

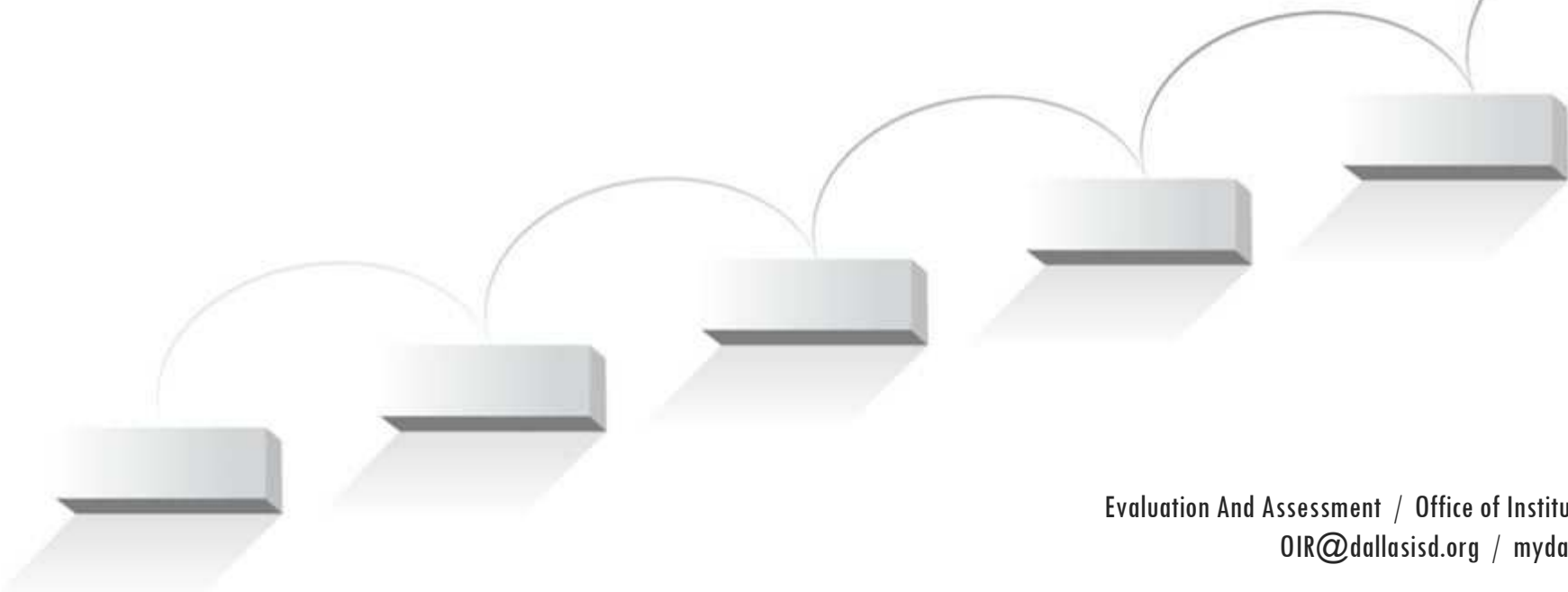
AUGUST 25, 2023 (UPDATED)

W.W. SAMUELL  
FEEDER GROUP

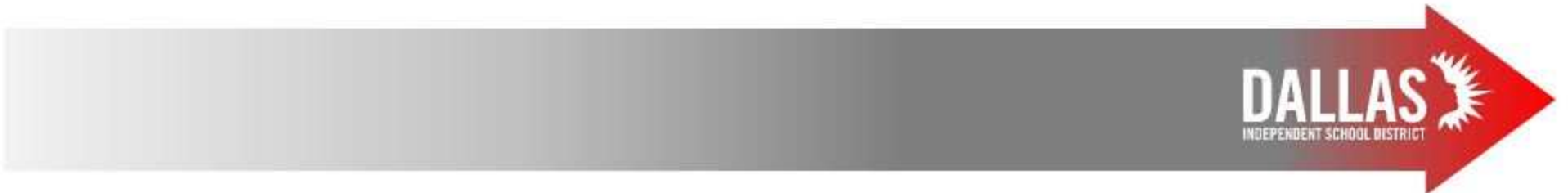
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	597
KN	677
1	688
2	630
3	626
4	608
5	627
6	401
7	431
8	499
9	601
10	487
11	312
12	363
ALL	7,547

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,008	13.4	189	35.9
American Indian/Alaska Native	30	0.4	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	6,339	84.0	212	40.3
White	96	1.3	99	18.8
Multiple	64	0.8	5	1.0
Other* (teachers only)	—	—	21	4.0
Not reported (students only)	2	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,568	73.8
Economically disadvantaged	7,026	93.1
Limited English proficient (LEP)	4,806	63.7
Special education	1,093	14.5
Talented and Gifted (TAG)	1,147	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	516	79	15.3	1	0.2	0	0.0	423	82.0	7	1.4	6	1.2
	2022	606	98	16.2	7	1.2	1	0.2	485	80.0	12	2.0	3	0.5
	2023	597	80	13.4	5	0.8	0	0.0	493	82.6	10	1.7	8	1.3
KN	2021	651	112	17.2	0	0.0	0	0.0	517	79.4	4	0.6	18	2.8
	2022	659	99	15.0	4	0.6	0	0.0	536	81.3	13	2.0	7	1.1
	2023	677	100	14.8	2	0.3	1	0.1	555	82.0	11	1.6	8	1.2
1	2021	697	108	15.5	1	0.1	1	0.1	564	80.9	6	0.9	17	2.4
	2022	656	109	16.6	0	0.0	0	0.0	533	81.3	5	0.8	9	1.4
	2023	688	98	14.2	5	0.7	0	0.0	566	82.3	11	1.6	8	1.2
2	2021	649	120	18.5	1	0.2	1	0.2	513	79.0	7	1.1	7	1.1
	2022	644	89	13.8	1	0.2	1	0.2	534	82.9	7	1.1	12	1.9
	2023	630	83	13.2	0	0.0	0	0.0	532	84.4	6	1.0	9	1.4
3	2021	663	130	19.6	0	0.0	1	0.2	524	79.0	3	0.5	5	0.8
	2022	630	105	16.7	2	0.3	1	0.2	509	80.8	8	1.3	5	0.8
	2023	626	78	12.5	1	0.2	1	0.2	534	85.3	5	0.8	7	1.1
4	2021	620	96	15.5	0	0.0	0	0.0	503	81.1	15	2.4	6	1.0
	2022	649	119	18.3	0	0.0	1	0.2	523	80.6	4	0.6	2	0.3
	2023	608	82	13.5	3	0.5	1	0.2	510	83.9	9	1.5	3	0.5
5	2021	697	119	17.1	2	0.3	0	0.0	562	80.6	5	0.7	8	1.1
	2022	596	94	15.8	1	0.2	0	0.0	482	80.9	10	1.7	9	1.5
	2023	627	112	17.9	2	0.3	2	0.3	501	79.9	7	1.1	3	0.5
PK-5	2021	4,493	764	17.0	5	0.1	3	0.1	3,606	80.3	47	1.0	67	1.5
	2022	4,440	713	16.1	15	0.3	4	0.1	3,602	81.1	59	1.3	47	1.1
	2023	4,453	633	14.2	18	0.4	5	0.1	3,691	82.9	59	1.3	46	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	557	83	14.9	1	0.2	0	0.0	459	82.4	6	1.1	8	1.4
	2022	450	54	12.0	1	0.2	1	0.2	388	86.2	4	0.9	2	0.4
	2023	401	43	10.7	2	0.5	0	0.0	348	86.8	7	1.7	1	0.2
7	2021	533	81	15.2	1	0.2	0	0.0	436	81.8	9	1.7	5	0.9
	2022	496	61	12.3	1	0.2	0	0.0	422	85.1	7	1.4	5	1.0
	2023	431	50	11.6	2	0.5	1	0.2	373	86.5	4	0.9	1	0.2
8	2021	541	75	13.9	2	0.4	1	0.2	453	83.7	4	0.7	6	1.1
	2022	482	61	12.7	3	0.6	1	0.2	402	83.4	11	2.3	4	0.8
	2023	499	57	11.4	3	0.6	0	0.0	428	85.8	7	1.4	4	0.8
6-8	2021	1,631	239	14.7	4	0.2	1	0.1	1,348	82.6	19	1.2	19	1.2
	2022	1,428	176	12.3	5	0.4	2	0.1	1,212	84.9	22	1.5	11	0.8
	2023	1,331	150	11.3	7	0.5	1	0.1	1,149	86.3	18	1.4	6	0.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	575	85	14.8	0	0.0	0	0.0	478	83.1	7	1.2	5	0.9
	2022	614	79	12.9	3	0.5	1	0.2	520	84.7	7	1.1	3	0.5
	2023	601	83	13.8	3	0.5	0	0.0	500	83.2	9	1.5	5	0.8
10	2021	491	75	15.3	0	0.0	0	0.0	409	83.3	2	0.4	5	1.0
	2022	436	46	10.6	0	0.0	0	0.0	376	86.2	8	1.8	6	1.4
	2023	487	60	12.3	0	0.0	1	0.2	420	86.2	5	1.0	0	0.0
11	2021	393	61	15.5	1	0.3	0	0.0	325	82.7	1	0.3	5	1.3
	2022	350	51	14.6	1	0.3	0	0.0	294	84.0	2	0.6	2	0.6
	2023	312	33	10.6	1	0.3	0	0.0	269	86.2	4	1.3	5	1.6
12	2021	424	51	12.0	0	0.0	1	0.2	361	85.1	5	1.2	5	1.2
	2022	341	40	11.7	1	0.3	0	0.0	293	85.9	2	0.6	3	0.9
	2023	363	49	13.5	1	0.3	0	0.0	310	85.4	1	0.3	2	0.6
9-12	2021	1,883	272	14.4	1	0.1	1	0.1	1,573	83.5	15	0.8	20	1.1
	2022	1,741	216	12.4	5	0.3	1	0.1	1,483	85.2	19	1.1	14	0.8
	2023	1,763	225	12.8	5	0.3	1	0.1	1,499	85.0	19	1.1	12	0.7
ALL	2021	8,007	1,275	15.9	10	0.1	5	0.1	6,527	81.5	81	1.0	106	1.3
	2022	7,609	1,105	14.5	25	0.3	7	0.1	6,297	82.8	100	1.3	72	0.9
	2023	7,547	1,008	13.4	30	0.4	7	0.1	6,339	84.0	96	1.3	64	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	516	494	95.7	328	63.6	23	4.5	313	60.7	0	0.0	383	74.2	47.7	52.3	25.6
	2022	606	578	95.4	388	64.0	31	5.1	365	60.2	0	0.0	501	82.7	52.0	48.0	17.5
	2023	597	574	96.1	383	64.2	27	4.5	381	63.8	0	0.0	495	82.9	46.6	53.4	20.9
KN	2021	651	616	94.6	376	57.8	52	8.0	368	56.5	43	6.6	120	18.4	52.7	47.3	0.3
	2022	659	630	95.6	388	58.9	84	12.7	382	58.0	45	6.8	223	33.8	50.2	49.8	1.5
	2023	677	628	92.8	416	61.4	91	13.4	415	61.3	74	10.9	210	31.0	54.8	45.2	1.2
1	2021	697	660	94.7	422	60.5	63	9.0	421	60.4	100	14.3	46	6.6	53.8	46.2	1.0
	2022	656	638	97.3	385	58.7	68	10.4	393	59.9	89	13.6	69	10.5	49.7	50.3	2.1
	2023	688	651	94.6	416	60.5	108	15.7	419	60.9	97	14.1	83	12.1	49.9	50.1	2.8
2	2021	649	610	94.0	394	60.7	91	14.0	402	61.9	126	19.4	40	6.2	50.1	49.9	0.5
	2022	644	607	94.3	394	61.2	83	12.9	400	62.1	105	16.3	48	7.5	54.3	45.7	1.2
	2023	630	592	94.0	390	61.9	100	15.9	392	62.2	123	19.5	62	9.8	51.1	48.9	1.4
3	2021	663	632	95.3	406	61.2	87	13.1	427	64.4	153	23.1	28	4.2	49.9	50.1	1.1
	2022	630	585	92.9	392	62.2	115	18.3	401	63.7	132	21.0	51	8.1	49.8	50.2	1.1
	2023	626	593	94.7	395	63.1	89	14.2	402	64.2	120	19.2	66	10.5	54.0	46.0	0.5
4	2021	620	588	94.8	374	60.3	81	13.1	384	61.9	145	23.4	47	7.6	50.8	49.2	0.3
	2022	649	607	93.5	402	61.9	117	18.0	550	84.7	137	21.1	53	8.2	48.8	51.2	0.6
	2023	608	568	93.4	395	65.0	116	19.1	487	80.1	151	24.8	72	11.8	49.5	50.5	0.3
5	2021	697	665	95.4	418	60.0	110	15.8	526	75.5	173	24.8	33	4.7	50.9	49.1	0.3
	2022	596	557	93.5	358	60.1	88	14.8	511	85.7	166	27.9	51	8.6	51.5	48.5	0.7
	2023	627	590	94.1	386	61.6	125	19.9	484	77.2	146	23.3	59	9.4	48.3	51.7	0.3
PK-5	2021	4,493	4,265	94.9	2,718	60.5	507	11.3	2,841	63.2	740	16.5	697	15.5	51.0	49.0	3.4
	2022	4,440	4,202	94.6	2,707	61.0	586	13.2	3,002	67.6	674	15.2	996	22.4	50.9	49.1	3.4
	2023	4,453	4,196	94.2	2,781	62.5	656	14.7	2,980	66.9	711	16.0	1,047	23.5	50.7	49.3	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	557	506	90.8	358	64.3	81	14.5	466	83.7	94	16.9	32	5.7	76.1	23.9	0.4
	2022	450	399	88.7	289	64.2	80	17.8	379	84.2	91	20.2	42	9.3	74.4	25.6	3.6
	2023	401	361	90.0	274	68.3	74	18.5	340	84.8	65	16.2	48	12.0	73.8	26.2	1.2
7	2021	533	487	91.4	349	65.5	62	11.6	431	80.9	72	13.5	40	7.5	76.4	23.6	0.2
	2022	496	415	83.7	329	66.3	70	14.1	422	85.1	87	17.5	50	10.1	75.8	24.2	4.0
	2023	431	388	90.0	286	66.4	69	16.0	356	82.6	81	18.8	57	13.2	72.2	27.8	1.2
8	2021	541	490	90.6	338	62.5	75	13.9	433	80.0	56	10.4	30	5.5	76.3	23.7	0.4
	2022	482	427	88.6	322	66.8	64	13.3	430	89.2	67	13.9	39	8.1	77.8	22.2	1.7
	2023	499	435	87.2	346	69.3	66	13.2	437	87.6	80	16.0	68	13.6	75.6	24.4	0.8
6-8	2021	1,631	1,483	90.9	1,045	64.1	218	13.4	1,330	81.5	222	13.6	102	6.3	76.3	23.7	0.3
	2022	1,428	1,241	86.9	940	65.8	214	15.0	1,231	86.2	245	17.2	131	9.2	76.1	23.9	3.1
	2023	1,331	1,184	89.0	906	68.1	209	15.7	1,133	85.1	226	17.0	173	13.0	73.9	26.1	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	575	499	86.8	343	59.7	63	11.0	479	83.3	69	12.0	52	9.0	49.7	50.3	5.6
	2022	614	573	93.3	383	62.4	68	11.1	522	85.0	60	9.8	117	19.1	51.5	48.5	19.5
	2023	601	558	92.8	411	68.4	76	12.6	515	85.7	72	12.0	140	23.3	52.1	47.9	23.1
10	2021	491	441	89.8	308	62.7	66	13.4	425	86.6	33	6.7	20	4.1	51.9	48.1	2.0
	2022	436	406	93.1	272	62.4	48	11.0	368	84.4	60	13.8	22	5.0	49.3	50.7	19.3
	2023	487	455	93.4	290	59.5	54	11.1	399	81.9	58	11.9	46	9.4	53.0	47.0	15.4
11	2021	393	346	88.0	176	44.8	34	8.7	283	72.0	40	10.2	7	1.8	51.1	48.9	1.8
	2022	350	325	92.9	208	59.4	58	16.6	299	85.4	27	7.7	25	7.1	54.3	45.7	12.0
	2023	312	295	94.6	186	59.6	41	13.1	246	78.8	51	16.3	20	6.4	46.5	53.5	5.4
12	2021	424	377	88.9	166	39.2	61	14.4	263	62.0	40	9.4	13	3.1	49.1	50.9	7.8
	2022	341	306	89.7	158	46.3	43	12.6	255	74.8	41	12.0	12	3.5	49.0	51.0	11.1
	2023	363	338	93.1	232	63.9	57	15.7	295	81.3	29	8.0	21	5.8	55.1	44.9	5.8
9-12	2021	1,883	1,663	88.3	993	52.7	224	11.9	1,450	77.0	182	9.7	92	4.9	50.5	49.5	4.4
	2022	1,741	1,610	92.5	1,021	58.6	217	12.5	1,444	82.9	188	10.8	176	10.1	51.0	49.0	16.3
	2023	1,763	1,646	93.4	1,119	63.5	228	12.9	1,455	82.5	210	11.9	227	12.9	52.0	48.0	14.3
ALL	2021	8,007	7,411	92.6	4,756	59.4	949	11.9	5,621	70.2	1,144	14.3	891	11.1	56.0	44.0	3.0
	2022	7,609	7,053	92.7	4,668	61.3	1,017	13.4	5,677	74.6	1,107	14.5	1,303	17.1	55.6	44.4	6.3
	2023	7,547	7,026	93.1	4,806	63.7	1,093	14.5	5,568	73.8	1,147	15.2	1,447	19.2	55.1	44.9	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	650	10,216	639	98.3	10,002	97.9	19	2.9	4.7	589	9,094	90.6	89.0
	2022	664	10,601	618	93.1	9,857	93.0	54	8.1	8.0	558	8,573	84.0	80.9
	2023	652	9,795	604	92.7	9,098	92.9	30	4.6	4.9	569	8,293	87.3	84.7
1	2021	696	10,568	682	98.1	10,378	98.2	17	2.4	4.0	621	9,515	89.2	90.0
	2022	656	10,904	616	93.9	10,206	93.6	39	5.9	7.3	559	8,976	85.2	82.3
	2023	668	10,625	622	93.1	9,918	93.3	39	5.8	5.3	584	9,021	87.5	84.9
2	2021	652	10,574	640	98.2	10,394	98.3	20	3.1	3.8	599	9,653	91.9	91.3
	2022	647	10,614	609	94.1	9,987	94.1	28	4.3	6.0	561	8,941	86.7	84.2
	2023	614	10,350	579	94.2	9,734	94.0	17	2.8	4.7	571	8,998	93.0	86.9
3	2021	668	10,452	655	98.1	10,254	98.1	15	2.2	3.4	617	9,519	92.4	91.1
	2022	640	10,392	605	94.6	9,829	94.6	44	6.9	6.3	558	8,798	87.2	84.7
	2023	608	9,927	577	95.0	9,395	94.6	13	2.1	4.3	575	8,837	94.6	89.0
4	2021	619	10,526	604	97.6	10,325	98.1	17	2.7	2.9	550	9,562	88.9	90.8
	2022	642	10,478	611	95.1	9,930	94.8	25	3.9	5.8	577	8,981	89.9	85.7
	2023	588	9,872	558	94.9	9,372	94.9	17	2.9	4.5	550	8,790	93.5	89.0
5	2021	698	10,814	683	97.9	10,602	98.0	22	3.2	2.5	640	9,891	91.7	91.5
	2022	600	10,405	569	94.9	9,875	94.9	42	7.0	6.3	528	8,914	88.1	85.7
	2023	610	9,891	582	95.4	9,406	95.1	24	3.9	4.9	571	8,815	93.6	89.1
KN-5	2021	3,982	63,149	3,903	98.0	61,956	98.1	110	2.8	3.6	3,616	57,234	90.8	90.6
	2022	3,849	63,393	3,628	94.3	59,686	94.2	232	6.0	6.6	3,341	53,183	86.8	83.9
	2023	3,740	60,461	3,522	94.2	56,922	94.1	140	3.7	4.8	3,420	52,754	91.5	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	575	10,575	535	93.1	10,169	96.2	15	2.6	3.1	407	8,812	70.8	83.3
	2022	461	9,901	430	93.4	9,363	94.6	50	10.8	8.9	374	8,300	81.1	83.8
	2023	393	9,009	370	94.0	8,575	95.2	32	8.1	7.0	340	7,980	86.5	88.6
7	2021	536	10,601	500	93.2	10,119	95.5	5	0.9	2.9	423	8,710	78.9	82.2
	2022	487	10,335	458	94.0	9,689	93.7	47	9.7	10.8	412	8,457	84.6	81.8
	2023	421	9,404	391	92.8	8,895	94.6	31	7.4	9.0	359	8,106	85.2	86.2
8	2021	544	10,673	512	94.1	10,147	95.1	15	2.8	3.1	440	8,651	80.9	81.1
	2022	480	10,461	452	94.1	9,782	93.5	30	6.2	12.6	397	8,381	82.6	80.1
	2023	479	9,849	447	93.4	9,263	94.0	36	7.5	12.5	399	8,359	83.3	84.9
6-8	2021	1,655	31,848	1,547	93.5	30,435	95.6	35	2.1	3.0	1,270	26,173	76.8	82.2
	2022	1,428	30,697	1,341	93.9	28,834	93.9	127	8.9	10.8	1,183	25,138	82.8	81.9
	2023	1,293	28,262	1,208	93.4	26,732	94.6	99	7.7	9.6	1,098	24,445	84.9	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	575	13,245	504	87.6	12,348	93.2	19	3.3	4.2	356	8,679	61.9	65.5
	2022	638	12,879	531	83.3	11,301	87.7	96	15.1	18.1	369	9,837	57.9	76.4
	2023	612	12,036	487	79.6	10,367	86.1	77	12.6	17.0	329	9,480	53.8	78.8
10	2021	504	12,994	447	88.7	12,138	93.4	15	3.0	3.0	328	8,671	65.1	66.7
	2022	462	9,985	396	85.6	8,831	88.4	56	12.1	14.4	316	7,793	68.4	78.0
	2023	496	10,832	406	81.8	9,421	87.0	31	6.3	11.8	327	8,798	65.9	81.2
11	2021	406	11,173	356	87.7	10,467	93.7	11	2.7	2.5	255	7,138	62.9	63.9
	2022	367	8,677	315	85.9	7,777	89.6	26	7.1	11.4	251	6,953	68.5	80.1
	2023	312	7,794	269	86.3	6,861	88.0	25	8.0	9.3	244	6,565	78.2	84.2
12	2021	426	10,428	398	93.3	9,883	94.8	19	4.5	2.2	320	7,101	75.1	68.1
	2022	360	8,938	320	88.9	8,092	90.5	34	9.5	9.3	260	7,044	72.3	78.8
	2023	361	8,718	306	84.7	7,619	87.4	25	6.9	6.9	241	6,639	66.8	76.2
9-12	2021	1,911	47,841	1,704	89.2	44,835	93.7	64	3.3	3.1	1,259	31,589	65.9	66.0
	2022	1,826	40,480	1,561	85.5	36,002	88.9	212	11.6	13.8	1,196	31,627	65.5	78.1
	2023	1,781	39,380	1,468	82.4	34,268	87.0	158	8.9	11.8	1,141	31,482	64.1	79.9
ALL	2021	7,547	142,838	7,153	94.8	137,226	96.1	209	2.8	3.3	6,145	114,996	81.4	80.5
	2022	7,103	134,570	6,530	91.9	124,521	92.5	571	8.0	9.7	5,720	109,948	80.5	81.7
	2023	6,814	128,103	6,198	91.0	117,922	92.1	397	5.8	8.0	5,659	108,681	83.1	84.8

Teachers: 526

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	189	35.9
Hispanic	212	40.3
White	99	18.8
Multiple	5	1.0
Other	21	4.0

Gender	Number	Percentage
Female	365	69.4
Male	161	30.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.9	77.2
2021-22	9.2	74.5
2022-23	8.8	67.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	72	13.7
1	33	6.3
2	36	6.8
3	28	5.3
4	31	5.9
5	32	6.1
1-3	97	18.4
More than 3	357	67.9
1 - 5	160	30.4
6 - 10	123	23.4
11 - 20	116	22.1
More than 20	55	10.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	42.7	48.4	45.3	21.1	47.6	45.3		40.6	52.8	46.0	60.2	285
	2022	42.9	50.0	58.1	50.6	23.1	50.6	50.0		46.2	63.7	54.3	69.7	293
	2023	*	56.2	56.7	56.3	30.0	66.3	64.9		51.8	65.4	57.6	71.5	295
4	2021	33.3	35.7	49.7	44.2	23.8	46.6	45.2		42.9	48.5	45.5	55.6	288
	2022	*	50.9	70.0	61.2	35.7	68.5	58.0		57.3	69.6	63.2	71.6	329
	2023	28.6	60.0	64.7	62.8	26.9	60.5	50.7		57.2	69.1	62.9	73.1	315
5	2021	*	46.7	58.9	53.9	17.2	55.8	38.1		48.8	60.2	54.6	66.9	328
	2022	28.6	70.9	76.4	72.8	38.8	74.8	70.2		72.7	74.5	73.6	77.3	322
	2023	*	61.1	72.9	68.2	31.4	73.2	61.2		64.4	75.0	69.6	77.7	368
3-5	2021	33.3	42.2	52.8	48.1	20.3	50.5	41.6		44.1	54.4	48.9	61.1	901
	2022	38.9	56.4	68.8	62.0	31.8	65.7	61.8		58.9	69.6	64.0	72.9	944
	2023	53.3	59.4	65.3	62.9	29.4	67.1	57.7		58.0	70.4	63.8	74.2	978

NUMBER TESTED IN GRADES 3-5													
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2021	*	36.1	40.5	39.3	12.3	37.8	34.5		38.4	44.0	39.8	54.2	500	
	2022	*	38.3	52.1	51.3	12.3	50.2	48.0		48.6	56.4	50.6	60.7	435	
	2023		66.7	48.6	55.0	55.2	32.8	53.7	51.5		48.8	70.3	54.4	69.0	384
7	2021		66.7	27.7	46.0	44.5	9.8	42.3	38.8		43.9	45.2	44.2	60.3	475
	2022		71.4	50.8	66.7	62.7	13.7	63.8	63.4		66.1	61.5	65.0	70.3	477
	2023	*	53.5	59.1	60.3	33.3	56.9	53.5		55.4	65.2	58.1	70.2	413	
8	2021	*	51.5	51.4	50.9	9.4	47.4	45.7		47.4	62.8	51.0	66.4	478	
	2022		90.0	59.6	64.2	65.1	18.0	64.2	63.0		61.4	75.0	64.4	75.9	469
	2023		57.1	66.0	65.6	67.8	10.9	63.0	63.5		62.8	74.4	65.8	76.5	479
6-8	2021		40.0	38.4	45.9	44.9	10.6	42.4	39.5		43.2	50.4	44.9	60.3	1,453
	2022		71.4	50.3	61.2	59.9	14.5	59.7	58.5		59.0	64.0	60.2	69.1	1,381
	2023		52.9	57.1	60.3	61.5	26.6	58.2	56.7		56.2	70.0	59.9	72.0	1,276

NUMBER TESTED IN GRADES 6-8													
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	67	81	146	30	33	47		95	59	154	2,182	285
	2022	4	50	75	131	50	42	50		85	49	134	1,825	293
	2023	*	32	91	121	28	28	33		81	44	125	1,743	295
4	2021	6	54	95	149	32	39	51		88	69	157	2,521	288
	2022	*	55	63	119	36	34	108		73	48	121	1,785	329
	2023	5	32	79	108	49	49	109		71	46	117	1,742	315
5	2021	*	57	86	143	48	38	117		83	66	149	2,009	328
	2022	5	25	52	81	30	27	77		45	40	85	1,445	322
	2023	*	42	68	110	48	40	97		67	45	112	1,461	368
3-5	2021	12	178	262	438	110	110	215		266	194	460	6,712	901
	2022	11	130	190	331	116	103	235		203	137	340	5,055	944
	2023	7	106	238	339	125	117	239		219	135	354	4,946	978

NUMBER TESTED IN GRADES 3-5													
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	46	247	273	50	206	281		231	70	301	4,079	500
	2022	*	29	182	188	57	143	194		167	48	215	3,664	435
	2023	2	19	152	154	39	125	159		145	30	175	2,699	384
7	2021	2	47	215	239	37	184	237		202	63	265	3,490	475
	2022	2	29	135	148	44	115	150		122	45	167	2,873	477
	2023	*	20	148	147	36	121	161		133	40	173	2,721	413
8	2021	*	32	195	212	48	164	215		192	42	234	3,026	478
	2022	1	23	141	145	41	113	156		141	26	167	2,316	469
	2023	3	18	142	135	41	124	152		133	31	164	2,164	479
6-8	2021	9	125	657	724	135	554	733		625	175	800	10,595	1,453
	2022	6	81	458	481	142	371	500		430	119	549	8,853	1,381
	2023	8	57	442	436	116	370	472		411	101	512	7,584	1,276

NUMBER TESTED IN GRADES 6-8													
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.7	18.5	16.5	5.3	17.5	17.4		12.5	22.4	16.8	32.1	285
	2022	28.6	24.0	36.3	29.1	6.2	32.9	31.0		24.1	39.3	31.1	45.3	293
	2023	*	24.7	32.9	31.4	15.0	39.8	36.2		25.0	42.5	32.5	46.8	295
4	2021	22.2	13.1	20.6	17.2	2.4	17.8	17.2		14.9	22.4	18.4	29.9	288
	2022	*	25.9	39.0	33.6	10.7	35.2	28.0		29.8	39.2	34.3	48.1	329
	2023	0.0	18.8	33.5	30.0	9.0	31.5	19.0		22.9	36.2	29.2	41.7	315
5	2021	*	20.6	32.1	28.1	1.7	27.9	15.9		25.3	31.3	28.4	40.6	328
	2022	14.3	38.4	50.5	44.6	14.3	43.0	39.5		43.0	49.0	46.0	54.0	322
	2023	*	31.5	44.6	40.5	10.0	43.6	34.0		34.6	48.3	41.3	52.4	368
3-5	2021	27.8	15.9	24.3	21.0	2.9	21.6	16.6		17.6	25.9	21.5	34.4	901
	2022	22.2	28.9	42.4	36.0	10.0	37.3	33.3		32.4	42.7	37.3	49.2	944
	2023	33.3	25.7	37.4	34.4	10.7	38.5	28.5		27.8	42.8	34.8	47.0	978

NUMBER TESTED IN GRADES 3-5													
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2021	*	6.9	12.5	11.3	0.0	11.2	9.8		11.7	12.0	11.8	23.9	500	
	2022	*	19.1	25.3	25.9	0.0	24.0	22.3		24.0	27.3	24.8	33.2	435	
	2023		33.3	21.6	26.3	25.6	8.6	24.4	22.0		18.7	45.5	25.8	44.3	384
7	2021		16.7	10.8	18.6	17.9	2.4	15.0	12.9		17.8	16.5	17.5	35.2	475
	2022		42.9	30.5	35.2	31.7	2.0	33.0	31.5		34.2	35.0	34.4	45.2	477
	2023	*	25.6	33.1	33.5	7.4	32.4	27.7		27.5	43.5	32.0	43.9	413	
8	2021	*	16.7	23.2	22.2	0.0	21.5	18.7		19.7	31.0	22.4	37.7	478	
	2022		40.0	29.8	34.5	34.6	12.0	32.0	31.5		32.9	38.5	34.1	48.3	469
	2023		14.3	22.6	35.1	34.4	2.2	33.4	30.3		31.0	40.5	33.4	48.2	479
6-8	2021		13.3	11.3	18.0	17.1	0.7	15.8	13.7		16.4	19.5	17.1	32.3	1,453
	2022		33.3	27.0	31.8	30.9	4.2	29.9	28.6		30.6	33.5	31.3	42.3	1,381
	2023		17.6	23.3	31.8	31.4	6.3	30.4	27.0		26.2	43.0	30.6	45.5	1,276

NUMBER TESTED IN GRADES 6-8													
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714
2022	21	163	1,180	1,199	166	921	1,205			1,050	331	1,381	28,611
2023	17	133	1,113	1,133	158	886	1,090			939	337	1,276	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.1	8.3	7.5	2.6	4.8	5.8		5.6	10.4	7.7	15.6	285
	2022	0.0	5.0	15.1	9.8	3.1	12.9	12.0		10.8	11.1	10.9	26.5	293
	2023	*	2.7	8.1	7.6	0.0	9.6	8.5		7.1	7.1	7.1	18.2	295
4	2021	0.0	3.6	8.5	6.7	0.0	6.8	5.4		6.5	6.7	6.6	14.2	288
	2022	*	12.5	16.7	14.3	1.8	16.7	10.9		15.2	14.6	14.9	25.0	329
	2023	0.0	7.5	12.5	10.7	4.5	12.9	6.8		9.0	12.8	10.8	18.4	315
5	2021	*	12.1	13.4	12.9	0.0	10.5	4.8		10.5	15.7	13.1	25.7	328
	2022	0.0	22.1	29.1	24.5	4.1	27.1	21.7		24.2	29.3	26.7	35.4	322
	2023	*	12.0	19.5	16.8	2.9	21.5	14.4		13.8	21.1	17.4	26.1	368
3-5	2021	11.1	7.1	10.3	9.2	0.7	7.7	5.2		7.6	11.3	9.3	18.7	901
	2022	0.0	12.8	20.7	16.4	2.9	19.3	15.6		16.8	18.7	17.7	29.0	944
	2023	6.7	8.0	13.7	12.0	2.8	15.7	10.4		10.2	14.5	12.2	21.0	978

NUMBER TESTED IN GRADE 3-5													
2021	18	308	555	844	138	222	368		476	425	901	17,239	
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	2.7	2.4	0.0	2.4	1.9		2.7	1.6	2.4	10.2	500
	2022	*	6.4	8.4	8.5	0.0	8.4	7.8		7.4	10.9	8.3	16.0	435
	2023	0.0	2.7	6.8	6.1	0.0	6.3	5.2		4.6	10.9	6.3	17.8	384
7	2021	0.0	6.2	8.8	8.8	2.4	7.2	5.9		9.2	6.1	8.4	18.4	475
	2022	42.9	20.3	20.2	18.4	2.0	18.9	17.3		19.4	23.1	20.3	29.3	477
	2023	*	9.3	10.2	10.5	1.9	9.6	8.1		8.7	13.0	9.9	20.1	413
8	2021	*	3.0	7.0	6.7	0.0	5.1	4.3		6.3	7.1	6.5	16.3	478
	2022	0.0	15.8	17.8	17.3	8.0	16.5	14.5		15.1	23.1	16.8	29.2	469
	2023	14.3	3.8	8.2	8.1	0.0	6.3	6.0		7.0	9.9	7.7	22.5	479
6-8	2021	0.0	3.0	6.1	5.9	0.7	4.9	4.0		6.0	4.8	5.7	14.9	1,453
	2022	14.3	14.7	15.6	14.8	3.0	14.8	13.4		14.2	19.0	15.4	24.9	1,381
	2023	5.9	5.3	8.4	8.3	0.6	7.3	6.4		6.8	11.3	8.0	20.2	1,276

NUMBER TESTED IN GRADE 6-8													
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.8	46.1	48.9
	2022	69.6	55.2	48.3
	2023	50.5	33.4	1.7 / 10
4	2021	53.8	50.2	53.6
	2022	68.2	64.9	52.3
	2023	46.2	35.5	2.0 / 10
5	2021	55.8	56.7	58.8
	2022	66.7	67.5	68.8
	2023	58.4	47.0	3.2 / 10
3-5	2021	59.3	51.2	54.0
	2022	68.1	62.8	56.7
	2023	52.1	39.2	2.4 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	42.9	58.7	44.6
	2022	52.0	53.8	56.0
	2023	45.4	35.8	2.3 / 10
7	2021	53.2	50.5	52.6
	2022	65.4	57.5	62.3
	2023	54.2	39.7	2.4 / 10
8	2021	60.8	55.3	52.2
	2022	70.3	58.5	55.6
	2023	49.7	38.0	2.9 / 10
6-8	2021	52.1	54.9	49.7
	2022	62.9	56.7	58.0
	2023	49.9	37.9	2.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	29.5	50.7	47.4	20.0	41.9	40.0		39.4	55.0	47.7	58.9
	<b>2022</b>	33.3	44.6	48.1	47.3	6.4	38.1	41.9		38.7	57.4	47.7	64.9
	<b>2023</b>	50.0	52.8	51.0	50.9	23.8	48.1	47.8		48.4	55.7	51.7	71.1
Tests Taken	<b>2021</b>	5	61	383	390	40	279	365		213	238	451	9,858
	<b>2022</b>	6	56	424	457	47	310	427		256	235	491	11,489
	<b>2023</b>	8	53	339	387	42	291	360		221	185	406	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	40.7	51.7	50.7	9.1	44.2	44.8		44.1	56.3	49.9	63.2
	<b>2022</b>	42.9	42.9	64.2	60.3	41.2	59.0	55.8		51.1	70.4	60.9	71.9
	<b>2023</b>	*	52.3	65.3	63.5	21.1	58.1	56.9		59.2	68.3	63.8	74.3
Tests Taken	<b>2021</b>	1	54	344	363	33	258	353		213	192	405	9,709
	<b>2022</b>	7	56	405	443	34	290	405		231	240	471	9,608
	<b>2023</b>	5	44	383	414	38	272	360		213	224	437	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	43	189	205	32	162	219		129	107	236	4,055
	2022	4	31	220	241	44	192	248		157	100	257	4,036
	2023	4	25	166	190	32	151	188		114	82	196	3,091
Tests Taken	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	53	339	387	42	291	360		221	185	406	10,692
ENGLISH II	2021	*	32	166	179	30	144	195		119	84	203	3,575
	2022	4	32	145	176	20	119	179		113	71	184	2,704
	2023	*	21	133	151	30	114	155		87	71	158	2,622
Tests Taken	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	44	383	414	38	272	360		213	224	437	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	11.5	31.3	27.9	10.0	22.2	19.7		21.6	34.5	28.4	40.8
	<b>2022</b>	16.7	17.9	24.3	22.8	2.1	18.1	18.7		17.6	29.8	23.4	45.1
	<b>2023</b>	25.0	34.0	25.7	26.4	2.4	23.0	23.3		24.4	30.3	27.1	53.9
Tests Taken	<b>2021</b>	5	61	383	390	40	279	365		213	238	451	9,858
	<b>2022</b>	6	56	424	457	47	310	427		256	235	491	11,489
	<b>2023</b>	8	53	339	387	42	291	360		221	185	406	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	22.2	32.8	32.2	6.1	28.7	26.9		25.8	37.5	31.4	47.3
	<b>2022</b>	28.6	25.0	42.5	40.0	20.6	33.8	32.1		28.1	51.2	39.9	53.8
	<b>2023</b>	*	34.1	43.3	41.8	5.3	33.1	33.3		35.7	47.8	41.9	55.3
Tests Taken	<b>2021</b>	1	54	344	363	33	258	353		213	192	405	9,709
	<b>2022</b>	7	56	405	443	34	290	405		231	240	471	9,608
	<b>2023</b>	5	44	383	414	38	272	360		213	224	437	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.6	1.5	0.0	1.1	0.8		0.0	2.5	1.3	6.3
	2022	0.0	0.0	1.4	0.9	0.0	0.3	0.5		0.8	1.7	1.2	7.7
	2023	0.0	3.8	2.1	2.3	0.0	2.1	1.9		1.8	2.7	2.2	11.4
Tests Taken	2021	5	61	383	390	40	279	365		213	238	451	9,858
	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	53	339	387	42	291	360		221	185	406	10,692
ENGLISH II	2021	*	0.0	2.3	1.9	0.0	1.2	0.8		0.5	3.6	2.0	6.0
	2022	14.3	0.0	3.2	2.5	0.0	1.0	0.7		1.3	4.6	3.0	6.3
	2023	*	2.3	1.8	1.7	0.0	1.1	0.8		1.4	2.2	1.8	7.8
Tests Taken	2021	1	54	344	363	33	258	353		213	192	405	9,709
	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	44	383	414	38	272	360		213	224	437	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	50.6	55.0	53.9	3.1 / 8	61.0
2022	58.5	49.3	47.0	3.2 / 8	61.5	61.4
2023	48.0	–	–	1.9 / 10	39.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.5	56.5	53.8	3.6 / 8	65.7
2022	58.0	56.9	52.1	3.9 / 8	67.5	69.4
2023	53.1	–	–	3.2 / 10	45.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	24.6	58.3	51.2	31.6	59.8	58.2		53.8	49.8	51.8	57.1	625
	2022	42.9	34.3	70.5	62.4	25.6	71.7	70.5		61.2	65.9	63.6	65.9	596
	2023	*	36.5	68.1	63.8	40.0	70.7	70.4		66.0	62.9	64.6	68.7	590
4	2021	42.9	25.6	63.9	56.7	26.3	66.4	64.9	*	61.8	53.0	57.5	55.0	583
	2022	*	44.6	73.5	67.9	31.0	75.8	66.9		70.0	66.7	68.2	65.8	614
	2023	37.5	45.0	73.3	68.1	34.0	74.0	65.7		67.6	69.6	68.6	69.7	564
5	2021	*	41.3	69.7	64.2	36.7	70.2	60.7		64.9	64.1	64.5	69.3	628
	2022	70.0	58.1	76.7	73.4	38.5	76.6	72.4		76.0	71.2	73.7	74.9	566
	2023	57.1	67.3	83.9	80.5	65.0	85.1	79.0		82.9	78.8	80.7	80.0	587
3-5	2021	43.5	30.7	64.0	57.4	32.1	65.4	61.1	*	60.2	55.7	58.0	60.5	1,836
	2022	61.9	45.1	73.6	67.8	31.0	74.7	69.8		69.0	67.8	68.4	68.8	1,776
	2023	55.0	51.7	74.9	70.8	47.6	76.6	71.8		71.9	70.8	71.3	72.8	1,741

NUMBER TESTED IN GRADES 3-5													
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	
2022	21	297	1,437	1,660	242	1,101	1,416		872	904	1,776	28,707	
2023	20	261	1,440	1,647	267	1,097	1,302		865	876	1,741	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	16.7	35.6	50.4	47.3	11.5	50.3	45.2		49.5	42.9	47.8	61.6	506
	2022	*	52.1	62.6	61.0	27.7	60.6	59.0		59.8	66.4	61.5	66.4	436
	2023	50.0	53.8	64.4	61.9	30.0	65.2	60.7		61.5	66.7	62.9	72.4	388
7	2021	*	7.5	19.3	17.7	2.4	17.1	15.7		18.7	13.9	17.5	28.6	297
	2022	42.9	23.4	41.9	38.5	14.0	41.0	38.2		39.5	38.5	39.3	33.8	349
	2023	*	31.4	33.5	33.0	19.1	33.1	30.3		33.7	29.6	32.6	40.0	261
8	2021	37.5	19.6	40.3	37.5	13.5	37.1	34.9		35.4	46.9	37.8	53.6	463
	2022	*	45.6	64.0	61.0	27.3	66.6	60.1		61.4	59.2	60.9	66.0	430
	2023	50.0	60.4	76.1	75.7	44.4	74.9	72.8		74.2	73.7	74.0	72.7	520
6-8	2021	26.7	22.5	39.5	36.7	9.7	37.8	34.5		37.0	37.1	37.0	52.7	1,266
	2022	37.5	40.8	57.3	54.7	23.3	57.2	53.4		54.5	56.3	54.9	60.9	1,215
	2023	41.2	50.4	62.9	61.6	31.7	62.4	59.0		61.0	61.3	61.1	69.7	1,169

NUMBER TESTED IN GRADES 6-8													
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	89	207	290	39	156	171		144	157	301	4,023	625
	2022	4	65	142	208	67	106	114		113	104	217	3,258	596
	2023	*	47	161	204	42	108	111		107	102	209	2,924	590
4	2021	8	64	172	239	42	119	130	*	113	135	248	4,186	583
	2022	*	62	131	185	60	93	178		88	107	195	3,297	614
	2023	5	44	125	169	62	95	159		89	88	177	2,801	564
5	2021	*	64	153	215	50	112	187		111	112	223	2,927	628
	2022	3	36	107	141	40	80	136		69	80	149	2,389	566
	2023	3	35	75	108	36	54	97		47	66	113	1,855	587
3-5	2021	13	217	532	744	131	387	488	*	368	404	772	11,136	1,836
	2022	8	163	380	534	167	279	428		270	291	561	8,944	1,776
	2023	9	126	361	481	140	257	367		243	256	499	7,580	1,741

NUMBER TESTED IN GRADES 3-5													
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	
2022	21	297	1,437	1,660	242	1,101	1,416		872	904	1,776	28,707	
2023	20	261	1,440	1,647	267	1,097	1,302		865	876	1,741	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	47	208	241	54	167	239		192	72	264	3,435	506
	2022	*	23	142	151	47	113	153		131	37	168	3,133	436
	2023	3	18	121	133	42	94	131		110	34	144	2,419	388
7	2021	*	49	192	223	40	160	215		183	62	245	2,632	297
	2022	4	36	169	182	43	135	188		164	48	212	2,688	349
	2023	*	24	147	154	38	119	161		126	50	176	1,200	261
8	2021	5	45	233	263	45	193	248		237	51	288	4,641	463
	2022	*	31	130	145	32	96	153		128	40	168	3,849	430
	2023	4	21	108	112	30	90	120		99	36	135	3,333	520
6-8	2021	11	141	633	727	139	520	702		612	185	797	10,708	1,266
	2022	10	90	441	478	122	344	494		423	125	548	9,670	1,215
	2023	10	63	376	399	110	303	412		335	120	455	6,952	1,169

NUMBER TESTED IN GRADES 6-8													
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.0	25.0	22.7	12.3	27.8	26.4		23.1	21.7	22.4	25.6	625
	2022	28.6	8.1	40.7	34.4	8.9	43.6	42.4		33.0	36.4	34.7	37.6	596
	2023	*	16.2	39.3	35.9	12.9	45.0	43.5		38.4	34.2	36.4	41.0	590
4	2021	28.6	8.1	39.9	34.1	8.8	42.1	40.8	*	37.5	32.1	34.8	30.1	583
	2022	*	16.1	44.4	38.6	11.5	46.8	37.4		44.4	33.6	38.8	37.0	614
	2023	12.5	23.8	54.2	48.8	17.0	54.2	46.1		49.8	48.4	49.1	45.7	564
5	2021	*	16.5	45.3	39.4	11.4	47.3	38.2		41.8	38.1	40.0	42.7	628
	2022	40.0	27.9	49.8	45.7	12.3	49.4	43.7		47.9	43.5	45.8	46.9	566
	2023	42.9	25.2	56.5	50.1	23.3	60.9	48.6		51.3	50.3	50.8	50.4	587
3-5	2021	30.4	12.1	36.8	32.1	10.9	38.9	35.1	*	34.1	30.6	32.4	32.8	1,836
	2022	28.6	16.8	44.9	39.5	10.7	46.5	41.0		41.7	37.6	39.6	40.5	1,776
	2023	25.0	22.2	49.7	44.8	18.4	53.3	46.2		46.1	44.6	45.4	45.7	1,741

NUMBER TESTED IN GRADES 3-5													
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	
2022	21	297	1,437	1,660	242	1,101	1,416		872	904	1,776	28,707	
2023	20	261	1,440	1,647	267	1,097	1,302		865	876	1,741	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0.0	12.3	20.3	18.4	3.3	21.7	17.9		21.1	11.9	18.8	28.6	506
	2022	*	8.3	24.7	24.3	6.2	23.3	21.4		23.3	22.7	23.2	31.4	436
	2023	33.3	10.3	26.5	24.6	8.3	25.6	22.5		24.8	25.5	25.0	35.8	388
7	2021	*	0.0	2.9	2.2	0.0	2.6	2.0		1.8	4.2	2.4	6.5	297
	2022	14.3	2.1	11.3	9.1	4.0	11.4	9.2		10.3	9.0	10.0	7.8	349
	2023	*	11.4	10.0	10.4	4.3	10.1	8.2		10.5	8.5	10.0	13.7	261
8	2021	0.0	5.4	21.8	19.7	1.9	20.5	17.6		17.4	26.0	19.2	27.3	463
	2022	*	17.5	29.1	27.7	4.5	29.6	25.3		27.7	24.5	27.0	35.6	430
	2023	25.0	18.9	41.8	41.5	11.1	39.9	37.2		38.4	42.3	39.4	40.3	520
6-8	2021	0.0	6.6	16.9	15.1	1.9	16.9	14.0		15.2	14.6	15.1	24.4	1,266
	2022	6.3	9.9	22.5	21.2	5.0	22.2	19.3		21.1	19.6	20.7	29.4	1,215
	2023	23.5	14.2	29.7	29.0	8.1	28.5	25.7		27.7	29.0	28.1	36.3	1,169

NUMBER TESTED IN GRADES 6-8													
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2.5	10.1	8.8	3.5	12.1	11.2		10.9	6.1	8.5	11.6	625
	2022	0.0	1.0	19.3	15.6	4.4	20.3	19.4		15.1	16.7	15.9	17.9	596
	2023	*	4.1	12.1	10.7	1.4	14.1	13.6		13.3	8.7	11.2	15.6	590
4	2021	7.1	5.8	20.6	18.1	3.5	21.8	20.8	*	21.6	14.3	18.0	16.4	583
	2022	*	5.4	19.6	16.8	8.0	20.5	15.8		21.2	12.8	16.8	18.5	614
	2023	12.5	2.5	23.7	20.8	8.5	26.3	19.8		21.8	18.7	20.2	19.3	564
5	2021	*	8.3	25.0	21.6	1.3	26.3	21.0		22.8	20.5	21.7	22.7	628
	2022	10.0	11.6	25.4	22.5	3.1	25.4	19.9		23.6	21.9	22.8	23.8	566
	2023	14.3	4.7	19.7	16.9	2.9	21.2	15.8		20.0	14.1	16.9	19.0	587
3-5	2021	4.3	5.4	18.6	16.1	2.6	19.9	17.8	*	18.4	13.6	16.0	16.9	1,836
	2022	4.8	5.7	21.4	18.2	5.4	22.0	18.2		20.0	16.9	18.4	20.1	1,776
	2023	10.0	3.8	18.3	16.0	4.5	20.5	16.6		18.2	13.9	16.0	18.0	1,741

NUMBER TESTED IN GRADE 3-5													
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	
2022	21	297	1,437	1,660	242	1,101	1,416		872	904	1,776	28,707	
2023	20	261	1,440	1,647	267	1,097	1,302		865	876	1,741	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0.0	2.7	5.5	5.0	1.6	5.4	4.8		4.7	5.6	4.9	9.3	506
	2022	*	0.0	5.8	5.2	0.0	5.2	4.0		5.2	5.5	5.3	10.6	436
	2023	0.0	0.0	6.2	5.2	1.7	5.6	4.2		5.9	3.9	5.4	11.9	388
7	2021	*	0.0	0.8	0.4	0.0	1.0	0.8		0.4	1.4	0.7	1.4	297
	2022	14.3	0.0	2.4	2.0	0.0	2.2	1.6		2.6	1.3	2.3	1.4	349
	2023	*	0.0	1.4	1.3	0.0	1.7	1.3		0.0	4.2	1.1	1.6	261
8	2021	0.0	0.0	3.6	3.3	1.9	2.6	2.6		3.3	2.1	3.0	6.0	463
	2022	*	1.8	8.9	8.3	0.0	9.4	7.0		7.8	8.2	7.9	11.9	430
	2023	12.5	1.9	10.4	10.4	3.7	10.3	8.4		9.7	9.5	9.6	12.7	520
6-8	2021	0.0	1.1	3.7	3.3	1.3	3.3	3.1		3.2	3.4	3.2	6.6	1,266
	2022	6.3	0.7	5.9	5.4	0.0	5.9	4.4		5.4	5.2	5.3	9.7	1,215
	2023	5.9	0.8	7.0	6.6	1.9	6.8	5.4		6.3	6.5	6.3	11.4	1,169

NUMBER TESTED IN GRADE 6-8													
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.4	49.4	50.0	51.5
	2022	70.9	55.9	51.1	47.0
	2023	46.7	43.3	47.9	64.7
4	2021	60.6	54.6	54.5	47.0
	2022	64.0	56.1	63.5	48.3
	2023	57.3	48.4	53.0	65.4
5	2021	54.6	63.0	53.1	55.9
	2022	65.7	62.3	63.5	54.4
	2023	63.0	54.8	47.1	57.1
3-5	2021	57.4	55.7	52.5	51.6
	2022	66.8	58.0	59.3	49.8
	2023	55.6	48.8	49.3	62.4



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	41.2	39.6	45.7	39.9
	2022	41.0	46.4	43.7	45.3
	2023	45.3	42.1	35.3	50.5
7	2021	29.9	32.1	26.3	30.6
	2022	37.2	37.6	36.8	40.5
	2023	41.4	36.2	30.7	43.2
8	2021	38.7	43.3	36.8	49.0
	2022	47.4	53.0	51.0	55.8
	2023	63.0	45.8	47.4	52.2
6-8	2021	37.6	39.2	37.9	41.0
	2022	42.2	46.2	44.3	47.6
	2023	52.3	42.4	39.7	49.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	50.0	48.7	66.3	63.2	41.3	64.8	59.5		59.6	69.0	63.8	69.4
	<b>2022</b>	90.0	55.4	75.4	73.1	42.0	74.3	71.4		71.4	75.4	73.0	79.2
	<b>2023</b>	50.0	50.8	72.7	68.4	33.3	70.8	66.2		67.8	70.4	68.9	83.7
Tests Taken	<b>2021</b>	6	76	495	511	46	366	472		319	261	580	11,233
	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	61	366	414	36	312	385		255	186	441	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	3	39	167	188	27	129	191		129	81	210	3,441
	<b>2022</b>	1	25	98	115	29	81	121		81	46	127	2,235
	<b>2023</b>	3	30	100	131	24	91	130		82	55	137	1,772
Tests Taken	<b>2021</b>	6	76	495	511	46	366	472		319	261	580	11,233
	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	61	366	414	36	312	385		255	186	441	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	16.7	11.8	25.1	22.7	6.5	23.0	18.9		21.0	26.1	23.3	32.4
	<b>2022</b>	10.0	12.5	38.8	35.6	10.0	38.1	32.6		37.8	30.5	34.9	48.1
	<b>2023</b>	0.0	16.4	39.9	35.3	2.8	36.9	34.0		41.6	28.5	36.1	48.2
Tests Taken	<b>2021</b>	6	76	495	511	46	366	472		319	261	580	11,233
	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	61	366	414	36	312	385		255	186	441	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	16.7	1.3	8.1	7.4	0.0	6.6	5.1		7.2	7.7	7.4	15.8
	<b>2022</b>	10.0	7.1	24.8	22.0	4.0	25.7	21.5		24.7	18.2	22.1	30.9
	<b>2023</b>	0.0	8.2	24.0	21.3	0.0	23.7	20.8		27.1	14.0	21.5	23.6
Tests Taken	<b>2021</b>	6	76	495	511	46	366	472		319	261	580	11,233
	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	61	366	414	36	312	385		255	186	441	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	41.8	48.4	46.8	44.1	49.5
<b>2022</b>	46.4	53.7	58.4	57.4	50.7
<b>2023</b>	46.2	51.5	47.6	49.1	43.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	32.7	49.2	45.2	15.2	51.1	39.7		48.3	42.5	45.4	54.9	474
	2022	20.0	34.9	57.5	51.7	16.1	58.7	49.0		55.2	49.8	52.6	60.4	470
	2023	*	37.0	54.1	49.8	30.7	54.6	46.5		54.4	46.3	50.2	59.1	496

NUMBER TESTED IN GRADE 5													
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	30.8	42.4	41.4	17.0	36.9	36.2		41.0	41.7	41.2	54.5	459
	2022	70.0	47.6	55.0	54.2	32.7	56.4	51.8		59.9	35.2	54.3	60.7	457
	2023	37.5	47.1	66.0	65.7	22.9	65.5	63.4		65.0	61.2	63.9	65.5	513

NUMBER TESTED IN GRADE 8													
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	72	180	247	56	112	199		121	138	259	3820	474
	2022	8	56	155	213	47	104	205		107	116	223	3468	470
	2023	*	68	173	235	61	124	200		108	139	247	3537	496

NUMBER TESTED IN GRADE 5													
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	36	227	245	44	195	247		214	56	270	4253	459
	2022	3	33	170	182	33	134	197		141	68	209	4059	457
	2023	5	27	152	156	37	125	161		131	54	185	3430	513

NUMBER TESTED IN GRADE 8													
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.4	12.7	11.3	4.5	13.5	9.4		12.8	10.4	11.6	23.4	474
	2022	10.0	10.5	28.8	24.5	5.4	27.4	21.6		27.6	22.5	25.1	33.0	470
	2023	*	12.0	22.0	20.1	6.8	22.3	16.8		26.2	14.3	20.0	29.4	496

NUMBER TESTED IN GRADE 5													
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.8	14.7	14.6	3.8	13.6	11.4		15.4	7.3	13.7	25.8	459
	2022	20.0	17.5	24.6	24.2	2.0	23.8	20.0		27.3	9.5	23.2	28.8	457
	2023	25.0	7.8	35.1	33.0	6.3	35.1	31.6		34.0	28.8	32.6	33.9	513

NUMBER TESTED IN GRADE 8													
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	2.8	2.0	0.0	2.6	1.8		2.6	1.7	2.1	8.9	474
	2022	0.0	3.5	9.0	7.5	1.8	7.9	5.7		9.6	5.6	7.7	13.7	470
	2023	*	4.6	6.1	5.6	0.0	6.6	4.3		7.6	4.2	5.8	11.9	496

NUMBER TESTED IN GRADE 5													
2021	5	107	354	451	66	229	330		234	240	474	8,469	
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.9	3.8	3.8	1.9	2.9	2.6		4.7	0.0	3.7	10.5	459
	2022	0.0	1.6	9.0	8.6	0.0	9.8	7.6		9.4	1.9	7.7	11.6	457
	2023	12.5	0.0	5.8	5.3	0.0	5.5	4.8		7.2	0.7	5.5	8.3	513

NUMBER TESTED IN GRADE 8													
2021	4	52	394	418	53	309	387		363	96	459	9,344	
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.7	51.5	54.6	52.5
	2022	63.9	61.9	54.0	58.8
	2023	50.0	44.7	36.9	55.2
8	2021	48.2	42.2	50.2	47.9
	2022	54.1	52.5	57.1	53.5
	2023	51.2	35.3	48.8	42.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	80.0	85.9	84.1	83.3	83.2	80.8		86.8	84.8	85.6	78.3
	<b>2022</b>	66.7	82.6	82.4	82.1	51.4	79.3	80.3		79.9	84.8	82.3	83.9
	<b>2023</b>	*	81.6	92.7	91.5	80.5	92.1	90.8		90.8	92.4	91.6	89.2
Tests Taken	<b>2021</b>	1	10	156	138	6	95	120		68	99	167	9,986
	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	343	388	41	277	358		206	198	404	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	2	22	22	1	16	23		9	15	24	2,162
	<b>2022</b>	2	8	51	57	17	43	59		36	25	61	1,622
	<b>2023</b>	*	9	25	33	8	22	33		19	15	34	1,126
Tests Taken	<b>2021</b>	1	10	156	138	6	95	120		68	99	167	9,986
	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	343	388	41	277	358		206	198	404	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	30.0	49.4	47.1	50.0	40.0	34.2		47.1	49.5	48.5	42.8
	<b>2022</b>	50.0	45.7	49.0	48.3	25.7	44.7	44.7		46.4	51.5	48.8	52.7
	<b>2023</b>	*	24.5	57.4	52.8	22.0	53.1	50.8		55.3	51.0	53.2	53.3
Tests Taken	<b>2021</b>	1	10	156	138	6	95	120		68	99	167	9,986
	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	343	388	41	277	358		206	198	404	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	15.4	14.5	16.7	11.6	9.2		5.9	21.2	15.0	14.0
	<b>2022</b>	0.0	6.5	14.1	12.5	2.9	12.0	10.0		12.3	13.9	13.1	18.8
	<b>2023</b>	*	6.1	13.1	11.9	0.0	11.6	9.8		14.1	10.1	12.1	16.9
Tests Taken	<b>2021</b>	1	10	156	138	6	95	120		68	99	167	9,986
	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	343	388	41	277	358		206	198	404	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	52.3	53.7	64.3	60.3	66.9
<b>2022</b>	58.5	54.3	57.8	50.6	66.6
<b>2023</b>	49.7	54.3	45.7	43.7	54.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	29.7	27.4	28.5	5.9	23.6	22.5		28.6	26.5	28.1	43.3	480
	2022	40.0	38.6	44.4	44.0	18.0	43.4	41.7		46.0	35.6	43.7	49.4	469
	2023	14.3	27.8	38.4	37.3	8.5	34.9	33.3		39.7	28.9	37.0	52.8	476

NUMBER TESTED IN GRADE 8													
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	409	416	47	332	412		355	121	476	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	45	294	311	48	240	307		262	83	345	4995	480
	2022	6	35	219	233	41	179	246		197	67	264	4947	469
	2023	6	39	252	261	43	216	275		214	86	300	4473	476

NUMBER TESTED IN GRADE8													
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	409	416	47	332	412		355	121	476	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.7	6.7	6.9	2.0	5.4	5.1		7.6	3.5	6.7	15.2	480
	2022	10.0	10.5	15.5	15.6	0.0	14.2	13.0		17.0	6.7	14.7	19.3	469
	2023	14.3	3.7	13.2	11.8	2.1	11.4	10.7		13.8	8.3	12.4	24.4	476

NUMBER TESTED IN GRADE 8													
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	409	416	47	332	412		355	121	476	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.6	1.7	1.6	0.0	1.3	1.0		1.6	1.8	1.7	5.3	480
	2022	10.0	1.8	5.8	5.8	0.0	5.7	4.7		6.0	3.8	5.5	9.5	469
	2023	0.0	0.0	5.6	4.8	2.1	3.0	3.2		5.4	3.3	4.8	11.1	476

NUMBER TESTED IN GRADE 8													
2021	4	64	405	435	51	314	396		367	113	480	8,806	
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	409	416	47	332	412		355	121	476	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	36.4	48.8	40.3	44.2
	2022	46.2	50.0	49.3	45.1
	2023	39.1	45.2	35.9	35.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		66.0	80.9	79.8	37.9	70.7	71.4		78.0	79.1	78.6	84.7
	2022	*	84.1	89.0	88.8	60.6	87.3	87.1		88.0	88.8	88.4	89.6
	2023	*	86.4	95.5	94.2	89.7	94.0	93.7		94.1	94.7	94.5	94.5
Tests Taken	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	359	394	39	250	350		205	209	415	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		17	56	61	18	46	68		36	38	74	1,373
	2022	*	7	32	36	13	28	40		23	17	40	897
	2023	*	6	16	23	4	15	22		12	11	23	492
Tests Taken	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	359	394	39	250	350		205	209	415	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		38.0	53.2	52.0	24.1	37.6	40.3		55.5	46.7	50.9	56.7
	2022	*	63.6	66.4	66.4	27.3	61.5	62.6		69.8	60.5	65.7	64.3
	2023	*	50.0	64.6	61.9	41.0	56.4	57.1		63.9	61.7	62.7	64.8
Tests Taken	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	359	394	39	250	350		205	209	415	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		14.0	22.2	21.9	6.9	8.9	13.9		22.6	19.8	21.1	30.7
	2022	*	27.3	37.7	35.2	6.1	31.7	32.3		37.0	34.2	35.8	35.5
	2023	*	18.2	26.2	24.1	15.4	18.0	20.3		23.4	26.8	25.1	31.5
Tests Taken	2021		50	293	302	29	157	238		164	182	346	8,945
	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	359	394	39	250	350		205	209	415	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	59.5	63.8	54.7	60.9
<b>2022</b>	67.2	68.7	67.1	66.9
<b>2023</b>	48.8	53.9	50.7	56.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	50.0	49.6	34.8	50.9	50.6		45.8	53.1	49.9	58.9	349
	2022			53.0	53.0	11.5	54.2	54.8		52.5	53.7	53.2	59.7	314
	2023		*	59.5	59.5	12.9	59.3	59.7		49.4	69.2	59.3	58.4	312
4	2021	*		52.0	52.6	0.0	51.5	52.4	*	54.1	49.4	51.6	57.2	304
	2022			49.7	50.0	8.8	49.5	49.5		46.5	52.1	49.7	56.1	296
	2023	*		53.4	52.9	10.7	53.8	54.3		47.9	56.9	52.9	58.3	272
5	2021			83.9	84.4	57.1	83.8	83.2		83.1	84.9	84.0	83.5	312
	2022	*		68.9	67.4	36.8	69.1	68.6		65.6	72.6	69.0	71.2	255
	2023	*		62.1	60.6	33.3	61.8	59.5		58.2	63.8	61.5	69.5	239
3-5	2021	*	*	61.6	61.8	35.1	61.8	61.8	*	61.3	61.6	61.5	66.2	965
	2022	*		56.5	56.2	16.5	57.0	57.1		54.9	58.1	56.6	62.1	865
	2023	*	*	58.2	57.6	19.6	58.2	57.8		51.2	63.3	57.8	61.9	823

NUMBER TESTED IN GRADES 3-5													
2021	5	1	956	929	57	929	916	1	463	502	965	11,563	
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	174	170	15	164	164		84	91	175	1,677	349
	2022			147	140	23	137	132		66	81	147	1,516	314
	2023		*	126	122	27	123	119		79	48	127	1,457	312
4	2021	*		143	138	13	142	136	*	68	79	147	1,630	304
	2022			149	139	31	146	144		68	81	149	1,578	296
	2023	*		125	122	25	121	118		62	66	128	1,300	272
5	2021			50	47	9	49	50		27	23	50	605	312
	2022	*		78	79	12	76	77		45	34	79	987	255
	2023	*		89	89	22	89	90		41	51	92	937	239
3-5	2021	*	*	367	355	37	355	350	*	179	193	372	3,912	965
	2022	*		374	358	66	359	353		179	196	375	4,081	865
	2023	*	*	340	333	74	333	327		182	165	347	3,694	823

NUMBER TESTED IN GRADES 3-5													
2021	5	1	956	929	57	929	916	1	463	502	965	11,563	
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	26.1	26.4	13.0	26.3	25.9		21.9	29.4	26.1	32.1	349
	2022			31.0	31.2	7.7	31.4	31.5		29.5	32.6	31.2	30.6	314
	2023		*	31.8	31.9	3.2	32.1	32.2		31.4	32.1	31.7	31.0	312
4	2021	*		25.5	26.1	0.0	24.9	25.5	*	23.6	27.6	25.7	32.3	304
	2022			29.1	29.5	0.0	28.4	28.8		27.6	30.2	29.1	36.0	296
	2023	*		38.1	37.8	7.1	38.5	38.8		36.1	39.2	37.9	39.0	272
5	2021			58.7	59.5	23.8	57.9	57.7		55.6	62.5	59.0	59.0	312
	2022	*		38.2	38.4	5.3	37.4	37.1		39.7	37.1	38.4	41.7	255
	2023	*		37.9	38.1	9.1	37.3	36.5		40.8	35.5	37.7	43.4	239
3-5	2021	*	*	36.5	37.0	14.0	36.2	36.1	*	34.1	38.8	36.6	40.7	965
	2022	*		32.4	32.8	3.8	32.1	32.2		32.2	32.9	32.6	35.9	865
	2023	*	*	35.6	35.6	6.5	35.8	35.6		35.4	35.6	35.5	37.5	823

NUMBER TESTED IN GRADES 3-5													
2021	5	1	956	929	57	929	916	1	463	502	965	11,563	
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	15.8	15.7	4.3	16.5	16.0		15.5	16.0	15.8	20.7	349
	2022			19.8	20.8	0.0	20.1	20.2		18.0	21.7	20.1	18.5	314
	2023		*	19.0	18.9	0.0	18.9	18.6		17.3	20.5	18.9	17.8	312
4	2021	*		11.7	12.0	0.0	10.9	11.2	*	11.5	12.2	11.8	16.9	304
	2022			19.9	20.1	0.0	19.0	19.3		18.9	20.7	19.9	21.4	296
	2023	*		13.4	13.9	0.0	14.1	14.0		13.4	13.7	13.6	19.1	272
5	2021			34.5	34.2	14.3	34.1	33.9		34.4	34.2	34.3	32.4	312
	2022	*		15.1	14.9	0.0	14.6	13.9		11.5	19.4	15.3	18.4	255
	2023	*		20.0	20.4	6.1	19.3	18.9		20.4	19.1	19.7	21.6	239
3-5	2021	*	*	20.6	20.6	7.0	20.5	20.3	*	20.7	20.3	20.5	23.2	965
	2022	*		18.5	18.8	0.0	18.1	18.0		16.1	20.7	18.6	19.4	865
	2023	*	*	17.4	17.7	2.2	17.4	17.2		16.9	17.8	17.4	19.4	823

NUMBER TESTED IN GRADE 3-5													
2021	5	1	956	929	57	929	916	1	463	502	965	11,563	
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	62.0	53.9	47.6
	2022	71.3	52.1	50.2
	2023	55.3	43.1	1.9 / 10
4	2021	54.3	51.2	56.2
	2022	54.0	54.4	57.6
	2023	56.6	43.5	3.2 / 10
5	2021	68.5	72.1	62.1
	2022	55.6	62.9	60.3
	2023	60.6	44.8	3.2 / 10
3-5	2021	61.7	58.9	55.0
	2022	60.8	56.1	55.7
	2023	57.3	43.7	2.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			45.5	45.5	*	45.5	45.5		*	44.4	45.5	37.7	11
	2022			11.1	0.0		11.1	*		*	*	11.1	41.5	9
	2023			33.3	38.5	*	33.3	38.5		50.0	14.3	33.3	48.2	15
4	2021			36.4	33.3		36.4	37.5		25.0	*	33.3	29.8	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	30.9	11
	2023			39.1	35.0	*	38.1	40.0		50.0	30.8	39.1	42.2	23
5	2021			64.3	66.7	*	64.3	66.7		71.4	57.1	64.3	48.0	14
	2022			38.5	33.3	*	38.5	33.3		55.6	*	38.5	43.4	13
	2023			63.2	66.7		66.7	50.0		70.0	55.6	63.2	56.1	19
3-5	2021			50.0	50.0	*	50.0	51.6		47.1	50.0	48.6	38.7	37
	2022			24.2	17.9	*	24.2	28.6		31.6	14.3	24.2	38.7	33
	2023			45.6	45.8	*	46.3	41.7		57.1	34.5	45.6	49.0	57

NUMBER TESTED IN GRADES 3-5													
2021			36	32	5	36	31		17	20	37	641	
2022			33	28	5	33	21		19	14	33	759	
2023			57	48	2	54	36		28	29	57	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	6	6		*	5	6	132	11
	2022			8	8		8	*		*	*	8	131	9
	2023			10	8	*	10	8		4	6	10	158	15
4	2021			7	6		7	5		6	*	8	146	12
	2022			9	7	*	9	*		*	5	9	172	11
	2023			14	13	*	13	9		5	9	14	193	23
5	2021			5	4	*	5	4		2	3	5	115	14
	2022			8	8	*	8	8		4	*	8	162	13
	2023			7	5		6	4		3	4	7	155	19
3-5	2021			18	16	*	18	15		9	10	19	393	37
	2022			25	23	*	25	15		13	12	25	465	33
	2023			31	26	*	29	21		12	19	31	506	57

NUMBER TESTED IN GRADES 3-5													
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.3	27.3	*	27.3	27.3		*	22.2	27.3	10.4	11
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	9
	2023			13.3	15.4	*	13.3	15.4		25.0	0.0	13.3	13.1	15
4	2021			18.2	22.2		18.2	12.5		12.5	*	16.7	10.1	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	9.6	11
	2023			13.0	10.0	*	14.3	13.3		10.0	15.4	13.0	15.0	23
5	2021			42.9	41.7	*	42.9	41.7		57.1	28.6	42.9	23.5	14
	2022			15.4	8.3	*	15.4	8.3		22.2	*	15.4	17.8	13
	2023			31.6	33.3		33.3	37.5		50.0	11.1	31.6	21.2	19
3-5	2021			30.6	31.3	*	30.6	29.0		35.3	25.0	29.7	14.8	37
	2022			12.1	7.1	*	12.1	14.3		15.8	7.1	12.1	13.8	33
	2023			19.3	18.8	*	20.4	19.4		28.6	10.3	19.3	16.6	57

NUMBER TESTED IN GRADES 3-5													
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	11
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	15
4	2021			9.1	11.1		9.1	12.5		12.5	*	8.3	3.4	12
	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	3.6	11
	2023			8.7	10.0	*	9.5	13.3		0.0	15.4	8.7	3.3	23
5	2021			14.3	16.7	*	14.3	16.7		14.3	14.3	14.3	9.5	14
	2022			7.7	0.0	*	7.7	0.0		11.1	*	7.7	6.6	13
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	19
3-5	2021			8.3	9.4	*	8.3	9.7		11.8	5.0	8.1	5.5	37
	2022			9.1	3.6	*	9.1	9.5		10.5	7.1	9.1	4.9	33
	2023			3.5	4.2	*	3.7	5.6		0.0	6.9	3.5	3.1	57

NUMBER TESTED IN GRADE 3-5													
2021			36	32	5	36	31			17	20	37	641
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.7	46.2	46.8	47.7
	2022	44.4	34.2	23.8	36.1
	2023	24.0	33.3	32.4	58.7
4	2021	50.0	53.0	36.7	35.4
	2022	45.5	40.5	39.1	36.4
	2023	42.4	32.8	35.6	43.5
5	2021	56.0	65.1	55.6	48.2
	2022	37.2	46.6	43.6	42.3
	2023	47.4	47.6	39.2	36.8
3-5	2021	53.9	55.6	46.8	43.9
	2022	41.9	41.2	36.7	38.6
	2023	39.2	37.9	35.9	45.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			50.3	51.6	14.3	49.7	50.6		55.3	45.5	50.6	47.1	162
	2022			47.2	45.5	25.0	45.6	45.1		51.7	41.2	46.8	46.4	109
	2023	*		44.0	42.7	40.0	44.4	40.8		42.9	43.5	43.2	40.8	111

NUMBER TESTED IN GRADE 5													
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			80	76	12	79	76		38	42	80	650	162
	2022			57	55	9	56	56		28	30	58	555	109
	2023	*		61	59	9	60	58		28	35	63	591	111

NUMBER TESTED IN GRADE 5													
2021			161	157	14	157	154			85	77	162	1,229
2022			108	101	12	103	102			58	51	109	1,035
2023	2		109	103	15	108	98			49	62	111	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			16.1	15.9	0.0	14.6	14.3		18.8	13.0	16.0	16.0	162
	2022			20.4	20.8	8.3	18.4	19.6		25.9	13.7	20.2	18.8	109
	2023	*		10.1	9.7	6.7	10.2	10.2		14.3	6.5	9.9	13.1	111

NUMBER TESTED IN GRADE 5													
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2.5	2.5	0.0	1.9	1.9		4.7	0.0	2.5	4.1	162
	2022			10.2	9.9	8.3	8.7	8.8		12.1	7.8	10.1	6.6	109
	2023	*		0.9	1.0	0.0	0.9	1.0		2.0	0.0	0.9	2.7	111

NUMBER TESTED IN GRADE 5													
2021			161	157	14	157	154		85	77	162	1,229	
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.7	52.3	54.9	55.8
	2022	65.4	60.3	50.2	56.6
	2023	46.8	38.0	36.4	49.3

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022	*	*	44.4	41.7			*				46.7	64.7	15
	2023	*	44.4	15.4	23.8	*		*				26.1	62.8	23
1	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	48.4	393
	2022	*	25.5	27.0	26.6	7.8	17.9	17.2				26.9	36.6	316
	2023	*	32.6	24.5	27.5	6.5	15.9	20.2				26.7	39.9	315
K-1	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	49.4	393
	2022	*	25.8	27.7	27.3	7.8	17.9	18.2				27.8	37.9	331
	2023	16.7	33.7	24.0	27.2	6.4	15.9	21.2				26.6	41.4	338
# Tested (GR K-1)	2021	3	92	278	3	36	165	172				393	5,754	
	2022	5	97	213	271	51	84	88				331	5,967	
	2023	6	98	225	316	47	69	85				338	6,281	
2	2021	*	26.7	30.5	27.3	20.3	28.3	27.3				29.8	48.4	420
	2022	83.3	32.1	22.3	24.2	5.3	23.0	22.8				25.9	39.9	378
	2023	*	26.0	33.5	31.6	12.7	27.7	27.7				31.7	41.8	303
# Tested (GR 2)	2021	5	105	292	11	59	187	198				420	5,792	
	2022	6	78	269	310	57	152	149				378	5,940	
	2023	4	77	212	282	55	83	94				303	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022	*	*	0	0			*				1	71	15
	2023	*	0	1	1	*		*				1	102	23
1	2021	*	10	15	*	2	9	9				30	1,162	393
	2022	*	2	10	10	0	0	0				13	652	316
	2023	*	2	11	13	1	0	0				13	715	315
K-1	2021	*	10	15	*	2	9	9				30	1,277	393
	2022	*	2	10	10	0	0	0				14	724	331
	2023	0	2	12	14	1	0	0				14	818	338
# Tested (GR K-1)	2021	3	92	278	3	36	165	172				393	5,754	
	2022	5	97	213	271	51	84	88				331	5,967	
	2023	6	98	225	316	47	69	85				338	6,281	
2	2021	*	12	29	1	6	13	14				45	1,359	420
	2022	3	2	14	20	0	9	9				22	916	378
	2023	*	5	22	25	3	3	4				27	998	303
# Tested (GR 2)	2021	5	105	292	11	59	187	198				420	5,792	
	2022	6	78	269	310	57	152	149				378	5,940	
	2023	4	77	212	282	55	83	94				303	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	43.0	46.0		29.4	28.6	29.9				44.7	57.1	320
	2022	28.6	19.8	28.6	25.8	5.1	22.1	21.9				26.6	41.1	319
	2023	*	41.5	46.9	44.5	27.3	30.4	32.5				45.3	57.4	298
1	2021	*	34.1	20.7		21.9	17.3	17.9				25.2	46.7	385
	2022	*	20.8	20.5	19.9	3.8	11.1	10.9				20.6	35.7	335
	2023	*	30.8	27.2	27.8	4.2	16.2	19.8				28.1	44.1	317
K-1	2021	*	38.8	31.3		24.5	21.0	21.9				34.0	51.7	705
	2022	20.0	20.3	24.5	22.8	4.3	16.5	16.2				23.5	38.3	654
	2023	33.3	36.2	36.6	35.8	13.6	23.4	25.9				36.4	50.3	615
# Tested (GR K-1)	2021	5	188	482		49	252	260				705	10,412	
	2022	10	182	444	539	92	194	197				654	11,314	
	2023	9	185	407	589	81	137	158				615	10,715	
2	2021	42.9	25.0	32.4	*	16.9	29.3	30.9				30.5	49.7	403
	2022	*	33.8	22.5	25.0	5.3	22.2	20.3				27.0	44.5	355
	2023	*	34.7	36.3	35.0	18.2	31.0	35.1				35.1	48.7	302
# Tested (GR 2)	2021	7	100	287	2	65	184	194				403	6,004	
	2022	5	80	258	288	57	135	133				355	6,029	
	2023	3	75	215	286	55	87	97				302	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	6	21		0	3	3				28	1,120	320
	2022	0	1	6	7	0	1	1				8	655	319
	2023	*	5	8	13	0	2	2				14	894	298
1	2021	*	6	11		2	6	6				21	934	385
	2022	*	1	12	10	0	2	1				13	582	335
	2023	*	2	9	11	0	2	2				11	753	317
K-1	2021	*	12	32		2	9	9				49	2,054	705
	2022	0	2	18	17	0	3	2				21	1,237	654
	2023	0	7	17	24	0	4	4				25	1,647	615
# Tested (GR K-1)	2021	5	188	482		49	252	260				705	10,412	
	2022	10	182	444	539	92	194	197				654	11,314	
	2023	9	185	407	589	81	137	158				615	10,715	
2	2021	1	2	25	*	4	13	14				29	1,149	403
	2022	*	2	10	12	0	6	6				14	946	355
	2023	*	4	18	20	2	3	3				22	1,080	302
# Tested (GR 2)	2021	7	100	287	2	65	184	194				403	6,004	
	2022	5	80	258	288	57	135	133				355	6,029	
	2023	3	75	215	286	55	87	97				302	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022	*	*	38.3	37.0	*	44.1	43.8				38.9	66.0	54
	2023	*	11.1	43.1	37.5	*	48.8	51.2				38.2	66.4	68
1	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	52.9	649
	2022	16.7	25.5	43.6	40.2	17.6	40.5	41.5				40.6	46.4	611
	2023	20.0	29.2	46.8	44.7	22.5	47.9	48.5				43.8	47.9	653
K-1	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	53.5	649
	2022	28.6	25.8	43.1	39.9	17.4	40.8	41.7				40.5	47.6	665
	2023	18.2	27.6	46.4	44.0	21.7	48.0	48.8				43.3	48.8	721
# Tested (GR K-1)	2021	4	91	531	7	52	399	405				649	10,304	
	2022	7	97	538	566	86	392	379				665	10,488	
	2023	11	98	599	670	92	444	449				721	10,786	
2	2021	*	21.6	43.9	20.0	18.7	43.5	42.8				39.3	46.7	611
	2022	66.7	21.3	35.0	33.7	9.8	39.0	39.5				33.0	40.2	613
	2023	28.6	23.4	38.6	35.1	10.8	37.5	38.0				36.4	43.0	610
# Tested (GR 2)	2021	5	102	481	15	75	372	381				611	9,688	
	2022	6	80	500	528	82	374	362				613	9,585	
	2023	7	77	516	564	93	376	379				610	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022	*	*	5	5	*	4	4				6	165	54
	2023	*	0	3	3	*	2	2				3	123	68
1	2021	*	10	52	0	3	43	42				66	1,950	649
	2022	0	4	36	33	3	22	21				44	1,175	611
	2023	0	3	47	49	4	35	36				51	1,182	653
K-1	2021	*	10	52	0	3	43	42				66	2,117	649
	2022	0	4	41	38	3	26	25				50	1,341	665
	2023	0	3	50	52	4	37	38				54	1,306	721
# Tested (GR K-1)	2021	4	91	531	7	52	399	405				649	10,304	
	2022	7	97	538	566	86	392	379				665	10,488	
	2023	11	98	599	670	92	444	449				721	10,786	
2	2021	*	10	32	1	4	24	23				43	1,397	611
	2022	0	4	24	26	0	20	20				29	986	613
	2023	0	3	30	30	1	20	21				33	1,087	610
# Tested (GR 2)	2021	5	102	481	15	75	372	381				611	9,688	
	2022	6	80	500	528	82	374	362				613	9,585	
	2023	7	77	516	564	93	376	379				610	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	40.6	60.9	*	44.1	58.6	60.1				57.4	62.3	618
	2022	33.3	26.3	49.5	46.1	17.3	50.1	49.3				45.8	49.1	605
	2023	44.4	51.1	63.5	61.1	34.4	61.6	62.3				61.3	60.2	638
1	2021	*	35.3	47.5	*	32.7	47.4	47.8				46.1	54.3	642
	2022	*	28.6	43.9	40.3	17.2	42.4	42.9				41.0	46.0	625
	2023	18.2	37.2	48.5	46.8	24.7	50.5	50.8				46.1	53.8	668
K-1	2021	87.5	38.2	53.9	*	37.3	52.7	53.5				51.7	58.2	1,260
	2022	23.5	27.5	46.6	43.2	17.3	46.2	46.1				43.3	47.5	1,230
	2023	30.0	44.1	55.9	53.7	28.7	56.0	56.5				53.5	56.8	1,306
# Tested (GR K-1)	2021	8	186	1,031	3	83	769	759				1,260	19,324	
	2022	17	178	1,012	1,040	162	746	710				1,230	19,784	
	2023	20	188	1,076	1,228	157	802	811				1,306	19,244	
2	2021	57.1	15.8	41.3	*	14.1	42.4	43.1				37.2	45.4	608
	2022	*	15.7	35.9	33.7	7.1	39.9	39.6				33.3	40.9	615
	2023	33.3	29.3	48.3	44.4	22.5	48.1	48.7				45.7	48.6	608
# Tested (GR 2)	2021	7	101	489	3	78	380	383				608	9,836	
	2022	5	83	515	528	85	381	369				615	9,795	
	2023	6	75	518	572	89	378	382				608	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	8	71	*	2	40	42				79	2,140	618
	2022	1	4	49	46	3	39	36				56	1,309	605
	2023	0	6	77	78	6	52	56				86	1,654	638
1	2021	*	7	70	*	5	58	57				79	1,882	642
	2022	*	1	44	35	2	34	33				45	1,298	625
	2023	0	10	70	78	5	59	60				81	1,765	668
K-1	2021	0	15	141	*	7	98	99				158	4,022	1,260
	2022	1	5	93	81	5	73	69				101	2,607	1,230
	2023	0	16	147	156	11	111	116				167	3,419	1,306
# Tested (GR K-1)	2021	8	186	1,031	3	83	769	759				1,260	19,324	
	2022	17	178	1,012	1,040	162	746	710				1,230	19,784	
	2023	20	188	1,076	1,228	157	802	811				1,306	19,244	
2	2021	0	3	36	*	2	31	31				39	1,182	608
	2022	*	1	29	27	0	24	23				30	903	615
	2023	0	2	60	56	3	44	44				62	1,249	608
# Tested (GR 2)	2021	7	101	489	3	78	380	383				608	9,836	
	2022	5	83	515	528	85	381	369				615	9,795	
	2023	6	75	518	572	89	378	382				608	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022			37.5	38.9	*	41.7	39.4				39.0	58.7	41
	2023			46.5	47.5	*	47.6	46.3				46.5	63.2	43
1	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	65.2	411
	2022	*		57.5	56.2	28.0	57.3	57.1				57.6	55.6	380
	2023	*		65.2	66.2	34.0	64.7	64.8				64.8	62.2	384
K-1	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	64.9	411
	2022	*		55.6	54.5	27.5	55.8	55.5				55.8	55.8	421
	2023	*		63.3	64.3	32.7	63.0	63.0				63.0	62.2	427
# Tested (GR K-1)	2021	1	4	401	4	24	374	371				411	4,901	
	2022	2		412	365	51	385	355				421	4,935	
	2023	5		417	395	52	416	405				427	5,283	
2	2021	*	*	58.2	*	18.9	57.7	58.3				58.0	61.5	393
	2022		*	54.7	55.0	15.7	55.8	56.7				53.9	55.4	382
	2023	*		59.2	58.7	24.0	59.3	59.4				59.6	60.3	379
# Tested (GR 2)	2021	1	3	383	5	37	362	355				393	4,772	
	2022		3	371	347	51	353	335				382	4,495	
	2023	4		375	349	50	359	347				379	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022			7	7	*	7	7				7	69	41
	2023			4	4	*	4	4				4	94	43
1	2021	*	*	79	*	1	74	74				80	1,275	411
	2022	*		69	62	0	60	58				69	815	380
	2023	*		89	83	1	85	82				89	1,059	384
K-1	2021	*	*	79	*	1	74	74				80	1,327	411
	2022	*		76	69	0	67	65				76	884	421
	2023	*		93	87	1	89	86				93	1,153	427
# Tested (GR K-1)	2021	1	4	401	4	24	374	371				411	4,901	
	2022	2		412	365	51	385	355				421	4,935	
	2023	5		417	395	52	416	405				427	5,283	
2	2021	*	*	93	*	4	89	88				96	1,204	393
	2022		*	70	65	0	69	66				72	910	382
	2023	*		81	72	2	74	71				81	1,010	379
# Tested (GR 2)	2021	1	3	383	5	37	362	355				393	4,772	
	2022		3	371	347	51	353	335				382	4,495	
	2023	4		375	349	50	359	347				379	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		51.7	*	15.0	51.7	52.3				52.1	55.8	384
	2022	16.7	*	59.0	57.4	26.1	58.3	57.2				57.9	52.5	366
	2023	*		63.3	63.3	40.6	63.2	64.0				63.3	57.1	381
1	2021		*	50.6	*	12.0	50.5	50.9				49.9	57.6	421
	2022	*		53.2	53.0	28.0	52.4	52.7				53.5	51.5	387
	2023	28.6		57.9	57.2	19.2	57.1	57.3				57.1	59.3	392
K-1	2021	*	*	51.1	*	13.3	51.1	51.6				50.9	56.7	805
	2022	37.5	*	56.0	55.2	27.1	55.3	54.9				55.6	52.0	753
	2023	41.7		60.6	60.2	27.4	60.1	60.5				60.2	58.3	773
# Tested (GR K-1)	2021	1	4	794	3	45	746	721				805	9,529	
	2022	8	1	739	649	96	714	657				753	9,582	
	2023	12		753	716	84	749	730				773	9,515	
2	2021	*	*	51.7	*	15.8	52.0	53.2				51.5	54.2	394
	2022		*	49.1	49.3	14.0	49.7	50.9				48.8	50.1	377
	2023	*		55.9	56.1	22.2	56.0	57.1				56.0	54.7	382
# Tested (GR 2)	2021	1	1	389	2	38	369	359				394	4,788	
	2022		2	375	345	50	358	340				377	4,600	
	2023	3		379	355	45	361	347				382	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		34	*	0	30	30				34	602	384
	2022	0	*	42	39	2	40	38				42	356	366
	2023	*		36	33	1	36	36				37	459	381
1	2021		*	50	*	1	43	41				50	840	421
	2022	*		49	41	0	44	42				49	566	387
	2023	0		61	59	1	58	57				61	813	392
K-1	2021	*	*	84	*	1	73	71				84	1,442	805
	2022	0	*	91	80	2	84	80				91	922	753
	2023	1		97	92	2	94	93				98	1,272	773
# Tested (GR K-1)	2021	1	4	794	3	45	746	721				805	9,529	
	2022	8	1	739	649	96	714	657				753	9,582	
	2023	12		753	716	84	749	730				773	9,515	
2	2021	*	*	66	*	3	64	64				67	816	394
	2022		*	52	48	1	50	49				52	652	377
	2023	*		62	57	0	59	56				63	711	382
# Tested (GR 2)	2021	1	1	389	2	38	369	359				394	4,788	
	2022		2	375	345	50	358	340				377	4,600	
	2023	3		379	355	45	361	347				382	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		32.0		45.0		44.8		57.3		57.5		18.1
		231	13.0	229	10.9	203	8.9	220	11.8	576	8.2	177	3.4
			55.0		44.1		46.3		30.9		34.4		78.5
	2022		35.7		37.0		46.0		39.8		55.7		25.8
		238	8.4	246	7.7	239	6.7	221	18.1	614	7.8	213	2.3
			55.9		55.3		47.3		42.1		36.5		71.8
	2023		31.3		37.9		39.0		58.7		51.8		31.3
		249	10.0	264	8.3	249	5.6	264	8.3	626	8.1	329	7.3
			58.6		53.8		55.4		33.0		40.1		61.4
Wave 2 (MOY)	2021				36.1		32.0		47.6		37.7		18.8
		0		241	9.1	206	12.1	231	13.4	607	13.3	176	3.4
					54.8		55.8		39.0		48.9		77.8
	2022				46.3		39.0		44.0		37.2		21.6
				255	10.6	223	10.8	225	8.0	602	7.6	227	4.8
					43.1		50.2		48.0		55.1		73.6
	2023				32.5		34.0		35.6		30.5		28.7
				252	9.9	247	6.9	250	9.2	627	10.0	324	7.1
					57.5		59.1		55.2		59.5		64.2
Wave 3 (EOY)	2021				35.2		31.4		51.3		27.1		15.6
		0		247	11.3	220	10.9	226	7.5	624	6.7	231	3.5
					53.4		57.7		41.2		66.2		81.0
	2022				43.8		34.8		57.8		27.3		17.1
				265	10.9	264	11.4	263	8.4	629	5.4	269	4.5
					45.3		53.8		33.8		67.2		78.4
	2023				25.9		25.1		37.3		23.0		16.8
				263	7.6	231	7.4	260	6.2	635	4.4	274	5.1
					66.5		67.5		56.5		72.6		78.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.5		26.2		38.7		16.5		61.5		27.1
		374	10.7	374	16.0	326	6.1	369	18.2	13	7.7	210	8.1
			66.8		57.8		55.2		65.3		30.8		64.8
	2022		27.7		31.9		44.9		17.3		*		26.1
		372	11.6	373	7.5	372	5.9	370	15.1	5	*	284	10.2
			60.8		60.6		49.2		67.6		*		63.7
	2023		18.6		25.8		31.9		18.5		*		20.3
		360	9.4	364	6.0	360	6.7	363	18.7	2	*	251	10.0
			71.9		68.1		61.4		62.8		*		69.7
Wave 2 (MOY)	2021				1.4		4.3		10.3				12.8
		0		370	16.2	324	26.5	369	29.3	0		258	5.4
					82.4		69.1		60.4				81.8
	2022				24.8		22.3		30.6				10.1
				363	4.7	359	10.9	360	8.9	0		316	5.4
					70.5		66.9		60.6				84.5
	2023				16.4		17.5		31.0		*		15.3
				378	4.8	377	9.8	378	6.6	3	*	249	7.2
					78.8		72.7		62.4		*		77.5
Wave 3 (EOY)	2021				23.4		11.8		28.2				6.9
		0		381	10.5	364	7.4	383	8.1	0		233	3.0
					66.1		80.8		63.7				90.1
	2022				17.5		14.1		28.8				5.4
				366	6.8	361	5.8	365	7.4	0		297	2.7
					75.7		80.1		63.8				91.9
	2023				20.9		15.5		28.2				10.3
				383	5.2	381	8.4	383	3.7	0		282	4.6
					73.9		76.1		68.1				85.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	166	57.8	117	56.4	107	32.7	432	31.7	208	15.9	
			13.9		7.7		7.5		11.3		0.5	
			19.3		35.9		59.8		56.9		83.7	
	2022	253	56.1	180	63.3	176	52.3	545	28.6	360	15.6	
			13.0		0.6		0.6		14.9		1.1	
			22.1		36.1		47.2		56.5		83.3	
	2023	185	73.5	162	59.9	225	29.3	277	25.3	339	3.8	
			1.1		0.0		12.4		26.4		5.9	
			24.9		40.1		58.2		48.4		90.3	
Wave 2 (MOY)	2021	186	40.3	142	52.1	131	31.3	442	22.6	248	13.3	
			11.3		1.4		3.1		11.3		0.8	
			40.3		46.5		65.6		66.1		85.9	
	2022	264	26.5	196	37.2	187	31.6	584	14.2	364	9.6	
			9.8		1.0		0.5		15.4		1.4	
			56.4		61.7		67.9		70.4		89.0	
	2023	172	34.9	167	35.9	213	21.1	219	15.1	292	9.2	
			0.0		0.0		4.7		23.3		2.4	
			65.1		64.1		74.2		61.6		88.4	
Wave 3 (EOY)	2021	198	16.2	152	38.2	142	35.9	442	10.2	284	26.1	
			10.1		0.0		0.0		15.4		0.0	
			68.2		61.8		64.1		74.4		73.9	
	2022	262	11.8	195	30.8	189	26.5	603	7.5	484	13.0	
			5.3		0.0		0.0		16.4		1.7	
			76.7		69.2		73.5		76.1		85.3	
	2023	178	22.5	173	35.8	222	22.5	223	13.9	306	12.4	
			0.0		0.0		5.0		22.9		1.3	
			77.5		64.2		72.5		63.2		86.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		76.2		66.0		32.4		*		1.2	
			4.9		1.9		0.8		*		0.0	
		286	15.4	262	32.1	259	66.8	4	*	83	98.8	
	2022		72.6		60.1		43.6		*		0.8	
			5.1		0.0		0.0		*		0.0	
		314	18.8	281	39.9	282	56.4	1	*	133	99.2	
	2023		85.4		57.1		48.1		30.7		3.2	
			1.6		0.0		6.0		18.7		5.5	
		309	10.7	294	42.9	368	45.9	348	50.6	218	91.3	
Wave 2 (MOY)	2021		37.0		54.4		16.3		14.3		2.4	
			2.6		1.5		2.3		0.0		0.0	
		273	59.7	270	44.1	263	81.4	7	85.7	41	97.6	
	2022		27.0		44.7		21.5		20.0		9.7	
			3.6		0.0		0.0		3.3		0.0	
		333	67.3	304	55.3	307	78.5	30	76.7	113	90.3	
	2023		20.3		38.8		20.9		11.5		5.4	
			1.3		0.0		2.4		18.9		1.1	
		310	77.1	299	61.2	368	76.6	366	69.7	277	93.5	
Wave 3 (EOY)	2021		15.3		40.5		13.0		0.0		4.5	
			1.0		0.0		0.0		7.1		1.8	
		288	83.3	257	59.5	247	87.0	14	92.9	112	93.8	
	2022		9.0		31.3		16.6		0.0		10.6	
			3.6		0.0		0.0		100.0		1.8	
		357	86.6	313	68.7	314	83.4	11	0.0	113	87.6	
	2023		12.7		31.4		13.2		7.9		6.4	
			0.6		0.0		3.8		18.2		0.3	
		314	85.7	303	68.6	370	83.0	369	74.0	297	93.3	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (410)	Beginning	270	65.9	306	75.4	389	96.0	389	95.8	311	76.2
	Intermediate	88	21.5	61	15.0	7	1.7	9	2.2	88	21.6
	Advanced	36	8.8	30	7.4	6	1.5	6	1.5	8	2.0
	Advanced High	16	3.9	9	2.2	3	0.7	2	0.5	1	0.2
1 (413)	Beginning	132	32.0	178	43.3	309	74.8	294	71.5	173	41.9
	Intermediate	137	33.2	121	29.4	65	15.7	73	17.8	172	41.6
	Advanced	66	16.0	61	14.8	30	7.3	27	6.6	45	10.9
	Advanced High	78	18.9	51	12.4	9	2.2	17	4.1	23	5.6
2 (385)	Beginning	46	11.9	109	28.3	193	50.1	180	46.8	70	18.2
	Intermediate	146	37.9	223	57.9	159	41.3	158	41.0	254	66.0
	Advanced	99	25.7	43	11.2	30	7.8	42	10.9	56	14.5
	Advanced High	94	24.4	10	2.6	3	0.8	5	1.3	5	1.3
3 (382)	Beginning	10	2.6	49	12.9	140	36.6	118	30.9	23	6.0
	Intermediate	60	15.7	189	49.6	169	44.2	124	32.5	195	51.2
	Advanced	102	26.8	105	27.6	65	17.0	82	21.5	129	33.9
	Advanced High	209	54.9	38	10.0	8	2.1	58	15.2	34	8.9
4 (389)	Beginning	72	18.5	75	19.3	135	34.9	71	18.3	57	14.7
	Intermediate	118	30.3	128	32.9	152	39.3	140	36.2	152	39.3
	Advanced	109	28.0	152	39.1	89	23.0	86	22.2	129	33.3
	Advanced High	90	23.1	34	8.7	11	2.8	90	23.3	49	12.7

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
390 164 (42.1%)	Beginning	156			
	Intermediate	104	64		
	Advanced	18	20	6	
	Advanced High	4	12	6	
362 148 (40.9%)	Beginning	55			
	Intermediate	100	147		
	Advanced	8	35	12	
	Advanced High	0	4	1	
364 160 (44.0%)	Beginning	16			
	Intermediate	33	155		
	Advanced	4	90	33	
	Advanced High	0	9	24	
359 100 (27.9%)	Beginning	38			
	Intermediate	8	138		
	Advanced	1	43	81	
	Advanced High	0	6	42	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (379)	Beginning	34	9.0	66	17.4	71	18.8	31	8.2	21	5.6
	Intermediate	93	24.5	133	35.1	167	44.2	128	33.9	146	38.6
	Advanced	123	32.5	155	40.9	130	34.4	89	23.5	165	43.7
	Advanced High	129	34.0	25	6.6	10	2.6	130	34.4	46	12.2
6 (269)	Beginning	23	8.6	43	16.0	86	32.1	70	26.1	36	13.4
	Intermediate	129	48.0	166	61.7	127	47.4	97	36.2	138	51.5
	Advanced	72	26.8	58	21.6	52	19.4	67	25.0	85	31.7
	Advanced High	45	16.7	2	0.7	3	1.1	34	12.7	9	3.4
7 (279)	Beginning	18	6.5	76	27.2	69	24.7	49	17.6	28	10.0
	Intermediate	99	35.5	142	50.9	125	44.8	89	31.9	124	44.4
	Advanced	90	32.3	59	21.1	78	28.0	78	28.0	111	39.8
	Advanced High	72	25.8	2	0.7	7	2.5	63	22.6	16	5.7
8 (332)	Beginning	10	3.0	91	27.6	69	20.8	29	8.7	13	3.9
	Intermediate	112	33.9	182	55.2	196	59.0	125	37.7	179	54.2
	Advanced	103	31.2	49	14.8	60	18.1	116	34.9	124	37.6
	Advanced High	105	31.8	8	2.4	7	2.1	62	18.7	14	4.2
9 (367)	Beginning	38	10.4	249	68.2	123	33.8	51	14.0	53	14.6
	Intermediate	119	32.6	84	23.0	176	48.4	167	45.9	245	67.7
	Advanced	153	41.9	32	8.8	62	17.0	93	25.5	59	16.3
	Advanced High	55	15.1	0	0.0	3	0.8	53	14.6	5	1.4


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
360  128 (35.6%)	Beginning	15			
	Intermediate	14	123		
	Advanced	0	69	93	
	Advanced High	0	5	40	
254  31 (12.2%)	Beginning	27			
	Intermediate	11	125		
	Advanced	0	12	71	
	Advanced High	0	0	8	
255  68 (26.7%)	Beginning	17			
	Intermediate	10	105		
	Advanced	1	42	65	
	Advanced High	0	3	12	
289  56 (19.4%)	Beginning	6			
	Intermediate	8	143		
	Advanced	0	34	80	
	Advanced High	0	1	13	
280  24 (8.6%)	Beginning	14			
	Intermediate	7	182		
	Advanced	0	12	37	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (250)	Beginning	12	4.8	142	57.0	52	20.9	19	7.6	16	6.5
	Intermediate	63	25.3	58	23.3	116	46.6	135	54.2	162	65.3
	Advanced	107	43.0	46	18.5	72	28.9	57	22.9	55	22.2
	Advanced High	67	26.9	3	1.2	9	3.6	38	15.3	15	6.0
11 (176)	Beginning	8	4.6	108	62.1	37	21.3	16	9.2	12	7.0
	Intermediate	32	18.4	37	21.3	86	49.4	79	45.4	110	64.0
	Advanced	80	46.0	28	16.1	44	25.3	53	30.5	45	26.2
	Advanced High	54	31.0	1	0.6	7	4.0	26	14.9	5	2.9
12 (179)	Beginning	4	2.2	107	60.1	40	22.3	5	2.8	3	1.7
	Intermediate	28	15.7	36	20.2	90	50.3	95	53.1	126	70.8
	Advanced	86	48.3	34	19.1	44	24.6	47	26.3	44	24.7
	Advanced High	60	33.7	1	0.6	5	2.8	32	17.9	5	2.8
ALL (4,210)	Beginning	677	16.1	1,599	38.1	1,713	40.8	1,322	31.5	816	19.5
	Intermediate	1,224	29.1	1,560	37.2	1,635	39.0	1,419	33.8	2,091	49.9
	Advanced	1,226	29.2	852	20.3	762	18.2	843	20.1	1,055	25.2
	Advanced High	1,074	25.6	184	4.4	85	2.0	610	14.5	227	5.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
191 25 (13.1%)	Beginning	8			
	Intermediate	3	110		
	Advanced	0	10	28	
	Advanced High	0	1	11	
151 17 (11.3%)	Beginning	8			
	Intermediate	2	86		
	Advanced	0	11	29	
	Advanced High	0	0	4	
138 10 (7.2%)	Beginning	1			
	Intermediate	1	88		
	Advanced	0	5	26	
	Advanced High	0	0	4	
3,395 931 (27.4%)	Beginning	362			
	Intermediate	301	1,467		
	Advanced	32	383	561	
	Advanced High	4	41	170	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
281	39.9	61.6	74.3	76.6	24.6	89.3	48.1	81.0

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

281	39.9	61.6	74.3	76.6	24.6	89.3	48.1	81.0
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**ALGEBRA I HONORS**

193	66.7	77.3	82.3	83.2	65.3	87.6	66.7	90.4
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**ALGEBRA II**

304	54.1	72.5	75.7	76.2	62.8	87.8	47.1	87.9
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**ALGEBRA II HONORS**

223	65.7	74.9	80.2	81.1	70.9	91.0	57.1	89.5
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**BIOLOGY**

298	55.7	77.1	72.7	72.0	72.5	74.2	58.3	86.6
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**BIOLOGY HONORS**

149	61.4	75.9	80.0	80.8	72.5	96.0	69.7	92.8
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**CHEMISTRY**

335	41.9	70.0	73.9	74.6	47.2	72.2	44.3	84.3
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**CHEMISTRY HONORS**

128	68.4	78.9	79.3	79.3	80.5	88.3	61.1	92.4
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**ECONOMICS**

160	58.2	73.9	76.9	77.4	68.8	85.6	69.9	96.2
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**ENGLISH I**

237	43.5	64.7	74.2	75.9	33.3	67.5	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

234	56.6	78.3	76.4	76.0	75.2	91.0	61.4	88.5
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**ALGEBRA II HONORS**

212	68.6	83.5	82.6	82.5	89.2	92.5	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

276	44.1	72.5	72.6	72.6	58.7	76.1	48.2	83.6
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**CHEMISTRY HONORS**

122	67.1	79.9	81.5	81.7	82.8	87.7	61.8	90.4
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**ECONOMICS**

8	40.3	59.3	74.5	77.2	25.0	75.0	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

32	30.6	64.7	79.6	82.2	28.1	100.0	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

15	56.8	78.0	84.5	85.7	86.7	100.0	47.6	97.6
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**ENGLISH I HONORS**

136	55.6	65.9	77.1	79.0	35.3	89.0	60.6	92.6
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**ENGLISH II**

354	46.2	67.7	70.4	70.9	43.5	66.9	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

29	42.6	71.3	77.0	78.0	44.8	96.6	47.5	96.1
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**ENGLISH II HONORS**

139	56.7	68.3	77.4	79.0	46.8	82.7	64.4	94.1
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**ENGLISH III**

314	47.6	68.6	73.8	74.7	48.7	80.9	52.6	84.6
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**ENGLISH IV**

226	46.3	71.8	76.5	77.3	58.0	91.2	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

251	42.6	66.9	79.8	82.0	37.1	90.8	59.7	91.9
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**FRENCH I**

74	55.1	70.1	82.1	84.2	48.6	97.3	65.2	91.6
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**FRENCH II**

33	51.9	64.8	80.2	82.9	33.3	97.0	68.0	97.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

221	49.8	71.6	75.7	76.4	58.8	83.3	57.8	85.2
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**ENGLISH IV**

3	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

198	45.5	63.7	86.4	90.4	33.8	100.0	46.9	88.6
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**FRENCH I**

62	50.6	71.5	85.4	87.9	54.8	96.8	72.5	92.9
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**FRENCH II**

25	52.0	72.8	88.7	91.5	60.0	100.0	72.4	95.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

337	44.0	70.5	76.7	77.8	48.7	86.6	49.6	86.8
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**GEOMETRY HONORS**

56	57.4	74.5	81.8	83.1	66.1	92.9	58.2	91.7
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**GOVERNMENT**

128	57.8	72.5	72.1	72.0	56.3	77.3	57.7	95.1
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**HS HEALTH EDUCATION**

220	63.3	73.8	82.4	83.9	68.2	97.7	74.0	93.9
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**HS VARSITY BAND**

26	48.1	67.5	91.1	95.2	38.5	96.2	54.8	97.0
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**PHYSICS**

72	58.1	79.4	81.1	81.4	87.5	91.7	51.1	89.1
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**PHYSICS HONORS**

4	*	*	*	*	*	*	60.6	*
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**PRE-CALCULUS**

84	58.4	72.2	77.4	78.3	66.7	88.1	33.1	91.4
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**PRE-CALCULUS HONORS**

22	57.5	69.6	80.2	82.1	54.5	81.8	43.8	91.3
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**SPANISH I**

168	55.9	74.6	80.3	81.4	61.9	89.3	73.2	91.8
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**SPANISH II**

138	52.5	71.5	81.0	82.7	55.8	89.1	73.1	93.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

269	42.8	71.4	76.3	77.2	54.3	87.4	44.9	85.3
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**GEOMETRY HONORS**

55	52.4	73.6	82.4	84.0	65.5	92.7	58.5	89.2
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**GOVERNMENT**

5	*	*	*	*	*	*	55.6	*
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**HS HEALTH EDUCATION**

83	63.8	75.9	87.3	89.4	73.5	98.8	73.5	93.2
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**HS VARSITY BAND**

19	49.6	73.0	92.5	96.0	73.7	100.0	68.0	98.2
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**PHYSICS**

32	68.9	84.7	85.6	85.7	96.9	96.9	58.9	87.7
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**PHYSICS HONORS**

3	*	*	*	*	*	*	66.6	*
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**PRE-CALCULUS**

14	52.9	73.8	83.9	85.6	64.3	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

6	64.4	78.7	89.0	90.8	83.3	83.3	61.2	94.6
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**SPANISH I**

145	62.9	78.6	82.9	83.7	71.0	91.7	79.7	92.9
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**SPANISH II**

118	63.4	79.3	78.6	78.5	79.7	89.0	83.9	93.9
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

322	53.4	72.6	86.6	89.1	66.1	95.0	68.7	92.7
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**U.S. HISTORY**

295	52.6	71.0	76.1	77.0	54.2	85.4	53.6	86.9
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**WORLD GEOGRAPHY**

253	43.7	68.7	78.2	79.8	38.3	89.7	46.6	87.7
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**WORLD GEOGRAPHY HONORS**

27	53.4	68.9	90.4	94.2	55.6	100.0	62.9	92.1
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**WORLD HISTORY**

259	42.4	68.0	73.6	74.7	38.2	76.8	52.2	88.3
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**WORLD HISTORY HONORS**

27	51.7	71.0	80.1	81.7	55.6	92.6	72.8	92.9
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**Middle School Exams**

**MATHEMATICS 6**

100	45.7	73.7	73.3	73.3	65.0	95.0	66.0	85.3
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**MATHEMATICS 6 HONORS**

280	43.6	68.7	74.8	75.5	45.4	81.4	62.3	91.1
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**MATHEMATICS 7**

234	35.0	67.5	69.8	70.1	36.8	72.2	47.0	81.3
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**MATHEMATICS 7 HONORS**

164	59.9	78.5	79.1	79.2	79.3	94.5	67.5	90.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

245	54.0	73.0	86.6	89.0	69.0	95.1	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

227	44.1	69.0	77.8	79.4	39.2	85.9	49.8	86.0
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**WORLD GEOGRAPHY HONORS**

23	46.1	67.7	89.7	93.6	47.8	100.0	74.2	93.0
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**WORLD HISTORY**

213	44.6	67.4	75.0	76.4	38.5	72.3	48.5	88.3
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**WORLD HISTORY HONORS**

29	54.9	70.0	84.8	87.5	51.7	93.1	66.7	91.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

335	43.0	68.3	77.4	78.4	41.5	80.0	49.4	83.6
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**MS ART I STUDIO**

16	46.7	72.0	74.6	74.9	56.3	81.3	76.0	96.5
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**MS HEALTH EDUCATION 8**

233	60.6	73.7	82.2	83.1	72.1	93.6	76.1	93.9
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**MS VARSITY BAND**

69	47.8	69.9	88.5	90.6	50.7	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

266	55.4	72.1	91.1	93.2	65.4	97.7	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

239	54.7	73.8	90.8	92.7	73.6	98.3	77.4	97.9
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**PHYSICS 8**

78	44.4	69.1	83.8	85.5	48.7	96.2	57.9	95.5
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**READING LANGUAGE ARTS 6**

218	38.6	67.7	72.6	73.2	35.8	82.1	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

134	47.4	70.8	78.5	79.4	59.7	88.1	71.4	95.4
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**READING LANGUAGE ARTS 7**

238	45.9	68.8	71.0	71.2	43.7	71.4	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

135	67.2	77.6	78.1	78.2	82.2	94.8	80.4	95.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

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**MS ART I STUDIO**

14	42.1	67.2	79.4	80.7	42.9	71.4	63.2	94.6
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**MS HEALTH EDUCATION 8**

191	62.5	73.2	85.5	86.8	68.6	98.4	72.2	93.7
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**MS VARSITY BAND**

67	47.5	65.0	90.0	92.8	29.9	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

251	54.6	71.6	91.0	93.1	60.6	98.8	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

229	57.3	73.8	92.9	95.0	69.9	99.6	75.6	98.9
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**PHYSICS 8**

75	42.2	70.1	86.2	88.0	52.0	98.7	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

287	46.5	69.7	73.5	73.9	48.1	79.8	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

138	58.5	73.5	80.2	80.9	71.0	86.2	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

27	44.8	73.7	81.7	82.6	74.1	85.2	53.2	83.6
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**RLA 7 ESL BEGINNER YEAR 1**

8	33.7	67.9	87.4	89.5	25.0	100.0	46.9	89.4
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**RLA 7 ESL INTERMEDIATE YEAR 2**

28	40.8	71.4	81.5	82.7	60.7	100.0	53.3	89.3
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**RLA 8 ESL BEGINNER YEAR 1**

9	55.2	76.8	81.4	82.0	66.7	88.9	46.5	85.4
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**RLA 8 ESL INTERMEDIATE YEAR 2**

16	41.3	69.6	84.9	86.7	50.0	100.0	45.4	94.7
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**SCIENCE 6**

265	38.5	69.8	71.5	71.6	46.8	72.5	48.1	86.8
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**SCIENCE 6 HONORS**

110	47.7	71.5	74.6	74.9	59.1	64.5	56.5	94.6
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**SCIENCE 7**

291	53.1	70.7	71.4	71.5	49.1	72.9	51.7	86.5
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**SCIENCE 7 HONORS**

127	56.1	70.7	77.1	77.9	56.7	91.3	69.0	95.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

255	36.6	68.8	74.4	75.0	42.4	81.6	43.0	87.9
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**SCIENCE 6 HONORS**

112	53.1	76.9	78.7	78.9	77.7	90.2	76.7	95.6
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**SCIENCE 7**

283	51.9	75.5	73.3	73.1	64.3	83.0	66.8	88.3
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

372	51.5	72.6	79.7	80.4	57.5	86.8	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

24	39.7	63.8	82.5	84.6	20.8	91.7	55.7	88.4
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**TEXAS STUDIES 7**

235	38.5	66.5	69.7	70.1	29.8	69.4	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

170	49.3	71.3	77.8	78.5	54.1	87.6	60.4	95.5
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**U.S. STUDIES 8**

346	43.3	69.6	75.9	76.6	42.2	84.7	48.0	87.2
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**U.S. STUDIES 8 HONORS**

96	56.2	74.2	81.6	82.4	68.8	93.8	69.8	95.7
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**WORLD CULTURES 6**

103	46.0	68.8	79.1	80.3	45.6	94.2	42.4	90.5
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**WORLD CULTURES 6 HONORS**

280	51.0	69.4	80.4	81.6	46.8	90.7	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

277	39.8	63.1	79.1		23.1	89.2	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

322	52.2	72.4	78.3		54.7	90.1	58.3	86.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

230	44.5	68.6	73.0	73.5	45.7	79.6	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

165	50.4	71.9	80.0	80.9	63.0	92.1	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

88	42.1	69.0	80.3	81.6	38.6	88.6	40.4	89.3
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**WORLD CULTURES 6 HONORS**

262	51.3	72.9	83.0	84.2	59.9	91.6	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

584	52.2	71.3	81.2		53.1	93.2	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

16	42.6	61.7	70.9		25.0	75.0	38.1	77.4
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**GRADE 4 LANGUAGE ARTS READING**

282	46.2	67.1	78.4		40.1	90.4	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

284	50.8	69.9	80.3		48.9	91.5	56.7	89.4
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**GRADE 4 MATHEMATICS**

549	61.4	75.9	81.0		65.4	88.9	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

17	46.8	66.8	74.1		35.3	52.9	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

364	53.0	72.9	79.6		60.7	93.1	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

231	64.0	78.0	82.4		73.6	89.2	78.0	92.2
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**GRADE 5 MATHEMATICS**

592	67.9	78.6	81.8		75.0	89.9	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

5	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

498	63.9	72.9	82.4		64.5	94.6	72.5	94.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
97	54.9	72.9	83.2		56.7	99.0	63.1	86.1

**GRADE 5 SCIENCE SPANISH**

97	54.9	72.9	83.2		56.7	99.0	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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