

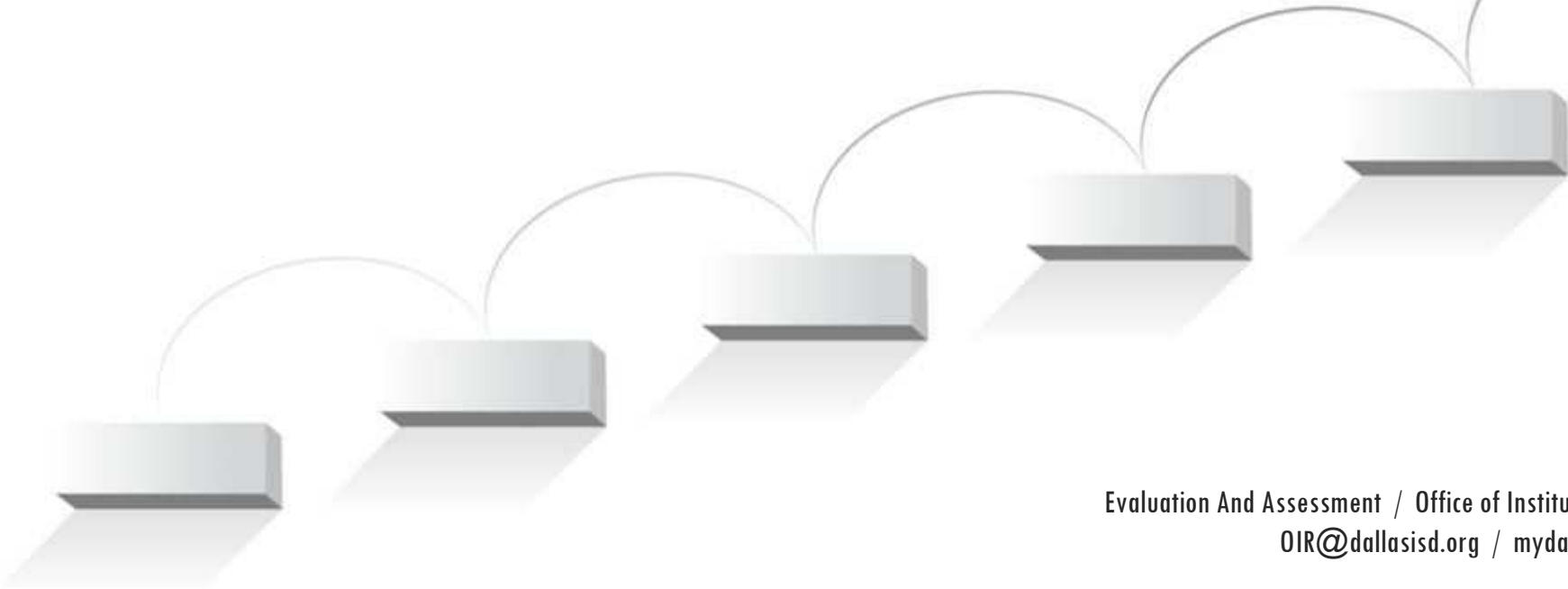
AUGUST 25, 2023 (UPDATED)

DR L.G. PINKSTON
FEEDER GROUP

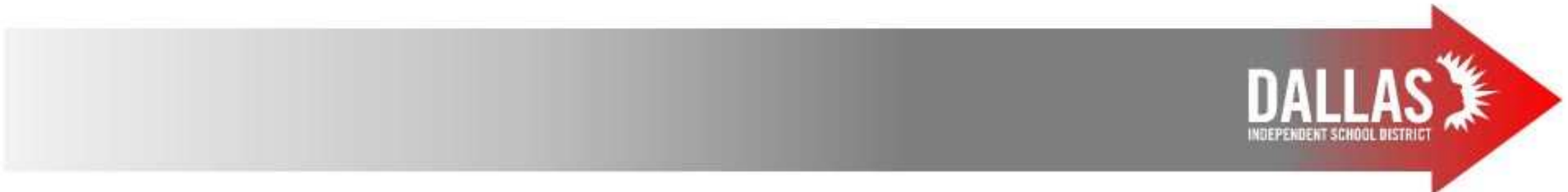
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	351
KN	382
1	453
2	434
3	415
4	439
5	459
6	444
7	555
8	515
9	386
10	309
11	223
12	193
ALL	5,558

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,012	18.2	138	35.6
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	0.3	*	*
Hispanic	4,353	78.3	157	40.5
White	102	1.8	76	19.6
Multiple	61	1.1	2	0.5
Other* (teachers only)	—	—	15	3.9
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,617	65.1
Economically disadvantaged	5,074	91.3
Limited English proficient (LEP)	2,726	49.0
Special education	802	14.4
Talented and Gifted (TAG)	984	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	310	49	15.8	1	0.3	0	0.0	250	80.6	5	1.6	5	1.6
	2022	322	48	14.9	1	0.3	0	0.0	264	82.0	5	1.6	4	1.2
	2023	351	73	20.8	1	0.3	3	0.9	259	73.8	8	2.3	6	1.7
KN	2021	436	66	15.1	0	0.0	0	0.0	361	82.8	3	0.7	6	1.4
	2022	428	71	16.6	2	0.5	0	0.0	336	78.5	12	2.8	7	1.6
	2023	382	67	17.5	3	0.8	0	0.0	299	78.3	7	1.8	6	1.6
1	2021	455	74	16.3	1	0.2	0	0.0	367	80.7	4	0.9	9	2.0
	2022	424	60	14.2	1	0.2	0	0.0	353	83.3	7	1.7	3	0.7
	2023	453	83	18.3	1	0.2	0	0.0	349	77.0	12	2.6	8	1.8
2	2021	468	68	14.5	2	0.4	0	0.0	387	82.7	5	1.1	6	1.3
	2022	424	63	14.9	1	0.2	0	0.0	348	82.1	5	1.2	6	1.4
	2023	434	75	17.3	0	0.0	0	0.0	350	80.6	6	1.4	3	0.7
3	2021	438	86	19.6	0	0.0	0	0.0	348	79.5	1	0.2	3	0.7
	2022	420	60	14.3	1	0.2	1	0.2	351	83.6	3	0.7	4	1.0
	2023	415	66	15.9	0	0.0	0	0.0	340	81.9	3	0.7	6	1.4
4	2021	483	75	15.5	0	0.0	1	0.2	394	81.6	10	2.1	3	0.6
	2022	442	79	17.9	1	0.2	2	0.5	348	78.7	9	2.0	3	0.7
	2023	439	62	14.1	1	0.2	0	0.0	360	82.0	10	2.3	6	1.4
5	2021	570	86	15.1	1	0.2	2	0.4	464	81.4	11	1.9	6	1.1
	2022	452	72	15.9	0	0.0	2	0.4	368	81.4	8	1.8	2	0.4
	2023	459	73	15.9	0	0.0	2	0.4	359	78.2	18	3.9	6	1.3
PK-5	2021	3,160	504	15.9	5	0.2	3	0.1	2,571	81.4	39	1.2	38	1.2
	2022	2,912	453	15.6	7	0.2	5	0.2	2,368	81.3	49	1.7	29	1.0
	2023	2,933	499	17.0	6	0.2	5	0.2	2,316	79.0	64	2.2	41	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	472	95	20.1	0	0.0	2	0.4	352	74.6	12	2.5	11	2.3
	2022	465	67	14.4	1	0.2	2	0.4	381	81.9	12	2.6	2	0.4
	2023	444	74	16.7	0	0.0	1	0.2	356	80.2	9	2.0	4	0.9
7	2021	571	74	13.0	0	0.0	2	0.4	483	84.6	4	0.7	8	1.4
	2022	536	72	13.4	0	0.0	2	0.4	446	83.2	11	2.1	5	0.9
	2023	555	73	13.2	1	0.2	0	0.0	467	84.1	11	2.0	3	0.5
8	2021	592	72	12.2	0	0.0	0	0.0	510	86.1	8	1.4	2	0.3
	2022	546	67	12.3	0	0.0	2	0.4	463	84.8	6	1.1	8	1.5
	2023	515	84	16.3	2	0.4	3	0.6	411	79.8	10	1.9	5	1.0
6-8	2021	1,635	241	14.7	0	0.0	4	0.2	1,345	82.3	24	1.5	21	1.3
	2022	1,547	206	13.3	1	0.1	6	0.4	1,290	83.4	29	1.9	15	1.0
	2023	1,514	231	15.3	3	0.2	4	0.3	1,234	81.5	30	2.0	12	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	332	86	25.9	0	0.0	1	0.3	239	72.0	3	0.9	3	0.9
	2022	341	63	18.5	0	0.0	0	0.0	274	80.4	3	0.9	1	0.3
	2023	386	102	26.4	0	0.0	4	1.0	273	70.7	3	0.8	4	1.0
10	2021	248	63	25.4	0	0.0	2	0.8	178	71.8	3	1.2	2	0.8
	2022	255	74	29.0	0	0.0	1	0.4	175	68.6	1	0.4	4	1.6
	2023	309	67	21.7	1	0.3	1	0.3	236	76.4	2	0.6	2	0.6
11	2021	197	41	20.8	1	0.5	2	1.0	149	75.6	1	0.5	3	1.5
	2022	205	42	20.5	0	0.0	2	1.0	158	77.1	2	1.0	1	0.5
	2023	223	66	29.6	0	0.0	1	0.4	152	68.2	2	0.9	2	0.9
12	2021	183	50	27.3	1	0.5	0	0.0	130	71.0	1	0.5	1	0.5
	2022	163	29	17.8	1	0.6	1	0.6	131	80.4	0	0.0	1	0.6
	2023	193	47	24.4	1	0.5	2	1.0	142	73.6	1	0.5	0	0.0
9-12	2021	960	240	25.0	2	0.2	5	0.5	696	72.5	8	0.8	9	0.9
	2022	964	208	21.6	1	0.1	4	0.4	738	76.6	6	0.6	7	0.7
	2023	1,111	282	25.4	2	0.2	8	0.7	803	72.3	8	0.7	8	0.7
ALL	2021	5,755	985	17.1	7	0.1	12	0.2	4,612	80.1	71	1.2	68	1.2
	2022	5,423	867	16.0	9	0.2	15	0.3	4,396	81.1	84	1.5	51	0.9
	2023	5,558	1,012	18.2	11	0.2	17	0.3	4,353	78.3	102	1.8	61	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	310	302	97.4	170	54.8	11	3.5	166	53.5	0	0.0	256	82.6	52.6	47.4	18.7
	2022	322	314	97.5	161	50.0	11	3.4	162	50.3	0	0.0	268	83.2	50.6	49.4	17.1
	2023	351	328	93.4	166	47.3	16	4.6	165	47.0	0	0.0	300	85.5	46.7	53.3	16.0
KN	2021	436	400	91.7	207	47.5	31	7.1	207	47.5	31	7.1	96	22.0	53.9	46.1	0.2
	2022	428	407	95.1	197	46.0	42	9.8	203	47.4	48	11.2	161	37.6	56.1	43.9	0.7
	2023	382	353	92.4	178	46.6	39	10.2	174	45.5	54	14.1	132	34.6	51.6	48.4	1.3
1	2021	455	433	95.2	225	49.5	37	8.1	237	52.1	71	15.6	37	8.1	48.6	51.4	1.5
	2022	424	413	97.4	208	49.1	44	10.4	216	50.9	45	10.6	49	11.6	53.8	46.2	3.3
	2023	453	424	93.6	196	43.3	60	13.2	199	43.9	83	18.3	68	15.0	54.5	45.5	2.0
2	2021	468	445	95.1	236	50.4	51	10.9	246	52.6	98	20.9	23	4.9	53.8	46.2	1.5
	2022	424	404	95.3	218	51.4	52	12.3	229	54.0	89	21.0	31	7.3	48.8	51.2	4.7
	2023	434	405	93.3	202	46.5	75	17.3	216	49.8	80	18.4	54	12.4	52.8	47.2	3.0
3	2021	438	407	92.9	211	48.2	68	15.5	237	54.1	70	16.0	18	4.1	55.5	44.5	1.1
	2022	420	398	94.8	210	50.0	62	14.8	221	52.6	87	20.7	41	9.8	52.9	47.1	2.4
	2023	415	390	94.0	219	52.8	73	17.6	238	57.3	102	24.6	42	10.1	47.5	52.5	3.1
4	2021	483	444	91.9	245	50.7	59	12.2	256	53.0	95	19.7	34	7.0	49.7	50.3	0.2
	2022	442	402	91.0	219	49.5	68	15.4	356	80.5	96	21.7	40	9.0	55.0	45.0	3.4
	2023	439	395	90.0	212	48.3	73	16.6	298	67.9	127	28.9	45	10.3	51.5	48.5	1.1
5	2021	570	522	91.6	278	48.8	82	14.4	372	65.3	124	21.8	29	5.1	50.7	49.3	0.7
	2022	452	408	90.3	234	51.8	59	13.1	349	77.2	112	24.8	42	9.3	47.3	52.7	2.0
	2023	459	407	88.7	229	49.9	82	17.9	315	68.6	118	25.7	48	10.5	54.9	45.1	1.7
PK-5	2021	3,160	2,953	93.4	1,572	49.7	339	10.7	1,721	54.5	489	15.5	493	15.6	52.0	48.0	2.6
	2022	2,912	2,746	94.3	1,447	49.7	338	11.6	1,736	59.6	477	16.4	632	21.7	52.1	47.9	4.3
	2023	2,933	2,702	92.1	1,402	47.8	418	14.3	1,605	54.7	564	19.2	689	23.5	51.6	48.4	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	472	436	92.4	207	43.9	75	15.9	339	71.8	86	18.2	21	4.4	48.3	51.7	0.2
	2022	465	425	91.4	229	49.2	72	15.5	366	78.7	81	17.4	36	7.7	52.9	47.1	1.9
	2023	444	396	89.2	243	54.7	73	16.4	335	75.5	98	22.1	55	12.4	47.3	52.7	1.4
7	2021	571	520	91.1	302	52.9	95	16.6	411	72.0	98	17.2	30	5.3	47.8	52.2	0.4
	2022	536	484	90.3	284	53.0	81	15.1	433	80.8	90	16.8	47	8.8	49.1	50.9	3.9
	2023	555	498	89.7	310	55.9	80	14.4	416	75.0	88	15.9	69	12.4	52.1	47.9	0.9
8	2021	592	539	91.0	285	48.1	94	15.9	424	71.6	74	12.5	29	4.9	51.4	48.6	0.3
	2022	546	499	91.4	302	55.3	94	17.2	452	82.8	98	17.9	56	10.3	50.2	49.8	4.0
	2023	515	466	90.5	275	53.4	73	14.2	403	78.3	82	15.9	49	9.5	50.1	49.9	0.6
6-8	2021	1,635	1,495	91.4	794	48.6	264	16.1	1,174	71.8	258	15.8	80	4.9	49.2	50.8	0.3
	2022	1,547	1,408	91.0	815	52.7	247	16.0	1,251	80.9	269	17.4	139	9.0	50.6	49.4	3.4
	2023	1,514	1,360	89.8	828	54.7	226	14.9	1,154	76.2	268	17.7	173	11.4	50.0	50.0	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	332	308	92.8	143	43.1	46	13.9	265	79.8	40	12.0	51	15.4	47.0	53.0	8.7
	2022	341	318	93.3	182	53.4	51	15.0	287	84.2	41	12.0	81	23.8	51.6	48.4	11.1
	2023	386	350	90.7	181	46.9	57	14.8	312	80.8	54	14.0	113	29.3	52.1	47.9	8.3
10	2021	248	231	93.1	109	44.0	22	8.9	190	76.6	29	11.7	16	6.5	50.0	50.0	4.8
	2022	255	236	92.5	108	42.4	31	12.2	198	77.6	38	14.9	43	16.9	45.5	54.5	5.5
	2023	309	286	92.6	142	46.0	49	15.9	236	76.4	35	11.3	39	12.6	50.8	49.2	3.2
11	2021	197	178	90.4	75	38.1	14	7.1	126	64.0	33	16.8	11	5.6	48.2	51.8	1.5
	2022	205	187	91.2	85	41.5	18	8.8	162	79.0	30	14.6	18	8.8	48.8	51.2	3.4
	2023	223	197	88.3	95	42.6	28	12.6	166	74.4	35	15.7	30	13.5	48.0	52.0	1.3
12	2021	183	163	89.1	79	43.2	36	19.7	136	74.3	21	11.5	6	3.3	56.8	43.2	9.3
	2022	163	142	87.1	65	39.9	13	8.0	124	76.1	29	17.8	8	4.9	49.1	50.9	3.1
	2023	193	179	92.7	78	40.4	24	12.4	144	74.6	28	14.5	20	10.4	47.2	52.8	3.1
9-12	2021	960	880	91.7	406	42.3	118	12.3	717	74.7	123	12.8	84	8.8	49.9	50.1	6.4
	2022	964	883	91.6	440	45.6	113	11.7	771	80.0	138	14.3	150	15.6	49.0	51.0	6.6
	2023	1,111	1,012	91.1	496	44.6	158	14.2	858	77.2	152	13.7	202	18.2	50.0	50.0	4.6
ALL	2021	5,755	5,328	92.6	2,772	48.2	721	12.5	3,612	62.8	870	15.1	657	11.4	50.9	49.1	2.6
	2022	5,423	5,037	92.9	2,702	49.8	698	12.9	3,758	69.3	884	16.3	921	17.0	51.1	48.9	4.5
	2023	5,558	5,074	91.3	2,726	49.0	802	14.4	3,617	65.1	984	17.7	1,064	19.1	50.8	49.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	425	10,216	415	97.7	10,002	97.9	12	2.8	4.7	376	9,094	88.5	89.0
	2022	457	10,601	420	91.8	9,857	93.0	39	8.5	8.0	331	8,573	72.4	80.9
	2023	384	9,795	356	92.8	9,098	92.9	16	4.2	4.9	307	8,293	80.0	84.7
1	2021	453	10,568	443	97.7	10,378	98.2	6	1.3	4.0	412	9,515	90.9	90.0
	2022	462	10,904	431	93.3	10,206	93.6	44	9.5	7.3	360	8,976	77.9	82.3
	2023	462	10,625	430	93.1	9,918	93.3	31	6.7	5.3	366	9,021	79.2	84.9
2	2021	474	10,574	466	98.4	10,394	98.3	12	2.5	3.8	436	9,653	92.0	91.3
	2022	453	10,614	425	93.8	9,987	94.1	29	6.4	6.0	355	8,941	78.4	84.2
	2023	451	10,350	422	93.5	9,734	94.0	21	4.7	4.7	372	8,998	82.4	86.9
3	2021	445	10,452	433	97.5	10,254	98.1	3	0.7	3.4	401	9,519	90.2	91.1
	2022	447	10,392	420	94.0	9,829	94.6	23	5.2	6.3	354	8,798	79.3	84.7
	2023	424	9,927	401	94.6	9,395	94.6	21	4.9	4.3	366	8,837	86.2	89.0
4	2021	484	10,526	472	97.4	10,325	98.1	8	1.7	2.9	446	9,562	92.1	90.8
	2022	475	10,478	452	95.0	9,930	94.8	34	7.2	5.8	394	8,981	82.9	85.7
	2023	452	9,872	429	95.0	9,372	94.9	11	2.4	4.5	391	8,790	86.5	89.0
5	2021	571	10,814	561	98.2	10,602	98.0	4	0.7	2.5	542	9,891	94.9	91.5
	2022	483	10,405	458	94.8	9,875	94.9	32	6.6	6.3	396	8,914	81.9	85.7
	2023	463	9,891	442	95.5	9,406	95.1	26	5.6	4.9	402	8,815	86.8	89.1
KN-5	2021	2,852	63,149	2,790	97.8	61,956	98.1	45	1.6	3.6	2,613	57,234	91.6	90.6
	2022	2,778	63,393	2,605	93.8	59,686	94.2	201	7.2	6.6	2,190	53,183	78.8	83.9
	2023	2,637	60,461	2,482	94.1	56,922	94.1	126	4.8	4.8	2,204	52,754	83.6	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	479	10,575	458	95.6	10,169	96.2	17	3.5	3.1	396	8,812	82.6	83.3
	2022	492	9,901	464	94.4	9,363	94.6	28	5.7	8.9	407	8,300	82.7	83.8
	2023	446	9,009	422	94.8	8,575	95.2	20	4.5	7.0	378	7,980	84.8	88.6
7	2021	580	10,601	539	92.9	10,119	95.5	15	2.6	2.9	448	8,710	77.2	82.2
	2022	537	10,335	500	93.0	9,689	93.7	55	10.2	10.8	439	8,457	81.7	81.8
	2023	532	9,404	499	93.8	8,895	94.6	28	5.3	9.0	466	8,106	87.6	86.2
8	2021	588	10,673	540	91.7	10,147	95.1	20	3.4	3.1	419	8,651	71.2	81.1
	2022	556	10,461	517	93.0	9,782	93.5	49	8.8	12.6	455	8,381	81.8	80.1
	2023	500	9,849	470	93.9	9,263	94.0	33	6.6	12.5	438	8,359	87.6	84.9
6-8	2021	1,648	31,848	1,536	93.3	30,435	95.6	52	3.2	3.0	1,263	26,173	76.7	82.2
	2022	1,586	30,697	1,482	93.4	28,834	93.9	132	8.3	10.8	1,301	25,138	82.0	81.9
	2023	1,477	28,262	1,391	94.1	26,732	94.6	81	5.5	9.6	1,282	24,445	86.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	328	13,245	328	100.0	12,348	93.2	23	7.0	4.2	294	8,679	89.7	65.5
	2022	357	12,879	357	100.0	11,301	87.7	88	24.7	18.1	315	9,837	88.3	76.4
	2023	368	12,036	313	85.1	10,367	86.1	66	17.9	17.0	240	9,480	65.2	78.8
10	2021	251	12,994	251	100.0	12,138	93.4	11	4.4	3.0	237	8,671	94.3	66.7
	2022	249	9,985	249	100.0	8,831	88.4	29	11.7	14.4	223	7,793	89.6	78.0
	2023	311	10,832	270	86.9	9,421	87.0	46	14.8	11.8	233	8,798	74.9	81.2
11	2021	201	11,173	201	100.0	10,467	93.7	3	1.5	2.5	192	7,138	95.4	63.9
	2022	213	8,677	213	100.0	7,777	89.6	54	25.3	11.4	194	6,953	91.0	80.1
	2023	229	7,794	197	86.1	6,861	88.0	38	16.6	9.3	155	6,565	67.8	84.2
12	2021	191	10,428	191	100.0	9,883	94.8	13	6.8	2.2	176	7,101	92.2	68.1
	2022	169	8,938	169	100.0	8,092	90.5	31	18.4	9.3	161	7,044	95.5	78.8
	2023	196	8,718	168	85.8	7,619	87.4	37	18.8	6.9	120	6,639	61.1	76.2
9-12	2021	971	47,841	971	100.0	44,835	93.7	50	5.1	3.1	899	31,589	92.6	66.0
	2022	987	40,480	987	100.0	36,002	88.9	202	20.5	13.8	893	31,627	90.5	78.1
	2023	1,104	39,380	949	85.9	34,268	87.0	187	16.9	11.8	748	31,482	67.7	79.9
ALL	2021	5,470	142,838	5,297	96.8	137,226	96.1	147	2.7	3.3	4,775	114,996	87.3	80.5
	2022	5,351	134,570	5,074	94.8	124,521	92.5	535	10.0	9.7	4,384	109,948	81.9	81.7
	2023	5,218	128,103	4,821	92.4	117,922	92.1	394	7.6	8.0	4,234	108,681	81.1	84.8

Teachers: 388

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	138	35.6
Hispanic	157	40.5
White	76	19.6
Multiple	2	0.5
Other	15	3.9

Gender	Number	Percentage
Female	278	71.6
Male	110	28.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.5	77.3
2021-22	9.2	73.9
2022-23	7.9	60.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	43	11.1
1	28	7.2
2	31	8.0
3	22	5.7
4	20	5.2
5	20	5.2
1-3	81	20.9
More than 3	264	68.0
1 - 5	121	31.2
6 - 10	85	21.9
11 - 20	81	20.9
More than 20	58	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	32.1	59.6	49.8	20.8	69.3	58.3		54.1	50.8	52.7	60.2	300
	2022	*	51.7	66.5	63.2	38.6	71.3	66.4		61.7	66.9	64.1	69.7	306
	2023	*	56.9	70.0	67.3	39.2	73.4	66.9		68.3	67.5	67.9	71.5	296
4	2021	62.5	29.0	53.4	47.9	12.5	51.9	49.3		42.7	56.1	49.6	55.6	337
	2022	100.0	60.3	72.7	69.1	35.6	74.1	66.7		70.4	71.7	71.0	71.6	369
	2023	80.0	52.5	71.4	66.5	36.4	68.5	57.9		67.6	70.5	69.0	73.1	368
5	2021	100.0	56.9	63.9	61.1	24.6	63.6	54.0		57.8	70.3	63.9	66.9	452
	2022	100.0	71.8	85.9	81.7	40.4	85.9	80.1		78.0	88.4	83.5	77.3	381
	2023	77.8	70.8	78.9	76.0	38.6	79.7	69.4		73.4	82.5	77.5	77.7	418
3-5	2021	81.3	39.6	59.6	53.9	20.0	61.1	53.6		52.3	60.8	56.4	61.1	1,089
	2022	95.0	61.8	75.7	71.8	38.0	78.2	72.2		70.3	77.0	73.5	72.9	1,056
	2023	80.6	60.6	73.9	70.3	38.1	74.4	64.7		70.1	74.0	72.0	74.2	1,082

NUMBER TESTED IN GRADES 3-5													
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	66.7	46.3	56.6	53.1	39.1	54.4	47.3		54.5	56.0	55.2	54.2	420
	2022	90.9	60.0	67.2	65.0	32.8	65.8	61.7		62.2	72.6	67.1	60.7	453
	2023	100.0	63.8	75.6	74.2	23.8	75.8	71.0		68.4	80.1	74.5	69.0	432
7	2021	*	51.7	58.6	56.3	19.1	55.9	49.7		49.2	65.3	57.2	60.3	472
	2022	81.8	60.6	72.1	69.9	36.6	66.2	67.0		67.1	75.1	71.2	70.3	527
	2023	90.9	78.6	67.5	68.2	39.7	62.2	61.3		66.7	72.5	69.4	70.2	543
8	2021	83.3	46.5	58.6	56.2	18.9	52.9	49.1		50.9	65.2	57.6	66.4	441
	2022	83.3	68.8	74.9	72.9	38.6	72.4	70.9		69.2	78.6	73.8	75.9	535
	2023	100.0	80.2	83.1	82.5	44.6	80.7	79.4		76.3	89.4	82.9	76.5	503
6-8	2021	71.4	48.1	58.0	55.2	25.9	54.5	48.7		51.3	62.2	56.7	60.3	1,333
	2022	85.7	63.0	71.7	69.5	36.3	68.4	66.9		66.3	75.6	70.9	69.1	1,515
	2023	96.7	74.5	75.0	74.9	36.2	72.3	70.5		70.4	80.6	75.5	72.0	1,478

NUMBER TESTED IN GRADES 6-8													
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	
2023	30	220	1,209	1,325	196	817	1,115		740	738	1,478	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	53	88	138	38	27	48		79	63	142	2,182	300
	2022	*	28	80	106	27	29	39		64	46	110	1,825	306
	2023	*	28	67	92	31	29	45		45	50	95	1,743	296
4	2021	3	44	123	161	35	64	75		94	76	170	2,521	337
	2022	0	31	76	103	38	38	95		60	47	107	1,785	369
	2023	2	29	83	111	35	47	101		60	54	114	1,742	368
5	2021	0	31	132	160	43	75	131		97	66	163	2,009	452
	2022	0	20	42	63	28	24	57		40	23	63	1,445	381
	2023	4	21	68	89	43	39	86		61	33	94	1,461	418
3-5	2021	3	128	343	459	116	166	254		270	205	475	6,712	1,089
	2022	1	79	198	272	93	91	191		164	116	280	5,055	1,056
	2023	6	78	218	292	109	115	232		166	137	303	4,946	1,082

NUMBER TESTED IN GRADES 3-5													
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	4	44	137	183	39	89	165		92	96	188	4,079	420
	2022	1	26	122	145	39	76	136		90	59	149	3,664	453
	2023	0	25	85	99	48	58	95		65	45	110	2,699	432
7	2021	*	28	167	187	55	115	171		120	82	202	3,490	472
	2022	2	28	122	143	45	95	141		85	67	152	2,873	527
	2023	1	15	149	154	41	116	154		95	71	166	2,721	543
8	2021	1	23	162	176	43	106	163		115	72	187	3,026	441
	2022	1	20	114	133	51	82	129		84	56	140	2,316	535
	2023	0	16	68	80	36	52	80		59	27	86	2,164	503
6-8	2021	6	95	466	546	137	310	499		327	250	577	10,595	1,333
	2022	4	74	358	421	135	253	406		259	182	441	8,853	1,515
	2023	1	56	302	333	125	226	329		219	143	362	7,584	1,478

NUMBER TESTED IN GRADES 6-8													
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	
2023	30	220	1,209	1,325	196	817	1,115		740	738	1,478	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.5	22.0	18.5	10.4	31.8	26.1		20.3	18.8	19.7	32.1	300
	2022	*	20.7	40.6	35.4	11.4	49.5	44.0		35.3	38.8	36.9	45.3	306
	2023	*	36.9	36.8	36.3	5.9	37.6	34.6		34.5	39.0	36.8	46.8	296
4	2021	62.5	12.9	23.5	21.7	0.0	21.1	20.3		19.5	26.6	23.1	29.9	337
	2022	66.7	28.2	46.0	39.6	15.3	50.3	37.2		43.8	42.2	43.1	48.1	369
	2023	70.0	18.0	35.9	31.7	16.4	33.6	23.8		35.1	33.9	34.5	41.7	368
5	2021	85.7	29.2	34.2	30.7	7.0	31.6	24.9		29.6	40.1	34.7	40.6	452
	2022	100.0	38.0	59.7	53.8	12.8	60.6	50.9		51.6	61.3	56.7	54.0	381
	2023	77.8	38.9	49.7	45.6	17.1	50.0	40.2		43.2	56.1	49.0	52.4	418
3-5	2021	75.0	17.9	27.7	24.5	6.2	28.3	23.9		23.9	30.4	27.0	34.4	1,089
	2022	80.0	29.5	49.4	43.4	13.3	54.3	44.0		43.8	48.8	46.2	49.2	1,056
	2023	71.0	31.8	41.4	38.3	13.6	41.6	33.0		38.3	43.3	40.8	47.0	1,082

NUMBER TESTED IN GRADES 3-5													
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	17.1	19.9	19.5	6.3	21.0	14.4		18.8	22.5	20.7	23.9	420
	2022	54.5	32.3	33.1	32.4	8.6	29.7	25.9		31.5	36.7	34.0	33.2	453
	2023	88.9	33.3	52.1	47.3	9.5	50.0	43.3		41.3	57.5	49.8	44.3	432
7	2021	*	31.0	32.0	29.0	5.9	28.0	23.5		25.8	37.3	31.6	35.2	472
	2022	81.8	29.6	42.9	39.2	11.3	36.7	34.4		37.6	46.8	42.3	45.2	527
	2023	81.8	37.1	42.1	40.0	16.2	38.4	33.2		38.9	46.1	42.4	43.9	543
8	2021	33.3	2.3	26.9	22.9	1.9	20.9	16.9		19.7	30.0	24.5	37.7	441
	2022	83.3	43.8	44.4	42.7	9.6	42.8	39.5		38.1	51.1	44.5	48.3	535
	2023	80.0	38.3	49.3	47.0	15.4	45.9	40.4		40.2	56.7	48.5	48.2	503
6-8	2021	47.6	18.0	26.8	23.9	4.9	23.6	18.4		21.6	30.1	25.8	32.3	1,333
	2022	71.4	35.0	40.6	38.4	9.9	37.0	33.8		35.9	45.4	40.6	42.3	1,515
	2023	83.3	36.4	47.4	44.5	13.8	44.3	38.7		40.0	53.3	46.6	45.5	1,478

NUMBER TESTED IN GRADES 6-8													
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	
2023	30	220	1,209	1,325	196	817	1,115		740	738	1,478	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.1	7.3	6.9	2.1	11.4	9.6		5.8	8.6	7.0	15.6	300
	2022	*	10.3	22.2	18.8	4.5	27.7	24.1		19.2	20.9	19.9	26.5	306
	2023	*	7.7	9.0	8.9	0.0	9.2	9.6		7.0	11.0	9.1	18.2	296
4	2021	50.0	3.2	10.2	9.1	0.0	10.5	10.1		7.9	12.1	10.1	14.2	337
	2022	55.6	9.0	18.7	14.7	1.7	21.1	14.4		14.8	21.7	17.9	25.0	369
	2023	40.0	3.3	10.7	8.8	3.6	8.7	5.4		10.8	9.3	10.1	18.4	368
5	2021	71.4	13.9	20.8	18.7	1.8	20.4	15.4		16.1	25.7	20.8	25.7	452
	2022	87.5	14.1	32.2	27.3	6.4	35.3	25.1		26.9	33.7	30.4	35.4	381
	2023	50.0	9.7	20.2	16.4	4.3	19.3	14.9		16.6	23.8	19.9	26.1	418
3-5	2021	62.5	7.5	14.0	12.5	1.4	15.5	12.8		10.6	17.0	13.7	18.7	1,089
	2022	70.0	11.1	24.7	20.4	4.0	28.5	20.5		20.1	26.2	23.0	29.0	1,056
	2023	45.2	7.1	13.9	11.7	2.8	13.3	10.4		12.2	15.0	13.6	21.0	1,082

NUMBER TESTED IN GRADE 3-5													
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	6.1	6.3	6.2	1.6	6.2	4.2		5.4	9.2	7.4	10.2	420
	2022	27.3	15.4	13.7	13.5	5.2	12.6	11.0		13.0	16.7	14.8	16.0	453
	2023	55.6	11.6	16.3	14.9	0.0	17.1	13.7		11.2	21.2	16.4	17.8	432
7	2021	*	10.3	15.1	12.6	0.0	11.1	9.7		11.9	16.9	14.4	18.4	472
	2022	72.7	12.7	24.4	22.1	4.2	18.1	16.6		20.5	28.3	24.5	29.3	527
	2023	54.5	11.4	14.6	12.6	5.9	12.4	9.8		13.0	17.1	14.9	20.1	543
8	2021	33.3	2.3	7.7	5.7	0.0	5.8	5.0		6.0	9.2	7.5	16.3	441
	2022	66.7	26.6	26.8	25.5	7.2	24.6	22.6		20.1	34.4	27.1	29.2	535
	2023	70.0	11.1	16.9	16.6	1.5	15.2	12.1		11.6	23.6	17.7	22.5	503
6-8	2021	33.3	6.6	10.0	8.3	0.5	7.9	6.4		7.9	12.0	9.9	14.9	1,333
	2022	53.6	18.0	22.1	20.7	5.7	19.0	17.1		18.1	27.1	22.5	24.9	1,515
	2023	60.0	11.4	15.9	14.6	2.6	14.7	11.7		12.0	20.6	16.3	20.2	1,478

NUMBER TESTED IN GRADE 6-8													
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	
2023	30	220	1,209	1,325	196	817	1,115		740	738	1,478	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.9	46.7	52.4
	2022	73.1	59.7	54.1
	2023	54.3	35.9	1.9 / 10
4	2021	56.6	52.9	57.1
	2022	71.0	68.7	55.6
	2023	49.0	38.4	2.1 / 10
5	2021	60.1	61.3	64.6
	2022	72.8	73.1	73.7
	2023	61.0	50.7	3.6 / 10
3-5	2021	61.7	54.7	58.9
	2022	72.3	67.7	61.7
	2023	55.1	42.5	2.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	51.8	67.3	52.7
	2022	59.6	61.7	64.1
	2023	54.5	48.6	4.3 / 10
7	2021	60.8	58.3	60.7
	2022	67.2	60.6	66.0
	2023	56.7	47.9	3.5 / 10
8	2021	61.7	59.8	53.8
	2022	76.7	65.3	61.3
	2023	54.8	48.6	4.7 / 10
6-8	2021	58.3	61.6	55.9
	2022	68.3	62.6	63.8
	2023	55.4	48.3	4.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	34.6	48.3	45.5	2.9	38.7	36.5		33.6	54.3	44.4	58.9
	2022	*	56.1	53.3	53.4	21.1	46.6	52.0		44.5	63.1	54.0	64.9
	2023	*	63.9	62.7	62.3	30.6	58.6	58.7		57.5	69.4	63.3	71.1
Tests Taken	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	97	244	316	49	157	281		179	170	349	10,692
ENGLISH II	2021	*	51.7	58.5	54.8	27.8	44.0	46.2		37.8	73.0	55.8	63.2
	2022	*	54.5	60.7	57.6	13.3	52.0	53.4		51.4	67.1	59.3	71.9
	2023	*	51.6	59.0	56.3	22.2	50.7	46.9		51.7	62.6	57.2	74.3
Tests Taken	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	64	222	270	36	138	224		145	147	292	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	51	104	144	33	76	146		91	69	160	4,055
	2022	*	25	119	135	30	93	130		86	59	145	4,036
	2023	*	35	91	119	34	65	116		76	52	128	3,091
Tests Taken	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	97	244	316	49	157	281		179	170	349	10,692
ENGLISH II	2021	*	28	66	94	13	56	92		69	31	100	3,575
	2022	*	35	79	111	26	60	109		69	47	116	2,704
	2023	*	31	91	118	28	68	119		70	55	125	2,622
Tests Taken	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	64	222	270	36	138	224		145	147	292	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	16.7	29.4	26.5	2.9	17.7	18.3		18.2	33.1	26.0	40.8
	2022	*	21.1	32.2	29.7	7.9	27.6	27.7		24.5	36.3	30.5	45.1
	2023	*	40.2	41.0	40.2	20.4	38.9	35.2		35.8	47.6	41.5	53.9
Tests Taken	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	97	244	316	49	157	281		179	170	349	10,692
ENGLISH II	2021	*	22.4	41.5	35.1	22.2	29.0	26.9		22.5	48.7	35.8	47.3
	2022	*	41.6	41.3	39.7	6.7	30.4	34.2		31.0	51.0	41.1	53.8
	2023	*	23.4	37.8	33.7	11.1	32.6	24.6		29.0	40.1	34.6	55.3
Tests Taken	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	64	222	270	36	138	224		145	147	292	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	1.3	3.5	3.0	0.0	1.6	0.9		0.7	4.6	2.8	6.3
	2022	*	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	7.7
	2023	*	2.1	2.5	2.2	0.0	1.3	1.1		1.1	3.5	2.3	11.4
Tests Taken	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	97	244	316	49	157	281		179	170	349	10,692
ENGLISH II	2021	*	0.0	1.9	1.4	0.0	0.0	0.0		0.9	1.7	1.3	6.0
	2022	*	1.3	2.0	1.5	0.0	0.0	0.4		1.4	2.1	1.8	6.3
	2023	*	3.1	2.3	2.2	0.0	1.4	0.9		0.7	4.1	2.4	7.8
Tests Taken	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	64	222	270	36	138	224		145	147	292	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	52.0	54.0	50.9	3.0 / 8	60.8
2022	61.7	49.5	47.8	3.7 / 8	63.3	64.4
2023	52.5	–	–	2.9 / 10	45.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	59.1	58.6	54.4	3.9 / 8	66.3
2022	61.3	58.4	50.8	4.0 / 8	67.8	70.4
2023	51.3	–	–	2.7 / 10	42.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	60.4	54.4	32.7	70.3	65.5		58.3	52.4	55.7	57.1	415
	2022	*	37.3	66.6	61.8	32.1	71.5	67.6		68.4	56.2	62.6	65.9	409
	2023	*	51.6	67.1	65.1	25.9	69.0	65.8		69.2	61.4	65.1	68.7	384
4	2021	75.0	34.9	57.3	52.6	11.1	54.3	54.1		54.4	54.1	54.2	55.0	437
	2022	66.7	50.0	74.1	69.1	37.1	78.6	66.7		71.2	68.4	69.9	65.8	432
	2023	90.0	38.3	67.7	62.5	41.3	71.6	59.5		68.8	60.1	64.6	69.7	418
5	2021	100.0	52.8	63.0	60.5	32.2	62.5	54.8		62.2	62.4	62.3	69.3	493
	2022	100.0	64.3	77.8	74.0	28.0	80.9	74.8		73.2	79.0	76.2	74.9	433
	2023	88.9	71.8	82.4	80.0	60.0	85.1	76.6		80.9	81.3	81.1	80.0	449
3-5	2021	87.5	40.4	60.3	56.1	26.4	62.1	57.6		58.5	56.7	57.6	60.5	1,345
	2022	85.0	51.2	72.9	68.3	32.7	77.1	69.9		70.9	68.4	69.7	68.8	1,274
	2023	89.7	54.9	72.7	69.5	43.9	75.6	67.7		73.6	67.6	70.7	72.8	1,251

NUMBER TESTED IN GRADES 3-5													
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	66.7	48.8	66.5	61.8	53.1	66.8	57.3		65.8	61.0	63.3	61.6	420
	2022	81.8	69.2	72.8	71.5	44.8	74.3	69.0		74.4	71.2	72.8	66.4	453
	2023	88.9	57.4	81.4	77.0	45.2	80.5	75.2		73.8	81.4	77.8	72.4	432
7	2021	*	23.1	28.2	26.7	14.8	27.2	23.7		31.6	22.8	27.4	28.6	288
	2022	*	20.8	31.3	24.6	29.4	26.1	23.9		28.7	27.5	28.1	33.8	185
	2023	*	29.3	25.2	25.7	12.5	26.2	20.7		30.9	25.3	28.2	40.0	156
8	2021	*	27.5	49.1	45.4	14.8	51.0	41.6		43.7	50.2	46.9	53.6	452
	2022	81.8	65.8	58.5	59.9	28.3	58.3	55.6		57.2	61.9	59.6	66.0	712
	2023	81.8	70.8	77.0	75.3	54.4	76.4	73.1		74.7	77.7	76.1	72.7	725
6-8	2021	66.7	36.6	49.6	46.7	28.5	49.5	42.5		48.2	47.8	48.0	52.7	1,160
	2022	79.2	55.7	60.1	58.9	33.0	60.2	55.4		59.2	60.2	59.7	60.9	1,350
	2023	87.0	58.0	73.1	70.0	46.0	73.2	67.5		69.1	72.9	71.0	69.7	1,313

NUMBER TESTED IN GRADES 6-8													
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,071	1,176	189	721	1,013		667	646	1,313	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	52	132	175	37	60	79		95	89	184	4,023	415
	2022	*	37	114	148	38	57	69		68	85	153	3,258	409
	2023	*	31	103	128	43	61	76		56	78	134	2,924	384
4	2021	2	41	155	191	40	105	112		99	101	200	4,186	437
	2022	3	39	88	121	39	45	116		68	62	130	3,297	432
	2023	1	37	110	141	37	56	117		67	81	148	2,801	418
5	2021	0	34	151	178	40	93	147		95	91	186	2,927	493
	2022	0	25	78	102	36	42	85		56	47	103	2,389	433
	2023	2	20	62	80	30	33	73		47	38	85	1,855	449
3-5	2021	2	127	438	544	117	258	338		289	281	570	11,136	1,345
	2022	3	101	280	371	113	144	270		192	194	386	8,944	1,274
	2023	3	88	275	349	110	150	266		170	197	367	7,580	1,251

NUMBER TESTED IN GRADES 3-5													
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	4	42	106	149	30	65	134		69	85	154	3,435	420
	2022	2	20	101	118	32	57	110		61	62	123	3,133	453
	2023	1	29	65	88	34	47	81		54	42	96	2,419	432
7	2021	*	30	173	195	52	123	177		104	105	209	2,632	288
	2022	*	38	90	129	24	51	118		67	66	133	2,688	185
	2023	*	29	83	104	21	48	96		56	56	112	1,200	156
8	2021	*	37	201	225	46	118	191		129	111	240	4,641	452
	2022	2	27	253	260	86	176	268		154	134	288	3,849	712
	2023	2	28	140	161	47	98	152		96	77	173	3,333	725
6-8	2021	6	109	480	569	128	306	502		302	301	603	10,708	1,160
	2022	5	85	444	507	142	284	496		282	262	544	9,670	1,350
	2023	3	86	288	353	102	193	329		206	175	381	6,952	1,313

NUMBER TESTED IN GRADES 6-8													
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,071	1,176	189	721	1,013		667	646	1,313	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9.0	24.3	20.8	16.4	30.7	28.4		26.3	15.5	21.4	25.6	415
	2022	*	11.9	35.5	32.0	10.7	39.5	37.1		36.3	28.9	32.8	37.6	409
	2023	*	31.3	35.8	35.1	8.6	36.0	34.7		42.3	29.2	35.4	41.0	384
4	2021	62.5	15.9	26.4	25.3	4.4	25.2	24.2		28.6	22.7	25.6	30.1	437
	2022	55.6	20.5	41.8	36.5	12.9	46.2	33.9		41.5	34.2	38.2	37.0	432
	2023	80.0	18.3	38.1	35.4	17.5	38.6	28.4		42.8	31.0	37.1	45.7	418
5	2021	14.3	23.6	33.6	30.6	11.9	33.1	27.7		31.5	31.8	31.6	42.7	493
	2022	87.5	25.7	49.9	44.9	10.0	52.7	44.5		45.9	47.8	46.9	46.9	433
	2023	50.0	33.8	50.1	45.9	21.3	50.5	40.1		46.7	48.8	47.7	50.4	449
3-5	2021	37.5	16.0	28.4	25.8	11.3	29.7	26.8		28.9	24.0	26.5	32.8	1,345
	2022	75.0	19.8	42.4	37.8	11.3	46.3	38.6		41.2	37.5	39.4	40.5	1,274
	2023	62.1	28.2	41.6	39.0	16.3	42.0	34.5		44.2	36.3	40.4	45.7	1,251

NUMBER TESTED IN GRADES 3-5													
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	18.3	27.8	25.6	15.6	28.6	22.3		23.8	29.8	26.9	28.6	420
	2022	27.3	26.2	32.8	31.4	15.5	33.8	28.2		33.6	30.7	32.2	31.4	453
	2023	66.7	29.4	46.0	41.8	9.7	47.3	41.0		42.2	45.6	44.0	35.8	432
7	2021	*	5.1	7.1	6.8	8.2	7.7	6.9		9.2	4.4	6.9	6.5	288
	2022	*	6.3	3.1	1.8	2.9	0.0	1.9		6.4	2.2	4.3	7.8	185
	2023	*	9.8	4.5	5.7	0.0	3.1	2.5		8.6	5.3	7.1	13.7	156
8	2021	*	11.8	24.8	22.1	5.6	22.4	17.7		21.0	26.5	23.7	27.3	452
	2022	72.7	27.8	28.2	28.8	8.3	28.2	24.7		29.7	28.4	29.1	35.6	712
	2023	54.5	33.3	42.5	39.8	21.4	40.7	34.9		38.9	44.1	41.4	40.3	725
6-8	2021	38.9	13.4	21.3	19.6	10.1	20.3	16.5		18.9	22.5	20.7	24.4	1,160
	2022	50.0	21.9	26.8	25.9	9.4	27.2	22.6		27.9	25.5	26.7	29.4	1,350
	2023	60.9	27.3	39.7	36.4	14.8	39.5	33.0		36.3	40.1	38.2	36.3	1,313

NUMBER TESTED IN GRADES 6-8													
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,071	1,176	189	721	1,013		667	646	1,313	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1.3	11.4	9.4	9.1	14.4	12.7		12.7	5.3	9.4	11.6	415
	2022	*	6.8	17.6	16.3	3.6	19.5	18.3		19.1	13.9	16.6	17.9	409
	2023	*	0.0	9.3	7.9	0.0	9.6	9.0		9.9	6.9	8.3	15.6	384
4	2021	25.0	6.3	10.7	9.4	2.2	10.4	9.8		11.1	9.5	10.3	16.4	437
	2022	44.4	7.7	18.2	15.6	4.8	21.4	14.4		20.3	12.8	16.9	18.5	432
	2023	30.0	3.3	15.8	13.8	1.6	18.3	12.5		18.1	10.8	14.6	19.3	418
5	2021	0.0	9.7	18.4	16.0	5.1	16.9	14.2		17.1	16.5	16.8	22.7	493
	2022	50.0	7.1	23.6	21.2	2.0	26.4	20.5		24.9	19.2	21.9	23.8	433
	2023	16.7	7.0	16.1	14.0	5.3	18.5	13.1		18.3	9.9	14.5	19.0	449
3-5	2021	12.5	5.6	13.8	11.8	5.7	14.0	12.4		13.8	10.9	12.4	16.9	1,345
	2022	50.0	7.2	19.9	17.7	3.6	22.5	17.6		21.4	15.5	18.5	20.1	1,274
	2023	24.1	3.6	13.9	12.0	2.6	15.6	11.8		15.9	9.2	12.6	18.0	1,251

NUMBER TESTED IN GRADE 3-5													
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	16.7	2.4	4.7	4.4	1.6	7.1	4.8		4.0	6.0	5.0	9.3	420
	2022	0.0	9.2	10.8	10.1	1.7	13.1	9.3		10.9	9.8	10.4	10.6	453
	2023	33.3	4.4	15.1	12.3	3.2	16.2	13.1		15.5	12.8	14.1	11.9	432
7	2021	*	0.0	1.7	1.5	0.0	1.2	1.3		2.6	0.0	1.4	1.4	288
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	185
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	156
8	2021	*	0.0	4.6	3.9	0.0	3.7	3.1		3.9	4.5	4.2	6.0	452
	2022	36.4	5.1	6.6	6.2	0.8	7.1	5.1		6.9	6.5	6.7	11.9	712
	2023	18.2	4.2	11.3	9.3	1.9	10.6	8.3		11.6	9.3	10.5	12.7	725
6-8	2021	16.7	1.2	3.9	3.5	0.6	4.1	3.2		3.6	4.0	3.8	6.6	1,160
	2022	16.7	5.2	7.2	6.6	0.9	8.3	5.8		7.4	6.7	7.0	9.7	1,350
	2023	21.7	3.4	11.4	9.2	2.1	11.5	8.9		11.4	9.4	10.4	11.4	1,313

NUMBER TESTED IN GRADE 6-8													
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,071	1,176	189	721	1,013		667	646	1,313	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	58.1	51.5	49.5	53.7
	2022	68.4	55.4	53.2	47.4
	2023	45.1	43.8	45.8	62.2
4	2021	54.5	51.5	51.9	45.8
	2022	64.4	56.1	63.1	52.1
	2023	53.3	44.8	48.4	63.1
5	2021	52.2	58.4	52.5	57.8
	2022	65.9	63.1	62.9	58.8
	2023	61.7	54.2	46.3	59.2
3-5	2021	54.8	54.1	51.4	52.6
	2022	66.2	58.3	59.9	52.8
	2023	53.8	47.9	46.8	61.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	45.8	44.6	52.5	49.1
	2022	48.5	52.1	50.8	48.2
	2023	55.3	46.8	42.6	60.8
7	2021	31.7	36.6	30.3	31.7
	2022	35.7	32.6	30.9	36.1
	2023	42.6	33.8	28.7	39.3
8	2021	48.1	47.4	42.3	50.4
	2022	50.3	51.5	51.7	55.4
	2023	62.9	47.2	49.5	48.7
6-8	2021	43.2	43.7	43.0	45.3
	2022	47.7	49.1	48.6	50.4
	2023	58.0	45.5	44.8	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	50.0	37.0	63.1	56.8	31.3	59.3	49.2		52.7	61.6	57.5	69.4
	2022	100.0	59.3	81.1	78.0	39.5	80.7	75.4		77.2	79.9	78.6	79.2
	2023	80.0	84.6	89.7	88.8	67.9	89.8	87.2		84.6	92.8	88.7	83.7
Tests Taken	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	91	330	402	53	225	329		221	221	442	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	51	117	160	22	74	150		89	84	173	3,441
	2022	0	22	65	82	23	44	80		46	41	87	2,235
	2023	2	14	34	45	17	23	42		34	16	50	1,772
Tests Taken	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	91	330	402	53	225	329		221	221	442	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	16.7	6.2	27.1	22.2	12.5	24.7	18.0		18.6	26.0	22.6	32.4
	2022	71.4	20.4	53.5	48.0	21.1	52.6	45.2		48.5	50.0	49.3	48.1
	2023	80.0	40.7	54.5	51.7	26.4	56.0	48.6		51.1	54.3	52.7	48.2
Tests Taken	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	91	330	402	53	225	329		221	221	442	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	16.7	1.2	14.8	10.8	3.1	11.0	8.1		11.2	12.8	12.0	15.8
	2022	28.6	13.0	41.6	36.7	18.4	40.4	32.6		38.6	36.3	37.4	30.9
	2023	60.0	12.1	24.5	22.4	5.7	28.4	21.9		21.7	24.0	22.9	23.6
Tests Taken	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	91	330	402	53	225	329		221	221	442	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	44.3	48.3	46.1	44.1	45.0
2022	54.5	63.7	63.3	63.9	61.9
2023	54.9	60.6	54.9	53.9	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	85.7	41.4	51.1	48.4	20.0	49.8	43.3		53.4	47.5	50.5	54.9	491
	2022	100.0	40.0	70.1	63.3	26.5	68.8	62.0		68.0	64.3	66.0	60.4	427
	2023	83.3	55.6	59.8	58.8	34.7	59.6	53.1		64.9	55.0	60.4	59.1	444

NUMBER TESTED IN GRADE 5													
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	38.1	52.9	50.9	20.8	50.6	46.3		51.4	52.3	51.9	54.5	480
	2022	90.0	52.1	62.0	60.0	23.3	60.0	57.0		61.2	60.6	60.9	60.7	553
	2023	77.8	51.1	69.7	64.9	50.6	66.4	60.7		67.0	66.3	66.7	65.5	570

NUMBER TESTED IN GRADE 8													
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	41	199	232	48	124	185		116	127	243	3820	491
	2022	0	42	103	142	36	67	126		66	79	145	3468	427
	2023	3	32	140	163	49	88	144		85	91	176	3537	444

NUMBER TESTED IN GRADE 5													
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	26	203	214	38	130	189		118	113	231	4253	480
	2022	1	34	175	203	69	124	196		107	109	216	4059	553
	2023	2	45	140	178	38	101	169		99	91	190	3430	570

NUMBER TESTED IN GRADE 8													
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	5.7	16.7	13.6	3.3	15.8	13.2		17.7	12.0	14.9	23.4	491
	2022	87.5	22.9	41.7	36.7	10.2	38.6	34.3		44.2	35.7	39.8	33.0	427
	2023	66.7	11.1	32.5	28.3	17.3	35.8	27.0		36.0	24.3	30.6	29.4	444

NUMBER TESTED IN GRADE 5													
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	21.4	25.1	24.1	6.3	24.7	21.3		24.7	25.3	25.0	25.8	480
	2022	80.0	28.2	27.3	26.8	7.8	26.5	24.6		30.4	26.0	28.2	28.8	553
	2023	66.7	17.4	32.9	29.0	20.8	28.6	23.5		32.3	30.0	31.2	33.9	570

NUMBER TESTED IN GRADE 8													
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	4.3	5.2	4.7	1.7	4.5	4.0		6.0	3.7	4.9	8.9	491
	2022	62.5	4.3	13.3	12.1	2.0	11.6	9.0		15.0	11.8	13.3	13.7	427
	2023	33.3	1.4	10.1	7.6	5.3	11.5	8.1		11.2	7.4	9.5	11.9	444

NUMBER TESTED IN GRADE 5													
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	7.1	9.3	8.7	2.1	8.4	6.8		8.6	10.1	9.4	10.5	480
	2022	60.0	9.9	7.8	7.7	1.1	8.7	6.6		11.6	6.1	8.9	11.6	553
	2023	11.1	1.1	6.5	4.7	2.6	5.3	3.5		7.7	3.7	5.8	8.3	570

NUMBER TESTED IN GRADE 8													
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.7	52.3	59.4	55.2
	2022	67.8	66.3	63.0	66.7
	2023	54.5	48.7	43.6	58.8
8	2021	55.3	48.9	52.9	53.2
	2022	60.4	51.3	58.2	55.3
	2023	50.6	38.1	46.7	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	54.3	62.6	59.6	39.4	59.7	55.4		49.6	69.5	60.1	78.3
	2022	*	67.9	76.7	74.4	57.1	73.4	72.6		71.4	79.1	75.3	83.9
	2023	*	86.7	85.3	85.9	68.5	81.9	83.8		84.9	86.7	85.8	89.2
Tests Taken	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	98	251	326	54	160	291		179	180	359	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	37	76	109	20	52	104		70	47	117	2,162
	2022	*	18	51	65	15	37	65		40	29	69	1,622
	2023	*	13	37	46	17	29	47		27	24	51	1,126
Tests Taken	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	98	251	326	54	160	291		179	180	359	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	11.1	29.6	24.8	6.1	23.3	17.6		21.6	26.6	24.2	42.8
	2022	*	28.6	38.4	35.8	14.3	33.8	31.6		35.0	38.1	36.6	52.7
	2023	*	35.7	36.3	34.7	13.0	33.8	27.8		33.5	39.4	36.5	53.3
Tests Taken	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	98	251	326	54	160	291		179	180	359	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	5.4	3.7	0.0	3.1	2.1		3.6	3.9	3.8	14.0
	2022	*	5.4	9.6	7.5	2.9	7.9	7.6		8.6	9.4	9.0	18.8
	2023	*	8.2	7.6	5.8	3.7	5.6	3.4		8.9	6.7	7.8	16.9
Tests Taken	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	98	251	326	54	160	291		179	180	359	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	42.3	41.1	48.3	49.5	51.6
2022	52.5	51.5	54.3	47.8	57.7
2023	44.2	45.7	41.0	36.5	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	21.1	34.4	32.2	19.2	29.5	26.5		35.1	32.0	33.6	43.3	431
	2022	66.7	43.8	52.9	50.1	18.1	49.5	47.0		52.0	51.3	51.7	49.4	534
	2023	88.9	35.4	60.8	54.7	36.9	57.0	50.8		55.4	59.5	57.5	52.8	501

NUMBER TESTED IN GRADE 8													
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	79	403	455	65	270	386		249	252	501	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	30	254	267	42	155	230		146	140	286	4995	431
	2022	2	36	214	244	68	150	235		130	128	258	4947	534
	2023	1	51	158	206	41	116	190		111	102	213	4473	501

NUMBER TESTED IN GRADE8													
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	79	403	455	65	270	386		249	252	501	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	0.0	10.9	9.1	7.7	9.5	7.3		12.9	7.8	10.4	15.2	431
	2022	33.3	12.5	18.7	16.6	4.8	18.5	14.7		20.3	15.2	17.8	19.3	534
	2023	55.6	12.7	20.8	19.6	7.7	16.3	14.5		20.9	20.2	20.6	24.4	501

NUMBER TESTED IN GRADE 8													
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	79	403	455	65	270	386		249	252	501	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	4.4	3.6	1.9	4.1	3.2		5.3	2.4	3.9	5.3	431
	2022	0.0	4.7	8.4	7.2	1.2	8.1	6.1		11.1	4.2	7.7	9.5	534
	2023	33.3	5.1	6.5	6.4	1.5	7.0	5.4		7.6	6.3	7.0	11.1	501

NUMBER TESTED IN GRADE 8													
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	79	403	455	65	270	386		249	252	501	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.3	52.2	40.9	47.7
	2022	50.0	49.9	53.7	47.7
	2023	44.6	55.7	41.2	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	66.7	80.5	75.5	54.5	70.7	69.7		72.1	79.6	76.8	84.7
	2022	*	73.5	85.6	81.4	62.5	79.6	79.2		79.7	86.4	82.8	89.6
	2023	*	84.6	91.1	89.0	81.5	89.6	85.8		88.9	89.4	89.2	94.5
Tests Taken	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	2	78	169	227	27	106	183		108	142	250	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	13	24	37	5	22	33		17	21	38	1,373
	2022	*	13	24	37	6	20	37		24	14	38	897
	2023	*	12	15	25	5	11	26		12	15	27	492
Tests Taken	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	2	78	169	227	27	106	183		108	142	250	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	46.2	51.2	50.3	27.3	42.7	39.4		49.2	50.5	50.0	56.7
	2022	*	40.8	49.1	45.7	12.5	37.8	36.5		47.5	48.5	48.0	64.3
	2023	*	37.2	49.7	44.5	29.6	37.7	39.3		52.8	40.8	46.0	64.8
Tests Taken	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	2	78	169	227	27	106	183		108	142	250	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	17.9	22.0	21.2	9.1	16.0	15.6		31.1	15.5	21.3	30.7
	2022	*	10.2	24.0	19.6	0.0	16.3	16.3		22.9	19.4	21.3	35.5
	2023	*	11.5	16.0	14.5	7.4	12.3	12.0		17.6	12.0	14.4	31.5
Tests Taken	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	2	78	169	227	27	106	183		108	142	250	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.7	68.5	54.0	59.1
2022	60.2	59.2	58.2	60.5
2023	42.5	48.9	44.8	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			51.2	49.6	50.0	50.8	50.8		49.2	53.3	51.2	58.9	121
	2022			55.5	55.2	8.3	55.6	54.8		54.9	55.9	55.5	59.7	110
	2023			46.7	47.4	0.0	46.6	46.9		35.6	55.7	47.2	58.4	106
4	2021			56.9	55.2	14.3	54.5	55.2		52.7	60.4	56.3	57.2	103
	2022			46.4	44.8	*	46.5	46.5		36.8	57.6	46.5	56.1	71
	2023			36.1	40.0	0.0	35.0	40.0		27.8	48.0	36.1	58.3	61
5	2021			75.9	77.2	*	75.9	77.2		74.1	77.4	75.9	83.5	58
	2022			71.2	71.2	*	69.8	72.9		66.7	75.8	71.2	71.2	66
	2023			68.8	73.3	*	69.7	73.3		66.7	73.3	69.7	69.5	33
3-5	2021			58.4	57.5	42.1	57.4	57.9		55.2	61.2	58.2	66.2	282
	2022			57.1	56.3	15.8	56.6	56.8		52.5	61.6	57.1	62.1	247
	2023			47.0	49.5	5.9	46.9	49.2		38.4	56.4	47.5	61.9	200

NUMBER TESTED IN GRADES 3-5													
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			59	58	4	59	59		31	28	59	1,677	121
	2022			49	47	11	48	47		23	26	49	1,516	110
	2023			56	51	6	55	51		29	27	56	1,457	106
4	2021			44	43	6	45	43		26	19	45	1,630	103
	2022			37	37	*	38	38		24	14	38	1,578	71
	2023			39	33	8	39	33		26	13	39	1,300	61
5	2021			14	13	*	14	13		7	7	14	605	58
	2022			19	17	*	19	16		11	8	19	987	66
	2023			10	8	*	10	8		6	4	10	937	33
3-5	2021			117	114	11	118	115		64	54	118	3,912	282
	2022			105	101	16	105	101		58	48	106	4,081	247
	2023			105	92	16	104	92		61	44	105	3,694	200

NUMBER TESTED IN GRADES 3-5													
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.5	20.9	25.0	21.7	21.7		19.7	23.3	21.5	32.1	121
	2022			25.5	24.8	0.0	25.9	26.0		23.5	27.1	25.5	30.6	110
	2023			18.1	18.6	0.0	18.4	17.7		11.1	24.6	18.9	31.0	106
4	2021			27.5	26.0	14.3	25.3	25.0		25.5	29.2	27.2	32.3	103
	2022			27.5	28.4	*	28.2	28.2		18.4	39.4	28.2	36.0	71
	2023			21.3	23.6	0.0	20.0	23.6		11.1	36.0	21.3	39.0	61
5	2021			53.4	54.4	*	53.4	54.4		44.4	61.3	53.4	59.0	58
	2022			36.4	39.0	*	38.1	40.7		36.4	36.4	36.4	41.7	66
	2023			40.6	43.3	*	42.4	43.3		16.7	73.3	42.4	43.4	33
3-5	2021			30.2	29.9	15.8	29.6	29.7		26.6	33.8	30.1	40.7	282
	2022			29.0	29.4	5.3	29.8	30.3		25.4	32.8	29.1	35.9	247
	2023			22.7	24.2	0.0	23.0	23.8		12.1	34.7	23.5	37.5	200

NUMBER TESTED IN GRADES 3-5													
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.4	12.2	0.0	12.5	12.5		8.2	16.7	12.4	20.7	121
	2022			16.4	16.2	0.0	16.7	17.3		9.8	22.0	16.4	18.5	110
	2023			12.4	13.4	0.0	12.6	12.5		4.4	19.7	13.2	17.8	106
4	2021			10.8	11.5	0.0	9.1	9.4		10.9	10.4	10.7	16.9	103
	2022			10.1	10.4	*	9.9	9.9		7.9	12.1	9.9	21.4	71
	2023			14.8	16.4	0.0	15.0	16.4		5.6	28.0	14.8	19.1	61
5	2021			31.0	31.6	*	31.0	31.6		25.9	35.5	31.0	32.4	58
	2022			21.2	22.0	*	22.2	23.7		21.2	21.2	21.2	18.4	66
	2023			15.6	16.7	*	15.2	16.7		0.0	33.3	15.2	21.6	33
3-5	2021			15.7	16.0	0.0	15.2	15.4		12.6	18.7	15.6	23.2	282
	2022			15.9	16.0	5.3	16.1	16.7		12.3	19.2	15.8	19.4	247
	2023			13.6	14.8	0.0	13.8	14.4		4.0	23.8	14.0	19.4	200

NUMBER TESTED IN GRADE 3-5													
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.8	53.8	45.9
	2022	70.2	53.5	49.5
	2023	51.3	38.6	1.6 / 10
4	2021	51.5	55.5	56.8
	2022	53.9	50.4	58.6
	2023	49.5	35.5	1.7 / 10
5	2021	67.9	67.7	57.5
	2022	59.3	64.1	57.9
	2023	66.9	45.1	2.3 / 10
3-5	2021	59.3	57.3	52.3
	2022	62.6	55.4	54.4
	2023	53.3	38.7	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	37.7	6
	2022			55.6	62.5	*	55.6	57.1		*	*	55.6	41.5	9
	2023			47.1	66.7		47.1	66.7		33.3	54.5	47.1	48.2	17
4	2021			*	*	*	*	*		*	*	*	29.8	5
	2022			57.1	50.0		50.0	50.0		*	*	50.0	30.9	8
	2023			18.2	22.2		18.2	*		16.7	*	18.2	42.2	11
5	2021			28.6	28.6	*	28.6	28.6		50.0	12.5	28.6	48.0	14
	2022			53.8	60.0		53.8	62.5		*	62.5	53.8	43.4	13
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			25.0	25.0	*	25.0	27.3		35.7	9.1	24.0	38.7	25
	2022			55.2	57.7	*	53.3	56.5		40.0	66.7	53.3	38.7	30
	2023			37.5	50.0		37.5	56.3		28.6	44.4	37.5	49.0	32

NUMBER TESTED IN GRADES 3-5													
2021			24	24	5	24	22		14	11	25	641	
2022			29	26	1	30	23		15	15	30	759	
2023			32	20		32	16		14	18	32	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4	*	4	4		*	*	4	132	6
	2022			4	3	*	4	3		*	*	4	131	9
	2023			9	3		9	3		4	5	9	158	17
4	2021			*	*	*	*	*		*	*	*	146	5
	2022			3	4		4	4		*	*	4	172	8
	2023			9	7		9	*		5	*	9	193	11
5	2021			10	10	*	10	10		3	7	10	115	14
	2022			6	4		6	3		*	3	6	162	13
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			18	18	*	18	16		9	10	19	393	25
	2022			13	11	*	14	10		9	5	14	465	30
	2023			20	10		20	7		10	10	20	506	32

NUMBER TESTED IN GRADES 3-5													
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	10.4	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	9
	2023			17.6	22.2		17.6	22.2		16.7	18.2	17.6	13.1	17
4	2021			*	*	*	*	*		*	*	*	10.1	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
	2023			0.0	0.0		0.0	*		0.0	*	0.0	15.0	11
5	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	23.5	14
	2022			15.4	20.0		15.4	25.0		*	25.0	15.4	17.8	13
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			16.7	16.7	*	16.7	18.2		28.6	0.0	16.0	14.8	25
	2022			6.9	7.7	*	6.7	8.7		0.0	13.3	6.7	13.8	30
	2023			12.5	15.0		12.5	18.8		7.1	16.7	12.5	16.6	32

NUMBER TESTED IN GRADES 3-5													
2021			24	24	5	24	22		14	11	25	641	
2022			29	26	1	30	23		15	15	30	759	
2023			32	20		32	16		14	18	32	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	9
	2023			5.9	0.0		5.9	0.0		0.0	9.1	5.9	3.0	17
4	2021			*	*	*	*	*		*	*	*	3.4	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
	2023			0.0	0.0		0.0	*		0.0	*	0.0	3.3	11
5	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	9.5	14
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	13
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			8.3	8.3	*	8.3	9.1		14.3	0.0	8.0	5.5	25
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	30
	2023			3.1	0.0		3.1	0.0		0.0	5.6	3.1	3.1	32

NUMBER TESTED IN GRADE 3-5													
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.5	43.6	50.0	62.5
	2022	61.1	40.2	34.9	41.7
	2023	31.2	34.1	38.7	54.1
4	2021	*	*	*	*
	2022	44.4	42.0	53.8	40.6
	2023	33.3	21.0	33.9	45.5
5	2021	40.5	47.1	34.1	39.3
	2022	50.0	45.2	50.4	42.3
	2023	*	*	*	*
3-5	2021	45.2	41.9	36.3	41.0
	2022	51.9	42.9	46.7	41.7
	2023	32.9	31.1	37.0	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			47.4	50.0	*	47.4	50.0		62.5	36.4	47.4	47.1	19
	2022			44.4	50.0	*	44.4	61.5		42.9	45.5	44.4	46.4	18
	2023			28.6	50.0		37.5	50.0		*	*	37.5	40.8	8

NUMBER TESTED IN GRADE 5													
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10	9	*	10	9		3	7	10	650	19
	2022			10	7	*	10	5		4	6	10	555	18
	2023			5	3		5	3		*	*	5	591	8

NUMBER TESTED IN GRADE 5													
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	16.0	19
	2022			22.2	21.4	*	22.2	30.8		42.9	9.1	22.2	18.8	18
	2023			14.3	33.3		25.0	33.3		*	*	25.0	13.1	8

NUMBER TESTED IN GRADE 5													
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	4.1	19
	2022			11.1	14.3	*	11.1	15.4		28.6	0.0	11.1	6.6	18
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	8

NUMBER TESTED IN GRADE 5													
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.8	48.7	52.1	53.5
	2022	55.6	56.3	52.2	54.6
	2023	43.8	40.3	36.4	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	48.4	222
	2022	57.1	16.3	26.5	20.3	8.6	19.0	18.5				23.7	36.6	198
	2023	75.0	25.6	25.2	24.5	0.0	26.7	28.6				27.7	39.9	231
K-1	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	49.4	222
	2022	57.1	16.3	26.5	20.3	8.6	19.0	18.5				23.7	37.9	198
	2023	75.0	25.6	25.2	24.5	0.0	26.7	28.6				27.7	41.4	231
# Tested (GR K-1)	2021	3	55	145	11	24	36	49				222	5,754	
	2022	7	49	132	172	35	21	27				198	5,967	
	2023	8	78	139	208	24	15	28				231	6,281	

2	2021	*	29.6	43.0	18.2	21.9	28.6	26.8				40.0	48.4	275
	2022	*	23.1	26.7	25.0	4.2	25.8	19.6				26.5	39.9	200
	2023	50.0	29.2	32.6	29.5	16.3	28.2	22.0				31.6	41.8	253
# Tested (GR 2)	2021	3	54	200	11	32	70	82				275	5,792	
	2022	3	52	135	168	48	31	56				200	5,940	
	2023	6	72	172	224	43	39	59				253	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	25	1	4	2	4				31	1,162	222
	2022	1	1	9	9	0	0	1				11	652	198
	2023	2	4	8	12	0	1	1				15	715	231
K-1	2021	*	4	25	1	4	2	4				31	1,277	222
	2022	1	1	9	9	0	0	1				11	724	198
	2023	2	4	8	12	0	1	1				15	818	231
# Tested (GR K-1)	2021	3	55	145	11	24	36	49				222	5,754	
	2022	7	49	132	172	35	21	27				198	5,967	
	2023	8	78	139	208	24	15	28				231	6,281	

2	2021	*	7	34	2	5	6	6				45	1,359	275
	2022	*	3	9	10	0	2	4				13	916	200
	2023	2	1	16	15	0	2	2				19	998	253
# Tested (GR 2)	2021	3	54	200	11	32	70	82				275	5,792	
	2022	3	52	135	168	48	31	56				200	5,940	
	2023	6	72	172	224	43	39	59				253	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	42.1	52.0	*	57.1	40.0	50.0				48.4	57.1	192
	2022	50.0	40.0	30.4	32.0	10.7	17.6	28.6				35.2	41.1	213
	2023	*	50.0	48.6	49.7	41.2	*	60.0				50.3	57.4	177
1	2021	*	26.9	31.5	16.7	15.8	29.7	28.6				30.0	46.7	217
	2022	42.9	24.1	24.6	23.0	9.3	16.0	18.2				24.6	35.7	211
	2023	77.8	33.8	28.0	29.0	3.6	31.6	30.0				31.9	44.1	238
K-1	2021	*	34.9	40.9	33.3	33.3	32.7	34.3				38.6	51.7	409
	2022	46.2	32.5	27.4	27.5	9.9	16.7	22.2				30.0	38.3	424
	2023	83.3	40.7	36.9	37.7	17.8	37.5	37.5				39.8	50.3	415
# Tested (GR K-1)	2021	5	109	274	9	33	52	67				409	10,412	
	2022	13	123	277	353	71	42	54				424	11,314	
	2023	12	135	252	387	45	24	40				415	10,715	
2	2021	*	27.8	45.2	*	26.7	40.6	37.7				41.6	49.7	267
	2022	*	30.9	38.7	34.5	15.6	39.4	30.4				37.4	44.5	206
	2023	66.7	37.0	38.1	37.1	14.6	35.7	27.9				38.0	48.7	258
# Tested (GR 2)	2021	2	54	199	4	30	64	77				267	6,004	
	2022	3	55	142	171	45	33	56				206	6,029	
	2023	6	73	176	240	48	42	61				258	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	16	*	1	0	0				19	1,120	192
	2022	1	6	12	12	0	1	1				20	655	213
	2023	*	10	12	19	3	*	0				24	894	177
1	2021	*	0	14	0	0	2	2				15	934	217
	2022	1	1	4	3	0	0	0				6	582	211
	2023	2	4	4	7	0	0	0				10	753	238
K-1	2021	*	1	30	1	1	2	2				34	2,054	409
	2022	2	7	16	15	0	1	1				26	1,237	424
	2023	4	14	16	26	3	0	0				34	1,647	415
# Tested (GR K-1)	2021	5	109	274	9	33	52	67				409	10,412	
	2022	13	123	277	353	71	42	54				424	11,314	
	2023	12	135	252	387	45	24	40				415	10,715	
2	2021	*	5	26	*	3	7	7				33	1,149	267
	2022	*	4	12	12	1	3	5				19	946	206
	2023	2	7	18	23	2	4	4				27	1,080	258
# Tested (GR 2)	2021	2	54	199	4	30	64	77				267	6,004	
	2022	3	55	142	171	45	33	56				206	6,029	
	2023	6	73	176	240	48	42	61				258	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	52.9	407
	2022	71.4	30.0	43.3	40.9	8.9	43.9	43.2				41.7	46.4	393
	2023	75.0	26.6	51.1	46.4	20.9	56.5	56.5				47.2	47.9	426
K-1	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	53.5	407
	2022	71.4	30.0	43.3	40.9	8.9	43.9	43.2				41.7	47.6	393
	2023	75.0	26.6	51.1	46.4	20.9	56.5	56.5				47.2	48.8	426
# Tested (GR K-1)	2021	3	56	329	10	27	208	220				407	10,304	
	2022	7	50	321	340	56	187	176				393	10,488	
	2023	12	79	327	392	43	186	193				426	10,786	
2	2021	*	19.6	46.4	20.0	27.9	47.1	44.8				41.9	46.7	437
	2022	*	15.4	37.8	34.8	3.1	41.5	38.8				34.8	40.2	391
	2023	50.0	23.9	39.6	37.7	15.3	39.9	39.6				36.8	43.0	418
# Tested (GR 2)	2021	4	51	360	15	43	221	232				437	9,688	
	2022	4	52	320	339	64	200	214				391	9,585	
	2023	6	71	338	377	59	193	207				418	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	7	48	1	3	29	30				59	1,950	407
	2022	3	1	22	22	0	14	12				26	1,175	393
	2023	2	5	25	29	0	15	16				32	1,182	426
K-1	2021	*	7	48	1	3	29	30				59	2,117	407
	2022	3	1	22	22	0	14	12				26	1,341	393
	2023	2	5	25	29	0	15	16				32	1,306	426
# Tested (GR K-1)	2021	3	56	329	10	27	208	220				407	10,304	
	2022	7	50	321	340	56	187	176				393	10,488	
	2023	12	79	327	392	43	186	193				426	10,786	
2	2021	*	5	52	1	5	32	32				59	1,397	437
	2022	*	0	26	26	1	18	18				28	986	391
	2023	2	1	30	30	2	16	16				33	1,087	418
# Tested (GR 2)	2021	4	51	360	15	43	221	232				437	9,688	
	2022	4	52	320	339	64	200	214				391	9,585	
	2023	6	71	338	377	59	193	207				418	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	43.1	59.5	*	50.0	58.4	59.1				57.4	62.3	406
	2022	60.0	40.6	48.6	47.7	33.3	46.5	49.4				47.6	49.1	397
	2023	*	55.2	60.1	59.0	56.3	57.2	59.4				59.2	60.2	348
1	2021	*	31.5	52.0	14.3	27.3	53.5	52.6				48.3	54.3	414
	2022	62.5	29.1	47.6	45.1	13.1	51.0	50.6				44.7	46.0	398
	2023	83.3	34.7	52.2	48.9	27.9	56.8	57.4				49.6	53.8	417
K-1	2021	50.0	37.5	55.8	40.0	38.1	55.8	55.6				52.8	58.2	820
	2022	61.1	35.3	48.1	46.4	21.7	48.8	50.0				46.2	47.5	795
	2023	87.5	43.6	55.8	53.4	40.0	57.0	58.4				54.0	56.8	765
# Tested (GR K-1)	2021	6	112	678	10	42	414	426				820	19,324	
	2022	18	119	643	677	106	377	356				795	19,784	
	2023	16	133	600	717	75	349	353				765	19,244	
2	2021	*	19.3	41.8	0.0	19.5	42.9	40.8				37.7	45.4	443
	2022	*	14.0	41.9	39.2	3.1	42.5	40.0				38.7	40.9	401
	2023	66.7	28.2	40.8	38.4	16.7	43.4	42.6				38.7	48.6	411
# Tested (GR 2)	2021	4	57	368	6	41	226	238				443	9,836	
	2022	4	57	332	344	64	212	225				401	9,795	
	2023	6	71	331	383	60	189	204				411	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	53	*	3	32	33				60	2,140	406
	2022	2	6	28	30	3	14	16				38	1,309	397
	2023	*	12	45	50	5	24	24				59	1,654	348
1	2021	*	2	47	0	4	26	27				49	1,882	414
	2022	3	2	33	33	2	23	21				38	1,298	398
	2023	3	5	41	46	1	25	26				49	1,765	417
K-1	2021	1	6	100	1	7	58	60				109	4,022	820
	2022	5	8	61	63	5	37	37				76	2,607	795
	2023	5	17	86	96	6	49	50				108	3,419	765
# Tested (GR K-1)	2021	6	112	678	10	42	414	426				820	19,324	
	2022	18	119	643	677	106	377	356				795	19,784	
	2023	16	133	600	717	75	349	353				765	19,244	
2	2021	*	5	38	0	3	20	20				44	1,182	443
	2022	*	0	25	22	0	20	20				26	903	401
	2023	2	1	26	24	1	13	13				29	1,249	411
# Tested (GR 2)	2021	4	57	368	6	41	226	238				443	9,836	
	2022	4	57	332	344	64	212	225				401	9,795	
	2023	6	71	331	383	60	189	204				411	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	65.5		*	63.8	63.8				65.3	65.2	196
	2022			57.9	57.4	10.5	58.1	58.4				57.4	55.6	188
	2023	*		67.6	69.7	22.2	67.3	70.6				68.3	62.2	189
K-1	2021		*	65.5		*	63.8	63.8				65.3	64.9	196
	2022			57.9	57.4	10.5	58.1	58.4				57.4	55.8	188
	2023	*		67.6	69.7	22.2	67.3	70.6				68.3	62.2	189
# Tested (GR K-1)	2021		1	194		3	177	177				196	4,901	
	2022			183	162	19	167	149				188	4,935	
	2023	3		185	175	18	171	163				189	5,283	

2	2021	*	*	72.2	*	30.0	70.4	70.1				71.6	61.5	183
	2022	*		62.5	65.3	12.5	64.0	65.2				63.0	55.4	189
	2023			65.5	65.1	11.8	64.9	65.5				65.5	60.3	165
# Tested (GR 2)	2021	2	1	176	4	10	169	167				183	4,772	
	2022	1		184	170	16	172	161				189	4,495	
	2023			165	152	17	154	148				165	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	49		*	46	46				50	1,275	196
	2022			31	26	0	28	24				31	815	188
	2023	*		48	49	3	42	42				50	1,059	189
K-1	2021		*	49		*	46	46				50	1,327	196
	2022			31	26	0	28	24				31	884	188
	2023	*		48	49	3	42	42				50	1,153	189
# Tested (GR K-1)	2021		1	194		3	177	177				196	4,901	
	2022			183	162	19	167	149				188	4,935	
	2023	3		185	175	18	171	163				189	5,283	

2	2021	*	*	61	*	2	59	59				63	1,204	183
	2022	*		33	34	0	33	32				36	910	189
	2023			42	41	0	38	38				42	1,010	165
# Tested (GR 2)	2021	2	1	176	4	10	169	167				183	4,772	
	2022	1		184	170	16	172	161				189	4,495	
	2023			165	152	17	154	148				165	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		56.8		*	57.3	57.4				56.7	55.8	215
	2022	*		60.9	65.3	31.6	63.0	65.8				62.2	52.5	185
	2023	*		61.2	60.4	26.7	62.5	62.3				61.7	57.1	180
1	2021			60.0		*	59.4	59.5				60.2	57.6	216
	2022			63.3	65.0	11.1	62.6	64.2				63.5	51.5	189
	2023	*		64.5	66.7	41.2	64.0	64.2				65.3	59.3	190
K-1	2021	*		58.4		0.0	58.4	58.5				58.5	56.7	431
	2022	*		62.1	65.1	21.6	62.8	65.0				62.8	52.0	374
	2023	*		62.9	63.6	34.4	63.2	63.3				63.5	58.3	370
# Tested (GR K-1)	2021	1		428		8	382	378				431	9,529	
	2022	4		367	327	37	336	303				374	9,582	
	2023	4		364	346	32	340	324				370	9,515	
2	2021	*		64.7	*	30.0	63.5	62.2				63.8	54.2	177
	2022	*		60.6	62.3	11.1	61.2	61.6				60.5	50.1	195
	2023			61.0	58.8	21.4	60.0	59.3				61.0	54.7	159
# Tested (GR 2)	2021	2		173	2	10	167	164				177	4,788	
	2022	1		193	175	18	183	172				195	4,600	
	2023			159	148	14	150	145				159	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		31		*	30	30				32	602	215
	2022	*		7	7	0	6	6				7	356	185
	2023	*		21	19	1	19	19				21	459	180
1	2021			35		*	32	32				35	840	216
	2022			37	30	0	33	27				37	566	189
	2023	*		44	43	0	39	39				45	813	190
K-1	2021	*		66		0	62	62				67	1,442	431
	2022	*		44	37	0	39	33				44	922	374
	2023	*		65	62	1	58	58				66	1,272	370
# Tested (GR K-1)	2021	1		428		8	382	378				431	9,529	
	2022	4		367	327	37	336	303				374	9,582	
	2023	4		364	346	32	340	324				370	9,515	
2	2021	*		42	*	1	39	38				43	816	177
	2022	*		31	29	0	30	29				32	652	195
	2023			30	28	1	27	27				30	711	159
# Tested (GR 2)	2021	2		173	2	10	167	164				177	4,788	
	2022	1		193	175	18	183	172				195	4,600	
	2023			159	148	14	150	145				159	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.2		31.3		32.8		53.9		55.0		18.6
		183	13.1	182	12.1	177	10.7	180	10.0	387	11.1	183	8.2
			66.7		56.6		56.5		36.1		33.9		73.2
	2022		35.6		32.0		50.0		43.5		56.6		29.1
		180	11.1	197	8.6	186	10.2	177	9.0	380	8.4	148	5.4
			53.3		59.4		39.8		47.5		35.0		65.5
	2023		23.6		33.9		23.0		42.4		50.7		27.3
		165	8.5	174	8.0	165	10.3	170	12.9	347	9.2	183	4.4
			67.9		58.0		66.7		44.7		40.1		68.3
Wave 2 (MOY)	2021				32.1		33.5		50.3		47.5		15.8
		0		184	15.2	182	14.8	183	12.0	398	10.1	183	0.5
					52.7		51.6		37.7		42.5		83.6
	2022				36.9		27.7		41.1		34.9		17.1
				203	9.9	191	11.0	197	14.7	393	9.7	199	1.5
					53.2		61.3		44.2		55.5		81.4
	2023				28.2		14.6		24.0		30.9		17.1
				177	10.7	171	10.5	175	8.0	350	8.0	158	5.7
					61.0		74.9		68.0		61.1		77.2
Wave 3 (EOY)	2021				29.9		39.2		59.8		35.3		9.5
		0		204	12.7	204	11.8	204	5.4	414	7.7	200	3.5
					57.4		49.0		34.8		57.0		87.0
	2022				28.8		26.6		41.0		30.4		12.6
				212	12.3	207	6.8	212	5.2	405	6.9	239	2.1
					59.0		66.7		53.8		62.7		85.4
	2023				23.2		20.2		43.9		29.4		16.3
				198	9.1	178	6.2	198	7.1	347	9.2	166	4.8
					67.7		73.6		49.0		61.4		78.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.2		27.9		29.4		25.0				27.6
		212	12.7	208	12.0	197	9.1	208	20.2	0		192	12.0
			65.1		60.1		61.4		54.8				60.4
	2022		28.2		29.9		45.7		19.8		42.9		26.2
		188	11.7	197	8.6	188	7.4	197	23.4	14	28.6	164	14.6
			60.1		61.4		46.8		56.9		28.6		59.1
	2023		28.2		37.1		33.9		18.9		66.7		20.9
		177	11.9	178	7.3	177	5.1	180	24.4	15	20.0	129	9.3
			59.9		55.6		61.0		56.7		13.3		69.8
Wave 2 (MOY)	2021				7.9		8.4		16.8				14.8
		0		215	16.3	214	26.6	214	32.2	0		189	3.7
					75.8		65.0		50.9				81.5
	2022				28.7		26.9		33.8				14.3
				195	4.6	193	15.5	195	9.7	0		168	9.5
					66.7		57.5		56.4				76.2
	2023				30.1		18.3		35.0		4.5		14.7
				176	5.7	175	9.7	177	7.9	22	13.6	177	5.6
					64.2		72.0		57.1		81.8		79.7
Wave 3 (EOY)	2021				33.5		17.2		42.8		*		8.4
		0		215	7.0	198	8.6	215	4.2	1	*	202	5.0
					59.5		74.2		53.0		*		86.6
	2022				30.3		22.6		35.2		6.7		10.8
				195	6.7	195	5.6	196	9.7	15	0.0	166	5.4
					63.1		71.8		55.1		93.3		83.7
	2023				30.4		19.3		33.9		21.7		7.7
				181	5.0	181	6.1	180	5.0	23	0.0	169	7.1
					64.6		74.6		61.1		78.3		85.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	112	58.0	88	56.8	84	22.6	255	23.9	175	9.7	
			6.3		0.0		0.0		11.4		0.0	
			32.1		43.2		77.4		64.7		90.3	
	2022	146	63.7	118	72.0	117	38.5	289	29.4	227	8.4	
			9.6		0.0		0.0		15.6		0.0	
			21.9		28.0		61.5		55.0		91.6	
	2023	160	58.8	152	55.3	174	28.2	197	13.7	163	6.7	
			3.8		2.0		15.5		25.4		0.0	
			33.8		42.8		56.3		60.9		93.3	
Wave 2 (MOY)	2021	128	43.8	105	46.7	114	24.6	278	22.3	207	17.4	
			3.9		0.0		0.0		9.0		0.0	
			50.8		53.3		75.4		68.7		82.6	
	2022	144	27.1	122	49.2	118	30.5	293	18.8	195	13.3	
			4.9		0.0		0.0		15.0		0.5	
			63.2		50.8		69.5		66.2		86.2	
	2023	159	25.2	159	38.4	187	19.3	195	12.3	196	11.7	
			1.3		0.0		6.4		23.1		1.0	
			72.3		61.6		74.3		64.6		87.2	
Wave 3 (EOY)	2021	131	26.0	120	54.2	119	37.0	296	15.2	245	20.8	
			0.0		0.0		0.0		10.8		3.3	
			72.5		45.8		63.0		74.0		75.9	
	2022	156	16.0	129	46.5	131	24.4	311	14.5	233	18.0	
			3.8		0.0		0.0		15.4		0.4	
			76.3		53.5		75.6		70.1		81.5	
	2023	167	10.2	152	30.3	167	10.8	188	9.0	216	15.3	
			1.2		0.7		0.6		24.5		0.0	
			88.0		69.1		88.6		66.5		84.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	149	71.1	127	55.9	125	16.8	0		0	
			9.4		0.0		0.0				
			16.8		44.1		83.2				
	2022	151	60.3	125	58.4	125	34.4	0		29	0.0
			12.6		0.0		0.0				
			23.8		41.6		65.6				100.0
	2023	137	78.1	131	48.9	159	30.8	151	19.9	68	1.5
			3.6		3.8		14.5		17.9		0.0
			16.8		47.3		54.7		62.3		98.5
Wave 2 (MOY)	2021	152	44.7	138	55.1	138	18.8	0		13	0.0
			6.6		0.0		0.0				
			46.7		44.9		81.2				100.0
	2022	155	21.9	134	56.7	134	23.1	0		14	7.1
			10.3		0.0		0.0				
			65.8		43.3		76.9				92.9
	2023	139	29.5	140	50.0	167	15.6	162	12.3	72	8.3
			0.7		2.1		6.6		19.8		5.6
			69.1		47.9		77.8		67.9		86.1
Wave 3 (EOY)	2021	164	15.9	149	47.7	142	25.4	0		0	
			4.3		3.4		0.0				
			78.7		49.0		74.6				
	2022	163	17.8	139	51.8	139	13.7	0		7	0.0
			6.1		0.0		0.0				
			73.0		48.2		86.3				100.0
	2023	136	11.8	129	53.5	166	19.3	162	12.3	49	18.4
			0.7		0.0		3.0		19.8		0.0
			86.8		46.5		77.7		67.9		81.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (176)	Beginning	133	75.6	133	75.6	172	97.7	170	96.6	136	77.3
	Intermediate	30	17.0	32	18.2	2	1.1	3	1.7	37	21.0
	Advanced	9	5.1	8	4.5	0	0.0	0	0.0	1	0.6
	Advanced High	4	2.3	3	1.7	2	1.1	3	1.7	2	1.1
1 (195)	Beginning	56	28.7	99	50.8	158	81.0	131	67.2	82	42.1
	Intermediate	66	33.8	38	19.5	27	13.8	45	23.1	85	43.6
	Advanced	44	22.6	35	17.9	6	3.1	14	7.2	23	11.8
	Advanced High	29	14.9	23	11.8	4	2.1	5	2.6	5	2.6
2 (196)	Beginning	36	18.5	62	31.8	105	53.8	98	50.3	49	25.3
	Intermediate	63	32.3	115	59.0	78	40.0	70	35.9	116	59.8
	Advanced	48	24.6	14	7.2	12	6.2	22	11.3	27	13.9
	Advanced High	48	24.6	4	2.1	0	0.0	5	2.6	2	1.0
3 (212)	Beginning	8	3.8	40	19.0	69	32.5	67	31.6	26	12.3
	Intermediate	28	13.3	91	43.1	98	46.2	52	24.5	79	37.3
	Advanced	57	27.0	60	28.4	42	19.8	45	21.2	86	40.6
	Advanced High	118	55.9	20	9.5	3	1.4	48	22.6	21	9.9
4 (209)	Beginning	40	19.1	42	20.1	60	28.7	31	14.8	28	13.4
	Intermediate	54	25.8	85	40.7	109	52.2	64	30.6	88	42.1
	Advanced	73	34.9	72	34.4	38	18.2	57	27.3	80	38.3
	Advanced High	42	20.1	10	4.8	2	1.0	57	27.3	13	6.2

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
184 77 (41.8%)	Beginning	72			
	Intermediate	50	34		
	Advanced	5	17	1	
	Advanced High	1	3	1	
182 70 (38.5%)	Beginning	40			
	Intermediate	51	61		
	Advanced	8	9	9	
	Advanced High	0	1	1	
201 83 (41.3%)	Beginning	20			
	Intermediate	12	61		
	Advanced	0	50	36	
	Advanced High	0	3	18	
195 37 (19.0%)	Beginning	17			
	Intermediate	5	82		
	Advanced	0	19	59	
	Advanced High	0	1	12	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (227)	Beginning	21	9.3	41	18.1	37	16.3	21	9.3	20	8.8
	Intermediate	35	15.4	68	30.0	98	43.2	47	20.7	65	28.6
	Advanced	82	36.1	89	39.2	85	37.4	45	19.8	100	44.1
	Advanced High	89	39.2	29	12.8	7	3.1	114	50.2	42	18.5
6 (238)	Beginning	3	1.3	36	15.2	35	14.7	25	10.5	9	3.8
	Intermediate	67	28.3	101	42.6	82	34.5	64	26.9	83	35.0
	Advanced	80	33.8	79	33.3	107	45.0	79	33.2	108	45.6
	Advanced High	87	36.7	21	8.9	14	5.9	70	29.4	37	15.6
7 (306)	Beginning	14	4.7	57	18.9	54	17.6	39	12.7	20	6.5
	Intermediate	88	29.2	143	47.5	117	38.2	89	29.1	117	38.2
	Advanced	94	31.2	90	29.9	120	39.2	88	28.8	136	44.4
	Advanced High	105	34.9	11	3.7	15	4.9	90	29.4	33	10.8
8 (272)	Beginning	6	2.2	47	17.3	31	11.4	11	4.0	7	2.6
	Intermediate	60	22.1	118	43.5	136	50.0	78	28.7	95	34.9
	Advanced	85	31.4	94	34.7	84	30.9	96	35.3	126	46.3
	Advanced High	120	44.3	12	4.4	21	7.7	87	32.0	44	16.2
9 (176)	Beginning	35	19.9	98	55.7	56	32.0	22	12.6	34	19.4
	Intermediate	56	31.8	48	27.3	79	45.1	63	36.0	93	53.1
	Advanced	62	35.2	30	17.0	36	20.6	55	31.4	42	24.0
	Advanced High	23	13.1	0	0.0	4	2.3	35	20.0	6	3.4


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
214 84 (39.3%)	Beginning	14			
	Intermediate	8	53		
	Advanced	0	35	63	
	Advanced High	0	3	38	
218 60 (27.5%)	Beginning	4			
	Intermediate	8	66		
	Advanced	0	18	87	
	Advanced High	0	3	31	
281 61 (21.7%)	Beginning	10			
	Intermediate	3	105		
	Advanced	0	25	105	
	Advanced High	0	1	32	
257 90 (35.0%)	Beginning	5			
	Intermediate	3	87		
	Advanced	1	44	75	
	Advanced High	0	4	38	
142 16 (11.3%)	Beginning	17			
	Intermediate	3	74		
	Advanced	0	7	33	
	Advanced High	0	1	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (138)	Beginning	16	11.8	75	55.1	33	23.9	14	10.1	19	14.0
	Intermediate	40	29.4	34	25.0	55	39.9	58	42.0	77	56.6
	Advanced	49	36.0	25	18.4	42	30.4	34	24.6	28	20.6
	Advanced High	31	22.8	2	1.5	8	5.8	32	23.2	12	8.8
11 (94)	Beginning	5	5.4	37	40.2	9	9.7	6	6.5	4	4.4
	Intermediate	19	20.7	25	27.2	30	32.3	28	30.1	42	46.2
	Advanced	44	47.8	27	29.3	41	44.1	31	33.3	37	40.7
	Advanced High	24	26.1	3	3.3	13	14.0	28	30.1	8	8.8
12 (75)	Beginning	2	2.8	37	51.4	11	15.1	1	1.4	3	4.3
	Intermediate	19	26.4	12	16.7	25	34.2	26	35.6	37	52.9
	Advanced	25	34.7	19	26.4	30	41.1	19	26.0	21	30.0
	Advanced High	26	36.1	4	5.6	7	9.6	27	37.0	9	12.9
ALL (2,514)	Beginning	375	15.0	804	32.2	830	33.1	636	25.3	437	17.5
	Intermediate	625	25.0	910	36.4	936	37.3	687	27.4	1,014	40.6
	Advanced	752	30.1	642	25.7	643	25.6	585	23.3	815	32.6
	Advanced High	746	29.9	142	5.7	100	4.0	601	24.0	234	9.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
130 24 (18.5%)	Beginning	17			
	Intermediate	8	63		
	Advanced	0	6	22	
	Advanced High	0	2	8	
87 21 (24.1%)	Beginning	3			
	Intermediate	2	35		
	Advanced	0	11	25	
	Advanced High	0	2	6	
75 15 (20.0%)	Beginning	2			
	Intermediate	1	35		
	Advanced	0	6	14	
	Advanced High	0	1	7	
2,169 638 (29.4%)	Beginning	224			
	Intermediate	154	756		
	Advanced	14	247	529	
	Advanced High	1	25	197	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

197	53.7	70.4	76.5	77.6	50.8	85.8	48.1	81.0
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ALGEBRA I HONORS

234	60.0	72.7	80.5	81.7	58.5	88.5	66.7	90.4
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ALGEBRA II

120	45.8	67.5	76.8	78.4	40.8	90.8	47.1	87.9
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ALGEBRA II HONORS

173	42.3	57.8	78.6	82.2	17.9	92.5	57.1	89.5
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BIOLOGY

206	44.4	71.2	77.6	78.7	48.1	92.7	58.3	86.6
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BIOLOGY HONORS

152	54.6	71.6	80.4	81.9	59.9	90.1	69.7	92.8
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CHEMISTRY

166	35.3	66.5	72.1	73.0	26.5	84.9	44.3	84.3
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CHEMISTRY HONORS

126	43.0	62.0	73.2	75.2	21.4	89.7	61.1	92.4
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ECONOMICS

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ENGLISH I

184	45.4	65.9	75.7	77.4	37.0	83.7	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

90	47.2	73.6	79.1	80.0	60.0	93.3	61.4	88.5
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ALGEBRA II HONORS

153	43.1	70.0	80.1	81.9	55.6	92.8	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

125	32.3	66.7	75.9	77.6	28.8	87.2	48.2	83.6
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CHEMISTRY HONORS

114	43.2	65.2	75.9	77.8	31.6	87.7	61.8	90.4
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ECONOMICS

41	53.8	68.5	77.6	79.2	53.7	87.8	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

28	42.7	70.9	90.9	94.4	50.0	100.0	38.6	93.0
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ENGLISH I HONORS

142	59.4	68.8	82.5	84.9	52.1	100.0	60.6	92.6
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ENGLISH II

166	42.8	65.7	66.0	66.1	32.5	51.8	50.6	84.4
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ENGLISH II HONORS

136	52.5	65.3	79.1	81.6	41.2	89.0	64.4	94.1
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ENGLISH III

136	48.3	69.0	82.7	85.2	49.3	97.8	52.6	84.6
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ENGLISH IV

98	46.2	71.7	79.8	81.2	56.1	96.9	62.6	91.3
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ENVIRONMENTAL SYSTEMS

32	56.6	75.0	80.1	81.0	71.9	96.9	59.7	91.9
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GEOMETRY

172	33.8	65.1	74.1	75.6	22.1	92.4	49.6	86.8
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GEOMETRY HONORS

89	36.5	61.9	79.7	82.8	15.7	97.8	58.2	91.7
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GOVERNMENT

144	53.0	69.4	81.4	83.5	51.4	97.2	57.7	95.1
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HS HEALTH EDUCATION

147	62.3	73.0	81.1	82.6	62.6	96.6	74.0	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

102	46.2	69.6	79.9	81.7	48.0	93.1	57.8	85.2
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ENGLISH IV

1	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

19	58.4	72.2	70.9	70.7	73.7	68.4	46.9	88.6
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GEOMETRY

153	31.8	65.9	72.4	73.5	23.5	80.4	44.9	85.3
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GEOMETRY HONORS

80	28.6	60.3	78.7	81.9	6.3	90.0	58.5	89.2
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GOVERNMENT

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HS HEALTH EDUCATION

109	59.1	72.7	77.8	78.7	66.1	93.6	73.5	93.2
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

24	41.0	63.1	82.6	86.0	20.8	100.0	54.8	97.0
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PHYSICS

98	34.1	67.6	83.9	86.7	34.7	99.0	51.1	89.1
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PHYSICS HONORS

77	35.8	64.3	80.2	83.1	16.9	98.7	60.6	95.2
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PRE-CALCULUS

128	41.2	60.8	78.0	81.0	21.1	78.9	33.1	91.4
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PRE-CALCULUS HONORS

50	35.1	53.6	79.3	83.9	4.0	94.0	43.8	91.3
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SPANISH I

26	57.2	75.3	75.3	75.3	61.5	76.9	73.2	91.8
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SPANISH II

55	51.0	70.6	80.3	82.1	47.3	85.5	73.1	93.3
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STUDIO ART I

238	53.1	72.4	87.9	90.7	65.5	99.2	68.7	92.7
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U.S. HISTORY

191	45.7	66.8	78.8	80.9	39.3	91.6	53.6	86.9
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WORLD GEOGRAPHY

157	41.0	67.2	74.9	76.2	36.3	82.8	46.6	87.7
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WORLD GEOGRAPHY HONORS

65	53.2	68.8	81.8	84.1	44.6	100.0	62.9	92.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

20	41.7	68.8	86.0	89.0	40.0	100.0	68.0	98.2
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PHYSICS

63	35.2	68.1	79.7	81.7	41.3	95.2	58.9	87.7
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PHYSICS HONORS

51	37.0	69.0	77.2	78.7	37.3	76.5	66.6	91.9
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PRE-CALCULUS

23	34.3	63.5	82.7	86.1	17.4	100.0	48.3	95.8
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PRE-CALCULUS HONORS

26	30.4	58.2	87.0	92.1	3.8	100.0	61.2	94.6
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SPANISH I

24	58.2	75.9	81.8	82.8	62.5	91.7	79.7	92.9
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SPANISH II

19	49.2	71.2	76.3	77.1	57.9	84.2	83.9	93.9
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STUDIO ART I

164	46.4	68.4	85.8	88.9	45.7	99.4	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

126	42.7	68.1	77.2	78.8	34.1	92.1	49.8	86.0
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WORLD GEOGRAPHY HONORS

54	49.7	69.8	82.2	84.4	50.0	96.3	74.2	93.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

231	44.9	69.4	80.2	82.2	46.8	88.7	52.2	88.3
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Middle School Exams

ASTRONOMY 8

54	56.4	73.8	87.0	88.4	64.8	100.0	60.0	97.1
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MATHEMATICS 6

182	48.1	74.9	72.5	72.2	73.6	75.3	66.0	85.3
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MATHEMATICS 6 HONORS

229	54.8	74.9	82.1	82.9	70.3	91.7	62.3	91.1
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MATHEMATICS 7

137	35.8	67.9	86.9	89.0	43.8	90.5	47.0	81.3
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MATHEMATICS 7 HONORS

378	52.8	74.7	81.9	82.7	59.8	95.0	67.5	90.9
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MATHEMATICS 8

301	43.9	68.8	76.5	77.3	45.5	84.1	49.4	83.6
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MS ART I STUDIO

36	53.4	75.5	91.3	93.0	63.9	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

233	62.8	75.2	84.2	85.3	73.8	88.4	76.1	93.9
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MS VARSITY BAND

62	56.6	75.0	86.1	87.4	69.4	93.5	51.7	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

175	43.0	66.5	82.1	84.8	33.7	92.6	48.5	88.3
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ASTRONOMY 8

52	49.4	69.6	42.6	39.6	46.2	48.1	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

32	51.7	72.7	92.9	95.2	50.0	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

220	66.9	76.3	82.6	83.3	80.5	90.5	72.2	93.7
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MS VARSITY BAND

57	61.2	74.1	94.0	96.2	66.7	100.0	51.4	97.1
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

61	60.4	75.2	97.0	99.4	82.0	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

441	57.0	75.2	90.8	92.5	75.7	99.1	77.4	97.9
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PHYSICS 8

92	55.3	75.2	86.5	87.8	65.2	97.8	57.9	95.5
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READING LANGUAGE ARTS 6

172	42.6	69.8	74.9	75.5	49.4	86.6	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

240	55.7	75.4	82.9	83.7	75.4	96.7	71.4	95.4
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READING LANGUAGE ARTS 7

296	51.8	72.2	77.7	78.3	57.4	89.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

198	67.9	78.1	81.9	82.3	83.8	96.0	80.4	95.4
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READING LANGUAGE ARTS 8

259	51.1	72.3	78.9	79.7	61.4	86.5	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

200	65.2	77.8	83.1	83.7	86.5	97.0	78.1	91.9
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RLA 7 ESL BEGINNER YEAR 1

14	36.8	69.4	74.8	75.4	50.0	78.6	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

10	36.5	69.3	68.8	68.7	60.0	50.0	53.3	89.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

62	61.3	75.8	96.0	98.3	77.4	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

414	55.4	72.7	92.1	94.3	69.1	99.5	75.6	98.9
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PHYSICS 8

91	52.3	75.3	89.8	91.4	75.8	97.8	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

7	36.2	67.0	72.1	72.7	28.6	85.7	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	45.4	*
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SCIENCE 6

195	37.4	69.2	72.4	72.8	41.0	84.1	48.1	86.8
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SCIENCE 6 HONORS

214	42.8	68.8	64.8	64.3	40.7	74.8	56.5	94.6
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SCIENCE 7

307	59.0	74.4	73.4	73.3	60.6	65.5	51.7	86.5
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SCIENCE 7 HONORS

207	59.6	73.1	83.4	84.5	61.4	99.5	69.0	95.4
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SCIENCE 8

326	48.6	70.9	78.7	79.5	54.9	95.1	56.4	91.1
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TECHNOLOGY APPLICATIONS

175	53.5	72.1	77.5	78.1	58.3	83.4	55.7	88.4
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TEXAS STUDIES 7

307	42.8	68.8	79.4	80.5	42.7	90.2	40.6	88.6
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TEXAS STUDIES 7 HONORS

210	57.0	75.6	83.2	84.0	76.2	96.2	60.4	95.5
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U.S. STUDIES 8

258	49.6	73.0	80.8	81.7	56.6	95.0	48.0	87.2
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

206	36.5	68.7	65.7	65.4	35.0	77.2	43.0	87.9
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SCIENCE 6 HONORS

202	54.2	77.5	78.6	78.7	75.7	90.6	76.7	95.6
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SCIENCE 7

321	53.8	76.5	61.1	59.4	68.8	59.8	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

43	59.5	76.7	83.8	84.6	72.1	95.3	66.9	79.8
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TEXAS STUDIES 7

323	46.9	69.9	74.7	75.3	50.5	77.4	48.4	88.2
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TEXAS STUDIES 7 HONORS

198	60.5	77.6	86.4	87.3	80.8	97.5	65.2	94.7
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U.S. STUDIES 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

210	64.0	78.8	84.9	85.6	84.3	99.5	69.8	95.7
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WORLD CULTURES 6

191	46.1	68.9	68.0	67.9	40.8	75.9	42.4	90.5
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WORLD CULTURES 6 HONORS

219	58.1	73.8	70.2	69.8	63.9	81.7	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

281	41.0	63.9	73.8		27.0	71.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

107	51.9	72.2	78.5		53.3	89.7	58.3	86.4
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GRADE 3 MATHEMATICS

377	51.0	70.6	78.8		53.3	83.0	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

10	40.0	60.0	73.1		20.0	60.0	38.1	77.4
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GRADE 4 LANGUAGE ARTS READING

365	49.6	69.2	79.7		48.8	89.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

54	50.6	69.8	77.3		46.3	83.3	56.7	89.4
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GRADE 4 MATHEMATICS

420	58.6	74.1	80.6		61.2	88.8	67.3	90.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

198	42.0	68.9	63.7	63.2	41.4	74.2	40.4	89.3
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WORLD CULTURES 6 HONORS

207	60.3	78.0	82.3	82.8	78.7	95.7	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

398	55.1	74.1	80.9		67.8	91.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

27	70.9	82.2	81.6		92.6	92.6	78.0	92.2
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GRADE 5 MATHEMATICS

423	67.7	78.5	82.0		73.5	89.4	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

418	69.3	77.0	84.2		72.5	95.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

6	68.3	81.0	82.7		66.7	83.3	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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