

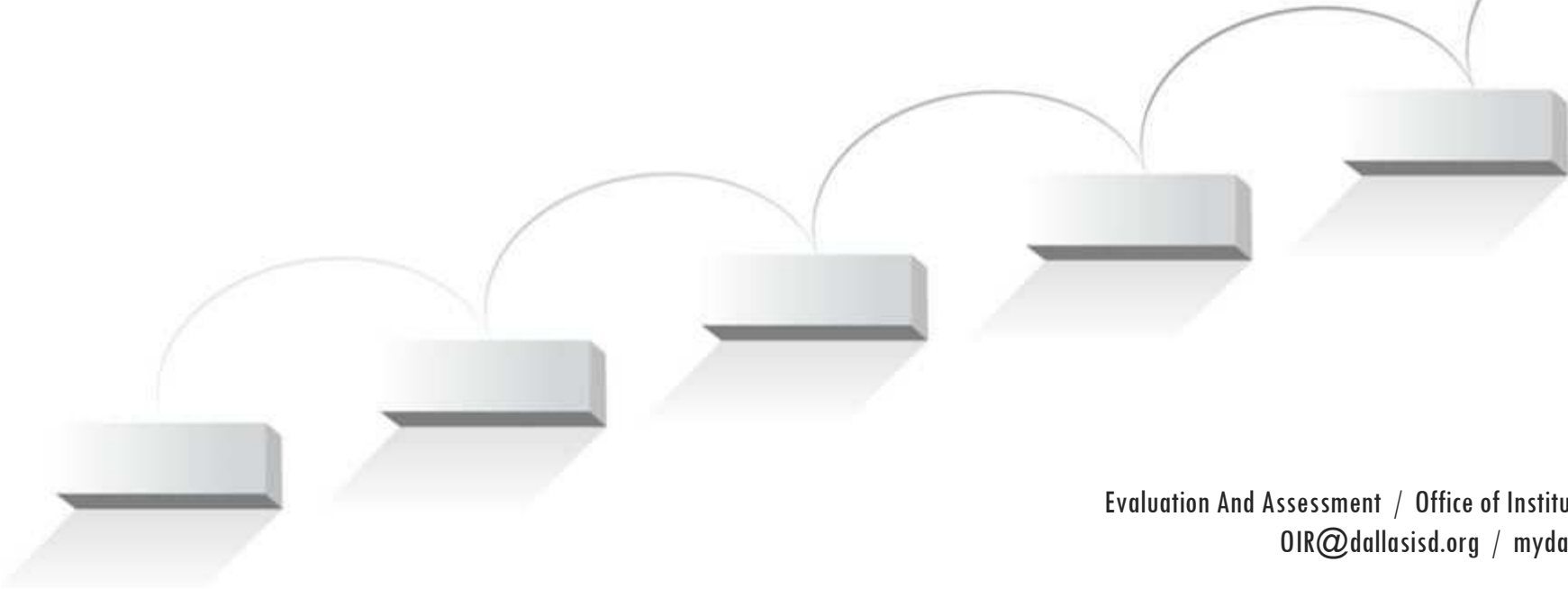
AUGUST 25, 2023 (UPDATED)

SKYLINE
FEEDER GROUP

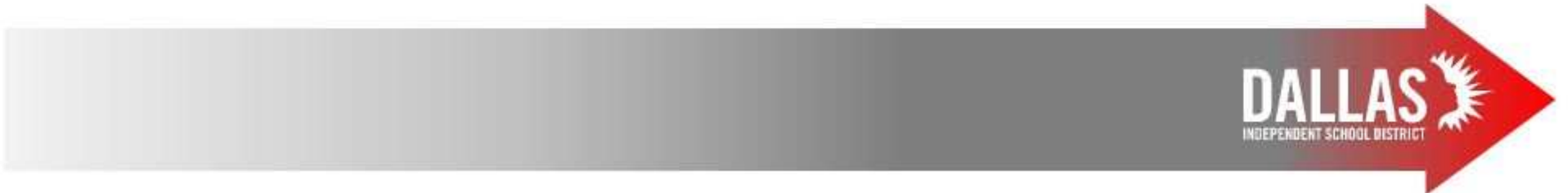
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	562
KN	604
1	716
2	603
3	640
4	608
5	646
6	625
7	712
8	633
9	1,174
10	1,072
11	742
12	860
ALL	10,197

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,376	23.3	286	40.1
American Indian/Alaska Native	18	0.2	*	*
Asian/Hawaiian/Pacific Islander	38	0.4	*	*
Hispanic	7,457	73.1	238	33.4
White	142	1.4	141	19.8
Multiple	162	1.6	17	2.4
Other* (teachers only)	—	—	31	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,895	67.6
Economically disadvantaged	8,746	85.8
Limited English proficient (LEP)	5,241	51.4
Special education	1,134	11.1
Talented and Gifted (TAG)	1,778	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	446	116	26.0	0	0.0	0	0.0	314	70.4	10	2.2	6	1.3
	2022	539	147	27.3	5	0.9	2	0.4	358	66.4	20	3.7	7	1.3
	2023	562	161	28.6	2	0.4	1	0.2	382	68.0	9	1.6	7	1.2
KN	2021	593	158	26.6	0	0.0	2	0.3	404	68.1	7	1.2	22	3.7
	2022	694	179	25.8	4	0.6	1	0.1	489	70.5	9	1.3	12	1.7
	2023	604	147	24.3	2	0.3	4	0.7	418	69.2	23	3.8	10	1.7
1	2021	674	163	24.2	2	0.3	4	0.6	468	69.4	11	1.6	26	3.9
	2022	620	177	28.5	0	0.0	3	0.5	419	67.6	7	1.1	14	2.3
	2023	716	173	24.2	3	0.4	2	0.3	515	71.9	12	1.7	11	1.5
2	2021	658	173	26.3	2	0.3	4	0.6	454	69.0	13	2.0	12	1.8
	2022	668	175	26.2	0	0.0	4	0.6	460	68.9	9	1.3	20	3.0
	2023	603	167	27.7	0	0.0	2	0.3	418	69.3	6	1.0	10	1.7
3	2021	700	193	27.6	1	0.1	2	0.3	471	67.3	9	1.3	24	3.4
	2022	637	165	25.9	3	0.5	4	0.6	446	70.0	14	2.2	5	0.8
	2023	640	167	26.1	0	0.0	5	0.8	441	68.9	9	1.4	18	2.8
4	2021	701	169	24.1	0	0.0	3	0.4	491	70.0	16	2.3	22	3.1
	2022	676	199	29.4	0	0.0	2	0.3	459	67.9	6	0.9	10	1.5
	2023	608	149	24.5	3	0.5	3	0.5	434	71.4	11	1.8	8	1.3
5	2021	724	196	27.1	0	0.0	2	0.3	502	69.3	8	1.1	16	2.2
	2022	669	162	24.2	1	0.1	6	0.9	472	70.6	13	1.9	14	2.1
	2023	646	175	27.1	0	0.0	4	0.6	452	70.0	6	0.9	9	1.4
PK-5	2021	4,496	1,168	26.0	5	0.1	17	0.4	3,104	69.0	74	1.6	128	2.8
	2022	4,503	1,204	26.7	13	0.3	22	0.5	3,103	68.9	78	1.7	82	1.8
	2023	4,379	1,139	26.0	10	0.2	21	0.5	3,060	69.9	76	1.7	73	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	673	184	27.3	0	0.0	1	0.1	467	69.4	10	1.5	10	1.5
	2022	704	205	29.1	1	0.1	3	0.4	475	67.5	8	1.1	11	1.6
	2023	625	144	23.0	3	0.5	5	0.8	443	70.9	16	2.6	13	2.1
7	2021	747	183	24.5	0	0.0	2	0.3	536	71.8	8	1.1	17	2.3
	2022	662	176	26.6	1	0.2	1	0.2	464	70.1	11	1.7	9	1.4
	2023	712	191	26.8	0	0.0	2	0.3	502	70.5	8	1.1	9	1.3
8	2021	762	185	24.3	0	0.0	1	0.1	547	71.8	4	0.5	25	3.3
	2022	732	168	23.0	1	0.1	3	0.4	538	73.5	7	1.0	14	1.9
	2023	633	159	25.1	1	0.2	1	0.2	452	71.4	8	1.3	12	1.9
6-8	2021	2,182	552	25.3	0	0.0	4	0.2	1,550	71.0	22	1.0	52	2.4
	2022	2,098	549	26.2	3	0.1	7	0.3	1,477	70.4	26	1.2	34	1.6
	2023	1,970	494	25.1	4	0.2	8	0.4	1,397	70.9	32	1.6	34	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
	2023	1,174	233	19.8	2	0.2	5	0.4	906	77.2	11	0.9	16	1.4
10	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
	2023	1,072	208	19.4	0	0.0	2	0.2	837	78.1	9	0.8	15	1.4
11	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
	2023	742	142	19.1	1	0.1	1	0.1	579	78.0	7	0.9	11	1.5
12	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
	2023	860	160	18.6	1	0.1	1	0.1	678	78.8	7	0.8	13	1.5
9-12	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7
	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4
	2023	3,848	743	19.3	4	0.1	9	0.2	3,000	78.0	34	0.9	55	1.4
ALL	2021	10,674	2,536	23.8	10	0.1	32	0.3	7,708	72.2	138	1.3	248	2.3
	2022	10,577	2,540	24.0	22	0.2	40	0.4	7,661	72.4	138	1.3	172	1.6
	2023	10,197	2,376	23.3	18	0.2	38	0.4	7,457	73.1	142	1.4	162	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	446	424	95.1	255	57.2	15	3.4	243	54.5	0	0.0	374	83.9	44.4	55.6	16.4
	2022	539	518	96.1	276	51.2	31	5.8	276	51.2	0	0.0	476	88.3	51.4	48.6	11.9
	2023	562	537	95.6	303	53.9	25	4.4	304	54.1	0	0.0	471	83.8	50.7	49.3	17.3
KN	2021	593	566	95.4	305	51.4	33	5.6	303	51.1	19	3.2	120	20.2	49.1	50.9	0.0
	2022	694	662	95.4	366	52.7	51	7.3	359	51.7	42	6.1	309	44.5	48.3	51.7	1.2
	2023	604	573	94.9	315	52.2	49	8.1	311	51.5	68	11.3	241	39.9	51.5	48.5	0.7
1	2021	674	642	95.3	353	52.4	54	8.0	358	53.1	67	9.9	60	8.9	49.0	51.0	1.6
	2022	620	599	96.6	322	51.9	67	10.8	324	52.3	59	9.5	103	16.6	50.6	49.4	2.9
	2023	716	674	94.1	395	55.2	71	9.9	397	55.4	106	14.8	128	17.9	49.0	51.0	2.9
2	2021	658	635	96.5	352	53.5	63	9.6	364	55.3	102	15.5	55	8.4	51.5	48.5	1.1
	2022	668	639	95.7	356	53.3	71	10.6	359	53.7	99	14.8	80	12.0	52.4	47.6	3.1
	2023	603	571	94.7	312	51.7	96	15.9	321	53.2	102	16.9	94	15.6	50.2	49.8	3.8
3	2021	700	663	94.7	410	58.6	77	11.0	435	62.1	106	15.1	54	7.7	50.7	49.3	1.0
	2022	637	610	95.8	358	56.2	69	10.8	368	57.8	132	20.7	74	11.6	52.7	47.3	2.2
	2023	640	603	94.2	351	54.8	93	14.5	359	56.1	134	20.9	85	13.3	50.3	49.7	0.8
4	2021	701	656	93.6	401	57.2	111	15.8	422	60.2	89	12.7	47	6.7	53.4	46.6	0.6
	2022	676	646	95.6	406	60.1	103	15.2	548	81.1	147	21.7	71	10.5	52.7	47.3	1.0
	2023	608	575	94.6	358	58.9	100	16.4	481	79.1	142	23.4	87	14.3	53.5	46.5	2.1
5	2021	724	692	95.6	413	57.0	100	13.8	544	75.1	102	14.1	52	7.2	53.6	46.4	0.0
	2022	669	626	93.6	391	58.4	112	16.7	566	84.6	145	21.7	75	11.2	54.1	45.9	1.6
	2023	646	604	93.5	392	60.7	109	16.9	513	79.4	187	28.9	97	15.0	52.5	47.5	0.8
PK-5	2021	4,496	4,278	95.2	2,489	55.4	453	10.1	2,669	59.4	485	10.8	762	16.9	50.6	49.4	2.3
	2022	4,503	4,300	95.5	2,475	55.0	504	11.2	2,800	62.2	624	13.9	1,188	26.4	51.7	48.3	3.2
	2023	4,379	4,137	94.5	2,426	55.4	543	12.4	2,686	61.3	739	16.9	1,203	27.5	51.1	48.9	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	673	625	92.9	343	51.0	95	14.1	524	77.9	112	16.6	44	6.5	49.5	50.5	0.6
	2022	704	662	94.0	167	23.7	114	16.2	474	67.3	105	14.9	72	10.2	58.4	41.6	1.1
	2023	625	584	93.4	370	59.2	111	17.8	495	79.2	112	17.9	93	14.9	54.7	45.3	0.6
7	2021	747	699	93.6	410	54.9	102	13.7	583	78.0	107	14.3	41	5.5	55.4	44.6	0.4
	2022	662	623	94.1	358	54.1	89	13.4	549	82.9	100	15.1	90	13.6	51.7	48.3	1.7
	2023	712	668	93.8	190	26.7	104	14.6	435	61.1	103	14.5	98	13.8	58.0	42.0	1.3
8	2021	762	711	93.3	385	50.5	89	11.7	553	72.6	70	9.2	56	7.3	55.5	44.5	0.7
	2022	732	665	90.8	421	57.5	78	10.7	622	85.0	99	13.5	69	9.4	54.5	45.5	4.8
	2023	633	596	94.2	349	55.1	80	12.6	516	81.5	92	14.5	89	14.1	50.7	49.3	1.3
6-8	2021	2,182	2,035	93.3	1,138	52.2	286	13.1	1,660	76.1	289	13.2	141	6.5	53.6	46.4	0.5
	2022	2,098	1,950	92.9	946	45.1	281	13.4	1,645	78.4	304	14.5	231	11.0	54.9	45.1	2.6
	2023	1,970	1,848	93.8	909	46.1	295	15.0	1,446	73.4	307	15.6	280	14.2	54.6	45.4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
	2023	1,174	935	79.6	690	58.8	89	7.6	954	81.3	225	19.2	206	17.5	50.2	49.8	10.3
10	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
	2023	1,072	781	72.9	509	47.5	74	6.9	742	69.2	195	18.2	69	6.4	51.8	48.2	6.6
11	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
	2023	742	500	67.4	354	47.7	55	7.4	493	66.4	156	21.0	47	6.3	48.1	51.9	1.5
12	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
	2023	860	545	63.4	353	41.0	78	9.1	574	66.7	156	18.1	29	3.4	48.4	51.6	2.6
9-12	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6
	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4
	2023	3,848	2,761	71.8	1,906	49.5	296	7.7	2,763	71.8	732	19.0	351	9.1	49.8	50.2	5.8
ALL	2021	10,674	9,283	87.0	5,123	48.0	1,048	9.8	6,806	63.8	1,433	13.4	1,129	10.6	50.8	49.2	2.8
	2022	10,577	9,217	87.1	5,118	48.4	1,102	10.4	7,246	68.5	1,633	15.4	1,792	16.9	51.6	48.4	5.4
	2023	10,197	8,746	85.8	5,241	51.4	1,134	11.1	6,895	67.6	1,778	17.4	1,834	18.0	51.3	48.7	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	606	10,216	592	97.7	10,002	97.9	67	11.1	4.7	523	9,094	86.3	89.0
	2022	720	10,601	666	92.6	9,857	93.0	68	9.5	8.0	544	8,573	75.6	80.9
	2023	618	9,795	572	92.6	9,098	92.9	39	6.3	4.9	504	8,293	81.6	84.7
1	2021	676	10,568	663	98.0	10,378	98.2	41	6.1	4.0	598	9,515	88.4	90.0
	2022	646	10,904	594	92.0	10,206	93.6	69	10.7	7.3	463	8,976	71.7	82.3
	2023	743	10,625	690	92.9	9,918	93.3	39	5.2	5.3	603	9,021	81.2	84.9
2	2021	657	10,574	643	98.0	10,394	98.3	42	6.4	3.8	584	9,653	88.9	91.3
	2022	713	10,614	666	93.4	9,987	94.1	63	8.8	6.0	558	8,941	78.3	84.2
	2023	617	10,350	579	93.7	9,734	94.0	32	5.2	4.7	518	8,998	83.9	86.9
3	2021	702	10,452	687	98.0	10,254	98.1	45	6.4	3.4	626	9,519	89.2	91.1
	2022	665	10,392	625	94.0	9,829	94.6	56	8.4	6.3	526	8,798	79.1	84.7
	2023	652	9,927	614	94.2	9,395	94.6	35	5.4	4.3	546	8,837	83.7	89.0
4	2021	710	10,526	694	97.8	10,325	98.1	41	5.8	2.9	626	9,562	88.1	90.8
	2022	711	10,478	669	94.1	9,930	94.8	46	6.5	5.8	578	8,981	81.3	85.7
	2023	628	9,872	594	94.6	9,372	94.9	37	5.9	4.5	532	8,790	84.7	89.0
5	2021	735	10,814	714	97.1	10,602	98.0	31	4.2	2.5	641	9,891	87.3	91.5
	2022	707	10,405	668	94.5	9,875	94.9	49	6.9	6.3	566	8,914	80.1	85.7
	2023	660	9,891	624	94.6	9,406	95.1	48	7.3	4.9	550	8,815	83.4	89.1
KN-5	2021	4,085	63,149	3,993	97.7	61,956	98.1	267	6.5	3.6	3,598	57,234	88.1	90.6
	2022	4,161	63,393	3,888	93.4	59,686	94.2	351	8.4	6.6	3,235	53,183	77.7	83.9
	2023	3,918	60,461	3,674	93.8	56,922	94.1	230	5.9	4.8	3,253	52,754	83.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	675	10,575	637	94.3	10,169	96.2	20	3.0	3.1	500	8,812	74.0	83.3
	2022	746	9,901	701	94.0	9,363	94.6	51	6.8	8.9	590	8,300	79.1	83.8
	2023	642	9,009	612	95.3	8,575	95.2	31	4.8	7.0	549	7,980	85.5	88.6
7	2021	753	10,601	698	92.8	10,119	95.5	24	3.2	2.9	519	8,710	69.0	82.2
	2022	711	10,335	658	92.5	9,689	93.7	66	9.3	10.8	544	8,457	76.5	81.8
	2023	727	9,404	694	95.5	8,895	94.6	43	5.9	9.0	623	8,106	85.7	86.2
8	2021	759	10,673	704	92.7	10,147	95.1	29	3.8	3.1	520	8,651	68.5	81.1
	2022	789	10,461	729	92.4	9,782	93.5	74	9.4	12.6	581	8,381	73.6	80.1
	2023	657	9,849	620	94.3	9,263	94.0	52	7.9	12.5	522	8,359	79.4	84.9
6-8	2021	2,187	31,848	2,039	93.2	30,435	95.6	73	3.3	3.0	1,539	26,173	70.4	82.2
	2022	2,247	30,697	2,089	93.0	28,834	93.9	191	8.5	10.8	1,715	25,138	76.3	81.9
	2023	2,027	28,262	1,926	95.0	26,732	94.6	126	6.2	9.6	1,694	24,445	83.6	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	1,185	13,245	1,043	88.0	12,348	93.2	55	4.6	4.2	747	8,679	63.1	65.5
	2022	1,448	12,879	1,177	81.3	11,301	87.7	207	14.3	18.1	828	9,837	57.2	76.4
	2023	1,221	12,036	961	78.7	10,367	86.1	112	9.2	17.0	724	9,480	59.3	78.8
10	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
	2022	1,025	9,985	873	85.2	8,831	88.4	134	13.1	14.4	682	7,793	66.5	78.0
	2023	1,093	10,832	898	82.1	9,421	87.0	61	5.6	11.8	725	8,798	66.3	81.2
11	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
	2023	743	7,794	629	84.6	6,861	88.0	41	5.5	9.3	555	6,565	74.7	84.2
12	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
	2023	855	8,718	751	87.8	7,619	87.4	26	3.0	6.9	638	6,639	74.6	76.2
9-12	2021	4,095	47,841	3,694	90.2	44,835	93.7	160	3.9	3.1	2,880	31,589	70.3	66.0
	2022	4,150	40,480	3,540	85.3	36,002	88.9	494	11.9	13.8	2,758	31,627	66.5	78.1
	2023	3,913	39,380	3,239	82.8	34,268	87.0	240	6.1	11.8	2,642	31,482	67.5	79.9
ALL	2021	10,367	142,838	9,727	93.8	137,226	96.1	500	4.8	3.3	8,017	114,996	77.3	80.5
	2022	10,558	134,570	9,516	90.1	124,521	92.5	1,036	9.8	9.7	7,708	109,948	73.0	81.7
	2023	9,858	128,103	8,839	89.7	117,922	92.1	596	6.0	8.0	7,589	108,681	77.0	84.8

Teachers: 713

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	286	40.1
Hispanic	238	33.4
White	141	19.8
Multiple	17	2.4
Other	31	4.3

Gender	Number	Percentage
Female	477	66.9
Male	236	33.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	76.1
2021-22	8.7	78.2
2022-23	8.3	72.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	90	12.6
1	35	4.9
2	52	7.3
3	35	4.9
4	39	5.5
5	37	5.2
1-3	122	17.1
More than 3	501	70.3
1 - 5	198	27.8
6 - 10	156	21.9
11 - 20	180	25.2
More than 20	89	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.6	60.9	54.7	30.6	65.8	61.2		58.0	53.9	56.1	60.2	330
	2022	100.0	49.4	65.3	59.1	41.9	74.4	68.0		60.0	58.3	59.2	69.7	346
	2023	100.0	56.7	75.0	65.3	42.3	79.1	71.8		62.3	70.7	66.3	71.5	365
4	2021	50.0	46.8	44.8	46.2	10.3	36.8	35.9		44.9	48.2	46.5	55.6	344
	2022	*	52.7	75.0	61.4	22.2	73.0	56.6		57.7	66.9	61.9	71.6	349
	2023	71.4	59.9	71.8	66.7	24.6	77.8	60.1		66.1	68.0	67.0	73.1	339
5	2021	71.4	53.7	64.8	58.4	36.4	57.3	42.0		55.6	62.0	58.6	66.9	360
	2022	90.0	68.6	76.7	72.8	34.5	78.6	68.8		69.1	77.9	73.5	77.3	362
	2023	*	65.9	78.0	71.2	25.4	80.3	64.9		67.8	77.2	72.1	77.7	366
3-5	2021	58.3	50.6	56.3	53.1	24.8	52.2	44.9		52.9	54.8	53.8	61.1	1,034
	2022	80.0	56.6	72.2	64.4	31.4	75.5	63.9		62.1	68.2	65.0	72.9	1,057
	2023	77.8	60.9	75.0	67.8	30.2	79.2	64.3		65.5	72.1	68.5	74.2	1,070

NUMBER TESTED IN GRADES 3-5													
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	34.7	45.3	42.4	10.8	43.7	36.2		38.0	46.9	42.6	54.2	617
	2022	62.5	52.0	63.0	60.4	32.3	47.9	50.2		57.7	62.5	59.7	60.7	695
	2023	56.3	55.0	62.2	59.8	26.4	59.6	56.7		55.4	66.4	60.5	69.0	607
7	2021	25.0	45.6	51.6	50.4	23.0	47.7	43.7		45.3	56.2	50.2	60.3	654
	2022	36.4	62.1	61.1	61.2	30.1	57.9	58.1		53.3	69.8	61.4	70.3	645
	2023	75.0	68.9	66.2	67.5	39.2	55.6	52.5		65.0	69.6	67.0	70.2	696
8	2021	*	53.5	57.8	57.5	21.7	52.0	48.1		53.5	61.0	56.8	66.4	676
	2022	42.9	68.1	69.9	68.8	35.8	65.0	66.1		66.6	71.5	68.8	75.9	715
	2023	50.0	71.7	65.5	67.5	39.7	59.9	62.7		57.8	75.8	66.7	76.5	621
6-8	2021	43.5	44.4	51.8	50.4	18.3	47.9	42.7		46.2	54.5	50.1	60.3	1,947
	2022	46.2	60.1	65.0	63.5	32.4	59.4	58.8		59.5	68.1	63.4	69.1	2,055
	2023	59.4	65.8	64.7	65.1	34.5	58.9	57.6		59.8	70.7	64.8	72.0	1,924

NUMBER TESTED IN GRADES 6-8													
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611	
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	84	52	140	25	26	40		74	71	145	2,182	330
	2022	0	79	59	137	18	21	33		76	65	141	1,825	346
	2023	0	71	43	120	30	19	31		72	51	123	1,743	365
4	2021	6	75	95	176	52	60	75		98	86	184	2,521	344
	2022	*	89	36	129	42	24	105		80	53	133	1,785	349
	2023	2	59	49	106	43	22	95		65	47	112	1,742	339
5	2021	2	82	56	142	35	35	119		84	65	149	2,009	360
	2022	1	49	41	92	36	22	87		56	40	96	1,445	362
	2023	*	57	40	99	47	24	88		64	38	102	1,461	366
3-5	2021	10	241	203	458	112	121	234		256	222	478	6,712	1,034
	2022	5	217	136	358	96	67	225		212	158	370	5,055	1,057
	2023	4	187	132	325	120	65	214		201	136	337	4,946	1,070

NUMBER TESTED IN GRADES 3-5													
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	109	233	327	58	183	308		183	171	354	4,079	617
	2022	3	98	173	259	63	85	238		170	110	280	3,664	695
	2023	7	63	163	229	64	147	211		146	94	240	2,699	607
7	2021	6	81	231	304	47	197	294		198	128	326	3,490	654
	2022	7	67	174	236	51	147	226		154	95	249	2,873	645
	2023	2	59	165	213	48	84	200		140	90	230	2,721	696
8	2021	*	73	206	268	47	167	255		177	115	292	3,026	676
	2022	4	51	159	203	34	148	210		130	93	223	2,316	715
	2023	4	43	154	191	38	140	188		133	74	207	2,164	621
6-8	2021	13	263	670	899	152	547	857		558	414	972	10,595	1,947
	2022	14	216	506	698	148	380	674		454	298	752	8,853	2,055
	2023	13	165	482	633	150	371	599		419	258	677	7,584	1,924

NUMBER TESTED IN GRADES 6-8													
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611	
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.2	27.8	20.1	16.7	28.9	25.2		21.0	22.7	21.8	32.1	330
	2022	50.0	19.9	36.5	29.6	12.9	46.3	40.8		26.3	34.0	29.8	45.3	346
	2023	50.0	31.7	40.7	36.1	13.5	44.0	40.0		36.1	37.9	37.0	46.8	365
4	2021	33.3	22.0	19.8	19.9	5.2	13.7	14.5		20.2	19.9	20.1	29.9	344
	2022	*	29.8	52.1	37.4	7.4	57.3	34.3		34.9	43.8	39.0	48.1	349
	2023	42.9	25.2	39.1	32.1	7.0	41.4	23.9		31.8	33.3	32.4	41.7	339
5	2021	57.1	27.7	34.0	30.5	18.2	28.0	16.1		29.6	32.2	30.8	40.6	360
	2022	70.0	38.5	51.1	44.4	18.2	51.5	37.3		40.3	50.8	45.6	54.0	362
	2023	*	41.3	52.2	45.1	11.1	55.7	38.2		38.7	57.5	47.3	52.4	366
3-5	2021	41.7	22.7	26.9	23.6	12.8	22.9	17.9		23.8	25.1	24.4	34.4	1,034
	2022	52.0	29.4	46.3	37.1	12.9	51.8	36.7		33.8	43.3	38.2	49.2	1,057
	2023	50.0	33.1	44.1	37.9	10.5	47.8	32.9		35.6	43.2	39.1	47.0	1,070

NUMBER TESTED IN GRADES 3-5													
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	20.0	14.4	17.8	16.7	1.5	14.8	11.6		10.2	23.0	16.9	23.9	617
	2022	50.0	24.5	29.1	27.8	8.6	19.6	17.4		25.9	31.7	28.3	33.2	695
	2023	31.3	28.6	32.3	30.9	6.9	29.7	25.3		29.1	34.6	31.6	44.3	607
7	2021	25.0	20.8	25.6	24.3	13.1	21.8	17.4		22.9	26.0	24.3	35.2	654
	2022	36.4	31.1	33.1	32.0	4.1	28.9	27.6		26.7	39.0	32.7	45.2	645
	2023	62.5	36.3	34.4	35.0	10.1	28.6	23.0		31.8	40.5	35.5	43.9	696
8	2021	*	21.7	29.5	27.9	6.7	22.4	18.7		24.7	31.2	27.5	37.7	676
	2022	14.3	35.0	40.5	39.1	13.2	36.9	33.9		37.0	41.1	38.9	48.3	715
	2023	12.5	36.8	35.7	35.4	11.1	30.1	28.2		25.7	45.8	35.6	48.2	621
6-8	2021	21.7	18.8	24.6	23.2	7.0	19.8	16.0		19.9	26.6	23.1	32.3	1,947
	2022	34.6	29.8	34.5	33.0	8.2	30.9	27.0		30.0	37.5	33.4	42.3	2,055
	2023	34.4	34.2	34.1	33.8	9.2	29.6	25.6		29.1	40.5	34.3	45.5	1,924

NUMBER TESTED IN GRADES 6-8													
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611	
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.6	8.3	7.1	8.3	6.6	7.8		7.4	8.4	7.9	15.6	330
	2022	20.0	12.2	14.7	13.4	3.2	19.5	19.4		11.6	16.7	13.9	26.5	346
	2023	16.7	9.1	10.5	11.0	1.9	6.6	5.5		9.9	10.9	10.4	18.2	365
4	2021	8.3	12.1	8.1	9.2	3.4	4.2	4.3		9.6	9.0	9.3	14.2	344
	2022	*	9.0	24.3	14.1	1.9	25.8	13.2		15.3	15.6	15.5	25.0	349
	2023	14.3	5.4	11.5	8.2	0.0	9.1	3.8		7.8	9.5	8.6	18.4	339
5	2021	28.6	13.6	21.4	16.7	10.9	15.9	8.3		17.5	17.0	17.2	25.7	360
	2022	20.0	21.2	30.7	25.1	3.6	30.1	18.6		23.8	28.2	26.0	35.4	362
	2023	*	18.6	23.1	18.3	3.2	23.8	15.1		13.6	29.3	20.8	26.1	366
3-5	2021	16.7	11.1	12.7	11.2	7.4	8.7	7.1		11.6	11.6	11.6	18.7	1,034
	2022	20.0	13.8	23.3	17.6	2.9	25.5	16.7		16.8	20.5	18.5	29.0	1,057
	2023	16.7	11.3	15.2	12.6	1.7	14.1	8.8		10.5	16.8	13.4	21.0	1,070

NUMBER TESTED IN GRADE 3-5													
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	10.0	5.4	6.6	6.3	1.5	5.5	3.9		4.7	7.8	6.3	10.2	617
	2022	25.0	10.3	13.5	11.9	3.2	8.0	6.3		10.2	15.7	12.5	16.0	695
	2023	12.5	11.4	9.5	9.5	2.3	7.4	6.4		8.0	12.1	9.9	17.8	607
7	2021	12.5	10.7	11.1	11.3	3.3	7.7	6.1		11.0	11.0	11.0	18.4	654
	2022	18.2	18.1	17.9	17.1	1.4	15.5	13.0		13.9	22.2	18.0	29.3	645
	2023	37.5	10.0	9.2	9.3	1.3	7.9	4.0		8.0	12.8	10.1	20.1	696
8	2021	*	6.4	9.8	8.3	0.0	6.9	4.9		8.7	8.8	8.7	16.3	676
	2022	14.3	17.5	21.2	21.1	5.7	18.4	16.2		19.8	21.2	20.4	29.2	715
	2023	0.0	11.2	12.8	12.1	0.0	8.9	6.9		8.6	16.0	12.2	22.5	621
6-8	2021	8.7	7.4	9.3	8.7	1.6	6.8	5.0		8.4	9.1	8.7	14.9	1,947
	2022	19.2	15.0	17.7	16.7	3.2	15.5	12.2		14.6	19.8	17.0	24.9	2,055
	2023	15.6	10.8	10.5	10.3	1.3	8.1	5.9		8.2	13.7	10.7	20.2	1,924

NUMBER TESTED IN GRADE 6-8													
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611	
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.8	48.2	52.6
	2022	73.8	57.3	48.8
	2023	54.4	37.3	2.1 / 10
4	2021	53.0	50.9	54.4
	2022	67.8	65.2	52.6
	2023	46.1	36.8	2.0 / 10
5	2021	57.8	58.9	62.4
	2022	66.9	68.3	67.5
	2023	59.2	50.9	3.5 / 10
3-5	2021	61.3	52.8	56.6
	2022	69.4	63.7	56.4
	2023	53.4	41.8	2.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	46.6	61.4	47.8
	2022	56.5	58.2	60.4
	2023	48.0	39.7	2.7 / 10
7	2021	56.3	54.1	56.1
	2022	62.5	55.2	60.2
	2023	56.0	44.3	2.8 / 10
8	2021	62.3	60.9	53.1
	2022	72.3	62.2	58.4
	2023	49.5	40.5	3.2 / 10
6-8	2021	55.3	58.7	52.4
	2022	63.9	58.6	59.7
	2023	51.4	41.6	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
	2022	87.5	59.3	65.9	66.1	25.4	55.4	57.6		59.6	70.9	64.9	64.9
	2023	75.0	71.5	73.2	73.9	26.4	69.0	69.3		70.5	74.8	72.5	71.1
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,692
ENGLISH II	2021	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
	2022	100.0	68.7	76.7	76.6	34.0	66.2	68.3		69.6	80.1	75.0	71.9
	2023	87.5	70.0	75.5	76.8	36.0	66.1	63.9		70.3	78.8	74.6	74.3
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	813	764	50	511	704		518	524	1,042	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5	127	279	333	57	243	376		227	198	425	4,055
	2022	1	100	319	326	50	267	402		259	167	426	4,036
	2023	2	57	198	201	39	173	240		143	122	266	3,091
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,692
ENGLISH II	2021	5	86	232	244	42	177	305		200	129	329	3,575
	2022	0	63	171	169	35	155	224		141	98	239	2,704
	2023	1	60	199	177	32	173	254		154	111	265	2,622
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	813	764	50	511	704		518	524	1,042	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
	2022	75.0	38.6	44.9	44.8	10.4	31.6	33.0		37.8	50.8	43.9	45.1
	2023	75.0	52.5	56.4	56.7	13.2	52.3	50.6		53.7	57.2	55.4	53.9
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,692
ENGLISH II	2021	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
	2022	50.0	48.8	59.2	57.8	9.4	45.6	45.4		50.9	62.0	56.6	53.8
	2023	75.0	50.0	58.4	59.4	10.0	46.8	43.9		52.7	61.5	57.1	55.3
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	813	764	50	511	704		518	524	1,042	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
	2022	12.5	2.8	4.5	4.5	0.0	1.0	0.9		3.4	5.2	4.3	7.7
	2023	37.5	3.5	8.0	6.5	1.9	6.8	5.2		6.6	8.1	7.3	11.4
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,692
ENGLISH II	2021	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
	2022	16.7	0.5	3.3	2.1	0.0	1.3	1.3		1.9	3.5	2.7	6.3
	2023	25.0	4.0	3.9	3.3	0.0	1.0	0.9		4.1	4.2	4.1	7.8
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	813	764	50	511	704		518	524	1,042	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	58.6	61.4	58.6	3.6 / 8	65.3	66.1
2022	68.5	55.9	53.6	4.2 / 8	68.9	69.1
2023	58.7	–	–	4.1 / 10	52.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	67.7	64.4	62.5	4.1 / 8	71.6	65.0
2022	65.8	65.6	58.8	4.5 / 8	73.0	76.2
2023	59.0	–	–	4.6 / 10	53.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	38.6	68.4	59.7	30.0	72.4	69.6		61.2	57.8	59.6	57.1	636
	2022	76.9	40.0	71.4	63.5	41.2	77.1	75.2		65.5	61.7	63.7	65.9	606
	2023	88.9	48.4	77.3	68.8	49.3	78.0	75.5		69.9	69.0	69.4	68.7	599
4	2021	30.8	33.6	63.4	53.6	18.5	64.9	62.6		53.3	56.0	54.6	55.0	623
	2022	50.0	44.7	74.2	64.8	27.1	75.1	65.3		64.2	66.3	65.2	65.8	638
	2023	80.0	52.1	75.2	69.0	28.4	79.2	67.7		68.2	70.4	69.3	69.7	573
5	2021	42.9	46.1	74.0	65.8	42.9	74.4	65.2		66.4	65.3	65.9	69.3	668
	2022	76.9	55.4	78.1	71.2	34.9	78.4	70.6		72.1	72.5	72.3	74.9	624
	2023	*	62.5	84.8	78.5	55.6	88.2	77.2		75.9	80.9	78.3	80.0	600
3-5	2021	38.5	39.8	68.7	59.8	30.3	70.7	65.8		60.5	59.8	60.1	60.5	1,927
	2022	71.9	46.6	74.6	66.5	33.3	76.8	69.8		67.2	66.9	67.1	68.8	1,868
	2023	83.3	54.5	79.1	72.1	44.7	82.0	73.3		71.4	73.5	72.4	72.8	1,772

NUMBER TESTED IN GRADES 3-5													
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707	
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	88.9	47.9	60.5	56.4	34.8	61.8	53.2		55.0	59.0	57.1	61.6	608
	2022	62.5	55.4	67.2	63.2	39.8	59.3	55.1		63.2	63.9	63.5	66.4	696
	2023	37.5	54.6	62.7	59.4	31.0	61.8	56.4		60.1	60.1	60.1	72.4	609
7	2021	14.3	15.1	29.9	25.8	13.8	25.3	22.3		23.9	28.0	25.8	28.6	515
	2022	42.9	21.3	19.6	20.7	16.2	17.4	18.8		21.9	18.1	20.2	33.8	435
	2023		*		*	*		*		*		*	40.0	2
8	2021	33.3	44.3	52.1	51.0	21.9	47.5	44.2		47.6	54.4	50.5	53.6	766
	2022	60.0	61.3	56.9	57.6	20.0	53.2	54.6		56.4	59.1	57.7	66.0	778
	2023	61.5	69.5	65.4	66.2	43.0	59.0	59.3		64.4	68.9	66.4	72.7	1,119
6-8	2021	50.0	37.7	48.7	45.8	23.9	45.6	40.7		43.2	48.9	45.9	52.7	1,889
	2022	56.0	48.0	52.7	51.1	27.3	45.2	45.9		51.0	51.6	51.3	60.9	1,909
	2023	48.3	64.5	64.5	63.7	37.9	60.3	58.1		62.8	65.7	64.1	69.7	1,730

NUMBER TESTED IN GRADES 6-8													
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	105	138	244	42	104	123		128	129	257	4,023	636
	2022	3	93	122	212	30	78	88		110	110	220	3,258	606
	2023	1	83	92	177	37	71	83		91	92	183	2,924	599
4	2021	9	97	162	272	66	128	145		150	133	283	4,186	623
	2022	3	104	111	215	62	94	183		120	102	222	3,297	638
	2023	2	70	100	169	58	69	150		95	81	176	2,801	573
5	2021	4	96	121	218	44	99	177		118	110	228	2,927	668
	2022	3	70	95	169	56	78	158		91	82	173	2,389	624
	2023	*	63	63	122	40	42	110		74	56	130	1,855	600
3-5	2021	16	298	421	734	152	331	445		396	372	768	11,136	1,927
	2022	9	267	328	596	148	250	429		321	294	615	8,944	1,868
	2023	4	216	255	468	135	182	343		260	229	489	7,580	1,772

NUMBER TESTED IN GRADES 3-5													
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707	
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	86	166	244	43	122	223		131	130	261	3,435	608
	2022	3	91	154	241	56	66	215		149	105	254	3,133	696
	2023	10	64	161	232	60	139	212		131	112	243	2,419	609
7	2021	6	107	255	359	50	218	334		210	172	382	2,632	515
	2022	4	111	225	326	57	180	307		189	158	347	2,688	435
	2023		*		*	*		*		*		*	1,200	2
8	2021	4	98	268	351	50	213	311		227	152	379	4,641	766
	2022	4	65	250	300	44	218	307		171	158	329	3,849	778
	2023	5	95	267	355	77	172	318		223	153	376	3,333	1,119
6-8	2021	11	291	689	954	143	553	868		568	454	1,022	10,708	1,889
	2022	11	267	629	867	157	464	829		509	421	930	9,670	1,909
	2023	15	161	428	589	139	311	532		356	265	621	6,952	1,730

NUMBER TESTED IN GRADES 6-8													
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	12.3	33.9	26.6	10.0	37.1	34.9		28.8	24.8	26.9	25.6	636
	2022	53.8	11.6	44.4	35.6	9.8	48.8	47.0		37.0	34.1	35.6	37.6	606
	2023	33.3	19.9	44.1	37.2	15.1	44.7	42.8		42.1	33.0	37.6	41.0	599
4	2021	23.1	21.9	36.3	32.1	8.6	38.4	37.1		32.1	32.5	32.3	30.1	623
	2022	50.0	16.0	40.8	33.4	11.8	43.0	34.3		37.0	30.7	34.0	37.0	638
	2023	50.0	29.5	53.1	47.2	12.3	56.0	44.4		48.2	44.5	46.4	45.7	573
5	2021	28.6	20.8	43.3	36.6	14.3	43.0	34.8		37.9	34.7	36.4	42.7	668
	2022	38.5	26.1	50.0	42.0	8.1	51.2	40.7		42.9	43.6	43.3	46.9	624
	2023	*	27.4	60.1	50.4	21.1	65.3	50.6		50.2	51.9	51.0	50.4	600
3-5	2021	19.2	18.2	38.0	31.8	11.0	39.5	35.5		33.0	30.7	31.9	32.8	1,927
	2022	46.9	17.8	45.1	37.0	9.9	47.6	39.9		39.0	36.1	37.6	40.5	1,868
	2023	45.8	25.5	52.5	44.9	16.4	55.7	46.3		46.8	43.1	45.0	45.7	1,772

NUMBER TESTED IN GRADES 3-5													
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707	
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	18.2	24.5	21.8	4.5	25.4	19.3		21.0	24.6	22.9	28.6	608
	2022	25.0	18.1	30.1	26.3	9.7	24.7	16.5		26.9	25.8	26.4	31.4	696
	2023	0.0	13.5	22.2	18.6	2.3	20.6	16.5		21.3	17.1	19.4	35.8	609
7	2021	0.0	2.4	8.0	6.2	1.7	5.1	4.2		6.2	6.3	6.2	6.5	515
	2022	0.0	2.1	2.1	2.2	1.5	2.3	1.3		2.9	1.0	2.1	7.8	435
	2023		*		*	*		*		*		*	13.7	2
8	2021	16.7	22.2	26.7	26.0	10.9	25.4	22.4		24.2	27.3	25.6	27.3	766
	2022	0.0	20.8	25.2	23.2	9.1	20.6	20.0		22.4	24.6	23.5	35.6	778
	2023	30.8	28.6	30.2	29.2	10.4	24.8	19.4		29.0	30.7	29.8	40.3	1,119
6-8	2021	18.2	15.4	20.9	19.2	5.9	19.6	16.1		18.3	20.7	19.4	24.4	1,889
	2022	8.0	14.6	22.0	19.5	6.9	16.7	14.3		19.6	19.8	19.7	29.4	1,909
	2023	13.8	23.8	27.3	25.4	7.1	22.8	18.3		26.3	25.7	26.1	36.3	1,730

NUMBER TESTED IN GRADES 6-8													
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	1.8	16.2	12.1	3.3	18.6	17.3		13.9	9.8	11.9	11.6	636
	2022	38.5	3.9	20.2	16.0	5.9	23.2	22.5		17.9	13.9	16.0	17.9	606
	2023	0.0	4.3	14.5	11.8	6.8	14.3	13.9		16.2	8.1	12.2	15.6	599
4	2021	15.4	13.0	20.1	18.3	3.7	20.3	19.3		19.3	16.6	18.0	16.4	623
	2022	16.7	3.7	22.0	15.9	0.0	23.9	17.6		17.3	15.8	16.6	18.5	638
	2023	10.0	6.8	22.8	18.3	2.5	24.1	17.7		21.7	14.2	18.2	19.3	573
5	2021	28.6	7.9	22.1	17.9	3.9	21.8	17.1		17.1	18.6	17.8	22.7	668
	2022	7.7	8.9	23.0	18.3	1.2	23.8	16.7		17.2	20.1	18.6	23.8	624
	2023	*	7.1	22.5	17.8	4.4	24.9	19.1		18.9	17.1	18.0	19.0	600
3-5	2021	15.4	7.3	19.5	16.1	3.7	20.2	17.8		16.8	15.0	15.9	16.9	1,927
	2022	21.9	5.4	21.8	16.7	1.8	23.7	18.5		17.4	16.7	17.1	20.1	1,868
	2023	8.3	6.1	20.0	16.0	4.5	21.3	17.2		18.9	13.1	16.1	18.0	1,772

NUMBER TESTED IN GRADE 3-5													
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707	
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0.0	0.6	6.4	5.2	1.5	5.6	3.8		3.8	6.0	4.9	9.3	608
	2022	12.5	4.4	8.5	7.2	2.2	6.2	2.9		7.4	7.6	7.5	10.6	696
	2023	0.0	5.0	3.7	3.7	2.3	3.6	2.9		5.8	1.8	3.9	11.9	609
7	2021	0.0	0.0	1.4	1.0	0.0	1.0	0.7		0.4	1.7	1.0	1.4	515
	2022	0.0	0.7	0.4	0.5	0.0	0.0	0.0		0.4	0.5	0.5	1.4	435
	2023		*		*	*		*		*		*	1.6	2
8	2021	0.0	2.8	5.0	4.1	1.6	3.7	2.9		4.4	4.2	4.3	6.0	766
	2022	0.0	2.4	6.0	5.2	1.8	4.3	3.6		5.4	4.9	5.1	11.9	778
	2023	7.7	3.9	6.1	5.2	1.5	5.0	2.9		6.2	4.7	5.5	12.7	1,119
6-8	2021	0.0	1.3	4.5	3.6	1.1	3.5	2.5		3.1	4.2	3.6	6.6	1,889
	2022	4.0	2.7	5.7	4.9	1.4	3.5	2.5		5.0	4.8	4.9	9.7	1,909
	2023	3.4	4.2	5.2	4.7	1.8	4.3	2.9		6.1	3.6	5.0	11.4	1,730

NUMBER TESTED IN GRADE 6-8													
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.7	52.3	53.1	58.5
	2022	69.5	56.1	52.0	48.1
	2023	48.2	46.2	45.9	65.3
4	2021	58.1	54.3	52.1	50.4
	2022	61.7	54.7	59.8	49.3
	2023	56.4	47.3	52.1	67.1
5	2021	53.6	62.1	52.0	54.2
	2022	64.8	60.0	62.0	54.7
	2023	62.5	55.4	47.0	57.7
3-5	2021	57.1	56.3	52.4	54.4
	2022	65.3	56.9	58.0	50.7
	2023	55.7	49.7	48.3	63.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	44.9	41.3	51.2	43.6
	2022	44.3	48.5	46.3	41.4
	2023	43.1	38.7	35.9	46.3
7	2021	32.5	36.2	30.5	34.9
	2022	28.8	29.9	29.7	36.3
	2023	*	*	*	*
8	2021	46.5	49.0	44.5	54.0
	2022	52.6	50.4	48.8	50.1
	2023	63.1	42.0	43.3	42.1
6-8	2021	42.2	43.0	42.8	45.4
	2022	44.1	45.0	43.6	43.8
	2023	56.0	40.8	40.7	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	62.5	42.8	60.1	54.0	35.6	55.8	50.8		50.9	59.6	55.3	69.4
	2022	83.3	61.6	69.6	69.7	41.3	67.3	64.7		66.3	69.6	67.8	79.2
	2023	87.5	78.7	78.0	79.7	58.0	75.7	75.4		73.8	82.2	78.1	83.7
Tests Taken	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	197	604	685	50	461	671		401	426	828	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	123	240	301	38	192	309		207	172	379	3,441
	2022	1	84	214	236	37	166	275		175	129	304	2,235
	2023	1	42	133	139	21	112	165		105	76	181	1,772
Tests Taken	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	197	604	685	50	461	671		401	426	828	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	12.5	7.9	18.0	15.3	1.7	14.7	11.9		14.9	15.5	15.2	32.4
	2022	50.0	20.5	33.3	32.6	6.3	31.6	25.0		29.8	31.1	30.4	48.1
	2023	37.5	36.0	35.8	36.4	12.0	31.2	29.7		33.7	37.6	35.6	48.2
Tests Taken	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	197	604	685	50	461	671		401	426	828	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	12.5	2.8	6.5	5.5	0.0	5.5	4.0		6.2	4.9	5.5	15.8
	2022	50.0	12.3	17.5	17.6	6.3	15.8	12.4		16.9	16.0	16.5	30.9
	2023	37.5	9.6	15.7	14.3	4.0	14.5	11.5		13.7	14.8	14.3	23.6
Tests Taken	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	197	604	685	50	461	671		401	426	828	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	38.3	47.3	42.9	40.6	40.2
2022	39.6	51.9	55.6	54.1	49.8
2023	44.9	52.3	48.5	49.1	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	50.0	24.4	47.1	39.1	18.1	48.3	35.8		44.6	32.7	39.0	54.9	541
	2022	72.7	37.2	56.9	50.0	22.4	56.8	49.9		52.1	51.5	51.8	60.4	556
	2023	*	47.6	60.3	55.7	21.7	63.4	54.9		56.5	56.8	56.6	59.1	551

NUMBER TESTED IN GRADE 5													
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	
2023	5	168	365	522	83	306	432		285	266	551	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	43.9	42.2	13.6	37.5	34.8		42.4	40.8	41.7	54.5	693
	2022	30.0	52.7	46.8	47.5	15.5	41.8	42.7		47.7	47.4	47.5	60.7	755
	2023	87.5	53.6	46.8	48.4	28.8	43.6	41.2		48.4	49.3	48.8	65.5	641

NUMBER TESTED IN GRADE 8													
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	
2023	8	181	434	601	66	291	464		349	292	641	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	133	181	315	59	136	248		159	171	330	3820	541
	2022	3	98	159	260	59	128	235		138	130	268	3468	556
	2023	*	88	145	231	65	112	195		124	115	239	3537	551

NUMBER TESTED IN GRADE 5													
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	
2023	5	168	365	522	83	306	432		285	266	551	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	98	290	373	51	232	333		221	183	404	4253	693
	2022	7	79	298	361	49	263	374		205	191	396	4059	755
	2023	1	84	231	310	47	164	273		180	148	328	3430	641

NUMBER TESTED IN GRADE 8													
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	
2023	8	181	434	601	66	291	464		349	292	641	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	16.7	4.5	14.9	11.0	4.2	16.0	11.1		12.5	9.4	11.1	23.4	541
	2022	27.3	17.3	25.7	23.3	5.3	25.7	20.9		26.4	20.9	23.7	33.0	556
	2023	*	16.1	31.2	26.1	9.6	32.7	25.9		27.7	26.7	27.2	29.4	551

NUMBER TESTED IN GRADE 5													
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	
2023	5	168	365	522	83	306	432		285	266	551	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	9.5	17.8	15.5	6.8	14.6	12.1		16.7	14.6	15.7	25.8	693
	2022	20.0	19.8	17.5	18.0	3.4	15.7	13.9		19.9	15.7	17.9	28.8	755
	2023	25.0	14.4	15.4	14.5	4.5	12.4	9.7		14.6	16.1	15.3	33.9	641

NUMBER TESTED IN GRADE 8													
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	
2023	8	181	434	601	66	291	464		349	292	641	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	0.6	4.4	3.1	1.4	4.9	3.4		3.5	2.4	3.0	8.9	541
	2022	9.1	5.1	7.9	6.9	1.3	6.8	5.3		7.3	6.7	7.0	13.7	556
	2023	*	4.8	10.7	8.4	2.4	12.4	9.7		10.9	7.1	9.1	11.9	551

NUMBER TESTED IN GRADE 5													
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	
2023	5	168	365	522	83	306	432		285	266	551	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.7	5.8	4.7	0.0	5.7	4.3		4.9	4.2	4.6	10.5	693
	2022	0.0	6.0	5.0	5.4	1.7	3.5	3.2		6.4	3.9	5.2	11.6	755
	2023	0.0	2.2	2.1	1.7	1.5	1.0	0.9		3.4	0.7	2.2	8.3	641

NUMBER TESTED IN GRADE 8													
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	
2023	8	181	434	601	66	291	464		349	292	641	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.2	48.6	53.1	51.2
	2022	61.8	60.3	53.5	57.7
	2023	52.7	47.8	39.1	59.8
8	2021	50.1	43.9	50.0	47.1
	2022	51.0	48.9	51.7	51.7
	2023	42.1	31.0	38.6	36.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
	2022	87.5	74.3	81.7	80.9	51.4	76.5	76.0		78.6	82.3	80.4	83.9
	2023	85.7	87.1	86.4	87.5	64.6	84.8	84.2		85.7	87.2	86.5	89.2
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	726	744	48	545	768		476	477	954	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	3	92	213	239	48	190	281		187	132	319	2,162
	2022	1	69	182	196	36	148	241		146	108	254	1,622
	2023	1	26	99	93	17	83	121		68	61	129	1,126
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	726	744	48	545	768		476	477	954	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
	2022	87.5	39.0	48.1	47.6	17.6	38.4	37.0		45.7	47.3	46.4	52.7
	2023	71.4	39.6	50.3	49.3	18.8	46.8	42.7		49.6	46.5	48.0	53.3
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	726	744	48	545	768		476	477	954	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
	2022	25.0	8.9	11.9	10.8	1.4	6.2	5.3		13.0	9.7	11.4	18.8
	2023	42.9	5.9	12.1	10.3	2.1	10.8	8.6		12.2	9.9	11.0	16.9
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	726	744	48	545	768		476	477	954	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.7	47.0	56.9	58.7	61.3
2022	55.2	54.1	57.5	49.9	65.2
2023	46.1	49.9	42.7	40.7	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	26.3	33.4	32.1	6.9	26.9	24.5		34.1	29.4	32.0	43.3	674
	2022	0.0	34.4	36.5	35.4	14.8	31.2	30.0		40.9	28.7	35.3	49.4	714
	2023	37.5	37.3	33.6	34.5	14.1	30.3	27.1		28.6	40.7	34.6	52.8	622

NUMBER TESTED IN GRADE 8													
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	
2023	8	153	446	588	64	350	505		315	307	622	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	112	327	425	54	255	372		251	207	458	4995	674
	2022	7	105	336	419	46	291	433		228	234	462	4947	714
	2023	5	96	296	385	55	244	368		225	182	407	4473	622

NUMBER TESTED IN GRADE8													
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	
2023	8	153	446	588	64	350	505		315	307	622	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	3.9	9.6	8.1	3.4	6.0	5.3		9.2	6.8	8.2	15.2	674
	2022	0.0	8.1	9.6	8.8	5.6	7.6	6.5		11.1	6.4	9.0	19.3	714
	2023	0.0	8.5	12.3	11.7	3.1	8.3	7.3		10.8	12.1	11.4	24.4	622

NUMBER TESTED IN GRADE 8													
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	
2023	8	153	446	588	64	350	505		315	307	622	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.3	2.4	2.2	0.0	0.6	0.6		2.4	2.0	2.2	5.3	674
	2022	0.0	1.3	3.2	2.8	0.0	1.9	1.5		4.1	0.9	2.7	9.5	714
	2023	0.0	3.9	3.4	3.9	1.6	2.9	2.6		4.4	3.3	3.9	11.1	622

NUMBER TESTED IN GRADE 8													
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	
2023	8	153	446	588	64	350	505		315	307	622	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.2	50.5	40.7	45.6
	2022	44.3	41.9	44.0	42.2
	2023	38.3	44.0	34.8	34.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
	2022	*	91.9	91.5	92.1	71.4	85.7	87.9		90.0	93.0	91.5	89.6
	2023	*	96.6	95.5	96.2	90.7	92.9	93.3		94.9	95.8	95.4	94.5
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	640	550	43	397	551		372	433	805	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	2	31	64	78	22	45	93		54	45	99	1,373
	2022	*	14	60	51	14	53	74		44	32	76	897
	2023	*	5	29	21	4	28	37		19	18	37	492
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	640	550	43	397	551		372	433	805	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
	2022	*	65.9	67.9	69.1	40.8	53.8	58.1		68.8	66.8	67.8	64.3
	2023	*	61.2	71.3	70.5	30.2	59.9	58.6		71.8	67.0	69.2	64.8
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	640	550	43	397	551		372	433	805	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
	2022	*	27.2	39.7	39.8	22.4	25.4	26.8		44.9	30.1	37.4	35.5
	2023	*	24.5	34.2	34.2	4.7	23.9	22.0		37.9	27.7	32.4	31.5
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	640	550	43	397	551		372	433	805	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	62.9	71.1	59.2	65.8
2022	67.6	69.5	67.4	71.0
2023	51.7	59.8	54.3	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63.2	63.6	20.8	63.8	63.9		57.1	69.1	63.3	58.9	316
	2022	*		68.2	68.5	20.0	68.4	69.2		64.4	73.0	68.8	59.7	272
	2023	*		62.0	61.1	27.3	61.7	62.2		59.7	64.2	62.1	58.4	253
4	2021	*		64.8	64.1	20.8	65.4	65.1		59.7	70.6	64.9	57.2	285
	2022	*		63.2	62.6	19.4	63.4	63.9		53.8	73.0	63.2	56.1	310
	2023	*		66.9	68.9	12.0	67.2	67.6		60.2	74.0	67.3	58.3	254
5	2021	*		78.7	79.2	34.8	78.5	78.5	*	73.4	84.8	78.8	83.5	320
	2022	*		70.0	69.5	6.9	70.1	71.6		64.3	77.9	70.3	71.2	279
	2023			78.8	78.9	25.0	79.2	81.0		73.2	84.3	78.9	69.5	261
3-5	2021	*		69.1	69.3	25.4	69.4	69.4	*	63.8	74.8	69.2	66.2	921
	2022	100.0		67.0	66.7	15.0	67.2	68.1		60.7	74.5	67.2	62.1	861
	2023	66.7		69.4	69.7	21.3	69.5	70.4		64.5	74.2	69.5	61.9	768

NUMBER TESTED IN GRADES 3-5													
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	
2023	6		758	729	75	761	730		369	399	768	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			116	111	19	113	112		66	50	116	1,677	316
	2022	*		85	81	16	85	80		48	37	85	1,516	272
	2023	*		95	93	16	95	91		48	48	96	1,457	253
4	2021	*		100	93	19	98	98		60	40	100	1,630	285
	2022	*		113	111	25	113	108		73	41	114	1,578	310
	2023	*		82	76	22	83	78		49	34	83	1,300	254
5	2021	*		68	64	15	68	68	*	45	23	68	605	320
	2022	*		83	80	27	83	76		56	27	83	987	279
	2023			55	52	21	54	47		34	21	55	937	261
3-5	2021	*		284	268	53	279	278	*	171	113	284	3,912	921
	2022	0		281	272	68	281	264		177	105	282	4,081	861
	2023	2		232	221	59	232	216		131	103	234	3,694	768

NUMBER TESTED IN GRADES 3-5													
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	
2023	6		758	729	75	761	730		369	399	768	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41.0	41.0	4.2	41.3	41.3		36.4	45.7	41.1	32.1	316
	2022	*		40.4	39.7	10.0	39.8	40.4		37.0	43.1	40.1	30.6	272
	2023	*		34.0	33.9	13.6	33.5	33.2		31.1	35.8	33.6	31.0	253
4	2021	*		43.0	43.2	8.3	43.5	43.4		36.2	50.7	43.2	32.3	285
	2022	*		42.3	41.8	9.7	42.7	43.1		32.9	52.6	42.6	36.0	310
	2023	*		45.6	45.9	8.0	44.7	45.6		39.8	49.6	44.9	39.0	254
5	2021	*		58.0	58.1	13.0	57.4	57.4	*	53.3	62.9	57.8	59.0	320
	2022	*		41.2	41.2	0.0	41.4	42.5		36.9	47.5	41.6	41.7	279
	2023			51.5	52.4	14.3	51.9	53.6		44.1	59.0	51.7	43.4	261
3-5	2021	*		47.5	47.7	8.5	47.6	47.6	*	42.4	53.0	47.6	40.7	921
	2022	66.7		41.4	40.9	6.3	41.4	42.1		35.6	47.9	41.5	35.9	861
	2023	16.7		43.8	44.2	12.0	43.5	44.2		38.5	48.1	43.5	37.5	768

NUMBER TESTED IN GRADES 3-5													
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	
2023	6		758	729	75	761	730		369	399	768	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.9	28.2	0.0	28.2	28.1		25.3	30.2	27.8	20.7	316
	2022	*		27.3	27.6	10.0	27.1	27.7		23.7	30.7	27.2	18.5	272
	2023	*		20.4	20.1	0.0	20.2	20.3		21.0	19.4	20.2	17.8	253
4	2021	*		23.9	24.7	8.3	24.4	24.2		21.5	27.2	24.2	16.9	285
	2022	*		23.1	23.2	3.2	23.3	23.7		17.7	28.9	23.2	21.4	310
	2023	*		25.8	26.2	8.0	25.3	26.1		20.3	30.5	25.6	19.1	254
5	2021	*		31.3	31.2	4.3	31.2	31.2	*	27.2	35.8	31.3	32.4	320
	2022	*		17.3	17.6	0.0	17.6	17.9		14.0	22.1	17.6	18.4	279
	2023			22.7	22.8	7.1	22.7	23.8		18.1	26.9	22.6	21.6	261
3-5	2021	*		27.9	28.2	4.2	28.1	28.0	*	24.8	31.2	27.9	23.2	921
	2022	33.3		22.6	22.8	3.8	22.7	23.1		18.2	27.5	22.6	19.4	861
	2023	16.7		23.0	23.0	5.3	22.7	23.4		19.8	25.6	22.8	19.4	768

NUMBER TESTED IN GRADE 3-5													
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	
2023	6		758	729	75	761	730		369	399	768	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.9	60.8	56.6
	2022	79.0	58.7	56.1
	2023	56.9	42.5	2.2 / 10
4	2021	61.7	59.3	64.3
	2022	61.5	59.8	63.6
	2023	63.2	50.9	4.1 / 10
5	2021	69.1	70.3	59.8
	2022	58.7	63.7	62.1
	2023	67.5	51.2	3.6 / 10
3-5	2021	67.1	63.7	60.1
	2022	66.1	60.7	60.8
	2023	62.6	48.2	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.5	37.5	*	37.5	28.6		*	28.6	33.3	37.7	9
	2022			45.5	50.0		45.5	50.0		*	33.3	45.5	41.5	11
	2023			47.1	46.7		47.1	45.5		*	50.0	47.1	48.2	17
4	2021			35.7	37.5	*	35.7	33.3		36.4	*	35.7	29.8	14
	2022			42.9	42.9		40.9	50.0		38.5	44.4	40.9	30.9	22
	2023			66.7	73.3		66.7	76.9		66.7	66.7	66.7	42.2	18
5	2021			50.0	50.0	*	50.0	50.0	*	16.7	*	50.0	48.0	10
	2022			61.9	66.7		61.9	61.5		66.7	50.0	61.9	43.4	21
	2023			51.7	56.5	*	53.6	68.4		50.0	54.5	51.7	56.1	29
3-5	2021			40.6	42.3	*	40.6	37.9	*	31.6	50.0	39.4	38.7	33
	2022			50.9	53.1		50.0	54.3		54.5	42.9	50.0	38.7	54
	2023			54.7	58.5	*	55.6	65.1		54.3	55.2	54.7	49.0	64

NUMBER TESTED IN GRADES 3-5													
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	
2023			64	53	2	63	43		35	29	64	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5	5	*	5	5		*	5	6	132	9
	2022			6	5		6	4		*	4	6	131	11
	2023			9	8		9	6		*	6	9	158	17
4	2021			9	5	*	9	8		7	*	9	146	14
	2022			12	12		13	7		8	5	13	172	22
	2023			6	4		6	3		4	2	6	193	18
5	2021			5	5	*	5	5	*	5	*	5	115	10
	2022			8	6		8	5		5	3	8	162	21
	2023			14	10	*	13	6		9	5	14	155	29
3-5	2021			19	15	*	19	18	*	13	7	20	393	33
	2022			26	23		27	16		15	12	27	465	54
	2023			29	22	*	28	15		16	13	29	506	64

NUMBER TESTED IN GRADES 3-5													
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	
2023			64	53	2	63	43		35	29	64	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.4	9
	2022			18.2	20.0		18.2	12.5		*	16.7	18.2	13.4	11
	2023			5.9	6.7		5.9	0.0		*	8.3	5.9	13.1	17
4	2021			21.4	25.0	*	21.4	25.0		18.2	*	21.4	10.1	14
	2022			9.5	9.5		9.1	14.3		0.0	22.2	9.1	9.6	22
	2023			16.7	20.0		16.7	23.1		25.0	0.0	16.7	15.0	18
5	2021			30.0	30.0	*	30.0	30.0	*	0.0	*	30.0	23.5	10
	2022			23.8	22.2		23.8	30.8		33.3	0.0	23.8	17.8	21
	2023			17.2	17.4	*	17.9	26.3		11.1	27.3	17.2	21.2	29
3-5	2021			18.8	19.2	*	18.8	20.7	*	10.5	28.6	18.2	14.8	33
	2022			17.0	16.3		16.7	20.0		18.2	14.3	16.7	13.8	54
	2023			14.1	15.1	*	14.3	18.6		14.3	13.8	14.1	16.6	64

NUMBER TESTED IN GRADES 3-5													
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	
2023			64	53	2	63	43		35	29	64	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	9
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.0	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	17
4	2021			7.1	12.5	*	7.1	8.3		9.1	*	7.1	3.4	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22
	2023			5.6	6.7		5.6	7.7		8.3	0.0	5.6	3.3	18
5	2021			20.0	20.0	*	20.0	20.0	*	0.0	*	20.0	9.5	10
	2022			4.8	0.0		4.8	0.0		6.7	0.0	4.8	6.6	21
	2023			3.4	0.0	*	3.6	5.3		0.0	9.1	3.4	3.1	29
3-5	2021			9.4	11.5	*	9.4	10.3	*	5.3	14.3	9.1	5.5	33
	2022			1.9	0.0		1.9	0.0		3.0	0.0	1.9	4.9	54
	2023			3.1	1.9	*	3.2	4.7		2.9	3.4	3.1	3.1	64

NUMBER TESTED IN GRADE 3-5													
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	
2023			64	53	2	63	43		35	29	64	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	37.5	42.7	31.7	41.7
	2022	65.9	41.3	37.7	38.6
	2023	31.8	30.2	37.8	60.0
4	2021	54.0	42.9	44.3	33.9
	2022	37.9	40.5	44.1	36.4
	2023	42.6	38.9	46.5	55.6
5	2021	48.3	58.8	46.7	55.0
	2022	49.2	49.6	48.1	50.0
	2023	48.3	39.3	37.5	44.8
3-5	2021	47.8	47.7	41.6	42.4
	2022	48.0	44.2	44.4	42.1
	2023	42.3	36.8	40.1	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		44.8	44.5	14.3	44.4	44.4	*	42.0	47.0	44.4	47.1	135
	2022	*		51.8	53.2	12.5	52.4	53.2		54.0	50.0	52.4	46.4	84
	2023			51.3	52.2	30.0	51.9	52.9		54.8	47.2	51.3	40.8	78

NUMBER TESTED IN GRADE 5													
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	
2023			78	69	10	77	68		42	36	78	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		74	71	6	75	75	*	40	35	75	650	135
	2022	*		40	37	7	40	36		23	17	40	555	84
	2023			38	33	7	37	32		19	19	38	591	78

NUMBER TESTED IN GRADE 5													
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	
2023			78	69	10	77	68		42	36	78	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		8.2	7.8	0.0	8.1	8.1	*	4.3	12.1	8.1	16.0	135
	2022	*		18.1	17.7	0.0	17.9	18.2		18.0	17.6	17.9	18.8	84
	2023			15.4	15.9	10.0	15.6	17.6		14.3	16.7	15.4	13.1	78

NUMBER TESTED IN GRADE 5													
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	
2023			78	69	10	77	68		42	36	78	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		0.7	0.8	0.0	0.7	0.7	*	0.0	1.5	0.7	4.1	135
	2022	*		4.8	3.8	0.0	4.8	3.9		2.0	8.8	4.8	6.6	84
	2023			1.3	1.4	0.0	1.3	1.5		2.4	0.0	1.3	2.7	78

NUMBER TESTED IN GRADE 5													
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	
2023			78	69	10	77	68		42	36	78	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.1	48.9	55.6	49.5
	2022	60.9	57.1	51.3	62.9
	2023	46.8	40.5	36.6	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023	*	*	*	*	*						75.0	62.8	8
1	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	48.4	291
	2022	*	31.3	39.1	31.7	2.0	21.1	26.7				32.6	36.6	270
	2023	63.6	29.1	37.0	32.7	15.4	28.9	27.6				33.6	39.9	351
K-1	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	49.4	291
	2022	*	31.3	39.1	31.7	2.0	21.1	26.7				32.6	37.9	270
	2023	66.7	29.7	38.0	33.1	17.5	28.9	27.6				34.5	41.4	359
# Tested (GR K-1)	2021	7	133	117	8	18	37	44				291	5,754	
	2022	5	147	92	208	49	19	30				270	5,967	
	2023	12	175	158	314	40	38	58				359	6,281	
2	2021	66.7	35.9	42.5	30.0	21.4	45.2	48.9				39.3	48.4	270
	2022	50.0	25.3	40.6	34.5	10.2	44.4	33.8				34.0	39.9	341
	2023	*	33.9	41.2	37.8	14.0	25.9	31.3				38.6	41.8	295
# Tested (GR 2)	2021	9	131	106	10	28	31	45				270	5,792	
	2022	6	162	138	278	59	54	74				341	5,940	
	2023	4	165	114	267	43	27	48				295	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023	*	*	*	*	*						3	102	8
1	2021	1	12	20	0	2	7	7				36	1,162	291
	2022	*	7	10	16	0	1	2				19	652	270
	2023	0	8	10	16	1	3	4				18	715	351
K-1	2021	1	12	20	0	2	7	7				36	1,277	291
	2022	*	7	10	16	0	1	2				19	724	270
	2023	1	8	12	17	1	3	4				21	818	359
# Tested (GR K-1)	2021	7	133	117	8	18	37	44				291	5,754	
	2022	5	147	92	208	49	19	30				270	5,967	
	2023	12	175	158	314	40	38	58				359	6,281	
2	2021	2	23	13	3	0	6	10				45	1,359	270
	2022	1	7	16	24	1	4	4				28	916	341
	2023	*	12	11	22	1	1	2				25	998	295
# Tested (GR 2)	2021	9	131	106	10	28	31	45				270	5,792	
	2022	6	162	138	278	59	54	74				341	5,940	
	2023	4	165	114	267	43	27	48				295	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	57.4	60.0	*	50.0	84.6	61.5				59.7	57.1	236
	2022	50.0	36.2	41.9	35.8	18.2	40.0	38.9				39.0	41.1	318
	2023	54.5	44.1	49.0	46.1	25.0	41.7	40.6				47.2	57.4	250
1	2021	37.5	30.3	42.6	*	18.5	47.4	40.8				36.5	46.7	307
	2022	*	31.4	39.4	32.1	7.8	25.0	25.7				33.3	35.7	288
	2023	66.7	35.7	47.1	40.9	18.5	40.5	42.3				42.8	44.1	318
K-1	2021	44.4	42.8	49.8	*	28.2	56.9	48.0				46.6	51.7	543
	2022	27.3	33.7	40.9	34.1	11.9	34.8	32.4				36.3	38.3	606
	2023	60.0	39.4	47.9	43.2	21.3	41.0	41.7				44.7	50.3	568
# Tested (GR K-1)	2021	9	264	219	5	39	51	75				543	10,412	
	2022	11	332	235	455	84	46	71				606	11,314	
	2023	20	284	242	528	47	61	84				568	10,715	
2	2021	44.4	37.5	57.0	*	22.2	65.0	60.0				46.1	49.7	297
	2022	*	30.9	41.4	41.8	14.8	46.2	40.3				38.5	44.5	335
	2023	*	40.3	46.4	44.5	20.0	36.0	40.9				44.2	48.7	278
# Tested (GR 2)	2021	9	144	128	3	36	40	55				297	6,004	
	2022	5	165	145	256	54	52	67				335	6,029	
	2023	4	149	112	263	40	25	44				278	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	22	19	*	1	4	7				45	1,120	236
	2022	2	11	10	15	1	3	3				23	655	318
	2023	2	13	8	23	2	0	1				26	894	250
1	2021	1	2	6	*	0	3	3				12	934	307
	2022	*	6	6	12	0	1	1				14	582	288
	2023	2	21	15	38	2	2	5				41	753	318
K-1	2021	1	24	25	*	1	7	10				57	2,054	543
	2022	2	17	16	27	1	4	4				37	1,237	606
	2023	4	34	23	61	4	2	6				67	1,647	568
# Tested (GR K-1)	2021	9	264	219	5	39	51	75				543	10,412	
	2022	11	332	235	455	84	46	71				606	11,314	
	2023	20	284	242	528	47	61	84				568	10,715	
2	2021	3	14	11	*	3	7	10				30	1,149	297
	2022	*	12	16	27	0	4	5				32	946	335
	2023	*	12	18	30	2	1	3				33	1,080	278
# Tested (GR 2)	2021	9	144	128	3	36	40	55				297	6,004	
	2022	5	165	145	256	54	52	67				335	6,029	
	2023	4	149	112	263	40	25	44				278	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023	*	*	*	83.3	*						80.0	66.4	10
1	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	52.9	607
	2022	*	41.6	37.4	38.6	9.8	33.1	33.0				39.0	46.4	562
	2023	53.8	40.5	45.9	44.4	20.6	43.0	44.4				44.8	47.9	705
K-1	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	53.5	607
	2022	*	41.6	37.3	38.6	9.8	33.0	33.0				38.9	47.6	563
	2023	57.1	40.7	46.4	44.8	21.9	43.0	44.4				45.3	48.8	715
# Tested (GR K-1)	2021	9	135	417	17	34	323	328				607	10,304	
	2022	5	154	375	466	82	285	276				563	10,488	
	2023	14	172	513	648	64	384	385				715	10,786	
2	2021	50.0	31.8	45.3	46.7	18.2	44.6	44.7				42.1	46.7	591
	2022	50.0	23.5	44.4	40.8	11.1	43.8	43.4				39.3	40.2	641
	2023	*	33.5	39.7	39.0	16.9	36.6	35.7				38.4	43.0	575
# Tested (GR 2)	2021	12	132	417	15	44	336	347				591	9,688	
	2022	8	162	426	539	90	331	327				641	9,585	
	2023	4	164	395	536	83	295	311				575	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023	*	*	*	2	*						3	123	10
1	2021	2	11	86	4	8	69	70				108	1,950	607
	2022	*	10	24	29	2	10	11				37	1,175	562
	2023	0	7	43	48	3	35	35				52	1,182	705
K-1	2021	2	11	86	4	8	69	70				108	2,117	607
	2022	*	10	24	29	2	10	11				37	1,341	563
	2023	1	7	45	50	3	35	35				55	1,306	715
# Tested (GR K-1)	2021	9	135	417	17	34	323	328				607	10,304	
	2022	5	154	375	466	82	285	276				563	10,488	
	2023	14	172	513	648	64	384	385				715	10,786	
2	2021	1	8	40	1	2	31	33				52	1,397	591
	2022	0	1	31	36	2	23	22				38	986	641
	2023	*	5	29	30	1	17	17				35	1,087	575
# Tested (GR 2)	2021	12	132	417	15	44	336	347				591	9,688	
	2022	8	162	426	539	90	331	327				641	9,585	
	2023	4	164	395	536	83	295	311				575	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	62.8	63.2	*	40.0	61.5	64.8				63.7	62.3	542
	2022	33.3	44.6	48.6	45.9	21.7	44.8	44.1				47.0	49.1	651
	2023	71.4	52.9	58.1	57.1	27.0	54.1	55.6				57.0	60.2	577
1	2021	30.0	32.9	59.2	37.5	32.6	57.9	57.6				51.7	54.3	627
	2022	*	36.2	45.9	43.3	14.9	41.1	40.6				43.1	46.0	585
	2023	58.3	50.6	55.2	53.6	21.1	53.8	55.6				54.1	53.8	686
K-1	2021	50.0	46.9	61.1	53.8	34.9	59.6	60.9				57.2	58.2	1,169
	2022	35.7	40.4	47.3	44.7	17.7	43.1	42.5				45.1	47.5	1,236
	2023	66.7	51.7	56.5	55.2	23.4	53.9	55.6				55.4	56.8	1,263
# Tested (GR K-1)	2021	14	275	819	13	63	626	627				1,169	19,324	
	2022	14	329	860	1,001	147	650	617				1,236	19,784	
	2023	33	298	902	1,195	94	692	691				1,263	19,244	
2	2021	83.3	31.9	51.9	*	21.2	54.1	53.6				47.7	45.4	612
	2022	44.4	23.2	43.8	40.8	14.3	40.5	41.2				39.3	40.9	644
	2023	*	38.4	49.2	46.3	19.7	47.4	47.5				46.6	48.6	554
# Tested (GR 2)	2021	12	144	437	5	52	342	349				612	9,836	
	2022	9	168	445	524	91	343	335				644	9,795	
	2023	5	151	386	527	76	289	299				554	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	30	67	*	2	57	59				104	2,140	542
	2022	2	14	43	43	0	27	26				59	1,309	651
	2023	2	16	43	62	1	29	28				65	1,654	577
1	2021	1	6	102	1	5	82	81				115	1,882	627
	2022	*	9	46	48	4	31	31				57	1,298	585
	2023	1	15	69	83	4	56	58				89	1,765	686
K-1	2021	1	36	169	2	7	139	140				219	4,022	1,169
	2022	2	23	89	91	4	58	57				116	2,607	1,236
	2023	3	31	112	145	5	85	86				154	3,419	1,263
# Tested (GR K-1)	2021	14	275	819	13	63	626	627				1,169	19,324	
	2022	14	329	860	1,001	147	650	617				1,236	19,784	
	2023	33	298	902	1,195	94	692	691				1,263	19,244	

2	2021	2	8	51	*	2	45	44				62	1,182	612
	2022	0	7	37	42	2	28	27				49	903	644
	2023	*	7	38	43	1	26	26				47	1,249	554
# Tested (GR 2)	2021	12	144	437	5	52	342	349				612	9,836	
	2022	9	168	445	524	91	343	335				644	9,795	
	2023	5	151	386	527	76	289	299				554	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	65.2	317
	2022		*	57.0	56.8	22.9	57.6	57.6				56.8	55.6	294
	2023	*	*	67.6	67.2	26.1	68.4	69.3				67.3	62.2	376
K-1	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	64.9	317
	2022		*	56.8	56.8	22.9	57.4	57.6				56.6	55.8	295
	2023	*	*	67.6	67.2	26.1	68.4	69.3				67.3	62.2	376
# Tested (GR K-1)	2021	2		305	9	15	293	289				317	4,901	
	2022		3	287	257	35	270	245				295	4,935	
	2023	3	1	370	351	23	361	342				376	5,283	

2	2021	*		64.7	*	26.7	64.9	65.0				64.4	61.5	329
	2022	*		60.5	59.8	16.2	60.8	60.4				61.0	55.4	305
	2023			65.8	65.8	40.0	65.8	65.5				65.8	60.3	298
# Tested (GR 2)	2021	2		323	4	15	313	309				329	4,772	
	2022	2		294	271	37	283	265				305	4,495	
	2023			298	284	40	281	275				298	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		104	1	2	99	99				106	1,275	317
	2022		*	44	40	1	39	37				45	815	294
	2023	*	*	107	98	0	103	99				107	1,059	376
K-1	2021	*		104	1	2	99	99				106	1,327	317
	2022		*	44	40	1	39	37				45	884	295
	2023	*	*	107	98	0	103	99				107	1,153	376
# Tested (GR K-1)	2021	2		305	9	15	293	289				317	4,901	
	2022		3	287	257	35	270	245				295	4,935	
	2023	3	1	370	351	23	361	342				376	5,283	

2	2021	*		99	*	1	94	92				101	1,204	329
	2022	*		74	70	2	70	67				77	910	305
	2023			77	70	2	72	68				77	1,010	298
# Tested (GR 2)	2021	2		323	4	15	313	309				329	4,772	
	2022	2		294	271	37	283	265				305	4,495	
	2023			298	284	40	281	275				298	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	62.3	*	42.9	62.0	63.2				62.2	55.8	296
	2022	*		56.6	56.9	19.2	56.9	57.7				56.3	52.5	341
	2023	50.0		55.4	55.8	18.2	55.7	56.3				55.5	57.1	299
1	2021	*		67.3	*	31.3	67.4	67.8				67.4	57.6	316
	2022		*	53.4	53.1	20.5	53.1	52.7				53.5	51.5	310
	2023	*	*	65.8	66.1	39.1	66.4	68.0				65.8	59.3	377
K-1	2021	*	*	64.9	85.7	34.8	64.8	65.6				64.9	56.7	612
	2022	*	*	55.1	55.1	20.0	55.1	55.4				55.0	52.0	651
	2023	61.5	*	61.2	61.5	32.4	61.8	63.0				61.2	58.3	676
# Tested (GR K-1)	2021	3	3	598	7	23	574	550				612	9,529	
	2022	3	2	641	570	65	617	560				651	9,582	
	2023	13	1	658	639	34	636	605				676	9,515	
2	2021	*		63.5	*	20.0	63.1	62.7				63.0	54.2	319
	2022	*		57.4	57.8	23.7	57.5	57.8				57.8	50.1	308
	2023			63.0	63.3	35.9	63.2	63.4				63.0	54.7	305
# Tested (GR 2)	2021	2		315	1	15	309	300				319	4,788	
	2022	3		303	268	38	292	268				308	4,600	
	2023			305	289	39	288	276				305	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	46	*	0	45	43				47	602	296
	2022	*		32	27	0	32	28				32	356	341
	2023	1		32	31	0	30	29				33	459	299
1	2021	*		81	*	3	77	76				82	840	316
	2022		*	43	39	1	42	40				43	566	310
	2023	*	*	81	76	4	80	78				81	813	377
K-1	2021	*	*	127	2	3	122	119				129	1,442	612
	2022	*	*	75	66	1	74	68				75	922	651
	2023	1	*	113	107	4	110	107				114	1,272	676
# Tested (GR K-1)	2021	3	3	598	7	23	574	550				612	9,529	
	2022	3	2	641	570	65	617	560				651	9,582	
	2023	13	1	658	639	34	636	605				676	9,515	
2	2021	*		70	*	0	67	64				71	816	319
	2022	*		57	50	2	52	48				57	652	308
	2023			62	58	4	59	58				62	711	305
# Tested (GR 2)	2021	2		315	1	15	309	300				319	4,788	
	2022	3		303	268	38	292	268				308	4,600	
	2023			305	289	39	288	276				305	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		25.1		42.7		34.2		58.5		62.5		19.1
		235	11.9	234	9.0	202	9.9	224	12.5	448	8.0	162	4.9
			63.0		48.3		55.9		29.0		29.5		75.9
	2022		29.0		29.2		37.0		43.2		55.6		34.6
		269	13.4	298	9.1	270	10.4	296	15.2	617	8.9	257	3.1
			57.6		61.7		52.6		41.6		35.5		62.3
	2023		24.9		35.2		42.1		58.9		55.0		26.4
		213	14.1	267	12.4	214	12.6	214	13.1	558	8.4	261	3.1
			61.0		52.4		45.3		28.0		36.6		70.5
Wave 2 (MOY)	2021				32.8		27.4		49.6		40.8		19.6
		0		241	10.0	223	14.8	238	11.3	498	9.6	275	5.1
					57.3		57.8		39.1		49.6		75.3
	2022				33.8		31.4		44.5		37.1		21.4
				290	12.8	277	13.4	283	8.8	636	9.6	318	3.5
					53.4		55.2		46.6		53.3		75.2
	2023				32.2		22.0		39.9		30.1		17.6
				239	10.5	232	8.2	233	12.0	551	8.5	245	3.7
					57.3		69.8		48.1		61.3		78.8
Wave 3 (EOY)	2021				31.4		29.0		41.0		23.9		16.8
		0		245	9.8	214	10.3	244	7.8	502	9.0	149	6.0
					58.8		60.7		51.2		67.1		77.2
	2022				27.3		29.6		46.7		28.4		19.5
				308	11.7	301	10.6	291	7.2	648	7.4	343	6.1
					61.0		59.8		46.0		64.2		74.3
	2023				29.5		25.5		36.8		24.8		14.2
				264	6.4	259	8.9	258	7.4	581	6.0	253	2.0
					64.0		65.6		55.8		69.2		83.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	277	18.4	277	25.3	259	28.2	273	16.8	67	34.3	172	18.6
			12.6		15.2		6.9		13.9		9.0		15.7
			69.0		59.6		64.9		69.2		56.7		65.7
	2022	300	19.3	344	22.4	301	32.9	331	16.0	6	16.7	234	27.4
			11.0		4.1		3.7		17.2		16.7		10.7
			69.7		73.5		63.5		66.8		66.7		62.0
	2023	322	23.3	323	24.1	323	34.7	321	14.6	12	91.7	145	22.1
			5.3		5.3		6.2		9.0		0.0		6.2
			71.4		70.6		59.1		76.3		8.3		71.7
Wave 2 (MOY)	2021	0		288	1.4	268	6.0	288	8.0	25	0.0	161	14.3
					15.6		29.5		32.3		12.0		8.7
					83.0		64.6		59.7		88.0		77.0
	2022			353	24.9	333	21.0	352	27.8	1	*	230	11.7
					6.2		10.8		6.3		*		7.4
					68.8		68.2		65.9		*		80.9
	2023			317	18.0	316	17.7	315	20.0	1	*	217	8.8
					2.5		12.3		5.4		*		3.2
					79.5		69.9		74.6		*		88.0
Wave 3 (EOY)	2021	0		294	25.5	277	15.9	294	32.7	24	8.3	156	6.4
					8.8		10.1		6.5		0.0		5.8
					65.6		74.0		60.9		91.7		87.8
	2022			345	27.8	320	21.3	344	20.3	1	*	230	3.9
					6.4		6.9		7.0		*		6.1
					65.8		71.9		72.7		*		90.0
	2023			325	14.5	323	17.6	325	20.6	2	*	222	5.4
					4.9		7.7		7.1		*		4.1
					80.6		74.6		72.3		*		90.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	178	62.4	143	72.0	148	14.2	402	28.6	286	14.0	
			6.2		0.0		0.0		9.7		1.0	
			28.7		28.0		85.8		61.7		85.0	
	2022	208	55.3	146	73.3	147	49.7	493	36.7	421	10.2	
			13.5		0.0		0.0		21.7		0.7	
			25.0		26.7		50.3		41.6		89.1	
	2023	194	56.2	183	57.9	228	25.0	242	19.8	257	5.1	
			3.1		0.0		12.3		23.1		4.7	
			38.7		42.1		62.7		57.0		90.3	
Wave 2 (MOY)	2021	178	36.0	149	43.6	160	23.8	410	21.0	355	11.8	
			5.1		0.0		0.0		9.5		0.0	
			57.3		56.4		76.3		69.5		88.2	
	2022	221	35.3	162	42.6	159	43.4	509	18.9	435	14.7	
			8.1		0.0		0.0		22.4		4.4	
			52.9		57.4		56.6		58.7		80.9	
	2023	165	40.0	166	39.2	212	27.4	216	16.2	296	13.9	
			0.0		0.0		9.4		23.1		6.1	
			60.0		60.8		63.2		60.6		80.1	
Wave 3 (EOY)	2021	189	14.8	162	21.0	161	12.4	436	6.9	353	13.3	
			3.2		0.0		0.0		11.5		0.6	
			79.9		79.0		87.6		81.7		86.1	
	2022	219	21.9	181	34.8	166	34.3	522	10.0	439	16.9	
			3.2		1.1		0.0		22.2		2.7	
			73.1		64.1		65.7		67.8		80.4	
	2023	168	26.2	166	48.8	207	24.2	212	12.7	207	20.3	
			0.6		0.0		6.8		22.6		5.3	
			73.2		51.2		69.1		64.6		74.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	226	74.8	203	50.2	201	30.8	1	*	47	6.4	
			4.9		0.0		0.0		*		0.0	
			16.4		49.8		69.2		*		93.6	
	2022	297	71.7	237	56.1	237	39.7	0		54	5.6	
			15.8		0.0		0.0				0.0	
			9.1		43.9		60.3				94.4	
	2023	270	76.7	265	56.6	327	33.6	329	24.3	197	23.4	
			1.5		0.0		13.5		19.1		0.0	
			21.5		43.4		52.9		56.5		76.6	
Wave 2 (MOY)	2021	235	35.7	214	44.4	214	26.2	0		46	8.7	
			3.0		0.0		0.0				0.0	
			57.9		55.6		73.8				91.3	
	2022	300	17.3	239	38.5	239	20.5	1	*	57	8.8	
			6.7		0.0		0.0		*		0.0	
			74.0		61.5		79.5		*		91.2	
	2023	270	28.5	271	39.9	333	14.1	333	14.1	261	8.4	
			0.0		0.0		4.5		17.4		1.9	
			71.5		60.1		81.4		68.5		89.7	
Wave 3 (EOY)	2021	249	8.0	223	29.1	223	14.3	0		49	8.2	
			0.4		0.0		0.0				0.0	
			90.4		70.9		85.7				91.8	
	2022	312	8.0	246	32.1	246	14.6	0		57	1.8	
			4.2		0.0		0.0				0.0	
			86.5		67.9		85.4				98.2	
	2023	265	18.1	266	33.1	327	13.8	325	9.8	247	11.7	
			0.0		0.0		6.7		19.4		1.6	
			81.9		66.9		79.5		70.8		86.6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (307)	Beginning	216	70.4	251	81.8	300	97.7	298	97.1	249	81.1
	Intermediate	63	20.5	35	11.4	2	0.7	4	1.3	53	17.3
	Advanced	20	6.5	15	4.9	1	0.3	0	0.0	1	0.3
	Advanced High	8	2.6	6	2.0	4	1.3	5	1.6	4	1.3
1 (390)	Beginning	163	41.8	235	60.3	306	78.5	276	70.8	214	54.9
	Intermediate	145	37.2	105	26.9	68	17.4	84	21.5	140	35.9
	Advanced	61	15.6	32	8.2	11	2.8	25	6.4	32	8.2
	Advanced High	21	5.4	18	4.6	5	1.3	5	1.3	4	1.0
2 (297)	Beginning	57	19.2	118	39.7	170	57.4	163	55.1	91	30.7
	Intermediate	132	44.4	159	53.5	101	34.1	108	36.5	172	58.1
	Advanced	54	18.2	15	5.1	23	7.8	20	6.8	30	10.1
	Advanced High	54	18.2	5	1.7	2	0.7	5	1.7	3	1.0
3 (337)	Beginning	21	6.2	83	24.6	134	40.2	97	29.1	45	13.5
	Intermediate	52	15.4	192	57.0	131	39.3	110	33.0	164	49.2
	Advanced	79	23.4	53	15.7	62	18.6	68	20.4	109	32.7
	Advanced High	185	54.9	9	2.7	6	1.8	58	17.4	15	4.5
4 (359)	Beginning	63	17.5	100	27.9	113	31.7	63	17.6	58	16.2
	Intermediate	95	26.5	117	32.6	143	40.1	119	33.3	145	40.6
	Advanced	130	36.2	113	31.5	85	23.8	82	23.0	120	33.6
	Advanced High	71	19.8	29	8.1	16	4.5	93	26.1	34	9.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
344 137 (39.8%)	Beginning	172			
	Intermediate	107	29		
	Advanced	6	20	6	
	Advanced High	0	3	1	
273 99 (36.3%)	Beginning	75			
	Intermediate	81	84		
	Advanced	6	9	14	
	Advanced High	0	2	1	
311 87 (28.0%)	Beginning	31			
	Intermediate	19	137		
	Advanced	0	53	53	
	Advanced High	0	2	13	
321 86 (26.8%)	Beginning	36			
	Intermediate	12	124		
	Advanced	0	40	74	
	Advanced High	0	2	32	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (382)	Beginning	55	14.4	98	25.7	83	21.7	42	11.0	43	11.3
	Intermediate	77	20.2	114	29.9	136	35.6	99	25.9	129	33.9
	Advanced	122	32.0	128	33.6	133	34.8	85	22.3	130	34.1
	Advanced High	127	33.3	41	10.8	30	7.9	156	40.8	79	20.7
6 (361)	Beginning	31	8.6	89	24.7	89	24.7	70	19.4	40	11.1
	Intermediate	135	37.4	204	56.5	160	44.3	112	31.0	180	49.9
	Advanced	123	34.1	62	17.2	107	29.6	104	28.8	133	36.8
	Advanced High	72	19.9	6	1.7	5	1.4	75	20.8	8	2.2
7 (190)	Beginning	23	12.2	45	23.9	56	29.6	46	24.3	31	16.6
	Intermediate	69	36.7	79	42.0	77	40.7	63	33.3	77	41.2
	Advanced	49	26.1	53	28.2	49	25.9	49	25.9	61	32.6
	Advanced High	47	25.0	11	5.9	7	3.7	31	16.4	18	9.6
8 (347)	Beginning	28	8.1	138	39.9	83	24.1	38	11.0	33	9.6
	Intermediate	108	31.2	158	45.7	159	46.1	131	38.0	184	53.5
	Advanced	101	29.2	44	12.7	92	26.7	92	26.7	111	32.3
	Advanced High	109	31.5	6	1.7	11	3.2	84	24.3	16	4.7
9 (630)	Beginning	77	12.6	318	52.0	127	20.6	42	6.8	71	11.9
	Intermediate	170	27.8	166	27.2	297	48.1	173	28.0	307	51.3
	Advanced	249	40.8	114	18.7	162	26.3	182	29.5	176	29.4
	Advanced High	115	18.8	13	2.1	31	5.0	220	35.7	44	7.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
346 140 (40.5%)	Beginning	24			
	Intermediate	17	104		
	Advanced	1	47	77	
	Advanced High	0	5	70	
327 48 (14.7%)	Beginning	20			
	Intermediate	19	154		
	Advanced	2	21	105	
	Advanced High	0	0	6	
154 31 (20.1%)	Beginning	13			
	Intermediate	3	64		
	Advanced	0	12	43	
	Advanced High	0	2	14	
282 71 (25.2%)	Beginning	14			
	Intermediate	16	135		
	Advanced	1	39	59	
	Advanced High	0	1	14	
517 63 (12.2%)	Beginning	18			
	Intermediate	6	237		
	Advanced	0	17	133	
	Advanced High	0	2	38	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (462)	Beginning	41	9.2	203	45.3	75	16.7	29	6.4	27	6.2
	Intermediate	126	28.1	121	27.0	180	40.0	199	44.2	233	53.4
	Advanced	196	43.8	109	24.3	173	38.4	114	25.3	142	32.6
	Advanced High	85	19.0	15	3.3	22	4.9	108	24.0	34	7.8
11 (341)	Beginning	15	4.5	166	49.8	41	12.2	12	3.6	12	3.6
	Intermediate	68	20.4	82	24.6	137	40.7	109	32.3	187	56.8
	Advanced	143	42.9	78	23.4	139	41.2	108	32.0	103	31.3
	Advanced High	107	32.1	7	2.1	20	5.9	108	32.0	27	8.2
12 (311)	Beginning	20	6.6	181	59.3	34	11.0	10	3.2	11	3.6
	Intermediate	79	25.9	68	22.3	106	34.3	96	31.1	192	63.4
	Advanced	140	45.9	52	17.0	134	43.4	98	31.7	87	28.7
	Advanced High	66	21.6	4	1.3	35	11.3	105	34.0	13	4.3
ALL (4,714)	Beginning	810	17.4	2,025	43.4	1,611	34.5	1,186	25.4	925	20.0
	Intermediate	1,319	28.3	1,600	34.3	1,697	36.3	1,407	30.1	2,163	46.8
	Advanced	1,467	31.5	868	18.6	1,171	25.1	1,027	22.0	1,235	26.7
	Advanced High	1,067	22.9	170	3.6	194	4.2	1,053	22.5	299	6.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
329 65 (19.8%)	Beginning	16			
	Intermediate	6	141		
	Advanced	0	30	69	
	Advanced High	0	2	27	
209 37 (17.7%)	Beginning	9			
	Intermediate	2	107		
	Advanced	0	19	48	
	Advanced High	0	3	13	
201 23 (11.4%)	Beginning	6			
	Intermediate	0	121		
	Advanced	1	12	40	
	Advanced High	0	0	10	
3,616 888 (24.6%)	Beginning	435			
	Intermediate	289	1,437		
	Advanced	17	319	721	
	Advanced High	0	24	239	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

556	54.5	71.0	71.9	72.1	57.0	72.7	48.1	81.0
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ALGEBRA I HONORS

298	60.7	73.2	77.7	78.3	64.1	76.8	66.7	90.4
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ALGEBRA II

682	48.2	68.9	74.4	75.3	45.6	83.3	47.1	87.9
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ALGEBRA II HONORS

371	62.3	72.4	77.8	78.8	63.9	81.1	57.1	89.5
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ASTRONOMY

172	48.7	69.2	77.3	78.7	48.8	86.6	56.3	88.4
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BIOLOGY

685	46.8	72.5	74.0	74.2	61.6	75.6	58.3	86.6
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BIOLOGY HONORS

264	56.8	73.0	79.4	80.5	64.4	88.6	69.7	92.8
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CHEMISTRY

937	42.3	70.1	78.7	80.2	51.4	84.1	44.3	84.3
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CHEMISTRY HONORS

382	61.2	74.1	81.0	82.1	62.3	93.7	61.1	92.4
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ECONOMICS

322	65.8	78.6	80.1	80.4	76.4	95.0	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

514	47.5	73.7	77.2	77.8	63.4	86.0	61.4	88.5
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ALGEBRA II HONORS

362	57.3	77.5	78.0	78.1	81.8	83.4	72.4	88.8
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ASTRONOMY

11	53.6	74.2	78.6	79.4	54.5	90.9	58.5	77.4
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

667	41.1	71.0	74.1	74.6	53.5	78.0	48.2	83.6
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CHEMISTRY HONORS

349	50.7	69.8	81.2	83.2	47.6	88.8	61.8	90.4
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ECONOMICS

4	*	*	*	*	*	*	65.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

626	54.1	71.3	76.8	77.8	60.4	80.2	47.2	83.3
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ENGLISH I ESOL BEGINNER

43	37.2	68.1	74.5	75.6	32.6	74.4	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

29	39.4	69.2	77.3	78.8	51.7	96.6	47.6	97.6
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ENGLISH I HONORS

280	63.6	72.0	81.2	82.9	63.6	95.4	60.6	92.6
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ENGLISH II

703	54.9	73.0	78.2	79.1	66.4	87.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

37	35.8	67.9	75.1	76.4	35.1	89.2	47.5	96.1
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ENGLISH II HONORS

304	61.7	72.0	84.6	86.8	62.8	96.4	64.4	94.1
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ENGLISH III

457	53.1	71.9	77.3	78.3	59.3	83.4	52.6	84.6
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ENGLISH IV

621	56.1	76.9	77.2	77.2	77.8	88.2	62.6	91.3
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ENVIRONMENTAL SYSTEMS

141	62.6	78.4	75.0	74.3	80.9	70.9	59.7	91.9
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FRENCH I

162	60.7	73.8	83.8	85.6	72.2	85.2	65.2	91.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

352	53.9	73.9	77.7	78.3	66.5	83.2	57.8	85.2
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ENGLISH IV

4	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

42	60.5	73.7	73.7	73.7	66.7	81.0	46.9	88.6
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FRENCH I

125	55.6	74.4	84.3	86.1	67.2	87.2	72.5	92.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

115	61.6	71.9	94.9	99.0	65.2	100.0	68.0	97.1
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GEOMETRY

473	48.1	72.7	71.8	71.6	57.9	68.1	49.6	86.8
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GEOMETRY HONORS

377	51.1	70.6	74.4	75.1	54.9	80.9	58.2	91.7
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GOVERNMENT

301	66.0	77.8	80.5	80.9	77.1	96.0	57.7	95.1
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HS HEALTH EDUCATION

438	65.9	75.6	83.7	85.2	75.1	92.9	74.0	93.9
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HS VARSITY BAND

46	54.9	71.8	95.8	100.1	65.2	100.0	54.8	97.0
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PHYSICS

420	41.5	71.2	75.4	76.1	55.2	84.0	51.1	89.1
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PHYSICS HONORS

124	46.1	70.1	82.4	84.6	49.2	91.9	60.6	95.2
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PRE-CALCULUS

375	52.7	68.5	77.6	79.2	46.7	88.3	33.1	91.4
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PRE-CALCULUS HONORS

211	69.6	78.3	82.0	82.6	77.3	85.8	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

154	59.1	75.5	79.1	79.7	73.4	89.6	67.3	90.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

80	49.6	71.5	87.4	90.3	58.8	97.5	72.4	95.0
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GEOMETRY

364	42.7	71.3	71.7	71.8	54.7	71.2	44.9	85.3
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GEOMETRY HONORS

331	45.3	69.6	74.1	74.9	47.7	77.9	58.5	89.2
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GOVERNMENT

6	72.3	78.2	82.5	83.3	100.0	100.0	55.6	95.3
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HS HEALTH EDUCATION

304	66.9	78.0	84.8	86.0	80.3	95.1	73.5	93.2
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HS VARSITY BAND

26	54.5	75.6	95.4	98.9	80.8	100.0	68.0	98.2
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PHYSICS

286	42.9	71.9	75.1	75.6	60.5	84.3	58.9	87.7
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PHYSICS HONORS

111	40.0	70.5	81.1	83.0	48.6	95.5	66.6	91.9
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PRE-CALCULUS

64	54.2	74.5	81.3	82.5	62.5	93.8	48.3	95.8
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PRE-CALCULUS HONORS

163	70.0	82.0	84.9	85.5	84.0	94.5	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

128	54.9	76.3	80.9	81.8	79.7	92.2	68.4	87.1
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

256	62.4	78.3	81.3	81.8	78.9	90.2	73.2	91.8
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SPANISH II

352	64.1	78.5	82.7	83.4	79.5	92.0	73.1	93.3
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STUDIO ART I

633	54.7	73.4	86.6	89.0	67.9	91.0	68.7	92.7
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U.S. HISTORY

630	56.2	73.2	73.8	73.9	64.8	79.7	53.6	86.9
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WORLD GEOGRAPHY

557	54.1	74.5	78.3	79.0	68.0	87.6	46.6	87.7
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WORLD GEOGRAPHY HONORS

258	64.2	76.1	84.5	86.0	74.4	97.3	62.9	92.1
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WORLD HISTORY

568	52.2	73.5	81.5	82.9	63.2	93.1	52.2	88.3
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WORLD HISTORY HONORS

319	68.3	81.0	83.5	83.9	90.3	89.7	72.8	92.9
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Middle School Exams

ASTRONOMY 8

30	51.7	71.0	85.7	87.4	56.7	96.7	60.0	97.1
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MATHEMATICS 6

154	39.3	70.6	74.3	74.7	53.2	76.0	66.0	85.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

211	70.2	82.8	79.3	78.6	86.3	91.0	79.7	92.9
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SPANISH II

254	71.5	83.9	84.0	84.1	88.2	94.5	83.9	93.9
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STUDIO ART I

499	47.4	69.1	86.0	89.0	52.3	90.8	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

443	58.4	76.9	78.3	78.6	73.8	89.4	49.8	86.0
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WORLD GEOGRAPHY HONORS

236	67.5	80.5	83.7	84.2	87.3	96.2	74.2	93.0
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WORLD HISTORY

433	54.9	73.4	80.4	81.6	64.7	94.0	48.5	88.3
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WORLD HISTORY HONORS

286	71.2	80.8	84.9	85.7	88.8	92.7	66.7	91.4
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ASTRONOMY 8

26	59.6	75.8	81.7	82.3	73.1	100.0	57.6	94.0
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MATHEMATICS 6

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS

419	40.7	67.1	74.1	74.9	36.0	75.7	62.3	91.1
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MATHEMATICS 7 HONORS

654	47.7	72.0	78.4	79.1	51.1	84.7	67.5	90.9
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MATHEMATICS 8

395	40.6	67.0	74.9	75.8	39.2	70.9	49.4	83.6
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MS ART I STUDIO

86	43.7	70.4	76.5	77.2	51.2	72.1	76.0	96.5
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MS HEALTH EDUCATION 8

279	60.0	73.3	89.3	91.1	66.7	97.1	76.1	93.9
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MS VARSITY BAND

72	50.6	71.5	92.6	94.9	54.2	97.2	51.7	96.5
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PHYSICAL EDUCATION 6

392	52.8	70.5	93.5	96.0	56.9	99.2	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

377	55.2	74.1	91.9	93.8	69.8	98.9	77.4	97.9
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PHYSICS 8

157	36.2	64.6	80.5	82.3	19.7	86.6	57.9	95.5
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READING LANGUAGE ARTS 6

136	37.6	67.2	66.5	66.4	31.6	45.6	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

402	44.8	69.3	78.6	79.6	46.0	91.5	71.4	95.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

75	43.9	68.2	71.0	71.3	44.0	56.0	63.2	94.6
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MS HEALTH EDUCATION 8

254	59.3	70.9	85.3	86.9	58.7	98.0	72.2	93.7
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MS VARSITY BAND

62	53.1	68.7	95.4	98.4	41.9	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

371	52.4	70.2	95.7	98.5	52.6	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

252	59.2	75.0	95.7	98.0	65.5	98.4	75.6	98.9
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PHYSICS 8

147	36.5	67.2	76.6	77.7	37.4	68.7	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

138	49.1	70.7	79.2	80.1	54.3	90.6	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

473	56.9	70.6	85.1	86.7	57.1	98.5	80.4	95.4
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READING LANGUAGE ARTS 8

170	47.5	70.3	70.6	70.6	52.9	67.1	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

393	49.7	67.9	79.5	80.8	47.6	85.8	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

20	27.7	65.6	69.5	69.9	25.0	60.0	53.2	83.6
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RLA 6 ESL INTERMEDIATE YEAR 2

16	43.7	71.4	73.4	73.6	56.3	50.0	49.1	82.5
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RLA 7 ESL BEGINNER YEAR 1

18	27.8	65.1	73.2	74.1	0.0	72.2	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

19	41.9	71.9	75.3	75.7	68.4	73.7	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

9	33.7	65.7	68.9	69.2	22.2	22.2	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

27	43.3	70.6	80.7	81.8	44.4	88.9	45.4	94.7
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SCIENCE 6

383	39.3	70.1	76.9	77.7	49.6	84.6	48.1	86.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

353	39.6	70.3	78.2	79.0	46.7	86.4	43.0	87.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

176	48.2	71.7	84.2	85.6	59.1	96.0	56.5	94.6
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SCIENCE 7

465	47.2	67.0	78.1	79.3	38.3	84.7	51.7	86.5
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SCIENCE 7 HONORS

205	58.6	72.4	79.9	80.7	63.4	84.9	69.0	95.4
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SCIENCE 8

410	40.4	66.2	77.5	78.7	35.4	91.2	56.4	91.1
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TECHNOLOGY APPLICATIONS

97	45.0	67.0	91.3	94.0	43.3	97.9	55.7	88.4
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TEXAS STUDIES 7

394	41.1	67.9	77.8	78.9	37.3	91.9	40.6	88.6
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TEXAS STUDIES 7 HONORS

269	50.8	72.2	83.7	85.0	56.9	97.4	60.4	95.5
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U.S. STUDIES 8

380	41.3	68.6	76.7	77.6	35.3	85.5	48.0	87.2
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U.S. STUDIES 8 HONORS

207	54.2	73.0	80.6	81.5	59.4	93.7	69.8	95.7
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WORLD CULTURES 6

138	40.0	65.4	78.0	79.5	25.4	95.7	42.4	90.5
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WORLD CULTURES 6 HONORS

429	51.0	69.4	83.1	84.6	46.4	98.6	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

155	54.9	77.8	83.5	84.1	82.6	94.8	76.7	95.6
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SCIENCE 7

395	47.4	73.2	79.7	80.5	62.8	89.1	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

82	49.9	71.1	70.1	70.0	50.0	57.3	66.9	79.8
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TEXAS STUDIES 7

350	46.0	69.4	77.8	78.7	47.7	88.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

242	47.8	70.4	81.3	82.5	51.7	94.6	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

99	38.3	66.9	77.0	78.2	25.3	87.9	40.4	89.3
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WORLD CULTURES 6 HONORS

404	49.8	72.1	85.0	86.4	58.9	98.0	71.1	96.2
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

322	42.6	64.8	78.0		32.3	87.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

244	54.7	73.9	77.8		58.2	84.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

559	57.8	74.7	77.5		63.7	80.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

7	48.1	65.4	67.0		57.1	42.9	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

308	48.3	68.3	78.9		45.8	89.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

242	58.6	74.6	79.1		64.9	83.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

533	63.2	77.0	81.7		70.4	89.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

13	46.2	66.3	67.0		30.8	46.2	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

349	54.0	73.4	78.4		65.0	88.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

239	70.5	81.9	81.8		81.2	95.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

566	68.7	79.1	79.5		73.1	84.3	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

19	61.1	74.1	75.3		73.7	84.2	55.0	75.9
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GRADE 5 SCIENCE

526	68.9	76.7	81.8		70.2	90.3	72.5	94.5
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GRADE 5 SCIENCE SPANISH

70	57.0	74.2	73.7		68.6	80.0	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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