

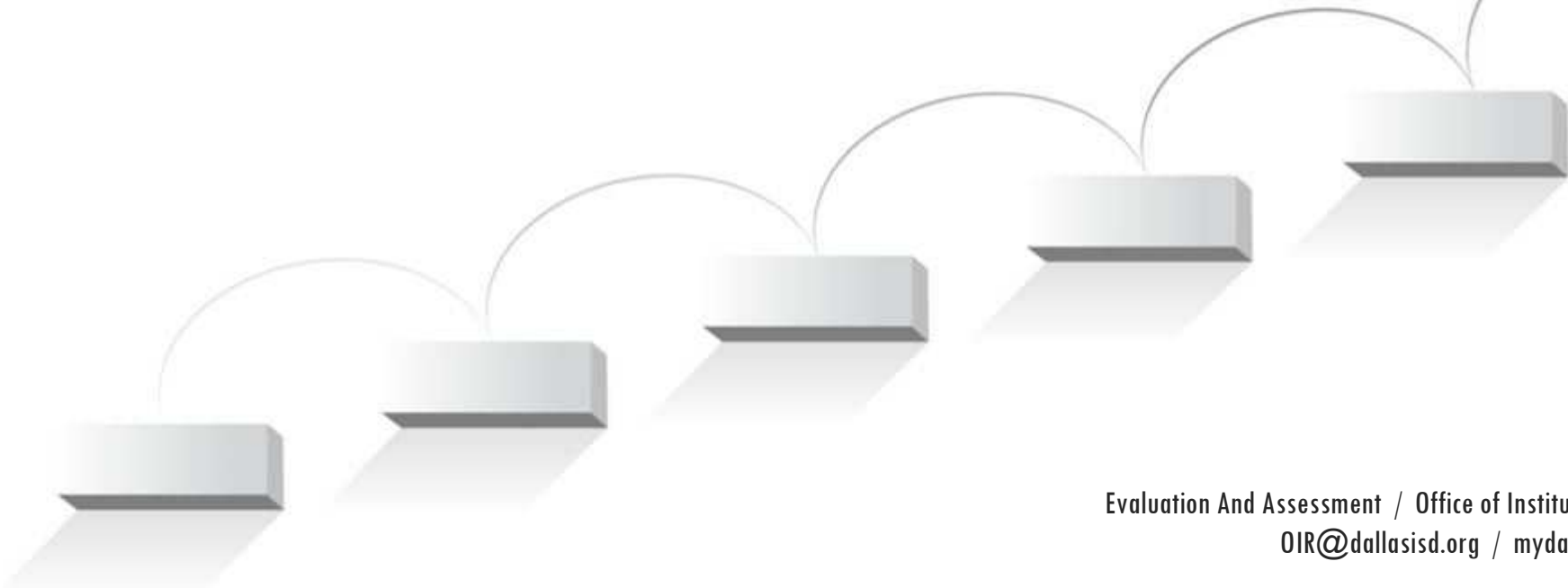
AUGUST 25, 2023 (UPDATED)

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FEEDER GROUP

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	304
KN	325
1	397
2	354
3	356
4	311
5	364
6	255
7	284
8	328
9	535
10	558
11	409
12	513
ALL	5,293

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	314	5.9	106	27.8
American Indian/Alaska Native	16	0.3	*	*
Asian/Hawaiian/Pacific Islander	16	0.3	*	*
Hispanic	4,877	92.1	171	44.9
White	55	1.0	90	23.6
Multiple	15	0.3	4	1.0
Other* (teachers only)	—	—	10	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,697	69.8
Economically disadvantaged	4,736	89.5
Limited English proficient (LEP)	2,973	56.2
Special education	681	12.9
Talented and Gifted (TAG)	879	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	253	25	9.9	2	0.8	0	0.0	221	87.4	4	1.6	1	0.4
	2022	270	28	10.4	0	0.0	0	0.0	228	84.4	12	4.4	2	0.7
	2023	304	32	10.5	1	0.3	1	0.3	263	86.5	7	2.3	0	0.0
KN	2021	347	20	5.8	0	0.0	2	0.6	319	91.9	4	1.2	2	0.6
	2022	372	20	5.4	2	0.5	1	0.3	338	90.9	11	3.0	0	0.0
	2023	325	37	11.4	3	0.9	0	0.0	281	86.5	2	0.6	2	0.6
1	2021	373	42	11.3	2	0.5	0	0.0	327	87.7	1	0.3	1	0.3
	2022	361	16	4.4	0	0.0	4	1.1	332	92.0	4	1.1	5	1.4
	2023	397	19	4.8	1	0.3	1	0.3	369	92.9	6	1.5	1	0.3
2	2021	324	18	5.6	0	0.0	0	0.0	300	92.6	3	0.9	3	0.9
	2022	374	38	10.2	1	0.3	1	0.3	328	87.7	5	1.3	1	0.3
	2023	354	24	6.8	1	0.3	4	1.1	319	90.1	3	0.8	3	0.8
3	2021	366	18	4.9	1	0.3	1	0.3	337	92.1	7	1.9	2	0.5
	2022	318	13	4.1	1	0.3	1	0.3	298	93.7	4	1.3	1	0.3
	2023	356	30	8.4	1	0.3	1	0.3	318	89.3	6	1.7	0	0.0
4	2021	388	26	6.7	0	0.0	0	0.0	357	92.0	1	0.3	4	1.0
	2022	360	16	4.4	0	0.0	2	0.6	336	93.3	4	1.1	2	0.6
	2023	311	14	4.5	1	0.3	2	0.6	287	92.3	6	1.9	1	0.3
5	2021	386	19	4.9	1	0.3	0	0.0	362	93.8	2	0.5	2	0.5
	2022	366	19	5.2	1	0.3	2	0.5	341	93.2	2	0.5	1	0.3
	2023	364	21	5.8	1	0.3	2	0.5	336	92.3	3	0.8	1	0.3
PK-5	2021	2,437	168	6.9	6	0.2	3	0.1	2,223	91.2	22	0.9	15	0.6
	2022	2,421	150	6.2	5	0.2	11	0.5	2,201	90.9	42	1.7	12	0.5
	2023	2,411	177	7.3	9	0.4	11	0.5	2,173	90.1	33	1.4	8	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
	2023	255	18	7.1	1	0.4	2	0.8	234	91.8	0	0.0	0	0.0
7	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
	2023	284	14	4.9	1	0.4	0	0.0	265	93.3	3	1.1	1	0.4
8	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
	2023	328	16	4.9	1	0.3	1	0.3	305	93.0	3	0.9	2	0.6
6-8	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5
	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5
	2023	867	48	5.5	3	0.3	3	0.3	804	92.7	6	0.7	3	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
	2023	535	28	5.2	2	0.4	1	0.2	501	93.6	2	0.4	1	0.2
10	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
	2023	558	25	4.5	2	0.4	0	0.0	525	94.1	5	0.9	1	0.2
11	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
	2023	409	16	3.9	0	0.0	0	0.0	387	94.6	4	1.0	2	0.5
12	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
	2023	513	20	3.9	0	0.0	1	0.2	487	94.9	5	1.0	0	0.0
9-12	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3
	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2
	2023	2,015	89	4.4	4	0.2	2	0.1	1,900	94.3	16	0.8	4	0.2
ALL	2021	5,669	322	5.7	9	0.2	9	0.2	5,256	92.7	47	0.8	26	0.5
	2022	5,438	271	5.0	10	0.2	15	0.3	5,062	93.1	58	1.1	22	0.4
	2023	5,293	314	5.9	16	0.3	16	0.3	4,877	92.1	55	1.0	15	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	253	237	93.7	148	58.5	9	3.6	142	56.1	0	0.0	194	76.7	51.8	48.2	24.1
	2022	270	256	94.8	142	52.6	9	3.3	141	52.2	0	0.0	238	88.1	47.8	52.2	13.0
	2023	304	279	91.8	160	52.6	13	4.3	162	53.3	0	0.0	262	86.2	47.7	52.3	15.1
KN	2021	347	311	89.6	169	48.7	21	6.1	169	48.7	18	5.2	69	19.9	48.1	51.9	0.6
	2022	372	341	91.7	214	57.5	35	9.4	213	57.3	49	13.2	142	38.2	52.4	47.6	0.5
	2023	325	295	90.8	169	52.0	31	9.5	164	50.5	42	12.9	106	32.6	48.9	51.1	0.9
1	2021	373	333	89.3	181	48.5	36	9.7	186	49.9	53	14.2	18	4.8	54.2	45.8	1.9
	2022	361	344	95.3	181	50.1	40	11.1	185	51.2	59	16.3	42	11.6	49.6	50.4	2.2
	2023	397	359	90.4	237	59.7	38	9.6	234	58.9	83	20.9	48	12.1	51.4	48.6	2.3
2	2021	324	295	91.0	198	61.1	40	12.3	200	61.7	77	23.8	12	3.7	53.1	46.9	0.9
	2022	374	330	88.2	187	50.0	51	13.6	187	50.0	71	19.0	39	10.4	54.3	45.7	0.8
	2023	354	312	88.1	171	48.3	57	16.1	177	50.0	72	20.3	25	7.1	50.6	49.4	2.8
3	2021	366	339	92.6	223	60.9	44	12.0	228	62.3	84	23.0	19	5.2	48.1	51.9	0.8
	2022	318	293	92.1	195	61.3	45	14.2	199	62.6	86	27.0	24	7.5	51.3	48.7	1.6
	2023	356	315	88.5	181	50.8	61	17.1	186	52.2	78	21.9	29	8.1	52.5	47.5	1.1
4	2021	388	351	90.5	248	63.9	58	14.9	265	68.3	70	18.0	12	3.1	51.8	48.2	0.5
	2022	360	332	92.2	221	61.4	57	15.8	290	80.6	88	24.4	24	6.7	49.7	50.3	0.0
	2023	311	284	91.3	189	60.8	53	17.0	234	75.2	98	31.5	28	9.0	50.2	49.8	1.3
5	2021	386	350	90.7	240	62.2	57	14.8	294	76.2	93	24.1	11	2.8	52.6	47.4	0.3
	2022	366	334	91.3	237	64.8	67	18.3	322	88.0	72	19.7	19	5.2	50.5	49.5	0.5
	2023	364	331	90.9	226	62.1	68	18.7	272	74.7	101	27.7	39	10.7	51.1	48.9	0.0
PK-5	2021	2,437	2,216	90.9	1,407	57.7	265	10.9	1,484	60.9	395	16.2	335	13.7	51.4	48.6	3.2
	2022	2,421	2,230	92.1	1,377	56.9	304	12.6	1,537	63.5	425	17.6	528	21.8	50.9	49.1	2.3
	2023	2,411	2,175	90.2	1,333	55.3	321	13.3	1,429	59.3	474	19.7	537	22.3	50.4	49.6	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
	2023	255	233	91.4	171	67.1	53	20.8	208	81.6	40	15.7	20	7.8	51.8	48.2	0.0
7	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
	2023	284	257	90.5	188	66.2	53	18.7	233	82.0	48	16.9	25	8.8	52.5	47.5	0.0
8	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
	2023	328	272	82.9	200	61.0	43	13.1	268	81.7	56	17.1	34	10.4	50.9	49.1	0.3
6-8	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1
	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5
	2023	867	762	87.9	559	64.5	149	17.2	709	81.8	144	16.6	79	9.1	51.7	48.3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
	2023	535	487	91.0	296	55.3	53	9.9	434	81.1	75	14.0	112	20.9	49.9	50.1	4.7
10	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
	2023	558	500	89.6	307	55.0	64	11.5	434	77.8	72	12.9	46	8.2	57.3	42.7	7.3
11	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
	2023	409	362	88.5	209	51.1	38	9.3	297	72.6	56	13.7	32	7.8	51.1	48.9	1.5
12	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
	2023	513	450	87.7	269	52.4	56	10.9	394	76.8	58	11.3	18	3.5	49.1	50.9	3.9
9-12	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8
	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9
	2023	2,015	1,799	89.3	1,081	53.6	211	10.5	1,559	77.4	261	13.0	208	10.3	52.0	48.0	4.6
ALL	2021	5,669	5,086	89.7	2,871	50.6	623	11.0	3,660	64.6	779	13.7	502	8.9	51.6	48.4	2.1
	2022	5,438	4,901	90.1	2,959	54.4	655	12.0	3,880	71.3	812	14.9	735	13.5	51.3	48.7	2.6
	2023	5,293	4,736	89.5	2,973	56.2	681	12.9	3,697	69.8	879	16.6	824	15.6	51.2	48.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	346	10,216	341	98.6	10,002	97.9	15	4.3	4.7	321	9,094	92.8	89.0
	2022	376	10,601	347	92.2	9,857	93.0	32	8.5	8.0	308	8,573	81.9	80.9
	2023	307	9,795	283	92.3	9,098	92.9	12	3.9	4.9	260	8,293	84.7	84.7
1	2021	369	10,568	364	98.4	10,378	98.2	13	3.5	4.0	341	9,515	92.3	90.0
	2022	365	10,904	341	93.5	10,206	93.6	23	6.3	7.3	311	8,976	85.3	82.3
	2023	382	10,625	356	93.2	9,918	93.3	22	5.8	5.3	341	9,021	89.2	84.9
2	2021	330	10,574	325	98.7	10,394	98.3	9	2.7	3.8	311	9,653	94.4	91.3
	2022	372	10,614	352	94.6	9,987	94.1	16	4.3	6.0	329	8,941	88.5	84.2
	2023	339	10,350	319	94.1	9,734	94.0	7	2.1	4.7	310	8,998	91.4	86.9
3	2021	368	10,452	363	98.8	10,254	98.1	6	1.6	3.4	347	9,519	94.4	91.1
	2022	323	10,392	307	95.0	9,829	94.6	22	6.8	6.3	275	8,798	85.1	84.7
	2023	347	9,927	325	93.7	9,395	94.6	11	3.2	4.3	321	8,837	92.5	89.0
4	2021	389	10,526	381	97.9	10,325	98.1	3	0.8	2.9	358	9,562	92.0	90.8
	2022	358	10,478	340	94.8	9,930	94.8	16	4.5	5.8	324	8,981	90.4	85.7
	2023	307	9,872	291	94.8	9,372	94.9	8	2.6	4.5	289	8,790	94.2	89.0
5	2021	386	10,814	380	98.5	10,602	98.0	4	1.0	2.5	371	9,891	96.2	91.5
	2022	373	10,405	353	94.5	9,875	94.9	16	4.3	6.3	330	8,914	88.4	85.7
	2023	350	9,891	334	95.3	9,406	95.1	10	2.9	4.9	343	8,815	98.0	89.1
KN-5	2021	2,188	63,149	2,154	98.5	61,956	98.1	50	2.3	3.6	2,049	57,234	93.7	90.6
	2022	2,167	63,393	2,039	94.1	59,686	94.2	125	5.8	6.6	1,877	53,183	86.6	83.9
	2023	2,032	60,461	1,909	93.9	56,922	94.1	70	3.4	4.8	1,864	52,754	91.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	326	10,575	304	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
	2022	290	9,901	271	93.5	9,363	94.6	17	5.9	8.9	243	8,300	83.8	83.8
	2023	248	9,009	228	92.0	8,575	95.2	16	6.5	7.0	204	7,980	82.3	88.6
7	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
	2023	276	9,404	255	92.4	8,895	94.6	27	9.8	9.0	234	8,106	84.7	86.2
8	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
	2023	315	9,849	277	87.8	9,263	94.0	22	7.0	12.5	232	8,359	73.6	84.9
6-8	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.3	82.2
	2022	954	30,697	880	92.3	28,834	93.9	70	7.3	10.8	783	25,138	82.1	81.9
	2023	840	28,262	760	90.5	26,732	94.6	65	7.7	9.6	670	24,445	79.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
	2023	537	12,036	454	84.5	10,367	86.1	52	9.7	17.0	379	9,480	70.6	78.8
10	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
	2023	556	10,832	465	83.7	9,421	87.0	35	6.3	11.8	373	8,798	67.1	81.2
11	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
	2023	405	7,794	340	84.0	6,861	88.0	14	3.5	9.3	277	6,565	68.4	84.2
12	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
	2022	507	8,938	441	87.0	8,092	90.5	40	7.9	9.3	327	7,044	64.5	78.8
	2023	504	8,718	422	83.7	7,619	87.4	15	3.0	6.9	327	6,639	64.8	76.2
9-12	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0
	2022	2,114	40,480	1,818	86.0	36,002	88.9	191	9.0	13.8	1,396	31,627	66.0	78.1
	2023	2,002	39,380	1,681	84.0	34,268	87.0	116	5.8	11.8	1,356	31,482	67.7	79.9
ALL	2021	5,422	142,838	5,141	94.8	137,226	96.1	89	1.6	3.3	4,455	114,996	82.2	80.5
	2022	5,235	134,570	4,738	90.5	124,521	92.5	386	7.4	9.7	4,056	109,948	77.5	81.7
	2023	4,874	128,103	4,349	89.2	117,922	92.1	251	5.2	8.0	3,890	108,681	79.8	84.8

Teachers: 381

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	106	27.8
Hispanic	171	44.9
White	90	23.6
Multiple	4	1.0
Other	10	2.6

Gender	Number	Percentage
Female	287	75.3
Male	94	24.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	78.7
2021-22	9.9	73.8
2022-23	8.9	68.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	44	11.5
1	33	8.7
2	21	5.5
3	27	7.1
4	24	6.3
5	16	4.2
1-3	81	21.3
More than 3	256	67.2
1 - 5	121	31.8
6 - 10	96	25.2
11 - 20	70	18.4
More than 20	50	13.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	28.6	57.4	53.0	25.0	38.5	40.0		56.4	54.1	55.3	60.2	179
	2022	*	61.5	74.8	72.0	20.0	72.6	73.5		69.6	77.9	73.6	69.7	178
	2023	*	46.7	73.7	66.3	37.5	72.4	65.9		71.1	69.9	70.5	71.5	234
4	2021	*	26.1	48.3	43.4	17.9	42.0	39.4		40.4	51.5	45.8	55.6	201
	2022	*	53.3	75.0	72.4	39.5	64.3	66.2		73.2	73.5	73.4	71.6	214
	2023	*	71.4	70.5	70.5	22.5	64.4	61.2		67.3	74.2	70.6	73.1	204
5	2021	*	47.1	67.6	63.8	13.8	68.1	53.8		61.3	71.7	66.0	66.9	203
	2022	*	57.9	72.8	69.5	30.4	67.7	65.6		61.4	81.7	71.1	77.3	218
	2023	*	60.0	77.8	75.4	43.1	75.5	69.1		72.1	80.9	76.4	77.7	237
3-5	2021	60.0	33.3	57.8	53.5	19.1	50.0	45.7		52.8	59.1	55.7	61.1	583
	2022	44.4	57.4	74.2	71.3	30.7	67.8	67.2		67.9	77.7	72.6	72.9	610
	2023	88.9	56.3	74.2	70.8	35.1	71.0	65.5		70.3	75.1	72.6	74.2	675

NUMBER TESTED IN GRADES 3-5													
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	
2023	9	64	593	590	131	269	368		350	325	675	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
	2023		33.3	62.2	60.1	30.0	60.4	56.9		47.6	72.3	59.7	69.0	243
7	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
	2023	*	50.0	65.9	64.3	24.4	63.6	61.7	*	60.3	70.4	65.2	70.2	276
8	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
	2023	*	81.3	80.3	80.7	45.7	78.0	78.6		72.3	89.2	80.5	76.5	323
6-8	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987
	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909
	2023	*	54.2	70.4	69.0	32.8	67.9	66.6	*	61.3	78.1	69.5	72.0	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	10	66	78	24	32	36		41	39	80	2,182	179
	2022	*	5	40	44	24	17	18		28	19	47	1,825	178
	2023	*	16	52	66	25	21	28		35	34	69	1,743	234
4	2021	*	17	91	99	23	47	60		62	47	109	2,521	201
	2022	*	7	48	54	23	30	52		30	27	57	1,785	214
	2023	*	4	54	54	31	31	52		35	25	60	1,742	204
5	2021	*	9	58	64	25	22	55		43	26	69	2,009	203
	2022	*	8	53	60	32	31	62		44	19	63	1,445	218
	2023	*	8	47	52	29	26	47		34	22	56	1,461	237
3-5	2021	4	36	215	241	72	101	151		146	112	258	6,712	583
	2022	5	20	141	158	79	78	132		102	65	167	5,055	610
	2023	1	28	153	172	85	78	127		104	81	185	4,946	675

NUMBER TESTED IN GRADES 3-5													
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	
2023	9	64	593	590	131	269	368		350	325	675	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
	2023		12	84	89	28	65	88		65	33	98	2,699	243
7	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
	2022		9	92	88	21	66	95		65	38	103	2,873	316
	2023	*	7	88	89	31	67	87	*	56	40	96	2,721	276
8	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
	2022		5	73	70	27	51	77		53	26	79	2,316	316
	2023	*	3	59	52	19	44	55		46	17	63	2,164	323
6-8	2021	*	32	389	387	84	262	379		248	180	428	10,595	987
	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909
	2023	*	22	231	230	78	176	230	*	167	90	257	7,584	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.1	7.1	35.5	30.1	12.5	23.1	23.3		30.9	36.5	33.5	32.1	179
	2022	*	7.7	48.4	45.2	6.7	48.4	50.0		40.2	50.0	44.9	45.3	178
	2023	*	20.0	46.0	36.7	17.5	47.4	41.5		43.8	42.5	43.2	46.8	234
4	2021	*	13.0	22.2	20.6	7.1	19.8	19.2		19.2	22.7	20.9	29.9	201
	2022	*	13.3	53.1	48.0	10.5	46.4	39.0		46.4	53.9	50.0	48.1	214
	2023	*	14.3	39.3	36.6	0.0	36.8	26.1		35.5	41.2	38.2	41.7	204
5	2021	*	29.4	38.5	36.7	0.0	40.6	28.6		38.7	39.1	38.9	40.6	203
	2022	*	36.8	49.7	45.7	6.5	41.7	39.4		37.7	59.6	48.2	54.0	218
	2023	*	30.0	50.0	45.5	13.7	44.3	37.5		41.0	56.5	48.5	52.4	237
3-5	2021	50.0	16.7	32.0	29.2	6.7	27.7	24.1		29.8	32.5	31.0	34.4	583
	2022	33.3	21.3	50.5	46.4	7.9	45.0	41.0		41.5	54.8	47.9	49.2	610
	2023	77.8	21.9	45.4	39.8	10.7	42.8	34.2		40.3	47.1	43.6	47.0	675

NUMBER TESTED IN GRADES 3-5													
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	
2023	9	64	593	590	131	269	368		350	325	675	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
	2023		22.2	28.8	29.6	7.5	27.4	25.0		18.5	37.8	28.0	44.3	243
7	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
	2023	*	35.7	31.4	29.7	9.8	31.5	27.3	*	29.1	34.8	31.9	43.9	276
8	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
	2023	*	31.3	51.3	49.8	8.6	49.5	44.0		44.6	55.4	49.8	48.2	323
6-8	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987
	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909
	2023	*	29.2	38.3	37.0	8.6	36.9	32.8	*	32.0	43.6	37.6	45.5	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	0.0	10.3	6.6	0.0	0.0	0.0		6.4	11.8	8.9	15.6	179
	2022	*	0.0	31.4	28.0	3.3	37.1	38.2		26.1	31.4	28.7	26.5	178
	2023	*	3.3	11.6	8.2	0.0	6.6	6.1		11.6	8.8	10.3	18.2	234
4	2021	*	0.0	8.5	7.4	3.6	3.7	4.0		5.8	9.3	7.5	14.2	201
	2022	*	6.7	29.7	25.0	7.9	23.8	16.2		26.8	29.4	28.0	25.0	214
	2023	*	0.0	15.3	13.1	0.0	16.1	10.4		14.0	15.5	14.7	18.4	204
5	2021	*	17.6	24.0	22.0	0.0	20.3	15.1		25.2	23.9	24.6	25.7	203
	2022	*	21.1	28.7	25.4	2.2	29.2	21.7		20.2	36.5	28.0	35.4	218
	2023	*	15.0	25.0	20.4	5.9	19.8	13.8		22.1	27.0	24.5	26.1	237
3-5	2021	0.0	5.6	14.5	12.2	1.1	8.4	7.9		12.9	15.0	13.9	18.7	583
	2022	11.1	10.6	29.9	26.0	4.4	29.3	22.4		24.2	32.5	28.2	29.0	610
	2023	22.2	6.3	17.5	14.1	2.3	14.9	10.9		16.0	17.2	16.6	21.0	675

NUMBER TESTED IN GRADE 3-5													
2021	10	54	510	518	89	202	278		309	274	583	17,239	
2022	9	47	546	550	114	242	402		318	292	610	18,671	
2023	9	64	593	590	131	269	368		350	325	675	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
	2023		0.0	6.8	6.7	2.5	6.1	5.4		1.6	10.9	6.2	17.8	243
7	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
	2023	*	14.3	10.1	9.6	2.4	8.2	6.6	*	9.9	11.9	10.9	20.1	276
8	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
	2023	*	6.3	18.7	19.3	0.0	18.0	14.4		12.7	23.6	18.0	22.5	323
6-8	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987
	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909
	2023	*	6.3	12.4	12.3	1.7	11.1	9.2	*	8.6	16.1	12.2	20.2	842

NUMBER TESTED IN GRADE 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.7	52.0	54.7
	2022	78.7	66.4	59.5
	2023	56.9	38.4	2.0 / 10
4	2021	54.4	50.4	52.5
	2022	71.4	71.0	60.6
	2023	49.9	40.9	2.6 / 10
5	2021	59.3	62.3	66.7
	2022	67.5	66.6	67.0
	2023	63.2	49.5	3.1 / 10
3-5	2021	59.9	55.0	58.1
	2022	72.1	68.1	62.6
	2023	57.0	43.1	2.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	49.9	65.2	49.5
	2022	52.1	54.3	57.6
	2023	45.5	39.4	2.8 / 10
7	2021	59.7	56.3	59.7
	2022	65.9	59.8	62.5
	2023	56.3	42.7	2.6 / 10
8	2021	65.2	61.4	55.0
	2022	76.8	66.0	61.8
	2023	52.7	50.2	5.5 / 10
6-8	2021	58.7	61.0	54.8
	2022	65.5	60.3	60.8
	2023	51.8	44.6	3.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
	2022	*	52.2	61.4	59.9	23.8	54.7	56.6		54.9	67.7	60.8	64.9
	2023	*	59.3	75.8	74.9	28.2	70.0	69.7		69.9	79.7	74.9	71.1
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	472	459	39	287	406		249	256	505	10,692
ENGLISH II	2021	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
	2022	33.3	54.5	66.1	65.5	17.1	56.7	56.8		58.8	72.7	65.3	71.9
	2023	*	68.2	73.2	72.2	38.1	68.4	65.6		65.2	82.0	72.8	74.3
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	22	462	436	42	275	369		267	222	489	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	9	145	149	23	108	143		102	55	157	4,055
	2022	*	11	208	204	32	145	212		137	85	222	4,036
	2023	*	11	114	115	28	86	123		75	52	127	3,091
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	472	459	39	287	406		249	256	505	10,692
ENGLISH II	2021	*	15	188	185	36	139	186		118	89	207	3,575
	2022	4	10	161	157	29	113	166		110	65	175	2,704
	2023	*	7	124	121	26	87	127		93	40	133	2,622
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	22	462	436	42	275	369		267	222	489	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
	2022	*	26.1	40.1	38.1	7.1	33.1	32.9		32.9	46.8	39.3	45.1
	2023	*	44.4	56.1	55.1	12.8	48.1	47.8		49.4	60.9	55.2	53.9
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	472	459	39	287	406		249	256	505	10,692
ENGLISH II	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
	2022	33.3	13.6	45.9	44.4	8.6	32.2	33.1		39.3	50.4	44.6	53.8
	2023	*	27.3	50.6	48.4	9.5	44.0	39.3		41.2	59.5	49.5	55.3
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	22	462	436	42	275	369		267	222	489	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
	2022	*	0.0	4.1	3.7	0.0	2.2	1.6		2.6	5.3	3.9	7.7
	2023	*	0.0	5.7	5.0	2.6	3.5	3.0		4.0	6.6	5.3	11.4
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	472	459	39	287	406		249	256	505	10,692
ENGLISH II	2021	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
	2022	0.0	0.0	1.1	0.7	0.0	0.8	0.8		0.7	1.3	1.0	6.3
	2023	*	4.5	2.4	2.3	0.0	2.2	1.4		2.2	2.7	2.5	7.8
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	22	462	436	42	275	369		267	222	489	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	57.0	58.6	57.9	3.5 / 8	63.8
2022	66.7	53.3	51.7	4.1 / 8	68.4	68.0
2023	58.5	–	–	4.3 / 10	53.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	63.7	58.4	57.4	3.9 / 8	68.2
2022	62.3	60.8	53.1	4.0 / 8	70.5	72.3
2023	57.2	–	–	4.4 / 10	50.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.1	13.3	55.4	52.8	27.0	57.5	57.0		57.2	50.0	53.4	57.1	348
	2022	*	61.5	71.0	69.3	20.5	72.5	72.3		71.2	70.0	70.6	65.9	306
	2023	*	40.0	74.2	69.6	36.7	76.3	73.1		69.9	72.3	71.0	68.7	335
4	2021	*	39.1	48.5	47.1	19.0	46.7	46.3		47.2	48.8	48.0	55.0	350
	2022	*	40.0	70.0	67.4	30.6	70.8	63.9		67.1	70.3	68.7	65.8	342
	2023	*	57.1	68.6	68.9	14.9	72.2	63.3		67.6	69.1	68.4	69.7	297
5	2021	*	38.9	71.9	68.7	47.9	72.6	66.4		71.5	68.4	70.0	69.3	363
	2022	*	63.2	68.7	66.7	35.7	69.5	65.8		64.7	72.2	68.5	74.9	349
	2023	*	65.0	78.9	78.1	50.8	82.5	74.1		78.8	77.8	78.3	80.0	350
3-5	2021	50.0	32.1	58.8	56.4	32.3	58.9	57.0		58.8	55.8	57.3	60.5	1,061
	2022	60.0	55.3	69.8	67.7	29.9	70.8	66.8		67.5	70.9	69.2	68.8	997
	2023	76.9	51.6	74.2	72.4	35.8	77.4	70.2		72.4	73.3	72.8	72.8	982

NUMBER TESTED IN GRADES 3-5													
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,707	
2023	13	64	895	888	159	566	664		503	479	982	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
	2023		61.1	85.6	85.2	77.5	87.2	82.8		83.1	84.9	84.0	72.4	243
7	2021												28.6	0
	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
	2023			*	*	*		*		*		*	40.0	1
8	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
	2023	*	86.2	77.3	77.7	59.2	80.1	77.3	*	73.3	82.5	77.8	72.7	501
6-8	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800
	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792
	2023	*	76.6	79.9	80.1	65.2	82.5	79.0	*	76.3	83.3	79.7	69.7	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	13	144	152	27	91	95		71	91	162	4,023	348
	2022	*	5	83	87	31	52	54		45	45	90	3,258	306
	2023	*	18	77	90	31	40	47		53	44	97	2,924	335
4	2021	*	14	167	165	34	121	131		95	87	182	4,186	350
	2022	*	9	96	103	34	61	101		55	52	107	3,297	342
	2023	*	6	86	85	40	50	83		48	46	94	2,801	297
5	2021	*	11	95	102	25	62	93		53	56	109	2,927	363
	2022	*	7	102	106	36	69	106		61	49	110	2,389	349
	2023	*	7	68	70	31	38	68		38	38	76	1,855	350
3-5	2021	5	38	406	419	86	274	319		219	234	453	11,136	1,061
	2022	4	21	281	296	101	182	261		161	146	307	8,944	997
	2023	3	31	231	245	102	128	198		139	128	267	7,580	982

NUMBER TESTED IN GRADES 3-5													
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,707	
2023	13	64	895	888	159	566	664		503	479	982	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
	2023		7	32	33	9	21	35		21	18	39	2,419	243
7	2021												2,632	0
	2022		11	136	130	22	87	139		80	70	150	2,688	216
	2023			*	*	*		*		*		*	1,200	1
8	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
	2023	*	4	105	96	29	64	95	*	68	43	111	3,333	501
6-8	2021	*	37	380	378	77	233	338		220	204	424	10,708	800
	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792
	2023	*	11	138	130	39	85	131	*	90	61	151	6,952	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625			423	377	800	22,626
2022	3	45	736	694	115	493	716	1		401	391	792	24,707
2023	4	47	686	654	112	486	624	1		380	365	745	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	28.6	0.0	25.1	23.3	10.8	28.0	26.7		26.5	21.4	23.9	25.6	348
	2022	*	7.7	44.4	41.7	10.3	47.6	47.2		43.6	41.3	42.5	37.6	306
	2023	*	6.7	45.6	39.5	20.4	47.3	45.7		42.0	42.1	42.1	41.0	335
4	2021	*	0.0	23.8	21.8	7.1	22.5	21.7		23.3	21.2	22.3	30.1	350
	2022	*	20.0	42.5	39.9	14.3	42.6	34.3		46.7	36.0	41.2	37.0	342
	2023	*	7.1	42.0	41.0	4.3	43.9	35.4		43.9	36.9	40.4	45.7	297
5	2021	*	11.1	41.1	38.0	10.4	41.2	35.0		39.8	39.0	39.4	42.7	363
	2022	*	42.1	42.0	40.6	5.4	45.6	39.7		38.2	45.5	41.8	46.9	349
	2023	*	25.0	51.1	48.0	19.0	53.5	44.5		50.8	48.0	49.4	50.4	350
3-5	2021	20.0	3.6	30.2	27.8	9.4	30.6	28.2		30.1	27.2	28.7	32.8	1,061
	2022	20.0	25.5	42.9	40.7	9.7	45.2	39.6		42.7	40.9	41.8	40.5	997
	2023	38.5	12.5	46.5	43.0	15.1	48.6	41.7		45.7	42.6	44.2	45.7	982

NUMBER TESTED IN GRADES 3-5													
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,707	
2023	13	64	895	888	159	566	664		503	479	982	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
	2023		22.2	51.8	50.7	32.5	55.5	47.5		48.4	51.3	49.8	35.8	243
7	2021												6.5	0
	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
	2023			*	*	*		*		*		*	13.7	1
8	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
	2023	*	34.5	43.0	42.1	19.7	46.3	39.9	*	40.0	45.5	42.7	40.3	501
6-8	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800
	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792
	2023	*	29.8	45.8	45.0	24.1	49.4	42.3	*	42.6	47.4	45.0	36.3	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	28.6	0.0	11.8	11.2	5.4	15.0	14.5		12.7	10.4	11.5	11.6	348
	2022	*	0.0	19.2	18.4	0.0	21.2	21.5		17.9	18.7	18.3	17.9	306
	2023	*	0.0	18.8	14.9	12.2	17.2	16.6		20.5	12.6	16.7	15.6	335
4	2021	*	0.0	8.6	7.4	0.0	7.9	7.4		7.8	8.2	8.0	16.4	350
	2022	*	6.7	24.7	22.5	10.2	25.4	18.9		28.7	19.4	24.0	18.5	342
	2023	*	0.0	15.7	14.7	0.0	17.2	13.7		18.9	11.4	15.2	19.3	297
5	2021	*	0.0	20.1	17.8	2.1	20.4	17.3		22.6	14.7	18.7	22.7	363
	2022	*	21.1	19.0	18.6	0.0	22.1	17.1		19.1	19.3	19.2	23.8	349
	2023	*	5.0	16.1	15.0	1.6	18.9	15.6		17.9	12.9	15.4	19.0	350
3-5	2021	20.0	0.0	13.6	12.2	2.4	14.4	13.2		14.5	11.2	12.8	16.9	1,061
	2022	20.0	10.6	21.0	19.8	3.5	22.9	18.9		22.0	19.2	20.6	20.1	997
	2023	15.4	1.6	16.9	14.9	4.4	17.8	15.2		19.1	12.3	15.8	18.0	982

NUMBER TESTED IN GRADE 3-5													
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	
2022	10	47	932	917	144	624	785		496	501	997	28,707	
2023	13	64	895	888	159	566	664		503	479	982	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
	2023		16.7	13.5	14.8	0.0	15.2	12.7		12.1	16.0	14.0	11.9	243
7	2021												1.4	0
	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
	2023			*	*	*		*		*		*	1.6	1
8	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
	2023	*	6.9	10.8	9.8	2.8	10.9	8.6	*	11.8	9.8	10.8	12.7	501
6-8	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800
	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792
	2023	*	10.6	11.7	11.5	1.8	12.3	9.9	*	11.8	11.8	11.8	11.4	745

NUMBER TESTED IN GRADE 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.3	50.7	49.5	54.1
	2022	73.7	60.6	52.7	53.0
	2023	49.3	47.9	48.2	66.9
4	2021	54.3	48.6	46.7	41.7
	2022	65.6	57.3	62.4	55.0
	2023	55.1	47.0	48.3	66.7
5	2021	55.4	63.3	53.8	59.7
	2022	62.9	59.0	60.0	55.4
	2023	62.2	54.1	45.3	58.2
3-5	2021	56.3	54.3	50.1	51.9
	2022	67.2	58.9	58.6	54.6
	2023	55.7	49.8	47.2	63.7

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	43.3	40.0	46.6	42.9
	2022	46.0	50.4	51.1	49.9
	2023	59.8	49.7	45.3	62.2
7	2021				
	2022	33.6	33.5	35.8	38.0
	2023	*	*	*	*
8	2021	44.7	45.8	41.0	51.3
	2022	52.9	59.3	54.3	60.0
	2023	65.5	49.9	48.1	48.4
6-8	2021	44.2	43.6	43.1	48.1
	2022	45.2	49.2	48.1	50.5
	2023	63.6	49.8	47.1	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	36.4	66.5	63.4	37.5	63.8	62.4		61.2	68.6	64.8	69.4
	2022	*	82.4	82.2	82.3	63.6	83.0	80.3		80.5	84.3	82.1	79.2
	2023	*	84.6	89.0	88.5	66.7	88.2	86.4		87.2	90.6	88.9	83.7
Tests Taken	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	26	392	383	39	237	338		211	212	423	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	14	150	155	20	89	131		95	72	167	3,441
	2022	*	3	80	75	16	48	80		53	32	85	2,235
	2023	*	4	43	44	13	28	46		27	20	47	1,772
Tests Taken	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	26	392	383	39	237	338		211	212	423	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	9.1	23.2	22.6	9.4	19.9	19.3		20.0	24.9	22.4	32.4
	2022	*	29.4	50.4	49.4	22.7	52.3	45.8		46.7	53.4	49.6	48.1
	2023	*	50.0	54.6	54.8	20.5	55.3	50.0		52.1	57.1	54.6	48.2
Tests Taken	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	26	392	383	39	237	338		211	212	423	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	8.9	8.5	3.1	8.1	7.5		7.3	9.6	8.4	15.8
	2022	*	0.0	28.7	27.2	4.5	28.3	23.4		25.0	30.9	27.5	30.9
	2023	*	15.4	24.2	24.8	5.1	26.2	21.0		25.6	23.1	24.3	23.6
Tests Taken	2021	4	22	448	424	32	246	348		245	229	474	11,233
	2022	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	26	392	383	39	237	338		211	212	423	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	45.0	50.2	44.4	43.8	47.0
2022	50.8	62.4	64.0	61.2	58.6
2023	52.2	62.8	56.9	54.2	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	37.5	49.3	46.1	11.8	50.6	43.3		57.7	40.9	49.3	54.9	298
	2022	*	47.4	53.9	51.7	13.2	57.6	50.9		53.3	53.7	53.5	60.4	327
	2023	*	45.0	56.9	55.3	23.8	55.6	48.2		59.1	53.7	56.5	59.1	340

NUMBER TESTED IN GRADE 5													
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	
2023	3	20	313	309	63	207	253		176	164	340	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365
	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346
	2023	*	52.9	73.3	71.6	37.8	73.4	69.2		70.4	74.2	72.2	65.5	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	10	140	144	30	82	122		63	88	151	3820	298
	2022	*	10	140	143	46	87	142		77	75	152	3468	327
	2023	*	11	135	138	48	92	131		72	76	148	3537	340

NUMBER TESTED IN GRADE 5													
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	
2023	3	20	313	309	63	207	253		176	164	340	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	12	190	180	32	119	169		114	92	206	4253	365
	2022	*	6	119	110	31	81	125		72	55	127	4059	346
	2023	*	8	77	75	23	49	74		48	39	87	3430	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.3	20.3	18.4	0.0	21.1	17.2		27.5	11.4	19.5	23.4	298
	2022	*	26.3	23.0	22.3	1.9	25.9	21.5		23.6	22.8	23.2	33.0	327
	2023	*	25.0	22.7	21.4	6.3	22.2	18.6		28.4	17.7	23.2	29.4	340

NUMBER TESTED IN GRADE 5													
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	
2023	3	20	313	309	63	207	253		176	164	340	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365
	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346
	2023	*	29.4	41.3	41.3	13.5	40.8	34.2		40.7	41.1	40.9	33.9	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	4.0	3.4	0.0	4.2	3.3		6.0	1.3	3.7	8.9	298
	2022	*	5.3	9.9	9.1	1.9	10.7	8.0		10.3	8.6	9.5	13.7	327
	2023	*	10.0	7.3	7.4	3.2	7.7	6.3		9.7	6.1	7.9	11.9	340

NUMBER TESTED IN GRADE 5													
2021	2	16	276	267	34	166	215		149	149	298	8,469	
2022	2	19	304	296	53	205	289		165	162	327	8,751	
2023	3	20	313	309	63	207	253		176	164	340	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365
	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346
	2023	*	5.9	9.0	9.5	0.0	8.2	6.3		11.1	7.3	9.3	8.3	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.6	51.7	58.1	55.1
	2022	63.6	62.5	53.5	59.4
	2023	51.9	49.5	37.3	59.1
8	2021	50.2	42.2	52.5	49.1
	2022	61.3	50.4	59.9	54.5
	2023	56.3	37.5	54.6	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
	2022	*	66.7	80.3	79.4	47.6	78.1	77.2		75.6	84.3	79.6	83.9
	2023	*	92.0	88.5	88.4	66.7	86.8	86.5		86.8	90.8	88.8	89.2
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	478	466	42	287	408		257	251	508	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7	88	90	17	60	90		57	39	96	2,162
	2022	*	6	100	98	22	65	104		70	38	108	1,622
	2023	*	2	55	54	14	38	55		34	23	57	1,126
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	478	466	42	287	408		257	251	508	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
	2022	*	33.3	42.4	41.7	7.1	38.0	35.9		40.8	43.8	42.2	52.7
	2023	*	36.0	47.9	46.6	9.5	40.8	38.5		44.7	50.2	47.4	53.3
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	478	466	42	287	408		257	251	508	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
	2022	*	0.0	11.6	10.7	2.4	8.4	6.6		12.2	9.9	11.2	18.8
	2023	*	0.0	10.9	10.1	2.4	9.4	7.4		9.3	11.6	10.4	16.9
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	478	466	42	287	408		257	251	508	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	49.9	47.2	56.9	56.8	58.8
2022	53.9	52.1	55.9	48.2	65.6
2023	49.2	51.4	42.6	39.4	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357
	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309
	2023	*	40.0	52.3	51.5	22.9	52.0	46.9		52.7	51.0	51.9	52.8	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	10	219	211	29	132	188		117	116	233	4995	357
	2022	*	10	155	146	35	106	162		86	82	168	4947	309
	2023	*	9	142	129	27	96	136		78	76	154	4473	320

NUMBER TESTED IN GRADE8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357
	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309
	2023	*	13.3	22.8	22.2	11.4	21.5	17.2		24.2	20.6	22.5	24.4	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357
	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309
	2023	*	6.7	7.7	8.6	2.9	7.5	5.9		8.5	7.1	7.8	11.1	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	40.4	55.6	38.7	46.6
	2022	45.8	47.8	50.5	46.6
	2023	44.2	53.2	39.1	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
	2022	*	73.7	87.5	85.9	55.3	83.0	83.4		82.8	91.6	87.1	89.6
	2023	*	88.9	90.1	89.1	75.0	86.4	87.6		89.9	90.0	90.0	94.5
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	463	441	32	257	372		248	241	489	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		6	80	83	15	48	72		40	47	87	1,373
	2022	*	5	58	61	17	44	63		43	20	63	897
	2023	*	2	46	48	8	35	46		25	24	49	492
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	463	441	32	257	372		248	241	489	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
	2022	*	52.6	53.2	52.5	15.8	46.7	46.7		57.2	49.8	53.6	64.3
	2023	*	5.6	48.4	45.4	9.4	37.0	38.2		53.2	40.2	46.8	64.8
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	463	441	32	257	372		248	241	489	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
	2022	*	26.3	19.6	20.3	13.2	14.7	14.8		25.2	15.2	20.3	35.5
	2023	*	0.0	14.7	13.4	9.4	9.3	10.2		16.9	12.0	14.5	31.5
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	463	441	32	257	372		248	241	489	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	57.5	65.5	54.3	58.6
2022	60.3	64.4	58.7	63.3
2023	43.5	51.2	45.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.5	61.1	*	61.2	60.7		58.3	62.0	60.5	58.9	172
	2022	*		59.1	58.5	0.0	59.8	60.5		53.7	65.2	59.4	59.7	133
	2023	*		68.2	68.2	33.3	68.9	68.3		55.9	82.7	68.5	58.4	111
4	2021			51.0	48.2	21.4	50.0	50.0		46.1	55.3	50.7	57.2	152
	2022			61.2	61.2	16.7	60.3	60.4		55.6	65.8	61.2	56.1	139
	2023	*		62.2	62.1	28.6	62.4	62.2		58.7	65.5	62.4	58.3	101
5	2021			84.5	83.4	40.0	84.3	84.3		80.5	88.4	84.5	83.5	168
	2022			64.5	62.5	10.0	64.2	64.0		54.8	72.4	64.5	71.2	138
	2023	*		71.2	69.9	18.2	69.5	70.4		65.0	75.0	70.0	69.5	120
3-5	2021			65.8	64.8	30.8	65.7	65.6		62.2	68.7	65.7	66.2	492
	2022	*		61.6	60.7	9.4	61.5	61.7		54.7	67.9	61.7	62.1	410
	2023	*		67.5	67.0	25.9	67.1	67.2		60.0	74.3	67.2	61.9	332

NUMBER TESTED IN GRADES 3-5													
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	
2023	5		326	318	27	322	314		165	167	332	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			68	61	*	64	64		30	38	68	1,677	172
	2022	*		54	54	10	53	51		31	23	54	1,516	133
	2023	*		35	35	6	32	32		26	9	35	1,457	111
4	2021			74	73	11	75	75		41	34	75	1,630	152
	2022			54	50	10	54	53		28	26	54	1,578	139
	2023	*		37	36	5	38	37		19	19	38	1,300	101
5	2021			26	26	12	26	26		16	10	26	605	168
	2022			49	48	9	49	49		28	21	49	987	138
	2023	*		34	34	9	36	34		21	15	36	937	120
3-5	2021			168	160	27	165	165		87	82	169	3,912	492
	2022	*		157	152	29	156	153		87	70	157	4,081	410
	2023	*		106	105	20	106	103		66	43	109	3,694	332

NUMBER TESTED IN GRADES 3-5													
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	
2023	5		326	318	27	322	314		165	167	332	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			34.9	35.7	*	34.5	33.7		29.2	39.0	34.9	32.1	172
	2022	*		37.1	36.2	0.0	37.1	38.0		35.8	37.9	36.8	30.6	133
	2023	*		40.9	41.8	22.2	41.7	41.6		27.1	57.7	41.4	31.0	111
4	2021			23.8	23.4	0.0	24.0	24.0		14.5	32.9	23.7	32.3	152
	2022			41.0	39.5	8.3	40.4	39.6		39.7	42.1	41.0	36.0	139
	2023	*		41.8	41.1	0.0	41.6	41.8		32.6	49.1	41.6	39.0	101
5	2021			60.1	57.3	15.0	60.2	60.2		52.4	67.4	60.1	59.0	168
	2022			36.2	33.6	10.0	35.8	35.3		35.5	36.8	36.2	41.7	138
	2023	*		42.4	39.8	0.0	41.5	41.7		43.3	40.0	41.7	43.4	120
3-5	2021			40.1	39.3	7.7	40.1	39.9		32.6	46.6	40.0	40.7	492
	2022	*		38.1	36.4	6.3	37.8	37.6		37.0	39.0	38.0	35.9	410
	2023	*		41.7	40.9	7.4	41.6	41.7		34.5	48.5	41.6	37.5	332

NUMBER TESTED IN GRADES 3-5													
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	
2023	5		326	318	27	322	314		165	167	332	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.3	24.2	*	23.0	22.1		18.1	27.0	23.3	20.7	172
	2022	*		16.7	16.2	0.0	16.7	17.1		13.4	19.7	16.5	18.5	133
	2023	*		21.8	21.8	11.1	21.4	21.8		15.3	28.8	21.6	17.8	111
4	2021			11.9	11.3	0.0	12.0	12.0		10.5	13.2	11.8	16.9	152
	2022			23.0	23.3	8.3	22.1	21.6		19.0	26.3	23.0	21.4	139
	2023	*		17.3	16.8	0.0	16.8	17.3		10.9	21.8	16.8	19.1	101
5	2021			35.1	35.0	0.0	34.9	34.9		29.3	40.7	35.1	32.4	168
	2022			16.7	14.8	0.0	16.8	16.9		12.9	19.7	16.7	18.4	138
	2023	*		17.8	16.8	0.0	16.9	17.4		16.7	18.3	17.5	21.6	120
3-5	2021			23.8	24.0	0.0	23.7	23.4		19.6	27.5	23.8	23.2	492
	2022	*		18.8	18.1	3.1	18.5	18.5		15.1	22.0	18.8	19.4	410
	2023	*		19.0	18.6	3.7	18.3	18.8		14.5	22.8	18.7	19.4	332

NUMBER TESTED IN GRADE 3-5													
2021			491	455	39	481	479		230	262	492	11,563	
2022	1		409	387	32	405	399		192	218	410	10,782	
2023	5		326	318	27	322	314		165	167	332	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.5	61.2	52.9
	2022	75.0	54.4	53.4
	2023	58.3	46.1	2.4 / 10
4	2021	49.8	50.9	55.6
	2022	59.3	58.9	68.1
	2023	61.7	46.3	3.6 / 10
5	2021	70.7	72.5	62.4
	2022	53.4	61.5	58.8
	2023	65.4	44.9	2.6 / 10
3-5	2021	61.7	61.9	57.0
	2022	62.4	58.3	60.2
	2023	61.9	45.7	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	5
	2023			66.7	66.7		66.7	57.1		*	*	66.7	48.2	9
4	2021			*	*		*	*		*	*	*	29.8	3
	2022			45.5	33.3	*	45.5	37.5		62.5	*	45.5	30.9	11
	2023	*		50.0	50.0	*	44.4	42.9		*	*	44.4	42.2	9
5	2021			33.3	33.3	*	33.3	33.3		14.3	*	33.3	48.0	9
	2022			57.1	57.1		57.1	50.0		*	*	57.1	43.4	7
	2023			66.7	71.4		66.7	100.0		*	*	66.7	56.1	9
3-5	2021			33.3	23.1	*	35.7	30.8		22.2	50.0	33.3	38.7	15
	2022			47.8	40.0	*	47.8	43.8		42.9	55.6	47.8	38.7	23
	2023	*		61.5	63.6	*	59.3	65.0		69.2	50.0	59.3	49.0	27

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	14	13			9	6	15	641
2022			23	20	1	23	16			14	9	23	759
2023	1		26	22	1	27	20			13	14	27	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	5
	2023			3	3		3	3		*	*	3	158	9
4	2021			*	*		*	*		*	*	*	146	3
	2022			6	6	*	6	5		3	*	6	172	11
	2023	*		4	3	*	5	4		*	*	5	193	9
5	2021			6	6	*	6	6		6	*	6	115	9
	2022			3	3		3	3		*	*	3	162	7
	2023			3	2		3	0		*	*	3	155	9
3-5	2021			10	10	*	9	9		7	3	10	393	15
	2022			12	12	*	12	9		8	4	12	465	23
	2023	*		10	8	*	11	7		4	7	11	506	27

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	14	13			9	6	15	641
2022			23	20	1	23	16			14	9	23	759
2023	1		26	22	1	27	20			13	14	27	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	5
	2023			0.0	0.0		0.0	0.0		*	*	0.0	13.1	9
4	2021			*	*		*	*		*	*	*	10.1	3
	2022			9.1	11.1	*	9.1	12.5		12.5	*	9.1	9.6	11
	2023	*		12.5	16.7	*	11.1	14.3		*	*	11.1	15.0	9
5	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	23.5	9
	2022			14.3	14.3		14.3	16.7		*	*	14.3	17.8	7
	2023			11.1	14.3		11.1	16.7		*	*	11.1	21.2	9
3-5	2021			26.7	15.4	*	28.6	23.1		11.1	50.0	26.7	14.8	15
	2022			13.0	10.0	*	13.0	12.5		7.1	22.2	13.0	13.8	23
	2023	*		7.7	9.1	*	7.4	10.0		15.4	0.0	7.4	16.6	27

NUMBER TESTED IN GRADES 3-5													
2021			15	13	1	14	13			9	6	15	641
2022			23	20	1	23	16			14	9	23	759
2023	1		26	22	1	27	20			13	14	27	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.0	9
4	2021			*	*		*	*		*	*	*	3.4	3
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.6	11
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	9
5	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	9.5	9
	2022			14.3	14.3		14.3	16.7		*	*	14.3	6.6	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	9
3-5	2021			13.3	15.4	*	14.3	15.4		0.0	33.3	13.3	5.5	15
	2022			8.7	5.0	*	8.7	6.3		0.0	22.2	8.7	4.9	23
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	27

NUMBER TESTED IN GRADE 3-5													
2021			15	13	1	14	13			9	6	15	641
2022			23	20	1	23	16			14	9	23	759
2023	1		26	22	1	27	20			13	14	27	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	40.0	34.1	31.7	51.1
4	2021	*	*	*	*
	2022	41.4	41.3	47.3	45.5
	2023	39.8	34.2	32.3	52.8
5	2021	37.0	51.0	46.9	41.7
	2022	40.5	47.1	61.9	46.4
	2023	50.6	40.0	37.0	44.4
3-5	2021	45.3	48.4	44.0	41.7
	2022	43.5	42.1	48.9	42.4
	2023	43.5	36.1	33.7	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			47.8	45.3	14.3	47.1	47.1		45.0	51.7	47.8	47.1	69
	2022			32.1	32.1	*	29.6	26.9		9.1	47.1	32.1	46.4	28
	2023			57.9	58.8		57.9	62.5		71.4	50.0	57.9	40.8	19

NUMBER TESTED IN GRADE 5													
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	
2023			19	17		19	16		7	12	19	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			36	35	12	36	36		22	14	36	650	69
	2022			19	19	*	19	19		10	9	19	555	28
	2023			8	7		8	6		2	6	8	591	19

NUMBER TESTED IN GRADE 5													
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	
2023			19	17		19	16		7	12	19	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.4	15.6	0.0	17.6	17.6		10.0	27.6	17.4	16.0	69
	2022			3.6	3.6	*	3.7	3.8		0.0	5.9	3.6	18.8	28
	2023			26.3	23.5		26.3	31.3		71.4	0.0	26.3	13.1	19

NUMBER TESTED IN GRADE 5													
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	
2023			19	17		19	16		7	12	19	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.3	4.7	0.0	4.4	4.4		5.0	3.4	4.3	4.1	69
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	28
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7	19

NUMBER TESTED IN GRADE 5													
2021			69	64	14	68	68		40	29	69	1,229	
2022			28	28	3	27	26		11	17	28	1,035	
2023			19	17		19	16		7	12	19	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.6	51.4	55.7	55.9
	2022	51.2	54.5	40.7	50.6
	2023	48.2	46.8	30.1	57.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7	*	*	*	*				65.1	70.5	43
	2022			73.1	66.7	*						70.4	64.7	27
	2023			61.1	62.5							63.2	62.8	19
1	2021	*	36.1	48.1	*	27.8	31.3	43.5				46.1	48.4	178
	2022	*	50.0	25.7	27.0	8.8	25.0	24.0				28.6	36.6	175
	2023	*	35.3	31.3	32.9	4.2	16.7	16.7				32.9	39.9	167
K-1	2021	*	36.1	52.5	*	26.3	33.3	42.9				49.8	49.4	221
	2022	*	50.0	32.9	31.4	15.4	25.0	24.0				34.2	37.9	202
	2023	*	35.3	34.6	35.8	4.2	16.7	16.7				36.0	41.4	186
# Tested (GR K-1)	2021	1	36	177	4	19	21	28				221	5,754	
	2022	2	16	170	159	39	20	25				202	5,967	
	2023	4	17	162	162	24	24	24				186	6,281	
2	2021	*	18.8	41.3	71.4	26.1	33.3	34.8				42.3	48.4	137
	2022	*	12.1	39.5	32.1	14.6	34.4	29.7				35.3	39.9	190
	2023	*	22.2	40.0	38.3	16.2	33.3	30.0				38.1	41.8	197
# Tested (GR 2)	2021	3	16	109	7	23	21	23				137	5,792	
	2022	5	33	147	137	41	32	37				190	5,940	
	2023	2	18	170	167	37	30	40				197	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			11	*	*	*	*				11	115	43
	2022			5	3	*						5	71	27
	2023			4	4							5	102	19
1	2021	*	6	24	*	3	1	3				31	1,162	178
	2022	*	3	4	6	0	0	0				7	652	175
	2023	*	1	7	9	0	2	2				9	715	167
K-1	2021	*	6	35	*	3	1	3				42	1,277	221
	2022	*	3	9	9	1	0	0				12	724	202
	2023	*	1	11	13	0	2	2				14	818	186
# Tested (GR K-1)	2021	1	36	177	4	19	21	28				221	5,754	
	2022	2	16	170	159	39	20	25				202	5,967	
	2023	4	17	162	162	24	24	24				186	6,281	
2	2021	*	1	20	3	3	2	3				27	1,359	137
	2022	*	0	22	11	0	4	4				24	916	190
	2023	*	3	27	26	1	2	4				30	998	197
# Tested (GR 2)	2021	3	16	109	7	23	21	23				137	5,792	
	2022	5	33	147	137	41	32	37				190	5,940	
	2023	2	18	170	167	37	30	40				197	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	49.7		*	31.3	33.3				49.7	57.1	167
	2022	28.6	16.7	31.2	30.5	6.9	22.2	33.3				30.3	41.1	165
	2023	*	41.2	55.8	53.1	30.0	32.3	31.3				53.0	57.4	166
1	2021	*	29.0	45.9		25.0	35.0	37.5				43.5	46.7	170
	2022	*	40.0	25.9	30.3	8.6	27.8	23.8				28.3	35.7	173
	2023	*	52.6	30.1	35.1	15.8	16.7	20.8				34.9	44.1	169
K-1	2021	*	36.2	47.9		20.0	33.3	35.7				46.6	51.7	337
	2022	40.0	27.3	28.4	30.4	7.8	25.0	28.2				29.3	38.3	338
	2023	*	45.3	42.3	44.1	20.7	25.5	26.8				43.9	50.3	335
# Tested (GR K-1)	2021	4	47	280		25	36	42				337	10,412	
	2022	10	33	285	250	64	36	39				338	11,314	
	2023	5	53	272	295	29	55	56				335	10,715	
2	2021	*	28.6	43.0	*	20.8	24.0	23.1				41.0	49.7	134
	2022	*	23.5	40.0	31.8	9.5	42.9	35.7				37.1	44.5	202
	2023	*	31.8	41.5	38.5	18.4	33.3	28.6				40.6	48.7	202
# Tested (GR 2)	2021	3	14	114	1	24	25	26				134	6,004	
	2022	5	34	160	148	42	35	42				202	6,029	
	2023	2	22	171	174	38	30	42				202	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	23		*	0	0				26	1,120	167
	2022	1	1	6	6	1	1	2				8	655	165
	2023	*	0	22	19	0	1	1				23	894	166
1	2021	*	4	19		3	1	2				24	934	170
	2022	*	1	1	1	0	0	0				2	582	173
	2023	*	2	12	13	0	2	3				15	753	169
K-1	2021	*	7	42		3	1	2				50	2,054	337
	2022	1	2	7	7	1	1	2				10	1,237	338
	2023	*	2	34	32	0	3	4				38	1,647	335
# Tested (GR K-1)	2021	4	47	280		25	36	42				337	10,412	
	2022	10	33	285	250	64	36	39				338	11,314	
	2023	5	53	272	295	29	55	56				335	10,715	
2	2021	*	0	17	*	3	0	0				18	1,149	134
	2022	*	2	18	9	0	3	3				20	946	202
	2023	*	3	20	20	1	1	2				23	1,080	202
# Tested (GR 2)	2021	3	14	114	1	24	25	26				134	6,004	
	2022	5	34	160	148	42	35	42				202	6,029	
	2023	2	22	171	174	38	30	42				202	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.2	*	44.4	58.3	58.6				65.0	66.3	137
	2022	*		61.4	62.1	34.8	63.2	60.5				61.8	66.0	165
	2023			62.2	61.9	*	54.2	56.5				63.0	66.4	46
1	2021	*	31.6	60.2	0.0	42.9	60.9	61.3				56.0	52.9	357
	2022	*	50.0	49.8	49.7	18.9	48.2	48.2				50.0	46.4	348
	2023	16.7	35.3	53.4	52.0	31.3	54.7	55.2				52.0	47.9	383
K-1	2021	*	31.6	61.7	12.5	43.2	60.2	60.6				58.5	53.5	494
	2022	*	50.0	53.7	53.5	23.7	53.6	52.4				53.8	47.6	513
	2023	16.7	35.3	54.3	53.1	28.6	54.7	55.3				53.1	48.8	429
# Tested (GR K-1)	2021	1	38	444	8	37	246	251				494	10,304	
	2022	5	16	469	424	76	261	250				513	10,488	
	2023	6	17	403	390	35	258	253				429	10,786	
2	2021	*	5.9	51.4	57.1	38.9	54.7	54.4				49.8	46.7	315
	2022	*	12.5	44.5	38.6	15.5	44.0	43.5				41.3	40.2	334
	2023	*	44.4	46.2	44.5	13.5	51.8	51.1				46.0	43.0	341
# Tested (GR 2)	2021	3	17	286	7	36	192	193				315	9,688	
	2022	5	32	292	264	58	166	161				334	9,585	
	2023	3	18	312	301	52	166	174				341	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			37	*	1	13	13				38	167	137
	2022	*		26	21	1	15	12				27	165	165
	2023			6	6	*	2	2				6	123	46
1	2021	*	7	78	0	5	42	43				85	1,950	357
	2022	*	1	32	27	1	13	12				36	1,175	348
	2023	0	1	33	32	1	25	24				35	1,182	383
K-1	2021	*	7	115	1	6	55	56				123	2,117	494
	2022	*	1	58	48	2	28	24				63	1,341	513
	2023	0	1	39	38	1	27	26				41	1,306	429
# Tested (GR K-1)	2021	1	38	444	8	37	246	251				494	10,304	
	2022	5	16	469	424	76	261	250				513	10,488	
	2023	6	17	403	390	35	258	253				429	10,786	
2	2021	*	0	41	1	2	29	29				45	1,397	315
	2022	*	0	23	14	2	12	12				23	986	334
	2023	*	1	34	30	1	13	13				36	1,087	341
# Tested (GR 2)	2021	3	17	286	7	36	192	193				315	9,688	
	2022	5	32	292	264	58	166	161				334	9,585	
	2023	3	18	312	301	52	166	174				341	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	56.3	64.2	*	46.7	66.7	66.0				63.6	62.3	324
	2022	50.0	5.6	57.4	55.9	21.1	61.3	60.4				54.9	49.1	366
	2023	*	54.3	65.4	65.0	26.7	57.9	58.8				64.5	60.2	304
1	2021	*	34.3	60.1		36.7	57.2	57.1				57.7	54.3	350
	2022	*	56.3	51.3	51.2	15.5	53.2	53.3				51.4	46.0	348
	2023	66.7	42.1	57.3	56.9	29.6	56.5	57.9				56.8	53.8	382
K-1	2021	*	41.2	62.1	*	40.0	61.6	61.2				60.5	58.2	674
	2022	61.5	29.4	54.4	53.6	17.7	57.7	57.2				53.2	47.5	714
	2023	62.5	50.0	60.8	60.5	28.6	57.0	58.3				60.2	56.8	686
# Tested (GR K-1)	2021	5	51	610	1	45	336	340				674	19,324	
	2022	13	34	656	582	96	383	369				714	19,784	
	2023	8	54	617	620	42	391	381				686	19,244	
2	2021	*	13.3	48.8	*	28.6	50.0	50.0				47.2	45.4	309
	2022	*	14.7	44.8	40.4	14.8	45.8	45.7				41.4	40.9	348
	2023	*	28.6	49.2	46.9	11.5	51.9	50.6				48.1	48.6	341
# Tested (GR 2)	2021	3	15	287	2	35	194	194				309	9,836	
	2022	5	34	306	275	61	168	164				348	9,795	
	2023	3	21	309	303	52	162	170				341	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	75	*	2	45	44				79	2,140	324
	2022	1	0	52	45	4	37	35				54	1,309	366
	2023	*	1	54	50	1	30	28				56	1,654	304
1	2021	*	7	72		7	40	41				80	1,882	350
	2022	*	4	39	35	1	24	22				46	1,298	348
	2023	0	2	58	56	5	44	45				61	1,765	382
K-1	2021	*	10	147	*	9	85	85				159	4,022	674
	2022	2	4	91	80	5	61	57				100	2,607	714
	2023	0	3	112	106	6	74	73				117	3,419	686
# Tested (GR K-1)	2021	5	51	610	1	45	336	340				674	19,324	
	2022	13	34	656	582	96	383	369				714	19,784	
	2023	8	54	617	620	42	391	381				686	19,244	
2	2021	*	0	35	*	3	25	26				38	1,182	309
	2022	*	0	27	21	2	16	15				28	903	348
	2023	*	0	33	30	0	15	15				34	1,249	341
# Tested (GR 2)	2021	3	15	287	2	35	194	194				309	9,836	
	2022	5	34	306	275	61	168	164				348	9,795	
	2023	3	21	309	303	52	162	170				341	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			56.0		*	54.2	54.2				56.0	57.5	25
	2022			55.9	50.0	*	55.9	50.0				57.1	58.7	35
	2023			71.4	70.4	*	68.0	66.7				71.4	63.2	28
1	2021			72.4	*	66.7	71.7	71.7				71.8	65.2	177
	2022	*		62.5	64.0	23.8	61.3	61.5				63.2	55.6	174
	2023	*		72.2	71.8	75.0	71.2	70.7				72.0	62.2	218
K-1	2021			70.4	*	60.0	69.4	69.4				69.8	64.9	202
	2022	*		61.4	61.7	26.1	60.3	59.5				62.2	55.8	209
	2023	*		72.1	71.6	54.5	70.9	70.3				72.0	62.2	246
# Tested (GR K-1)	2021			199	3	10	183	183				202	4,901	
	2022	1		202	180	23	184	173				209	4,935	
	2023	2		244	229	11	237	232				246	5,283	
2	2021			62.6		45.5	63.0	62.8				62.6	61.5	179
	2022			50.6	53.1	15.0	50.0	53.3				50.6	55.4	164
	2023	*		70.1	70.4	31.3	71.0	70.6				70.5	60.3	146
# Tested (GR 2)	2021			179		11	173	172				179	4,772	
	2022			164	143	20	150	137				164	4,495	
	2023	1		144	135	16	138	136				146	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	52	25
	2022			8	6	*	8	6				8	69	35
	2023			9	9	*	7	7				9	94	28
1	2021			65	*	3	58	58				65	1,275	177
	2022	*		31	30	1	29	28				34	815	174
	2023	*		50	47	3	49	48				50	1,059	218
K-1	2021			70	*	3	63	63				70	1,327	202
	2022	*		39	36	1	37	34				42	884	209
	2023	*		59	56	3	56	55				59	1,153	246
# Tested (GR K-1)	2021			199	3	10	183	183				202	4,901	
	2022	1		202	180	23	184	173				209	4,935	
	2023	2		244	229	11	237	232				246	5,283	

2	2021			50		2	49	48				50	1,204	179
	2022			28	25	1	24	23				28	910	164
	2023	*		35	36	1	35	34				37	1,010	146
# Tested (GR 2)	2021			179		11	173	172				179	4,772	
	2022			164	143	20	150	137				164	4,495	
	2023	1		144	135	16	138	136				146	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		66.2	*	55.6	65.2	64.7				66.9	55.8	157
	2022	*		64.6	64.0	50.0	63.9	63.0				64.2	52.5	201
	2023	*		66.4	68.9	16.7	67.7	68.0				67.1	57.1	146
1	2021			59.9		33.3	59.6	59.7				59.9	57.6	177
	2022	*		55.4	57.1	13.6	54.8	54.4				56.1	51.5	180
	2023	*		68.7	67.3	87.5	68.1	68.9				68.5	59.3	216
K-1	2021	*		62.8	*	44.4	62.3	62.1				63.2	56.7	334
	2022	*		60.3	60.8	25.0	59.8	59.2				60.4	52.0	381
	2023	*		67.8	68.0	57.1	67.9	68.6				68.0	58.3	362
# Tested (GR K-1)	2021	1		331	1	18	302	298				334	9,529	
	2022	4		375	334	32	351	333				381	9,582	
	2023	3		357	334	14	340	328				362	9,515	
2	2021			59.2		27.3	58.2	58.0				59.2	54.2	174
	2022			54.1	54.8	15.8	53.6	54.7				54.1	50.1	170
	2023	*		66.0	67.2	21.4	66.7	68.2				66.4	54.7	146
# Tested (GR 2)	2021			174		11	170	169				174	4,788	
	2022			170	146	19	153	139				170	4,600	
	2023	1		144	134	14	138	132				146	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		29	*	2	29	28				30	602	157
	2022	*		21	18	0	20	18				21	356	201
	2023	*		21	20	0	20	19				22	459	146
1	2021			43		1	40	40				43	840	177
	2022	*		14	14	0	13	12				15	566	180
	2023	*		37	36	1	36	35				38	813	216
K-1	2021	*		72	*	3	69	68				73	1,442	334
	2022	*		35	32	0	33	30				36	922	381
	2023	*		58	56	1	56	54				60	1,272	362
# Tested (GR K-1)	2021	1		331	1	18	302	298				334	9,529	
	2022	4		375	334	32	351	333				381	9,582	
	2023	3		357	334	14	340	328				362	9,515	
2	2021			34		0	34	33				34	816	174
	2022			28	24	1	24	22				28	652	170
	2023	*		22	24	0	23	22				24	711	146
# Tested (GR 2)	2021			174		11	170	169				174	4,788	
	2022			170	146	19	153	139				170	4,600	
	2023	1		144	134	14	138	132				146	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.5		41.0		48.7		66.1		47.7		29.7
		152	11.8	144	11.8	117	7.7	118	4.2	306	8.5	101	5.0
			50.7		47.2		43.6		29.7		43.8		65.3
	2022		29.5		32.6		38.6		50.7		47.7		27.8
		132	15.9	135	8.9	132	19.7	134	11.2	329	7.9	169	3.6
			54.5		58.5		41.7		38.1		44.4		68.6
	2023		23.5		31.1		30.3		40.9		46.2		25.2
		132	10.6	132	6.1	132	6.1	132	12.1	292	6.8	131	3.8
			65.9		62.9		63.6		47.0		46.9		71.0
Wave 2 (MOY)	2021				33.3		31.5		46.0		30.0		17.4
		0		162	11.7	143	14.7	161	8.7	323	9.9	184	2.2
					54.9		53.8		45.3		60.1		80.4
	2022				35.6		33.9		41.4		27.0		17.0
				135	12.6	121	10.7	133	8.3	330	6.1	171	2.9
					51.9		55.4		50.4		67.0		80.1
	2023				35.5		14.6		27.7		26.6		15.0
				138	8.0	137	5.8	137	8.8	293	4.8	173	2.9
					56.5		79.6		63.5		68.6		82.1
Wave 3 (EOY)	2021				24.3		27.7		45.1		23.9		13.2
		0		169	12.4	166	9.6	164	6.7	327	4.9	182	3.3
					63.3		62.7		48.2		71.3		83.5
	2022				38.7		29.5		55.7		23.3		15.3
				150	19.3	149	10.7	149	8.1	348	5.2	189	4.2
					42.0		59.7		36.2		71.6		80.4
	2023				29.0		12.4		37.9		25.8		12.1
				145	10.3	145	4.8	145	10.3	306	6.5	198	2.0
					60.7		82.8		51.7		67.6		85.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.3		31.9		36.0		18.0		*		16.7
		164	10.4	163	15.3	139	1.4	161	9.9	3	*	108	8.3
			68.3		52.8		62.6		72.0		*		75.0
	2022		24.7		28.3		32.7		18.3				21.8
		198	11.1	198	5.6	199	8.0	197	20.8	0		124	6.5
			64.1		66.2		59.3		60.9				71.8
	2023		25.7		33.3		36.3		14.9		33.3		20.4
		167	6.6	168	9.5	168	6.5	168	19.0	6	0.0	98	7.1
			67.7		57.1		57.1		66.1		66.7		72.4
Wave 2 (MOY)	2021				1.2		8.0		4.3		*		7.1
		0		162	10.5	162	19.8	162	16.7	1	*	98	2.0
					88.3		72.2		79.0		*		90.8
	2022				25.0		19.3		22.2				13.0
				204	6.4	202	9.4	203	4.9	0		77	6.5
					68.6		71.3		72.9				80.5
2023				26.1		18.8		30.3				14.3	
			165	7.3	165	8.5	165	9.1	0		91	4.4	
				66.7		72.7		60.6				81.3	
Wave 3 (EOY)	2021				26.8		14.5		25.0				3.7
		0		164	4.3	166	5.4	164	6.1	0		109	2.8
					68.9		80.1		68.9				93.6
	2022				25.1		17.8		24.7				14.6
				203	6.9	202	5.4	178	7.3	0		89	6.7
					68.0		76.7		68.0				78.7
2023				22.5		17.8		21.9				10.0	
			169	6.5	169	4.7	169	4.7	0		110	6.4	
				71.0		77.5		73.4				83.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	94	60.6	65	61.5	60	20.0	224	30.4	126	5.6	
			6.4		0.0		0.0		8.5		2.4	
			28.7		38.5		80.0		61.2		92.1	
	2022	112	62.5	92	59.8	80	47.5	246	37.4	211	5.7	
			8.9		0.0		0.0		15.0		3.8	
			20.5		40.2		52.5		47.6		90.5	
	2023	116	72.4	114	63.2	118	39.8	147	34.7	186	4.8	
			0.0		0.0		10.2		8.8		0.0	
			27.6		36.8		50.0		56.5		95.2	
Wave 2 (MOY)	2021	93	37.6	76	65.8	76	18.4	235	23.0	159	15.7	
			6.5		0.0		0.0		9.8		3.1	
			47.3		34.2		81.6		67.2		81.1	
	2022	106	30.2	86	34.9	83	22.9	255	10.2	187	11.2	
			6.6		0.0		0.0		15.3		0.0	
			55.7		65.1		77.1		74.5		88.8	
	2023	113	30.1	113	38.1	130	21.5	131	14.5	160	11.3	
			0.0		0.0		6.2		13.0		1.3	
			69.9		61.9		72.3		72.5		87.5	
Wave 3 (EOY)	2021	92	25.0	81	32.1	73	23.3	230	12.6	128	12.5	
			4.3		0.0		0.0		5.7		4.7	
			65.2		67.9		76.7		81.7		82.8	
	2022	108	12.0	87	25.3	87	10.3	260	6.5	217	16.1	
			3.7		0.0		0.0		14.6		0.9	
			79.6		74.7		89.7		78.8		82.9	
	2023	122	16.4	113	34.5	131	18.3	132	12.1	165	27.3	
			1.6		0.0		0.8		13.6		2.4	
			80.3		65.5		80.9		74.2		70.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	138	67.4	125	55.2	134	44.0	1	*	26	0.0
			4.3		0.0		0.0		*		0.0
			26.8		44.8		56.0		*		100.0
	2022	148	78.4	128	75.0	129	52.7	7	14.3	7	0.0
			6.1		0.0		0.0		85.7		0.0
			10.1		25.0		47.3		0.0		100.0
	2023	147	84.4	147	76.2	147	63.3	134	39.6	42	7.1
			0.0		0.0		6.1		6.7		0.0
			15.6		23.8		30.6		53.7		92.9
Wave 2 (MOY)	2021	151	31.1	137	52.6	139	19.4	9	22.2	65	15.4
			6.0		0.0		0.0		77.8		1.5
			61.6		47.4		80.6		0.0		83.1
	2022	151	19.2	133	54.9	132	19.7	0		20	10.0
			1.3		0.0		0.0				0.0
			76.8		45.1		80.3				90.0
	2023	145	25.5	145	55.2	170	27.6	168	10.1	80	2.5
			0.0		0.0		2.4		14.9		2.5
			74.5		44.8		70.0		75.0		95.0
Wave 3 (EOY)	2021	146	12.3	135	29.6	134	12.7	7	0.0	62	24.2
			2.1		0.0		0.0		100.0		0.0
			84.9		70.4		87.3		0.0		75.8
	2022	152	8.6	136	31.6	136	11.8	0		2	*
			0.7		0.0		0.0				*
			88.8		68.4		88.2				*
	2023	156	9.6	141	43.3	167	17.4	167	7.2	86	5.8
			1.3		0.0		0.6		15.6		4.7
			87.2		56.7		82.0		77.2		89.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (165)	Beginning	85	51.5	99	60.4	153	93.3	144	87.8	98	59.8
	Intermediate	30	18.2	33	20.1	4	2.4	10	6.1	57	34.8
	Advanced	32	19.4	19	11.6	1	0.6	5	3.0	4	2.4
	Advanced High	18	10.9	13	7.9	6	3.7	5	3.0	5	3.0
1 (231)	Beginning	71	30.7	85	36.8	173	74.9	166	71.9	86	37.2
	Intermediate	81	35.1	73	31.6	36	15.6	37	16.0	101	43.7
	Advanced	59	25.5	54	23.4	11	4.8	16	6.9	32	13.9
	Advanced High	20	8.7	19	8.2	11	4.8	12	5.2	12	5.2
2 (166)	Beginning	15	9.0	66	39.8	78	47.0	64	38.6	34	20.5
	Intermediate	42	25.3	87	52.4	66	39.8	70	42.2	101	60.8
	Advanced	59	35.5	12	7.2	22	13.3	26	15.7	29	17.5
	Advanced High	50	30.1	1	0.6	0	0.0	6	3.6	2	1.2
3 (178)	Beginning	6	3.4	36	20.3	60	33.9	44	24.7	21	11.9
	Intermediate	24	13.6	84	47.5	77	43.5	57	32.0	73	41.2
	Advanced	31	17.5	44	24.9	32	18.1	41	23.0	66	37.3
	Advanced High	116	65.5	13	7.3	8	4.5	36	20.2	17	9.6
4 (191)	Beginning	29	15.2	62	32.5	55	28.8	28	14.7	25	13.1
	Intermediate	53	27.7	69	36.1	81	42.4	61	31.9	81	42.4
	Advanced	60	31.4	47	24.6	50	26.2	43	22.5	67	35.1
	Advanced High	49	25.7	13	6.8	5	2.6	59	30.9	18	9.4

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
218	Beginning	78			
86 (39.4%)	Intermediate	45	51		
	Advanced	7	23	1	
	Advanced High	1	5	5	
159	Beginning	30			
73 (45.9%)	Intermediate	51	47		
	Advanced	4	16	9	
	Advanced High	0	0	2	
167	Beginning	16			
59 (35.3%)	Intermediate	8	63		
	Advanced	0	35	29	
	Advanced High	0	1	15	
186	Beginning	22			
39 (21.0%)	Intermediate	5	75		
	Advanced	0	16	50	
	Advanced High	0	1	17	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (224)	Beginning	18	8.0	56	25.0	36	16.1	18	8.0	14	6.3
	Intermediate	48	21.4	86	38.4	95	42.4	53	23.7	90	40.2
	Advanced	58	25.9	71	31.7	74	33.0	45	20.1	78	34.8
	Advanced High	100	44.6	11	4.9	19	8.5	108	48.2	42	18.8
6 (165)	Beginning	8	4.8	24	14.5	46	27.9	36	21.8	13	7.9
	Intermediate	63	38.2	105	63.6	84	50.9	72	43.6	88	53.3
	Advanced	59	35.8	35	21.2	31	18.8	36	21.8	61	37.0
	Advanced High	35	21.2	1	0.6	4	2.4	21	12.7	3	1.8
7 (184)	Beginning	5	2.7	45	24.5	36	19.6	32	17.4	12	6.5
	Intermediate	61	33.2	117	63.6	100	54.3	60	32.6	97	52.7
	Advanced	72	39.1	20	10.9	45	24.5	57	31.0	69	37.5
	Advanced High	46	25.0	2	1.1	3	1.6	35	19.0	6	3.3
8 (195)	Beginning	2	1.0	63	32.3	38	19.5	21	10.8	7	3.6
	Intermediate	60	30.8	105	53.8	98	50.3	67	34.4	101	51.8
	Advanced	52	26.7	27	13.8	54	27.7	61	31.3	78	40.0
	Advanced High	81	41.5	0	0.0	5	2.6	46	23.6	9	4.6
9 (279)	Beginning	21	7.5	121	43.4	44	15.8	24	8.6	25	9.0
	Intermediate	75	26.9	80	28.7	144	51.6	65	23.3	125	44.8
	Advanced	126	45.2	73	26.2	74	26.5	94	33.7	104	37.3
	Advanced High	57	20.4	5	1.8	17	6.1	96	34.4	25	9.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
216 78 (36.1%)	Beginning	10			
	Intermediate	9	79		
	Advanced	0	27	49	
	Advanced High	0	4	38	
160 22 (13.8%)	Beginning	9			
	Intermediate	6	80		
	Advanced	0	13	48	
	Advanced High	0	0	3	
169 14 (8.3%)	Beginning	7			
	Intermediate	1	89		
	Advanced	0	7	59	
	Advanced High	0	0	6	
178 20 (11.2%)	Beginning	4			
	Intermediate	1	91		
	Advanced	0	10	62	
	Advanced High	0	0	9	
238 42 (17.6%)	Beginning	12			
	Intermediate	2	104		
	Advanced	0	16	76	
	Advanced High	0	3	21	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (297)	Beginning	18	6.1	110	37.2	70	23.6	28	9.4	24	8.1
	Intermediate	70	23.6	81	27.4	110	37.0	115	38.7	127	42.9
	Advanced	119	40.2	97	32.8	95	32.0	78	26.3	112	37.8
	Advanced High	89	30.1	8	2.7	22	7.4	76	25.6	33	11.1
11 (204)	Beginning	12	5.9	86	42.2	30	14.7	14	6.9	8	3.9
	Intermediate	56	27.5	62	30.4	67	32.8	72	35.3	111	54.4
	Advanced	82	40.2	53	26.0	79	38.7	46	22.5	65	31.9
	Advanced High	54	26.5	3	1.5	28	13.7	72	35.3	20	9.8
12 (239)	Beginning	5	2.1	102	42.7	38	15.9	9	3.8	13	5.4
	Intermediate	43	18.0	54	22.6	97	40.6	100	41.8	119	49.8
	Advanced	103	43.1	73	30.5	86	36.0	56	23.4	78	32.6
	Advanced High	88	36.8	10	4.2	18	7.5	74	31.0	29	12.1
ALL (2,718)	Beginning	295	10.9	955	35.2	857	31.6	628	23.1	380	14.0
	Intermediate	706	26.0	1,036	38.2	1,059	39.0	839	30.9	1,271	46.8
	Advanced	912	33.6	625	23.0	654	24.1	604	22.2	843	31.0
	Advanced High	803	29.6	99	3.6	146	5.4	646	23.8	221	8.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
129 40 (31.0%)	Beginning	4			
	Intermediate	4	42		
	Advanced	0	13	42	
	Advanced High	0	2	21	
89 17 (19.1%)	Beginning	1			
	Intermediate	2	46		
	Advanced	0	4	25	
	Advanced High	0	0	11	
90 20 (22.2%)	Beginning	2			
	Intermediate	1	35		
	Advanced	0	4	30	
	Advanced High	0	0	15	
1,999 510 (25.5%)	Beginning	195			
	Intermediate	135	802		
	Advanced	11	184	480	
	Advanced High	1	16	163	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

321	67.7	79.4	81.5	81.8	76.9	88.2	48.1	81.0
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ALGEBRA I HONORS

108	72.6	81.3	83.7	84.0	85.2	97.2	66.7	90.4
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ALGEBRA II

244	48.9	69.4	78.7	80.3	45.1	89.3	47.1	87.9
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ALGEBRA II HONORS

229	44.1	59.1	83.3	87.5	24.9	93.0	57.1	89.5
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BIOLOGY

325	44.0	71.0	77.7	78.9	53.2	90.2	58.3	86.6
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BIOLOGY HONORS

192	60.1	75.1	79.5	80.3	71.4	88.0	69.7	92.8
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CHEMISTRY

288	36.0	66.9	81.4	83.9	33.3	94.4	44.3	84.3
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CHEMISTRY HONORS

58	50.4	66.9	80.8	83.2	37.9	89.7	61.1	92.4
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ECONOMICS

131	61.1	75.7	75.8	75.9	72.5	93.1	69.9	96.2
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ENGLISH I

307	51.2	69.5	75.4	76.4	52.1	85.3	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

179	45.1	72.6	82.6	84.4	58.7	92.7	61.4	88.5
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ALGEBRA II HONORS

223	49.0	73.1	80.3	81.5	59.6	92.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

252	34.2	67.6	78.7	80.7	28.2	90.5	48.2	83.6
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CHEMISTRY HONORS

55	37.2	61.6	79.3	82.4	18.2	90.9	61.8	90.4
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

30	47.4	73.3	86.6	88.9	60.0	100.0	38.6	93.0
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ENGLISH I HONORS

199	62.1	70.9	83.5	85.7	54.8	96.0	60.6	92.6
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ENGLISH II

277	49.2	69.5	80.0	81.8	50.5	93.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

24	45.5	72.7	84.7	86.8	62.5	100.0	47.5	96.1
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ENGLISH II HONORS

172	60.1	70.8	81.2	83.1	62.8	94.8	64.4	94.1
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ENGLISH III

296	47.8	68.7	79.7	81.6	47.6	94.3	52.6	84.6
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ENGLISH IV

314	47.1	72.1	78.3	79.4	63.7	93.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

24	43.1	67.1	84.0	86.9	50.0	100.0	59.7	91.9
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GEOMETRY

314	55.4	76.5	82.4	83.5	73.6	93.9	49.6	86.8
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GEOMETRY HONORS

172	45.0	67.0	83.8	86.8	35.5	95.9	58.2	91.7
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GOVERNMENT

188	50.0	67.4	88.5	92.3	39.4	99.5	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

216	47.3	70.2	82.4	84.6	46.3	94.9	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

20	50.6	67.1	83.2	86.0	50.0	85.0	46.9	88.6
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GEOMETRY

258	40.2	70.1	80.5	82.4	47.7	92.2	44.9	85.3
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GEOMETRY HONORS

184	54.2	74.5	76.4	76.8	63.0	84.8	58.5	89.2
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GOVERNMENT

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

231	64.3	74.5	83.0	84.5	74.5	93.9	74.0	93.9
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HS VARSITY BAND

10	47.0	66.9	94.4	99.2	50.0	100.0	54.8	97.0
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PHYSICS

298	40.4	70.7	78.2	79.5	54.4	91.9	51.1	89.1
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PHYSICS HONORS

52	49.2	71.8	80.7	82.3	51.9	94.2	60.6	95.2
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PRE-CALCULUS

159	52.0	68.0	80.6	82.8	46.5	98.1	33.1	91.4
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PRE-CALCULUS HONORS

109	55.8	68.4	80.3	82.4	47.7	90.8	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

27	62.0	77.2	89.6	91.7	77.8	100.0	67.3	90.3
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SPANISH I

130	63.7	79.1	83.7	84.5	76.9	97.7	73.2	91.8
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SPANISH II

301	63.7	78.2	85.4	86.7	79.1	98.0	73.1	93.3
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STUDIO ART I

300	57.4	75.0	81.8	83.0	76.0	93.0	68.7	92.7
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U.S. HISTORY

285	47.5	67.9	78.2	80.0	42.8	88.8	53.6	86.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

150	63.6	75.7	84.4	86.0	77.3	92.0	73.5	93.2
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HS VARSITY BAND

9	50.3	73.4	88.9	91.6	77.8	100.0	68.0	98.2
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PHYSICS

227	41.6	71.3	78.5	79.8	62.6	95.6	58.9	87.7
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PHYSICS HONORS

46	41.5	71.3	79.8	81.3	58.7	93.5	66.6	91.9
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PRE-CALCULUS

55	52.0	73.3	81.7	83.2	60.0	94.5	48.3	95.8
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PRE-CALCULUS HONORS

36	60.1	76.1	82.3	83.4	77.8	94.4	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

24	50.9	74.1	88.9	91.5	79.2	95.8	68.4	87.1
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SPANISH I

115	65.1	79.9	81.6	82.0	73.0	94.8	79.7	92.9
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SPANISH II

249	69.6	82.8	85.4	85.9	83.9	96.4	83.9	93.9
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STUDIO ART I

243	52.6	72.1	81.6	83.3	68.7	94.2	57.1	92.8
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U.S. HISTORY

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

282	45.4	69.7	86.6	89.6	46.5	97.2	46.6	87.7
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WORLD GEOGRAPHY HONORS

53	50.7	67.1	88.9	92.8	47.2	100.0	62.9	92.1
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WORLD HISTORY

208	45.0	69.5	79.5	81.3	43.8	96.6	52.2	88.3
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WORLD HISTORY HONORS

150	68.9	81.3	89.2	90.6	91.3	100.0	72.8	92.9
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Middle School Exams

ASTRONOMY 8

69	69.5	81.7	86.9	87.5	95.7	98.6	60.0	97.1
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MATHEMATICS 6

139	52.7	77.1	78.4	78.6	77.7	87.1	66.0	85.3
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MATHEMATICS 6 HONORS

88	61.6	78.7	86.0	86.8	86.4	98.9	62.3	91.1
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MATHEMATICS 7 HONORS

259	54.0	75.3	78.2	78.5	59.5	86.1	67.5	90.9
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MATHEMATICS 8

181	53.0	73.9	79.0	79.5	60.2	82.3	49.4	83.6
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MS HEALTH EDUCATION 8

127	65.1	76.7	73.3	72.9	77.2	64.6	76.1	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

250	44.0	68.9	85.9	88.9	38.0	97.6	49.8	86.0
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WORLD GEOGRAPHY HONORS

41	55.7	73.4	90.0	92.9	68.3	100.0	74.2	93.0
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WORLD HISTORY

240	45.7	68.1	81.7	84.1	42.9	95.0	48.5	88.3
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WORLD HISTORY HONORS

147	72.3	81.5	87.7	88.7	89.1	97.3	66.7	91.4
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ASTRONOMY 8

69	82.2	89.3	87.0	86.7	100.0	97.1	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

126	69.6	78.3	71.8	71.1	80.2	69.8	72.2	93.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

146	56.8	73.0	89.9	91.8	75.3	97.9	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

89	56.7	75.0	91.5	93.3	77.5	97.8	77.4	97.9
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READING LANGUAGE ARTS 6

143	38.8	67.8	83.2	84.9	35.0	97.2	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

87	51.1	72.8	80.6	81.5	65.5	95.4	71.4	95.4
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READING LANGUAGE ARTS 7

155	48.8	70.4	78.1	78.9	52.3	92.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

99	69.2	79.0	85.7	86.5	84.8	96.0	80.4	95.4
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READING LANGUAGE ARTS 8

170	52.6	73.1	73.8	73.8	62.9	77.1	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

105	67.4	79.2	82.7	83.1	88.6	95.2	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.2	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	53.3	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

142	54.4	71.5	94.0	96.5	60.6	99.3	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

87	55.6	72.8	94.6	97.0	71.3	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	45.4	*
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SCIENCE 6

187	42.2	71.6	79.0	79.8	57.8	93.0	48.1	86.8
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SCIENCE 6 HONORS

47	53.2	74.5	85.7	86.9	83.0	100.0	56.5	94.6
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SCIENCE 7

200	67.5	79.7	85.9	86.6	79.5	98.5	51.7	86.5
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SCIENCE 7 HONORS

59	64.2	76.1	88.0	89.4	78.0	100.0	69.0	95.4
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SCIENCE 8

209	56.2	75.2	81.5	82.2	71.8	94.3	56.4	91.1
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TECHNOLOGY APPLICATIONS

71	45.4	67.2	69.4	69.7	43.7	60.6	55.7	88.4
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TEXAS STUDIES 7

116	41.1	67.8	76.0	76.9	38.8	94.0	40.6	88.6
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TEXAS STUDIES 7 HONORS

142	56.6	75.4	83.3	84.1	69.0	99.3	60.4	95.5
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U.S. STUDIES 8

122	42.7	69.3	83.7	85.3	39.3	95.9	48.0	87.2
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

177	40.3	70.6	80.9	82.0	48.6	97.2	43.0	87.9
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SCIENCE 6 HONORS

49	67.0	83.8	87.8	88.2	93.9	100.0	76.7	95.6
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SCIENCE 7

202	62.0	80.7	87.9	88.7	87.6	96.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

74	48.6	70.3	67.3	67.0	52.7	56.8	66.9	79.8
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TEXAS STUDIES 7

119	45.6	69.2	81.6	82.9	49.6	96.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

141	57.3	75.8	87.1	88.3	70.2	100.0	65.2	94.7
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U.S. STUDIES 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

157	61.4	77.3	89.6	91.0	73.2	98.7	69.8	95.7
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WORLD CULTURES 6

145	46.8	69.3	83.7	85.3	48.3	97.9	42.4	90.5
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WORLD CULTURES 6 HONORS

90	61.2	75.7	87.0	88.3	77.8	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

228	44.8	66.2	79.4		37.7	86.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

108	52.9	72.8	77.2		53.7	86.1	58.3	86.4
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GRADE 3 MATHEMATICS

333	55.0	73.0	78.1		58.9	87.4	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
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GRADE 4 LANGUAGE ARTS READING

205	49.2	68.9	80.2		47.3	95.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

105	53.4	71.5	81.5		53.3	97.1	56.7	89.4
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GRADE 4 MATHEMATICS

304	61.7	76.1	79.7		67.1	85.9	67.3	90.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

135	45.0	70.6	89.6	91.7	52.6	98.5	40.4	89.3
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WORLD CULTURES 6 HONORS

89	61.0	78.4	89.0	90.2	88.8	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

234	55.3	74.2	81.0		64.5	91.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

115	67.9	80.3	83.2		80.0	97.4	78.0	92.2
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GRADE 5 MATHEMATICS

345	67.3	78.2	81.0		71.0	93.6	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

6	53.6	69.1	76.2		33.3	83.3	55.0	75.9
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GRADE 5 SCIENCE

328	65.6	74.2	82.1		65.2	97.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

19	65.6	79.4	85.7		73.7	94.7	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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