

AUGUST 24, 2023 (UPDATED)

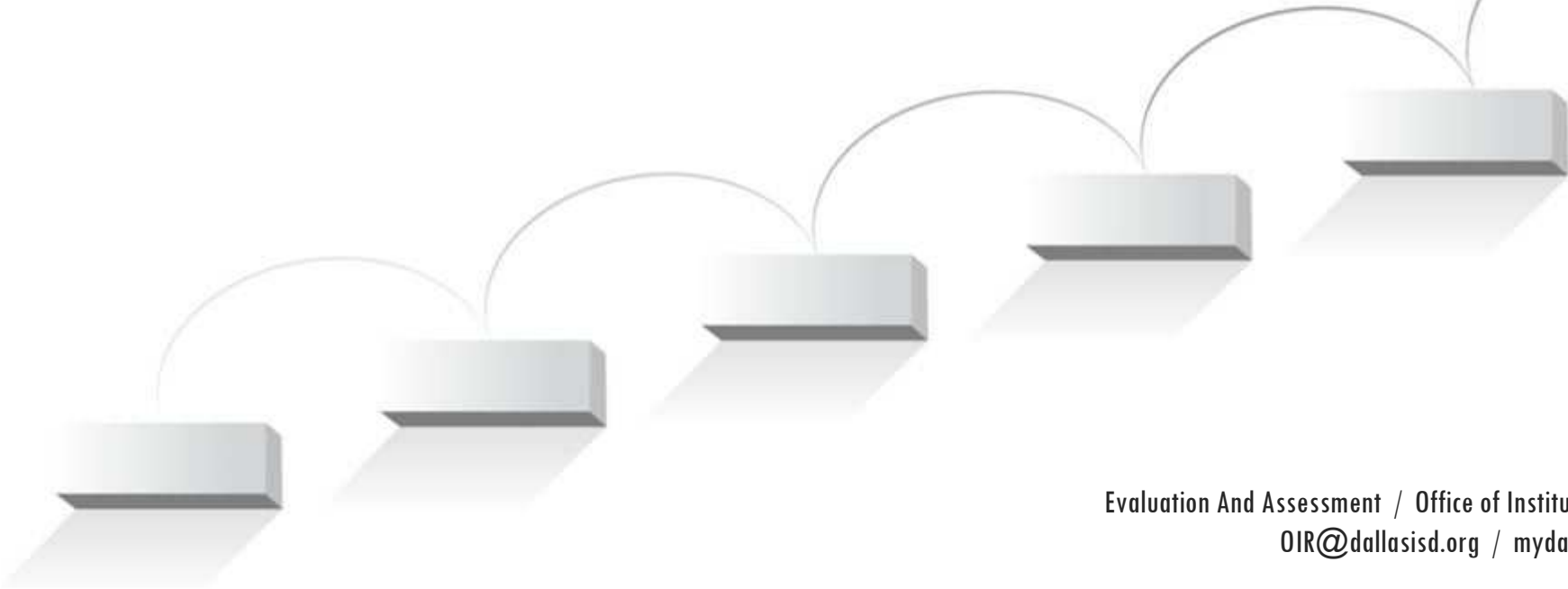
SCHOOL # 201

CHARLES RICE  
LEARNING CENTER

# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	57
1	69
2	55
3	68
4	49
5	56
ALL	427

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	337	78.9	32	94.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	85	19.9	0	0.0
White	1	0.2	2	5.9
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	121	28.3
Economically disadvantaged	414	97.0
Limited English proficient (LEP)	57	13.3
Special education	66	15.5
Talented and Gifted (TAG)	84	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	53	44	83.0	0	0.0	0	0.0	8	15.1	0	0.0	1	1.9
	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
	2023	73	62	84.9	0	0.0	0	0.0	10	13.7	0	0.0	1	1.4
KN	2021	66	49	74.2	0	0.0	1	1.5	9	13.6	2	3.0	5	7.6
	2022	61	46	75.4	0	0.0	0	0.0	15	24.6	0	0.0	0	0.0
	2023	57	46	80.7	0	0.0	0	0.0	11	19.3	0	0.0	0	0.0
1	2021	90	62	68.9	0	0.0	0	0.0	17	18.9	2	2.2	9	10.0
	2022	60	46	76.7	0	0.0	0	0.0	13	21.7	0	0.0	1	1.7
	2023	69	47	68.1	0	0.0	0	0.0	21	30.4	0	0.0	1	1.4
2	2021	58	52	89.7	0	0.0	0	0.0	4	6.9	1	1.7	1	1.7
	2022	82	60	73.2	0	0.0	0	0.0	17	20.7	1	1.2	4	4.9
	2023	55	41	74.5	0	0.0	0	0.0	13	23.6	0	0.0	1	1.8
3	2021	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
	2022	57	49	86.0	0	0.0	0	0.0	6	10.5	1	1.8	1	1.8
	2023	68	52	76.5	0	0.0	0	0.0	14	20.6	1	1.5	1	1.5
4	2021	55	48	87.3	0	0.0	0	0.0	6	10.9	0	0.0	1	1.8
	2022	58	49	84.5	0	0.0	0	0.0	8	13.8	0	0.0	1	1.7
	2023	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
5	2021	67	56	83.6	0	0.0	0	0.0	10	14.9	0	0.0	1	1.5
	2022	52	42	80.8	0	0.0	0	0.0	8	15.4	0	0.0	2	3.8
	2023	56	47	83.9	0	0.0	0	0.0	9	16.1	0	0.0	0	0.0
PK-5	2021	455	367	80.7	0	0.0	1	0.2	63	13.8	5	1.1	19	4.2
	2022	432	343	79.4	0	0.0	0	0.0	77	17.8	2	0.5	10	2.3
	2023	427	337	78.9	0	0.0	0	0.0	85	19.9	1	0.2	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	53	51	96.2	5	9.4	0	0.0	8	15.1	0	0.0	32	60.4	43.4	56.6	41.5
	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
	2023	73	72	98.6	7	9.6	0	0.0	12	16.4	0	0.0	48	65.8	43.8	56.2	38.4
KN	2021	66	63	95.5	5	7.6	3	4.5	6	9.1	14	21.2	12	18.2	45.5	54.5	0.0
	2022	61	60	98.4	10	16.4	2	3.3	12	19.7	14	23.0	23	37.7	52.5	47.5	0.0
	2023	57	55	96.5	7	12.3	7	12.3	8	14.0	13	22.8	17	29.8	50.9	49.1	0.0
1	2021	90	88	97.8	10	11.1	9	10.0	13	14.4	13	14.4	4	4.4	50.0	50.0	1.1
	2022	60	59	98.3	9	15.0	11	18.3	9	15.0	15	25.0	8	13.3	46.7	53.3	0.0
	2023	69	66	95.7	15	21.7	8	11.6	17	24.6	15	21.7	19	27.5	58.0	42.0	2.9
2	2021	58	58	100.0	3	5.2	7	12.1	4	6.9	14	24.1	1	1.7	51.7	48.3	0.0
	2022	82	79	96.3	10	12.2	17	20.7	15	18.3	18	22.0	3	3.7	48.8	51.2	1.2
	2023	55	53	96.4	10	18.2	15	27.3	13	23.6	16	29.1	10	18.2	47.3	52.7	1.8
3	2021	66	62	93.9	4	6.1	9	13.6	5	7.6	15	22.7	0	0.0	51.5	48.5	0.0
	2022	57	55	96.5	3	5.3	3	5.3	9	15.8	15	26.3	5	8.8	49.1	50.9	0.0
	2023	68	65	95.6	8	11.8	16	23.5	13	19.1	16	23.5	5	7.4	50.0	50.0	0.0
4	2021	55	53	96.4	3	5.5	7	12.7	6	10.9	17	30.9	1	1.8	45.5	54.5	0.0
	2022	58	56	96.6	5	8.6	9	15.5	26	44.8	15	25.9	3	5.2	53.4	46.6	3.4
	2023	49	48	98.0	4	8.2	4	8.2	20	40.8	13	26.5	9	18.4	42.9	57.1	0.0
5	2021	67	67	100.0	7	10.4	9	13.4	29	43.3	15	22.4	1	1.5	55.2	44.8	0.0
	2022	52	48	92.3	4	7.7	5	9.6	36	69.2	16	30.8	5	9.6	53.8	46.2	3.8
	2023	56	55	98.2	6	10.7	16	28.6	38	67.9	11	19.6	5	8.9	48.2	51.8	0.0
PK-5	2021	455	442	97.1	37	8.1	44	9.7	71	15.6	88	19.3	51	11.2	49.2	50.8	5.1
	2022	432	418	96.8	47	10.9	50	11.6	112	25.9	93	21.5	96	22.2	50.5	49.5	4.2
	2023	427	414	97.0	57	13.3	66	15.5	121	28.3	84	19.7	113	26.5	48.9	51.1	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	68	10,216	65	96.0	10,002	97.9	5	7.3	4.7	55	9,094	80.6	89.0
	2022	72	10,601	67	93.1	9,857	93.0	7	9.7	8.0	49	8,573	67.9	80.9
	2023	60	9,795	58	95.7	9,098	92.9	1	1.7	4.9	46	8,293	76.4	84.7
1	2021	86	10,568	85	98.4	10,378	98.2	4	4.7	4.0	83	9,515	96.5	90.0
	2022	73	10,904	68	92.4	10,206	93.6	9	12.3	7.3	45	8,976	61.5	82.3
	2023	79	10,625	73	92.7	9,918	93.3	4	5.1	5.3	51	9,021	64.4	84.9
2	2021	60	10,574	58	96.3	10,394	98.3	4	6.7	3.8	51	9,653	84.9	91.3
	2022	99	10,614	92	93.3	9,987	94.1	5	5.1	6.0	75	8,941	75.8	84.2
	2023	59	10,350	56	94.1	9,734	94.0	2	3.4	4.7	46	8,998	78.0	86.9
3	2021	70	10,452	67	95.5	10,254	98.1	5	7.2	3.4	63	9,519	90.2	91.1
	2022	64	10,392	59	92.1	9,829	94.6	3	4.7	6.3	46	8,798	71.5	84.7
	2023	80	9,927	75	93.8	9,395	94.6	4	5.0	4.3	59	8,837	74.2	89.0
4	2021	58	10,526	55	95.4	10,325	98.1	3	5.2	2.9	49	9,562	84.5	90.8
	2022	70	10,478	66	93.3	9,930	94.8	6	8.5	5.8	47	8,981	66.7	85.7
	2023	54	9,872	52	95.6	9,372	94.9	1	1.8	4.5	40	8,790	73.8	89.0
5	2021	67	10,814	65	97.7	10,602	98.0	1	1.5	2.5	63	9,891	94.0	91.5
	2022	61	10,405	58	95.2	9,875	94.9	6	9.9	6.3	43	8,914	70.9	85.7
	2023	60	9,891	57	94.3	9,406	95.1	4	6.6	4.9	42	8,815	69.6	89.1
KN-5	2021	409	63,149	395	96.7	61,956	98.1	22	5.4	3.6	364	57,234	89.0	90.6
	2022	440	63,393	410	93.2	59,686	94.2	36	8.2	6.6	305	53,183	69.4	83.9
	2023	392	60,461	370	94.2	56,922	94.1	16	4.1	4.8	284	52,754	72.4	87.3



**Teachers: 34**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	32	94.1
Hispanic	0	0.0
White	2	5.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.9	97.4
2021-22	8.6	77.5
2022-23	8.7	76.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.9
3	3	8.8
4	0	0.0
5	2	5.9
1-3	4	11.8
More than 3	30	88.2
1 - 5	6	17.6
6 - 10	7	20.6
11 - 20	4	11.8
More than 20	17	50.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		65.1	57.1	59.6	*	*	*		66.7	59.3	62.7	60.2	51
	2022	*	72.9	*	75.5	*	*	71.4		81.5	70.4	75.9	69.7	54
	2023		71.2	78.6	76.2	35.7	75.0	60.0		61.8	84.8	73.1	71.5	67
4	2021		34.2	*	31.7	*	*	*		25.0	39.1	32.6	55.6	43
	2022		56.3	42.9	54.7	*	*	37.5		50.0	60.7	55.4	71.6	56
	2023		78.0	*	80.0	*	*	44.4		80.0	76.9	78.3	73.1	46
5	2021		65.1	85.7	68.0	50.0	*	63.2		69.2	66.7	68.0	66.9	50
	2022	*	87.8	83.3	89.1	*	*	85.3		85.2	91.3	88.0	77.3	50
	2023		74.4	75.0	74.0	33.3	*	63.9		70.8	77.8	74.5	77.7	51
3-5	2021		55.6	61.1	54.3	31.3	70.0	64.3		55.7	55.4	55.6	61.1	144
	2022	*	71.5	70.6	72.4	45.5	62.5	66.2		72.0	73.1	72.5	72.9	160
	2023		74.3	77.8	76.6	35.7	66.7	57.8		69.2	80.2	75.0	74.2	164

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15	3	19	*	*	*		8	11	19	2,182	51
	2022	*	13	*	13	*	*	2		5	8	13	1,825	54
	2023		15	3	15	9	2	4		13	5	18	1,743	67
4	2021		25	*	28	*	*	*		15	14	29	2,521	43
	2022		21	4	24	*	*	15		14	11	25	1,785	56
	2023		9	*	9	*	*	10		4	6	10	1,742	46
5	2021		15	1	16	3	*	7		8	8	16	2,009	50
	2022	*	5	1	5	*	*	5		4	2	6	1,445	50
	2023		11	2	13	8	*	13		7	6	13	1,461	51
3-5	2021		55	7	63	11	3	10		31	33	64	6,712	144
	2022	*	39	5	42	6	3	22		23	21	44	5,055	160
	2023		35	6	37	18	5	27		24	17	41	4,946	164

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		39.5	42.9	36.2	*	*	*		45.8	33.3	39.2	32.1	51
	2022	*	50.0	*	50.9	*	*	57.1		48.1	55.6	51.9	45.3	54
	2023		40.4	42.9	42.9	7.1	37.5	30.0		44.1	39.4	41.8	46.8	67
4	2021		10.5	*	9.8	*	*	*		5.0	13.0	9.3	29.9	43
	2022		31.3	14.3	26.4	*	*	16.7		35.7	21.4	28.6	48.1	56
	2023		14.6	*	17.8	*	*	5.6		15.0	19.2	17.4	41.7	46
5	2021		30.2	28.6	30.0	0.0	*	10.5		23.1	37.5	30.0	40.6	50
	2022	*	63.4	83.3	67.4	*	*	64.7		59.3	78.3	68.0	54.0	50
	2023		37.2	62.5	42.0	8.3	*	36.1		29.2	51.9	41.2	52.4	51
3-5	2021		27.4	27.8	26.1	0.0	30.0	14.3		25.7	28.4	27.1	34.4	144
	2022	*	47.4	52.9	47.4	36.4	50.0	46.2		47.6	50.0	48.8	49.2	160
	2023		31.6	48.1	35.4	10.7	40.0	26.6		32.1	37.2	34.8	47.0	164

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16.3	0.0	10.6	*	*	*		20.8	7.4	13.7	15.6	51
	2022	*	41.7	*	41.5	*	*	57.1		44.4	40.7	42.6	26.5	54
	2023		1.9	0.0	3.2	0.0	0.0	0.0		0.0	6.1	3.0	18.2	67
4	2021		2.6	*	2.4	*	*	*		0.0	4.3	2.3	14.2	43
	2022		20.8	14.3	18.9	*	*	16.7		21.4	17.9	19.6	25.0	56
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	18.4	46
5	2021		9.3	28.6	12.0	0.0	*	10.5		15.4	8.3	12.0	25.7	50
	2022	*	39.0	33.3	41.3	*	*	32.4		25.9	56.5	40.0	35.4	50
	2023		14.0	50.0	20.0	0.0	*	13.9		12.5	25.9	19.6	26.1	51
3-5	2021		9.7	11.1	8.7	0.0	10.0	7.1		12.9	6.8	9.7	18.7	144
	2022	*	33.6	29.4	33.6	27.3	37.5	29.2		30.5	37.2	33.8	29.0	160
	2023		5.1	14.8	7.6	0.0	20.0	7.8		3.8	10.5	7.3	21.0	164

NUMBER TESTED IN GRADE 3-5													
2021		124	18	138	16	10	28		70	74	144	17,239	
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	76.9	55.3	56.3
	2022	83.7	69.3	64.8
	2023	55.0	40.7	1.6 / 10
4	2021	47.4	43.1	50.1
	2022	67.9	63.0	53.2
	2023	44.4	33.2	0.5 / 10
5	2021	59.0	66.8	57.3
	2022	78.3	76.6	74.7
	2023	60.9	48.1	2.4 / 10
3-5	2021	61.9	55.6	54.8
	2022	76.5	69.4	63.8
	2023	53.9	40.9	1.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		58.1	28.6	48.9	*	*	*		56.5	50.0	52.9	57.1	51
	2022	*	77.1	*	75.9	*	*	87.5		70.4	82.1	76.4	65.9	55
	2023		76.5	78.6	77.4	28.6	75.0	60.0		67.6	87.5	77.3	68.7	66
4	2021		33.3	*	33.3	*	*	*		33.3	30.4	31.8	55.0	44
	2022		41.7	85.7	47.2	*	*	41.7		50.0	46.4	48.2	65.8	56
	2023		46.3	66.7	50.0	*	*	21.1		47.6	50.0	48.9	69.7	47
5	2021		64.3	85.7	67.3	57.1	*	68.4		65.4	69.6	67.3	69.3	49
	2022	*	87.8	83.3	89.1	*	*	88.2		81.5	95.7	88.0	74.9	50
	2023		86.4	75.0	86.3	58.3	*	83.8		76.0	92.6	84.6	80.0	52
3-5	2021		52.4	50.0	50.7	47.1	50.0	53.6		52.9	50.0	51.4	60.5	144
	2022	*	67.9	83.3	69.9	45.5	88.9	71.2		67.1	73.4	70.2	68.8	161
	2023		70.6	75.0	72.3	42.9	68.8	62.1		65.0	77.6	71.5	72.8	165

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		18	5	24	*	*	*		10	14	24	4,023	51
	2022	*	11	*	13	*	*	1		8	5	13	3,258	55
	2023		12	3	14	10	2	4		11	4	15	2,924	66
4	2021		26	*	28	*	*	*		14	16	30	4,186	44
	2022		28	1	28	*	*	14		14	15	29	3,297	56
	2023		22	2	23	*	*	15		11	13	24	2,801	47
5	2021		15	1	16	3	*	6		9	7	16	2,927	49
	2022	*	5	1	5	*	*	4		5	1	6	2,389	50
	2023		6	2	7	5	*	6		6	2	8	1,855	52
3-5	2021		59	9	68	9	5	13		33	37	70	11,136	144
	2022	*	44	3	46	6	1	19		27	21	48	8,944	161
	2023		40	7	44	16	5	25		28	19	47	7,580	165

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23.3	14.3	19.1	*	*	*		21.7	21.4	21.6	25.6	51
	2022	*	45.8	*	48.1	*	*	62.5		51.9	46.4	49.1	37.6	55
	2023		56.9	64.3	61.3	7.1	62.5	50.0		52.9	65.6	59.1	41.0	66
4	2021		12.8	*	14.3	*	*	*		9.5	17.4	13.6	30.1	44
	2022		16.7	0.0	13.2	*	*	8.3		21.4	7.1	14.3	37.0	56
	2023		17.1	33.3	19.6	*	*	10.5		9.5	26.9	19.1	45.7	47
5	2021		21.4	42.9	24.5	28.6	*	26.3		26.9	21.7	24.5	42.7	49
	2022	*	63.4	66.7	65.2	*	*	61.8		55.6	73.9	64.0	46.9	50
	2023		52.3	75.0	56.9	8.3	*	48.6		48.0	63.0	55.8	50.4	52
3-5	2021		19.4	27.8	19.6	29.4	20.0	21.4		20.0	20.3	20.1	32.8	144
	2022	*	40.9	44.4	41.2	36.4	33.3	42.4		42.7	40.5	41.6	40.5	161
	2023		43.4	60.7	47.8	7.1	56.3	37.9		40.0	52.9	46.7	45.7	165

NUMBER TESTED IN GRADES 3-5													
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.7	14.3	4.3	*	*	*		4.3	7.1	5.9	11.6	51
	2022	*	20.8	*	20.4	*	*	25.0		25.9	17.9	21.8	17.9	55
	2023		25.5	21.4	25.8	0.0	25.0	20.0		32.4	18.8	25.8	15.6	66
4	2021		7.7	*	7.1	*	*	*		4.8	8.7	6.8	16.4	44
	2022		2.1	0.0	0.0	*	*	0.0		3.6	0.0	1.8	18.5	56
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.3	47
5	2021		0.0	14.3	2.0	0.0	*	5.3		3.8	0.0	2.0	22.7	49
	2022	*	24.4	50.0	28.3	*	*	23.5		22.2	34.8	28.0	23.8	50
	2023		4.5	25.0	7.8	0.0	*	5.4		12.0	3.7	7.7	19.0	52
3-5	2021		4.0	11.1	4.3	5.9	10.0	3.6		4.3	5.4	4.9	16.9	144
	2022	*	15.3	22.2	15.7	0.0	11.1	15.2		17.1	16.5	16.8	20.1	161
	2023		11.0	17.9	12.6	0.0	25.0	6.1		17.5	8.2	12.7	18.0	165

NUMBER TESTED IN GRADE 3-5													
2021		124	18	138	17	10	28		70	74	144	28,221	
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.7	54.4	47.3	50.5
	2022	75.7	61.3	65.7	60.5
	2023	55.2	53.2	56.7	73.3
4	2021	59.1	38.0	39.5	29.5
	2022	53.2	42.7	52.9	36.2
	2023	46.3	39.0	38.1	55.3
5	2021	49.7	60.3	47.6	47.4
	2022	78.3	72.9	60.9	71.5
	2023	64.5	56.3	44.2	59.6
3-5	2021	52.9	51.4	45.1	43.1
	2022	68.7	58.4	59.7	55.4
	2023	55.6	50.1	47.5	63.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		68.2	100.0	72.0	25.0	*	50.0		72.0	72.0	72.0	54.9	50
	2022	*	82.9	100.0	87.0	*	*	79.4		88.9	82.6	86.0	60.4	50
	2023		68.2	75.0	70.6	41.7	*	64.9		56.0	81.5	69.2	59.1	52

NUMBER TESTED IN GRADE 5													
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		14	0	14	6	*	10		7	7	14	3820	50
	2022	*	7	0	6	*	*	7		3	4	7	3468	50
	2023		14	2	15	7	*	13		11	5	16	3537	52

NUMBER TESTED IN GRADE 5													
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		45.5	83.3	50.0	0.0	*	30.0		52.0	48.0	50.0	23.4	50
	2022	*	56.1	83.3	60.9	*	*	52.9		48.1	73.9	60.0	33.0	50
	2023		36.4	75.0	43.1	16.7	*	37.8		28.0	55.6	42.3	29.4	52

NUMBER TESTED IN GRADE 5													
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		25.0	16.7	24.0	0.0	*	15.0		24.0	24.0	24.0	8.9	50
	2022	*	19.5	33.3	21.7	*	*	11.8		11.1	34.8	22.0	13.7	50
	2023		11.4	12.5	11.8	0.0	*	5.4		8.0	14.8	11.5	11.9	52

NUMBER TESTED IN GRADE 5													
2021		44	6	50	8	4	20		25	25	50	8,469	
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	76.7	65.0	72.4	71.7
	2022	83.0	76.3	71.2	74.7
	2023	58.3	48.1	48.8	63.9



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		38.5	14.3		*	*	*				36.4	48.4	66
	2022		25.0	18.2	26.0	8.3	0.0	0.0				23.8	36.6	63
	2023		24.5	33.3	25.4	*	20.0	21.4				26.6	39.9	64
K-1	2021		38.5	14.3		*	*	*				36.4	49.4	66
	2022		25.0	18.2	26.0	8.3	0.0	0.0				23.8	37.9	63
	2023		24.5	33.3	25.4	*	20.0	21.4				26.6	41.4	64
# Tested (GR K-1)	2021		52	7		2	1	4				66	5,754	
	2022		48	11	50	12	8	9				63	5,967	
	2023		49	15	59	2	10	14				64	6,281	
2	2021	*	31.0	*	*	*	*	*				31.3	48.4	48
	2022	*	23.4	13.3	22.2	0.0	12.5	8.3				21.7	39.9	83
	2023		35.0	22.2	33.3	0.0	0.0	0.0				32.0	41.8	50
# Tested (GR 2)	2021	1	42	2	2	3	2	2				48	5,792	
	2022	1	64	15	72	21	8	12				83	5,940	
	2023		40	9	48	11	6	9				50	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		9	0		*	*	*				9	1,162	66
	2022		5	0	4	0	0	0				5	652	63
	2023		1	1	2	*	0	0				2	715	64
K-1	2021		9	0		*	*	*				9	1,277	66
	2022		5	0	4	0	0	0				5	724	63
	2023		1	1	2	*	0	0				2	818	64
# Tested (GR K-1)	2021		52	7		2	1	4				66	5,754	
	2022		48	11	50	12	8	9				63	5,967	
	2023		49	15	59	2	10	14				64	6,281	
2	2021	*	6	*	*	*	*	*				8	1,359	48
	2022	*	2	0	3	0	0	0				3	916	83
	2023		5	1	6	0	0	0				6	998	50
# Tested (GR 2)	2021	1	42	2	2	3	2	2				48	5,792	
	2022	1	64	15	72	21	8	12				83	5,940	
	2023		40	9	48	11	6	9				50	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	38.1	22.2		*	*	16.7				35.7	57.1	56
	2022		22.2	36.4	27.7	*	28.6	25.0				25.0	41.1	56
	2023		46.7	54.5	48.1	66.7	42.9	50.0				48.2	57.4	56
1	2021	*	39.2	23.1		*	16.7	20.0				34.7	46.7	72
	2022		28.6	9.1	23.3	7.7	0.0	0.0				24.1	35.7	54
	2023		24.4	21.1	21.0	*	7.7	12.5				23.1	44.1	65
K-1	2021	*	38.7	22.7		*	9.1	18.8				35.2	51.7	128
	2022		25.3	22.7	25.6	6.7	13.3	12.5				24.5	38.3	110
	2023		35.6	33.3	33.6	36.4	20.0	25.0				34.7	50.3	121
# Tested (GR K-1)	2021	2	93	22		4	11	16				128	10,412	
	2022		87	22	90	15	15	16				110	11,314	
	2023		90	30	116	11	20	24				121	10,715	
2	2021	*	24.5	*		*	*	*				22.2	49.7	54
	2022	*	22.4	14.3	23.1	5.3	12.5	9.1				21.6	44.5	74
	2023		38.5	30.0	36.7	0.0	14.3	10.0				36.0	48.7	50
# Tested (GR 2)	2021	1	49	3		3	2	3				54	6,004	
	2022	1	58	14	65	19	8	11				74	6,029	
	2023		39	10	49	10	7	10				50	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	5	0		*	*	0				6	1,120	56
	2022		0	0	0	*	0	0				0	655	56
	2023		6	1	7	0	0	1				7	894	56
1	2021	*	10	1		*	0	0				13	934	72
	2022		4	0	3	0	0	0				4	582	54
	2023		1	1	2	*	0	0				2	753	65
K-1	2021	*	15	1		*	0	0				19	2,054	128
	2022		4	0	3	0	0	0				4	1,237	110
	2023		7	2	9	0	0	1				9	1,647	121
# Tested (GR K-1)	2021	2	93	22		4	11	16				128	10,412	
	2022		87	22	90	15	15	16				110	11,314	
	2023		90	30	116	11	20	24				121	10,715	
2	2021	*	4	*		*	*	*				4	1,149	54
	2022	*	2	0	3	0	0	0				3	946	74
	2023		5	1	6	0	0	0				6	1,080	50
# Tested (GR 2)	2021	1	49	3		3	2	3				54	6,004	
	2022	1	58	14	65	19	8	11				74	6,029	
	2023		39	10	49	10	7	10				50	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.0	30.0		*	*	*				36.8	52.9	68
	2022		32.6	8.3	28.0	7.7	0.0	0.0				27.4	46.4	62
	2023		13.5	31.3	17.7	*	18.2	13.3				17.6	47.9	68
K-1	2021	*	40.0	30.0		*	*	*				36.8	53.5	68
	2022		32.6	8.3	28.0	7.7	0.0	0.0				27.4	47.6	62
	2023		13.5	31.3	17.7	*	18.2	13.3				17.6	48.8	68
# Tested (GR K-1)	2021	1	50	10		5	5	5				68	10,304	
	2022		46	12	50	13	9	10				62	10,488	
	2023		52	16	62	2	11	15				68	10,786	
2	2021	*	22.4	*	*	*	*	*				23.2	46.7	56
	2022	*	17.5	0.0	13.0	0.0	0.0	0.0				13.9	40.2	79
	2023		20.5	11.1	19.1	0.0	0.0	0.0				18.4	43.0	49
# Tested (GR 2)	2021	1	49	2	3	3	1	1				56	9,688	
	2022	1	63	12	69	20	6	10				79	9,585	
	2023		39	9	47	11	6	9				49	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	11	0		*	*	*				11	1,950	68
	2022		3	0	3	0	0	0				3	1,175	62
	2023		0	0	0	*	0	0				0	1,182	68
K-1	2021	*	11	0		*	*	*				11	2,117	68
	2022		3	0	3	0	0	0				3	1,341	62
	2023		0	0	0	*	0	0				0	1,306	68
# Tested (GR K-1)	2021	1	50	10		5	5	5				68	10,304	
	2022		46	12	50	13	9	10				62	10,488	
	2023		52	16	62	2	11	15				68	10,786	
2	2021	*	4	*	*	*	*	*				5	1,397	56
	2022	*	1	0	1	0	0	0				1	986	79
	2023		2	0	2	0	0	0				2	1,087	49
# Tested (GR 2)	2021	1	49	2	3	3	1	1				56	9,688	
	2022	1	63	12	69	20	6	10				79	9,585	
	2023		39	9	47	11	6	9				49	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	54.8	22.2		*	*	16.7				50.9	62.3	55
	2022		31.1	58.3	39.6	*	62.5	55.6				36.8	49.1	57
	2023		60.0	63.6	63.0	66.7	57.1	62.5				60.7	60.2	56
1	2021	*	38.3	23.1		*	0.0	10.0				34.3	54.3	70
	2022		22.2	9.1	20.0	7.7	0.0	0.0				19.3	46.0	57
	2023		24.4	31.6	24.2	*	23.1	25.0				26.2	53.8	65
K-1	2021	*	46.1	22.7		*	0.0	12.5				41.6	58.2	125
	2022		26.7	34.8	30.1	6.7	31.3	29.4				28.1	47.5	114
	2023		42.2	43.3	42.2	36.4	35.0	37.5				42.1	56.8	121
# Tested (GR K-1)	2021	2	89	22		4	11	16				125	19,324	
	2022		90	23	93	15	16	17				114	19,784	
	2023		90	30	116	11	20	24				121	19,244	
2	2021	*	12.2	*		*	*	*				13.0	45.4	54
	2022	*	16.9	0.0	14.1	5.3	0.0	0.0				13.3	40.9	75
	2023		28.9	20.0	27.1	0.0	0.0	0.0				26.5	48.6	49
# Tested (GR 2)	2021	1	49	3		4	2	3				54	9,836	
	2022	1	59	14	64	19	7	10				75	9,795	
	2023		38	10	48	9	7	10				49	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	6	0		*	*	0				7	2,140	55
	2022		1	1	1	*	0	0				2	1,309	57
	2023		6	3	9	0	2	3				9	1,654	56
1	2021	*	9	1		*	0	0				11	1,882	70
	2022		0	0	0	0	0	0				0	1,298	57
	2023		4	0	4	*	0	0				4	1,765	65
K-1	2021	*	15	1		*	0	0				18	4,022	125
	2022		1	1	1	0	0	0				2	2,607	114
	2023		10	3	13	0	2	3				13	3,419	121
# Tested (GR K-1)	2021	2	89	22		4	11	16				125	19,324	
	2022		90	23	93	15	16	17				114	19,784	
	2023		90	30	116	11	20	24				121	19,244	
2	2021	*	2	*		*	*	*				2	1,182	54
	2022	*	0	0	0	0	0	0				0	903	75
	2023		3	0	3	0	0	0				3	1,249	49
# Tested (GR 2)	2021	1	49	3		4	2	3				54	9,836	
	2022	1	59	14	64	19	7	10				75	9,795	
	2023		38	10	48	9	7	10				49	9,787	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		28.9		44.4		31.1		55.6		53.3		31.1
		45	15.6	45	6.7	45	15.6	45	11.1	45	11.1	45	2.2
			55.6		48.9		53.3		33.3		35.6		66.7
	2022		27.3		35.9		45.5		64.1		50.0		36.4
		44	9.1	64	9.4	44	13.6	64	14.1	64	15.6	44	9.1
			63.6		54.7		40.9		21.9		34.4		54.5
	2023		25.5		32.7		31.4		57.7		40.4		40.4
		51	7.8	52	7.7	51	9.8	52	13.5	52	11.5	52	3.8
			66.7		59.6		58.8		28.8		48.1		55.8
Wave 2 (MOY)	2021				35.2		32.6		48.1		34.0		15.9
		0		54	18.5	46	6.5	52	11.5	53	9.4	44	4.5
					46.3		60.9		40.4		56.6		79.5
	2022				34.4		28.8		50.8		37.7		23.0
				61	8.2	59	22.0	61	13.1	61	13.1	61	1.6
					57.4		49.2		36.1		49.2		75.4
	2023				23.5		21.6		39.2		25.5		11.8
				51	11.8	51	3.9	51	15.7	51	5.9	51	2.0
					64.7		74.5		45.1		68.6		86.3
Wave 3 (EOY)	2021				16.4		40.0		35.6		24.1		19.0
		0		61	8.2	60	5.0	59	8.5	58	8.6	58	3.4
					75.4		55.0		55.9		67.2		77.6
	2022				18.0		24.4		55.9		30.0		14.8
				61	14.8	41	4.9	59	8.5	60	15.0	61	3.3
					67.2		70.7		35.6		55.0		82.0
	2023				16.1		28.6		39.3		25.0		19.6
				56	12.5	56	3.6	56	0.0	56	3.6	56	1.8
					71.4		67.9		60.7		71.4		78.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	46	28.3	32	59.4	32	12.5	46	4.3	44	4.5
			13.0		0.0		0.0		28.3		0.0
			47.8		40.6		87.5		67.4		95.5
	2022	53	35.8	35	51.4	35	20.0	53	15.1	47	0.0
			17.0		0.0		0.0		30.2		0.0
			37.7		48.6		80.0		54.7		100.0
	2023	56	57.1	55	36.4	53	17.0	75	12.0	49	2.0
			0.0		0.0		0.0		25.3		0.0
			42.9		63.6		83.0		62.7		98.0
Wave 2 (MOY)	2021	45	28.9	31	41.9	31	22.6	45	6.7	51	7.8
			6.7		0.0		0.0		31.1		0.0
			57.8		58.1		77.4		62.2		92.2
	2022	57	21.1	41	22.0	40	25.0	57	5.3	58	1.7
			10.5		0.0		0.0		28.1		0.0
			61.4		78.0		75.0		66.7		98.3
	2023	51	37.3	51	23.5	51	23.5	70	11.4	71	7.0
			0.0		0.0		0.0		27.1		0.0
			62.7		76.5		76.5		61.4		93.0
Wave 3 (EOY)	2021	51	9.8	36	27.8	36	19.4	51	0.0	50	4.0
			7.8		0.0		0.0		27.5		4.0
			82.4		72.2		80.6		72.5		92.0
	2022	59	16.9	44	20.5	44	13.6	59	6.8	61	4.9
			1.7		0.0		0.0		22.0		0.0
			78.0		79.5		86.4		71.2		95.1
	2023	71	16.9	52	15.4	52	17.3	70	5.7	70	12.9
			0.0		0.0		0.0		24.3		1.4
			83.1		84.6		82.7		70.0		85.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	1	14.3	0	0.0	1	14.3	2	28.6	1	14.3
	Intermediate	1	14.3	2	28.6	3	42.9	4	57.1	2	28.6
	Advanced	4	57.1	2	28.6	3	42.9	1	14.3	3	42.9
	Advanced High	1	14.3	3	42.9	0	0.0	0	0.0	1	14.3
1 (14)	Beginning	2	14.3	2	14.3	7	50.0	4	28.6	2	14.3
	Intermediate	3	21.4	4	28.6	7	50.0	4	28.6	5	35.7
	Advanced	3	21.4	5	35.7	0	0.0	4	28.6	7	50.0
	Advanced High	6	42.9	3	21.4	0	0.0	2	14.3	0	0.0
2 (6)	Beginning	0	0.0	4	66.7	6	100.0	4	66.7	3	50.0
	Intermediate	4	66.7	2	33.3	0	0.0	2	33.3	3	50.0
	Advanced	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (9)	Beginning	0	0.0	4	44.4	6	66.7	5	55.6	4	44.4
	Intermediate	2	22.2	3	33.3	3	33.3	2	22.2	2	22.2
	Advanced	4	44.4	1	11.1	0	0.0	2	22.2	3	33.3
	Advanced High	3	33.3	1	11.1	0	0.0	0	0.0	0	0.0
5 (6)	Beginning	0	0.0	3	50.0	3	50.0	1	16.7	1	16.7
	Intermediate	2	33.3	1	16.7	0	0.0	1	16.7	2	33.3
	Advanced	1	16.7	1	16.7	2	33.3	2	33.3	1	16.7
	Advanced High	3	50.0	1	16.7	1	16.7	2	33.3	2	33.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 2 (20.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	6	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	2	1	
	Advanced High	0	0	0	
5 4 (80.0%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	0	1	1	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
<b>ALL</b> <hr/> (45)	<b>Beginning</b>	4	8.9	14	31.1	23	51.1	17	37.8	12	26.7
	<b>Intermediate</b>	13	28.9	13	28.9	15	33.3	15	33.3	15	33.3
	<b>Advanced</b>	14	31.1	10	22.2	6	13.3	9	20.0	15	33.3
	<b>Advanced High</b>	14	31.1	8	17.8	1	2.2	4	8.9	3	6.7

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 33 <hr/> 8 (24.2%)	<b>Beginning</b>	9			
	<b>Intermediate</b>	2	8		
	<b>Advanced</b>	0	4	8	
	<b>Advanced High</b>	0	1	1	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

68	52.1	70.7	76.4		57.4	82.4	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 MATHEMATICS**

70	55.6	73.4	76.8		58.6	82.9	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

44	49.3	69.0	78.0		40.9	93.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 MATHEMATICS**

46	54.6	71.6	83.9		52.2	93.5	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

50	59.8	76.8	79.5		70.0	92.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

1	*	*	*		*	*	78.0	*
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

52	73.3	82.2	76.3		80.8	78.8	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

49	75.2	81.4	85.9		85.7	98.0	72.5	94.5
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	63.1	*
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**GRADE 5 SCIENCE SPANISH**

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