

AUGUST 24, 2023 (UPDATED)

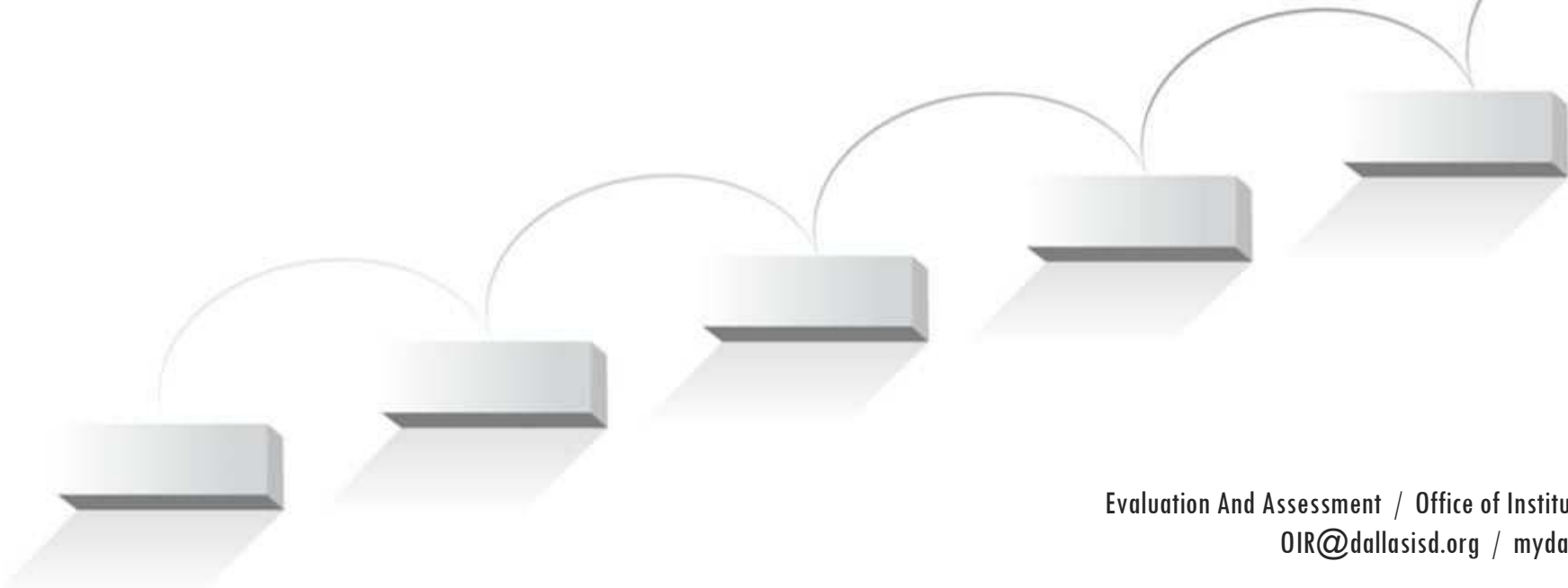
SCHOOL # 198

MARTHA TURNER REILLY  
ELEMENTARY SCHOOL

# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	85
1	77
2	70
3	69
4	68
5	75
ALL	495

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	9.1	5	15.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	360	72.7	16	48.5
White	81	16.4	10	30.3
Multiple	7	1.4	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	227	45.9
Economically disadvantaged	369	74.5
Limited English proficient (LEP)	204	41.2
Special education	75	15.2
Talented and Gifted (TAG)	73	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	38	7	18.4	0	0.0	0	0.0	25	65.8	4	10.5	2	5.3
	2022	56	5	8.9	0	0.0	0	0.0	48	85.7	3	5.4	0	0.0
	2023	51	6	11.8	0	0.0	1	2.0	34	66.7	10	19.6	0	0.0
KN	2021	78	11	14.1	0	0.0	0	0.0	48	61.5	17	21.8	2	2.6
	2022	76	9	11.8	0	0.0	0	0.0	49	64.5	15	19.7	3	3.9
	2023	85	11	12.9	0	0.0	0	0.0	59	69.4	13	15.3	2	2.4
1	2021	80	6	7.5	0	0.0	1	1.3	62	77.5	9	11.3	2	2.5
	2022	79	9	11.4	0	0.0	0	0.0	50	63.3	17	21.5	3	3.8
	2023	77	9	11.7	0	0.0	0	0.0	50	64.9	17	22.1	1	1.3
2	2021	80	5	6.3	0	0.0	0	0.0	59	73.8	12	15.0	4	5.0
	2022	74	5	6.8	0	0.0	1	1.4	59	79.7	8	10.8	1	1.4
	2023	70	5	7.1	0	0.0	0	0.0	46	65.7	17	24.3	2	2.9
3	2021	75	7	9.3	0	0.0	0	0.0	57	76.0	9	12.0	2	2.7
	2022	72	4	5.6	0	0.0	0	0.0	56	77.8	11	15.3	1	1.4
	2023	69	4	5.8	0	0.0	1	1.4	56	81.2	7	10.1	1	1.4
4	2021	72	14	19.4	0	0.0	1	1.4	51	70.8	2	2.8	4	5.6
	2022	73	8	11.0	0	0.0	0	0.0	56	76.7	8	11.0	1	1.4
	2023	68	4	5.9	0	0.0	0	0.0	55	80.9	9	13.2	0	0.0
5	2021	63	10	15.9	0	0.0	0	0.0	49	77.8	2	3.2	2	3.2
	2022	67	11	16.4	0	0.0	1	1.5	50	74.6	4	6.0	1	1.5
	2023	75	6	8.0	0	0.0	0	0.0	60	80.0	8	10.7	1	1.3
PK-5	2021	486	60	12.3	0	0.0	2	0.4	351	72.2	55	11.3	18	3.7
	2022	497	51	10.3	0	0.0	2	0.4	368	74.0	66	13.3	10	2.0
	2023	495	45	9.1	0	0.0	2	0.4	360	72.7	81	16.4	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	38	29	76.3	17	44.7	0	0.0	15	39.5	0	0.0	36	94.7	52.6	47.4	5.3
	2022	56	48	85.7	30	53.6	4	7.1	27	48.2	0	0.0	54	96.4	35.7	64.3	3.6
	2023	51	39	76.5	19	37.3	2	3.9	18	35.3	0	0.0	50	98.0	56.9	43.1	3.9
KN	2021	78	55	70.5	26	33.3	6	7.7	26	33.3	4	5.1	33	42.3	57.7	42.3	0.0
	2022	76	55	72.4	22	28.9	4	5.3	24	31.6	5	6.6	35	46.1	52.6	47.4	3.9
	2023	85	62	72.9	37	43.5	9	10.6	39	45.9	6	7.1	36	42.4	38.8	61.2	0.0
1	2021	80	60	75.0	30	37.5	8	10.0	32	40.0	5	6.3	6	7.5	50.0	50.0	2.5
	2022	79	62	78.5	31	39.2	11	13.9	31	39.2	8	10.1	8	10.1	57.0	43.0	5.1
	2023	77	53	68.8	24	31.2	7	9.1	25	32.5	15	19.5	8	10.4	53.2	46.8	6.5
2	2021	80	66	82.5	35	43.8	17	21.3	37	46.3	12	15.0	13	16.3	48.8	51.3	0.0
	2022	74	54	73.0	27	36.5	8	10.8	30	40.5	8	10.8	5	6.8	48.6	51.4	2.7
	2023	70	50	71.4	27	38.6	11	15.7	26	37.1	10	14.3	12	17.1	58.6	41.4	0.0
3	2021	75	59	78.7	33	44.0	15	20.0	36	48.0	11	14.7	7	9.3	58.7	41.3	0.0
	2022	72	59	81.9	29	40.3	17	23.6	33	45.8	13	18.1	6	8.3	47.2	52.8	4.2
	2023	69	49	71.0	30	43.5	10	14.5	32	46.4	13	18.8	5	7.2	52.2	47.8	1.4
4	2021	72	60	83.3	29	40.3	12	16.7	35	48.6	12	16.7	12	16.7	51.4	48.6	0.0
	2022	73	57	78.1	32	43.8	18	24.7	44	60.3	13	17.8	9	12.3	61.6	38.4	1.4
	2023	68	57	83.8	33	48.5	15	22.1	39	57.4	9	13.2	10	14.7	47.1	52.9	0.0
5	2021	63	53	84.1	36	57.1	13	20.6	44	69.8	10	15.9	6	9.5	50.8	49.2	0.0
	2022	67	52	77.6	29	43.3	13	19.4	46	68.7	17	25.4	5	7.5	55.2	44.8	0.0
	2023	75	59	78.7	34	45.3	21	28.0	48	64.0	20	26.7	8	10.7	65.3	34.7	1.3
PK-5	2021	486	382	78.6	206	42.4	71	14.6	225	46.3	54	11.1	113	23.3	52.9	47.1	0.8
	2022	497	387	77.9	200	40.2	75	15.1	235	47.3	64	12.9	122	24.5	51.7	48.3	3.0
	2023	495	369	74.5	204	41.2	75	15.2	227	45.9	73	14.7	129	26.1	52.7	47.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	79	10,216	78	98.3	10,002	97.9	3	3.8	4.7	70	9,094	88.5	89.0
	2022	77	10,601	73	94.3	9,857	93.0	3	3.9	8.0	68	8,573	87.8	80.9
	2023	82	9,795	77	94.3	9,098	92.9	4	4.9	4.9	78	8,293	95.2	84.7
1	2021	82	10,568	80	98.2	10,378	98.2	1	1.2	4.0	73	9,515	89.3	90.0
	2022	80	10,904	74	92.4	10,206	93.6	7	8.8	7.3	69	8,976	86.4	82.3
	2023	76	10,625	71	93.6	9,918	93.3	2	2.6	5.3	70	9,021	92.4	84.9
2	2021	81	10,574	80	99.0	10,394	98.3	2	2.5	3.8	77	9,653	94.8	91.3
	2022	74	10,614	70	94.9	9,987	94.1	1	1.4	6.0	69	8,941	93.2	84.2
	2023	68	10,350	64	94.6	9,734	94.0	4	5.9	4.7	61	8,998	90.2	86.9
3	2021	77	10,452	75	98.3	10,254	98.1	2	2.6	3.4	70	9,519	91.4	91.1
	2022	74	10,392	71	95.1	9,829	94.6	3	4.0	6.3	69	8,798	92.8	84.7
	2023	67	9,927	64	95.4	9,395	94.6	4	5.9	4.3	65	8,837	96.4	89.0
4	2021	69	10,526	68	98.4	10,325	98.1	0	0.0	2.9	62	9,562	89.7	90.8
	2022	73	10,478	69	94.9	9,930	94.8	1	1.4	5.8	69	8,981	94.3	85.7
	2023	67	9,872	63	94.9	9,372	94.9	4	6.0	4.5	60	8,790	90.1	89.0
5	2021	63	10,814	63	98.9	10,602	98.0	0	0.0	2.5	62	9,891	97.9	91.5
	2022	68	10,405	64	94.3	9,875	94.9	6	8.9	6.3	59	8,914	87.0	85.7
	2023	72	9,891	68	94.6	9,406	95.1	1	1.4	4.9	65	8,815	90.4	89.1
KN-5	2021	451	63,149	444	98.5	61,956	98.1	8	1.8	3.6	414	57,234	91.8	90.6
	2022	447	63,393	421	94.3	59,686	94.2	21	4.7	6.6	403	53,183	90.2	83.9
	2023	431	60,461	408	94.5	56,922	94.1	19	4.4	4.8	399	52,754	92.5	87.3



**Teachers: 33**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	16	48.5
White	10	30.3
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.5	94.4
2021-22	8.7	67.6
2022-23	9.6	51.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.1
1	1	3.0
2	4	12.1
3	3	9.1
4	0	0.0
5	2	6.1
1-3	8	24.2
More than 3	23	69.7
1 - 5	10	30.3
6 - 10	8	24.2
11 - 20	9	27.3
More than 20	4	12.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	66.7	81.8	76.5	42.9	90.0	78.6		83.3	80.0	82.0	60.2	50
	2022	72.7	*	85.7	74.4	53.8	77.8	69.2		72.0	84.6	78.4	69.7	51
	2023	100.0	*	80.0	76.3	25.0	73.7	72.7		72.4	96.6	84.5	71.5	58
4	2021	*	46.2	74.4	66.7	20.0	73.9	71.0		68.8	69.0	68.9	55.6	61
	2022	100.0	62.5	84.1	82.2	42.9	95.0	72.7		86.5	75.0	82.0	71.6	61
	2023	88.9	*	76.7	76.1	33.3	61.9	60.0		70.4	82.8	76.8	73.1	56
5	2021	*	80.0	66.7	64.1	27.3	73.9	74.2		63.0	78.3	70.0	66.9	50
	2022	*	80.0	79.1	77.3	22.2	87.0	75.0		78.8	84.0	81.0	77.3	58
	2023	100.0	*	78.8	74.0	47.1	96.2	69.0		74.4	87.0	78.8	77.7	66
3-5	2021	100.0	62.1	74.1	68.6	28.6	76.8	73.7		71.9	75.0	73.3	61.1	161
	2022	87.0	68.2	82.8	78.1	41.7	88.5	73.3		80.0	81.3	80.6	72.9	170
	2023	95.8	69.2	78.6	75.4	37.8	78.8	67.0		72.7	88.9	80.0	74.2	180

NUMBER TESTED IN GRADES 3-5													
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	2	6	8	4	1	3		5	4	9	2,182	50
	2022	3	*	5	10	6	2	4		7	4	11	1,825	51
	2023	0	*	9	9	6	5	6		8	1	9	1,743	58
4	2021	*	7	11	16	8	6	9		10	9	19	2,521	61
	2022	0	3	7	8	8	1	9		5	6	11	1,785	61
	2023	1	*	10	11	8	8	12		8	5	13	1,742	56
5	2021	*	2	12	14	8	6	8		10	5	15	2,009	50
	2022	*	2	9	10	7	3	10		7	4	11	1,445	58
	2023	0	*	11	13	9	1	13		11	3	14	1,461	66
3-5	2021	0	11	29	38	20	13	20		25	18	43	6,712	161
	2022	3	7	21	28	21	6	23		19	14	33	5,055	170
	2023	1	4	30	33	23	14	31		27	9	36	4,946	180

NUMBER TESTED IN GRADES 3-5													
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.9	66.7	45.5	47.1	14.3	60.0	42.9		50.0	65.0	56.0	32.1	50
	2022	63.6	*	57.1	51.3	7.7	22.2	23.1		48.0	57.7	52.9	45.3	51
	2023	100.0	*	53.3	52.6	0.0	57.9	54.5		58.6	69.0	63.8	46.8	58
4	2021	*	23.1	41.9	35.4	0.0	39.1	32.3		43.8	34.5	39.3	29.9	61
	2022	100.0	62.5	63.6	64.4	28.6	70.0	51.5		67.6	66.7	67.2	48.1	61
	2023	55.6	*	48.8	45.7	0.0	38.1	33.3		40.7	51.7	46.4	41.7	56
5	2021	*	50.0	44.4	38.5	0.0	56.5	45.2		33.3	65.2	48.0	40.6	50
	2022	*	20.0	65.1	52.3	11.1	73.9	50.0		63.6	56.0	60.3	54.0	58
	2023	100.0	*	48.1	44.0	11.8	50.0	38.1		46.5	69.6	54.5	52.4	66
3-5	2021	92.3	41.4	43.8	39.7	3.6	50.0	39.5		42.7	52.8	47.2	34.4	161
	2022	82.6	31.8	62.3	56.3	16.7	63.5	46.5		61.1	60.0	60.6	49.2	170
	2023	83.3	53.8	50.0	47.0	5.4	48.5	40.4		48.5	63.0	55.0	47.0	180

NUMBER TESTED IN GRADES 3-5													
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	55.6	50.0	18.2	29.4	14.3	0.0	0.0		16.7	50.0	30.0	15.6	50
	2022	63.6	*	48.6	43.6	7.7	22.2	23.1		40.0	53.8	47.1	26.5	51
	2023	71.4	*	28.9	18.4	0.0	21.1	18.2		37.9	31.0	34.5	18.2	58
4	2021	*	0.0	14.0	10.4	0.0	17.4	12.9		9.4	13.8	11.5	14.2	61
	2022	50.0	37.5	20.5	22.2	7.1	15.0	12.1		29.7	20.8	26.2	25.0	61
	2023	33.3	*	27.9	26.1	0.0	23.8	16.7		25.9	27.6	26.8	18.4	56
5	2021	*	30.0	25.0	17.9	0.0	21.7	16.1		11.1	43.5	26.0	25.7	50
	2022	*	20.0	44.2	31.8	0.0	52.2	35.0		42.4	44.0	43.1	35.4	58
	2023	50.0	*	28.8	20.0	0.0	26.9	16.7		25.6	39.1	30.3	26.1	66
3-5	2021	53.8	20.7	18.8	18.2	3.6	16.1	11.8		12.4	33.3	21.7	18.7	161
	2022	65.2	22.7	36.9	32.0	5.6	32.7	24.4		36.8	40.0	38.2	29.0	170
	2023	50.0	15.4	28.6	21.6	0.0	24.2	17.0		29.3	32.1	30.6	21.0	180

NUMBER TESTED IN GRADE 3-5													
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,142	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	83.2	66.3	69.4
	2022	83.1	72.9	66.9
	2023	65.6	51.8	3.2 / 10
4	2021	64.1	63.8	63.9
	2022	82.4	75.3	65.2
	2023	55.6	45.7	2.7 / 10
5	2021	62.8	66.0	68.3
	2022	76.7	72.8	78.1
	2023	65.1	53.9	3.6 / 10
3-5	2021	69.6	65.3	67.0
	2022	80.7	73.8	70.1
	2023	62.3	50.7	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.9	71.4	77.8	73.2	53.8	66.7	72.7		80.5	74.2	77.8	57.1	72
	2022	90.9	*	72.2	68.4	37.5	67.9	68.8		78.8	67.6	72.9	65.9	70
	2023	71.4	*	66.1	59.2	10.0	63.3	59.4		63.9	72.7	68.1	68.7	69
4	2021	*	46.2	79.2	68.5	40.0	92.9	77.8		77.1	65.6	71.6	55.0	67
	2022	100.0	62.5	90.7	87.3	70.6	90.0	81.4		88.6	85.2	87.3	65.8	71
	2023	88.9	*	64.0	63.5	33.3	64.3	56.8		69.0	67.6	68.3	69.7	63
5	2021	*	80.0	85.4	80.4	63.6	97.1	93.0		75.0	93.3	83.9	69.3	62
	2022	*	50.0	77.8	71.7	60.0	96.0	69.0		76.5	73.1	75.0	74.9	60
	2023	100.0	66.7	91.1	87.3	68.4	93.3	87.0		85.1	95.8	88.7	80.0	71
3-5	2021	92.3	63.3	80.7	73.9	52.9	86.0	82.1		77.8	77.4	77.6	60.5	201
	2022	95.7	54.5	80.4	75.9	55.8	84.3	73.5		82.0	74.4	78.6	68.8	201
	2023	87.5	71.4	74.1	70.5	43.2	73.9	69.6		74.1	76.9	75.4	72.8	203

NUMBER TESTED IN GRADES 3-5													
2021	13	30	150	161	34	93	112		108	93	201	28,221	
2022	23	22	153	158	43	83	117		111	90	201	28,707	
2023	24	14	162	156	44	88	115		112	91	203	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	2	12	15	6	10	9		8	8	16	4,023	72
	2022	1	*	15	18	10	9	10		7	12	19	3,258	70
	2023	2	*	19	20	9	11	13		13	9	22	2,924	69
4	2021	*	7	10	17	6	2	8		8	11	19	4,186	67
	2022	0	3	5	7	5	3	8		5	4	9	3,297	71
	2023	1	*	18	19	10	10	16		9	11	20	2,801	63
5	2021	*	2	7	10	4	1	3		8	2	10	2,927	62
	2022	*	5	10	13	4	1	13		8	7	15	2,389	60
	2023	0	2	5	7	6	2	6		7	1	8	1,855	71
3-5	2021	1	11	29	42	16	13	20		24	21	45	11,136	201
	2022	1	10	30	38	19	13	31		20	23	43	8,944	201
	2023	3	4	42	46	25	23	35		29	21	50	7,580	203

NUMBER TESTED IN GRADES 3-5													
2021	13	30	150	161	34	93	112		108	93	201	28,221	
2022	23	22	153	158	43	83	117		111	90	201	28,707	
2023	24	14	162	156	44	88	115		112	91	203	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.9	28.6	46.3	42.9	30.8	30.0	30.3		58.5	38.7	50.0	25.6	72
	2022	72.7	*	48.1	42.1	12.5	46.4	43.8		54.5	43.2	48.6	37.6	70
	2023	71.4	*	33.9	24.5	0.0	33.3	31.3		36.1	39.4	37.7	41.0	69
4	2021	*	15.4	35.4	29.6	10.0	35.7	30.6		40.0	25.0	32.8	30.1	67
	2022	87.5	50.0	50.0	47.3	35.3	46.7	37.2		59.1	44.4	53.5	37.0	71
	2023	66.7	*	44.0	44.2	0.0	39.3	32.4		48.3	41.2	44.4	45.7	63
5	2021	*	40.0	60.4	51.0	0.0	68.6	55.8		43.8	70.0	56.5	42.7	62
	2022	*	20.0	51.1	41.3	10.0	64.0	38.1		44.1	50.0	46.7	46.9	60
	2023	87.5	33.3	57.1	50.9	26.3	53.3	43.5		55.3	62.5	57.7	50.4	71
3-5	2021	92.3	26.7	47.3	41.0	14.7	46.2	40.2		48.1	44.1	46.3	32.8	201
	2022	78.3	27.3	49.7	43.7	20.9	51.8	39.3		53.2	45.6	49.8	40.5	201
	2023	75.0	21.4	45.1	40.4	11.4	42.0	36.5		47.3	46.2	46.8	45.7	203

NUMBER TESTED IN GRADES 3-5													
2021	13	30	150	161	34	93	112		108	93	201	28,221	
2022	23	22	153	158	43	83	117		111	90	201	28,707	
2023	24	14	162	156	44	88	115		112	91	203	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	44.4	14.3	18.5	14.3	7.7	10.0	9.1		26.8	16.1	22.2	11.6	72
	2022	45.5	*	33.3	28.1	6.3	25.0	25.0		36.4	29.7	32.9	17.9	70
	2023	57.1	*	14.3	10.2	0.0	6.7	6.3		19.4	21.2	20.3	15.6	69
4	2021	*	7.7	20.8	18.5	0.0	17.9	16.7		28.6	9.4	19.4	16.4	67
	2022	62.5	12.5	24.1	18.2	11.8	20.0	16.3		31.8	18.5	26.8	18.5	71
	2023	22.2	*	20.0	19.2	0.0	17.9	13.5		24.1	14.7	19.0	19.3	63
5	2021	*	20.0	29.2	21.6	0.0	31.4	25.6		18.8	36.7	27.4	22.7	62
	2022	*	10.0	22.2	13.0	0.0	36.0	21.4		23.5	23.1	23.3	23.8	60
	2023	50.0	0.0	17.9	10.9	5.3	13.3	8.7		19.1	20.8	19.7	19.0	71
3-5	2021	53.8	13.3	22.7	18.0	2.9	20.4	17.9		25.0	20.4	22.9	16.9	201
	2022	56.5	9.1	26.8	20.3	7.0	26.5	20.5		30.6	24.4	27.9	20.1	201
	2023	41.7	7.1	17.3	13.5	2.3	12.5	9.6		20.5	18.7	19.7	18.0	203

NUMBER TESTED IN GRADE 3-5													
2021	13	30	150	161	34	93	112		108	93	201	28,221	
2022	23	22	153	158	43	83	117		111	90	201	28,707	
2023	24	14	162	156	44	88	115		112	91	203	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	70.7	66.9	62.1	66.7
	2022	76.8	63.5	58.6	52.1
	2023	52.8	45.7	54.5	66.7
4	2021	66.3	55.5	58.8	55.6
	2022	76.8	64.4	67.7	59.9
	2023	56.3	49.1	48.1	67.9
5	2021	58.3	74.1	59.0	63.3
	2022	63.3	63.5	64.1	64.6
	2023	69.5	57.8	54.5	58.8
3-5	2021	65.4	65.3	60.0	61.9
	2022	72.8	63.8	63.5	58.6
	2023	59.7	51.0	52.5	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	50.0	68.1	60.0	20.0	73.5	61.9		58.1	70.0	63.9	54.9	61
	2022	*	40.0	71.1	63.0	30.0	88.0	59.5		70.6	65.4	68.3	60.4	60
	2023	87.5	33.3	60.7	52.7	36.8	63.3	45.7		57.4	66.7	60.6	59.1	71

NUMBER TESTED IN GRADE 5													
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	15	20	8	9	16		13	9	22	3820	61
	2022	*	6	13	17	7	3	17		10	9	19	3468	60
	2023	1	4	22	26	12	11	25		20	8	28	3537	71

NUMBER TESTED IN GRADE 5													
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	30.0	29.8	24.0	0.0	26.5	21.4		22.6	40.0	31.1	23.4	61
	2022	*	20.0	42.2	37.0	0.0	52.0	33.3		41.2	42.3	41.7	33.0	60
	2023	62.5	16.7	33.9	29.1	15.8	36.7	23.9		29.8	45.8	35.2	29.4	71

NUMBER TESTED IN GRADE 5													
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	20.0	10.6	10.0	0.0	11.8	9.5		12.9	10.0	11.5	8.9	61
	2022	*	10.0	20.0	17.4	0.0	28.0	16.7		29.4	11.5	21.7	13.7	60
	2023	37.5	0.0	10.7	5.5	0.0	6.7	4.3		12.8	12.5	12.7	11.9	71

NUMBER TESTED IN GRADE 5													
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	70.8	56.6	67.5	64.1
	2022	71.1	64.0	61.8	70.0
	2023	51.4	53.7	44.8	61.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			57.1	57.1	33.3	55.0	57.9		63.6	50.0	57.1	58.9	21
	2022			63.2	61.1	*	63.2	63.2		50.0	72.7	63.2	59.7	19
	2023			54.5	54.5	*	54.5	50.0		71.4	*	54.5	58.4	11
4	2021			100.0	100.0		100.0	*		*	*	100.0	57.2	7
	2022			58.3	58.3	*	58.3	63.6		50.0	*	58.3	56.1	12
	2023			50.0	45.5	*	50.0	44.4		*	57.1	50.0	58.3	12
5	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
	2022			66.7	*	*	66.7	*		*	*	66.7	71.2	6
	2023			62.5	62.5	*	62.5	50.0		*	*	62.5	69.5	8
3-5	2021			77.5	77.5	33.3	76.9	77.8		78.9	76.2	77.5	66.2	40
	2022			62.2	60.0	0.0	62.2	62.9		52.6	72.2	62.2	62.1	37
	2023			54.8	53.3	0.0	54.8	48.0		58.8	50.0	54.8	61.9	31

NUMBER TESTED IN GRADES 3-5													
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9	9	4	9	8		4	5	9	1,677	21
	2022			7	7	*	7	7		4	3	7	1,516	19
	2023			5	5	*	5	5		2	*	5	1,457	11
4	2021			0	0		0	*		*	*	0	1,630	7
	2022			5	5	*	5	4		4	*	5	1,578	12
	2023			6	6	*	6	5		*	3	6	1,300	12
5	2021			0	0		0	0		*	0	0	605	12
	2022			2	*	*	2	*		*	*	2	987	6
	2023			3	3	*	3	3		*	*	3	937	8
3-5	2021			9	9	4	9	8		4	5	9	3,912	40
	2022			14	14	7	14	13		9	5	14	4,081	37
	2023			14	14	8	14	13		7	7	14	3,694	31

NUMBER TESTED IN GRADES 3-5													
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	16.7	15.0	15.8		18.2	10.0	14.3	32.1	21
	2022			47.4	44.4	*	47.4	47.4		50.0	45.5	47.4	30.6	19
	2023			27.3	27.3	*	27.3	30.0		28.6	*	27.3	31.0	11
4	2021			57.1	57.1		57.1	*		*	*	57.1	32.3	7
	2022			50.0	50.0	*	50.0	54.5		50.0	*	50.0	36.0	12
	2023			16.7	18.2	*	16.7	11.1		*	14.3	16.7	39.0	12
5	2021			83.3	83.3		83.3	83.3		*	85.7	83.3	59.0	12
	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
	2023			25.0	25.0	*	25.0	33.3		*	*	25.0	43.4	8
3-5	2021			42.5	42.5	16.7	43.6	41.7		47.4	38.1	42.5	40.7	40
	2022			48.6	48.6	0.0	48.6	51.4		52.6	44.4	48.6	35.9	37
	2023			22.6	23.3	0.0	22.6	24.0		23.5	21.4	22.6	37.5	31

NUMBER TESTED IN GRADES 3-5													
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4.8	4.8	16.7	5.0	5.3		9.1	0.0	4.8	20.7	21
	2022			10.5	11.1	*	10.5	10.5		0.0	18.2	10.5	18.5	19
	2023			9.1	9.1	*	9.1	10.0		0.0	*	9.1	17.8	11
4	2021			28.6	28.6		28.6	*		*	*	28.6	16.9	7
	2022			33.3	33.3	*	33.3	36.4		37.5	*	33.3	21.4	12
	2023			16.7	18.2	*	16.7	11.1		*	14.3	16.7	19.1	12
5	2021			33.3	33.3		33.3	33.3		*	42.9	33.3	32.4	12
	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
	2023			12.5	12.5	*	12.5	16.7		*	*	12.5	21.6	8
3-5	2021			17.5	17.5	16.7	17.9	13.9		15.8	19.0	17.5	23.2	40
	2022			21.6	22.9	0.0	21.6	22.9		26.3	16.7	21.6	19.4	37
	2023			12.9	13.3	0.0	12.9	12.0		5.9	21.4	12.9	19.4	31

NUMBER TESTED IN GRADE 3-5													
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	55.2	56.5	49.0
	2022	73.7	53.3	60.9
	2023	55.2	39.9	0.8 / 10
4	2021	75.0	80.0	78.0
	2022	61.5	58.9	63.5
	2023	57.1	33.7	1.8 / 10
5	2021	84.4	80.2	66.7
	2022	52.1	72.9	69.0
	2023	57.7	39.4	1.5 / 10
3-5	2021	67.4	67.7	59.4
	2022	66.2	58.3	63.1
	2023	56.6	37.3	1.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*	*		*			*	*	*	29.8	2
	2022			*	*		*	*		*	*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	5
5	2021												48.0	0
	2022			*	*		*	*		*	*	*	43.4	4
	2023			*	*	*	*	*		*	*	*	56.1	4
3-5	2021			*	*		*			*	*	*	38.7	2
	2022			66.7	*		66.7	*		*	*	66.7	38.7	6
	2023			55.6	55.6	*	55.6	*		*	*	55.6	49.0	9

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2				1	1	2	641
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*	*		*			*	*	*	146	2
	2022			*	*		*	*		*	*	*	172	2
	2023			*	*		*	*		*	*	*	193	5
5	2021												115	0
	2022			*	*		*	*		*	*	*	162	4
	2023			*	*	*	*	*		*	*	*	155	4
3-5	2021			*	*		*			*	*	*	393	2
	2022			2	*		2	*		*	*	2	465	6
	2023			4	4	*	4	*		*	*	4	506	9

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2				1	1	2	641
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*	*		*			*	*	*	10.1	2
	2022			*	*		*	*		*	*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	5
5	2021												23.5	0
	2022			*	*		*	*		*	*	*	17.8	4
	2023			*	*	*	*	*		*	*	*	21.2	4
3-5	2021			*	*		*			*	*	*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6
	2023			22.2	22.2	*	22.2	*		*	*	22.2	16.6	9

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2				1	1	2	641
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*	*		*			*	*	*	3.4	2
	2022			*	*		*	*		*	*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	5
5	2021												9.5	0
	2022			*	*		*	*		*	*	*	6.6	4
	2023			*	*	*	*	*		*	*	*	3.1	4
3-5	2021			*	*		*			*	*	*	5.5	2
	2022			16.7	*		16.7	*		*	*	16.7	4.9	6
	2023			11.1	11.1	*	11.1	*		*	*	11.1	3.1	9

NUMBER TESTED IN GRADE 3-5													
2021			2	2		2				1	1	2	641
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	54.6	57.3	62.6	45.8
	2023	45.7	36.6	41.9	55.6

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	50.0	53.8		*	*	*				51.3	48.4	39
	2022	85.7	42.9	20.0	21.7	*	*	*				38.2	36.6	34
	2023	81.8	33.3	43.5	43.3	*	*	28.6				50.0	39.9	44
K-1	2021	*	50.0	53.8		*	*	*				51.3	49.4	39
	2022	85.7	42.9	20.0	21.7	*	*	*				38.2	37.9	34
	2023	81.8	33.3	43.5	43.3	*	*	28.6				50.0	41.4	44
# Tested (GR K-1)	2021	5	6	26		5	2	4				39	5,754	
	2022	7	7	15	23	5	1	4				34	5,967	
	2023	11	9	23	30	5	5	7				44	6,281	
2	2021	58.3	*	65.2	*	33.3	*	*				60.5	48.4	43
	2022	50.0	*	52.9	29.6	0.0	*	16.7				49.0	39.9	49
	2023	87.5	*	28.6	40.0	0.0	*	*				47.7	41.8	44
# Tested (GR 2)	2021	12	3	23	2	9	1	1				43	5,792	
	2022	8	3	34	27	6	4	6				49	5,940	
	2023	16	5	21	25	8	3	4				44	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	4		*	*	*				6	1,162	39
	2022	5	0	0	1	*	*	*				5	652	34
	2023	5	0	2	3	*	*	0				7	715	44
K-1	2021	*	2	4		*	*	*				6	1,277	39
	2022	5	0	0	1	*	*	*				5	724	34
	2023	5	0	2	3	*	*	0				7	818	44
# Tested (GR K-1)	2021	5	6	26		5	2	4				39	5,754	
	2022	7	7	15	23	5	1	4				34	5,967	
	2023	11	9	23	30	5	5	7				44	6,281	
2	2021	3	*	8	*	2	*	*				13	1,359	43
	2022	4	*	6	0	0	*	0				11	916	49
	2023	9	*	2	5	0	*	*				11	998	44
# Tested (GR 2)	2021	12	3	23	2	9	1	1				43	5,792	
	2022	8	3	34	27	6	4	6				49	5,940	
	2023	16	5	21	25	8	3	4				44	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	87.5	75.0	42.9		*						62.5	57.1	32
	2022	66.7	12.5	33.3	29.6	*	*	*				35.0	41.1	40
	2023	81.8	55.6	80.0	72.0	*		*				75.0	57.4	36
1	2021	*	*	40.0		*		*				37.1	46.7	35
	2022	100.0	25.0	28.6	28.6	*		*				41.2	35.7	34
	2023	90.0	22.2	47.8	43.3	*	*	14.3				51.2	44.1	43
K-1	2021	66.7	66.7	41.0		*		*				49.3	51.7	67
	2022	81.3	18.8	31.4	29.2	12.5	*	14.3				37.8	38.3	74
	2023	85.7	38.9	60.5	56.4	40.0	*	33.3				62.0	50.3	79
# Tested (GR K-1)	2021	12	12	39		5		3				67	10,412	
	2022	16	16	35	48	8	5	7				74	11,314	
	2023	21	18	38	55	10	5	12				79	10,715	
2	2021	58.3	*	68.2		50.0	*	*				62.5	49.7	40
	2022	75.0	*	52.9	35.7	14.3	*	28.6				53.1	44.5	49
	2023	93.8	*	50.0	61.5	25.0	*	*				65.1	48.7	43
# Tested (GR 2)	2021	12	3	22		8	1	1				40	6,004	
	2022	8	4	34	28	7	4	7				49	6,029	
	2023	16	5	20	26	8	2	4				43	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	5	1	1		*						7	1,120	32
	2022	5	1	0	3	*	*	*				6	655	40
	2023	4	0	6	6	*		*				11	894	36
1	2021	*	*	1		*		*				1	934	35
	2022	5	0	0	1	*		*				5	582	34
	2023	6	0	0	2	*	*	0				6	753	43
K-1	2021	5	1	2		*		*				8	2,054	67
	2022	10	1	0	4	0	*	0				11	1,237	74
	2023	10	0	6	8	2	*	1				17	1,647	79
# Tested (GR K-1)	2021	12	12	39		5		3				67	10,412	
	2022	16	16	35	48	8	5	7				74	11,314	
	2023	21	18	38	55	10	5	12				79	10,715	
2	2021	2	*	8		2	*	*				10	1,149	40
	2022	4	*	4	0	1	*	0				9	946	49
	2023	9	*	3	6	0	*	*				12	1,080	43
# Tested (GR 2)	2021	12	3	22		8	1	1				40	6,004	
	2022	8	4	34	28	7	4	7				49	6,029	
	2023	16	5	20	26	8	2	4				43	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	52.9	77
	2022	100.0	14.3	36.2	32.0	23.1	20.7	17.9				46.7	46.4	75
	2023	88.9	33.3	63.3	57.7	42.9	56.5	52.0				64.9	47.9	77
K-1	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	53.5	77
	2022	100.0	14.3	36.2	32.0	23.1	20.7	17.9				46.7	47.6	75
	2023	88.9	33.3	63.3	57.7	42.9	56.5	52.0				64.9	48.8	77
# Tested (GR K-1)	2021	9	6	58	1	7	28	29				77	10,304	
	2022	15	7	47	50	13	29	28				75	10,488	
	2023	18	9	49	52	7	23	25				77	10,786	

2	2021	83.3	*	55.6	*	33.3	46.7	45.2				59.5	46.7	74
	2022	50.0	*	28.6	20.9	0.0	15.4	15.4				31.0	40.2	71
	2023	94.1	*	37.2	37.8	9.1	28.0	32.0				50.7	43.0	67
# Tested (GR 2)	2021	12	3	54	2	15	30	31				74	9,688	
	2022	8	3	56	43	9	26	26				71	9,585	
	2023	17	5	43	45	11	25	25				67	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	3	2	16	*	1	6	7				22	1,950	77
	2022	13	0	6	7	1	3	2				20	1,175	75
	2023	13	1	11	11	2	4	4				25	1,182	77
K-1	2021	3	2	16	*	1	6	7				22	2,117	77
	2022	13	0	6	7	1	3	2				20	1,341	75
	2023	13	1	11	11	2	4	4				25	1,306	77
# Tested (GR K-1)	2021	9	6	58	1	7	28	29				77	10,304	
	2022	15	7	47	50	13	29	28				75	10,488	
	2023	18	9	49	52	7	23	25				77	10,786	

2	2021	4	*	5	*	0	1	1				12	1,397	74
	2022	2	*	5	1	0	2	2				8	986	71
	2023	7	*	5	5	0	2	2				12	1,087	67
# Tested (GR 2)	2021	12	3	54	2	15	30	31				74	9,688	
	2022	8	3	56	43	9	26	26				71	9,585	
	2023	17	5	43	45	11	25	25				67	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	94.1	55.6	57.4		*	48.0	48.0				65.3	62.3	75
	2022	86.7	50.0	64.0	63.8	*	63.6	65.0				65.3	49.1	75
	2023	84.6	45.5	79.7	71.0	66.7	73.0	71.8				76.5	60.2	85
1	2021	66.7	*	55.0		37.5	41.4	41.9				53.9	54.3	76
	2022	88.2	12.5	41.3	38.8	15.4	29.0	28.6				48.7	46.0	76
	2023	94.1	33.3	58.0	52.8	42.9	50.0	44.0				62.3	53.8	77
K-1	2021	84.6	46.2	56.1		41.7	44.4	44.6				59.6	58.2	151
	2022	87.5	31.3	53.1	51.0	27.8	43.4	43.8				57.0	47.5	151
	2023	90.0	40.0	69.7	62.6	56.3	63.9	60.9				69.8	56.8	162
# Tested (GR K-1)	2021	26	13	107		12	54	56				151	19,324	
	2022	32	16	96	96	18	53	48				151	19,784	
	2023	30	20	109	115	16	61	64				162	19,244	
2	2021	83.3	*	55.4		33.3	46.9	48.5				59.5	45.4	74
	2022	50.0	*	36.8	27.3	0.0	23.1	22.2				37.5	40.9	72
	2023	88.2	*	42.9	39.1	27.3	25.0	28.0				53.0	48.6	66
# Tested (GR 2)	2021	12	3	56		15	32	33				74	9,836	
	2022	8	4	57	44	10	26	27				72	9,795	
	2023	17	5	42	46	11	24	25				66	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	15	2	10		*	4	4				28	2,140	75
	2022	12	0	12	10	*	4	4				24	1,309	75
	2023	6	1	11	10	3	7	8				20	1,654	85
1	2021	3	*	11		1	5	5				15	1,882	76
	2022	11	0	7	8	1	4	3				18	1,298	76
	2023	14	1	8	9	1	2	2				23	1,765	77
K-1	2021	18	2	21		2	9	9				43	4,022	151
	2022	23	0	19	18	2	8	7				42	2,607	151
	2023	20	2	19	19	4	9	10				43	3,419	162
# Tested (GR K-1)	2021	26	13	107		12	54	56				151	19,324	
	2022	32	16	96	96	18	53	48				151	19,784	
	2023	30	20	109	115	16	61	64				162	19,244	
2	2021	2	*	11		2	3	3				13	1,182	74
	2022	4	*	5	1	0	2	2				10	903	72
	2023	12	*	5	6	1	3	4				17	1,249	66
# Tested (GR 2)	2021	12	3	56		15	32	33				74	9,836	
	2022	8	4	57	44	10	26	27				72	9,795	
	2023	17	5	42	46	11	24	25				66	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		61.8	*	*	53.6	55.6				67.5	65.2	40
	2022	75.0		22.6	19.2	12.5	18.5	17.4				32.5	55.6	40
	2023	71.4		73.1	68.2	*	66.7	66.7				72.7	62.2	33
K-1	2021	*		61.8	*	*	53.6	55.6				67.5	64.9	40
	2022	75.0		22.6	19.2	12.5	18.5	17.4				32.5	55.8	40
	2023	71.4		73.1	68.2	*	66.7	66.7				72.7	62.2	33
# Tested (GR K-1)	2021	4		34	1	3	28	27				40	4,901	
	2022	8		31	26	8	27	23				40	4,935	
	2023	7		26	22	2	18	18				33	5,283	

2	2021			56.8		25.0	54.3	55.6				56.8	61.5	37
	2022			39.1	41.2	*	40.9	42.9				39.1	55.4	23
	2023	*		20.8	13.6	*	25.0	28.6				24.0	60.3	25
# Tested (GR 2)	2021			37		8	35	36				37	4,772	
	2022			23	17	4	22	21				23	4,495	
	2023	1		24	22	3	24	21				25	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		14	*	*	9	9				15	1,275	40
	2022	1		2	3	0	1	1				3	815	40
	2023	1		5	4	*	3	3				6	1,059	33
K-1	2021	*		14	*	*	9	9				15	1,327	40
	2022	1		2	3	0	1	1				3	884	40
	2023	1		5	4	*	3	3				6	1,153	33
# Tested (GR K-1)	2021	4		34	1	3	28	27				40	4,901	
	2022	8		31	26	8	27	23				40	4,935	
	2023	7		26	22	2	18	18				33	5,283	

2	2021			10		1	8	9				10	1,204	37
	2022			3	2	*	3	3				3	910	23
	2023	*		2	2	*	3	3				3	1,010	25
# Tested (GR 2)	2021			37		8	35	36				37	4,772	
	2022			23	17	4	22	21				23	4,495	
	2023	1		24	22	3	24	21				25	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	75.0		27.6		*	24.0	24.0				37.8	55.8	37
	2022	66.7		79.3	85.0	*	76.5	80.0				77.1	52.5	35
	2023	*		68.2	68.6	*	73.0	67.6				70.2	57.1	47
1	2021	*		44.1		*	35.7	37.0				51.3	57.6	39
	2022	50.0		18.2	21.4	11.1	16.1	15.4				25.6	51.5	43
	2023	14.3		59.3	60.9	*	52.6	50.0				50.0	59.3	34
K-1	2021	83.3		36.5		*	30.2	30.8				44.7	56.7	76
	2022	56.3		46.8	47.9	20.0	37.5	39.0				48.7	52.0	78
	2023	33.3		64.8	65.5	66.7	66.1	61.5				61.7	58.3	81
# Tested (GR K-1)	2021	12		63		5	53	52				76	9,529	
	2022	16		62	48	10	48	41				78	9,582	
	2023	9		71	58	6	56	52				81	9,515	
2	2021			57.6		0.0	54.8	56.3				57.6	54.2	33
	2022			31.8	31.3	*	31.8	30.0				31.8	50.1	22
	2023	*		26.9	25.0	*	28.0	27.3				29.6	54.7	27
# Tested (GR 2)	2021			33		6	31	32				33	4,788	
	2022			22	16	3	22	20				22	4,600	
	2023	1		26	24	3	25	22				27	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2		0		*	0	0				2	602	37
	2022	1		1	1	*	0	0				2	356	35
	2023	*		5	5	*	5	5				5	459	47
1	2021	*		5		*	4	4				6	840	39
	2022	1		1	2	0	1	1				2	566	43
	2023	0		1	1	*	1	1				1	813	34
K-1	2021	3		5		*	4	4				8	1,442	76
	2022	2		2	3	0	1	1				4	922	78
	2023	0		6	6	0	6	6				6	1,272	81
# Tested (GR K-1)	2021	12		63		5	53	52				76	9,529	
	2022	16		62	48	10	48	41				78	9,582	
	2023	9		71	58	6	56	52				81	9,515	
2	2021			4		0	3	4				4	816	33
	2022			2	1	*	2	2				2	652	22
	2023	*		3	2	*	3	3				3	711	27
# Tested (GR 2)	2021			33		6	31	32				33	4,788	
	2022			22	16	3	22	20				22	4,600	
	2023	1		26	24	3	25	22				27	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	12.5	32	31.3	31	25.8	31	38.7	69	39.1	48	25.0
			15.6		9.4		6.5		12.9		8.7		6.3
			71.9		59.4		67.7		48.4		52.2		68.8
	2022	39	15.4	39	15.4	39	51.3	39	23.1	76	31.6	58	31.0
			12.8		5.1		2.6		2.6		2.6		1.7
			71.8		79.5		46.2		74.4		65.8		67.2
	2023	37	16.2	37	21.6	37	5.4	37	29.7	83	41.0	59	18.6
			2.7		8.1		10.8		5.4		8.4		5.1
			81.1		70.3		83.8		64.9		50.6		76.3
Wave 2 (MOY)	2021	0		37	16.2	37	16.2	37	21.6	74	14.9	38	18.4
					10.8		13.5		5.4		8.1		7.9
					73.0		70.3		73.0		77.0		73.7
	2022			39	15.4	39	30.8	38	34.2	72	16.7	54	16.7
					10.3		10.3		7.9		8.3		3.7
					74.4		59.0		57.9		75.0		79.6
	2023			37	35.1	37	8.1	37	16.2	81	13.6	58	13.8
					0.0		0.0		8.1		6.2		8.6
					64.9		91.9		75.7		80.2		77.6
Wave 3 (EOY)	2021	0		36	8.3	36	22.2	36	27.8	73	13.7	53	15.1
					5.6		13.9		5.6		4.1		0.0
					86.1		63.9		66.7		82.2		84.9
	2022			41	9.8	21	19.0	37	21.6	54	7.4	25	12.0
					9.8		9.5		8.1		5.6		0.0
					80.5		71.4		70.3		87.0		88.0
	2023			38	21.1	38	10.5	38	13.2	84	14.3	58	8.6
					13.2		7.9		0.0		0.0		1.7
					65.8		81.6		86.8		85.7		89.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		60.5		55.3		9.1		51.4				9.5
		38	0.0	38	5.3	11	0.0	37	5.4	0		21	4.8
			39.5		39.5		90.9		43.2				85.7
	2022		10.8		35.1		13.5		18.9				0.0
		37	5.4	37	5.4	37	0.0	37	10.8	0		20	10.0
			83.8		59.5		86.5		70.3				90.0
	2023		17.4		45.7		17.4		23.9				28.6
		46	15.2	46	4.3	46	2.2	46	17.4	0		42	7.1
			67.4		50.0		80.4		58.7				64.3
Wave 2 (MOY)	2021				0.0		5.6		5.4				3.7
		0		37	8.1	36	11.1	37	13.5	0		27	0.0
					91.9		83.3		81.1				96.3
	2022				8.8		5.9		11.8				0.0
				34	2.9	34	0.0	34	0.0	0		16	0.0
					88.2		94.1		88.2				100.0
2023				17.8		13.3		8.9				16.7	
			45	4.4	45	2.2	45	6.7	0		24	4.2	
				77.8		84.4		84.4				79.2	
Wave 3 (EOY)	2021				9.1		2.7		5.4				0.0
		0		22	4.5	37	5.4	37	2.7	0		11	9.1
					86.4		91.9		91.9				90.9
	2022				5.7		11.8		0.0				5.9
				35	5.7	34	2.9	35	8.6	0		17	0.0
					88.6		85.3		91.4				94.1
2023				17.4		15.2		10.9				3.8	
			46	2.2	46	0.0	46	4.3	0		26	11.5	
				80.4		84.8		84.8				84.6	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	50.0	24	58.3	24	8.3	34	38.2	34	41.2
			0.0		0.0		0.0		0.0		0.0
			50.0		41.7		91.7		61.8		58.8
	2022	22	72.7	22	50.0	22	9.1	48	29.2	47	2.1
			0.0		0.0		0.0		0.0		0.0
			27.3		50.0		90.9		70.8		97.9
	2023	35	51.4	35	48.6	35	31.4	35	17.1	52	5.8
			0.0		0.0		0.0		0.0		0.0
			48.6		51.4		68.6		82.9		94.2
Wave 2 (MOY)	2021	24	37.5	24	58.3	24	20.8	34	32.4	24	12.5
			0.0		0.0		0.0		0.0		0.0
			62.5		41.7		79.2		67.6		87.5
	2022	24	29.2	24	33.3	24	33.3	50	32.0	50	14.0
			0.0		0.0		0.0		0.0		0.0
			70.8		66.7		66.7		68.0		86.0
	2023	31	3.2	31	9.7	31	29.0	31	12.9	50	6.0
			0.0		0.0		0.0		0.0		0.0
			96.8		90.3		71.0		87.1		94.0
Wave 3 (EOY)	2021	26	11.5	26	11.5	26	23.1	38	26.3	26	19.2
			0.0		0.0		0.0		0.0		0.0
			88.5		88.5		76.9		73.7		80.8
	2022	24	20.8	24	50.0	24	25.0	55	25.5	55	9.1
			0.0		0.0		0.0		0.0		0.0
			79.2		50.0		75.0		74.5		90.9
	2023	32	3.1	32	3.1	32	6.3	32	6.3	51	9.8
			0.0		0.0		0.0		0.0		0.0
			96.9		96.9		93.8		93.8		90.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	90.0	10	50.0	10	10.0	0	0	0		
			0.0		0.0		0.0					
			10.0		50.0		90.0					
	2022	29	93.1	29	75.9	28	10.7	0	0	0		
			0.0		0.0		0.0					
			6.9		24.1		89.3					
2023	17	88.2	17	41.2	17	58.8	17	23.5	0	0		
		0.0		0.0		0.0						
		11.8		58.8		41.2		76.5				
Wave 2 (MOY)	2021	10	90.0	10	40.0	10	10.0	0	0	3	*	
			0.0		0.0		0.0					
			10.0		60.0		90.0					
	2022	26	53.8	26	76.9	26	34.6	0	0	0		
			0.0		0.0		0.0					
			46.2		23.1		65.4					
2023	19	57.9	19	47.4	19	15.8	19	31.6	0	0		
		0.0		0.0		0.0						
		42.1		52.6		84.2		68.4				
Wave 3 (EOY)	2021	12	33.3	12	33.3	12	8.3	0	0	12	0.0	
			0.0		0.0		0.0					
			66.7		66.7		91.7				100.0	
	2022	31	29.0	31	71.0	31	19.4	0	0	0		
			0.0		0.0		0.0					
			71.0		29.0		80.6					
2023	19	21.1	19	47.4	19	26.3	19	15.8	0	0		
		0.0		0.0		0.0						
		78.9		52.6		73.7		84.2				

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	6	16.2	6	16.2	37	100.0	37	100.0	6	16.2
	Intermediate	11	29.7	15	40.5	0	0.0	0	0.0	31	83.8
	Advanced	18	48.6	16	43.2	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.4	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	9	39.1	9	39.1	12	52.2	13	56.5	9	39.1
	Intermediate	6	26.1	6	26.1	7	30.4	4	17.4	6	26.1
	Advanced	4	17.4	4	17.4	1	4.3	3	13.0	5	21.7
	Advanced High	4	17.4	4	17.4	3	13.0	3	13.0	3	13.0
2 (27)	Beginning	4	14.8	7	25.9	14	51.9	16	59.3	3	11.1
	Intermediate	14	51.9	19	70.4	10	37.0	9	33.3	22	81.5
	Advanced	4	14.8	1	3.7	3	11.1	1	3.7	1	3.7
	Advanced High	5	18.5	0	0.0	0	0.0	1	3.7	1	3.7
3 (30)	Beginning	4	13.3	5	16.7	14	46.7	10	33.3	5	16.7
	Intermediate	5	16.7	17	56.7	12	40.0	12	40.0	17	56.7
	Advanced	8	26.7	7	23.3	2	6.7	4	13.3	7	23.3
	Advanced High	13	43.3	1	3.3	2	6.7	4	13.3	1	3.3
4 (32)	Beginning	13	40.6	5	15.6	10	31.3	8	25.0	8	25.0
	Intermediate	5	15.6	16	50.0	10	31.3	13	40.6	11	34.4
	Advanced	9	28.1	9	28.1	12	37.5	5	15.6	11	34.4
	Advanced High	5	15.6	2	6.3	0	0.0	6	18.8	2	6.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 13 (56.5%)	Beginning	9			
	Intermediate	5	1		
	Advanced	1	4	0	
	Advanced High	0	3	0	
23 9 (39.1%)	Beginning	2			
	Intermediate	7	12		
	Advanced	0	1	0	
	Advanced High	0	1	0	
27 7 (25.9%)	Beginning	2			
	Intermediate	2	15		
	Advanced	0	4	3	
	Advanced High	0	0	1	
26 5 (19.2%)	Beginning	3			
	Intermediate	2	8		
	Advanced	0	1	10	
	Advanced High	0	0	2	

**PERFORMANCE IN 2023**

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (32)	Beginning	1	3.1	6	18.8	3	9.4	2	6.3	2	6.3
	Intermediate	8	25.0	8	25.0	14	43.8	7	21.9	10	31.3
	Advanced	10	31.3	14	43.8	13	40.6	9	28.1	11	34.4
	Advanced High	13	40.6	4	12.5	2	6.3	14	43.8	9	28.1
ALL  (181)	Beginning	37	20.4	38	21.0	90	49.7	86	47.5	33	18.2
	Intermediate	49	27.1	81	44.8	53	29.3	45	24.9	97	53.6
	Advanced	53	29.3	51	28.2	31	17.1	22	12.2	35	19.3
	Advanced High	42	23.2	11	6.1	7	3.9	28	15.5	16	8.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
32  14 (43.8%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	4	7	
	Advanced High	0	0	9	
131  48 (36.6%)	Beginning	18			
	Intermediate	17	45		
	Advanced	1	14	20	
	Advanced High	0	4	12	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

58	56.0	73.1	76.0		55.2	75.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

9	53.1	72.9	74.9		66.7	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

66	56.3	73.8	77.7		59.1	81.8	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

55	57.9	74.2	77.3		67.3	78.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

8	51.9	70.5	72.4		62.5	62.5	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

63	58.7	74.2	84.8		61.9	90.5	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

70	60.4	77.1	77.0		75.7	81.4	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

6	61.7	76.6	70.8		83.3	50.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

74	71.8	81.2	82.8		81.1	86.5	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	55.0	*
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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

74	71.2	78.4	81.4		73.0	86.5	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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