	0	6	6				6	652	53
	2023	*		9	8	*	8	7				9	711	58
# Tested (GR 2)	2021		2	54		3	51	50				56	4,788	
	2022			53	46	6	50	47				53	4,600	
	2023	2		56	51	1	55	54				58	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		31.3		62.5		43.8		56.3		58.1		29.3
		16	18.8	16	12.5	16	18.8	16	12.5	86	17.4	41	7.3
			50.0		25.0		37.5		31.3		24.4		63.4
	2022		45.5		33.3		68.2		50.0		71.6		26.3
		22	9.1	24	12.5	22	13.6	22	9.1	67	9.0	19	0.0
			45.5		54.2		18.2		40.9		19.4		73.7
	2023		38.9		31.8		61.1		64.7		73.0		
		18	22.2	22	13.6	18	5.6	17	11.8	63	6.3	0	
			38.9		54.5		33.3		23.5		20.6		
Wave 2 (MOY)	2021				41.2		58.8		76.5		44.3		16.7
		0		17	5.9	17	5.9	17	0.0	88	10.2	18	0.0
					52.9		35.3		23.5		45.5		83.3
	2022				41.7		60.9		50.0		51.4		37.5
				24	8.3	23	21.7	24	12.5	70	12.9	24	4.2
					50.0		17.4		37.5		35.7		58.3
	2023				37.5		50.0		42.1		66.7		16.7
				24	16.7	22	18.2	19	21.1	63	9.5	6	0.0
					45.8		31.8		36.8		23.8		83.3
Wave 3 (EOY)	2021				41.2		47.1		82.4		44.9		26.7
		0		17	23.5	17	5.9	17	5.9	89	10.1	15	0.0
					35.3		47.1		11.8		44.9		73.3
	2022				59.3		63.0		74.1		48.6		37.0
				27	0.0	27	11.1	27	3.7	72	11.1	27	7.4
					40.7		25.9		22.2		40.3		55.6
	2023				13.6		22.7		27.3		36.5		0.0
				22	9.1	22	4.5	22	9.1	63	3.2	12	0.0
					77.3		72.7		63.6		60.3		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	70	17.1	70	32.9	69	18.8	69	7.2	0		46	23.9	
			5.7		11.4		4.3		17.4				6.5	
			77.1		55.7		76.8		75.4				69.6	
	2022	45	33.3	45	33.3	45	37.8	45	17.8	0		45	15.6	
			8.9		8.9		13.3		24.4				4.4	
			57.8		57.8		48.9		57.8				80.0	
	2023	45	33.3	45	26.7	45	33.3	45	13.3	1	*	45	33.3	
			6.7		6.7		8.9		11.1		*		2.2	
			60.0		66.7		57.8		75.6		*		64.4	
Wave 2 (MOY)	2021	0		72	2.8	72	4.2	71	9.9	17	0.0	72	25.0	
							26.4		18.1		38.0		17.6	12.5
							70.8		77.8		52.1		82.4	62.5
	2022			46	34.8	46	8.7	46	23.9	0		46	15.2	
							6.5		8.7				2.2	4.3
							58.7		82.6				73.9	80.4
	2023			41	31.7	19	31.6	40	12.5	0		41	19.5	
							7.3		15.8				10.0	12.2
							61.0		52.6				77.5	68.3
Wave 3 (EOY)	2021	0		73	45.2	73	16.4	73	53.4	0		73	30.1	
							6.8		17.8				8.2	19.2
							47.9		65.8				38.4	50.7
	2022			45	35.6	45	15.6	45	17.8	0		45	13.3	
							6.7		8.9				4.4	0.0
							57.8		75.6				77.8	86.7
	2023			41	34.1	41	39.0	41	17.1	0		41	12.2	
							9.8		9.8				4.9	4.9
							56.1		51.2				78.0	82.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	92.3	20	50.0	13	7.7	44	36.4	29	0.0
			0.0		0.0		0.0		2.3		0.0
			7.7		50.0		92.3		61.4		100.0
	2022	23	52.2	23	39.1	15	73.3	56	58.9	42	2.4
			17.4		13.0		0.0		10.7		0.0
			21.7		47.8		26.7		30.4		97.6
	2023	24	37.5	20	75.0	27	18.5	29	65.5	31	0.0
			12.5		0.0		18.5		31.0		6.5
			45.8		25.0		63.0		3.4		93.5
Wave 2 (MOY)	2021	15	40.0	16	12.5	3	*	42	14.3	15	0.0
			20.0		6.3		*		16.7		0.0
			26.7		81.3		*		69.0		100.0
	2022	21	42.9	21	23.8	12	66.7	54	42.6	29	3.4
			14.3		4.8		0.0		14.8		3.4
			33.3		71.4		33.3		42.6		93.1
	2023	16	18.8	16	93.8	24	8.3	24	8.3	45	6.7
			0.0		0.0		0.0		33.3		8.9
			81.3		6.3		91.7		58.3		84.4
Wave 3 (EOY)	2021	16	37.5	10	40.0	8	12.5	52	15.4	28	21.4
			12.5		0.0		0.0		13.5		0.0
			37.5		60.0		87.5		71.2		78.6
	2022	21	19.0	15	6.7	12	0.0	53	28.3	10	0.0
			19.0		0.0		0.0		15.1		30.0
			57.1		93.3		100.0		56.6		70.0
	2023	17	17.6	17	88.2	26	19.2	31	12.9	36	13.9
			0.0		0.0		0.0		45.2		22.2
			82.4		11.8		80.8		41.9		63.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	69.4	36	66.7	36	63.9	26	50.0	25	12.0
			0.0		0.0		0.0		0.0		0.0
			30.6		33.3		36.1		50.0		88.0
	2022	37	86.5	37	56.8	33	100.0	4	*	4	*
			5.4		8.1		0.0		*		*
			2.7		35.1		0.0		*		*
	2023	24	58.3	16	75.0	22	18.2	22	9.1	0	
			12.5		0.0		22.7		36.4		
			12.5		25.0		59.1		54.5		
Wave 2 (MOY)	2021	36	47.2	36	80.6	35	54.3	0		25	16.0
			2.8		0.0		0.0				0.0
			50.0		19.4		45.7				84.0
	2022	39	17.9	37	51.4	34	85.3	2	*	4	*
			2.6		5.4		0.0		*		*
			74.4		43.2		14.7		*		*
	2023	22	40.9	22	63.6	29	10.3	29	10.3	1	*
			0.0		0.0		0.0		24.1		*
			59.1		36.4		89.7		65.5		*
Wave 3 (EOY)	2021	37	16.2	36	36.1	36	19.4	1	*	26	11.5
			0.0		0.0		0.0		*		0.0
			83.8		63.9		80.6		*		88.5
	2022	36	16.7	34	67.6	32	59.4	0		0	
			0.0		0.0		0.0				
			80.6		32.4		40.6				
	2023	22	4.5	22	18.2	28	0.0	28	0.0	16	0.0
			0.0		0.0		0.0		21.4		25.0
			95.5		81.8		100.0		78.6		75.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	19	50.0	21	55.3	37	100.0	38	100.0	22	59.5
	Intermediate	6	15.8	9	23.7	0	0.0	0	0.0	15	40.5
	Advanced	7	18.4	3	7.9	0	0.0	0	0.0	0	0.0
	Advanced High	6	15.8	5	13.2	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	34	77.3	34	77.3	44	100.0	44	100.0	34	77.3
	Intermediate	10	22.7	10	22.7	0	0.0	0	0.0	10	22.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (57)	Beginning	6	10.5	23	40.4	35	61.4	29	50.9	13	22.8
	Intermediate	23	40.4	32	56.1	19	33.3	23	40.4	39	68.4
	Advanced	20	35.1	1	1.8	3	5.3	4	7.0	5	8.8
	Advanced High	8	14.0	1	1.8	0	0.0	1	1.8	0	0.0
3 (52)	Beginning	1	1.9	3	5.8	13	25.0	13	25.0	3	5.8
	Intermediate	9	17.3	35	67.3	26	50.0	19	36.5	23	44.2
	Advanced	15	28.8	8	15.4	9	17.3	12	23.1	21	40.4
	Advanced High	27	51.9	6	11.5	4	7.7	8	15.4	5	9.6
4 (48)	Beginning	6	12.5	10	20.8	11	22.9	3	6.3	2	4.2
	Intermediate	23	47.9	17	35.4	29	60.4	28	58.3	27	56.3
	Advanced	11	22.9	17	35.4	7	14.6	12	25.0	18	37.5
	Advanced High	8	16.7	4	8.3	1	2.1	5	10.4	1	2.1


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 4 (9.5%)	Beginning	32			
	Intermediate	4	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 25 (47.2%)	Beginning	11			
	Intermediate	20	17		
	Advanced	2	3	0	
	Advanced High	0	0	0	
51 28 (54.9%)	Beginning	3			
	Intermediate	6	16		
	Advanced	1	16	4	
	Advanced High	0	0	5	
45 9 (20.0%)	Beginning	1			
	Intermediate	1	24		
	Advanced	0	7	11	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	10	15.9	8	12.7	11	17.5	7	11.1	6	9.5
	Intermediate	15	23.8	27	42.9	22	34.9	21	33.3	22	34.9
	Advanced	20	31.7	22	34.9	28	44.4	9	14.3	27	42.9
	Advanced High	18	28.6	6	9.5	2	3.2	26	41.3	8	12.7
ALL (302)	Beginning	76	25.2	99	32.8	151	50.2	134	44.4	80	26.6
	Intermediate	86	28.5	130	43.0	96	31.9	91	30.1	136	45.2
	Advanced	73	24.2	51	16.9	47	15.6	37	12.3	71	23.6
	Advanced High	67	22.2	22	7.3	7	2.3	40	13.2	14	4.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
60 30 (50.0%)	Beginning	4			
	Intermediate	7	15		
	Advanced	1	14	11	
	Advanced High	0	0	8	
251 96 (38.2%)	Beginning	51			
	Intermediate	38	78		
	Advanced	4	40	26	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

21	34.2	59.7	75.0		23.8	85.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

55	46.7	69.2	72.9		43.6	65.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

73	52.1	71.3	73.9		50.7	53.4	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

37	43.0	65.1	74.7		43.2	75.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

45	42.2	64.6	78.6		28.9	80.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

80	56.6	72.9	78.8		57.5	76.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

29	48.4	70.2	77.7		55.2	79.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

61	56.1	73.1	82.4		57.4	98.4	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

86	64.6	76.4	83.1		66.3	91.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

86	62.5	71.9	83.9		61.6	96.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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