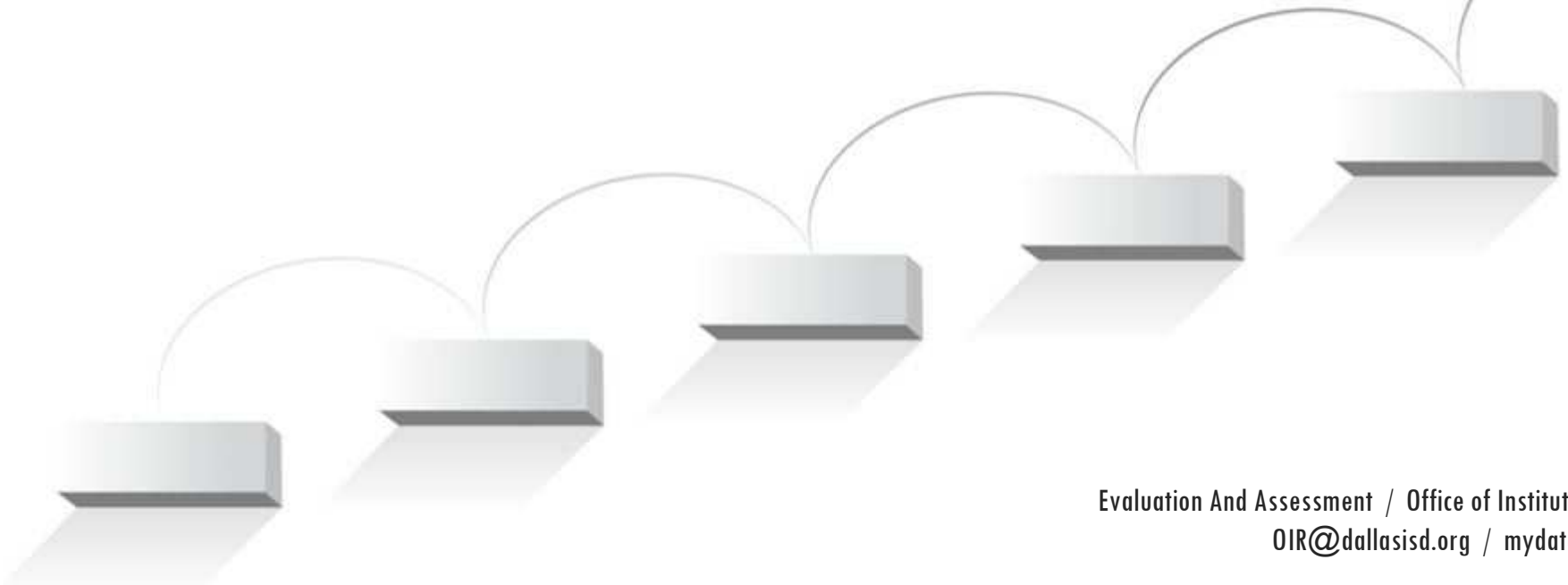


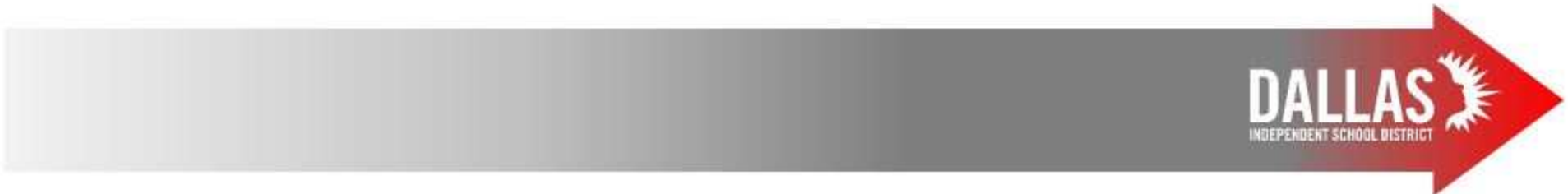
AUGUST 25, 2023 (UPDATED)

# H. GRADY SPRUCE FEEDER GROUP

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	675
KN	692
1	760
2	801
3	728
4	711
5	685
6	455
7	519
8	576
9	485
10	445
11	229
12	309
ALL	8,070

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,473	18.3	237	41.4
American Indian/Alaska Native	17	0.2	*	*
Asian/Hawaiian/Pacific Islander	13	0.2	*	*
Hispanic	6,381	79.1	208	36.4
White	104	1.3	103	18.0
Multiple	80	1.0	6	1.0
Other* (teachers only)	—	—	18	3.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,810	72.0
Economically disadvantaged	7,643	94.7
Limited English proficient (LEP)	4,852	60.1
Special education	1,069	13.2
Talented and Gifted (TAG)	1,416	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	582	86	14.8	1	0.2	2	0.3	477	82.0	10	1.7	6	1.0
	2022	672	125	18.6	4	0.6	1	0.1	519	77.2	18	2.7	5	0.7
	2023	675	139	20.6	3	0.4	2	0.3	520	77.0	7	1.0	4	0.6
KN	2021	817	142	17.4	0	0.0	0	0.0	645	78.9	12	1.5	18	2.2
	2022	732	125	17.1	2	0.3	3	0.4	587	80.2	9	1.2	6	0.8
	2023	692	119	17.2	2	0.3	0	0.0	554	80.1	12	1.7	5	0.7
1	2021	736	129	17.5	1	0.1	1	0.1	582	79.1	8	1.1	15	2.0
	2022	802	126	15.7	0	0.0	1	0.1	653	81.4	8	1.0	14	1.7
	2023	760	134	17.6	1	0.1	3	0.4	604	79.5	11	1.4	6	0.8
2	2021	788	168	21.3	0	0.0	1	0.1	597	75.8	10	1.3	12	1.5
	2022	730	125	17.1	2	0.3	1	0.1	582	79.7	5	0.7	15	2.1
	2023	801	132	16.5	0	0.0	1	0.1	644	80.4	12	1.5	12	1.5
3	2021	744	141	19.0	0	0.0	2	0.3	583	78.4	11	1.5	7	0.9
	2022	730	132	18.1	0	0.0	1	0.1	577	79.0	11	1.5	9	1.2
	2023	728	133	18.3	3	0.4	1	0.1	578	79.4	6	0.8	7	1.0
4	2021	716	146	20.4	0	0.0	3	0.4	551	77.0	6	0.8	10	1.4
	2022	705	120	17.0	0	0.0	1	0.1	568	80.6	12	1.7	4	0.6
	2023	711	143	20.1	0	0.0	1	0.1	549	77.2	10	1.4	8	1.1
5	2021	834	165	19.8	0	0.0	2	0.2	646	77.5	8	1.0	13	1.6
	2022	667	106	15.9	0	0.0	3	0.4	540	81.0	8	1.2	10	1.5
	2023	685	121	17.7	0	0.0	1	0.1	548	80.0	10	1.5	4	0.6
PK-5	2021	5,217	977	18.7	2	0.0	11	0.2	4,081	78.2	65	1.2	81	1.6
	2022	5,038	859	17.1	8	0.2	11	0.2	4,026	79.9	71	1.4	63	1.3
	2023	5,052	921	18.2	9	0.2	9	0.2	3,997	79.1	68	1.3	46	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	656	135	20.6	0	0.0	0	0.0	505	77.0	5	0.8	11	1.7
	2022	542	113	20.8	1	0.2	0	0.0	415	76.6	6	1.1	7	1.3
	2023	455	92	20.2	1	0.2	1	0.2	344	75.6	10	2.2	7	1.5
7	2021	626	140	22.4	2	0.3	0	0.0	466	74.4	11	1.8	7	1.1
	2022	607	108	17.8	2	0.3	0	0.0	479	78.9	10	1.6	7	1.2
	2023	519	105	20.2	1	0.2	0	0.0	404	77.8	4	0.8	5	1.0
8	2021	609	117	19.2	1	0.2	0	0.0	481	79.0	4	0.7	5	0.8
	2022	593	119	20.1	2	0.3	0	0.0	459	77.4	10	1.7	3	0.5
	2023	576	110	19.1	1	0.2	0	0.0	455	79.0	5	0.9	5	0.9
6-8	2021	1,891	392	20.7	3	0.2	0	0.0	1,452	76.8	20	1.1	23	1.2
	2022	1,742	340	19.5	5	0.3	0	0.0	1,353	77.7	26	1.5	17	1.0
	2023	1,550	307	19.8	3	0.2	1	0.1	1,203	77.6	19	1.2	17	1.1



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
	2023	485	93	19.2	2	0.4	1	0.2	376	77.5	4	0.8	9	1.9
10	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
	2023	445	63	14.2	0	0.0	1	0.2	370	83.1	7	1.6	4	0.9
11	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
	2023	229	43	18.8	3	1.3	0	0.0	177	77.3	3	1.3	3	1.3
12	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
	2023	309	46	14.9	0	0.0	1	0.3	258	83.5	3	1.0	1	0.3
9-12	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9
	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9
	2023	1,468	245	16.7	5	0.3	3	0.2	1,181	80.4	17	1.2	17	1.2
ALL	2021	8,864	1,721	19.4	10	0.1	13	0.1	6,889	77.7	110	1.2	120	1.4
	2022	8,282	1,445	17.4	20	0.2	15	0.2	6,598	79.7	110	1.3	93	1.1
	2023	8,070	1,473	18.3	17	0.2	13	0.2	6,381	79.1	104	1.3	80	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	582	556	95.5	382	65.6	23	4.0	376	64.6	0	0.0	444	76.3	50.2	49.8	23.5
	2022	672	646	96.1	406	60.4	28	4.2	415	61.8	0	0.0	543	80.8	48.1	51.9	19.6
	2023	675	645	95.6	387	57.3	35	5.2	388	57.5	0	0.0	552	81.8	47.4	52.6	22.4
KN	2021	817	770	94.2	478	58.5	77	9.4	480	58.8	74	9.1	157	19.2	49.6	50.4	0.4
	2022	732	701	95.8	436	59.6	83	11.3	445	60.8	68	9.3	230	31.4	54.5	45.5	1.2
	2023	692	667	96.4	413	59.7	55	7.9	415	60.0	80	11.6	209	30.2	48.8	51.2	0.4
1	2021	736	685	93.1	452	61.4	83	11.3	456	62.0	106	14.4	46	6.3	50.0	50.0	0.8
	2022	802	785	97.9	488	60.8	95	11.8	493	61.5	146	18.2	72	9.0	51.2	48.8	1.7
	2023	760	721	94.9	465	61.2	94	12.4	463	60.9	134	17.6	103	13.6	54.2	45.8	0.7
2	2021	788	750	95.2	441	56.0	83	10.5	461	58.5	175	22.2	46	5.8	50.8	49.2	1.1
	2022	730	697	95.5	456	62.5	104	14.2	467	64.0	133	18.2	65	8.9	49.2	50.8	1.9
	2023	801	763	95.3	493	61.5	118	14.7	501	62.5	181	22.6	70	8.7	51.3	48.7	1.9
3	2021	744	716	96.2	435	58.5	85	11.4	452	60.8	160	21.5	42	5.6	50.9	49.1	0.1
	2022	730	697	95.5	427	58.5	110	15.1	443	60.7	172	23.6	49	6.7	51.0	49.0	1.0
	2023	728	690	94.8	449	61.7	108	14.8	455	62.5	156	21.4	74	10.2	50.4	49.6	0.7
4	2021	716	680	95.0	432	60.3	98	13.7	462	64.5	167	23.3	32	4.5	50.7	49.3	0.6
	2022	705	674	95.6	427	60.6	116	16.5	565	80.1	154	21.8	51	7.2	51.3	48.7	0.4
	2023	711	672	94.5	413	58.1	120	16.9	551	77.5	180	25.3	74	10.4	51.3	48.7	0.1
5	2021	834	782	93.8	489	58.6	107	12.8	623	74.7	198	23.7	52	6.2	48.8	51.2	0.1
	2022	667	640	96.0	432	64.8	92	13.8	572	85.8	194	29.1	43	6.4	50.5	49.5	0.7
	2023	685	652	95.2	429	62.6	120	17.5	538	78.5	174	25.4	65	9.5	50.8	49.2	0.0
PK-5	2021	5,217	4,939	94.7	3,109	59.6	556	10.7	3,310	63.4	880	16.9	819	15.7	50.1	49.9	3.1
	2022	5,038	4,840	96.1	3,072	61.0	628	12.5	3,400	67.5	867	17.2	1,053	20.9	50.9	49.1	3.7
	2023	5,052	4,810	95.2	3,049	60.4	650	12.9	3,311	65.5	905	17.9	1,147	22.7	50.7	49.3	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	656	607	92.5	393	59.9	70	10.7	551	84.0	137	20.9	39	5.9	25.3	74.7	0.3
	2022	542	510	94.1	332	61.3	91	16.8	466	86.0	87	16.1	49	9.0	24.4	75.6	0.7
	2023	455	431	94.7	273	60.0	80	17.6	369	81.1	110	24.2	62	13.6	23.1	76.9	0.7
7	2021	626	561	89.6	345	55.1	60	9.6	474	75.7	118	18.8	48	7.7	21.2	78.8	0.2
	2022	607	575	94.7	380	62.6	62	10.2	506	83.4	134	22.1	58	9.6	24.2	75.8	1.0
	2023	519	471	90.8	313	60.3	84	16.2	418	80.5	92	17.7	52	10.0	25.0	75.0	0.4
8	2021	609	545	89.5	299	49.1	67	11.0	405	66.5	90	14.8	34	5.6	23.0	77.0	0.2
	2022	593	556	93.8	322	54.3	59	9.9	505	85.2	112	18.9	44	7.4	21.1	78.9	0.7
	2023	576	537	93.2	356	61.8	59	10.2	478	83.0	129	22.4	64	11.1	24.5	75.5	0.2
6-8	2021	1,891	1,713	90.6	1,037	54.8	197	10.4	1,430	75.6	345	18.2	121	6.4	23.2	76.8	0.2
	2022	1,742	1,641	94.2	1,034	59.4	212	12.2	1,477	84.8	333	19.1	151	8.7	23.2	76.8	0.8
	2023	1,550	1,439	92.8	942	60.8	223	14.4	1,265	81.6	331	21.4	178	11.5	24.3	75.7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
	2023	485	463	95.5	290	59.8	66	13.6	430	88.7	50	10.3	91	18.8	51.8	48.2	19.8
10	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
	2023	445	430	96.6	277	62.2	45	10.1	373	83.8	53	11.9	37	8.3	50.6	49.4	11.2
11	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
	2023	229	215	93.9	123	53.7	33	14.4	174	76.0	36	15.7	14	6.1	46.7	53.3	0.9
12	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
	2023	309	286	92.6	171	55.3	52	16.8	257	83.2	41	13.3	15	4.9	50.2	49.8	6.1
9-12	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3
	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8
	2023	1,468	1,394	95.0	861	58.7	196	13.4	1,234	84.1	180	12.3	157	10.7	50.3	49.7	11.4
ALL	2021	8,864	8,325	93.9	5,101	57.5	976	11.0	6,210	70.1	1,409	15.9	1,038	11.7	44.6	55.4	3.5
	2022	8,282	7,874	95.1	4,979	60.1	1,031	12.4	6,166	74.5	1,366	16.5	1,346	16.3	45.0	55.0	5.6
	2023	8,070	7,643	94.7	4,852	60.1	1,069	13.2	5,810	72.0	1,416	17.5	1,482	18.4	45.5	54.5	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	815	10,216	800	98.1	10,002	97.9	40	4.9	4.7	740	9,094	90.8	89.0
	2022	732	10,601	680	92.9	9,857	93.0	41	5.6	8.0	609	8,573	83.2	80.9
	2023	672	9,795	620	92.3	9,098	92.9	26	3.9	4.9	575	8,293	85.6	84.7
1	2021	735	10,568	720	98.0	10,378	98.2	35	4.8	4.0	663	9,515	90.2	90.0
	2022	813	10,904	762	93.7	10,206	93.6	49	6.0	7.3	697	8,976	85.7	82.3
	2023	741	10,625	691	93.3	9,918	93.3	19	2.6	5.3	652	9,021	88.0	84.9
2	2021	792	10,574	775	97.8	10,394	98.3	33	4.2	3.8	719	9,653	90.8	91.3
	2022	734	10,614	690	93.9	9,987	94.1	36	4.9	6.0	614	8,941	83.6	84.2
	2023	788	10,350	741	93.9	9,734	94.0	28	3.6	4.7	702	8,998	89.0	86.9
3	2021	743	10,452	734	98.7	10,254	98.1	22	3.0	3.4	695	9,519	93.5	91.1
	2022	741	10,392	699	94.4	9,829	94.6	41	5.5	6.3	641	8,798	86.5	84.7
	2023	707	9,927	668	94.4	9,395	94.6	36	5.1	4.3	645	8,837	91.2	89.0
4	2021	728	10,526	717	98.5	10,325	98.1	22	3.0	2.9	680	9,562	93.4	90.8
	2022	714	10,478	674	94.5	9,930	94.8	41	5.7	5.8	623	8,981	87.3	85.7
	2023	695	9,872	658	94.6	9,372	94.9	31	4.5	4.5	632	8,790	90.9	89.0
5	2021	833	10,814	819	98.2	10,602	98.0	13	1.6	2.5	771	9,891	92.5	91.5
	2022	673	10,405	638	94.8	9,875	94.9	35	5.2	6.3	593	8,914	88.1	85.7
	2023	665	9,891	634	95.2	9,406	95.1	16	2.4	4.9	618	8,815	92.9	89.1
KN-5	2021	4,646	63,149	4,564	98.2	61,956	98.1	165	3.6	3.6	4,268	57,234	91.9	90.6
	2022	4,407	63,393	4,144	94.0	59,686	94.2	243	5.5	6.6	3,777	53,183	85.7	83.9
	2023	4,269	60,461	4,011	94.0	56,922	94.1	156	3.7	4.8	3,824	52,754	89.6	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	665	10,575	625	94.0	10,169	96.2	43	6.5	3.1	517	8,812	77.7	83.3
	2022	585	9,901	552	94.2	9,363	94.6	45	7.7	8.9	440	8,300	75.2	83.8
	2023	469	9,009	445	94.9	8,575	95.2	27	5.8	7.0	386	7,980	82.3	88.6
7	2021	625	10,601	588	94.1	10,119	95.5	37	5.9	2.9	481	8,710	77.0	82.2
	2022	647	10,335	608	93.9	9,689	93.7	51	7.9	10.8	506	8,457	78.2	81.8
	2023	540	9,404	507	93.9	8,895	94.6	27	5.0	9.0	420	8,106	77.7	86.2
8	2021	613	10,673	569	92.8	10,147	95.1	16	2.6	3.1	464	8,651	75.7	81.1
	2022	628	10,461	585	93.2	9,782	93.5	76	12.1	12.6	473	8,381	75.4	80.1
	2023	593	9,849	559	94.2	9,263	94.0	51	8.6	12.5	511	8,359	86.1	84.9
6-8	2021	1,903	31,848	1,782	93.6	30,435	95.6	96	5.0	3.0	1,462	26,173	76.8	82.2
	2022	1,860	30,697	1,745	93.8	28,834	93.9	172	9.2	10.8	1,419	25,138	76.3	81.9
	2023	1,603	28,262	1,511	94.3	26,732	94.6	105	6.6	9.6	1,317	24,445	82.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	531	13,245	452	85.0	12,348	93.2	30	5.6	4.2	240	8,679	45.2	65.5
	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
	2023	485	12,036	364	75.0	10,367	86.1	71	14.6	17.0	193	9,480	39.8	78.8
10	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
	2023	448	10,832	356	79.6	9,421	87.0	43	9.6	11.8	225	8,798	50.3	81.2
11	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
	2023	233	7,794	194	83.1	6,861	88.0	18	7.7	9.3	156	6,565	66.9	84.2
12	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
	2023	306	8,718	260	85.2	7,619	87.4	10	3.3	6.9	135	6,639	44.2	76.2
9-12	2021	1,773	47,841	1,544	87.0	44,835	93.7	64	3.6	3.1	938	31,589	52.9	66.0
	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1
	2023	1,472	39,380	1,175	79.8	34,268	87.0	142	9.6	11.8	709	31,482	48.2	79.9
ALL	2021	8,322	142,838	7,890	94.8	137,226	96.1	325	3.9	3.3	6,668	114,996	80.1	80.5
	2022	7,847	134,570	7,238	92.2	124,521	92.5	674	8.6	9.7	6,204	109,948	79.1	81.7
	2023	7,343	128,103	6,696	91.2	117,922	92.1	403	5.5	8.0	5,850	108,681	79.7	84.8

Teachers: 572

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	237	41.4
Hispanic	208	36.4
White	103	18.0
Multiple	6	1.0
Other	18	3.1

Gender	Number	Percentage
Female	412	72.0
Male	160	28.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.7	72.8
2021-22	9.4	77.3
2022-23	9.5	65.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	65	11.4
1	32	5.6
2	29	5.1
3	40	7.0
4	25	4.4
5	24	4.2
1-3	101	17.7
More than 3	406	71.0
1 - 5	150	26.2
6 - 10	151	26.4
11 - 20	131	22.9
More than 20	75	13.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	50.4	57.3	53.2	28.1	51.4	49.2		49.0	58.4	53.7	60.2	296
	2022	71.4	57.6	70.8	65.3	33.3	72.6	70.1		63.8	68.6	66.1	69.7	354
	2023	*	50.8	69.0	62.5	44.1	72.7	69.6		62.1	64.3	63.2	71.5	353
4	2021	*	38.7	56.4	48.5	23.9	52.7	45.8		45.2	55.5	49.8	55.6	285
	2022	71.4	65.3	76.8	71.8	33.3	78.8	66.4		71.7	73.1	72.4	71.6	337
	2023	66.7	64.2	70.6	68.3	41.9	72.0	58.2		64.0	73.4	68.3	73.1	420
5	2021	*	44.7	63.8	53.1	27.8	62.7	36.9		54.8	57.1	55.9	66.9	313
	2022	100.0	65.0	78.8	73.2	40.7	81.8	69.8		70.2	78.5	74.0	77.3	315
	2023	83.3	62.2	78.9	73.2	41.3	81.0	65.8		65.9	80.9	73.7	77.7	361
3-5	2021	52.9	44.9	59.3	51.7	26.3	55.6	42.0		49.7	57.0	53.2	61.1	894
	2022	80.0	62.4	75.3	70.0	36.1	78.0	68.5		68.4	73.1	70.7	72.9	1,006
	2023	80.0	59.1	72.8	68.1	42.4	75.2	63.1		64.0	73.1	68.4	74.2	1,134

NUMBER TESTED IN GRADES 3-5													
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	38.9	49.9	48.2	11.6	48.1	43.3		28.7	53.6	47.6	54.2	561
	2022	33.3	44.3	55.3	52.0	11.3	51.1	49.8		28.1	60.1	53.0	60.7	515
	2023	40.0	50.6	67.8	63.1	25.9	65.5	59.8		46.3	68.1	63.4	69.0	434
7	2021	33.3	47.0	56.3	54.6	31.6	52.7	48.1		29.5	59.6	53.8	60.3	546
	2022	50.0	55.2	70.4	67.1	21.3	68.2	64.2		52.1	71.9	67.1	70.3	598
	2023	*	50.0	61.9	58.8	12.7	59.9	55.7		39.8	65.5	59.5	70.2	509
8	2021	*	50.0	65.5	62.3	14.0	57.2	51.5		43.4	67.4	62.4	66.4	545
	2022	75.0	64.9	74.7	72.7	37.8	69.8	72.8		62.3	75.6	72.5	75.9	491
	2023	*	54.6	65.7	62.3	19.4	64.5	60.4		55.8	66.3	62.9	76.5	423
6-8	2021	26.7	45.1	57.2	54.8	18.5	52.2	47.3		33.6	60.2	54.5	60.3	1,652
	2022	54.5	55.0	66.8	64.0	21.2	63.0	62.3		47.9	69.2	64.2	69.1	1,604
	2023	40.0	51.7	64.9	61.3	19.1	63.1	58.5		47.9	66.6	61.8	72.0	1,366

NUMBER TESTED IN GRADES 6-8													
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	6	61	67	132	23	18	31		75	62	137	2,182	296
	2022	2	53	62	116	28	20	29		67	53	120	1,825	354
	2023	*	63	67	124	33	27	34		69	61	130	1,743	353
4	2021	*	65	71	137	35	35	52		86	57	143	2,521	285
	2022	2	41	48	90	34	18	73		47	46	93	1,785	337
	2023	2	49	79	124	36	40	118		82	51	133	1,742	420
5	2021	*	68	63	135	26	19	99		71	67	138	2,009	313
	2022	0	36	41	80	32	16	70		51	31	82	1,445	315
	2023	1	45	49	91	37	23	80		59	36	95	1,461	361
3-5	2021	8	194	201	404	84	72	182		232	186	418	6,712	894
	2022	4	130	151	286	94	54	172		165	130	295	5,055	1,006
	2023	3	157	195	339	106	90	232		210	148	358	4,946	1,134

NUMBER TESTED IN GRADES 3-5													
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	66	221	270	38	188	274		97	197	294	4,079	561
	2022	4	59	177	232	55	156	224		82	160	242	3,664	515
	2023	6	44	105	152	43	91	143		51	108	159	2,699	434
7	2021	6	61	181	222	26	150	220		74	178	252	3,490	546
	2022	4	47	140	187	37	121	181		70	127	197	2,873	598
	2023	*	54	149	190	55	123	183		71	135	206	2,721	509
8	2021	*	48	151	183	37	119	178		64	141	205	3,026	545
	2022	2	39	93	127	23	83	119		43	92	135	2,316	491
	2023	*	44	109	151	29	92	145		61	96	157	2,164	423
6-8	2021	11	175	553	675	101	457	672		235	516	751	10,595	1,652
	2022	10	145	410	546	115	360	524		195	379	574	8,853	1,604
	2023	9	142	363	493	127	306	471		183	339	522	7,584	1,366

NUMBER TESTED IN GRADES 6-8													
2021	15	319	1,293	1,495	124	957	1,274			354	1,298	1,652	26,714
2022	22	322	1,236	1,518	146	974	1,389			374	1,230	1,604	28,611
2023	15	294	1,035	1,273	157	830	1,135			351	1,015	1,366	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	11.1	21.1	32.5	25.2	15.6	35.1	27.9		23.8	29.5	26.7	32.1	296
	2022	42.9	31.2	44.3	38.3	16.7	49.3	44.3		37.3	41.4	39.3	45.3	354
	2023	*	23.4	37.0	31.4	8.5	40.4	36.6		31.3	35.1	33.1	46.8	353
4	2021	*	14.2	25.8	19.9	8.7	24.3	20.8		17.8	24.2	20.7	29.9	285
	2022	28.6	39.8	49.3	44.8	19.6	56.5	36.9		40.4	50.9	45.7	48.1	337
	2023	16.7	23.4	37.5	32.2	4.8	40.6	23.8		28.5	37.5	32.6	41.7	420
5	2021	*	19.5	37.4	28.5	8.3	35.3	18.5		31.8	28.2	30.0	40.6	313
	2022	66.7	36.9	52.8	46.5	11.1	50.0	37.9		42.7	52.8	47.3	54.0	315
	2023	66.7	37.8	48.7	43.8	14.3	50.4	34.6		40.5	49.5	45.2	52.4	361
3-5	2021	11.8	18.5	32.0	24.6	10.5	30.2	21.0		24.5	27.5	26.0	34.4	894
	2022	45.0	35.8	48.7	43.1	15.6	52.0	38.6		40.0	48.1	43.9	49.2	1,006
	2023	46.7	27.9	41.0	35.7	9.2	43.8	30.1		32.9	40.8	36.8	47.0	1,134

NUMBER TESTED IN GRADES 3-5													
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	8.3	18.1	16.3	2.3	16.9	13.5		7.4	19.3	16.4	23.9	561
	2022	33.3	18.9	29.0	25.1	4.8	27.6	23.1		9.6	32.2	27.2	33.2	515
	2023	20.0	22.5	44.8	38.6	6.9	42.4	36.2		21.1	44.5	39.4	44.3	434
7	2021	33.3	19.1	30.2	28.0	13.2	27.4	22.9		12.4	31.5	27.8	35.2	546
	2022	37.5	27.6	42.1	39.5	6.4	39.7	36.4		26.0	43.6	39.3	45.2	598
	2023	*	25.9	34.8	32.8	6.3	34.2	28.8		19.5	37.3	33.2	43.9	509
8	2021	*	24.0	34.2	30.7	2.3	24.5	20.4		15.0	36.3	31.9	37.7	545
	2022	37.5	28.8	40.6	37.3	10.8	37.1	35.0		24.6	41.6	37.7	48.3	491
	2023	*	17.5	32.7	28.7	8.3	30.5	26.0		27.5	30.2	29.3	48.2	423
6-8	2021	20.0	16.9	27.5	24.8	5.6	22.6	18.6		11.3	29.1	25.3	32.3	1,652
	2022	36.4	25.2	37.5	34.3	6.8	35.0	31.7		20.6	39.3	34.9	42.3	1,604
	2023	20.0	22.1	37.3	33.4	7.0	35.7	30.2		23.1	37.7	34.0	45.5	1,366

NUMBER TESTED IN GRADES 6-8													
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	12.2	16.6	12.8	0.0	18.9	16.4		11.6	16.1	13.9	15.6	296
	2022	14.3	12.0	25.9	19.2	4.8	34.2	26.8		20.0	21.3	20.6	26.5	354
	2023	*	4.7	11.1	8.2	1.7	14.1	12.5		9.3	8.2	8.8	18.2	353
4	2021	*	2.8	10.4	6.4	2.2	6.8	6.3		5.7	9.4	7.4	14.2	285
	2022	0.0	14.4	27.5	21.6	7.8	35.3	17.1		19.9	24.6	22.3	25.0	337
	2023	0.0	5.1	16.7	12.5	1.6	21.0	11.0		10.1	15.6	12.6	18.4	420
5	2021	*	9.8	25.3	17.7	0.0	23.5	11.5		18.5	19.9	19.2	25.7	313
	2022	50.0	16.5	36.3	28.8	7.4	35.2	22.0		28.7	30.6	29.5	35.4	315
	2023	16.7	10.9	20.7	15.3	4.8	22.3	13.2		11.0	23.4	17.5	26.1	361
3-5	2021	0.0	8.5	17.6	12.4	0.9	14.8	10.8		11.9	15.5	13.6	18.7	894
	2022	20.0	14.2	29.7	23.0	6.8	35.0	20.9		22.8	25.2	24.0	29.0	1,006
	2023	13.3	6.8	16.3	12.1	2.7	19.6	12.1		10.1	16.0	13.0	21.0	1,134

NUMBER TESTED IN GRADE 3-5													
2021	17	352	494	836	114	162	314		461	433	894	17,239	
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.9	7.5	6.1	2.3	6.9	5.6		0.7	8.2	6.4	10.2	561
	2022	16.7	11.3	10.9	9.3	3.2	10.0	7.8		1.8	13.7	11.1	16.0	515
	2023	10.0	2.2	15.6	12.1	1.7	15.2	11.8		6.3	14.5	12.7	17.8	434
7	2021	0.0	9.6	14.7	12.7	7.9	12.9	10.8		8.6	14.3	13.2	18.4	546
	2022	12.5	14.3	23.9	22.0	6.4	21.8	19.6		8.9	26.1	21.9	29.3	598
	2023	*	10.2	12.3	11.5	0.0	11.7	9.2		5.9	13.8	12.0	20.1	509
8	2021	*	10.4	12.6	11.5	0.0	6.8	5.4		5.3	13.7	11.9	16.3	545
	2022	25.0	13.5	22.9	20.8	2.7	20.7	18.8		9.6	24.1	20.8	29.2	491
	2023	*	3.1	9.1	7.0	0.0	8.5	6.6		8.7	7.4	7.8	22.5	423
6-8	2021	0.0	7.2	11.5	10.0	3.2	8.9	7.3		4.5	12.1	10.5	14.9	1,652
	2022	18.2	13.0	19.4	17.6	4.1	17.7	15.6		7.0	21.5	18.1	24.9	1,604
	2023	13.3	5.4	12.4	10.3	0.6	11.8	9.2		7.1	12.2	10.9	20.2	1,366

NUMBER TESTED IN GRADE 6-8													
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	71.6	49.8	53.3
	2022	76.7	62.4	53.9
	2023	54.0	33.6	1.5 / 10
4	2021	54.2	51.7	55.4
	2022	74.1	71.2	57.7
	2023	48.0	37.6	1.9 / 10
5	2021	57.7	59.5	59.9
	2022	67.6	69.0	69.7
	2023	60.9	47.9	3.3 / 10
3-5	2021	61.2	53.8	56.3
	2022	73.0	67.4	60.1
	2023	54.0	39.6	2.2 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	47.5	63.1	48.9
	2022	53.9	56.0	57.1
	2023	50.0	42.5	3.6 / 10
7	2021	56.5	58.2	57.6
	2022	65.6	59.4	62.5
	2023	52.4	43.7	2.9 / 10
8	2021	64.2	63.6	57.4
	2022	72.6	63.8	58.4
	2023	45.9	38.4	3.0 / 10
6-8	2021	56.0	61.7	54.6
	2022	64.0	59.7	59.5
	2023	49.6	41.7	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
	2022	*	41.1	53.8	51.4	13.0	46.4	48.2		36.6	64.2	52.3	64.9
	2023	*	55.0	66.4	62.9	22.9	62.3	59.9		39.9	77.3	63.9	71.1
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	80	393	453	35	313	409		173	309	482	10,692
ENGLISH II	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
	2022	*	46.3	56.6	55.0	22.9	48.7	49.6		44.0	66.1	54.8	71.9
	2023	*	46.2	55.5	54.6	15.2	46.2	47.4		46.3	62.0	54.3	74.3
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	63	224	281	33	173	266		149	142	291	4,055
	<b>2022</b>	*	33	207	234	40	172	232		142	106	248	4,036
	<b>2023</b>	*	36	132	168	27	118	164		104	70	174	3,091
Tests Taken	<b>2021</b>	4	96	351	439	39	245	370		219	238	457	9,858
	<b>2022</b>	4	56	448	481	46	321	448		224	296	520	11,489
	<b>2023</b>	2	80	393	453	35	313	409		173	309	482	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	52	234	282	30	193	280		161	132	293	3,575
	<b>2022</b>	*	36	137	166	27	115	173		112	65	177	2,704
	<b>2023</b>	*	28	133	157	28	120	160		95	70	165	2,622
Tests Taken	<b>2021</b>	5	82	382	456	35	277	411		240	235	475	9,709
	<b>2022</b>	2	67	316	369	35	224	343		200	192	392	9,608
	<b>2023</b>	4	52	299	346	33	223	304		177	184	361	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
	<b>2022</b>	*	25.0	34.6	32.2	6.5	26.8	27.9		17.9	44.9	33.3	45.1
	<b>2023</b>	*	30.0	50.1	45.0	11.4	46.0	40.8		22.5	59.9	46.5	53.9
Tests Taken	<b>2021</b>	4	96	351	439	39	245	370		219	238	457	9,858
	<b>2022</b>	4	56	448	481	46	321	448		224	296	520	11,489
	<b>2023</b>	2	80	393	453	35	313	409		173	309	482	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
	<b>2022</b>	*	26.9	35.4	33.6	11.4	25.9	28.9		25.0	43.8	34.2	53.8
	<b>2023</b>	*	32.7	29.8	30.3	6.1	23.3	22.4		24.9	35.3	30.2	55.3
Tests Taken	<b>2021</b>	5	82	382	456	35	277	411		240	235	475	9,709
	<b>2022</b>	2	67	316	369	35	224	343		200	192	392	9,608
	<b>2023</b>	4	52	299	346	33	223	304		177	184	361	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
	2022	*	0.0	3.1	2.5	0.0	1.6	1.3		0.4	4.4	2.7	7.7
	2023	*	3.8	7.1	6.2	0.0	6.4	5.1		0.6	9.7	6.4	11.4
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	80	393	453	35	313	409		173	309	482	10,692
ENGLISH II	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	1.5	2.2	2.2	0.0	2.2	1.7		1.5	2.6	2.0	6.3
	2023	*	0.0	0.7	0.6	0.0	0.9	0.7		0.0	1.1	0.6	7.8
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	47.6	51.6	47.8	3.1 / 8	60.0
2022	61.9	49.5	48.6	3.6 / 8	63.8	64.0
2023	54.6	–	–	3.2 / 10	48.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	54.1	51.1	48.1	3.2 / 8	61.7
2022	55.4	55.4	49.1	3.7 / 8	65.7	69.5
2023	49.8	–	–	2.5 / 10	40.5	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	45.5	53.7	68.1	65.0	38.2	71.4	70.9		67.7	62.5	65.2	57.1	672
	2022	60.0	58.7	69.3	66.5	27.2	72.9	71.8		65.9	67.8	66.9	65.9	697
	2023	*	52.0	70.8	67.0	42.7	71.3	71.2		69.5	65.7	67.6	68.7	685
4	2021	*	46.7	58.8	55.3	25.0	57.9	56.1		55.0	56.7	55.9	55.0	612
	2022	66.7	46.2	71.1	66.2	32.5	71.5	64.3		70.9	62.1	66.5	65.8	663
	2023	50.0	58.0	70.4	67.7	35.5	72.5	62.2		68.7	66.4	67.6	69.7	675
5	2021	83.3	42.4	72.5	66.8	45.2	72.4	64.8		68.8	65.2	66.9	69.3	731
	2022	75.0	62.5	81.8	78.2	48.1	83.5	77.8		77.9	79.0	78.5	74.9	636
	2023	50.0	68.6	81.9	79.2	46.7	82.4	76.5		78.4	79.7	79.1	80.0	640
3-5	2021	52.4	47.5	66.9	62.7	36.2	67.5	64.0		64.2	61.8	63.0	60.5	2,015
	2022	66.7	55.6	73.9	70.2	35.7	75.9	71.3		71.4	69.5	70.4	68.8	1,996
	2023	57.1	59.3	74.2	71.1	41.6	75.3	69.8		72.1	70.4	71.3	72.8	2,000

NUMBER TESTED IN GRADES 3-5													
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	47.1	63.7	61.0	21.4	63.3	57.8		46.3	64.9	60.4	61.6	560
	2022	50.0	40.4	61.4	55.7	25.8	59.6	54.6		30.4	64.3	56.9	66.4	513
	2023	70.0	61.8	72.1	69.4	47.4	72.2	68.3		51.6	74.8	69.8	72.4	434
7	2021	14.3	13.0	37.0	29.9	25.0	34.7	28.0		6.3	35.7	29.7	28.6	391
	2022	16.7	24.7	34.1	31.4	11.6	31.4	28.2		22.7	34.7	31.5	33.8	359
	2023	*	27.2	33.8	32.3	18.6	31.7	28.9		26.4	34.6	32.2	40.0	363
8	2021	*	28.4	50.5	46.2	25.0	47.2	41.2		29.9	50.4	46.2	53.6	472
	2022	36.4	49.2	75.8	69.2	33.3	74.3	68.0		36.2	78.4	69.8	66.0	622
	2023	*	62.9	75.3	72.0	43.2	75.6	70.2		55.8	78.0	72.8	72.7	511
6-8	2021	7.7	29.3	52.6	47.6	23.8	50.9	44.5		31.0	51.8	47.2	52.7	1,423
	2022	34.8	39.9	61.1	55.4	23.8	59.5	53.9		30.4	63.6	56.2	60.9	1,494
	2023	56.3	50.7	63.3	60.3	35.3	62.9	57.8		44.8	65.6	60.6	69.7	1,308

NUMBER TESTED IN GRADES 6-8													
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	
2022	23	303	1,146	1,412	147	915	1,291		336	1,158	1,494	24,707	
2023	16	278	994	1,218	153	787	1,080		319	989	1,308	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	6	56	170	226	34	115	122		110	124	234	4,023	672
	2022	4	52	169	222	59	111	121		119	112	231	3,258	697
	2023	*	61	159	215	47	122	126		104	118	222	2,924	685
4	2021	*	57	201	259	51	167	183		138	132	270	4,186	612
	2022	3	64	153	214	56	114	190		97	125	222	3,297	663
	2023	4	58	154	206	60	108	201		106	113	219	2,801	675
5	2021	1	76	159	228	40	125	199		109	133	242	2,927	731
	2022	2	39	93	133	40	67	122		71	66	137	2,389	636
	2023	4	37	92	127	49	69	119		69	65	134	1,855	640
3-5	2021	10	189	530	713	125	407	504		357	389	746	11,136	2,015
	2022	9	155	415	569	155	292	433		287	303	590	8,944	1,996
	2023	9	156	405	548	156	299	446		279	296	575	7,580	2,000

NUMBER TESTED IN GRADES 3-5													
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	55	161	203	33	133	202		73	149	222	3,435	560
	2022	3	62	153	213	46	129	202		78	143	221	3,133	513
	2023	3	34	91	126	30	73	113		45	86	131	2,419	434
7	2021	6	94	170	249	27	139	229		75	200	275	2,632	391
	2022	5	58	176	236	38	142	221		75	171	246	2,688	359
	2023	*	67	174	226	48	142	219		78	168	246	1,200	363
8	2021	*	63	184	227	33	142	203		68	186	254	4,641	472
	2022	7	62	117	181	28	100	172		81	107	188	3,849	622
	2023	*	36	100	132	21	77	124		53	86	139	3,333	511
6-8	2021	12	212	515	679	93	414	634		216	535	751	10,708	1,423
	2022	15	182	446	630	112	371	595		234	421	655	9,670	1,494
	2023	7	137	365	484	99	292	456		176	340	516	6,952	1,308

NUMBER TESTED IN GRADES 6-8													
2021	13	300	1,086	1,297	122	844	1,142			313	1,110	1,423	22,626
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707
2023	16	278	994	1,218	153	787	1,080			319	989	1,308	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	36.4	22.3	33.4	31.3	14.5	36.6	35.6		32.0	31.1	31.5	25.6	672
	2022	20.0	28.6	39.6	37.0	9.9	43.0	42.0		37.5	36.5	37.0	37.6	697
	2023	*	26.8	40.6	36.7	17.1	42.1	41.4		42.8	33.1	38.0	41.0	685
4	2021	*	16.8	30.5	27.8	5.9	31.0	30.0		30.0	25.6	27.8	30.1	612
	2022	44.4	17.6	40.8	35.8	9.6	44.3	34.8		42.0	30.9	36.5	37.0	663
	2023	12.5	34.8	44.0	42.0	14.0	47.6	37.8		41.9	41.4	41.6	45.7	675
5	2021	33.3	16.7	46.1	40.4	12.3	46.1	39.3		42.7	38.5	40.5	42.7	731
	2022	62.5	29.8	53.0	49.3	11.7	54.1	46.1		47.4	50.8	49.1	46.9	636
	2023	25.0	24.6	51.5	45.9	13.0	55.2	45.7		47.8	44.1	45.9	50.4	640
3-5	2021	33.3	18.6	37.1	33.5	10.7	38.3	35.4		35.1	32.2	33.6	32.8	2,015
	2022	40.7	25.2	44.3	40.5	10.4	47.1	40.9		42.2	39.2	40.7	40.5	1,996
	2023	23.8	29.0	45.3	41.4	14.6	48.1	41.6		44.1	39.4	41.8	45.7	2,000

NUMBER TESTED IN GRADES 3-5													
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.5	28.6	25.6	2.4	29.3	24.6		15.4	29.0	25.7	28.6	560
	2022	50.0	13.5	28.0	23.3	9.7	26.6	22.9		8.9	29.7	25.1	31.4	513
	2023	20.0	12.4	37.4	30.8	10.5	35.4	28.7		18.3	35.2	31.6	35.8	434
7	2021	0.0	0.9	12.2	8.2	11.1	10.8	7.5		1.3	10.6	8.7	6.5	391
	2022	0.0	2.6	6.7	6.1	0.0	7.7	5.5		2.1	7.3	5.8	7.8	359
	2023	*	5.4	6.5	6.0	0.0	6.3	5.2		3.8	7.4	6.3	13.7	363
8	2021	*	9.1	26.6	22.5	9.1	25.3	20.0		13.4	25.6	23.1	27.3	472
	2022	27.3	23.8	49.7	44.1	16.7	48.8	41.4		12.6	52.3	44.2	35.6	622
	2023	*	20.6	45.7	39.8	10.8	45.6	36.8		17.5	47.8	40.7	40.3	511
6-8	2021	0.0	7.0	23.8	19.8	7.4	23.3	18.5		11.2	22.7	20.2	24.4	1,423
	2022	26.1	14.9	32.2	27.8	8.8	31.8	26.5		8.3	34.3	28.4	29.4	1,494
	2023	25.0	12.9	32.6	27.5	6.5	31.8	25.1		13.2	33.0	28.1	36.3	1,308

NUMBER TESTED IN GRADES 6-8													
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	
2022	23	303	1,146	1,412	147	915	1,291		336	1,158	1,494	24,707	
2023	16	278	994	1,218	153	787	1,080		319	989	1,308	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	27.3	9.1	13.7	12.7	5.5	15.2	14.6		16.1	10.0	13.1	11.6	672
	2022	10.0	6.3	17.6	15.4	2.5	20.5	19.6		14.0	16.7	15.4	17.9	697
	2023	*	10.2	14.9	13.4	4.9	14.8	14.4		16.7	11.3	14.0	15.6	685
4	2021	*	4.7	16.2	14.0	1.5	15.4	14.9		16.6	11.5	14.1	16.4	612
	2022	11.1	5.0	20.4	17.2	1.2	23.0	17.3		22.2	12.7	17.5	18.5	663
	2023	0.0	8.0	18.5	16.1	2.2	20.6	15.4		18.3	14.0	16.1	19.3	675
5	2021	0.0	8.3	23.0	20.1	2.7	23.0	19.3		21.8	18.6	20.1	22.7	731
	2022	37.5	11.5	28.2	25.5	2.6	29.4	23.1		24.6	25.7	25.2	23.8	636
	2023	0.0	0.8	17.4	13.4	1.1	19.6	15.4		15.3	12.5	13.9	19.0	640
3-5	2021	14.3	7.5	17.8	15.7	3.1	18.1	16.6		18.3	13.7	15.9	16.9	2,015
	2022	18.5	7.4	21.9	19.2	2.1	24.3	20.1		20.1	18.2	19.2	20.1	1,996
	2023	4.8	6.5	16.9	14.3	2.6	18.2	15.1		16.8	12.6	14.7	18.0	2,000

NUMBER TESTED IN GRADE 3-5													
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.9	9.2	7.5	0.0	8.8	7.1		2.9	9.2	7.7	9.3	560
	2022	33.3	6.7	8.1	6.7	1.6	7.5	6.1		0.0	10.2	8.0	10.6	513
	2023	0.0	2.2	13.8	10.2	0.0	13.3	9.6		6.5	12.0	10.8	11.9	434
7	2021	0.0	0.0	2.2	1.4	0.0	1.9	1.3		0.0	1.9	1.5	1.4	391
	2022	0.0	0.0	1.1	0.9	0.0	1.0	1.0		0.0	1.1	0.8	1.4	359
	2023	*	0.0	0.4	0.3	0.0	0.5	0.3		0.0	0.4	0.3	1.6	363
8	2021	*	0.0	4.8	4.0	0.0	4.8	3.8		1.0	4.5	3.8	6.0	472
	2022	0.0	4.9	19.5	16.0	0.0	19.0	14.7		2.4	20.0	16.4	11.9	622
	2023	*	10.3	10.9	10.2	0.0	11.7	9.4		2.5	13.8	11.2	12.7	511
6-8	2021	0.0	0.7	6.0	4.7	0.0	5.8	4.5		1.6	5.6	4.7	6.6	1,423
	2022	8.7	4.3	11.3	9.1	0.7	10.9	8.4		0.9	12.3	9.8	9.7	1,494
	2023	12.5	4.3	9.1	7.5	0.0	9.3	6.9		2.8	9.7	8.0	11.4	1,308

NUMBER TESTED IN GRADE 6-8													
2021	13	300	1,086	1,297	122	844	1,142			313	1,110	1,423	22,626
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707
2023	16	278	994	1,218	153	787	1,080			319	989	1,308	22,970

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.7	55.7	55.5	63.0
	2022	69.8	58.5	53.5	48.3
	2023	48.5	46.5	47.6	63.3
4	2021	59.0	55.2	50.7	48.7
	2022	63.2	55.5	61.6	49.5
	2023	54.6	46.9	49.4	67.8
5	2021	54.5	63.0	55.1	57.9
	2022	68.4	63.8	66.4	59.3
	2023	59.7	54.1	44.7	56.6
3-5	2021	58.9	58.2	53.9	56.8
	2022	67.2	59.2	60.3	52.2
	2023	54.1	49.1	47.3	62.7



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	47.8	43.7	53.1	44.7
	2022	41.3	47.1	42.6	41.9
	2023	51.7	43.7	40.9	51.5
7	2021	32.1	37.5	30.8	36.0
	2022	32.6	33.8	35.3	39.6
	2023	41.3	34.6	31.8	44.0
8	2021	45.6	47.0	42.2	52.0
	2022	54.6	59.1	61.3	60.1
	2023	62.9	46.6	48.1	49.0
6-8	2021	42.7	43.1	43.4	44.7
	2022	44.8	48.9	48.6	48.9
	2023	53.2	42.3	41.2	48.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	52.8	66.0	63.1	40.5	62.2	57.1		49.6	71.0	63.3	69.4
	<b>2022</b>	*	38.9	69.1	63.5	41.5	67.0	62.2		50.8	72.9	64.0	79.2
	<b>2023</b>	*	63.6	83.7	79.4	64.7	84.1	79.3		60.5	90.5	80.1	83.7
Tests Taken	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233
	<b>2022</b>	5	72	408	460	41	285	434		199	295	494	10,722
	<b>2023</b>	3	77	369	423	34	308	392		157	296	453	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	60	172	222	25	118	200		118	119	237	3,441
	<b>2022</b>	*	44	126	168	24	94	164		98	80	178	2,235
	<b>2023</b>	*	28	60	87	12	49	81		62	28	90	1,772
Tests Taken	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233
	<b>2022</b>	5	72	408	460	41	285	434		199	295	494	10,722
	<b>2023</b>	3	77	369	423	34	308	392		157	296	453	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	15.7	31.0	26.7	11.9	27.2	22.1		18.8	32.4	27.4	32.4
	<b>2022</b>	*	15.3	36.8	32.2	7.3	32.6	29.7		18.1	43.4	33.2	48.1
	<b>2023</b>	*	35.1	52.3	47.3	17.6	51.9	44.9		22.3	63.2	49.0	48.2
Tests Taken	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233
	<b>2022</b>	5	72	408	460	41	285	434		199	295	494	10,722
	<b>2023</b>	3	77	369	423	34	308	392		157	296	453	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	8.7	14.0	12.5	4.8	11.2	9.2		7.7	15.6	12.7	15.8
	<b>2022</b>	*	6.9	20.8	17.8	2.4	16.5	15.2		7.5	25.4	18.2	30.9
	<b>2023</b>	*	11.7	30.4	26.7	2.9	28.9	23.7		7.0	37.5	26.9	23.6
Tests Taken	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233
	<b>2022</b>	5	72	408	460	41	285	434		199	295	494	10,722
	<b>2023</b>	3	77	369	423	34	308	392		157	296	453	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	45.0	49.8	48.8	46.1	47.3
<b>2022</b>	35.4	52.4	53.8	52.1	46.3
<b>2023</b>	51.0	59.8	55.1	52.6	44.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	33.3	38.2	63.2	57.7	25.0	64.8	55.9		60.1	56.4	58.2	54.9	648
	2022	62.5	44.2	65.3	61.7	22.7	65.6	58.0		61.8	61.2	61.5	60.4	577
	2023	57.1	39.5	60.5	55.6	25.0	61.7	52.8		62.4	50.5	56.4	59.1	580

NUMBER TESTED IN GRADE 5													
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	39.6	54.3	52.1	22.9	46.5	42.9		36.1	56.4	51.8	54.5	628
	2022	50.0	43.2	64.5	59.4	23.1	61.5	57.6		35.9	66.8	60.0	60.7	695
	2023	*	58.9	67.3	64.6	35.0	65.3	62.4		61.7	67.1	65.8	65.5	561

NUMBER TESTED IN GRADE 8													
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	4	76	186	256	48	133	214		127	144	271	3820	648
	2022	3	58	157	212	58	119	206		113	109	222	3468	577
	2023	3	72	177	244	66	129	212		108	145	253	3537	580

NUMBER TESTED IN GRADE 5													
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	61	236	270	37	184	252		92	211	303	4253	628
	2022	5	79	191	267	30	162	256		98	180	278	4059	695
	2023	*	44	145	184	26	122	174		54	138	192	3430	561

NUMBER TESTED IN GRADE 8													
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	15.4	26.9	24.3	0.0	28.8	24.1		28.9	20.6	24.7	23.4	648
	2022	50.0	17.3	33.8	30.6	6.7	34.7	27.1		33.1	28.1	30.7	33.0	577
	2023	28.6	10.1	23.2	20.4	5.7	24.9	20.9		23.7	17.4	20.5	29.4	580

NUMBER TESTED IN GRADE 5													
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	10.9	25.2	22.2	10.4	18.9	15.4		14.6	24.8	22.5	25.8	628
	2022	40.0	9.4	27.7	24.2	2.6	26.4	21.0		8.5	28.6	24.2	28.8	695
	2023	*	22.4	28.8	26.0	10.0	26.1	22.0		20.6	30.2	27.8	33.9	561

NUMBER TESTED IN GRADE 8													
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	4.1	9.1	7.6	0.0	9.0	7.4		10.4	5.8	8.0	8.9	648
	2022	25.0	2.9	13.5	11.4	1.3	13.9	10.8		13.9	9.3	11.6	13.7	577
	2023	0.0	1.7	7.1	5.6	1.1	8.3	6.2		8.0	3.8	5.9	11.9	580

NUMBER TESTED IN GRADE 5													
2021	6	123	505	605	64	378	485		318	330	648	8,469	
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.9	6.4	6.2	2.1	4.1	3.2		2.8	7.2	6.2	10.5	628
	2022	10.0	2.9	11.0	9.3	0.0	10.0	7.3		1.3	11.8	9.5	11.6	695
	2023	*	3.7	4.5	3.5	2.5	4.3	3.0		1.4	5.7	4.6	8.3	561

NUMBER TESTED IN GRADE 8													
2021	3	101	516	564	48	344	441		144	484	628	9,344	
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.0	55.3	63.7	59.7
	2022	66.4	62.3	59.6	62.6
	2023	50.6	45.3	37.6	58.1
8	2021	56.6	47.2	52.2	52.2
	2022	58.1	51.8	57.9	55.0
	2023	48.5	33.8	49.1	41.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
	<b>2022</b>	*	45.5	65.0	62.9	23.1	61.9	60.5		60.2	64.7	62.5	83.9
	<b>2023</b>	*	71.6	77.2	76.5	69.7	73.7	74.4		72.1	79.9	76.2	89.2
Tests Taken	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986
	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	67	268	332	33	213	305		165	179	344	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	44	110	154	24	86	147		79	79	158	2,162
	<b>2022</b>	*	30	119	140	30	94	145		80	73	153	1,622
	<b>2023</b>	*	19	61	78	10	56	78		46	36	82	1,126
Tests Taken	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986
	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	67	268	332	33	213	305		165	179	344	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
	<b>2022</b>	*	14.5	30.3	28.1	2.6	25.1	25.1		30.3	26.1	28.2	52.7
	<b>2023</b>	*	19.4	28.0	26.2	15.2	24.9	21.6		24.8	27.9	26.5	53.3
Tests Taken	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986
	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	67	268	332	33	213	305		165	179	344	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
	<b>2022</b>	*	5.5	7.6	6.4	0.0	5.7	5.7		5.5	8.7	7.1	18.8
	<b>2023</b>	*	3.0	3.0	3.0	0.0	1.9	1.6		3.0	3.4	3.2	16.9
Tests Taken	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986
	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	67	268	332	33	213	305		165	179	344	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	46.1	41.4	49.3	50.7	52.6
<b>2022</b>	44.9	43.6	48.5	42.1	50.8
<b>2023</b>	39.4	39.4	36.3	34.8	40.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.7	35.1	31.0	8.9	24.5	22.0		23.1	35.7	33.0	43.3	545
	2022	50.0	28.0	46.7	42.3	15.4	42.8	38.9		22.6	47.7	42.7	49.4	574
	2023	*	40.4	52.7	49.4	26.3	49.9	46.5		50.4	50.0	50.1	52.8	557

NUMBER TESTED IN GRADE 8													
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	74	286	338	41	207	288		90	275	365	4995	545
	2022	4	85	236	311	33	183	303		89	240	329	4947	574
	2023	*	62	210	262	28	178	246		68	210	278	4473	557

NUMBER TESTED IN GRADE8													
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7.2	6.8	6.3	0.0	3.3	2.4		2.6	7.9	6.8	15.2	545
	2022	0.0	5.9	15.8	12.8	5.1	13.4	10.3		5.2	15.5	13.4	19.3	574
	2023	*	12.5	22.1	19.3	10.5	21.1	17.4		12.4	22.9	20.3	24.4	557

NUMBER TESTED IN GRADE 8													
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.1	1.6	1.4	0.0	1.1	0.8		0.9	1.9	1.7	5.3	545
	2022	0.0	2.5	7.2	5.6	2.6	6.3	4.4		1.7	7.2	6.1	9.5	574
	2023	*	6.7	8.6	7.7	5.3	8.7	7.2		3.6	9.8	8.3	11.1	557

NUMBER TESTED IN GRADE 8													
2021	2	97	441	490	45	274	369		117	428	545	8,806	
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.1	54.1	39.4	48.0
	2022	45.0	48.6	49.1	45.7
	2023	44.1	52.7	38.5	40.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
	2022	*	70.7	78.2	76.6	66.7	76.3	75.0		79.2	75.3	77.2	89.6
	2023	*	92.0	90.9	92.0	90.0	89.5	90.2		90.0	92.5	91.4	94.5
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	242	288	30	181	256		140	161	301	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	19	61	78	14	53	80		48	34	82	1,373
	2022	*	17	63	78	8	50	80		37	44	81	897
	2023	*	4	22	23	3	19	25		14	12	26	492
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	242	288	30	181	256		140	161	301	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
	2022	*	51.7	52.9	52.1	41.7	48.3	48.8		57.9	48.3	53.1	64.3
	2023	*	48.0	53.7	53.5	20.0	49.2	46.9		55.0	50.9	52.8	64.8
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	242	288	30	181	256		140	161	301	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
	2022	*	13.8	21.8	20.7	12.5	18.0	18.8		23.6	18.5	21.1	35.5
	2023	*	20.0	21.5	21.9	3.3	17.1	17.6		22.9	21.1	21.9	31.5
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	242	288	30	181	256		140	161	301	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	56.2	63.2	52.0	60.5
<b>2022</b>	56.3	57.4	57.0	58.0
<b>2023</b>	46.2	51.0	46.5	52.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		60.9	60.6	23.8	60.4	60.5		58.5	63.4	60.9	58.9	386
	2022	*		66.3	66.9	18.4	66.1	66.5		56.5	75.1	66.2	59.7	349
	2023	*		63.0	62.1	26.1	62.5	62.1		54.8	70.2	62.8	58.4	344
4	2021	*		67.8	67.9	9.1	67.3	67.5		61.9	72.4	67.6	57.2	336
	2022	*		61.2	60.9	15.6	61.0	61.2		58.8	63.7	61.1	56.1	337
	2023	*		57.7	57.4	12.9	57.6	58.4		41.7	70.7	57.7	58.3	267
5	2021	*		84.2	84.0	47.2	84.3	84.3		80.2	87.6	84.1	83.5	422
	2022	*		75.5	75.8	31.8	75.1	75.6		69.2	80.7	75.4	71.2	337
	2023	*		70.8	70.5	23.3	70.9	71.2		66.7	74.5	70.3	69.5	300
3-5	2021	*		71.5	71.3	30.4	71.3	71.4		67.3	75.2	71.4	66.2	1,144
	2022	50.0		67.6	67.9	20.7	67.5	67.8		61.3	73.6	67.5	62.1	1,023
	2023	33.3		64.0	63.5	20.2	63.8	64.0		55.5	71.7	63.8	61.9	911

NUMBER TESTED IN GRADES 3-5													
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		150	147	16	148	145		81	70	151	1,677	386
	2022	*		117	111	31	117	113		73	45	118	1,516	349
	2023	*		125	125	17	126	125		75	53	128	1,457	344
4	2021	*		108	103	20	109	108		59	50	109	1,630	336
	2022	*		130	127	27	127	126		73	58	131	1,578	337
	2023	*		112	110	27	112	107		70	43	113	1,300	267
5	2021	*		66	64	19	65	65		39	28	67	605	422
	2022	*		82	79	15	83	80		48	35	83	987	337
	2023	*		86	85	23	85	83		53	36	89	937	300
3-5	2021	*		324	314	55	322	318		179	148	327	3,912	1,144
	2022	3		329	317	73	327	319		194	138	332	4,081	1,023
	2023	4		323	320	67	323	315		198	132	330	3,694	911

NUMBER TESTED IN GRADES 3-5													
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		32.3	31.4	9.5	32.6	32.4		31.8	33.0	32.4	32.1	386
	2022	*		35.2	34.9	2.6	35.1	35.3		25.0	44.2	35.0	30.6	349
	2023	*		36.1	34.8	13.0	36.3	36.4		34.3	37.1	35.8	31.0	344
4	2021	*		42.4	42.4	4.5	42.0	42.2		37.4	46.4	42.3	32.3	336
	2022	*		39.1	39.1	3.1	39.0	39.1		38.4	40.0	39.2	36.0	337
	2023	*		44.5	43.4	6.5	43.9	44.4		30.0	55.8	44.2	39.0	267
5	2021	*		60.9	60.5	19.4	60.4	60.3		57.9	62.7	60.4	59.0	422
	2022	*		46.6	46.8	9.1	45.8	46.0		41.0	50.8	46.3	41.7	337
	2023	*		46.8	46.2	6.7	46.9	46.9		44.7	48.2	46.3	43.4	300
3-5	2021	*		45.8	45.2	12.7	45.7	45.7		42.8	48.2	45.6	40.7	1,144
	2022	16.7		40.2	40.2	4.3	39.9	40.1		34.7	45.2	40.1	35.9	1,023
	2023	16.7		42.1	41.1	8.3	42.0	42.2		36.9	46.4	41.7	37.5	911

NUMBER TESTED IN GRADES 3-5													
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		19.5	19.0	9.5	19.5	19.3		16.9	22.0	19.4	20.7	386
	2022	*		22.8	22.7	0.0	22.9	22.8		14.3	30.4	22.6	18.5	349
	2023	*		22.8	21.8	8.7	22.9	23.0		20.5	24.7	22.7	17.8	344
4	2021	*		25.7	25.5	0.0	25.2	25.3		21.9	28.7	25.6	16.9	336
	2022	*		24.5	24.9	3.1	24.2	24.6		22.6	26.9	24.6	21.4	337
	2023	*		27.2	26.0	3.2	26.9	27.6		18.3	34.0	27.0	19.1	267
5	2021	*		32.9	33.8	2.8	32.6	32.7		28.9	36.0	32.7	32.4	422
	2022	*		23.9	24.2	4.5	23.4	23.5		21.8	25.4	23.7	18.4	337
	2023	*		26.4	25.0	3.3	26.4	26.4		24.5	27.7	26.0	21.6	300
3-5	2021	*		26.3	26.3	3.8	26.0	26.1		22.7	29.3	26.1	23.2	1,144
	2022	16.7		23.7	23.9	2.2	23.5	23.6		19.6	27.6	23.7	19.4	1,023
	2023	16.7		25.3	24.1	4.8	25.2	25.5		21.3	28.5	25.0	19.4	911

NUMBER TESTED IN GRADE 3-5													
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	65.9	57.5	52.7
	2022	74.7	58.1	55.2
	2023	58.2	45.0	2.1 / 10
4	2021	60.3	60.9	64.8
	2022	61.5	58.9	62.6
	2023	60.3	47.7	3.8 / 10
5	2021	69.5	73.0	62.4
	2022	59.2	67.2	63.6
	2023	66.3	49.9	3.6 / 10
3-5	2021	65.6	64.2	59.8
	2022	65.2	61.3	60.4
	2023	61.5	47.4	3.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63.6	60.0		63.6	66.7		*	50.0	63.6	37.7	11
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
	2023			76.9	72.7		71.4	100.0		75.0	66.7	71.4	48.2	14
4	2021			50.0	50.0		50.0	50.0		71.4	*	50.0	29.8	10
	2022			66.7	72.7		72.7	72.7		60.0	*	66.7	30.9	12
	2023			38.5	41.7		38.5	57.1		33.3	*	38.5	42.2	13
5	2021			71.4	69.2	*	71.4	69.2		90.9	*	71.4	48.0	14
	2022			17.6	18.8		17.6	16.7		28.6	10.0	17.6	43.4	17
	2023			84.2	87.5	*	84.2	85.7		80.0	88.9	84.2	56.1	19
3-5	2021			62.9	61.3	*	62.9	62.5		82.6	25.0	62.9	38.7	35
	2022			40.5	42.9		41.7	42.9		45.0	35.3	40.5	38.7	37
	2023			68.9	69.2	*	67.4	82.1		63.0	73.7	67.4	49.0	46

NUMBER TESTED IN GRADES 3-5													
2021			35	31	2	35	32		23	12	35	641	
2022			37	35		36	28		20	17	37	759	
2023			45	39	1	46	28		27	19	46	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4		4	3		*	3	4	132	11
	2022			4	4		4	*		*	*	4	131	8
	2023			3	3		4	0		2	2	4	158	14
4	2021			5	4		5	5		2	*	5	146	10
	2022			4	3		3	3		4	*	4	172	12
	2023			8	7		8	3		6	*	8	193	13
5	2021			4	4	*	4	4		1	*	4	115	14
	2022			14	13		14	10		5	9	14	162	17
	2023			3	2	*	3	2		2	1	3	155	19
3-5	2021			13	12	*	13	12		4	9	13	393	35
	2022			22	20		21	16		11	11	22	465	37
	2023			14	12	*	15	5		10	5	15	506	46

NUMBER TESTED IN GRADES 3-5													
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759
2023			45	39	1	46	28			27	19	46	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9.1	10.0		9.1	11.1		*	0.0	9.1	10.4	11
	2022			25.0	25.0		25.0	*		*	*	25.0	13.4	8
	2023			46.2	45.5		42.9	71.4		37.5	50.0	42.9	13.1	14
4	2021			30.0	25.0		30.0	30.0		42.9	*	30.0	10.1	10
	2022			33.3	36.4		36.4	36.4		40.0	*	33.3	9.6	12
	2023			15.4	16.7		15.4	28.6		11.1	*	15.4	15.0	13
5	2021			28.6	30.8	*	28.6	30.8		36.4	*	28.6	23.5	14
	2022			5.9	6.3		5.9	8.3		0.0	10.0	5.9	17.8	17
	2023			36.8	31.3	*	36.8	42.9		40.0	33.3	36.8	21.2	19
3-5	2021			22.9	22.6	*	22.9	25.0		34.8	0.0	22.9	14.8	35
	2022			18.9	20.0		19.4	21.4		25.0	11.8	18.9	13.8	37
	2023			33.3	30.8	*	32.6	46.4		29.6	36.8	32.6	16.6	46

NUMBER TESTED IN GRADES 3-5													
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759
2023			45	39	1	46	28			27	19	46	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
	2023			7.7	9.1		7.1	14.3		12.5	0.0	7.1	3.0	14
4	2021			10.0	0.0		10.0	10.0		14.3	*	10.0	3.4	10
	2022			16.7	18.2		18.2	18.2		20.0	*	16.7	3.6	12
	2023			7.7	8.3		7.7	14.3		0.0	*	7.7	3.3	13
5	2021			21.4	23.1	*	21.4	23.1		27.3	*	21.4	9.5	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	17
	2023			21.1	12.5	*	21.1	28.6		20.0	22.2	21.1	3.1	19
3-5	2021			11.4	9.7	*	11.4	12.5		17.4	0.0	11.4	5.5	35
	2022			5.4	5.7		5.6	7.1		10.0	0.0	5.4	4.9	37
	2023			13.3	10.3	*	13.0	21.4		11.1	15.8	13.0	3.1	46

NUMBER TESTED IN GRADE 3-5													
2021			35	31	2	35	32			23	12	35	641
2022			37	35		36	28			20	17	37	759
2023			45	39	1	46	28			27	19	46	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	58.0	49.7	48.1	54.5
	2022	62.5	51.9	42.9	53.1
	2023	45.7	46.2	46.9	70.0
4	2021	52.2	55.5	45.0	52.5
	2022	52.8	56.8	61.7	50.0
	2023	43.6	33.1	36.4	55.8
5	2021	54.8	63.4	50.0	53.6
	2022	43.1	36.7	32.7	36.8
	2023	53.2	54.7	40.4	50.0
3-5	2021	55.0	56.8	48.0	53.6
	2022	50.5	46.5	44.3	44.6
	2023	48.2	46.0	41.2	57.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			52.4	51.9	22.2	52.4	51.8		67.6	40.4	52.4	47.1	84
	2022			57.9	59.5	*	57.9	60.6		59.4	56.8	57.9	46.4	76
	2023	*		59.5	59.0	*	59.2	60.3		62.2	55.6	59.3	40.8	81

NUMBER TESTED IN GRADE 5													
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			40	39	7	40	40		12	28	40	650	84
	2022			32	30	*	32	28		13	19	32	555	76
	2023	*		32	32	*	31	29		17	16	33	591	81

NUMBER TESTED IN GRADE 5													
2021			84	81	9	84	83			37	47	84	1,229
2022			76	74	2	76	71			32	44	76	1,035
2023	1		79	78	5	76	73			45	36	81	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			15.5	16.0	0.0	15.5	15.7		27.0	6.4	15.5	16.0	84
	2022			26.3	27.0	*	26.3	28.2		34.4	20.5	26.3	18.8	76
	2023	*		26.6	25.6	*	25.0	27.4		35.6	13.9	25.9	13.1	81

NUMBER TESTED IN GRADE 5													
2021			84	81	9	84	83			37	47	84	1,229
2022			76	74	2	76	71			32	44	76	1,035
2023	1		79	78	5	76	73			45	36	81	998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.8	4.9	0.0	4.8	4.8		8.1	2.1	4.8	4.1	84
	2022			5.3	5.4	*	5.3	5.6		9.4	2.3	5.3	6.6	76
	2023	*		11.4	11.5	*	10.5	11.0		17.8	2.8	11.1	2.7	81

NUMBER TESTED IN GRADE 5													
2021			84	81	9	84	83		37	47	84	1,229	
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.3	55.2	58.7	56.2
	2022	62.9	58.7	53.2	62.6
	2023	53.7	46.2	41.8	57.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022		*	22.2	29.4	*	*	*				28.6	64.7	21
	2023	*		66.7	66.7	*	*	*				68.4	62.8	19
1	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	48.4	298
	2022	50.0	20.7	30.6	27.6	10.4	14.5	16.7				28.3	36.6	361
	2023	*	22.4	24.9	24.2	5.7	21.2	24.0				24.6	39.9	390
K-1	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	49.4	298
	2022	50.0	21.2	29.9	27.7	10.0	14.1	16.3				28.3	37.9	382
	2023	*	22.4	27.7	25.9	8.1	21.1	23.8				26.7	41.4	409
# Tested (GR K-1)	2021	6	109	162	8	32	66	77				298	5,754	
	2022	8	118	224	321	50	78	80				382	5,967	
	2023	4	125	271	371	37	114	122				409	6,281	
2	2021	37.5	33.6	41.0	*	11.8	41.3	37.8				38.3	48.4	339
	2022	*	22.2	35.5	30.0	16.1	36.0	31.8				30.4	39.9	303
	2023	60.0	32.1	34.9	33.6	14.5	24.0	24.7				34.4	41.8	520
# Tested (GR 2)	2021	8	128	188	4	34	75	98				339	5,792	
	2022	4	108	172	257	62	75	88				303	5,940	
	2023	10	131	364	479	69	225	239				520	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022		*	0	1	*	*	*				1	71	21
	2023	*		2	2	*	*	*				2	102	19
1	2021	1	13	11	1	2	0	1				26	1,162	298
	2022	1	3	11	11	1	0	1				17	652	361
	2023	*	7	14	19	1	7	8				23	715	390
K-1	2021	1	13	11	1	2	0	1				26	1,277	298
	2022	1	3	11	12	1	0	1				18	724	382
	2023	*	7	16	21	1	7	8				25	818	409
# Tested (GR K-1)	2021	6	109	162	8	32	66	77				298	5,754	
	2022	8	118	224	321	50	78	80				382	5,967	
	2023	4	125	271	371	37	114	122				409	6,281	
2	2021	2	12	32	*	1	11	14				47	1,359	339
	2022	*	4	14	15	3	7	7				19	916	303
	2023	1	10	28	36	2	7	7				41	998	520
# Tested (GR 2)	2021	8	128	188	4	34	75	98				339	5,792	
	2022	4	108	172	257	62	75	88				303	5,940	
	2023	10	131	364	479	69	225	239				520	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	66.7	56.4	60.2	*	52.6	45.5	51.0				58.7	57.1	300
	2022	*	22.8	27.8	26.7	14.3	25.7	32.5				27.1	41.1	284
	2023	*	35.8	44.5	41.3	40.0	37.5	48.5				41.7	57.4	264
1	2021	*	40.4	40.5	*	19.4	34.5	33.3				40.1	46.7	262
	2022	37.5	25.4	30.2	28.4	4.2	11.4	13.1				29.2	35.7	353
	2023	*	23.8	29.3	27.9	9.7	17.1	20.4				28.5	44.1	354
K-1	2021	53.8	48.2	51.5	*	30.9	41.1	43.3				50.0	51.7	562
	2022	25.0	24.1	29.2	27.7	8.9	15.8	19.4				28.3	38.3	637
	2023	50.0	29.4	35.5	33.7	23.2	20.4	27.8				34.1	50.3	618
# Tested (GR K-1)	2021	13	224	297	2	55	73	90				562	10,412	
	2022	12	232	373	528	90	114	124				637	11,314	
	2023	8	235	361	591	56	98	126				618	10,715	
2	2021	42.9	36.0	46.9		34.2	46.2	45.3				43.1	49.7	420
	2022	*	22.7	34.9	31.6	17.8	33.3	31.0				31.6	44.5	351
	2023	50.0	33.1	41.1	38.7	11.7	25.7	26.0				39.1	48.7	466
# Tested (GR 2)	2021	7	139	262		38	130	150				420	6,004	
	2022	5	119	215	291	73	105	116				351	6,029	
	2023	10	124	319	445	60	183	200				466	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	4	15	38	*	6	5	5				59	1,120	300
	2022	*	4	9	12	1	4	5				15	655	284
	2023	*	7	11	19	1	2	3				20	894	264
1	2021	*	11	13	*	3	4	4				24	934	262
	2022	0	6	14	19	0	0	1				22	582	353
	2023	*	6	8	14	0	3	3				16	753	354
K-1	2021	4	26	51	*	9	9	9				83	2,054	562
	2022	0	10	23	31	1	4	6				37	1,237	637
	2023	0	13	19	33	1	5	6				36	1,647	618
# Tested (GR K-1)	2021	13	224	297	2	55	73	90				562	10,412	
	2022	12	232	373	528	90	114	124				637	11,314	
	2023	8	235	361	591	56	98	126				618	10,715	
2	2021	1	14	39		2	19	21				54	1,149	420
	2022	*	4	16	15	1	6	6				20	946	351
	2023	2	11	29	40	2	7	8				44	1,080	466
# Tested (GR 2)	2021	7	139	262		38	130	150				420	6,004	
	2022	5	119	215	291	73	105	116				351	6,029	
	2023	10	124	319	445	60	183	200				466	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022	*	*	59.7	61.0	*	71.7	69.8				63.2	66.0	68
	2023	*		68.1	66.7	*	66.0	65.4				69.0	66.4	71
1	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	52.9	669
	2022	60.0	38.9	48.2	47.2	21.2	44.8	45.8				46.8	46.4	752
	2023	50.0	35.2	48.4	46.0	16.7	48.2	48.6				46.7	47.9	730
K-1	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	53.5	669
	2022	66.7	40.0	49.3	48.4	21.2	47.3	48.0				48.2	47.6	820
	2023	58.3	35.2	50.5	47.8	19.5	50.1	50.4				48.7	48.8	801
# Tested (GR K-1)	2021	7	110	528	10	53	417	426				669	10,304	
	2022	12	115	653	705	104	499	467				820	10,488	
	2023	12	125	654	741	77	497	496				801	10,786	
2	2021	33.3	26.9	51.3	28.6	11.8	51.5	50.5				46.1	46.7	647
	2022	50.0	18.9	41.0	36.7	14.8	42.7	42.6				37.4	40.2	661
	2023	54.5	29.8	44.4	42.0	21.6	41.5	41.5				42.1	43.0	779
# Tested (GR 2)	2021	9	130	491	7	51	373	396				647	9,688	
	2022	6	111	520	570	88	419	399				661	9,585	
	2023	11	131	622	721	97	477	480				779	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022	*	*	13	11	*	13	12				14	165	68
	2023	*		14	15	*	12	12				16	123	71
1	2021	1	11	74	2	1	54	54				90	1,950	669
	2022	4	7	50	52	1	32	30				64	1,175	752
	2023	1	5	58	57	2	50	50				66	1,182	730
K-1	2021	1	11	74	2	1	54	54				90	2,117	669
	2022	5	7	63	63	1	45	42				78	1,341	820
	2023	3	5	72	72	2	62	62				82	1,306	801
# Tested (GR K-1)	2021	7	110	528	10	53	417	426				669	10,304	
	2022	12	115	653	705	104	499	467				820	10,488	
	2023	12	125	654	741	77	497	496				801	10,786	
2	2021	1	6	56	0	0	43	44				65	1,397	647
	2022	0	2	43	38	2	36	34				45	986	661
	2023	3	6	48	57	3	27	29				59	1,087	779
# Tested (GR 2)	2021	9	130	491	7	51	373	396				647	9,688	
	2022	6	111	520	570	88	419	399				661	9,585	
	2023	11	131	622	721	97	477	480				779	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	63.6	64.9	62.9	*	42.3	60.4	61.6				63.0	62.3	736
	2022	40.0	31.1	48.9	45.8	24.7	49.3	49.5				45.8	49.1	677
	2023	83.3	47.7	57.3	56.0	44.7	56.4	57.4				56.2	60.2	666
1	2021	*	44.8	55.6	*	34.5	55.6	55.2				53.5	54.3	678
	2022	70.0	34.7	47.6	46.9	20.0	45.2	45.7				46.2	46.0	766
	2023	40.0	33.3	54.3	50.7	20.3	54.3	55.3				50.8	53.8	724
K-1	2021	56.3	54.8	59.4	*	38.2	58.1	58.5				58.5	58.2	1,414
	2022	55.0	32.9	48.2	46.4	22.0	47.1	47.5				46.0	47.5	1,443
	2023	63.6	40.0	55.7	53.3	29.0	55.3	56.3				53.4	56.8	1,390
# Tested (GR K-1)	2021	16	230	1,139	2	110	881	885				1,414	19,324	
	2022	20	237	1,160	1,237	173	873	826				1,443	19,784	
	2023	22	240	1,111	1,327	107	839	842				1,390	19,244	
2	2021	37.5	28.1	49.2		19.0	50.5	49.2				45.0	45.4	717
	2022	33.3	16.8	44.3	39.4	13.8	46.6	46.2				39.9	40.9	690
	2023	45.5	32.6	47.9	45.0	19.4	45.4	44.6				45.3	48.6	773
# Tested (GR 2)	2021	8	139	559		58	420	439				717	9,836	
	2022	6	113	557	586	94	442	420				690	9,795	
	2023	11	129	620	736	93	476	484				773	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	24	116	*	8	73	72				145	2,140	736
	2022	1	5	60	53	3	52	45				68	1,309	677
	2023	3	13	57	72	2	43	45				75	1,654	666
1	2021	*	9	71	*	3	53	52				81	1,882	678
	2022	1	15	71	72	4	48	45				89	1,298	766
	2023	2	9	99	104	3	83	83				116	1,765	724
K-1	2021	4	33	187	*	11	126	124				226	4,022	1,414
	2022	2	20	131	125	7	100	90				157	2,607	1,443
	2023	5	22	156	176	5	126	128				191	3,419	1,390
# Tested (GR K-1)	2021	16	230	1,139	2	110	881	885				1,414	19,324	
	2022	20	237	1,160	1,237	173	873	826				1,443	19,784	
	2023	22	240	1,111	1,327	107	839	842				1,390	19,244	
2	2021	1	6	55		3	41	42				63	1,182	717
	2022	0	0	41	33	2	36	32				41	903	690
	2023	2	7	57	64	4	35	36				68	1,249	773
# Tested (GR 2)	2021	8	139	559		58	420	439				717	9,836	
	2022	6	113	557	586	94	442	420				690	9,795	
	2023	11	129	620	736	93	476	484				773	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022	*		80.0	79.1	*	82.2	81.0				81.3	58.7	48
	2023	*		77.9	76.9	*	77.9	77.6				78.3	63.2	69
1	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	65.2	417
	2022	*		59.9	61.3	22.6	59.3	60.5				60.2	55.6	450
	2023	83.3		67.4	68.6	25.7	67.6	68.7				67.7	62.2	427
K-1	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	64.9	417
	2022	*		61.7	63.0	21.4	61.5	62.4				62.2	55.8	498
	2023	85.7		68.9	69.7	28.2	69.0	69.9				69.2	62.2	496
# Tested (GR K-1)	2021	1	1	412	2	24	396	394				417	4,901	
	2022	4		486	441	56	468	434				498	4,935	
	2023	7		488	466	39	481	469				496	5,283	
2	2021	*		65.3	*	27.8	65.4	65.8				65.3	61.5	360
	2022	*		63.0	61.1	27.3	63.5	62.9				62.5	55.4	349
	2023	*		62.4	62.0	29.1	61.6	62.3				62.3	60.3	470
# Tested (GR 2)	2021	1		357	2	18	350	348				360	4,772	
	2022	2		341	303	22	334	302				349	4,495	
	2023	2		468	440	55	451	435				470	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022	*		21	20	*	22	21				23	69	48
	2023	*		28	27	*	28	27				29	94	69
1	2021	*	*	109	*	3	104	104				109	1,275	417
	2022	*		93	91	1	87	85				96	815	450
	2023	2		125	120	1	121	121				127	1,059	427
K-1	2021	*	*	109	*	3	104	104				109	1,327	417
	2022	*		114	111	1	109	106				119	884	498
	2023	3		153	147	2	149	148				156	1,153	496
# Tested (GR K-1)	2021	1	1	412	2	24	396	394				417	4,901	
	2022	4		486	441	56	468	434				498	4,935	
	2023	7		488	466	39	481	469				496	5,283	
2	2021	*		94	*	1	93	93				94	1,204	360
	2022	*		87	75	1	85	77				89	910	349
	2023	*		101	95	2	98	96				102	1,010	470
# Tested (GR 2)	2021	1		357	2	18	350	348				360	4,772	
	2022	2		341	303	22	334	302				349	4,495	
	2023	2		468	440	55	451	435				470	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	58.3		21.9	58.1	58.1				58.4	55.8	437
	2022	50.0		58.1	57.6	20.7	57.6	57.4				57.5	52.5	393
	2023	62.5		62.6	62.2	30.8	63.5	63.3				62.8	57.1	395
1	2021	*	*	66.7		40.9	67.3	67.2				66.4	57.6	417
	2022	*		56.7	58.5	22.4	56.5	57.6				57.2	51.5	467
	2023	83.3		64.5	65.2	29.4	64.3	65.4				64.6	59.3	421
K-1	2021	*	*	62.4		29.6	62.6	62.5				62.3	56.7	854
	2022	62.5		57.3	58.1	21.8	57.0	57.5				57.3	52.0	860
	2023	71.4		63.6	63.7	29.8	63.9	64.4				63.7	58.3	816
# Tested (GR K-1)	2021	3	2	848		54	813	798				854	9,529	
	2022	8		846	764	87	821	760				860	9,582	
	2023	14		799	780	47	787	764				816	9,515	
2	2021	*		55.4		16.7	54.6	54.9				55.2	54.2	402
	2022	*		56.5	56.7	21.2	56.8	57.6				56.7	50.1	413
	2023	*		54.4	54.6	24.1	53.8	53.9				54.4	54.7	467
# Tested (GR 2)	2021	1		401		24	392	390				402	4,788	
	2022	3		407	365	33	403	370				413	4,600	
	2023	2		465	445	54	448	436				467	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	62		0	59	58				62	602	437
	2022	2		40	36	0	39	35				42	356	393
	2023	1		47	48	0	49	48				49	459	395
1	2021	*	*	77		1	74	74				77	840	417
	2022	*		64	62	0	60	58				67	566	467
	2023	2		92	89	1	89	89				94	813	421
K-1	2021	*	*	139		1	133	132				139	1,442	854
	2022	3		104	98	0	99	93				109	922	860
	2023	3		139	137	1	138	137				143	1,272	816
# Tested (GR K-1)	2021	3	2	848		54	813	798				854	9,529	
	2022	8		846	764	87	821	760				860	9,582	
	2023	14		799	780	47	787	764				816	9,515	
2	2021	*		70		1	70	70				70	816	402
	2022	*		76	67	0	77	72				77	652	413
	2023	*		63	61	2	61	59				64	711	467
# Tested (GR 2)	2021	1		401		24	392	390				402	4,788	
	2022	3		407	365	33	403	370				413	4,600	
	2023	2		465	445	54	448	436				467	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.6		42.9		44.2		63.8		55.0		19.6
		304	16.1	303	9.2	265	8.3	282	10.6	678	9.0	398	3.8
			56.3		47.9		47.5		25.5		36.0		76.6
	2022		36.6		31.9		45.8		45.8		57.7		23.0
		235	11.1	285	10.2	236	10.6	275	11.3	577	8.1	243	1.6
			52.3		57.9		43.6		42.9		34.1		75.3
	2023		31.1		37.0		43.5		53.3		52.7		20.4
		238	15.5	254	10.2	237	6.8	229	14.0	637	9.4	285	4.2
			53.4		52.8		49.8		32.8		37.8		75.4
Wave 2 (MOY)	2021				24.5		29.5		38.9		37.7		12.2
		0		323	9.6	275	11.6	316	9.5	717	8.2	360	2.2
					65.9		58.9		51.6		54.1		85.6
	2022				38.6		32.0		48.8		33.4		17.4
				295	8.5	272	8.5	289	9.3	653	6.3	281	4.3
					52.9		59.6		41.9		60.3		78.3
	2023				36.8		24.9		39.1		33.0		12.1
				266	14.3	265	7.5	266	8.6	658	7.4	289	3.5
					48.9		67.5		52.3		59.6		84.4
Wave 3 (EOY)	2021				15.5		23.2		41.2		26.7		10.3
		0		322	7.8	289	7.3	323	7.1	720	7.6	271	3.0
					76.7		69.6		51.7		65.7		86.7
	2022				25.2		29.7		50.4		29.5		10.8
				301	7.3	212	8.5	264	6.1	640	7.2	186	4.8
					67.4		61.8		43.6		63.3		84.4
	2023				27.5		19.5		36.4		24.5		13.6
				269	6.3	267	10.5	269	3.3	662	7.3	332	5.4
					66.2		70.0		60.2		68.3		81.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.0		24.3		33.6		13.3		39.2		17.2
		448	10.3	448	12.1	414	4.8	443	11.5	51	15.7	209	7.7
			72.8		63.6		61.6		75.2		45.1		75.1
	2022		19.6		23.6		32.5		17.8		33.3		20.9
		322	10.2	369	6.0	332	6.3	343	16.6	48	18.8	196	4.6
			70.2		70.5		61.1		65.6		47.9		74.5
	2023		15.2		24.1		34.6		14.8		*		25.3
		388	9.8	394	5.8	387	8.5	393	19.1	2	*	292	9.2
			75.0		70.1		56.8		66.2		*		65.4
Wave 2 (MOY)	2021				2.7		7.6		8.9		2.9		13.9
		0		440	16.1	382	21.2	438	31.7	34	20.6	244	7.4
					81.1		71.2		59.4		76.5		78.7
	2022				21.6		21.9		29.9		0.0		14.7
				394	6.3	360	10.6	378	7.7	42	4.8	224	8.0
					72.1		67.5		62.4		95.2		77.2
	2023				13.2		16.1		29.1				14.0
				395	4.1	392	11.0	374	6.7	0		351	8.5
					82.8		73.0		64.2				77.5
Wave 3 (EOY)	2021				26.8		12.8		35.4		49.0		8.7
		0		451	6.4	422	10.4	443	6.3	51	7.8	265	5.3
					66.7		76.8		58.2		43.1		86.0
	2022				16.8		27.1		26.3		22.2		9.2
				398	6.3	380	7.1	380	6.3	18	0.0	261	3.1
					76.9		65.8		67.4		77.8		87.7
	2023				13.7		15.6		18.7				9.7
				395	6.8	391	3.6	395	5.3	0		340	3.8
					79.5		80.8		75.9				86.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	211	52.6	154	64.3	155	27.7	499	26.5	200	22.5	
			11.8		0.0		0.0		11.4		0.0	
			29.9		35.7		72.3		62.1		77.5	
	2022	256	56.6	202	59.4	179	51.4	599	32.9	295	13.9	
			10.5		0.5		0.0		16.7		1.0	
			23.8		40.1		48.6		50.4		85.1	
	2023	266	57.1	222	59.0	242	44.2	275	20.7	185	3.2	
			10.9		5.4		23.6		23.6		3.8	
			25.6		35.6		32.2		55.6		93.0	
Wave 2 (MOY)	2021	186	34.4	140	54.3	139	31.7	508	18.1	218	13.3	
			9.1		0.0		0.0		13.4		0.9	
			51.6		45.7		68.3		68.5		85.8	
	2022	281	19.6	214	40.2	185	30.3	614	15.1	335	9.9	
			7.8		1.9		0.5		17.8		2.1	
			66.2		57.9		69.2		67.1		88.1	
	2023	256	22.7	221	40.3	244	18.0	272	11.4	241	10.4	
			6.3		0.0		4.5		20.2		3.3	
			68.0		59.7		77.5		68.4		86.3	
Wave 3 (EOY)	2021	192	20.8	164	40.2	161	23.6	530	8.3	194	22.2	
			2.1		0.0		0.0		13.8		0.5	
			75.5		59.8		76.4		77.9		77.3	
	2022	252	12.3	189	38.1	183	21.9	626	9.6	392	17.3	
			5.2		1.1		0.0		18.2		3.8	
			77.4		60.8		78.1		72.2		78.8	
	2023	258	12.0	216	29.2	268	18.3	280	10.7	236	12.3	
			2.7		0.0		7.5		19.3		7.2	
			83.3		70.8		74.3		70.0		80.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	325	62.5	283	50.5	277	23.1	30	23.3	111	4.5	
			7.7		0.0		0.0		36.7		0.0	
			27.4		49.5		76.9		40.0		95.5	
	2022	388	67.0	318	43.1	305	43.6	24	8.3	69	0.0	
			8.8		1.3		0.0		58.3		4.3	
			16.8		55.7		56.4		33.3		95.7	
	2023	349	70.2	315	53.7	343	35.9	390	22.8	245	12.2	
			3.2		2.2		12.8		18.7		6.9	
			23.2		44.1		51.3		58.5		80.8	
Wave 2 (MOY)	2021	343	28.0	298	46.6	299	16.1	24	33.3	157	8.9	
			5.2		0.0		0.0		62.5		0.0	
			65.0		53.4		83.9		4.2		91.1	
	2022	373	21.4	327	47.4	313	16.6	22	0.0	88	4.5	
			1.9		1.5		0.0		63.6		0.0	
			73.7		51.1		83.4		36.4		95.5	
	2023	340	20.0	327	33.6	373	16.1	375	11.2	297	9.1	
			0.9		0.9		0.8		12.8		1.3	
			77.4		65.4		83.1		76.0		89.6	
Wave 3 (EOY)	2021	357	8.1	298	28.9	297	10.4	16	6.3	131	5.3	
			5.3		0.0		0.0		93.8		0.0	
			85.4		71.1		89.6		0.0		94.7	
	2022	398	9.8	346	37.3	320	10.9	26	3.8	67	16.4	
			1.8		0.9		0.0		53.8		10.4	
			86.7		61.8		89.1		42.3		73.1	
	2023	338	10.4	311	33.4	379	9.2	375	5.3	297	13.1	
			0.6		1.0		4.0		17.6		1.3	
			88.8		65.6		86.8		77.1		85.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (404)	Beginning	266	65.8	320	79.2	387	95.8	357	88.4	291	72.0
	Intermediate	100	24.8	56	13.9	11	2.7	35	8.7	104	25.7
	Advanced	31	7.7	25	6.2	5	1.2	9	2.2	7	1.7
	Advanced High	7	1.7	3	0.7	1	0.2	3	0.7	2	0.5
1 (462)	Beginning	153	33.1	246	53.5	334	72.6	291	63.1	216	46.9
	Intermediate	162	35.1	120	26.1	85	18.5	94	20.4	174	37.7
	Advanced	109	23.6	71	15.4	26	5.7	48	10.4	55	11.9
	Advanced High	38	8.2	23	5.0	15	3.3	28	6.1	16	3.5
2 (480)	Beginning	52	10.8	139	29.0	233	48.6	227	47.4	89	18.6
	Intermediate	184	38.3	280	58.3	208	43.4	182	38.0	308	64.3
	Advanced	141	29.4	53	11.0	33	6.9	61	12.7	78	16.3
	Advanced High	103	21.5	8	1.7	5	1.0	9	1.9	4	0.8
3 (438)	Beginning	17	3.9	55	12.6	159	36.3	119	27.2	36	8.2
	Intermediate	59	13.5	233	53.2	181	41.3	142	32.4	198	45.2
	Advanced	105	24.0	122	27.9	81	18.5	89	20.3	168	38.4
	Advanced High	257	58.7	28	6.4	17	3.9	88	20.1	36	8.2
4 (404)	Beginning	78	19.3	71	17.6	107	26.5	64	15.8	52	12.9
	Intermediate	113	28.0	155	38.4	189	46.8	154	38.1	159	39.4
	Advanced	127	31.4	161	39.9	97	24.0	82	20.3	160	39.6
	Advanced High	86	21.3	17	4.2	11	2.7	104	25.7	33	8.2

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
422 151 (35.8%)	Beginning	186			
	Intermediate	87	82		
	Advanced	16	34	3	
	Advanced High	0	8	6	
458 172 (37.6%)	Beginning	76			
	Intermediate	122	179		
	Advanced	6	40	30	
	Advanced High	0	1	3	
418 133 (31.8%)	Beginning	27			
	Intermediate	27	162		
	Advanced	0	70	96	
	Advanced High	0	2	34	
385 88 (22.9%)	Beginning	38			
	Intermediate	8	146		
	Advanced	1	46	113	
	Advanced High	0	5	28	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (409)	Beginning	44	10.8	83	20.3	73	17.8	37	9.0	33	8.1
	Intermediate	88	21.5	130	31.8	187	45.7	108	26.4	135	33.0
	Advanced	136	33.3	163	39.9	127	31.1	93	22.7	169	41.3
	Advanced High	141	34.5	33	8.1	22	5.4	171	41.8	72	17.6
6 (268)	Beginning	15	5.6	50	18.7	58	21.6	61	22.8	28	10.5
	Intermediate	91	34.1	143	53.6	100	37.3	71	26.5	106	39.7
	Advanced	74	27.7	71	26.6	91	34.0	73	27.2	100	37.5
	Advanced High	87	32.6	3	1.1	19	7.1	63	23.5	33	12.4
7 (306)	Beginning	18	5.9	84	27.5	54	17.6	41	13.4	25	8.2
	Intermediate	99	32.4	146	47.7	106	34.6	85	27.8	137	44.8
	Advanced	82	26.8	71	23.2	106	34.6	74	24.2	105	34.3
	Advanced High	107	35.0	5	1.6	40	13.1	106	34.6	39	12.7
8 (347)	Beginning	15	4.3	69	19.9	57	16.5	22	6.4	18	5.2
	Intermediate	86	24.9	133	38.4	127	36.7	110	31.8	129	37.4
	Advanced	94	27.2	129	37.3	122	35.3	95	27.5	113	32.8
	Advanced High	151	43.6	15	4.3	40	11.6	119	34.4	85	24.6
9 (267)	Beginning	37	14.3	162	62.5	86	33.2	38	14.7	43	17.1
	Intermediate	68	26.3	57	22.0	125	48.3	90	34.7	149	59.4
	Advanced	118	45.6	38	14.7	45	17.4	74	28.6	53	21.1
	Advanced High	36	13.9	2	0.8	3	1.2	57	22.0	6	2.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
399 60 (40.1%)	Beginning	27			
	Intermediate	16	115		
	Advanced	0	72	96	
	Advanced High	0	5	67	
253 63 (24.9%)	Beginning	21			
	Intermediate	8	95		
	Advanced	0	26	72	
	Advanced High	0	2	27	
275 67 (24.4%)	Beginning	18			
	Intermediate	6	114		
	Advanced	0	23	76	
	Advanced High	0	0	38	
312 122 (39.1%)	Beginning	9			
	Intermediate	11	100		
	Advanced	1	28	80	
	Advanced High	0	6	76	
207 13 (6.3%)	Beginning	15			
	Intermediate	1	120		
	Advanced	0	6	36	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (253)	Beginning	25	10.2	136	55.7	57	23.6	23	9.5	23	9.9
	Intermediate	61	25.0	63	25.8	96	39.7	109	45.0	145	62.2
	Advanced	107	43.9	42	17.2	78	32.2	60	24.8	51	21.9
	Advanced High	51	20.9	3	1.2	11	4.5	50	20.7	14	6.0
11 (121)	Beginning	1	0.9	57	48.7	18	15.5	3	2.6	1	0.9
	Intermediate	22	18.8	32	27.4	35	30.2	42	36.2	67	59.8
	Advanced	55	47.0	24	20.5	54	46.6	39	33.6	36	32.1
	Advanced High	39	33.3	4	3.4	9	7.8	32	27.6	8	7.1
12 (126)	Beginning	5	4.0	78	62.9	24	19.8	8	6.6	7	5.9
	Intermediate	19	15.3	18	14.5	45	37.2	39	32.2	79	66.4
	Advanced	61	49.2	28	22.6	46	38.0	43	35.5	29	24.4
	Advanced High	39	31.5	0	0.0	6	5.0	31	25.6	4	3.4
ALL (4,285)	Beginning	726	17.0	1,550	36.4	1,647	38.7	1,291	30.4	862	20.4
	Intermediate	1,152	27.0	1,566	36.8	1,495	35.2	1,261	29.6	1,890	44.7
	Advanced	1,240	29.1	998	23.4	911	21.4	840	19.8	1,124	26.6
	Advanced High	1,142	26.8	144	3.4	199	4.7	861	20.2	352	8.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
178 36 (20.2%)	Beginning	14			
	Intermediate	8	91		
	Advanced	0	16	21	
	Advanced High	0	1	11	
99 20 (20.2%)	Beginning	1			
	Intermediate	3	50		
	Advanced	0	9	21	
	Advanced High	0	1	7	
96 6 (6.3%)	Beginning	5			
	Intermediate	0	50		
	Advanced	0	3	19	
	Advanced High	0	1	2	
3,503 1,031 (29.4%)	Beginning	437			
	Intermediate	297	1,305		
	Advanced	24	373	663	
	Advanced High	0	32	305	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

233	45.3	65.1	74.7	76.4	32.2	79.4	48.1	81.0
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**ALGEBRA I HONORS**

259	67.4	77.8	84.0	84.9	68.3	91.5	66.7	90.4
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**ALGEBRA II**

272	38.9	63.3	76.4	78.7	24.3	94.1	47.1	87.9
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**ALGEBRA II HONORS**

135	50.6	63.8	76.7	78.9	32.6	74.1	57.1	89.5
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**BIOLOGY**

263	38.3	68.1	75.7	77.0	34.2	82.1	58.3	86.6
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**BIOLOGY HONORS**

106	48.9	68.1	77.0	78.6	40.6	87.7	69.7	92.8
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**CHEMISTRY**

249	41.3	69.6	72.9	73.5	44.6	86.3	44.3	84.3
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**CHEMISTRY HONORS**

99	52.6	68.4	78.2	79.9	47.5	93.9	61.1	92.4
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**ECONOMICS**

94	57.2	73.3	81.6	83.1	61.7	92.6	69.9	96.2
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**ENGLISH I**

205	45.5	66.0	75.1	76.7	37.6	74.1	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

190	38.2	69.1	70.9	71.2	44.2	74.2	61.4	88.5
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**ALGEBRA II HONORS**

131	57.0	77.4	78.8	79.1	77.1	86.3	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

204	42.7	71.8	74.1	74.5	52.9	79.4	48.2	83.6
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**CHEMISTRY HONORS**

97	48.9	68.7	80.2	82.2	46.4	92.8	61.8	90.4
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**ECONOMICS**

7	54.6	69.0	88.1	91.5	42.9	85.7	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

24	36.7	67.8	77.1	78.8	29.2	95.8	38.6	93.0
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**ENGLISH I HONORS**

242	58.2	67.8	78.5	80.1	45.5	86.4	60.6	92.6
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**ENGLISH II**

248	44.9	66.9	75.8	77.4	42.3	87.1	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

28	35.9	68.0	80.4	82.6	32.1	100.0	47.5	96.1
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**ENGLISH II HONORS**

75	51.3	64.4	79.0	81.6	34.7	94.7	64.4	94.1
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**ENGLISH III**

217	46.9	68.2	72.2	72.9	43.8	73.7	52.6	84.6
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**ENGLISH IV**

187	42.9	70.0	78.9	80.4	49.7	94.1	62.6	91.3
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**FRENCH II**

46	54.5	66.7	74.7	76.1	41.3	97.8	68.0	97.1
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**GEOMETRY**

190	38.8	67.8	79.1	81.1	38.9	91.6	49.6	86.8
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**GEOMETRY HONORS**

41	57.8	74.7	77.5	78.0	63.4	82.9	58.2	91.7
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**GOVERNMENT**

126	56.3	71.5	75.5	76.2	58.7	85.7	57.7	95.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

184	46.9	69.9	69.7	69.6	48.4	71.2	57.8	85.2
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**ENGLISH IV**

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**FRENCH II**

37	49.2	71.2	70.4	70.3	59.5	64.9	72.4	95.0
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**GEOMETRY**

161	35.1	67.5	77.7	79.5	32.3	87.0	44.9	85.3
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**GEOMETRY HONORS**

38	59.4	77.4	80.3	80.8	76.3	86.8	58.5	89.2
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**GOVERNMENT**

4	*	*	*	*	*	*	55.6	*
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

90	65.3	75.2	83.5	85.0	71.1	97.8	74.0	93.9
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**HS VARSITY BAND**

11	51.3	69.5	85.3	88.0	63.6	90.9	54.8	97.0
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**PHYSICS**

233	32.8	66.9	79.0	81.2	30.9	91.4	51.1	89.1
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**PRE-CALCULUS**

85	38.2	58.8	76.5	79.6	15.3	91.8	33.1	91.4
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**PRE-CALCULUS HONORS**

33	36.4	54.5	76.3	80.1	6.1	93.9	43.8	91.3
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**SPANISH I**

207	51.1	71.8	77.2	77.9	52.7	94.2	73.2	91.8
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**SPANISH II**

364	60.1	76.0	81.1	81.8	70.6	94.2	73.1	93.3
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**STUDIO ART I**

240	46.8	68.7	85.3	88.2	45.0	95.4	68.7	92.7
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**U.S. HISTORY**

231	46.6	67.3	75.6	77.0	41.1	83.5	53.6	86.9
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**WORLD GEOGRAPHY**

263	41.4	67.4	78.2	80.1	33.1	79.5	46.6	87.7
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**WORLD HISTORY**

238	49.0	71.7	78.4	79.6	52.1	87.0	52.2	88.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

64	55.0	70.0	80.4	82.3	62.5	96.9	73.5	93.2
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**HS VARSITY BAND**

5	*	*	*	*	*	*	68.0	*
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**PHYSICS**

170	34.8	68.0	75.4	76.8	32.9	97.6	58.9	87.7
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**PRE-CALCULUS**

7	44.3	69.0	79.3	81.1	57.1	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

10	39.3	63.6	79.5	82.3	10.0	100.0	61.2	94.6
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**SPANISH I**

162	57.4	75.4	83.4	84.7	61.7	91.4	79.7	92.9
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**SPANISH II**

269	65.5	80.4	82.0	82.3	78.8	95.2	83.9	93.9
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**STUDIO ART I**

171	42.3	66.1	85.9	89.4	35.1	95.3	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

215	42.8	68.2	73.2	74.1	36.7	66.5	49.8	86.0
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**WORLD HISTORY**

183	45.1	67.7	78.5	80.4	40.4	91.8	48.5	88.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

244	45.1	73.4	74.0	74.1	63.1	72.1	66.0	85.3
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**MATHEMATICS 6 HONORS**

175	56.5	75.8	80.1	80.6	70.3	84.0	62.3	91.1
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**MATHEMATICS 7**

339	38.2	69.1	76.1	76.9	44.8	84.7	47.0	81.3
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**MATHEMATICS 7 HONORS**

145	71.0	84.4	82.4	82.2	92.4	94.5	67.5	90.9
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**MATHEMATICS 8**

345	43.7	68.7	79.6	80.8	43.8	87.0	49.4	83.6
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**MS ART I STUDIO**

215	49.3	73.3	87.0	88.5	62.8	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

249	63.1	75.4	88.0	89.5	75.1	99.2	76.1	93.9
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**MS VARSITY BAND**

77	47.0	69.4	94.5	97.3	42.9	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

367	53.1	70.7	87.9	89.8	58.9	99.7	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

188	50.2	71.3	93.1	95.5	59.0	97.3	77.4	97.9
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

205	46.5	69.7	92.9	95.5	42.4	99.5	63.2	94.6
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**MS HEALTH EDUCATION 8**

209	65.3	75.2	91.7	93.5	70.8	97.1	72.2	93.7
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**MS VARSITY BAND**

70	50.8	67.2	96.2	99.4	48.6	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

349	50.7	69.2	90.5	92.9	50.7	99.1	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

189	53.6	71.6	97.9	100.8	61.9	100.0	75.6	98.9
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

141	45.8	69.9	81.4	82.7	51.1	94.3	57.9	95.5
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**READING LANGUAGE ARTS 6**

220	39.3	68.0	74.9	75.6	43.6	83.2	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

190	56.9	76.0	81.2	81.8	79.5	97.9	71.4	95.4
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**READING LANGUAGE ARTS 7**

321	50.9	71.7	77.1	77.7	54.2	83.8	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

147	70.2	79.7	82.4	82.7	88.4	95.2	80.4	95.4
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**READING LANGUAGE ARTS 8**

313	46.8	69.9	77.8	78.6	50.2	92.3	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

77	60.6	74.9	85.9	87.1	75.3	93.5	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	53.2	*
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**RLA 6 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	49.1	*
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**RLA 7 ESL BEGINNER YEAR 1**

10	46.5	74.1	80.2	80.9	80.0	90.0	46.9	89.4
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**RLA 8 ESL BEGINNER YEAR 1**

8	50.4	74.4	54.6	52.4	75.0	37.5	46.5	85.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

141	48.7	73.5	82.2	83.2	70.2	92.9	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

275	38.4	69.7	82.8	84.2	48.0	90.9	48.1	86.8
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**SCIENCE 6 HONORS**

144	46.1	70.6	87.3	89.2	53.5	100.0	56.5	94.6
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**SCIENCE 7**

336	53.5	71.0	84.6	86.1	53.0	96.7	51.7	86.5
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**SCIENCE 7 HONORS**

148	57.2	71.4	84.1	85.5	56.8	97.3	69.0	95.4
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**SCIENCE 8**

395	46.5	69.7	79.5	80.5	48.6	91.9	56.4	91.1
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**TEXAS STUDIES 7**

303	44.6	69.8	78.7	79.7	48.5	91.7	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

174	56.7	75.5	84.0	84.9	73.0	97.7	60.4	95.5
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**U.S. STUDIES 8**

319	45.8	71.0	74.8	75.2	50.8	78.7	48.0	87.2
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**U.S. STUDIES 8 HONORS**

217	60.3	76.6	84.6	85.5	74.7	96.3	69.8	95.7
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**WORLD CULTURES 6**

233	49.2	70.7	79.6	80.6	48.9	89.7	42.4	90.5
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**WORLD CULTURES 6 HONORS**

186	63.6	77.2	85.8	86.7	78.0	99.5	63.4	96.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

251	34.8	67.9	81.2	82.6	33.5	92.8	43.0	87.9
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**SCIENCE 6 HONORS**

142	50.9	75.9	83.7	84.6	78.9	93.0	76.7	95.6
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**SCIENCE 7**

312	49.2	74.2	83.4	84.5	64.7	98.7	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

287	45.4	69.1	79.2	80.3	46.0	91.3	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

166	54.3	74.2	83.7	84.8	63.9	96.4	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

214	45.1	70.6	78.6	79.5	49.5	93.0	40.4	89.3
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**WORLD CULTURES 6 HONORS**

175	61.0	78.3	84.0	84.6	78.9	98.3	71.1	96.2
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

338	43.6	65.5	80.0		35.8	91.4	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

343	56.7	75.0	75.5		62.7	85.7	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

675	55.2	73.1	79.8		61.8	87.7	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

5	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

379	49.5	69.1	78.5		46.4	87.6	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

280	55.9	73.0	79.3		57.1	90.4	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

651	59.2	74.5	80.9		63.4	88.2	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

8	52.2	70.1	78.4		50.0	87.5	39.9	74.9
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

343	54.6	73.8	79.1		66.8	85.4	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

280	69.6	81.4	80.8		83.2	94.3	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**H. GRADY SPRUCE FEEDER GROUP**

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

607	69.0	79.3	81.8		74.5	92.9	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

11	69.2	79.4	73.5		72.7	63.6	55.0	75.9
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**GRADE 5 SCIENCE**

554	66.8	75.1	81.3		67.3	91.7	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

69	63.4	78.0	82.5		71.0	95.7	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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