

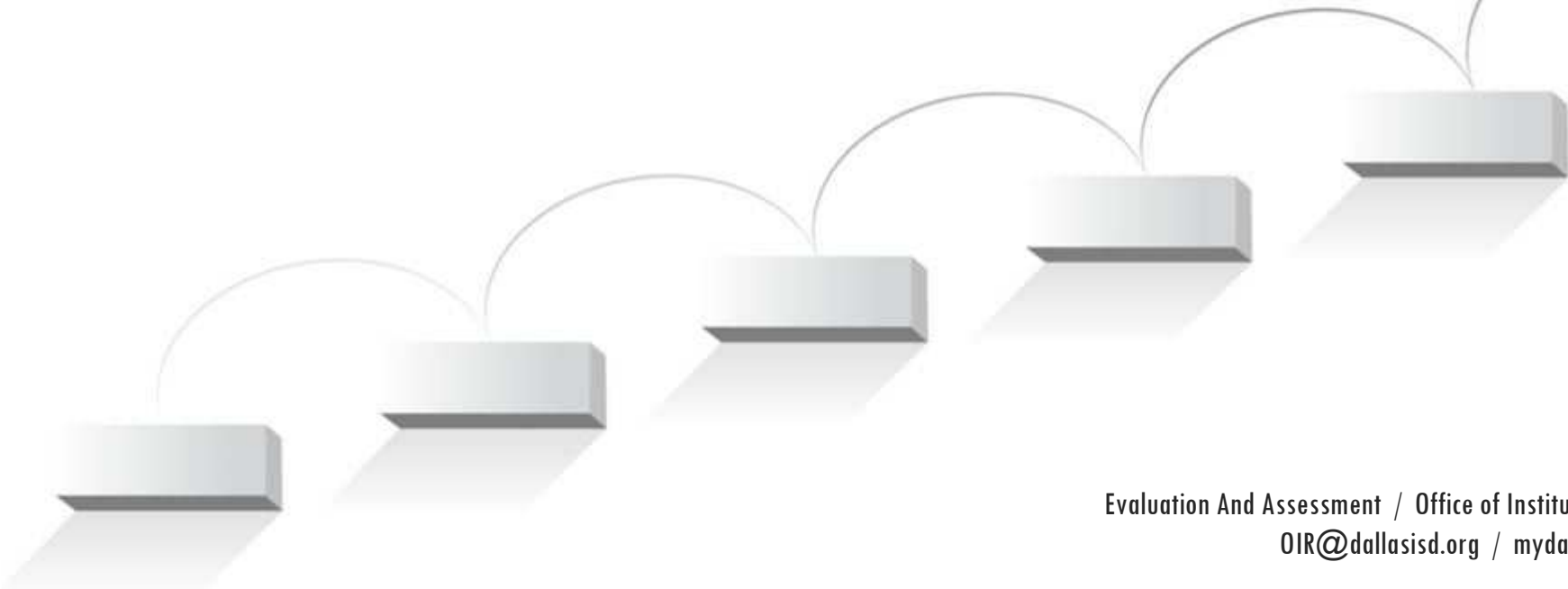
AUGUST 25, 2023 (UPDATED)

THOMAS JEFFERSON
FEEDER GROUP

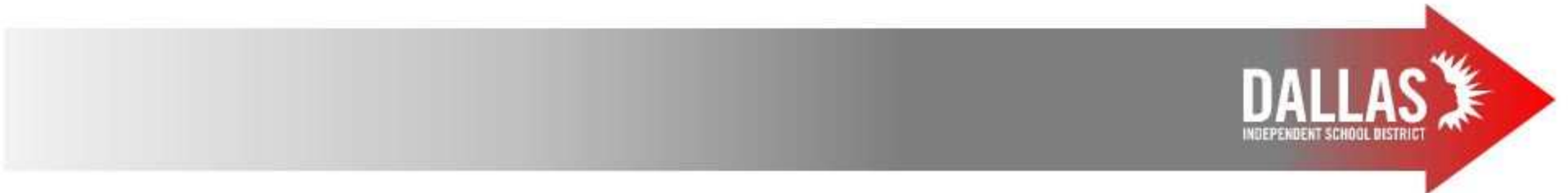
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics (English)
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies (English)
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	519
KN	471
1	523
2	522
3	469
4	508
5	502
6	476
7	397
8	397
9	503
10	318
11	203
12	310
ALL	6,118

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	242	4.0	80	16.9
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	14	0.2	*	*
Hispanic	5,722	93.5	245	51.7
White	97	1.6	126	26.6
Multiple	30	0.5	1	0.2
Other* (teachers only)	—	—	22	4.6
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,062	82.7
Economically disadvantaged	5,768	94.3
Limited English proficient (LEP)	4,960	81.1
Special education	711	11.6
Talented and Gifted (TAG)	989	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	458	22	4.8	2	0.4	1	0.2	425	92.8	4	0.9	4	0.9
	2022	512	27	5.3	5	1.0	2	0.4	459	89.6	18	3.5	1	0.2
	2023	519	25	4.8	1	0.2	3	0.6	478	92.1	10	1.9	2	0.4
KN	2021	544	24	4.4	1	0.2	5	0.9	498	91.5	9	1.7	7	1.3
	2022	532	20	3.8	2	0.4	2	0.4	496	93.2	8	1.5	4	0.8
	2023	471	12	2.5	3	0.6	0	0.0	444	94.3	11	2.3	1	0.2
1	2021	523	31	5.9	0	0.0	1	0.2	473	90.4	9	1.7	8	1.5
	2022	551	30	5.4	2	0.4	3	0.5	505	91.7	7	1.3	4	0.7
	2023	523	21	4.0	3	0.6	1	0.2	490	93.7	5	1.0	3	0.6
2	2021	575	34	5.9	2	0.3	4	0.7	523	91.0	7	1.2	5	0.9
	2022	508	20	3.9	0	0.0	1	0.2	469	92.3	12	2.4	6	1.2
	2023	522	16	3.1	0	0.0	3	0.6	490	93.9	9	1.7	4	0.8
3	2021	553	37	6.7	1	0.2	0	0.0	500	90.4	8	1.4	7	1.3
	2022	539	29	5.4	0	0.0	3	0.6	496	92.0	8	1.5	3	0.6
	2023	469	13	2.8	0	0.0	0	0.0	444	94.7	7	1.5	5	1.1
4	2021	548	28	5.1	1	0.2	1	0.2	511	93.2	4	0.7	3	0.5
	2022	538	29	5.4	2	0.4	0	0.0	490	91.1	13	2.4	4	0.7
	2023	508	32	6.3	0	0.0	2	0.4	463	91.1	7	1.4	4	0.8
5	2021	502	26	5.2	1	0.2	1	0.2	469	93.4	2	0.4	3	0.6
	2022	537	25	4.7	0	0.0	2	0.4	496	92.4	11	2.0	2	0.4
	2023	502	29	5.8	0	0.0	0	0.0	462	92.0	6	1.2	4	0.8
PK-5	2021	3,703	202	5.5	8	0.2	13	0.4	3,399	91.8	43	1.2	37	1.0
	2022	3,717	180	4.8	11	0.3	13	0.3	3,411	91.8	77	2.1	24	0.6
	2023	3,514	148	4.2	7	0.2	9	0.3	3,271	93.1	55	1.6	23	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	492	29	5.9	0	0.0	0	0.0	457	92.9	4	0.8	2	0.4
	2022	472	21	4.4	0	0.0	2	0.4	436	92.4	9	1.9	3	0.6
	2023	476	18	3.8	0	0.0	3	0.6	439	92.2	13	2.7	2	0.4
7	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
	2022	456	25	5.5	4	0.9	0	0.0	420	92.1	6	1.3	1	0.2
	2023	397	19	4.8	0	0.0	1	0.3	368	92.7	7	1.8	2	0.5
8	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
	2023	397	12	3.0	2	0.5	1	0.3	376	94.7	6	1.5	0	0.0
6-8	2021	1,326	52	3.9	0	0.0	0	0.0	1,256	94.7	12	0.9	6	0.5
	2022	1,336	56	4.2	4	0.3	2	0.1	1,250	93.6	19	1.4	4	0.3
	2023	1,270	49	3.9	2	0.2	5	0.4	1,183	93.1	26	2.0	4	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	414	14	3.4	2	0.5	0	0.0	393	94.9	2	0.5	3	0.7
	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
	2023	503	18	3.6	1	0.2	0	0.0	478	95.0	5	1.0	1	0.2
10	2021	469	18	3.8	1	0.2	0	0.0	443	94.5	6	1.3	1	0.2
	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
	2023	318	15	4.7	1	0.3	0	0.0	297	93.4	5	1.6	0	0.0
11	2021	327	12	3.7	0	0.0	0	0.0	310	94.8	4	1.2	1	0.3
	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
	2023	203	3	1.5	0	0.0	0	0.0	198	97.5	0	0.0	2	1.0
12	2021	343	15	4.4	1	0.3	0	0.0	322	93.9	4	1.2	1	0.3
	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
	2023	310	9	2.9	0	0.0	0	0.0	295	95.2	6	1.9	0	0.0
9-12	2021	1,553	59	3.8	4	0.3	0	0.0	1,468	94.5	16	1.0	6	0.4
	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3
	2023	1,334	45	3.4	2	0.1	0	0.0	1,268	95.1	16	1.2	3	0.2
ALL	2021	6,582	313	4.8	12	0.2	13	0.2	6,123	93.0	71	1.1	49	0.7
	2022	6,435	279	4.3	18	0.3	15	0.2	5,981	92.9	108	1.7	32	0.5
	2023	6,118	242	4.0	11	0.2	14	0.2	5,722	93.5	97	1.6	30	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	458	438	95.6	352	76.9	18	3.9	339	74.0	0	0.0	305	66.6	46.9	53.1	33.4
	2022	512	496	96.9	409	79.9	32	6.3	394	77.0	0	0.0	422	82.4	45.5	54.5	16.8
	2023	519	489	94.2	398	76.7	22	4.2	379	73.0	0	0.0	426	82.1	47.6	52.4	21.0
KN	2021	544	501	92.1	421	77.4	53	9.7	408	75.0	52	9.6	100	18.4	54.6	45.4	0.4
	2022	532	491	92.3	421	79.1	38	7.1	391	73.5	62	11.7	227	42.7	47.7	52.3	1.3
	2023	471	438	93.0	396	84.1	39	8.3	368	78.1	59	12.5	161	34.2	49.0	51.0	0.4
1	2021	523	485	92.7	399	76.3	39	7.5	395	75.5	82	15.7	41	7.8	57.9	42.1	3.3
	2022	551	518	94.0	434	78.8	53	9.6	420	76.2	84	15.2	100	18.1	53.5	46.5	1.3
	2023	523	486	92.9	420	80.3	49	9.4	410	78.4	90	17.2	79	15.1	48.6	51.4	2.5
2	2021	575	541	94.1	447	77.7	66	11.5	448	77.9	120	20.9	32	5.6	50.6	49.4	2.1
	2022	508	465	91.5	402	79.1	53	10.4	403	79.3	91	17.9	62	12.2	54.5	45.5	0.6
	2023	522	481	92.1	422	80.8	73	14.0	404	77.4	102	19.5	68	13.0	54.8	45.2	2.3
3	2021	553	504	91.1	439	79.4	68	12.3	430	77.8	110	19.9	38	6.9	53.2	46.8	0.5
	2022	539	499	92.6	435	80.7	75	13.9	431	80.0	117	21.7	52	9.6	49.2	50.8	1.9
	2023	469	444	94.7	385	82.1	76	16.2	378	80.6	94	20.0	51	10.9	53.9	46.1	0.6
4	2021	548	517	94.3	441	80.5	58	10.6	435	79.4	111	20.3	38	6.9	50.7	49.3	0.4
	2022	538	497	92.4	427	79.4	81	15.1	467	86.8	112	20.8	61	11.3	53.2	46.8	1.3
	2023	508	470	92.5	408	80.3	90	17.7	443	87.2	129	25.4	52	10.2	47.8	52.2	0.0
5	2021	502	475	94.6	413	82.3	53	10.6	434	86.5	132	26.3	26	5.2	53.4	46.6	0.2
	2022	537	497	92.6	438	81.6	59	11.0	482	89.8	124	23.1	57	10.6	52.5	47.5	1.1
	2023	502	460	91.6	408	81.3	87	17.3	429	85.5	114	22.7	57	11.4	53.2	46.8	0.6
PK-5	2021	3,703	3,461	93.5	2,912	78.6	355	9.6	2,889	78.0	607	16.4	580	15.7	52.6	47.4	5.1
	2022	3,717	3,463	93.2	2,966	79.8	391	10.5	2,988	80.4	590	15.9	981	26.4	50.9	49.1	3.4
	2023	3,514	3,268	93.0	2,837	80.7	436	12.4	2,811	80.0	588	16.7	894	25.4	50.7	49.3	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	492	461	93.7	388	78.9	59	12.0	434	88.2	97	19.7	24	4.9	54.1	45.9	0.0
	2022	472	439	93.0	380	80.5	52	11.0	414	87.7	106	22.5	48	10.2	50.4	49.6	0.6
	2023	476	444	93.3	398	83.6	62	13.0	427	89.7	95	20.0	50	10.5	51.9	48.1	0.2
7	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
	2022	456	418	91.7	376	82.5	58	12.7	399	87.5	72	15.8	72	15.8	54.8	45.2	0.4
	2023	397	384	96.7	329	82.9	47	11.8	334	84.1	71	17.9	69	17.4	53.4	46.6	0.3
8	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
	2023	397	388	97.7	340	85.6	50	12.6	354	89.2	65	16.4	44	11.1	53.9	46.1	0.3
6-8	2021	1,326	1,257	94.8	1,065	80.3	133	10.0	1,154	87.0	217	16.4	81	6.1	54.8	45.2	0.0
	2022	1,336	1,248	93.4	1,097	82.1	151	11.3	1,177	88.1	245	18.3	163	12.2	52.3	47.7	0.4
	2023	1,270	1,216	95.7	1,067	84.0	159	12.5	1,115	87.8	231	18.2	163	12.8	53.0	47.0	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	414	353	85.3	333	80.4	38	9.2	349	84.3	33	8.0	57	13.8	55.8	44.2	7.5
	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
	2023	503	476	94.6	428	85.1	39	7.8	428	85.1	60	11.9	127	25.2	55.1	44.9	14.5
10	2021	469	385	82.1	345	73.6	36	7.7	397	84.6	52	11.1	15	3.2	51.6	48.4	4.7
	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
	2023	318	307	96.5	252	79.2	28	8.8	277	87.1	42	13.2	29	9.1	53.5	46.5	8.5
11	2021	327	266	81.3	191	58.4	20	6.1	237	72.5	46	14.1	15	4.6	52.0	48.0	0.9
	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
	2023	203	199	98.0	161	79.3	20	9.9	179	88.2	24	11.8	15	7.4	51.7	48.3	2.0
12	2021	343	283	82.5	181	52.8	46	13.4	241	70.3	46	13.4	4	1.2	46.9	53.1	5.5
	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
	2023	310	302	97.4	215	69.4	29	9.4	252	81.3	44	14.2	30	9.7	50.0	50.0	4.2
9-12	2021	1,553	1,287	82.9	1,050	67.6	140	9.0	1,224	78.8	177	11.4	91	5.9	51.8	48.2	4.8
	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2
	2023	1,334	1,284	96.3	1,056	79.2	116	8.7	1,136	85.2	170	12.7	201	15.1	53.0	47.0	8.8
ALL	2021	6,582	6,005	91.2	5,027	76.4	628	9.5	5,267	80.0	1,001	15.2	752	11.4	52.8	47.2	4.0
	2022	6,435	5,949	92.4	5,093	79.1	648	10.1	5,287	82.2	998	15.5	1,362	21.2	52.1	47.9	3.6
	2023	6,118	5,768	94.3	4,960	81.1	711	11.6	5,062	82.7	989	16.2	1,258	20.6	51.7	48.3	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	526	10,216	517	98.3	10,002	97.9	18	3.4	4.7	484	9,094	92.0	89.0
	2022	539	10,601	504	93.5	9,857	93.0	47	8.7	8.0	436	8,573	81.0	80.9
	2023	469	9,795	442	94.3	9,098	92.9	21	4.5	4.9	402	8,293	85.6	84.7
1	2021	521	10,568	513	98.4	10,378	98.2	17	3.3	4.0	474	9,515	91.0	90.0
	2022	565	10,904	535	94.8	10,206	93.6	33	5.8	7.3	490	8,976	86.8	82.3
	2023	539	10,625	508	94.2	9,918	93.3	21	3.9	5.3	457	9,021	84.8	84.9
2	2021	577	10,574	566	98.2	10,394	98.3	15	2.6	3.8	528	9,653	91.6	91.3
	2022	525	10,614	497	94.6	9,987	94.1	32	6.1	6.0	445	8,941	84.7	84.2
	2023	524	10,350	496	94.8	9,734	94.0	25	4.8	4.7	461	8,998	88.1	86.9
3	2021	545	10,452	537	98.5	10,254	98.1	19	3.5	3.4	506	9,519	92.8	91.1
	2022	558	10,392	534	95.6	9,829	94.6	21	3.8	6.3	482	8,798	86.4	84.7
	2023	478	9,927	458	95.8	9,395	94.6	31	6.5	4.3	438	8,837	91.7	89.0
4	2021	547	10,526	538	98.4	10,325	98.1	13	2.4	2.9	511	9,562	93.5	90.8
	2022	551	10,478	525	95.3	9,930	94.8	28	5.1	5.8	480	8,981	87.1	85.7
	2023	512	9,872	491	95.9	9,372	94.9	18	3.5	4.5	455	8,790	88.9	89.0
5	2021	505	10,814	498	98.6	10,602	98.0	18	3.6	2.5	468	9,891	92.7	91.5
	2022	560	10,405	535	95.5	9,875	94.9	31	5.5	6.3	473	8,914	84.4	85.7
	2023	504	9,891	481	95.5	9,406	95.1	19	3.8	4.9	452	8,815	89.7	89.1
KN-5	2021	3,221	63,149	3,169	98.4	61,956	98.1	100	3.1	3.6	2,971	57,234	92.3	90.6
	2022	3,298	63,393	3,130	94.9	59,686	94.2	192	5.8	6.6	2,806	53,183	85.1	83.9
	2023	3,026	60,461	2,876	95.1	56,922	94.1	135	4.5	4.8	2,665	52,754	88.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	493	10,575	486	98.7	10,169	96.2	18	3.7	3.1	454	8,812	92.2	83.3
	2022	493	9,901	474	96.1	9,363	94.6	23	4.7	8.9	422	8,300	85.6	83.8
	2023	480	9,009	461	96.1	8,575	95.2	21	4.4	7.0	431	7,980	89.8	88.6
7	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
	2022	512	10,335	477	93.1	9,689	93.7	23	4.5	10.8	358	8,457	69.9	81.8
	2023	440	9,404	415	94.5	8,895	94.6	16	3.6	9.0	336	8,106	76.4	86.2
8	2021	406	10,673	381	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.5	81.1
	2022	469	10,461	424	90.4	9,782	93.5	22	4.7	12.6	307	8,381	65.4	80.1
	2023	446	9,849	417	93.5	9,263	94.0	27	6.1	12.5	323	8,359	72.4	84.9
6-8	2021	1,332	31,848	1,277	95.9	30,435	95.6	40	3.0	3.0	1,125	26,173	84.4	82.2
	2022	1,475	30,697	1,375	93.2	28,834	93.9	68	4.6	10.8	1,087	25,138	73.7	81.9
	2023	1,365	28,262	1,294	94.7	26,732	94.6	64	4.7	9.6	1,090	24,445	79.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	408	13,245	370	90.7	12,348	93.2	34	8.3	4.2	269	8,679	65.9	65.5
	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
	2023	519	12,036	451	86.9	10,367	86.1	86	16.6	17.0	354	9,480	68.2	78.8
10	2021	488	12,994	444	91.0	12,138	93.4	21	4.3	3.0	336	8,671	68.9	66.7
	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
	2023	325	10,832	286	87.9	9,421	87.0	25	7.7	11.8	255	8,798	78.4	81.2
11	2021	336	11,173	307	91.2	10,467	93.7	15	4.5	2.5	241	7,138	71.7	63.9
	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
	2023	215	7,794	185	86.1	6,861	88.0	18	8.4	9.3	164	6,565	76.2	84.2
12	2021	352	10,428	335	95.1	9,883	94.8	15	4.3	2.2	274	7,101	77.9	68.1
	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
	2023	308	8,718	265	86.0	7,619	87.4	22	7.2	6.9	230	6,639	74.8	76.2
9-12	2021	1,584	47,841	1,455	91.9	44,835	93.7	85	5.4	3.1	1,120	31,589	70.7	66.0
	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1
	2023	1,367	39,380	1,187	86.8	34,268	87.0	151	11.0	11.8	1,003	31,482	73.4	79.9
ALL	2021	6,137	142,838	5,902	96.2	137,226	96.1	225	3.7	3.3	5,216	114,996	85.0	80.5
	2022	6,197	134,570	5,741	92.6	124,521	92.5	470	7.6	9.7	4,894	109,948	79.0	81.7
	2023	5,758	128,103	5,357	93.0	117,922	92.1	350	6.1	8.0	4,758	108,681	82.6	84.8

Teachers: 474

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	80	16.9
Hispanic	245	51.7
White	126	26.6
Multiple	1	0.2
Other	22	4.6

Gender	Number	Percentage
Female	312	65.8
Male	162	34.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	77.6
2021-22	8.0	70.5
2022-23	7.7	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	12.9
1	35	7.4
2	28	5.9
3	30	6.3
4	19	4.0
5	27	5.7
1-3	93	19.6
More than 3	320	67.5
1 - 5	139	29.3
6 - 10	109	23.0
11 - 20	118	24.9
More than 20	47	9.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	61.3	52.6	47.7	28.6	51.3	50.0		55.7	55.4	55.6	60.2	135
	2022	50.0	42.9	63.5	58.0	29.6	54.9	55.1		56.7	63.2	59.6	69.7	166
	2023	100.0	38.5	69.8	64.3	40.9	64.7	67.2		62.5	72.3	67.4	71.5	129
4	2021	*	20.8	47.0	41.5	25.0	37.0	40.0	*	43.4	44.4	43.9	55.6	148
	2022	100.0	69.0	70.1	67.4	56.3	74.5	65.0		72.7	70.0	71.5	71.6	158
	2023	*	68.8	71.6	66.9	45.5	67.1	62.3		69.2	71.8	70.5	73.1	176
5	2021	*	45.8	69.5	63.7	9.5	65.2	56.8	*	69.1	62.1	66.0	66.9	147
	2022	81.8	34.6	64.3	60.0	6.7	65.3	56.1	*	56.6	69.4	62.1	77.3	198
	2023	*	76.7	82.8	78.5	70.3	79.1	75.9		81.8	81.9	81.9	77.7	160
3-5	2021	66.7	44.3	56.7	51.3	21.9	52.5	50.3	*	56.4	53.6	55.1	61.1	430
	2022	80.8	49.4	65.8	61.6	31.5	64.3	58.6	*	61.5	67.5	64.2	72.9	522
	2023	87.5	66.7	74.9	70.1	54.3	70.5	68.2		72.0	75.2	73.5	74.2	465

NUMBER TESTED IN GRADES 3-5													
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	27.3	41.9	40.5	11.3	38.3	38.1		40.6	41.9	41.2	54.2	473
	2022	55.6	47.6	56.3	55.5	28.6	51.5	54.7	*	52.4	60.4	56.4	60.7	463
	2023	66.7	76.5	56.9	56.8	20.4	55.8	55.7	*	53.1	62.6	57.7	69.0	463
7	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
	2022	83.3	45.5	52.5	52.5	25.5	49.3	51.3		49.6	55.7	52.4	70.3	441
	2023	71.4	73.7	55.9	56.2	28.9	52.1	54.8	*	53.1	61.8	57.3	70.2	393
8	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
	2023	50.0	70.0	64.8	64.1	40.0	62.8	65.4		63.2	66.9	64.9	76.5	390
6-8	2021	77.8	41.5	46.3	46.7	15.5	42.5	43.2		44.0	49.1	46.3	60.3	1,207
	2022	68.4	52.8	57.3	57.4	27.3	53.2	56.2	*	54.1	61.0	57.4	69.1	1,303
	2023	64.0	73.9	59.1	59.0	29.2	56.9	58.5	*	56.4	63.7	59.8	72.0	1,246

NUMBER TESTED IN GRADES 6-8													
2021	9	41	1,147	1,139	110	986	1,066			657	550	1,207	26,714
2022	19	53	1,221	1,217	128	1,077	1,156	1		682	621	1,303	28,611
2023	25	46	1,166	1,194	137	1,056	1,097	2		660	586	1,246	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	45	57	20	19	22		35	25	60	2,182	135
	2022	3	16	46	60	19	32	35		39	28	67	1,825	166
	2023	0	8	32	40	13	18	19		24	18	42	1,743	129
4	2021	*	19	62	76	18	34	36	*	43	40	83	2,521	148
	2022	0	9	35	44	14	14	35		24	21	45	1,785	158
	2023	*	10	38	51	18	27	49		28	24	52	1,742	176
5	2021	*	13	36	49	19	24	41	*	25	25	50	2,009	147
	2022	2	17	56	68	28	35	68	*	49	26	75	1,445	198
	2023	*	7	21	29	11	14	26		16	13	29	1,461	160
3-5	2021	3	44	143	182	57	77	99	*	103	90	193	6,712	430
	2022	5	42	137	172	61	81	138	*	112	75	187	5,055	522
	2023	2	25	91	120	42	59	94		68	55	123	4,946	465

NUMBER TESTED IN GRADES 3-5													
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	16	258	263	47	235	265		152	126	278	4,079	473
	2022	4	11	187	192	30	182	185	*	111	91	202	3,664	463
	2023	4	4	185	187	43	173	185	*	113	83	196	2,699	463
7	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
	2022	1	12	194	192	38	186	189		121	89	210	2,873	441
	2023	2	5	161	166	27	156	150	*	97	71	168	2,721	393
8	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
	2023	3	3	131	137	27	126	120		78	59	137	2,164	390
6-8	2021	2	24	616	607	93	567	606		368	280	648	10,595	1,207
	2022	6	25	521	518	93	504	506	*	313	242	555	8,853	1,303
	2023	9	12	477	490	97	455	455	*	288	213	501	7,584	1,246

NUMBER TESTED IN GRADES 6-8													
2021	9	41	1,147	1,139	110	986	1,066			657	550	1,207	26,714
2022	19	53	1,221	1,217	128	1,077	1,156	1		682	621	1,303	28,611
2023	25	46	1,166	1,194	137	1,056	1,097	2		660	586	1,246	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19.4	21.1	13.8	14.3	23.1	20.5		22.8	23.2	23.0	32.1	135
	2022	50.0	25.0	40.5	37.8	18.5	40.8	41.0		37.8	40.8	39.2	45.3	166
	2023	83.3	23.1	43.4	37.5	13.6	41.2	43.1		34.4	50.8	42.6	46.8	129
4	2021	*	4.2	18.8	13.1	12.5	11.1	15.0	*	18.4	15.3	16.9	29.9	148
	2022	88.9	37.9	41.0	37.8	21.9	38.2	32.0		43.2	44.3	43.7	48.1	158
	2023	*	25.0	33.6	29.9	21.2	29.3	23.8		31.9	34.1	33.0	41.7	176
5	2021	*	25.0	43.2	40.0	4.8	43.5	34.7	*	42.0	40.9	41.5	40.6	147
	2022	72.7	7.7	45.2	40.0	6.7	44.6	36.8	*	36.3	51.8	42.9	54.0	198
	2023	*	43.3	44.3	40.7	27.0	41.8	34.3		44.3	48.6	46.3	52.4	160
3-5	2021	33.3	16.5	28.2	23.0	11.0	27.8	25.6	*	28.0	26.3	27.2	34.4	430
	2022	73.1	24.1	42.5	38.6	15.7	41.9	36.3	*	38.8	45.9	42.0	49.2	522
	2023	81.3	32.0	40.1	35.7	21.7	36.5	31.4		37.0	43.7	40.2	47.0	465

NUMBER TESTED IN GRADES 3-5													
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	13.6	13.5	12.7	3.8	13.4	12.4		10.9	17.1	13.7	23.9	473
	2022	44.4	23.8	28.7	27.8	9.5	26.9	27.7	*	27.5	30.9	29.2	33.2	463
	2023	66.7	47.1	32.2	32.1	7.4	30.2	30.4	*	30.7	36.9	33.7	44.3	463
7	2021	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
	2022	50.0	31.8	26.0	25.7	5.9	24.5	24.5		25.0	28.4	26.5	45.2	441
	2023	57.1	47.4	30.1	29.8	7.9	27.0	28.3	*	29.5	34.4	31.8	43.9	393
8	2021	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
	2023	50.0	30.0	32.5	31.9	8.9	31.0	31.7		32.1	34.3	33.1	48.2	390
6-8	2021	55.6	19.5	20.1	20.3	4.5	17.5	17.2		18.0	23.1	20.3	32.3	1,207
	2022	42.1	30.2	29.6	29.4	7.0	27.4	27.9	*	28.0	32.0	29.9	42.3	1,303
	2023	60.0	43.5	31.6	31.3	8.0	29.5	30.2	*	30.8	35.3	32.9	45.5	1,246

NUMBER TESTED IN GRADES 6-8													
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.9	12.6	6.4	10.7	10.3	9.1		15.2	16.1	15.6	15.6	135
	2022	33.3	17.9	25.4	23.8	14.8	25.4	24.4		24.4	25.0	24.7	26.5	166
	2023	0.0	15.4	6.6	7.1	0.0	5.9	8.6		4.7	9.2	7.0	18.2	129
4	2021	*	0.0	7.7	5.4	4.2	0.0	3.3	*	6.6	5.6	6.1	14.2	148
	2022	55.6	17.2	20.5	17.8	12.5	14.5	13.0		21.6	21.4	21.5	25.0	158
	2023	*	3.1	11.2	9.7	3.0	9.8	6.9		9.9	11.8	10.8	18.4	176
5	2021	*	16.7	27.1	25.2	0.0	29.0	22.1	*	27.2	25.8	26.5	25.7	147
	2022	63.6	7.7	26.8	25.3	3.3	26.7	19.4	*	18.6	40.0	27.8	35.4	198
	2023	*	16.7	18.9	14.8	5.4	16.4	13.0		22.7	19.4	21.3	26.1	160
3-5	2021	33.3	10.1	16.1	12.8	5.5	14.8	13.6	*	16.5	15.5	16.0	18.7	430
	2022	53.8	14.5	24.5	22.5	10.1	23.3	18.6	*	21.3	29.4	24.9	29.0	522
	2023	43.8	10.7	12.4	10.7	3.3	11.0	9.5		13.2	13.5	13.3	21.0	465

NUMBER TESTED IN GRADE 3-5													
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.5	5.6	4.8	1.9	5.2	4.9		4.7	6.9	5.7	10.2	473
	2022	33.3	9.5	11.0	11.4	2.4	11.2	10.8	*	10.3	13.5	11.9	16.0	463
	2023	50.0	17.6	8.2	7.9	0.0	7.4	7.2	*	8.3	11.7	9.9	17.8	463
7	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
	2022	16.7	18.2	13.5	12.9	2.0	11.7	11.3		12.1	15.4	13.6	29.3	441
	2023	28.6	15.8	11.2	11.3	0.0	8.9	8.7	*	13.0	10.8	12.0	20.1	393
8	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
	2023	33.3	10.0	9.9	9.7	0.0	8.8	9.2		8.5	12.9	10.5	22.5	390
6-8	2021	22.2	12.2	7.2	7.2	1.8	6.5	6.4		6.8	8.4	7.5	14.9	1,207
	2022	21.1	17.0	13.8	13.9	2.3	12.4	12.3	*	12.3	16.3	14.2	24.9	1,303
	2023	40.0	15.2	9.7	9.5	0.0	8.3	8.3	*	9.8	11.8	10.8	20.2	1,246

NUMBER TESTED IN GRADE 6-8													
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.8	51.4	53.8
	2022	72.2	59.2	53.6
	2023	54.1	37.6	2.0 / 10
4	2021	51.5	47.8	54.2
	2022	74.5	69.6	56.3
	2023	48.8	36.7	1.8 / 10
5	2021	60.1	61.0	67.2
	2022	62.3	63.5	64.9
	2023	62.2	49.6	3.3 / 10
3-5	2021	60.2	53.4	58.5
	2022	69.1	64.0	58.7
	2023	54.9	41.4	2.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	44.4	57.4	47.6
	2022	56.0	56.3	57.7
	2023	47.5	40.3	2.9 / 10
7	2021	55.2	51.5	54.7
	2022	58.6	50.2	55.8
	2023	51.5	41.8	2.9 / 10
8	2021	61.2	56.6	53.7
	2022	67.9	59.4	55.2
	2023	47.4	40.8	3.5 / 10
6-8	2021	52.7	55.3	51.6
	2022	60.5	55.2	56.3
	2023	48.7	40.9	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	28.6	43.6	42.8	10.3	39.3	41.0		41.1	45.9	43.4	58.9
	2022	*	37.5	47.3	47.5	38.5	42.2	45.6		42.5	52.0	46.8	64.9
	2023	*	60.0	55.0	56.7	28.6	51.3	53.1		55.4	56.0	55.7	71.1
Tests Taken	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	400	409	28	355	390		231	191	422	10,692
ENGLISH II	2021	*	41.7	47.9	48.4	16.7	40.4	39.3		44.1	50.8	47.4	63.2
	2022		*	66.3	66.9	33.3	61.5	64.1		59.7	75.7	66.7	71.9
	2023	*	69.2	65.1	66.1	58.8	59.6	61.2		62.9	68.4	65.4	74.3
Tests Taken	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	327	336	17	282	307		186	158	344	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	5	181	166	26	165	180		103	85	188	4,055
	2022	*	5	193	181	16	185	192		119	83	202	4,036
	2023	*	6	180	177	20	173	183		103	84	187	3,091
Tests Taken	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	400	409	28	355	390		231	191	422	10,692
ENGLISH II	2021	*	7	190	162	15	167	195		109	92	201	3,575
	2022		*	87	81	14	79	85		60	28	88	2,704
	2023	*	4	114	114	7	114	119		69	50	119	2,622
Tests Taken	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	327	336	17	282	307		186	158	344	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	14.3	25.2	25.2	0.0	22.1	22.0		23.4	26.8	25.0	40.8
	2022	*	37.5	29.8	30.7	15.4	25.0	27.5		25.6	34.7	29.7	45.1
	2023	*	40.0	36.3	37.7	7.1	32.7	34.6		36.4	37.7	37.0	53.9
Tests Taken	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	400	409	28	355	390		231	191	422	10,692
ENGLISH II	2021	*	25.0	33.2	33.1	11.1	24.6	23.1		30.8	34.8	32.7	47.3
	2022		*	42.6	42.0	14.3	35.6	38.0		38.9	47.0	42.4	53.8
	2023	*	30.8	39.8	39.6	23.5	34.4	35.2		35.5	43.7	39.2	55.3
Tests Taken	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	327	336	17	282	307		186	158	344	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	0.6	0.7	0.0	0.7	0.7		0.6	0.6	0.6	6.3
	2022	*	12.5	3.0	3.2	3.8	1.9	2.0		3.4	2.9	3.2	7.7
	2023	*	0.0	3.3	3.4	0.0	2.0	2.1		3.0	3.7	3.3	11.4
Tests Taken	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	400	409	28	355	390		231	191	422	10,692
ENGLISH II	2021	*	0.0	1.9	1.9	0.0	1.1	0.9		1.5	2.1	1.8	6.0
	2022		*	2.3	2.0	0.0	0.5	1.3		3.4	0.9	2.3	6.3
	2023	*	0.0	1.5	1.5	0.0	1.4	1.3		1.1	1.9	1.5	7.8
Tests Taken	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	327	336	17	282	307		186	158	344	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	50.8	51.4	51.1	3.4 / 8	55.9
2022	56.2	48.4	46.6	4.0 / 8	59.3	57.1
2023	48.1	–	–	3.7 / 10	44.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.0	53.7	51.2	4.0 / 8	62.0
2022	61.1	59.0	54.0	4.6 / 8	67.8	70.0
2023	51.8	–	–	4.3 / 10	47.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	83.3	32.3	55.5	52.6	31.3	54.3	54.2		60.2	47.3	54.1	57.1	464
	2022	87.5	21.4	66.1	64.6	30.2	66.8	66.9		66.7	61.4	64.0	65.9	486
	2023	85.7	30.8	68.2	66.1	37.5	68.3	68.2		68.3	65.2	66.8	68.7	425
4	2021	*	16.7	53.1	51.3	19.1	53.0	53.4	*	53.3	48.8	51.0	55.0	486
	2022	90.9	62.1	55.3	55.6	28.3	54.4	54.0		58.5	54.1	56.4	65.8	498
	2023	71.4	34.4	66.4	64.0	31.3	66.9	63.3		68.3	60.5	64.2	69.7	467
5	2021	*	37.5	72.8	69.8	39.5	72.1	70.3	*	74.2	67.1	70.9	69.3	446
	2022	75.0	34.6	65.3	63.7	22.6	64.5	62.6	*	62.5	66.1	64.2	74.9	495
	2023	*	75.9	70.2	70.5	57.8	69.1	68.3		73.6	68.4	71.2	80.0	455
3-5	2021	58.3	29.1	60.2	57.8	29.3	59.7	59.4	*	62.4	54.1	58.4	60.5	1,396
	2022	83.9	39.8	62.2	61.3	27.1	61.9	61.0	*	62.4	60.6	61.5	68.8	1,479
	2023	84.2	50.0	68.2	66.9	42.2	68.1	66.5		70.2	64.5	67.4	72.8	1,347

NUMBER TESTED IN GRADES 3-5													
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42.9	56.4	55.0	21.2	55.0	54.0		57.6	52.5	55.3	61.6	472
	2022	66.7	52.4	65.3	64.9	33.3	62.8	64.0	*	65.1	65.2	65.2	66.4	462
	2023	66.7	57.9	61.2	61.1	27.3	60.7	60.3	*	61.6	61.2	61.4	72.4	466
7	2021												28.6	0
	2022		*	50.0	52.6	*	61.5	50.0		28.6	61.5	50.0	33.8	20
	2023		*	42.9	40.0	*	40.0	26.7		50.0	27.3	35.3	40.0	17
8	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
	2022	66.7	37.5	56.4	56.9	33.8	54.9	57.6		57.2	53.4	55.5	66.0	559
	2023	66.7	45.0	66.3	65.3	30.4	66.1	67.7	*	63.6	67.4	65.4	72.7	480
6-8	2021	50.0	41.7	58.3	57.8	30.5	56.9	56.2		58.4	55.8	57.2	52.7	982
	2022	66.7	44.7	60.2	60.4	33.6	58.5	60.3	*	60.3	59.0	59.7	60.9	1,041
	2023	66.7	47.6	63.5	62.9	28.3	63.1	63.3	*	62.4	63.4	62.9	69.7	963

NUMBER TESTED IN GRADES 6-8													
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	21	187	199	33	165	167		97	116	213	4,023	464
	2022	1	22	150	159	37	129	129		80	95	175	3,258	486
	2023	1	9	127	136	35	108	109		71	70	141	2,924	425
4	2021	*	20	212	222	38	181	180	*	113	125	238	4,186	486
	2022	1	11	203	205	43	178	200		110	107	217	3,297	498
	2023	2	21	142	156	46	123	153		71	96	167	2,801	467
5	2021	*	15	113	128	23	102	116	*	60	70	130	2,927	446
	2022	3	17	157	166	41	140	166	*	95	82	177	2,389	495
	2023	*	7	124	124	27	112	126		65	66	131	1,855	455
3-5	2021	5	56	512	549	94	448	463	*	270	311	581	11,136	1,396
	2022	5	50	510	530	121	447	495	*	285	284	569	8,944	1,479
	2023	3	37	393	416	108	343	388		207	232	439	7,580	1,347

NUMBER TESTED IN GRADES 3-5													
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12	193	198	41	171	196		108	103	211	3,435	472
	2022	3	10	148	151	28	139	147	*	81	80	161	3,133	462
	2023	4	8	167	169	40	154	166	*	93	87	180	2,419	466
7	2021												2,632	0
	2022		*	9	9	*	5	9		5	5	10	2,688	20
	2023		*	8	9	*	6	11		3	8	11	1,200	17
8	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
	2022	3	15	227	222	45	210	210		127	122	249	3,849	559
	2023	3	11	151	161	39	136	130	*	91	75	166	3,333	480
6-8	2021	3	21	388	389	66	348	382		225	195	420	10,708	982
	2022	6	26	384	382	75	354	366	*	213	207	420	9,670	1,041
	2023	7	22	326	339	81	296	307	*	187	170	357	6,952	963

NUMBER TESTED IN GRADES 6-8													
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	3.2	21.9	19.5	2.1	21.6	21.4		24.2	17.7	21.1	25.6	464
	2022	37.5	14.3	38.1	36.7	15.1	38.9	39.0		40.0	33.7	36.8	37.6	486
	2023	42.9	7.7	35.8	35.2	8.9	36.7	36.4		40.2	28.9	34.8	41.0	425
4	2021	*	0.0	24.6	23.2	8.5	24.2	24.9	*	25.6	20.9	23.3	30.1	486
	2022	72.7	20.7	29.3	27.7	6.7	28.5	27.6		32.1	26.6	29.5	37.0	498
	2023	42.9	9.4	46.2	43.0	17.9	46.0	42.4		46.4	40.7	43.5	45.7	467
5	2021	*	12.5	45.4	43.2	7.9	45.5	43.3	*	43.8	43.2	43.5	42.7	446
	2022	58.3	11.5	35.3	34.4	5.7	33.8	32.2	*	33.2	37.2	35.2	46.9	495
	2023	*	48.3	34.9	35.6	14.1	32.9	32.0		37.8	34.4	36.3	50.4	455
3-5	2021	41.7	5.1	30.4	28.5	6.0	30.3	30.1	*	31.0	26.9	29.0	32.8	1,396
	2022	58.1	15.7	34.2	32.9	9.0	33.7	32.7	*	35.0	32.6	33.8	40.5	1,479
	2023	57.9	24.3	39.0	38.0	13.9	38.6	37.1		41.4	35.1	38.3	45.7	1,347

NUMBER TESTED IN GRADES 3-5													
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	14.3	21.9	20.9	3.8	22.9	20.9		23.1	19.4	21.4	28.6	472
	2022	55.6	19.0	30.9	30.0	2.4	31.3	30.6	*	34.5	27.8	31.2	31.4	462
	2023	41.7	26.3	26.3	26.2	3.6	26.0	25.4	*	26.4	27.2	26.8	35.8	466
7	2021												6.5	0
	2022		*	16.7	21.1	*	23.1	16.7		28.6	15.4	20.0	7.8	20
	2023		*	14.3	13.3	*	10.0	6.7		16.7	9.1	11.8	13.7	17
8	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
	2022	33.3	8.3	26.3	26.8	7.4	26.2	26.3		29.0	21.8	25.6	35.6	559
	2023	22.2	25.0	32.6	32.8	12.5	33.4	33.7	*	30.8	33.9	32.3	40.3	480
6-8	2021	16.7	16.7	24.1	24.0	6.3	23.6	22.5		24.6	22.2	23.5	24.4	982
	2022	44.4	14.9	28.2	28.1	5.3	28.4	28.0	*	31.3	24.4	28.0	29.4	1,041
	2023	33.3	23.8	29.3	29.3	8.0	29.5	29.1	*	28.5	30.1	29.3	36.3	963

NUMBER TESTED IN GRADES 6-8													
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	0.0	8.3	6.7	2.1	7.8	7.9		9.4	7.3	8.4	11.6	464
	2022	12.5	10.7	14.7	14.0	5.7	15.2	15.1		17.1	12.2	14.6	17.9	486
	2023	0.0	7.7	10.3	10.2	1.8	11.4	11.4		12.9	6.5	9.9	15.6	425
4	2021	*	0.0	13.7	12.9	2.1	13.5	14.0	*	14.9	11.1	13.0	16.4	486
	2022	45.5	6.9	12.8	12.1	5.0	12.6	12.0		13.6	12.4	13.1	18.5	498
	2023	0.0	3.1	14.5	13.4	6.0	14.8	13.4		14.3	12.3	13.3	19.3	467
5	2021	*	4.2	21.6	19.8	0.0	22.2	20.8	*	21.9	19.2	20.6	22.7	446
	2022	50.0	3.8	15.5	15.8	1.9	15.5	14.4	*	16.2	16.5	16.4	23.8	495
	2023	*	10.3	8.9	8.6	3.1	8.6	7.6		7.3	11.5	9.2	19.0	455
3-5	2021	33.3	1.3	14.5	13.2	1.5	14.5	14.4	*	15.3	12.4	13.9	16.9	1,396
	2022	38.7	7.2	14.3	14.0	4.2	14.4	13.8	*	15.6	13.7	14.7	20.1	1,479
	2023	10.5	6.8	11.2	10.8	3.7	11.6	10.8		11.4	10.3	10.8	18.0	1,347

NUMBER TESTED IN GRADE 3-5													
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.8	6.5	5.9	1.9	6.3	5.9		7.1	5.5	6.4	9.3	472
	2022	33.3	4.8	5.6	5.6	0.0	5.9	5.6	*	8.2	4.3	6.3	10.6	462
	2023	25.0	0.0	7.7	7.6	0.0	8.2	7.7	*	8.3	8.0	8.2	11.9	466
7	2021												1.4	0
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	20
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	17
8	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
	2022	0.0	4.2	5.6	5.8	1.5	5.2	5.1		5.1	5.7	5.4	11.9	559
	2023	11.1	0.0	6.0	6.0	0.0	6.2	6.2	*	6.4	5.2	5.8	12.7	480
6-8	2021	0.0	2.8	4.1	3.8	1.1	3.7	3.6		4.3	3.6	4.0	6.6	982
	2022	16.7	4.3	5.5	5.6	0.9	5.4	5.2	*	6.3	5.0	5.7	9.7	1,041
	2023	19.0	0.0	6.7	6.7	0.0	7.1	6.8	*	7.2	6.5	6.9	11.4	963

NUMBER TESTED IN GRADE 6-8													
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.7	50.7	48.4	55.3
	2022	68.4	56.4	53.0	48.3
	2023	45.0	45.7	47.3	62.8
4	2021	57.0	49.0	49.2	47.4
	2022	60.3	50.1	56.4	44.8
	2023	54.2	45.5	49.5	62.3
5	2021	55.7	64.2	55.8	59.4
	2022	59.6	55.4	58.3	51.9
	2023	58.5	47.4	41.3	51.0
3-5	2021	56.8	54.4	51.1	53.9
	2022	62.7	53.9	55.9	48.3
	2023	52.7	46.2	46.0	58.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	44.5	41.4	49.3	44.2
	2022	45.2	47.5	49.2	46.4
	2023	46.1	41.5	38.5	50.0
7	2021				
	2022	45.0	43.0	38.3	47.1
	2023	47.1	34.3	35.8	43.1
8	2021	48.7	52.5	45.6	52.1
	2022	45.4	50.6	50.0	49.4
	2023	59.4	44.1	43.1	42.9
6-8	2021	46.7	47.2	47.4	48.3
	2022	45.3	49.1	49.4	48.0
	2023	52.7	42.7	40.7	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	57.1	79.4	80.7	71.7	79.9	78.7		74.6	83.4	78.8	69.4
	2022	*	66.7	87.7	87.5	79.3	87.4	87.1		85.4	89.7	87.3	79.2
	2023	100.0	73.7	88.9	88.9	70.7	89.5	88.4		87.2	90.0	88.5	83.7
Tests Taken	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	458	468	41	419	449		265	221	486	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	6	98	89	13	81	96		67	39	106	3,441
	2022	*	4	52	51	6	48	52		36	20	56	2,235
	2023	0	5	51	52	12	44	52		34	22	56	1,772
Tests Taken	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	458	468	41	419	449		265	221	486	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	14.3	47.1	48.2	30.4	46.3	44.4		43.6	49.4	46.3	32.4
	2022	*	58.3	55.1	54.7	37.9	53.4	54.1		51.8	58.2	54.6	48.1
	2023	66.7	15.8	49.1	48.9	36.6	49.4	47.9		47.5	48.9	48.1	48.2
Tests Taken	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	458	468	41	419	449		265	221	486	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7.1	20.2	20.8	6.5	18.9	18.0		18.2	21.7	19.8	15.8
	2022	*	8.3	32.9	33.3	10.3	31.7	31.0		27.9	37.1	32.0	30.9
	2023	0.0	5.3	17.7	17.3	12.2	16.7	16.5		14.7	19.9	17.1	23.6
Tests Taken	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	458	468	41	419	449		265	221	486	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	57.0	57.7	52.7	53.1	61.4
2022	52.3	64.6	65.5	66.3	62.7
2023	52.9	58.5	53.2	51.6	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	34.8	62.3	59.3	14.8	62.4	59.4		66.7	53.0	60.5	54.9	337
	2022	75.0	19.2	51.4	49.3	6.3	51.0	47.2	*	48.6	52.5	50.5	60.4	408
	2023	*	55.2	45.2	44.7	25.0	41.6	40.7		52.1	40.1	46.5	59.1	361

NUMBER TESTED IN GRADE 5													
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390
	2022	50.0	50.0	43.2	43.4	18.9	41.0	42.1		46.8	40.0	43.6	60.7	420
	2023	50.0	58.3	48.4	48.0	30.4	47.7	48.0		49.3	48.1	48.7	65.5	394

NUMBER TESTED IN GRADE 8													
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	15	116	129	23	96	114		62	71	133	3820	337
	2022	3	21	178	188	45	151	191	*	108	94	202	3468	408
	2023	*	13	177	182	42	157	182		93	100	193	3537	361

NUMBER TESTED IN GRADE 5													
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2	193	188	16	175	179		106	93	199	4253	390
	2022	4	7	226	220	30	204	219		117	120	237	4059	420
	2023	3	5	192	198	32	179	178		105	97	202	3430	394

NUMBER TESTED IN GRADE 8													
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	21.7	24.7	24.9	0.0	25.9	23.8		28.0	21.2	24.9	23.4	337
	2022	50.0	7.7	23.0	22.4	0.0	22.1	19.9	*	24.3	22.2	23.3	33.0	408
	2023	*	31.0	15.8	15.5	10.7	12.6	12.1		21.1	13.2	17.5	29.4	361

NUMBER TESTED IN GRADE 5													
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390
	2022	12.5	21.4	17.3	17.0	2.7	15.9	15.6		20.0	14.5	17.4	28.8	420
	2023	33.3	16.7	19.4	19.9	6.5	19.3	19.3		19.8	19.8	19.8	33.9	394

NUMBER TESTED IN GRADE 8													
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.7	5.5	6.0	0.0	6.3	5.7		6.5	6.6	6.5	8.9	337
	2022	25.0	0.0	9.3	8.6	0.0	9.4	8.0	*	10.5	8.1	9.3	13.7	408
	2023	*	6.9	4.0	4.0	0.0	4.5	3.6		4.6	4.8	4.7	11.9	361

NUMBER TESTED IN GRADE 5													
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390
	2022	0.0	7.1	4.5	4.4	0.0	4.0	3.7		6.8	2.0	4.5	11.6	420
	2023	0.0	0.0	1.9	1.8	0.0	1.8	1.8		1.4	2.1	1.8	8.3	394

NUMBER TESTED IN GRADE 8													
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.5	56.1	63.3	59.7
	2022	58.0	59.6	52.8	57.6
	2023	47.9	42.4	34.9	54.7
8	2021	58.5	43.7	50.2	47.7
	2022	49.9	45.7	50.3	51.1
	2023	43.0	32.1	38.2	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	50.0	73.8	73.4	55.6	71.5	71.0		77.7	67.4	72.8	78.3
	2022	*	*	88.0	87.7	84.6	85.7	87.7		86.5	89.7	88.0	83.9
	2023	*	83.3	87.5	87.8	76.0	86.0	86.7		87.0	88.1	87.5	89.2
Tests Taken	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	447	466	25	392	436		262	210	472	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	5	95	81	8	85	101		44	58	102	2,162
	2022	*	*	34	33	4	34	33		21	14	35	1,622
	2023	*	3	56	57	6	55	58		34	25	59	1,126
Tests Taken	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	447	466	25	392	436		262	210	472	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	27.6	28.3	11.1	23.8	23.0		27.4	25.8	26.7	42.8
	2022	*	*	50.5	51.1	34.6	44.1	47.8		49.7	52.2	50.9	52.7
	2023	*	50.0	44.1	44.6	32.0	40.8	41.1		44.3	44.8	44.5	53.3
Tests Taken	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	447	466	25	392	436		262	210	472	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	5.2	5.3	0.0	4.0	3.7		5.6	4.5	5.1	14.0
	2022	*	*	14.8	14.9	3.8	12.6	13.1		14.2	16.2	15.1	18.8
	2023	*	5.6	6.9	7.1	16.0	4.6	4.4		8.0	5.7	7.0	16.9
Tests Taken	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	447	466	25	392	436		262	210	472	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	45.1	42.8	53.3	53.1	56.3
2022	60.3	57.8	60.1	52.0	67.6
2023	46.4	48.8	40.7	37.1	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354
	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391
	2023	50.0	50.0	32.0	32.0	13.3	30.8	31.7		38.4	26.8	33.1	52.8	390

NUMBER TESTED IN GRADE 8													
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2	248	241	19	224	232		143	113	256	4995	354
	2022	*	2	268	261	28	244	257		134	140	274	4947	391
	2023	3	5	253	259	39	234	237		130	131	261	4473	390

NUMBER TESTED IN GRADE8													
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354
	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391
	2023	0.0	0.0	9.4	8.9	4.4	8.0	8.1		10.4	7.8	9.2	24.4	390

NUMBER TESTED IN GRADE 8													
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354
	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391
	2023	0.0	0.0	2.4	2.1	0.0	2.1	2.0		3.8	0.6	2.3	11.1	390

NUMBER TESTED IN GRADE 8													
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.0	47.8	40.3	43.8
	2022	42.1	42.7	40.9	43.8
	2023	36.9	43.7	33.0	34.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	80.0	79.9	80.4	62.5	74.9	74.9		84.9	75.8	80.1	84.7
	2022	*	100.0	87.8	88.2	88.9	85.7	87.5		90.7	85.6	88.3	89.6
	2023	*	87.5	95.5	95.2	95.2	94.9	95.1		93.3	97.7	95.4	94.5
Tests Taken	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	269	273	21	217	246		150	130	280	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	3	65	55	6	56	66		24	44	68	1,373
	2022	*	0	34	32	1	32	32		14	20	34	897
	2023	*	1	12	13	1	11	12		10	3	13	492
Tests Taken	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	269	273	21	217	246		150	130	280	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	40.0	41.2	39.9	31.3	32.3	31.9		54.1	29.7	41.1	56.7
	2022	*	50.0	54.5	54.4	44.4	49.3	49.8		61.6	46.0	54.1	64.3
	2023	*	62.5	50.6	50.9	28.6	46.1	46.3		50.0	51.5	50.7	64.8
Tests Taken	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	269	273	21	217	246		150	130	280	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	13.3	19.8	18.9	18.8	14.3	14.1		25.8	13.7	19.4	30.7
	2022	*	12.5	24.0	24.3	22.2	18.8	19.8		32.5	14.4	23.8	35.5
	2023	*	25.0	15.6	16.1	0.0	12.0	12.2		18.0	13.8	16.1	31.5
Tests Taken	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	269	273	21	217	246		150	130	280	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	57.1	62.4	53.6	58.6
2022	61.4	63.4	61.0	63.2
2023	45.4	51.5	47.7	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		60.4	59.5	25.0	60.2	60.4		53.6	66.7	60.1	58.9	388
	2022	*		63.5	63.4	21.9	63.4	64.5		62.4	64.4	63.5	59.7	356
	2023	*		59.4	59.1	26.8	59.0	59.2		58.1	61.1	59.5	58.4	328
4	2021			60.4	59.5	16.7	60.2	60.9		54.5	65.4	59.9	57.2	382
	2022	*		50.0	49.9	3.6	49.9	50.7		46.3	53.4	49.7	56.1	364
	2023	*		60.7	59.8	14.7	60.0	61.0		54.6	64.7	60.1	58.3	311
5	2021	*		84.9	84.4	55.6	84.2	84.9		82.4	86.0	84.1	83.5	334
	2022	*		69.7	69.6	16.0	69.2	69.9		65.7	73.3	69.5	71.2	338
	2023	*		63.4	63.6	8.8	62.7	64.0		57.8	68.4	62.8	69.5	328
3-5	2021	*		67.8	67.1	30.3	67.5	68.1		62.7	72.0	67.3	66.2	1,104
	2022	50.0		60.9	60.8	14.1	60.6	61.5		57.6	63.6	60.7	62.1	1,058
	2023	*		61.2	60.8	17.4	60.6	61.4		57.0	64.8	60.8	61.9	967

NUMBER TESTED IN GRADES 3-5													
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		151	148	18	151	147		91	64	155	1,677	388
	2022	*		129	124	25	129	121		62	68	130	1,516	356
	2023	*		132	131	30	132	127		75	58	133	1,457	328
4	2021			150	149	20	149	142		87	66	153	1,630	382
	2022	*		179	174	27	180	174		101	82	183	1,578	364
	2023	*		121	119	29	124	117		64	60	124	1,300	311
5	2021	*		50	50	8	52	49		30	23	53	605	334
	2022	*		102	99	21	103	98		57	46	103	987	338
	2023	*		119	114	31	122	112		73	49	122	937	328
3-5	2021	*		351	347	46	352	338		208	153	361	3,912	1,104
	2022	3		410	397	73	412	393		220	196	416	4,081	1,058
	2023	*		372	364	90	378	356		212	167	379	3,694	967

NUMBER TESTED IN GRADES 3-5													
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		34.4	34.2	4.2	34.6	35.0		31.1	37.0	34.0	32.1	388
	2022	*		30.3	29.5	12.5	30.4	31.1		28.5	31.4	30.1	30.6	356
	2023	*		34.5	34.4	9.8	34.2	34.7		32.4	36.2	34.1	31.0	328
4	2021			35.4	34.8	12.5	35.0	35.8		31.4	38.7	35.1	32.3	382
	2022	*		30.7	30.8	0.0	30.6	30.9		25.0	36.4	30.5	36.0	364
	2023	*		39.0	37.5	8.8	38.7	38.7		34.0	42.4	38.6	39.0	311
5	2021	*		61.6	61.1	5.6	61.1	61.2		57.6	64.6	61.1	59.0	334
	2022	*		39.8	39.6	0.0	39.5	40.5		36.7	42.4	39.6	41.7	338
	2023	*		37.8	38.0	0.0	37.3	38.3		31.8	43.9	37.5	43.4	328
3-5	2021	*		43.0	42.6	7.6	42.8	43.3		39.3	45.9	42.6	40.7	1,104
	2022	16.7		33.5	33.2	4.7	33.4	34.0		29.9	36.5	33.3	35.9	1,058
	2023	*		37.1	36.6	6.4	36.7	37.2		32.7	40.9	36.7	37.5	967

NUMBER TESTED IN GRADES 3-5													
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20.2	19.7	0.0	20.6	21.0		18.4	21.9	20.1	20.7	388
	2022	*		17.8	17.4	6.3	17.9	18.5		13.3	21.5	17.7	18.5	356
	2023	*		20.6	20.3	4.9	20.5	20.9		19.0	22.1	20.4	17.8	328
4	2021			17.4	17.4	8.3	16.8	17.4		15.2	19.4	17.3	16.9	382
	2022	*		16.8	16.1	0.0	16.7	16.7		10.6	22.7	16.5	21.4	364
	2023	*		14.6	13.5	2.9	14.5	14.3		12.8	15.9	14.5	19.1	311
5	2021	*		31.7	32.1	0.0	31.3	31.7		27.6	35.4	31.4	32.4	334
	2022	*		17.2	17.2	0.0	16.8	17.2		15.1	19.2	17.2	18.4	338
	2023	*		16.6	16.3	0.0	16.2	16.4		12.1	21.3	16.5	21.6	328
3-5	2021	*		22.7	22.7	3.0	22.6	23.0		20.1	25.0	22.6	23.2	1,104
	2022	0.0		17.3	16.9	2.4	17.1	17.5		12.9	21.2	17.1	19.4	1,058
	2023	*		17.3	16.8	2.8	17.1	17.2		14.8	19.6	17.2	19.4	967

NUMBER TESTED IN GRADE 3-5													
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.5	58.4	50.8
	2022	73.1	55.1	50.7
	2023	56.2	43.2	2.1 / 10
4	2021	55.7	55.8	60.6
	2022	54.5	53.9	56.2
	2023	58.7	45.2	2.9 / 10
5	2021	71.1	72.8	61.9
	2022	57.5	63.6	58.2
	2023	61.3	43.8	2.7 / 10
3-5	2021	63.5	61.9	57.6
	2022	61.7	57.4	55.0
	2023	58.7	44.1	2.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		39.7	41.1	*	41.4	45.1		39.4	40.7	40.0	37.7	60
	2022			38.9	39.4	0.0	40.0	44.8		53.3	28.6	38.9	41.5	36
	2023			63.6	61.3	42.9	63.6	57.7		70.0	53.8	63.6	48.2	33
4	2021			25.0	23.8	*	25.6	29.7		28.0	21.1	25.0	29.8	44
	2022	*		30.0	26.3		26.1	33.3		18.2	33.3	26.1	30.9	23
	2023			45.0	47.1	*	45.0	45.5		71.4	30.8	45.0	42.2	20
5	2021			41.2	39.4	*	40.0	41.9		36.8	41.2	38.9	48.0	36
	2022			34.1	35.9	*	34.1	37.8		38.5	26.7	34.1	43.4	41
	2023	*		35.5	40.7	33.3	34.4	42.9		23.1	42.1	34.4	56.1	32
3-5	2021	*		35.3	35.1	*	36.0	39.5		35.1	34.9	35.0	38.7	140
	2022	*		35.1	35.2	0.0	34.3	39.3		38.5	29.2	34.0	38.7	100
	2023	*		48.8	50.7	42.9	48.2	50.0		55.0	42.2	48.2	49.0	85

NUMBER TESTED IN GRADES 3-5													
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		35	33	*	34	28		20	16	36	132	60
	2022			22	20	6	21	16		7	15	22	131	36
	2023			12	12	4	12	11		6	6	12	158	33
4	2021			33	32	*	32	26		18	15	33	146	44
	2022	*		14	14		17	12		9	8	17	172	23
	2023			11	9	*	11	6		2	9	11	193	20
5	2021			20	20	*	21	18		12	10	22	115	36
	2022			27	25	*	27	23		16	11	27	162	41
	2023	*		20	16	4	21	12		10	11	21	155	32
3-5	2021	*		88	85	*	87	72		50	41	91	393	140
	2022	*		63	59	8	65	51		32	34	66	465	100
	2023	*		43	37	8	44	29		18	26	44	506	85

NUMBER TESTED IN GRADES 3-5													
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		8.6	8.9	*	8.6	9.8		9.1	7.4	8.3	10.4	60
	2022			13.9	12.1	0.0	14.3	17.2		13.3	14.3	13.9	13.4	36
	2023			18.2	16.1	0.0	18.2	19.2		30.0	0.0	18.2	13.1	33
4	2021			4.5	4.8	*	4.7	5.4		8.0	0.0	4.5	10.1	44
	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	9.6	23
	2023			10.0	5.9	*	10.0	9.1		14.3	7.7	10.0	15.0	20
5	2021			8.8	9.1	*	8.6	9.7		10.5	5.9	8.3	23.5	36
	2022			12.2	12.8	*	12.2	13.5		15.4	6.7	12.2	17.8	41
	2023	*		3.2	3.7	0.0	3.1	4.8		0.0	5.3	3.1	21.2	32
3-5	2021	*		7.4	7.6	*	7.4	8.4		9.1	4.8	7.1	14.8	140
	2022	*		11.3	11.0	0.0	11.1	13.1		11.5	10.4	11.0	13.8	100
	2023	*		10.7	9.3	0.0	10.6	12.1		17.5	4.4	10.6	16.6	85

NUMBER TESTED IN GRADES 3-5													
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		5.2	5.4	*	5.2	5.9		3.0	7.4	5.0	3.3	60
	2022			8.3	6.1	0.0	8.6	10.3		6.7	9.5	8.3	4.0	36
	2023			9.1	6.5	0.0	9.1	11.5		15.0	0.0	9.1	3.0	33
4	2021			2.3	2.4	*	2.3	2.7		4.0	0.0	2.3	3.4	44
	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	3.6	23
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	20
5	2021			2.9	3.0	*	2.9	3.2		5.3	0.0	2.8	9.5	36
	2022			4.9	5.1	*	4.9	5.4		3.8	6.7	4.9	6.6	41
	2023	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	32
3-5	2021	*		3.7	3.8	*	3.7	4.2		3.9	3.2	3.6	5.5	140
	2022	*		6.2	5.5	0.0	6.1	7.1		3.8	8.3	6.0	4.9	100
	2023	*		3.6	2.7	0.0	3.5	5.2		7.5	0.0	3.5	3.1	85

NUMBER TESTED IN GRADE 3-5													
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	46.3	42.7	42.1	47.5
	2022	49.0	43.2	34.1	41.0
	2023	37.3	39.6	46.3	64.2
4	2021	42.7	31.2	41.6	32.4
	2022	31.4	40.7	42.6	40.2
	2023	32.9	30.8	38.6	50.0
5	2021	31.9	48.2	38.6	30.6
	2022	37.8	38.9	38.8	40.9
	2023	39.9	30.5	29.2	34.4
3-5	2021	41.4	40.5	41.1	38.4
	2022	40.3	40.8	38.0	40.8
	2023	37.2	34.1	38.1	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			39.2	40.3	0.0	39.2	40.3		34.3	42.3	38.6	47.1	145
	2022			39.4	40.3	0.0	39.7	41.5		39.1	39.7	39.4	46.4	127
	2023	*		35.2	35.3	0.0	34.1	35.7		43.9	24.6	34.6	40.8	127

NUMBER TESTED IN GRADE 5													
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			87	83	12	87	83		44	45	89	650	145
	2022			77	74	7	76	69		42	35	77	555	127
	2023	*		81	77	15	83	72		37	46	83	591	127

NUMBER TESTED IN GRADE 5													
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			11.2	11.5	0.0	11.2	11.5		13.4	9.0	11.0	16.0	145
	2022			13.4	13.7	0.0	13.5	14.4		17.4	8.6	13.4	18.8	127
	2023	*		10.4	10.1	0.0	9.5	10.7		10.6	9.8	10.2	13.1	127

NUMBER TESTED IN GRADE 5													
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.9	5.0	0.0	4.9	5.0		7.5	2.6	4.8	4.1	145
	2022			3.1	3.2	0.0	3.2	3.4		4.3	1.7	3.1	6.6	127
	2023	*		2.4	2.5	0.0	2.4	2.7		0.0	4.9	2.4	2.7	127

NUMBER TESTED IN GRADE 5														
2021			143	139	12	143	139		67	78	145	1,229		
2022			127	124	7	126	118		69	58	127	1,035		
2023	1		125	119	15	126	112		66	61	127	998		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	53.0	50.8	51.7	53.3
	2022	54.6	51.7	43.8	57.3
	2023	38.3	37.8	32.6	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	48.4	143
	2022	71.4	52.2	25.8	24.8	8.8	21.6	25.7				32.2	36.6	174
	2023	*	38.9	38.5	34.3	26.7	46.7	46.9				39.5	39.9	119
K-1	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	49.4	143
	2022	71.4	52.2	25.8	24.8	8.8	21.6	25.7				32.2	37.9	174
	2023	*	38.9	38.5	34.3	26.7	46.7	46.9				39.5	41.4	119
# Tested (GR K-1)	2021	8	24	101	3	14	35	46				143	5,754	
	2022	7	23	132	125	34	74	70				174	5,967	
	2023	4	18	96	99	15	30	32				119	6,281	

2	2021	*	47.8	38.3	*	56.0	25.9	28.9				42.8	48.4	180
	2022	87.5	35.7	37.9	35.9	13.8	28.6	29.3				39.7	39.9	146
	2023	85.7	47.1	37.9	37.9	25.8	48.3	50.8				41.9	41.8	155
# Tested (GR 2)	2021	5	23	141	4	25	81	90				180	5,792	
	2022	8	14	116	103	29	56	58				146	5,940	
	2023	7	17	124	132	31	58	61				155	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	4	5	14	*	1	5	7				27	1,162	143
	2022	0	3	5	4	1	2	2				9	652	174
	2023	*	0	8	6	0	3	3				9	715	119
K-1	2021	4	5	14	*	1	5	7				27	1,277	143
	2022	0	3	5	4	1	2	2				9	724	174
	2023	*	0	8	6	0	3	3				9	818	119
# Tested (GR K-1)	2021	8	24	101	3	14	35	46				143	5,754	
	2022	7	23	132	125	34	74	70				174	5,967	
	2023	4	18	96	99	15	30	32				119	6,281	

2	2021	*	6	21	*	8	7	8				35	1,359	180
	2022	5	2	13	9	0	3	4				20	916	146
	2023	2	2	10	12	2	6	7				18	998	155
# Tested (GR 2)	2021	5	23	141	4	25	81	90				180	5,792	
	2022	8	14	116	103	29	56	58				146	5,940	
	2023	7	17	124	132	31	58	61				155	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	66.7	72.7	50.5		34.8	47.8	50.0				56.7	57.1	150
	2022	*	50.0	27.3	28.2	31.8	25.7	25.4				30.6	41.1	170
	2023	*	60.0	65.4	63.2	68.8	67.9	66.7				65.6	57.4	96
1	2021	100.0	53.3	33.0	*	42.9	27.5	32.6				43.1	46.7	153
	2022	50.0	50.0	30.3	29.0	16.2	28.4	34.3				35.3	35.7	184
	2023	*	42.1	36.1	34.6	23.1	45.2	44.1				38.0	44.1	121
K-1	2021	85.7	61.5	41.9	*	37.8	38.4	41.1				49.8	51.7	303
	2022	44.4	50.0	28.8	28.6	22.0	27.1	30.1				33.1	38.3	354
	2023	66.7	48.3	49.4	47.6	48.3	55.9	54.7				50.2	50.3	217
# Tested (GR K-1)	2021	14	52	215	1	37	86	90				303	10,412	
	2022	9	44	288	248	59	144	133				354	11,314	
	2023	6	29	178	191	29	59	64				217	10,715	
2	2021	83.3	31.0	54.2	*	51.7	36.4	42.9				50.3	49.7	167
	2022	77.8	47.1	42.5	40.4	9.7	36.7	38.5				44.4	44.5	144
	2023	83.3	60.0	40.8	40.4	28.6	48.7	54.5				46.8	48.7	126
# Tested (GR 2)	2021	6	29	120	2	29	55	63				167	6,004	
	2022	9	17	113	99	31	49	52				144	6,029	
	2023	6	15	98	109	28	39	44				126	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2	9	15		4	9	9				32	1,120	150
	2022	*	2	6	5	0	2	2				10	655	170
	2023	*	2	12	12	1	6	7				15	894	96
1	2021	3	6	12	*	1	3	4				23	934	153
	2022	1	1	2	2	0	0	0				5	582	184
	2023	*	0	6	5	0	3	3				7	753	121
K-1	2021	5	15	27	*	5	12	13				55	2,054	303
	2022	1	3	8	7	0	2	2				15	1,237	354
	2023	2	2	18	17	1	9	10				22	1,647	217
# Tested (GR K-1)	2021	14	52	215	1	37	86	90				303	10,412	
	2022	9	44	288	248	59	144	133				354	11,314	
	2023	6	29	178	191	29	59	64				217	10,715	
2	2021	2	5	24	*	6	8	10				35	1,149	167
	2022	6	1	12	9	2	6	6				19	946	144
	2023	3	4	6	8	1	4	5				16	1,080	126
# Tested (GR 2)	2021	6	29	120	2	29	55	63				167	6,004	
	2022	9	17	113	99	31	49	52				144	6,029	
	2023	6	15	98	109	28	39	44				126	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	52.9	490
	2022	62.5	68.2	36.9	38.3	15.2	35.4	37.2				39.3	46.4	509
	2023	44.4	38.9	37.5	36.0	23.3	35.7	35.7				37.9	47.9	515
K-1	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	53.5	490
	2022	62.5	68.2	36.9	38.3	15.2	35.4	37.2				39.3	47.6	509
	2023	44.4	38.9	37.5	36.0	23.3	35.7	35.7				37.9	48.8	515
# Tested (GR K-1)	2021	9	26	444	5	33	373	381				490	10,304	
	2022	8	22	461	412	66	398	349				509	10,488	
	2023	9	18	483	461	43	420	398				515	10,786	
2	2021	42.9	44.0	39.4	50.0	34.1	38.1	37.9				40.4	46.7	503
	2022	55.6	30.8	34.1	34.3	9.9	33.1	34.8				34.2	40.2	465
	2023	70.0	47.1	36.8	37.3	21.9	36.8	37.8				38.1	43.0	504
# Tested (GR 2)	2021	7	25	457	6	44	399	406				503	9,688	
	2022	9	13	428	391	71	366	339				465	9,585	
	2023	10	17	470	459	64	402	394				504	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	4	5	53	*	1	43	44				65	1,950	490
	2022	1	3	41	38	1	32	30				47	1,175	509
	2023	3	2	33	31	2	31	29				39	1,182	515
K-1	2021	4	5	53	*	1	43	44				65	2,117	490
	2022	1	3	41	38	1	32	30				47	1,341	509
	2023	3	2	33	31	2	31	29				39	1,306	515
# Tested (GR K-1)	2021	9	26	444	5	33	373	381				490	10,304	
	2022	8	22	461	412	66	398	349				509	10,488	
	2023	9	18	483	461	43	420	398				515	10,786	

2	2021	3	6	52	3	9	40	41				66	1,397	503
	2022	3	0	17	16	0	15	15				21	986	465
	2023	2	3	36	35	3	33	33				42	1,087	504
# Tested (GR 2)	2021	7	25	457	6	44	399	406				503	9,688	
	2022	9	13	428	391	71	366	339				465	9,585	
	2023	10	17	470	459	64	402	394				504	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	62.5	68.2	61.3	*	42.9	60.6	61.6				62.5	62.3	518
	2022	33.3	55.6	33.1	32.7	21.7	33.0	32.6				34.7	49.1	513
	2023	50.0	44.4	49.6	50.4	50.0	47.6	49.7				50.0	60.2	450
1	2021	100.0	55.2	48.1	*	32.3	45.9	46.8				49.6	54.3	498
	2022	77.8	61.5	41.9	42.3	20.8	40.9	42.1				44.0	46.0	541
	2023	*	40.0	46.4	45.0	29.7	45.4	45.7				46.6	53.8	504
K-1	2021	81.3	60.8	54.9	*	38.4	53.5	54.3				56.2	58.2	1,016
	2022	60.0	59.1	37.6	37.6	21.2	37.1	37.4				39.5	47.5	1,054
	2023	53.3	41.4	47.9	47.5	38.1	46.5	47.6				48.2	56.8	954
# Tested (GR K-1)	2021	16	51	924	3	73	785	771				1,016	19,324	
	2022	15	44	979	852	118	834	738				1,054	19,784	
	2023	15	29	899	886	63	783	750				954	19,244	
2	2021	57.1	29.6	44.1	*	36.7	42.6	42.9				43.7	45.4	535
	2022	63.6	25.0	32.4	33.7	8.3	31.3	33.3				32.6	40.9	485
	2023	66.7	43.8	41.8	41.6	20.3	40.4	41.9				42.5	48.6	496
# Tested (GR 2)	2021	7	27	488	2	49	420	422				535	9,836	
	2022	11	16	450	401	84	383	351				485	9,795	
	2023	9	16	464	459	64	401	391				496	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	7	85	*	4	72	70				100	2,140	518
	2022	0	3	29	25	2	24	23				35	1,309	513
	2023	0	1	58	56	3	43	43				59	1,654	450
1	2021	3	1	50	*	1	41	42				57	1,882	498
	2022	2	4	51	45	3	43	41				57	1,298	541
	2023	*	2	56	55	4	48	49				61	1,765	504
K-1	2021	6	8	135	*	5	113	112				157	4,022	1,016
	2022	2	7	80	70	5	67	64				92	2,607	1,054
	2023	2	3	114	111	7	91	92				120	3,419	954
# Tested (GR K-1)	2021	16	51	924	3	73	785	771				1,016	19,324	
	2022	15	44	979	852	118	834	738				1,054	19,784	
	2023	15	29	899	886	63	783	750				954	19,244	
2	2021	1	6	46	*	5	29	31				54	1,182	535
	2022	0	0	22	20	0	18	18				23	903	485
	2023	2	3	36	35	3	30	30				42	1,249	496
# Tested (GR 2)	2021	7	27	488	2	49	420	422				535	9,836	
	2022	11	16	450	401	84	383	351				485	9,795	
	2023	9	16	464	459	64	401	391				496	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		59.1	*	33.3	58.6	58.6				59.4	65.2	362
	2022	*	*	52.8	51.0	12.8	52.5	51.8				52.6	55.6	411
	2023	*		60.8	61.3	19.2	61.5	61.9				61.4	62.2	396
K-1	2021	*		59.1	*	33.3	58.6	58.6				59.4	64.9	362
	2022	*	*	52.8	51.0	12.8	52.5	51.8				52.6	55.8	411
	2023	*		60.8	61.3	19.2	61.5	61.9				61.4	62.2	396
# Tested (GR K-1)	2021	1		359	1	21	353	350				362	4,901	
	2022	5	1	394	341	39	385	336				411	4,935	
	2023	4		388	362	26	392	367				396	5,283	
2	2021	*	*	59.5	*	17.4	59.4	59.4				59.3	61.5	400
	2022	50.0	*	55.6	55.9	20.7	55.0	55.9				55.8	55.4	398
	2023	*		57.6	56.4	20.0	58.2	57.7				57.9	60.3	373
# Tested (GR 2)	2021	2	1	393	2	23	392	389				400	4,772	
	2022	8	1	381	345	58	373	340				398	4,495	
	2023	3		370	349	35	368	352				373	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		69	*	2	66	64				69	1,275	362
	2022	*	*	61	55	0	59	51				65	815	411
	2023	*		72	68	3	75	70				76	1,059	396
K-1	2021	*		69	*	2	66	64				69	1,327	362
	2022	*	*	61	55	0	59	51				65	884	411
	2023	*		72	68	3	75	70				76	1,153	396
# Tested (GR K-1)	2021	1		359	1	21	353	350				362	4,901	
	2022	5	1	394	341	39	385	336				411	4,935	
	2023	4		388	362	26	392	367				396	5,283	
2	2021	*	*	86	*	1	86	85				86	1,204	400
	2022	0	*	81	77	3	80	79				82	910	398
	2023	*		95	91	0	95	91				96	1,010	373
# Tested (GR 2)	2021	2	1	393	2	23	392	389				400	4,772	
	2022	8	1	381	345	58	373	340				398	4,495	
	2023	3		370	349	35	368	352				373	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		66.5	*	31.6	66.2	67.0				65.6	55.8	398
	2022	*	*	46.3	46.9	22.6	47.7	47.8				46.7	52.5	403
	2023	66.7		56.9	56.8	27.3	57.2	59.1				57.1	57.1	357
1	2021	*		52.7	*	40.0	52.5	53.1				53.0	57.6	368
	2022	33.3	*	51.0	50.8	7.1	50.7	50.7				50.7	51.5	428
	2023	*		61.2	61.3	19.2	61.3	61.8				61.2	59.3	387
K-1	2021	16.7		59.9	*	35.9	59.6	60.3				59.5	56.7	766
	2022	40.0	*	48.7	48.9	13.7	49.2	49.3				48.7	52.0	831
	2023	50.0		59.1	59.1	21.6	59.3	60.5				59.3	58.3	744
# Tested (GR K-1)	2021	6		755	3	39	743	723				766	9,529	
	2022	10	2	809	695	73	792	702				831	9,582	
	2023	8		729	700	37	735	694				744	9,515	
2	2021	*	*	58.5	*	16.7	58.5	58.6				58.0	54.2	410
	2022	25.0	*	47.3	48.8	22.8	47.5	49.3				46.6	50.1	399
	2023	*		54.5	54.2	25.0	54.8	55.6				54.6	54.7	379
# Tested (GR 2)	2021	1	2	405	1	24	402	394				410	4,788	
	2022	8	1	387	344	57	379	343				399	4,600	
	2023	3		376	356	36	374	354				379	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		48	*	0	47	45				49	602	398
	2022	*	*	25	21	2	26	23				27	356	403
	2023	0		33	33	0	33	31				34	459	357
1	2021	*		44	*	0	42	42				44	840	368
	2022	0	*	45	38	0	44	40				45	566	428
	2023	*		66	61	3	66	65				67	813	387
K-1	2021	0		92	*	0	89	87				93	1,442	766
	2022	1	*	70	59	2	70	63				72	922	831
	2023	0		99	94	3	99	96				101	1,272	744
# Tested (GR K-1)	2021	6		755	3	39	743	723				766	9,529	
	2022	10	2	809	695	73	792	702				831	9,582	
	2023	8		729	700	37	735	694				744	9,515	
2	2021	*	*	62	*	1	62	61				63	816	410
	2022	0	*	45	44	0	43	43				46	652	399
	2023	*		65	60	0	64	62				66	711	379
# Tested (GR 2)	2021	1	2	405	1	24	402	394				410	4,788	
	2022	8	1	387	344	57	379	343				399	4,600	
	2023	3		376	356	36	374	354				379	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.3		42.6		29.8		51.9		64.3		17.9
		109	10.1	108	9.3	104	13.5	108	12.0	470	6.4	168	3.6
			59.6		48.1		56.7		36.1		29.4		78.6
	2022		27.2		27.0		34.8		44.7		59.6		18.8
		114	13.2	115	8.7	115	9.6	103	17.5	478	7.5	160	4.4
			59.6		64.3		55.7		37.9		32.8		76.9
	2023		24.0		37.1		12.5		45.0		58.5		21.0
		104	11.5	116	11.2	104	10.6	111	11.7	422	6.9	124	4.8
			64.4		51.7		76.9		43.2		34.6		74.2
Wave 2 (MOY)	2021				30.0		26.4		47.4		43.8		16.8
		0		120	13.3	72	20.8	116	7.8	480	9.8	107	1.9
					56.7		52.8		44.8		46.5		81.3
	2022				47.5		39.3		45.9		45.0		18.4
				122	8.2	117	19.7	111	11.7	496	5.4	163	2.5
					44.3		41.0		42.3		49.6		79.1
	2023				46.8		19.6		33.6		31.0		6.9
				109	10.1	107	15.9	107	7.5	435	8.3	116	5.2
					43.1		64.5		58.9		60.7		87.9
Wave 3 (EOY)	2021				35.0		25.6		50.4		27.6		8.8
		0		120	13.3	117	11.1	115	7.8	463	5.0	160	3.1
					51.7		63.2		41.7		67.4		88.1
	2022				50.4		37.8		61.4		32.6		11.3
				127	13.4	127	20.5	127	9.4	503	7.0	160	1.3
					36.2		41.7		29.1		60.4		87.5
	2023				28.9		16.7		34.2		24.4		9.5
				114	7.9	114	11.4	114	4.4	451	6.4	158	1.9
					63.2		71.9		61.4		69.2		88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.8		23.3		33.2		14.8		68.2		22.0
		379	12.4	378	13.0	361	7.5	379	18.5	22	4.5	268	7.8
			67.8		63.8		59.3		66.8		27.3		70.1
	2022		29.3		21.5		44.0		14.4		33.3		23.0
		368	9.5	367	6.3	368	6.5	367	16.9	12	16.7	243	13.6
			61.1		72.2		49.5		68.7		50.0		63.4
	2023		15.7		13.5		41.3		12.3		15.6		25.8
		332	12.0	348	4.3	332	6.9	349	16.0	32	9.4	236	11.0
			72.3		82.2		51.8		71.6		75.0		63.1
Wave 2 (MOY)	2021				1.8		6.1		8.9		0.0		15.4
		0		383	10.4	362	21.5	384	29.2	16	25.0	299	5.7
					87.7		72.4		62.0		75.0		78.9
	2022				16.7		24.3		27.2		*		15.9
				383	3.9	378	10.1	382	8.4	3	*	264	6.1
					79.4		65.6		64.4		*		78.0
	2023				8.9		15.9		17.1		0.0		14.7
				360	2.8	359	11.7	357	6.2	33	0.0	292	6.5
					88.3		72.4		76.8		100.0		78.8
Wave 3 (EOY)	2021				15.5		10.9		26.9		11.4		10.5
		0		394	6.6	376	6.9	394	5.3	35	5.7	314	4.1
					77.9		82.2		67.8		82.9		85.4
	2022				11.0		26.2		27.5		50.0		12.6
				390	4.9	363	11.3	385	5.5	6	16.7	262	6.9
					84.1		62.5		67.0		33.3		80.5
	2023				9.4		17.9		15.8		12.2		7.7
				373	3.8	351	9.4	373	4.0	41	7.3	271	6.3
					86.9		72.6		80.2		80.5		86.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	117	38.5	90	38.9	77	19.5	420	26.2	311	12.5	
			12.8		16.7		9.1		21.4		1.3	
			33.3		44.4		71.4		52.4		86.2	
	2022	102	43.1	78	56.4	71	39.4	463	38.2	385	9.4	
			8.8		0.0		0.0		22.9		6.2	
			39.2		43.6		60.6		38.9		84.4	
	2023	97	62.9	83	53.0	134	17.9	127	35.4	275	4.0	
			3.1		0.0		30.6		25.2		1.8	
			34.0		47.0		51.5		39.4		94.2	
Wave 2 (MOY)	2021	115	21.7	95	38.9	85	18.8	437	15.8	389	9.5	
			9.6		5.3		4.7		21.7		4.6	
			57.4		55.8		76.5		62.5		85.9	
	2022	106	20.8	81	40.7	79	25.3	483	21.1	446	10.8	
			6.6		0.0		0.0		23.2		2.0	
			65.1		59.3		74.7		55.7		87.2	
	2023	91	19.8	81	32.1	114	16.7	120	15.0	295	4.7	
			4.4		1.2		12.3		36.7		4.4	
			73.6		66.7		71.1		48.3		90.8	
Wave 3 (EOY)	2021	125	12.8	97	22.7	81	14.8	455	9.5	362	9.1	
			3.2		0.0		0.0		24.0		3.0	
			76.0		77.3		85.2		66.4		87.6	
	2022	108	11.1	89	30.3	87	19.5	502	11.0	409	9.0	
			3.7		0.0		0.0		24.7		1.5	
			81.5		69.7		80.5		64.3		89.5	
	2023	87	12.6	71	21.1	99	17.2	102	4.9	241	14.1	
			1.1		0.0		3.0		30.4		5.0	
			83.9		78.9		79.8		64.7		80.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	318	59.4	260	49.2	260	28.1	7	42.9	85	4.7
			13.2		0.8		0.0		0.0		1.2
			22.3		50.0		71.9		57.1		94.1
	2022	368	62.0	282	52.5	283	43.1	1	*	84	4.8
			14.4		0.0		0.0		*		11.9
			16.0		47.5		56.9		*		83.3
	2023	310	74.8	309	46.3	401	46.1	385	26.2	216	8.3
			1.6		0.3		14.7		19.7		3.2
			21.9		53.4		39.2		54.0		88.4
Wave 2 (MOY)	2021	329	30.1	266	42.1	265	18.5	4	*	57	15.8
			8.2		1.1		0.0		*		1.8
			58.4		56.8		81.5		*		82.5
	2022	385	24.4	294	37.1	293	20.8	2	*	39	20.5
			9.1		0.0		0.0		*		0.0
			60.3		62.9		79.2		*		79.5
	2023	304	25.7	303	34.7	403	22.6	390	10.3	206	10.2
			1.6		0.0		6.9		23.1		6.3
			72.4		65.3		70.5		66.7		83.5
Wave 3 (EOY)	2021	335	6.3	267	28.5	265	18.1	2	*	66	30.3
			5.1		0.0		0.0		*		0.0
			86.3		71.5		81.9		*		69.7
	2022	398	12.1	292	36.3	296	19.3	1	*	80	17.5
			5.3		0.0		0.0		*		32.5
			78.6		63.7		80.7		*		50.0
	2023	320	10.6	305	31.5	414	14.0	414	7.0	281	19.6
			1.6		0.0		1.4		26.1		6.0
			86.9		68.5		84.5		66.9		74.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (385)	Beginning	311	80.8	334	86.8	365	94.8	352	91.4	334	86.8
	Intermediate	42	10.9	27	7.0	15	3.9	26	6.8	39	10.1
	Advanced	29	7.5	21	5.5	3	0.8	6	1.6	10	2.6
	Advanced High	3	0.8	3	0.8	2	0.5	1	0.3	2	0.5
1 (425)	Beginning	210	49.4	290	68.2	365	85.9	347	81.6	283	66.6
	Intermediate	150	35.3	92	21.6	42	9.9	56	13.2	118	27.8
	Advanced	47	11.1	32	7.5	14	3.3	16	3.8	17	4.0
	Advanced High	18	4.2	11	2.6	4	0.9	6	1.4	7	1.6
2 (404)	Beginning	88	21.8	154	38.2	232	57.4	210	52.0	115	28.5
	Intermediate	177	43.9	182	45.2	133	32.9	154	38.1	227	56.3
	Advanced	71	17.6	57	14.1	36	8.9	34	8.4	58	14.4
	Advanced High	67	16.6	10	2.5	3	0.7	6	1.5	3	0.7
3 (377)	Beginning	43	11.4	106	28.1	201	53.3	166	44.0	87	23.1
	Intermediate	90	23.9	167	44.3	114	30.2	109	28.9	172	45.6
	Advanced	93	24.7	82	21.8	54	14.3	62	16.4	95	25.2
	Advanced High	151	40.1	22	5.8	8	2.1	40	10.6	23	6.1
4 (393)	Beginning	111	28.2	96	24.4	161	41.0	87	22.1	82	20.9
	Intermediate	112	28.5	129	32.8	175	44.5	155	39.4	166	42.2
	Advanced	109	27.7	122	31.0	53	13.5	79	20.1	120	30.5
	Advanced High	61	15.5	46	11.7	4	1.0	72	18.3	25	6.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
375 99 (26.4%)	Beginning	236			
	Intermediate	80	36		
	Advanced	3	9	4	
	Advanced High	2	1	4	
365 166 (45.5%)	Beginning	93			
	Intermediate	125	85		
	Advanced	11	27	20	
	Advanced High	0	1	2	
345 98 (28.4%)	Beginning	62			
	Intermediate	36	130		
	Advanced	1	38	55	
	Advanced High	0	0	23	
365 58 (15.9%)	Beginning	63			
	Intermediate	9	148		
	Advanced	1	23	96	
	Advanced High	0	0	25	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (393)	Beginning	117	29.8	137	34.9	135	34.4	92	23.4	91	23.2
	Intermediate	107	27.2	132	33.6	173	44.0	143	36.4	168	42.7
	Advanced	89	22.6	101	25.7	80	20.4	61	15.5	104	26.5
	Advanced High	80	20.4	23	5.9	5	1.3	97	24.7	30	7.6
6 (390)	Beginning	37	9.5	98	25.2	118	30.3	108	27.7	66	17.0
	Intermediate	163	41.9	181	46.5	167	42.8	117	30.0	160	41.1
	Advanced	107	27.5	96	24.7	97	24.9	93	23.8	138	35.5
	Advanced High	82	21.1	14	3.6	8	2.1	72	18.5	25	6.4
7 (326)	Beginning	44	13.5	113	34.7	95	29.1	86	26.4	60	18.4
	Intermediate	97	29.8	130	39.9	113	34.7	78	23.9	127	39.0
	Advanced	89	27.3	77	23.6	97	29.8	70	21.5	110	33.7
	Advanced High	96	29.4	6	1.8	21	6.4	92	28.2	29	8.9
8 (345)	Beginning	32	9.3	102	29.6	106	30.7	40	11.6	42	12.2
	Intermediate	97	28.1	141	40.9	140	40.6	135	39.1	145	42.0
	Advanced	89	25.8	92	26.7	86	24.9	88	25.5	120	34.8
	Advanced High	127	36.8	10	2.9	13	3.8	82	23.8	38	11.0
9 (407)	Beginning	110	27.6	213	53.4	156	39.1	73	18.3	97	24.8
	Intermediate	101	25.3	109	27.3	150	37.6	158	39.6	179	45.8
	Advanced	119	29.8	72	18.0	77	19.3	85	21.3	86	22.0
	Advanced High	69	17.3	5	1.3	16	4.0	83	20.8	29	7.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
357 89 (24.9%)	Beginning	66			
	Intermediate	26	135		
	Advanced	1	33	67	
	Advanced High	1	3	25	
371 80 (21.6%)	Beginning	53			
	Intermediate	24	131		
	Advanced	0	31	106	
	Advanced High	0	0	25	
281 51 (18.1%)	Beginning	36			
	Intermediate	9	103		
	Advanced	0	14	91	
	Advanced High	0	0	28	
299 80 (26.8%)	Beginning	27			
	Intermediate	17	104		
	Advanced	0	26	88	
	Advanced High	0	1	36	
299 47 (15.7%)	Beginning	32			
	Intermediate	9	129		
	Advanced	0	11	67	
	Advanced High	0	1	26	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (244)	Beginning	26	10.9	134	56.1	68	28.8	32	13.6	32	13.9
	Intermediate	79	33.1	55	23.0	84	35.6	104	44.1	130	56.3
	Advanced	89	37.2	41	17.2	68	28.8	51	21.6	56	24.2
	Advanced High	45	18.8	9	3.8	16	6.8	49	20.8	13	5.6
11 (161)	Beginning	18	11.8	81	53.3	28	18.4	13	8.6	15	10.5
	Intermediate	38	25.0	34	22.4	45	29.6	52	34.2	77	53.8
	Advanced	51	33.6	31	20.4	64	42.1	48	31.6	37	25.9
	Advanced High	45	29.6	6	3.9	15	9.9	39	25.7	14	9.8
12 (170)	Beginning	16	9.9	79	48.8	32	20.0	19	11.9	20	13.2
	Intermediate	45	27.8	47	29.0	73	45.6	69	43.1	85	55.9
	Advanced	64	39.5	34	21.0	45	28.1	40	25.0	32	21.1
	Advanced High	37	22.8	2	1.2	10	6.3	32	20.0	15	9.9
ALL (4,420)	Beginning	1,163	26.5	1,937	44.1	2,062	47.0	1,625	37.1	1,324	30.4
	Intermediate	1,298	29.6	1,426	32.5	1,424	32.5	1,356	30.9	1,793	41.2
	Advanced	1,046	23.8	858	19.6	774	17.7	733	16.7	983	22.6
	Advanced High	881	20.1	167	3.8	125	2.9	671	15.3	253	5.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
117 28 (23.9%)	Beginning	15			
	Intermediate	9	47		
	Advanced	0	9	18	
	Advanced High	0	0	10	
87 14 (16.1%)	Beginning	3			
	Intermediate	0	35		
	Advanced	0	4	18	
	Advanced High	0	0	10	
68 9 (13.2%)	Beginning	4			
	Intermediate	1	26		
	Advanced	0	1	11	
	Advanced High	0	1	6	
3,329 819 (24.6%)	Beginning	690			
	Intermediate	345	1,109		
	Advanced	17	226	641	
	Advanced High	3	8	220	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
186	56.4	72.2	80.0	81.4	64.0	88.7	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

186	56.4	72.2	80.0	81.4	64.0	88.7	48.1	81.0
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

318	60.2	72.8	83.6	85.0	61.6	96.2	66.7	90.4
-----	------	------	------	------	------	------	------	------

ALGEBRA II

219	41.7	65.0	77.6	79.8	26.5	91.8	47.1	87.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

315	50.9	64.1	79.8	82.5	35.6	91.7	57.1	89.5
-----	------	------	------	------	------	------	------	------

BIOLOGY

315	45.0	71.5	78.6	79.9	54.9	90.5	58.3	86.6
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

190	52.1	70.1	80.3	82.1	50.0	96.8	69.7	92.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY

163	37.0	67.4	77.5	79.2	33.1	82.2	44.3	84.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

154	49.2	66.1	82.2	85.0	40.9	92.9	61.1	92.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

63	44.9	65.6	80.9	83.5	36.5	100.0	69.9	96.2
----	------	------	------	------	------	-------	------	------

ENGLISH I

213	44.6	65.4	73.6	75.0	36.2	72.3	47.2	83.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

144	49.4	74.7	78.2	78.8	70.1	91.0	61.4	88.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

282	47.2	72.2	79.8	81.2	57.8	91.1	72.4	88.8
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

98	37.3	69.2	79.4	81.2	33.7	90.8	48.2	83.6
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

134	51.8	70.5	82.7	84.9	55.2	97.0	61.8	90.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

1	*	*	*	*	*	*	65.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

89	31.8	65.3	76.2	78.1	18.0	82.0	38.6	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

38	35.3	67.1	84.3	87.4	21.1	94.7	47.6	97.6
----	------	------	------	------	------	------	------	------

ENGLISH I HONORS

170	58.3	67.9	80.8	83.1	45.9	95.9	60.6	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH II

152	44.9	67.0	74.1	75.3	45.4	75.0	50.6	84.4
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

70	38.9	69.4	81.0	83.1	48.6	100.0	47.5	96.1
----	------	------	------	------	------	-------	------	------

ENGLISH II HONORS

154	53.6	66.1	84.9	88.2	40.9	96.8	64.4	94.1
-----	------	------	------	------	------	------	------	------

ENGLISH III

177	44.1	66.5	77.1	79.0	37.3	83.6	52.6	84.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

150	40.5	68.7	77.6	79.2	43.3	84.0	62.6	91.3
-----	------	------	------	------	------	------	------	------

GEOMETRY

112	42.9	69.9	75.6	76.6	50.0	78.6	49.6	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

69	44.0	66.4	79.1	81.3	39.1	84.1	58.2	91.7
----	------	------	------	------	------	------	------	------

GOVERNMENT

74	54.5	70.3	78.1	79.4	54.1	87.8	57.7	95.1
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

90	45.1	68.9	77.4	78.9	50.0	84.4	57.8	85.2
----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

GEOMETRY

90	35.7	67.9	73.8	74.9	45.6	78.9	44.9	85.3
----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

59	35.6	64.2	83.6	87.0	22.0	89.8	58.5	89.2
----	------	------	------	------	------	------	------	------

GOVERNMENT

1	*	*	*	*	*	*	55.6	*
---	---	---	---	---	---	---	------	---

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

171	62.8	73.4	83.7	85.5	66.7	96.5	74.0	93.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

5	*	*	*	*	*	*	54.8	*
---	---	---	---	---	---	---	------	---

PHYSICS

72	40.5	70.7	76.3	77.3	56.9	94.4	51.1	89.1
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

34	36.1	64.5	85.2	88.9	23.5	100.0	60.6	95.2
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

51	32.0	54.7	77.0	80.9	2.0	86.3	33.1	91.4
----	------	------	------	------	-----	------	------	------

PRE-CALCULUS HONORS

160	39.7	56.9	81.8	86.2	16.3	91.9	43.8	91.3
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

112	54.4	72.7	82.3	84.0	59.8	90.2	67.3	90.3
-----	------	------	------	------	------	------	------	------

SPANISH I

45	61.0	77.5	87.2	88.9	75.6	97.8	73.2	91.8
----	------	------	------	------	------	------	------	------

SPANISH II

40	60.7	76.4	87.5	89.4	72.5	95.0	73.1	93.3
----	------	------	------	------	------	------	------	------

STUDIO ART I

259	51.0	71.2	86.5	89.2	60.2	96.9	68.7	92.7
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

157	46.6	67.3	83.5	86.3	44.6	96.2	53.6	86.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

92	57.4	71.6	81.1	82.8	60.9	97.8	73.5	93.2
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS

11	37.3	69.2	78.5	80.1	18.2	90.9	58.9	87.7
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

11	35.7	68.4	88.5	92.1	36.4	100.0	66.6	91.9
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

10	31.7	62.0	79.3	82.4	20.0	100.0	48.3	95.8
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS

87	37.7	62.6	83.4	87.1	24.1	95.4	61.2	94.6
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

79	46.3	71.7	63.2	61.7	64.6	70.9	68.4	87.1
----	------	------	------	------	------	------	------	------

SPANISH I

35	62.7	78.5	89.0	90.8	80.0	100.0	79.7	92.9
----	------	------	------	------	------	-------	------	------

SPANISH II

25	63.4	79.3	87.1	88.5	80.0	100.0	83.9	93.9
----	------	------	------	------	------	-------	------	------

STUDIO ART I

215	44.3	67.2	85.1	88.3	35.3	96.7	57.1	92.8
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

268	39.7	66.5	82.1	84.8	29.9	90.3	46.6	87.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

25	50.7	67.1	81.8	84.4	32.0	92.0	62.9	92.1
----	------	------	------	------	------	------	------	------

WORLD HISTORY

135	43.8	68.8	81.3	83.6	44.4	94.1	52.2	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

61	55.4	73.2	80.0	81.3	70.5	86.9	72.8	92.9
----	------	------	------	------	------	------	------	------

Middle School Exams

ASTRONOMY 8

15	53.8	72.3	83.9	85.2	66.7	93.3	60.0	97.1
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

164	42.4	72.1	79.3	80.1	58.5	94.5	66.0	85.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS

272	43.3	68.5	77.1	78.1	44.5	80.5	62.3	91.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

14	44.7	72.4	78.4	79.1	71.4	100.0	47.0	81.3
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7 HONORS

339	53.8	75.3	83.6	84.5	64.0	97.6	67.5	90.9
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

85	33.1	62.9	71.9	72.9	25.9	68.2	49.4	83.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

203	41.8	67.7	81.6	84.0	29.6	92.1	49.8	86.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

19	55.3	73.2	84.4	86.4	73.7	100.0	74.2	93.0
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

103	48.0	69.4	82.1	84.3	47.6	97.1	48.5	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

47	59.9	73.3	81.8	83.3	61.7	93.6	66.7	91.4
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

15	46.4	67.9	89.1	91.5	33.3	100.0	57.6	94.0
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

28	61.3	79.6	91.9	93.3	89.3	100.0	76.0	96.5
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

103	58.9	72.6	86.3	87.8	63.1	97.1	76.1	93.9
-----	------	------	------	------	------	------	------	------

MS VARSITY BAND

31	52.5	72.6	94.1	96.5	58.1	96.8	51.7	96.5
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

60	59.9	74.9	96.0	98.4	76.7	100.0	73.7	98.2
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

149	53.9	73.4	85.9	87.3	68.5	92.6	77.4	97.9
-----	------	------	------	------	------	------	------	------

PHYSICS 8

82	45.0	69.5	85.8	87.6	47.6	100.0	57.9	95.5
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

149	39.6	68.2	79.0	80.2	43.0	96.6	47.5	88.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS

278	44.5	69.1	80.2	81.4	44.2	93.9	71.4	95.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

200	47.2	69.5	65.8	65.3	47.5	75.0	57.3	86.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS

140	68.0	78.2	77.6	77.5	82.9	91.4	80.4	95.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

215	44.3	68.5	76.7	77.6	43.3	87.0	61.2	87.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

25	62.6	78.8	90.8	92.2	88.0	100.0	63.2	94.6
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

122	65.5	75.4	83.4	84.3	73.0	91.8	72.2	93.7
-----	------	------	------	------	------	------	------	------

MS VARSITY BAND

30	55.9	70.6	95.3	98.1	60.0	100.0	51.4	97.1
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

61	58.1	73.8	97.1	99.7	68.9	98.4	66.8	99.0
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

132	57.4	73.9	85.9	87.3	67.4	90.2	75.6	98.9
-----	------	------	------	------	------	------	------	------

PHYSICS 8

77	44.8	71.5	88.2	90.0	53.2	100.0	68.3	94.3
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

126	59.9	74.4	81.4	82.2	78.6	94.4	78.1	91.9
-----	------	------	------	------	------	------	------	------

RLA 7 ESL BEGINNER YEAR 1

31	31.8	67.0	80.6	82.2	32.3	96.8	46.9	89.4
----	------	------	------	------	------	------	------	------

RLA 7 ESL INTERMEDIATE YEAR 2

11	33.9	68.0	84.5	86.4	36.4	90.9	53.3	89.3
----	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1

12	46.4	72.3	79.8	80.6	66.7	91.7	46.5	85.4
----	------	------	------	------	------	------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2

31	36.8	67.3	82.4	84.0	29.0	96.8	45.4	94.7
----	------	------	------	------	------	------	------	------

SCIENCE 6

146	33.9	67.5	75.5	76.4	31.5	74.0	48.1	86.8
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

287	38.4	66.4	76.9	78.0	34.5	87.1	56.5	94.6
-----	------	------	------	------	------	------	------	------

SCIENCE 7

271	57.8	73.6	81.6	82.5	59.4	95.2	51.7	86.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

97	56.4	71.0	86.4	88.1	56.7	100.0	69.0	95.4
----	------	------	------	------	------	-------	------	------

SCIENCE 8

283	40.9	66.5	84.7	86.7	36.0	97.5	56.4	91.1
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

55	53.2	71.9	96.5	99.2	61.8	100.0	55.7	88.4
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

150	32.0	66.6	86.1	88.3	25.3	96.0	43.0	87.9
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

283	43.9	72.4	80.3	81.2	58.7	91.5	76.7	95.6
-----	------	------	------	------	------	------	------	------

SCIENCE 7

248	49.8	74.5	82.4	83.2	64.5	96.4	66.8	88.3
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS

11	37.1	63.7	87.6	90.3	36.4	100.0	66.9	79.8
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

215	41.6	68.2	82.3	83.9	38.6	99.1	40.6	88.6
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

151	50.6	72.0	87.1	88.8	58.9	100.0	60.4	95.5
-----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

234	36.6	66.0	80.5	82.1	24.4	92.3	48.0	87.2
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

142	46.1	68.3	83.8	85.5	41.5	95.8	69.8	95.7
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6

134	43.6	67.5	70.8	71.2	36.6	59.0	42.4	90.5
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

295	45.9	66.2	80.9	82.5	36.6	92.9	63.4	96.5
-----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

127	43.5	65.4	87.1		36.2	95.3	42.5	87.9
-----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

303	55.6	74.4	78.6		62.4	88.1	58.3	86.4
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

405	54.9	72.9	80.7		58.3	92.1	60.9	87.0
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

22	54.3	69.6	77.2		54.5	90.9	38.1	77.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

184	40.6	66.4	85.0	87.1	32.6	100.0	48.4	88.2
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 HONORS

144	47.1	70.1	88.3	90.3	52.8	98.6	65.2	94.7
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6

134	37.3	66.4	83.6	85.5	27.6	89.6	40.4	89.3
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

295	45.8	69.9	77.7	78.6	45.1	92.9	71.1	96.2
-----	------	------	------	------	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

149	49.4	69.0	82.6		45.6	98.0	54.4	89.2
-----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

299	55.1	72.5	82.0		59.5	95.3	56.7	89.4
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

454	60.9	75.6	81.6		66.7	91.6	67.3	90.6
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS READING

145	54.7	73.9	83.8		66.2	95.2	70.8	92.3
-----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

299	65.3	78.7	82.8		73.6	94.3	78.0	92.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

435	64.1	76.1	81.6		67.6	89.0	74.1	90.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

11	52.6	68.4	67.6		45.5	72.7	55.0	75.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

327	65.3	74.0	83.6		65.4	94.2	72.5	94.5
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

119	51.6	70.9	73.6		53.8	73.9	63.1	86.1
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--