

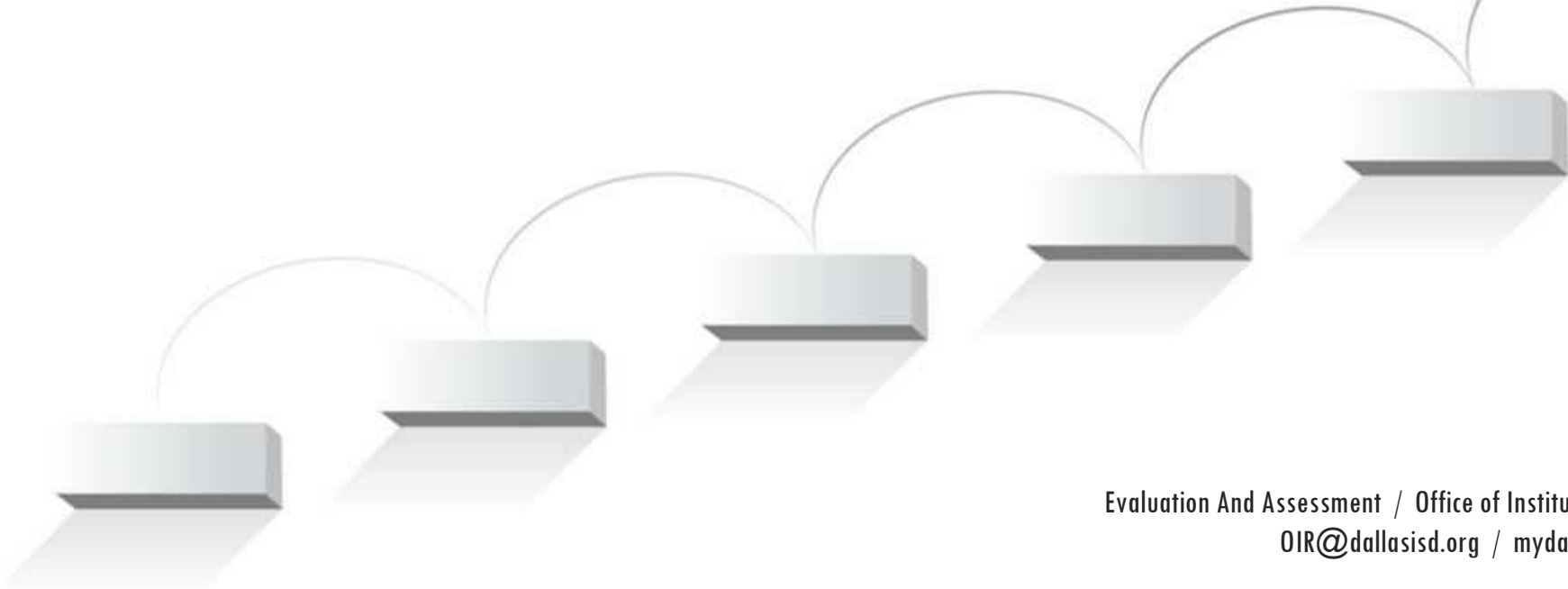
AUGUST 25, 2023 (UPDATED)

JUSTIN F. KIMBALL  
FEEDER GROUP

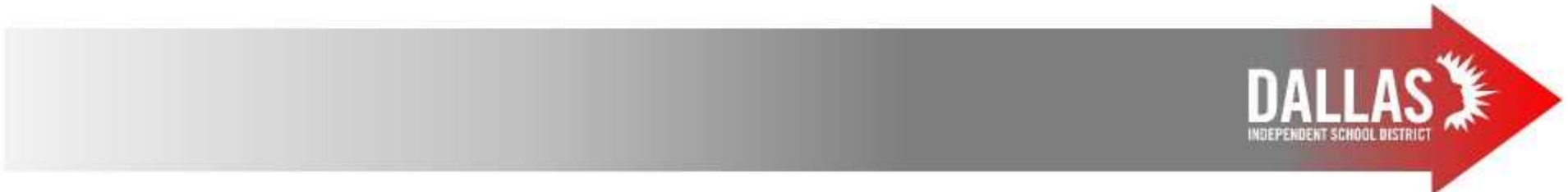
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 13. Attendance ..... Student Attendance Statistics
- 16. Teachers ..... Teacher Statistics

**STAAR**

- 17. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) ..... STAAR EOC ELA
- 32. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 42. Math (EOC) ..... STAAR EOC Mathematics
- 47. Science (3-8) ..... STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) ..... STAAR 3-8 Social Studies (English)
- 66. SS (EOC) ..... STAAR EOC Social Studies

**STAAR (SPANISH)**

- 71. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 86. Reading ..... MAP GROWTH Reading (K-2)
- 90. Math ..... MAP GROWTH Mathematics (K-2)
- 94. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 98. TX-KEA ..... Texas Kindergarten Entry Assessment
- 100. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 102. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 105. ACP ..... Dallas ISD Assessments of Course Performance

### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	419
KN	494
1	508
2	503
3	480
4	521
5	525
6	332
7	360
8	418
9	398
10	318
11	189
12	259
ALL	5,724

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	967	16.9	214	48.2
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	0.2	*	*
Hispanic	4,606	80.5	151	34.0
White	65	1.1	60	13.5
Multiple	55	1.0	13	2.9
Other* (teachers only)	—	—	6	1.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,921	68.5
Economically disadvantaged	5,152	90.0
Limited English proficient (LEP)	3,176	55.5
Special education	788	13.8
Talented and Gifted (TAG)	976	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	385	51	13.2	0	0.0	2	0.5	325	84.4	2	0.5	5	1.3
	2022	416	62	14.9	5	1.2	1	0.2	333	80.0	8	1.9	7	1.7
	2023	419	58	13.8	5	1.2	0	0.0	343	81.9	12	2.9	1	0.2
KN	2021	509	63	12.4	1	0.2	2	0.4	428	84.1	4	0.8	11	2.2
	2022	524	77	14.7	0	0.0	1	0.2	425	81.1	10	1.9	11	2.1
	2023	494	61	12.3	4	0.8	1	0.2	409	82.8	11	2.2	8	1.6
1	2021	537	81	15.1	0	0.0	1	0.2	443	82.5	6	1.1	6	1.1
	2022	545	79	14.5	2	0.4	1	0.2	443	81.3	7	1.3	13	2.4
	2023	508	59	11.6	1	0.2	2	0.4	435	85.6	7	1.4	4	0.8
2	2021	551	78	14.2	0	0.0	0	0.0	459	83.3	6	1.1	8	1.5
	2022	504	71	14.1	0	0.0	0	0.0	416	82.5	9	1.8	8	1.6
	2023	503	66	13.1	2	0.4	2	0.4	420	83.5	4	0.8	8	1.6
3	2021	589	80	13.6	1	0.2	2	0.3	499	84.7	4	0.7	3	0.5
	2022	531	81	15.3	0	0.0	0	0.0	437	82.3	5	0.9	8	1.5
	2023	480	67	14.0	0	0.0	1	0.2	400	83.3	6	1.3	5	1.0
4	2021	599	95	15.9	0	0.0	2	0.3	495	82.6	2	0.3	5	0.8
	2022	575	88	15.3	1	0.2	1	0.2	477	83.0	2	0.3	6	1.0
	2023	521	78	15.0	1	0.2	0	0.0	432	82.9	3	0.6	6	1.2
5	2021	568	80	14.1	0	0.0	0	0.0	482	84.9	4	0.7	2	0.4
	2022	556	85	15.3	1	0.2	1	0.2	459	82.6	4	0.7	6	1.1
	2023	525	63	12.0	1	0.2	0	0.0	455	86.7	2	0.4	4	0.8
PK-5	2021	3,738	528	14.1	2	0.1	9	0.2	3,131	83.8	28	0.7	40	1.1
	2022	3,651	543	14.9	9	0.2	5	0.1	2,990	81.9	45	1.2	59	1.6
	2023	3,450	452	13.1	14	0.4	6	0.2	2,894	83.9	45	1.3	36	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	442	79	17.9	1	0.2	0	0.0	357	80.8	2	0.5	3	0.7
	2022	345	70	20.3	0	0.0	1	0.3	271	78.6	2	0.6	1	0.3
	2023	332	57	17.2	0	0.0	1	0.3	268	80.7	3	0.9	3	0.9
7	2021	411	103	25.1	0	0.0	1	0.2	301	73.2	3	0.7	3	0.7
	2022	435	83	19.1	1	0.2	0	0.0	347	79.8	1	0.2	3	0.7
	2023	360	72	20.0	2	0.6	1	0.3	278	77.2	4	1.1	2	0.6
8	2021	444	94	21.2	0	0.0	1	0.2	342	77.0	1	0.2	6	1.4
	2022	424	111	26.2	0	0.0	0	0.0	306	72.2	2	0.5	5	1.2
	2023	418	77	18.4	1	0.2	0	0.0	336	80.4	1	0.2	3	0.7
6-8	2021	1,297	276	21.3	1	0.1	2	0.2	1,000	77.1	6	0.5	12	0.9
	2022	1,204	264	21.9	1	0.1	1	0.1	924	76.7	5	0.4	9	0.7
	2023	1,110	206	18.6	3	0.3	2	0.2	882	79.5	8	0.7	8	0.7



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
	2023	398	103	25.9	1	0.3	0	0.0	288	72.4	4	1.0	2	0.5
10	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
	2023	318	87	27.4	0	0.0	0	0.0	227	71.4	0	0.0	4	1.3
11	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
	2023	189	52	27.5	0	0.0	1	0.5	129	68.3	5	2.6	2	1.1
12	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
	2023	259	67	25.9	0	0.0	0	0.0	186	71.8	3	1.2	3	1.2
9-12	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7
	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6
	2023	1,164	309	26.5	1	0.1	1	0.1	830	71.3	12	1.0	11	0.9
ALL	2021	6,436	1,210	18.8	5	0.1	14	0.2	5,100	79.2	45	0.7	62	1.0
	2022	6,019	1,115	18.5	11	0.2	8	0.1	4,750	78.9	60	1.0	75	1.2
	2023	5,724	967	16.9	18	0.3	9	0.2	4,606	80.5	65	1.1	55	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	385	363	94.3	226	58.7	11	2.9	216	56.1	0	0.0	311	80.8	49.1	50.9	19.0
	2022	416	395	95.0	231	55.5	23	5.5	241	57.9	0	0.0	353	84.9	50.0	50.0	14.9
	2023	419	388	92.6	229	54.7	10	2.4	232	55.4	0	0.0	365	87.1	48.7	51.3	15.8
KN	2021	509	468	91.9	257	50.5	39	7.7	250	49.1	51	10.0	80	15.7	52.5	47.5	0.0
	2022	524	477	91.0	282	53.8	43	8.2	280	53.4	34	6.5	206	39.3	50.4	49.6	0.6
	2023	494	457	92.5	269	54.5	48	9.7	265	53.6	68	13.8	181	36.6	53.0	47.0	0.8
1	2021	537	490	91.2	296	55.1	48	8.9	303	56.4	92	17.1	46	8.6	52.1	47.9	1.3
	2022	545	515	94.5	271	49.7	61	11.2	274	50.3	94	17.2	85	15.6	54.1	45.9	2.4
	2023	508	456	89.8	288	56.7	65	12.8	290	57.1	79	15.6	84	16.5	49.8	50.2	3.1
2	2021	551	499	90.6	299	54.3	67	12.2	307	55.7	118	21.4	36	6.5	55.2	44.8	1.6
	2022	504	468	92.9	289	57.3	65	12.9	292	57.9	103	20.4	41	8.1	52.6	47.4	2.6
	2023	503	453	90.1	255	50.7	85	16.9	256	50.9	125	24.9	46	9.1	53.5	46.5	2.0
3	2021	589	552	93.7	348	59.1	68	11.5	360	61.1	124	21.1	43	7.3	54.2	45.8	0.2
	2022	531	472	88.9	290	54.6	80	15.1	307	57.8	129	24.3	43	8.1	52.4	47.6	2.1
	2023	480	437	91.0	279	58.1	70	14.6	286	59.6	120	25.0	58	12.1	54.6	45.4	1.3
4	2021	599	545	91.0	359	59.9	80	13.4	385	64.3	143	23.9	31	5.2	52.6	47.4	0.7
	2022	575	531	92.3	327	56.9	77	13.4	448	77.9	139	24.2	51	8.9	53.6	46.4	2.3
	2023	521	480	92.1	291	55.9	93	17.9	368	70.6	146	28.0	73	14.0	53.4	46.6	0.6
5	2021	568	509	89.6	306	53.9	96	16.9	374	65.8	149	26.2	27	4.8	50.9	49.1	0.0
	2022	556	493	88.7	330	59.4	84	15.1	463	83.3	150	27.0	46	8.3	52.2	47.8	1.1
	2023	525	483	92.0	318	60.6	70	13.3	398	75.8	144	27.4	46	8.8	54.5	45.5	0.2
PK-5	2021	3,738	3,426	91.7	2,091	55.9	409	10.9	2,195	58.7	677	18.1	574	15.4	52.5	47.5	2.5
	2022	3,651	3,351	91.8	2,020	55.3	433	11.9	2,305	63.1	649	17.8	825	22.6	52.3	47.7	3.3
	2023	3,450	3,154	91.4	1,929	55.9	441	12.8	2,095	60.7	682	19.8	853	24.7	52.6	47.4	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	442	429	97.1	243	55.0	79	17.9	345	78.1	77	17.4	22	5.0	51.1	48.9	0.0
	2022	345	324	93.9	192	55.7	74	21.4	275	79.7	53	15.4	34	9.9	53.9	46.1	0.3
	2023	332	315	94.9	197	59.3	61	18.4	264	79.5	55	16.6	41	12.3	55.4	44.6	0.0
7	2021	411	400	97.3	186	45.3	63	15.3	274	66.7	42	10.2	29	7.1	53.5	46.5	0.0
	2022	435	404	92.9	241	55.4	76	17.5	353	81.1	78	17.9	45	10.3	53.6	46.4	0.7
	2023	360	340	94.4	208	57.8	78	21.7	280	77.8	53	14.7	53	14.7	54.7	45.3	0.3
8	2021	444	427	96.2	206	46.4	59	13.3	317	71.4	48	10.8	31	7.0	54.5	45.5	0.0
	2022	424	399	94.1	196	46.2	56	13.2	342	80.7	44	10.4	57	13.4	50.7	49.3	0.2
	2023	418	399	95.5	240	57.4	74	17.7	339	81.1	77	18.4	38	9.1	50.5	49.5	0.7
6-8	2021	1,297	1,256	96.8	635	49.0	201	15.5	936	72.2	167	12.9	82	6.3	53.0	47.0	0.0
	2022	1,204	1,127	93.6	629	52.2	206	17.1	970	80.6	175	14.5	136	11.3	52.7	47.3	0.4
	2023	1,110	1,054	95.0	645	58.1	213	19.2	883	79.5	185	16.7	132	11.9	53.3	46.7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
	2023	398	330	82.9	213	53.5	41	10.3	325	81.7	33	8.3	117	29.4	50.3	49.7	15.6
10	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
	2023	318	263	82.7	166	52.2	32	10.1	258	81.1	33	10.4	42	13.2	56.3	43.7	14.5
11	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
	2023	189	148	78.3	92	48.7	29	15.3	152	80.4	20	10.6	26	13.8	48.7	51.3	1.6
12	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
	2023	259	203	78.4	131	50.6	32	12.4	208	80.3	23	8.9	25	9.7	57.9	42.1	4.2
9-12	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6
	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1
	2023	1,164	944	81.1	602	51.7	134	11.5	943	81.0	109	9.4	210	18.0	53.4	46.6	10.5
ALL	2021	6,436	6,018	93.5	3,413	53.0	767	11.9	4,212	65.4	948	14.7	752	11.7	53.1	46.9	2.5
	2022	6,019	5,505	91.5	3,241	53.8	764	12.7	4,233	70.3	932	15.5	1,106	18.4	53.0	47.0	4.2
	2023	5,724	5,152	90.0	3,176	55.5	788	13.8	3,921	68.5	976	17.1	1,195	20.9	52.9	47.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	509	10,216	496	97.4	10,002	97.9	17	3.3	4.7	447	9,094	87.8	89.0
	2022	544	10,601	503	92.5	9,857	93.0	42	7.7	8.0	405	8,573	74.5	80.9
	2023	501	9,795	465	92.7	9,098	92.9	22	4.4	4.9	416	8,293	83.0	84.7
1	2021	538	10,568	526	97.8	10,378	98.2	18	3.3	4.0	469	9,515	87.2	90.0
	2022	570	10,904	532	93.3	10,206	93.6	38	6.7	7.3	464	8,976	81.4	82.3
	2023	523	10,625	489	93.4	9,918	93.3	27	5.2	5.3	428	9,021	81.8	84.9
2	2021	551	10,574	540	98.1	10,394	98.3	14	2.5	3.8	498	9,653	90.5	91.3
	2022	539	10,614	506	93.9	9,987	94.1	26	4.8	6.0	438	8,941	81.3	84.2
	2023	526	10,350	497	94.5	9,734	94.0	21	4.0	4.7	442	8,998	84.0	86.9
3	2021	593	10,452	579	97.6	10,254	98.1	18	3.0	3.4	530	9,519	89.4	91.1
	2022	570	10,392	536	94.1	9,829	94.6	32	5.6	6.3	463	8,798	81.3	84.7
	2023	489	9,927	463	94.7	9,395	94.6	9	1.8	4.3	429	8,837	87.8	89.0
4	2021	599	10,526	586	97.8	10,325	98.1	9	1.5	2.9	540	9,562	90.1	90.8
	2022	605	10,478	573	94.7	9,930	94.8	32	5.3	5.8	499	8,981	82.5	85.7
	2023	541	9,872	512	94.7	9,372	94.9	18	3.3	4.5	463	8,790	85.6	89.0
5	2021	571	10,814	558	97.8	10,602	98.0	17	3.0	2.5	519	9,891	91.0	91.5
	2022	597	10,405	567	95.0	9,875	94.9	34	5.7	6.3	496	8,914	83.1	85.7
	2023	543	9,891	516	95.0	9,406	95.1	20	3.7	4.9	469	8,815	86.4	89.1
KN-5	2021	3,360	63,149	3,284	97.7	61,956	98.1	93	2.8	3.6	3,003	57,234	89.4	90.6
	2022	3,425	63,393	3,218	94.0	59,686	94.2	204	6.0	6.6	2,765	53,183	80.7	83.9
	2023	3,124	60,461	2,942	94.2	56,922	94.1	117	3.7	4.8	2,647	52,754	84.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	442	10,575	421	95.4	10,169	96.2	4	0.9	3.1	339	8,812	76.8	83.3
	2022	333	9,901	312	93.6	9,363	94.6	35	10.5	8.9	275	8,300	82.5	83.8
	2023	324	9,009	306	94.4	8,575	95.2	15	4.6	7.0	281	7,980	86.8	88.6
7	2021	410	10,601	390	95.1	10,119	95.5	7	1.7	2.9	322	8,710	78.5	82.2
	2022	426	10,335	392	91.9	9,689	93.7	53	12.4	10.8	345	8,457	80.9	81.8
	2023	352	9,404	331	94.0	8,895	94.6	33	9.4	9.0	300	8,106	85.1	86.2
8	2021	439	10,673	413	94.0	10,147	95.1	4	0.9	3.1	319	8,651	72.6	81.1
	2022	413	10,461	382	92.5	9,782	93.5	43	10.4	12.6	330	8,381	79.9	80.1
	2023	410	9,849	380	92.6	9,263	94.0	33	8.0	12.5	334	8,359	81.4	84.9
6-8	2021	1,291	31,848	1,224	94.8	30,435	95.6	15	1.2	3.0	980	26,173	75.9	82.2
	2022	1,173	30,697	1,086	92.6	28,834	93.9	131	11.2	10.8	950	25,138	81.0	81.9
	2023	1,087	28,262	1,017	93.6	26,732	94.6	81	7.5	9.6	915	24,445	84.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
	2022	408	12,879	323	79.1	11,301	87.7	86	21.1	18.1	211	9,837	51.7	76.4
	2023	389	12,036	334	85.9	10,367	86.1	50	12.9	17.0	258	9,480	66.4	78.8
10	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
	2023	320	10,832	276	86.0	9,421	87.0	51	15.9	11.8	226	8,798	70.5	81.2
11	2021	312	11,173	273	87.6	10,467	93.7	16	5.1	2.5	177	7,138	56.8	63.9
	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
	2023	190	7,794	168	88.3	6,861	88.0	22	11.5	9.3	141	6,565	74.0	84.2
12	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
	2023	256	8,718	225	88.0	7,619	87.4	42	16.4	6.9	177	6,639	69.1	76.2
9-12	2021	1,425	47,841	1,254	88.0	44,835	93.7	64	4.5	3.1	807	31,589	56.6	66.0
	2022	1,261	40,480	1,014	80.4	36,002	88.9	215	17.0	13.8	689	31,627	54.6	78.1
	2023	1,156	39,380	1,003	86.8	34,268	87.0	165	14.3	11.8	802	31,482	69.4	79.9
ALL	2021	6,076	142,838	5,762	94.8	137,226	96.1	172	2.8	3.3	4,790	114,996	78.8	80.5
	2022	5,859	134,570	5,318	90.8	124,521	92.5	550	9.4	9.7	4,404	109,948	75.2	81.7
	2023	5,366	128,103	4,962	92.5	117,922	92.1	363	6.8	8.0	4,364	108,681	81.3	84.8

**Teachers: 444**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	214	48.2
Hispanic	151	34.0
White	60	13.5
Multiple	13	2.9
Other	6	1.4

Gender	Number	Percentage
Female	303	68.2
Male	141	31.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.4	80.1
2021-22	9.8	73.9
2022-23	9.2	71.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	37	8.3
1	22	5.0
2	25	5.6
3	33	7.4
4	25	5.6
5	13	2.9
1-3	80	18.0
More than 3	327	73.6
1 - 5	118	26.6
6 - 10	107	24.1
11 - 20	88	19.8
More than 20	94	21.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	54.7	70.6	65.9	26.3	63.4	60.7		60.6	72.2	66.5	60.2	224
	2022	*	64.5	75.1	71.2	45.0	73.7	66.2		67.9	76.6	72.3	69.7	278
	2023	*	73.0	71.0	71.2	37.5	68.1	65.9		71.2	73.3	72.2	71.5	255
4	2021		83.6	53.3	59.0	31.0	52.3	54.8		54.5	66.1	60.3	55.6	242
	2022	*	75.6	68.8	70.2	34.7	61.7	65.0		69.6	71.9	70.7	71.6	321
	2023	*	72.2	70.9	71.1	38.9	65.1	59.0		65.3	78.8	71.8	73.1	326
5	2021	*	72.1	72.2	71.6	36.1	67.6	56.1		70.9	73.4	72.2	66.9	273
	2022	*	84.6	86.8	86.3	61.5	89.7	84.5		80.2	92.6	86.4	77.3	330
	2023	*	89.5	81.4	81.9	42.9	73.7	75.6		80.6	85.7	83.0	77.7	300
3-5	2021	66.7	69.4	65.4	65.7	32.1	61.1	56.7		62.4	70.7	66.6	61.1	739
	2022	75.0	75.0	77.2	76.1	47.5	76.5	74.2		72.9	80.7	76.7	72.9	929
	2023	71.4	77.6	74.7	74.9	39.7	69.2	67.0		72.3	79.6	75.7	74.2	881

NUMBER TESTED IN GRADES 3-5													
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42.6	46.6	45.7	21.2	43.8	41.0		36.9	55.1	45.9	54.2	318
	2022	*	52.5	54.7	54.5	14.6	52.1	50.8		53.3	54.8	54.1	60.7	320
	2023	*	66.0	58.6	60.1	41.3	53.9	54.1		52.9	69.2	60.4	69.0	318
7	2021	*	47.8	52.2	51.4	11.8	46.6	44.7		49.1	54.7	51.8	60.3	326
	2022	*	61.6	68.2	67.9	43.9	64.8	63.6		61.3	73.4	66.9	70.3	414
	2023	*	77.6	69.1	71.1	40.7	64.7	66.3		65.2	76.3	70.4	70.2	341
8	2021		63.8	56.9	57.6	39.1	49.4	48.0		54.5	61.9	57.9	66.4	349
	2022	*	86.7	77.7	81.0	58.8	73.8	77.9		77.6	83.1	80.4	75.9	403
	2023	*	78.6	74.2	74.0	57.4	71.4	70.8		67.7	81.5	74.6	76.5	401
6-8	2021	83.3	52.4	52.0	51.8	22.2	46.5	44.6		47.3	57.2	52.1	60.3	993
	2022	*	70.3	67.4	68.8	37.4	63.7	65.1		64.5	71.8	68.1	69.1	1,137
	2023	42.9	74.9	67.8	68.9	47.0	63.9	64.3		62.3	76.3	69.0	72.0	1,060

NUMBER TESTED IN GRADES 6-8													
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	852	1,009	166	626	840		554	506	1,060	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	29	45	70	14	15	22		43	32	75	2,182	224
	2022	*	27	47	70	22	15	26		44	33	77	1,825	278
	2023	*	17	53	64	25	22	28		40	31	71	1,743	255
4	2021		9	85	86	20	31	38		55	41	96	2,521	242
	2022	*	20	72	88	32	36	76		51	43	94	1,785	321
	2023	*	20	71	84	33	38	80		59	33	92	1,742	326
5	2021	*	17	58	66	23	24	54		39	37	76	2,009	273
	2022	*	12	32	40	20	12	39		33	12	45	1,445	330
	2023	*	6	44	49	24	30	47		31	20	51	1,461	300
3-5	2021	2	55	188	222	57	70	114		137	110	247	6,712	739
	2022	2	59	151	198	74	63	141		128	88	216	5,055	929
	2023	2	43	168	197	82	90	155		130	84	214	4,946	881

NUMBER TESTED IN GRADES 3-5													
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	27	142	164	26	108	151		101	71	172	4,079	318
	2022	*	29	116	137	41	90	129		77	70	147	3,664	320
	2023	*	17	108	121	27	88	118		81	45	126	2,699	318
7	2021	*	36	120	153	30	86	125		84	73	157	3,490	326
	2022	*	28	107	124	32	82	124		86	51	137	2,873	414
	2023	*	15	82	93	35	72	89		63	38	101	2,721	341
8	2021		25	118	142	14	88	133		86	61	147	3,026	349
	2022	*	14	65	72	14	50	73		44	35	79	2,316	403
	2023	*	15	84	100	26	66	93		65	37	102	2,164	401
6-8	2021	1	88	380	459	70	282	409		271	205	476	10,595	993
	2022	*	71	288	333	87	222	326		207	156	363	8,853	1,137
	2023	4	47	274	314	88	226	300		209	120	329	7,584	1,060

NUMBER TESTED IN GRADES 6-8													
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	852	1,009	166	626	840		554	506	1,060	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	39.1	45.1	42.4	5.3	36.6	39.3		39.4	48.7	44.2	32.1	224
	2022	*	34.2	46.6	42.0	17.5	50.9	45.5		35.0	51.1	43.2	45.3	278
	2023	*	44.4	47.5	45.9	12.5	46.4	45.1		42.4	53.4	47.5	46.8	255
4	2021		50.9	28.0	31.9	10.3	23.1	26.2		28.9	37.2	33.1	29.9	242
	2022	*	50.0	45.9	45.1	20.4	40.4	38.2		44.0	49.7	46.7	48.1	321
	2023	*	37.5	39.3	39.5	11.1	33.9	25.1		31.8	50.0	40.5	41.7	326
5	2021	*	36.1	39.7	37.9	5.6	32.4	22.0		30.6	46.8	38.8	40.6	273
	2022	*	61.5	64.0	62.0	38.5	66.7	57.5		59.9	66.9	63.3	54.0	330
	2023	*	63.2	55.7	55.7	21.4	50.9	44.6		54.4	60.0	57.0	52.4	300
3-5	2021	33.3	41.7	37.3	37.4	7.1	30.0	27.0		32.7	44.3	38.6	34.4	739
	2022	25.0	48.7	52.7	50.1	26.2	54.1	48.2		47.0	56.2	51.6	49.2	929
	2023	57.1	47.4	47.4	46.9	14.7	43.5	36.6		42.6	54.4	48.1	47.0	881

NUMBER TESTED IN GRADES 3-5													
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.8	15.8	15.2	3.0	13.5	11.3		11.9	19.0	15.4	23.9	318
	2022	*	23.0	18.4	19.6	0.0	17.0	16.4		16.4	22.6	19.4	33.2	320
	2023	*	46.0	28.7	30.4	23.9	25.7	27.6		23.8	39.7	31.1	44.3	318
7	2021	*	23.2	27.9	26.3	8.8	23.6	20.4		22.4	31.7	27.0	35.2	326
	2022	*	26.0	39.9	37.3	17.5	36.9	32.0		31.1	44.8	37.4	45.2	414
	2023	*	43.3	36.6	37.9	16.9	32.4	31.1		29.3	47.5	37.8	43.9	341
8	2021		30.4	28.8	27.8	8.7	24.1	21.5		25.9	31.9	28.7	37.7	349
	2022	*	49.5	43.2	44.6	20.6	36.1	40.0		43.9	46.4	45.2	48.3	403
	2023	*	41.4	42.3	41.7	26.2	37.2	36.4		32.3	51.5	41.9	48.2	401
6-8	2021	33.3	23.2	24.1	23.3	6.7	20.1	17.6		20.4	27.6	23.9	32.3	993
	2022	*	35.6	34.7	34.9	12.2	30.6	30.4		31.2	39.2	35.1	42.3	1,137
	2023	0.0	43.3	36.4	37.1	22.3	32.1	32.0		28.7	46.8	37.4	45.5	1,060

NUMBER TESTED IN GRADES 6-8													
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	852	1,009	166	626	840		554	506	1,060	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	17.2	21.6	21.0	5.3	19.5	19.6		16.5	25.2	21.0	15.6	224
	2022	*	15.8	28.0	22.2	7.5	21.1	22.1		17.5	29.8	23.7	26.5	278
	2023	*	7.9	17.5	15.8	0.0	17.4	14.6		12.2	19.8	15.7	18.2	255
4	2021		23.6	13.2	14.3	6.9	7.7	10.7		15.7	15.7	15.7	14.2	242
	2022	*	24.4	20.3	19.0	6.1	21.3	17.1		17.9	24.2	20.9	25.0	321
	2023	*	15.3	12.7	12.7	1.9	10.1	6.2		12.4	14.7	13.5	18.4	326
5	2021	*	23.0	24.4	24.1	0.0	17.6	11.4		19.4	28.8	24.2	25.7	273
	2022	*	37.2	41.7	38.7	13.5	42.7	34.1		35.9	44.8	40.3	35.4	330
	2023	*	28.1	21.5	22.1	0.0	18.4	14.5		18.8	27.9	23.0	26.1	300
3-5	2021	33.3	21.1	19.9	19.9	3.6	14.4	12.9		17.3	23.5	20.4	18.7	739
	2022	12.5	25.8	30.4	26.9	9.2	30.6	25.6		24.2	33.3	28.6	29.0	929
	2023	28.6	16.7	17.2	16.8	0.7	15.1	11.1		14.5	20.6	17.4	21.0	881

NUMBER TESTED IN GRADE 3-5													
2021	6	180	544	647	84	180	263		364	375	739	17,239	
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.3	3.8	4.0	0.0	2.1	2.0		1.9	6.3	4.1	10.2	318
	2022	*	3.3	5.9	5.3	0.0	4.8	4.2		3.6	7.7	5.6	16.0	320
	2023	*	8.0	6.5	5.9	4.3	8.4	6.6		5.2	8.2	6.6	17.8	318
7	2021	*	13.0	11.2	11.4	2.9	9.3	8.0		9.1	14.3	11.7	18.4	326
	2022	*	17.8	25.3	23.1	10.5	22.7	19.4		18.0	30.2	23.7	29.3	414
	2023	*	11.9	11.3	11.5	1.7	8.3	8.0		6.6	17.5	11.7	20.1	341
8	2021		11.6	9.1	8.7	4.3	7.5	6.6		8.5	10.6	9.5	16.3	349
	2022	*	21.0	22.9	22.7	11.8	17.8	17.3		22.4	23.2	22.8	29.2	403
	2023	*	10.0	18.4	15.9	1.6	15.2	12.5		10.9	22.5	16.7	22.5	401
6-8	2021	16.7	10.3	8.0	8.1	2.2	6.1	5.4		6.6	10.4	8.5	14.9	993
	2022	*	15.5	18.9	17.9	7.2	15.7	14.4		15.4	21.3	18.3	24.9	1,137
	2023	0.0	10.2	12.6	11.5	2.4	10.9	9.3		7.8	16.8	12.1	20.2	1,060

NUMBER TESTED IN GRADE 6-8													
2021	6	185	791	952	90	527	738		514	479	993	26,714	
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	852	1,009	166	626	840		554	506	1,060	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	78.8	58.2	60.2
	2022	79.6	65.0	57.0
	2023	59.5	40.6	2.3 / 10
4	2021	60.4	58.7	60.8
	2022	74.1	70.1	56.0
	2023	50.2	40.1	2.4 / 10
5	2021	62.4	65.2	69.3
	2022	76.9	75.7	76.3
	2023	64.3	53.9	3.8 / 10
3-5	2021	66.7	61.0	63.8
	2022	76.8	70.6	63.5
	2023	57.7	45.0	2.8 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	47.4	61.8	47.8
	2022	52.2	55.0	56.6
	2023	47.7	37.3	2.4 / 10
7	2021	57.4	55.8	56.8
	2022	66.0	59.3	62.5
	2023	58.2	44.2	2.9 / 10
8	2021	63.5	62.3	53.5
	2022	77.8	66.8	62.4
	2023	54.7	42.5	3.4 / 10
6-8	2021	56.3	60.0	52.8
	2022	66.3	60.8	60.8
	2023	53.7	41.5	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
	<b>2022</b>	*	46.4	54.8	51.6	19.0	46.5	47.2		54.0	50.0	52.3	64.9
	<b>2023</b>	*	58.7	49.8	50.8	21.1	44.0	46.2		50.3	53.9	52.1	71.1
Tests Taken	<b>2021</b>	2	70	187	251	36	142	217		122	141	263	9,858
	<b>2022</b>	2	84	241	283	21	170	288		187	144	331	11,489
	<b>2023</b>	2	75	231	258	19	175	253		155	154	309	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
	<b>2022</b>	*	42.5	63.1	57.6	27.6	62.3	53.4	*	47.9	68.4	57.8	71.9
	<b>2023</b>	*	51.8	64.4	59.8	26.9	60.3	54.7		61.1	61.3	61.2	74.3
Tests Taken	<b>2021</b>	3	57	186	235	16	135	200		132	117	249	9,709
	<b>2022</b>	1	73	206	255	29	154	249	1	146	136	282	9,608
	<b>2023</b>	1	85	202	244	26	146	232		157	137	294	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	50	90	141	34	78	138		77	68	145	4,055
	2022	*	45	109	137	17	91	152		86	72	158	4,036
	2023	*	31	116	127	15	98	136		77	71	148	3,091
Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	75	231	258	19	175	253		155	154	309	10,692
ENGLISH II	2021	*	36	94	127	14	74	120		82	51	133	3,575
	2022	*	42	76	108	21	58	116	*	76	43	119	2,704
	2023	*	41	72	98	19	58	105		61	53	114	2,622
Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	85	202	244	26	146	232		157	137	294	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
	<b>2022</b>	*	22.6	32.0	28.6	0.0	27.6	25.7		29.9	28.5	29.3	45.1
	<b>2023</b>	*	38.7	32.5	32.9	21.1	28.0	27.3		31.0	37.0	34.0	53.9
Tests Taken	<b>2021</b>	2	70	187	251	36	142	217		122	141	263	9,858
	<b>2022</b>	2	84	241	283	21	170	288		187	144	331	11,489
	<b>2023</b>	2	75	231	258	19	175	253		155	154	309	10,692
<b>ENGLISH II</b>	<b>2021</b>	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
	<b>2022</b>	*	23.3	41.7	36.1	6.9	38.3	30.9	*	28.1	46.3	36.9	53.8
	<b>2023</b>	*	29.4	37.6	33.2	0.0	33.6	28.4		38.2	32.8	35.7	55.3
Tests Taken	<b>2021</b>	3	57	186	235	16	135	200		132	117	249	9,709
	<b>2022</b>	1	73	206	255	29	154	249	1	146	136	282	9,608
	<b>2023</b>	1	85	202	244	26	146	232		157	137	294	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
	2022	*	1.2	1.2	0.7	0.0	0.6	0.3		1.1	1.4	1.2	7.7
	2023	*	2.7	3.0	2.7	0.0	2.3	1.6		1.9	3.9	2.9	11.4
Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	75	231	258	19	175	253		155	154	309	10,692
ENGLISH II	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		0.8	0.0	0.4	6.0
	2022	*	1.4	1.9	2.0	0.0	1.9	2.0	*	1.4	2.2	1.8	6.3
	2023	*	1.2	2.5	1.6	0.0	0.0	0.0		2.5	1.5	2.0	7.8
Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	85	202	244	26	146	232		157	137	294	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	50.5	52.6	47.3	3.0 / 8	58.7
2022	59.3	50.1	46.5	3.7 / 8	64.0	63.1
2023	48.0	–	–	2.6 / 10	42.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.2	53.3	50.7	3.5 / 8	64.8
2022	58.1	57.7	51.9	3.8 / 8	68.0	70.9
2023	52.8	–	–	2.9 / 10	44.2	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	32.8	59.7	56.5	28.1	61.9	60.5	*	61.6	50.4	56.5	57.1	487
	2022	*	44.7	70.1	64.9	33.3	69.6	69.1		67.2	64.6	65.9	65.9	511
	2023	*	69.8	76.1	75.4	46.0	76.1	76.6		77.0	72.8	75.1	68.7	450
4	2021	*	50.0	55.5	52.7	24.4	56.8	55.9	*	55.4	54.5	54.9	55.0	506
	2022	*	53.7	66.0	62.8	30.4	66.5	62.9	*	66.0	61.8	64.0	65.8	550
	2023	*	52.1	70.0	67.3	26.8	71.3	62.6		67.6	68.1	67.8	69.7	491
5	2021	*	71.7	75.8	74.0	52.9	75.1	72.1		76.6	73.7	75.2	69.3	471
	2022	*	64.1	83.7	80.5	53.8	82.2	78.8	*	78.4	82.6	80.4	74.9	531
	2023	*	77.2	87.3	85.6	66.0	85.9	84.9	*	86.6	85.1	85.9	80.0	490
3-5	2021	71.4	51.1	63.4	60.7	36.7	64.0	62.6	*	64.1	59.6	62.0	60.5	1,464
	2022	45.5	54.2	73.2	69.3	39.8	72.9	70.5	*	70.5	69.7	70.1	68.8	1,592
	2023	55.6	65.4	78.0	76.1	44.3	78.0	74.8	*	77.1	75.4	76.3	72.8	1,431

NUMBER TESTED IN GRADES 3-5													
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	46.8	53.3	52.8	30.6	55.1	49.4		47.8	56.4	52.1	61.6	326
	2022	*	45.2	71.0	65.2	42.0	69.6	65.4		65.1	66.5	65.7	66.4	324
	2023	*	59.2	78.9	76.5	60.9	78.6	74.6		76.0	76.0	76.0	72.4	317
7	2021		*	23.1	21.4	14.3	16.7	21.4		16.7	*	18.8	28.6	16
	2022			37.5	37.2	38.8	11.1	39.6		39.4	32.8	36.7	33.8	166
	2023	*		50.0	42.9	46.1	37.5	41.8		48.9	41.4	45.5	40.0	244
8	2021	*	25.4	34.4	31.8	24.4	36.8	30.0		29.6	35.9	32.5	53.6	550
	2022	*	44.4	64.6	59.8	49.2	63.7	57.9		56.4	62.3	59.3	66.0	548
	2023	*	64.3	76.8	74.3	62.7	76.8	73.1		70.2	79.3	74.6	72.7	393
6-8	2021	*	30.8	41.5	39.2	25.3	43.8	37.4		35.5	43.8	39.5	52.7	892
	2022	*	44.4	61.3	58.2	39.4	61.0	56.3		56.0	59.6	57.7	60.9	1,038
	2023		66.7	58.0	69.6	67.9	53.4	68.6		66.6	68.8	67.6	69.7	954

NUMBER TESTED IN GRADES 6-8													
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	43	167	198	23	112	120	*	101	111	212	4,023	487
	2022	*	42	126	159	40	86	93		88	86	174	3,258	511
	2023	*	19	90	101	27	62	63		56	56	112	2,924	450
4	2021	*	26	199	217	34	142	152	*	116	112	228	4,186	506
	2022	*	38	156	190	39	106	163	*	99	99	198	3,297	550
	2023	*	34	123	147	52	79	132		85	73	158	2,801	491
5	2021	*	17	99	109	24	66	87		55	62	117	2,927	471
	2022	*	28	72	92	30	56	95	*	60	44	104	2,389	531
	2023	*	13	54	65	18	42	57	*	35	34	69	1,855	490
3-5	2021	2	86	465	524	81	320	359	*	272	285	557	11,136	1,464
	2022	6	108	354	441	109	248	351	*	247	229	476	8,944	1,592
	2023	4	66	267	313	97	183	252	*	176	163	339	7,580	1,431

NUMBER TESTED IN GRADES 3-5													
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	25	128	146	25	89	133		84	72	156	3,435	326
	2022	*	34	75	106	29	58	92		59	52	111	3,133	324
	2023	*	20	55	71	18	41	65		41	35	76	2,419	317
7	2021		*	10	11	12	10	11		10	*	13	2,632	16
	2022		5	98	93	24	67	99		60	45	105	2,688	166
	2023	*	31	101	124	35	82	113		68	65	133	1,200	244
8	2021	*	91	275	363	31	172	282		207	164	371	4,641	550
	2022	*	85	137	208	33	94	190		122	101	223	3,849	548
	2023	*	25	73	97	22	53	85		61	39	100	3,333	393
6-8	2021	*	119	413	520	68	271	426		301	239	540	10,708	892
	2022	*	124	310	407	86	219	381		241	198	439	9,670	1,038
	2023	2	76	229	292	75	176	263		170	139	309	6,952	954

NUMBER TESTED IN GRADES 6-8													
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3.1	23.4	21.1	3.1	23.8	23.0	*	21.3	19.6	20.5	25.6	487
	2022	*	17.1	40.3	35.1	13.3	39.6	39.2		38.1	35.4	36.8	37.6	511
	2023	*	38.1	44.7	44.1	18.0	45.6	45.0		48.4	38.3	43.8	41.0	450
4	2021	*	19.2	26.4	23.5	2.2	25.8	24.9	*	26.2	25.2	25.7	30.1	506
	2022	*	7.3	33.3	28.8	5.4	36.1	28.5	*	30.6	27.4	29.1	37.0	550
	2023	*	19.7	42.2	38.4	14.1	41.5	33.4		41.6	37.6	39.7	45.7	491
5	2021	*	38.3	48.4	46.8	15.7	50.2	45.5		49.4	44.5	46.9	42.7	471
	2022	*	30.8	54.6	50.1	13.8	54.9	48.6	*	48.2	53.8	50.8	46.9	531
	2023	*	28.1	55.4	51.9	22.6	54.4	50.4	*	55.0	49.1	52.2	50.4	490
3-5	2021	14.3	19.9	32.5	30.0	7.8	32.4	31.0	*	31.7	29.9	30.8	32.8	1,464
	2022	36.4	18.2	42.7	37.8	11.0	43.7	38.8	*	38.8	38.8	38.8	40.5	1,592
	2023	44.4	28.3	47.6	44.9	17.8	47.4	42.9	*	48.3	41.8	45.3	45.7	1,431

NUMBER TESTED IN GRADES 3-5													
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	8.5	21.5	20.1	8.3	20.7	16.7		17.4	21.8	19.6	28.6	326
	2022	*	11.3	28.6	24.6	4.0	27.2	22.6		27.8	22.6	25.3	31.4	324
	2023	*	34.7	33.3	34.1	28.3	33.9	31.6		33.3	34.9	34.1	35.8	317
7	2021		*	7.7	7.1	0.0	8.3	7.1		0.0	*	6.3	6.5	16
	2022		0.0	10.3	10.5	3.7	11.7	9.1		11.1	7.5	9.6	7.8	166
	2023	*	22.6	20.3	21.3	21.4	18.4	19.8		21.1	20.7	20.9	13.7	244
8	2021	*	9.8	12.6	11.7	17.1	12.5	10.2		12.9	10.5	11.8	27.3	550
	2022	*	13.7	31.0	24.8	15.4	27.8	23.1		26.1	26.1	26.1	35.6	548
	2023	*	34.3	50.2	47.4	40.7	50.9	44.6		43.4	52.1	47.6	40.3	393
6-8	2021	*	9.3	16.0	14.6	11.0	15.8	12.6		14.1	15.1	14.6	24.4	892
	2022	*	12.6	26.2	22.5	9.2	24.4	20.4		23.9	22.4	23.2	29.4	1,038
	2023	33.3	30.4	37.3	36.4	30.4	36.9	33.9		34.2	38.7	36.3	36.3	954

NUMBER TESTED IN GRADES 6-8													
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1.6	6.5	6.2	3.1	7.5	7.2	*	6.8	4.9	6.0	11.6	487
	2022	*	5.3	18.7	15.9	6.7	17.7	17.3		19.8	14.4	17.2	17.9	511
	2023	*	6.3	16.5	14.9	4.0	16.6	15.6		19.3	11.2	15.6	15.6	450
4	2021	*	11.5	13.2	11.3	0.0	12.2	11.6	*	13.8	11.8	12.8	16.4	506
	2022	*	3.7	13.9	12.9	1.8	16.1	12.8	*	16.2	7.7	12.2	18.5	550
	2023	*	7.0	16.3	16.0	7.0	16.7	13.3		17.9	14.0	16.1	19.3	491
5	2021	*	15.0	24.4	23.6	2.0	26.4	23.4		23.8	22.5	23.1	22.7	471
	2022	*	6.4	28.6	23.4	3.1	28.3	22.9	*	22.7	27.3	24.9	23.8	531
	2023	*	1.8	20.0	17.7	3.8	20.1	17.2	*	21.0	13.6	17.6	19.0	490
3-5	2021	14.3	9.1	14.6	13.4	1.6	14.9	14.0	*	14.5	13.2	13.9	16.9	1,464
	2022	9.1	5.1	20.3	17.3	3.9	20.8	17.7	*	19.5	16.4	18.0	20.1	1,592
	2023	44.4	5.2	17.7	16.2	5.2	17.9	15.4	*	19.4	13.0	16.4	18.0	1,431

NUMBER TESTED IN GRADE 3-5													
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.2	5.2	2.8	5.6	4.2		5.0	5.5	5.2	9.3	326
	2022	*	6.5	6.2	6.2	0.0	6.8	5.3		8.3	4.5	6.5	10.6	324
	2023	*	4.1	8.0	7.3	4.3	9.9	7.8		8.2	6.8	7.6	11.9	317
7	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	16
	2022		0.0	1.9	2.0	3.7	2.7	1.9		1.0	3.0	1.8	1.4	166
	2023	*	3.2	4.0	3.9	8.9	2.8	4.1		3.0	4.5	3.7	1.6	244
8	2021	*	0.8	1.9	1.7	4.9	2.2	1.5		1.4	2.0	1.6	6.0	550
	2022	*	1.3	11.1	7.4	3.1	10.0	6.4		9.3	7.5	8.4	11.9	548
	2023	*	5.7	14.6	12.4	8.5	16.7	12.7		11.2	15.4	13.2	12.7	393
6-8	2021	*	0.6	3.5	2.9	3.3	3.5	2.5		2.6	3.3	2.9	6.6	892
	2022	*	2.7	7.7	6.2	2.1	7.5	5.3		7.5	5.9	6.7	9.7	1,038
	2023	0.0	4.4	9.8	8.6	7.5	10.9	8.8		8.1	9.9	8.9	11.4	954

NUMBER TESTED IN GRADE 6-8													
2021	5	172	706	855	91	482	680		467	425	892	22,626	
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	56.7	51.0	49.8	52.8
	2022	70.9	57.4	53.7	51.4
	2023	51.5	49.4	49.6	65.6
4	2021	57.9	52.7	49.3	48.4
	2022	62.6	53.2	57.4	45.3
	2023	54.8	48.5	47.8	64.8
5	2021	59.6	67.5	57.6	62.0
	2022	70.9	63.7	67.5	58.7
	2023	67.3	56.2	48.0	60.9
3-5	2021	58.1	56.9	52.1	54.2
	2022	68.1	58.0	59.6	51.7
	2023	58.0	51.4	48.4	63.7



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.2	40.5	49.4	41.1
	2022	44.2	48.3	45.9	44.5
	2023	55.3	44.3	42.6	51.8
7	2021	32.3	32.9	26.6	36.6
	2022	34.8	39.2	36.8	37.3
	2023	46.3	40.7	36.5	47.0
8	2021	39.9	41.5	35.7	44.8
	2022	50.8	51.5	52.4	50.8
	2023	62.9	50.3	49.0	52.2
6-8	2021	40.6	41.0	40.6	43.3
	2022	46.2	48.5	47.9	46.7
	2023	56.1	45.9	43.7	50.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	40.2	57.2	52.4	22.2	50.9	43.7		46.0	58.9	52.9	69.4
	<b>2022</b>	*	62.8	75.5	71.4	63.6	74.4	69.3		65.2	78.5	72.0	79.2
	<b>2023</b>	*	73.0	77.0	76.7	42.3	71.8	73.0		69.9	81.6	76.0	83.7
Tests Taken	<b>2021</b>	2	97	243	328	36	161	254		161	185	346	11,233
	<b>2022</b>	2	86	245	304	22	172	270		164	172	336	10,722
	<b>2023</b>	2	74	287	317	26	206	289		176	190	366	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	58	104	156	28	79	143		87	76	163	3,441
	<b>2022</b>	*	32	60	87	8	44	83		57	37	94	2,235
	<b>2023</b>	*	20	66	74	15	58	78		53	35	88	1,772
Tests Taken	<b>2021</b>	2	97	243	328	36	161	254		161	185	346	11,233
	<b>2022</b>	2	86	245	304	22	172	270		164	172	336	10,722
	<b>2023</b>	2	74	287	317	26	206	289		176	190	366	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	12.4	19.3	17.1	5.6	18.0	13.4		16.8	17.8	17.3	32.4
	<b>2022</b>	*	29.1	48.2	43.1	18.2	46.5	38.1		36.0	50.0	43.2	48.1
	<b>2023</b>	*	29.7	44.3	43.2	15.4	37.9	33.9		35.2	46.3	41.0	48.2
Tests Taken	<b>2021</b>	2	97	243	328	36	161	254		161	185	346	11,233
	<b>2022</b>	2	86	245	304	22	172	270		164	172	336	10,722
	<b>2023</b>	2	74	287	317	26	206	289		176	190	366	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	5.2	7.4	6.7	2.8	6.8	4.7		6.2	7.6	6.9	15.8
	<b>2022</b>	*	17.4	28.6	25.3	4.5	30.2	22.6		23.8	27.9	25.9	30.9
	<b>2023</b>	*	6.8	23.7	20.8	3.8	20.4	15.6		19.9	20.0	19.9	23.6
Tests Taken	<b>2021</b>	2	97	243	328	36	161	254		161	185	346	11,233
	<b>2022</b>	2	86	245	304	22	172	270		164	172	336	10,722
	<b>2023</b>	2	74	287	317	26	206	289		176	190	366	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	39.3	44.3	43.1	42.7	44.3
<b>2022</b>	46.9	57.9	59.1	57.0	56.2
<b>2023</b>	49.3	56.2	50.3	48.5	39.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	54.1	62.2	59.8	26.2	57.1	51.2		64.8	56.7	60.8	54.9	362
	2022	*	53.2	66.4	62.6	33.3	62.0	61.1	*	63.7	65.3	64.5	60.4	439
	2023	*	42.9	63.6	60.3	23.5	60.9	55.9	*	66.9	54.0	61.0	59.1	461

NUMBER TESTED IN GRADE 5													
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		42.9	40.2	41.2	34.8	35.7	32.6		38.8	42.3	40.4	54.5	314
	2022	*	51.0	48.8	49.5	48.5	44.8	44.6		50.5	48.7	49.6	60.7	391
	2023		52.9	63.4	61.5	44.1	62.8	58.6		61.6	61.9	61.7	65.5	405

NUMBER TESTED IN GRADE 8													
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	28	113	130	31	70	103		64	78	142	3820	362
	2022	*	36	118	148	38	87	140	*	86	70	156	3468	439
	2023	*	32	145	168	39	106	154	*	82	98	180	3537	461

NUMBER TESTED IN GRADE 5													
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		32	152	177	15	110	157		101	86	187	4253	314
	2022	*	50	145	186	17	107	179		98	99	197	4059	391
	2023		33	120	149	33	87	132		81	74	155	3430	405

NUMBER TESTED IN GRADE 8													
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	11.5	24.7	22.0	4.8	25.8	21.3		26.4	18.3	22.4	23.4	362
	2022	*	26.0	37.0	33.6	7.0	34.5	31.1	*	37.6	32.7	35.3	33.0	439
	2023	*	8.9	26.9	25.1	9.8	25.8	22.6	*	28.6	19.2	24.3	29.4	461

NUMBER TESTED IN GRADE 5													
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		21.4	10.2	12.3	13.0	9.4	8.2		10.9	13.4	12.1	25.8	314
	2022	*	10.8	16.6	15.2	6.1	15.5	12.1		18.2	13.0	15.6	28.8	391
	2023		34.3	31.7	31.0	25.4	29.5	27.0		28.9	35.6	32.1	33.9	405

NUMBER TESTED IN GRADE 8													
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	1.6	8.7	7.7	4.8	10.4	8.5		7.7	7.2	7.5	8.9	362
	2022	*	2.6	13.4	11.6	0.0	13.1	10.0	*	13.1	10.4	11.8	13.7	439
	2023	*	1.8	5.8	5.7	0.0	5.9	4.9	*	8.1	1.9	5.2	11.9	461

NUMBER TESTED IN GRADE 5													
2021	2	61	299	323	42	163	211		182	180	362	8,469	
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		5.4	5.1	5.3	0.0	5.3	3.9		3.6	6.7	5.1	10.5	314
	2022	*	2.9	3.9	3.0	0.0	3.6	2.5		3.0	4.1	3.6	11.6	391
	2023		5.7	5.8	5.7	1.7	5.6	4.7		5.2	6.7	5.9	8.3	405

NUMBER TESTED IN GRADE 8													
2021		56	254	301	23	171	233		165	149	314	9,344	
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	68.0	57.3	64.5	59.6
	2022	68.5	67.9	59.3	64.6
	2023	55.1	46.9	39.9	58.3
8	2021	48.9	41.4	48.9	46.9
	2022	53.5	47.5	52.8	51.8
	2023	51.1	34.3	47.2	44.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
	<b>2022</b>	*	78.3	83.7	82.3	55.6	83.0	80.6	*	81.9	82.4	82.1	83.9
	<b>2023</b>	*	81.6	88.6	85.4	73.1	87.9	85.1		83.6	89.2	86.4	89.2
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	76	176	212	26	132	215		128	130	258	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	20	36	54	7	28	53		25	31	56	2,162
	<b>2022</b>	*	15	31	41	8	25	45	*	28	19	47	1,622
	<b>2023</b>	*	14	20	31	7	16	32		21	14	35	1,126
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	76	176	212	26	132	215		128	130	258	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
	<b>2022</b>	*	27.5	50.5	42.4	27.8	49.0	40.1	*	47.1	39.8	44.1	52.7
	<b>2023</b>	*	30.3	49.4	40.6	26.9	46.2	37.2		44.5	43.1	43.8	53.3
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	76	176	212	26	132	215		128	130	258	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
	<b>2022</b>	*	5.8	9.5	7.8	0.0	8.2	5.6	*	11.0	5.6	8.7	18.8
	<b>2023</b>	*	5.3	11.4	8.5	3.8	10.6	7.4		8.6	11.5	10.1	16.9
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	76	176	212	26	132	215		128	130	258	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	47.4	42.8	53.7	56.8	57.7
<b>2022</b>	53.6	52.7	56.7	48.4	64.6
<b>2023</b>	47.5	48.8	43.0	39.5	50.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		40.7	30.9	31.3	33.3	25.6	24.4		34.8	29.1	32.2	43.3	326
	2022	*	60.4	50.3	54.2	38.2	45.8	48.5		60.2	47.6	53.7	49.4	402
	2023	*	47.2	56.9	55.0	31.7	54.4	50.2		55.8	54.5	55.2	52.8	397

NUMBER TESTED IN GRADE 8													
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		35	181	215	14	125	180		116	105	221	4995	326
	2022	*	42	144	173	21	103	170		78	108	186	4947	402
	2023	*	38	138	171	41	103	157		88	90	178	4473	397

NUMBER TESTED IN GRADE8													
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		15.3	10.7	10.5	23.8	7.1	8.0		12.4	10.1	11.3	15.2	326
	2022	*	11.3	16.6	15.3	14.7	13.2	10.9		18.4	12.6	15.4	19.3	402
	2023	*	29.2	30.0	29.2	15.0	27.0	23.8		26.6	32.8	29.7	24.4	397

NUMBER TESTED IN GRADE 8													
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		6.8	0.8	1.9	14.3	0.0	1.3		3.4	0.0	1.8	5.3	326
	2022	*	3.8	7.6	6.3	5.9	5.3	4.5		5.6	7.3	6.5	9.5	402
	2023	*	9.7	13.4	12.4	6.7	11.1	10.2		10.6	14.6	12.6	11.1	397

NUMBER TESTED IN GRADE 8													
2021		59	262	313	21	168	238		178	148	326	8,806	
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	38.9	53.5	40.7	44.9
	2022	50.0	55.3	51.3	47.6
	2023	48.6	56.5	42.7	42.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
	2022	*	75.6	81.1	81.2	46.7	78.1	78.2		79.4	80.0	79.7	89.6
	2023	*	88.3	92.8	92.6	86.7	93.4	90.7	*	94.8	89.2	91.9	94.5
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	60	167	189	30	122	204	1	116	120	236	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	20	42	61	5	36	56		27	36	63	1,373
	2022	*	10	27	31	8	25	38		22	16	38	897
	2023	*	7	12	14	4	8	19	*	6	13	19	492
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	60	167	189	30	122	204	1	116	120	236	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
	2022	*	31.7	40.6	40.0	26.7	37.7	35.1		39.3	38.8	39.0	64.3
	2023	*	40.0	60.5	53.4	23.3	58.2	50.0	*	53.4	54.2	53.8	64.8
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	60	167	189	30	122	204	1	116	120	236	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
	2022	*	4.9	18.2	16.4	6.7	15.8	12.6		17.8	11.3	15.0	35.5
	2023	*	13.3	20.4	16.9	3.3	18.0	14.2	*	19.8	16.7	18.2	31.5
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	60	167	189	30	122	204	1	116	120	236	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	53.3	60.4	50.2	56.7
<b>2022</b>	55.1	57.7	53.7	57.3
<b>2023</b>	45.7	51.9	48.0	53.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		57.8	57.1	15.4	57.3	56.7	*	56.5	59.5	57.7	58.9	265
	2022			58.8	57.9	10.0	58.9	59.2		55.6	62.9	58.8	59.7	238
	2023	*		62.0	62.4	16.7	61.9	61.9		59.4	64.6	61.9	58.4	202
4	2021	*		53.4	52.0	16.7	53.0	52.9	*	50.0	57.4	53.5	57.2	269
	2022	*		49.6	50.0	0.0	49.6	50.4	*	45.2	55.0	49.8	56.1	237
	2023			65.1	65.1	5.3	65.5	65.9		61.9	69.2	65.1	58.3	175
5	2021			82.9	83.6	46.7	82.7	83.1		81.7	84.2	82.9	83.5	205
	2022	*		75.0	73.4	30.8	74.4	74.4	*	70.4	80.0	74.8	71.2	210
	2023			71.3	71.9	27.3	72.1	72.3	*	69.1	74.2	71.4	69.5	203
3-5	2021	*		63.2	62.7	26.1	62.7	62.6	*	60.8	66.0	63.2	66.2	739
	2022	*		60.6	59.8	14.6	60.5	60.9	*	56.7	65.3	60.6	62.1	685
	2023	*		66.2	66.5	14.3	66.5	66.7	*	63.6	69.3	66.2	61.9	580

NUMBER TESTED IN GRADES 3-5													
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		111	108	11	108	107	*	67	45	112	1,677	265
	2022			98	91	18	95	93		59	39	98	1,516	238
	2023	*		76	73	10	75	74		43	34	77	1,457	202
4	2021	*		125	121	15	124	122	*	70	55	125	1,630	269
	2022	*		119	110	8	116	112	*	69	50	119	1,578	237
	2023			61	59	18	60	57		37	24	61	1,300	175
5	2021			35	32	8	34	33		19	16	35	605	205
	2022	*		52	50	9	53	52	*	34	19	53	987	210
	2023			58	54	8	55	54	*	34	24	58	937	203
3-5	2021	*		271	261	34	266	262	*	156	116	272	3,912	739
	2022	*		269	251	35	264	257	*	162	108	270	4,081	685
	2023	*		195	186	36	190	185	*	114	82	196	3,694	580

NUMBER TESTED IN GRADES 3-5													
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		32.3	32.9	0.0	31.6	31.6	*	29.2	36.9	32.5	32.1	265
	2022			29.4	28.2	0.0	29.4	29.8		27.8	31.4	29.4	30.6	238
	2023	*		32.5	32.5	8.3	31.5	32.0		32.1	32.3	32.2	31.0	202
4	2021	*		30.6	29.4	11.1	30.3	30.1	*	30.0	31.8	30.9	32.3	269
	2022	*		31.8	33.6	0.0	32.2	32.7	*	25.4	39.6	32.1	36.0	237
	2023			43.4	43.8	0.0	43.7	44.3		42.3	44.9	43.4	39.0	175
5	2021			55.6	55.4	6.7	55.8	56.4		58.7	52.5	55.6	59.0	205
	2022	*		40.4	38.3	7.7	40.1	40.9	*	38.3	43.2	40.5	41.7	210
	2023			41.6	41.7	9.1	41.6	42.1	*	42.7	40.9	41.9	43.4	203
3-5	2021	*		38.2	37.9	6.5	37.8	37.9	*	37.2	39.6	38.3	40.7	739
	2022	*		33.6	33.2	2.4	33.7	34.2	*	30.2	37.9	33.7	35.9	685
	2023	*		39.0	39.1	4.8	38.7	39.2	*	39.0	39.0	39.0	37.5	580

NUMBER TESTED IN GRADES 3-5													
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		21.3	21.8	0.0	21.7	21.5	*	20.1	23.4	21.5	20.7	265
	2022			18.1	17.1	0.0	17.7	18.0		17.3	19.0	18.1	18.5	238
	2023	*		16.5	16.0	0.0	15.7	16.0		17.0	15.6	16.3	17.8	202
4	2021	*		18.7	18.3	0.0	18.6	18.5	*	15.7	22.5	19.0	16.9	269
	2022	*		17.4	19.1	0.0	17.8	18.1	*	14.3	21.6	17.7	21.4	237
	2023			20.6	20.1	0.0	20.7	21.0		19.6	21.8	20.6	19.1	175
5	2021			31.7	32.3	0.0	32.0	32.3		30.8	32.7	31.7	32.4	205
	2022	*		20.7	21.3	0.0	21.3	21.7	*	20.0	22.1	21.0	18.4	210
	2023			22.8	24.0	0.0	22.3	22.6	*	23.6	21.5	22.7	21.6	203
3-5	2021	*		23.2	23.5	0.0	23.4	23.4	*	21.4	25.8	23.4	23.2	739
	2022	*		18.6	19.1	0.0	18.9	19.2	*	17.1	20.9	18.8	19.4	685
	2023	*		19.9	20.0	0.0	19.5	19.8	*	20.1	19.5	19.8	19.4	580

NUMBER TESTED IN GRADE 3-5													
2021	2		736	699	46	714	701	2	398	341	739	11,563	
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	66.3	56.0	51.4
	2022	70.3	51.3	52.5
	2023	55.3	44.2	2.2 / 10
4	2021	54.7	54.0	59.6
	2022	54.3	54.7	57.0
	2023	60.0	48.6	3.7 / 10
5	2021	68.5	72.5	59.9
	2022	56.0	65.5	63.6
	2023	64.4	47.7	3.2 / 10
3-5	2021	62.7	59.8	56.7
	2022	60.4	56.8	57.5
	2023	59.9	46.7	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	4
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	6
	2023			18.2	20.0	*	18.2	11.1		28.6	*	18.2	48.2	11
4	2021			*	*	*	*	*		*	*	*	29.8	5
	2022			12.5	*		12.5	*		*	0.0	12.5	30.9	8
	2023			50.0	50.0		44.4	62.5		*	*	50.0	42.2	10
5	2021			50.0	50.0		50.0	*		*	*	50.0	48.0	6
	2022			50.0	55.6	*	50.0	50.0		*	*	50.0	43.4	10
	2023			43.8	42.9		46.7	58.3		37.5	50.0	43.8	56.1	16
3-5	2021			26.7	30.8	*	26.7	40.0		0.0	50.0	26.7	38.7	15
	2022			37.5	47.4	*	37.5	38.5		33.3	40.0	37.5	38.7	24
	2023			37.8	38.2	*	37.1	44.8		40.0	35.3	37.8	49.0	37

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	4
	2022			3	3		3	*		*	*	3	131	6
	2023			9	8	*	9	8		5	*	9	158	11
4	2021			*	*	*	*	*		*	*	*	146	5
	2022			7	*		7	*		*	6	7	172	8
	2023			5	5		5	3		*	*	5	193	10
5	2021			3	3		3	*		*	*	3	115	6
	2022			5	4	*	5	3		*	*	5	162	10
	2023			9	8		8	5		5	4	9	155	16
3-5	2021			11	9	*	11	6		7	4	11	393	15
	2022			15	10	*	15	8		6	9	15	465	24
	2023			23	21	*	22	16		12	11	23	506	37

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	4
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
	2023			9.1	10.0	*	9.1	11.1		14.3	*	9.1	13.1	11
4	2021			*	*	*	*	*		*	*	*	10.1	5
	2022			0.0	*		0.0	*		*	0.0	0.0	9.6	8
	2023			10.0	10.0		0.0	12.5		*	*	10.0	15.0	10
5	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
	2022			10.0	11.1	*	10.0	16.7		*	*	10.0	17.8	10
	2023			25.0	21.4		26.7	33.3		12.5	37.5	25.0	21.2	16
3-5	2021			13.3	15.4	*	13.3	20.0		0.0	25.0	13.3	14.8	15
	2022			4.2	5.3	*	4.2	7.7		0.0	6.7	4.2	13.8	24
	2023			16.2	14.7	*	14.3	20.7		15.0	17.6	16.2	16.6	37

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.0	11
4	2021			*	*	*	*	*		*	*	*	3.4	5
	2022			0.0	*		0.0	*		*	0.0	0.0	3.6	8
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
5	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	16
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	15
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	24
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	37

NUMBER TESTED IN GRADE 3-5													
2021			15	13	1	15	10			7	8	15	641
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	45.8	42.3	40.5	33.3
	2023	31.8	26.1	31.2	58.2
4	2021	*	*	*	*
	2022	30.6	28.4	31.3	15.6
	2023	50.8	30.0	31.8	55.0
5	2021	33.3	52.0	46.3	54.2
	2022	51.7	42.9	46.7	40.0
	2023	41.7	37.8	37.5	51.6
3-5	2021	32.1	41.3	32.5	38.3
	2022	43.2	37.9	40.0	30.2
	2023	41.2	32.2	34.1	54.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			60.9	60.0	11.1	61.2	60.8		66.7	54.4	60.4	47.1	111
	2022	*	*	50.0	48.2	0.0	46.9	51.0		39.1	58.9	50.0	46.4	102
	2023			17.8	16.7	*	18.6	19.5		9.1	26.1	17.8	40.8	45

NUMBER TESTED IN GRADE 5													
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			43	40	8	40	40		18	26	44	650	111
	2022	*	*	50	44	11	51	47		28	23	51	555	102
	2023			37	35	*	35	33		20	17	37	591	45

NUMBER TESTED IN GRADE 5													
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			28.2	29.0	0.0	27.2	27.5		33.3	22.8	27.9	16.0	111
	2022	*	*	21.0	18.8	0.0	20.8	20.8		19.6	21.4	20.6	18.8	102
	2023			2.2	2.4	*	2.3	2.4		4.5	0.0	2.2	13.1	45

NUMBER TESTED IN GRADE 5													
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6.4	7.0	0.0	5.8	5.9		9.3	3.5	6.3	4.1	111
	2022	*	*	7.0	7.1	0.0	7.3	7.3		6.5	7.1	6.9	6.6	102
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	45

NUMBER TESTED IN GRADE 5													
2021			110	100	9	103	102		54	57	111	1,229	
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.2	56.8	66.1	61.3
	2022	63.4	56.4	50.8	56.9
	2023	35.9	31.9	21.2	39.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	48.4	224
	2022	66.7	36.5	30.4	31.8	12.3	0.0	3.2				31.7	36.6	252
	2023	*	32.2	30.0	30.3	16.7	37.5	29.5				31.1	39.9	238
K-1	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	49.4	224
	2022	66.7	36.5	30.4	31.8	12.3	0.0	3.2				31.7	37.9	252
	2023	*	32.2	30.0	30.3	16.7	37.5	29.5				31.1	41.4	238
# Tested (GR K-1)	2021	3	70	136	11	31	23	32				224	5,754	
	2022	6	63	161	195	57	16	31				252	5,967	
	2023	4	59	170	198	42	32	44				238	6,281	
2	2021	66.7	41.8	45.7	*	36.4	37.4	38.2				45.5	48.4	319
	2022	50.0	39.0	44.1	47.1	16.0	38.2	44.1				43.5	39.9	253
	2023	*	37.0	39.4	35.4	14.5	29.2	32.5				38.8	41.8	307
# Tested (GR 2)	2021	6	67	234	5	44	99	110				319	5,792	
	2022	6	59	177	191	50	68	68				253	5,940	
	2023	4	73	218	260	62	65	77				307	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	8	30	3	3	3	2				43	1,162	224
	2022	3	7	7	14	1	0	0				18	652	252
	2023	*	8	7	9	2	1	1				17	715	238
K-1	2021	*	8	30	3	3	3	2				43	1,277	224
	2022	3	7	7	14	1	0	0				18	724	252
	2023	*	8	7	9	2	1	1				17	818	238
# Tested (GR K-1)	2021	3	70	136	11	31	23	32				224	5,754	
	2022	6	63	161	195	57	16	31				252	5,967	
	2023	4	59	170	198	42	32	44				238	6,281	

2	2021	3	11	41	*	7	12	16				57	1,359	319
	2022	3	5	23	24	0	4	6				35	916	253
	2023	*	7	23	24	1	10	11				34	998	307
# Tested (GR 2)	2021	6	67	234	5	44	99	110				319	5,792	
	2022	6	59	177	191	50	68	68				253	5,940	
	2023	4	73	218	260	62	65	77				307	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	60.0	60.1	*	26.9	38.5	33.3				59.6	57.1	208
	2022	*	32.1	37.5	37.2	27.0	24.4	24.4				37.0	41.1	246
	2023	83.3	39.6	53.5	50.5	42.9	43.5	45.5				52.5	57.4	223
1	2021	*	31.3	48.1	*	27.3	30.0	31.7				43.5	46.7	230
	2022	50.0	31.4	28.0	28.7	9.7	13.5	11.8				29.7	35.7	283
	2023	*	37.7	35.2	34.0	12.8	34.4	28.3				36.3	44.1	223
K-1	2021	*	42.9	54.0	*	27.1	32.6	32.2				51.1	51.7	438
	2022	66.7	31.7	32.5	32.6	16.2	19.5	17.7				33.1	38.3	529
	2023	80.0	38.7	44.2	42.4	25.4	38.2	35.4				44.4	50.3	446
# Tested (GR K-1)	2021	5	112	302	3	59	43	59				438	10,412	
	2022	9	126	369	396	99	82	96				529	11,314	
	2023	10	106	317	396	67	55	79				446	10,715	
2	2021	50.0	34.8	47.2	*	20.8	35.6	36.4				45.0	49.7	313
	2022	66.7	41.0	48.7	50.5	15.8	43.6	43.8				48.5	44.5	270
	2023	*	45.8	44.3	43.1	9.1	37.9	38.1				45.2	48.7	321
# Tested (GR 2)	2021	6	66	233	1	48	90	99				313	6,004	
	2022	6	61	195	204	57	78	80				270	6,029	
	2023	4	59	246	281	55	95	105				321	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	13	29	*	2	2	2				45	1,120	208
	2022	*	4	8	9	1	0	0				14	655	246
	2023	2	4	20	21	2	0	0				26	894	223
1	2021	*	5	20	*	2	1	1				28	934	230
	2022	2	4	7	10	2	1	1				14	582	283
	2023	*	4	9	12	0	1	2				16	753	223
K-1	2021	*	18	49	*	4	3	3				73	2,054	438
	2022	3	8	15	19	3	1	1				28	1,237	529
	2023	5	8	29	33	2	1	2				42	1,647	446
# Tested (GR K-1)	2021	5	112	302	3	59	43	59				438	10,412	
	2022	9	126	369	396	99	82	96				529	11,314	
	2023	10	106	317	396	67	55	79				446	10,715	
2	2021	1	11	33	*	3	12	12				46	1,149	313
	2022	3	4	30	30	2	10	11				40	946	270
	2023	*	8	32	31	3	10	10				44	1,080	321
# Tested (GR 2)	2021	6	66	233	1	48	90	99				313	6,004	
	2022	6	61	195	204	57	78	80				270	6,029	
	2023	4	59	246	281	55	95	105				321	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			61.4		*	51.9	51.9				62.2	66.3	45
	2022	*	*	59.0	52.9	*	54.3	52.9				60.5	66.0	43
	2023												66.4	
1	2021	*	36.2	61.0	30.8	35.0	59.4	58.2				56.4	52.9	491
	2022	66.7	41.3	48.3	46.6	12.7	47.8	46.7				47.3	46.4	501
	2023	85.7	36.7	39.3	38.5	18.2	40.0	39.4				40.0	47.9	485
K-1	2021	*	36.2	61.0	30.8	34.1	58.7	57.6				56.9	53.5	536
	2022	71.4	41.5	49.2	47.1	15.7	48.6	47.5				48.3	47.6	544
	2023	85.7	36.7	39.3	38.5	18.2	40.0	39.4				40.0	48.8	485
# Tested (GR K-1)	2021	4	69	444	13	41	305	314				536	10,304	
	2022	7	65	445	444	83	280	278				544	10,488	
	2023	7	60	412	426	55	270	277				485	10,786	
2	2021	50.0	34.3	49.4	12.5	24.1	48.4	48.0				47.7	46.7	518
	2022	50.0	22.6	43.8	42.3	7.8	45.7	47.0				40.9	40.2	467
	2023	*	30.6	41.4	36.9	15.8	41.1	40.1				40.0	43.0	497
# Tested (GR 2)	2021	6	67	429	8	54	287	296				518	9,688	
	2022	6	62	384	381	64	269	251				467	9,585	
	2023	4	72	408	436	76	246	252				497	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8		*	4	4				8	167	45
	2022	*	*	6	5	*	5	4				7	165	43
	2023												123	
1	2021	*	10	98	2	5	64	63				112	1,950	491
	2022	2	4	34	31	0	23	22				42	1,175	501
	2023	2	5	19	20	1	11	11				26	1,182	485
K-1	2021	*	10	106	2	5	68	67				120	2,117	536
	2022	2	5	40	36	1	28	26				49	1,341	544
	2023	2	5	19	20	1	11	11				26	1,306	485
# Tested (GR K-1)	2021	4	69	444	13	41	305	314				536	10,304	
	2022	7	65	445	444	83	280	278				544	10,488	
	2023	7	60	412	426	55	270	277				485	10,786	
2	2021	1	7	79	0	7	57	58				90	1,397	518
	2022	1	1	39	33	2	29	27				42	986	467
	2023	*	6	28	26	3	18	17				36	1,087	497
# Tested (GR 2)	2021	6	67	429	8	54	287	296				518	9,688	
	2022	6	62	384	381	64	269	251				467	9,585	
	2023	4	72	408	436	76	246	252				497	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	63.0	66.2	*	43.3	66.4	66.5				66.1	62.3	457
	2022	66.7	36.8	46.1	46.4	20.5	47.6	47.4				45.7	49.1	479
	2023	81.8	34.6	58.0	55.9	33.3	55.1	55.6				56.3	60.2	474
1	2021	*	37.3	58.1	*	38.5	57.6	56.8				55.2	54.3	500
	2022	83.3	42.3	43.9	43.5	11.3	41.2	42.3				44.1	46.0	508
	2023	100.0	43.1	51.7	50.5	25.0	50.0	50.7				51.8	53.8	483
K-1	2021	55.6	47.8	62.0	*	40.6	61.6	61.1				60.4	58.2	957
	2022	75.0	39.8	44.9	44.9	14.5	44.5	44.9				44.9	47.5	987
	2023	88.9	38.8	54.8	53.2	28.6	52.5	53.0				54.0	56.8	957
# Tested (GR K-1)	2021	9	113	814	4	69	521	522				957	19,324	
	2022	12	128	821	793	124	521	499				987	19,784	
	2023	18	103	820	872	91	543	545				957	19,244	
2	2021	33.3	23.4	41.9	*	20.3	40.3	40.1				39.9	45.4	516
	2022	42.9	27.4	46.8	45.8	13.9	48.6	49.4				44.5	40.9	481
	2023	*	44.8	53.5	50.6	23.5	52.3	52.9				52.7	48.6	471
# Tested (GR 2)	2021	6	64	437	1	59	288	294				516	9,836	
	2022	7	62	404	391	72	284	267				481	9,795	
	2023	4	58	396	421	68	243	244				471	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	12	97	*	2	56	53				116	2,140	457
	2022	0	5	34	30	2	23	21				40	1,309	479
	2023	2	6	56	57	6	37	35				65	1,654	474
1	2021	*	5	68	*	5	45	45				77	1,882	500
	2022	2	6	27	26	0	21	20				36	1,298	508
	2023	3	7	42	41	2	27	28				53	1,765	483
K-1	2021	2	17	165	*	7	101	98				193	4,022	957
	2022	2	11	61	56	2	44	41				76	2,607	987
	2023	5	13	98	98	8	64	63				118	3,419	957
# Tested (GR K-1)	2021	9	113	814	4	69	521	522				957	19,324	
	2022	12	128	821	793	124	521	499				987	19,784	
	2023	18	103	820	872	91	543	545				957	19,244	
2	2021	0	3	42	*	7	26	27				47	1,182	516
	2022	2	1	28	23	1	20	19				32	903	481
	2023	*	4	41	37	2	29	28				47	1,249	471
# Tested (GR 2)	2021	6	64	437	1	59	288	294				516	9,836	
	2022	7	62	404	391	72	284	267				481	9,795	
	2023	4	58	396	421	68	243	244				471	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		73.3	*	22.2	72.8	72.7				72.3	65.2	271
	2022			59.9	58.1	5.0	60.3	60.5				59.9	55.6	247
	2023	*		56.6	57.1	0.0	56.3	56.8				57.4	62.2	249
K-1	2021	*		73.3	*	22.2	72.8	72.7				72.3	64.9	271
	2022			59.9	58.1	5.0	60.3	60.5				59.9	55.8	247
	2023	*		56.6	57.1	0.0	56.3	56.8				57.4	62.2	249
# Tested (GR K-1)	2021	2		266	2	9	257	256				271	4,901	
	2022			242	215	20	229	215				247	4,935	
	2023	4		244	233	14	240	236				249	5,283	

2	2021		*	63.7	*	25.0	63.4	63.1				63.3	61.5	267
	2022	*		60.7	62.4	13.3	60.9	63.3				60.1	55.4	248
	2023			66.5	65.5	35.3	66.5	67.1				66.8	60.3	241
# Tested (GR 2)	2021		1	262	3	16	254	252				267	4,772	
	2022	1		244	218	15	238	215				248	4,495	
	2023			239	220	17	230	222				241	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		97	*	1	92	91				98	1,275	271
	2022			46	37	0	43	40				46	815	247
	2023	*		44	43	0	43	42				47	1,059	249
K-1	2021	*		97	*	1	92	91				98	1,327	271
	2022			46	37	0	43	40				46	884	247
	2023	*		44	43	0	43	42				47	1,153	249
# Tested (GR K-1)	2021	2		266	2	9	257	256				271	4,901	
	2022			242	215	20	229	215				247	4,935	
	2023	4		244	233	14	240	236				249	5,283	

2	2021		*	80	*	2	77	75				80	1,204	267
	2022	*		50	46	0	48	45				50	910	248
	2023			69	62	0	67	65				70	1,010	241
# Tested (GR 2)	2021		1	262	3	16	254	252				267	4,772	
	2022	1		244	218	15	238	215				248	4,495	
	2023			239	220	17	230	222				241	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	60.5	*	*	60.4	60.1				60.1	55.8	253
	2022	*		52.2	51.4	30.0	51.7	50.9				52.8	52.5	252
	2023	*		51.4	52.1	50.0	51.0	51.1				51.6	57.1	254
1	2021	*		60.5		42.9	60.6	61.3				60.4	57.6	265
	2022			53.6	52.5	5.0	51.9	52.7				53.8	51.5	253
	2023	*		57.0	57.2	7.7	56.6	58.2				57.6	59.3	262
K-1	2021	*	*	60.5	*	45.5	60.5	60.7				60.2	56.7	518
	2022	*		52.9	51.9	13.3	51.8	51.8				53.3	52.0	505
	2023	87.5		54.3	54.7	28.0	53.9	54.7				54.7	58.3	516
# Tested (GR K-1)	2021	2	2	511	1	11	476	461				518	9,529	
	2022	4		497	437	30	477	442				505	9,582	
	2023	8		505	481	25	490	466				516	9,515	
2	2021		*	53.7		23.1	52.2	51.6				53.6	54.2	261
	2022	*		54.3	55.7	11.8	52.9	55.0				53.6	50.1	261
	2023			63.4	61.3	38.9	63.7	63.9				63.5	54.7	241
# Tested (GR 2)	2021		1	259		13	249	246				261	4,788	
	2022	2		258	228	17	255	229				261	4,600	
	2023			238	222	18	226	216				241	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	43	*	*	37	35				43	602	253
	2022	*		21	15	0	20	14				21	356	252
	2023	*		24	23	0	23	22				24	459	254
1	2021	*		47		2	46	46				47	840	265
	2022			30	23	0	28	26				30	566	253
	2023	*		36	35	0	34	33				38	813	262
K-1	2021	*	*	90	*	3	83	81				90	1,442	518
	2022	*		51	38	0	48	40				51	922	505
	2023	1		60	58	0	57	55				62	1,272	516
# Tested (GR K-1)	2021	2	2	511	1	11	476	461				518	9,529	
	2022	4		497	437	30	477	442				505	9,582	
	2023	8		505	481	25	490	466				516	9,515	
2	2021		*	41		1	39	37				41	816	261
	2022	*		36	32	1	35	32				36	652	261
	2023			41	41	1	38	36				43	711	241
# Tested (GR 2)	2021		1	259		13	249	246				261	4,788	
	2022	2		258	228	17	255	229				261	4,600	
	2023			238	222	18	226	216				241	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.2		25.5		31.0		28.8		44.6		17.0
		192	18.2	192	16.7	158	7.6	184	10.3	428	11.0	141	5.7
			63.5		57.8		61.4		60.9		44.4		77.3
	2022		22.1		22.8		25.1		49.0		48.2		23.1
		190	14.2	219	12.3	191	13.1	194	15.5	425	8.7	169	3.0
			63.7		64.8		61.8		35.6		43.1		74.0
	2023		18.0		24.8		27.6		47.4		47.1		17.3
		194	13.9	214	11.7	196	3.6	213	13.1	435	6.0	133	5.3
			68.0		63.6		68.9		39.4		46.9		77.4
Wave 2 (MOY)	2021				30.0		31.1		42.7		37.8		12.7
		0		223	15.7	177	11.3	213	11.3	474	10.3	212	0.9
					54.3		57.6		46.0		51.9		86.3
	2022				34.0		22.6		39.3		31.4		13.7
				209	15.3	190	7.9	206	9.2	452	9.3	197	4.6
					50.7		69.5		51.5		59.3		81.7
	2023				28.6		18.3		39.2		41.6		17.8
				217	14.7	213	7.0	212	9.9	452	10.6	275	4.0
					56.7		74.6		50.9		47.8		78.2
Wave 3 (EOY)	2021				22.1		27.5		41.6		26.3		10.3
		0		222	14.4	204	6.9	219	6.8	472	6.6	262	3.1
					63.5		65.7		51.6		67.2		86.6
	2022				28.3		20.0		37.9		25.0		17.9
				237	9.7	190	3.7	227	7.9	460	5.2	240	4.2
					62.0		76.3		54.2		69.8		77.9
	2023				27.4		23.3		38.6		28.4		12.0
				226	12.4	202	7.4	223	4.9	461	6.9	259	0.8
					60.2		69.3		56.5		64.6		87.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		23.8		30.1		27.1		16.8		33.3		36.0
		248	8.9	246	19.1	203	5.9	244	20.5	15	26.7	100	15.0
			67.3		50.8		67.0		62.7		40.0		49.0
	2022		19.4		19.8		29.5		12.6		40.0		23.0
		227	8.4	248	4.4	227	7.5	246	17.5	25	8.0	183	9.8
			72.2		75.8		63.0		69.9		52.0		67.2
	2023		17.3		22.9		29.4		15.8		26.7		22.4
		231	7.8	245	4.9	228	3.9	215	18.6	15	0.0	107	10.3
			74.9		72.2		66.7		65.6		73.3		67.3
Wave 2 (MOY)	2021				2.7		5.9		14.0		*		11.7
		0		258	20.2	255	31.8	257	37.0	2	*	163	8.0
					77.1		62.4		49.0		*		80.4
	2022				22.4		22.9		30.2		0.0		25.0
				255	5.1	249	9.2	255	7.1	23	8.7	124	5.6
					72.5		67.9		62.7		91.3		69.4
	2023				23.3		29.0		35.2		0.0		16.1
				253	6.7	252	14.3	253	9.9	17	17.6	161	9.9
					70.0		56.7		54.9		82.4		73.9
Wave 3 (EOY)	2021				25.9		11.5		39.4		*		8.2
		0		263	8.7	218	10.6	264	5.3	1	*	146	6.8
					65.4		78.0		55.3		*		84.9
	2022				20.9		24.5		26.0		33.3		10.4
				258	7.4	257	5.8	258	5.8	24	20.8	125	6.4
					71.7		69.6		68.2		45.8		83.2
	2023				22.7		26.2		21.5		47.4		6.5
				256	7.0	256	9.0	256	4.7	19	5.3	169	6.5
					70.3		64.8		73.8		47.4		87.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	166	62.0	141	70.2	127	38.6	351	23.6	257	11.3	
			3.0		0.0		0.0		12.5		0.0	
			30.1		29.8		61.4		63.8		88.7	
	2022	188	61.7	153	55.6	144	31.3	376	25.3	346	8.1	
			6.4		0.7		0.0		11.4		0.6	
			28.2		43.8		68.8		63.3		91.3	
	2023	171	62.0	159	66.0	172	31.4	202	16.3	259	5.8	
			1.8		0.0		10.5		17.8		0.4	
			33.9		34.0		58.1		65.8		93.8	
Wave 2 (MOY)	2021	164	49.4	144	46.5	138	25.4	365	19.5	315	11.4	
			3.7		0.0		0.0		12.3		3.8	
			42.1		53.5		74.6		68.2		84.8	
	2022	181	32.0	157	39.5	153	23.5	384	11.7	277	13.4	
			2.8		0.0		0.0		13.0		0.7	
			62.4		60.5		76.5		75.3		85.9	
	2023	159	25.8	158	40.5	174	21.3	198	9.1	318	5.7	
			0.0		0.0		8.6		16.7		0.9	
			74.2		59.5		70.1		74.2		93.4	
Wave 3 (EOY)	2021	160	23.8	139	39.6	132	15.9	369	9.5	350	11.4	
			3.8		0.0		0.0		13.0		2.9	
			69.4		60.4		84.1		77.5		85.7	
	2022	189	12.2	164	22.6	160	9.4	405	9.1	359	13.9	
			0.5		0.0		0.0		13.6		3.1	
			85.7		77.4		90.6		77.3		83.0	
	2023	138	13.8	133	31.6	181	14.4	189	16.4	299	12.7	
			0.0		0.0		5.0		15.9		5.7	
			86.2		68.4		80.7		67.7		81.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	200	59.5	172	62.8	176	38.6	2	*	16	0.0
			6.5		0.0		0.0		*		0.0
			30.5		37.2		61.4		*		100.0
	2022	210	66.7	188	52.7	188	28.7	0		14	0.0
			4.3		0.0		0.0				0.0
			24.3		47.3		71.3				100.0
	2023	199	74.4	192	43.8	226	32.3	215	10.2	63	4.8
			0.5		0.0		7.5		15.3		0.0
			23.1		56.3		60.2		74.4		95.2
Wave 2 (MOY)	2021	205	34.1	178	69.7	181	40.9	0		41	39.0
			3.9		0.0		0.0				0.0
			59.0		30.3		59.1				61.0
	2022	214	15.0	189	48.1	188	13.8	1	*	45	11.1
			2.3		0.0		0.0		*		0.0
			80.4		51.9		86.2		*		88.9
	2023	197	16.2	197	29.4	226	25.7	218	9.2	101	14.9
			0.0		0.0		6.6		14.7		0.0
			83.8		70.6		67.7		76.1		85.1
Wave 3 (EOY)	2021	211	14.2	184	49.5	189	16.4	0		23	43.5
			2.8		0.0		0.0				0.0
			82.5		50.5		83.6				56.5
	2022	219	5.0	194	36.6	194	16.5	1	*	3	*
			0.5		0.0		0.0		*		*
			93.6		63.4		83.5		*		*
	2023	205	6.3	199	31.2	230	12.6	216	3.7	98	19.4
			0.0		0.0		3.9		14.4		0.0
			92.7		68.8		83.5		81.9		80.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (266)	Beginning	145	54.5	168	63.2	242	91.0	235	88.3	161	60.5
	Intermediate	68	25.6	61	22.9	7	2.6	15	5.6	87	32.7
	Advanced	33	12.4	23	8.6	5	1.9	5	1.9	8	3.0
	Advanced High	20	7.5	14	5.3	12	4.5	11	4.1	10	3.8
1 (278)	Beginning	114	41.0	122	43.9	222	79.9	208	74.8	132	47.5
	Intermediate	82	29.5	87	31.3	36	12.9	41	14.7	103	37.1
	Advanced	57	20.5	48	17.3	12	4.3	19	6.8	31	11.2
	Advanced High	25	9.0	21	7.6	8	2.9	10	3.6	12	4.3
2 (253)	Beginning	32	12.6	69	27.3	105	41.5	119	47.0	48	19.0
	Intermediate	86	34.0	156	61.7	105	41.5	92	36.4	148	58.5
	Advanced	63	24.9	26	10.3	39	15.4	35	13.8	52	20.6
	Advanced High	72	28.5	2	0.8	4	1.6	7	2.8	5	2.0
3 (269)	Beginning	13	4.8	42	15.6	80	29.7	77	28.6	29	10.8
	Intermediate	35	13.0	138	51.3	125	46.5	73	27.1	104	38.7
	Advanced	60	22.3	78	29.0	57	21.2	58	21.6	111	41.3
	Advanced High	161	59.9	11	4.1	7	2.6	61	22.7	25	9.3
4 (282)	Beginning	48	17.0	47	16.7	87	30.9	43	15.2	30	10.6
	Intermediate	77	27.3	109	38.7	141	50.0	103	36.5	127	45.0
	Advanced	94	33.3	112	39.7	52	18.4	54	19.1	105	37.2
	Advanced High	63	22.3	14	5.0	2	0.7	82	29.1	20	7.1

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
256	Beginning	116			
84 (32.8%)	Intermediate	47	54		
	Advanced	16	11	2	
	Advanced High	3	2	5	
242	Beginning	40			
106 (43.8%)	Intermediate	62	83		
	Advanced	6	33	13	
	Advanced High	0	4	1	
249	Beginning	20			
105 (42.2%)	Intermediate	13	85		
	Advanced	3	64	39	
	Advanced High	0	5	20	
262	Beginning	20			
51 (19.5%)	Intermediate	6	114		
	Advanced	0	25	77	
	Advanced High	0	2	18	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (311)	Beginning	36	11.6	69	22.2	52	16.7	27	8.7	25	8.0
	Intermediate	65	20.9	100	32.2	149	47.9	96	30.9	119	38.3
	Advanced	104	33.4	124	39.9	96	30.9	54	17.4	115	37.0
	Advanced High	106	34.1	18	5.8	14	4.5	134	43.1	52	16.7
6 (190)	Beginning	14	7.4	37	19.7	64	33.9	55	29.1	21	11.2
	Intermediate	80	42.6	99	52.7	89	47.1	73	38.6	100	53.5
	Advanced	56	29.8	51	27.1	35	18.5	46	24.3	62	33.2
	Advanced High	38	20.2	1	0.5	1	0.5	15	7.9	4	2.1
7 (202)	Beginning	11	5.4	58	28.7	61	30.3	52	25.9	24	11.9
	Intermediate	71	35.1	105	52.0	87	43.3	67	33.3	102	50.7
	Advanced	61	30.2	34	16.8	52	25.9	54	26.9	65	32.3
	Advanced High	59	29.2	5	2.5	1	0.5	28	13.9	10	5.0
8 (233)	Beginning	7	3.0	63	27.0	60	25.8	20	8.6	14	6.0
	Intermediate	71	30.5	125	53.6	126	54.1	91	39.1	118	50.6
	Advanced	78	33.5	38	16.3	40	17.2	76	32.6	89	38.2
	Advanced High	77	33.0	7	3.0	7	3.0	46	19.7	12	5.2
9 (202)	Beginning	55	27.2	132	65.3	97	48.0	41	20.3	52	25.7
	Intermediate	72	35.6	56	27.7	78	38.6	103	51.0	121	59.9
	Advanced	57	28.2	13	6.4	24	11.9	39	19.3	27	13.4
	Advanced High	18	8.9	1	0.5	3	1.5	19	9.4	2	1.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
293  106 (36.2%)	Beginning	11			
	Intermediate	12	104		
	Advanced	2	41	72	
	Advanced High	0	4	47	
177  18 (10.2%)	Beginning	16			
	Intermediate	5	89		
	Advanced	0	9	52	
	Advanced High	0	1	3	
173  33 (19.1%)	Beginning	13			
	Intermediate	7	80		
	Advanced	0	17	46	
	Advanced High	0	1	8	
208  51 (24.5%)	Beginning	7			
	Intermediate	7	98		
	Advanced	0	33	51	
	Advanced High	0	2	9	
140  8 (5.7%)	Beginning	21			
	Intermediate	5	93		
	Advanced	0	3	18	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (161)	Beginning	15	9.3	88	54.7	33	20.9	19	12.0	19	12.0
	Intermediate	41	25.5	43	26.7	51	32.3	68	43.0	83	52.5
	Advanced	75	46.6	28	17.4	63	39.9	46	29.1	48	30.4
	Advanced High	30	18.6	2	1.2	11	7.0	25	15.8	8	5.1
11 (99)	Beginning	5	5.1	48	48.5	16	16.2	8	8.1	8	8.1
	Intermediate	34	34.3	25	25.3	36	36.4	44	44.4	53	53.5
	Advanced	39	39.4	26	26.3	43	43.4	26	26.3	29	29.3
	Advanced High	21	21.2	0	0.0	4	4.0	21	21.2	9	9.1
12 (120)	Beginning	8	6.7	58	48.3	21	17.6	6	5.0	5	4.2
	Intermediate	31	25.8	33	27.5	53	44.5	48	40.3	75	63.0
	Advanced	53	44.2	27	22.5	34	28.6	38	31.9	33	27.7
	Advanced High	28	23.3	2	1.7	11	9.2	27	22.7	6	5.0
ALL (2,866)	Beginning	503	17.6	1,001	35.0	1,140	39.9	910	31.8	568	19.9
	Intermediate	813	28.4	1,137	39.7	1,083	37.9	914	32.0	1,340	46.9
	Advanced	830	29.0	628	21.9	552	19.3	550	19.2	775	27.1
	Advanced High	718	25.1	98	3.4	85	3.0	486	17.0	175	6.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
139  34 (24.5%)	Beginning	14			
	Intermediate	4	63		
	Advanced	2	20	25	
	Advanced High	0	1	7	
89  22 (24.7%)	Beginning	7			
	Intermediate	1	48		
	Advanced	0	13	12	
	Advanced High	0	3	5	
57  14 (24.6%)	Beginning	3			
	Intermediate	4	38		
	Advanced	0	8	1	
	Advanced High	0	0	2	
2,288  632 (27.6%)	Beginning	291			
	Intermediate	173	949		
	Advanced	29	277	408	
	Advanced High	3	25	125	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	49.4	67.7	76.6	78.2	48.2	78.7	48.1	81.0

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

164	49.4	67.7	76.6	78.2	48.2	78.7	48.1	81.0
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**ALGEBRA I HONORS**

180	74.6	82.7	84.0	84.3	87.2	93.3	66.7	90.4
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**ALGEBRA II**

345	36.5	61.9	82.1	85.6	20.9	94.8	47.1	87.9
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**ALGEBRA II HONORS**

162	59.8	70.6	82.0	84.1	59.3	95.7	57.1	89.5
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**BIOLOGY**

122	48.1	73.1	84.0	85.9	57.4	94.3	58.3	86.6
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**BIOLOGY HONORS**

133	54.7	71.7	79.2	80.5	57.9	82.7	69.7	92.8
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**CHEMISTRY**

196	33.5	65.6	85.2	88.7	19.9	98.0	44.3	84.3
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**CHEMISTRY HONORS**

93	62.9	75.2	79.1	79.8	62.4	89.2	61.1	92.4
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**ECONOMICS**

97	61.1	75.7	80.3	81.1	72.2	100.0	69.9	96.2
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**ENGLISH I**

146	46.4	66.5	84.3	87.4	39.7	93.8	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

271	37.8	68.9	85.5	88.5	45.8	92.6	61.4	88.5
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**ALGEBRA II HONORS**

156	37.5	67.1	82.6	85.3	32.1	95.5	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

160	31.5	66.3	78.3	80.4	20.6	98.8	48.2	83.6
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**CHEMISTRY HONORS**

90	54.0	71.8	82.6	84.5	76.7	92.2	61.8	90.4
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

44	33.0	65.9	82.3	85.1	22.7	97.7	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

13	38.7	68.8	82.8	85.2	53.8	100.0	47.6	97.6
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**ENGLISH I HONORS**

119	55.0	65.4	83.5	86.6	38.7	97.5	60.6	92.6
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**ENGLISH II**

177	45.2	67.1	76.9	78.6	40.7	87.6	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

30	38.5	69.2	82.5	84.9	33.3	100.0	47.5	96.1
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**ENGLISH II HONORS**

101	57.5	68.9	84.1	86.8	54.5	100.0	64.4	94.1
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**ENGLISH III**

198	49.3	69.6	75.7	76.8	54.0	91.9	52.6	84.6
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**ENGLISH IV**

164	43.9	70.5	84.6	87.1	49.4	95.1	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

272	48.8	70.5	82.4	84.4	53.3	97.8	59.7	91.9
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**GEOMETRY**

58	35.7	66.1	78.7	80.9	25.9	93.1	49.6	86.8
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**GEOMETRY HONORS**

66	38.3	63.0	82.6	86.1	18.2	93.9	58.2	91.7
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

131	47.4	70.2	74.9	75.8	52.7	89.3	57.8	85.2
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

175	47.9	65.3	86.2	89.8	35.4	96.0	46.9	88.6
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**GEOMETRY**

55	30.5	65.3	81.8	84.7	20.0	94.5	44.9	85.3
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**GEOMETRY HONORS**

67	32.1	62.3	80.0	83.1	7.5	91.0	58.5	89.2
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

70	50.8	67.9	84.0	86.8	40.0	98.6	57.7	95.1
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**HS HEALTH EDUCATION**

127	65.0	75.0	89.1	91.6	74.8	100.0	74.0	93.9
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**HS VARSITY BAND**

25	42.2	63.9	86.6	90.6	24.0	96.0	54.8	97.0
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**PHYSICS**

122	49.2	75.0	86.7	88.8	73.0	95.9	51.1	89.1
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**PRE-CALCULUS**

155	38.1	58.7	81.8	85.9	16.1	98.7	33.1	91.4
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**PRE-CALCULUS HONORS**

36	43.8	59.9	82.9	87.0	16.7	100.0	43.8	91.3
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**SPANISH I**

176	59.8	76.8	80.8	81.4	71.0	93.8	73.2	91.8
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**SPANISH II**

242	61.6	76.9	80.6	81.2	75.2	93.4	73.1	93.3
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**STUDIO ART I**

221	49.4	70.2	82.7	85.0	54.3	91.0	68.7	92.7
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**U.S. HISTORY**

199	47.7	68.0	76.9	78.5	46.7	93.0	53.6	86.9
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**WORLD GEOGRAPHY**

179	44.1	69.0	71.2	71.6	41.9	73.2	46.6	87.7
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS HEALTH EDUCATION**

78	57.1	71.4	87.2	90.0	64.1	94.9	73.5	93.2
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**HS VARSITY BAND**

18	45.6	70.8	88.2	91.2	50.0	83.3	68.0	98.2
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**PHYSICS**

33	42.4	71.7	89.8	93.1	60.6	97.0	58.9	87.7
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**PRE-CALCULUS**

14	41.0	67.2	86.1	89.4	28.6	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

8	30.0	58.0	79.5	83.3	0.0	100.0	61.2	94.6
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**SPANISH I**

146	62.2	78.2	80.3	80.6	75.3	84.9	79.7	92.9
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**SPANISH II**

199	66.1	80.8	79.1	78.7	80.9	82.4	83.9	93.9
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**STUDIO ART I**

164	45.3	67.8	83.2	85.9	41.5	94.5	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

165	46.2	70.1	71.9	72.2	44.2	69.7	49.8	86.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

76	59.8	73.2	84.6	86.6	64.5	100.0	62.9	92.1
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**WORLD HISTORY**

199	44.4	69.1	80.4	82.4	43.7	94.5	52.2	88.3
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**Middle School Exams**

**MATHEMATICS 6**

186	54.2	77.8	79.9	80.1	80.1	96.8	66.0	85.3
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**MATHEMATICS 6 HONORS**

111	55.6	75.3	85.0	86.1	74.8	98.2	62.3	91.1
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**MATHEMATICS 7**

219	42.6	71.3	76.4	77.0	56.6	85.8	47.0	81.3
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**MATHEMATICS 7 HONORS**

95	76.4	87.4	91.1	91.5	96.8	100.0	67.5	90.9
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**MATHEMATICS 8**

231	49.9	72.2	74.0	74.3	58.0	74.0	49.4	83.6
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**MS ART I STUDIO**

97	48.1	72.7	94.5	96.9	61.9	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

196	61.2	74.2	80.0	80.7	70.4	90.8	76.1	93.9
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**MS VARSITY BAND**

45	46.7	69.3	89.2	91.4	44.4	100.0	51.7	96.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

71	66.8	80.1	89.3	90.9	84.5	98.6	74.2	93.0
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**WORLD HISTORY**

170	44.6	67.4	79.3	81.3	38.2	98.2	48.5	88.3
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

96	45.8	69.3	91.8	94.3	45.8	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

165	58.4	70.3	81.5	82.8	57.6	83.6	72.2	93.7
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**MS VARSITY BAND**

45	55.3	70.2	88.2	90.2	51.1	91.1	51.4	97.1
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

227	57.1	73.2	93.1	95.3	70.5	99.6	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

215	54.6	73.8	92.0	94.0	72.1	98.6	77.4	97.9
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**PHYSICS 8**

56	53.6	74.2	81.9	82.8	64.3	96.4	57.9	95.5
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**READING LANGUAGE ARTS 6**

170	42.5	69.7	79.6	80.7	52.9	95.9	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

109	53.5	74.2	85.9	87.2	76.1	98.2	71.4	95.4
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**READING LANGUAGE ARTS 7**

240	52.9	72.8	76.0	76.3	64.2	82.1	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

67	71.6	80.6	84.3	84.7	91.0	98.5	80.4	95.4
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**READING LANGUAGE ARTS 8**

256	56.4	75.3	80.2	80.8	74.2	89.5	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

104	66.5	78.6	90.0	91.3	91.3	99.0	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

7	38.1	70.5	88.9	90.9	71.4	100.0	53.2	83.6
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**RLA 6 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	49.1	*
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

231	54.7	71.7	91.4	93.6	58.9	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

189	56.5	73.4	91.8	93.9	66.1	99.5	75.6	98.9
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**PHYSICS 8**

51	48.8	73.5	86.7	88.2	70.6	92.2	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

8	42.3	72.1	82.8	83.9	62.5	100.0	46.9	89.4
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**RLA 8 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	46.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

7	39.8	68.9	76.9	77.7	71.4	100.0	45.4	94.7
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**SCIENCE 6**

229	43.8	72.4	80.2	81.1	61.1	94.8	48.1	86.8
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**SCIENCE 6 HONORS**

60	52.1	73.9	87.0	88.5	70.0	100.0	56.5	94.6
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**SCIENCE 7**

246	55.8	72.3	81.5	82.5	59.3	93.1	51.7	86.5
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**SCIENCE 7 HONORS**

60	65.4	76.9	85.2	86.1	76.7	95.0	69.0	95.4
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**SCIENCE 8**

314	47.6	70.4	79.9	81.0	50.6	88.9	56.4	91.1
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**TEXAS STUDIES 7**

249	51.2	73.4	78.2	78.7	59.4	88.4	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

60	59.1	76.8	83.0	83.6	76.7	95.0	60.4	95.5
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**U.S. STUDIES 8**

284	51.5	74.0	78.7	79.2	65.5	80.6	48.0	87.2
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

237	46.2	73.5	80.9	81.7	62.0	92.8	43.0	87.9
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**SCIENCE 6 HONORS**

58	63.7	82.2	89.0	89.8	89.7	100.0	76.7	95.6
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**SCIENCE 7**

237	54.2	76.7	82.0	82.6	73.8	96.2	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

243	51.5	72.5	75.7	76.0	61.3	87.7	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

55	60.0	77.3	81.3	81.7	85.5	98.2	65.2	94.7
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**U.S. STUDIES 8**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 HONORS**

94	73.1	84.2	89.2	89.7	97.9	97.9	69.8	95.7
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**WORLD CULTURES 6**

219	48.8	70.4	78.3	79.1	52.5	95.9	42.4	90.5
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**WORLD CULTURES 6 HONORS**

72	57.2	73.2	82.6	83.6	58.3	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

229	46.2	67.1	79.7		41.9	84.7	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

198	54.9	74.0	79.1		60.1	86.4	58.3	86.4
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**GRADE 3 MATHEMATICS**

422	55.8	73.5	80.2		59.7	83.6	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

5	*	*	*		*	*	38.1	*
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**GRADE 4 LANGUAGE ARTS READING**

292	51.3	70.2	78.3		53.4	82.5	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

174	52.8	71.1	83.8		57.5	89.7	56.7	89.4
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**GRADE 4 MATHEMATICS**

457	63.3	77.1	82.2		70.0	89.5	67.3	90.6
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

223	45.4	70.7	78.3	79.1	48.9	96.9	40.4	89.3
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**WORLD CULTURES 6 HONORS**

66	59.4	77.5	84.7	85.5	81.8	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

6	49.3	68.3	75.8		33.3	83.3	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

288	58.0	75.8	80.5		73.6	91.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

193	66.5	79.5	79.3		76.2	86.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

471	72.3	81.5	82.4		80.0	90.4	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

9	52.2	68.1	72.0		55.6	55.6	55.0	75.9
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**GRADE 5 SCIENCE**

448	73.2	79.9	84.2		82.6	95.3	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

33	44.3	66.6	82.8		36.4	100.0	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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