

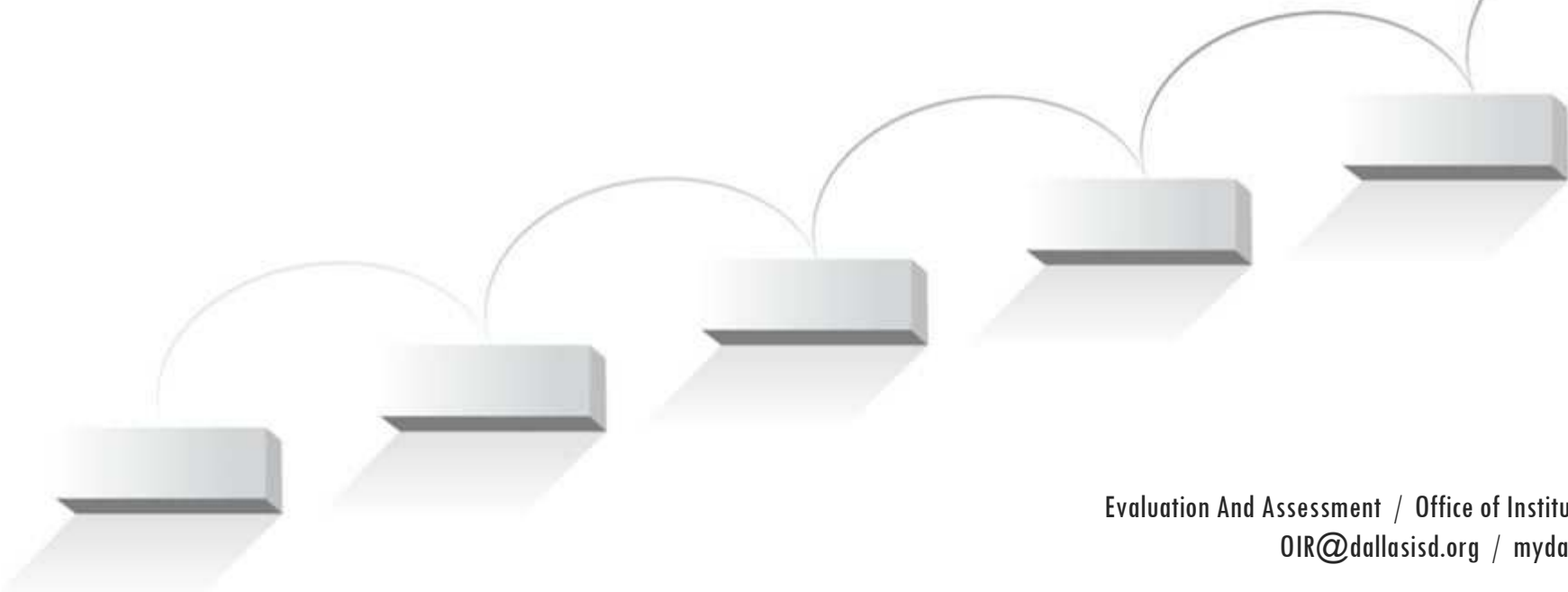
AUGUST 25, 2023 (UPDATED)

LINCOLN
FEEDER GROUP

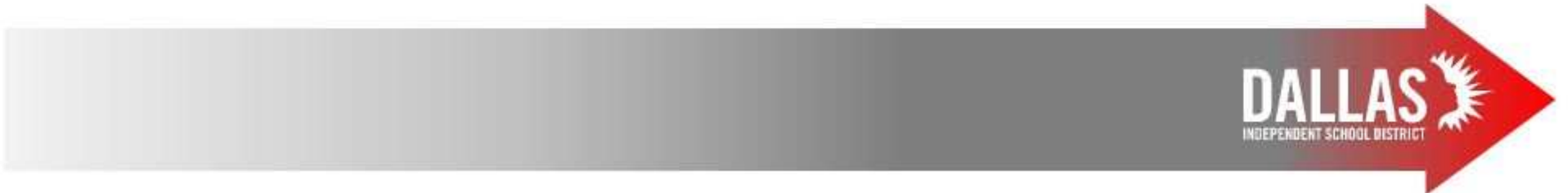
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics (English)
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 66. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 71. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 76. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 81. Reading MAP GROWTH Reading (K-2)
- 85. Math MAP GROWTH Mathematics (K-2)
- 89. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 93. TX-KEA Texas Kindergarten Entry Assessment
- 95. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 96. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 99. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	122
1	153
2	147
3	161
4	130
5	154
9	211
10	175
11	124
12	153
ALL	1,603

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,053	65.7	95	81.9
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	511	31.9	11	9.5
White	9	0.6	9	7.8
Multiple	24	1.5	0	0.0
Other* (teachers only)	—	—	1	0.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	903	56.3
Economically disadvantaged	1,521	94.9
Limited English proficient (LEP)	403	25.1
Special education	219	13.7
Talented and Gifted (TAG)	190	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	109	76	69.7	0	0.0	0	0.0	32	29.4	0	0.0	1	0.9
	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
	2023	73	62	84.9	0	0.0	0	0.0	10	13.7	0	0.0	1	1.4
KN	2021	129	81	62.8	0	0.0	2	1.6	33	25.6	5	3.9	8	6.2
	2022	144	90	62.5	0	0.0	0	0.0	52	36.1	0	0.0	1	0.7
	2023	122	80	65.6	0	0.0	0	0.0	40	32.8	1	0.8	1	0.8
1	2021	178	107	60.1	0	0.0	0	0.0	55	30.9	2	1.1	14	7.9
	2022	144	84	58.3	0	0.0	1	0.7	52	36.1	3	2.1	4	2.8
	2023	153	88	57.5	0	0.0	0	0.0	61	39.9	0	0.0	3	2.0
2	2021	138	92	66.7	0	0.0	0	0.0	43	31.2	1	0.7	2	1.4
	2022	165	99	60.0	0	0.0	0	0.0	59	35.8	1	0.6	6	3.6
	2023	147	90	61.2	0	0.0	1	0.7	51	34.7	3	2.0	2	1.4
3	2021	160	109	68.1	0	0.0	0	0.0	49	30.6	0	0.0	2	1.3
	2022	132	85	64.4	0	0.0	0	0.0	44	33.3	1	0.8	2	1.5
	2023	161	97	60.2	0	0.0	0	0.0	60	37.3	2	1.2	2	1.2
4	2021	143	95	66.4	0	0.0	0	0.0	45	31.5	0	0.0	3	2.1
	2022	155	102	65.8	0	0.0	0	0.0	51	32.9	0	0.0	2	1.3
	2023	130	84	64.6	0	0.0	0	0.0	46	35.4	0	0.0	0	0.0
5	2021	143	99	69.2	0	0.0	0	0.0	40	28.0	2	1.4	2	1.4
	2022	141	88	62.4	0	0.0	0	0.0	49	34.8	0	0.0	4	2.8
	2023	154	99	64.3	0	0.0	0	0.0	52	33.8	0	0.0	3	1.9
PK-5	2021	1,000	659	65.9	0	0.0	2	0.2	297	29.7	10	1.0	32	3.2
	2022	943	599	63.5	0	0.0	1	0.1	317	33.6	5	0.5	20	2.1
	2023	940	600	63.8	0	0.0	1	0.1	320	34.0	6	0.6	12	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
	2022	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
	2023	211	133	63.0	1	0.5	0	0.0	68	32.2	2	0.9	7	3.3
10	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
	2022	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
	2023	175	122	69.7	0	0.0	0	0.0	52	29.7	0	0.0	1	0.6
11	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
	2022	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
	2023	124	88	71.0	0	0.0	1	0.8	30	24.2	1	0.8	4	3.2
12	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
	2022	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
	2023	153	110	71.9	1	0.7	1	0.7	41	26.8	0	0.0	0	0.0
9-12	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8
	2022	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4
	2023	663	453	68.3	2	0.3	2	0.3	191	28.8	3	0.5	12	1.8
ALL	2021	1,666	1,148	68.9	0	0.0	4	0.2	459	27.6	11	0.7	44	2.6
	2022	1,585	1,054	66.5	1	0.1	3	0.2	490	30.9	7	0.4	29	1.8
	2023	1,603	1,053	65.7	2	0.1	3	0.2	511	31.9	9	0.6	24	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	109	104	95.4	25	22.9	1	0.9	27	24.8	0	0.0	82	75.2	42.2	57.8	25.7
	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
	2023	73	72	98.6	7	9.6	0	0.0	12	16.4	0	0.0	48	65.8	43.8	56.2	38.4
KN	2021	129	126	97.7	29	22.5	5	3.9	30	23.3	18	14.0	31	24.0	49.6	50.4	0.0
	2022	144	138	95.8	42	29.2	7	4.9	48	33.3	27	18.8	52	36.1	52.8	47.2	0.7
	2023	122	118	96.7	31	25.4	11	9.0	32	26.2	13	10.7	49	40.2	47.5	52.5	0.0
1	2021	178	174	97.8	45	25.3	11	6.2	51	28.7	15	8.4	14	7.9	52.2	47.8	0.6
	2022	144	140	97.2	49	34.0	17	11.8	49	34.0	23	16.0	34	23.6	50.7	49.3	2.8
	2023	153	148	96.7	47	30.7	16	10.5	53	34.6	24	15.7	36	23.5	53.6	46.4	2.0
2	2021	138	136	98.6	37	26.8	13	9.4	41	29.7	25	18.1	13	9.4	44.9	55.1	0.0
	2022	165	159	96.4	48	29.1	26	15.8	55	33.3	21	12.7	13	7.9	47.9	52.1	2.4
	2023	147	143	97.3	48	32.7	26	17.7	53	36.1	23	15.6	23	15.6	51.0	49.0	2.0
3	2021	160	153	95.6	41	25.6	16	10.0	42	26.3	28	17.5	10	6.3	52.5	47.5	0.0
	2022	132	125	94.7	38	28.8	9	6.8	45	34.1	28	21.2	17	12.9	47.7	52.3	0.0
	2023	161	158	98.1	48	29.8	27	16.8	57	35.4	20	12.4	21	13.0	46.6	53.4	0.0
4	2021	143	139	97.2	36	25.2	18	12.6	45	31.5	28	19.6	4	2.8	44.1	55.9	0.7
	2022	155	148	95.5	41	26.5	16	10.3	94	60.6	28	18.1	14	9.0	52.9	47.1	3.2
	2023	130	125	96.2	36	27.7	14	10.8	81	62.3	25	19.2	27	20.8	48.5	51.5	3.1
5	2021	143	142	99.3	34	23.8	16	11.2	86	60.1	24	16.8	7	4.9	52.4	47.6	0.7
	2022	141	136	96.5	41	29.1	16	11.3	100	70.9	26	18.4	18	12.8	48.9	51.1	2.8
	2023	154	148	96.1	41	26.6	25	16.2	116	75.3	20	13.0	18	11.7	46.8	53.2	0.6
PK-5	2021	1,000	974	97.4	247	24.7	80	8.0	322	32.2	138	13.8	161	16.1	48.7	51.3	3.1
	2022	943	907	96.2	265	28.1	94	10.0	396	42.0	153	16.2	197	20.9	50.2	49.8	3.3
	2023	940	912	97.0	258	27.4	119	12.7	404	43.0	125	13.3	222	23.6	48.6	51.4	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
	2023	211	197	93.4	56	26.5	26	12.3	155	73.5	18	8.5	59	28.0	57.8	42.2	6.6
10	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
	2023	175	160	91.4	36	20.6	25	14.3	142	81.1	16	9.1	19	10.9	54.3	45.7	5.7
11	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
	2023	124	115	92.7	22	17.7	22	17.7	94	75.8	13	10.5	10	8.1	55.6	44.4	0.8
12	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
	2023	153	137	89.5	31	20.3	27	17.6	108	70.6	18	11.8	9	5.9	46.4	53.6	6.5
9-12	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0
	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2
	2023	663	609	91.9	145	21.9	100	15.1	499	75.3	65	9.8	97	14.6	53.8	46.2	5.3
ALL	2021	1,666	1,570	94.2	370	22.2	181	10.9	773	46.4	214	12.8	196	11.8	48.4	51.6	4.3
	2022	1,585	1,486	93.8	399	25.2	190	12.0	875	55.2	227	14.3	273	17.2	49.5	50.5	6.5
	2023	1,603	1,521	94.9	403	25.1	219	13.7	903	56.3	190	11.9	319	19.9	50.8	49.2	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	130	10,216	125	96.1	10,002	97.9	14	10.7	4.7	102	9,094	78.3	89.0
	2022	156	10,601	142	90.9	9,857	93.0	18	11.5	8.0	108	8,573	69.3	80.9
	2023	122	9,795	114	92.8	9,098	92.9	4	3.3	4.9	96	8,293	78.5	84.7
1	2021	175	10,568	173	98.4	10,378	98.2	14	8.0	4.0	159	9,515	90.7	90.0
	2022	153	10,904	138	90.0	10,206	93.6	17	11.1	7.3	91	8,976	59.3	82.3
	2023	160	10,625	146	91.4	9,918	93.3	9	5.6	5.3	114	9,021	71.2	84.9
2	2021	139	10,574	136	97.5	10,394	98.3	11	7.9	3.8	119	9,653	85.5	91.3
	2022	183	10,614	168	92.1	9,987	94.1	13	7.1	6.0	141	8,941	77.0	84.2
	2023	150	10,350	139	92.6	9,734	94.0	8	5.3	4.7	123	8,998	81.9	86.9
3	2021	169	10,452	163	96.8	10,254	98.1	8	4.7	3.4	147	9,519	87.2	91.1
	2022	138	10,392	128	92.1	9,829	94.6	15	10.8	6.3	104	8,798	75.1	84.7
	2023	165	9,927	154	93.5	9,395	94.6	12	7.3	4.3	131	8,837	79.6	89.0
4	2021	144	10,526	139	96.4	10,325	98.1	4	2.8	2.9	122	9,562	84.9	90.8
	2022	163	10,478	152	92.9	9,930	94.8	12	7.3	5.8	125	8,981	76.5	85.7
	2023	129	9,872	123	96.0	9,372	94.9	8	6.2	4.5	109	8,790	84.7	89.0
5	2021	144	10,814	139	96.8	10,602	98.0	4	2.8	2.5	122	9,891	84.7	91.5
	2022	148	10,405	138	93.1	9,875	94.9	18	12.1	6.3	107	8,914	72.1	85.7
	2023	155	9,891	146	94.0	9,406	95.1	9	5.8	4.9	126	8,815	81.1	89.1
KN-5	2021	901	63,149	875	97.1	61,956	98.1	55	6.1	3.6	771	57,234	85.6	90.6
	2022	943	63,393	866	91.9	59,686	94.2	93	9.9	6.6	676	53,183	71.7	83.9
	2023	881	60,461	822	93.3	56,922	94.1	50	5.7	4.8	699	52,754	79.3	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
	2023	209	12,036	168	80.4	10,367	86.1	32	15.3	17.0	105	9,480	50.2	78.8
10	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
	2023	176	10,832	140	79.3	9,421	87.0	20	11.3	11.8	76	8,798	43.1	81.2
11	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
	2023	127	7,794	101	79.8	6,861	88.0	6	4.7	9.3	61	6,565	48.1	84.2
12	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
	2023	149	8,718	129	86.2	7,619	87.4	7	4.7	6.9	93	6,639	62.2	76.2
9-12	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0
	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1
	2023	662	39,380	538	81.3	34,268	87.0	65	9.8	11.8	335	31,482	50.6	79.9
ALL	2021	1,586	142,838	1,526	96.3	137,226	96.1	80	5.0	3.3	1,320	114,996	83.3	80.5
	2022	1,603	134,570	1,423	88.8	124,521	92.5	218	13.6	9.7	1,035	109,948	64.6	81.7
	2023	1,543	128,103	1,360	88.2	117,922	92.1	115	7.5	8.0	1,034	108,681	67.0	84.8

Teachers: 116

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	95	81.9
Hispanic	11	9.5
White	9	7.8
Multiple	0	0.0
Other	1	0.9

Gender	Number	Percentage
Female	81	69.8
Male	35	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.1	77.8
2021-22	9.4	78.7
2022-23	8.7	62.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	12.9
1	5	4.3
2	6	5.2
3	6	5.2
4	5	4.3
5	6	5.2
1-3	17	14.7
More than 3	84	72.4
1 - 5	28	24.1
6 - 10	24	20.7
11 - 20	19	16.4
More than 20	30	25.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		55.3	43.8	50.0	10.0	55.6	63.6		44.2	60.8	52.4	60.2	103
	2022	*	57.8	54.5	59.1	*	*	50.0		66.7	50.0	58.3	69.7	96
	2023		60.2	70.0	62.9	40.9	66.7	53.8		54.0	70.2	61.7	71.5	120
4	2021		38.0	37.5	35.4	20.0	*	25.0		27.0	44.4	36.6	55.6	82
	2022		48.5	63.3	51.6	50.0	75.0	45.2		50.0	54.0	51.9	71.6	133
	2023		69.9	80.0	73.4	66.7	66.7	52.9		69.4	73.5	71.4	73.1	98
5	2021	*	50.0	80.0	53.9	25.0	*	37.8		51.1	55.8	53.3	66.9	90
	2022	*	68.6	73.3	68.6	27.3	75.0	62.1		65.4	72.2	68.9	77.3	106
	2023		69.1	65.4	66.9	35.0	66.7	57.8		66.7	68.1	67.5	77.7	123
3-5	2021	*	48.3	52.9	47.0	18.8	58.8	39.7		41.9	54.0	48.0	61.1	275
	2022	*	57.8	64.3	59.2	46.4	69.7	52.9		59.4	58.8	59.1	72.9	335
	2023		66.2	70.5	67.4	43.1	66.7	55.8		62.7	70.3	66.6	74.2	341

NUMBER TESTED IN GRADES 3-5													
2021	1	234	34	266	32	17	68			136	139	275	17,239
2022	2	270	56	321	28	33	153			170	165	335	18,671
2023		275	61	328	51	30	154			166	175	341	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		38	9	49	9	4	4		29	20	49	2,182	103
	2022	*	35	5	38	*	*	7		16	24	40	1,825	96
	2023		39	6	43	13	3	6		29	17	46	1,743	120
4	2021		44	5	51	8	*	9		27	25	52	2,521	82
	2022		52	11	61	6	5	40		35	29	64	1,785	133
	2023		25	3	25	3	2	24		15	13	28	1,742	98
5	2021	*	39	2	41	9	*	28		23	19	42	2,009	90
	2022	*	27	4	32	8	2	25		18	15	33	1,445	106
	2023		29	9	39	13	5	38		18	22	40	1,461	123
3-5	2021	*	121	16	141	26	7	41		79	64	143	6,712	275
	2022	*	114	20	131	15	10	72		69	68	137	5,055	335
	2023		93	18	107	29	10	68		62	52	114	4,946	341

NUMBER TESTED IN GRADES 3-5													
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	
2023		275	61	328	51	30	154		166	175	341	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		27.1	18.8	22.4	0.0	33.3	27.3		25.0	25.5	25.2	32.1	103
	2022	*	34.9	36.4	35.5	*	*	28.6		33.3	37.5	35.4	45.3	96
	2023		34.7	30.0	34.5	13.6	33.3	30.8		34.9	33.3	34.2	46.8	120
4	2021		14.1	0.0	11.4	0.0	*	0.0		5.4	17.8	12.2	29.9	82
	2022		21.8	33.3	23.0	8.3	50.0	20.5		24.3	23.8	24.1	48.1	133
	2023		15.7	33.3	19.1	33.3	16.7	9.8		18.4	18.4	18.4	41.7	98
5	2021	*	24.4	30.0	24.7	0.0	*	6.7		21.3	27.9	24.4	40.6	90
	2022	*	41.9	53.3	43.1	9.1	50.0	39.4		38.5	50.0	44.3	54.0	106
	2023		29.8	38.5	31.4	10.0	40.0	23.3		22.2	37.7	30.9	52.4	123
3-5	2021	*	22.2	17.6	19.9	0.0	23.5	8.8		18.4	23.7	21.1	34.4	275
	2022	*	32.2	39.3	33.0	17.9	45.5	29.4		31.2	36.4	33.7	49.2	335
	2023		27.3	34.4	29.0	15.7	33.3	19.5		25.9	30.9	28.4	47.0	341

NUMBER TESTED IN GRADES 3-5													
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	
2023		275	61	328	51	30	154		166	175	341	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9.4	0.0	6.1	0.0	11.1	9.1		11.5	3.9	7.8	15.6	103
	2022	*	25.3	18.2	24.7	*	*	28.6		25.0	25.0	25.0	26.5	96
	2023		3.1	0.0	3.4	0.0	0.0	7.7		1.6	5.3	3.3	18.2	120
4	2021		7.0	0.0	5.1	0.0	*	0.0		2.7	8.9	6.1	14.2	82
	2022		13.9	10.0	11.9	8.3	20.0	11.0		12.9	12.7	12.8	25.0	133
	2023		1.2	0.0	1.1	0.0	0.0	0.0		0.0	2.0	1.0	18.4	98
5	2021	*	9.0	30.0	11.2	0.0	*	6.7		14.9	7.0	11.1	25.7	90
	2022	*	25.6	20.0	25.5	0.0	25.0	21.2		17.3	33.3	25.5	35.4	106
	2023		7.4	19.2	10.2	0.0	26.7	7.8		5.6	13.0	9.8	26.1	123
3-5	2021	*	8.5	8.8	7.5	0.0	11.8	5.9		10.3	6.5	8.4	18.7	275
	2022	*	21.1	14.3	19.9	10.7	21.2	17.0		17.6	23.0	20.3	29.0	335
	2023		4.0	8.2	5.2	0.0	13.3	5.2		2.4	7.4	5.0	21.0	341

NUMBER TESTED IN GRADE 3-5													
2021	1	234	34	266	32	17	68		136	139	275	17,239	
2022	2	270	56	321	28	33	153		170	165	335	18,671	
2023		275	61	328	51	30	154		166	175	341	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.6	49.1	51.7
	2022	74.2	59.5	53.3
	2023	52.4	34.3	1.3 / 10
4	2021	47.6	45.0	49.2
	2022	62.6	58.0	50.1
	2023	43.3	32.9	0.8 / 10
5	2021	54.3	58.9	52.5
	2022	64.6	65.2	64.7
	2023	55.4	42.0	1.8 / 10
3-5	2021	59.5	51.1	51.2
	2022	66.6	60.7	55.7
	2023	50.8	36.7	1.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
	2022	*	44.5	24.1	37.9	11.1	14.3	28.7		27.6	50.6	38.4	64.9
	2023	*	61.0	33.3	51.9	5.9	30.2	42.7		41.8	64.7	51.8	71.1
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	123	63	183	17	53	143		110	85	195	10,692
ENGLISH II	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
	2022		49.0	58.7	50.8	8.7	47.1	42.5		46.8	57.4	51.7	71.9
	2023	*	62.0	50.0	56.2	27.8	37.0	47.4	*	48.8	71.2	58.8	74.3
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		69	21	84	20	17	83	*	54	38	92	4,055
	2022	*	71	41	105	16	36	97		71	43	114	4,036
	2023	*	48	42	88	16	37	82		64	30	94	3,091
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	123	63	183	17	53	143		110	85	195	10,692
ENGLISH II	2021		47	14	56	7	9	56		37	24	61	3,575
	2022		50	19	65	21	18	69		42	29	71	2,704
	2023	*	41	19	60	13	17	60	*	42	19	61	2,622
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
	2022	*	21.9	13.0	18.3	5.6	9.5	8.1		15.3	24.1	19.5	45.1
	2023	*	37.4	17.5	30.1	0.0	15.1	19.6		27.3	34.1	30.3	53.9
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	123	63	183	17	53	143		110	85	195	10,692
ENGLISH II	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
	2022		30.6	21.7	25.8	0.0	11.8	15.8		22.8	32.4	27.2	53.8
	2023	*	32.4	31.6	29.9	22.2	29.6	22.8	*	28.0	37.9	32.4	55.3
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	*	1.6	1.6	1.6	0.0	0.0	0.0		0.9	2.4	1.5	11.4
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	123	63	183	17	53	143		110	85	195	10,692
ENGLISH II	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
	2022		1.0	2.2	1.5	0.0	0.0	0.0		0.0	2.9	1.4	6.3
	2023	*	0.9	0.0	0.7	0.0	0.0	0.0	*	0.0	1.5	0.7	7.8
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	52.3	51.7	49.7	2.8 / 8	58.8	57.9
2022	56.6	45.1	41.6	3.2 / 8	56.2	59.9
2023	48.6	–	–	2.1 / 10	40.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	59.4	56.9	52.0	3.7 / 8	64.9	56.4
2022	56.2	55.3	48.2	3.6 / 8	66.6	69.3
2023	51.3	–	–	2.1 / 10	40.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		41.9	33.3	36.6	0.0	37.1	38.9		42.4	35.9	39.2	57.1	130
	2022	*	63.1	42.1	56.2	42.9	39.4	46.3		56.7	55.4	56.0	65.9	125
	2023		66.7	50.9	60.4	36.0	47.6	44.7		64.9	57.0	60.8	68.7	153
4	2021		28.6	35.0	30.3	40.0	34.3	31.7		35.3	25.8	30.1	55.0	113
	2022		32.7	51.0	37.5	8.3	53.8	37.0		41.8	35.6	38.8	65.8	152
	2023		39.8	37.8	39.7	33.3	29.6	22.2		45.8	32.8	39.2	69.7	120
5	2021	*	48.1	70.6	54.1	38.5	72.4	50.7		52.5	55.6	54.0	69.3	113
	2022	*	57.0	43.5	51.5	21.4	39.5	48.5		52.9	52.2	52.6	74.9	137
	2023		62.5	68.8	64.1	47.6	67.6	57.9		63.8	62.8	63.3	80.0	147
3-5	2021	*	39.9	44.8	40.2	27.3	46.5	42.5		43.8	38.3	41.0	60.5	356
	2022	*	49.8	45.9	47.9	21.2	44.5	43.5		49.8	47.3	48.6	68.8	414
	2023		57.1	53.6	55.8	40.0	50.0	44.2		58.9	52.3	55.5	72.8	420

NUMBER TESTED IN GRADES 3-5													
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,707	
2023		275	140	407	55	106	233		202	218	420	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50	28	78	10	22	22		38	41	79	4,023	130
	2022	*	31	22	53	4	20	22		26	29	55	3,258	125
	2023		32	27	59	16	22	26		26	34	60	2,924	153
4	2021		50	26	76	6	23	28		33	46	79	4,186	113
	2022		68	24	90	11	18	58		46	47	93	3,297	152
	2023		50	23	70	6	19	56		32	41	73	2,801	120
5	2021	*	40	10	51	8	8	34		28	24	52	2,927	113
	2022	*	37	26	64	11	23	50		32	33	65	2,389	137
	2023		36	15	51	11	12	48		25	29	54	1,855	147
3-5	2021	*	140	64	205	24	53	84		99	111	210	11,136	356
	2022	*	136	72	207	26	61	130		104	109	213	8,944	414
	2023		118	65	180	33	53	130		83	104	187	7,580	420

NUMBER TESTED IN GRADES 3-5													
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,707	
2023		275	140	407	55	106	233		202	218	420	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.8	9.5	9.8	0.0	11.4	11.1		13.6	9.4	11.5	25.6	130
	2022	*	27.4	18.4	24.8	28.6	15.2	19.5		26.7	23.1	24.8	37.6	125
	2023		37.5	25.5	33.6	8.0	23.8	23.4		36.5	30.4	33.3	41.0	153
4	2021		10.0	12.5	10.1	30.0	11.4	12.2		13.7	8.1	10.6	30.1	113
	2022		8.9	10.2	9.0	0.0	12.8	7.6		13.9	4.1	9.2	37.0	152
	2023		12.0	18.9	14.7	0.0	22.2	9.7		10.2	18.0	14.2	45.7	120
5	2021	*	18.2	44.1	26.1	15.4	48.3	27.5		28.8	22.2	25.7	42.7	113
	2022	*	33.7	17.4	28.0	14.3	10.5	25.8		29.4	27.5	28.5	46.9	137
	2023		31.3	47.9	36.6	4.8	45.9	29.8		34.8	37.2	36.1	50.4	147
3-5	2021	*	13.7	20.7	15.2	15.2	22.2	19.2		18.8	12.8	15.7	32.8	356
	2022	*	22.5	15.0	20.2	12.1	12.7	17.4		22.7	17.9	20.3	40.5	414
	2023		27.6	31.4	29.2	5.5	31.1	22.3		28.2	29.4	28.8	45.7	420

NUMBER TESTED IN GRADES 3-5													
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,707	
2023		275	140	407	55	106	233		202	218	420	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.5	7.1	3.3	0.0	8.6	8.3		6.1	3.1	4.6	11.6	130
	2022	*	11.9	2.6	9.1	0.0	3.0	4.9		11.7	7.7	9.6	17.9	125
	2023		16.7	7.3	13.4	4.0	7.1	8.5		20.3	7.6	13.7	15.6	153
4	2021		4.3	0.0	2.8	10.0	0.0	0.0		2.0	3.2	2.7	16.4	113
	2022		2.0	4.1	2.1	0.0	5.1	2.2		3.8	1.4	2.6	18.5	152
	2023		0.0	2.7	0.9	0.0	3.7	1.4		1.7	0.0	0.8	19.3	120
5	2021	*	1.3	14.7	5.4	0.0	17.2	7.2		3.4	7.4	5.3	22.7	113
	2022	*	12.8	6.5	10.6	0.0	0.0	8.2		8.8	13.0	10.9	23.8	137
	2023		3.1	18.8	8.5	0.0	21.6	7.9		13.0	3.8	8.2	19.0	147
3-5	2021	*	3.0	6.9	3.8	3.0	8.1	5.5		4.0	4.4	4.2	16.9	356
	2022	*	8.5	4.5	7.1	0.0	2.7	5.2		7.7	7.2	7.5	20.1	414
	2023		6.9	10.0	8.1	1.8	11.3	6.0		12.4	4.1	8.1	18.0	420

NUMBER TESTED IN GRADE 3-5													
2021	1	233	116	343	33	99	146		176	180	356	28,221	
2022	2	271	133	397	33	110	230		207	207	414	28,707	
2023		275	140	407	55	106	233		202	218	420	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	45.2	47.0	42.3	43.3
	2022	62.2	49.2	49.5	49.6
	2023	44.7	44.0	45.5	61.8
4	2021	48.6	36.7	38.5	31.4
	2022	45.5	41.5	47.6	35.0
	2023	43.1	34.0	32.9	48.5
5	2021	47.3	55.3	45.4	43.4
	2022	56.4	52.4	51.3	47.4
	2023	53.9	46.3	38.2	47.8
3-5	2021	46.9	46.4	42.1	39.5
	2022	54.2	47.4	49.4	43.5
	2023	47.4	41.9	39.3	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
	2022	*	53.3	50.0	53.1	11.8	43.2	46.7	*	46.0	59.4	51.9	79.2
	2023	*	62.7	39.7	56.3	38.5	44.2	49.6		55.3	57.3	56.2	83.7
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	58	158	13	52	131		94	75	169	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		52	24	69	16	19	67		44	33	77	3,441
	2022	*	50	23	67	15	21	65	*	47	28	75	2,235
	2023	*	38	35	69	8	29	66		42	32	74	1,772
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	58	158	13	52	131		94	75	169	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
	2022	*	11.2	2.2	9.1	0.0	2.7	4.9	*	4.6	14.5	9.0	48.1
	2023	*	12.7	5.2	12.0	0.0	7.7	5.3		12.8	9.3	11.2	48.2
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	58	158	13	52	131		94	75	169	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
	2022	*	5.6	0.0	4.2	0.0	0.0	0.8	*	2.3	5.8	3.8	30.9
	2023	*	0.0	1.7	0.6	0.0	1.9	0.8		1.1	0.0	0.6	23.6
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	58	158	13	52	131		94	75	169	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	33.5	36.7	36.3	36.4	30.1
2022	36.3	42.7	42.5	42.7	38.7
2023	37.6	39.1	36.5	36.6	30.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	46.8	42.4	46.4	14.3	37.9	25.7		47.5	43.6	45.6	54.9	114
	2022	*	52.9	51.4	51.7	30.8	48.1	48.2		62.9	42.9	52.8	60.4	125
	2023		47.9	46.7	46.8	30.0	31.6	36.5		41.4	50.7	46.5	59.1	129

NUMBER TESTED IN GRADE 5													
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	
2023		96	30	124	20	19	96		58	71	129	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	42	19	60	12	18	52		31	31	62	3820	114
	2022	*	40	17	58	9	14	44		23	36	59	3468	125
	2023		50	16	66	14	13	61		34	35	69	3537	129

NUMBER TESTED IN GRADE 5													
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	
2023		96	30	124	20	19	96		58	71	129	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	27.8	18.2	25.0	0.0	17.2	11.4		27.1	21.8	24.6	23.4	114
	2022	*	30.6	31.4	30.8	0.0	22.2	28.2		32.3	30.2	31.2	33.0	125
	2023		21.9	30.0	23.4	10.0	21.1	16.7		22.4	23.9	23.3	29.4	129

NUMBER TESTED IN GRADE 5													
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	
2023		96	30	124	20	19	96		58	71	129	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	13.9	3.0	10.7	0.0	3.4	4.3		10.2	10.9	10.5	8.9	114
	2022	*	10.6	14.3	11.7	0.0	7.4	8.2		9.7	14.3	12.0	13.7	125
	2023		6.3	6.7	6.5	0.0	5.3	4.2		5.2	7.0	6.2	11.9	129

NUMBER TESTED IN GRADE 5													
2021	1	79	33	112	14	29	70		59	55	114	8,469	
2022	1	85	35	120	13	27	85		62	63	125	8,751	
2023		96	30	124	20	19	96		58	71	129	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.0	52.4	57.3	57.5
	2022	65.1	61.1	56.5	57.3
	2023	49.1	41.0	39.3	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
	2022	*	63.7	50.0	57.2	27.8	42.5	50.4	*	53.8	65.5	59.4	83.9
	2023	*	80.9	64.6	76.7	46.7	61.8	70.6		73.6	78.3	75.7	89.2
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	65	176	15	55	136		106	83	189	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		33	19	48	14	14	49		31	22	53	2,162
	2022	*	45	27	71	13	23	66	*	43	30	73	1,622
	2023	*	22	23	41	8	21	40		28	18	46	1,126
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	65	176	15	55	136		106	83	189	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
	2022	*	14.5	20.4	16.9	5.6	15.0	8.3	*	14.0	19.5	16.7	52.7
	2023	*	21.7	10.8	18.8	0.0	7.3	8.1		17.9	16.9	17.5	53.3
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	65	176	15	55	136		106	83	189	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
	2022	*	3.2	0.0	2.4	0.0	0.0	0.0	*	2.2	2.3	2.2	18.8
	2023	*	0.9	3.1	1.7	0.0	0.0	0.7		0.9	2.4	1.6	16.9
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	65	176	15	55	136		106	83	189	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.7	39.4	48.5	46.1	49.9
2022	42.9	41.3	47.3	39.2	49.9
2023	37.0	36.1	32.0	29.5	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
	2022		82.5	81.0	81.6	66.7	75.8	78.5		78.4	86.7	82.6	89.6
	2023	*	95.7	86.0	92.4	77.3	83.9	91.2		92.3	93.8	93.0	94.5
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		31	0	28	9	0	24		15	16	31	1,373
	2022		18	8	26	3	8	26		16	10	26	897
	2023	*	4	6	10	5	5	10		6	4	10	492
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
	2022		47.6	47.6	48.2	44.4	45.5	43.0		44.6	50.7	47.7	64.3
	2023	*	45.7	46.5	43.9	18.2	41.9	39.5		42.3	46.9	44.4	64.8
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
	2022		11.7	26.2	15.6	11.1	27.3	13.2		12.2	18.7	15.4	35.5
	2023	*	14.1	9.3	12.9	9.1	16.1	10.5		10.3	15.6	12.7	31.5
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.2	56.9	50.8	51.0
2022	58.0	58.7	59.7	58.6
2023	40.4	47.1	45.1	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			35.7	32.0		35.7	34.6		53.3	15.4	35.7	58.9	28
	2022			41.4	39.3	*	40.0	41.4		33.3	44.4	40.0	59.7	30
	2023	*		50.0	48.8	*	46.2	48.7		46.2	50.0	48.8	58.4	41
4	2021			29.4	30.3	*	29.4	30.3		12.5	44.4	29.4	57.2	34
	2022			35.0	31.6		35.0	35.0		44.4	27.3	35.0	56.1	20
	2023			27.6	28.6	*	27.6	28.6		30.8	25.0	27.6	58.3	29
5	2021			75.0	78.3		75.0	78.3		76.9	72.7	75.0	83.5	24
	2022			54.5	53.1	*	53.1	54.5		47.1	62.5	54.5	71.2	33
	2023			41.7	41.7	*	41.7	43.5		50.0	33.3	41.7	69.5	24
3-5	2021			44.2	44.4	*	44.2	45.1		45.5	42.9	44.2	66.2	86
	2022			45.1	43.0	28.6	43.9	45.1		42.1	46.7	44.6	62.1	83
	2023	*		40.9	40.9	0.0	39.1	41.1		42.1	39.3	40.4	61.9	94

NUMBER TESTED IN GRADES 3-5													
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	
2023	1		93	93	7	92	90		38	56	94	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	17		18	17		7	11	18	1,677	28
	2022			17	17	*	18	17		8	10	18	1,516	30
	2023	*		20	21	*	21	20		7	14	21	1,457	41
4	2021			24	23	*	24	23		14	10	24	1,630	34
	2022			13	13		13	13		5	8	13	1,578	20
	2023			21	20	*	21	20		9	12	21	1,300	29
5	2021			6	5		6	5		3	3	6	605	24
	2022			15	15	*	15	15		9	6	15	987	33
	2023			14	14	*	14	13		6	8	14	937	24
3-5	2021			48	45	*	48	45		24	24	48	3,912	86
	2022			45	45	5	46	45		22	24	46	4,081	83
	2023	*		55	55	7	56	53		22	34	56	3,694	94

NUMBER TESTED IN GRADES 3-5													
2021			86	81	3	86	82			44	42	86	11,563
2022			82	79	7	82	82			38	45	83	10,782
2023	1		93	93	7	92	90			38	56	94	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.4	16.0		21.4	19.2		33.3	7.7	21.4	32.1	28
	2022			17.2	14.3	*	16.7	17.2		25.0	11.1	16.7	30.6	30
	2023	*		12.5	12.2	*	10.3	10.3		23.1	7.1	12.2	31.0	41
4	2021			8.8	9.1	*	8.8	9.1		6.3	11.1	8.8	32.3	34
	2022			25.0	21.1		25.0	25.0		33.3	18.2	25.0	36.0	20
	2023			24.1	25.0	*	24.1	25.0		23.1	25.0	24.1	39.0	29
5	2021			50.0	52.2		50.0	52.2		61.5	36.4	50.0	59.0	24
	2022			21.2	21.9	*	21.9	21.2		17.6	25.0	21.2	41.7	33
	2023			20.8	20.8	*	20.8	21.7		16.7	25.0	20.8	43.4	24
3-5	2021			24.4	23.5	*	24.4	24.4		31.8	16.7	24.4	40.7	86
	2022			20.7	19.0	0.0	20.7	20.7		23.7	17.8	20.5	35.9	83
	2023	*		18.3	18.3	0.0	17.4	17.8		21.1	16.1	18.1	37.5	94

NUMBER TESTED IN GRADES 3-5													
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	
2023	1		93	93	7	92	90		38	56	94	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	8.0		14.3	11.5		20.0	7.7	14.3	20.7	28
	2022			6.9	7.1	*	6.7	6.9		8.3	5.6	6.7	18.5	30
	2023	*		5.0	4.9	*	5.1	5.1		15.4	0.0	4.9	17.8	41
4	2021			2.9	3.0	*	2.9	3.0		0.0	5.6	2.9	16.9	34
	2022			15.0	10.5		15.0	15.0		22.2	9.1	15.0	21.4	20
	2023			6.9	7.1	*	6.9	7.1		7.7	6.3	6.9	19.1	29
5	2021			37.5	39.1		37.5	39.1		46.2	27.3	37.5	32.4	24
	2022			9.1	9.4	*	9.4	9.1		5.9	12.5	9.1	18.4	33
	2023			4.2	4.2	*	4.2	4.3		8.3	0.0	4.2	21.6	24
3-5	2021			16.3	14.8	*	16.3	15.9		20.5	11.9	16.3	23.2	86
	2022			9.8	8.9	0.0	9.8	9.8		10.5	8.9	9.6	19.4	83
	2023	*		5.4	5.4	0.0	5.4	5.6		10.5	1.8	5.3	19.4	94

NUMBER TESTED IN GRADE 3-5													
2021			86	81	3	86	82		44	42	86	11,563	
2022			82	79	7	82	82		38	45	83	10,782	
2023	1		93	93	7	92	90		38	56	94	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	54.3	52.6	42.3
	2022	60.7	42.7	43.6
	2023	50.5	33.2	1.0 / 10
4	2021	37.1	45.5	48.9
	2022	51.3	48.7	41.5
	2023	45.8	30.1	0.8 / 10
5	2021	63.5	66.1	58.9
	2022	47.7	58.0	50.2
	2023	52.4	28.7	0.8 / 10
3-5	2021	50.1	53.6	49.6
	2022	53.3	50.2	45.7
	2023	49.5	31.1	0.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	37.7	1
	2022			*	*	*	*	*		*	*	*	41.5	2
	2023	*		16.7	14.3		14.3	16.7		*	16.7	14.3	48.2	7
4	2021			*	*	*	*	*		*		*	29.8	2
	2022			*	*		*	*			*	*	30.9	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	42.2	8
5	2021												48.0	0
	2022			*	*	*	*	*		*	*	*	43.4	2
	2023			*	*		*	*			*	*	56.1	3
3-5	2021			*	*	*	*	*		*	*	*	38.7	3
	2022			*	*	*	*	*		*	*	*	38.7	5
	2023	*		17.6	17.6	*	16.7	20.0		*	23.1	16.7	49.0	18

NUMBER TESTED IN GRADES 3-5													
2021			3	2	2	3	2			2	1	3	641
2022			5	4	2	5	5			2	3	5	759
2023	1		17	17	3	18	15			5	13	18	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	132	1
	2022			*	*	*	*	*		*	*	*	131	2
	2023	*		5	6		6	5		*	5	6	158	7
4	2021			*	*	*	*	*		*		*	146	2
	2022			*	*		*	*			*	*	172	1
	2023			8	7	*	8	7		*	*	8	193	8
5	2021												115	0
	2022			*	*	*	*	*		*	*	*	162	2
	2023			*	*		*	*			*	*	155	3
3-5	2021			*	*	*	*	*		*	*	*	393	3
	2022			*	*	*	*	*		*	*	*	465	5
	2023	*		14	14	*	15	12		*	10	15	506	18

NUMBER TESTED IN GRADES 3-5													
2021			3	2	2	3	2			2	1	3	641
2022			5	4	2	5	5			2	3	5	759
2023	1		17	17	3	18	15			5	13	18	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	10.4	1
	2022			*	*	*	*	*		*	*	*	13.4	2
	2023	*		0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	7
4	2021			*	*	*	*	*		*		*	10.1	2
	2022			*	*		*	*			*	*	9.6	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	15.0	8
5	2021												23.5	0
	2022			*	*	*	*	*		*	*	*	17.8	2
	2023			*	*		*	*			*	*	21.2	3
3-5	2021			*	*	*	*	*		*	*	*	14.8	3
	2022			*	*	*	*	*		*	*	*	13.8	5
	2023	*		11.8	11.8	*	11.1	13.3		*	15.4	11.1	16.6	18

NUMBER TESTED IN GRADES 3-5													
2021			3	2	2	3	2			2	1	3	641
2022			5	4	2	5	5			2	3	5	759
2023	1		17	17	3	18	15			5	13	18	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	3.3	1
	2022			*	*	*	*	*		*	*	*	4.0	2
	2023	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	7
4	2021			*	*	*	*	*		*		*	3.4	2
	2022			*	*		*	*			*	*	3.6	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	8
5	2021												9.5	0
	2022			*	*	*	*	*		*	*	*	6.6	2
	2023			*	*		*	*			*	*	3.1	3
3-5	2021			*	*	*	*	*		*	*	*	5.5	3
	2022			*	*	*	*	*		*	*	*	4.9	5
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	18

NUMBER TESTED IN GRADE 3-5													
2021			3	2	2	3	2			2	1	3	641
2022			5	4	2	5	5			2	3	5	759
2023	1		17	17	3	18	15			5	13	18	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	38.6	21.9	30.6	42.9
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	29.2	16.3	26.1	34.4
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	38.5	26.1	30.9	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022			15.4	15.4	*	15.4	15.4		14.3	16.7	15.4	46.4	13
	2023			9.5	9.5	*	9.5	10.0		9.1	10.0	9.5	40.8	21

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	13	2	13	13			7	6	13		1,035
2023			21	21	1	21	20			11	10	21		998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022			11	11	*	11	11		6	5	11	555	13
	2023			19	19	*	19	18		10	9	19	591	21

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	13	2	13	13			7	6	13		1,035
2023			21	21	1	21	20			11	10	21		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	13
	2023			4.8	4.8	*	4.8	5.0		0.0	10.0	4.8	13.1	21

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	13	2	13	13			7	6	13		1,035
2023			21	21	1	21	20			11	10	21		998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	13
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	21

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			13	13	2	13	13			7	6	13		1,035
2023			21	21	1	21	20			11	10	21		998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	46.2	39.4	33.8	44.2
	2023	38.9	28.0	27.3	41.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		41.5	22.2	*	*	*	12.5				38.8	48.4	116
	2022	*	24.3	15.4	25.3	6.7	10.0	9.1				25.0	36.6	96
	2023		27.0	36.0	29.2	12.5	25.0	26.3				29.1	39.9	117
K-1	2021		41.5	22.2	*	*	*	12.5				38.8	49.4	116
	2022	*	24.3	15.4	25.3	6.7	10.0	9.1				25.0	37.9	96
	2023		27.0	36.0	29.2	12.5	25.0	26.3				29.1	41.4	117
# Tested (GR K-1)	2021		94	9	2	4	1	8				116	5,754	
	2022	1	74	13	79	15	10	11				96	5,967	
	2023		89	25	106	8	12	19				117	6,281	

2	2021	*	28.4	*	*	28.6	*	12.5				27.9	48.4	86
	2022	*	27.8	11.1	26.2	3.6	12.5	14.3				25.4	39.9	122
	2023	*	24.2	20.0	22.9	0.0	11.1	6.7				23.6	41.8	110
# Tested (GR 2)	2021	1	74	5	5	7	4	8				86	5,792	
	2022	1	97	18	103	28	8	14				122	5,940	
	2023	1	91	15	105	17	9	15				110	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		18	1	*	*	*	0				19	1,162	116
	2022	*	6	0	5	0	0	0				7	652	96
	2023		4	2	6	0	0	0				6	715	117
K-1	2021		18	1	*	*	*	0				19	1,277	116
	2022	*	6	0	5	0	0	0				7	724	96
	2023		4	2	6	0	0	0				6	818	117
# Tested (GR K-1)	2021		94	9	2	4	1	8				116	5,754	
	2022	1	74	13	79	15	10	11				96	5,967	
	2023		89	25	106	8	12	19				117	6,281	
2	2021	*	8	*	*	1	*	1				11	1,359	86
	2022	*	4	0	5	0	0	0				5	916	122
	2023	*	6	2	7	0	0	0				8	998	110
# Tested (GR 2)	2021	1	74	5	5	7	4	8				86	5,792	
	2022	1	97	18	103	28	8	14				122	5,940	
	2023	1	91	15	105	17	9	15				110	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	38.6	30.8		*	12.5	27.3				39.8	57.1	93
	2022		25.6	40.0	27.9	18.2	25.0	20.0				27.2	41.1	103
	2023		43.4	47.1	42.9	57.1	50.0	54.5				43.6	57.4	94
1	2021	*	39.4	25.0		*	14.3	20.0				35.8	46.7	123
	2022	*	24.7	7.1	19.2	5.6	0.0	0.0				21.7	35.7	92
	2023		33.3	24.1	29.5	10.0	20.0	22.7				31.0	44.1	116
K-1	2021	*	39.0	27.6		28.6	13.3	23.1				37.5	51.7	216
	2022	*	25.2	24.1	23.9	10.3	11.1	9.5				24.6	38.3	195
	2023		38.1	32.6	35.5	29.4	30.4	33.3				36.7	50.3	210
# Tested (GR K-1)	2021	3	164	29		7	15	26				216	10,412	
	2022	1	159	29	159	29	18	21				195	11,314	
	2023		160	46	203	17	23	33				210	10,715	
2	2021	*	28.8	18.2		*	*	20.0				26.9	49.7	93
	2022	*	21.7	15.8	21.6	8.0	10.0	6.7				20.9	44.5	115
	2023	*	25.9	18.8	25.3	0.0	18.2	18.8				24.8	48.7	101
# Tested (GR 2)	2021	1	80	11		5	5	10				93	6,004	
	2022	1	92	19	97	25	10	15				115	6,029	
	2023	1	81	16	99	14	11	16				101	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	0		*	0	1				13	1,120	93
	2022		2	2	3	0	0	0				4	655	103
	2023		6	1	7	0	0	1				7	894	94
1	2021	*	18	1		*	0	0				22	934	123
	2022	*	4	0	3	0	0	0				5	582	92
	2023		8	2	10	0	0	1				10	753	116
K-1	2021	*	28	1		1	0	1				35	2,054	216
	2022	*	6	2	6	0	0	0				9	1,237	195
	2023		14	3	17	0	0	2				17	1,647	210
# Tested (GR K-1)	2021	3	164	29		7	15	26				216	10,412	
	2022	1	159	29	159	29	18	21				195	11,314	
	2023		160	46	203	17	23	33				210	10,715	
2	2021	*	5	2		*	*	1				7	1,149	93
	2022	*	5	0	5	1	0	0				6	946	115
	2023	*	6	1	7	0	0	0				7	1,080	101
# Tested (GR 2)	2021	1	80	11		5	5	10				93	6,004	
	2022	1	92	19	97	25	10	15				115	6,029	
	2023	1	81	16	99	14	11	16				101	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	52.9	152
	2022	*	31.5	14.9	24.3	5.0	15.6	11.4				25.4	46.4	130
	2023		23.3	20.4	23.0	12.5	19.5	17.0				23.0	47.9	148
K-1	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	53.5	152
	2022	*	31.5	14.9	24.3	5.0	15.6	11.4				25.4	47.6	130
	2023		23.3	20.4	23.0	12.5	19.5	17.0				23.0	48.8	148
# Tested (GR K-1)	2021	1	91	44	5	7	37	41				152	10,304	
	2022	3	73	47	111	20	45	44				130	10,488	
	2023		90	54	135	8	41	47				148	10,786	
2	2021	*	20.0	25.7	0.0	10.0	28.1	25.0				21.0	46.7	124
	2022	*	18.6	14.3	15.7	3.7	15.0	15.2				16.2	40.2	142
	2023	*	13.3	12.5	13.1	0.0	11.4	10.2				13.2	43.0	144
# Tested (GR 2)	2021	1	80	35	6	10	32	36				124	9,688	
	2022	1	86	49	127	27	40	46				142	9,585	
	2023	3	90	48	137	22	44	49				144	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	15	3	*	0	2	2				20	1,950	152
	2022	*	4	0	4	0	0	0				4	1,175	130
	2023		3	1	5	0	0	0				5	1,182	148
K-1	2021	*	15	3	*	0	2	2				20	2,117	152
	2022	*	4	0	4	0	0	0				4	1,341	130
	2023		3	1	5	0	0	0				5	1,306	148
# Tested (GR K-1)	2021	1	91	44	5	7	37	41				152	10,304	
	2022	3	73	47	111	20	45	44				130	10,488	
	2023		90	54	135	8	41	47				148	10,786	
2	2021	*	6	4	0	1	4	4				11	1,397	124
	2022	*	2	1	2	0	1	1				3	986	142
	2023	*	4	0	4	0	0	0				4	1,087	144
# Tested (GR 2)	2021	1	80	35	6	10	32	36				124	9,688	
	2022	1	86	49	127	27	40	46				142	9,585	
	2023	3	90	48	137	22	44	49				144	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	54.9	42.4		*	44.8	50.0				53.9	62.3	115
	2022		33.7	35.4	35.3	16.7	35.0	34.1				34.6	49.1	136
	2023	*	46.7	35.9	44.6	40.0	30.0	32.3				43.1	60.2	116
1	2021	*	45.6	28.0	*	*	27.5	29.8				37.8	54.3	156
	2022	*	21.5	20.4	18.9	10.0	19.1	15.9				20.6	46.0	136
	2023		39.3	25.4	32.4	8.3	24.4	26.9				33.3	53.8	147
K-1	2021	*	49.7	33.7	*	37.5	34.8	37.7				44.6	58.2	271
	2022	*	27.9	27.8	27.4	12.5	26.4	24.7				27.6	47.5	272
	2023	*	42.8	29.6	37.8	22.7	26.7	28.9				37.6	56.8	263
# Tested (GR K-1)	2021	5	161	83	1	8	69	77				271	19,324	
	2022	3	165	97	230	32	87	85				272	19,784	
	2023	1	159	98	254	22	75	83				263	19,244	
2	2021	*	12.0	25.0	*	10.0	25.7	24.3				16.5	45.4	127
	2022	*	15.2	7.3	12.2	6.7	6.7	7.8				11.9	40.9	151
	2023	*	21.2	29.2	25.0	10.0	31.1	30.0				24.5	48.6	139
# Tested (GR 2)	2021	1	83	40	1	10	35	37				127	9,836	
	2022	1	92	55	131	30	45	51				151	9,795	
	2023	3	85	48	136	20	45	50				139	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	11	2		*	2	3				16	2,140	115
	2022		1	3	4	0	1	1				5	1,309	136
	2023	*	6	3	9	0	2	3				9	1,654	116
1	2021	*	18	4	*	*	3	3				24	1,882	156
	2022	*	1	4	3	0	4	2				6	1,298	136
	2023		15	2	18	0	2	3				18	1,765	147
K-1	2021	*	29	6	*	1	5	6				40	4,022	271
	2022	*	2	7	7	0	5	3				11	2,607	272
	2023	*	21	5	27	0	4	6				27	3,419	263
# Tested (GR K-1)	2021	5	161	83	1	8	69	77				271	19,324	
	2022	3	165	97	230	32	87	85				272	19,784	
	2023	1	159	98	254	22	75	83				263	19,244	
2	2021	*	2	3	*	0	2	2				5	1,182	127
	2022	*	0	1	1	0	1	1				1	903	151
	2023	*	4	1	5	0	1	1				5	1,249	139
# Tested (GR 2)	2021	1	83	40	1	10	35	37				127	9,836	
	2022	1	92	55	131	30	45	51				151	9,795	
	2023	3	85	48	136	20	45	50				139	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.6	*		65.6	65.6				65.7	65.2	35
	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.6	34
	2023			39.3	35.7	*	39.3	39.3				37.9	62.2	29
K-1	2021			65.6	*		65.6	65.6				65.7	64.9	35
	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.8	34
	2023			39.3	35.7	*	39.3	39.3				37.9	62.2	29
# Tested (GR K-1)	2021			32	3		32	32				35	4,901	
	2022	2		32	31	3	34	31				34	4,935	
	2023			28	28	1	28	28				29	5,283	
2	2021		*	44.4	*	*	42.9	44.4				43.3	61.5	30
	2022			41.0	39.0	*	39.5	41.0				39.0	55.4	41
	2023	*		31.3	30.3	50.0	29.4	30.3				29.4	60.3	34
# Tested (GR 2)	2021		1	27	1	3	28	27				30	4,772	
	2022			39	41	3	38	39				41	4,495	
	2023	2		32	33	6	34	33				34	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6	*		6	6				7	1,275	35
	2022	*		5	4	*	5	4				5	815	34
	2023			2	2	*	2	2				2	1,059	29
K-1	2021			6	*		6	6				7	1,327	35
	2022	*		5	4	*	5	4				5	884	34
	2023			2	2	*	2	2				2	1,153	29
# Tested (GR K-1)	2021			32	3		32	32				35	4,901	
	2022	2		32	31	3	34	31				34	4,935	
	2023			28	28	1	28	28				29	5,283	
2	2021		*	7	*	*	7	7				8	1,204	30
	2022			2	2	*	2	2				2	910	41
	2023	*		0	0	0	0	0				0	1,010	34
# Tested (GR 2)	2021		1	27	1	3	28	27				30	4,772	
	2022			39	41	3	38	39				41	4,495	
	2023	2		32	33	6	34	33				34	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		40.0		*	42.9	42.1				40.9	55.8	22
	2022			66.7	65.5	*	66.7	65.5				66.7	52.5	30
	2023	*		40.9	40.9	*	40.9	40.0				39.1	57.1	23
1	2021			50.0	*		51.4	52.9				48.6	57.6	37
	2022	*		35.3	30.3	*	33.3	30.3				33.3	51.5	36
	2023			36.7	36.7	*	36.7	36.7				35.5	59.3	31
K-1	2021	*		46.4	*	*	48.2	49.1				45.8	56.7	59
	2022	*		50.0	46.8	*	48.5	46.8				48.5	52.0	66
	2023	*		38.5	38.5	*	38.5	38.0				37.0	58.3	54
# Tested (GR K-1)	2021	2		56	1	1	56	53				59	9,529	
	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	52	5	52	50				54	9,515	
2	2021			41.4	*	*	38.7	42.9				40.6	54.2	32
	2022			35.1	35.1	*	33.3	35.1				35.1	50.1	37
	2023	*		27.8	27.0	*	26.3	27.0				26.3	54.7	38
# Tested (GR 2)	2021			29	1	3	31	28				32	4,788	
	2022			37	37	5	36	37				37	4,600	
	2023	2		36	37	5	38	37				38	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		0		*	0	0				0	602	22
	2022			3	3	*	3	2				3	356	30
	2023	*		0	0	*	0	0				0	459	23
1	2021			2	*		2	2				2	840	37
	2022	*		1	1	*	1	1				1	566	36
	2023			1	1	*	1	1				1	813	31
K-1	2021	*		2	*	*	2	2				2	1,442	59
	2022	*		4	4	*	4	3				4	922	66
	2023	*		1	1	*	1	1				1	1,272	54
# Tested (GR K-1)	2021	2		56	1	1	56	53				59	9,529	
	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	52	5	52	50				54	9,515	
2	2021			6	*	*	6	6				7	816	32
	2022			1	1	*	1	1				1	652	37
	2023	*		2	2	*	2	2				2	711	38
# Tested (GR 2)	2021			29	1	3	31	28				32	4,788	
	2022			37	37	5	36	37				37	4,600	
	2023	2		36	37	5	38	37				38	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.0		47.3		31.1		59.5		54.4		32.4
		74	13.5	74	9.5	74	10.8	74	8.1	79	8.9	74	10.8
			59.5		43.2		58.1		32.4		36.7		56.8
	2022		22.5		34.9		34.8		57.4		56.5		38.9
		89	14.6	109	8.3	89	9.0	108	13.9	138	9.4	90	6.7
			62.9		56.9		56.2		28.7		34.1		54.4
	2023		41.9		47.9		52.7		62.8		57.5		38.1
		93	11.8	94	13.8	93	5.4	94	11.7	113	7.1	97	5.2
			46.2		38.3		41.9		25.5		35.4		56.7
Wave 2 (MOY)	2021				33.3		22.4		42.4		37.1		14.3
		0		87	18.4	67	7.5	85	12.9	105	7.6	63	6.3
					48.3		70.1		44.7		55.2		79.4
	2022				32.4		31.5		56.0		39.4		26.0
				111	13.5	108	13.0	109	11.9	137	12.4	123	1.6
					54.1		55.6		32.1		48.2		72.4
	2023				28.9		38.9		41.1		34.8		16.7
				90	10.0	90	6.7	90	14.4	112	8.0	90	2.2
					61.1		54.4		44.4		57.1		81.1
Wave 3 (EOY)	2021				17.3		33.3		35.6		22.2		15.1
		0		98	11.2	96	4.2	87	6.9	117	8.5	93	3.2
					71.4		62.5		57.5		69.2		81.7
	2022				24.8		32.3		67.6		37.8		21.9
				113	15.0	93	6.5	111	6.3	143	9.8	114	4.4
					60.2		61.3		26.1		52.4		73.7
	2023				25.8		43.3		48.5		36.4		13.2
				97	7.2	97	5.2	97	4.1	121	7.4	121	4.1
					67.0		51.5		47.4		56.2		82.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		42.9		61.9		38.1		42.9		75.0		33.3	
		21	4.8	21	19.0	21	4.8	21	19.0	20	0.0	21	4.8	
			52.4		19.0		57.1		38.1		25.0		61.9	
	2022		24.1		24.1		31.0		10.3				17.2	
		29	13.8	29	3.4	29	6.9	29	20.7	0		29	0.0	
			62.1		72.4		62.1		69.0				82.8	
	2023		14.3		19.0		19.0		9.5				33.3	
		21	14.3	21	4.8	21	9.5	21	23.8	0		18	5.6	
			71.4		76.2		71.4		66.7				61.1	
Wave 2 (MOY)	2021				9.5		14.3		14.3				*	
		0		21	4.8	21	38.1	21	52.4	0		1	*	
					85.7		47.6		33.3				*	
	2022			13.8		20.7		31.0					6.7	
				3.4	29	10.3	29	13.8	29	13.8	0		15	13.3
				82.8		69.0		55.2					80.0	
2023			4.5		13.6		9.1					4.5		
			0.0	22	4.5	22	0.0	22	0.0	0		22	9.1	
			95.5		81.8		90.9					86.4		
Wave 3 (EOY)	2021				9.1		13.6		36.4				9.1	
		0		22	0.0	22	18.2	22	18.2	0		22	0.0	
					90.9		68.2		45.5				90.9	
	2022			0.0		12.9		19.4					9.7	
				3.2	31	12.9	31	0.0	31	0.0	0		31	9.7
				96.8		74.2		80.6					80.6	
2023			16.7		37.5		45.8					*		
			0.0	24	16.7	24	12.5	24	12.5	0		1	*	
			83.3		45.8		41.7					*		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	75	32.0	50	52.0	49	24.5	96	19.8	69	2.9
			20.0		0.0		0.0		32.3		0.0
			38.7		48.0		75.5		47.9		97.1
	2022	53	35.8	35	51.4	35	20.0	53	15.1	47	0.0
			17.0		0.0		0.0		30.2		0.0
			37.7		48.6		80.0		54.7		100.0
	2023	56	57.1	55	36.4	53	17.0	75	12.0	49	2.0
			0.0		0.0		0.0		25.3		0.0
			42.9		63.6		83.0		62.7		98.0
Wave 2 (MOY)	2021	78	25.6	49	44.9	49	20.4	98	12.2	104	3.8
			11.5		0.0		0.0		36.7		1.9
			55.1		55.1		79.6		51.0		94.2
	2022	57	21.1	41	22.0	40	25.0	57	5.3	58	1.7
			10.5		0.0		0.0		28.1		0.0
			61.4		78.0		75.0		66.7		98.3
	2023	51	37.3	51	23.5	51	23.5	70	11.4	71	7.0
			0.0		0.0		0.0		27.1		0.0
			62.7		76.5		76.5		61.4		93.0
Wave 3 (EOY)	2021	82	12.2	53	32.1	53	17.0	104	4.8	81	4.9
			7.3		0.0		0.0		34.6		2.5
			79.3		67.9		83.0		60.6		92.6
	2022	59	16.9	44	20.5	44	13.6	59	6.8	61	4.9
			1.7		0.0		0.0		22.0		0.0
			78.0		79.5		86.4		71.2		95.1
	2023	71	16.9	52	15.4	52	17.3	70	5.7	70	12.9
			0.0		0.0		0.0		24.3		1.4
			83.1		84.6		82.7		70.0		85.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	21	75.0	20	71.4	22	78.6	23	82.1	21	75.0
	Intermediate	1	3.6	2	7.1	3	10.7	4	14.3	3	10.7
	Advanced	5	17.9	3	10.7	3	10.7	1	3.6	3	10.7
	Advanced High	1	3.6	3	10.7	0	0.0	0	0.0	1	3.6
1 (44)	Beginning	30	68.2	30	68.2	36	81.8	33	75.0	30	68.2
	Intermediate	3	6.8	4	9.1	7	15.9	4	9.1	6	13.6
	Advanced	5	11.4	7	15.9	1	2.3	5	11.4	8	18.2
	Advanced High	6	13.6	3	6.8	0	0.0	2	4.5	0	0.0
2 (44)	Beginning	14	31.8	21	47.7	35	79.5	37	84.1	20	45.5
	Intermediate	19	43.2	23	52.3	8	18.2	7	15.9	24	54.5
	Advanced	6	13.6	0	0.0	1	2.3	0	0.0	0	0.0
	Advanced High	5	11.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (47)	Beginning	3	6.4	12	25.5	29	61.7	20	42.6	9	19.1
	Intermediate	14	29.8	18	38.3	14	29.8	21	44.7	25	53.2
	Advanced	15	31.9	14	29.8	4	8.5	5	10.6	12	25.5
	Advanced High	15	31.9	3	6.4	0	0.0	1	2.1	1	2.1
4 (33)	Beginning	15	45.5	17	51.5	21	63.6	16	48.5	17	51.5
	Intermediate	11	33.3	10	30.3	9	27.3	13	39.4	12	36.4
	Advanced	2	6.1	6	18.2	3	9.1	1	3.0	3	9.1
	Advanced High	5	15.2	0	0.0	0	0.0	3	9.1	1	3.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 3 (8.1%)	Beginning	25			
	Intermediate	2	2		
	Advanced	0	1	7	
	Advanced High	0	0	0	
41 20 (48.8%)	Beginning	18			
	Intermediate	20	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
44 17 (38.6%)	Beginning	8			
	Intermediate	6	17		
	Advanced	0	10	2	
	Advanced High	0	0	1	
27 1 (3.7%)	Beginning	14			
	Intermediate	1	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	12	30.8	13	33.3	19	48.7	9	23.1	11	28.2
	Intermediate	9	23.1	12	30.8	11	28.2	14	35.9	14	35.9
	Advanced	7	17.9	8	20.5	7	17.9	10	25.6	10	25.6
	Advanced High	11	28.2	6	15.4	2	5.1	6	15.4	4	10.3
9 (48)	Beginning	10	20.8	23	47.9	22	45.8	5	10.4	10	20.8
	Intermediate	17	35.4	15	31.3	23	47.9	32	66.7	27	56.3
	Advanced	15	31.3	10	20.8	3	6.3	8	16.7	11	22.9
	Advanced High	6	12.5	0	0.0	0	0.0	3	6.3	0	0.0
10 (32)	Beginning	9	29.0	21	67.7	17	53.1	7	21.9	7	22.6
	Intermediate	9	29.0	7	22.6	8	25.0	17	53.1	22	71.0
	Advanced	9	29.0	3	9.7	6	18.8	4	12.5	1	3.2
	Advanced High	4	12.9	0	0.0	1	3.1	4	12.5	1	3.2
11 (17)	Beginning	0	0.0	12	70.6	3	17.6	0	0.0	0	0.0
	Intermediate	8	47.1	5	29.4	10	58.8	13	76.5	14	82.4
	Advanced	6	35.3	0	0.0	4	23.5	3	17.6	3	17.6
	Advanced High	3	17.6	0	0.0	0	0.0	1	5.9	0	0.0
12 (25)	Beginning	2	8.0	14	56.0	13	52.0	2	8.0	3	12.0
	Intermediate	10	40.0	6	24.0	7	28.0	15	60.0	16	64.0
	Advanced	9	36.0	5	20.0	4	16.0	2	8.0	5	20.0
	Advanced High	4	16.0	0	0.0	1	4.0	6	24.0	1	4.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
35 11 (31.4%)	Beginning	9			
	Intermediate	2	10		
	Advanced	0	5	5	
	Advanced High	0	1	3	
40 4 (10.0%)	Beginning	3			
	Intermediate	1	22		
	Advanced	0	3	8	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 3 (25.0%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (357)	Beginning	116	32.6	183	51.4	217	60.8	152	42.6	128	36.0
	Intermediate	101	28.4	102	28.7	100	28.0	140	39.2	163	45.8
	Advanced	79	22.2	56	15.7	36	10.1	39	10.9	56	15.7
	Advanced High	60	16.9	15	4.2	4	1.1	26	7.3	9	2.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
255 <hr/> 60 (23.5%)	Beginning	83			
	Intermediate	34	83		
	Advanced	0	20	26	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
98	44.4	64.5	78.8	81.3	36.7	86.7	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

98	44.4	64.5	78.8	81.3	36.7	86.7	48.1	81.0
----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

69	56.8	70.6	74.7	75.4	62.3	85.5	66.7	90.4
----	------	------	------	------	------	------	------	------

ALGEBRA II

86	49.8	69.9	72.5	72.9	52.3	84.9	47.1	87.9
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

56	33.6	51.4	81.9	87.2	3.6	96.4	57.1	89.5
----	------	------	------	------	-----	------	------	------

BIOLOGY

78	35.6	66.7	81.4	84.0	30.8	89.7	58.3	86.6
----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

93	49.4	68.4	80.3	82.4	50.5	88.2	69.7	92.8
----	------	------	------	------	------	------	------	------

CHEMISTRY

80	34.7	66.2	63.3	62.8	21.3	37.5	44.3	84.3
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

58	43.5	62.3	68.0	68.9	20.7	50.0	61.1	92.4
----	------	------	------	------	------	------	------	------

ECONOMICS

70	55.5	72.2	78.2	79.2	64.3	98.6	69.9	96.2
----	------	------	------	------	------	------	------	------

ENGLISH I

79	44.5	65.3	74.4	75.9	35.4	70.9	47.2	83.3
----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

71	54.6	77.3	76.1	75.9	76.1	87.3	61.4	88.5
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

47	32.3	64.4	84.0	87.4	21.3	97.9	72.4	88.8
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

63	30.7	65.9	65.7	65.7	7.9	60.3	48.2	83.6
----	------	------	------	------	-----	------	------	------

CHEMISTRY HONORS

54	48.1	68.2	74.7	75.9	59.3	77.8	61.8	90.4
----	------	------	------	------	------	------	------	------

ECONOMICS

3	*	*	*	*	*	*	65.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

86	53.9	64.5	77.7	80.0	33.7	97.7	60.6	92.6
----	------	------	------	------	------	------	------	------

ENGLISH II

60	47.7	68.6	72.6	73.3	48.3	73.3	50.6	84.4
----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

9	47.3	73.7	84.8	86.7	77.8	88.9	47.5	96.1
---	------	------	------	------	------	------	------	------

ENGLISH II HONORS

58	53.4	65.9	77.2	79.2	34.5	93.1	64.4	94.1
----	------	------	------	------	------	------	------	------

ENGLISH III

93	50.2	70.1	77.8	79.1	50.5	83.9	52.6	84.6
----	------	------	------	------	------	------	------	------

ENGLISH IV

100	41.1	69.0	79.7	81.6	44.0	99.0	62.6	91.3
-----	------	------	------	------	------	------	------	------

GEOMETRY

93	31.2	63.8	77.2	79.5	12.9	87.1	49.6	86.8
----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

28	31.0	58.6	88.1	93.3	0.0	92.9	58.2	91.7
----	------	------	------	------	-----	------	------	------

GOVERNMENT

32	53.6	69.8	75.6	76.6	56.3	96.9	57.7	95.1
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

123	55.5	68.2	82.0	84.5	51.2	96.7	74.0	93.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

11	30.4	56.5	81.3	85.6	0.0	81.8	54.8	97.0
----	------	------	------	------	-----	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

73	47.9	70.5	77.1	78.3	49.3	87.7	57.8	85.2
----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

GEOMETRY

59	30.2	65.1	79.4	82.0	18.6	88.1	44.9	85.3
----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

29	24.1	57.9	82.7	87.1	0.0	93.1	58.5	89.2
----	------	------	------	------	-----	------	------	------

GOVERNMENT

3	*	*	*	*	*	*	55.6	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

27	57.3	71.5	86.9	89.6	59.3	96.3	73.5	93.2
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

7	26.5	60.6	80.4	84.0	0.0	100.0	68.0	98.2
---	------	------	------	------	-----	-------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

84	46.6	73.7	77.0	77.6	76.2	84.5	51.1	89.1
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

42	36.3	64.6	77.3	79.6	19.0	81.0	60.6	95.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS

30	46.0	61.4	81.1	84.5	36.7	100.0	43.8	91.3
----	------	------	------	------	------	-------	------	------

SPANISH I

79	60.5	77.2	73.2	72.5	97.5	78.5	73.2	91.8
----	------	------	------	------	------	------	------	------

SPANISH II

75	75.1	85.1	76.1	74.5	92.0	86.7	73.1	93.3
----	------	------	------	------	------	------	------	------

STUDIO ART I

64	47.8	69.3	90.4	94.1	54.7	96.9	68.7	92.7
----	------	------	------	------	------	------	------	------

U.S. HISTORY

86	48.3	68.3	84.1	86.9	48.8	100.0	53.6	86.9
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY

15	48.0	71.1	78.1	79.4	53.3	86.7	46.6	87.7
----	------	------	------	------	------	------	------	------

WORLD HISTORY

82	39.7	66.5	73.9	75.2	30.5	79.3	52.2	88.3
----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

70	45.6	67.4	84.0	86.9	38.6	100.0	72.8	92.9
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

67	38.7	69.9	81.1	83.1	61.2	94.0	58.9	87.7
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

32	32.2	66.6	80.6	83.0	18.8	90.6	66.6	91.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS

7	34.8	60.9	76.9	79.7	0.0	100.0	61.2	94.6
---	------	------	------	------	-----	-------	------	------

SPANISH I

72	59.9	76.8	73.4	72.8	93.1	81.9	79.7	92.9
----	------	------	------	------	------	------	------	------

SPANISH II

29	81.8	89.7	77.7	75.6	96.6	89.7	83.9	93.9
----	------	------	------	------	------	------	------	------

STUDIO ART I

36	36.9	62.9	86.3	90.4	11.1	94.4	57.1	92.8
----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

12	40.7	67.0	81.7	84.2	16.7	83.3	49.8	86.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY

58	36.1	62.4	68.7	69.8	17.2	75.9	48.5	88.3
----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

66	43.0	62.0	81.9	85.4	21.2	95.5	66.7	91.4
----	------	------	------	------	------	------	------	------

Elementary School Exams

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

114	45.3	66.5	76.0		42.1	86.8	42.5	87.9
-----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

31	45.3	68.4	87.9		51.6	100.0	58.3	86.4
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

145	49.5	69.7	73.3		47.6	66.9	60.9	87.0
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
---	---	---	---	--	---	--	------	---

GRADE 4 LANGUAGE ARTS READING

88	48.3	68.3	75.2		42.0	80.7	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

25	41.5	64.2	85.1		24.0	92.0	56.7	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

111	51.7	69.8	80.5		46.8	84.7	67.3	90.6
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS READING

113	55.6	74.4	77.7		64.6	90.3	70.8	92.3
-----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

25	55.0	72.4	78.3		52.0	92.0	78.0	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

138	63.6	75.8	75.5		65.9	76.8	74.1	90.2
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*			*		55.0	*
---	---	---	--	--	---	--	------	---

GRADE 5 SCIENCE

115	67.4	75.5	81.8		68.7	93.9	72.5	94.5
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

29	44.6	66.8	65.0		27.6	27.6	63.1	86.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--