

AUGUST 24, 2023 (UPDATED)

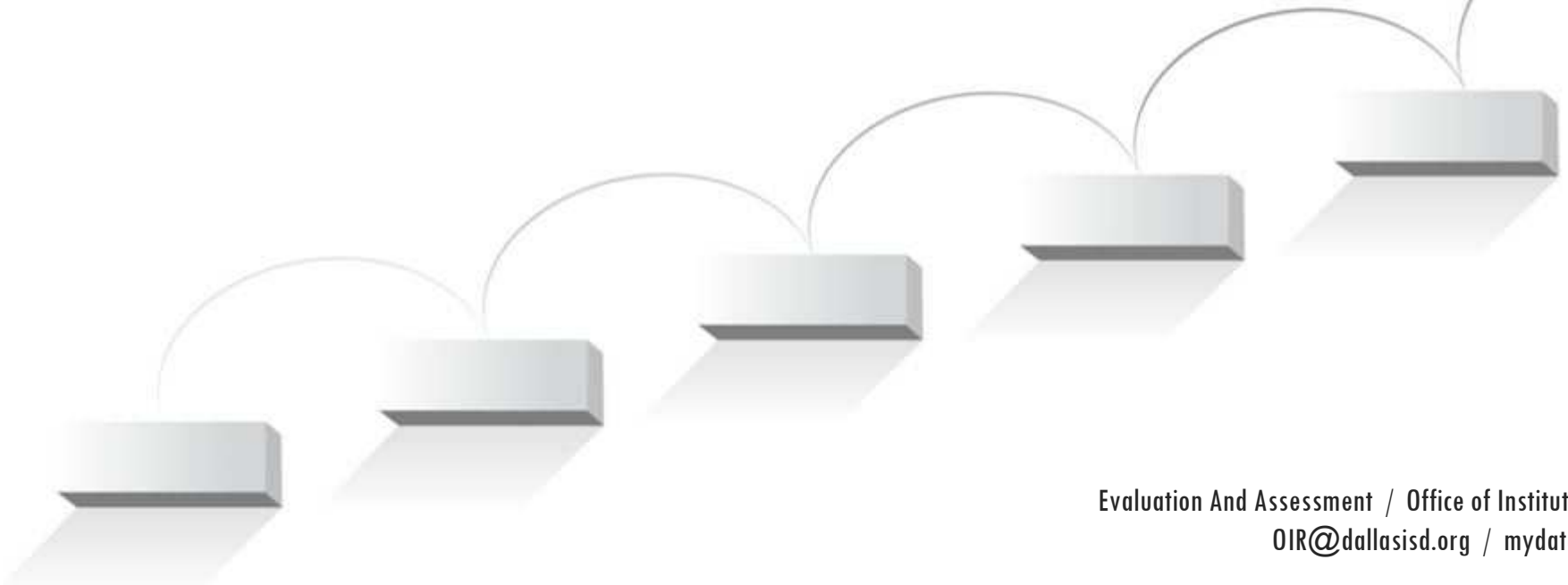
SCHOOL # 203

DAN D. ROGERS  
ELEMENTARY SCHOOL

# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	56
KN	66
1	62
2	73
3	58
4	52
5	56
ALL	423

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	19.1	0	0.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	4.0	*	*
Hispanic	231	54.6	11	35.5
White	64	15.1	17	54.8
Multiple	27	6.4	0	0.0
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	2	0.5	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	233	55.1
Economically disadvantaged	314	74.2
Limited English proficient (LEP)	233	55.1
Special education	70	16.5
Talented and Gifted (TAG)	78	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	51	9	17.6	0	0.0	7	13.7	24	47.1	8	15.7	3	5.9
	2022	65	13	20.0	2	3.1	4	6.2	33	50.8	12	18.5	1	1.5
	2023	56	17	30.4	0	0.0	6	10.7	24	42.9	5	8.9	4	7.1
KN	2021	83	11	13.3	0	0.0	4	4.8	43	51.8	18	21.7	7	8.4
	2022	79	21	26.6	0	0.0	3	3.8	38	48.1	14	17.7	3	3.8
	2023	66	13	19.7	0	0.0	3	4.5	34	51.5	13	19.7	3	4.5
1	2021	63	10	15.9	0	0.0	3	4.8	36	57.1	12	19.0	2	3.2
	2022	89	20	22.5	0	0.0	1	1.1	46	51.7	17	19.1	5	5.6
	2023	62	13	21.0	0	0.0	4	6.5	31	50.0	11	17.7	3	4.8
2	2021	59	10	16.9	0	0.0	5	8.5	27	45.8	11	18.6	6	10.2
	2022	89	28	31.5	0	0.0	0	0.0	50	56.2	9	10.1	2	2.2
	2023	73	12	16.4	0	0.0	2	2.7	40	54.8	13	17.8	5	6.8
3	2021	67	8	11.9	0	0.0	3	4.5	42	62.7	9	13.4	5	7.5
	2022	88	31	35.2	1	1.1	5	5.7	36	40.9	10	11.4	5	5.7
	2023	58	8	13.8	0	0.0	0	0.0	36	62.1	9	15.5	5	8.6
4	2021	72	13	18.1	0	0.0	3	4.2	38	52.8	10	13.9	8	11.1
	2022	87	27	31.0	0	0.0	3	3.4	50	57.5	5	5.7	2	2.3
	2023	52	11	21.2	1	1.9	1	1.9	26	50.0	7	13.5	5	9.6
5	2021	68	15	22.1	0	0.0	1	1.5	45	66.2	5	7.4	2	2.9
	2022	89	24	27.0	0	0.0	2	2.2	47	52.8	9	10.1	7	7.9
	2023	56	7	12.5	0	0.0	1	1.8	40	71.4	6	10.7	2	3.6
PK-5	2021	463	76	16.4	0	0.0	26	5.6	255	55.1	73	15.8	33	7.1
	2022	586	164	28.0	3	0.5	18	3.1	300	51.2	76	13.0	25	4.3
	2023	423	81	19.1	1	0.2	17	4.0	231	54.6	64	15.1	27	6.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	51	38	74.5	31	60.8	6	11.8	30	58.8	0	0.0	44	86.3	51.0	49.0	13.7
	2022	65	53	81.5	32	49.2	7	10.8	28	43.1	0	0.0	58	89.2	38.5	61.5	10.8
	2023	56	46	82.1	26	46.4	4	7.1	21	37.5	0	0.0	54	96.4	58.9	41.1	5.4
KN	2021	83	66	79.5	48	57.8	7	8.4	47	56.6	8	9.6	33	39.8	55.4	44.6	0.0
	2022	79	61	77.2	38	48.1	6	7.6	34	43.0	6	7.6	34	43.0	58.2	41.8	0.0
	2023	66	49	74.2	40	60.6	15	22.7	37	56.1	7	10.6	20	30.3	40.9	59.1	0.0
1	2021	63	46	73.0	36	57.1	7	11.1	37	58.7	14	22.2	4	6.3	58.7	41.3	0.0
	2022	89	74	83.1	48	53.9	10	11.2	48	53.9	15	16.9	12	13.5	46.1	53.9	2.2
	2023	62	43	69.4	34	54.8	5	8.1	34	54.8	12	19.4	14	22.6	48.4	51.6	3.2
2	2021	59	43	72.9	27	45.8	8	13.6	26	44.1	12	20.3	5	8.5	54.2	45.8	0.0
	2022	89	76	85.4	36	40.4	12	13.5	41	46.1	17	19.1	7	7.9	48.3	51.7	1.1
	2023	73	54	74.0	44	60.3	8	11.0	44	60.3	13	17.8	11	15.1	43.8	56.2	1.4
3	2021	67	48	71.6	37	55.2	13	19.4	37	55.2	16	23.9	8	11.9	46.3	53.7	0.0
	2022	88	67	76.1	29	33.0	15	17.0	32	36.4	22	25.0	10	11.4	55.7	44.3	0.0
	2023	58	42	72.4	31	53.4	14	24.1	31	53.4	17	29.3	13	22.4	56.9	43.1	1.7
4	2021	72	47	65.3	37	51.4	12	16.7	40	55.6	19	26.4	13	18.1	44.4	55.6	0.0
	2022	87	68	78.2	40	46.0	17	19.5	63	72.4	18	20.7	9	10.3	47.1	52.9	0.0
	2023	52	35	67.3	25	48.1	11	21.2	31	59.6	14	26.9	9	17.3	59.6	40.4	0.0
5	2021	68	49	72.1	32	47.1	9	13.2	41	60.3	16	23.5	7	10.3	50.0	50.0	0.0
	2022	89	63	70.8	43	48.3	17	19.1	57	64.0	22	24.7	8	9.0	48.3	51.7	0.0
	2023	56	45	80.4	33	58.9	13	23.2	35	62.5	15	26.8	6	10.7	57.1	42.9	0.0
PK-5	2021	463	337	72.8	248	53.6	62	13.4	258	55.7	85	18.4	114	24.6	51.4	48.6	1.5
	2022	586	462	78.8	266	45.4	84	14.3	303	51.7	100	17.1	138	23.5	49.1	50.9	1.7
	2023	423	314	74.2	233	55.1	70	16.5	233	55.1	78	18.4	127	30.0	51.5	48.5	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	84	10,216	82	97.9	10,002	97.9	5	6.0	4.7	70	9,094	83.3	89.0
	2022	65	10,601	61	93.6	9,857	93.0	8	12.2	8.0	52	8,573	79.5	80.9
	2023	65	9,795	62	94.1	9,098	92.9	3	4.6	4.9	60	8,293	91.6	84.7
1	2021	67	10,568	65	98.0	10,378	98.2	1	1.5	4.0	61	9,515	91.7	90.0
	2022	79	10,904	74	94.6	10,206	93.6	7	8.9	7.3	69	8,976	87.7	82.3
	2023	60	10,625	57	94.0	9,918	93.3	4	6.6	5.3	53	9,021	87.9	84.9
2	2021	62	10,574	61	98.8	10,394	98.3	2	3.2	3.8	56	9,653	90.4	91.3
	2022	61	10,614	59	95.3	9,987	94.1	6	9.8	6.0	55	8,941	89.5	84.2
	2023	71	10,350	67	94.7	9,734	94.0	3	4.2	4.7	67	8,998	94.4	86.9
3	2021	69	10,452	68	99.2	10,254	98.1	4	5.8	3.4	64	9,519	93.0	91.1
	2022	60	10,392	57	95.2	9,829	94.6	4	6.7	6.3	50	8,798	83.9	84.7
	2023	54	9,927	51	95.9	9,395	94.6	2	3.7	4.3	49	8,837	91.5	89.0
4	2021	73	10,526	72	98.5	10,325	98.1	0	0.0	2.9	69	9,562	94.9	90.8
	2022	65	10,478	62	96.2	9,930	94.8	3	4.6	5.8	57	8,981	88.0	85.7
	2023	50	9,872	48	95.5	9,372	94.9	2	4.0	4.5	48	8,790	95.9	89.0
5	2021	70	10,814	69	98.0	10,602	98.0	1	1.4	2.5	67	9,891	95.1	91.5
	2022	70	10,405	67	95.8	9,875	94.9	7	9.9	6.3	63	8,914	89.4	85.7
	2023	54	9,891	51	95.6	9,406	95.1	1	1.9	4.9	50	8,815	93.1	89.1
KN-5	2021	424	63,149	418	98.4	61,956	98.1	13	3.1	3.6	387	57,234	91.2	90.6
	2022	400	63,393	381	95.1	59,686	94.2	35	8.7	6.6	346	53,183	86.4	83.9
	2023	354	60,461	336	94.9	56,922	94.1	15	4.2	4.8	327	52,754	92.3	87.3



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	11	35.5
White	17	54.8
Multiple	0	0.0
Other	3	9.7

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.6	77.8
2021-22	7.8	80.6
2022-23	11.0	65.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	2	6.5
3	2	6.5
4	3	9.7
5	1	3.2
1-3	5	16.1
More than 3	24	77.4
1 - 5	9	29.0
6 - 10	7	22.6
11 - 20	11	35.5
More than 20	2	6.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8	85.7	66.7	66.7	62.5	83.3	85.7		73.3	82.6	78.9	60.2	38
	2022	100.0	71.4	69.2	77.4	90.0	85.7	93.8		77.8	80.0	78.7	69.7	47
	2023	100.0	87.5	86.7	86.4	71.4	100.0	100.0		80.0	93.3	85.7	71.5	35
4	2021	80.0	41.7	76.5	55.6	30.0	62.5	55.0		75.0	70.0	72.0	55.6	50
	2022	*	77.8	93.8	79.2	87.5	81.8	78.9		92.9	81.0	85.7	71.6	35
	2023	100.0	100.0	92.3	95.5	100.0	100.0	100.0		95.7	100.0	97.2	73.1	36
5	2021	*	86.7	82.4	76.9	*	83.3	76.9		90.5	78.9	85.0	66.9	40
	2022	75.0	92.9	100.0	88.0	100.0	84.6	91.7		88.2	92.9	91.1	77.3	45
	2023	83.3	*	87.5	87.0	100.0	70.0	69.2		80.0	92.9	86.2	77.7	29
3-5	2021	79.2	70.6	75.5	66.2	47.8	73.5	70.2		80.4	76.4	78.1	61.1	128
	2022	82.6	81.1	88.4	81.3	92.9	84.2	88.1		84.5	85.5	85.0	72.9	127
	2023	95.2	95.5	88.6	89.6	90.9	90.3	89.7		86.2	95.2	90.0	74.2	100

NUMBER TESTED IN GRADES 3-5													
2021	24	34	49	77	23	34	47		56	72	128	17,239	
2022	23	37	43	80	28	38	59		58	69	127	18,671	
2023	21	22	44	67	22	31	39		58	42	100	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	1	5	8	3	2	2		4	4	8	2,182	38
	2022	0	4	4	7	1	2	1		6	4	10	1,825	47
	2023	0	1	2	3	2	0	0		4	1	5	1,743	35
4	2021	2	7	4	12	7	6	9		5	9	14	2,521	50
	2022	*	2	1	5	1	2	4		1	4	5	1,785	35
	2023	0	0	1	1	0	0	0		1	0	1	1,742	36
5	2021	*	2	3	6	*	1	3		2	4	6	2,009	40
	2022	2	1	0	3	0	2	2		2	2	4	1,445	45
	2023	1	*	2	3	0	3	4		3	1	4	1,461	29
3-5	2021	5	10	12	26	12	9	14		11	17	28	6,712	128
	2022	4	7	5	15	2	6	7		9	10	19	5,055	127
	2023	1	1	5	7	2	3	4		8	2	10	4,946	100

NUMBER TESTED IN GRADES 3-5													
2021	24	34	49	77	23	34	47			56	72	128	17,239
2022	23	37	43	80	28	38	59			58	69	127	18,671
2023	21	22	44	67	22	31	39			58	42	100	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8	57.1	33.3	45.8	25.0	58.3	57.1		46.7	52.2	50.0	32.1	38
	2022	90.0	35.7	30.8	45.2	30.0	57.1	56.3		44.4	65.0	53.2	45.3	47
	2023	87.5	50.0	53.3	50.0	28.6	88.9	77.8		50.0	66.7	57.1	46.8	35
4	2021	70.0	25.0	35.3	22.2	20.0	31.3	25.0		60.0	43.3	50.0	29.9	50
	2022	*	55.6	68.8	58.3	75.0	63.6	52.6		64.3	66.7	65.7	48.1	35
	2023	85.7	70.0	61.5	63.6	50.0	58.3	58.8		69.6	76.9	72.2	41.7	36
5	2021	*	66.7	64.7	53.8	*	66.7	46.2		57.1	63.2	60.0	40.6	40
	2022	75.0	78.6	78.6	76.0	80.0	69.2	70.8		82.4	78.6	80.0	54.0	45
	2023	66.7	*	81.3	82.6	100.0	60.0	61.5		66.7	92.9	79.3	52.4	29
3-5	2021	62.5	50.0	44.9	40.3	17.4	47.1	40.4		55.4	51.4	53.1	34.4	128
	2022	78.3	56.8	60.5	58.8	60.7	63.2	61.0		60.3	71.0	66.1	49.2	127
	2023	81.0	68.2	65.9	65.7	59.1	67.7	64.1		62.1	78.6	69.0	47.0	100

NUMBER TESTED IN GRADES 3-5													
2021	24	34	49	77	23	34	47			56	72	128	17,239
2022	23	37	43	80	28	38	59			58	69	127	18,671
2023	21	22	44	67	22	31	39			58	42	100	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	55.6	42.9	6.7	25.0	25.0	33.3	35.7		6.7	47.8	31.6	15.6	38
	2022	50.0	28.6	15.4	25.8	20.0	35.7	31.3		25.9	50.0	36.2	26.5	47
	2023	25.0	25.0	20.0	18.2	14.3	33.3	33.3		25.0	13.3	20.0	18.2	35
4	2021	50.0	8.3	17.6	7.4	10.0	25.0	20.0		30.0	26.7	28.0	14.2	50
	2022	*	44.4	31.3	37.5	37.5	27.3	26.3		42.9	38.1	40.0	25.0	35
	2023	42.9	40.0	15.4	31.8	12.5	50.0	35.3		26.1	46.2	33.3	18.4	36
5	2021	*	40.0	52.9	34.6	*	50.0	30.8		38.1	52.6	45.0	25.7	40
	2022	62.5	50.0	42.9	56.0	50.0	30.8	41.7		52.9	60.7	57.8	35.4	45
	2023	33.3	*	31.3	34.8	57.1	30.0	38.5		26.7	57.1	41.4	26.1	29
3-5	2021	45.8	29.4	26.5	22.1	13.0	32.4	27.7		26.8	40.3	34.4	18.7	128
	2022	56.5	40.5	30.2	38.8	35.7	31.6	33.9		37.9	50.7	44.9	29.0	127
	2023	33.3	40.9	22.7	28.4	27.3	38.7	35.9		25.9	38.1	31.0	21.0	100

NUMBER TESTED IN GRADE 3-5													
2021	24	34	49	77	23	34	47			56	72	128	17,239
2022	23	37	43	80	28	38	59			58	69	127	18,671
2023	21	22	44	67	22	31	39			58	42	100	19,142

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	82.1	62.8	67.3
	2022	86.8	71.1	61.4
	2023	65.5	47.5	2.4 / 10
4	2021	65.5	64.7	71.7
	2022	82.1	80.6	67.3
	2023	64.3	58.8	4.3 / 10
5	2021	72.2	75.0	77.0
	2022	81.1	82.5	82.1
	2023	73.7	63.3	4.3 / 10
3-5	2021	72.5	67.3	72.0
	2022	83.5	77.7	70.3
	2023	67.5	56.1	3.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8	71.4	57.5	53.3	55.6	64.9	67.6		63.0	69.4	66.7	57.1	63
	2022	100.0	64.3	88.0	83.3	90.0	92.0	96.2		81.8	88.5	84.7	65.9	59
	2023	100.0	75.0	70.6	75.0	66.7	72.4	78.6		83.3	64.0	74.5	68.7	55
4	2021	70.0	50.0	75.7	68.9	40.0	69.4	67.5		83.9	66.7	74.3	55.0	70
	2022	*	77.8	83.8	78.6	88.9	81.3	77.5		87.5	78.1	82.1	65.8	56
	2023	100.0	90.0	87.5	87.9	88.9	90.9	88.9		89.3	94.7	91.5	69.7	47
5	2021	*	80.0	81.4	78.7	42.9	83.9	82.1		82.4	81.3	81.8	69.3	66
	2022	75.0	92.3	85.3	82.5	88.9	81.8	81.4		96.3	81.1	87.5	74.9	64
	2023	100.0	*	91.7	92.9	87.5	90.0	87.5		92.0	91.7	91.8	80.0	49
3-5	2021	79.2	67.6	71.7	67.2	46.2	72.1	72.4		77.2	72.0	74.4	60.5	199
	2022	82.6	77.8	85.4	81.5	89.3	84.4	83.5		88.1	82.1	84.9	68.8	179
	2023	100.0	86.4	83.0	85.2	79.3	84.0	85.1		88.0	82.4	85.4	72.8	151

NUMBER TESTED IN GRADES 3-5													
2021	24	34	120	137	26	104	116		92	107	199	28,221	
2022	23	36	96	124	28	90	109		84	95	179	28,707	
2023	21	22	94	115	29	81	87		83	68	151	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	2	17	21	4	13	12		10	11	21	4,023	63
	2022	0	5	3	7	1	2	1		6	3	9	3,258	59
	2023	0	2	10	10	4	8	6		5	9	14	2,924	55
4	2021	3	6	9	14	6	11	13		5	13	18	4,186	70
	2022	*	2	6	9	1	6	9		3	7	10	3,297	56
	2023	0	1	3	4	1	2	3		3	1	4	2,801	47
5	2021	*	3	8	10	4	5	7		6	6	12	2,927	66
	2022	2	1	5	7	1	6	8		1	7	8	2,389	64
	2023	0	*	3	3	1	3	4		2	2	4	1,855	49
3-5	2021	5	11	34	45	14	29	32		21	30	51	11,136	199
	2022	4	8	14	23	3	14	18		10	17	27	8,944	179
	2023	0	3	16	17	6	13	13		10	12	22	7,580	151

NUMBER TESTED IN GRADES 3-5													
2021	24	34	120	137	26	104	116			92	107	199	28,221
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8	42.9	22.5	22.2	22.2	37.8	40.5		33.3	38.9	36.5	25.6	63
	2022	60.0	21.4	56.0	47.6	20.0	60.0	57.7		42.4	57.7	49.2	37.6	59
	2023	87.5	50.0	44.1	50.0	50.0	48.3	50.0		66.7	36.0	52.7	41.0	55
4	2021	60.0	25.0	51.4	48.9	30.0	58.3	55.0		64.5	43.6	52.9	30.1	70
	2022	*	55.6	51.4	47.6	55.6	56.3	52.5		58.3	53.1	55.4	37.0	56
	2023	100.0	70.0	75.0	72.7	77.8	77.3	74.1		82.1	73.7	78.7	45.7	47
5	2021	*	46.7	62.8	57.4	14.3	74.2	66.7		61.8	59.4	60.6	42.7	66
	2022	62.5	53.8	52.9	50.0	88.9	51.5	53.5		81.5	43.2	59.4	46.9	64
	2023	83.3	*	55.6	59.5	87.5	50.0	53.1		56.0	70.8	63.3	50.4	49
3-5	2021	75.0	38.2	45.8	43.1	23.1	55.8	54.3		54.3	46.7	50.3	32.8	199
	2022	60.9	41.7	53.1	48.4	53.6	55.6	54.1		59.5	50.5	54.7	40.5	179
	2023	90.5	68.2	56.4	60.0	69.0	56.8	58.6		68.7	58.8	64.2	45.7	151

NUMBER TESTED IN GRADES 3-5													
2021	24	34	120	137	26	104	116			92	107	199	28,221
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	22.2	28.6	5.0	11.1	11.1	16.2	18.9		11.1	13.9	12.7	11.6	63
	2022	30.0	7.1	24.0	23.8	10.0	36.0	34.6		27.3	26.9	27.1	17.9	59
	2023	37.5	25.0	20.6	22.5	8.3	24.1	25.0		26.7	24.0	25.5	15.6	55
4	2021	60.0	8.3	35.1	28.9	30.0	30.6	27.5		48.4	20.5	32.9	16.4	70
	2022	*	33.3	24.3	23.8	33.3	28.1	30.0		20.8	37.5	30.4	18.5	56
	2023	57.1	50.0	45.8	45.5	55.6	50.0	44.4		53.6	42.1	48.9	19.3	47
5	2021	*	20.0	37.2	27.7	0.0	41.9	33.3		32.4	28.1	30.3	22.7	66
	2022	25.0	30.8	26.5	25.0	55.6	21.2	23.3		37.0	21.6	28.1	23.8	64
	2023	33.3	*	25.0	26.2	87.5	13.3	18.8		24.0	29.2	26.5	19.0	49
3-5	2021	33.3	17.6	25.8	22.6	15.4	28.8	26.7		31.5	20.6	25.6	16.9	199
	2022	30.4	22.2	25.0	24.2	32.1	27.8	28.4		28.6	28.4	28.5	20.1	179
	2023	42.9	40.9	28.7	30.4	44.8	27.2	28.7		34.9	30.9	33.1	18.0	151

NUMBER TESTED IN GRADE 3-5													
2021	24	34	120	137	26	104	116		92	107	199	28,221	
2022	23	36	96	124	28	90	109		84	95	179	28,707	
2023	21	22	94	115	29	81	87		83	68	151	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.9	59.2	55.6	54.8
	2022	77.3	69.9	57.4	53.4
	2023	56.5	51.4	51.4	70.9
4	2021	72.1	64.8	61.6	57.5
	2022	72.6	63.3	68.4	67.0
	2023	76.4	65.8	67.7	80.3
5	2021	68.9	72.2	59.9	69.7
	2022	70.3	69.0	72.9	65.2
	2023	71.2	63.3	52.8	67.9
3-5	2021	69.1	65.5	59.1	60.7
	2022	73.3	67.5	66.4	61.9
	2023	67.5	59.7	56.9	72.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	46.7	51.2	53.3	14.3	56.7	52.6		69.7	38.7	54.7	54.9	64
	2022	75.0	92.3	85.3	80.0	100.0	81.8	83.7		88.9	86.5	87.5	60.4	64
	2023	83.3	*	86.1	85.7	87.5	76.7	81.3		92.0	79.2	85.7	59.1	49

NUMBER TESTED IN GRADE 5													
2021	5	15	41	45	7	30	38		33	31	64	8,469	
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8	20	21	6	13	18		10	19	29	3820	64
	2022	2	1	5	8	0	6	7		3	5	8	3468	64
	2023	1	*	5	6	1	7	6		2	5	7	3537	49

NUMBER TESTED IN GRADE 5													
2021	5	15	41	45	7	30	38		33	31	64	8,469	
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.7	22.0	15.6	0.0	16.7	13.2		24.2	12.9	18.8	23.4	64
	2022	75.0	76.9	55.9	62.5	88.9	51.5	55.8		70.4	59.5	64.1	33.0	64
	2023	66.7	*	58.3	61.9	87.5	46.7	53.1		72.0	54.2	63.3	29.4	49

NUMBER TESTED IN GRADE 5													
2021	5	15	41	45	7	30	38		33	31	64	8,469	
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.7	9.8	6.7	0.0	6.7	5.3		9.1	9.7	9.4	8.9	64
	2022	50.0	23.1	26.5	32.5	22.2	24.2	23.3		48.1	21.6	32.8	13.7	64
	2023	33.3	*	27.8	33.3	25.0	30.0	28.1		40.0	25.0	32.7	11.9	49

NUMBER TESTED IN GRADE 5													
2021	5	15	41	45	7	30	38		33	31	64	8,469	
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.8	54.7	62.5	59.2
	2022	78.9	80.3	77.0	75.0
	2023	68.4	64.9	59.7	67.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	52.4	*	60.0	56.5		58.3	61.5	60.0	58.9	25
	2022			66.7	72.7		63.6	70.0		50.0	83.3	66.7	59.7	12
	2023			50.0	47.4	0.0	50.0	50.0		45.5	55.6	50.0	58.4	20
4	2021			65.0	61.1		65.0	65.0		54.5	77.8	65.0	57.2	20
	2022			66.7	61.1	*	66.7	66.7		60.0	72.7	66.7	56.1	21
	2023			69.2	75.0	*	66.7	66.7		66.7	71.4	69.2	58.3	13
5	2021			84.6	81.0	*	88.0	84.6		92.3	76.9	84.6	83.5	26
	2022			55.0	46.7		55.0	55.0		54.5	55.6	55.0	71.2	20
	2023			70.0	68.4	*	70.0	68.4		90.0	50.0	70.0	69.5	20
3-5	2021			70.4	65.0	*	71.4	69.6		69.4	71.4	70.4	66.2	71
	2022			62.3	59.1	*	61.5	62.7		55.6	69.2	62.3	62.1	53
	2023			62.3	62.0	0.0	61.5	60.8		66.7	57.7	62.3	61.9	53

NUMBER TESTED IN GRADES 3-5													
2021			71	60	3	70	69		36	35	71	11,563	
2022			53	44	1	52	51		27	26	53	10,782	
2023			53	50	8	52	51		27	26	53	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10	*	10	10		5	5	10	1,677	25
	2022			4	3		4	3		3	1	4	1,516	12
	2023			10	10	6	10	10		6	4	10	1,457	20
4	2021			7	7		7	7		5	2	7	1,630	20
	2022			7	7	*	7	7		4	3	7	1,578	21
	2023			4	3	*	4	4		2	2	4	1,300	13
5	2021			4	4	*	3	4		1	3	4	605	26
	2022			9	8		9	9		5	4	9	987	20
	2023			6	6	*	6	6		1	5	6	937	20
3-5	2021			21	21	*	20	21		11	10	21	3,912	71
	2022			20	18	*	20	19		12	8	20	4,081	53
	2023			20	19	8	20	20		9	11	20	3,694	53

NUMBER TESTED IN GRADES 3-5													
2021			71	60	3	70	69			36	35	71	11,563
2022			53	44	1	52	51			27	26	53	10,782
2023			53	50	8	52	51			27	26	53	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.0	19.0	*	28.0	26.1		25.0	30.8	28.0	32.1	25
	2022			25.0	27.3		27.3	30.0		16.7	33.3	25.0	30.6	12
	2023			35.0	31.6	0.0	35.0	35.0		45.5	22.2	35.0	31.0	20
4	2021			50.0	50.0		50.0	50.0		54.5	44.4	50.0	32.3	20
	2022			42.9	38.9	*	42.9	42.9		40.0	45.5	42.9	36.0	21
	2023			46.2	50.0	*	41.7	41.7		66.7	28.6	46.2	39.0	13
5	2021			61.5	52.4	*	64.0	61.5		69.2	53.8	61.5	59.0	26
	2022			45.0	33.3		45.0	45.0		36.4	55.6	45.0	41.7	20
	2023			30.0	31.6	*	30.0	31.6		40.0	20.0	30.0	43.4	20
3-5	2021			46.5	40.0	*	47.1	46.4		50.0	42.9	46.5	40.7	71
	2022			39.6	34.1	*	40.4	41.2		33.3	46.2	39.6	35.9	53
	2023			35.8	36.0	0.0	34.6	35.3		48.1	23.1	35.8	37.5	53

NUMBER TESTED IN GRADES 3-5													
2021			71	60	3	70	69			36	35	71	11,563
2022			53	44	1	52	51			27	26	53	10,782
2023			53	50	8	52	51			27	26	53	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	14.3	*	20.0	21.7		25.0	15.4	20.0	20.7	25
	2022			16.7	18.2		18.2	20.0		16.7	16.7	16.7	18.5	12
	2023			25.0	21.1	0.0	25.0	25.0		36.4	11.1	25.0	17.8	20
4	2021			30.0	33.3		30.0	30.0		36.4	22.2	30.0	16.9	20
	2022			28.6	22.2	*	28.6	28.6		30.0	27.3	28.6	21.4	21
	2023			15.4	16.7	*	16.7	16.7		16.7	14.3	15.4	19.1	13
5	2021			30.8	19.0	*	32.0	30.8		30.8	30.8	30.8	32.4	26
	2022			15.0	13.3		15.0	15.0		18.2	11.1	15.0	18.4	20
	2023			15.0	15.8	*	15.0	15.8		20.0	10.0	15.0	21.6	20
3-5	2021			26.8	21.7	*	27.1	27.5		30.6	22.9	26.8	23.2	71
	2022			20.8	18.2	*	21.2	21.6		22.2	19.2	20.8	19.4	53
	2023			18.9	18.0	0.0	19.2	19.6		25.9	11.5	18.9	19.4	53

NUMBER TESTED IN GRADE 3-5													
2021			71	60	3	70	69		36	35	71	11,563	
2022			53	44	1	52	51		27	26	53	10,782	
2023			53	50	8	52	51		27	26	53	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.0	56.0	51.4
	2022	76.7	55.6	55.4
	2023	52.5	44.4	2.5 / 10
4	2021	60.0	59.3	68.1
	2022	63.7	60.0	67.4
	2023	62.7	52.4	4.8 / 10
5	2021	67.8	76.0	63.7
	2022	54.4	61.3	58.2
	2023	63.1	48.5	3.6 / 10
3-5	2021	65.7	64.2	60.6
	2022	63.1	59.5	61.2
	2023	59.0	47.9	3.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	70.5	1
	2022	80.0	41.7	44.4	52.6		61.5	61.5				60.5	64.7	38
	2023	81.8	71.4	87.5	80.0	*	60.0	66.7				80.6	62.8	31
1	2021	100.0	44.4	30.8		*	76.9	71.4				56.4	48.4	39
	2022	42.9	45.5	25.0	34.6	33.3	28.6	25.0				42.6	36.6	47
	2023	70.0	22.2	36.4	40.0	*	50.0	53.8				51.4	39.9	37
K-1	2021	100.0	44.4	30.8		*	76.9	71.4				57.5	49.4	40
	2022	58.3	43.5	33.3	42.2	33.3	44.4	44.0				50.6	37.9	85
	2023	76.2	43.8	57.9	57.1	42.9	54.5	59.1				64.7	41.4	68
# Tested (GR K-1)	2021	12	9	13		3	13	14				40	5,754	
	2022	24	23	21	45	6	27	25				85	5,967	
	2023	21	16	19	35	7	22	22				68	6,281	
2	2021	70.0	33.3	50.0	*	57.1	76.9	83.3				64.4	48.4	45
	2022	88.9	33.3	31.3	41.7	30.0	50.0	40.0				44.7	39.9	38
	2023	61.5	61.5	55.6	59.3	*	72.7	61.5				63.4	41.8	41
# Tested (GR 2)	2021	10	9	12	4	7	13	12				45	5,792	
	2022	9	6	16	24	10	10	10				38	5,940	
	2023	13	13	9	27	5	11	13				41	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	115	1
	2022	3	2	2	2		3	3				10	71	38
	2023	7	1	4	7	*	4	4				14	102	31
1	2021	5	1	0		*	3	3				6	1,162	39
	2022	1	2	1	4	1	2	2				9	652	47
	2023	3	1	1	2	*	2	3				9	715	37
K-1	2021	5	1	0		*	3	3				7	1,277	40
	2022	4	4	3	6	1	5	5				19	724	85
	2023	10	2	5	9	2	6	7				23	818	68
# Tested (GR K-1)	2021	12	9	13		3	13	14				40	5,754	
	2022	24	23	21	45	6	27	25				85	5,967	
	2023	21	16	19	35	7	22	22				68	6,281	
2	2021	4	2	3	*	3	7	7				17	1,359	45
	2022	2	1	1	4	1	1	1				5	916	38
	2023	3	5	1	5	*	3	3				13	998	41
# Tested (GR 2)	2021	10	9	12	4	7	13	12				45	5,792	
	2022	9	6	16	24	10	10	10				38	5,940	
	2023	13	13	9	27	5	11	13				41	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	66.7	54.5	40.0		*	45.0	45.0				58.2	57.1	55
	2022	63.6	38.5	60.0	50.0	*	53.8	61.5				60.0	41.1	40
	2023	90.9	75.0	75.0	82.4	*	90.9	100.0				84.8	57.4	33
1	2021	100.0	40.0	50.0		*	84.6	78.6				66.7	46.7	39
	2022	26.7	25.0	23.1	33.3	14.3	26.7	23.1				31.9	35.7	47
	2023	90.0	25.0	36.4	45.8	*	69.2	78.6				55.0	44.1	40
K-1	2021	80.0	47.6	44.4		71.4	60.6	58.8				61.7	51.7	94
	2022	42.3	32.0	39.1	40.9	25.0	39.3	42.3				44.8	38.3	87
	2023	90.5	45.0	52.6	61.0	71.4	79.2	87.0				68.5	50.3	73
# Tested (GR K-1)	2021	30	21	27		7	33	34				94	10,412	
	2022	26	25	23	44	8	28	26				87	11,314	
	2023	21	20	19	41	7	24	23				73	10,715	
2	2021	90.9	44.4	50.0	*	57.1	76.9	83.3				72.7	49.7	44
	2022	88.9	33.3	43.8	47.4	22.2	60.0	60.0				50.0	44.5	34
	2023	66.7	66.7	50.0	60.7	33.3	66.7	64.3				65.9	48.7	41
# Tested (GR 2)	2021	11	9	12	1	7	13	12				44	6,004	
	2022	9	6	16	19	9	10	10				34	6,029	
	2023	12	12	10	28	6	12	14				41	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2	4	3		*	4	4				15	1,120	55
	2022	1	2	1	2	*	2	2				7	655	40
	2023	4	2	2	5	*	3	2				10	894	33
1	2021	6	0	1		*	5	5				8	934	39
	2022	0	1	2	4	1	2	2				7	582	47
	2023	3	1	1	3	*	3	4				10	753	40
K-1	2021	8	4	4		1	9	9				23	2,054	94
	2022	1	3	3	6	2	4	4				14	1,237	87
	2023	7	3	3	8	0	6	6				20	1,647	73
# Tested (GR K-1)	2021	30	21	27		7	33	34				94	10,412	
	2022	26	25	23	44	8	28	26				87	11,314	
	2023	21	20	19	41	7	24	23				73	10,715	
2	2021	7	3	2	*	3	7	7				23	1,149	44
	2022	2	2	0	3	0	2	2				4	946	34
	2023	2	5	3	9	1	4	5				16	1,080	41
# Tested (GR 2)	2021	11	9	12	1	7	13	12				44	6,004	
	2022	9	6	16	19	9	10	10				34	6,029	
	2023	12	12	10	28	6	12	14				41	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	66.3	1
	2022	100.0	33.3	80.8	72.7	*	87.1	86.7				76.8	66.0	56
	2023	92.3	85.7	80.0	84.2	66.7	78.8	80.6				83.6	66.4	55
1	2021	91.7	55.6	44.1		*	63.6	61.8				58.3	52.9	60
	2022	66.7	63.6	47.4	50.0	37.5	48.8	50.0				55.4	46.4	74
	2023	81.8	60.0	60.0	64.9	*	63.6	69.7				67.2	47.9	58
K-1	2021	91.7	55.6	44.1		*	63.6	61.8				59.0	53.5	61
	2022	80.8	47.8	60.9	59.0	33.3	65.3	66.2				64.6	47.6	130
	2023	87.5	70.6	70.0	74.7	70.0	71.2	75.0				75.2	48.8	113
# Tested (GR K-1)	2021	12	9	34		5	33	34				61	10,304	
	2022	26	23	64	83	9	72	68				130	10,488	
	2023	24	17	60	75	10	66	64				113	10,786	
2	2021	81.8	44.4	52.0	*	57.1	61.5	64.0				63.3	46.7	60
	2022	88.9	*	40.5	42.9	13.3	40.0	37.9				46.6	40.2	58
	2023	64.3	53.8	39.5	46.2	28.6	48.8	47.6				50.7	43.0	71
# Tested (GR 2)	2021	11	9	25	4	7	26	25				60	9,688	
	2022	9	5	37	42	15	30	29				58	9,585	
	2023	14	13	38	52	7	41	42				71	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	167	1
	2022	5	1	10	11	*	13	13				22	165	56
	2023	9	3	6	10	2	8	8				19	123	55
1	2021	4	1	2		*	4	4				8	1,950	60
	2022	1	2	5	6	1	6	6				12	1,175	74
	2023	3	2	7	8	*	10	11				17	1,182	58
K-1	2021	4	1	2		*	4	4				9	2,117	61
	2022	6	3	15	17	1	19	19				34	1,341	130
	2023	12	5	13	18	3	18	19				36	1,306	113
# Tested (GR K-1)	2021	12	9	34		5	33	34				61	10,304	
	2022	26	23	64	83	9	72	68				130	10,488	
	2023	24	17	60	75	10	66	64				113	10,786	
2	2021	5	1	6	*	3	8	8				22	1,397	60
	2022	2	*	3	6	0	4	4				7	986	58
	2023	1	1	8	7	1	9	9				13	1,087	71
# Tested (GR 2)	2021	11	9	25	4	7	26	25				60	9,688	
	2022	9	5	37	42	15	30	29				58	9,585	
	2023	14	13	38	52	7	41	42				71	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	72.2	81.8	53.5		33.3	56.3	59.6				62.7	62.3	83
	2022	83.3	38.5	71.4	67.6	*	75.0	80.0				69.5	49.1	59
	2023	91.7	100.0	80.6	87.8	100.0	88.2	93.5				87.7	60.2	57
1	2021	91.7	60.0	72.7		*	75.8	73.5				76.7	54.3	60
	2022	62.5	58.3	40.0	42.9	33.3	48.8	45.0				50.7	46.0	75
	2023	90.9	46.2	70.0	61.9	*	73.5	79.4				70.5	53.8	61
K-1	2021	80.0	71.4	61.8		40.0	64.2	65.4				68.5	58.2	143
	2022	71.4	48.0	52.9	53.0	36.4	60.0	60.0				59.0	47.5	134
	2023	91.3	66.7	75.4	74.7	90.0	80.9	86.2				78.8	56.8	118
# Tested (GR K-1)	2021	30	21	76		10	81	81				143	19,324	
	2022	28	25	68	83	11	75	70				134	19,784	
	2023	23	21	61	83	10	68	65				118	19,244	
2	2021	81.8	55.6	64.0	*	100.0	65.4	64.0				70.7	45.4	58
	2022	88.9	16.7	44.7	47.4	14.3	48.4	46.7				50.0	40.9	56
	2023	69.2	58.3	64.1	62.3	42.9	62.8	65.1				65.3	48.6	72
# Tested (GR 2)	2021	11	9	25	2	7	26	25				58	9,836	
	2022	9	6	38	38	14	31	30				56	9,795	
	2023	13	12	39	53	7	43	43				72	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	3	11		1	12	12				27	2,140	83
	2022	6	1	8	9	*	11	11				19	1,309	59
	2023	11	4	7	15	1	14	13				25	1,654	57
1	2021	8	3	12		*	13	13				24	1,882	60
	2022	2	1	5	6	1	7	6				13	1,298	75
	2023	5	2	8	10	*	11	12				20	1,765	61
K-1	2021	15	6	23		3	25	25				51	4,022	143
	2022	8	2	13	15	1	18	17				32	2,607	134
	2023	16	6	15	25	2	25	25				45	3,419	118
# Tested (GR K-1)	2021	30	21	76		10	81	81				143	19,324	
	2022	28	25	68	83	11	75	70				134	19,784	
	2023	23	21	61	83	10	68	65				118	19,244	
2	2021	5	1	6	*	3	9	9				21	1,182	58
	2022	0	1	5	5	0	5	5				6	903	56
	2023	2	2	10	11	2	12	12				17	1,249	72
# Tested (GR 2)	2021	11	9	25	2	7	26	25				58	9,836	
	2022	9	6	38	38	14	31	30				56	9,795	
	2023	13	12	39	53	7	43	43				72	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022	*		88.2	85.7	*	88.9	88.2				88.9	58.7	18
	2023	*		59.1	60.9	*	63.6	63.6				60.9	63.2	23
1	2021			81.0		*	80.0	80.0				81.0	65.2	21
	2022	*		56.0	56.5	*	57.7	60.0				57.7	55.6	26
	2023	*	*	73.7	70.6	*	76.2	75.0				76.2	62.2	21
K-1	2021			81.0		*	80.0	80.0				81.0	64.9	21
	2022	*		69.0	67.6	*	70.5	71.4				70.5	55.8	44
	2023	*	*	65.9	65.0	*	69.8	69.0				68.2	62.2	44
# Tested (GR K-1)	2021			21		2	20	20				21	4,901	
	2022	2		42	37	3	44	42				44	4,935	
	2023	2	1	41	40	3	43	42				44	5,283	
2	2021			50.0	*		50.0	50.0				53.3	61.5	15
	2022			64.0	63.6	14.3	62.5	65.2				64.0	55.4	25
	2023	*		69.0	72.0	*	70.0	72.4				70.0	60.3	30
# Tested (GR 2)	2021			14	1		14	14				15	4,772	
	2022			25	22	7	24	23				25	4,495	
	2023	1		29	25	2	30	29				30	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022	*		6	4	*	7	6				7	69	18
	2023	*		8	9	*	9	9				9	94	23
1	2021			9		*	8	8				9	1,275	21
	2022	*		8	7	*	8	8				8	815	26
	2023	*	*	7	6	*	9	9				9	1,059	21
K-1	2021			9		*	8	8				9	1,327	21
	2022	*		14	11	*	15	14				15	884	44
	2023	*	*	15	15	*	18	18				18	1,153	44
# Tested (GR K-1)	2021			21		2	20	20				21	4,901	
	2022	2		42	37	3	44	42				44	4,935	
	2023	2	1	41	40	3	43	42				44	5,283	
2	2021			2	*		2	2				2	1,204	15
	2022			9	7	1	8	8				9	910	25
	2023	*		9	8	*	9	9				9	1,010	30
# Tested (GR 2)	2021			14	1		14	14				15	4,772	
	2022			25	22	7	24	23				25	4,495	
	2023	1		29	25	2	30	29				30	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			53.6		*	53.6	55.6				53.6	55.8	28
	2022	*		72.2	71.4	*	73.7	76.5				73.7	52.5	19
	2023	*		78.3	79.2	*	78.3	81.8				79.2	57.1	24
1	2021			71.4		*	70.0	70.0				71.4	57.6	21
	2022	*		59.3	56.0	*	60.7	59.3				60.7	51.5	28
	2023	*	*	68.4	66.7	*	71.4	75.0				71.4	59.3	21
K-1	2021			61.2		*	60.4	61.7				61.2	56.7	49
	2022	*		64.4	61.5	*	66.0	65.9				66.0	52.0	47
	2023	*	*	73.8	73.8	*	75.0	78.6				75.6	58.3	45
# Tested (GR K-1)	2021			49		3	48	47				49	9,529	
	2022	2		45	39	3	47	44				47	9,582	
	2023	2	1	42	42	3	44	42				45	9,515	
2	2021			38.5	*		38.5	38.5				42.9	54.2	14
	2022			63.6	63.2	*	61.9	65.0				63.6	50.1	22
	2023	*		60.0	61.5	*	62.5	63.3				62.5	54.7	32
# Tested (GR 2)	2021			13	1		13	13				14	4,788	
	2022			22	19	5	21	20				22	4,600	
	2023	1		30	26	2	32	30				32	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7		*	7	7				7	602	28
	2022	*		5	3	*	6	6				6	356	19
	2023	*		5	6	*	6	6				6	459	24
1	2021			8		*	7	7				8	840	21
	2022	*		5	4	*	5	5				5	566	28
	2023	*	*	4	4	*	6	6				6	813	21
K-1	2021			15		*	14	14				15	1,442	49
	2022	*		10	7	*	11	11				11	922	47
	2023	*	*	9	10	*	12	12				12	1,272	45
# Tested (GR K-1)	2021			49		3	48	47				49	9,529	
	2022	2		45	39	3	47	44				47	9,582	
	2023	2	1	42	42	3	44	42				45	9,515	
2	2021			1	*		1	1				1	816	14
	2022			6	5	*	5	5				6	652	22
	2023	*		7	7	*	7	7				7	711	32
# Tested (GR 2)	2021			13	1		13	13				14	4,788	
	2022			22	19	5	21	20				22	4,600	
	2023	1		30	26	2	32	30				32	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		31.3		50.0		44.7		50.0		46.6		5.2
		48	10.4	48	0.0	47	6.4	46	4.3	58	10.3	58	5.2
			58.3		50.0		48.9		45.7		43.1		89.7
	2022		25.6		28.2		35.9		38.5		41.8		14.5
		39	5.1	39	10.3	39	2.6	39	10.3	55	9.1	55	1.8
			69.2		61.5		61.5		51.3		49.1		83.6
	2023		21.4		37.2		19.0		51.2		48.5		20.0
		42	2.4	43	4.7	42	9.5	43	9.3	66	7.6	65	3.1
			76.2		58.1		71.4		39.5		43.9		76.9
Wave 2 (MOY)	2021				41.2		31.4		37.3		25.8		10.8
		0		51	5.9	51	11.8	51	11.8	66	10.6	65	3.1
					52.9		56.9		51.0		63.6		86.2
	2022				13.7		30.0		39.2		26.0		6.2
				51	5.9	50	8.0	51	9.8	73	9.6	65	4.6
					80.4		62.0		51.0		64.4		89.2
	2023				48.3		10.3		24.1		19.6		7.3
				29	13.8	29	6.9	29	0.0	51	5.9	41	0.0
					37.9		82.8		75.9		74.5		92.7
Wave 3 (EOY)	2021				25.5		25.5		36.4		25.3		4.8
		0		55	5.5	55	10.9	55	7.3	83	6.0	83	1.2
					69.1		63.6		56.4		68.7		94.0
	2022				7.5		34.0		32.7		21.3		7.4
				53	1.9	53	5.7	52	5.8	75	5.3	68	1.5
					90.6		60.4		61.5		73.3		91.2
	2023				39.4		3.0		12.1		19.3		8.8
				33	12.1	33	6.1	33	3.0	57	1.8	57	1.8
					48.5		90.9		84.8		78.9		89.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		23.1		15.4		38.5		11.5		60.0		6.3	
		26	11.5	26	23.1	26	15.4	26	7.7	15	0.0	16	0.0	
			65.4		61.5		46.2		80.8		40.0		93.8	
	2022		25.0		18.8		25.0		37.5					*
		16	6.3	16	6.3	16	0.0	16	18.8	0		1	*	
			68.8		75.0		75.0		43.8				*	
	2023		17.4		17.4		21.7		13.0					
		23	8.7	23	4.3	23	8.7	23	8.7	0		0		
			73.9		78.3		69.6		78.3					
Wave 2 (MOY)	2021				3.4		0.0		17.2		0.0		*	
		0		29	20.7	15	20.0	29	24.1	14	14.3	1	*	
					75.9		80.0		58.6		85.7		*	
	2022				9.1		9.1		13.6				*	
				22	4.5	22	9.1	22	0.0	0		4	*	
					86.4		81.8		86.4				*	
2023				22.7		9.1		22.7						
			22	4.5	22	9.1	22	0.0	0		0			
				72.7		81.8		77.3						
Wave 3 (EOY)	2021				17.9		17.9		42.9					
		0		28	7.1	28	10.7	28	0.0	0		0		
					75.0		71.4		57.1					
	2022				13.0		13.0		13.0					
				23	4.3	23	0.0	23	8.7	0		0		
					82.6		87.0		78.3					
2023				20.8		16.7		37.5						
			24	0.0	24	12.5	24	8.3	0		0			
				79.2		70.8		54.2						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	36.4	33	75.8	33	21.2	48	16.7	48	6.3	
			0.0		0.0		0.0		0.0			
			63.6		24.2		78.8		83.3		93.8	
	2022	37	51.4	35	54.3	35	11.4	59	40.7	48	0.0	
			0.0		0.0		0.0		1.7		0.0	
			45.9		45.7		88.6		57.6		100.0	
	2023	30	36.7	30	40.0	42	4.8	43	11.6	28	3.6	
			0.0		0.0		26.2		23.3		0.0	
			63.3		60.0		69.0		65.1		96.4	
Wave 2 (MOY)	2021	32	34.4	32	56.3	32	15.6	48	18.8	48	8.3	
			0.0		0.0		0.0		0.0		0.0	
			65.6		43.8		84.4		81.3		91.7	
	2022	41	31.7	40	32.5	40	12.5	64	34.4	64	1.6	
			0.0		0.0		0.0		1.6		0.0	
			68.3		67.5		87.5		64.1		98.4	
	2023	29	20.7	29	20.7	39	5.1	39	5.1	17	0.0	
			0.0		0.0		10.3		33.3		11.8	
			79.3		79.3		84.6		61.5		88.2	
Wave 3 (EOY)	2021	35	20.0	34	32.4	32	6.3	51	13.7	38	28.9	
			0.0		0.0		0.0		0.0		0.0	
			80.0		67.6		93.8		86.3		71.1	
	2022	44	15.9	43	27.9	43	9.3	66	10.6	47	10.6	
			0.0		0.0		0.0		1.5		0.0	
			84.1		72.1		90.7		87.9		89.4	
	2023	28	14.3	28	28.6	39	7.7	42	4.8	30	6.7	
			0.0		0.0		0.0		26.2		3.3	
			85.7		71.4		92.3		69.0		90.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	15	80.0	15	60.0	15	0.0	0	0	0			
			0.0		0.0		0.0						
			20.0		40.0		100.0						
	2022	22	95.5	22	50.0	22	9.1	0	0	0	0		
			0.0		0.0		0.0						
			4.5		50.0		90.9						
	2023	14	78.6	14	50.0	16	6.3	17	58.8	4	4	*	
			0.0		0.0		12.5		17.6			*	
			21.4		50.0		81.3		23.5			*	
Wave 2 (MOY)	2021	15	60.0	15	73.3	15	20.0	0	0	0			
			0.0		0.0		0.0						
			40.0		26.7		80.0						
	2022	24	50.0	24	66.7	23	17.4	0	0	0	0		
			0.0		0.0		0.0						
			50.0		33.3		82.6						
	2023	13	38.5	13	46.2	16	18.8	16	31.3	0	0		
			0.0		0.0		6.3		18.8				
			61.5		53.8		75.0		50.0				
Wave 3 (EOY)	2021	16	31.3	16	43.8	16	18.8	0	0	0			
			0.0		0.0		0.0						
			68.8		56.3		81.3						
	2022	23	8.7	23	43.5	23	13.0	0	0	0	0		
			0.0		0.0		0.0						
			91.3		56.5		87.0						
	2023	13	30.8	13	15.4	16	25.0	16	25.0	4	4	*	
			0.0		0.0		6.3		18.8			*	
			69.2		84.6		68.8		56.3			*	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	8	21.1	13	34.2	26	68.4	23	60.5	12	31.6
	Intermediate	11	28.9	12	31.6	6	15.8	7	18.4	18	47.4
	Advanced	12	31.6	7	18.4	6	15.8	8	21.1	8	21.1
	Advanced High	7	18.4	6	15.8	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	9	25.7	20	57.1	20	57.1	20	57.1	20	57.1
	Intermediate	15	42.9	4	11.4	6	17.1	5	14.3	5	14.3
	Advanced	5	14.3	6	17.1	3	8.6	5	14.3	4	11.4
	Advanced High	6	17.1	5	14.3	6	17.1	5	14.3	6	17.1
2 (41)	Beginning	4	9.8	7	17.1	15	36.6	11	26.8	6	14.6
	Intermediate	10	24.4	22	53.7	13	31.7	16	39.0	19	46.3
	Advanced	13	31.7	8	19.5	8	19.5	9	22.0	8	19.5
	Advanced High	14	34.1	4	9.8	5	12.2	5	12.2	8	19.5
3 (28)	Beginning	4	14.3	2	7.1	12	42.9	10	35.7	4	14.3
	Intermediate	5	17.9	12	42.9	8	28.6	4	14.3	10	35.7
	Advanced	3	10.7	6	21.4	4	14.3	6	21.4	7	25.0
	Advanced High	16	57.1	8	28.6	4	14.3	8	28.6	7	25.0
4 (24)	Beginning	3	12.5	3	12.5	2	8.3	2	8.3	2	8.3
	Intermediate	6	25.0	8	33.3	10	41.7	7	29.2	7	29.2
	Advanced	6	25.0	7	29.2	10	41.7	5	20.8	11	45.8
	Advanced High	9	37.5	6	25.0	2	8.3	10	41.7	4	16.7


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 7 (24.1%)	Beginning	17			
	Intermediate	1	3		
	Advanced	1	0	2	
	Advanced High	0	0	5	
37 26 (70.3%)	Beginning	4			
	Intermediate	13	5		
	Advanced	2	3	2	
	Advanced High	4	1	3	
26 14 (53.8%)	Beginning	3			
	Intermediate	5	5		
	Advanced	0	2	4	
	Advanced High	0	0	7	
20 3 (15.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	10	
	Advanced High	0	0	3	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	3	10.0	4	13.3	8	26.7	3	10.0	3	10.0
	Intermediate	11	36.7	12	40.0	15	50.0	11	36.7	12	40.0
	Advanced	12	40.0	9	30.0	7	23.3	5	16.7	12	40.0
	Advanced High	4	13.3	5	16.7	0	0.0	11	36.7	3	10.0
ALL (196)	Beginning	31	15.8	49	25.0	83	42.3	69	35.2	47	24.0
	Intermediate	58	29.6	70	35.7	58	29.6	50	25.5	71	36.2
	Advanced	51	26.0	43	21.9	38	19.4	38	19.4	50	25.5
	Advanced High	56	28.6	34	17.3	17	8.7	39	19.9	28	14.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
28 <hr/> 8 (28.6%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	4	8	
	Advanced High	0	0	3	
140 <hr/> 58 (41.4%)	Beginning	26			
	Intermediate	20	30		
	Advanced	3	9	26	
	Advanced High	4	1	21	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

30	54.9	72.4	81.8		53.3	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

19	57.1	75.3	78.1		73.7	89.5	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

49	69.7	81.8	83.2		87.8	87.8	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

35	66.7	79.6	82.1		85.7	97.1	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

11	55.9	73.0	82.1		54.5	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

46	81.1	88.2	83.7		97.8	95.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

30	67.3	81.1	77.6		83.3	93.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

19	68.0	80.4	79.8		78.9	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

49	73.9	82.6	81.0		83.7	98.0	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

49	82.0	86.5	86.5		85.7	98.0	72.5	94.5
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**GRADE 5 SCIENCE**

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