

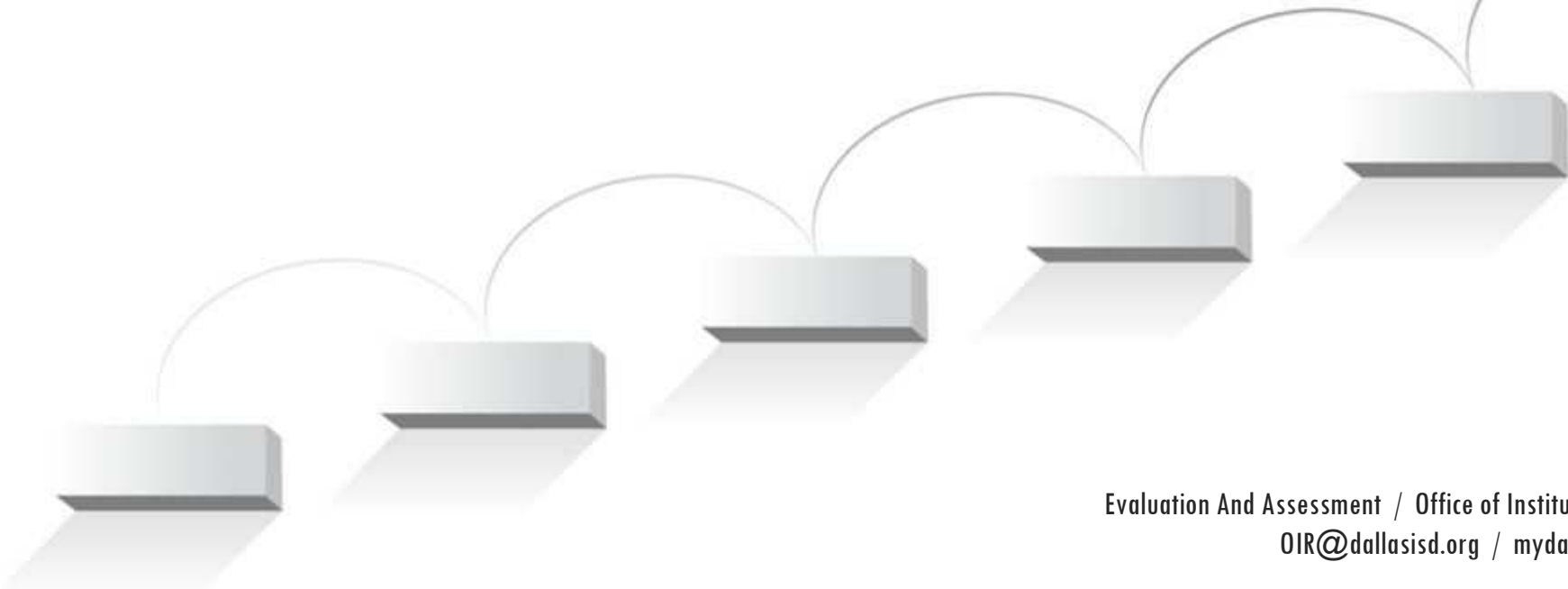
AUGUST 25, 2023 (UPDATED)

SEAGOVILLE
FEEDER GROUP

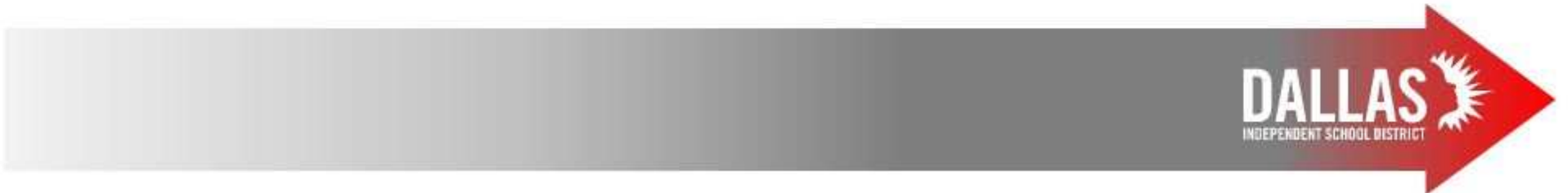
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	389
KN	470
1	550
2	493
3	472
4	490
5	471
6	454
7	458
8	502
9	576
10	481
11	285
12	377
ALL	6,468

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,009	15.6	158	38.6
American Indian/Alaska Native	16	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	0.1	*	*
Hispanic	4,885	75.5	140	34.2
White	429	6.6	88	21.5
Multiple	121	1.9	9	2.2
Other* (teachers only)	—	—	14	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,495	69.5
Economically disadvantaged	5,643	87.2
Limited English proficient (LEP)	3,413	52.8
Special education	855	13.2
Talented and Gifted (TAG)	986	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	324	37	11.4	1	0.3	1	0.3	252	77.8	20	6.2	13	4.0
	2022	404	46	11.4	0	0.0	2	0.5	328	81.2	22	5.4	6	1.5
	2023	389	41	10.5	1	0.3	1	0.3	316	81.2	26	6.7	4	1.0
KN	2021	432	54	12.5	1	0.2	0	0.0	321	74.3	37	8.6	19	4.4
	2022	486	59	12.1	2	0.4	0	0.0	353	72.6	55	11.3	16	3.3
	2023	470	66	14.0	2	0.4	0	0.0	359	76.4	33	7.0	10	2.1
1	2021	459	60	13.1	0	0.0	0	0.0	345	75.2	43	9.4	11	2.4
	2022	489	69	14.1	0	0.0	1	0.2	363	74.2	37	7.6	19	3.9
	2023	550	77	14.0	4	0.7	0	0.0	396	72.0	57	10.4	16	2.9
2	2021	466	56	12.0	0	0.0	0	0.0	351	75.3	42	9.0	17	3.6
	2022	479	58	12.1	0	0.0	0	0.0	369	77.0	40	8.4	12	2.5
	2023	493	80	16.2	0	0.0	1	0.2	369	74.8	27	5.5	16	3.2
3	2021	448	53	11.8	1	0.2	1	0.2	336	75.0	47	10.5	10	2.2
	2022	488	52	10.7	1	0.2	1	0.2	378	77.5	42	8.6	14	2.9
	2023	472	69	14.6	0	0.0	1	0.2	351	74.4	40	8.5	11	2.3
4	2021	522	84	16.1	0	0.0	0	0.0	387	74.1	42	8.0	9	1.7
	2022	452	63	13.9	0	0.0	1	0.2	343	75.9	37	8.2	8	1.8
	2023	490	71	14.5	2	0.4	0	0.0	372	75.9	36	7.3	9	1.8
5	2021	475	71	14.9	0	0.0	0	0.0	361	76.0	36	7.6	7	1.5
	2022	534	98	18.4	0	0.0	1	0.2	392	73.4	35	6.6	8	1.5
	2023	471	82	17.4	1	0.2	1	0.2	344	73.0	38	8.1	5	1.1
PK-5	2021	3,126	415	13.3	3	0.1	2	0.1	2,353	75.3	267	8.5	86	2.8
	2022	3,332	445	13.4	3	0.1	6	0.2	2,526	75.8	268	8.0	83	2.5
	2023	3,335	486	14.6	10	0.3	4	0.1	2,507	75.2	257	7.7	71	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
	2023	454	88	19.4	1	0.2	1	0.2	333	73.3	23	5.1	7	1.5
7	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
	2023	458	71	15.5	1	0.2	0	0.0	354	77.3	28	6.1	4	0.9
8	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
	2023	502	95	18.9	1	0.2	1	0.2	364	72.5	32	6.4	9	1.8
6-8	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8
	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7
	2023	1,414	254	18.0	3	0.2	2	0.1	1,051	74.3	83	5.9	20	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	469	54	11.5	0	0.0	0	0.0	363	77.4	35	7.5	17	3.6
	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
	2023	576	91	15.8	1	0.2	0	0.0	438	76.0	33	5.7	12	2.1
10	2021	435	68	15.6	0	0.0	0	0.0	334	76.8	26	6.0	7	1.6
	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
	2023	481	80	16.6	1	0.2	0	0.0	364	75.7	27	5.6	9	1.9
11	2021	355	61	17.2	0	0.0	0	0.0	260	73.2	21	5.9	13	3.7
	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
	2023	285	47	16.5	1	0.4	0	0.0	217	76.1	16	5.6	4	1.4
12	2021	358	68	19.0	0	0.0	0	0.0	263	73.5	22	6.1	5	1.4
	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
	2023	377	51	13.5	0	0.0	0	0.0	308	81.7	13	3.4	5	1.3
9-12	2021	1,617	251	15.5	0	0.0	0	0.0	1,220	75.4	104	6.4	42	2.6
	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0
	2023	1,719	269	15.6	3	0.2	0	0.0	1,327	77.2	89	5.2	30	1.7
ALL	2021	6,228	880	14.1	3	0.0	3	0.0	4,693	75.4	494	7.9	155	2.5
	2022	6,447	944	14.6	6	0.1	7	0.1	4,894	75.9	453	7.0	141	2.2
	2023	6,468	1,009	15.6	16	0.2	6	0.1	4,885	75.5	429	6.6	121	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	324	301	92.9	193	59.6	19	5.9	189	58.3	0	0.0	235	72.5	48.5	51.5	27.8
	2022	404	374	92.6	235	58.2	20	5.0	238	58.9	0	0.0	337	83.4	52.7	47.3	16.6
	2023	389	364	93.6	234	60.2	9	2.3	235	60.4	0	0.0	319	82.0	46.5	53.5	21.9
KN	2021	432	392	90.7	219	50.7	26	6.0	218	50.5	22	5.1	110	25.5	53.5	46.5	0.5
	2022	486	435	89.5	234	48.1	40	8.2	232	47.7	29	6.0	226	46.5	48.1	51.9	0.6
	2023	470	413	87.9	245	52.1	39	8.3	245	52.1	54	11.5	166	35.3	54.5	45.5	0.4
1	2021	459	415	90.4	241	52.5	46	10.0	245	53.4	60	13.1	40	8.7	46.2	53.8	2.2
	2022	489	458	93.7	249	50.9	56	11.5	258	52.8	73	14.9	65	13.3	53.4	46.6	4.7
	2023	550	493	89.6	258	46.9	65	11.8	269	48.9	77	14.0	94	17.1	50.0	50.0	4.7
2	2021	466	419	89.9	249	53.4	49	10.5	269	57.7	99	21.2	32	6.9	54.7	45.3	2.4
	2022	479	425	88.7	263	54.9	65	13.6	266	55.5	81	16.9	56	11.7	48.9	51.1	4.4
	2023	493	437	88.6	258	52.3	63	12.8	276	56.0	85	17.2	65	13.2	52.1	47.9	4.5
3	2021	448	403	90.0	234	52.2	68	15.2	252	56.3	106	23.7	41	9.2	52.9	47.1	2.0
	2022	488	434	88.9	261	53.5	72	14.8	285	58.4	103	21.1	66	13.5	54.1	45.9	4.7
	2023	472	414	87.7	246	52.1	94	19.9	259	54.9	100	21.2	64	13.6	48.7	51.3	1.3
4	2021	522	464	88.9	278	53.3	88	16.9	306	58.6	100	19.2	38	7.3	51.5	48.5	0.4
	2022	452	394	87.2	233	51.5	78	17.3	331	73.2	107	23.7	64	14.2	50.9	49.1	1.1
	2023	490	428	87.3	267	54.5	79	16.1	363	74.1	107	21.8	74	15.1	52.9	47.1	0.8
5	2021	475	426	89.7	277	58.3	72	15.2	348	73.3	109	22.9	27	5.7	53.5	46.5	0.0
	2022	534	463	86.7	289	54.1	103	19.3	431	80.7	112	21.0	67	12.5	51.7	48.3	1.1
	2023	471	409	86.8	236	50.1	83	17.6	353	74.9	132	28.0	70	14.9	50.1	49.9	0.6
PK-5	2021	3,126	2,820	90.2	1,691	54.1	368	11.8	1,827	58.4	496	15.9	523	16.7	51.7	48.3	4.0
	2022	3,332	2,983	89.5	1,764	52.9	434	13.0	2,041	61.3	505	15.2	881	26.4	51.4	48.6	4.4
	2023	3,335	2,958	88.7	1,744	52.3	432	13.0	2,000	60.0	555	16.6	852	25.5	50.8	49.2	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
	2023	454	397	87.4	245	54.0	77	17.0	357	78.6	73	16.1	52	11.5	51.3	48.7	0.7
7	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
	2023	458	392	85.6	271	59.2	68	14.8	374	81.7	84	18.3	58	12.7	52.8	47.2	0.0
8	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
	2023	502	428	85.3	254	50.6	68	13.5	395	78.7	78	15.5	60	12.0	48.8	51.2	0.2
6-8	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3
	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3
	2023	1,414	1,217	86.1	770	54.5	213	15.1	1,126	79.6	235	16.6	170	12.0	50.9	49.1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	469	426	90.8	234	49.9	52	11.1	372	79.3	39	8.3	41	8.7	55.9	44.1	7.0
	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
	2023	576	487	84.5	311	54.0	76	13.2	464	80.6	71	12.3	107	18.6	52.3	47.7	9.7
10	2021	435	392	90.1	217	49.9	39	9.0	347	79.8	48	11.0	30	6.9	54.9	45.1	3.2
	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
	2023	481	418	86.9	258	53.6	72	15.0	407	84.6	54	11.2	41	8.5	53.8	46.2	6.2
11	2021	355	312	87.9	168	47.3	47	13.2	270	76.1	32	9.0	15	4.2	53.5	46.5	0.6
	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
	2023	285	240	84.2	132	46.3	24	8.4	206	72.3	25	8.8	29	10.2	50.9	49.1	0.0
12	2021	358	317	88.5	122	34.1	40	11.2	251	70.1	31	8.7	13	3.6	46.6	53.4	6.1
	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
	2023	377	323	85.7	198	52.5	38	10.1	292	77.5	46	12.2	19	5.0	50.7	49.3	4.0
9-12	2021	1,617	1,447	89.5	741	45.8	178	11.0	1,240	76.7	150	9.3	99	6.1	53.1	46.9	4.4
	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3
	2023	1,719	1,468	85.4	899	52.3	210	12.2	1,369	79.6	196	11.4	196	11.4	52.1	47.9	5.9
ALL	2021	6,228	5,607	90.0	3,189	51.2	757	12.2	4,162	66.8	875	14.0	742	11.9	52.2	47.8	3.2
	2022	6,447	5,647	87.6	3,368	52.2	859	13.3	4,570	70.9	923	14.3	1,270	19.7	51.6	48.4	6.3
	2023	6,468	5,643	87.2	3,413	52.8	855	13.2	4,495	69.5	986	15.2	1,218	18.8	51.2	48.8	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	427	10,216	418	97.8	10,002	97.9	5	1.2	4.7	383	9,094	89.6	89.0
	2022	474	10,601	442	93.2	9,857	93.0	28	5.9	8.0	395	8,573	83.3	80.9
	2023	460	9,795	424	92.0	9,098	92.9	25	5.4	4.9	403	8,293	87.5	84.7
1	2021	460	10,568	449	97.6	10,378	98.2	11	2.4	4.0	411	9,515	89.3	90.0
	2022	480	10,904	449	93.6	10,206	93.6	12	2.5	7.3	412	8,976	85.9	82.3
	2023	530	10,625	490	92.5	9,918	93.3	32	6.0	5.3	462	9,021	87.2	84.9
2	2021	467	10,574	460	98.5	10,394	98.3	15	3.2	3.8	435	9,653	93.2	91.3
	2022	474	10,614	447	94.2	9,987	94.1	19	4.0	6.0	421	8,941	88.7	84.2
	2023	476	10,350	445	93.5	9,734	94.0	17	3.6	4.7	427	8,998	89.6	86.9
3	2021	443	10,452	436	98.5	10,254	98.1	11	2.5	3.4	413	9,519	93.3	91.1
	2022	482	10,392	456	94.6	9,829	94.6	22	4.6	6.3	422	8,798	87.6	84.7
	2023	458	9,927	431	94.0	9,395	94.6	19	4.1	4.3	427	8,837	93.1	89.0
4	2021	518	10,526	511	98.7	10,325	98.1	5	1.0	2.9	480	9,562	92.7	90.8
	2022	445	10,478	420	94.4	9,930	94.8	22	4.9	5.8	392	8,981	88.1	85.7
	2023	468	9,872	442	94.3	9,372	94.9	14	3.0	4.5	422	8,790	90.1	89.0
5	2021	480	10,814	473	98.5	10,602	98.0	10	2.1	2.5	447	9,891	93.0	91.5
	2022	534	10,405	506	94.8	9,875	94.9	30	5.6	6.3	475	8,914	89.0	85.7
	2023	453	9,891	427	94.3	9,406	95.1	12	2.6	4.9	411	8,815	90.7	89.1
KN-5	2021	2,795	63,149	2,747	98.3	61,956	98.1	57	2.0	3.6	2,569	57,234	91.9	90.6
	2022	2,889	63,393	2,720	94.2	59,686	94.2	133	4.6	6.6	2,517	53,183	87.1	83.9
	2023	2,846	60,461	2,659	93.4	56,922	94.1	119	4.2	4.8	2,552	52,754	89.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
	2023	446	9,009	426	95.4	8,575	95.2	16	3.6	7.0	405	7,980	90.7	88.6
7	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
	2023	440	9,404	415	94.3	8,895	94.6	21	4.8	9.0	393	8,106	89.4	86.2
8	2021	478	10,673	447	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.4	81.1
	2022	508	10,461	472	92.9	9,782	93.5	46	9.1	12.6	411	8,381	80.9	80.1
	2023	503	9,849	467	93.0	9,263	94.0	54	10.7	12.5	409	8,359	81.4	84.9
6-8	2021	1,465	31,848	1,385	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.5	82.2
	2022	1,480	30,697	1,385	93.5	28,834	93.9	128	8.6	10.8	1,229	25,138	83.0	81.9
	2023	1,389	28,262	1,308	94.2	26,732	94.6	91	6.6	9.6	1,207	24,445	86.9	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	469	13,245	431	92.0	12,348	93.2	12	2.6	4.2	333	8,679	71.0	65.5
	2022	624	12,879	520	83.4	11,301	87.7	55	8.8	18.1	375	9,837	60.1	76.4
	2023	571	12,036	486	85.1	10,367	86.1	69	12.1	17.0	402	9,480	70.4	78.8
10	2021	436	12,994	407	93.3	12,138	93.4	18	4.1	3.0	350	8,671	80.2	66.7
	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
	2023	483	10,832	411	85.1	9,421	87.0	50	10.4	11.8	328	8,798	67.9	81.2
11	2021	359	11,173	332	92.3	10,467	93.7	12	3.3	2.5	274	7,138	76.2	63.9
	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
	2023	284	7,794	248	87.3	6,861	88.0	32	11.3	9.3	221	6,565	77.7	84.2
12	2021	371	10,428	345	92.9	9,883	94.8	12	3.2	2.2	287	7,101	77.4	68.1
	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
	2023	374	8,718	319	85.3	7,619	87.4	27	7.2	6.9	252	6,639	67.4	76.2
9-12	2021	1,636	47,841	1,515	92.6	44,835	93.7	54	3.3	3.1	1,244	31,589	76.1	66.0
	2022	1,687	40,480	1,425	84.5	36,002	88.9	209	12.4	13.8	1,063	31,627	63.0	78.1
	2023	1,712	39,380	1,464	85.5	34,268	87.0	178	10.4	11.8	1,203	31,482	70.3	79.9
ALL	2021	5,896	142,838	5,647	95.8	137,226	96.1	130	2.2	3.3	4,949	114,996	83.9	80.5
	2022	6,056	134,570	5,530	91.3	124,521	92.5	470	7.8	9.7	4,809	109,948	79.4	81.7
	2023	5,947	128,103	5,431	91.3	117,922	92.1	388	6.5	8.0	4,962	108,681	83.4	84.8

Teachers: 409

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	158	38.6
Hispanic	140	34.2
White	88	21.5
Multiple	9	2.2
Other	14	3.4

Gender	Number	Percentage
Female	284	69.4
Male	125	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.3	81.0
2021-22	9.8	78.2
2022-23	8.7	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	71	17.4
1	24	5.9
2	25	6.1
3	25	6.1
4	19	4.6
5	20	4.9
1-3	74	18.1
More than 3	264	64.5
1 - 5	113	27.6
6 - 10	102	24.9
11 - 20	78	19.1
More than 20	45	11.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	59.1	64.3	63.1	34.6	67.6	63.0		57.0	73.6	65.1	60.2	249
	2022	70.7	52.8	71.1	67.4	38.6	79.0	75.2	*	66.1	70.1	67.9	69.7	299
	2023	76.3	59.1	71.2	68.4	55.3	83.1	80.0		63.8	76.5	69.8	71.5	285
4	2021	59.0	31.0	46.4	41.8	25.0	50.5	47.5		39.9	49.0	44.3	55.6	296
	2022	77.8	66.7	70.7	68.8	45.9	76.9	66.8		66.7	74.8	70.8	71.6	295
	2023	63.9	62.3	73.8	69.0	33.3	85.8	62.3	*	68.4	71.2	69.6	73.1	316
5	2021	64.5	59.1	67.3	63.3	34.9	70.1	54.8		58.9	73.1	65.3	66.9	265
	2022	76.5	65.9	82.5	75.9	42.0	83.3	75.2		69.7	85.0	77.1	77.3	345
	2023	86.5	70.1	79.9	78.5	61.4	78.8	71.9		75.3	81.2	78.4	77.7	324
3-5	2021	65.2	48.1	58.8	55.4	30.8	62.1	54.5		51.5	64.2	57.5	61.1	810
	2022	74.8	62.7	75.0	70.9	42.0	80.1	72.4	*	67.6	77.2	72.2	72.9	939
	2023	75.7	64.2	75.2	72.1	49.6	82.6	69.4	*	69.2	76.6	72.8	74.2	925

NUMBER TESTED IN GRADES 3-5													
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671
2023	111	212	576	793	139	281	506	1		480	445	925	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
	2023	78.3	52.8	63.6	62.3	31.0	61.3	56.9		54.9	71.1	62.7	69.0	451
7	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
	2023	73.1	56.5	69.1	67.5	29.0	68.2	62.8	*	59.1	76.3	67.3	70.2	446
8	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
	2023	84.8	74.5	70.5	73.0	34.6	68.9	67.9	*	66.8	78.3	72.9	76.5	499
6-8	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255
	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431
	2023	79.3	62.1	67.8	67.8	31.4	66.2	62.7	*	60.3	75.4	67.8	72.0	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	12	18	55	79	17	22	34		55	32	87	2,182	249
	2022	12	25	55	86	27	17	28	*	56	40	96	1,825	299
	2023	9	27	49	77	21	12	17		54	32	86	1,743	285
4	2021	16	49	96	149	36	46	63		92	73	165	2,521	296
	2022	8	20	56	78	20	21	63		48	38	86	1,785	295
	2023	13	26	53	85	32	15	77	*	56	40	96	1,742	316
5	2021	11	27	53	87	28	26	70		60	32	92	2,009	265
	2022	8	31	37	71	40	20	64		54	25	79	1,445	345
	2023	5	23	41	59	17	22	61		38	32	70	1,461	324
3-5	2021	39	94	204	315	81	94	167		207	137	344	6,712	810
	2022	28	76	148	235	87	58	155	*	158	103	261	5,055	939
	2023	27	76	143	221	70	49	155	*	148	104	252	4,946	925

NUMBER TESTED IN GRADES 3-5													
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671
2023	111	212	576	793	139	281	506	1		480	445	925	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
	2023	5	42	120	150	49	94	154		105	63	168	2,699	451
7	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
	2023	7	30	107	125	44	85	137	*	96	50	146	2,721	446
8	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
	2023	5	25	105	116	34	78	125	*	77	58	135	2,164	499
6-8	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255
	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431
	2023	17	97	332	391	127	257	416	*	278	171	449	7,584	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2		754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2		700	696	1,396	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	40.5	25.0	26.6	25.7	19.2	25.0	25.0		24.2	32.2	28.1	32.1	249
	2022	46.3	22.6	45.3	40.5	4.5	53.1	45.1	*	40.6	44.0	42.1	45.3	299
	2023	50.0	34.8	53.5	47.1	29.8	67.6	61.2		45.6	52.9	49.1	46.8	285
4	2021	28.2	8.5	20.1	16.8	10.4	22.6	20.0		16.3	21.0	18.6	29.9	296
	2022	41.7	31.7	41.4	36.8	16.2	40.7	29.5		34.0	44.4	39.3	48.1	295
	2023	44.4	23.2	38.1	36.1	8.3	46.2	27.0	*	33.9	38.1	35.8	41.7	316
5	2021	41.9	27.3	36.4	33.8	14.0	35.6	25.2		31.5	39.5	35.1	40.6	265
	2022	50.0	39.6	54.5	48.0	24.6	56.7	46.1		43.3	56.9	49.9	54.0	345
	2023	62.2	33.8	47.1	43.6	25.0	43.3	33.6		36.4	54.1	45.7	52.4	324
3-5	2021	36.6	19.3	27.5	25.2	13.7	27.8	23.4		23.9	30.3	26.9	34.4	810
	2022	45.9	32.8	47.3	42.1	16.7	50.7	40.3	*	39.6	48.9	44.1	49.2	939
	2023	52.3	30.7	45.8	42.1	20.9	50.5	35.6	*	38.3	48.8	43.4	47.0	925

NUMBER TESTED IN GRADES 3-5													
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671
2023	111	212	576	793	139	281	506	1		480	445	925	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
	2023	26.1	19.1	29.7	28.1	1.4	28.8	22.1		21.9	34.9	28.2	44.3	451
7	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
	2023	46.2	21.7	38.2	37.4	12.9	36.3	29.9	*	29.8	42.7	35.9	43.9	446
8	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
	2023	48.5	28.6	35.1	33.3	11.5	31.5	26.7	*	27.2	41.6	34.9	48.2	499
6-8	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255
	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431
	2023	41.5	23.4	34.4	32.9	8.1	32.3	26.3	*	26.3	39.8	33.0	45.5	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	14.3	6.8	9.7	9.3	0.0	10.3	8.7		7.8	11.6	9.6	15.6	249
	2022	34.1	13.2	21.1	21.2	2.3	23.5	22.1	*	23.0	22.4	22.7	26.5	299
	2023	15.8	9.1	21.2	17.6	10.6	33.8	28.2		13.4	23.5	18.2	18.2	285
4	2021	12.8	4.2	7.8	6.3	2.1	6.5	5.0		6.5	8.4	7.4	14.2	296
	2022	22.2	15.0	19.4	17.6	10.8	14.3	13.2		13.9	23.2	18.6	25.0	295
	2023	19.4	2.9	11.9	10.9	2.1	13.2	7.8	*	10.7	11.5	11.1	18.4	316
5	2021	29.0	9.1	21.0	18.6	7.0	20.7	13.5		15.8	24.4	19.6	25.7	265
	2022	38.2	23.1	32.2	26.9	8.7	29.2	24.8		27.0	33.5	30.1	35.4	345
	2023	18.9	14.3	18.6	16.7	6.8	14.4	12.4		11.0	24.1	17.9	26.1	324
3-5	2021	17.9	6.6	12.7	11.3	3.4	12.5	9.5		10.1	14.4	12.1	18.7	810
	2022	31.5	18.1	24.5	22.2	7.3	22.9	20.3	*	21.8	26.8	24.2	29.0	939
	2023	18.0	9.0	17.0	15.0	6.5	18.9	13.2	*	11.7	20.0	15.7	21.0	925

NUMBER TESTED IN GRADE 3-5													
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671
2023	111	212	576	793	139	281	506	1		480	445	925	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
	2023	13.0	3.4	4.5	4.8	1.4	4.1	3.4		2.6	7.3	4.9	17.8	451
7	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
	2023	19.2	2.9	12.7	11.7	1.6	11.2	8.2	*	5.1	18.5	11.4	20.1	446
8	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
	2023	18.2	5.1	12.4	11.4	3.8	9.2	7.5	*	8.6	14.2	11.6	22.5	499
6-8	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255
	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431
	2023	17.1	3.9	10.0	9.3	2.2	8.3	6.4	*	5.4	13.4	9.4	20.2	1,396

NUMBER TESTED IN GRADE 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.3	53.7	56.5
	2022	77.3	62.9	55.5
	2023	57.2	42.6	2.6 / 10
4	2021	52.6	48.8	52.8
	2022	71.5	67.6	55.9
	2023	49.5	37.4	1.9 / 10
5	2021	58.3	61.6	64.8
	2022	70.3	69.7	70.0
	2023	62.0	49.5	2.9 / 10
3-5	2021	61.4	54.5	57.9
	2022	72.9	66.9	61.0
	2023	56.2	43.3	2.5 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	47.0	62.3	46.3
	2022	52.5	54.1	57.3
	2023	47.1	39.2	2.9 / 10
7	2021	61.1	57.3	60.0
	2022	62.7	56.8	60.9
	2023	53.6	46.4	3.9 / 10
8	2021	63.6	60.5	55.7
	2022	74.1	63.8	59.5
	2023	51.4	40.4	3.1 / 10
6-8	2021	57.2	60.0	54.0
	2022	63.5	58.4	59.3
	2023	50.7	41.9	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	45.8	51.0	39.6	39.9	8.7	30.3	31.1		35.5	49.2	41.4	58.9
	2022	68.2	53.6	54.8	54.5	30.4	50.4	52.0		48.2	62.0	55.1	64.9
	2023	71.0	61.0	67.9	66.4	39.0	63.5	63.0		63.4	71.4	67.2	71.1
Tests Taken	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	31	82	383	429	59	266	413		265	238	503	10,692
ENGLISH II	2021	28.6	44.9	53.0	50.4	20.0	44.9	44.3		47.2	54.3	50.6	63.2
	2022	68.2	54.7	63.3	62.1	17.9	56.3	55.9		59.9	65.3	62.4	71.9
	2023	73.9	57.9	66.0	64.3	31.6	62.9	59.9		55.9	75.5	65.3	74.3
Tests Taken	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	23	76	344	395	57	248	374		236	216	452	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	13	25	212	238	42	161	239		160	96	256	4,055
	2022	7	32	176	199	39	136	204		127	93	220	4,036
	2023	9	32	123	144	36	97	153		97	68	165	3,091
Tests Taken	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	31	82	383	429	59	266	413		265	238	503	10,692
ENGLISH II	2021	15	38	147	182	20	113	185		114	90	204	3,575
	2022	7	29	117	139	32	90	149		89	67	156	2,704
	2023	6	32	117	141	39	92	150		104	53	157	2,622
Tests Taken	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	23	76	344	395	57	248	374		236	216	452	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	25.0	31.4	22.2	23.0	0.0	13.0	13.5		19.0	30.2	23.8	40.8
	2022	50.0	33.3	30.6	31.4	12.5	27.7	27.1		27.3	36.7	32.0	45.1
	2023	58.1	31.7	45.4	42.4	15.3	41.4	36.8		39.6	48.7	43.9	53.9
Tests Taken	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	31	82	383	429	59	266	413		265	238	503	10,692
ENGLISH II	2021	19.0	29.0	36.1	34.1	8.0	29.3	26.2		30.1	39.6	34.6	47.3
	2022	40.9	32.8	41.4	39.8	5.1	30.6	31.7		37.8	43.0	40.2	53.8
	2023	56.5	42.1	42.4	42.3	19.3	39.1	35.6		33.9	53.7	43.4	55.3
Tests Taken	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	23	76	344	395	57	248	374		236	216	452	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	0.0	0.0	2.0	1.8	0.0	0.9	0.6		1.2	2.1	1.6	6.3
	2022	0.0	0.0	1.5	1.1	0.0	0.4	0.2		0.4	2.0	1.2	7.7
	2023	9.7	3.7	4.4	4.2	0.0	4.1	2.7		2.3	7.1	4.6	11.4
Tests Taken	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	31	82	383	429	59	266	413		265	238	503	10,692
ENGLISH II	2021	0.0	0.0	2.9	1.9	0.0	2.0	1.5		1.9	2.5	2.2	6.0
	2022	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.3
	2023	4.3	0.0	1.7	1.3	0.0	0.8	0.8		1.3	1.9	1.5	7.8
Tests Taken	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	23	76	344	395	57	248	374		236	216	452	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	48.4	54.3	52.7	3.2 / 8	60.7
2022	61.1	50.9	49.7	3.9 / 8	65.2	65.9
2023	54.8	–	–	3.1 / 10	47.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	61.1	56.7	55.2	3.9 / 8	67.7
2022	59.3	58.6	51.8	4.1 / 8	69.4	70.4
2023	52.6	–	–	3.7 / 10	47.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	64.3	48.9	57.7	55.7	22.7	59.6	59.0		57.1	57.9	57.5	57.1	409
	2022	68.3	47.2	66.0	62.9	27.6	68.3	68.4	*	66.8	60.8	64.1	65.9	462
	2023	66.7	47.8	67.4	63.2	42.3	70.5	69.1		68.0	61.3	64.6	68.7	457
4	2021	51.3	32.4	51.4	46.7	25.4	52.6	51.5		47.5	49.4	48.4	55.0	479
	2022	66.7	38.3	64.5	59.1	40.7	69.7	59.2		61.5	59.7	60.6	65.8	429
	2023	75.0	44.9	65.6	62.8	35.9	69.5	59.1	*	66.8	58.8	63.0	69.7	449
5	2021	57.6	47.8	67.9	62.5	36.1	70.5	61.4		62.0	65.6	63.7	69.3	446
	2022	64.7	60.4	73.9	69.1	36.1	74.6	69.8		68.2	73.2	70.7	74.9	509
	2023	86.8	68.8	81.8	78.8	58.2	85.3	76.7		79.8	80.3	80.1	80.0	447
3-5	2021	57.9	42.1	58.9	54.8	28.6	60.8	57.4		55.4	57.3	56.3	60.5	1,334
	2022	66.7	50.5	68.3	64.0	35.0	71.1	66.1	*	65.7	65.1	65.4	68.8	1,400
	2023	76.1	54.5	71.5	68.2	45.5	74.9	68.3	*	71.4	67.0	69.2	72.8	1,353

NUMBER TESTED IN GRADES 3-5													
2021	114	183	1,014	1,192	168	756	870		686	648	1,334	28,221	
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
	2023	81.0	55.1	67.1	65.5	35.7	65.6	60.9		66.1	64.5	65.3	72.4	447
7	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
	2023	42.9	37.1	39.8	36.9	20.7	38.8	36.7	*	39.2	39.2	39.2	40.0	306
8	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
	2023	82.9	65.9	75.4	72.9	40.4	74.5	70.9	*	71.8	75.9	74.1	72.7	532
6-8	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146
	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358
	2023	74.3	54.5	64.0	61.9	32.2	62.3	58.8	*	60.9	64.6	62.7	69.7	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	15	23	132	162	34	90	100		91	83	174	4,023	409
	2022	13	28	120	152	42	76	85	*	83	83	166	3,258	462
	2023	13	35	111	147	45	70	77		70	92	162	2,924	457
4	2021	19	48	176	227	47	129	144		126	121	247	4,186	479
	2022	12	37	115	152	35	67	130		82	87	169	3,297	429
	2023	9	38	115	146	41	72	137	*	79	87	166	2,801	449
5	2021	14	35	109	150	39	77	127		89	73	162	2,927	446
	2022	12	36	98	137	53	71	126		81	68	149	2,389	509
	2023	5	24	59	82	28	33	79		44	45	89	1,855	447
3-5	2021	48	106	417	539	120	296	371		306	277	583	11,136	1,334
	2022	37	101	333	441	130	214	341	*	246	238	484	8,944	1,400
	2023	27	97	285	375	114	175	293	*	193	224	417	7,580	1,353

NUMBER TESTED IN GRADES 3-5													
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221
2022	111	204	1,052	1,225	200	741	1,005	1		718	682	1,400	28,707
2023	113	213	999	1,179	209	698	923	1		675	678	1,353	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
	2022	9	41	143	177	49	109	175	*	112	84	196	3,133	441
	2023	4	40	108	136	45	83	138		78	77	155	2,419	447
7	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
	2022	16	49	193	216	51	133	232		131	134	265	2,688	372
	2023	8	39	136	164	46	109	169	*	107	79	186	1,200	306
8	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
	2022	17	47	160	201	42	115	201	*	130	97	227	3,849	545
	2023	6	31	97	125	31	72	124	*	68	70	138	3,333	532
6-8	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146
	2022	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358
	2023	18	110	341	425	122	264	431	*	253	226	479	6,952	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	31.0	8.9	22.8	20.8	13.6	23.3	23.0		20.8	22.8	21.8	25.6	409
	2022	39.0	15.1	33.7	32.2	6.9	38.3	37.2	*	36.8	27.4	32.5	37.6	462
	2023	35.9	17.9	37.4	34.5	17.9	40.5	38.6		38.8	30.3	34.4	41.0	457
4	2021	33.3	11.3	26.0	22.3	17.5	26.1	26.3		28.7	20.1	24.4	30.1	479
	2022	30.6	16.7	36.1	30.9	13.6	39.8	30.4		30.5	34.3	32.4	37.0	429
	2023	55.6	21.7	39.5	39.0	14.1	41.5	33.4	*	42.9	33.2	38.3	45.7	449
5	2021	33.3	14.9	38.2	32.0	11.5	39.5	34.0		29.5	39.2	34.1	42.7	446
	2022	41.2	27.5	41.6	37.2	12.0	43.9	36.2		36.1	41.3	38.7	46.9	509
	2023	55.3	27.3	52.3	47.8	28.4	55.1	42.5		47.7	48.5	48.1	50.4	447
3-5	2021	32.5	12.0	29.1	25.1	14.3	29.9	28.3		26.5	27.2	26.8	32.8	1,334
	2022	36.9	21.1	37.3	33.6	11.0	40.9	34.6	*	34.7	34.8	34.7	40.5	1,400
	2023	48.7	22.5	42.9	40.4	20.1	45.6	38.1	*	43.1	37.3	40.2	45.7	1,353

NUMBER TESTED IN GRADES 3-5													
2021	114	183	1,014	1,192	168	756	870		686	648	1,334	28,221	
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
	2023	33.3	11.2	21.6	20.1	4.3	22.4	17.0		23.9	16.6	20.4	35.8	447
7	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
	2023	14.3	8.1	9.7	9.2	3.4	10.1	8.6	*	10.2	9.2	9.8	13.7	306
8	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
	2023	37.1	31.9	39.6	38.1	13.5	39.0	32.4	*	36.1	39.5	38.0	40.3	532
6-8	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146
	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358
	2023	31.4	18.2	26.3	25.0	6.7	26.0	21.1	*	24.7	25.5	25.1	36.3	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4.8	2.2	9.3	7.1	2.3	10.8	9.8		7.1	8.6	7.8	11.6	409
	2022	22.0	1.9	11.9	11.0	1.7	12.5	13.0	*	15.2	9.0	12.3	17.9	462
	2023	5.1	3.0	9.7	8.5	2.6	10.1	9.2		9.1	8.4	8.8	15.6	457
4	2021	20.5	4.2	13.3	11.3	6.3	12.1	12.1		14.2	10.9	12.5	16.4	479
	2022	16.7	5.0	18.8	15.9	5.1	20.8	15.0		16.9	15.7	16.3	18.5	429
	2023	38.9	5.8	15.9	15.6	4.7	17.4	13.4	*	16.8	15.2	16.0	19.3	449
5	2021	18.2	4.5	18.5	14.8	3.3	19.9	16.1		14.1	18.4	16.1	22.7	446
	2022	17.6	9.9	21.3	19.0	6.0	22.5	18.0		21.2	16.5	18.9	23.8	509
	2023	23.7	3.9	17.5	16.8	6.0	19.1	13.3		17.4	14.4	15.9	19.0	447
3-5	2021	14.0	3.8	13.8	11.2	4.2	14.4	13.0		12.0	12.7	12.3	16.9	1,334
	2022	18.9	6.4	17.4	15.3	4.5	18.8	15.7	*	17.8	13.9	15.9	20.1	1,400
	2023	22.1	4.2	14.3	13.6	4.3	15.5	12.2	*	14.5	12.5	13.5	18.0	1,353

NUMBER TESTED IN GRADE 3-5													
2021	114	183	1,014	1,192	168	756	870		686	648	1,334	28,221	
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
	2023	9.5	0.0	2.1	1.8	0.0	2.5	1.7		1.7	2.8	2.2	11.9	447
7	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
	2023	0.0	0.0	0.9	0.8	1.7	0.6	0.4	*	1.1	0.0	0.7	1.6	306
8	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
	2023	8.6	2.2	8.1	7.6	1.9	7.8	5.2	*	7.1	6.9	7.0	12.7	532
6-8	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146
	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358
	2023	7.1	0.8	4.3	3.9	1.1	4.1	2.8	*	3.6	4.1	3.8	11.4	1,285

NUMBER TESTED IN GRADE 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.1	51.8	50.0	54.9
	2022	69.6	55.8	48.9	47.2
	2023	44.9	43.0	45.3	64.1
4	2021	54.0	49.3	47.7	43.7
	2022	59.5	53.2	60.4	46.2
	2023	53.5	45.7	48.3	63.0
5	2021	52.2	59.5	52.6	53.4
	2022	61.9	59.1	60.6	55.8
	2023	62.9	54.0	47.8	59.5
3-5	2021	55.3	53.5	50.0	50.4
	2022	63.7	56.2	56.7	50.0
	2023	53.7	47.6	47.1	62.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	41.8	39.9	47.9	41.4
	2022	41.7	44.6	41.0	41.1
	2023	44.7	39.2	34.7	50.3
7	2021	36.6	39.4	33.1	34.4
	2022	33.6	34.5	33.2	34.9
	2023	47.6	35.1	30.6	44.6
8	2021	38.8	43.0	38.2	48.9
	2022	46.5	49.9	47.1	51.8
	2023	66.0	44.8	45.6	51.1
6-8	2021	39.3	40.9	40.4	42.5
	2022	41.4	43.9	41.3	43.7
	2023	54.2	40.6	38.2	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	37.0	55.2	54.4	52.7	19.1	48.6	45.2		46.7	61.1	53.3	69.4
	2022	48.0	44.4	47.2	44.4	24.1	47.5	41.5		45.0	48.7	46.9	79.2
	2023	66.7	58.1	64.4	62.1	38.3	59.0	57.3		63.4	64.0	63.7	83.7
Tests Taken	2021	27	58	384	431	47	251	378		259	221	480	11,233
	2022	25	63	352	392	58	257	395		222	230	452	10,722
	2023	30	86	396	446	60	273	412		276	242	518	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	17	26	175	204	38	129	207		138	86	224	3,441
	2022	13	35	186	218	44	135	231		122	118	240	2,235
	2023	10	36	141	169	37	112	176		101	87	188	1,772
Tests Taken	2021	27	58	384	431	47	251	378		259	221	480	11,233
	2022	25	63	352	392	58	257	395		222	230	452	10,722
	2023	30	86	396	446	60	273	412		276	242	518	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	11.1	22.4	20.6	19.5	8.5	20.7	16.7		15.4	25.8	20.2	32.4
	2022	28.0	9.5	19.9	15.8	8.6	19.5	14.7		19.8	18.7	19.2	48.1
	2023	23.3	16.3	25.0	22.4	1.7	22.7	16.7		22.5	24	23.2	48.2
Tests Taken	2021	27	58	384	431	47	251	378		259	221	480	11,233
	2022	25	63	352	392	58	257	395		222	230	452	10,722
	2023	30	86	396	446	60	273	412		276	242	518	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3.7	5.2	5.7	5.6	0.0	4.4	4.2		4.2	6.8	5.4	15.8
	2022	24.0	6.3	11.1	9.2	1.7	10.1	7.8		12.6	10.4	11.5	30.9
	2023	13.3	5.8	7.6	7.2	1.7	6.2	4.1		6.9	8.3	7.5	23.6
Tests Taken	2021	27	58	384	431	47	251	378		259	221	480	11,233
	2022	25	63	352	392	58	257	395		222	230	452	10,722
	2023	30	86	396	446	60	273	412		276	242	518	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	40.1	43.0	42.1	44.1	44.4
2022	37.7	45.8	45.6	44.7	39.7
2023	41.7	45.7	42.3	39.4	34.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	50.0	40.0	54.7	50.7	23.6	57.0	47.7		52.9	51.6	52.3	54.9	392
	2022	67.6	48.4	63.7	58.6	30.8	63.2	57.8		58.0	62.9	60.5	60.4	440
	2023	71.1	40.3	59.5	56.9	35.0	58.9	52.3		62.7	52.1	57.3	59.1	412

NUMBER TESTED IN GRADE 5													
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438
	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541
	2023	76.7	46.2	49.3	51.6	20.0	48.3	45.3		52.0	49.4	50.6	65.5	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	16	39	131	173	42	92	147		98	89	187	3820	392
	2022	11	47	111	157	54	78	148		92	82	174	3468	440
	2023	11	46	118	152	39	78	145		75	101	176	3537	412

NUMBER TESTED IN GRADE 5													
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	37	171	194	32	125	180		99	115	214	4253	438
	2022	18	45	177	202	47	133	217	*	134	110	244	4059	541
	2023	7	49	183	207	40	135	217		109	135	244	3430	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	25.0	7.7	18.7	16.2	5.5	19.6	16.4		19.2	14.7	17.1	23.4	392
	2022	41.2	22.0	30.1	27.4	12.8	31.1	24.8		27.4	30.8	29.1	33.0	440
	2023	39.5	10.4	27.1	23.2	11.7	27.9	19.7		27.4	23.7	25.5	29.4	412

NUMBER TESTED IN GRADE 5													
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438
	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541
	2023	26.7	15.4	15.0	15.9	4.0	13.0	10.3		16.7	15.4	16.0	33.9	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	9.4	1.5	4.8	4.0	0.0	4.2	3.9		3.8	5.4	4.6	8.9	392
	2022	14.7	9.9	11.4	9.5	5.1	10.8	8.3		10.0	12.2	11.1	13.7	440
	2023	10.5	1.3	10.7	9.3	3.3	13.2	8.6		9.5	8.5	9.0	11.9	412

NUMBER TESTED IN GRADE 5													
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438
	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541
	2023	3.3	0.0	1.1	1.2	0.0	0.8	0.5		0.9	1.5	1.2	8.3	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.6	52.6	58.8	56.0
	2022	66.1	64.3	58.4	62.6
	2023	55.3	49.1	38.7	59.1
8	2021	51.8	46.7	53.3	53.0
	2022	54.2	50.8	55.8	52.9
	2023	40.8	31.8	41.1	37.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	60.9	72.4	58.7	59.4	23.9	49.8	52.6		60.2	60.8	60.5	78.3
	2022	86.4	73.4	78.0	77.9	53.6	76.5	76.3		76.7	78.9	77.8	83.9
	2023	95.5	90.3	89.4	89.6	80.0	86.7	88.0		88.8	91.4	90.1	89.2
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	9	16	144	161	35	118	166		99	76	175	2,162
	2022	3	17	84	94	26	63	99		56	50	106	1,622
	2023	1	7	32	35	6	27	37		23	17	40	1,126
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	17.4	24.1	19.2	19.1	2.2	9.4	11.7		16.9	23.2	19.6	42.8
	2022	59.1	29.7	32.5	33.2	25.0	28.7	27.8		37.5	29.5	33.5	52.7
	2023	63.6	37.5	48.5	44.8	30.0	44.3	38.6		52.4	42.6	47.6	53.3
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	0.0	3.4	4.3	4.3	0.0	3.0	2.3		4.4	3.1	3.8	14.0
	2022	13.6	6.3	5.2	5.4	0.0	4.1	3.6		6.7	5.1	5.9	18.8
	2023	18.2	5.6	7.0	6.2	3.3	5.4	3.6		8.7	5.6	7.2	16.9
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.3	39.3	47.5	49.1	54.6
2022	50.0	48.7	52.3	46.5	59.1
2023	45.5	48.9	43.5	39.2	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427
	2022	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499
	2023	60.6	42.9	40.4	43.0	21.2	37.6	35.1	*	41.6	43.6	42.7	52.8	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	10	43	203	232	36	148	218		131	126	257	4995	427
	2022	18	57	235	260	51	173	276		172	142	314	4947	499
	2023	13	56	211	244	41	156	251	*	136	149	285	4473	497

NUMBER TESTED IN GRADE8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427
	2022	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499
	2023	18.2	12.2	12.4	12.9	5.8	10.0	8.5	*	12.9	12.5	12.7	24.4	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427
	2022	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499
	2023	12.1	2.0	3.4	3.7	3.8	2.4	2.3	*	4.3	3.0	3.6	11.1	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.5	58.1	43.4	49.7
	2022	43.8	44.9	46.5	43.4
	2023	40.0	47.6	35.2	38.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	79.2	77.8	83.5	82.2	66.7	79.9	78.4		84.8	80.0	82.6	84.7
	2022	100.0	90.4	89.0	89.6	59.1	87.6	88.1		92.0	86.9	89.5	89.6
	2023	89.5	94.6	94.2	93.7	86.5	94.8	93.2		93.3	95.1	94.2	94.5
Tests Taken	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	335	37	211	323		210	184	394	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	5	12	45	56	12	34	58		30	33	63	1,373
	2022	0	5	31	32	9	22	35		14	23	37	897
	2023	2	3	18	21	5	11	22		14	9	23	492
Tests Taken	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	335	37	211	323		210	184	394	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	62.5	44.4	57.0	56.2	38.9	50.3	47.6		64.0	47.9	56.6	56.7
	2022	91.7	50.0	65.2	64.5	27.3	58.8	59.5		66.5	61.4	63.9	64.3
	2023	63.2	66.1	63.1	63.3	45.9	61.6	58.8		69.0	58.7	64.2	64.8
Tests Taken	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	335	37	211	323		210	184	394	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	45.8	18.5	26.8	28.6	11.1	21.9	20.1		34.0	20.0	27.6	30.7
	2022	41.7	26.9	33.3	31.9	0.0	26.0	26.2		38.1	27.8	33.0	35.5
	2023	47.4	37.5	31.4	33.1	27.0	29.4	27.6		39.5	26.1	33.2	31.5
Tests Taken	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	335	37	211	323		210	184	394	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	62.2	68.2	58.3	63.1
2022	65.7	68.2	64.6	66.5
2023	51.4	57.3	52.4	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.8	60.3	26.3	61.1	60.3		55.2	68.4	61.4	58.9	166
	2022			55.9	56.3	0.0	56.6	56.0		50.5	61.9	55.9	59.7	177
	2023	*		66.9	68.1	32.3	66.9	67.3		69.0	65.7	67.0	58.4	176
4	2021			41.5	41.1	0.0	41.8	42.0		33.3	49.0	41.5	57.2	188
	2022			54.3	51.9	17.4	54.0	54.1		43.8	64.7	53.9	56.1	141
	2023			56.4	55.4	0.0	55.8	57.1		47.9	63.1	56.1	58.3	157
5	2021	*		84.9	84.6	47.4	85.7	85.2		75.5	94.6	85.0	83.5	187
	2022			68.4	67.7	20.0	68.1	67.9		61.0	75.3	68.4	71.2	171
	2023	*		67.4	66.7	29.2	68.5	69.3		58.6	78.7	67.9	69.5	131
3-5	2021	*		62.7	61.8	25.5	62.9	62.6		55.0	70.4	62.7	66.2	541
	2022			59.8	59.0	13.2	59.9	59.7		52.0	67.6	59.7	62.1	489
	2023	*		63.5	63.5	23.9	63.6	64.5		58.4	68.0	63.6	61.9	464

NUMBER TESTED IN GRADES 3-5														
2021	1		539	500	55	528	519		271	270	541	11,563		
2022			488	442	53	476	464		248	241	489	10,782		
2023	2		460	419	71	453	442		214	250	464	9,691		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63	62	14	63	62		39	25	64	1,677	166
	2022			78	69	15	75	73		46	32	78	1,516	177
	2023	*		58	51	21	57	55		22	36	58	1,457	176
4	2021			110	103	17	107	105		60	50	110	1,630	188
	2022			64	62	19	63	61		41	24	65	1,578	141
	2023			68	62	16	68	63		38	31	69	1,300	157
5	2021	*		28	26	10	26	27		23	5	28	605	187
	2022			54	50	12	53	53		32	22	54	987	171
	2023	*		42	40	17	40	39		29	13	42	937	131
3-5	2021	*		201	191	41	196	194		122	80	202	3,912	541
	2022			196	181	46	191	187		119	78	197	4,081	489
	2023	*		168	153	54	165	157		89	80	169	3,694	464

NUMBER TESTED IN GRADES 3-5														
2021	1		539	500	55	528	519		271	270	541	11,563		
2022			488	442	53	476	464		248	241	489	10,782		
2023	2		460	419	71	453	442		214	250	464	9,691		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			29.7	28.8	5.3	29.6	28.8		23.0	36.7	29.5	32.1	166
	2022			32.8	31.6	0.0	32.9	31.9		31.2	34.5	32.8	30.6	177
	2023	*		33.1	33.8	6.5	32.6	33.3		28.2	37.1	33.5	31.0	176
4	2021			17.6	17.1	0.0	17.9	18.2		14.4	20.4	17.6	32.3	188
	2022			36.4	33.3	8.7	35.8	36.8		28.8	44.1	36.2	36.0	141
	2023			37.2	36.0	0.0	36.4	37.4		27.4	45.2	36.9	39.0	157
5	2021	*		62.4	62.7	21.1	63.2	62.6		55.3	69.9	62.6	59.0	187
	2022			39.2	37.4	6.7	38.6	39.4		25.6	51.7	39.2	41.7	171
	2023	*		43.4	43.3	8.3	44.1	44.1		35.7	52.5	43.5	43.4	131
3-5	2021	*		36.7	36.2	9.1	37.1	37.0		31.4	42.2	36.8	40.7	541
	2022			36.1	34.2	5.7	35.7	36.0		28.6	43.6	36.0	35.9	489
	2023	*		37.4	37.2	5.6	37.1	37.8		30.4	43.6	37.5	37.5	464

NUMBER TESTED IN GRADES 3-5													
2021	1		539	500	55	528	519		271	270	541	11,563	
2022			488	442	53	476	464		248	241	489	10,782	
2023	2		460	419	71	453	442		214	250	464	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19.4	17.9	5.3	19.8	18.6		12.6	26.6	19.3	20.7	166
	2022			19.8	18.4	0.0	19.7	18.7		11.8	28.6	19.8	18.5	177
	2023	*		18.3	19.4	0.0	18.6	19.0		15.5	21.0	18.8	17.8	176
4	2021			6.9	6.3	0.0	7.1	7.2		5.6	8.2	6.9	16.9	188
	2022			25.7	24.0	4.3	25.5	26.3		17.8	33.8	25.5	21.4	141
	2023			21.2	19.4	0.0	20.8	20.4		12.3	28.6	21.0	19.1	157
5	2021	*		32.3	33.7	5.3	33.0	32.4		27.7	37.6	32.6	32.4	187
	2022			18.1	17.4	0.0	17.5	17.6		11.0	24.7	18.1	18.4	171
	2023	*		14.7	15.8	4.2	15.0	15.0		12.9	18.0	15.3	21.6	131
3-5	2021	*		19.5	19.2	3.6	19.9	19.5		15.5	23.7	19.6	23.2	541
	2022			20.9	19.7	1.9	20.6	20.5		13.3	28.6	20.9	19.4	489
	2023	*		18.3	18.4	1.4	18.3	18.3		13.6	22.8	18.5	19.4	464

NUMBER TESTED IN GRADE 3-5														
2021	1		539	500	55	528	519		271	270	541	11,563		
2022			488	442	53	476	464		248	241	489	10,782		
2023	2		460	419	71	453	442		214	250	464	9,691		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.1	58.7	50.2
	2022	69.9	53.4	51.8
	2023	57.6	44.3	2.3 / 10
4	2021	44.9	46.3	51.1
	2022	56.0	57.5	59.7
	2023	58.5	45.4	3.5 / 10
5	2021	70.9	73.4	61.3
	2022	56.0	62.9	59.9
	2023	62.5	45.4	2.6 / 10
3-5	2021	59.5	59.5	54.3
	2022	61.1	57.9	56.9
	2023	59.3	45.0	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	*	*	28.6	*		*	*	28.6	37.7	7
	2022			50.0	50.0	*	50.0	50.0		62.5	33.3	50.0	41.5	14
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
4	2021			*	*		*	*		*	*	*	29.8	3
	2022			28.6	28.6	*	28.6	*		*	*	28.6	30.9	7
	2023			37.5	38.1		39.1	53.3		58.3	16.7	37.5	42.2	24
5	2021			50.0	50.0	*	50.0	*		*	*	50.0	48.0	6
	2022			66.7	66.7	*	66.7	*		*	*	66.7	43.4	6
	2023			37.5	37.5	*	42.9	*		33.3	*	37.5	56.1	8
3-5	2021			31.3	28.6	*	31.3	30.0		36.4	*	31.3	38.7	16
	2022			48.1	48.0	*	48.1	57.9		56.3	36.4	48.1	38.7	27
	2023			39.5	40.0	*	41.7	50.0		50.0	27.8	39.5	49.0	38

NUMBER TESTED IN GRADES 3-5													
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5	*	*	5	*		*	*	5	132	7
	2022			7	6	*	7	5		3	4	7	131	14
	2023			3	3		3	*		*	*	3	158	6
4	2021			*	*		*	*		*	*	*	146	3
	2022			5	5	*	5	*		*	*	5	172	7
	2023			15	13		14	7		5	10	15	193	24
5	2021			3	3	*	3	*		*	*	3	115	6
	2022			2	2	*	2	*		*	*	2	162	6
	2023			5	5	*	4	*		4	*	5	155	8
3-5	2021			11	10	*	11	7		7	*	11	393	16
	2022			14	13	*	14	8		7	7	14	465	27
	2023			23	21	*	21	12		10	13	23	506	38

NUMBER TESTED IN GRADES 3-5													
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	*	*	14.3	*		*	*	14.3	10.4	7
	2022			7.1	8.3	*	7.1	10.0		0.0	16.7	7.1	13.4	14
	2023			16.7	16.7		16.7	*		*	*	16.7	13.1	6
4	2021			*	*		*	*		*	*	*	10.1	3
	2022			0.0	0.0	*	0.0	*		*	*	0.0	9.6	7
	2023			16.7	14.3		17.4	20.0		25.0	8.3	16.7	15.0	24
5	2021			33.3	33.3	*	33.3	*		*	*	33.3	23.5	6
	2022			33.3	33.3	*	33.3	*		*	*	33.3	17.8	6
	2023			0.0	0.0	*	0.0	*		0.0	*	0.0	21.2	8
3-5	2021			18.8	14.3	*	18.8	20.0		27.3	*	18.8	14.8	16
	2022			11.1	12.0	*	11.1	15.8		12.5	9.1	11.1	13.8	27
	2023			13.2	11.4	*	13.9	16.7		15.0	11.1	13.2	16.6	38

NUMBER TESTED IN GRADES 3-5													
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	*	*	14.3	*		*	*	14.3	3.3	7
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.0	14
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
4	2021			*	*		*	*		*	*	*	3.4	3
	2022			0.0	0.0	*	0.0	*		*	*	0.0	3.6	7
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	24
5	2021			16.7	16.7	*	16.7	*		*	*	16.7	9.5	6
	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
	2023			0.0	0.0	*	0.0	*		0.0	*	0.0	3.1	8
3-5	2021			12.5	7.1	*	12.5	10.0		18.2	*	12.5	5.5	16
	2022			3.7	4.0	*	3.7	5.3		6.3	0.0	3.7	4.9	27
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	38

NUMBER TESTED IN GRADE 3-5													
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	42.9	44.0	49.0	35.7
	2022	60.7	47.8	38.8	39.3
	2023	45.0	27.8	45.2	56.7
4	2021	*	*	*	*
	2022	23.8	37.7	55.7	39.3
	2023	34.4	32.4	34.1	59.4
5	2021	38.9	52.9	46.3	37.5
	2022	66.7	56.9	51.9	54.2
	2023	37.5	31.3	29.2	21.9
3-5	2021	41.0	45.9	45.0	32.8
	2022	52.5	47.2	46.1	42.6
	2023	36.7	31.4	34.8	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			43.9	44.4	0.0	42.9	41.8		44.4	43.3	43.9	47.1	57
	2022			51.3	50.0	0.0	52.7	52.8		41.5	62.9	51.3	46.4	76
	2023			33.3	35.7	0.0	34.1	37.5		34.8	35.0	34.9	40.8	43

NUMBER TESTED IN GRADE 5													
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			32	30	7	32	32		15	17	32	650	57
	2022			37	35	6	35	34		24	13	37	555	76
	2023			28	27	8	27	25		15	13	28	591	43

NUMBER TESTED IN GRADE 5													
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.5	16.7	0.0	16.1	16.4		14.8	20.0	17.5	16.0	57
	2022			22.4	21.4	0.0	23.0	22.2		22.0	22.9	22.4	18.8	76
	2023			2.4	2.4	0.0	2.4	2.5		4.3	0.0	2.3	13.1	43

NUMBER TESTED IN GRADE 5													
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.5	3.7	0.0	3.6	3.6		0.0	6.7	3.5	4.1	57
	2022			6.6	5.7	0.0	6.8	6.9		9.8	2.9	6.6	6.6	76
	2023			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	43

NUMBER TESTED IN GRADE 5													
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.2	55.9	52.6	57.5
	2022	66.9	60.5	50.4	59.4
	2023	42.2	33.1	31.5	44.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	48.4	244
	2022	28.1	23.1	34.0	28.4	7.0	23.6	25.4				30.4	36.6	250
	2023	43.4	34.6	33.3	34.1	20.0	26.9	27.8				36.0	39.9	344
K-1	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	49.4	244
	2022	28.1	23.1	34.0	28.4	7.0	23.6	25.4				30.4	37.9	250
	2023	43.4	34.6	33.3	34.1	20.0	26.9	27.8				36.0	41.4	344
# Tested (GR K-1)	2021	37	49	130	17	24	46	54				244	5,754	
	2022	32	52	141	197	43	55	71				250	5,967	
	2023	53	81	192	302	40	52	72				344	6,281	

2	2021	50.0	43.1	36.5	45.5	16.0	24.1	23.1				42.3	48.4	253
	2022	30.6	35.9	30.1	30.4	19.5	28.8	26.0				31.0	39.9	258
	2023	31.0	25.7	34.8	31.0	14.3	39.7	36.6				32.1	41.8	280
# Tested (GR 2)	2021	38	51	137	11	25	54	78				253	5,792	
	2022	36	39	166	194	41	73	77				258	5,940	
	2023	29	70	164	242	42	63	82				280	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	5	10	13	3	2	0	0				34	1,162	244
	2022	1	1	12	12	1	1	1				16	652	250
	2023	3	9	7	13	0	0	0				20	715	344
K-1	2021	5	10	13	3	2	0	0				34	1,277	244
	2022	1	1	12	12	1	1	1				16	724	250
	2023	3	9	7	13	0	0	0				20	818	344
# Tested (GR K-1)	2021	37	49	130	17	24	46	54				244	5,754	
	2022	32	52	141	197	43	55	71				250	5,967	
	2023	53	81	192	302	40	52	72				344	6,281	
2	2021	12	7	23	2	3	3	5				47	1,359	253
	2022	3	4	16	18	5	5	5				25	916	258
	2023	2	5	15	22	1	5	6				24	998	280
# Tested (GR 2)	2021	38	51	137	11	25	54	78				253	5,792	
	2022	36	39	166	194	41	73	77				258	5,940	
	2023	29	70	164	242	42	63	82				280	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	63.6	61.9	57.1	28.6	45.5	63.6	57.1				58.9	57.1	185
	2022	57.8	44.2	36.7	38.3	30.8	18.4	18.4				42.0	41.1	262
	2023	65.6	58.3	70.7	64.3	57.1	81.8	85.7				66.2	57.4	216
1	2021	51.4	55.6	35.9	*	36.0	22.9	22.2				45.1	46.7	237
	2022	35.1	31.7	26.5	27.8	8.5	14.3	14.8				29.6	35.7	253
	2023	44.4	43.1	36.8	40.2	19.5	33.9	32.0				40.7	44.1	332
K-1	2021	57.1	58.3	44.2	50.0	38.9	30.5	29.4				51.2	51.7	422
	2022	47.6	37.5	31.8	33.2	16.4	16.3	16.2				35.9	38.3	515
	2023	52.3	50.0	49.7	49.5	29.1	41.8	43.8				50.7	50.3	548
# Tested (GR K-1)	2021	70	96	215	12	36	59	68				422	10,412	
	2022	82	112	283	395	73	80	99				515	11,314	
	2023	86	132	306	481	55	67	96				548	10,715	
2	2021	47.1	36.7	42.3	57.1	32.0	37.5	33.3				44.1	49.7	229
	2022	31.6	39.6	45.2	43.0	32.0	45.3	44.0				42.9	44.5	282
	2023	34.6	33.3	40.7	35.2	15.4	42.0	39.3				38.0	48.7	284
# Tested (GR 2)	2021	34	49	123	7	25	40	63				229	6,004	
	2022	38	48	186	214	50	86	91				282	6,029	
	2023	26	75	167	250	39	69	89				284	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	6	11	16	0	0	1	2				37	1,120	185
	2022	7	5	15	15	0	0	0				28	655	262
	2023	8	10	24	31	3	5	9				43	894	216
1	2021	4	12	13	*	3	1	1				34	934	237
	2022	2	1	6	7	1	0	0				11	582	253
	2023	4	5	7	12	0	0	0				16	753	332
K-1	2021	10	23	29	1	3	2	3				71	2,054	422
	2022	9	6	21	22	1	0	0				39	1,237	515
	2023	12	15	31	43	3	5	9				59	1,647	548
# Tested (GR K-1)	2021	70	96	215	12	36	59	68				422	10,412	
	2022	82	112	283	395	73	80	99				515	11,314	
	2023	86	132	306	481	55	67	96				548	10,715	
2	2021	6	3	14	2	3	2	3				29	1,149	229
	2022	5	8	20	25	7	7	7				36	946	282
	2023	4	5	23	26	1	8	12				34	1,080	284
# Tested (GR 2)	2021	34	49	123	7	25	40	63				229	6,004	
	2022	38	48	186	214	50	86	91				282	6,029	
	2023	26	75	167	250	39	69	89				284	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	52.9	437
	2022	51.5	41.2	43.6	41.9	14.3	39.6	39.2				43.0	46.4	440
	2023	58.5	48.4	47.1	48.8	36.7	47.3	48.4				48.9	47.9	513
K-1	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	53.5	437
	2022	51.5	41.2	43.6	41.9	14.3	39.6	39.2				43.0	47.6	440
	2023	58.5	48.4	46.9	48.7	36.0	47.3	48.2				48.8	48.8	514
# Tested (GR K-1)	2021	39	49	320	18	35	228	236				437	10,304	
	2022	33	51	330	351	56	227	232				440	10,488	
	2023	53	64	377	446	50	245	255				514	10,786	

2	2021	52.8	44.9	44.9	46.2	22.2	44.7	45.0				46.0	46.7	437
	2022	41.0	26.3	36.2	34.5	11.8	34.7	33.6				35.7	40.2	442
	2023	31.0	23.9	44.3	39.9	8.3	44.9	45.0				40.0	43.0	475
# Tested (GR 2)	2021	36	49	323	13	36	235	258				437	9,688	
	2022	39	38	345	345	76	245	235				442	9,585	
	2023	29	71	357	414	60	247	262				475	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	4	12	48	4	5	33	33				73	1,950	437
	2022	5	3	23	28	1	14	15				32	1,175	440
	2023	10	6	28	36	3	19	20				47	1,182	513
K-1	2021	4	12	48	4	5	33	33				73	2,117	437
	2022	5	3	23	28	1	14	15				32	1,341	440
	2023	10	6	28	36	3	19	20				47	1,306	514
# Tested (GR K-1)	2021	39	49	320	18	35	228	236				437	10,304	
	2022	33	51	330	351	56	227	232				440	10,488	
	2023	53	64	377	446	50	245	255				514	10,786	

2	2021	3	7	35	2	4	22	24				50	1,397	437
	2022	2	1	20	19	2	9	9				23	986	442
	2023	0	1	31	27	1	20	21				33	1,087	475
# Tested (GR 2)	2021	36	49	323	13	36	235	258				437	9,688	
	2022	39	38	345	345	76	245	235				442	9,585	
	2023	29	71	357	414	60	247	262				475	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	71.9	68.2	54.3	33.3	31.3	51.7	54.4				56.9	62.3	406
	2022	61.2	52.8	51.5	52.6	44.7	48.9	50.0				52.9	49.1	459
	2023	71.9	61.3	70.3	67.8	61.9	66.4	68.7				69.5	60.2	443
1	2021	69.2	57.7	50.8	83.3	48.6	49.8	49.8				54.4	54.3	432
	2022	48.6	27.1	39.0	37.5	11.1	33.9	33.2				37.9	46.0	464
	2023	57.9	49.3	48.9	49.7	34.6	51.2	51.5				50.0	53.8	526
K-1	2021	70.4	62.5	52.5	53.3	43.1	50.7	51.9				55.6	58.2	838
	2022	55.8	39.3	45.1	45.1	23.8	41.2	41.1				45.4	47.5	923
	2023	62.9	54.8	59.0	57.9	42.5	58.5	59.5				58.9	56.8	969
# Tested (GR K-1)	2021	71	96	627	15	51	444	445				838	19,324	
	2022	86	112	685	730	101	461	455				923	19,784	
	2023	89	135	713	859	73	472	487				969	19,244	
2	2021	48.6	41.7	42.6	62.5	22.2	44.4	44.5				43.7	45.4	430
	2022	40.0	31.3	39.6	38.5	16.9	39.3	38.8				38.9	40.9	455
	2023	40.0	24.3	51.4	43.5	22.2	51.6	50.2				46.1	48.6	475
# Tested (GR 2)	2021	35	48	324	8	36	234	254				430	9,836	
	2022	40	48	356	358	77	252	242				455	9,795	
	2023	25	74	360	421	54	252	269				475	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	9	16	50	0	1	31	32				79	2,140	406
	2022	10	6	29	31	2	13	13				46	1,309	459
	2023	11	14	71	81	3	41	46				101	1,654	443
1	2021	6	12	57	2	7	39	37				78	1,882	432
	2022	1	4	20	20	1	12	13				26	1,298	464
	2023	10	9	45	52	2	28	29				65	1,765	526
K-1	2021	15	28	107	2	8	70	69				157	4,022	838
	2022	11	10	49	51	3	25	26				72	2,607	923
	2023	21	23	116	133	5	69	75				166	3,419	969
# Tested (GR K-1)	2021	71	96	627	15	51	444	445				838	19,324	
	2022	86	112	685	730	101	461	455				923	19,784	
	2023	89	135	713	859	73	472	487				969	19,244	
2	2021	4	4	28	2	3	19	20				42	1,182	430
	2022	2	0	12	10	1	7	6				15	903	455
	2023	1	4	37	36	1	25	26				43	1,249	475
# Tested (GR 2)	2021	35	48	324	8	36	234	254				430	9,836	
	2022	40	48	356	358	77	252	242				455	9,795	
	2023	25	74	360	421	54	252	269				475	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	65.2	224
	2022			60.4	58.2	11.1	59.2	59.3				59.9	55.6	232
	2023	*		63.0	63.1	33.3	62.6	63.2				62.3	62.2	236
K-1	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	64.9	224
	2022			60.4	58.2	11.1	59.2	59.3				59.9	55.8	232
	2023	*		63.0	63.1	33.3	62.6	63.2				62.3	62.2	236
# Tested (GR K-1)	2021	2	1	217	4	17	209	209				224	4,901	
	2022			230	194	18	211	199				232	4,935	
	2023	3		230	206	18	230	220				236	5,283	

2	2021			60.0	*	23.1	59.3	59.3				60.4	61.5	227
	2022	*		50.5	50.6	17.6	50.2	49.7				51.2	55.4	213
	2023			58.0	56.7	26.3	56.2	57.2				58.0	60.3	226
# Tested (GR 2)	2021			225	2	13	216	216				227	4,772	
	2022	1		210	178	34	203	185				213	4,495	
	2023			226	201	19	210	208				226	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	66	*	5	57	57				69	1,275	224
	2022			37	31	1	30	30				37	815	232
	2023	*		44	39	1	45	44				45	1,059	236
K-1	2021	*	*	66	*	5	57	57				69	1,327	224
	2022			37	31	1	30	30				37	884	232
	2023	*		44	39	1	45	44				45	1,153	236
# Tested (GR K-1)	2021	2	1	217	4	17	209	209				224	4,901	
	2022			230	194	18	211	199				232	4,935	
	2023	3		230	206	18	230	220				236	5,283	

2	2021			45	*	1	44	44				47	1,204	227
	2022	*		32	29	2	30	28				33	910	213
	2023			48	41	2	40	41				48	1,010	226
# Tested (GR 2)	2021			225	2	13	216	216				227	4,772	
	2022	1		210	178	34	203	185				213	4,495	
	2023			226	201	19	210	208				226	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	54.0	*	*	53.6	55.8				52.8	55.8	216
	2022	*		48.2	48.1	46.7	48.1	49.5				47.1	52.5	225
	2023			58.4	58.6	77.8	58.1	58.5				58.3	57.1	228
1	2021	*	*	61.0	*	44.4	59.1	59.0				61.1	57.6	229
	2022			50.2	48.7	11.1	47.9	48.3				50.2	51.5	241
	2023	*		60.3	58.5	31.3	59.1	59.4				59.2	59.3	238
K-1	2021	*	*	57.6	*	34.8	56.4	57.5				57.1	56.7	445
	2022	*		49.2	48.5	27.3	48.0	48.9				48.7	52.0	466
	2023	*		59.4	58.6	48.0	58.6	58.9				58.8	58.3	466
# Tested (GR K-1)	2021	2	3	434	5	23	411	402				445	9,529	
	2022	4		459	388	33	433	405				466	9,582	
	2023	2		458	420	25	454	436				466	9,515	
2	2021			46.4	*	7.7	46.2	46.4				46.8	54.2	237
	2022	*		44.9	48.8	18.2	44.1	45.7				45.0	50.1	209
	2023			52.9	51.0	16.7	50.5	51.0				52.9	54.7	225
# Tested (GR 2)	2021			235	2	13	225	222				237	4,788	
	2022	1		207	172	33	204	184				209	4,600	
	2023			225	200	18	208	206				225	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	34	*	*	31	31				34	602	216
	2022	*		10	6	0	9	9				10	356	225
	2023			30	28	2	29	28				30	459	228
1	2021	*	*	46	*	2	40	38				47	840	229
	2022			21	18	0	15	15				21	566	241
	2023	*		26	22	1	26	25				26	813	238
K-1	2021	*	*	80	*	2	71	69				81	1,442	445
	2022	*		31	24	0	24	24				31	922	466
	2023	*		56	50	3	55	53				56	1,272	466
# Tested (GR K-1)	2021	2	3	434	5	23	411	402				445	9,529	
	2022	4		459	388	33	433	405				466	9,582	
	2023	2		458	420	25	454	436				466	9,515	
2	2021			33	*	1	33	33				33	816	237
	2022	*		27	22	0	26	23				28	652	209
	2023			34	29	1	30	30				34	711	225
# Tested (GR 2)	2021			235	2	13	225	222				237	4,788	
	2022	1		207	172	33	204	184				209	4,600	
	2023			225	200	18	208	206				225	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		24.2		36.6		42.7		56.1		57.3		30.7
		165	15.2	164	12.2	150	10.0	157	12.1	356	10.4	166	5.4
			60.6		51.2		47.3		31.8		32.3		63.9
	2022		22.8		22.3		33.9		36.1		54.1		22.5
		193	13.5	220	8.2	192	10.9	219	15.1	440	7.7	258	6.2
			63.7		69.5		55.2		48.9		38.2		71.3
	2023		23.2		21.2		31.6		33.9		48.1		20.3
		241	14.9	245	10.6	244	9.4	233	7.7	462	8.0	256	3.9
			61.8		68.2		59.0		58.4		43.9		75.8
Wave 2 (MOY)	2021				32.6		30.3		48.6		41.9		25.8
		0		184	12.5	175	13.1	181	6.1	396	8.8	186	3.8
					54.9		56.6		45.3		49.2		70.4
	2022				26.2		25.5		30.8		32.4		10.3
				221	12.2	216	7.4	221	5.0	447	8.3	321	4.0
					61.5		67.1		64.3		59.3		85.7
	2023				15.9		12.2		19.6		24.1		13.2
				214	7.9	205	7.3	214	4.2	428	7.7	258	3.5
					76.2		80.5		76.2		68.2		83.3
Wave 3 (EOY)	2021				33.0		24.9		42.9		34.8		20.9
		0		185	10.8	181	8.8	184	6.0	391	8.4	196	3.1
					56.2		66.3		51.1		56.8		76.0
	2022				21.8		25.5		28.6		26.5		12.5
				234	10.7	200	9.0	231	6.9	460	7.0	257	3.9
					67.5		65.5		64.5		66.5		83.7
	2023				17.5		8.5		16.7		17.0		13.1
				217	8.3	211	9.0	215	5.6	436	6.0	236	1.3
					74.2		82.5		77.7		77.1		85.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.7		23.3		36.3		12.9		7.7		33.0
			12.8	202	16.3	168	8.3	186	16.7	39	2.6	91	8.8
			67.5		60.4		55.4		70.4		89.7		58.2
	2022		31.7		35.6		37.6		20.7		*		31.2
		218	12.4	222	4.5	218	8.7	222	20.7	1	*	141	9.9
			56.0		59.9		53.7		58.6		*		58.9
	2023		21.5		29.6		33.9		17.7		*		29.5
		233	12.9	233	6.4	233	8.2	232	14.2	2	*	122	4.9
			65.7		63.9		57.9		68.1		*		65.6
Wave 2 (MOY)	2021				1.4		8.3		8.4				15.4
		0		216	12.5	216	24.1	215	29.8	0		123	3.3
					86.1		67.6		61.9				81.3
	2022				29.8		29.6		37.7		*		23.1
				225	8.4	216	11.6	228	14.0	1	*	117	5.1
					61.8		58.8		48.2		*		71.8
	2023				15.2		19.5		27.0		0.0		18.3
				230	4.3	226	8.0	226	7.5	12	0.0	131	7.6
					80.4		72.6		65.5		100.0		74.0
Wave 3 (EOY)	2021				28.0		14.4		37.2		*		17.8
		0		218	5.5	188	6.9	218	7.8	1	*	107	4.7
					66.5		78.7		55.0		*		77.6
	2022				25.2		23.8		42.4				17.6
				230	9.1	210	14.3	231	10.0	0		165	3.0
					65.7		61.9		47.6				79.4
	2023				18.3		14.1		29.6		9.1		16.2
				230	4.3	199	11.1	230	4.8	11	0.0	179	5.6
					77.4		74.9		65.7		90.9		78.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	121	49.6	92	56.5	91	57.1	294	26.9	199	14.6	
			13.2		0.0		0.0		18.0		4.5	
			33.1		43.5		42.9		55.1		80.9	
	2022	163	57.7	132	51.5	131	46.6	360	26.7	257	5.8	
			4.9		0.0		0.0		15.3		0.8	
			29.4		48.5		53.4		58.1		93.4	
	2023	133	64.7	138	51.4	155	32.9	202	31.2	260	6.9	
			0.0		0.0		9.0		12.9		0.8	
			35.3		48.6		58.1		55.9		92.3	
Wave 2 (MOY)	2021	128	27.3	101	47.5	101	34.7	308	15.6	197	18.3	
			7.8		0.0		0.0		18.2		1.0	
			60.9		52.5		65.3		66.2		80.7	
	2022	179	24.0	140	35.7	136	36.0	371	14.0	254	10.2	
			5.6		0.0		0.0		14.3		2.4	
			63.7		64.3		64.0		71.7		87.4	
	2023	133	15.0	132	30.3	150	9.3	152	8.6	199	8.5	
			0.0		0.0		1.3		12.5		2.0	
			85.0		69.7		89.3		78.9		89.4	
Wave 3 (EOY)	2021	132	12.9	104	26.0	103	13.6	301	12.6	157	12.7	
			0.8		0.0		0.0		16.3		2.5	
			84.8		74.0		86.4		71.1		84.7	
	2022	174	9.8	140	18.6	139	11.5	380	3.4	289	11.1	
			1.7		0.0		0.0		14.7		2.8	
			86.8		81.4		88.5		81.8		86.2	
	2023	126	9.5	126	18.3	146	5.5	145	2.8	173	7.5	
			0.0		0.0		2.1		13.8		1.7	
			90.5		81.7		92.5		83.4		90.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	177	61.0	150	58.0	150	30.0	2	*	49	6.1
			9.0		0.0		0.0		*		0.0
			23.7		42.0		70.0		*		93.9
	2022	227	59.0	178	47.8	178	39.9	24	33.3	107	0.0
			9.3		0.0		0.0		58.3		0.0
			21.6		52.2		60.1		8.3		100.0
	2023	203	76.4	200	48.5	246	39.4	245	31.8	152	0.7
			0.0		0.0		4.1		18.8		0.0
			23.6		51.5		56.5		49.4		99.3
Wave 2 (MOY)	2021	181	32.6	153	52.9	152	22.4	0		73	21.9
			6.1		0.0		0.0				2.7
			55.2		47.1		77.6				75.3
	2022	231	22.5	183	39.9	181	10.5	24	12.5	107	1.9
			4.3		0.0		0.0		87.5		9.3
			67.5		60.1		89.5		0.0		88.8
	2023	193	21.2	193	40.9	240	19.6	239	11.7	191	8.4
			0.0		0.0		2.5		19.7		0.0
			78.8		59.1		77.9		68.6		91.6
Wave 3 (EOY)	2021	186	16.1	155	32.3	155	13.5	9	0.0	72	5.6
			2.2		0.0		0.0		100.0		0.0
			80.6		67.7		86.5		0.0		94.4
	2022	234	6.0	185	24.3	185	5.9	20	0.0	102	3.9
			1.7		0.0		0.0		100.0		6.9
			90.2		75.7		94.1		0.0		89.2
	2023	200	7.5	199	27.1	243	6.2	243	7.0	215	9.8
			0.0		0.0		1.2		18.1		2.8
			92.5		72.9		92.6		74.9		87.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (225)	Beginning	143	63.6	168	74.7	213	94.7	193	85.8	158	70.2
	Intermediate	50	22.2	39	17.3	7	3.1	24	10.7	61	27.1
	Advanced	25	11.1	13	5.8	3	1.3	2	0.9	3	1.3
	Advanced High	7	3.1	5	2.2	2	0.9	6	2.7	3	1.3
1 (246)	Beginning	94	38.2	125	50.8	193	78.5	178	72.4	119	48.4
	Intermediate	79	32.1	78	31.7	28	11.4	29	11.8	96	39.0
	Advanced	38	15.4	27	11.0	14	5.7	11	4.5	14	5.7
	Advanced High	35	14.2	16	6.5	11	4.5	28	11.4	17	6.9
2 (249)	Beginning	19	7.6	81	32.5	98	39.4	101	40.6	37	14.9
	Intermediate	102	41.0	158	63.5	124	49.8	113	45.4	171	68.7
	Advanced	69	27.7	10	4.0	25	10.0	28	11.2	39	15.7
	Advanced High	59	23.7	0	0.0	2	0.8	7	2.8	2	0.8
3 (240)	Beginning	8	3.3	32	13.4	63	26.4	53	22.2	16	6.7
	Intermediate	36	15.1	132	55.2	116	48.5	66	27.6	95	39.9
	Advanced	48	20.1	58	24.3	43	18.0	63	26.4	105	44.1
	Advanced High	147	61.5	17	7.1	17	7.1	57	23.8	22	9.2
4 (251)	Beginning	33	13.1	41	16.3	62	24.8	28	11.2	25	10.0
	Intermediate	63	25.1	64	25.5	108	43.2	69	27.6	89	35.6
	Advanced	92	36.7	106	42.2	67	26.8	70	28.0	104	41.6
	Advanced High	63	25.1	40	15.9	13	5.2	83	33.2	32	12.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
230 66 (28.7%)	Beginning	109			
	Intermediate	41	49		
	Advanced	1	7	6	
	Advanced High	0	14	3	
240 82 (34.2%)	Beginning	33			
	Intermediate	59	106		
	Advanced	3	18	17	
	Advanced High	0	1	1	
232 106 (45.7%)	Beginning	13			
	Intermediate	20	72		
	Advanced	1	64	39	
	Advanced High	0	7	14	
239 65 (27.2%)	Beginning	15			
	Intermediate	5	83		
	Advanced	0	29	73	
	Advanced High	0	5	26	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (233)	Beginning	19	8.2	40	17.2	36	15.5	20	8.6	17	7.3
	Intermediate	45	19.3	76	32.6	111	47.6	53	22.7	68	29.2
	Advanced	97	41.6	94	40.3	74	31.8	48	20.6	115	49.4
	Advanced High	72	30.9	23	9.9	12	5.2	112	48.1	33	14.2
6 (238)	Beginning	13	5.5	72	30.4	53	22.4	51	21.5	17	7.2
	Intermediate	119	50.2	138	58.2	112	47.3	76	32.1	153	64.8
	Advanced	70	29.5	27	11.4	64	27.0	79	33.3	61	25.8
	Advanced High	35	14.8	0	0.0	8	3.4	31	13.1	5	2.1
7 (263)	Beginning	16	6.1	86	32.7	44	16.7	43	16.3	23	8.7
	Intermediate	117	44.5	153	58.2	145	55.1	89	33.8	147	55.9
	Advanced	73	27.8	23	8.7	68	25.9	77	29.3	88	33.5
	Advanced High	57	21.7	1	0.4	6	2.3	54	20.5	5	1.9
8 (245)	Beginning	8	3.3	144	58.8	48	19.6	22	9.0	11	4.5
	Intermediate	80	32.7	90	36.7	145	59.2	91	37.1	172	70.2
	Advanced	84	34.3	10	4.1	50	20.4	85	34.7	60	24.5
	Advanced High	73	29.8	1	0.4	2	0.8	47	19.2	2	0.8
9 (302)	Beginning	27	9.0	164	54.7	55	18.2	17	5.6	28	9.3
	Intermediate	72	24.0	79	26.3	157	52.0	96	31.8	172	57.3
	Advanced	145	48.3	54	18.0	74	24.5	107	35.4	80	26.7
	Advanced High	56	18.7	3	1.0	16	5.3	82	27.2	20	6.7


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
222 <hr/> 79 (35.6%)	Beginning	12			
	Intermediate	10	52		
	Advanced	1	35	79	
	Advanced High	0	4	29	
230 <hr/> 23 (10.0%)	Beginning	13			
	Intermediate	6	141		
	Advanced	0	12	49	
	Advanced High	0	0	5	
197 <hr/> 21 (10.7%)	Beginning	15			
	Intermediate	3	99		
	Advanced	0	13	62	
	Advanced High	0	1	4	
175 <hr/> 14 (8.0%)	Beginning	5			
	Intermediate	3	116		
	Advanced	0	9	39	
	Advanced High	0	0	2	
225 <hr/> 34 (15.1%)	Beginning	7			
	Intermediate	4	129		
	Advanced	1	14	46	
	Advanced High	0	0	15	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (252)	Beginning	6	2.4	95	38.0	38	15.2	6	2.4	7	2.8
	Intermediate	45	18.0	69	27.6	87	34.8	108	43.2	124	50.0
	Advanced	129	51.6	74	29.6	97	38.8	57	22.8	86	34.7
	Advanced High	70	28.0	12	4.8	28	11.2	79	31.6	31	12.5
11 (136)	Beginning	5	3.7	61	45.2	23	16.9	6	4.4	6	4.4
	Intermediate	30	22.2	32	23.7	44	32.4	63	46.3	71	52.6
	Advanced	57	42.2	37	27.4	61	44.9	35	25.7	42	31.1
	Advanced High	43	31.9	5	3.7	8	5.9	32	23.5	16	11.9
12 (172)	Beginning	6	3.6	55	32.5	17	9.9	7	4.1	6	3.6
	Intermediate	32	18.9	51	30.2	70	40.7	56	32.6	70	41.4
	Advanced	80	47.3	48	28.4	72	41.9	49	28.5	70	41.4
	Advanced High	51	30.2	15	8.9	13	7.6	60	34.9	23	13.6
ALL (3,052)	Beginning	397	13.1	1,164	38.3	943	30.9	725	23.8	470	15.5
	Intermediate	870	28.6	1,159	38.1	1,254	41.2	933	30.6	1,489	49.0
	Advanced	1,007	33.1	581	19.1	712	23.4	711	23.3	867	28.5
	Advanced High	768	25.2	138	4.5	138	4.5	678	22.3	211	6.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
240 61 (25.4%)	Beginning	5			
	Intermediate	7	113		
	Advanced	0	24	55	
	Advanced High	0	6	24	
124 27 (21.8%)	Beginning	4			
	Intermediate	2	63		
	Advanced	0	11	28	
	Advanced High	0	1	13	
168 49 (29.2%)	Beginning	5			
	Intermediate	3	59		
	Advanced	0	24	43	
	Advanced High	0	3	19	
2,522 627 (24.9%)	Beginning	236			
	Intermediate	163	1,082		
	Advanced	7	260	536	
	Advanced High	0	42	155	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
289	35.4	58.8	73.2	75.7	14.9	84.4	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

289	35.4	58.8	73.2	75.7	14.9	84.4	48.1	81.0
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ALGEBRA I HONORS

217	54.6	69.1	81.0	82.9	46.1	86.6	66.7	90.4
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ALGEBRA II

323	34.4	60.6	77.9	80.9	13.6	83.9	47.1	87.9
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ALGEBRA II HONORS

126	52.1	64.9	78.7	81.1	40.5	78.6	57.1	89.5
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ASTRONOMY

82	51.3	70.8	84.1	86.5	58.5	100.0	56.3	88.4
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BIOLOGY

248	49.0	73.6	76.1	76.5	66.5	94.8	58.3	86.6
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BIOLOGY HONORS

163	57.6	73.5	82.2	83.7	66.9	95.1	69.7	92.8
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CHEMISTRY

314	42.1	70.1	76.0	77.1	47.1	79.6	44.3	84.3
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CHEMISTRY HONORS

119	50.2	66.8	79.3	81.4	39.5	88.2	61.1	92.4
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ECONOMICS

125	61.0	75.6	87.1	89.1	65.6	98.4	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

232	36.5	68.3	77.2	78.8	35.3	87.9	61.4	88.5
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ALGEBRA II HONORS

118	53.5	75.5	76.7	76.9	68.6	78.8	72.4	88.8
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ASTRONOMY

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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

240	36.9	69.0	77.2	78.7	39.6	86.3	48.2	83.6
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CHEMISTRY HONORS

111	43.9	65.7	76.4	78.3	34.2	86.5	61.8	90.4
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ECONOMICS

5	*	*	*	*	*	*	65.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

324	49.5	68.4	76.9	78.4	48.8	83.3	47.2	83.3
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ENGLISH I ESOL BEGINNER

20	58.9	79.1	80.2	80.3	90.0	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

162	60.9	69.9	77.5	78.9	56.2	92.6	60.6	92.6
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ENGLISH II

222	45.3	67.2	73.7	74.9	39.6	80.6	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

18	45.9	72.9	82.4	84.1	72.2	100.0	47.5	96.1
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ENGLISH II HONORS

212	55.1	67.1	76.1	77.7	47.2	82.5	64.4	94.1
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ENGLISH III

238	47.1	68.3	73.2	74.1	49.2	66.4	52.6	84.6
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ENGLISH IV

324	52.6	75.0	81.0	82.1	72.5	96.9	62.6	91.3
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ENVIRONMENTAL SYSTEMS

119	51.1	71.8	85.3	87.7	59.7	99.2	59.7	91.9
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GEOMETRY

249	37.0	66.8	72.6	73.6	28.9	79.5	49.6	86.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

168	50.6	72.0	73.4	73.6	58.9	72.6	57.8	85.2
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ENGLISH IV

3	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

33	46.3	64.2	89.1	93.4	36.4	93.9	46.9	88.6
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GEOMETRY

193	31.3	65.7	75.5	77.3	21.2	83.4	44.9	85.3
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

139	41.5	64.9	80.3	83.0	29.5	86.3	58.2	91.7
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GOVERNMENT

188	51.9	68.6	89.1	92.7	45.2	96.3	57.7	95.1
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HS HEALTH EDUCATION

215	65.7	75.5	82.1	83.2	75.8	93.5	74.0	93.9
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HS VARSITY BAND

24	39.5	62.2	83.4	87.1	29.2	95.8	54.8	97.0
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PHYSICS

305	40.7	70.9	76.6	77.6	54.4	92.8	51.1	89.1
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PRE-CALCULUS

200	37.0	58.0	77.0	80.4	15.0	85.0	33.1	91.4
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PRE-CALCULUS HONORS

18	30.3	50.2	80.1	85.3	0.0	100.0	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

23	47.7	68.6	90.9	94.9	56.5	100.0	67.3	90.3
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SPANISH I

238	58.2	75.9	84.5	86.0	65.1	92.4	73.2	91.8
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SPANISH II

247	55.3	73.2	84.1	86.0	64.4	90.3	73.1	93.3
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STUDIO ART I

294	49.6	70.3	75.8	76.8	54.8	73.8	68.7	92.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

121	38.1	65.6	79.7	82.1	29.8	89.3	58.5	89.2
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GOVERNMENT

4	*	*	*	*	*	*	55.6	*
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HS HEALTH EDUCATION

120	60.3	73.5	85.5	87.6	67.5	96.7	73.5	93.2
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HS VARSITY BAND

20	36.1	65.8	86.2	89.8	25.0	90.0	68.0	98.2
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PHYSICS

222	43.4	72.2	78.0	79.1	63.1	95.9	58.9	87.7
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PRE-CALCULUS

25	41.7	67.6	79.9	82.1	40.0	92.0	48.3	95.8
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PRE-CALCULUS HONORS

8	25.4	55.3	82.5	87.3	0.0	100.0	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

17	37.3	67.0	88.6	92.4	41.2	100.0	68.4	87.1
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SPANISH I

214	62.4	78.3	82.5	83.2	71.5	88.3	79.7	92.9
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SPANISH II

196	59.6	77.1	81.1	81.7	74.0	90.8	83.9	93.9
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STUDIO ART I

225	44.4	67.3	73.6	74.7	38.7	70.2	57.1	92.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

376	57.0	73.7	80.9	82.2	63.6	88.8	53.6	86.9
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WORLD GEOGRAPHY

251	45.7	69.9	76.0	77.0	45.8	86.1	46.6	87.7
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WORLD HISTORY

164	45.2	69.6	81.2	83.3	47.6	92.1	52.2	88.3
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WORLD HISTORY HONORS

113	53.1	71.8	78.0	79.1	63.7	90.3	72.8	92.9
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Middle School Exams

MATHEMATICS 6

294	40.7	71.3	73.7	74.0	54.4	78.2	66.0	85.3
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MATHEMATICS 6 HONORS

156	53.4	74.1	82.9	83.9	64.7	99.4	62.3	91.1
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MATHEMATICS 7

299	35.3	67.7	79.7	81.0	35.5	93.0	47.0	81.3
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MATHEMATICS 7 HONORS

127	67.0	82.3	85.7	86.1	91.3	100.0	67.5	90.9
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MATHEMATICS 8

387	43.8	68.8	79.0	80.2	47.0	88.1	49.4	83.6
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MS ART I STUDIO

94	45.4	71.2	91.6	93.8	56.4	100.0	76.0	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

206	47.5	70.8	77.7	79.0	49.5	85.4	49.8	86.0
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WORLD HISTORY

152	45.7	68.1	84.4	87.3	42.8	94.1	48.5	88.3
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WORLD HISTORY HONORS

106	54.0	69.3	78.1	79.7	54.7	96.2	66.7	91.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

73	43.7	68.2	91.1	93.6	39.7	98.6	63.2	94.6
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

213	55.4	70.2	82.9	84.3	59.2	87.3	76.1	93.9
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MS VARSITY BAND

45	40.4	65.6	88.8	91.4	28.9	93.3	51.7	96.5
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PHYSICAL EDUCATION 6

211	53.6	71.0	84.0	85.4	62.6	94.8	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

264	50.8	71.6	83.3	84.6	58.3	90.9	77.4	97.9
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PHYSICS 8

73	43.8	68.8	82.6	84.2	42.5	97.3	57.9	95.5
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READING LANGUAGE ARTS 6

260	40.0	68.4	75.5	76.3	40.4	94.6	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

178	50.7	72.6	83.2	84.3	67.4	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

238	44.8	68.2	77.0	78.0	42.0	89.1	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

177	63.4	75.0	85.9	87.1	78.5	97.7	80.4	95.4
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READING LANGUAGE ARTS 8

373	48.2	70.7	74.3	74.7	52.0	80.7	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

104	62.2	75.9	12.8	5.8	78.8	14.4	78.1	91.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

236	58.9	70.7	86.9	88.7	59.7	94.1	72.2	93.7
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MS VARSITY BAND

41	41.5	61.0	86.8	89.7	17.1	92.7	51.4	97.1
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PHYSICAL EDUCATION 6

207	53.0	70.6	83.0	84.4	54.1	92.3	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

237	54.4	72.1	81.0	81.9	62.9	94.1	75.6	98.9
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PHYSICS 8

68	41.8	69.9	88.9	91.0	54.4	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.2	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	36.7	67.3	74.1	74.9	28.6	85.7	45.4	94.7
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SCIENCE 6

345	40.1	70.5	71.1	71.1	53.9	69.0	48.1	86.8
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SCIENCE 6 HONORS

103	50.0	72.7	83.3	84.4	67.0	95.1	56.5	94.6
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SCIENCE 7

359	46.6	66.6	82.2	83.9	37.9	88.9	51.7	86.5
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SCIENCE 7 HONORS

62	64.5	76.3	83.7	84.6	79.0	96.8	69.0	95.4
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SCIENCE 8

411	44.9	68.8	78.0	79.0	44.8	88.1	56.4	91.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

334	37.7	69.3	74.0	74.5	42.5	76.0	43.0	87.9
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SCIENCE 6 HONORS

101	59.8	80.2	86.0	86.6	93.1	99.0	76.7	95.6
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SCIENCE 7

361	51.8	75.5	77.5	77.7	70.9	90.9	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

269	35.9	65.0	84.0	86.1	23.4	97.8	40.6	88.6
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TEXAS STUDIES 7 HONORS

155	47.3	70.2	82.5	83.9	51.0	97.4	60.4	95.5
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U.S. STUDIES 8

344	44.8	70.4	76.0	76.6	46.5	81.4	48.0	87.2
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U.S. STUDIES 8 HONORS

135	49.4	70.2	83.9	85.4	53.3	94.8	69.8	95.7
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WORLD CULTURES 6

265	43.1	67.2	88.2	90.6	35.1	96.6	42.4	90.5
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WORLD CULTURES 6 HONORS

181	61.9	76.2	81.5	82.1	75.1	95.6	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

279	45.6	66.7	76.4		39.1	78.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

162	58.2	75.9	79.7		67.9	89.5	58.3	86.4
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GRADE 3 MATHEMATICS

438	54.0	72.4	80.3		60.3	87.4	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	38.1	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

271	40.7	66.5	78.6	79.9	32.8	85.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

156	52.7	73.2	86.0	87.4	65.4	96.8	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

253	37.5	66.5	74.2	75.0	26.9	85.4	40.4	89.3
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WORLD CULTURES 6 HONORS

181	58.6	77.0	79.7	80.0	81.8	97.2	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

299	49.3	69.0	77.9		48.8	84.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

143	54.6	72.2	78.4		57.3	84.6	56.7	89.4
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GRADE 4 MATHEMATICS

433	58.4	74.0	79.0		63.0	83.8	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

11	48.2	67.6	68.2		36.4	54.5	39.9	74.9
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GRADE 5 LANGUAGE ARTS READING

302	56.1	74.7	79.2		69.5	85.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

128	66.2	79.3	79.5		75.8	86.7	78.0	92.2
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GRADE 5 MATHEMATICS

424	68.3	78.9	81.8		71.7	85.8	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

397	68.5	76.3	83.1		71.8	94.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

33	62.1	77.3	87.9		90.9	90.9	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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