

AUGUST 24, 2023 (UPDATED)

SCHOOL # 202

ORAN M. ROBERTS
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	51
1	61
2	47
3	65
4	53
5	67
ALL	373

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	13.1	7	26.9
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	305	81.8	14	53.8
White	5	1.3	5	19.2
Multiple	12	3.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	236	63.3
Economically disadvantaged	351	94.1
Limited English proficient (LEP)	217	58.2
Special education	31	8.3
Talented and Gifted (TAG)	59	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	27	5	18.5	0	0.0	0	0.0	21	77.8	0	0.0	1	3.7
	2022	34	5	14.7	0	0.0	0	0.0	28	82.4	0	0.0	1	2.9
	2023	29	5	17.2	0	0.0	1	3.4	21	72.4	0	0.0	2	6.9
KN	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	1	1.8	2	3.6
	2022	50	8	16.0	0	0.0	0	0.0	38	76.0	1	2.0	3	6.0
	2023	51	8	15.7	0	0.0	0	0.0	41	80.4	1	2.0	1	2.0
1	2021	69	11	15.9	0	0.0	0	0.0	51	73.9	0	0.0	7	10.1
	2022	57	10	17.5	0	0.0	0	0.0	44	77.2	2	3.5	1	1.8
	2023	61	8	13.1	0	0.0	0	0.0	50	82.0	0	0.0	3	4.9
2	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
	2022	62	12	19.4	0	0.0	0	0.0	46	74.2	1	1.6	3	4.8
	2023	47	6	12.8	0	0.0	0	0.0	39	83.0	2	4.3	0	0.0
3	2021	75	14	18.7	0	0.0	0	0.0	58	77.3	1	1.3	2	2.7
	2022	57	7	12.3	0	0.0	0	0.0	47	82.5	0	0.0	3	5.3
	2023	65	10	15.4	1	1.5	0	0.0	50	76.9	1	1.5	3	4.6
4	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	1	1.2	3	3.5
	2022	63	6	9.5	0	0.0	0	0.0	53	84.1	1	1.6	3	4.8
	2023	53	4	7.5	0	0.0	0	0.0	48	90.6	0	0.0	1	1.9
5	2021	77	12	15.6	0	0.0	0	0.0	63	81.8	1	1.3	1	1.3
	2022	75	6	8.0	0	0.0	0	0.0	67	89.3	1	1.3	1	1.3
	2023	67	8	11.9	0	0.0	0	0.0	56	83.6	1	1.5	2	3.0
PK-5	2021	449	73	16.3	0	0.0	0	0.0	354	78.8	4	0.9	18	4.0
	2022	398	54	13.6	0	0.0	0	0.0	323	81.2	6	1.5	15	3.8
	2023	373	49	13.1	1	0.3	1	0.3	305	81.8	5	1.3	12	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	27	25	92.6	10	37.0	0	0.0	11	40.7	0	0.0	27	100.0	55.6	44.4	0.0
	2022	34	32	94.1	17	50.0	0	0.0	17	50.0	0	0.0	31	91.2	58.8	41.2	8.8
	2023	29	27	93.1	14	48.3	0	0.0	14	48.3	0	0.0	25	86.2	48.3	51.7	17.2
KN	2021	55	51	92.7	23	41.8	2	3.6	25	45.5	6	10.9	6	10.9	58.2	41.8	0.0
	2022	50	47	94.0	26	52.0	2	4.0	23	46.0	2	4.0	19	38.0	54.0	46.0	0.0
	2023	51	48	94.1	26	51.0	2	3.9	27	52.9	5	9.8	14	27.5	64.7	35.3	0.0
1	2021	69	68	98.6	32	46.4	2	2.9	34	49.3	2	2.9	1	1.4	50.7	49.3	1.4
	2022	57	55	96.5	24	42.1	4	7.0	26	45.6	9	15.8	8	14.0	54.4	45.6	3.5
	2023	61	58	95.1	34	55.7	4	6.6	35	57.4	5	8.2	10	16.4	59.0	41.0	1.6
2	2021	60	58	96.7	36	60.0	6	10.0	37	61.7	8	13.3	1	1.7	58.3	41.7	1.7
	2022	62	59	95.2	31	50.0	3	4.8	33	53.2	6	9.7	4	6.5	48.4	51.6	1.6
	2023	47	46	97.9	27	57.4	4	8.5	28	59.6	11	23.4	5	10.6	53.2	46.8	2.1
3	2021	75	70	93.3	43	57.3	6	8.0	47	62.7	12	16.0	3	4.0	53.3	46.7	1.3
	2022	57	53	93.0	36	63.2	9	15.8	40	70.2	6	10.5	6	10.5	59.6	40.4	3.5
	2023	65	63	96.9	35	53.8	9	13.8	35	53.8	16	24.6	4	6.2	47.7	52.3	0.0
4	2021	86	83	96.5	51	59.3	14	16.3	53	61.6	17	19.8	1	1.2	51.2	48.8	0.0
	2022	63	55	87.3	38	60.3	5	7.9	54	85.7	13	20.6	5	7.9	55.6	44.4	3.2
	2023	53	51	96.2	40	75.5	7	13.2	47	88.7	8	15.1	5	9.4	56.6	43.4	1.9
5	2021	77	75	97.4	41	53.2	10	13.0	58	75.3	21	27.3	1	1.3	46.8	53.2	0.0
	2022	75	71	94.7	46	61.3	13	17.3	70	93.3	16	21.3	3	4.0	48.0	52.0	0.0
	2023	67	58	86.6	41	61.2	5	7.5	50	74.6	14	20.9	13	19.4	52.2	47.8	0.0
PK-5	2021	449	430	95.8	236	52.6	40	8.9	265	59.0	66	14.7	40	8.9	52.8	47.2	0.7
	2022	398	372	93.5	218	54.8	36	9.0	263	66.1	52	13.1	76	19.1	53.5	46.5	2.5
	2023	373	351	94.1	217	58.2	31	8.3	236	63.3	59	15.8	76	20.4	54.7	45.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	54	10,216	52	95.6	10,002	97.9	1	1.8	4.7	46	9,094	84.4	89.0
	2022	59	10,601	54	90.7	9,857	93.0	2	3.4	8.0	37	8,573	62.7	80.9
	2023	53	9,795	50	93.8	9,098	92.9	2	3.8	4.9	40	8,293	75.3	84.7
1	2021	68	10,568	65	96.0	10,378	98.2	0	0.0	4.0	57	9,515	83.9	90.0
	2022	65	10,904	59	91.0	10,206	93.6	5	7.7	7.3	46	8,976	70.8	82.3
	2023	64	10,625	60	93.8	9,918	93.3	0	0.0	5.3	48	9,021	75.0	84.9
2	2021	60	10,574	58	96.9	10,394	98.3	3	5.0	3.8	54	9,653	89.5	91.3
	2022	71	10,614	65	91.0	9,987	94.1	4	5.6	6.0	50	8,941	70.4	84.2
	2023	50	10,350	48	96.0	9,734	94.0	3	6.0	4.7	43	8,998	85.7	86.9
3	2021	74	10,452	71	95.9	10,254	98.1	4	5.4	3.4	63	9,519	85.4	91.1
	2022	64	10,392	60	93.6	9,829	94.6	5	7.8	6.3	45	8,798	70.0	84.7
	2023	68	9,927	64	93.5	9,395	94.6	0	0.0	4.3	53	8,837	77.8	89.0
4	2021	88	10,526	84	94.8	10,325	98.1	2	2.3	2.9	71	9,562	80.2	90.8
	2022	72	10,478	67	93.8	9,930	94.8	5	7.0	5.8	54	8,981	75.4	85.7
	2023	60	9,872	57	95.5	9,372	94.9	1	1.7	4.5	51	8,790	85.4	89.0
5	2021	75	10,814	71	94.7	10,602	98.0	0	0.0	2.5	64	9,891	84.9	91.5
	2022	87	10,405	82	93.7	9,875	94.9	1	1.1	6.3	68	8,914	77.9	85.7
	2023	70	9,891	67	94.5	9,406	95.1	4	5.7	4.9	54	8,815	76.7	89.1
KN-5	2021	420	63,149	402	95.6	61,956	98.1	10	2.4	3.6	355	57,234	84.5	90.6
	2022	418	63,393	386	92.4	59,686	94.2	22	5.3	6.6	300	53,183	71.7	83.9
	2023	366	60,461	345	94.5	56,922	94.1	10	2.7	4.8	289	52,754	79.0	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	26.9
Hispanic	14	53.8
White	5	19.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	57.7
Male	11	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.0	79.4
2021-22	11.0	57.6
2022-23	9.7	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	19.2
1	2	7.7
2	2	7.7
3	1	3.8
4	3	11.5
5	1	3.8
1-3	5	19.2
More than 3	16	61.5
1 - 5	9	34.6
6 - 10	4	15.4
11 - 20	6	23.1
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16.7	25.0	20.7	*	25.0	16.7		21.1	33.3	26.5	60.2	34
	2022		62.5	68.8	56.5	*	*	62.5		64.3	58.3	61.5	69.7	26
	2023		30.0	76.2	57.6	14.3	85.7	75.0		56.3	61.1	58.8	71.5	34
4	2021	*	10.0	34.5	28.6	0.0	0.0	0.0		28.6	27.3	27.9	55.6	43
	2022		42.9	63.2	54.2	*	33.3	47.6		52.9	75.0	62.1	71.6	29
	2023		*	61.1	59.1	*	50.0	47.1		57.1	66.7	60.9	73.1	23
5	2021	*	33.3	42.3	38.5	0.0	14.3	16.7		26.1	58.8	40.0	66.9	40
	2022	*	50.0	62.5	57.9	27.3	45.5	55.6		50.0	66.7	60.0	77.3	40
	2023		42.9	78.6	71.0	*	76.9	66.7		75.0	70.6	73.0	77.7	37
3-5	2021	*	20.6	34.7	30.0	0.0	12.0	12.8		25.4	38.9	31.6	61.1	117
	2022	*	52.4	64.2	56.5	28.6	47.6	53.8		55.3	66.7	61.1	72.9	95
	2023		42.9	73.1	62.8	20.0	70.0	61.2		64.0	65.9	64.9	74.2	94

NUMBER TESTED IN GRADES 3-5													
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	
2023		21	67	86	15	30	49		50	44	94	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10	15	23	*	6	10		15	10	25	2,182	34
	2022		3	5	10	*	*	3		5	5	10	1,825	26
	2023		7	5	14	6	1	2		7	7	14	1,743	34
4	2021	*	9	19	30	11	10	11		15	16	31	2,521	43
	2022		4	7	11	*	4	11		8	3	11	1,785	29
	2023		*	7	9	*	5	9		6	3	9	1,742	23
5	2021	*	8	15	24	10	6	20		17	7	24	2,009	40
	2022	*	3	12	16	8	6	16		8	8	16	1,445	40
	2023		4	6	9	*	3	8		5	5	10	1,461	37
3-5	2021	*	27	49	77	25	22	41		47	33	80	6,712	117
	2022	*	10	24	37	15	11	30		21	16	37	5,055	95
	2023		12	18	32	12	9	19		18	15	33	4,946	94

NUMBER TESTED IN GRADES 3-5													
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	
2023		21	67	86	15	30	49		50	44	94	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	10.0	6.9	*	12.5	8.3		10.5	13.3	11.8	32.1	34
	2022		37.5	43.8	30.4	*	*	37.5		50.0	25.0	38.5	45.3	26
	2023		20.0	57.1	42.4	0.0	57.1	50.0		43.8	38.9	41.2	46.8	34
4	2021	*	0.0	17.2	14.3	0.0	0.0	0.0		4.8	22.7	14.0	29.9	43
	2022		42.9	52.6	50.0	*	16.7	38.1		52.9	58.3	55.2	48.1	29
	2023		*	33.3	22.7	*	40.0	23.5		21.4	33.3	26.1	41.7	23
5	2021	*	25.0	23.1	20.5	0.0	14.3	8.3		13.0	35.3	22.5	40.6	40
	2022	*	50.0	31.3	34.2	9.1	18.2	27.8		37.5	33.3	35.0	54.0	40
	2023		28.6	32.1	32.3	*	23.1	20.8		35.0	35.3	35.1	52.4	37
3-5	2021	*	11.8	17.3	14.5	0.0	8.0	6.4		9.5	24.1	16.2	34.4	117
	2022	*	42.9	40.3	37.6	14.3	28.6	32.3		46.8	37.5	42.1	49.2	95
	2023		19.0	40.3	33.7	0.0	36.7	26.5		34.0	36.4	35.1	47.0	94

NUMBER TESTED IN GRADES 3-5													
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	
2023		21	67	86	15	30	49		50	44	94	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	6.7	2.9	15.6	34
	2022		0.0	25.0	13.0	*	*	12.5		28.6	0.0	15.4	26.5	26
	2023		0.0	4.8	3.0	0.0	0.0	0.0		6.3	0.0	2.9	18.2	34
4	2021	*	0.0	6.9	4.8	0.0	0.0	0.0		0.0	9.1	4.7	14.2	43
	2022		42.9	15.8	29.2	*	0.0	19.0		29.4	33.3	31.0	25.0	29
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.4	23
5	2021	*	0.0	11.5	7.7	0.0	0.0	0.0		0.0	17.6	7.5	25.7	40
	2022	*	16.7	21.9	23.7	0.0	0.0	13.9		25.0	20.8	22.5	35.4	40
	2023		0.0	7.1	6.5	*	0.0	0.0		0.0	17.6	8.1	26.1	37
3-5	2021	*	0.0	6.7	4.5	0.0	0.0	0.0		0.0	11.1	5.1	18.7	117
	2022	*	19.0	20.9	22.4	0.0	4.8	15.4		27.7	18.8	23.2	29.0	95
	2023		0.0	4.5	3.5	0.0	0.0	0.0		2.0	6.8	4.3	21.0	94

NUMBER TESTED IN GRADE 3-5													
2021	2	34	75	110	25	25	47		63	54	117	17,239	
2022	1	21	67	85	21	21	65		47	48	95	18,671	
2023		21	67	86	15	30	49		50	44	94	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	49.4	42.2	39.9
	2022	70.0	53.1	59.9
	2023	57.0	31.4	1.6 / 10
4	2021	42.2	37.8	45.4
	2022	66.8	68.7	57.6
	2023	44.6	31.1	1.1 / 10
5	2021	47.5	49.4	51.3
	2022	59.7	61.9	61.3
	2023	59.3	43.5	1.7 / 10
3-5	2021	46.1	43.0	45.8
	2022	64.7	61.6	59.8
	2023	54.9	36.1	1.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8.3	47.2	39.7	0.0	46.2	41.9		40.5	38.7	39.7	57.1	68
	2022		37.5	64.1	54.3	22.2	63.0	58.1		60.0	52.6	57.1	65.9	49
	2023	*	40.0	75.5	68.3	33.3	76.5	73.5		61.3	75.8	68.8	68.7	64
4	2021	*	10.0	39.1	35.8	7.7	36.7	36.0		32.6	37.5	34.9	55.0	83
	2022	*	14.3	50.0	44.4	*	41.7	42.3		56.3	37.9	47.5	65.8	61
	2023		*	70.0	67.4	28.6	63.6	61.5		61.5	73.7	66.7	69.7	45
5	2021	*	25.0	52.5	47.9	0.0	52.5	43.9		42.9	52.5	48.0	69.3	75
	2022	*	33.3	56.1	54.2	0.0	52.3	50.7		45.7	61.5	54.1	74.9	74
	2023	*	37.5	68.6	63.6	*	63.9	64.6		66.7	62.1	64.5	80.0	62
3-5	2021	*	14.7	45.9	41.0	3.4	44.5	40.7		38.3	43.2	40.7	60.5	226
	2022	*	28.6	56.1	51.2	7.4	51.4	49.3		53.6	51.7	52.7	68.8	184
	2023	*	40.9	71.4	66.5	33.3	68.0	66.1		63.3	70.4	66.7	72.8	171

NUMBER TESTED IN GRADES 3-5													
2021	3	34	183	217	29	128	150			115	111	226	28,221
2022	2	21	155	172	27	107	152			97	87	184	28,707
2023	2	22	140	161	21	103	121			90	81	171	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11	28	38	6	21	25		22	19	41	4,023	68
	2022		5	14	21	7	10	13		12	9	21	3,258	49
	2023	*	6	12	20	6	8	9		12	8	20	2,924	64
4	2021	*	9	42	52	12	31	32		29	25	54	4,186	83
	2022	*	6	25	30	*	21	30		14	18	32	3,297	61
	2023		*	12	14	5	12	15		10	5	15	2,801	45
5	2021	*	9	29	38	10	19	32		20	19	39	2,927	75
	2022	*	4	29	33	13	21	34		19	15	34	2,389	74
	2023	*	5	16	20	*	13	17		11	11	22	1,855	62
3-5	2021	*	29	99	128	28	71	89		71	63	134	11,136	226
	2022	*	15	68	84	25	52	77		45	42	87	8,944	184
	2023	*	13	40	54	14	33	41		33	24	57	7,580	171

NUMBER TESTED IN GRADES 3-5													
2021	3	34	183	217	29	128	150		115	111	226	28,221	
2022	2	21	155	172	27	107	152		97	87	184	28,707	
2023	2	22	140	161	21	103	121		90	81	171	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	18.9	15.9	0.0	20.5	18.6		18.9	9.7	14.7	25.6	68
	2022		12.5	38.5	30.4	11.1	33.3	29.0		43.3	15.8	32.7	37.6	49
	2023	*	20.0	44.9	39.7	33.3	44.1	44.1		45.2	36.4	40.6	41.0	64
4	2021	*	0.0	14.5	12.3	0.0	16.3	16.0		16.3	7.5	12.0	30.1	83
	2022	*	0.0	24.0	24.1	*	19.4	17.3		21.9	24.1	23.0	37.0	61
	2023		*	50.0	46.5	14.3	39.4	38.5		53.8	36.8	46.7	45.7	45
5	2021	*	8.3	18.0	16.4	0.0	20.0	15.8		14.3	17.5	16.0	42.7	75
	2022	*	0.0	13.6	13.9	0.0	11.4	10.1		20.0	7.7	13.5	46.9	74
	2023	*	12.5	35.3	32.7	*	27.8	29.2		27.3	37.9	32.3	50.4	62
3-5	2021	*	2.9	16.9	14.7	0.0	18.8	16.7		16.5	11.7	14.2	32.8	226
	2022	*	4.8	23.2	21.5	3.7	19.6	16.4		27.8	14.9	21.7	40.5	184
	2023	*	18.2	42.9	39.1	19.0	36.9	36.4		41.1	37.0	39.2	45.7	171

NUMBER TESTED IN GRADES 3-5													
2021	3	34	183	217	29	128	150			115	111	226	28,221
2022	2	21	155	172	27	107	152			97	87	184	28,707
2023	2	22	140	161	21	103	121			90	81	171	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	3.8	3.2	0.0	0.0	0.0		2.7	3.2	2.9	11.6	68
	2022		0.0	25.6	19.6	0.0	25.9	22.6		26.7	10.5	20.4	17.9	49
	2023	*	10.0	16.3	15.9	0.0	17.6	17.6		25.8	6.1	15.6	15.6	64
4	2021	*	0.0	5.8	4.9	0.0	6.1	6.0		4.7	5.0	4.8	16.4	83
	2022	*	0.0	4.0	5.6	*	2.8	1.9		6.3	3.4	4.9	18.5	61
	2023		*	17.5	14.0	0.0	18.2	15.4		19.2	10.5	15.6	19.3	45
5	2021	*	0.0	8.2	6.8	0.0	10.0	7.0		2.9	10.0	6.7	22.7	75
	2022	*	0.0	7.6	6.9	0.0	6.8	4.3		8.6	5.1	6.8	23.8	74
	2023	*	0.0	7.8	7.3	*	2.8	2.1		6.1	6.9	6.5	19.0	62
3-5	2021	*	0.0	6.0	5.1	0.0	5.5	4.7		3.5	6.3	4.9	16.9	226
	2022	*	0.0	11.0	9.9	0.0	10.3	7.2		13.4	5.7	9.8	20.1	184
	2023	*	4.5	13.6	12.4	0.0	12.6	10.7		16.7	7.4	12.3	18.0	171

NUMBER TESTED IN GRADE 3-5													
2021	3	34	183	217	29	128	150		115	111	226	28,221	
2022	2	21	155	172	27	107	152		97	87	184	28,707	
2023	2	22	140	161	21	103	121		90	81	171	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	52.4	41.5	39.7	46.0
	2022	66.3	55.3	50.1	46.4
	2023	50.6	46.0	46.7	63.1
4	2021	43.1	46.5	38.9	31.6
	2022	52.8	48.6	46.1	39.3
	2023	57.6	52.8	46.9	61.7
5	2021	38.9	50.4	41.8	44.3
	2022	53.2	48.5	50.3	47.6
	2023	56.3	44.5	37.5	45.2
3-5	2021	44.5	46.3	40.1	40.2
	2022	56.6	50.3	48.9	44.6
	2023	54.5	47.3	43.4	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	16.7	26.2	23.3	0.0	22.5	17.5		16.7	30.8	24.0	54.9	75
	2022	*	33.3	26.5	27.8	0.0	21.7	25.7		22.2	32.5	27.6	60.4	76
	2023	*	25.0	55.3	47.1	*	53.1	47.7		53.3	50.0	51.7	59.1	58

NUMBER TESTED IN GRADE 5													
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	
2023	1	8	47	51	4	32	44		30	28	58	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	10	45	56	10	31	47		30	27	57	3820	75
	2022	*	4	50	52	13	36	52		28	27	55	3468	76
	2023	*	6	21	27	*	15	23		14	14	28	3537	58

NUMBER TESTED IN GRADE 5													
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	
2023	1	8	47	51	4	32	44		30	28	58	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	6.6	5.5	0.0	2.5	1.8		5.6	5.1	5.3	23.4	75
	2022	*	0.0	7.4	6.9	0.0	6.5	4.3		8.3	5.0	6.6	33.0	76
	2023	*	12.5	14.9	11.8	*	9.4	9.1		20.0	10.7	15.5	29.4	58

NUMBER TESTED IN GRADE 5													
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	
2023	1	8	47	51	4	32	44		30	28	58	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	75
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.7	76
	2023	*	0.0	2.1	0.0	*	3.1	2.3		3.3	3.6	3.4	11.9	58

NUMBER TESTED IN GRADE 5													
2021	1	12	61	73	10	40	57		36	39	75	8,469	
2022	1	6	68	72	13	46	70		36	40	76	8,751	
2023	1	8	47	51	4	32	44		30	28	58	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.9	40.7	48.3	42.1
	2022	45.4	54.4	40.7	48.2
	2023	43.4	46.0	35.3	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		36.1	35.1	*	34.3	34.3		26.3	44.4	35.1	58.9	37
	2022			48.4	51.6	*	50.0	50.0		50.0	50.0	50.0	59.7	32
	2023	*		24.1	30.0	*	25.0	22.2		33.3	25.0	29.0	58.4	31
4	2021			35.9	36.8	*	34.2	34.2		33.3	38.9	35.9	57.2	39
	2022	*		35.3	34.4		31.3	30.3		33.3	35.3	34.3	56.1	35
	2023			40.0	41.4	*	40.0	40.0		37.5	42.9	40.0	58.3	30
5	2021			71.4	73.5		69.7	69.7		58.3	78.3	71.4	83.5	35
	2022			58.3	61.8	*	57.1	58.8		50.0	68.8	58.3	71.2	36
	2023	*		35.7	34.6	*	35.7	38.5		35.7	33.3	34.5	69.5	29
3-5	2021	*		47.3	47.7	*	45.3	45.3		36.5	55.9	46.8	66.2	111
	2022	*		47.5	49.5	0.0	46.5	46.5		44.8	51.1	47.6	62.1	103
	2023	*		33.3	35.3	16.7	33.7	33.7		35.6	33.3	34.4	61.9	90

NUMBER TESTED IN GRADES 3-5													
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	
2023	2		87	85	6	86	83		45	45	90	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		23	24	*	23	23		14	10	24	1,677	37
	2022			16	15	*	16	16		10	6	16	1,516	32
	2023	*		22	21	*	21	21		10	12	22	1,457	31
4	2021			25	24	*	25	25		14	11	25	1,630	39
	2022	*		22	21		22	23		12	11	23	1,578	35
	2023			18	17	*	18	18		10	8	18	1,300	30
5	2021			10	9		10	10		5	5	10	605	35
	2022			15	13	*	15	14		10	5	15	987	36
	2023	*		18	17	*	18	16		9	10	19	937	29
3-5	2021	*		58	57	*	58	58		33	26	59	3,912	111
	2022	*		53	49	6	53	53		32	22	54	4,081	103
	2023	*		58	55	5	57	55		29	30	59	3,694	90

NUMBER TESTED IN GRADES 3-5													
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	
2023	2		87	85	6	86	83		45	45	90	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		22.2	21.6	*	20.0	20.0		26.3	16.7	21.6	32.1	37
	2022			29.0	29.0	*	28.1	28.1		30.0	25.0	28.1	30.6	32
	2023	*		10.3	13.3	*	10.7	7.4		20.0	6.3	12.9	31.0	31
4	2021			23.1	23.7	*	21.1	21.1		9.5	38.9	23.1	32.3	39
	2022	*		26.5	25.0		25.0	24.2		22.2	29.4	25.7	36.0	35
	2023			23.3	24.1	*	23.3	23.3		25.0	21.4	23.3	39.0	30
5	2021			34.3	35.3		30.3	30.3		33.3	34.8	34.3	59.0	35
	2022			30.6	32.4	*	28.6	29.4		25.0	37.5	30.6	41.7	36
	2023	*		14.3	15.4	*	14.3	15.4		14.3	13.3	13.8	43.4	29
3-5	2021	*		26.4	26.6	*	23.6	23.6		21.2	30.5	26.1	40.7	111
	2022	*		28.7	28.9	0.0	27.3	27.3		25.9	31.1	28.2	35.9	103
	2023	*		16.1	17.6	0.0	16.3	15.7		20.0	13.3	16.7	37.5	90

NUMBER TESTED IN GRADES 3-5													
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	
2023	2		87	85	6	86	83		45	45	90	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		16.7	16.2	*	14.3	14.3		15.8	16.7	16.2	20.7	37
	2022			12.9	12.9	*	12.5	12.5		10.0	16.7	12.5	18.5	32
	2023	*		3.4	3.3	*	3.6	0.0		6.7	0.0	3.2	17.8	31
4	2021			12.8	13.2	*	10.5	10.5		4.8	22.2	12.8	16.9	39
	2022	*		11.8	9.4		9.4	9.1		16.7	5.9	11.4	21.4	35
	2023			10.0	10.3	*	10.0	10.0		6.3	14.3	10.0	19.1	30
5	2021			17.1	17.6		18.2	18.2		16.7	17.4	17.1	32.4	35
	2022			8.3	8.8	*	5.7	5.9		5.0	12.5	8.3	18.4	36
	2023	*		3.6	3.8	*	3.6	3.8		0.0	6.7	3.4	21.6	29
3-5	2021	*		15.5	15.6	*	14.2	14.2		11.5	18.6	15.3	23.2	111
	2022	*		10.9	10.3	0.0	9.1	9.1		10.3	11.1	10.7	19.4	103
	2023	*		5.7	5.9	0.0	5.8	4.8		4.4	6.7	5.6	19.4	90

NUMBER TESTED IN GRADE 3-5													
2021	1		110	109	4	106	106		52	59	111	11,563	
2022	1		101	97	6	99	99		58	45	103	10,782	
2023	2		87	85	6	86	83		45	45	90	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	54.6	47.4	42.1
	2022	58.1	50.0	47.5
	2023	42.6	30.6	0.7 / 10
4	2021	43.9	50.1	50.7
	2022	43.2	44.0	49.7
	2023	50.0	31.8	1.2 / 10
5	2021	64.3	60.9	49.6
	2022	50.7	54.5	52.4
	2023	45.8	30.6	0.9 / 10
3-5	2021	53.9	52.6	47.5
	2022	50.5	49.5	50.0
	2023	46.1	31.0	0.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	4
	2022			62.5	62.5		55.6	55.6		*	*	55.6	41.5	9
	2023			*			*	*			*	*	48.2	1
4	2021												29.8	0
	2022			*	*		*	*		*		*	30.9	3
	2023			71.4	71.4		71.4	71.4		*	*	71.4	42.2	7
5	2021												48.0	0
	2022			*			*	*		*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			*	*		*	*		*	*	*	38.7	4
	2022			38.5	50.0		38.5	41.7		37.5	33.3	35.7	38.7	14
	2023			53.8	70.0		53.8	70.0		*	37.5	53.8	49.0	13

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4			2	2	4	641
2022			13	10		13	12			8	6	14	759
2023			13	10		13	10			5	8	13	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	4
	2022			3	3		4	4		*	*	4	131	9
	2023			*			*	*			*	*	158	1
4	2021												146	0
	2022			*	*		*	*		*		*	172	3
	2023			2	2		2	2		*	*	2	193	7
5	2021												115	0
	2022			*			*	*		*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			*	*		*	*		*	*	*	393	4
	2022			8	5		8	7		5	4	9	465	14
	2023			6	3		6	3		*	5	6	506	13

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		2	2	4	641	
2022			13	10		13	12		8	6	14	759	
2023			13	10		13	10		5	8	13	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	4
	2022			37.5	37.5		33.3	33.3		*	*	33.3	13.4	9
	2023			*			*	*			*	*	13.1	1
4	2021												10.1	0
	2022			*	*		*	*		*		*	9.6	3
	2023			14.3	14.3		14.3	14.3		*	*	14.3	15.0	7
5	2021												23.5	0
	2022			*			*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			*	*		*	*		*	*	*	14.8	4
	2022			23.1	30.0		23.1	25.0		25.0	16.7	21.4	13.8	14
	2023			7.7	10.0		7.7	10.0		*	0.0	7.7	16.6	13

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4			2	2	4	641
2022			13	10		13	12			8	6	14	759
2023			13	10		13	10			5	8	13	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	9
	2023			*			*	*			*	*	3.0	1
4	2021												3.4	0
	2022			*	*		*	*		*		*	3.6	3
	2023			14.3	14.3		14.3	14.3		*	*	14.3	3.3	7
5	2021												9.5	0
	2022			*			*	*		*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			*	*		*	*		*	*	*	5.5	4
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	14
	2023			7.7	10.0		7.7	10.0		*	0.0	7.7	3.1	13

NUMBER TESTED IN GRADE 3-5													
2021			4	4		4	4			2	2	4	641
2022			13	10		13	12			8	6	14	759
2023			13	10		13	10			5	8	13	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	66.7	53.8	46.0	41.7
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	41.7	46.2	40.3	64.3
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	46.8	41.9	39.0	33.9
	2023	40.0	37.7	30.5	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022												46.4	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	40.8	9

NUMBER TESTED IN GRADE 5														
2021														1,229
2022														1,035
2023			9	7	1	9	6		5	4	9			998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022												555	0
	2023			9	7	*	9	6		*	*	9	591	9

NUMBER TESTED IN GRADE 5														
2021														1,229
2022														1,035
2023			9	7	1	9	6		5	4	9			998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022												18.8	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9

NUMBER TESTED IN GRADE 5														
2021														1,229
2022														1,035
2023			9	7	1	9	6		5	4	9			998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022												6.6	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	9

NUMBER TESTED IN GRADE 5														
2021														1,229
2022														1,035
2023			9	7	1	9	6		5	4	9			998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022				
	2023	33.3	33.3	18.2	35.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		10.0	46.7			*	*				26.7	48.4	30
	2022	*	25.0	21.4	11.8	*	*	*				20.8	36.6	24
	2023		0.0	0.0	4.0	*	*	*				4.0	39.9	25
K-1	2021		10.0	46.7			*	*				26.7	49.4	30
	2022	*	25.0	20.0	11.1	*	*	*				20.0	37.9	25
	2023		0.0	0.0	4.0	*	*	*				4.0	41.4	25
# Tested (GR K-1)	2021		10	15			2	4				30	5,754	
	2022	1	8	15	18	3	2	3				25	5,967	
	2023		7	15	25	2	1	3				25	6,281	
2	2021		30.0	36.8		16.7	33.3	34.5				34.0	48.4	50
	2022		8.3	50.0	25.0	16.7	*	*				27.6	39.9	29
	2023	*	*	22.2	21.4	*	*	*				20.0	41.8	15
# Tested (GR 2)	2021		10	38		6	27	29				50	5,792	
	2022		12	12	28	6	3	5				29	5,940	
	2023	1	5	9	14	4	2	3				15	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	2			*	*				3	1,162	30
	2022	*	1	1	1	*	*	*				2	652	24
	2023		0	0	0	*	*	*				0	715	25
K-1	2021		1	2			*	*				3	1,277	30
	2022	*	1	1	1	*	*	*				2	724	25
	2023		0	0	0	*	*	*				0	818	25
# Tested (GR K-1)	2021		10	15			2	4				30	5,754	
	2022	1	8	15	18	3	2	3				25	5,967	
	2023		7	15	25	2	1	3				25	6,281	
2	2021		1	8		0	6	7				9	1,359	50
	2022		0	0	1	0	*	*				1	916	29
	2023	*	*	0	1	*	*	*				1	998	15
# Tested (GR 2)	2021		10	38		6	27	29				50	5,792	
	2022		12	12	28	6	3	5				29	5,940	
	2023	1	5	9	14	4	2	3				15	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	70.0	75.0		*	*	*				68.0	57.1	25
	2022		0.0	23.1	10.5	*	*	*				13.6	41.1	22
	2023	*	87.5	64.3	61.9	*	*	*				66.7	57.4	24
1	2021		12.5	60.0		*	*	*				34.5	46.7	29
	2022	*	12.5	13.3	5.6	*	*	*				12.0	35.7	25
	2023		16.7	6.3	12.5	*	*	*				12.0	44.1	25
K-1	2021	*	44.4	66.7		*	*	33.3				50.0	51.7	54
	2022	*	7.1	17.9	8.1	*	*	*				12.8	38.3	47
	2023	*	57.1	33.3	35.6	*	*	28.6				38.8	50.3	49
# Tested (GR K-1)	2021	1	18	27		3	2	6				54	10,412	
	2022	2	14	28	37	5	3	5				47	11,314	
	2023	1	14	30	45	4	4	7				49	10,715	
2	2021		11.1	50.0		*	*	*				33.3	49.7	24
	2022		18.2	63.6	37.5	16.7	*	*				40.0	44.5	25
	2023	*	*	27.3	23.5	*	*	*				22.2	48.7	18
# Tested (GR 2)	2021		9	14		3	1	3				24	6,004	
	2022		11	11	24	6	1	3				25	6,029	
	2023	2	5	11	17	4	4	5				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	5	3		*	*	*				8	1,120	25
	2022		0	0	0	*	*	*				0	655	22
	2023	*	1	2	3	*	*	*				3	894	24
1	2021		0	3		*	*	*				3	934	29
	2022	*	0	1	0	*	*	*				1	582	25
	2023		0	0	0	*	*	*				0	753	25
K-1	2021	*	5	6		*	*	1				11	2,054	54
	2022	*	0	1	0	*	*	*				1	1,237	47
	2023	*	1	2	3	*	*	0				3	1,647	49
# Tested (GR K-1)	2021	1	18	27		3	2	6				54	10,412	
	2022	2	14	28	37	5	3	5				47	11,314	
	2023	1	14	30	45	4	4	7				49	10,715	
2	2021		0	2		*	*	*				2	1,149	24
	2022		0	3	3	0	*	*				3	946	25
	2023	*	*	0	0	*	*	*				0	1,080	18
# Tested (GR 2)	2021		9	14		3	1	3				24	6,004	
	2022		11	11	24	6	1	3				25	6,029	
	2023	2	5	11	17	4	4	5				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		25.0	55.1		*	48.5	45.7				45.3	52.9	64
	2022	*	60.0	36.1	39.5	*	19.0	23.8				41.7	46.4	48
	2023		0.0	11.4	11.3	*	13.3	15.6				11.3	47.9	53
K-1	2021		25.0	55.1		*	48.5	45.7				45.3	53.5	64
	2022	*	60.0	37.8	41.0	*	19.0	23.8				42.9	47.6	49
	2023		0.0	11.4	11.3	*	13.3	15.6				11.3	48.8	53
# Tested (GR K-1)	2021		8	49		1	33	35				64	10,304	
	2022	1	10	37	39	2	21	21				49	10,488	
	2023		6	44	53	2	30	32				53	10,786	
2	2021		50.0	50.0		16.7	45.7	45.9				48.3	46.7	58
	2022	*	7.7	29.3	23.2	16.7	25.9	27.6				24.1	40.2	58
	2023	*	*	38.2	38.5	*	39.1	41.7				37.5	43.0	40
# Tested (GR 2)	2021		10	46		6	35	37				58	9,688	
	2022	1	13	41	56	6	27	29				58	9,585	
	2023	1	5	34	39	4	23	24				40	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	6		*	4	4				7	1,950	64
	2022	*	2	3	2	*	1	1				5	1,175	48
	2023		0	1	2	*	1	1				2	1,182	53
K-1	2021		1	6		*	4	4				7	2,117	64
	2022	*	2	3	2	*	1	1				5	1,341	49
	2023		0	1	2	*	1	1				2	1,306	53
# Tested (GR K-1)	2021		8	49		1	33	35				64	10,304	
	2022	1	10	37	39	2	21	21				49	10,488	
	2023		6	44	53	2	30	32				53	10,786	
2	2021		1	7		0	6	7				8	1,397	58
	2022	*	0	2	2	0	1	1				2	986	58
	2023	*	*	1	2	*	0	1				2	1,087	40
# Tested (GR 2)	2021		10	46		6	35	37				58	9,688	
	2022	1	13	41	56	6	27	29				58	9,585	
	2023	1	5	34	39	4	23	24				40	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	80.0	72.5		*	65.2	68.0				73.6	62.3	53
	2022		*	43.2	43.9	*	32.0	36.0				44.4	49.1	45
	2023	*	75.0	39.5	44.4	*	32.0	34.6				45.8	60.2	48
1	2021		12.5	40.0		*	34.4	32.4				33.8	54.3	65
	2022	*	25.0	37.5	31.7	*	30.4	33.3				36.0	46.0	50
	2023		0.0	31.3	30.2	*	37.5	40.6				28.1	53.8	57
K-1	2021	*	50.0	54.4		*	47.3	47.5				51.7	58.2	118
	2022	*	38.5	40.3	37.8	0.0	31.3	34.8				40.0	47.5	95
	2023	*	42.9	34.9	36.7	*	35.1	37.9				36.2	56.8	105
# Tested (GR K-1)	2021	1	18	90		4	55	59				118	19,324	
	2022	2	13	77	82	6	48	46				95	19,784	
	2023	1	14	86	98	5	57	58				105	19,244	
2	2021		55.6	43.8		16.7	38.9	40.5				44.1	45.4	59
	2022	*	0.0	28.6	23.2	0.0	24.1	22.6				22.8	40.9	57
	2023	*	50.0	28.9	31.1	*	22.2	25.0				30.4	48.6	46
# Tested (GR 2)	2021		9	48		6	36	37				59	9,836	
	2022	1	11	42	56	6	29	31				57	9,795	
	2023	2	6	38	45	4	27	28				46	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	7	11		*	6	8				18	2,140	53
	2022		*	2	3	*	0	1				4	1,309	45
	2023	*	0	6	4	*	2	2				6	1,654	48
1	2021		1	3		*	1	1				4	1,882	65
	2022	*	2	5	4	*	2	2				7	1,298	50
	2023		0	2	3	*	2	2				3	1,765	57
K-1	2021	*	8	14		*	7	9				22	4,022	118
	2022	*	3	7	7	0	2	3				11	2,607	95
	2023	*	0	8	7	*	4	4				9	3,419	105
# Tested (GR K-1)	2021	1	18	90		4	55	59				118	19,324	
	2022	2	13	77	82	6	48	46				95	19,784	
	2023	1	14	86	98	5	57	58				105	19,244	
2	2021		1	4		0	2	3				5	1,182	59
	2022	*	0	1	1	0	0	0				1	903	57
	2023	*	2	0	2	*	0	1				2	1,249	46
# Tested (GR 2)	2021		9	48		6	36	37				59	9,836	
	2022	1	11	42	56	6	29	31				57	9,795	
	2023	2	6	38	45	4	27	28				46	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			52.9		*	50.0	50.0				51.4	65.2	35
	2022			38.1	38.9		36.8	37.5				38.1	55.6	21
	2023			51.7	51.7	*	51.7	51.7				51.7	62.2	29
K-1	2021			52.9		*	50.0	50.0				51.4	64.9	35
	2022			38.1	38.9		36.8	37.5				38.1	55.8	21
	2023			51.7	51.7	*	51.7	51.7				51.7	62.2	29
# Tested (GR K-1)	2021			34		1	30	30				35	4,901	
	2022			21	18		19	16				21	4,935	
	2023			29	29	1	29	29				29	5,283	

2	2021			69.4		*	70.3	70.3				70.3	61.5	37
	2022	*	*	27.8	27.0	*	32.3	32.3				26.3	55.4	38
	2023			55.6	55.6		56.5	56.5				55.6	60.3	27
# Tested (GR 2)	2021			36		5	37	37				37	4,772	
	2022	1	1	36	37	1	31	31				38	4,495	
	2023			27	27		23	23				27	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	6	6				7	1,275	35
	2022			2	1		1	0				2	815	21
	2023			2	2	*	2	2				2	1,059	29
K-1	2021			7		*	6	6				7	1,327	35
	2022			2	1		1	0				2	884	21
	2023			2	2	*	2	2				2	1,153	29
# Tested (GR K-1)	2021			34		1	30	30				35	4,901	
	2022			21	18		19	16				21	4,935	
	2023			29	29	1	29	29				29	5,283	

2	2021			10		*	10	10				10	1,204	37
	2022	*	*	4	4	*	4	4				4	910	38
	2023			6	6		5	5				6	1,010	27
# Tested (GR 2)	2021			36		5	37	37				37	4,772	
	2022	1	1	36	37	1	31	31				38	4,495	
	2023			27	27		23	23				27	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			46.4			45.5	45.5				46.4	55.8	28
	2022			41.7	43.5	*	41.7	43.5				41.7	52.5	24
	2023			21.7	21.7		22.7	22.7				21.7	57.1	23
1	2021			25.7		*	26.7	26.7				25.0	57.6	36
	2022			41.7	38.1		45.0	41.2				41.7	51.5	24
	2023			46.9	50.0	*	48.4	50.0				46.9	59.3	32
K-1	2021			34.9		*	34.6	34.6				34.4	56.7	64
	2022			41.7	40.9	*	43.2	42.5				41.7	52.0	48
	2023			36.4	37.7	*	37.7	38.5				36.4	58.3	55
# Tested (GR K-1)	2021			63		1	52	52				64	9,529	
	2022			48	44	1	44	40				48	9,582	
	2023			55	53	1	53	52				55	9,515	
2	2021			38.9		*	37.8	38.9				37.8	54.2	37
	2022	*		32.3	31.3	*	25.9	25.9				31.3	50.1	32
	2023			52.0	52.0		52.4	52.4				52.0	54.7	25
# Tested (GR 2)	2021			36		3	37	36				37	4,788	
	2022	1		31	32	1	27	27				32	4,600	
	2023			25	25		21	21				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7			6	6				7	602	28
	2022			0	0	*	0	0				0	356	24
	2023			2	2		2	2				2	459	23
1	2021			2		*	2	2				2	840	36
	2022			1	0		1	0				1	566	24
	2023			2	2	*	2	2				2	813	32
K-1	2021			9		*	8	8				9	1,442	64
	2022			1	0	*	1	0				1	922	48
	2023			4	4	*	4	4				4	1,272	55
# Tested (GR K-1)	2021			63		1	52	52				64	9,529	
	2022			48	44	1	44	40				48	9,582	
	2023			55	53	1	53	52				55	9,515	
2	2021			3		*	3	3				3	816	37
	2022	*		3	3	*	3	3				3	652	32
	2023			1	1		0	0				1	711	25
# Tested (GR 2)	2021			36		3	37	36				37	4,788	
	2022	1		31	32	1	27	27				32	4,600	
	2023			25	25		21	21				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		8.3		20.8		30.4		52.2		62.7		30.4
		24	4.2	24	4.2	23	0.0	23	4.3	51	11.8	23	0.0
			87.5		75.0		69.6		43.5		25.5		69.6
	2022		69.6		69.6		78.3		65.2		72.3		37.5
		23	8.7	23	8.7	23	13.0	23	21.7	47	10.6	24	20.8
			21.7		21.7		8.7		13.0		17.0		41.7
	2023		0.0		0.0		0.0		13.6		47.7		50.0
		22	9.1	22	18.2	22	0.0	22	9.1	44	9.1	16	12.5
			90.9		81.8		100.0		77.3		43.2		37.5
Wave 2 (MOY)	2021				26.1		18.2		31.8		52.0		8.3
		0		23	17.4	22	13.6	22	9.1	50	4.0	24	12.5
					56.5		68.2		59.1		44.0		79.2
	2022				48.0		48.0		76.0		42.6		15.4
				25	12.0	25	28.0	25	12.0	47	21.3	26	7.7
					40.0		24.0		12.0		36.2		76.9
	2023				32.0		20.0		12.5		36.2		54.2
				25	4.0	25	12.0	24	4.2	47	12.8	24	0.0
					64.0		68.0		83.3		51.1		45.8
Wave 3 (EOY)	2021				12.0		36.0		16.0		45.3		24.0
		0		25	8.0	25	0.0	25	0.0	53	9.4	25	0.0
					80.0		64.0		84.0		45.3		76.0
	2022				0.0		13.6		27.8		20.0		0.0
				22	0.0	22	13.6	18	11.1	45	2.2	22	4.5
					100.0		72.7		61.1		77.8		95.5
	2023				23.1		30.8		15.4		28.9		27.3
				26	7.7	26	3.8	26	3.8	45	2.2	22	9.1
					69.2		65.4		80.8		68.9		63.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		57.1		57.1		64.3		10.7				32.1
		28	3.6	28	10.7	28	0.0	28	35.7	0		28	14.3
			39.3		32.1		35.7		53.6				53.6
	2022		41.7		29.2		58.3		20.8				16.7
		24	8.3	24	12.5	24	4.2	24	16.7	0		24	12.5
			50.0		58.3		37.5		62.5				70.8
	2023		36.4		27.3		50.0		31.8				40.9
		22	0.0	22	0.0	22	18.2	22	45.5	0		22	22.7
			63.6		72.7		31.8		22.7				36.4
Wave 2 (MOY)	2021				0.0		0.0		10.3				
		0		29	41.4	29	44.8	29	58.6	0		0	
					58.6		55.2		31.0				
	2022				52.2		31.6		34.8				15.8
				23	0.0	19	5.3	23	17.4	0		19	5.3
					47.8		63.2		47.8				78.9
2023				9.1		72.7		0.0				*	
			22	0.0	22	9.1	22	4.5	0		1	*	
				90.9		18.2		95.5				*	
Wave 3 (EOY)	2021				60.7		14.3		53.6				14.3
		0		28	3.6	28	14.3	28	7.1	0		14	0.0
					35.7		71.4		39.3				85.7
	2022				28.0		25.0		8.0				4.0
				25	12.0	24	12.5	25	4.0	0		25	0.0
					60.0		62.5		88.0				96.0
	2023				21.1		36.8		5.3				5.3
				19	0.0	19	21.1	19	0.0	0		19	0.0
					78.9		42.1		94.7				94.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	93.3	14	92.9	14	14.3	23	21.7	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			6.7		7.1		85.7		78.3		95.7	
	2022	15	80.0	15	66.7	15	80.0	30	40.0	29	0.0	
			0.0		0.0		0.0		0.0		0.0	
			20.0		33.3		20.0		60.0		100.0	
	2023	18	55.6	17	35.3	17	64.7	17	17.6	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			44.4		64.7		35.3		82.4		94.1	
Wave 2 (MOY)	2021	12	83.3	14	78.6	11	72.7	24	33.3	5	*	
			0.0		0.0		0.0		0.0		0.0	
			16.7		21.4		27.3		66.7		*	
	2022	15	40.0	15	46.7	15	60.0	32	25.0	23	13.0	
			0.0		0.0		0.0		0.0		0.0	
			60.0		53.3		40.0		75.0		87.0	
	2023	15	6.7	15	40.0	15	20.0	15	13.3	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			93.3		60.0		80.0		86.7		100.0	
Wave 3 (EOY)	2021	14	64.3	16	56.3	10	30.0	26	23.1	5	*	
			0.0		0.0		0.0		0.0		0.0	
			35.7		43.8		70.0		76.9		*	
	2022	16	18.8	16	6.3	16	43.8	33	15.2	17	29.4	
			0.0		0.0		0.0		0.0		0.0	
			81.3		93.8		56.3		84.8		70.6	
	2023	15	6.7	15	33.3	15	33.3	15	13.3	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			93.3		66.7		66.7		86.7		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	100.0	9	55.6	9	55.6	1	*	0	
			0.0		0.0		0.0		*		
			0.0		44.4		44.4		*		
	2022	15	86.7	15	40.0	15	73.3	0		0	
			0.0		0.0		0.0				
			13.3		60.0		26.7				
2023	12	91.7	11	63.6	11	72.7	11	72.7	0		
		0.0		0.0		0.0		0.0			
		8.3		36.4		27.3		27.3			
Wave 2 (MOY)	2021	10	40.0	10	60.0	10	20.0		5	*	
			0.0		0.0		0.0	*			
			60.0		40.0		80.0	*			
	2022	17	58.8	17	52.9	17	52.9	0		1	*
			0.0		0.0		0.0		*		
			41.2		47.1		47.1		*		
2023	12	8.3	12	41.7	12	8.3	12	8.3	12	0.0	
		0.0		0.0		0.0		0.0			
		91.7		58.3		91.7		91.7		100.0	
Wave 3 (EOY)	2021	10	10.0	10	30.0	10	0.0	0	5	*	
			0.0		0.0		0.0			*	
			90.0		70.0		100.0			*	
	2022	17	29.4	17	52.9	17	23.5	0	17	17	0.0
			0.0		0.0		0.0				0.0
			70.6		47.1		76.5				100.0
2023	13	0.0	13	23.1	13	0.0	12	0.0	12	0.0	
		0.0		0.0		0.0		0.0			
		100.0		76.9		100.0		100.0		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	3	13.0	7	30.4	22	95.7	23	100.0	7	30.4
	Intermediate	18	78.3	11	47.8	0	0.0	0	0.0	16	69.6
	Advanced	2	8.7	5	21.7	1	4.3	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	9	29.0	11	35.5	25	80.6	23	74.2	12	38.7
	Intermediate	8	25.8	9	29.0	4	12.9	7	22.6	16	51.6
	Advanced	7	22.6	7	22.6	2	6.5	1	3.2	3	9.7
	Advanced High	7	22.6	4	12.9	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	4	16.7	10	41.7	14	58.3	12	50.0	8	33.3
	Intermediate	7	29.2	13	54.2	9	37.5	11	45.8	15	62.5
	Advanced	11	45.8	1	4.2	1	4.2	1	4.2	1	4.2
	Advanced High	2	8.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (33)	Beginning	0	0.0	8	24.2	14	42.4	9	27.3	0	0.0
	Intermediate	9	27.3	19	57.6	17	51.5	15	45.5	22	66.7
	Advanced	7	21.2	6	18.2	2	6.1	3	9.1	10	30.3
	Advanced High	17	51.5	0	0.0	0	0.0	6	18.2	1	3.0
4 (38)	Beginning	17	44.7	16	42.1	21	55.3	15	39.5	15	39.5
	Intermediate	7	18.4	13	34.2	14	36.8	15	39.5	13	34.2
	Advanced	11	28.9	8	21.1	3	7.9	5	13.2	9	23.7
	Advanced High	3	7.9	1	2.6	0	0.0	3	7.9	1	2.6

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 9 (31.0%)	Beginning	10			
	Intermediate	6	10		
	Advanced	0	3	0	
	Advanced High	0	0	0	
23 4 (17.4%)	Beginning	7			
	Intermediate	3	12		
	Advanced	0	1	0	
	Advanced High	0	0	0	
32 17 (53.1%)	Beginning	0			
	Intermediate	11	10		
	Advanced	1	4	5	
	Advanced High	0	0	1	
38 5 (13.2%)	Beginning	15			
	Intermediate	1	12		
	Advanced	0	3	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	9	22.5	15	37.5	11	27.5	9	22.5	9	22.5
	Intermediate	11	27.5	21	52.5	22	55.0	14	35.0	19	47.5
	Advanced	13	32.5	4	10.0	7	17.5	7	17.5	11	27.5
	Advanced High	7	17.5	0	0.0	0	0.0	10	25.0	1	2.5
ALL (189)	Beginning	42	22.2	67	35.4	107	56.6	91	48.1	51	27.0
	Intermediate	60	31.7	86	45.5	66	34.9	62	32.8	101	53.4
	Advanced	51	27.0	31	16.4	16	8.5	17	9.0	34	18.0
	Advanced High	36	19.0	5	2.6	0	0.0	19	10.1	3	1.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
37 9 (24.3%)	Beginning	6			
	Intermediate	1	18		
	Advanced	0	7	4	
	Advanced High	0	0	1	
159 44 (27.7%)	Beginning	38			
	Intermediate	22	62		
	Advanced	1	18	15	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

31	38.9	62.6	84.6		25.8	93.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

28	41.5	66.3	79.1		28.6	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

54	49.3	69.6	78.5		42.6	75.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

20	42.0	64.5	12.7		35.0	15.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

33	42.1	64.5	82.7		36.4	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

43	59.6	74.7	82.4		62.8	90.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

10	45.7	66.0	75.5		30.0	80.0	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

28	51.5	72.0	81.0		57.1	89.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

35	49.2	68.9	77.1		42.9	94.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

63	52.4	68.3	80.8		52.4	95.2	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

60	59.9	69.9	75.7		56.7	76.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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