

AUGUST 24, 2023 (UPDATED)

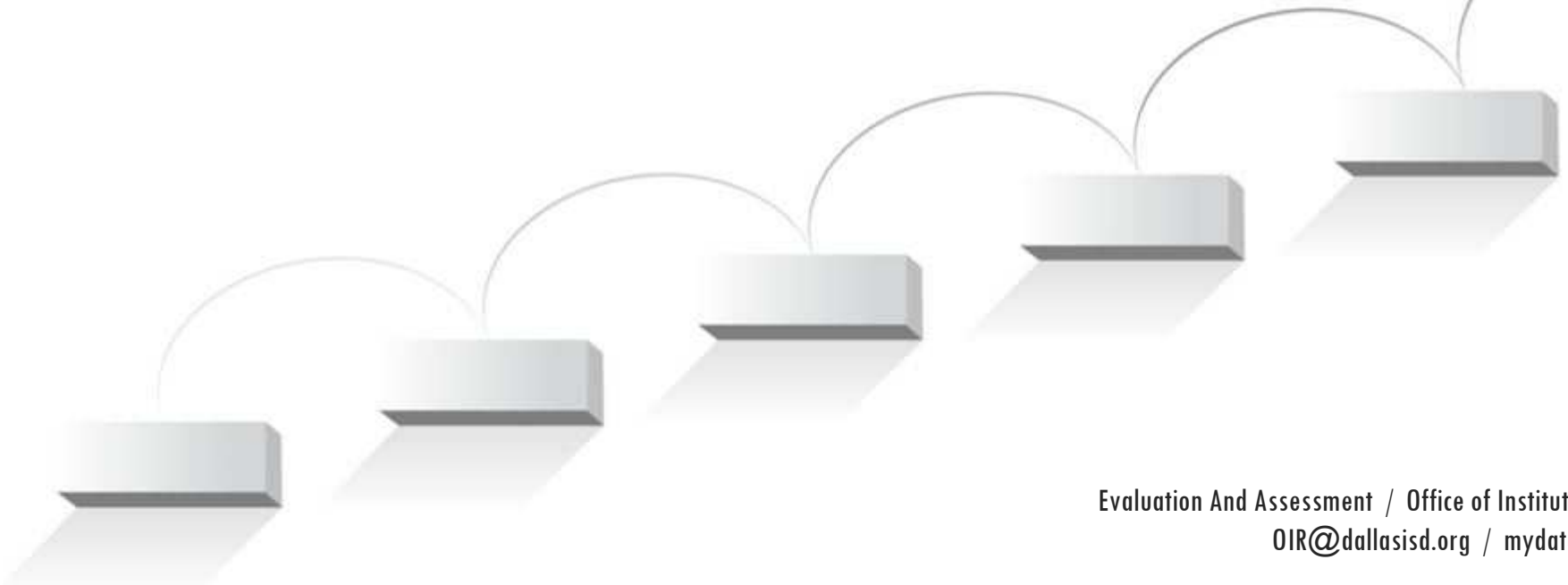
SCHOOL # 197

BISHOP ARTS
STEAM ACADEMY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	46
1	28
2	44
3	35
4	38
5	41
ALL	286

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	2.8	3	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	264	92.3	12	54.5
White	11	3.8	7	31.8
Multiple	3	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	62.2
Economically disadvantaged	259	90.6
Limited English proficient (LEP)	171	59.8
Special education	36	12.6
Talented and Gifted (TAG)	104	36.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2	0	0.0
	2022	38	0	0.0	0	0.0	1	2.6	36	94.7	1	2.6	0	0.0
	2023	54	4	7.4	0	0.0	0	0.0	48	88.9	2	3.7	0	0.0
KN	2021	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
	2022	34	1	2.9	0	0.0	0	0.0	31	91.2	1	2.9	1	2.9
	2023	46	0	0.0	0	0.0	0	0.0	45	97.8	0	0.0	1	2.2
1	2021	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2023	28	1	3.6	0	0.0	0	0.0	23	82.1	3	10.7	1	3.6
2	2021	34	2	5.9	0	0.0	0	0.0	31	91.2	1	2.9	0	0.0
	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2023	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
3	2021	43	1	2.3	0	0.0	0	0.0	39	90.7	2	4.7	1	2.3
	2022	36	2	5.6	0	0.0	0	0.0	33	91.7	1	2.8	0	0.0
	2023	35	1	2.9	0	0.0	0	0.0	33	94.3	1	2.9	0	0.0
4	2021	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2022	42	0	0.0	0	0.0	0	0.0	40	95.2	2	4.8	0	0.0
	2023	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
5	2021	40	1	2.5	0	0.0	0	0.0	39	97.5	0	0.0	0	0.0
	2022	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	36	87.8	4	9.8	1	2.4
PK-5	2021	281	7	2.5	0	0.0	0	0.0	269	95.7	4	1.4	1	0.4
	2022	267	5	1.9	0	0.0	1	0.4	254	95.1	6	2.2	1	0.4
	2023	286	8	2.8	0	0.0	0	0.0	264	92.3	11	3.8	3	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	45	43	95.6	28	62.2	1	2.2	27	60.0	0	0.0	36	80.0	46.7	53.3	22.2
	2022	38	37	97.4	25	65.8	5	13.2	25	65.8	0	0.0	23	60.5	44.7	55.3	36.8
	2023	54	47	87.0	26	48.1	1	1.9	25	46.3	0	0.0	44	81.5	46.3	53.7	18.5
KN	2021	39	37	94.9	25	64.1	2	5.1	24	61.5	5	12.8	4	10.3	51.3	48.7	0.0
	2022	34	33	97.1	26	76.5	3	8.8	25	73.5	4	11.8	8	23.5	50.0	50.0	0.0
	2023	46	42	91.3	26	56.5	8	17.4	26	56.5	19	41.3	13	28.3	43.5	56.5	0.0
1	2021	35	33	94.3	17	48.6	2	5.7	17	48.6	9	25.7	1	2.9	45.7	54.3	0.0
	2022	38	38	100.0	26	68.4	3	7.9	26	68.4	9	23.7	2	5.3	55.3	44.7	0.0
	2023	28	25	89.3	20	71.4	4	14.3	20	71.4	13	46.4	1	3.6	46.4	53.6	0.0
2	2021	34	33	97.1	24	70.6	5	14.7	24	70.6	14	41.2	0	0.0	67.6	32.4	0.0
	2022	38	36	94.7	18	47.4	2	5.3	18	47.4	12	31.6	2	5.3	47.4	52.6	0.0
	2023	44	38	86.4	27	61.4	4	9.1	26	59.1	17	38.6	5	11.4	56.8	43.2	0.0
3	2021	43	43	100.0	23	53.5	8	18.6	25	58.1	14	32.6	1	2.3	65.1	34.9	0.0
	2022	36	34	94.4	26	72.2	6	16.7	25	69.4	14	38.9	3	8.3	63.9	36.1	0.0
	2023	35	32	91.4	17	48.6	4	11.4	17	48.6	15	42.9	1	2.9	48.6	51.4	0.0
4	2021	45	42	93.3	33	73.3	9	20.0	33	73.3	8	17.8	2	4.4	42.2	57.8	0.0
	2022	42	42	100.0	26	61.9	8	19.0	29	69.0	18	42.9	3	7.1	64.3	35.7	0.0
	2023	38	37	97.4	30	78.9	7	18.4	34	89.5	20	52.6	3	7.9	63.2	36.8	0.0
5	2021	40	37	92.5	28	70.0	3	7.5	31	77.5	16	40.0	0	0.0	47.5	52.5	0.0
	2022	41	39	95.1	31	75.6	8	19.5	37	90.2	9	22.0	3	7.3	46.3	53.7	0.0
	2023	41	38	92.7	25	61.0	8	19.5	30	73.2	20	48.8	2	4.9	73.2	26.8	0.0
PK-5	2021	281	268	95.4	178	63.3	30	10.7	181	64.4	66	23.5	44	15.7	52.0	48.0	3.6
	2022	267	259	97.0	178	66.7	35	13.1	185	69.3	66	24.7	44	16.5	53.2	46.8	5.2
	2023	286	259	90.6	171	59.8	36	12.6	178	62.2	104	36.4	69	24.1	53.8	46.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	38	10,216	38	98.9	10,002	97.9	0	0.0	4.7	37	9,094	97.2	89.0
	2022	33	10,601	32	94.3	9,857	93.0	0	0.0	8.0	30	8,573	89.6	80.9
	2023	43	9,795	40	92.9	9,098	92.9	1	2.3	4.9	40	8,293	92.1	84.7
1	2021	35	10,568	35	98.2	10,378	98.2	0	0.0	4.0	34	9,515	96.0	90.0
	2022	39	10,904	37	95.2	10,206	93.6	0	0.0	7.3	37	8,976	95.3	82.3
	2023	29	10,625	27	94.4	9,918	93.3	2	7.0	5.3	28	9,021	97.6	84.9
2	2021	33	10,574	33	99.5	10,394	98.3	0	0.0	3.8	33	9,653	99.3	91.3
	2022	38	10,614	36	95.2	9,987	94.1	0	0.0	6.0	35	8,941	92.8	84.2
	2023	43	10,350	41	95.2	9,734	94.0	0	0.0	4.7	42	8,998	97.6	86.9
3	2021	43	10,452	42	98.5	10,254	98.1	0	0.0	3.4	42	9,519	97.7	91.1
	2022	34	10,392	33	96.1	9,829	94.6	0	0.0	6.3	32	8,798	93.6	84.7
	2023	33	9,927	32	95.5	9,395	94.6	0	0.0	4.3	33	8,837	100.0	89.0
4	2021	44	10,526	44	99.8	10,325	98.1	0	0.0	2.9	43	9,562	96.9	90.8
	2022	42	10,478	40	95.3	9,930	94.8	0	0.0	5.8	39	8,981	93.7	85.7
	2023	37	9,872	36	96.4	9,372	94.9	0	0.0	4.5	37	8,790	100.0	89.0
5	2021	38	10,814	37	98.3	10,602	98.0	0	0.0	2.5	35	9,891	92.5	91.5
	2022	41	10,405	40	97.7	9,875	94.9	0	0.0	6.3	38	8,914	93.5	85.7
	2023	40	9,891	38	94.3	9,406	95.1	1	2.5	4.9	36	8,815	90.3	89.1
KN-5	2021	232	63,149	229	98.9	61,956	98.1	0	0.0	3.6	224	57,234	96.6	90.6
	2022	226	63,393	217	95.7	59,686	94.2	0	0.0	6.6	211	53,183	93.2	83.9
	2023	225	60,461	213	94.7	56,922	94.1	4	1.8	4.8	216	52,754	96.0	87.3

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	13.6
Hispanic	12	54.5
White	7	31.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.8	90.9
2021-22	6.6	87.0
2022-23	8.2	58.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.5
2	2	9.1
3	2	9.1
4	1	4.5
5	1	4.5
1-3	5	22.7
More than 3	17	77.3
1 - 5	7	31.8
6 - 10	3	13.6
11 - 20	6	27.3
More than 20	6	27.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	80.8	76.7	*	78.6	75.0		71.4	88.9	76.7	60.2	30
	2022		*	63.2	57.9	*	66.7	66.7		66.7	33.3	57.1	69.7	21
	2023	*	*	65.5	64.3	*	61.5	61.5		53.3	75.0	64.5	71.5	31
4	2021			66.7	63.2	*	75.0	71.4		55.6	75.0	66.7	55.6	21
	2022	*		89.3	86.7	*	93.8	85.0		84.2	90.9	86.7	71.6	30
	2023		*	72.7	73.9	16.7	75.0	70.0		76.5	66.7	73.9	73.1	23
5	2021		*	78.3	76.2	*	75.0	60.0		69.2	81.8	75.0	66.9	24
	2022			72.0	70.8	*	72.2	69.6		61.5	83.3	72.0	77.3	25
	2023	*		87.5	84.6	*	92.9	83.3		80.0	100.0	85.7	77.7	28
3-5	2021	*	*	75.7	72.9	33.3	76.3	68.9		67.4	81.3	73.3	61.1	75
	2022	*	*	76.4	74.0	16.7	78.3	74.5		72.3	75.9	73.7	72.9	76
	2023	*	*	74.7	74.0	18.2	76.7	72.5		71.2	80.0	74.4	74.2	82

NUMBER TESTED IN GRADES 3-5													
2021	2	2	70	70	9	38	45			43	32	75	17,239
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5	7	*	3	4		6	1	7	2,182	30
	2022		*	7	8	*	4	4		5	4	9	1,825	21
	2023	*	*	10	10	*	5	5		7	4	11	1,743	31
4	2021			7	7	*	3	4		4	3	7	2,521	21
	2022	*		3	4	*	1	3		3	1	4	1,785	30
	2023		*	6	6	5	4	6		4	2	6	1,742	23
5	2021		*	5	5	*	3	6		4	2	6	2,009	24
	2022			7	7	*	5	7		5	2	7	1,445	25
	2023	*		3	4	*	1	3		4	0	4	1,461	28
3-5	2021	*	*	17	19	6	9	14		14	6	20	6,712	75
	2022	*	*	17	19	10	10	14		13	7	20	5,055	76
	2023	*	*	19	20	9	10	14		15	6	21	4,946	82

NUMBER TESTED IN GRADES 3-5													
2021	2	2	70	70	9	38	45			43	32	75	17,239
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	38.5	36.7	*	28.6	25.0		38.1	33.3	36.7	32.1	30
	2022		*	36.8	36.8	*	33.3	33.3		46.7	0.0	33.3	45.3	21
	2023	*	*	48.3	46.4	*	46.2	46.2		40.0	56.3	48.4	46.8	31
4	2021			42.9	36.8	*	50.0	42.9		22.2	58.3	42.9	29.9	21
	2022	*		64.3	63.3	*	62.5	55.0		63.2	63.6	63.3	48.1	30
	2023		*	31.8	30.4	16.7	37.5	30.0		35.3	16.7	30.4	41.7	23
5	2021		*	52.2	52.4	*	41.7	33.3		38.5	63.6	50.0	40.6	24
	2022			48.0	45.8	*	44.4	43.5		38.5	58.3	48.0	54.0	25
	2023	*		66.7	57.7	*	57.1	44.4		55.0	75.0	60.7	52.4	28
3-5	2021	*	*	44.3	41.4	11.1	39.5	33.3		34.9	53.1	42.7	34.4	75
	2022	*	*	51.4	50.7	16.7	47.8	45.5		51.1	48.3	50.0	49.2	76
	2023	*	*	49.3	45.5	18.2	46.5	39.2		44.2	53.3	47.6	47.0	82

NUMBER TESTED IN GRADES 3-5													
2021	2	2	70	70	9	38	45			43	32	75	17,239
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	19.2	20.0	*	21.4	18.8		19.0	22.2	20.0	15.6	30
	2022		*	15.8	15.8	*	16.7	16.7		20.0	0.0	14.3	26.5	21
	2023	*	*	6.9	7.1	*	7.7	7.7		6.7	12.5	9.7	18.2	31
4	2021			14.3	10.5	*	16.7	14.3		11.1	16.7	14.3	14.2	21
	2022	*		35.7	36.7	*	37.5	35.0		36.8	36.4	36.7	25.0	30
	2023		*	18.2	17.4	16.7	18.8	15.0		23.5	0.0	17.4	18.4	23
5	2021		*	26.1	23.8	*	16.7	13.3		23.1	27.3	25.0	25.7	24
	2022			36.0	33.3	*	27.8	30.4		23.1	50.0	36.0	35.4	25
	2023	*		29.2	26.9	*	28.6	22.2		20.0	37.5	25.0	26.1	28
3-5	2021	*	*	20.0	18.6	0.0	18.4	15.6		18.6	21.9	20.0	18.7	75
	2022	*	*	30.6	30.1	16.7	28.3	29.1		27.7	34.5	30.3	29.0	76
	2023	*	*	17.3	16.9	9.1	18.6	15.7		17.3	16.7	17.1	21.0	82

NUMBER TESTED IN GRADE 3-5													
2021	2	2	70	70	9	38	45			43	32	75	17,239
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.7	56.2	66.2
	2022	68.6	51.7	53.7
	2023	56.1	38.5	1.4 / 10
4	2021	63.7	58.7	65.2
	2022	83.3	78.0	67.7
	2023	45.0	40.1	2.5 / 10
5	2021	64.6	67.4	69.6
	2022	67.0	66.8	66.3
	2023	69.1	54.0	3.5 / 10
3-5	2021	71.6	60.5	67.0
	2022	73.9	67.0	63.4
	2023	57.4	44.2	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	64.7	60.5	*	54.5	54.2		53.8	75.0	60.5	57.1	38
	2022		*	78.1	75.0	*	80.0	79.2		81.0	69.2	76.5	65.9	34
	2023	*	*	60.6	59.4	*	58.8	58.8		58.8	61.1	60.0	68.7	35
4	2021			57.9	55.6	*	58.6	58.1		64.7	52.4	57.9	55.0	38
	2022	*		82.9	81.1	*	87.0	77.8		84.0	75.0	81.1	65.8	37
	2023		*	80.0	80.6	16.7	82.8	78.8		77.3	85.7	80.6	69.7	36
5	2021		*	64.1	62.2	*	57.1	51.6		68.4	57.1	62.5	69.3	40
	2022	*		77.1	77.1	*	75.9	76.5		75.0	80.0	77.8	74.9	36
	2023	*		87.1	81.8	*	81.0	80.0		80.8	77.8	80.0	80.0	35
3-5	2021	*	*	62.2	59.5	27.3	57.0	54.7		61.3	59.3	60.3	60.5	116
	2022	*	*	79.4	77.9	26.7	80.5	77.6		80.6	75.6	78.5	68.8	107
	2023	*	*	75.8	74.3	42.9	76.1	74.7		73.8	73.2	73.6	72.8	106

NUMBER TESTED IN GRADES 3-5													
2021	2	2	111	111	11	79	86			62	54	116	28,221
2022	3	2	102	104	15	77	85			62	45	107	28,707
2023	4	2	99	101	14	67	75			65	41	106	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12	15	*	10	11		12	3	15	4,023	38
	2022		*	7	8	*	5	5		4	4	8	3,258	34
	2023	*	*	13	13	*	7	7		7	7	14	2,924	35
4	2021			16	16	*	12	13		6	10	16	4,186	38
	2022	*		6	7	*	3	6		4	3	7	3,297	37
	2023		*	7	7	5	5	7		5	2	7	2,801	36
5	2021		*	14	14	*	12	15		6	9	15	2,927	40
	2022	*		8	8	*	7	8		4	4	8	2,389	36
	2023	*		4	6	*	4	5		5	2	7	1,855	35
3-5	2021	*	*	42	45	8	34	39		24	22	46	11,136	116
	2022	*	*	21	23	11	15	19		12	11	23	8,944	107
	2023	*	*	24	26	8	16	19		17	11	28	7,580	106

NUMBER TESTED IN GRADES 3-5													
2021	2	2	111	111	11	79	86		62	54	116	28,221	
2022	3	2	102	104	15	77	85		62	45	107	28,707	
2023	4	2	99	101	14	67	75		65	41	106	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	23.5	21.1	*	13.6	12.5		15.4	33.3	21.1	25.6	38
	2022		*	46.9	43.8	*	48.0	50.0		57.1	23.1	44.1	37.6	34
	2023	*	*	33.3	31.3	*	29.4	29.4		29.4	38.9	34.3	41.0	35
4	2021			21.1	19.4	*	24.1	22.6		23.5	19.0	21.1	30.1	38
	2022	*		31.4	29.7	*	30.4	25.9		28.0	33.3	29.7	37.0	37
	2023		*	60.0	58.3	16.7	62.1	57.6		63.6	50.0	58.3	45.7	36
5	2021		*	28.2	27.0	*	21.4	19.4		31.6	23.8	27.5	42.7	40
	2022	*		37.1	37.1	*	37.9	38.2		37.5	40.0	38.9	46.9	36
	2023	*		51.6	48.5	*	57.1	48.0		42.3	55.6	45.7	50.4	35
3-5	2021	*	*	24.3	22.5	0.0	20.3	18.6		22.6	24.1	23.3	32.8	116
	2022	*	*	38.2	36.5	13.3	39.0	37.6		40.3	33.3	37.4	40.5	107
	2023	*	*	48.5	46.5	14.3	52.2	48.0		46.2	46.3	46.2	45.7	106

NUMBER TESTED IN GRADES 3-5													
2021	2	2	111	111	11	79	86		62	54	116	28,221	
2022	3	2	102	104	15	77	85		62	45	107	28,707	
2023	4	2	99	101	14	67	75		65	41	106	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8.8	7.9	*	4.5	4.2		7.7	8.3	7.9	11.6	38
	2022		*	18.8	18.8	*	20.0	20.8		23.8	7.7	17.6	17.9	34
	2023	*	*	3.0	3.1	*	0.0	0.0		5.9	5.6	5.7	15.6	35
4	2021			7.9	5.6	*	6.9	6.5		11.8	4.8	7.9	16.4	38
	2022	*		14.3	13.5	*	17.4	14.8		12.0	16.7	13.5	18.5	37
	2023		*	14.3	13.9	16.7	13.8	12.1		22.7	0.0	13.9	19.3	36
5	2021		*	12.8	10.8	*	7.1	6.5		10.5	14.3	12.5	22.7	40
	2022	*		5.7	8.6	*	6.9	5.9		6.3	10.0	8.3	23.8	36
	2023	*		16.1	15.2	*	14.3	12.0		15.4	11.1	14.3	19.0	35
3-5	2021	*	*	9.9	8.1	0.0	6.3	5.8		9.7	9.3	9.5	16.9	116
	2022	*	*	12.7	13.5	6.7	14.3	12.9		14.5	11.1	13.1	20.1	107
	2023	*	*	11.1	10.9	7.1	10.4	9.3		15.4	4.9	11.3	18.0	106

NUMBER TESTED IN GRADE 3-5													
2021	2	2	111	111	11	79	86		62	54	116	28,221	
2022	3	2	102	104	15	77	85		62	45	107	28,707	
2023	4	2	99	101	14	67	75		65	41	106	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.2	53.4	46.6	58.6
	2022	69.9	64.3	58.0	46.3
	2023	44.6	44.4	44.1	63.4
4	2021	55.6	59.3	45.8	45.4
	2022	66.7	57.0	68.6	54.1
	2023	60.4	51.7	57.8	61.1
5	2021	51.7	56.6	48.6	57.5
	2022	61.6	59.0	61.1	56.3
	2023	60.0	54.7	41.6	69.3
3-5	2021	55.7	56.5	47.0	53.9
	2022	66.0	60.0	62.7	52.3
	2023	55.0	50.3	47.9	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	56.4	54.1	*	50.0	45.2		52.6	57.1	55.0	54.9	40
	2022	*		56.3	56.3	*	50.0	54.8		66.7	50.0	57.6	60.4	33
	2023	*		51.6	51.5	*	47.6	44.0		57.7	33.3	51.4	59.1	35

NUMBER TESTED IN GRADE 5													
2021		1	39	37	3	28	31		19	21	40	8,469	
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	17	17	*	14	17		9	9	18	3820	40
	2022	*		14	14	*	13	14		5	9	14	3468	33
	2023	*		15	16	*	11	14		11	6	17	3537	35

NUMBER TESTED IN GRADE 5													
2021		1	39	37	3	28	31		19	21	40	8,469	
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15.4	13.5	*	3.6	3.2		21.1	9.5	15.0	23.4	40
	2022	*		18.8	18.8	*	23.1	19.4		20.0	22.2	21.2	33.0	33
	2023	*		32.3	30.3	*	33.3	28.0		30.8	22.2	28.6	29.4	35

NUMBER TESTED IN GRADE 5													
2021		1	39	37	3	28	31		19	21	40	8,469	
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	7.7	5.4	*	0.0	0.0		10.5	4.8	7.5	8.9	40
	2022	*		3.1	6.3	*	7.7	6.5		6.7	5.6	6.1	13.7	33
	2023	*		6.5	6.1	*	0.0	0.0		7.7	0.0	5.7	11.9	35

NUMBER TESTED IN GRADE 5													
2021		1	39	37	3	28	31		19	21	40	8,469	
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.3	50.9	58.0	59.8
	2022	56.6	62.1	53.3	62.4
	2023	42.4	46.3	40.8	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			75.0	75.0	*	75.0	75.0		*	*	75.0	58.9	8
	2022			92.9	92.9		92.9	92.3		100.0	85.7	92.9	59.7	14
	2023			*	*	*	*	*		*	*	*	58.4	4
4	2021			63.2	63.2	*	66.7	64.7		62.5	63.6	63.2	57.2	19
	2022			55.6	55.6	*	55.6	62.5		71.4	*	55.6	56.1	9
	2023			85.7	84.6		85.7	85.7		83.3	87.5	85.7	58.3	14
5	2021			93.8	93.8		93.8	93.8		83.3	100.0	93.8	83.5	16
	2022	*		58.3	61.5	*	61.5	61.5		*	66.7	61.5	71.2	13
	2023			50.0	50.0	*	50.0	50.0		62.5	*	50.0	69.5	10
3-5	2021			76.7	76.7	*	78.6	78.0		73.7	79.2	76.7	66.2	43
	2022	*		71.4	72.2	*	72.2	73.5		77.8	66.7	72.2	62.1	36
	2023			67.9	66.7	*	67.9	67.9		68.8	66.7	67.9	61.9	28

NUMBER TESTED IN GRADES 3-5													
2021			43	43	3	42	41			19	24	43	11,563
2022	1		35	36	3	36	34			18	18	36	10,782
2023			28	27	3	28	28			16	12	28	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2	*	2	2		*	*	2	1,677	8
	2022			1	1		1	1		0	1	1	1,516	14
	2023			*	*	*	*	*		*	*	*	1,457	4
4	2021			7	7	*	6	6		3	4	7	1,630	19
	2022			4	4	*	4	3		2	*	4	1,578	9
	2023			2	2		2	2		1	1	2	1,300	14
5	2021			1	1		1	1		1	0	1	605	16
	2022	*		5	5	*	5	5		*	3	5	987	13
	2023			5	5	*	5	5		3	*	5	937	10
3-5	2021			10	10	*	9	9		5	5	10	3,912	43
	2022	*		10	10	*	10	9		4	6	10	4,081	36
	2023			9	9	*	9	9		5	4	9	3,694	28

NUMBER TESTED IN GRADES 3-5													
2021			43	43	3	42	41			19	24	43	11,563
2022	1		35	36	3	36	34			18	18	36	10,782
2023			28	27	3	28	28			16	12	28	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	32.1	8
	2022			50.0	50.0		50.0	46.2		42.9	57.1	50.0	30.6	14
	2023			*	*	*	*	*		*	*	*	31.0	4
4	2021			36.8	36.8	*	38.9	35.3		37.5	36.4	36.8	32.3	19
	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	36.0	9
	2023			57.1	61.5		57.1	57.1		66.7	50.0	57.1	39.0	14
5	2021			37.5	37.5		37.5	37.5		33.3	40.0	37.5	59.0	16
	2022	*		41.7	46.2	*	46.2	46.2		*	44.4	46.2	41.7	13
	2023			40.0	40.0	*	40.0	40.0		50.0	*	40.0	43.4	10
3-5	2021			39.5	39.5	*	40.5	39.0		42.1	37.5	39.5	40.7	43
	2022	*		45.7	47.2	*	47.2	47.1		50.0	44.4	47.2	35.9	36
	2023			50.0	51.9	*	50.0	50.0		56.3	41.7	50.0	37.5	28

NUMBER TESTED IN GRADES 3-5													
2021			43	43	3	42	41			19	24	43	11,563
2022	1		35	36	3	36	34			18	18	36	10,782
2023			28	27	3	28	28			16	12	28	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	20.7	8
	2022			21.4	21.4		21.4	23.1		28.6	14.3	21.4	18.5	14
	2023			*	*	*	*	*		*	*	*	17.8	4
4	2021			15.8	15.8	*	16.7	17.6		25.0	9.1	15.8	16.9	19
	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	21.4	9
	2023			21.4	23.1		21.4	21.4		33.3	12.5	21.4	19.1	14
5	2021			6.3	6.3		6.3	6.3		0.0	10.0	6.3	32.4	16
	2022	*		25.0	30.8	*	30.8	30.8		*	33.3	30.8	18.4	13
	2023			20.0	20.0	*	20.0	20.0		25.0	*	20.0	21.6	10
3-5	2021			18.6	18.6	*	19.0	19.5		26.3	12.5	18.6	23.2	43
	2022	*		28.6	30.6	*	30.6	32.4		38.9	22.2	30.6	19.4	36
	2023			21.4	22.2	*	21.4	21.4		25.0	16.7	21.4	19.4	28

NUMBER TESTED IN GRADE 3-5													
2021			43	43	3	42	41			19	24	43	11,563
2022	1		35	36	3	36	34			18	18	36	10,782
2023			28	27	3	28	28			16	12	28	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	77.5	65.8	65.2
	2022	88.6	68.6	59.7
	2023	*	*	* / 10
4	2021	57.9	60.7	61.1
	2022	66.7	63.7	62.4
	2023	69.0	56.3	4.7 / 10
5	2021	64.1	72.3	54.5
	2022	62.5	67.8	62.6
	2023	61.5	34.2	1.6 / 10
3-5	2021	63.8	66.0	59.4
	2022	73.7	67.1	61.4
	2023	64.4	46.6	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	43.8								41.2	48.4	17
	2022		*	31.8	26.3	*	30.8	33.3				34.8	36.6	23
	2023	*	*	*	*							57.1	39.9	7
K-1	2021		*	43.8								41.2	49.4	17
	2022		*	31.8	26.3	*	30.8	33.3				34.8	37.9	23
	2023	*	*	*	*							57.1	41.4	7
# Tested (GR K-1)	2021		1	16								17	5,754	
	2022		1	22	19	2	13	12				23	5,967	
	2023	2	1	3	5							7	6,281	

2	2021		*	35.7		*	33.3	33.3				37.5	48.4	16
	2022		*	45.8	38.1	*	*	*				44.0	39.9	25
	2023	*	*	41.2	33.3	*	42.1	42.1				41.7	41.8	36
# Tested (GR 2)	2021		2	14		5	6	6				16	5,792	
	2022		1	24	21	2	5	4				25	5,940	
	2023	1	1	34	30	3	19	19				36	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	1								1	1,162	17
	2022		*	0	0	*	0	0				0	652	23
	2023	*	*	*	*							2	715	7
K-1	2021		*	1								1	1,277	17
	2022		*	0	0	*	0	0				0	724	23
	2023	*	*	*	*							2	818	7
# Tested (GR K-1)	2021		1	16								17	5,754	
	2022		1	22	19	2	13	12				23	5,967	
	2023	2	1	3	5							7	6,281	
2	2021		*	2		*	1	1				3	1,359	16
	2022		*	3	1	*	*	*				3	916	25
	2023	*	*	6	4	*	3	3				7	998	36
# Tested (GR 2)	2021		2	14		5	6	6				16	5,792	
	2022		1	24	21	2	5	4				25	5,940	
	2023	1	1	34	30	3	19	19				36	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			42.9								42.9	57.1	7
	2022	*	*	*	28.6							25.0	41.1	8
	2023			52.6	43.8	*	*	*				50.0	57.4	20
1	2021		*	47.1								44.4	46.7	18
	2022		*	35.0	33.3	*	36.4	36.4				38.1	35.7	21
	2023	*	*	*	*							42.9	44.1	7
K-1	2021		*	45.8								44.0	51.7	25
	2022	*	*	28.0	32.0	*	36.4	36.4				34.5	38.3	29
	2023	*	*	45.5	42.9	*	*	*				48.1	50.3	27
# Tested (GR K-1)	2021		1	24								25	10,412	
	2022	1	2	25	25	2	11	11				29	11,314	
	2023	2	1	22	21	3	1	1				27	10,715	
2	2021	*	*	42.9		*	57.1	57.1				41.2	49.7	17
	2022		*	62.5	57.1	*	*	*				60.0	44.5	25
	2023	*	*	38.2	33.3	*	36.8	36.8				38.9	48.7	36
# Tested (GR 2)	2021	1	2	14		5	7	7				17	6,004	
	2022		1	24	21	2	5	4				25	6,029	
	2023	1	1	34	30	3	19	19				36	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0								0	1,120	7
	2022	*	*	*	1							1	655	8
	2023			2	2	*	*	*				2	894	20
1	2021		*	0								0	934	18
	2022		*	2	1	*	0	0				2	582	21
	2023	*	*	*	*							1	753	7
K-1	2021		*	0								0	2,054	25
	2022	*	*	2	2	*	0	0				3	1,237	29
	2023	*	*	2	2	*	*	*				3	1,647	27
# Tested (GR K-1)	2021		1	24								25	10,412	
	2022	1	2	25	25	2	11	11				29	11,314	
	2023	2	1	22	21	3	1	1				27	10,715	
2	2021	*	*	1		*	1	1				1	1,149	17
	2022		*	3	2	*	*	*				3	946	25
	2023	*	*	4	2	*	1	1				5	1,080	36
# Tested (GR 2)	2021	1	2	14		5	7	7				17	6,004	
	2022		1	24	21	2	5	4				25	6,029	
	2023	1	1	34	30	3	19	19				36	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	54.5		*	29.4	29.4				52.9	52.9	34
	2022		*	47.4	45.5	*	44.4	48.0				48.7	46.4	39
	2023	*	*	39.1	44.0	*	45.0	45.0				46.4	47.9	28
K-1	2021		*	54.5		*	29.4	29.4				52.9	53.5	34
	2022		*	47.4	45.5	*	44.4	48.0				48.7	47.6	39
	2023	*	*	39.1	44.0	*	45.0	45.0				46.4	48.8	28
# Tested (GR K-1)	2021		1	33		2	17	17				34	10,304	
	2022		1	38	33	3	27	25				39	10,488	
	2023	3	1	23	25	4	20	20				28	10,786	

2	2021		*	45.2		*	47.8	47.8				45.5	46.7	33
	2022		*	35.1	30.3	*	27.8	25.0				34.2	40.2	38
	2023	*	*	42.9	36.8	*	33.3	34.6				45.5	43.0	44
# Tested (GR 2)	2021		2	31		5	23	23				33	9,688	
	2022		1	37	33	4	18	16				38	9,585	
	2023	1	1	42	38	4	27	26				44	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4		*	1	1				4	1,950	34
	2022		*	4	2	*	1	1				4	1,175	39
	2023	*	*	1	2	*	1	1				3	1,182	28
K-1	2021		*	4		*	1	1				4	2,117	34
	2022		*	4	2	*	1	1				4	1,341	39
	2023	*	*	1	2	*	1	1				3	1,306	28
# Tested (GR K-1)	2021		1	33		2	17	17				34	10,304	
	2022		1	38	33	3	27	25				39	10,488	
	2023	3	1	23	25	4	20	20				28	10,786	

2	2021		*	2		*	2	2				2	1,397	33
	2022		*	4	2	*	1	1				4	986	38
	2023	*	*	4	1	*	2	2				5	1,087	44
# Tested (GR 2)	2021		2	31		5	23	23				33	9,688	
	2022		1	37	33	4	18	16				38	9,585	
	2023	1	1	42	38	4	27	26				44	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	65.8		*	64.0	66.7				66.7	62.3	39
	2022	*	*	51.6	53.6	*	46.2	47.6				52.9	49.1	34
	2023			51.1	47.6	25.0	38.5	38.5				52.2	60.2	46
1	2021		*	38.2		*	23.5	23.5				37.1	54.3	35
	2022		*	48.6	45.5	*	46.2	48.0				50.0	46.0	38
	2023	*	*	60.9	64.0	*	65.0	65.0				64.3	53.8	28
K-1	2021		*	52.8		*	47.6	48.8				52.7	58.2	74
	2022	*	*	50.0	49.2	28.6	46.2	47.8				51.4	47.5	72
	2023	*	*	54.4	53.7	25.0	50.0	50.0				56.8	56.8	74
# Tested (GR K-1)	2021		2	72		4	42	41				74	19,324	
	2022	1	2	68	61	7	52	46				72	19,784	
	2023	3	1	68	67	12	46	46				74	19,244	
2	2021	*	*	38.7		*	45.8	45.8				38.2	45.4	34
	2022		*	45.9	42.4	*	33.3	31.3				44.7	40.9	38
	2023	*	*	40.5	34.2	*	33.3	34.6				40.9	48.6	44
# Tested (GR 2)	2021	1	2	31		5	24	24				34	9,836	
	2022		1	37	33	4	18	16				38	9,795	
	2023	1	1	42	38	4	27	26				44	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	6		*	4	4				7	2,140	39
	2022	*	*	3	4	*	2	2				4	1,309	34
	2023			7	7	1	4	4				7	1,654	46
1	2021		*	4		*	0	0				4	1,882	35
	2022		*	5	2	*	2	2				5	1,298	38
	2023	*	*	2	4	*	2	2				5	1,765	28
K-1	2021		*	10		*	4	4				11	4,022	74
	2022	*	*	8	6	0	4	4				9	2,607	72
	2023	*	*	9	11	1	6	6				12	3,419	74
# Tested (GR K-1)	2021		2	72		4	42	41				74	19,324	
	2022	1	2	68	61	7	52	46				72	19,784	
	2023	3	1	68	67	12	46	46				74	19,244	
2	2021	*	*	2		*	2	2				2	1,182	34
	2022		*	2	1	*	0	0				2	903	38
	2023	*	*	3	2	*	0	0				4	1,249	44
# Tested (GR 2)	2021	1	2	31		5	24	24				34	9,836	
	2022		1	37	33	4	18	16				38	9,795	
	2023	1	1	42	38	4	27	26				44	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			47.1		*	47.1	47.1				47.1	65.2	17
	2022		*	48.4	51.9	*	48.1	52.0				50.0	55.6	32
	2023	*		75.0	75.0	*	75.0	75.0				76.2	62.2	21
K-1	2021			47.1		*	47.1	47.1				47.1	64.9	17
	2022		*	48.4	51.9	*	48.1	52.0				50.0	55.8	32
	2023	*		75.0	75.0	*	75.0	75.0				76.2	62.2	21
# Tested (GR K-1)	2021			17		2	17	17				17	4,901	
	2022		1	31	27	2	27	25				32	4,935	
	2023	1		20	20	4	20	20				21	5,283	
2	2021		*	58.6		*	77.3	77.3				53.1	61.5	32
	2022			55.6	50.0	*	55.6	50.0				55.6	55.4	18
	2023		*	46.4	44.0	*	46.2	44.0				44.8	60.3	29
# Tested (GR 2)	2021		3	29		3	22	22				32	4,772	
	2022			18	16	3	18	16				18	4,495	
	2023		1	28	25	2	26	25				29	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			1		*	1	1				1	1,275	17
	2022		*	5	4	*	5	5				5	815	32
	2023	*		6	6	*	6	6				6	1,059	21
K-1	2021			1		*	1	1				1	1,327	17
	2022		*	5	4	*	5	5				5	884	32
	2023	*		6	6	*	6	6				6	1,153	21
# Tested (GR K-1)	2021			17		2	17	17				17	4,901	
	2022		1	31	27	2	27	25				32	4,935	
	2023	1		20	20	4	20	20				21	5,283	
2	2021		*	6		*	6	6				6	1,204	32
	2022			2	1	*	2	1				2	910	18
	2023		*	6	4	*	6	6				6	1,010	29
# Tested (GR 2)	2021		3	29		3	22	22				32	4,772	
	2022			18	16	3	18	16				18	4,495	
	2023		1	28	25	2	26	25				29	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	38.7		*	40.0	37.5				40.6	55.8	32
	2022			42.3	47.6	*	42.3	47.6				42.3	52.5	26
	2023			42.3	42.3	*	40.0	40.0				42.3	57.1	26
1	2021			23.5		*	23.5	23.5				23.5	57.6	17
	2022		*	40.0	40.7	*	42.3	44.0				38.7	51.5	31
	2023	*		60.0	60.0	*	60.0	60.0				61.9	59.3	21
K-1	2021		*	33.3		*	33.3	31.7				34.7	56.7	49
	2022		*	41.1	43.8	16.7	42.3	45.7				40.4	52.0	57
	2023	*		50.0	50.0	0.0	48.9	48.9				51.1	58.3	47
# Tested (GR K-1)	2021		1	48		4	42	41				49	9,529	
	2022		1	56	48	6	52	46				57	9,582	
	2023	1		46	46	9	45	45				47	9,515	
2	2021	*	*	46.4		*	60.9	60.9				45.2	54.2	31
	2022			27.8	25.0	*	27.8	25.0				27.8	50.1	18
	2023		*	42.9	40.0	*	46.2	44.0				41.4	54.7	29
# Tested (GR 2)	2021	1	2	28		2	23	23				31	4,788	
	2022			18	16	3	18	16				18	4,600	
	2023		1	28	25	2	26	25				29	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	1	1				1	602	32
	2022			0	0	*	0	0				0	356	26
	2023			3	3	*	3	3				3	459	26
1	2021			0		*	0	0				0	840	17
	2022		*	3	3	*	3	3				3	566	31
	2023	*		4	4	*	4	4				4	813	21
K-1	2021		*	1		*	1	1				1	1,442	49
	2022		*	3	3	0	3	3				3	922	57
	2023	*		7	7	0	7	7				7	1,272	47
# Tested (GR K-1)	2021		1	48		4	42	41				49	9,529	
	2022		1	56	48	6	52	46				57	9,582	
	2023	1		46	46	9	45	45				47	9,515	
2	2021	*	*	3		*	3	3				3	816	31
	2022			1	1	*	1	1				1	652	18
	2023		*	5	4	*	5	4				5	711	29
# Tested (GR 2)	2021	1	2	28		2	23	23				31	4,788	
	2022			18	16	3	18	16				18	4,600	
	2023		1	28	25	2	26	25				29	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021		45.5		30.0		50.0		70.0		57.9		15.4		
		11	0.0	10	20.0	10	20.0	10	10.0	38	5.3	13	0.0		
			54.5		50.0		30.0		20.0		36.8		84.6		
	2022				8	12.5			8	37.5		34.4		16.7	
						0	0.0			8	12.5	32	12.5	12	0.0
							87.5				50.0		53.1		83.3
2023			5.6		0.0		16.7		52.9		47.6		*		
	18	0.0	18	5.6	18	5.6	17	17.6	42	7.1	1	*			
		94.4		94.4		77.8		29.4		45.2		*			
Wave 2 (MOY)	2021			7	57.1	7	71.4	7	57.1	38	47.4	9	44.4		
		0			0.0		0.0		14.3		13.2		11.1		
					42.9		28.6		28.6		39.5		44.4		
	2022				11	36.4	8	50.0	11	18.2	32	31.3	17	17.6	
						0.0		0.0		18.2		3.1		0.0	
						63.6		50.0		63.6		65.6		82.4	
2023				18	22.2	18	5.6	18	22.2	44	45.5	18	22.2		
					27.8		0.0		16.7		9.1		11.1		
					50.0		94.4		61.1		45.5		66.7		
Wave 3 (EOY)	2021			7	42.9	7	71.4	7	71.4	38	28.9	23	30.4		
		0			0.0		14.3		14.3		13.2		4.3		
					57.1		14.3		14.3		57.9		65.2		
	2022				8	12.5	8	62.5	8	62.5	34	35.3	13	7.7	
						12.5		0.0		0.0		2.9		0.0	
						75.0		37.5		37.5		61.8		92.3	
2023				19	5.3	19	5.3	19	15.8	45	22.2	19	15.8		
					5.3		0.0		5.3		11.1		5.3		
					89.5		94.7		78.9		66.7		78.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		16.7		43.3		3.4		10.3		*		10.5	
			3.3	30	13.3	29	6.9	29	24.1	1	*	19	5.3	
			80.0		43.3		89.7		65.5		*		84.2	
	2022		8.3		16.0		25.0		12.0		*		23.1	
			12.5	24	16.0	24	4.2	25	12.0	1	*	13	7.7	
			79.2		68.0		70.8		76.0		*		69.2	
	2023		22.2		44.4		18.5		18.5				18.5	
			7.4	27	0.0	27	7.4	27	33.3	0		27	14.8	
			70.4		55.6		74.1		48.1				66.7	
Wave 2 (MOY)	2021				3.2		0.0		25.8				*	
			0	31	25.8	30	36.7	31	29.0	0		1	*	
					71.0		63.3		45.2				*	
	2022			20.0		24.0		32.0					15.4	
				4.0	25	0.0	25	0.0	25	4.0	0		13	0.0
				76.0		76.0		64.0					84.6	
2023			23.1		50.0		53.8			*		30.8		
			3.8	26	16.7	6	7.7	26	7.7	1	*	26	3.8	
			73.1		33.3		38.5			*		65.4		
Wave 3 (EOY)	2021				37.5		6.3		31.3				0.0	
			0	32	6.3	32	9.4	32	0.0	0		16	0.0	
					56.3		84.4		68.8				100.0	
	2022			30.8		23.1		30.8					15.4	
				11.5	26	3.8	26	0.0	26	0.0	0		13	0.0
				57.7		73.1		69.2					84.6	
2023			26.9		24.0		50.0					16.7		
			3.8	26	16.0	25	3.8	26	3.8	0		6	0.0	
			69.2		60.0		46.2					83.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	33.3	8	62.5	6	0.0	42	28.6	30	3.3
			27.8		0.0		0.0		35.7		60.0
			16.7		37.5		100.0		33.3		36.7
	2022	15	26.7	12	58.3	12	66.7	37	8.1	23	4.3
			0.0		0.0		0.0		21.6		8.7
			60.0		41.7		33.3		70.3		87.0
	2023	17	58.8	17	47.1	26	15.4	27	18.5	27	7.4
			0.0		0.0		38.5		37.0		40.7
			41.2		52.9		46.2		44.4		51.9
Wave 2 (MOY)	2021	20	25.0	8	12.5	8	37.5	44	20.5	29	0.0
			20.0		0.0		0.0		34.1		62.1
			35.0		87.5		62.5		40.9		37.9
	2022	16	18.8	13	46.2	13	23.1	37	8.1	23	0.0
			0.0		0.0		0.0		21.6		4.3
			68.8		53.8		76.9		70.3		95.7
	2023	20	25.0	27	25.9	27	25.9	27	7.4	26	7.7
			0.0		3.7		3.7		33.3		7.7
			75.0		70.4		70.4		59.3		84.6
Wave 3 (EOY)	2021	23	4.3	9	22.2	10	0.0	50	6.0	34	0.0
			13.0		0.0		0.0		38.0		55.9
			78.3		77.8		90.0		52.0		44.1
	2022	15	13.3	12	0.0	12	8.3	37	10.8	22	9.1
			0.0		0.0		0.0		21.6		4.5
			80.0		100.0		91.7		67.6		86.4
	2023	27	3.7	18	11.1	26	15.4	35	2.9	36	11.1
			3.7		0.0		3.8		48.6		2.8
			88.9		88.9		80.8		48.6		86.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	64.0	15	60.0	17	94.1	0		0		
			8.0		0.0		0.0					
			8.0		40.0		5.9					
	2022	21	57.1	17	70.6	17	64.7	0		0		
			9.5		0.0		0.0					
			23.8		29.4		35.3					
	2023	19	63.2	19	78.9	28	3.6	28	7.1	9	11.1	
			0.0		0.0		32.1		32.1		0.0	
			36.8		21.1		64.3		60.7		88.9	
Wave 2 (MOY)	2021	25	36.0	19	73.7	18	66.7	0		0		
			8.0		0.0		0.0					
			44.0		26.3		33.3					
	2022	22	27.3	17	64.7	17	47.1	0		0		
			0.0		0.0		0.0					
			59.1		35.3		52.9					
	2023	18	27.8	26	42.3	26	11.5	24	4.2	8	12.5	
			0.0		3.8		11.5		33.3		0.0	
			72.2		53.8		76.9		62.5		87.5	
Wave 3 (EOY)	2021	27	11.1	19	36.8	19	15.8	0		16	56.3	
			0.0		0.0		0.0					
			81.5		63.2		84.2				43.8	
	2022	22	9.1	17	52.9	17	17.6	0		0		
			0.0		0.0		0.0					
			90.9		47.1		82.4					
	2023	27	7.4	18	61.1	27	22.2	17	17.6	18	0.0	
			3.7		0.0		3.7		0.0		0.0	
			81.5		38.9		74.1		82.4		100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	20	76.9	22	84.6	25	96.2	25	96.2	22	84.6
	Intermediate	5	19.2	3	11.5	0	0.0	0	0.0	3	11.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.8	1	3.8	1	3.8	1	3.8	1	3.8
1 (20)	Beginning	4	20.0	4	20.0	10	50.0	13	65.0	4	20.0
	Intermediate	9	45.0	12	60.0	10	50.0	5	25.0	12	60.0
	Advanced	7	35.0	4	20.0	0	0.0	2	10.0	4	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	6	22.2	11	40.7	11	40.7	2	7.4
	Intermediate	12	44.4	11	40.7	12	44.4	12	44.4	17	63.0
	Advanced	7	25.9	10	37.0	4	14.8	4	14.8	8	29.6
	Advanced High	7	25.9	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	0	0.0	0	0.0	6	35.3	6	35.3	0	0.0
	Intermediate	0	0.0	9	52.9	8	47.1	1	5.9	7	41.2
	Advanced	5	29.4	8	47.1	3	17.6	6	35.3	9	52.9
	Advanced High	12	70.6	0	0.0	0	0.0	4	23.5	1	5.9
4 (30)	Beginning	5	16.7	4	13.3	10	34.5	5	17.2	3	10.0
	Intermediate	5	16.7	7	23.3	8	27.6	7	24.1	11	36.7
	Advanced	14	46.7	11	36.7	11	37.9	9	31.0	11	36.7
	Advanced High	6	20.0	8	26.7	0	0.0	8	27.6	5	16.7


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 16 (84.2%)	Beginning	3			
	Intermediate	12	0		
	Advanced	2	2	0	
	Advanced High	0	0	0	
26 20 (76.9%)	Beginning	1			
	Intermediate	13	4		
	Advanced	2	5	1	
	Advanced High	0	0	0	
17 6 (35.3%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	4	5	
	Advanced High	0	0	1	
29 7 (24.1%)	Beginning	2			
	Intermediate	0	11		
	Advanced	1	1	9	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	4	16.7	5	20.8	5	20.8	3	12.5	4	16.7
	Intermediate	3	12.5	9	37.5	10	41.7	3	12.5	5	20.8
	Advanced	7	29.2	9	37.5	6	25.0	4	16.7	9	37.5
	Advanced High	10	41.7	1	4.2	3	12.5	14	58.3	6	25.0
ALL (144)	Beginning	34	23.6	41	28.5	67	46.9	63	44.1	35	24.3
	Intermediate	34	23.6	51	35.4	48	33.6	28	19.6	55	38.2
	Advanced	40	27.8	42	29.2	24	16.8	25	17.5	41	28.5
	Advanced High	36	25.0	10	6.9	4	2.8	27	18.9	13	9.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
23 9 (39.1%)	Beginning	3			
	Intermediate	0	5		
	Advanced	0	3	6	
	Advanced High	0	0	6	
114 58 (50.9%)	Beginning	9			
	Intermediate	26	26		
	Advanced	5	15	21	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

30	46.3	67.1	74.7		43.3	70.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

34	54.7	72.8	79.1		55.9	88.2	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

22	49.5	69.1	82.0		45.5	90.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

16	50.9	70.0	83.8		62.5	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

37	59.9	75.0	81.0		62.2	91.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

29	57.7	75.6	79.8		69.0	96.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

10	60.4	75.7	79.1		60.0	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

36	69.8	79.9	81.4		80.6	91.7	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

36	67.4	75.6	79.4		77.8	86.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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