

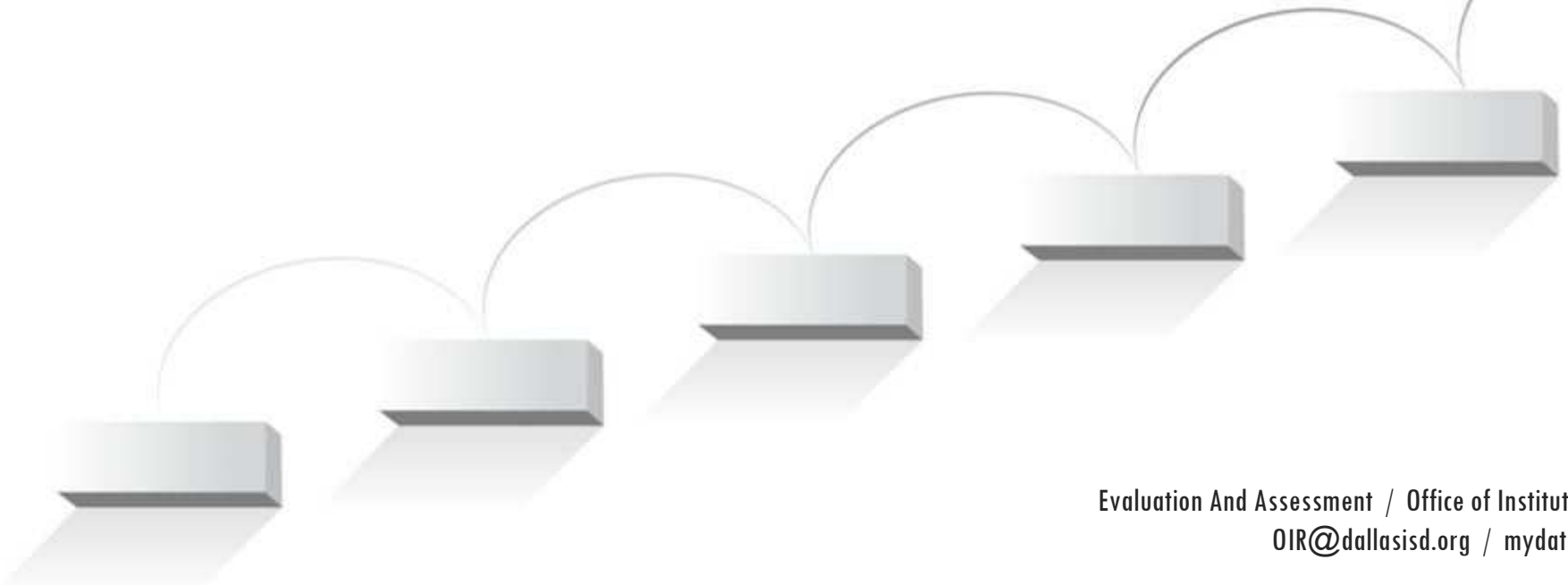
AUGUST 25, 2023 (UPDATED)

BRYAN ADAMS
FEEDER GROUP

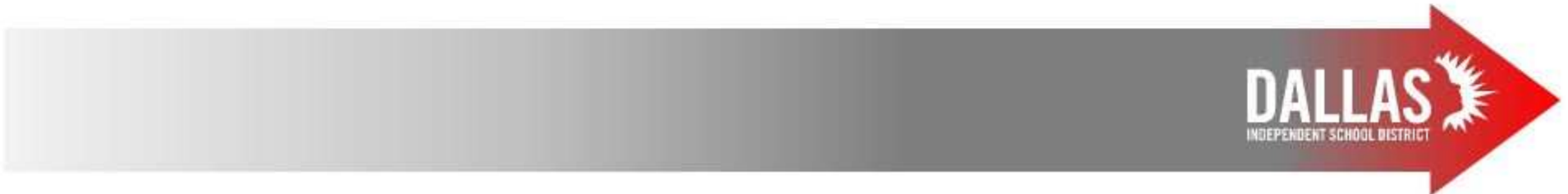
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	594
KN	681
1	745
2	691
3	688
4	684
5	672
6	579
7	566
8	559
9	648
10	549
11	496
12	454
ALL	8,606

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	970	11.3	129	22.2
American Indian/Alaska Native	21	0.2	*	*
Asian/Hawaiian/Pacific Islander	116	1.3	*	*
Hispanic	6,708	77.9	234	40.2
White	643	7.5	190	32.6
Multiple	143	1.7	7	1.2
Other* (teachers only)	—	—	22	3.8
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,522	64.2
Economically disadvantaged	7,332	85.2
Limited English proficient (LEP)	4,641	53.9
Special education	957	11.1
Talented and Gifted (TAG)	1,553	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	514	73	14.2	0	0.0	6	1.2	404	78.6	25	4.9	6	1.2
	2022	600	84	14.0	1	0.2	11	1.8	452	75.3	41	6.8	11	1.8
	2023	594	75	12.6	3	0.5	7	1.2	460	77.4	37	6.2	12	2.0
KN	2021	754	104	13.8	1	0.1	9	1.2	545	72.3	78	10.3	16	2.1
	2022	733	98	13.4	0	0.0	8	1.1	529	72.2	83	11.3	14	1.9
	2023	681	87	12.8	2	0.3	9	1.3	477	70.0	90	13.2	16	2.3
1	2021	733	82	11.2	0	0.0	11	1.5	536	73.1	83	11.3	21	2.9
	2022	741	110	14.8	1	0.1	11	1.5	524	70.7	75	10.1	20	2.7
	2023	745	94	12.6	0	0.0	11	1.5	544	73.0	84	11.3	11	1.5
2	2021	792	99	12.5	0	0.0	13	1.6	585	73.9	72	9.1	23	2.9
	2022	686	80	11.7	0	0.0	11	1.6	509	74.2	72	10.5	13	1.9
	2023	691	87	12.6	2	0.3	12	1.7	506	73.2	70	10.1	13	1.9
3	2021	767	93	12.1	0	0.0	8	1.0	589	76.8	60	7.8	17	2.2
	2022	732	86	11.7	1	0.1	10	1.4	550	75.1	70	9.6	15	2.0
	2023	688	73	10.6	2	0.3	10	1.5	517	75.1	75	10.9	10	1.5
4	2021	728	80	11.0	0	0.0	8	1.1	572	78.6	54	7.4	14	1.9
	2022	700	79	11.3	1	0.1	8	1.1	560	80.0	42	6.0	10	1.4
	2023	684	71	10.4	0	0.0	7	1.0	540	78.9	53	7.7	13	1.9
5	2021	715	92	12.9	1	0.1	5	0.7	554	77.5	49	6.9	14	2.0
	2022	696	77	11.1	2	0.3	11	1.6	540	77.6	58	8.3	8	1.1
	2023	672	68	10.1	1	0.1	6	0.9	548	81.5	37	5.5	12	1.8
PK-5	2021	5,003	623	12.5	2	0.0	60	1.2	3,785	75.7	421	8.4	111	2.2
	2022	4,888	614	12.6	6	0.1	70	1.4	3,664	75.0	441	9.0	91	1.9
	2023	4,755	555	11.7	10	0.2	62	1.3	3,592	75.5	446	9.4	87	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	612	83	13.6	0	0.0	6	1.0	483	78.9	31	5.1	9	1.5
	2022	564	74	13.1	3	0.5	8	1.4	435	77.1	33	5.9	11	2.0
	2023	579	66	11.4	3	0.5	11	1.9	455	78.6	38	6.6	6	1.0
7	2021	625	75	12.0	1	0.2	6	1.0	492	78.7	40	6.4	10	1.6
	2022	560	65	11.6	0	0.0	6	1.1	463	82.7	21	3.8	5	0.9
	2023	566	74	13.1	5	0.9	9	1.6	433	76.5	30	5.3	15	2.7
8	2021	666	87	13.1	0	0.0	7	1.1	531	79.7	31	4.7	10	1.5
	2022	573	64	11.2	1	0.2	7	1.2	457	79.8	35	6.1	8	1.4
	2023	559	60	10.7	2	0.4	7	1.3	466	83.4	17	3.0	6	1.1
6-8	2021	1,903	245	12.9	1	0.1	19	1.0	1,506	79.1	102	5.4	29	1.5
	2022	1,697	203	12.0	4	0.2	21	1.2	1,355	79.8	89	5.2	24	1.4
	2023	1,704	200	11.7	10	0.6	27	1.6	1,354	79.5	85	5.0	27	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	636	89	14.0	0	0.0	7	1.1	502	78.9	24	3.8	13	2.0
	2022	620	68	11.0	1	0.2	11	1.8	507	81.8	30	4.8	3	0.5
	2023	648	65	10.0	0	0.0	10	1.5	528	81.5	39	6.0	6	0.9
10	2021	569	52	9.1	0	0.0	6	1.1	481	84.5	23	4.0	7	1.2
	2022	558	61	10.9	2	0.4	9	1.6	446	79.9	30	5.4	9	1.6
	2023	549	53	9.7	0	0.0	6	1.1	459	83.6	30	5.5	1	0.2
11	2021	514	44	8.6	0	0.0	10	1.9	427	83.1	27	5.3	6	1.2
	2022	472	40	8.5	0	0.0	5	1.1	398	84.3	21	4.4	8	1.7
	2023	496	53	10.7	1	0.2	7	1.4	404	81.5	19	3.8	11	2.2
12	2021	437	42	9.6	0	0.0	6	1.4	360	82.4	24	5.5	4	0.9
	2022	498	46	9.2	0	0.0	10	2.0	414	83.1	23	4.6	5	1.0
	2023	454	44	9.7	0	0.0	4	0.9	371	81.7	24	5.3	11	2.4
9-12	2021	2,156	227	10.5	0	0.0	29	1.3	1,770	82.1	98	4.5	30	1.4
	2022	2,148	215	10.0	3	0.1	35	1.6	1,765	82.2	104	4.8	25	1.2
	2023	2,147	215	10.0	1	0.0	27	1.3	1,762	82.1	112	5.2	29	1.4
ALL	2021	9,062	1,095	12.1	3	0.0	108	1.2	7,061	77.9	621	6.9	170	1.9
	2022	8,733	1,032	11.8	13	0.1	126	1.4	6,784	77.7	634	7.3	140	1.6
	2023	8,606	970	11.3	21	0.2	116	1.3	6,708	77.9	643	7.5	143	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	514	466	90.7	286	55.6	19	3.7	268	52.1	0	0.0	423	82.3	50.8	49.2	16.5
	2022	600	553	92.2	326	54.3	36	6.0	311	51.8	0	0.0	520	86.7	49.3	50.7	12.0
	2023	594	531	89.4	310	52.2	31	5.2	285	48.0	0	0.0	477	80.3	51.5	48.5	22.4
KN	2021	754	635	84.2	344	45.6	61	8.1	341	45.2	56	7.4	200	26.5	52.5	47.5	0.7
	2022	733	605	82.5	339	46.2	56	7.6	332	45.3	58	7.9	284	38.7	53.2	46.8	1.2
	2023	681	550	80.8	326	47.9	66	9.7	319	46.8	69	10.1	271	39.8	49.5	50.5	0.9
1	2021	733	606	82.7	342	46.7	71	9.7	346	47.2	118	16.1	60	8.2	52.9	47.1	1.2
	2022	741	655	88.4	340	45.9	76	10.3	336	45.3	117	15.8	83	11.2	53.8	46.2	2.2
	2023	745	607	81.5	359	48.2	66	8.9	359	48.2	126	16.9	100	13.4	52.9	47.1	1.9
2	2021	792	665	84.0	410	51.8	71	9.0	421	53.2	171	21.6	58	7.3	54.3	45.7	1.1
	2022	686	562	81.9	335	48.8	79	11.5	342	49.9	134	19.5	56	8.2	51.9	48.1	2.6
	2023	691	580	83.9	338	48.9	81	11.7	331	47.9	148	21.4	69	10.0	54.1	45.9	1.3
3	2021	767	655	85.4	408	53.2	83	10.8	428	55.8	177	23.1	54	7.0	52.4	47.6	0.8
	2022	732	601	82.1	392	53.6	77	10.5	393	53.7	175	23.9	61	8.3	53.4	46.6	1.1
	2023	688	545	79.2	349	50.7	101	14.7	356	51.7	152	22.1	86	12.5	54.1	45.9	2.2
4	2021	728	612	84.1	402	55.2	88	12.1	415	57.0	160	22.0	54	7.4	51.1	48.9	0.3
	2022	700	593	84.7	391	55.9	89	12.7	510	72.9	194	27.7	61	8.7	53.3	46.7	1.0
	2023	684	573	83.8	375	54.8	87	12.7	478	69.9	194	28.4	73	10.7	52.5	47.5	0.6
5	2021	715	629	88.0	396	55.4	85	11.9	491	68.7	179	25.0	50	7.0	51.0	49.0	0.4
	2022	696	570	81.9	395	56.8	93	13.4	545	78.3	188	27.0	58	8.3	51.6	48.4	0.6
	2023	672	563	83.8	395	58.8	98	14.6	485	72.2	202	30.1	58	8.6	55.1	44.9	0.3
PK-5	2021	5,003	4,268	85.3	2,588	51.7	478	9.6	2,710	54.2	861	17.2	899	18.0	52.2	47.8	2.4
	2022	4,888	4,139	84.7	2,518	51.5	506	10.4	2,769	56.6	866	17.7	1,123	23.0	52.5	47.5	2.7
	2023	4,755	3,949	83.0	2,452	51.6	530	11.1	2,613	55.0	891	18.7	1,134	23.8	52.8	47.2	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	612	545	89.1	333	54.4	70	11.4	454	74.2	121	19.8	31	5.1	55.9	44.1	0.0
	2022	564	510	90.4	316	56.0	78	13.8	426	75.5	102	18.1	54	9.6	50.5	49.5	0.2
	2023	579	487	84.1	325	56.1	91	15.7	437	75.5	129	22.3	63	10.9	53.5	46.5	0.5
7	2021	625	545	87.2	329	52.6	60	9.6	413	66.1	95	15.2	53	8.5	51.8	48.2	0.0
	2022	560	498	88.9	325	58.0	76	13.6	448	80.0	112	20.0	44	7.9	55.5	44.5	0.4
	2023	566	506	89.4	317	56.0	75	13.3	447	79.0	104	18.4	62	11.0	50.9	49.1	0.2
8	2021	666	588	88.3	377	56.6	88	13.2	499	74.9	87	13.1	51	7.7	54.1	45.9	0.0
	2022	573	501	87.4	313	54.6	54	9.4	468	81.7	91	15.9	44	7.7	53.2	46.8	0.0
	2023	559	484	86.6	319	57.1	74	13.2	438	78.4	108	19.3	70	12.5	53.5	46.5	0.5
6-8	2021	1,903	1,678	88.2	1,039	54.6	218	11.5	1,366	71.8	303	15.9	135	7.1	53.9	46.1	0.0
	2022	1,697	1,509	88.9	954	56.2	208	12.3	1,342	79.1	305	18.0	142	8.4	53.1	46.9	0.2
	2023	1,704	1,477	86.7	961	56.4	240	14.1	1,322	77.6	341	20.0	195	11.4	52.6	47.4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	636	550	86.5	342	53.8	53	8.3	443	69.7	96	15.1	72	11.3	50.6	49.4	1.6
	2022	620	493	79.5	371	59.8	69	11.1	519	83.7	86	13.9	99	16.0	53.9	46.1	2.9
	2023	648	573	88.4	387	59.7	53	8.2	491	75.8	88	13.6	159	24.5	50.6	49.4	5.1
10	2021	569	508	89.3	321	56.4	40	7.0	439	77.2	78	13.7	27	4.7	50.1	49.9	0.4
	2022	558	454	81.4	310	55.6	45	8.1	406	72.8	90	16.1	57	10.2	47.8	52.2	3.4
	2023	549	492	89.6	330	60.1	53	9.7	414	75.4	79	14.4	54	9.8	55.0	45.0	2.6
11	2021	514	446	86.8	196	38.1	30	5.8	291	56.6	71	13.8	23	4.5	49.0	51.0	0.0
	2022	472	391	82.8	261	55.3	29	6.1	350	74.2	67	14.2	36	7.6	50.4	49.6	0.4
	2023	496	434	87.5	268	54.0	39	7.9	347	70.0	85	17.1	37	7.5	48.4	51.6	0.4
12	2021	437	373	85.4	100	22.9	65	14.9	198	45.3	55	12.6	6	1.4	47.8	52.2	2.7
	2022	498	431	86.5	198	39.8	49	9.8	293	58.8	71	14.3	22	4.4	49.0	51.0	4.0
	2023	454	407	89.6	243	53.5	42	9.3	335	73.8	69	15.2	19	4.2	50.2	49.8	3.3
9-12	2021	2,156	1,877	87.1	959	44.5	188	8.7	1,371	63.6	300	13.9	128	5.9	49.5	50.5	1.1
	2022	2,148	1,769	82.4	1,140	53.1	192	8.9	1,568	73.0	314	14.6	214	10.0	50.4	49.6	2.7
	2023	2,147	1,906	88.8	1,228	57.2	187	8.7	1,587	73.9	321	15.0	269	12.5	51.1	48.9	3.0
ALL	2021	9,062	7,823	86.3	4,586	50.6	884	9.8	5,447	60.1	1,464	16.2	1,162	12.8	52.0	48.0	1.6
	2022	8,733	7,417	84.9	4,612	52.8	906	10.4	5,679	65.0	1,485	17.0	1,479	16.9	52.1	47.9	2.2
	2023	8,606	7,332	85.2	4,641	53.9	957	11.1	5,522	64.2	1,553	18.0	1,598	18.6	52.4	47.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	748	10,216	729	97.5	10,002	97.9	29	3.9	4.7	668	9,094	89.3	89.0
	2022	727	10,601	679	93.5	9,857	93.0	44	6.1	8.0	637	8,573	87.7	80.9
	2023	667	9,795	619	92.9	9,098	92.9	38	5.7	4.9	602	8,293	90.3	84.7
1	2021	730	10,568	720	98.7	10,378	98.2	25	3.4	4.0	677	9,515	92.8	90.0
	2022	740	10,904	695	93.9	10,206	93.6	48	6.5	7.3	636	8,976	86.0	82.3
	2023	727	10,625	680	93.4	9,918	93.3	31	4.3	5.3	659	9,021	90.6	84.9
2	2021	793	10,574	780	98.4	10,394	98.3	27	3.4	3.8	738	9,653	93.1	91.3
	2022	689	10,614	653	94.8	9,987	94.1	34	4.9	6.0	603	8,941	87.5	84.2
	2023	684	10,350	643	94.0	9,734	94.0	42	6.1	4.7	621	8,998	90.8	86.9
3	2021	768	10,452	755	98.3	10,254	98.1	23	3.0	3.4	711	9,519	92.6	91.1
	2022	735	10,392	697	94.7	9,829	94.6	37	5.0	6.3	646	8,798	87.9	84.7
	2023	671	9,927	636	94.7	9,395	94.6	31	4.6	4.3	631	8,837	94.0	89.0
4	2021	732	10,526	721	98.5	10,325	98.1	21	2.9	2.9	674	9,562	92.1	90.8
	2022	705	10,478	671	95.3	9,930	94.8	27	3.8	5.8	634	8,981	90.0	85.7
	2023	667	9,872	634	95.0	9,372	94.9	33	4.9	4.5	624	8,790	93.5	89.0
5	2021	720	10,814	705	97.9	10,602	98.0	10	1.4	2.5	662	9,891	92.0	91.5
	2022	697	10,405	663	95.1	9,875	94.9	29	4.2	6.3	626	8,914	89.8	85.7
	2023	646	9,891	617	95.4	9,406	95.1	20	3.1	4.9	606	8,815	93.8	89.1
KN-5	2021	4,490	63,149	4,411	98.2	61,956	98.1	135	3.0	3.6	4,130	57,234	92.0	90.6
	2022	4,292	63,393	4,058	94.5	59,686	94.2	219	5.1	6.6	3,782	53,183	88.1	83.9
	2023	4,063	60,461	3,828	94.2	56,922	94.1	195	4.8	4.8	3,743	52,754	92.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	616	10,575	593	96.3	10,169	96.2	16	2.6	3.1	506	8,812	82.2	83.3
	2022	600	9,901	575	95.7	9,363	94.6	49	8.2	8.9	502	8,300	83.6	83.8
	2023	596	9,009	571	95.9	8,575	95.2	21	3.5	7.0	514	7,980	86.3	88.6
7	2021	622	10,601	590	94.9	10,119	95.5	7	1.1	2.9	486	8,710	78.1	82.2
	2022	594	10,335	562	94.7	9,689	93.7	43	7.2	10.8	482	8,457	81.2	81.8
	2023	581	9,404	557	95.8	8,895	94.6	23	4.0	9.0	496	8,106	85.3	86.2
8	2021	664	10,673	637	95.9	10,147	95.1	15	2.3	3.1	531	8,651	80.0	81.1
	2022	624	10,461	588	94.2	9,782	93.5	53	8.5	12.6	496	8,381	79.5	80.1
	2023	572	9,849	547	95.6	9,263	94.0	49	8.6	12.5	476	8,359	83.2	84.9
6-8	2021	1,902	31,848	1,820	95.7	30,435	95.6	38	2.0	3.0	1,523	26,173	80.1	82.2
	2022	1,818	30,697	1,725	94.9	28,834	93.9	145	8.0	10.8	1,480	25,138	81.4	81.9
	2023	1,749	28,262	1,675	95.8	26,732	94.6	93	5.3	9.6	1,486	24,445	85.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	637	13,245	599	94.0	12,348	93.2	23	3.6	4.2	517	8,679	81.2	65.5
	2022	629	12,879	581	92.3	11,301	87.7	90	14.3	18.1	523	9,837	83.1	76.4
	2023	650	12,036	578	88.9	10,367	86.1	64	9.9	17.0	513	9,480	79.0	78.8
10	2021	578	12,994	541	93.5	12,138	93.4	14	2.4	3.0	467	8,671	80.7	66.7
	2022	576	9,985	531	92.3	8,831	88.4	66	11.5	14.4	473	7,793	82.1	78.0
	2023	559	10,832	501	89.6	9,421	87.0	26	4.7	11.8	449	8,798	80.4	81.2
11	2021	521	11,173	486	93.2	10,467	93.7	9	1.7	2.5	431	7,138	82.7	63.9
	2022	485	8,677	446	92.1	7,777	89.6	30	6.2	11.4	400	6,953	82.5	80.1
	2023	497	7,794	443	89.2	6,861	88.0	33	6.6	9.3	407	6,565	81.8	84.2
12	2021	455	10,428	436	95.7	9,883	94.8	9	2.0	2.2	378	7,101	83.1	68.1
	2022	511	8,938	473	92.5	8,092	90.5	37	7.2	9.3	420	7,044	82.2	78.8
	2023	463	8,718	397	85.7	7,619	87.4	14	3.0	6.9	337	6,639	72.8	76.2
9-12	2021	2,191	47,841	2,061	94.0	44,835	93.7	55	2.5	3.1	1,793	31,589	81.8	66.0
	2022	2,201	40,480	2,031	92.3	36,002	88.9	223	10.1	13.8	1,816	31,627	82.5	78.1
	2023	2,168	39,380	1,918	88.5	34,268	87.0	137	6.3	11.8	1,706	31,482	78.7	79.9
ALL	2021	8,583	142,838	8,291	96.6	137,226	96.1	228	2.7	3.3	7,446	114,996	86.8	80.5
	2022	8,311	134,570	7,813	94.0	124,521	92.5	587	7.1	9.7	7,078	109,948	85.2	81.7
	2023	7,980	128,103	7,421	93.0	117,922	92.1	425	5.3	8.0	6,935	108,681	86.9	84.8

Teachers: 582

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	129	22.2
Hispanic	234	40.2
White	190	32.6
Multiple	7	1.2
Other	22	3.8

Gender	Number	Percentage
Female	383	65.8
Male	199	34.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.0	80.3
2021-22	8.6	75.1
2022-23	8.4	64.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	70	12.0
1	39	6.7
2	37	6.4
3	49	8.4
4	24	4.1
5	31	5.3
1-3	125	21.5
More than 3	387	66.5
1 - 5	180	30.9
6 - 10	140	24.1
11 - 20	131	22.5
More than 20	61	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.1	47.4	65.5	60.0	41.5	59.2	59.7		66.7	66.3	66.5	60.2	424
	2022	88.1	51.2	73.5	65.8	38.0	64.7	63.2		69.2	73.9	71.2	69.7	431
	2023	94.4	65.3	73.6	68.4	45.9	67.4	67.0		74.7	76.7	75.6	71.5	410
4	2021	78.8	42.0	59.0	55.1	21.6	56.2	54.8		53.9	65.6	59.1	55.6	399
	2022	83.3	62.0	76.7	71.1	40.4	76.8	65.4		73.3	76.6	74.8	71.6	440
	2023	90.2	56.1	75.8	71.4	41.4	71.0	62.5		72.4	77.0	74.5	73.1	458
5	2021	86.7	71.4	72.2	70.5	34.9	70.0	61.9		67.5	80.4	73.7	66.9	392
	2022	93.0	74.0	77.8	74.3	39.3	73.0	71.4		75.2	84.9	79.7	77.3	408
	2023	94.6	64.6	76.7	72.5	38.8	78.2	67.4		73.2	81.5	76.7	77.7	467
3-5	2021	85.6	53.5	65.6	62.0	31.9	62.2	59.3		62.6	70.8	66.4	61.1	1,215
	2022	88.6	61.9	76.1	70.4	39.3	72.1	67.5		72.5	78.5	75.1	72.9	1,279
	2023	93.1	62.1	75.5	71.0	41.9	73.4	65.4		73.4	78.4	75.6	74.2	1,335

NUMBER TESTED IN GRADES 3-5													
2021	153	217	787	960	135	328	457		647	568	1,215	17,239	
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	67.9	39.4	50.7	47.8	13.5	45.8	41.3		49.0	51.4	50.1	54.2	557
	2022	81.3	39.7	49.1	48.3	25.0	46.2	43.1		51.1	50.2	50.6	60.7	559
	2023	86.8	55.0	69.6	67.2	36.5	68.5	64.1		63.9	76.0	69.6	69.0	526
7	2021	78.9	41.4	53.7	52.0	25.0	46.9	43.3		52.2	56.7	54.5	60.3	549
	2022	75.0	65.1	70.9	68.9	31.7	67.7	66.4		64.1	78.0	70.4	70.3	547
	2023	86.2	62.7	67.5	66.9	34.7	65.7	62.1		64.4	72.0	68.1	70.2	567
8	2021	76.7	56.2	59.6	58.4	25.0	58.3	54.1		51.1	70.5	60.0	66.4	600
	2022	85.7	67.2	73.8	73.6	40.5	69.5	70.3		73.5	74.6	74.0	75.9	562
	2023	93.8	75.0	80.7	79.0	52.4	77.8	77.1		73.2	87.9	80.1	76.5	552
6-8	2021	75.0	46.0	54.8	52.9	21.1	50.7	46.6		50.7	59.8	55.0	60.3	1,706
	2022	81.6	56.3	64.8	63.5	31.2	61.1	60.3		63.1	67.1	65.0	69.1	1,668
	2023	88.0	64.1	72.8	71.1	40.7	70.7	67.7		67.2	78.5	72.6	72.0	1,645

NUMBER TESTED IN GRADES 6-8													
2021	96	202	1,365	1,500	152	945	1,232			903	803	1,706	26,714
2022	87	197	1,338	1,483	173	941	1,324			877	791	1,668	28,611
2023	83	195	1,305	1,424	209	928	1,262			867	778	1,645	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	5	41	92	132	24	42	52		75	67	142	2,182	424
	2022	8	41	68	109	31	36	43		76	48	124	1,825	431
	2023	4	25	65	93	33	30	35		55	45	100	1,743	410
4	2021	11	40	107	137	40	46	57		101	62	163	2,521	399
	2022	7	30	70	100	34	32	91		65	46	111	1,785	440
	2023	5	29	78	104	34	47	104		70	47	117	1,742	458
5	2021	6	20	72	96	28	36	77		66	37	103	2,009	392
	2022	4	19	58	78	37	33	79		55	28	83	1,445	408
	2023	2	23	81	103	41	43	98		73	36	109	1,461	467
3-5	2021	22	101	271	365	92	124	186		242	166	408	6,712	1,215
	2022	19	90	196	287	102	101	213		196	122	318	5,055	1,279
	2023	11	77	224	300	108	120	237		198	128	326	4,946	1,335

NUMBER TESTED IN GRADES 3-5													
2021	153	217	787	960	135	328	457		647	568	1,215	17,239	
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	9	43	219	258	45	166	243		156	122	278	4,079	557
	2022	6	44	221	261	51	169	242		138	138	276	3,664	559
	2023	5	27	125	143	47	92	142		101	59	160	2,699	526
7	2021	8	34	204	229	30	156	208		130	120	250	3,490	549
	2022	5	22	132	151	43	103	147		108	54	162	2,873	547
	2023	4	28	141	168	47	110	168		104	77	181	2,721	567
8	2021	7	32	194	220	45	144	207		159	81	240	3,026	600
	2022	5	20	118	130	25	94	137		78	68	146	2,316	562
	2023	1	15	89	101	30	70	97		79	31	110	2,164	552
6-8	2021	24	109	617	707	120	466	658		445	323	768	10,595	1,706
	2022	16	86	471	542	119	366	526		324	260	584	8,853	1,668
	2023	10	70	355	412	124	272	407		284	167	451	7,584	1,645

NUMBER TESTED IN GRADES 6-8													
2021	96	202	1,365	1,500	152	945	1,232		903	803	1,706	26,714	
2022	87	197	1,338	1,483	173	941	1,324		877	791	1,668	28,611	
2023	83	195	1,305	1,424	209	928	1,262		867	778	1,645	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	76.8	14.1	35.2	28.5	19.5	31.1	27.1		35.1	40.7	37.7	32.1	424
	2022	74.6	29.8	46.3	41.1	14.0	35.3	35.0		46.2	50.5	48.0	45.3	431
	2023	78.9	44.4	45.9	41.2	24.6	44.6	44.3		52.5	50.8	51.7	46.8	410
4	2021	63.5	23.2	26.1	24.6	5.9	25.7	23.0		31.1	32.2	31.6	29.9	399
	2022	69.0	40.5	52.8	47.4	14.0	55.1	36.9		53.5	52.3	53.0	48.1	440
	2023	74.5	33.3	38.5	36.8	8.6	30.9	25.6		42.5	43.1	42.8	41.7	458
5	2021	73.3	37.1	47.1	44.3	14.0	43.3	33.7		43.8	54.0	48.7	40.6	392
	2022	77.2	43.8	57.1	49.2	21.3	54.9	46.4		53.6	64.0	58.3	54.0	408
	2023	86.5	35.4	49.9	46.4	10.4	48.2	37.9		49.6	55.4	52.0	52.4	467
3-5	2021	71.2	24.4	36.1	32.6	12.6	33.8	28.9		36.5	42.4	39.3	34.4	1,215
	2022	74.1	37.7	52.1	45.9	16.7	49.4	40.5		51.0	55.6	53.0	49.2	1,279
	2023	79.2	37.9	44.8	41.5	14.5	41.2	33.9		48.0	49.7	48.8	47.0	1,335

NUMBER TESTED IN GRADES 3-5													
2021	153	217	787	960	135	328	457		647	568	1,215	17,239	
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	39.3	11.3	19.1	16.6	3.8	16.7	13.8		18.6	19.9	19.2	23.9	557
	2022	59.4	15.1	24.4	24.2	7.4	19.7	16.2		23.8	28.9	26.3	33.2	559
	2023	71.1	36.7	43.1	41.1	16.2	42.5	36.2		37.1	54.1	45.1	44.3	526
7	2021	57.9	24.1	27.7	26.8	7.5	20.7	19.6		30.5	28.9	29.7	35.2	549
	2022	55.0	31.7	44.9	41.8	7.9	41.1	37.5		38.2	51.2	44.1	45.2	547
	2023	62.1	30.7	37.3	37.0	11.1	34.3	28.9		36.3	41.1	38.6	43.9	567
8	2021	46.7	23.3	30.2	29.3	10.0	29.0	24.4		23.1	39.3	30.5	37.7	600
	2022	80.0	39.3	45.6	44.5	16.7	40.6	39.6		41.2	53.0	46.8	48.3	562
	2023	87.5	43.3	51.1	47.9	23.8	44.4	42.7		44.1	58.8	50.9	48.2	552
6-8	2021	49.0	19.3	25.8	24.3	7.2	22.4	19.4		23.8	29.6	26.6	32.3	1,706
	2022	66.7	27.9	38.5	36.7	9.8	33.8	31.4		34.5	44.0	39.0	42.3	1,668
	2023	71.1	36.4	44.0	41.9	16.7	40.3	35.8		39.2	51.0	44.8	45.5	1,645

NUMBER TESTED IN GRADES 6-8													
2021	96	202	1,365	1,500	152	945	1,232		903	803	1,706	26,714	
2022	87	197	1,338	1,483	173	941	1,324		877	791	1,668	28,611	
2023	83	195	1,305	1,424	209	928	1,262		867	778	1,645	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	7.7	14.2	11.5	9.8	7.8	7.0		14.2	22.1	17.9	15.6	424
	2022	67.2	16.7	25.3	24.1	6.0	17.6	17.1		28.7	32.6	30.4	26.5	431
	2023	36.6	15.3	17.5	11.9	8.2	13.0	12.3		21.2	19.2	20.2	18.2	410
4	2021	26.9	4.3	10.0	8.5	0.0	12.4	10.3		11.4	13.3	12.3	14.2	399
	2022	50.0	17.7	24.6	19.1	1.8	23.9	14.4		25.9	26.9	26.4	25.0	440
	2023	43.1	9.1	13.7	13.5	5.2	11.1	7.2		17.7	17.2	17.5	18.4	458
5	2021	55.6	20.0	28.6	26.2	2.3	22.5	14.9		26.1	36.0	30.9	25.7	392
	2022	57.9	30.1	37.9	31.0	14.8	39.3	29.0		36.9	43.5	40.0	35.4	408
	2023	54.1	16.9	23.1	19.7	0.0	20.3	14.0		23.5	29.7	26.1	26.1	467
3-5	2021	43.8	10.6	17.5	15.5	3.7	14.6	11.4		17.0	23.9	20.2	18.7	1,215
	2022	59.6	21.2	29.1	24.5	7.7	27.3	21.0		30.3	34.2	32.1	29.0	1,279
	2023	42.8	13.8	18.3	15.3	4.3	15.5	11.0		20.9	22.0	21.3	21.0	1,335

NUMBER TESTED IN GRADE 3-5													
2021	153	217	787	960	135	328	457		647	568	1,215	17,239	
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	17.9	2.8	5.4	4.5	1.9	3.9	2.9		5.9	5.6	5.7	10.2	557
	2022	50.0	5.5	9.0	8.9	2.9	5.4	4.7		11.7	11.6	11.6	16.0	559
	2023	44.7	13.3	13.4	11.9	4.1	13.7	10.9		13.6	19.5	16.3	17.8	526
7	2021	31.6	10.3	11.1	10.5	2.5	8.8	7.9		13.2	12.3	12.8	18.4	549
	2022	45.0	19.0	26.0	23.3	4.8	22.3	18.3		23.3	29.3	26.0	29.3	547
	2023	44.8	9.3	11.5	12.0	2.8	8.7	7.0		11.6	16.4	13.9	20.1	567
8	2021	26.7	5.5	9.4	9.3	1.7	9.6	7.8		8.0	12.4	10.0	16.3	600
	2022	45.7	19.7	24.9	24.0	9.5	18.5	18.2		20.4	31.3	25.6	29.2	562
	2023	81.3	13.3	18.9	17.5	4.8	15.6	13.2		18.0	22.2	19.9	22.5	552
6-8	2021	26.0	5.9	8.6	8.1	2.0	7.5	6.2		8.9	10.2	9.5	14.9	1,706
	2022	47.1	14.2	20.1	18.6	5.2	15.4	13.9		18.6	23.8	21.0	24.9	1,668
	2023	51.8	11.8	14.7	13.8	3.8	12.6	10.3		14.4	19.3	16.7	20.2	1,645

NUMBER TESTED IN GRADE 6-8													
2021	96	202	1,365	1,500	152	945	1,232		903	803	1,706	26,714	
2022	87	197	1,338	1,483	173	941	1,324		877	791	1,668	28,611	
2023	83	195	1,305	1,424	209	928	1,262		867	778	1,645	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	77.5	55.9	60.5
	2022	79.1	66.5	58.7
	2023	60.4	43.6	2.4 / 10
4	2021	60.8	56.7	60.7
	2022	75.7	71.9	60.3
	2023	53.3	41.9	2.4 / 10
5	2021	65.6	67.3	71.1
	2022	73.7	72.8	74.2
	2023	63.7	51.8	3.4 / 10
3-5	2021	68.2	59.8	64.0
	2022	76.2	70.4	64.2
	2023	59.1	45.9	2.8 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	47.4	65.3	50.5
	2022	51.1	55.0	57.0
	2023	53.5	46.0	3.6 / 10
7	2021	59.5	56.2	58.9
	2022	67.2	60.8	66.1
	2023	57.1	45.2	2.9 / 10
8	2021	64.0	62.1	55.5
	2022	76.1	66.0	61.9
	2023	55.8	49.1	4.3 / 10
6-8	2021	57.1	61.2	55.0
	2022	64.8	60.6	61.6
	2023	55.5	46.8	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	95.0	56.4	66.1	62.8	7.7	58.3	56.3		60.2	71.4	65.8	58.9
	2022	86.2	61.1	65.7	62.7	26.4	60.5	63.2		59.0	75.3	66.6	64.9
	2023	93.9	67.3	73.3	71.5	46.2	67.1	67.6		68.7	78.1	73.5	71.1
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	483	513	39	343	457		281	301	582	10,692
ENGLISH II	2021	83.3	54.2	67.8	65.5	24.1	60.4	60.1		60.4	74.6	67.6	63.2
	2022	91.3	64.9	77.9	75.2	25.7	70.8	71.4		73.4	81.0	77.2	71.9
	2023	75.9	73.2	77.9	76.0	35.9	74.8	72.1		70.9	85.5	77.6	74.3
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	458	495	39	333	419		299	255	554	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	1	34	171	201	36	145	196		125	88	213	4,055
	2022	4	28	174	188	39	148	196		136	71	207	4,036
	2023	2	18	129	146	21	113	148		88	66	154	3,091
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	483	513	39	343	457		281	301	582	10,692
ENGLISH II	2021	4	22	151	169	22	124	170		107	72	179	3,575
	2022	2	20	96	112	26	89	115		70	52	122	2,704
	2023	7	15	101	119	25	84	117		87	37	124	2,622
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	458	495	39	333	419		299	255	554	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	80.0	37.2	45.9	41.4	5.1	36.8	34.6		41.7	49.7	45.7	40.8
	2022	55.2	34.7	42.8	40.5	18.9	37.3	37.7		37.3	49.8	43.1	45.1
	2023	84.8	54.5	54.0	54.0	23.1	49.6	46.6		47.3	62.8	55.3	53.9
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	483	513	39	343	457		281	301	582	10,692
ENGLISH II	2021	75.0	37.5	49.0	46.5	10.3	40.3	39.0		41.5	57.2	49.5	47.3
	2022	78.3	45.6	62.3	57.6	14.3	52.5	52.7		57.0	65.2	61.2	53.8
	2023	65.5	48.2	57.4	54.5	20.5	52.9	49.4		51.8	63.9	57.4	55.3
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	458	495	39	333	419		299	255	554	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5.0	1.3	5.0	3.9	0.0	2.9	2.7		4.8	4.5	4.7	6.3
	2022	17.2	2.8	5.7	5.4	1.9	3.2	3.0		4.2	8.0	6.0	7.7
	2023	30.3	10.9	7.7	9.0	0.0	5.8	4.8		7.8	10.6	9.3	11.4
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	483	513	39	343	457		281	301	582	10,692
ENGLISH II	2021	4.2	2.1	2.6	2.7	0.0	1.6	1.4		1.9	3.5	2.7	6.0
	2022	4.3	3.5	5.1	3.8	2.9	3.3	3.5		4.6	5.1	4.9	6.3
	2023	6.9	1.8	3.9	3.6	0.0	2.7	2.4		3.0	5.1	4.0	7.8
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	458	495	39	333	419		299	255	554	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	60.1	62.1	62.9	3.9 / 8	66.1
2022	66.7	56.0	54.1	4.3 / 8	68.7	67.8
2023	58.3	–	–	4.5 / 10	54.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	67.3	63.5	62.4	4.3 / 8	70.7
2022	68.1	66.8	61.5	4.7 / 8	74.5	76.4
2023	58.0	–	–	5.5 / 10	55.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	78.9	36.3	59.2	55.3	31.7	58.4	57.2		61.5	56.1	58.9	57.1	706
	2022	85.3	48.2	68.2	63.2	30.0	67.9	67.3		68.8	65.4	67.2	65.9	696
	2023	86.5	49.3	71.0	65.6	42.1	70.6	69.5		76.5	63.6	70.4	68.7	646
4	2021	70.4	37.1	57.7	53.6	25.8	60.5	58.6		59.6	54.4	57.0	55.0	672
	2022	88.1	59.5	73.9	70.8	42.3	77.2	68.7		75.9	69.9	73.1	65.8	677
	2023	84.9	59.1	72.9	69.5	32.9	73.4	65.9		75.7	69.5	72.7	69.7	637
5	2021	88.9	67.6	79.7	76.7	58.2	80.6	75.7		78.1	79.3	78.7	69.3	629
	2022	94.6	58.9	83.5	79.8	55.6	87.1	79.7		79.5	84.3	81.8	74.9	649
	2023	97.3	75.8	82.8	80.6	62.4	84.5	78.7		83.3	83.2	83.3	80.0	639
3-5	2021	78.8	46.3	65.2	61.6	37.5	66.2	64.2		66.1	62.8	64.5	60.5	2,007
	2022	89.2	55.3	75.1	71.1	43.3	77.4	72.4		74.5	73.2	73.9	68.8	2,022
	2023	88.4	61.1	75.7	72.0	46.8	76.5	71.6		78.6	71.9	75.4	72.8	1,922

NUMBER TESTED IN GRADES 3-5													
2021	156	218	1,575	1,711	184	1,108	1,233		1,023	984	2,007	28,221	
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	67.9	44.4	58.7	56.0	36.5	58.4	53.6		59.3	55.9	57.8	61.6	561
	2022	90.6	43.8	60.8	58.4	29.4	61.8	55.5		61.0	59.9	60.5	66.4	559
	2023	92.3	57.4	69.0	67.1	54.2	69.5	65.5		63.2	77.0	69.7	72.4	567
7	2021	33.3	20.5	26.0	24.5	23.1	21.3	18.1		25.3	25.0	25.2	28.6	322
	2022	33.3	18.4	25.8	25.5	12.2	24.5	24.6		27.5	24.4	26.1	33.8	276
	2023			*	*		*			*	*	*	40.0	3
8	2021	69.7	31.5	48.8	46.6	12.0	47.5	41.9		45.9	50.4	48.0	53.6	600
	2022	78.6	57.3	64.5	64.1	38.5	61.6	60.2		60.4	68.8	64.4	66.0	609
	2023	71.4	47.3	66.4	63.3	32.2	65.0	59.5		58.4	70.8	64.3	72.7	870
6-8	2021	61.8	33.9	47.6	45.4	24.1	45.9	41.2		46.9	46.5	46.7	52.7	1,483
	2022	80.3	44.1	55.6	54.3	27.2	54.5	51.1		54.0	57.3	55.5	60.9	1,444
	2023	82.4	50.9	67.3	64.7	40.4	66.6	61.8		60.2	73.1	66.3	69.7	1,440

NUMBER TESTED IN GRADES 6-8													
2021	76	189	1,184	1,312	141	810	1,079		789	694	1,483	22,626	
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	12	51	223	269	43	158	172		140	150	290	4,023	706
	2022	10	43	166	209	42	117	123		116	112	228	3,258	696
	2023	10	36	139	176	44	94	101		80	111	191	2,924	646
4	2021	16	44	224	261	49	147	163		137	152	289	4,186	672
	2022	5	32	140	167	45	85	155		87	95	182	3,297	677
	2023	8	27	135	161	47	90	154		80	94	174	2,801	637
5	2021	5	22	101	127	23	69	106		70	64	134	2,927	629
	2022	3	30	83	107	32	47	104		68	50	118	2,389	649
	2023	1	16	89	104	32	57	100		59	48	107	1,855	639
3-5	2021	33	117	548	657	115	374	441		347	366	713	11,136	2,007
	2022	18	105	389	483	119	249	382		271	257	528	8,944	2,022
	2023	19	79	363	441	123	241	355		219	253	472	7,580	1,922

NUMBER TESTED IN GRADES 3-5													
2021	156	218	1,575	1,711	184	1,108	1,233		1,023	984	2,007	28,221	
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	9	40	184	219	33	129	195		125	112	237	3,435	561
	2022	3	41	170	210	48	120	189		110	111	221	3,133	559
	2023	3	26	139	156	33	98	149		111	61	172	2,419	567
7	2021	10	35	191	216	30	140	194		121	120	241	2,632	322
	2022	4	31	167	190	43	120	181		111	93	204	2,688	276
	2023			*	*		*			*	*	*	1,200	3
8	2021	10	50	246	282	44	169	245		173	139	312	4,641	600
	2022	6	32	176	194	32	135	197		127	90	217	3,849	609
	2023	10	59	229	286	82	170	280		191	120	311	3,333	870
6-8	2021	29	125	621	717	107	438	634		419	371	790	10,708	1,483
	2022	13	104	513	594	123	375	567		348	294	642	9,670	1,444
	2023	13	85	371	443	115	270	429		304	182	486	6,952	1,440

NUMBER TESTED IN GRADES 6-8													
2021	76	189	1,184	1,312	141	810	1,079			789	694	1,483	22,626
2022	66	186	1,155	1,301	169	825	1,160			756	688	1,444	24,707
2023	74	173	1,133	1,255	193	809	1,123			763	677	1,440	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.6	10.0	27.8	23.8	9.5	23.4	22.6		32.4	24.0	28.3	25.6	706
	2022	70.6	20.5	38.9	34.9	16.7	39.5	38.6		42.2	37.7	40.1	37.6	696
	2023	71.6	31.0	42.8	38.9	23.7	40.3	39.6		51.6	37.4	44.9	41.0	646
4	2021	38.9	8.6	28.9	25.0	9.1	30.6	29.9		32.7	23.4	28.1	30.1	672
	2022	61.9	19.0	44.5	39.3	16.7	45.0	36.2		47.1	38.0	42.8	37.0	677
	2023	69.8	28.8	48.5	45.3	18.6	48.2	40.9		52.3	44.2	48.4	45.7	637
5	2021	75.6	36.8	53.2	50.2	12.7	54.2	48.3		51.9	54.4	53.1	42.7	629
	2022	71.4	27.4	56.5	51.0	20.8	58.7	50.3		51.4	58.2	54.7	46.9	649
	2023	78.4	30.3	52.6	48.2	20.0	53.1	44.8		55.2	49.7	52.7	50.4	639
3-5	2021	54.5	17.9	36.2	32.6	10.3	35.7	34.1		38.6	33.3	36.0	32.8	2,007
	2022	68.7	22.1	46.5	41.5	18.1	47.7	42.1		46.7	44.6	45.7	40.5	2,022
	2023	72.6	30.0	48.1	44.2	20.8	47.5	42.0		53.1	43.6	48.6	45.7	1,922

NUMBER TESTED IN GRADES 3-5													
2021	156	218	1,575	1,711	184	1,108	1,233		1,023	984	2,007	28,221	
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	35.7	9.7	26.0	21.5	7.7	24.8	20.5		26.7	21.7	24.4	28.6	561
	2022	50.0	6.8	26.7	23.6	4.4	24.5	19.5		27.3	24.9	26.1	31.4	559
	2023	66.7	8.2	27.5	24.5	9.7	26.8	22.0		28.8	28.7	28.7	35.8	567
7	2021	6.7	2.3	2.7	2.4	2.6	1.1	0.8		3.1	2.5	2.8	6.5	322
	2022	0.0	0.0	2.7	2.0	2.0	1.9	1.3		2.6	1.6	2.2	7.8	276
	2023			*	*		*			*	*	*	13.7	3
8	2021	45.5	12.3	16.5	15.9	4.0	17.1	13.5		18.1	17.1	17.7	27.3	600
	2022	46.4	24.0	30.0	28.8	21.2	26.1	24.2		28.0	32.3	30.0	35.6	609
	2023	60.0	20.5	30.4	28.2	7.4	28.6	24.9		27.5	34.1	30.6	40.3	870
6-8	2021	34.2	9.0	17.1	15.1	5.0	16.5	13.4		18.4	15.4	17.0	24.4	1,483
	2022	43.9	12.4	23.5	21.5	8.9	20.8	17.8		22.6	23.8	23.2	29.4	1,444
	2023	63.5	16.2	29.1	26.8	8.3	27.8	23.8		27.9	31.9	29.8	36.3	1,440

NUMBER TESTED IN GRADES 6-8													
2021	76	189	1,184	1,312	141	810	1,079		789	694	1,483	22,626	
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	31.6	1.3	10.6	8.5	1.6	8.7	8.5		13.5	9.1	11.3	11.6	706
	2022	39.7	9.6	17.4	16.0	5.0	18.1	17.8		21.2	17.0	19.3	17.9	696
	2023	37.8	8.5	15.9	11.9	9.2	14.1	13.9		23.5	11.1	17.6	15.6	646
4	2021	16.7	1.4	16.0	14.0	3.0	18.0	17.5		19.2	11.4	15.3	16.4	672
	2022	40.5	7.6	20.9	18.0	3.8	22.0	17.2		26.6	15.2	21.3	18.5	677
	2023	32.1	10.6	20.2	18.8	7.1	20.7	15.3		27.4	13.6	20.7	19.3	637
5	2021	51.1	14.7	30.9	28.2	5.5	29.2	25.2		31.6	30.1	30.8	22.7	629
	2022	37.5	6.8	29.0	25.0	2.8	32.0	24.8		26.9	28.3	27.6	23.8	649
	2023	45.9	9.1	19.9	16.6	4.7	18.8	14.9		24.4	16.8	21.0	19.0	639
3-5	2021	32.1	5.5	18.9	16.6	3.3	18.4	17.3		21.0	16.5	18.8	16.9	2,007
	2022	39.2	8.1	22.3	19.6	3.8	24.0	20.2		24.8	20.1	22.6	20.1	2,022
	2023	37.8	9.4	18.7	15.8	6.9	18.0	14.8		25.0	13.8	19.8	18.0	1,922

NUMBER TESTED IN GRADE 3-5													
2021	156	218	1,575	1,711	184	1,108	1,233		1,023	984	2,007	28,221	
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	21.4	2.8	7.0	5.4	3.8	6.8	5.2		7.8	6.3	7.1	9.3	561
	2022	25.0	4.1	6.0	5.5	0.0	4.5	3.3		8.2	6.1	7.2	10.6	559
	2023	20.5	1.6	7.4	5.3	2.8	7.5	5.8		10.3	5.7	8.1	11.9	567
7	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	322
	2022	0.0	0.0	0.9	0.4	2.0	0.0	0.0		1.3	0.0	0.7	1.4	276
	2023			*	*		*			*	*	*	1.6	3
8	2021	12.1	0.0	2.9	1.9	0.0	3.1	2.6		4.1	1.8	3.0	6.0	600
	2022	21.4	5.3	7.7	7.0	3.8	7.1	5.7		7.2	9.0	8.0	11.9	609
	2023	22.9	2.7	7.6	6.4	0.8	6.4	4.5		7.6	8.3	7.9	12.7	870
6-8	2021	13.2	1.1	3.8	2.8	1.4	3.8	3.1		4.7	3.0	3.9	6.6	1,483
	2022	21.2	3.8	5.7	5.1	1.8	4.7	3.6		6.3	6.3	6.3	9.7	1,444
	2023	21.6	2.3	7.5	6.0	1.6	6.8	5.0		8.7	7.2	8.0	11.4	1,440

NUMBER TESTED IN GRADE 6-8													
2021	76	189	1,184	1,312	141	810	1,079		789	694	1,483	22,626	
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.5	55.3	50.5	58.5
	2022	71.5	59.4	54.3	50.1
	2023	50.7	49.5	50.4	66.8
4	2021	59.2	54.0	53.6	47.7
	2022	67.8	58.0	64.2	51.9
	2023	58.4	51.0	52.3	67.5
5	2021	60.9	69.9	60.0	65.2
	2022	70.0	67.6	66.9	61.4
	2023	65.5	57.4	49.8	61.3
3-5	2021	60.6	59.5	54.5	57.0
	2022	69.8	61.6	61.7	54.3
	2023	58.1	52.6	50.8	65.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	46.2	42.5	48.0	47.0
	2022	43.5	47.2	44.2	42.7
	2023	48.8	43.6	39.7	50.6
7	2021	30.7	34.6	29.3	33.4
	2022	30.6	30.4	31.6	37.8
	2023	*	*	*	*
8	2021	42.3	47.8	38.5	51.1
	2022	54.3	54.4	51.2	55.1
	2023	59.5	43.4	43.6	41.2
6-8	2021	41.3	42.9	40.1	45.7
	2022	45.5	47.0	44.8	47.0
	2023	55.2	43.4	42.0	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	78.8	78.8	80.0	79.7	60.8	78.5	75.6		73.9	85.7	79.7	69.4
	2022	84.2	80.6	85.9	83.2	52.9	85.9	83.9		84.0	87.1	85.4	79.2
	2023	96.2	88.3	87.4	87.1	70.8	86.0	85.8		86.5	89.5	87.8	83.7
Tests Taken	2021	33	85	546	595	51	396	504		348	336	684	11,233
	2022	38	67	490	499	51	348	514		331	278	609	10,722
	2023	26	60	549	560	48	394	507		318	325	646	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	7	18	109	121	20	85	123		91	48	139	3,441
	2022	6	13	69	84	24	49	83		53	36	89	2,235
	2023	1	7	69	72	14	55	72		43	34	79	1,772
Tests Taken	2021	33	85	546	595	51	396	504		348	336	684	11,233
	2022	38	67	490	499	51	348	514		331	278	609	10,722
	2023	26	60	549	560	48	394	507		318	325	646	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	48.5	28.2	39.0	36.8	13.7	37.9	34.3		33.0	43.8	38.3	32.4
	2022	57.9	47.8	54.1	52.7	21.6	53.4	50.8		51.1	57.2	53.9	48.1
	2023	69.2	45.0	42.3	41.4	25.0	40.1	37.7		41.8	45.2	43.3	48.2
Tests Taken	2021	33	85	546	595	51	396	504		348	336	684	11,233
	2022	38	67	490	499	51	348	514		331	278	609	10,722
	2023	26	60	549	560	48	394	507		318	325	646	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	30.3	5.9	15.0	13.1	3.9	13.9	11.7		13.2	16.4	14.8	15.8
	2022	39.5	22.4	32.4	31.5	11.8	32.5	28.6		31.4	33.5	32.3	30.9
	2023	42.3	18.3	18.8	17.7	14.6	16.2	14.6		18.6	21.2	19.8	23.6
Tests Taken	2021	33	85	546	595	51	396	504		348	336	684	11,233
	2022	38	67	490	499	51	348	514		331	278	609	10,722
	2023	26	60	549	560	48	394	507		318	325	646	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	53.4	50.4	53.4	52.7	63.0
2022	53.7	63.6	63.8	66.2	63.1
2023	51.5	58.7	53.0	54.0	41.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	84.8	58.3	65.8	63.4	28.3	65.2	58.3		65.4	67.5	66.4	54.9	566
	2022	87.7	47.9	59.9	56.8	34.3	60.8	54.7		62.3	61.2	61.8	60.4	573
	2023	86.5	47.0	63.0	58.9	35.5	64.7	55.4		64.8	60.9	63.1	59.1	590

NUMBER TESTED IN GRADE 5													
2021	46	72	430	487	53	287	372		289	277	566	8,469	
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	73.0	36.6	46.5	45.0	21.1	42.3	39.0		47.4	46.7	47.1	54.5	648
	2022	57.7	55.6	60.1	59.6	30.6	55.4	54.6		60.7	58.3	59.6	60.7	614
	2023	81.3	66.7	71.2	69.7	46.3	68.7	67.5		70.3	72.5	71.4	65.5	611

NUMBER TESTED IN GRADE 8													
2021	37	71	527	565	57	364	467		342	306	648	9,344	
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	7	30	147	178	38	100	155		100	90	190	3820	566
	2022	7	38	171	198	44	112	198		110	109	219	3468	573
	2023	5	35	173	200	49	112	187		114	104	218	3537	590

NUMBER TESTED IN GRADE 5													
2021	46	72	430	487	53	287	372		289	277	566	8,469	
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	10	45	282	311	45	210	285		180	163	343	4253	648
	2022	11	32	201	220	34	158	226		128	120	248	4059	614
	2023	6	23	139	162	36	106	150		94	81	175	3430	611

NUMBER TESTED IN GRADE 8													
2021	37	71	527	565	57	364	467		342	306	648	9,344	
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	63.0	16.7	28.8	27.3	5.7	25.4	21.8		34.3	26.4	30.4	23.4	566
	2022	57.9	13.7	32.4	27.3	16.4	31.1	27.2		37.0	29.2	33.2	33.0	573
	2023	67.6	16.7	33.5	28.3	13.2	31.9	25.5		38.0	30.1	34.4	29.4	590

NUMBER TESTED IN GRADE 5													
2021	46	72	430	487	53	287	372		289	277	566	8,469	
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	48.6	11.3	19.5	18.2	8.8	17.0	14.6		24.0	16.7	20.5	25.8	648
	2022	34.6	19.4	26.2	25.7	12.2	24.0	20.1		25.5	26.0	25.7	28.8	614
	2023	68.8	27.5	34.9	32.9	22.4	34.5	30.7		38.9	33.2	36.2	33.9	611

NUMBER TESTED IN GRADE 8													
2021	37	71	527	565	57	364	467		342	306	648	9,344	
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	39.1	4.2	10.2	9.9	1.9	8.0	6.7		15.6	8.7	12.2	8.9	566
	2022	26.3	5.5	12.9	9.6	1.5	12.2	10.1		18.5	7.8	13.3	13.7	573
	2023	43.2	4.5	11.8	9.0	3.9	10.1	7.6		14.8	12.0	13.6	11.9	590

NUMBER TESTED IN GRADE 5													
2021	46	72	430	487	53	287	372		289	277	566	8,469	
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.6	0.0	5.7	4.1	0.0	5.2	4.3		9.1	2.9	6.2	10.5	648
	2022	19.2	11.1	9.1	9.9	6.1	7.9	6.4		10.4	9.0	9.8	11.6	614
	2023	25.0	2.9	4.4	4.3	3.0	4.7	4.1		6.0	5.4	5.7	8.3	611

NUMBER TESTED IN GRADE 8													
2021	37	71	527	565	57	364	467		342	306	648	9,344	
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.3	59.7	67.6	63.2
	2022	67.8	63.0	59.8	65.1
	2023	55.5	51.0	43.2	62.6
8	2021	51.4	45.0	53.1	51.3
	2022	59.8	54.5	57.8	56.1
	2023	52.4	36.6	51.7	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	89.1	85.8	84.9	53.3	81.8	81.8		84.4	89.4	86.9	78.3
	2022	93.1	81.3	89.2	87.9	55.6	87.5	87.1		84.9	92.7	88.5	83.9
	2023	93.9	89.6	91.0	90.4	75.0	89.2	88.8		89.3	93.2	91.2	89.2
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	0	7	62	70	14	52	68		42	29	71	2,162
	2022	2	12	44	47	20	38	57		42	17	59	1,622
	2023	2	5	40	45	9	33	45		29	18	47	1,126
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	90.5	53.1	57.4	54.5	20.0	50.3	48.4		57.2	59.7	58.5	42.8
	2022	65.5	51.6	56.6	56.2	33.3	52.8	52.2		55.9	57.8	56.8	52.7
	2023	87.9	50.0	58.0	57.7	30.6	52.0	49.6		57.8	61.0	59.4	53.3
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	52.4	9.4	20.4	17.5	0.0	15.7	13.4		21.6	19.4	20.5	14.0
	2022	41.4	10.9	17.4	16.7	15.6	16.2	13.2		20.8	15.5	18.4	18.8
	2023	45.5	20.8	12.4	13.8	5.6	8.8	8.0		16.3	14.4	15.4	16.9
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	56.8	61.0	65.4	69.3	68.0
2022	60.6	62.5	62.0	55.7	68.1
2023	52.9	55.4	44.1	42.4	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	65.5	26.8	28.7	28.9	19.7	27.6	24.9		30.3	31.0	30.6	43.3	594
	2022	74.3	51.7	47.8	49.3	23.8	42.3	44.3		53.7	46.8	50.4	49.4	563
	2023	93.8	55.9	51.5	51.0	40.3	45.3	46.5		53.3	53.1	53.2	52.8	547

NUMBER TESTED IN GRADE 8													
2021	29	71	477	519	61	348	450		320	274	594	8,806	
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	473	62	311	419		291	256	547	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	10	52	340	369	49	252	338		223	189	412	4995	594
	2022	9	29	236	250	32	179	258		136	143	279	4947	563
	2023	1	26	222	232	37	170	224		136	120	256	4473	547

NUMBER TESTED IN GRADE8													
2021	29	71	477	519	61	348	450		320	274	594	8,806	
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	473	62	311	419		291	256	547	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	24.1	7.0	8.0	8.1	4.9	7.5	6.0		10.6	7.3	9.1	15.2	594
	2022	48.6	25.0	19.2	20.3	9.5	15.5	16.2		25.9	18.2	22.2	19.3	563
	2023	50.0	22.0	21.0	20.1	11.3	20.6	18.6		24.1	19.9	22.1	24.4	547

NUMBER TESTED IN GRADE 8													
2021	29	71	477	519	61	348	450		320	274	594	8,806	
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	473	62	311	419		291	256	547	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	10.3	1.4	1.7	1.5	0.0	1.7	1.3		1.6	2.6	2.0	5.3	594
	2022	25.7	8.3	9.3	9.1	9.5	5.8	6.7		11.9	8.9	10.5	9.5	563
	2023	25.0	6.8	9.2	8.2	1.6	9.0	7.9		10.7	7.8	9.3	11.1	547

NUMBER TESTED IN GRADE 8													
2021	29	71	477	519	61	348	450		320	274	594	8,806	
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	473	62	311	419		291	256	547	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.1	52.8	41.5	46.9
	2022	50.6	52.0	55.0	48.7
	2023	45.4	52.0	39.5	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	82.0	87.2	86.4	57.1	74.8	79.8		89.2	85.8	87.5	84.7
	2022	90.5	85.7	91.0	90.2	53.6	88.1	87.7		91.4	89.8	90.6	89.6
	2023	94.7	92.3	96.8	95.9	96.4	94.2	94.8		97.1	95.7	96.4	94.5
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	406	435	28	274	345		240	258	498	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	9	57	64	12	53	63		28	39	67	1,373
	2022	2	6	37	40	13	32	46		21	25	46	897
	2023	1	4	13	18	1	16	18		7	11	18	492
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	406	435	28	274	345		240	258	498	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	52.0	59.6	59.7	28.6	43.8	47.1		66.2	56.7	61.3	56.7
	2022	81.0	59.5	66.3	64.3	21.4	59.6	58.9		69.3	63.8	66.5	64.3
	2023	89.5	65.4	73.4	70.6	42.9	69.0	66.4		78.8	67.8	73.1	64.8
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	406	435	28	274	345		240	258	498	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	68.0	22.0	32.1	30.9	14.3	18.6	19.6		39.6	26.9	33.1	30.7
	2022	71.4	35.7	35.6	34.2	10.7	26.7	27.2		42.6	32.5	37.6	35.5
	2023	68.4	19.2	32.8	29.2	25.0	26.3	27.2		42.5	23.6	32.7	31.5
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	406	435	28	274	345		240	258	498	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	64.5	71.5	60.5	67.2
2022	67.7	68.2	67.9	68.2
2023	52.6	63.0	55.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		60.6	60.6	28.6	60.4	60.8		57.7	63.6	60.8	58.9	293
	2022	*		53.8	52.3	10.0	54.0	54.1		43.6	63.1	53.9	59.7	282
	2023	*		59.4	58.4	20.0	59.9	59.7		58.4	60.2	59.2	58.4	255
4	2021	*		61.1	61.1	13.3	61.2	61.2		51.9	68.4	60.9	57.2	281
	2022			59.9	59.8	8.7	60.2	60.7		57.9	62.2	60.1	56.1	253
	2023	*		62.8	62.2	7.1	62.6	63.9		56.8	68.4	63.2	58.3	209
5	2021			88.8	88.9	46.2	88.6	88.8		86.3	91.3	88.8	83.5	251
	2022			74.9	74.1	33.3	74.6	74.8		66.7	82.1	74.9	71.2	263
	2023			75.4	74.0	20.0	75.4	75.8		75.8	75.2	75.5	69.5	192
3-5	2021	*		69.4	69.3	28.6	69.2	69.4		64.8	73.5	69.3	66.2	825
	2022	*		62.7	61.8	15.6	62.7	63.1		55.8	69.2	62.8	62.1	798
	2023	*		65.2	64.2	16.3	65.4	65.8		62.8	67.6	65.2	61.9	656

NUMBER TESTED IN GRADES 3-5													
2021	2		823	781	49	812	798		395	430	825	11,563	
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		115	111	15	114	111		60	55	115	1,677	293
	2022	*		129	126	9	128	123		75	55	130	1,516	282
	2023	*		102	97	12	99	95		57	47	104	1,457	255
4	2021	*		109	103	13	108	106		62	48	110	1,630	281
	2022			101	97	21	100	96		53	48	101	1,578	253
	2023	*		77	73	13	77	70		41	36	77	1,300	209
5	2021			28	26	7	28	27		17	11	28	605	251
	2022			66	64	8	66	64		41	25	66	987	263
	2023			47	46	16	47	43		22	25	47	937	192
3-5	2021	*		252	240	35	250	244		139	114	253	3,912	825
	2022	*		296	287	38	294	283		169	128	297	4,081	798
	2023	*		226	216	41	223	208		120	108	228	3,694	656

NUMBER TESTED IN GRADES 3-5													
2021	2		823	781	49	812	798		395	430	825	11,563	
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		29.5	28.7	4.8	29.5	29.3		25.4	33.8	29.7	32.1	293
	2022	*		26.9	26.5	0.0	27.3	28.0		24.1	29.5	27.0	30.6	282
	2023	*		29.5	26.6	0.0	29.1	29.2		26.3	32.2	29.0	31.0	255
4	2021	*		35.0	34.3	13.3	34.9	34.8		31.0	38.2	34.9	32.3	281
	2022			41.7	41.5	8.7	41.8	43.0		36.5	47.2	41.9	36.0	253
	2023	*		44.0	43.5	7.1	43.7	45.4		35.8	51.8	44.5	39.0	209
5	2021			65.7	65.8	23.1	65.4	66.1		63.7	67.7	65.7	59.0	251
	2022			45.6	44.9	25.0	45.8	45.7		39.0	51.4	45.6	41.7	263
	2023			52.9	51.4	5.0	52.4	53.9		49.5	55.4	52.6	43.4	192
3-5	2021	*		42.4	41.7	12.2	42.2	42.4		39.2	45.3	42.4	40.7	825
	2022	*		37.8	37.4	11.1	38.0	38.6		33.0	42.3	37.8	35.9	798
	2023	*		41.0	39.3	4.1	40.7	41.6		35.6	45.9	40.9	37.5	656

NUMBER TESTED IN GRADES 3-5													
2021	2		823	781	49	812	798		395	430	825	11,563	
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		21.2	20.2	4.8	21.2	21.2		16.2	26.5	21.5	20.7	293
	2022	*		14.3	14.8	0.0	14.7	15.3		12.0	16.8	14.5	18.5	282
	2023	*		14.7	12.0	0.0	14.6	14.8		14.6	14.4	14.5	17.8	255
4	2021	*		19.6	19.6	0.0	19.8	19.4		17.1	21.7	19.6	16.9	281
	2022			25.4	24.9	0.0	25.1	25.8		23.0	27.6	25.3	21.4	253
	2023	*		22.7	21.2	0.0	22.3	23.2		16.8	27.2	22.5	19.1	209
5	2021			37.1	37.6	7.7	37.4	37.6		34.7	39.4	37.1	32.4	251
	2022			19.4	19.0	8.3	19.6	19.3		15.4	22.9	19.4	18.4	263
	2023			31.9	31.1	0.0	31.4	33.1		28.6	34.7	31.8	21.6	192
3-5	2021	*		25.5	25.2	4.1	25.6	25.6		22.3	28.6	25.6	23.2	825
	2022	*		19.5	19.4	2.2	19.6	20.0		16.8	22.1	19.5	19.4	798
	2023	*		22.3	20.6	0.0	22.0	22.9		19.2	24.9	22.1	19.4	656

NUMBER TESTED IN GRADE 3-5													
2021	2		823	781	49	812	798		395	430	825	11,563	
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.6	58.5	51.3
	2022	72.4	51.4	49.4
	2023	53.2	42.1	1.8 / 10
4	2021	56.7	57.2	61.0
	2022	62.1	57.8	63.7
	2023	62.6	48.0	3.5 / 10
5	2021	73.2	75.2	64.5
	2022	56.8	66.8	62.8
	2023	69.0	51.4	3.6 / 10
3-5	2021	64.5	63.2	58.6
	2022	64.0	58.5	58.3
	2023	60.8	46.7	2.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.4	40.0		36.4	33.3		*	33.3	36.4	37.7	11
	2022	*		14.3	14.3		20.0	33.3		25.0	12.5	18.8	41.5	16
	2023			55.6	50.0		55.6	60.0		61.5	*	55.6	48.2	18
4	2021			41.7	45.5		41.7	42.9		40.0	*	41.7	29.8	12
	2022			31.3	33.3	*	31.3	41.7		12.5	50.0	31.3	30.9	16
	2023			30.0	31.0	*	30.0	38.9		42.1	9.1	30.0	42.2	30
5	2021			41.7	40.0		41.7	42.9		37.5	*	41.7	48.0	12
	2022			52.4	44.4		55.0	56.3		53.8	50.0	52.4	43.4	21
	2023			66.7	72.2	*	66.7	72.7		70.0	63.6	66.7	56.1	21
3-5	2021			40.0	41.9		40.0	39.1		39.1	41.7	40.0	38.7	35
	2022	*		35.3	31.9	*	37.3	45.9		34.5	37.5	35.8	38.7	53
	2023			47.8	47.5	*	47.8	53.8		54.8	37.0	47.8	49.0	69

NUMBER TESTED IN GRADES 3-5													
2021			35	31		35	23		23	12	35	641	
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	6		7	6		*	4	7	132	11
	2022	*		12	12		12	6		6	7	13	131	16
	2023			8	7		8	4		5	*	8	158	18
4	2021			7	6		7	4		6	*	7	146	12
	2022			11	10	*	11	7		7	4	11	172	16
	2023			21	20	*	21	11		11	10	21	193	30
5	2021			7	6		7	4		5	*	7	115	12
	2022			10	10		9	7		6	4	10	162	21
	2023			7	5	*	7	3		3	4	7	155	21
3-5	2021			21	18		21	14		14	7	21	393	35
	2022	*		33	32	*	32	20		19	15	34	465	53
	2023			36	32	*	36	18		19	17	36	506	69

NUMBER TESTED IN GRADES 3-5													
2021			35	31		35	23		23	12	35	641	
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.4	11
	2022	*		7.1	7.1		13.3	22.2		25.0	0.0	12.5	13.4	16
	2023			11.1	7.1		11.1	10.0		15.4	*	11.1	13.1	18
4	2021			16.7	18.2		16.7	14.3		20.0	*	16.7	10.1	12
	2022			18.8	20.0	*	18.8	25.0		0.0	37.5	18.8	9.6	16
	2023			10.0	10.3	*	10.0	11.1		15.8	0.0	10.0	15.0	30
5	2021			16.7	20.0		16.7	14.3		12.5	*	16.7	23.5	12
	2022			19.0	16.7		20.0	25.0		30.8	0.0	19.0	17.8	21
	2023			14.3	16.7	*	14.3	27.3		20.0	9.1	14.3	21.2	21
3-5	2021			11.4	12.9		11.4	8.7		13.0	8.3	11.4	14.8	35
	2022	*		15.7	14.9	*	17.6	24.3		20.7	12.5	17.0	13.8	53
	2023			11.6	11.5	*	11.6	15.4		16.7	3.7	11.6	16.6	69

NUMBER TESTED IN GRADES 3-5													
2021			35	31		35	23		23	12	35	641	
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
	2022	*		7.1	7.1		6.7	11.1		12.5	0.0	6.3	4.0	16
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.0	18
4	2021			16.7	18.2		16.7	14.3		20.0	*	16.7	3.4	12
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	16
	2023			3.3	3.4	*	3.3	5.6		5.3	0.0	3.3	3.3	30
5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	9.5	12
	2022			9.5	11.1		10.0	12.5		15.4	0.0	9.5	6.6	21
	2023			4.8	5.6	*	4.8	9.1		0.0	9.1	4.8	3.1	21
3-5	2021			5.7	6.5		5.7	4.3		8.7	0.0	5.7	5.5	35
	2022	*		5.9	6.4	*	5.9	8.1		10.3	0.0	5.7	4.9	53
	2023			2.9	3.3	*	2.9	5.1		2.4	3.7	2.9	3.1	69

NUMBER TESTED IN GRADE 3-5													
2021			35	31		35	23		23	12	35	641	
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	46.6	46.2	35.1	40.9
	2022	42.2	39.9	33.9	43.8
	2023	30.6	37.4	46.8	61.1
4	2021	50.9	46.2	42.5	39.6
	2022	36.8	43.2	47.5	32.8
	2023	36.7	28.7	36.4	52.5
5	2021	40.3	51.0	38.0	33.3
	2022	50.8	53.5	49.2	41.7
	2023	45.0	42.9	38.1	41.7
3-5	2021	45.9	47.8	38.6	37.9
	2022	44.0	46.3	44.1	39.6
	2023	37.6	35.3	39.6	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			57.7	57.5	*	57.1	58.9		51.4	63.4	57.7	47.1	78
	2022			53.6	53.8	*	54.2	53.3		50.0	57.8	53.6	46.4	97
	2023			50.7	52.2	9.1	50.7	54.1		52.5	48.4	50.7	40.8	71

NUMBER TESTED IN GRADE 5													
2021			78	73	5	77	73			37	41	78	1,229
2022			97	91	5	96	92			52	45	97	1,035
2023			71	67	11	71	61			40	31	71	998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			33	31	*	33	30		18	15	33	650	78
	2022			45	42	*	44	43		26	19	45	555	97
	2023			35	32	10	35	28		19	16	35	591	71

NUMBER TESTED IN GRADE 5													
2021			78	73	5	77	73			37	41	78	1,229
2022			97	91	5	96	92			52	45	97	1,035
2023			71	67	11	71	61			40	31	71	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			30.8	31.5	*	31.2	32.9		24.3	36.6	30.8	16.0	78
	2022			24.7	25.3	*	25.0	26.1		21.2	28.9	24.7	18.8	97
	2023			22.5	22.4	0.0	22.5	26.2		27.5	16.1	22.5	13.1	71

NUMBER TESTED IN GRADE 5													
2021			78	73	5	77	73			37	41	78	1,229
2022			97	91	5	96	92			52	45	97	1,035
2023			71	67	11	71	61			40	31	71	998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.7	8.2	*	7.8	8.2		5.4	9.8	7.7	4.1	78
	2022			8.2	8.8	*	8.3	8.7		11.5	4.4	8.2	6.6	97
	2023			4.2	4.5	0.0	4.2	4.9		7.5	0.0	4.2	2.7	71

NUMBER TESTED IN GRADE 5													
2021			78	73	5	77	73			37	41	78	1,229
2022			97	91	5	96	92			52	45	97	1,035
2023			71	67	11	71	61			40	31	71	998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.0	60.3	67.4	58.9
	2022	62.7	58.6	51.1	63.5
	2023	49.3	49.1	40.2	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	75.4	42.4	42.7	14.3	38.7	36.4	36.6				48.3	48.4	354
	2022	78.3	19.8	37.5	31.7	16.1	16.7	18.6				38.5	36.6	374
	2023	70.0	35.1	39.5	34.3	17.6	20.6	24.5				43.7	39.9	382
K-1	2021	75.4	42.4	42.7	14.3	38.7	36.4	36.6				48.3	49.4	354
	2022	78.3	19.8	37.5	31.7	16.1	16.7	18.6				38.5	37.9	374
	2023	70.0	35.1	39.5	34.3	17.6	20.6	24.5				43.7	41.4	382
# Tested (GR K-1)	2021	69	66	185	7	31	33	41				354	5,754	
	2022	60	86	192	243	56	36	43				374	5,967	
	2023	70	97	190	265	34	34	49				382	6,281	

2	2021	70.1	42.4	53.8	54.5	28.6	46.4	46.5				54.3	48.4	403
	2022	64.3	27.5	38.8	32.5	16.4	25.5	22.8				41.1	39.9	375
	2023	74.2	31.4	44.1	38.8	15.6	29.3	30.8				46.7	41.8	377
# Tested (GR 2)	2021	67	85	208	11	35	56	71				403	5,792	
	2022	70	69	206	228	67	47	57				375	5,940	
	2023	66	86	202	273	45	41	52				377	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	27	11	32	0	7	6	8				75	1,162	354
	2022	22	4	14	14	2	1	1				41	652	374
	2023	20	8	17	21	1	2	2				51	715	382
K-1	2021	27	11	32	0	7	6	8				75	1,277	354
	2022	22	4	14	14	2	1	1				41	724	374
	2023	20	8	17	21	1	2	2				51	818	382
# Tested (GR K-1)	2021	69	66	185	7	31	33	41				354	5,754	
	2022	60	86	192	243	56	36	43				374	5,967	
	2023	70	97	190	265	34	34	49				382	6,281	

2	2021	33	19	50	2	3	8	15				110	1,359	403
	2022	23	5	29	16	3	3	3				60	916	375
	2023	34	6	31	33	4	6	7				73	998	377
# Tested (GR 2)	2021	67	85	208	11	35	56	71				403	5,792	
	2022	70	69	206	228	67	47	57				375	5,940	
	2023	66	86	202	273	45	41	52				377	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	83.3	43.0	50.3		36.7	53.6	52.9				54.6	57.1	370
	2022	63.4	33.3	35.8	29.9	16.7	32.4	33.3				39.6	41.1	371
	2023	81.3	46.3	50.6	52.7	56.7	39.1	35.3				58.4	57.4	339
1	2021	75.4	44.1	38.9		31.3	25.0	26.8				47.0	46.7	353
	2022	69.8	21.9	36.1	31.7	14.0	15.2	15.8				37.1	35.7	380
	2023	72.6	34.1	42.9	37.7	13.9	24.4	27.6				46.2	44.1	381
K-1	2021	79.3	43.5	44.6		33.9	38.3	38.7				50.9	51.7	723
	2022	66.4	27.4	35.9	30.8	14.9	23.9	24.7				38.3	38.3	751
	2023	77.1	39.9	46.3	44.7	33.3	29.7	30.4				51.9	50.3	720
# Tested (GR K-1)	2021	135	154	383		62	60	75				723	10,412	
	2022	134	186	384	467	87	67	77				751	11,314	
	2023	153	168	354	521	66	64	92				720	10,715	
2	2021	70.1	43.7	55.3		31.4	44.8	43.2				54.8	49.7	398
	2022	70.0	33.8	46.7	42.2	29.2	38.5	33.3				48.9	44.5	376
	2023	81.3	35.1	47.5	43.3	16.0	29.5	29.1				50.7	48.7	365
# Tested (GR 2)	2021	67	87	215		35	58	74				398	6,004	
	2022	70	71	214	225	65	52	60				376	6,029	
	2023	64	77	200	275	50	44	55				365	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	26	9	26		6	5	5				64	1,120	370
	2022	20	8	10	14	0	1	1				42	655	371
	2023	26	8	20	33	4	2	2				59	894	339
1	2021	25	8	15		5	3	4				50	934	353
	2022	18	3	14	13	3	0	0				35	582	380
	2023	19	6	13	14	0	1	1				43	753	381
K-1	2021	51	17	41		11	8	9				114	2,054	723
	2022	38	11	24	27	3	1	1				77	1,237	751
	2023	45	14	33	47	4	3	3				102	1,647	720
# Tested (GR K-1)	2021	135	154	383		62	60	75				723	10,412	
	2022	134	186	384	467	87	67	77				751	11,314	
	2023	153	168	354	521	66	64	92				720	10,715	
2	2021	28	11	35		3	6	10				78	1,149	398
	2022	25	5	26	15	5	3	3				59	946	376
	2023	32	7	33	35	3	5	6				73	1,080	365
# Tested (GR 2)	2021	67	87	215		35	58	74				398	6,004	
	2022	70	71	214	225	65	52	60				376	6,029	
	2023	64	77	200	275	50	44	55				365	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	72.6	47.0	48.9	23.1	39.6	46.9	47.1				51.3	52.9	667
	2022	78.9	27.1	43.8	41.4	14.3	39.3	39.3				44.9	46.4	679
	2023	75.6	37.1	49.4	44.3	20.8	44.9	45.1				50.4	47.9	703
K-1	2021	72.6	47.0	48.9	23.1	39.6	46.9	47.1				51.3	53.5	667
	2022	78.9	27.1	43.8	41.4	14.3	39.3	39.3				44.9	47.6	679
	2023	75.6	37.1	49.4	44.3	20.8	44.9	45.1				50.4	48.8	703
# Tested (GR K-1)	2021	73	66	487	13	48	318	323				667	10,304	
	2022	71	85	480	503	77	313	298				679	10,488	
	2023	78	97	506	553	53	323	328				703	10,786	

2	2021	75.4	33.0	49.9	37.5	33.3	48.6	48.8				50.6	46.7	753
	2022	66.7	31.3	41.9	38.5	12.8	38.2	38.7				43.4	40.2	627
	2023	78.9	28.9	43.1	40.0	10.2	37.8	38.7				44.9	43.0	659
# Tested (GR 2)	2021	69	88	549	16	54	387	402				753	9,688	
	2022	72	67	453	436	86	288	279				627	9,585	
	2023	71	83	480	535	59	312	310				659	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	27	9	92	0	9	57	58				133	1,950	667
	2022	34	3	45	46	4	27	25				83	1,175	679
	2023	27	8	47	45	3	23	24				85	1,182	703
K-1	2021	27	9	92	0	9	57	58				133	2,117	667
	2022	34	3	45	46	4	27	25				83	1,341	679
	2023	27	8	47	45	3	23	24				85	1,306	703
# Tested (GR K-1)	2021	73	66	487	13	48	318	323				667	10,304	
	2022	71	85	480	503	77	313	298				679	10,488	
	2023	78	97	506	553	53	323	328				703	10,786	

2	2021	20	12	84	2	4	56	61				123	1,397	753
	2022	22	2	57	37	3	31	30				84	986	627
	2023	28	5	41	44	3	20	20				74	1,087	659
# Tested (GR 2)	2021	69	88	549	16	54	387	402				753	9,688	
	2022	72	67	453	436	86	288	279				627	9,585	
	2023	71	83	480	535	59	312	310				659	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	89.5	47.7	58.8	*	37.5	55.4	56.3				61.1	62.3	704
	2022	73.4	40.4	41.3	39.8	18.2	36.2	36.1				44.9	49.1	680
	2023	83.9	44.4	58.7	56.5	55.6	54.9	54.9				61.2	60.2	626
1	2021	78.2	38.6	51.4	33.3	41.2	49.2	50.3				53.3	54.3	690
	2022	80.3	22.7	41.1	39.5	19.0	36.7	36.7				42.9	46.0	709
	2023	75.9	39.6	52.6	47.9	20.0	47.4	47.9				53.3	53.8	724
K-1	2021	83.8	43.7	55.1	42.9	39.6	52.3	53.3				57.2	58.2	1,394
	2022	76.8	31.2	41.2	39.6	18.7	36.5	36.4				43.8	47.5	1,389
	2023	80.0	41.9	55.3	51.8	36.0	50.8	51.0				57.0	56.8	1,350
# Tested (GR K-1)	2021	154	158	1,020	7	91	652	651				1,394	19,324	
	2022	155	186	996	992	123	639	593				1,389	19,784	
	2023	170	172	960	1,094	100	634	639				1,350	19,244	
2	2021	75.4	39.5	46.2	*	27.8	44.2	44.9				48.1	45.4	744
	2022	66.7	26.4	40.2	37.9	16.3	37.5	38.2				41.2	40.9	662
	2023	80.9	29.6	44.0	40.5	18.8	39.6	40.8				46.1	48.6	664
# Tested (GR 2)	2021	69	86	556	3	54	391	401				744	9,836	
	2022	72	72	493	464	86	325	309				662	9,795	
	2023	68	81	489	558	64	323	321				664	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	42	16	76	*	12	39	40				143	2,140	704
	2022	31	6	51	47	3	27	25				91	1,309	680
	2023	36	4	59	63	6	36	36				106	1,654	626
1	2021	27	5	90	1	9	58	59				129	1,882	690
	2022	31	3	44	43	7	23	22				78	1,298	709
	2023	33	10	75	75	1	46	47				122	1,765	724
K-1	2021	69	21	166	2	21	97	99				272	4,022	1,394
	2022	62	9	95	90	10	50	47				169	2,607	1,389
	2023	69	14	134	138	7	82	83				228	3,419	1,350
# Tested (GR K-1)	2021	154	158	1,020	7	91	652	651				1,394	19,324	
	2022	155	186	996	992	123	639	593				1,389	19,784	
	2023	170	172	960	1,094	100	634	639				1,350	19,244	
2	2021	17	6	59	*	4	37	38				88	1,182	744
	2022	21	3	43	30	2	24	23				70	903	662
	2023	31	7	39	47	4	17	18				78	1,249	664
# Tested (GR 2)	2021	69	86	556	3	54	391	401				744	9,836	
	2022	72	72	493	464	86	325	309				662	9,795	
	2023	68	81	489	558	64	323	321				664	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0		67.2	50.0	41.2	66.2	66.7				67.6	65.2	312
	2022	63.6		49.2	49.1	13.6	48.2	49.6				48.9	55.6	313
	2023	60.0	*	59.5	58.6	5.0	58.1	59.1				59.3	62.2	344
K-1	2021	100.0		67.2	50.0	41.2	66.2	66.7				67.6	64.9	312
	2022	63.6		49.2	49.1	13.6	48.2	49.6				48.9	55.8	313
	2023	60.0	*	59.5	58.6	5.0	58.1	59.1				59.3	62.2	344
# Tested (GR K-1)	2021	6		296	8	17	281	279				312	4,901	
	2022	11		295	267	22	280	258				313	4,935	
	2023	10	1	333	307	20	308	296				344	5,283	
2	2021	*		64.9	*	31.6	64.7	65.1				64.9	61.5	356
	2022	*		57.4	59.5	20.0	57.4	59.7				57.6	55.4	271
	2023	*		57.0	55.2	14.3	56.5	57.9				57.2	60.3	290
# Tested (GR 2)	2021	3		350	3	19	343	341				356	4,772	
	2022	3		265	222	20	256	236				271	4,495	
	2023	4		284	268	14	276	261				290	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	0		99	1	5	91	91				102	1,275	312
	2022	1		39	39	0	33	33				40	815	313
	2023	2	*	47	44	0	42	42				49	1,059	344
K-1	2021	0		99	1	5	91	91				102	1,327	312
	2022	1		39	39	0	33	33				40	884	313
	2023	2	*	47	44	0	42	42				49	1,153	344
# Tested (GR K-1)	2021	6		296	8	17	281	279				312	4,901	
	2022	11		295	267	22	280	258				313	4,935	
	2023	10	1	333	307	20	308	296				344	5,283	

2	2021	*		94	*	3	91	92				96	1,204	356
	2022	*		52	41	1	51	48				52	910	271
	2023	*		52	51	0	50	50				54	1,010	290
# Tested (GR 2)	2021	3		350	3	19	343	341				356	4,772	
	2022	3		265	222	20	256	236				271	4,495	
	2023	4		284	268	14	276	261				290	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	63.6		54.4	*	12.5	52.7	52.4				55.0	55.8	329
	2022	50.0	*	45.9	46.2	13.3	43.7	44.0				45.8	52.5	336
	2023	58.8		56.4	56.1	26.3	56.0	56.4				56.5	57.1	322
1	2021	100.0		60.4	50.0	35.3	60.2	61.2				61.2	57.6	327
	2022	58.3		37.3	39.0	8.7	36.5	38.5				38.1	51.5	323
	2023	10.0	*	50.9	50.3	5.3	49.2	50.0				49.9	59.3	343
K-1	2021	76.5		57.4	57.1	28.0	56.5	56.8				58.1	56.7	656
	2022	55.0	*	41.7	42.6	10.5	40.1	41.3				42.0	52.0	659
	2023	40.7	*	53.5	53.0	15.8	52.5	53.1				53.1	58.3	665
# Tested (GR K-1)	2021	17		629	7	25	588	572				656	9,529	
	2022	20	1	635	547	38	593	533				659	9,582	
	2023	27	1	635	592	38	600	567				665	9,515	
2	2021	*		54.9	*	23.5	54.7	55.3				54.9	54.2	350
	2022	*		46.0	46.1	4.8	46.1	47.1				46.3	50.1	296
	2023	50.0		50.3	49.1	14.3	49.8	50.4				50.3	54.7	306
# Tested (GR 2)	2021	2		346	2	17	338	331				350	4,788	
	2022	4		289	245	21	282	259				296	4,600	
	2023	6		298	289	14	285	268				306	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2		33	*	0	26	25				36	602	329
	2022	1	*	9	7	0	7	6				10	356	336
	2023	0		24	22	0	24	24				24	459	322
1	2021	1		58	0	1	54	54				59	840	327
	2022	1		24	24	0	22	22				25	566	323
	2023	0	*	32	32	0	30	30				32	813	343
K-1	2021	3		91	1	1	80	79				95	1,442	656
	2022	2	*	33	31	0	29	28				35	922	659
	2023	0	*	56	54	0	54	54				56	1,272	665
# Tested (GR K-1)	2021	17		629	7	25	588	572				656	9,529	
	2022	20	1	635	547	38	593	533				659	9,582	
	2023	27	1	635	592	38	600	567				665	9,515	
2	2021	*		47	*	0	44	45				47	816	350
	2022	*		33	25	0	32	30				33	652	296
	2023	0		25	24	0	23	22				25	711	306
# Tested (GR 2)	2021	2		346	2	17	338	331				350	4,788	
	2022	4		289	245	21	282	259				296	4,600	
	2023	6		298	289	14	285	268				306	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.1		28.4		35.4		44.9		52.5		20.4
		353	11.3	349	10.3	280	8.2	314	8.9	615	9.9	367	4.9
			68.6		61.3		56.4		46.2		37.6		74.7
	2022		24.0		22.5		36.2		40.5		46.5		24.4
		292	9.6	355	6.8	293	9.6	353	11.6	647	8.3	410	4.1
			66.4		70.7		54.3		47.9		45.1		71.5
	2023		19.4		23.1		26.1		38.2		42.8		24.1
		341	10.3	351	8.8	341	10.3	346	8.7	652	7.5	452	4.9
			70.4		68.1		63.6		53.2		49.7		71.0
Wave 2 (MOY)	2021				26.6		36.5		37.6		30.8		14.9
		0		350	7.4	307	11.7	348	12.4	663	9.2	329	3.6
					66.0		51.8		50.0		60.0		81.5
	2022				26.6		30.1		43.1		30.2		14.0
				353	9.6	319	8.8	353	7.9	653	7.2	335	6.3
					63.7		61.1		49.0		62.6		79.7
	2023				29.2		24.4		24.4		29.5		14.5
				336	7.7	312	10.6	332	8.7	647	8.3	449	4.5
					63.1		65.1		66.9		62.1		81.1
Wave 3 (EOY)	2021				16.4		31.8		38.1		21.0		11.2
		0		377	7.4	365	9.3	365	6.3	695	6.0	401	3.2
					76.1		58.9		55.6		72.9		85.5
	2022				21.4		30.2		44.5		27.0		14.7
				378	10.3	351	10.3	366	7.4	663	5.4	422	2.6
					68.3		59.5		48.1		67.6		82.7
	2023				24.6		25.4		33.7		25.0		11.3
				325	7.1	319	13.2	323	6.8	663	6.3	434	3.9
					68.3		61.4		59.4		68.6		84.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.8		31.8		21.9		16.6		31.8		18.2
		312	9.0	311	11.3	260	5.0	301	14.6	22	9.1	165	15.2
			68.3		56.9		73.1		68.8		59.1		66.7
	2022		23.5		31.3		35.0		18.3		21.7		27.8
		327	8.6	329	7.3	329	5.5	327	23.2	23	8.7	158	7.6
			67.9		61.4		59.6		58.4		69.6		64.6
	2023		21.5		33.7		30.4		23.3		20.0		33.3
		321	11.5	323	5.3	322	6.2	322	13.7	10	20.0	210	11.4
			67.0		61.0		63.4		63.0		60.0		55.2
Wave 2 (MOY)	2021				0.6		5.5		9.8		3.4		11.4
		0		318	12.9	291	20.3	317	21.8	29	6.9	219	5.0
					86.5		74.2		68.5		89.7		83.6
	2022				18.5		22.2		29.0		0.0		17.3
				329	5.8	311	12.2	317	6.3	12	8.3	196	5.1
					75.7		65.6		64.7		91.7		77.6
	2023				19.6		16.0		20.6				14.7
				321	4.7	318	8.5	321	4.7	0		197	7.1
					75.7		75.5		74.8				78.2
Wave 3 (EOY)	2021				20.8		7.9		24.6		22.2		8.6
		0		318	8.2	304	7.6	334	6.9	9	0.0	197	4.1
					71.1		84.5		68.6		77.8		87.3
	2022				13.5		22.5		25.1		*		9.8
				319	4.7	315	7.6	319	5.3	1	*	194	3.1
					81.8		69.8		69.6		*		87.1
	2023				20.8		17.6		19.4				3.9
				346	4.9	346	5.2	346	4.9	0		231	4.3
					74.3		77.2		75.7				91.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	236	51.7	193	63.2	164	31.1	464	32.5	417	16.8
			10.2		0.5		0.0		11.4		0.2
			33.1		36.3		68.9		56.0		83.0
	2022	281	51.6	195	52.8	191	31.4	528	31.8	405	7.7
			9.6		0.5		0.0		18.6		1.0
			31.0		46.7		68.6		49.6		91.4
	2023	288	54.2	253	55.7	282	36.5	300	24.0	334	4.5
			6.3		0.0		8.2		14.0		0.6
			35.4		44.3		55.3		62.0		94.9
Wave 2 (MOY)	2021	238	33.2	218	50.5	193	29.5	476	20.8	352	18.2
			5.0		3.2		0.0		11.3		4.8
			57.1		46.3		70.5		67.9		77.0
	2022	286	32.5	203	29.6	200	24.0	555	19.8	431	11.8
			4.9		0.5		0.5		20.2		6.0
			58.0		70.0		75.5		60.0		82.1
	2023	266	19.2	235	30.6	282	17.4	283	10.2	354	8.8
			3.0		0.0		1.8		17.0		2.0
			74.8		69.4		80.9		72.8		89.3
Wave 3 (EOY)	2021	256	15.6	233	27.0	207	25.6	504	11.7	394	16.0
			2.3		1.7		0.0		11.3		0.5
			80.5		71.2		74.4		77.0		83.5
	2022	293	14.3	213	23.0	210	22.4	580	9.5	470	10.6
			4.4		0.5		0.0		19.3		3.6
			77.5		76.5		77.6		71.2		85.7
	2023	252	9.5	237	23.2	271	14.0	283	6.4	325	8.3
			1.6		0.0		1.1		15.9		1.5
			87.7		76.8		84.9		77.7		90.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	233	76.4	220	55.0	219	32.0	1	*	35	2.9
			3.0		0.0		0.0		*		0.0
			19.3		45.0		68.0		*		97.1
	2022	289	73.0	243	63.4	243	37.9	7	0.0	69	23.2
			8.7		0.0		0.0		100.0		0.0
			11.8		36.6		62.1		0.0		76.8
	2023	267	71.9	241	56.4	289	40.1	304	25.0	164	4.9
			4.5		0.0		9.3		19.4		0.0
			20.2		43.6		50.5		55.6		95.1
Wave 2 (MOY)	2021	240	43.3	229	53.3	228	22.4	1	*	37	10.8
			1.3		0.0		0.0		*		0.0
			55.4		46.7		77.6		*		89.2
	2022	289	32.2	244	54.5	244	27.9	1	*	85	11.8
			4.8		0.0		0.0		*		0.0
			59.9		45.5		72.1		*		88.2
	2023	257	30.4	242	45.0	301	18.9	304	18.1	184	7.6
			2.3		0.0		1.7		19.7		2.7
			65.8		55.0		79.4		62.2		89.7
Wave 3 (EOY)	2021	249	14.9	236	21.6	236	15.3	1	*	41	17.1
			0.0		0.0		0.0		*		0.0
			84.7		78.4		84.7		*		82.9
	2022	300	14.0	258	34.5	258	13.2	10	0.0	74	13.5
			2.7		0.0		0.0		100.0		0.0
			81.7		65.5		86.8		0.0		86.5
	2023	269	13.0	253	38.3	315	11.7	319	9.1	207	4.8
			0.4		0.0		0.6		21.0		2.4
			86.2		61.7		87.6		69.9		92.8

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (316)	Beginning	166	52.5	196	62.0	298	94.3	296	93.7	200	63.3
	Intermediate	103	32.6	82	25.9	12	3.8	11	3.5	108	34.2
	Advanced	34	10.8	30	9.5	5	1.6	4	1.3	4	1.3
	Advanced High	13	4.1	8	2.5	1	0.3	5	1.6	4	1.3
1 (352)	Beginning	108	30.7	142	40.3	227	64.5	211	59.9	141	40.1
	Intermediate	135	38.4	122	34.7	103	29.3	102	29.0	140	39.8
	Advanced	73	20.7	62	17.6	17	4.8	24	6.8	58	16.5
	Advanced High	36	10.2	26	7.4	5	1.4	15	4.3	13	3.7
2 (330)	Beginning	52	15.9	152	46.5	167	50.6	177	53.6	102	31.2
	Intermediate	133	40.7	149	45.6	126	38.2	120	36.4	183	56.0
	Advanced	86	26.3	22	6.7	34	10.3	27	8.2	38	11.6
	Advanced High	56	17.1	4	1.2	3	0.9	6	1.8	4	1.2
3 (335)	Beginning	28	8.4	58	17.3	134	40.0	103	30.7	40	11.9
	Intermediate	56	16.7	185	55.2	135	40.3	119	35.5	173	51.6
	Advanced	93	27.8	79	23.6	54	16.1	57	17.0	97	29.0
	Advanced High	158	47.2	13	3.9	12	3.6	56	16.7	25	7.5
4 (366)	Beginning	77	21.1	61	16.7	99	27.0	54	14.8	53	14.5
	Intermediate	104	28.5	121	33.2	163	44.5	129	35.2	141	38.6
	Advanced	114	31.2	152	41.6	98	26.8	89	24.3	135	37.0
	Advanced High	70	19.2	31	8.5	6	1.6	94	25.7	36	9.9

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
318 136 (42.8%)	Beginning	120			
	Intermediate	75	54		
	Advanced	17	31	7	
	Advanced High	2	6	5	
302 77 (25.5%)	Beginning	79			
	Intermediate	52	126		
	Advanced	8	13	17	
	Advanced High	0	2	2	
306 97 (31.7%)	Beginning	21			
	Intermediate	25	137		
	Advanced	3	44	50	
	Advanced High	0	1	24	
339 79 (23.3%)	Beginning	30			
	Intermediate	8	129		
	Advanced	0	35	100	
	Advanced High	0	0	36	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (381)	Beginning	49	12.9	52	13.7	67	17.6	23	6.0	34	8.9
	Intermediate	77	20.3	103	27.1	150	39.4	105	27.6	106	27.9
	Advanced	117	30.8	160	42.1	137	36.0	79	20.7	143	37.6
	Advanced High	137	36.1	65	17.1	27	7.1	174	45.7	97	25.5
6 (317)	Beginning	25	7.9	51	16.2	79	25.1	62	19.7	33	10.5
	Intermediate	126	40.0	164	52.1	132	41.9	98	31.1	132	42.2
	Advanced	86	27.3	86	27.3	86	27.3	83	26.3	117	37.4
	Advanced High	78	24.8	14	4.4	18	5.7	72	22.9	31	9.9
7 (308)	Beginning	16	5.2	59	19.2	54	17.7	53	17.4	20	6.6
	Intermediate	107	34.7	169	54.9	144	47.2	78	25.6	126	41.3
	Advanced	102	33.1	71	23.1	96	31.5	93	30.5	138	45.2
	Advanced High	83	26.9	9	2.9	11	3.6	81	26.6	21	6.9
8 (315)	Beginning	12	3.8	68	21.7	52	16.8	26	8.4	15	4.9
	Intermediate	96	30.6	140	44.6	162	52.4	94	30.4	128	41.6
	Advanced	89	28.3	96	30.6	85	27.5	97	31.4	135	43.8
	Advanced High	117	37.3	10	3.2	10	3.2	92	29.8	30	9.7
9 (372)	Beginning	41	11.2	215	58.6	82	23.2	25	7.1	37	10.6
	Intermediate	87	23.7	83	22.6	160	45.2	107	30.2	202	57.9
	Advanced	156	42.5	60	16.3	93	26.3	105	29.7	84	24.1
	Advanced High	83	22.6	9	2.5	19	5.4	117	33.1	26	7.4


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
363 167 (46.0%)	Beginning	20			
	Intermediate	16	88		
	Advanced	0	54	88	
	Advanced High	0	6	91	
294 53 (18.0%)	Beginning	20			
	Intermediate	4	118		
	Advanced	0	19	96	
	Advanced High	0	1	29	
274 60 (21.9%)	Beginning	9			
	Intermediate	8	103		
	Advanced	1	30	93	
	Advanced High	0	1	20	
260 58 (22.3%)	Beginning	6			
	Intermediate	3	94		
	Advanced	0	27	94	
	Advanced High	0	2	26	
272 40 (14.7%)	Beginning	5			
	Intermediate	3	148		
	Advanced	0	19	53	
	Advanced High	0	0	18	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (328)	Beginning	16	5.0	148	46.3	42	13.2	19	6.0	21	6.8
	Intermediate	67	20.9	89	27.8	105	33.0	107	33.6	156	50.3
	Advanced	137	42.8	78	24.4	142	44.7	96	30.2	101	32.6
	Advanced High	100	31.3	5	1.6	29	9.1	96	30.2	32	10.3
11 (271)	Beginning	12	4.5	77	29.2	25	9.6	13	5.0	12	4.7
	Intermediate	41	15.5	72	27.3	69	26.4	68	26.1	86	33.9
	Advanced	97	36.7	102	38.6	130	49.8	63	24.1	94	37.0
	Advanced High	114	43.2	13	4.9	37	14.2	117	44.8	62	24.4
12 (233)	Beginning	5	2.2	78	34.8	11	4.9	5	2.2	3	1.4
	Intermediate	46	20.5	65	29.0	68	30.1	60	26.5	91	41.9
	Advanced	96	42.9	72	32.1	111	49.1	70	31.0	87	40.1
	Advanced High	77	34.4	9	4.0	36	15.9	91	40.3	36	16.6
ALL (4,224)	Beginning	607	14.5	1,357	32.4	1,337	32.1	1,067	25.6	711	17.2
	Intermediate	1,178	28.1	1,544	36.9	1,529	36.7	1,198	28.7	1,772	42.9
	Advanced	1,280	30.6	1,070	25.6	1,088	26.1	887	21.3	1,231	29.8
	Advanced High	1,122	26.8	216	5.2	214	5.1	1,016	24.4	417	10.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
283 64 (22.6%)	Beginning	18			
	Intermediate	6	128		
	Advanced	0	30	58	
	Advanced High	0	4	24	
240 85 (35.4%)	Beginning	8			
	Intermediate	2	68		
	Advanced	0	22	62	
	Advanced High	0	9	52	
212 60 (28.3%)	Beginning	3			
	Intermediate	3	82		
	Advanced	0	23	54	
	Advanced High	0	7	27	
3,464 976 (28.2%)	Beginning	340			
	Intermediate	205	1,275		
	Advanced	29	347	772	
	Advanced High	2	39	354	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

294	48.8	67.3	78.4	80.3	42.5	83.7	48.1	81.0
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ALGEBRA I HONORS

336	58.6	71.8	81.5	82.9	56.3	89.3	66.7	90.4
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ALGEBRA II

265	53.9	72.3	75.5	76.0	61.1	76.2	47.1	87.9
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ALGEBRA II HONORS

207	51.2	64.3	77.2	79.5	34.3	77.8	57.1	89.5
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BIOLOGY

298	48.5	73.4	76.4	76.9	61.7	84.2	58.3	86.6
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BIOLOGY HONORS

261	62.3	76.4	76.2	76.1	72.8	88.1	69.7	92.8
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CHEMISTRY

282	39.8	68.9	82.6	85.1	41.8	96.8	44.3	84.3
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CHEMISTRY HONORS

187	51.1	67.4	79.0	81.0	42.2	90.9	61.1	92.4
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ECONOMICS

187	67.7	79.8	87.6	88.9	78.1	95.7	69.9	96.2
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ENGLISH I

316	52.2	70.1	78.1	79.5	55.4	85.8	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

236	55.9	77.9	77.8	77.7	75.4	84.3	61.4	88.5
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ALGEBRA II HONORS

196	45.5	71.3	75.6	76.3	60.2	75.5	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

242	40.1	70.6	88.2	91.3	41.7	94.2	48.2	83.6
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CHEMISTRY HONORS

178	54.0	71.8	79.9	81.3	58.4	91.0	61.8	90.4
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ECONOMICS

51	69.3	79.1	89.4	91.2	80.4	98.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

50	44.4	71.7	88.2	91.1	60.0	98.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

249	61.0	70.0	82.1	84.2	55.4	94.4	60.6	92.6
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ENGLISH II

278	50.3	70.2	77.1	78.3	56.5	86.0	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

48	46.1	73.0	84.5	86.5	58.3	97.9	47.5	96.1
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ENGLISH II HONORS

227	60.7	71.2	82.1	84.0	62.1	94.7	64.4	94.1
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ENGLISH III

196	50.5	70.3	73.8	74.5	55.6	87.8	52.6	84.6
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ENGLISH IV

253	49.6	73.5	69.2	68.5	63.2	61.7	62.6	91.3
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ENVIRONMENTAL SYSTEMS

108	40.2	65.5	77.9	80.1	35.2	99.1	59.7	91.9
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FRENCH I

117	55.3	70.2	82.5	84.6	55.6	98.3	65.2	91.6
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FRENCH II

82	57.8	69.1	84.2	86.9	56.1	96.3	68.0	97.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.9	72.2	79.2	80.4	58.8	89.2	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

74	40.4	60.3	80.7	84.3	18.9	100.0	46.9	88.6
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FRENCH I

100	54.4	73.7	80.0	81.1	64.0	99.0	72.5	92.9
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FRENCH II

64	51.8	72.7	86.4	88.8	65.6	100.0	72.4	95.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

321	44.5	70.8	78.3	79.6	51.4	85.7	49.6	86.8
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GEOMETRY HONORS

223	49.2	69.5	77.7	79.2	49.8	83.0	58.2	91.7
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GOVERNMENT

150	54.6	70.4	81.4	83.4	54.0	99.3	57.7	95.1
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HS HEALTH EDUCATION

164	68.4	77.4	82.5	83.3	79.3	90.9	74.0	93.9
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HS VARSITY BAND

40	58.5	74.0	90.0	92.7	62.5	95.0	54.8	97.0
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PHYSICS

277	45.0	72.9	73.4	73.5	64.3	70.4	51.1	89.1
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PHYSICS HONORS

144	55.8	75.4	80.9	81.9	72.2	91.0	60.6	95.2
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PRE-CALCULUS HONORS

300	38.9	56.4	78.5	82.5	15.0	87.0	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

30	61.4	76.8	82.3	83.3	80.0	93.3	67.3	90.3
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SPANISH I

279	62.9	78.6	83.3	83.9	76.7	95.7	73.2	91.8
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SPANISH II

307	60.7	76.4	83.6	84.7	68.4	95.8	73.1	93.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

266	38.9	69.5	79.9	81.7	44.7	88.0	44.9	85.3
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GEOMETRY HONORS

208	48.4	71.3	79.9	81.4	54.3	86.1	58.5	89.2
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GOVERNMENT

12	55.3	64.7	79.7	82.3	33.3	100.0	55.6	95.3
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HS HEALTH EDUCATION

163	65.3	76.9	80.7	81.4	77.9	91.4	73.5	93.2
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HS VARSITY BAND

25	57.9	77.4	90.2	92.4	84.0	96.0	68.0	98.2
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PHYSICS

212	46.2	73.5	72.2	72.0	72.2	76.9	58.9	87.7
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PHYSICS HONORS

134	49.8	75.3	81.9	83.1	75.4	90.3	66.6	91.9
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PRE-CALCULUS HONORS

101	40.1	64.0	79.9	82.7	27.7	90.1	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

25	48.5	72.9	83.5	85.4	68.0	100.0	68.4	87.1
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SPANISH I

262	70.3	82.9	86.5	87.0	84.7	94.3	79.7	92.9
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SPANISH II

254	69.6	82.8	84.6	84.9	83.1	96.1	83.9	93.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

270	57.2	74.8	84.9	86.7	74.8	97.0	68.7	92.7
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U.S. HISTORY

294	55.1	72.5	74.3	74.6	58.5	77.6	53.6	86.9
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WORLD HISTORY

549	50.5	72.5	80.2	81.7	59.4	89.6	52.2	88.3
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WORLD HISTORY HONORS

158	54.2	72.5	79.1	80.3	64.6	84.8	72.8	92.9
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Middle School Exams

ASTRONOMY 8

207	44.2	66.5	82.2	83.9	39.1	97.1	60.0	97.1
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MATHEMATICS 6

251	38.0	70.0	76.0	76.6	50.6	85.7	66.0	85.3
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MATHEMATICS 6 HONORS

302	50.7	72.6	84.8	86.2	60.3	99.0	62.3	91.1
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MATHEMATICS 7 HONORS

542	44.5	70.3	80.1	81.2	47.4	87.6	67.5	90.9
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MATHEMATICS 8

295	41.0	67.2	75.9	76.9	38.6	78.6	49.4	83.6
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MS ART I STUDIO

23	70.1	84.3	95.6	96.8	100.0	100.0	76.0	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

234	50.9	71.1	86.1	88.8	62.8	97.0	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

538	48.4	69.7	79.3	81.0	48.0	91.3	48.5	88.3
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WORLD HISTORY HONORS

143	54.6	69.7	79.3	81.0	56.6	86.0	66.7	91.4
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ASTRONOMY 8

201	42.8	65.7	83.8	85.8	29.9	99.5	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

22	72.4	84.4	98.5	100.1	95.5	100.0	63.2	94.6
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

328	61.0	74.0	87.9	89.4	70.7	96.6	76.1	93.9
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MS VARSITY BAND

82	46.1	68.9	80.3	81.6	46.3	78.0	51.7	96.5
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PHYSICAL EDUCATION 6

362	58.0	73.7	90.1	91.9	70.4	99.7	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

322	55.8	74.5	88.4	90.0	71.4	95.0	77.4	97.9
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READING LANGUAGE ARTS 6

222	42.6	69.8	76.4	77.1	51.4	95.5	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

318	54.0	74.5	81.9	82.7	72.3	99.4	71.4	95.4
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READING LANGUAGE ARTS 7

268	46.8	69.3	77.9	78.9	47.8	92.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

264	64.9	76.1	86.2	87.3	76.9	99.2	80.4	95.4
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READING LANGUAGE ARTS 8

250	48.4	70.8	78.2	79.1	52.4	87.6	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

194	63.2	76.5	81.5	82.1	78.4	92.8	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

7	32.7	68.0	75.3	76.1	42.9	71.4	53.2	83.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

190	63.1	73.7	85.5	86.8	66.3	93.2	72.2	93.7
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MS VARSITY BAND

86	52.3	68.2	82.7	84.4	47.7	76.7	51.4	97.1
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PHYSICAL EDUCATION 6

336	55.5	72.2	92.6	94.8	59.2	99.7	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

323	57.4	73.9	90.3	92.1	70.0	99.1	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

8	42.8	72.3	86.3	87.8	75.0	100.0	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

6	27.6	65.0	84.8	87.1	16.7	100.0	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

11	37.7	67.8	72.7	73.3	27.3	81.8	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

8	65.6	82.2	86.6	87.1	75.0	100.0	45.4	94.7
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SCIENCE 6

271	38.3	69.7	81.1	82.4	48.3	95.9	48.1	86.8
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SCIENCE 6 HONORS

279	47.4	71.3	87.1	88.9	56.3	98.6	56.5	94.6
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SCIENCE 7

269	45.9	66.2	75.9	77.0	34.2	74.0	51.7	86.5
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SCIENCE 7 HONORS

272	57.3	71.5	87.4	89.1	58.8	99.3	69.0	95.4
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SCIENCE 8

331	52.7	73.2	80.4	81.2	65.0	91.8	56.4	91.1
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TECHNOLOGY APPLICATIONS

81	52.9	71.7	90.1	92.1	61.7	96.3	55.7	88.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

265	37.0	69.0	83.1	84.7	43.0	98.9	43.0	87.9
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SCIENCE 6 HONORS

275	55.8	78.2	86.0	86.9	79.6	98.9	76.7	95.6
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SCIENCE 7

255	44.7	71.9	78.3	79.0	55.7	96.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

132	50.6	71.5	86.5	88.2	56.1	94.7	66.9	79.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

275	42.7	68.7	83.3	85.0	42.5	93.1	40.6	88.6
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TEXAS STUDIES 7 HONORS

267	48.9	71.1	87.5	89.3	50.6	98.5	60.4	95.5
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U.S. STUDIES 8

244	44.1	70.1	78.6	79.5	42.6	87.7	48.0	87.2
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U.S. STUDIES 8 HONORS

292	51.6	71.5	82.7	83.9	55.8	93.5	69.8	95.7
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WORLD CULTURES 6

105	47.8	69.9	78.4	79.4	48.6	94.3	42.4	90.5
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WORLD CULTURES 6 HONORS

445	54.7	71.7	83.0	84.3	57.5	97.3	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

409	49.9	69.3	79.0		48.7	86.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

243	51.6	72.1	77.5		53.9	86.8	58.3	86.4
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GRADE 3 MATHEMATICS

648	57.4	74.5	80.1		62.2	88.6	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

264	45.2	69.0	79.1	80.2	46.2	85.2	48.4	88.2
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TEXAS STUDIES 7 HONORS

260	51.8	72.7	87.8	89.5	60.4	99.2	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

103	40.9	68.4	71.5	71.8	36.9	63.1	40.4	89.3
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WORLD CULTURES 6 HONORS

429	54.1	74.5	83.2	84.2	62.2	94.6	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

665	53.0	71.2	80.3		54.4	89.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

189	58.2	74.4	80.4		67.7	89.9	56.7	89.4
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GRADE 4 MATHEMATICS

647	61.9	76.2	82.6		66.3	93.2	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

11	49.0	68.1	77.3		36.4	81.8	39.9	74.9
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GRADE 5 LANGUAGE ARTS READING

458	57.5	75.5	81.5		70.7	95.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

182	70.9	82.2	84.1		81.9	95.1	78.0	92.2
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GRADE 5 MATHEMATICS

627	72.7	81.8	85.0		79.7	96.2	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

13	53.5	69.0	77.5		38.5	84.6	55.0	75.9
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GRADE 5 SCIENCE

576	71.2	78.4	84.9		74.7	96.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

65	65.3	79.2	82.8		78.5	86.2	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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