

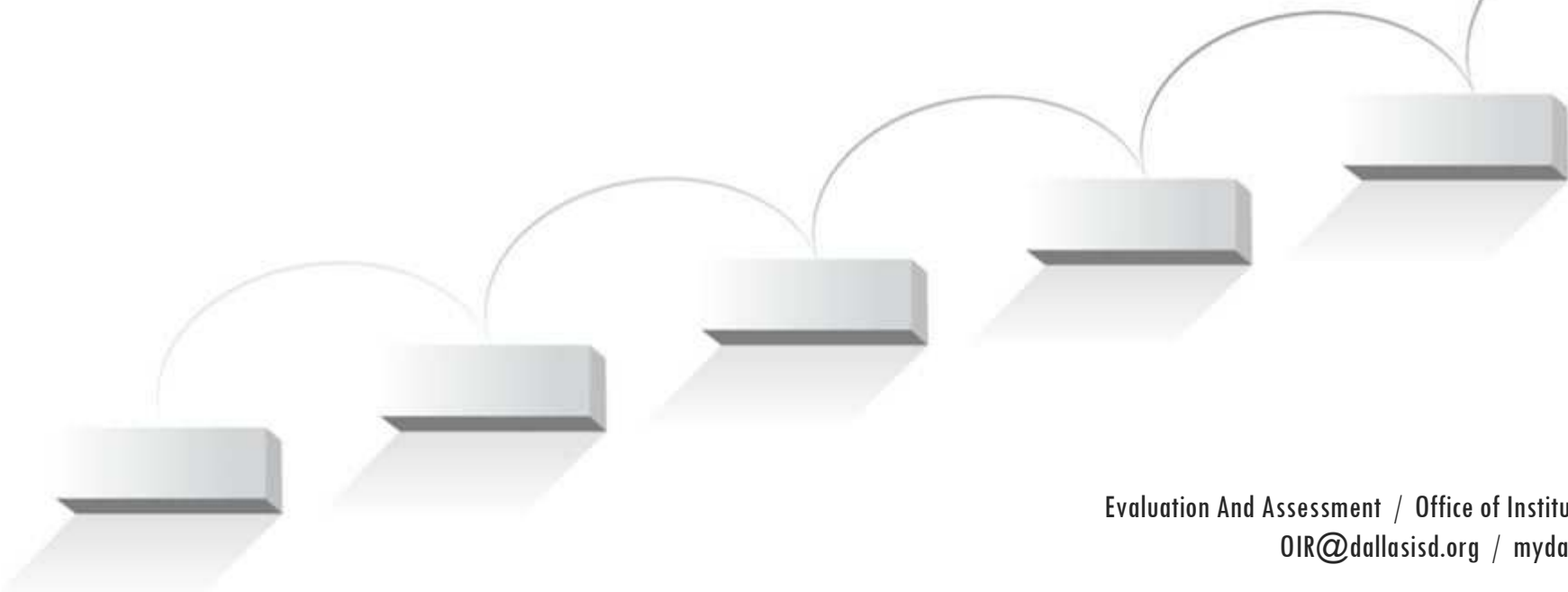
AUGUST 25, 2023 (UPDATED)

NORTH DALLAS  
FEEDER GROUP

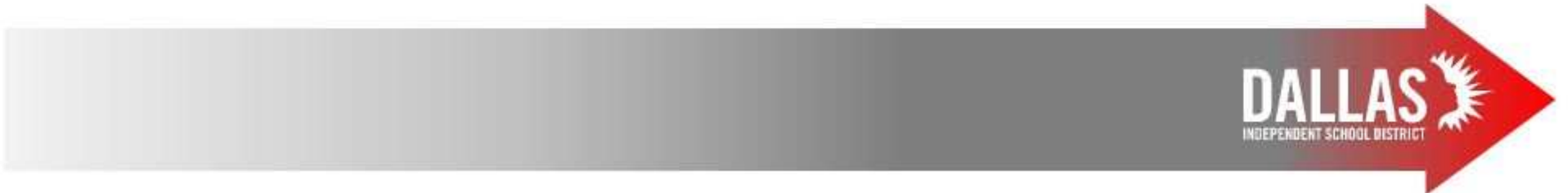
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
OIR@dallasisd.org / mydata.dallasisd.org



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	257
KN	318
1	331
2	360
3	330
4	341
5	333
6	287
7	333
8	408
9	384
10	320
11	192
12	267
ALL	4,461

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,240	27.8	117	33.1
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	61	1.4	*	*
Hispanic	2,951	66.2	142	40.2
White	106	2.4	73	20.7
Multiple	97	2.2	6	1.7
Other* (teachers only)	—	—	15	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,799	62.7
Economically disadvantaged	3,910	87.6
Limited English proficient (LEP)	2,094	46.9
Special education	599	13.4
Talented and Gifted (TAG)	892	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	222	61	27.5	1	0.5	0	0.0	153	68.9	5	2.3	2	0.9
	2022	270	72	26.7	1	0.4	3	1.1	182	67.4	8	3.0	4	1.5
	2023	257	81	31.5	0	0.0	3	1.2	165	64.2	5	1.9	3	1.2
KN	2021	369	88	23.8	1	0.3	11	3.0	242	65.6	9	2.4	18	4.9
	2022	318	114	35.8	1	0.3	3	0.9	186	58.5	10	3.1	4	1.3
	2023	318	91	28.6	2	0.6	4	1.3	205	64.5	8	2.5	8	2.5
1	2021	371	95	25.6	1	0.3	9	2.4	246	66.3	8	2.2	12	3.2
	2022	397	109	27.5	1	0.3	12	3.0	251	63.2	10	2.5	14	3.5
	2023	331	120	36.3	0	0.0	5	1.5	193	58.3	7	2.1	6	1.8
2	2021	368	87	23.6	0	0.0	8	2.2	256	69.6	6	1.6	11	3.0
	2022	364	107	29.4	0	0.0	8	2.2	231	63.5	5	1.4	13	3.6
	2023	360	101	28.1	0	0.0	7	1.9	232	64.4	9	2.5	11	3.1
3	2021	359	102	28.4	0	0.0	7	1.9	234	65.2	7	1.9	9	2.5
	2022	344	87	25.3	0	0.0	5	1.5	238	69.2	6	1.7	8	2.3
	2023	330	96	29.1	0	0.0	6	1.8	216	65.5	6	1.8	6	1.8
4	2021	347	106	30.5	0	0.0	7	2.0	224	64.6	5	1.4	5	1.4
	2022	354	115	32.5	0	0.0	5	1.4	220	62.1	6	1.7	8	2.3
	2023	341	87	25.5	0	0.0	6	1.8	232	68.0	8	2.3	8	2.3
5	2021	381	106	27.8	0	0.0	4	1.0	259	68.0	5	1.3	7	1.8
	2022	318	103	32.4	0	0.0	5	1.6	203	63.8	4	1.3	3	0.9
	2023	333	101	30.3	0	0.0	5	1.5	217	65.2	4	1.2	6	1.8
PK-5	2021	2,417	645	26.7	3	0.1	46	1.9	1,614	66.8	45	1.9	64	2.6
	2022	2,365	707	29.9	3	0.1	41	1.7	1,511	63.9	49	2.1	54	2.3
	2023	2,270	677	29.8	2	0.1	36	1.6	1,460	64.3	47	2.1	48	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	445	124	27.9	0	0.0	7	1.6	304	68.3	5	1.1	5	1.1
	2022	347	102	29.4	0	0.0	2	0.6	221	63.7	15	4.3	7	2.0
	2023	287	84	29.3	0	0.0	6	2.1	185	64.5	8	2.8	4	1.4
7	2021	438	106	24.2	0	0.0	10	2.3	303	69.2	10	2.3	8	1.8
	2022	406	121	29.8	0	0.0	2	0.5	275	67.7	6	1.5	2	0.5
	2023	333	101	30.3	0	0.0	1	0.3	209	62.8	14	4.2	7	2.1
8	2021	440	110	25.0	1	0.2	8	1.8	301	68.4	11	2.5	8	1.8
	2022	409	89	21.8	1	0.2	11	2.7	283	69.2	15	3.7	9	2.2
	2023	408	107	26.2	1	0.2	2	0.5	281	68.9	8	2.0	9	2.2
6-8	2021	1,323	340	25.7	1	0.1	25	1.9	908	68.6	26	2.0	21	1.6
	2022	1,162	312	26.9	1	0.1	15	1.3	779	67.0	36	3.1	18	1.5
	2023	1,028	292	28.4	1	0.1	9	0.9	675	65.7	30	2.9	20	1.9



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	293	72	24.6	0	0.0	4	1.4	205	70.0	5	1.7	7	2.4
	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
	2023	384	91	23.7	0	0.0	3	0.8	269	70.1	10	2.6	10	2.6
10	2021	331	60	18.1	0	0.0	4	1.2	252	76.1	6	1.8	9	2.7
	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
	2023	320	86	26.9	1	0.3	5	1.6	214	66.9	9	2.8	5	1.6
11	2021	240	47	19.6	2	0.8	2	0.8	175	72.9	5	2.1	9	3.8
	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
	2023	192	53	27.6	0	0.0	4	2.1	126	65.6	4	2.1	5	2.6
12	2021	196	31	15.8	0	0.0	7	3.6	150	76.5	4	2.0	4	2.0
	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
	2023	267	41	15.4	0	0.0	4	1.5	207	77.5	6	2.2	9	3.4
9-12	2021	1,060	210	19.8	2	0.2	17	1.6	782	73.8	20	1.9	29	2.7
	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2
	2023	1,163	271	23.3	1	0.1	16	1.4	816	70.2	29	2.5	29	2.5
ALL	2021	4,800	1,195	24.9	6	0.1	88	1.8	3,304	68.8	91	1.9	114	2.4
	2022	4,641	1,267	27.3	7	0.2	73	1.6	3,082	66.4	114	2.5	96	2.1
	2023	4,461	1,240	27.8	4	0.1	61	1.4	2,951	66.2	106	2.4	97	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	222	205	92.3	105	47.3	8	3.6	111	50.0	0	0.0	183	82.4	56.8	43.2	17.6
	2022	270	254	94.1	126	46.7	15	5.6	128	47.4	0	0.0	239	88.5	47.0	53.0	11.9
	2023	257	231	89.9	112	43.6	10	3.9	110	42.8	0	0.0	219	85.2	45.5	54.5	16.3
KN	2021	369	339	91.9	177	48.0	41	11.1	178	48.2	57	15.4	83	22.5	49.3	50.7	0.8
	2022	318	292	91.8	127	39.9	36	11.3	129	40.6	45	14.2	133	41.8	55.0	45.0	0.3
	2023	318	292	91.8	143	45.0	50	15.7	139	43.7	37	11.6	123	38.7	50.6	49.4	0.6
1	2021	371	350	94.3	194	52.3	40	10.8	203	54.7	47	12.7	44	11.9	53.6	46.4	1.3
	2022	397	378	95.2	185	46.6	58	14.6	190	47.9	66	16.6	80	20.2	49.9	50.1	1.8
	2023	331	291	87.9	136	41.1	47	14.2	140	42.3	67	20.2	89	26.9	56.5	43.5	1.8
2	2021	368	342	92.9	199	54.1	34	9.2	203	55.2	84	22.8	36	9.8	50.5	49.5	0.3
	2022	364	338	92.9	174	47.8	51	14.0	182	50.0	57	15.7	70	19.2	54.7	45.3	1.6
	2023	360	336	93.3	163	45.3	74	20.6	170	47.2	70	19.4	61	16.9	50.0	50.0	1.4
3	2021	359	326	90.8	182	50.7	52	14.5	190	52.9	79	22.0	35	9.7	50.4	49.6	1.4
	2022	344	320	93.0	187	54.4	42	12.2	193	56.1	80	23.3	47	13.7	50.9	49.1	1.2
	2023	330	301	91.2	164	49.7	53	16.1	170	51.5	56	17.0	61	18.5	57.3	42.7	0.9
4	2021	347	327	94.2	170	49.0	52	15.0	180	51.9	81	23.3	40	11.5	53.6	46.4	0.9
	2022	354	320	90.4	175	49.4	52	14.7	263	74.3	89	25.1	51	14.4	52.8	47.2	0.8
	2023	341	313	91.8	187	54.8	50	14.7	246	72.1	92	27.0	72	21.1	51.9	48.1	0.9
5	2021	381	359	94.2	198	52.0	50	13.1	272	71.4	103	27.0	33	8.7	51.4	48.6	0.0
	2022	318	295	92.8	161	50.6	53	16.7	260	81.8	82	25.8	42	13.2	54.7	45.3	1.6
	2023	333	306	91.9	172	51.7	51	15.3	260	78.1	89	26.7	41	12.3	52.3	47.7	0.9
PK-5	2021	2,417	2,248	93.0	1,225	50.7	277	11.5	1,337	55.3	451	18.7	454	18.8	52.0	48.0	2.3
	2022	2,365	2,197	92.9	1,135	48.0	307	13.0	1,345	56.9	419	17.7	662	28.0	52.2	47.8	2.5
	2023	2,270	2,070	91.2	1,077	47.4	335	14.8	1,235	54.4	411	18.1	666	29.3	52.2	47.8	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	445	392	88.1	216	48.5	57	12.8	332	74.6	131	29.4	32	7.2	52.8	47.2	0.2
	2022	347	316	91.1	160	46.1	49	14.1	241	69.5	93	26.8	55	15.9	52.2	47.8	2.3
	2023	287	255	88.9	135	47.0	33	11.5	216	75.3	77	26.8	45	15.7	56.4	43.6	0.3
7	2021	438	374	85.4	207	47.3	49	11.2	284	64.8	136	31.1	40	9.1	51.4	48.6	0.0
	2022	406	367	90.4	205	50.5	49	12.1	315	77.6	115	28.3	42	10.3	52.0	48.0	0.7
	2023	333	293	88.0	153	45.9	43	12.9	239	71.8	84	25.2	57	17.1	52.0	48.0	1.8
8	2021	440	362	82.3	184	41.8	43	9.8	278	63.2	114	25.9	40	9.1	48.9	51.1	0.2
	2022	409	352	86.1	185	45.2	46	11.2	286	69.9	121	29.6	47	11.5	50.9	49.1	1.2
	2023	408	351	86.0	208	51.0	50	12.3	305	74.8	111	27.2	59	14.5	50.2	49.8	0.5
6-8	2021	1,323	1,128	85.3	607	45.9	149	11.3	894	67.6	381	28.8	112	8.5	51.0	49.0	0.2
	2022	1,162	1,035	89.1	550	47.3	144	12.4	842	72.5	329	28.3	144	12.4	51.6	48.4	1.4
	2023	1,028	899	87.5	496	48.2	126	12.3	760	73.9	272	26.5	161	15.7	52.5	47.5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	293	256	87.4	128	43.7	48	16.4	207	70.6	47	16.0	36	12.3	56.0	44.0	5.5
	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
	2023	384	318	82.8	194	50.5	55	14.3	285	74.2	77	20.1	88	22.9	50.0	50.0	8.3
10	2021	331	275	83.1	152	45.9	39	11.8	226	68.3	46	13.9	21	6.3	54.7	45.3	1.5
	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
	2023	320	255	79.7	139	43.4	29	9.1	216	67.5	59	18.4	44	13.8	56.6	43.4	7.8
11	2021	240	200	83.3	99	41.3	21	8.8	156	65.0	35	14.6	17	7.1	43.3	56.7	0.4
	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
	2023	192	153	79.7	66	34.4	24	12.5	112	58.3	35	18.2	25	13.0	54.7	45.3	1.0
12	2021	196	151	77.0	76	38.8	27	13.8	128	65.3	20	10.2	5	2.6	47.4	52.6	7.7
	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
	2023	267	215	80.5	122	45.7	30	11.2	191	71.5	38	14.2	15	5.6	54.7	45.3	1.9
9-12	2021	1,060	882	83.2	455	42.9	135	12.7	717	67.6	148	14.0	79	7.5	51.1	48.9	3.5
	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3
	2023	1,163	941	80.9	521	44.8	138	11.9	804	69.1	209	18.0	172	14.8	53.7	46.3	5.5
ALL	2021	4,800	4,258	88.7	2,287	47.6	561	11.7	2,948	61.4	980	20.4	645	13.4	51.5	48.5	2.0
	2022	4,641	4,186	90.2	2,170	46.8	583	12.6	2,993	64.5	920	19.8	945	20.4	52.5	47.5	3.1
	2023	4,461	3,910	87.6	2,094	46.9	599	13.4	2,799	62.7	892	20.0	999	22.4	52.7	47.3	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	367	10,216	358	97.4	10,002	97.9	47	12.8	4.7	312	9,094	85.0	89.0
	2022	331	10,601	300	90.6	9,857	93.0	56	16.9	8.0	226	8,573	68.3	80.9
	2023	333	9,795	306	91.9	9,098	92.9	49	14.7	4.9	253	8,293	75.9	84.7
1	2021	376	10,568	365	97.1	10,378	98.2	44	11.7	4.0	321	9,515	85.4	90.0
	2022	411	10,904	380	92.5	10,206	93.6	64	15.6	7.3	303	8,976	73.8	82.3
	2023	332	10,625	306	92.3	9,918	93.3	45	13.6	5.3	243	9,021	73.3	84.9
2	2021	377	10,574	371	98.3	10,394	98.3	39	10.3	3.8	335	9,653	88.9	91.3
	2022	382	10,614	353	92.4	9,987	94.1	42	11.0	6.0	279	8,941	73.0	84.2
	2023	365	10,350	341	93.4	9,734	94.0	48	13.1	4.7	290	8,998	79.4	86.9
3	2021	358	10,452	349	97.4	10,254	98.1	32	8.9	3.4	313	9,519	87.5	91.1
	2022	375	10,392	351	93.5	9,829	94.6	46	12.3	6.3	293	8,798	78.1	84.7
	2023	345	9,927	324	93.8	9,395	94.6	26	7.5	4.3	274	8,837	79.4	89.0
4	2021	345	10,526	338	98.0	10,325	98.1	36	10.4	2.9	300	9,562	87.0	90.8
	2022	369	10,478	344	93.1	9,930	94.8	43	11.6	5.8	281	8,981	76.1	85.7
	2023	343	9,872	324	94.4	9,372	94.9	34	9.9	4.5	280	8,790	81.7	89.0
5	2021	386	10,814	378	98.0	10,602	98.0	31	8.0	2.5	339	9,891	87.8	91.5
	2022	341	10,405	318	93.3	9,875	94.9	43	12.6	6.3	270	8,914	79.2	85.7
	2023	349	9,891	327	93.7	9,406	95.1	49	14.0	4.9	274	8,815	78.5	89.1
KN-5	2021	2,208	63,149	2,158	97.7	61,956	98.1	229	10.4	3.6	1,920	57,234	86.9	90.6
	2022	2,209	63,393	2,045	92.6	59,686	94.2	294	13.3	6.6	1,652	53,183	74.8	83.9
	2023	2,068	60,461	1,928	93.3	56,922	94.1	251	12.1	4.8	1,614	52,754	78.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	454	10,575	421	92.6	10,169	96.2	28	6.2	3.1	337	8,812	74.2	83.3
	2022	383	9,901	356	93.0	9,363	94.6	49	12.8	8.9	293	8,300	76.5	83.8
	2023	308	9,009	292	94.9	8,575	95.2	47	15.3	7.0	246	7,980	80.0	88.6
7	2021	442	10,601	414	93.7	10,119	95.5	33	7.5	2.9	343	8,710	77.6	82.2
	2022	443	10,335	414	93.5	9,689	93.7	40	9.0	10.8	343	8,457	77.5	81.8
	2023	346	9,404	328	94.7	8,895	94.6	40	11.6	9.0	272	8,106	78.6	86.2
8	2021	447	10,673	414	92.7	10,147	95.1	44	9.8	3.1	333	8,651	74.4	81.1
	2022	438	10,461	411	93.9	9,782	93.5	44	10.1	12.6	344	8,381	78.6	80.1
	2023	428	9,849	408	95.3	9,263	94.0	42	9.8	12.5	350	8,359	81.7	84.9
6-8	2021	1,344	31,848	1,249	93.0	30,435	95.6	105	7.8	3.0	1,013	26,173	75.4	82.2
	2022	1,263	30,697	1,181	93.5	28,834	93.9	133	10.5	10.8	980	25,138	77.6	81.9
	2023	1,082	28,262	1,028	95.0	26,732	94.6	129	11.9	9.6	868	24,445	80.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	317	13,245	281	88.7	12,348	93.2	37	11.7	4.2	179	8,679	56.5	65.5
	2022	395	12,879	354	89.6	11,301	87.7	94	23.8	18.1	277	9,837	70.2	76.4
	2023	394	12,036	352	89.4	10,367	86.1	59	15.0	17.0	275	9,480	69.9	78.8
10	2021	360	12,994	327	90.8	12,138	93.4	26	7.2	3.0	243	8,671	67.4	66.7
	2022	254	9,985	228	89.9	8,831	88.4	54	21.2	14.4	184	7,793	72.4	78.0
	2023	321	10,832	295	92.0	9,421	87.0	36	11.2	11.8	270	8,798	84.1	81.2
11	2021	260	11,173	235	90.1	10,467	93.7	24	9.2	2.5	159	7,138	61.1	63.9
	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
	2023	201	7,794	181	89.9	6,861	88.0	24	11.9	9.3	168	6,565	83.5	84.2
12	2021	206	10,428	192	93.0	9,883	94.8	8	3.9	2.2	142	7,101	68.8	68.1
	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
	2023	270	8,718	250	92.6	7,619	87.4	20	7.4	6.9	216	6,639	79.9	76.2
9-12	2021	1,144	47,841	1,035	90.4	44,835	93.7	95	8.3	3.1	723	31,589	63.2	66.0
	2022	1,173	40,480	1,057	90.1	36,002	88.9	214	18.2	13.8	875	31,627	74.6	78.1
	2023	1,186	39,380	1,079	90.9	34,268	87.0	139	11.7	11.8	929	31,482	78.3	79.9
ALL	2021	4,696	142,838	4,442	94.6	137,226	96.1	429	9.1	3.3	3,656	114,996	77.9	80.5
	2022	4,645	134,570	4,283	92.2	124,521	92.5	641	13.8	9.7	3,507	109,948	75.5	81.7
	2023	4,336	128,103	4,035	93.1	117,922	92.1	519	12.0	8.0	3,411	108,681	78.7	84.8

**Teachers: 353**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	117	33.1
Hispanic	142	40.2
White	73	20.7
Multiple	6	1.7
Other	15	4.2

Gender	Number	Percentage
Female	232	65.7
Male	121	34.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.8	74.9
2021-22	10.0	69.4
2022-23	9.0	59.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	48	13.6
1	35	9.9
2	23	6.5
3	22	6.2
4	16	4.5
5	17	4.8
1-3	80	22.7
More than 3	225	63.7
1 - 5	113	32.0
6 - 10	87	24.6
11 - 20	71	20.1
More than 20	34	9.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	41.9	55.6	47.3	25.0	52.6	49.0		51.1	49.5	50.3	60.2	189
	2022	*	48.2	69.4	59.2	26.1	71.4	66.7		62.0	59.0	60.5	69.7	200
	2023	*	54.3	64.5	58.6	32.1	67.4	62.0		52.1	72.3	60.4	71.5	202
4	2021	*	30.2	51.2	41.9	27.6	57.1	52.2		42.3	43.2	42.7	55.6	192
	2022	66.7	50.0	61.5	54.3	25.0	63.3	47.6		48.3	65.7	56.3	71.6	222
	2023	100.0	51.2	70.4	61.9	28.1	74.0	53.9		62.6	66.0	63.9	73.1	219
5	2021	*	44.7	68.6	56.1	34.5	71.0	43.0		52.4	64.1	57.9	66.9	195
	2022	*	56.3	75.3	65.4	39.4	75.0	65.5		59.5	75.6	66.7	77.3	201
	2023	*	58.3	74.2	67.3	24.3	78.9	62.2		63.1	74.3	68.4	77.7	231
3-5	2021	78.6	38.8	58.6	48.5	29.1	59.6	46.7		48.5	52.3	50.3	61.1	576
	2022	73.3	51.7	68.6	59.5	30.4	69.9	58.3		56.2	66.4	61.0	72.9	623
	2023	73.3	54.8	70.1	62.8	27.8	74.5	58.9		59.3	70.8	64.4	74.2	652

NUMBER TESTED IN GRADES 3-5													
2021	14	276	249	526	86	104	195		299	277	576	17,239	
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	39.4	52.2	48.2	5.6	48.8	38.7		45.1	52.4	48.4	54.2	413
	2022	80.0	47.4	53.7	51.1	19.0	47.8	45.6		46.4	63.4	54.4	60.7	340
	2023	87.5	55.0	68.6	63.6	37.5	69.4	61.4		61.6	71.0	65.7	69.0	283
7	2021	100.0	52.0	71.0	64.6	22.0	64.9	57.8		61.5	73.4	67.2	60.3	421
	2022	50.0	55.8	74.9	69.1	17.8	70.4	63.9		65.1	73.4	69.1	70.3	401
	2023	85.7	59.3	69.5	66.7	27.8	64.9	62.9		63.3	72.8	67.8	70.2	317
8	2021	62.5	63.0	69.6	65.2	21.9	60.9	58.1		59.7	76.6	68.4	66.4	415
	2022	71.4	58.4	71.4	68.6	31.0	66.4	64.2		58.0	77.8	67.9	75.9	287
	2023	71.4	64.7	63.8	65.2	30.2	56.9	60.6		60.4	69.2	64.7	76.5	300
6-8	2021	66.7	51.1	64.4	59.2	15.0	58.0	50.9		55.2	68.0	61.4	60.3	1,249
	2022	71.4	53.7	67.1	63.0	22.5	62.1	58.4		56.9	71.4	63.9	69.1	1,028
	2023	82.8	59.8	67.3	65.2	31.5	63.3	61.6		61.8	71.0	66.1	72.0	900

NUMBER TESTED IN GRADES 6-8													
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50	36	88	21	18	25		45	49	94	2,182	189
	2022	*	44	30	75	17	14	19		38	41	79	1,825	200
	2023	*	43	33	75	19	14	19		57	23	80	1,743	202
4	2021	*	67	40	104	21	15	22		60	50	110	2,521	192
	2022	2	56	35	90	27	18	75		62	35	97	1,785	222
	2023	0	40	34	74	23	19	65		43	35	79	1,742	219
5	2021	*	52	27	79	19	9	57		49	33	82	2,009	195
	2022	*	45	21	63	20	12	50		45	22	67	1,445	201
	2023	*	40	31	69	28	16	62		45	28	73	1,461	231
3-5	2021	3	169	103	271	61	42	104		154	132	286	6,712	576
	2022	4	145	86	228	64	44	144		145	98	243	5,055	623
	2023	4	123	98	218	70	49	146		145	86	232	4,946	652

NUMBER TESTED IN GRADES 3-5													
2021	14	276	249	526	86	104	195		299	277	576	17,239	
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	66	139	188	51	108	192		123	90	213	4,079	413
	2022	3	51	101	151	34	82	129		96	59	155	3,664	340
	2023	1	36	58	91	20	41	81		61	36	97	2,699	283
7	2021	0	47	86	126	32	72	116		84	54	138	3,490	421
	2022	3	53	68	112	37	60	113		73	51	124	2,873	401
	2023	2	37	62	93	26	52	85		61	41	102	2,721	317
8	2021	3	37	89	118	25	68	111		81	50	131	3,026	415
	2022	2	32	54	81	29	45	81		60	32	92	2,316	287
	2023	2	30	72	92	30	69	93		61	45	106	2,164	300
6-8	2021	7	150	314	432	108	248	419		288	194	482	10,595	1,249
	2022	8	136	223	344	100	187	323		229	142	371	8,853	1,028
	2023	5	103	192	276	76	162	259		183	122	305	7,584	900

NUMBER TESTED IN GRADES 6-8													
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	17.4	18.5	15.6	3.6	28.9	26.5		15.2	24.7	20.1	32.1	189
	2022	*	17.6	42.9	32.1	4.3	46.9	42.1		33.0	34.0	33.5	45.3	200
	2023	*	21.3	34.4	27.1	7.1	37.2	32.0		21.0	41.0	29.2	46.8	202
4	2021	*	11.5	11.0	12.8	0.0	17.1	13.0		8.7	20.5	14.1	29.9	192
	2022	50.0	23.2	33.0	26.9	5.6	34.7	21.7		26.7	34.3	30.2	48.1	222
	2023	28.6	12.2	34.8	25.3	3.1	35.6	19.9		23.5	30.1	26.5	41.7	219
5	2021	*	21.3	43.0	31.1	20.7	45.2	20.0		29.1	39.1	33.8	40.6	195
	2022	*	29.1	49.4	39.6	24.2	50.0	39.3		31.5	52.2	40.8	54.0	201
	2023	*	34.4	37.5	35.1	5.4	39.5	28.0		35.2	41.3	38.1	52.4	231
3-5	2021	57.1	16.7	24.5	20.0	8.1	29.8	20.0		17.7	28.2	22.7	34.4	576
	2022	60.0	23.7	41.6	32.7	12.0	43.8	32.5		30.2	39.7	34.7	49.2	623
	2023	33.3	23.2	35.7	29.4	5.2	37.5	25.4		26.7	37.3	31.4	47.0	652

NUMBER TESTED IN GRADES 3-5													
2021	14	276	249	526	86	104	195		299	277	576	17,239	
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	17.4	18.6	17.1	0.0	15.6	11.5		18.8	16.9	17.9	23.9	413
	2022	53.3	16.5	26.6	23.3	0.0	22.9	19.0		22.3	30.4	26.2	33.2	340
	2023	50.0	21.3	41.1	34.4	9.4	39.6	30.0		32.1	42.7	36.7	44.3	283
7	2021	77.8	26.5	42.4	35.4	2.4	33.2	28.7		33.9	47.3	40.4	35.2	421
	2022	0.0	28.3	45.4	38.8	8.9	40.4	31.6		35.9	44.3	39.9	45.2	401
	2023	57.1	25.3	40.4	35.8	2.8	32.4	29.7		36.1	39.1	37.5	43.9	317
8	2021	62.5	28.0	42.0	33.3	9.4	29.3	23.4		30.8	45.8	38.6	37.7	415
	2022	57.1	33.8	39.7	39.5	7.1	34.3	31.0		31.5	47.9	39.7	48.3	287
	2023	28.6	22.4	32.7	30.7	4.7	28.1	25.4		24.0	36.3	30.0	48.2	300
6-8	2021	57.1	23.8	34.4	28.4	3.1	25.8	20.8		27.7	37.3	32.3	32.3	1,249
	2022	42.9	25.9	37.8	33.9	5.4	33.2	27.6		30.1	40.8	35.3	42.3	1,028
	2023	48.3	23.0	38.0	33.7	5.4	33.0	28.3		30.9	39.2	34.8	45.5	900

NUMBER TESTED IN GRADES 6-8													
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.8	8.6	5.4	3.6	10.5	10.2		9.8	8.2	9.0	15.6	189
	2022	*	11.8	23.5	20.1	4.3	28.6	26.3		20.0	21.0	20.5	26.5	200
	2023	*	2.1	6.5	3.9	0.0	4.7	4.0		3.4	7.2	5.0	18.2	202
4	2021	*	5.2	4.9	6.7	0.0	8.6	6.5		5.8	9.1	7.3	14.2	192
	2022	16.7	6.3	16.5	9.1	2.8	22.4	9.1		12.5	11.8	12.2	25.0	222
	2023	0.0	3.7	5.2	4.1	0.0	6.8	3.5		4.3	6.8	5.5	18.4	219
5	2021	*	9.6	25.6	16.7	3.4	35.5	11.0		15.5	20.7	17.9	25.7	195
	2022	*	12.6	24.7	18.7	9.1	22.9	15.2		18.0	23.3	20.4	35.4	201
	2023	*	8.3	18.3	12.3	0.0	22.4	11.0		12.3	17.4	14.7	26.1	231
3-5	2021	28.6	6.9	13.3	9.7	2.3	17.3	9.7		10.4	12.6	11.5	18.7	576
	2022	46.7	10.0	21.5	15.8	5.4	24.7	14.5		16.6	18.5	17.5	29.0	623
	2023	6.7	4.8	10.4	7.0	0.0	12.5	7.0		6.7	10.8	8.6	21.0	652

NUMBER TESTED IN GRADE 3-5													
2021	14	276	249	526	86	104	195		299	277	576	17,239	
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.5	8.6	6.9	0.0	6.2	4.2		10.3	4.2	7.5	10.2	413
	2022	26.7	7.2	9.6	9.4	0.0	6.4	4.6		7.3	14.9	10.9	16.0	340
	2023	37.5	5.0	13.5	10.0	0.0	12.7	8.6		11.9	12.9	12.4	17.8	283
7	2021	66.7	14.3	21.9	17.7	0.0	16.6	14.2		21.1	23.2	22.1	18.4	421
	2022	0.0	16.7	26.2	22.0	4.4	22.2	16.0		24.4	22.4	23.4	29.3	401
	2023	42.9	9.9	8.4	9.3	0.0	7.4	7.4		10.8	11.9	11.4	20.1	317
8	2021	50.0	8.0	19.5	15.3	6.3	10.3	7.5		13.4	20.6	17.1	16.3	415
	2022	42.9	19.5	22.8	23.3	2.4	23.1	18.1		17.5	29.9	23.7	29.2	287
	2023	0.0	3.5	6.5	6.8	0.0	5.6	3.8		6.5	6.2	6.3	22.5	300
6-8	2021	47.6	9.1	16.7	13.2	1.6	11.0	8.4		14.9	16.3	15.6	14.9	1,249
	2022	25.0	14.3	19.9	18.2	2.3	17.4	13.1		16.8	22.1	19.4	24.9	1,028
	2023	31.0	6.3	9.4	8.7	0.0	8.4	6.5		9.8	10.2	10.0	20.2	900

NUMBER TESTED IN GRADE 6-8													
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.3	49.0	51.5
	2022	73.7	57.6	52.3
	2023	51.9	31.4	1.1 / 10
4	2021	50.5	48.8	51.0
	2022	64.0	61.0	50.8
	2023	45.9	32.9	1.5 / 10
5	2021	55.6	60.2	61.5
	2022	61.4	65.1	63.9
	2023	57.1	46.3	2.9 / 10
3-5	2021	57.7	52.7	54.7
	2022	66.3	61.2	55.5
	2023	51.7	37.2	1.9 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	48.6	62.6	50.8
	2022	51.4	56.9	58.0
	2023	50.4	42.6	3.0 / 10
7	2021	64.5	61.4	65.7
	2022	64.5	59.3	64.5
	2023	56.1	44.5	3.0 / 10
8	2021	70.8	65.7	60.7
	2022	70.3	63.1	57.3
	2023	47.9	37.3	2.8 / 10
6-8	2021	61.3	63.2	59.1
	2022	61.8	59.6	60.4
	2023	51.6	41.5	3.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	38.4	54.0	50.4	15.9	41.9	40.3		43.5	58.0	50.0	58.9
	<b>2022</b>	77.8	61.5	71.8	68.7	21.2	60.6	61.5		64.6	77.0	70.0	64.9
	<b>2023</b>	88.9	64.4	80.1	76.0	34.8	73.1	69.1		70.8	81.5	76.2	71.1
Tests Taken	<b>2021</b>	5	73	200	252	44	129	211		161	131	292	9,858
	<b>2022</b>	18	104	326	386	33	213	335		263	204	467	11,489
	<b>2023</b>	9	90	282	329	46	193	285		195	200	395	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	57.1	61.9	60.0	13.8	50.7	47.7		54.8	67.8	60.6	63.2
	<b>2022</b>	66.7	60.7	73.0	68.8	21.9	61.0	60.8		63.0	77.2	69.4	71.9
	<b>2023</b>	100.0	71.3	77.3	76.0	30.4	69.4	67.4		74.2	79.2	76.5	74.3
Tests Taken	<b>2021</b>	5	49	252	265	29	152	218		177	143	320	9,709
	<b>2022</b>	6	61	174	218	32	100	189		138	114	252	9,608
	<b>2023</b>	7	87	233	279	23	157	230		186	154	340	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	45	92	125	37	75	126		91	55	146	4,055
	2022	4	40	92	121	26	84	129		93	47	140	4,036
	2023	1	32	56	79	30	52	88		57	37	94	3,091
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	104	326	386	33	213	335		263	204	467	11,489
	2023	9	90	282	329	46	193	285		195	200	395	10,692
ENGLISH II	2021	*	21	96	106	25	75	114		80	46	126	3,575
	2022	2	24	47	68	25	39	74		51	26	77	2,704
	2023	0	25	53	67	16	48	75		48	32	80	2,622
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	279	23	157	230		186	154	340	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	27.4	38.0	36.5	11.4	28.7	26.5		31.1	42.7	36.3	40.8
	2022	72.2	31.7	51.2	45.3	9.1	40.8	35.5		44.1	53.9	48.4	45.1
	2023	77.8	47.8	61.0	57.1	17.4	54.9	48.4		51.3	65.5	58.5	53.9
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	104	326	386	33	213	335		263	204	467	11,489
	2023	9	90	282	329	46	193	285		195	200	395	10,692
ENGLISH II	2021	*	46.9	41.7	40.4	3.4	28.3	28.0		40.1	44.8	42.2	47.3
	2022	50.0	42.6	51.7	48.2	9.4	38.0	37.0		42.8	57.9	49.6	53.8
	2023	100.0	48.3	57.9	54.1	8.7	47.8	42.2		51.6	62.3	56.5	55.3
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	279	23	157	230		186	154	340	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.0	0.8	0.0	0.8	0.5		1.2	0.8	1.0	6.3
	2022	16.7	3.8	5.5	5.2	0.0	2.8	2.4		5.7	6.9	6.2	7.7
	2023	44.4	8.9	6.4	6.4	0.0	3.6	2.8		7.2	9.0	8.1	11.4
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	18	104	326	386	33	213	335		263	204	467	11,489
	2023	9	90	282	329	46	193	285		195	200	395	10,692
ENGLISH II	2021	*	0.0	1.2	0.8	0.0	0.7	0.9		0.6	1.4	0.9	6.0
	2022	16.7	1.6	2.3	2.3	0.0	3.0	2.1		1.4	4.4	2.8	6.3
	2023	14.3	0.0	4.3	3.2	0.0	1.9	1.3		3.8	3.2	3.5	7.8
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	279	23	157	230		186	154	340	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.6	56.7	54.5	3.1 / 8	62.0
2022	72.8	59.9	57.9	4.0 / 8	73.1	71.1
2023	61.3	–	–	4.0 / 10	54.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	64.1	62.0	59.9	3.6 / 8	68.9
2022	66.5	63.1	58.0	4.2 / 8	72.9	74.0
2023	59.7	–	–	4.6 / 10	52.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.4	65.9	54.1	34.9	71.1	67.4		58.1	53.0	55.6	57.1	324
	2022	100.0	36.5	74.2	64.0	23.3	76.2	74.4		67.5	59.4	63.6	65.9	321
	2023	*	37.5	62.3	52.7	23.8	65.2	62.4		53.4	55.5	54.3	68.7	302
4	2021	*	20.6	53.1	43.1	23.8	55.6	52.3		47.4	39.1	43.5	55.0	322
	2022	50.0	33.6	71.8	57.3	27.7	73.9	57.3		58.4	58.8	58.6	65.8	338
	2023	87.5	50.0	81.6	71.8	48.7	83.8	71.9		75.6	69.0	72.2	69.7	306
5	2021	*	29.2	75.5	62.7	32.6	79.0	63.7		63.3	62.5	62.9	69.3	345
	2022	*	51.5	81.3	71.3	44.4	79.6	71.0		68.9	74.3	71.4	74.9	308
	2023	*	53.1	78.9	70.7	37.2	79.9	68.6		70.6	71.3	71.0	80.0	310
3-5	2021	71.4	26.0	65.2	53.5	30.5	68.8	61.5		56.3	52.0	54.2	60.5	991
	2022	82.4	40.5	75.6	64.0	32.8	76.5	66.8		64.8	63.8	64.3	68.8	967
	2023	70.6	46.7	74.5	65.2	36.3	76.7	68.3		66.2	65.7	65.9	72.8	918

NUMBER TESTED IN GRADES 3-5													
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,707	
2023	17	274	591	844	124	455	615		494	423	918	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	40.7	65.8	58.0	25.9	64.8	52.9		57.7	60.2	58.8	61.6	413
	2022	73.3	43.3	63.1	56.8	21.4	59.6	53.0		57.0	60.6	58.7	66.4	339
	2023	87.5	51.8	74.1	66.0	42.4	72.4	64.2		68.8	66.7	67.8	72.4	286
7	2021	*	16.0	33.8	28.8	12.8	31.7	26.8		29.7	27.6	28.8	28.6	243
	2022	*	25.0	42.4	35.9	29.3	44.1	34.7		37.4	33.0	35.3	33.8	218
	2023			*	*			*		*		*	40.0	1
8	2021	54.5	34.6	63.5	53.2	20.0	59.9	47.6		52.9	60.4	56.6	53.6	435
	2022	62.5	48.0	77.9	71.2	31.1	76.6	66.0		68.2	71.9	70.0	66.0	423
	2023	66.7	51.1	70.6	64.5	45.5	67.4	62.8		62.0	66.7	64.3	72.7	557
6-8	2021	47.1	32.1	58.1	49.3	20.3	55.5	44.9		49.2	53.5	51.2	52.7	1,091
	2022	63.0	39.4	66.0	58.3	27.3	63.8	53.9		57.4	59.4	58.4	60.9	980
	2023	73.1	51.4	71.7	65.0	44.5	69.1	63.1		64.3	66.7	65.4	69.7	844

NUMBER TESTED IN GRADES 6-8													
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	63	73	136	28	48	57		67	77	144	4,023	324
	2022	0	54	56	107	23	40	45		54	63	117	3,258	321
	2023	*	60	72	131	32	49	56		81	57	138	2,924	302
4	2021	*	77	99	174	32	72	82		90	92	182	4,186	322
	2022	3	75	58	131	34	42	109		72	68	140	3,297	338
	2023	1	41	37	79	20	26	63		39	45	85	2,801	306
5	2021	*	68	57	121	29	37	90		65	63	128	2,927	345
	2022	*	50	36	82	25	31	73		51	37	88	2,389	308
	2023	*	45	42	84	27	31	76		47	43	90	1,855	310
3-5	2021	4	208	229	431	89	157	229		222	232	454	11,136	991
	2022	3	179	150	320	82	113	227		177	168	345	8,944	967
	2023	5	146	151	294	79	106	195		167	145	313	7,580	918

NUMBER TESTED IN GRADES 3-5													
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,707	
2023	17	274	591	844	124	455	615		494	423	918	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	64	100	153	40	75	148		94	76	170	3,435	413
	2022	4	55	80	133	33	63	111		77	63	140	3,133	339
	2023	1	40	48	86	19	37	76		50	42	92	2,419	286
7	2021	*	63	104	158	34	82	134		97	76	173	2,632	243
	2022	*	66	72	127	29	57	124		72	69	141	2,688	218
	2023			*	*			*		*		*	1,200	1
8	2021	5	68	110	167	28	81	153		105	84	189	4,641	435
	2022	3	53	66	109	31	49	108		70	57	127	3,849	423
	2023	6	86	102	172	42	86	156		108	91	199	3,333	557
6-8	2021	9	195	314	478	102	238	435		296	236	532	10,708	1,091
	2022	10	174	218	369	93	169	343		219	189	408	9,670	980
	2023	7	126	151	259	61	123	233		159	133	292	6,952	844

NUMBER TESTED IN GRADES 6-8													
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9.1	29.4	21.6	7.0	35.5	33.7		26.3	22.0	24.1	25.6	324
	2022	66.7	16.5	47.9	39.7	16.7	50.0	48.3		48.2	31.0	39.9	37.6	321
	2023	*	12.5	32.5	25.3	7.1	34.0	31.5		25.3	29.7	27.2	41.0	302
4	2021	*	7.2	29.9	23.5	9.5	31.5	30.2		25.1	21.9	23.6	30.1	322
	2022	50.0	10.6	39.8	30.0	6.4	45.3	32.2		28.9	32.7	30.8	37.0	338
	2023	37.5	22.0	52.7	42.9	20.5	51.9	39.3		48.8	37.9	43.5	45.7	306
5	2021	*	9.4	50.6	39.5	18.6	54.5	41.5		42.9	35.7	39.4	42.7	345
	2022	*	22.3	50.5	42.0	24.4	55.9	42.5		39.6	44.4	41.9	46.9	308
	2023	*	21.9	48.2	40.1	14.0	53.9	37.6		38.8	43.3	41.0	50.4	310
3-5	2021	21.4	8.5	37.1	28.5	11.7	40.9	36.0		31.7	26.7	29.3	32.8	991
	2022	64.7	16.3	46.0	37.1	15.6	50.3	40.1		38.8	35.8	37.3	40.5	967
	2023	41.2	18.6	44.7	36.1	13.7	47.0	36.7		37.2	37.4	37.3	45.7	918

NUMBER TESTED IN GRADES 3-5													
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,707	
2023	17	274	591	844	124	455	615		494	423	918	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	16.7	30.8	26.1	1.9	30.0	22.6		30.2	23.0	26.9	28.6	413
	2022	40.0	11.3	21.7	18.8	2.4	17.3	11.9		22.9	18.8	20.9	31.4	339
	2023	50.0	9.6	38.9	29.2	18.2	38.8	25.9		33.1	27.8	30.8	35.8	286
7	2021	*	5.3	3.2	4.5	0.0	1.7	2.7		3.6	4.8	4.1	6.5	243
	2022	*	2.3	8.0	5.1	2.4	8.8	5.8		5.2	6.8	6.0	7.8	218
	2023			*	*			*		*		*	13.7	1
8	2021	45.5	14.4	38.5	28.9	5.7	32.2	24.3		29.6	36.8	33.1	27.3	435
	2022	37.5	27.5	45.8	41.8	8.9	45.5	36.5		39.5	43.8	41.6	35.6	423
	2023	33.3	19.9	29.4	26.8	9.1	25.4	21.5		29.2	25.3	27.3	40.3	557
6-8	2021	29.4	12.9	28.1	22.1	2.3	24.5	18.6		23.7	25.0	24.3	24.4	1,091
	2022	37.0	14.3	30.3	25.6	4.7	28.1	20.8		26.1	27.0	26.5	29.4	980
	2023	38.5	16.6	32.6	27.6	11.8	29.9	22.9		30.6	26.1	28.4	36.3	844

NUMBER TESTED IN GRADES 6-8													
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1.1	15.9	10.5	2.3	19.9	18.3		13.1	12.8	13.0	11.6	324
	2022	16.7	5.9	24.9	20.2	6.7	26.8	25.6		24.7	14.2	19.6	17.9	321
	2023	*	4.2	8.9	6.9	2.4	11.3	10.1		9.2	6.3	7.9	15.6	302
4	2021	*	1.0	15.6	11.1	4.8	16.0	15.7		14.0	8.6	11.5	16.4	322
	2022	0.0	1.8	19.4	13.0	0.0	22.4	14.5		10.4	17.0	13.6	18.5	338
	2023	0.0	6.1	23.9	18.2	2.6	25.6	18.8		22.5	13.8	18.3	19.3	306
5	2021	*	3.1	27.0	21.0	9.3	31.8	23.4		22.0	20.2	21.2	22.7	345
	2022	*	6.8	27.1	21.0	15.6	30.3	19.8		20.7	19.4	20.1	23.8	308
	2023	*	2.1	16.1	10.5	0.0	19.5	12.4		15.0	10.7	12.9	19.0	310
3-5	2021	7.1	1.8	19.8	14.4	5.5	22.8	19.7		16.5	14.1	15.3	16.9	991
	2022	17.6	4.7	23.7	18.0	7.4	26.4	19.3		18.5	16.8	17.7	20.1	967
	2023	0.0	4.0	16.4	11.8	1.6	19.1	14.1		15.4	10.4	13.1	18.0	918

NUMBER TESTED IN GRADE 3-5													
2021	14	281	658	926	128	504	595		508	483	991	28,221	
2022	17	301	615	890	122	481	683		503	464	967	28,707	
2023	17	274	591	844	124	455	615		494	423	918	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.6	10.6	9.3	1.9	11.7	8.3		11.7	5.8	9.0	9.3	413
	2022	0.0	4.1	4.6	4.5	0.0	3.2	2.1		5.6	4.4	5.0	10.6	339
	2023	25.0	1.2	10.8	7.1	3.0	9.0	5.7		9.4	7.1	8.4	11.9	286
7	2021	*	1.3	0.6	1.4	0.0	0.0	0.5		1.4	1.0	1.2	1.4	243
	2022	*	0.0	2.4	1.0	0.0	2.9	1.6		1.7	1.0	1.4	1.4	218
	2023			*	*			*		*		*	1.6	1
8	2021	18.2	3.8	11.6	8.4	0.0	9.9	6.8		9.4	10.8	10.1	6.0	435
	2022	0.0	9.8	15.1	14.3	2.2	16.3	11.3		15.9	12.3	14.2	11.9	423
	2023	22.2	4.5	8.1	6.6	0.0	5.7	4.3		9.2	6.2	7.7	12.7	557
6-8	2021	11.8	3.8	8.9	7.1	0.8	8.4	6.0		8.4	6.9	7.7	6.6	1,091
	2022	0.0	4.9	9.0	7.9	0.8	9.0	5.9		9.1	7.1	8.2	9.7	980
	2023	23.1	3.5	9.0	6.8	0.9	6.8	4.7		9.2	6.5	7.9	11.4	844

NUMBER TESTED IN GRADE 6-8													
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,970	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.2	50.9	48.6	53.7
	2022	70.6	58.9	52.2	50.2
	2023	41.6	40.8	41.2	57.8
4	2021	53.3	48.7	47.9	39.2
	2022	60.4	51.2	55.7	43.0
	2023	58.0	49.8	50.6	64.2
5	2021	53.5	61.0	55.2	55.4
	2022	63.7	60.2	60.4	55.4
	2023	58.9	49.9	42.7	51.0
3-5	2021	55.3	53.7	50.7	49.6
	2022	64.8	56.6	56.0	49.4
	2023	52.9	46.9	44.8	57.7



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	47.2	44.0	51.3	46.4
	2022	40.6	44.9	42.7	42.0
	2023	48.2	44.8	39.9	51.3
7	2021	32.0	36.1	30.2	37.9
	2022	34.9	34.2	37.4	39.4
	2023	*	*	*	*
8	2021	49.4	51.8	48.5	59.0
	2022	52.5	58.0	58.4	62.0
	2023	61.6	41.9	43.2	41.1
6-8	2021	44.7	45.4	45.5	49.6
	2022	44.5	48.2	48.3	50.1
	2023	57.0	42.9	42.0	44.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	77.8	63.3	80.1	75.1	42.5	74.5	69.8		71.7	81.5	77.0	69.4
	<b>2022</b>	92.9	76.3	92.4	89.1	66.7	91.3	86.9		86.0	92.5	89.0	79.2
	<b>2023</b>	100.0	78.7	89.0	87.1	68.1	87.2	84.0		86.9	86.2	86.5	83.7
Tests Taken	<b>2021</b>	9	79	292	321	40	165	248		184	211	395	11,233
	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	94	283	342	47	203	288		206	188	394	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	2	29	58	80	23	42	75		52	39	91	3,441
	<b>2022</b>	1	22	21	37	9	16	38		30	14	44	2,235
	<b>2023</b>	0	20	31	44	15	26	46		27	26	53	1,772
Tests Taken	<b>2021</b>	9	79	292	321	40	165	248		184	211	395	11,233
	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	94	283	342	47	203	288		206	188	394	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	44.4	26.6	44.9	38.6	17.5	38.8	33.5		40.2	42.7	41.5	32.4
	<b>2022</b>	71.4	43.0	64.1	58.1	29.6	57.6	51.9		51.6	68.3	59.4	48.1
	<b>2023</b>	55.6	37.2	62.5	56.7	25.5	64.0	52.1		53.4	59	56.1	48.2
Tests Taken	<b>2021</b>	9	79	292	321	40	165	248		184	211	395	11,233
	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	94	283	342	47	203	288		206	188	394	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	33.3	10.1	21.6	17.8	10.0	18.8	14.5		19.6	19.4	19.5	15.8
	<b>2022</b>	57.1	24.7	41.3	37.5	3.7	34.8	30.2		33.0	44.1	38.2	30.9
	<b>2023</b>	33.3	19.1	28.3	26.9	6.4	27.1	21.9		29.1	23.4	26.4	23.6
Tests Taken	<b>2021</b>	9	79	292	321	40	165	248		184	211	395	11,233
	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	94	283	342	47	203	288		206	188	394	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	53.2	57.0	55.3	51.4	57.3
<b>2022</b>	62.3	65.2	66.8	68.1	66.1
<b>2023</b>	56.3	60.1	56.5	54.6	49.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	34.0	59.3	52.3	19.5	63.4	50.9		54.8	50.0	52.5	54.9	318
	2022	*	34.7	65.6	55.5	25.0	67.9	54.4		57.6	53.7	55.8	60.4	294
	2023	*	41.2	52.2	48.0	22.5	52.6	43.2		53.6	44.0	49.0	59.1	294

NUMBER TESTED IN GRADE 5													
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	69.2	45.7	66.3	58.4	25.0	58.7	52.6		58.9	65.5	62.1	54.5	430
	2022	85.7	53.9	72.0	67.7	39.5	69.7	61.8		67.0	67.7	67.3	60.7	404
	2023	73.3	50.5	59.4	58.9	25.6	55.0	51.6		58.1	59.3	58.7	65.5	380

NUMBER TESTED IN GRADE 8													
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	91	261	321	43	191	275		191	189	380	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	62	85	142	33	56	109		75	76	151	3820	318
	2022	*	66	62	121	33	45	109		67	63	130	3468	294
	2023	*	57	87	141	31	65	129		71	79	150	3537	294

NUMBER TESTED IN GRADE 5													
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	57	98	147	27	81	137		92	71	163	4253	430
	2022	1	47	79	116	26	59	115		68	64	132	4059	404
	2023	4	45	106	132	32	86	133		80	77	157	3430	380

NUMBER TESTED IN GRADE 8													
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	91	261	321	43	191	275		191	189	380	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.5	32.5	25.2	4.9	35.9	25.2		24.7	26.3	25.5	23.4	318
	2022	*	17.8	31.7	27.6	18.2	35.7	28.5		28.5	26.5	27.6	33.0	294
	2023	*	11.3	23.6	18.1	5.0	22.6	16.7		21.6	19.1	20.4	29.4	294

NUMBER TESTED IN GRADE 5													
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	53.8	20.0	36.1	29.7	5.6	30.6	23.9		31.3	35.4	33.3	25.8	430
	2022	42.9	23.5	36.5	32.9	14.0	33.8	26.6		38.8	28.8	33.9	28.8	404
	2023	60.0	23.1	19.5	22.1	11.6	15.7	15.3		27.2	19.0	23.2	33.9	380

NUMBER TESTED IN GRADE 8													
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	91	261	321	43	191	275		191	189	380	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	14.4	10.7	0.0	15.7	10.8		11.4	9.2	10.4	8.9	318
	2022	*	4.0	11.7	9.2	11.4	14.3	9.2		10.1	8.1	9.2	13.7	294
	2023	*	5.2	7.7	6.6	2.5	8.8	6.6		8.5	8.5	8.5	11.9	294

NUMBER TESTED IN GRADE 5													
2021	5	94	209	298	41	153	222		166	152	318	8,469	
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	38.5	7.6	17.2	14.2	2.8	14.8	10.4		13.8	18.0	15.8	10.5	430
	2022	0.0	6.9	12.4	10.6	0.0	10.8	7.6		13.1	8.6	10.9	11.6	404
	2023	6.7	2.2	1.9	2.5	0.0	0.5	0.4		4.7	2.1	3.4	8.3	380

NUMBER TESTED IN GRADE 8													
2021	13	105	291	353	36	196	289		224	206	430	9,344	
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	91	261	321	43	191	275		191	189	380	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.7	56.6	62.8	55.1
	2022	63.4	62.9	56.7	60.0
	2023	53.6	43.8	38.7	54.3
8	2021	58.4	54.2	57.1	56.5
	2022	62.9	58.7	60.3	58.0
	2023	47.3	36.4	42.8	38.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	71.4	54.2	72.1	66.1	48.9	66.2	60.6		62.8	72.7	67.2	78.3
	<b>2022</b>	100.0	87.1	92.6	91.8	74.2	89.7	90.0		89.8	94.1	91.6	83.9
	<b>2023</b>	90.9	87.8	93.5	91.5	88.4	90.5	91.3		90.7	93.1	91.9	89.2
Tests Taken	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	254		162	173	335	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	2	33	61	92	23	49	91		64	38	102	2,162
	<b>2022</b>	0	11	16	23	8	15	26		19	8	27	1,622
	<b>2023</b>	1	10	15	24	5	16	22		15	12	27	1,126
Tests Taken	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	254		162	173	335	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	42.9	25.0	36.5	31.7	13.3	29.7	22.9		36.0	30.9	33.8	42.8
	<b>2022</b>	66.7	43.5	52.5	49.1	6.5	43.4	44.0		50.5	51.9	51.1	52.7
	<b>2023</b>	81.8	47.6	58.4	56.5	34.9	51.8	47.6		54.9	59.0	57.0	53.3
Tests Taken	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	254		162	173	335	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	28.6	6.9	8.2	6.6	4.4	6.2	4.3		10.5	6.5	8.7	14.0
	<b>2022</b>	0.0	4.7	15.7	12.2	0.0	13.1	9.7		15.6	10.4	13.4	18.8
	<b>2023</b>	45.5	2.4	12.6	12.0	4.7	11.3	7.9		8.6	15.0	11.9	16.9
Tests Taken	<b>2021</b>	7	72	219	271	45	145	231		172	139	311	9,986
	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	254		162	173	335	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	48.5	45.7	53.0	55.3	58.4
<b>2022</b>	59.0	59.9	60.2	50.0	69.9
<b>2023</b>	54.4	55.7	46.1	39.4	54.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.0	43.6	59.3	52.2	16.7	48.9	45.0		51.2	60.9	56.2	43.3	420
	2022	80.0	37.3	63.4	57.8	21.4	55.7	48.2		57.2	61.4	59.3	49.4	398
	2023	55.6	51.0	59.5	56.9	20.9	53.8	50.3		56.4	59.0	57.7	52.8	402

NUMBER TESTED IN GRADE 8													
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	102	279	346	43	208	290		202	200	402	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	57	120	165	30	91	149		100	84	184	4995	420
	2022	3	52	102	144	33	81	145		86	76	162	4947	398
	2023	4	50	113	149	34	96	144		88	82	170	4473	402

NUMBER TESTED IN GRADE8													
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	102	279	346	43	208	290		202	200	402	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	13.9	23.1	18.6	5.6	15.2	11.4		22.0	21.4	21.7	15.2	420
	2022	33.3	20.5	24.7	23.5	4.8	19.7	16.1		24.9	26.4	25.6	19.3	398
	2023	22.2	20.6	25.1	24.9	4.7	20.2	16.9		26.7	22.5	24.6	24.4	402

NUMBER TESTED IN GRADE 8													
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	102	279	346	43	208	290		202	200	402	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	37.5	3.0	6.8	5.2	2.8	3.9	2.6		8.3	4.7	6.4	5.3	420
	2022	26.7	14.5	9.0	11.4	2.4	8.7	8.2		12.9	12.2	12.6	9.5	398
	2023	11.1	6.9	6.5	8.1	0.0	5.3	4.1		8.4	6.5	7.5	11.1	402

NUMBER TESTED IN GRADE 8													
2021	8	101	295	345	36	178	271		205	215	420	8,806	
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	102	279	346	43	208	290		202	200	402	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	47.8	62.3	48.6	57.4
	2022	53.8	55.8	56.3	51.4
	2023	46.8	53.1	42.6	44.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	70.5	80.2	79.0	63.6	71.0	71.0		81.8	75.9	78.6	84.7
	2022	100.0	91.3	96.6	95.7	88.2	95.0	94.3		95.9	96.0	95.9	89.6
	2023	*	93.3	97.4	96.8	81.0	97.6	95.3		95.2	98.1	96.5	94.5
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	13	36	43	8	31	47		20	32	52	1,373
	2022	0	4	7	10	2	6	11		6	5	11	897
	2023	*	4	4	6	4	2	7		6	2	8	492
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	36.4	48.4	46.8	31.8	38.3	36.4		53.6	42.1	47.3	56.7
	2022	75.0	63.0	74.5	70.4	41.2	64.5	62.9		74.0	70.2	72.2	64.3
	2023	*	48.3	69.5	63.6	38.1	62.7	57.0		58.9	68.9	63.4	64.8
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	11.4	19.8	19.5	18.2	11.2	13.0		27.3	15.0	20.6	30.7
	2022	75.0	26.1	38.0	34.3	11.8	23.1	26.8		41.8	30.6	36.7	35.5
	2023	*	21.7	20.5	21.9	9.5	16.9	18.1		23.4	20.4	22.0	31.5
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	57.2	64.8	55.2	59.1
<b>2022</b>	68.9	71.1	66.5	73.0
<b>2023</b>	48.2	55.5	51.5	56.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	73.1	71.0	40.0	72.3	71.9		65.3	80.3	72.6	58.9	146
	2022	*		70.8	71.0	42.9	70.1	70.6		75.0	65.7	70.5	59.7	139
	2023	*		51.7	51.4	6.7	51.7	50.5		42.2	64.2	52.1	58.4	117
4	2021			60.7	60.3	38.5	59.8	60.5		54.3	67.7	60.7	57.2	135
	2022			63.8	63.6	27.3	62.9	64.7		52.5	74.2	63.8	56.1	127
	2023	*		62.5	61.3	20.0	62.2	61.9		69.6	54.4	61.9	58.3	113
5	2021			80.4	79.6	33.3	80.3	81.8		75.9	84.8	80.4	83.5	158
	2022			72.8	72.7	41.7	73.0	73.5		67.2	78.6	72.8	71.2	114
	2023			69.1	70.1	37.5	68.8	69.7		66.0	72.3	69.1	69.5	94
3-5	2021		*	71.9	70.8	37.2	71.4	72.0		65.6	78.1	71.8	66.2	439
	2022	*		69.0	69.1	36.7	68.5	69.6		65.4	72.5	68.9	62.1	380
	2023	*		60.6	60.2	18.2	60.3	60.0		58.1	63.1	60.5	61.9	324

NUMBER TESTED IN GRADES 3-5													
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	39	40	9	39	38		26	14	40	1,677	146
	2022	*		40	38	4	41	40		18	23	41	1,516	139
	2023	*		56	54	14	56	55		37	19	56	1,457	117
4	2021			53	52	8	53	51		32	21	53	1,630	135
	2022			46	43	8	46	42		29	17	46	1,578	127
	2023	*		42	43	8	42	40		17	26	43	1,300	113
5	2021			31	31	10	31	28		19	12	31	605	158
	2022			31	30	7	30	30		19	12	31	987	114
	2023			29	26	5	29	27		16	13	29	937	94
3-5	2021		*	123	123	27	123	117		77	47	124	3,912	439
	2022	*		117	111	19	117	112		66	52	118	4,081	380
	2023	*		127	123	27	127	122		70	58	128	3,694	324

NUMBER TESTED IN GRADES 3-5													
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	47.6	45.7	6.7	46.8	45.2		36.0	59.2	47.3	32.1	146
	2022	*		38.7	39.7	0.0	38.7	39.0		40.3	37.3	38.8	30.6	139
	2023	*		26.7	26.1	0.0	26.7	26.1		23.4	30.2	26.5	31.0	117
4	2021			29.6	29.0	0.0	30.3	30.2		24.3	35.4	29.6	32.3	135
	2022			44.9	44.1	18.2	44.4	45.4		32.8	56.1	44.9	36.0	127
	2023	*		48.2	47.7	10.0	47.7	48.6		50.0	45.6	47.8	39.0	113
5	2021			53.8	53.3	13.3	53.5	54.5		48.1	59.5	53.8	59.0	158
	2022			36.0	37.3	0.0	36.9	36.3		24.1	48.2	36.0	41.7	114
	2023			43.6	43.7	12.5	43.0	44.9		34.0	53.2	43.6	43.4	94
3-5	2021		*	44.3	43.2	7.0	44.2	44.0		36.6	52.1	44.2	40.7	439
	2022	*		39.9	40.4	6.7	40.1	40.2		33.0	47.1	40.0	35.9	380
	2023	*		39.1	38.8	6.1	38.8	39.3		35.3	42.7	38.9	37.5	324

NUMBER TESTED IN GRADES 3-5													
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	36.6	34.1	6.7	35.5	34.1		26.7	46.5	36.3	20.7	146
	2022	*		28.5	30.5	0.0	29.2	29.4		33.3	23.9	28.8	18.5	139
	2023	*		13.8	12.6	0.0	13.8	12.6		9.4	18.9	13.7	17.8	117
4	2021			14.1	13.7	0.0	14.4	14.0		8.6	20.0	14.1	16.9	135
	2022			32.3	32.2	9.1	31.5	32.8		21.3	42.4	32.3	21.4	127
	2023	*		26.8	27.0	0.0	26.1	26.7		25.0	28.1	26.5	19.1	113
5	2021			31.6	31.6	6.7	31.8	32.5		25.3	38.0	31.6	32.4	158
	2022			15.8	16.4	0.0	16.2	15.9		10.3	21.4	15.8	18.4	114
	2023			24.5	23.0	12.5	23.7	24.7		14.9	34.0	24.5	21.6	94
3-5	2021		*	27.9	26.8	4.7	27.7	27.3		20.5	35.3	27.8	23.2	439
	2022	*		25.9	26.7	3.3	26.1	26.4		22.5	29.6	26.1	19.4	380
	2023	*		21.4	20.7	3.0	20.9	21.0		16.2	26.8	21.3	19.4	324

NUMBER TESTED IN GRADE 3-5													
2021		1	438	421	43	430	418		224	215	439	11,563	
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.4	65.6	59.3
	2022	77.3	59.6	57.2
	2023	52.4	40.0	1.9 / 10
4	2021	57.4	54.4	58.6
	2022	65.0	60.8	63.5
	2023	64.1	50.4	3.6 / 10
5	2021	66.2	71.2	59.3
	2022	55.6	62.6	58.7
	2023	65.0	50.1	3.6 / 10
3-5	2021	66.2	64.2	59.1
	2022	66.7	60.9	59.8
	2023	60.1	46.6	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			46.2	36.4		46.2	40.0		37.5	*	46.2	37.7	13
	2022			61.1	61.1		61.1	64.7		83.3	50.0	61.1	41.5	18
	2023			77.8	81.3	*	77.8	76.9		80.0	75.0	77.8	48.2	18
4	2021			*	*		*	*		*	*	*	29.8	5
	2022			33.3	44.4		33.3	57.1		22.2	*	33.3	30.9	12
	2023			58.3	56.5	*	56.5	64.7		72.7	46.2	58.3	42.2	24
5	2021			50.0	50.0	*	50.0	55.6		71.4	*	50.0	48.0	12
	2022			42.9	50.0		42.9	50.0		*	*	42.9	43.4	7
	2023			68.8	76.9	*	68.8	83.3		55.6	85.7	68.8	56.1	16
3-5	2021			46.7	40.7	*	46.7	47.6		50.0	41.7	46.7	38.7	30
	2022			48.6	54.5		48.6	60.0		40.0	58.8	48.6	38.7	37
	2023			67.2	69.2	*	66.7	73.8		70.0	64.3	67.2	49.0	58

NUMBER TESTED IN GRADES 3-5													
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	7		7	6		5	*	7	132	13
	2022			7	7		7	6		1	6	7	131	18
	2023			4	3	*	4	3		2	2	4	158	18
4	2021			*	*		*	*		*	*	*	146	5
	2022			8	5		8	3		7	*	8	172	12
	2023			10	10	*	10	6		3	7	10	193	24
5	2021			6	6	*	6	4		2	*	6	115	12
	2022			4	3		4	3		*	*	4	162	7
	2023			5	3	*	5	2		4	1	5	155	16
3-5	2021			16	16	*	16	11		9	7	16	393	30
	2022			19	15		19	12		12	7	19	465	37
	2023			19	16	*	19	11		9	10	19	506	58

NUMBER TESTED IN GRADES 3-5													
2021			30	27	1	30	21			18	12	30	641
2022			37	33		37	30			20	17	37	759
2023			58	52	5	57	42			30	28	58	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.5	27.3		38.5	40.0		25.0	*	38.5	10.4	13
	2022			16.7	16.7		16.7	17.6		33.3	8.3	16.7	13.4	18
	2023			16.7	12.5	*	16.7	15.4		10.0	25.0	16.7	13.1	18
4	2021			*	*		*	*		*	*	*	10.1	5
	2022			25.0	33.3		25.0	42.9		11.1	*	25.0	9.6	12
	2023			33.3	30.4	*	34.8	35.3		36.4	30.8	33.3	15.0	24
5	2021			16.7	16.7	*	16.7	22.2		28.6	*	16.7	23.5	12
	2022			28.6	33.3		28.6	33.3		*	*	28.6	17.8	7
	2023			18.8	23.1	*	18.8	25.0		11.1	28.6	18.8	21.2	16
3-5	2021			23.3	18.5	*	23.3	28.6		22.2	25.0	23.3	14.8	30
	2022			21.6	24.2		21.6	26.7		20.0	23.5	21.6	13.8	37
	2023			24.1	23.1	*	24.6	26.2		20.0	28.6	24.1	16.6	58

NUMBER TESTED IN GRADES 3-5													
2021			30	27	1	30	21		18	12	30	641	
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.4	9.1		15.4	10.0		25.0	*	15.4	3.3	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.0	18
	2023			5.6	6.3	*	5.6	7.7		0.0	12.5	5.6	3.0	18
4	2021			*	*		*	*		*	*	*	3.4	5
	2022			16.7	22.2		16.7	28.6		11.1	*	16.7	3.6	12
	2023			8.3	8.7	*	8.7	5.9		18.2	0.0	8.3	3.3	24
5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	9.5	12
	2022			28.6	33.3		28.6	33.3		*	*	28.6	6.6	7
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16
3-5	2021			6.7	3.7	*	6.7	4.8		11.1	0.0	6.7	5.5	30
	2022			10.8	12.1		10.8	13.3		10.0	11.8	10.8	4.9	37
	2023			5.2	5.8	*	5.3	4.8		6.7	3.6	5.2	3.1	58

NUMBER TESTED IN GRADE 3-5													
2021			30	27	1	30	21			18	12	30	641
2022			37	33		37	30			20	17	37	759
2023			58	52	5	57	42			30	28	58	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.8	50.9	53.8	50.0
	2022	58.3	52.1	41.3	41.7
	2023	40.6	44.4	40.5	65.6
4	2021	*	*	*	*
	2022	39.8	51.5	50.0	45.8
	2023	50.7	39.4	40.9	66.7
5	2021	34.7	49.5	44.4	39.6
	2022	50.0	51.3	49.2	46.4
	2023	47.2	40.6	36.8	43.8
3-5	2021	42.8	49.7	48.4	42.5
	2022	50.8	51.8	45.6	43.9
	2023	46.6	41.3	39.6	60.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			32.4	33.3	*	32.4	34.4		37.5	27.8	32.4	47.1	34
	2022			31.6	33.3	*	31.6	33.3		30.0	33.3	31.6	46.4	19
	2023			40.6	42.9	*	40.6	46.4		35.3	46.7	40.6	40.8	32

NUMBER TESTED IN GRADE 5													
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			23	22	*	23	21		10	13	23	650	34
	2022			13	12	*	13	12		7	6	13	555	19
	2023			19	16	*	19	15		11	8	19	591	32

NUMBER TESTED IN GRADE 5													
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.6	18.2	*	17.6	18.8		18.8	16.7	17.6	16.0	34
	2022			10.5	11.1	*	10.5	11.1		10.0	11.1	10.5	18.8	19
	2023			9.4	10.7	*	9.4	10.7		5.9	13.3	9.4	13.1	32

NUMBER TESTED IN GRADE 5													
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.9	6.1	*	5.9	6.3		6.3	5.6	5.9	4.1	34
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	32

NUMBER TESTED IN GRADE 5													
2021			34	33	3	34	32		16	18	34	1,229	
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	52.9	48.5	53.2	52.2
	2022	57.9	42.1	42.6	54.8
	2023	44.8	33.0	34.1	46.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	48.4	177
	2022	62.5	17.4	31.7	29.7	7.5	28.6	24.1				29.7	36.6	209
	2023	83.3	29.2	29.7	29.3	19.2	10.0	13.8				31.6	39.9	196
K-1	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	49.4	177
	2022	62.5	17.2	31.7	29.5	7.5	28.6	24.1				29.5	37.9	210
	2023	83.3	29.2	30.7	29.8	19.2	14.3	16.7				32.0	41.4	197
# Tested (GR K-1)	2021	6	79	63	7	21	20	28				177	5,754	
	2022	8	87	82	156	40	28	29				210	5,967	
	2023	6	106	75	151	26	21	30				197	6,281	

2	2021	*	48.6	50.0	60.0	23.5	43.9	42.2				51.3	48.4	195
	2022	*	15.7	31.7	25.0	19.4	27.3	29.0				26.3	39.9	190
	2023	50.0	20.2	30.3	30.7	8.3	35.7	26.8				29.4	41.8	204
# Tested (GR 2)	2021	3	72	92	10	17	41	45				195	5,792	
	2022	4	83	82	128	36	33	31				190	5,940	
	2023	8	94	89	179	48	28	41				204	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	2	18	10	3	3	3	4				35	1,162	177
	2022	1	4	8	12	0	2	2				16	652	209
	2023	3	4	4	9	1	0	0				13	715	196
K-1	2021	2	18	10	3	3	3	4				35	1,277	177
	2022	1	4	8	12	0	2	2				16	724	210
	2023	3	4	5	10	1	1	1				14	818	197
# Tested (GR K-1)	2021	6	79	63	7	21	20	28				177	5,754	
	2022	8	87	82	156	40	28	29				210	5,967	
	2023	6	106	75	151	26	21	30				197	6,281	

2	2021	*	14	15	4	1	4	4				40	1,359	195
	2022	*	5	4	4	1	0	0				9	916	190
	2023	2	5	7	15	0	2	2				17	998	204
# Tested (GR 2)	2021	3	72	92	10	17	41	45				195	5,792	
	2022	4	83	82	128	36	33	31				190	5,940	
	2023	8	94	89	179	48	28	41				204	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	77.8	46.0	60.3		31.6	57.1	71.4				57.9	57.1	159
	2022	37.5	27.1	28.4	27.4	14.3	23.5	21.7				28.7	41.1	178
	2023	*	38.3	57.7	44.4	26.3	42.1	40.9				47.3	57.4	169
1	2021	42.9	48.1	34.4		38.1	47.1	39.1				41.8	46.7	165
	2022	66.7	17.8	31.1	29.1	6.1	24.2	20.6				28.1	35.7	224
	2023	66.7	27.2	31.1	28.1	13.6	18.2	16.1				31.1	44.1	193
K-1	2021	62.5	47.1	47.6		35.0	51.6	54.5				49.7	51.7	324
	2022	52.9	22.3	29.9	28.4	8.6	24.0	21.1				28.4	38.3	402
	2023	54.5	32.1	44.5	36.3	19.5	31.0	27.8				38.8	50.3	363
# Tested (GR K-1)	2021	16	140	124		40	31	44				324	10,412	
	2022	17	197	157	264	70	50	57				402	11,314	
	2023	11	184	146	314	41	42	54				363	10,715	
2	2021	*	46.2	47.1	*	22.7	39.6	36.5				48.3	49.7	205
	2022	*	22.1	30.7	21.3	8.1	23.5	21.2				27.5	44.5	193
	2023	62.5	26.1	33.0	33.2	11.4	27.3	31.0				33.3	48.7	204
# Tested (GR 2)	2021	3	78	104	2	22	48	52				205	6,004	
	2022	5	95	75	122	37	34	33				193	6,029	
	2023	8	92	91	187	44	33	42				204	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	4	9	13		0	5	7				33	1,120	159
	2022	1	6	6	10	0	2	2				13	655	178
	2023	*	5	5	8	0	0	1				14	894	169
1	2021	2	16	10		4	6	7				31	934	165
	2022	3	3	5	11	1	2	2				14	582	224
	2023	2	5	6	11	1	0	0				16	753	193
K-1	2021	6	25	23		4	11	14				64	2,054	324
	2022	4	9	11	21	1	4	4				27	1,237	402
	2023	3	10	11	19	1	0	1				30	1,647	363
# Tested (GR K-1)	2021	16	140	124		40	31	44				324	10,412	
	2022	17	197	157	264	70	50	57				402	11,314	
	2023	11	184	146	314	41	42	54				363	10,715	
2	2021	*	7	16	*	1	4	4				30	1,149	205
	2022	*	5	2	2	0	0	0				7	946	193
	2023	3	6	9	23	1	6	7				24	1,080	204
# Tested (GR 2)	2021	3	78	104	2	22	48	52				205	6,004	
	2022	5	95	75	122	37	34	33				193	6,029	
	2023	8	92	91	187	44	33	42				204	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	52.9	359
	2022	80.0	31.8	41.9	38.8	16.9	40.6	37.1				42.0	46.4	355
	2023	100.0	34.0	46.8	43.8	26.2	48.0	48.1				44.5	47.9	308
K-1	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	53.5	359
	2022	80.0	31.8	41.9	38.8	16.9	40.6	37.1				42.0	47.6	355
	2023	100.0	34.0	47.1	44.0	26.2	48.4	48.5				44.7	48.8	309
# Tested (GR K-1)	2021	6	87	239	6	38	190	199				359	10,304	
	2022	10	88	222	286	59	160	151				355	10,488	
	2023	7	106	187	257	42	128	136				309	10,786	

2	2021	*	44.3	52.3	52.6	16.7	50.3	49.0				50.4	46.7	349
	2022	50.0	16.7	30.3	25.0	13.7	28.6	27.3				27.8	40.2	317
	2023	50.0	24.7	36.8	36.3	10.1	37.6	35.4				34.8	43.0	339
# Tested (GR 2)	2021	5	70	237	19	24	187	192				349	9,688	
	2022	6	78	211	240	51	161	150				317	9,585	
	2023	8	97	220	311	69	149	161				339	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	21	28	3	3	20	20				58	1,950	359
	2022	3	1	25	19	4	17	10				33	1,175	355
	2023	2	1	18	19	2	10	10				25	1,182	308
K-1	2021	1	21	28	3	3	20	20				58	2,117	359
	2022	3	1	25	19	4	17	10				33	1,341	355
	2023	2	1	19	20	2	11	11				26	1,306	309
# Tested (GR K-1)	2021	6	87	239	6	38	190	199				359	10,304	
	2022	10	88	222	286	59	160	151				355	10,488	
	2023	7	106	187	257	42	128	136				309	10,786	

2	2021	*	8	38	5	0	31	31				56	1,397	349
	2022	0	3	8	9	0	7	7				12	986	317
	2023	1	4	15	21	0	9	9				23	1,087	339
# Tested (GR 2)	2021	5	70	237	19	24	187	192				349	9,688	
	2022	6	78	211	240	51	161	150				317	9,585	
	2023	8	97	220	311	69	149	161				339	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	88.9	63.0	59.5	*	43.8	56.7	60.6				61.0	62.3	331
	2022	77.8	31.6	48.8	42.6	27.5	47.8	46.5				44.5	49.1	281
	2023	57.1	48.2	56.2	52.7	33.3	50.8	53.2				53.5	60.2	286
1	2021	85.7	52.4	46.6		40.5	47.6	49.7				49.9	54.3	345
	2022	70.0	26.0	41.9	40.2	16.4	42.3	39.9				39.6	46.0	376
	2023	85.7	27.1	48.1	41.3	17.9	49.6	50.4				42.7	53.8	309
K-1	2021	87.5	57.4	52.9	*	42.0	51.9	54.7				55.3	58.2	676
	2022	73.7	28.7	44.8	41.2	20.6	44.5	42.6				41.7	47.5	657
	2023	71.4	36.3	52.3	47.0	24.6	50.4	51.9				48.0	56.8	596
# Tested (GR K-1)	2021	16	155	456	1	69	351	358				676	19,324	
	2022	19	195	411	490	107	290	277				657	19,784	
	2023	14	190	371	534	69	260	260				596	19,244	
2	2021	*	34.2	49.6	*	22.2	47.8	47.3				46.4	45.4	345
	2022	33.3	14.6	34.1	26.6	11.1	32.1	29.5				29.0	40.9	331
	2023	60.0	30.0	45.5	44.2	20.3	46.5	46.3				42.5	48.6	334
# Tested (GR 2)	2021	5	76	242	5	27	186	188				345	9,836	
	2022	6	96	211	241	54	162	149				331	9,795	
	2023	10	90	220	312	64	155	160				334	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	6	13	51	*	4	36	39				79	2,140	331
	2022	2	4	14	16	2	9	9				22	1,309	281
	2023	1	4	24	24	1	15	14				31	1,654	286
1	2021	2	16	33		5	30	33				55	1,882	345
	2022	4	1	25	22	1	18	12				36	1,298	376
	2023	2	3	30	33	2	22	21				41	1,765	309
K-1	2021	8	29	84	*	9	66	72				134	4,022	676
	2022	6	5	39	38	3	27	21				58	2,607	657
	2023	3	7	54	57	3	37	35				72	3,419	596
# Tested (GR K-1)	2021	16	155	456	1	69	351	358				676	19,324	
	2022	19	195	411	490	107	290	277				657	19,784	
	2023	14	190	371	534	69	260	260				596	19,244	
2	2021	*	6	26	*	1	23	23				40	1,182	345
	2022	0	3	5	5	0	4	4				8	903	331
	2023	2	0	19	23	2	16	16				25	1,249	334
# Tested (GR 2)	2021	5	76	242	5	27	186	188				345	9,836	
	2022	6	96	211	241	54	162	149				331	9,795	
	2023	10	90	220	312	64	155	160				334	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	59.6	*	29.4	58.6	58.6				58.2	65.2	182
	2022	*		48.3	47.1	8.7	47.1	46.5				47.1	55.6	153
	2023	*	*	58.4	59.3	30.0	60.5	61.0				58.3	62.2	127
K-1	2021		*	59.6	*	29.4	58.6	58.6				58.2	64.9	182
	2022	*		48.3	47.1	8.7	47.1	46.5				47.1	55.8	153
	2023	*	*	58.4	59.3	30.0	60.5	61.0				58.3	62.2	127
# Tested (GR K-1)	2021		3	178	1	17	174	174				182	4,901	
	2022	1		149	136	23	138	127				153	4,935	
	2023	1	1	125	118	20	119	118				127	5,283	
2	2021	*	14.3	60.8	33.3	45.5	61.9	62.2				57.7	61.5	208
	2022	*		44.7	43.4	5.6	44.2	42.6				45.1	55.4	153
	2023			57.9	58.7	26.1	58.2	57.9				58.2	60.3	146
# Tested (GR 2)	2021	2	7	189	9	11	181	180				208	4,772	
	2022	1		150	136	18	147	136				153	4,495	
	2023			145	143	23	134	133				146	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	36	*	0	32	32				36	1,275	182
	2022	*		24	19	2	22	18				24	815	153
	2023	*	*	26	26	0	26	26				26	1,059	127
K-1	2021		*	36	*	0	32	32				36	1,327	182
	2022	*		24	19	2	22	18				24	884	153
	2023	*	*	26	26	0	26	26				26	1,153	127
# Tested (GR K-1)	2021		3	178	1	17	174	174				182	4,901	
	2022	1		149	136	23	138	127				153	4,935	
	2023	1	1	125	118	20	119	118				127	5,283	
2	2021	*	0	47	1	2	46	46				48	1,204	208
	2022	*		22	18	0	20	18				22	910	153
	2023			29	29	0	26	25				29	1,010	146
# Tested (GR 2)	2021	2	7	189	9	11	181	180				208	4,772	
	2022	1		150	136	18	147	136				153	4,495	
	2023			145	143	23	134	133				146	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0	*	25.0	49.7	51.1				48.7	55.8	158
	2022	*	*	50.4	51.0	20.0	50.0	50.5				50.4	52.5	117
	2023	*	*	55.0	55.2	28.6	55.7	56.6				54.8	57.1	135
1	2021		*	51.1		20.0	50.0	50.3				50.3	57.6	179
	2022	*		47.9	48.7	16.7	47.8	48.3				48.0	51.5	171
	2023	*	*	52.4	51.3	10.5	53.3	52.6				52.4	59.3	126
K-1	2021		*	50.6	*	22.2	49.8	50.6				49.6	56.7	337
	2022	*	*	48.9	49.6	18.2	48.7	49.2				49.0	52.0	288
	2023	*	*	53.9	53.5	18.2	54.7	54.8				53.8	58.3	262
# Tested (GR K-1)	2021		4	330	1	27	319	310				337	9,529	
	2022	2	1	284	250	44	267	246				288	9,582	
	2023	4	2	256	245	33	243	228				262	9,515	
2	2021	*	*	56.9	*	9.1	59.7	60.1				55.1	54.2	198
	2022	*		34.9	32.8	0.0	33.6	32.3				34.7	50.1	150
	2023			49.7	51.4	19.0	49.7	51.1				50.0	54.7	154
# Tested (GR 2)	2021	2	5	188	2	11	176	173				198	4,788	
	2022	1		149	131	17	146	133				150	4,600	
	2023			153	148	21	143	135				154	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	17	*	0	16	16				17	602	158
	2022	*	*	6	4	0	5	4				6	356	117
	2023	*	*	9	7	1	9	8				9	459	135
1	2021		*	28		0	27	27				28	840	179
	2022	*		12	11	0	11	10				12	566	171
	2023	*	*	18	18	0	18	18				18	813	126
K-1	2021		*	45	*	0	43	43				45	1,442	337
	2022	*	*	18	15	0	16	14				18	922	288
	2023	*	*	27	25	1	27	26				27	1,272	262
# Tested (GR K-1)	2021		4	330	1	27	319	310				337	9,529	
	2022	2	1	284	250	44	267	246				288	9,582	
	2023	4	2	256	245	33	243	228				262	9,515	
2	2021	*	*	33	*	0	32	32				33	816	198
	2022	*		13	9	0	11	8				13	652	150
	2023			25	25	1	23	22				25	711	154
# Tested (GR 2)	2021	2	5	188	2	11	176	173				198	4,788	
	2022	1		149	131	17	146	133				150	4,600	
	2023			153	148	21	143	135				154	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.6		38.1		30.2		60.0		56.3		24.5
			14.9	160	13.8	139	7.2	155	11.0	311	9.6	139	4.3
			66.5		48.1		62.6		29.0		34.1		71.2
	2022		39.7		33.5		48.4		35.8		55.1		18.6
			11.6	170	5.9	126	11.9	159	13.2	276	8.0	129	4.7
			48.8		60.6		39.7		50.9		37.0		76.7
	2023		27.3		33.5		39.2		52.5		57.0		28.2
			13.7	167	7.8	166	18.7	160	13.8	300	7.7	213	2.8
			59.0		58.7		42.2		33.8		35.3		69.0
Wave 2 (MOY)	2021				33.1		37.3		56.7		38.1		17.8
			0	172	15.7	150	11.3	171	9.9	333	9.6	258	6.2
					51.2		51.3		33.3		52.3		76.0
	2022				33.1		31.7		29.3		32.2		12.8
				157	3.8	101	5.9	147	10.2	270	8.9	164	3.0
					63.1		62.4		60.5		58.9		84.1
	2023				40.5		32.3		43.5		40.5		20.4
				168	9.5	161	11.8	161	8.1	294	8.2	196	7.1
					50.0		55.9		48.4		51.4		72.4
Wave 3 (EOY)	2021				21.2		25.1		53.7		24.9		19.1
			0	179	7.8	179	8.9	177	2.8	346	5.2	162	4.3
					70.9		65.9		43.5		69.9		76.5
	2022				24.8		30.2		50.3		22.7		9.6
				161	7.5	116	7.8	153	7.8	269	7.4	114	1.8
					67.7		62.1		41.8		69.9		88.6
	2023				30.0		34.0		48.1		26.1		15.3
				160	8.8	159	7.5	160	7.5	295	4.4	183	6.0
					61.3		58.5		44.4		69.5		78.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		24.7		40.5		31.2		20.9		*		38.8
		158	11.4	158	12.7	157	3.2	158	22.8	5	*	116	6.0
			63.9		46.8		65.6		56.3		*		55.2
	2022		28.7		32.5		40.2		21.7		*		21.1
		122	9.0	123	5.7	122	10.7	120	12.5	2	*	109	10.1
			62.3		61.8		49.2		65.8		*		68.8
	2023		23.4		32.6		32.1		13.8		*		20.4
		137	11.7	138	2.9	137	8.0	138	15.2	1	*	93	8.6
			65.0		64.5		59.9		71.0		*		71.0
Wave 2 (MOY)	2021				3.0		6.7		13.4		*		10.6
		0		164	17.1	163	30.7	164	25.6	2	*	66	3.0
					79.9		62.6		61.0		*		86.4
	2022				22.4		12.8		29.1		0.0		9.5
				116	2.6	117	16.2	117	11.1	8	25.0	84	9.5
					75.0		70.9		59.8		75.0		81.0
	2023				22.4		23.1		29.9		11.1		5.2
				134	3.0	134	11.2	134	11.2	9	0.0	97	5.2
					74.6		65.7		59.0		88.9		89.7
Wave 3 (EOY)	2021				15.4		12.4		15.2		*		7.6
		0		169	4.1	169	6.5	158	0.6	2	*	144	3.5
					80.5		81.1		84.2		*		88.9
	2022				16.1		7.4		21.0		*		7.4
				124	1.6	121	5.0	124	4.0	5	*	95	2.1
					82.3		87.6		75.0		*		90.5
	2023				9.6		11.2		25.9		*		1.8
				135	1.5	134	9.0	135	8.1	3	*	112	6.3
					88.9		79.9		65.9		*		92.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	118	65.3	100	70.0	97	53.6	210	39.5	176	22.7
			8.5		0.0		1.0		12.4		4.5
			21.2		30.0		45.4		48.1		72.7
	2022	114	61.4	101	63.4	99	47.5	224	29.0	164	1.2
			6.1		2.0		2.0		10.7		0.6
			28.9		34.7		50.5		60.3		98.2
	2023	117	51.3	103	50.5	103	55.3	119	37.0	144	9.0
			3.4		0.0		1.9		5.9		0.0
			40.2		49.5		42.7		57.1		91.0
Wave 2 (MOY)	2021	125	40.0	107	49.5	104	44.2	228	23.2	175	12.6
			5.6		0.0		1.0		13.6		4.0
			50.4		50.5		54.8		62.7		83.4
	2022	122	36.1	109	43.1	108	53.7	244	18.0	193	13.5
			4.9		0.0		2.8		12.3		3.1
			56.6		56.9		43.5		69.7		83.4
	2023	126	25.4	117	38.5	135	32.6	139	15.8	154	11.7
			2.4		0.0		8.1		15.8		3.2
			68.3		61.5		59.3		68.3		85.1
Wave 3 (EOY)	2021	130	16.2	110	27.3	111	21.6	235	6.4	221	18.6
			5.4		0.0		0.0		13.2		5.0
			74.6		72.7		78.4		79.1		76.0
	2022	145	17.2	127	24.4	125	27.2	266	9.0	227	14.1
			2.8		0.0		0.8		6.4		3.1
			77.9		75.6		72.0		84.6		82.8
	2023	129	21.7	122	45.9	141	22.7	148	12.8	176	15.3
			0.8		0.0		5.7		17.6		5.7
			76.7		54.1		70.9		68.9		78.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	105	70.5	85	69.4	84	50.0	6	0.0	16	0.0	
			11.4		0.0		0.0		16.7		0.0	
			12.4		30.6		50.0		83.3		100.0	
	2022	117	62.4	89	40.4	89	41.6	0		44	11.4	
			6.0		0.0		0.0		0.0		0.0	
			24.8		59.6		58.4				88.6	
	2023	91	69.2	84	60.7	71	35.2	78	23.1	29	0.0	
			3.3		0.0		0.0		6.4		0.0	
			25.3		39.3		64.8		70.5		100.0	
Wave 2 (MOY)	2021	109	26.6	91	49.5	93	36.6	0		10	10.0	
			9.2		0.0		0.0				0.0	
			58.7		50.5		63.4				90.0	
	2022	121	21.5	104	37.5	104	17.3	0		16	6.3	
			6.6		0.0		0.0				0.0	
			66.1		62.5		82.7				93.8	
	2023	97	16.5	92	30.4	103	8.7	99	16.2	50	10.0	
			4.1		0.0		3.9		7.1		0.0	
			79.4		69.6		87.4		76.8		90.0	
Wave 3 (EOY)	2021	108	3.7	91	18.7	91	11.0	0		11	36.4	
			5.6		0.0		0.0				0.0	
			86.1		81.3		89.0				63.6	
	2022	127	4.7	107	21.5	107	11.2	1	*	4	*	
			3.9		0.0		0.0		*		*	
			87.4		78.5		88.8		*		*	
	2023	103	6.8	97	15.5	111	9.9	105	10.5	63	20.6	
			2.9		0.0		3.6		6.7		0.0	
			89.3		84.5		86.5		82.9		79.4	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (135)	Beginning	67	49.6	85	63.0	128	94.8	126	93.3	85	63.0
	Intermediate	49	36.3	30	22.2	3	2.2	5	3.7	44	32.6
	Advanced	10	7.4	13	9.6	3	2.2	3	2.2	5	3.7
	Advanced High	9	6.7	7	5.2	1	0.7	1	0.7	1	0.7
1 (131)	Beginning	27	20.6	37	28.2	97	74.0	79	60.3	34	26.0
	Intermediate	62	47.3	62	47.3	28	21.4	35	26.7	79	60.3
	Advanced	24	18.3	19	14.5	4	3.1	10	7.6	13	9.9
	Advanced High	18	13.7	13	9.9	2	1.5	7	5.3	5	3.8
2 (152)	Beginning	18	11.8	41	27.0	69	45.4	75	49.3	25	16.4
	Intermediate	58	38.2	96	63.2	63	41.4	54	35.5	104	68.4
	Advanced	37	24.3	15	9.9	17	11.2	19	12.5	22	14.5
	Advanced High	39	25.7	0	0.0	3	2.0	4	2.6	1	0.7
3 (160)	Beginning	12	7.5	36	22.5	71	44.4	53	33.1	26	16.3
	Intermediate	38	23.8	83	51.9	63	39.4	57	35.6	79	49.4
	Advanced	40	25.0	35	21.9	23	14.4	30	18.8	46	28.8
	Advanced High	70	43.8	6	3.8	3	1.9	20	12.5	9	5.6
4 (182)	Beginning	30	16.5	20	11.0	52	28.6	25	13.7	20	11.0
	Intermediate	54	29.7	53	29.1	76	41.8	65	35.7	69	37.9
	Advanced	54	29.7	90	49.5	45	24.7	39	21.4	69	37.9
	Advanced High	44	24.2	19	10.4	9	4.9	53	29.1	24	13.2

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
119 64 (53.8%)	Beginning	26			
	Intermediate	48	28		
	Advanced	0	11	0	
	Advanced High	1	1	3	
148 35 (23.6%)	Beginning	24			
	Intermediate	26	74		
	Advanced	2	6	14	
	Advanced High	0	0	1	
147 52 (35.4%)	Beginning	17			
	Intermediate	17	60		
	Advanced	0	26	18	
	Advanced High	0	0	9	
167 48 (28.7%)	Beginning	12			
	Intermediate	5	58		
	Advanced	0	19	49	
	Advanced High	0	1	23	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (169)	Beginning	30	17.8	43	25.4	42	24.9	24	14.2	26	15.4
	Intermediate	34	20.1	43	25.4	60	35.5	42	24.9	47	27.8
	Advanced	50	29.6	63	37.3	59	34.9	31	18.3	66	39.1
	Advanced High	55	32.5	20	11.8	8	4.7	72	42.6	30	17.8
6 (132)	Beginning	7	5.3	15	11.4	24	18.2	20	15.2	6	4.5
	Intermediate	39	29.5	58	43.9	57	43.2	24	18.2	48	36.4
	Advanced	42	31.8	53	40.2	45	34.1	54	40.9	63	47.7
	Advanced High	44	33.3	6	4.5	6	4.5	34	25.8	15	11.4
7 (147)	Beginning	10	6.8	49	33.3	28	19.0	24	16.3	15	10.2
	Intermediate	51	34.7	72	49.0	52	35.4	36	24.5	66	44.9
	Advanced	43	29.3	25	17.0	64	43.5	48	32.7	61	41.5
	Advanced High	43	29.3	1	0.7	3	2.0	39	26.5	5	3.4
8 (207)	Beginning	12	5.8	96	46.6	47	22.7	16	7.7	19	9.2
	Intermediate	50	24.3	91	44.2	99	47.8	72	34.8	113	54.9
	Advanced	64	31.1	17	8.3	53	25.6	61	29.5	63	30.6
	Advanced High	80	38.8	2	1.0	8	3.9	58	28.0	11	5.3
9 (190)	Beginning	29	15.3	98	51.6	55	29.3	25	13.3	30	16.0
	Intermediate	52	27.4	41	21.6	83	44.1	70	37.2	96	51.1
	Advanced	71	37.4	47	24.7	40	21.3	47	25.0	47	25.0
	Advanced High	38	20.0	4	2.1	10	5.3	46	24.5	15	8.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
158 65 (41.1%)	Beginning	17			
	Intermediate	6	39		
	Advanced	0	29	37	
	Advanced High	0	3	27	
125 26 (20.8%)	Beginning	2			
	Intermediate	2	45		
	Advanced	0	9	52	
	Advanced High	0	0	15	
136 27 (19.9%)	Beginning	8			
	Intermediate	5	60		
	Advanced	0	17	41	
	Advanced High	0	0	5	
192 27 (14.1%)	Beginning	11			
	Intermediate	4	104		
	Advanced	0	12	49	
	Advanced High	0	1	10	
143 21 (14.7%)	Beginning	6			
	Intermediate	2	79		
	Advanced	0	5	35	
	Advanced High	0	2	12	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (137)	Beginning	9	6.6	83	60.6	26	19.1	14	10.3	13	9.6
	Intermediate	38	27.7	31	22.6	57	41.9	62	45.6	86	63.2
	Advanced	63	46.0	21	15.3	47	34.6	33	24.3	29	21.3
	Advanced High	27	19.7	2	1.5	6	4.4	27	19.9	8	5.9
11 (76)	Beginning	1	1.4	26	35.1	11	14.5	2	2.6	1	1.4
	Intermediate	19	25.7	16	21.6	36	47.4	37	48.7	34	45.9
	Advanced	29	39.2	29	39.2	25	32.9	19	25.0	27	36.5
	Advanced High	25	33.8	3	4.1	4	5.3	18	23.7	12	16.2
12 (112)	Beginning	2	1.8	52	46.4	8	7.2	2	1.8	3	2.7
	Intermediate	18	16.1	30	26.8	44	39.6	41	36.9	55	49.5
	Advanced	62	55.4	28	25.0	52	46.8	36	32.4	44	39.6
	Advanced High	30	26.8	2	1.8	7	6.3	32	28.8	9	8.1
ALL (1,930)	Beginning	254	13.2	681	35.3	658	34.2	485	25.2	303	15.8
	Intermediate	562	29.2	706	36.6	721	37.4	600	31.2	920	47.8
	Advanced	589	30.6	455	23.6	477	24.8	430	22.3	555	28.9
	Advanced High	522	27.1	85	4.4	70	3.6	411	21.3	145	7.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
72 8 (11.1%)	Beginning	8			
	Intermediate	0	41		
	Advanced	0	3	14	
	Advanced High	0	2	3	
31 8 (25.8%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	1	7	
	Advanced High	0	1	6	
65 11 (16.9%)	Beginning	2			
	Intermediate	1	32		
	Advanced	0	5	20	
	Advanced High	0	0	5	
1,503 392 (26.1%)	Beginning	133			
	Intermediate	116	635		
	Advanced	2	143	336	
	Advanced High	1	11	119	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

196	48.4	67.0	78.8	80.9	40.8	88.8	48.1	81.0
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**ALGEBRA I HONORS**

219	64.4	75.7	83.6	84.7	70.8	95.4	66.7	90.4
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**ALGEBRA II**

438	56.7	74.0	81.2	82.5	64.6	89.5	47.1	87.9
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**ALGEBRA II HONORS**

63	56.0	67.8	83.7	86.5	52.4	92.1	57.1	89.5
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**BIOLOGY**

349	56.3	77.4	82.5	83.4	78.2	93.7	58.3	86.6
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**CHEMISTRY**

233	38.3	68.1	77.1	78.7	37.8	95.3	44.3	84.3
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**CHEMISTRY HONORS**

58	54.1	69.4	81.3	83.3	51.7	98.3	61.1	92.4
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**ECONOMICS**

82	60.6	75.4	81.0	81.9	68.3	100.0	69.9	96.2
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**ENGLISH I**

248	49.3	68.3	81.6	84.0	48.8	96.4	47.2	83.3
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**ENGLISH I ESOL BEGINNER**

18	35.8	67.4	83.7	86.6	22.2	100.0	38.6	93.0
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

370	49.7	74.8	83.4	84.9	68.6	94.1	61.4	88.5
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**ALGEBRA II HONORS**

57	48.6	72.9	84.8	86.9	56.1	100.0	72.4	88.8
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**BIOLOGY**

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**CHEMISTRY**

192	45.8	73.3	78.5	79.4	64.1	88.5	48.2	83.6
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**CHEMISTRY HONORS**

59	56.7	73.5	82.5	84.1	67.8	100.0	61.8	90.4
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**ECONOMICS**

55	59.2	72.2	77.9	78.9	61.8	89.1	65.6	95.5
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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS**

155	64.0	72.3	85.9	87.8	62.6	98.1	60.6	92.6
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**ENGLISH II**

229	51.8	71.1	78.7	80.0	58.5	90.0	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

21	35.4	67.7	83.5	86.3	33.3	100.0	47.5	96.1
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**ENGLISH II HONORS**

103	63.1	73.0	87.0	89.5	68.9	99.0	64.4	94.1
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**ENGLISH III**

154	49.6	69.8	82.7	85.0	48.7	97.4	52.6	84.6
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**ENGLISH IV**

176	49.2	73.3	88.5	91.2	65.9	98.3	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

225	58.5	76.1	81.2	82.1	76.0	92.9	59.7	91.9
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**GEOMETRY**

57	48.8	73.0	81.8	83.3	56.1	94.7	49.6	86.8
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**GEOMETRY HONORS**

7	52.7	71.6	86.4	89.0	57.1	100.0	58.2	91.7
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**GOVERNMENT**

142	63.5	76.2	80.9	81.7	73.2	97.2	57.7	95.1
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**HS HEALTH EDUCATION**

166	67.0	76.5	88.1	90.2	81.9	95.8	74.0	93.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

107	45.7	69.3	82.0	84.3	44.9	99.1	57.8	85.2
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**ENGLISH IV**

5	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

128	56.4	70.9	80.5	82.1	61.7	89.8	46.9	88.6
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**GEOMETRY**

54	42.0	71.0	80.3	81.9	57.4	88.9	44.9	85.3
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**GEOMETRY HONORS**

7	43.8	68.8	84.9	87.7	28.6	100.0	58.5	89.2
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**GOVERNMENT**

77	58.7	67.4	79.5	81.7	44.2	89.6	55.6	95.3
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**HS HEALTH EDUCATION**

75	66.6	77.7	89.0	91.0	81.3	100.0	73.5	93.2
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

44	41.5	63.4	81.0	84.0	18.2	88.6	54.8	97.0
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**PHYSICS**

118	37.7	69.3	85.1	87.9	45.8	98.3	51.1	89.1
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**PHYSICS HONORS**

5	*	*	*	*	*	*	60.6	*
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**PRE-CALCULUS**

135	49.7	66.4	77.1	79.0	37.8	91.1	33.1	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

21	47.3	68.4	72.8	73.6	42.9	81.0	67.3	90.3
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**SPANISH I**

244	58.6	76.1	82.4	83.3	70.5	85.7	73.2	91.8
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**SPANISH II**

242	57.5	74.5	81.3	82.4	65.7	91.3	73.1	93.3
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**STUDIO ART I**

220	56.5	74.4	82.4	83.7	71.8	92.3	68.7	92.7
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**U.S. HISTORY**

167	50.3	69.6	77.3	78.6	48.5	82.0	53.6	86.9
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**WORLD GEOGRAPHY**

187	46.4	70.2	84.2	86.6	45.5	98.9	46.6	87.7
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**WORLD HISTORY**

212	43.6	68.7	75.0	76.1	44.8	82.5	52.2	88.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

23	42.5	69.2	88.0	91.3	39.1	100.0	68.0	98.2
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**PHYSICS**

95	41.6	71.3	81.9	83.7	60.0	90.5	58.9	87.7
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**PHYSICS HONORS**

5	*	*	*	*	*	*	66.6	*
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**PRE-CALCULUS**

52	48.5	71.4	78.6	79.8	51.9	94.2	48.3	95.8
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

18	47.2	72.2	75.1	75.5	50.0	88.9	68.4	87.1
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**SPANISH I**

213	65.6	80.1	88.1	89.4	76.5	94.4	79.7	92.9
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**SPANISH II**

185	64.4	79.9	82.7	83.1	84.3	95.7	83.9	93.9
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**STUDIO ART I**

176	51.0	71.1	80.6	82.3	61.4	89.2	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

148	49.0	71.7	87.0	89.7	56.1	98.6	49.8	86.0
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**WORLD HISTORY**

181	48.4	69.6	73.1	73.7	48.6	80.7	48.5	88.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY HONORS**

28	56.6	74.0	86.7	89.0	75.0	100.0	72.8	92.9
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**Middle School Exams**

**ASTRONOMY 8**

40	45.7	67.4	87.3	89.5	42.5	100.0	60.0	97.1
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**MATHEMATICS 6**

82	44.4	73.1	77.0	77.4	65.9	95.1	66.0	85.3
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**MATHEMATICS 6 HONORS**

205	47.4	70.8	81.9	83.1	49.3	89.3	62.3	91.1
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**MATHEMATICS 7 HONORS**

302	49.0	72.7	80.1	80.9	50.3	88.4	67.5	90.9
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**MATHEMATICS 8**

208	44.5	69.2	79.1	80.2	48.1	93.8	49.4	83.6
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**MS ART I STUDIO**

280	51.1	74.3	85.0	86.2	68.9	92.5	76.0	96.5
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**MS HEALTH EDUCATION 8**

232	63.5	75.7	84.5	85.4	76.7	100.0	76.1	93.9
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**MS VARSITY BAND**

48	42.8	67.0	88.2	90.6	27.1	93.8	51.7	96.5
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**PHYSICAL EDUCATION 6**

216	58.3	74.0	91.8	93.8	71.8	100.0	73.7	98.2
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY HONORS**

25	62.6	75.1	83.8	85.4	84.0	100.0	66.7	91.4
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**ASTRONOMY 8**

35	41.6	65.0	87.9	90.5	37.1	100.0	57.6	94.0
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

250	47.9	70.5	83.0	84.4	50.0	93.6	63.2	94.6
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**MS HEALTH EDUCATION 8**

134	62.8	73.4	91.6	93.6	66.4	100.0	72.2	93.7
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**MS VARSITY BAND**

42	44.3	62.9	96.8	100.6	21.4	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

187	58.0	73.8	96.4	98.9	63.1	99.5	66.8	99.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

179	59.2	76.5	90.8	92.4	78.8	99.4	77.4	97.9
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**PHYSICS 8**

143	52.6	73.7	86.5	88.0	69.2	100.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

125	40.5	68.7	82.2	83.7	41.6	97.6	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

153	51.9	73.3	85.9	87.3	64.7	99.3	71.4	95.4
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**READING LANGUAGE ARTS 7**

165	51.0	71.7	80.9	81.9	57.6	91.5	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

125	66.3	77.0	84.7	85.5	81.6	96.8	80.4	95.4
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**READING LANGUAGE ARTS 8**

194	48.4	70.8	76.6	77.2	57.7	85.6	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

79	57.8	73.1	83.8	85.0	70.9	100.0	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	53.2	*
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**RLA 6 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	49.1	*
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**RLA 7 ESL BEGINNER YEAR 1**

9	38.0	70.0	90.4	92.7	55.6	100.0	46.9	89.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

163	61.0	76.1	94.0	95.9	73.0	100.0	75.6	98.9
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**PHYSICS 8**

121	48.5	73.4	87.8	89.4	67.8	100.0	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	53.3	*
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**RLA 8 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	46.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	45.4	*
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**SCIENCE 6**

57	30.5	65.8	83.9	85.9	22.8	100.0	48.1	86.8
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**SCIENCE 6 HONORS**

224	37.4	65.9	82.5	84.4	30.8	98.2	56.5	94.6
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**SCIENCE 7**

174	47.2	67.0	79.4	80.7	36.8	90.2	51.7	86.5
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**SCIENCE 7 HONORS**

132	55.7	70.5	80.1	81.1	50.0	88.6	69.0	95.4
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**SCIENCE 8**

241	45.6	69.2	77.3	78.2	46.1	88.4	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

229	53.1	71.9	82.6	83.8	60.3	94.8	55.7	88.4
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**TEXAS STUDIES 7**

159	38.1	66.2	74.3	75.2	30.2	78.6	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

145	49.7	71.6	83.2	84.5	57.9	98.6	60.4	95.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

45	30.0	65.6	83.6	85.6	11.1	91.1	43.0	87.9
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**SCIENCE 6 HONORS**

192	41.7	71.4	85.0	86.5	55.2	97.4	76.7	95.6
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**SCIENCE 7**

155	43.4	71.2	81.4	82.5	50.3	92.3	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

13	55.8	74.5	87.0	88.4	69.2	100.0	66.9	79.8
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**TEXAS STUDIES 7**

142	41.5	66.9	74.9	75.8	34.5	76.8	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

132	50.5	72.0	84.2	85.6	54.5	97.7	65.2	94.7
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

206	50.0	73.2	78.0	78.5	61.7	86.4	48.0	87.2
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**U.S. STUDIES 8 HONORS**

176	65.4	79.6	84.8	85.4	81.3	100.0	69.8	95.7
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**WORLD CULTURES 6**

60	39.2	64.9	70.4	71.0	23.3	63.3	42.4	90.5
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**WORLD CULTURES 6 HONORS**

218	55.6	72.2	86.1	87.7	58.3	99.1	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

212	39.5	63.0	78.5		27.4	80.7	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

113	50.3	71.4	73.2		55.8	76.1	58.3	86.4
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**GRADE 3 MATHEMATICS**

307	48.0	68.8	76.2		46.9	76.5	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

16	45.2	63.4	76.5		37.5	87.5	38.1	77.4
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**GRADE 4 LANGUAGE ARTS READING**

192	46.5	67.2	78.6		41.1	88.5	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

123	58.0	74.3	79.7		62.6	81.3	56.7	89.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

53	40.2	68.0	70.8	71.1	32.1	60.4	40.4	89.3
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**WORLD CULTURES 6 HONORS**

182	54.5	74.7	81.3	82.0	61.5	91.8	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

291	61.8	76.1	83.3		65.6	94.2	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

18	50.0	68.8	76.1		50.0	83.3	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

240	52.4	72.5	79.1		57.5	88.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

86	71.3	82.4	81.0		87.2	86.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

318	61.2	74.1	77.5		59.7	72.3	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

13	57.9	71.9	68.9		61.5	46.2	55.0	75.9
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**GRADE 5 SCIENCE**

292	66.4	74.8	83.4		67.8	94.2	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

32	50.6	70.4	77.5		53.1	75.0	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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