

AUGUST 24, 2023 (UPDATED)

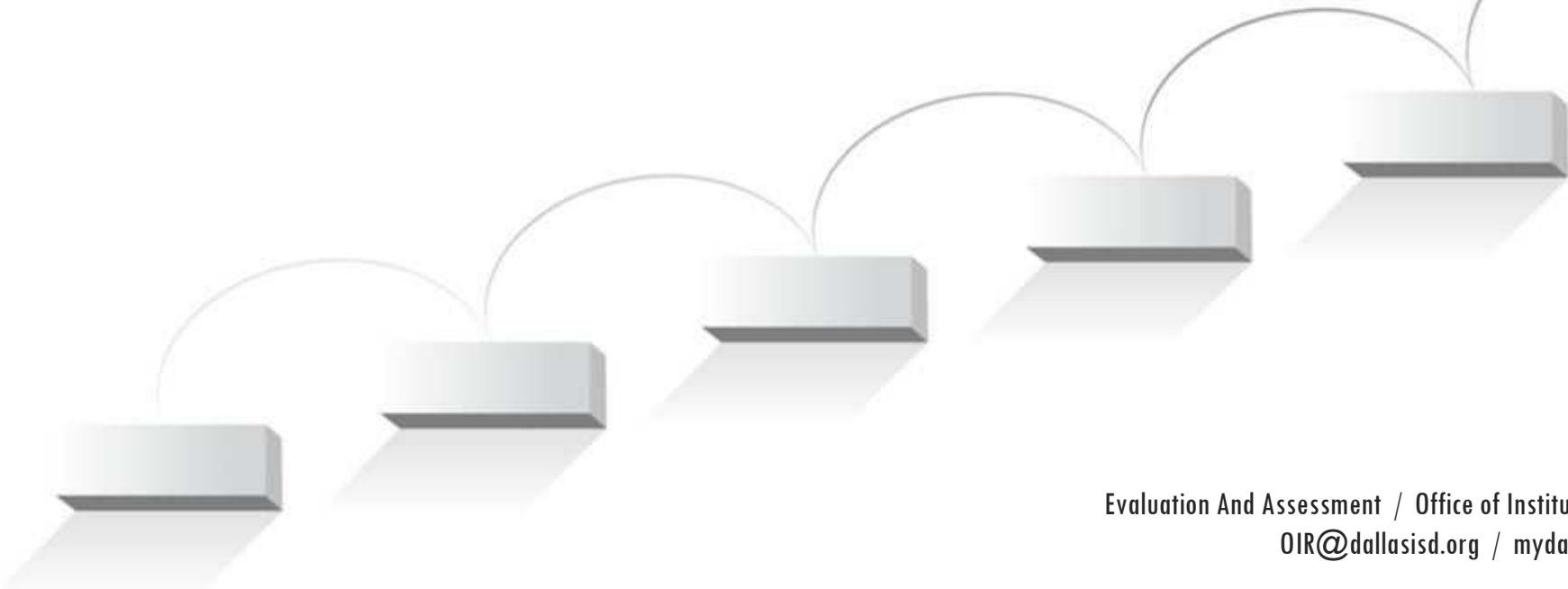
SCHOOL # 195

PRESTON HOLLOW
ELEMENTARY SCHOOL

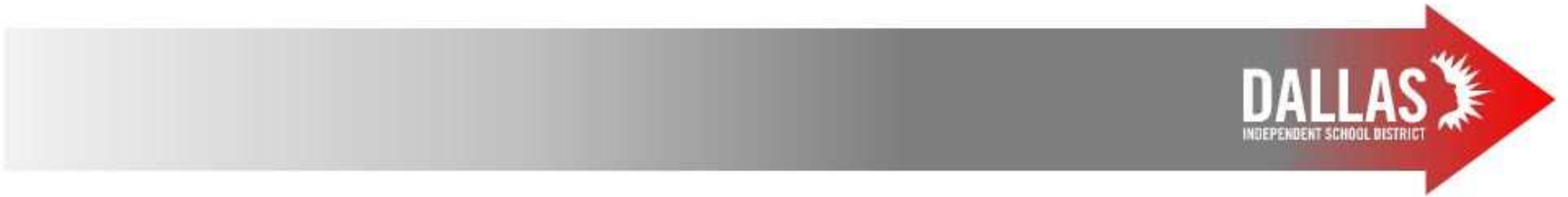
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	49
1	54
2	51
3	51
4	51
5	63
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	18.8	2	6.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	2.0	*	*
Hispanic	266	66.8	18	54.5
White	32	8.0	11	33.3
Multiple	17	4.3	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	234	58.8
Economically disadvantaged	298	74.9
Limited English proficient (LEP)	229	57.5
Special education	57	14.3
Talented and Gifted (TAG)	83	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	62	11	17.7	1	1.6	2	3.2	35	56.5	6	9.7	7	11.3
	2022	78	24	30.8	2	2.6	0	0.0	41	52.6	6	7.7	5	6.4
	2023	79	15	19.0	0	0.0	4	5.1	44	55.7	10	12.7	6	7.6
KN	2021	73	11	15.1	0	0.0	0	0.0	50	68.5	11	15.1	1	1.4
	2022	60	8	13.3	1	1.7	1	1.7	42	70.0	7	11.7	1	1.7
	2023	49	12	24.5	0	0.0	0	0.0	29	59.2	6	12.2	2	4.1
1	2021	60	12	20.0	0	0.0	1	1.7	40	66.7	4	6.7	3	5.0
	2022	64	7	10.9	0	0.0	0	0.0	53	82.8	4	6.3	0	0.0
	2023	54	14	25.9	0	0.0	2	3.7	35	64.8	3	5.6	0	0.0
2	2021	53	8	15.1	0	0.0	0	0.0	38	71.7	6	11.3	1	1.9
	2022	54	12	22.2	0	0.0	0	0.0	37	68.5	2	3.7	3	5.6
	2023	51	6	11.8	0	0.0	0	0.0	41	80.4	2	3.9	2	3.9
3	2021	62	10	16.1	0	0.0	0	0.0	48	77.4	3	4.8	1	1.6
	2022	57	10	17.5	0	0.0	1	1.8	36	63.2	7	12.3	3	5.3
	2023	51	11	21.6	0	0.0	0	0.0	32	62.7	4	7.8	4	7.8
4	2021	69	8	11.6	0	0.0	0	0.0	59	85.5	2	2.9	0	0.0
	2022	62	12	19.4	0	0.0	0	0.0	48	77.4	1	1.6	1	1.6
	2023	51	9	17.6	0	0.0	1	2.0	33	64.7	5	9.8	3	5.9
5	2021	39	4	10.3	1	2.6	0	0.0	31	79.5	2	5.1	1	2.6
	2022	74	11	14.9	0	0.0	0	0.0	58	78.4	5	6.8	0	0.0
	2023	63	8	12.7	0	0.0	1	1.6	52	82.5	2	3.2	0	0.0
PK-5	2021	418	64	15.3	2	0.5	3	0.7	301	72.0	34	8.1	14	3.3
	2022	449	84	18.7	3	0.7	2	0.4	315	70.2	32	7.1	13	2.9
	2023	398	75	18.8	0	0.0	8	2.0	266	66.8	32	8.0	17	4.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	62	45	72.6	29	46.8	4	6.5	16	25.8	0	0.0	59	95.2	46.8	53.2	4.8
	2022	78	64	82.1	38	48.7	8	10.3	37	47.4	0	0.0	65	83.3	56.4	43.6	14.1
	2023	79	53	67.1	40	50.6	5	6.3	39	49.4	0	0.0	61	77.2	50.6	49.4	22.8
KN	2021	73	50	68.5	35	47.9	3	4.1	37	50.7	0	0.0	22	30.1	47.9	52.1	0.0
	2022	60	43	71.7	32	53.3	4	6.7	29	48.3	0	0.0	23	38.3	55.0	45.0	0.0
	2023	49	34	69.4	25	51.0	9	18.4	23	46.9	10	20.4	21	42.9	57.1	42.9	0.0
1	2021	60	42	70.0	30	50.0	9	15.0	30	50.0	11	18.3	8	13.3	46.7	53.3	0.0
	2022	64	58	90.6	38	59.4	5	7.8	37	57.8	12	18.8	9	14.1	50.0	50.0	1.6
	2023	54	44	81.5	30	55.6	11	20.4	28	51.9	12	22.2	11	20.4	50.0	50.0	0.0
2	2021	53	41	77.4	33	62.3	5	9.4	32	60.4	19	35.8	6	11.3	45.3	54.7	0.0
	2022	54	35	64.8	26	48.1	7	13.0	25	46.3	13	24.1	4	7.4	46.3	53.7	0.0
	2023	51	42	82.4	37	72.5	3	5.9	36	70.6	14	27.5	7	13.7	54.9	45.1	0.0
3	2021	62	55	88.7	37	59.7	10	16.1	38	61.3	12	19.4	5	8.1	51.6	48.4	0.0
	2022	57	43	75.4	33	57.9	7	12.3	32	56.1	18	31.6	11	19.3	45.6	54.4	1.8
	2023	51	38	74.5	25	49.0	9	17.6	24	47.1	16	31.4	4	7.8	49.0	51.0	0.0
4	2021	69	52	75.4	47	68.1	9	13.0	50	72.5	13	18.8	2	2.9	56.5	43.5	0.0
	2022	62	51	82.3	37	59.7	12	19.4	47	75.8	16	25.8	6	9.7	50.0	50.0	0.0
	2023	51	37	72.5	32	62.7	10	19.6	40	78.4	14	27.5	2	3.9	43.1	56.9	0.0
5	2021	39	32	82.1	24	61.5	5	12.8	32	82.1	9	23.1	2	5.1	64.1	35.9	0.0
	2022	74	63	85.1	51	68.9	12	16.2	61	82.4	15	20.3	15	20.3	62.2	37.8	0.0
	2023	63	50	79.4	40	63.5	10	15.9	44	69.8	17	27.0	7	11.1	54.0	46.0	0.0
PK-5	2021	418	317	75.8	235	56.2	45	10.8	235	56.2	64	15.3	104	24.9	50.7	49.3	0.7
	2022	449	357	79.5	255	56.8	55	12.2	268	59.7	74	16.5	133	29.6	52.8	47.2	2.9
	2023	398	298	74.9	229	57.5	57	14.3	234	58.8	83	20.9	113	28.4	51.3	48.7	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	73	10,216	71	98.4	10,002	97.9	1	1.4	4.7	65	9,094	89.5	89.0
	2022	63	10,601	59	93.7	9,857	93.0	2	3.2	8.0	51	8,573	81.5	80.9
	2023	50	9,795	47	94.0	9,098	92.9	3	6.0	4.9	45	8,293	90.3	84.7
1	2021	58	10,568	58	98.8	10,378	98.2	2	3.4	4.0	53	9,515	90.8	90.0
	2022	66	10,904	63	94.5	10,206	93.6	2	3.0	7.3	60	8,976	90.3	82.3
	2023	53	10,625	50	93.2	9,918	93.3	3	5.6	5.3	48	9,021	90.0	84.9
2	2021	54	10,574	53	99.1	10,394	98.3	0	0.0	3.8	50	9,653	93.3	91.3
	2022	52	10,614	48	92.8	9,987	94.1	1	1.9	6.0	44	8,941	84.4	84.2
	2023	50	10,350	47	94.6	9,734	94.0	3	6.1	4.7	47	8,998	94.9	86.9
3	2021	65	10,452	64	98.5	10,254	98.1	2	3.1	3.4	58	9,519	89.5	91.1
	2022	58	10,392	56	95.2	9,829	94.6	4	6.8	6.3	51	8,798	87.3	84.7
	2023	49	9,927	46	92.9	9,395	94.6	1	2.0	4.3	45	8,837	91.0	89.0
4	2021	68	10,526	68	98.7	10,325	98.1	0	0.0	2.9	62	9,562	90.6	90.8
	2022	65	10,478	63	95.9	9,930	94.8	2	3.1	5.8	61	8,981	93.4	85.7
	2023	50	9,872	47	95.0	9,372	94.9	1	2.0	4.5	49	8,790	98.3	89.0
5	2021	38	10,814	38	98.9	10,602	98.0	0	0.0	2.5	37	9,891	96.1	91.5
	2022	73	10,405	69	94.4	9,875	94.9	1	1.4	6.3	65	8,914	88.8	85.7
	2023	61	9,891	59	96.2	9,406	95.1	1	1.6	4.9	58	8,815	94.4	89.1
KN-5	2021	356	63,149	352	98.7	61,956	98.1	5	1.4	3.6	325	57,234	91.2	90.6
	2022	378	63,393	357	94.5	59,686	94.2	12	3.2	6.6	332	53,183	87.8	83.9
	2023	313	60,461	296	94.3	56,922	94.1	12	3.8	4.8	292	52,754	93.2	87.3

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.1
Hispanic	18	54.5
White	11	33.3
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	23	69.7
Male	10	30.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	72.4
2021-22	10.9	71.4
2022-23	8.4	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	6	18.2
2	3	9.1
3	0	0.0
4	1	3.0
5	1	3.0
1-3	9	27.3
More than 3	22	66.7
1 - 5	11	33.3
6 - 10	12	36.4
11 - 20	4	12.1
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	75.0	54.8	63.9	28.6	57.1	59.1		66.7	54.2	59.5	60.2	42
	2022	100.0	66.7	65.2	64.3	*	66.7	71.4		83.3	60.9	70.7	69.7	41
	2023	*	57.1	87.0	74.1	*	68.8	73.3		73.7	85.0	79.5	71.5	39
4	2021	*	71.4	69.2	75.0	*	70.6	70.0		57.1	92.9	71.4	55.6	35
	2022	*	70.0	78.9	80.5	57.1	75.0	74.4		70.8	84.6	78.0	71.6	50
	2023	*	57.1	75.0	72.7	*	70.0	70.4		78.6	75.0	76.5	73.1	34
5	2021	*	*	50.0	72.7	*	*	55.6		55.6	100.0	75.0	66.9	16
	2022	*	54.5	84.8	75.6	37.5	81.5	83.8		76.7	84.2	79.6	77.3	49
	2023	*	100.0	70.0	74.4	*	65.5	66.7		70.8	80.0	75.5	77.7	49
3-5	2021	83.3	78.9	60.0	69.0	33.3	61.5	62.7		60.4	73.3	66.7	61.1	93
	2022	100.0	63.3	77.7	74.5	43.8	75.0	77.3		76.4	76.5	76.4	72.9	140
	2023	81.8	71.4	75.9	73.9	12.5	67.7	69.2		73.7	80.0	77.0	74.2	122

NUMBER TESTED IN GRADES 3-5													
2021	6	19	65	71	12	39	51		48	45	93	17,239	
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2	14	13	5	9	9		6	11	17	2,182	42
	2022	0	3	8	10	*	7	6		3	9	12	1,825	41
	2023	*	3	3	7	*	5	4		5	3	8	1,743	39
4	2021	*	2	8	6	*	5	6		9	1	10	2,521	35
	2022	*	3	8	8	3	7	10		7	4	11	1,785	50
	2023	*	3	5	6	*	6	8		3	5	8	1,742	34
5	2021	*	*	4	3	*	*	4		4	0	4	2,009	16
	2022	*	5	5	10	5	5	6		7	3	10	1,445	49
	2023	*	0	12	10	*	10	12		7	5	12	1,461	49
3-5	2021	1	4	26	22	8	15	19		19	12	31	6,712	93
	2022	0	11	21	28	9	19	22		17	16	33	5,055	140
	2023	2	6	20	23	7	21	24		15	13	28	4,946	122

NUMBER TESTED IN GRADES 3-5													
2021	6	19	65	71	12	39	51		48	45	93	17,239	
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	22.6	33.3	0.0	23.8	27.3		38.9	25.0	31.0	32.1	42
	2022	57.1	44.4	60.9	53.6	*	57.1	61.9		66.7	47.8	56.1	45.3	41
	2023	*	42.9	52.2	37.0	*	50.0	53.3		36.8	60.0	48.7	46.8	39
4	2021	*	14.3	53.8	50.0	*	47.1	50.0		33.3	71.4	48.6	29.9	35
	2022	*	40.0	47.4	48.8	14.3	46.4	41.0		37.5	57.7	48.0	48.1	50
	2023	*	28.6	50.0	40.9	*	45.0	37.0		50.0	45.0	47.1	41.7	34
5	2021	*	*	25.0	54.5	*	*	55.6		33.3	100.0	62.5	40.6	16
	2022	*	54.5	60.6	61.0	25.0	59.3	59.5		53.3	73.7	61.2	54.0	49
	2023	*	71.4	57.5	59.0	*	58.6	52.8		58.3	64.0	61.2	52.4	49
3-5	2021	83.3	47.4	35.4	42.3	16.7	33.3	41.2		35.4	51.1	43.0	34.4	93
	2022	69.2	46.7	55.3	54.5	18.8	53.9	52.6		51.4	58.8	55.0	49.2	140
	2023	63.6	47.6	54.2	47.7	0.0	52.3	47.4		49.1	56.9	53.3	47.0	122

NUMBER TESTED IN GRADES 3-5													
2021	6	19	65	71	12	39	51		48	45	93	17,239	
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	37.5	12.9	22.2	0.0	14.3	13.6		16.7	20.8	19.0	15.6	42
	2022	42.9	33.3	39.1	35.7	*	38.1	42.9		44.4	34.8	39.0	26.5	41
	2023	*	42.9	30.4	18.5	*	37.5	40.0		26.3	30.0	28.2	18.2	39
4	2021	*	14.3	19.2	25.0	*	17.6	15.0		9.5	35.7	20.0	14.2	35
	2022	*	20.0	18.4	22.0	14.3	17.9	12.8		16.7	23.1	20.0	25.0	50
	2023	*	14.3	30.0	31.8	*	35.0	25.9		28.6	25.0	26.5	18.4	34
5	2021	*	*	12.5	27.3	*	*	11.1		11.1	28.6	18.8	25.7	16
	2022	*	36.4	36.4	41.5	0.0	40.7	35.1		36.7	42.1	38.8	35.4	49
	2023	*	28.6	30.0	28.2	*	31.0	25.0		25.0	36.0	30.6	26.1	49
3-5	2021	33.3	26.3	15.4	23.9	8.3	15.4	13.7		12.5	26.7	19.4	18.7	93
	2022	46.2	30.0	29.8	32.7	6.3	31.6	27.8		31.9	32.4	32.1	29.0	140
	2023	18.2	28.6	30.1	26.1	0.0	33.8	28.2		26.3	30.8	28.7	21.0	122

NUMBER TESTED IN GRADE 3-5													
2021	6	19	65	71	12	39	51		48	45	93	17,239	
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	72.9	55.1	56.0
	2022	82.0	68.8	62.0
	2023	62.4	46.7	2.7 / 10
4	2021	66.1	63.2	66.8
	2022	75.8	69.2	61.5
	2023	56.0	45.4	3.1 / 10
5	2021	68.8	67.2	75.0
	2022	79.1	71.9	75.1
	2023	65.5	54.7	4.0 / 10
3-5	2021	69.6	60.2	63.3
	2022	78.7	70.0	66.4
	2023	61.9	49.6	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	62.5	68.2	65.3	57.1	61.8	60.0		66.7	64.3	65.5	57.1	55
	2022	71.4	55.6	69.7	64.9	*	74.2	77.4		85.7	53.3	66.7	65.9	51
	2023	*	37.5	76.9	65.5	*	68.4	72.2		68.4	69.6	69.0	68.7	42
4	2021	*	57.1	42.0	48.9	*	41.5	40.9		52.9	36.0	45.8	55.0	59
	2022	*	40.0	59.1	58.7	50.0	58.8	53.3		63.0	51.7	57.1	65.8	56
	2023	*	57.1	64.3	60.0	*	64.3	57.1		75.0	57.7	64.3	69.7	42
5	2021	*	*	87.1	84.4	50.0	91.7	81.3		84.0	64.3	76.9	69.3	39
	2022	*	45.5	71.7	67.8	30.0	70.2	68.4		69.0	66.7	68.1	74.9	69
	2023	*	85.7	84.1	85.7	*	84.8	80.0		88.5	81.5	84.9	80.0	53
3-5	2021	66.7	52.6	62.4	64.3	41.2	60.6	58.6		66.3	53.7	60.8	60.5	153
	2022	76.9	46.7	66.9	64.1	36.8	67.9	65.4		71.1	57.0	64.2	68.8	176
	2023	80.0	59.1	76.5	72.3	18.2	73.8	69.9		78.7	69.7	73.7	72.8	137

NUMBER TESTED IN GRADES 3-5													
2021	6	19	125	126	17	99	111		86	67	153	28,221	
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	14	17	3	13	14		9	10	19	4,023	55
	2022	2	4	10	13	*	8	7		3	14	17	3,258	51
	2023	*	5	6	10	*	6	5		6	7	13	2,924	42
4	2021	*	3	29	23	*	24	26		16	16	32	4,186	59
	2022	*	6	18	19	4	14	21		10	14	24	3,297	56
	2023	*	3	10	12	*	10	15		4	11	15	2,801	42
5	2021	*	*	4	5	3	2	6		4	5	9	2,927	39
	2022	*	6	15	19	7	14	18		13	9	22	2,389	69
	2023	*	1	7	6	*	5	8		3	5	8	1,855	53
3-5	2021	2	9	47	45	10	39	46		29	31	60	11,136	153
	2022	3	16	43	51	12	36	46		26	37	63	8,944	176
	2023	2	9	23	28	9	21	28		13	23	36	7,580	137

NUMBER TESTED IN GRADES 3-5													
2021	6	19	125	126	17	99	111		86	67	153	28,221	
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.5	27.3	26.5	14.3	29.4	28.6		29.6	21.4	25.5	25.6	55
	2022	42.9	33.3	33.3	29.7	*	35.5	41.9		38.1	33.3	35.3	37.6	51
	2023	*	25.0	46.2	31.0	*	47.4	50.0		47.4	34.8	40.5	41.0	42
4	2021	*	28.6	26.0	31.1	*	26.8	25.0		26.5	32.0	28.8	30.1	59
	2022	*	10.0	22.7	21.7	12.5	20.6	20.0		22.2	24.1	23.2	37.0	56
	2023	*	14.3	50.0	43.3	*	46.4	37.1		62.5	34.6	45.2	45.7	42
5	2021	*	*	58.1	59.4	16.7	70.8	59.4		60.0	35.7	51.3	42.7	39
	2022	*	36.4	34.0	37.3	0.0	36.2	35.1		35.7	40.7	37.7	46.9	69
	2023	*	28.6	52.3	50.0	*	48.5	40.0		53.8	48.1	50.9	50.4	53
3-5	2021	50.0	21.1	34.4	36.5	11.8	38.4	36.0		37.2	28.4	33.3	32.8	153
	2022	61.5	26.7	30.0	30.3	5.3	31.3	31.6		32.2	32.6	32.4	40.5	176
	2023	60.0	22.7	50.0	42.6	9.1	47.5	40.9		54.1	39.5	46.0	45.7	137

NUMBER TESTED IN GRADES 3-5													
2021	6	19	125	126	17	99	111		86	67	153	28,221	
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	13.6	10.2	14.3	14.7	14.3		11.1	10.7	10.9	11.6	55
	2022	0.0	11.1	21.2	16.2	*	22.6	25.8		9.5	20.0	15.7	17.9	51
	2023	*	0.0	30.8	17.2	*	26.3	27.8		26.3	21.7	23.8	15.6	42
4	2021	*	14.3	12.0	15.6	*	12.2	11.4		8.8	20.0	13.6	16.4	59
	2022	*	0.0	4.5	4.3	12.5	5.9	4.4		7.4	0.0	3.6	18.5	56
	2023	*	14.3	14.3	16.7	*	17.9	14.3		25.0	15.4	19.0	19.3	42
5	2021	*	*	19.4	18.8	0.0	20.8	15.6		16.0	14.3	15.4	22.7	39
	2022	*	18.2	22.6	23.7	0.0	23.4	19.3		23.8	18.5	21.7	23.8	69
	2023	*	0.0	20.5	16.7	*	21.2	17.5		23.1	14.8	18.9	19.0	53
3-5	2021	16.7	5.3	14.4	14.3	5.9	15.2	13.5		11.6	14.9	13.1	16.9	153
	2022	7.7	10.0	16.2	15.5	5.3	17.9	15.8		15.6	12.8	14.2	20.1	176
	2023	40.0	4.5	21.4	16.8	9.1	21.3	18.3		24.6	17.1	20.4	18.0	137

NUMBER TESTED IN GRADE 3-5													
2021	6	19	125	126	17	99	111		86	67	153	28,221	
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.3	56.5	50.1	65.5
	2022	72.8	57.5	48.2	55.9
	2023	51.0	47.8	47.3	71.4
4	2021	54.4	49.2	46.3	41.5
	2022	55.0	48.1	51.3	49.1
	2023	52.4	44.0	53.7	65.5
5	2021	58.1	71.5	53.8	64.1
	2022	59.7	61.0	63.0	52.9
	2023	66.9	56.4	46.8	59.0
3-5	2021	58.2	57.5	49.6	55.9
	2022	62.0	55.8	55.0	52.6
	2023	57.6	49.9	49.0	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	64.5	62.5	33.3	70.8	59.4		64.0	57.1	61.5	54.9	39
	2022	*	45.5	67.9	64.4	30.0	63.8	64.9		64.3	66.7	65.2	60.4	69
	2023	*	28.6	63.6	57.1	*	63.6	57.5		69.2	51.9	60.4	59.1	53

NUMBER TESTED IN GRADE 5													
2021	2	4	31	32	6	24	32		25	14	39	8,469	
2022	5	11	53	59	10	47	57		42	27	69	8,751	
2023	1	7	44	42	5	33	40		26	27	53	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	11	12	4	7	13		9	6	15	3820	39
	2022	*	6	17	21	7	17	20		15	9	24	3468	69
	2023	*	5	16	18	*	12	17		8	13	21	3537	53

NUMBER TESTED IN GRADE 5													
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751
2023	1	7	44	42	5	33	40			26	27	53	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	35.5	34.4	0.0	37.5	28.1		36.0	14.3	28.2	23.4	39
	2022	*	27.3	34.0	37.3	0.0	36.2	35.1		40.5	29.6	36.2	33.0	69
	2023	*	28.6	36.4	35.7	*	42.4	35.0		46.2	25.9	35.8	29.4	53

NUMBER TESTED IN GRADE 5													
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751
2023	1	7	44	42	5	33	40			26	27	53	8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	6.5	6.3	0.0	8.3	6.3		4.0	7.1	5.1	8.9	39
	2022	*	9.1	13.2	13.6	0.0	14.9	12.3		11.9	14.8	13.0	13.7	69
	2023	*	14.3	4.5	4.8	*	6.1	5.0		7.7	7.4	7.5	11.9	53

NUMBER TESTED IN GRADE 5													
2021	2	4	31	32	6	24	32			25	14	39	8,469
2022	5	11	53	59	10	47	57			42	27	69	8,751
2023	1	7	44	42	5	33	40			26	27	53	8,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.1	59.6	63.1	61.5
	2022	68.6	65.4	59.6	67.0
	2023	54.4	54.3	39.5	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0		50.0	46.7		54.5	*	50.0	58.9	16
	2022			81.8	80.0		81.8	80.0		*	75.0	81.8	59.7	11
	2023			57.1	*	*	57.1	66.7		*	*	57.1	58.4	7
4	2021			41.4	48.0	*	42.9	42.9		46.7	35.7	41.4	57.2	29
	2022			77.8	75.0	*	77.8	87.5		*	*	77.8	56.1	9
	2023			80.0	80.0	*	80.0	80.0		*	75.0	80.0	58.3	10
5	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	23
	2022			65.2	66.7	*	65.2	63.6		66.7	62.5	65.2	71.2	23
	2023			60.0	62.5	*	60.0	57.1		50.0	*	60.0	69.5	10
3-5	2021			63.2	66.1	33.3	64.2	63.6		69.0	53.8	63.2	66.2	68
	2022			72.1	71.8	*	72.1	72.5		77.3	66.7	72.1	62.1	43
	2023			66.7	69.6	*	66.7	69.6		60.0	70.6	66.7	61.9	27

NUMBER TESTED IN GRADES 3-5													
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	
2023			27	23	5	27	23		10	17	27	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8	8		8	8		5	*	8	1,677	16
	2022			2	2		2	2		*	2	2	1,516	11
	2023			3	*	*	3	2		*	*	3	1,457	7
4	2021			17	13	*	16	16		8	9	17	1,630	29
	2022			2	2	*	2	1		*	*	2	1,578	9
	2023			2	2	*	2	2		*	2	2	1,300	10
5	2021			0	0	*	0	0		0	0	0	605	23
	2022			8	7	*	8	8		5	3	8	987	23
	2023			4	3	*	4	3		3	*	4	937	10
3-5	2021			25	21	4	24	24		13	12	25	3,912	68
	2022			12	11	*	12	11		5	7	12	4,081	43
	2023			9	7	*	9	7		4	5	9	3,694	27

NUMBER TESTED IN GRADES 3-5													
2021			68	62	6	67	66			42	26	68	11,563
2022			43	39	3	43	40			22	21	43	10,782
2023			27	23	5	27	23			10	17	27	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.8	18.8		18.8	20.0		18.2	*	18.8	32.1	16
	2022			54.5	50.0		54.5	60.0		*	50.0	54.5	30.6	11
	2023			42.9	*	*	42.9	50.0		*	*	42.9	31.0	7
4	2021			31.0	36.0	*	32.1	32.1		26.7	35.7	31.0	32.3	29
	2022			55.6	50.0	*	55.6	62.5		*	*	55.6	36.0	9
	2023			70.0	70.0	*	70.0	70.0		*	62.5	70.0	39.0	10
5	2021			73.9	76.2	*	73.9	73.9		68.8	85.7	73.9	59.0	23
	2022			47.8	47.6	*	47.8	45.5		46.7	50.0	47.8	41.7	23
	2023			30.0	37.5	*	30.0	28.6		50.0	*	30.0	43.4	10
3-5	2021			42.6	45.2	16.7	43.3	43.9		40.5	46.2	42.6	40.7	68
	2022			51.2	48.7	*	51.2	52.5		54.5	47.6	51.2	35.9	43
	2023			48.1	52.2	*	48.1	52.2		60.0	41.2	48.1	37.5	27

NUMBER TESTED IN GRADES 3-5													
2021			68	62	6	67	66			42	26	68	11,563
2022			43	39	3	43	40			22	21	43	10,782
2023			27	23	5	27	23			10	17	27	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.5	12.5		12.5	13.3		9.1	*	12.5	20.7	16
	2022			36.4	40.0		36.4	40.0		*	37.5	36.4	18.5	11
	2023			42.9	*	*	42.9	50.0		*	*	42.9	17.8	7
4	2021			20.7	24.0	*	21.4	21.4		20.0	21.4	20.7	16.9	29
	2022			11.1	0.0	*	11.1	12.5		*	*	11.1	21.4	9
	2023			30.0	30.0	*	30.0	30.0		*	37.5	30.0	19.1	10
5	2021			52.2	52.4	*	52.2	52.2		50.0	57.1	52.2	32.4	23
	2022			17.4	14.3	*	17.4	18.2		13.3	25.0	17.4	18.4	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.6	10
3-5	2021			29.4	30.6	16.7	29.9	30.3		28.6	30.8	29.4	23.2	68
	2022			20.9	17.9	*	20.9	22.5		13.6	28.6	20.9	19.4	43
	2023			22.2	21.7	*	22.2	26.1		10.0	29.4	22.2	19.4	27

NUMBER TESTED IN GRADE 3-5													
2021			68	62	6	67	66		42	26	68	11,563	
2022			43	39	3	43	40		22	21	43	10,782	
2023			27	23	5	27	23		10	17	27	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	58.8	52.5	46.9
	2022	81.8	67.9	63.6
	2023	62.6	56.6	3.7 / 10
4	2021	52.6	51.7	50.4
	2022	68.1	65.2	67.5
	2023	69.2	59.6	5.4 / 10
5	2021	79.3	78.3	70.2
	2022	58.7	62.8	64.0
	2023	58.5	33.1	1.3 / 10
3-5	2021	63.1	60.9	56.3
	2022	66.6	64.6	64.6
	2023	63.5	49.0	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*				*	*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	4
4	2021			*	*	*	*	*		*	*	*	29.8	4
	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*			*	*	42.2	2
5	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	3
	2023			16.7	*	*	16.7	*		*	*	16.7	56.1	6
3-5	2021			28.6	33.3	*	28.6	16.7		*	*	28.6	38.7	7
	2022			42.9	42.9		42.9	*		*	*	42.9	38.7	7
	2023			33.3	36.4	*	33.3	37.5		33.3	33.3	33.3	49.0	12

NUMBER TESTED IN GRADES 3-5													
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*				*	*	131	1
	2023			*	*	*	*	*		*	*	*	158	4
4	2021			*	*	*	*	*		*	*	*	146	4
	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*			*	*	193	2
5	2021												115	0
	2022			*	*		*	*		*		*	162	3
	2023			5	*	*	5	*		*	*	5	155	6
3-5	2021			5	4	*	5	5		*	*	5	393	7
	2022			4	4		4	*		*	*	4	465	7
	2023			8	7	*	8	5		4	4	8	506	12

NUMBER TESTED IN GRADES 3-5													
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*				*	*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	4
4	2021			*	*	*	*	*		*	*	*	10.1	4
	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*			*	*	15.0	2
5	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	3
	2023			16.7	*	*	16.7	*		*	*	16.7	21.2	6
3-5	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	7
	2022			14.3	14.3		14.3	*		*	*	14.3	13.8	7
	2023			16.7	18.2	*	16.7	12.5		33.3	0.0	16.7	16.6	12

NUMBER TESTED IN GRADES 3-5													
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*				*	*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	4
4	2021			*	*	*	*	*		*	*	*	3.4	4
	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*			*	*	3.3	2
5	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	*	*	0.0	*		*	*	0.0	3.1	6
3-5	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	5.5	7
	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	12

NUMBER TESTED IN GRADE 3-5													
2021			7	6	1	7	6			3	4	7	641
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	40.7	26.7	31.5	37.5
3-5	2021	45.6	37.8	39.8	28.6
	2022	37.1	48.5	44.6	35.7
	2023	41.9	29.5	28.0	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022			*	*		*	*		*		*	46.4	3
	2023			0.0	*	*	0.0	*		*	*	0.0	40.8	6

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			3	3		3	2		3		3			1,035
2023			6	5	1	6	3		4	2	6			998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022			*	*		*	*		*		*	555	3
	2023			6	*	*	6	*		*	*	6	591	6

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			3	3			3	2		3		3		1,035
2023			6	5	1		6	3		4	2	6		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022			*	*		*	*		*		*	18.8	3
	2023			0.0	*	*	0.0	*		*	*	0.0	13.1	6

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			3	3		3	2		3		3			1,035
2023			6	5	1	6	3		4	2	6			998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	*	*	0.0	*		*	*	0.0	2.7	6

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			3	3		3	2		3		3			1,035
2023			6	5	1	6	3		4	2	6			998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	*	*	*	*
	2023	50.0	27.8	12.1	39.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	85.7	90.9		*	*	*				91.3	48.4	23
	2022	*	12.5	66.7	38.5	*	*	*				44.4	36.6	27
	2023	*	50.0	57.1	43.8	16.7	66.7	57.1				50.0	39.9	26
K-1	2021	*	85.7	90.9		*	*	*				91.3	49.4	23
	2022	*	12.5	66.7	38.5	*	*	*				44.4	37.9	27
	2023	*	50.0	57.1	43.8	16.7	66.7	57.1				50.0	41.4	26
# Tested (GR K-1)	2021	3	7	11		2	3	4				23	5,754	
	2022	4	8	12	13	2	2	2				27	5,967	
	2023	3	14	7	16	6	6	7				26	6,281	

2	2021	*	62.5	42.9	*	*	48.5	50.0				48.0	48.4	50
	2022	*	55.6	33.3	31.3	*	15.4	18.2				43.8	39.9	32
	2023	*	14.3	44.0	30.8		38.1	36.4				38.2	41.8	34
# Tested (GR 2)	2021	5	8	35	1	2	33	32				50	5,792	
	2022	2	9	18	16	4	13	11				32	5,940	
	2023	1	7	25	26		21	22				34	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	1		*	*	*				4	1,162	23
	2022	*	0	1	0	*	*	*				2	652	27
	2023	*	0	2	0	0	2	2				2	715	26
K-1	2021	*	2	1		*	*	*				4	1,277	23
	2022	*	0	1	0	*	*	*				2	724	27
	2023	*	0	2	0	0	2	2				2	818	26
# Tested (GR K-1)	2021	3	7	11		2	3	4				23	5,754	
	2022	4	8	12	13	2	2	2				27	5,967	
	2023	3	14	7	16	6	6	7				26	6,281	
2	2021	*	3	7	*	*	7	7				12	1,359	50
	2022	*	2	1	0	*	1	1				4	916	32
	2023	*	1	3	2		0	0				5	998	34
# Tested (GR 2)	2021	5	8	35	1	2	33	32				50	5,792	
	2022	2	9	18	16	4	13	11				32	5,940	
	2023	1	7	25	26		21	22				34	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	66.7	54.5	81.8	*	*	*	*				63.6	57.1	33
	2022	*	87.5	88.9	100.0	*	*	*				91.7	41.1	24
	2023	100.0	54.5	100.0	71.4	*	*	*				77.8	57.4	27
1	2021	*	88.9	66.7		*	*	*				81.5	46.7	27
	2022	*	28.6	28.6	22.2	*	*	*				40.0	35.7	25
	2023	*	78.6	57.1	75.0	*	*	66.7				76.0	44.1	25
K-1	2021	75.0	70.0	73.9	*	*	*	100.0				71.7	51.7	60
	2022	100.0	60.0	52.2	53.3	83.3	*	*				65.3	38.3	49
	2023	100.0	68.0	80.0	73.3	66.7	70.0	60.0				76.9	50.3	52
# Tested (GR K-1)	2021	12	20	23	1	4	5	8				60	10,412	
	2022	8	15	23	15	6	3	4				49	11,314	
	2023	8	25	15	30	9	10	10				52	10,715	
2	2021	*	62.5	45.7		*	45.5	46.9				51.0	49.7	49
	2022	*	75.0	63.2	52.9	*	75.0	75.0				64.5	44.5	31
	2023	*	50.0	46.2	40.0	*	37.1	41.2				44.9	48.7	49
# Tested (GR 2)	2021	5	8	35		2	33	32				49	6,004	
	2022	2	8	19	17	2	8	8				31	6,029	
	2023	2	6	39	40	2	35	34				49	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	4	2	3	*	*	*	*				9	1,120	33
	2022	*	4	3	3	*	*	*				11	655	24
	2023	4	2	3	4	*	*	*				10	894	27
1	2021	*	4	2		*	*	*				7	934	27
	2022	*	1	2	1	*	*	*				5	582	25
	2023	*	4	3	3	*	*	2				7	753	25
K-1	2021	4	6	5	*	*	*	2				16	2,054	60
	2022	4	5	5	4	3	*	*				16	1,237	49
	2023	4	6	6	7	1	4	3				17	1,647	52
# Tested (GR K-1)	2021	12	20	23	1	4	5	8				60	10,412	
	2022	8	15	23	15	6	3	4				49	11,314	
	2023	8	25	15	30	9	10	10				52	10,715	
2	2021	*	3	4		*	6	6				8	1,149	49
	2022	*	3	4	2	*	4	4				8	946	31
	2023	*	0	4	3	*	2	2				5	1,080	49
# Tested (GR 2)	2021	5	8	35		2	33	32				49	6,004	
	2022	2	8	19	17	2	8	8				31	6,029	
	2023	2	6	39	40	2	35	34				49	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	87.5	71.4		*	70.4	70.4				74.0	52.9	50
	2022	*	37.5	53.5	45.9	*	50.0	53.6				51.7	46.4	58
	2023	*	46.2	26.7	28.9	12.5	24.0	24.0				37.5	47.9	48
K-1	2021	*	87.5	71.4		*	70.4	70.4				74.0	53.5	50
	2022	*	37.5	53.5	45.9	*	50.0	53.6				51.7	47.6	58
	2023	*	46.2	26.7	28.9	12.5	24.0	24.0				37.5	48.8	48
# Tested (GR K-1)	2021	4	8	35		5	27	27				50	10,304	
	2022	4	8	43	37	5	32	28				58	10,488	
	2023	3	13	30	38	8	25	25				48	10,786	
2	2021	*	75.0	57.1	*	*	57.6	56.3				62.0	46.7	50
	2022	*	55.6	57.1	54.2	*	47.6	50.0				59.5	40.2	42
	2023	*	28.6	57.9	51.3	*	52.9	54.3				53.2	43.0	47
# Tested (GR 2)	2021	5	8	35	1	2	33	32				50	9,688	
	2022	1	9	28	24	4	21	18				42	9,585	
	2023	1	7	38	39	2	34	35				47	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	7		*	7	8				13	1,950	50
	2022	*	1	7	7	*	4	4				9	1,175	58
	2023	*	2	5	5	0	4	4				9	1,182	48
K-1	2021	*	5	7		*	7	8				13	2,117	50
	2022	*	1	7	7	*	4	4				9	1,341	58
	2023	*	2	5	5	0	4	4				9	1,306	48
# Tested (GR K-1)	2021	4	8	35		5	27	27				50	10,304	
	2022	4	8	43	37	5	32	28				58	10,488	
	2023	3	13	30	38	8	25	25				48	10,786	
2	2021	*	5	7	*	*	9	9				13	1,397	50
	2022	*	1	3	1	*	2	2				6	986	42
	2023	*	1	3	4	*	3	3				5	1,087	47
# Tested (GR 2)	2021	5	8	35	1	2	33	32				50	9,688	
	2022	1	9	28	24	4	21	18				42	9,585	
	2023	1	7	38	39	2	34	35				47	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	81.8	83.7	*	*	80.0	81.1				83.6	62.3	73
	2022	*	75.0	39.0	40.0	57.1	30.0	25.9				53.4	49.1	58
	2023	100.0	45.5	67.9	62.5	77.8	52.0	52.2				68.1	60.2	47
1	2021	*	72.7	76.9		28.6	73.3	76.7				77.6	54.3	58
	2022	*	57.1	61.5	57.5	*	51.4	55.9				61.9	46.0	63
	2023	*	78.6	39.4	47.6	50.0	42.9	44.4				54.9	53.8	51
K-1	2021	100.0	77.3	80.7	*	50.0	76.9	79.1				80.9	58.2	131
	2022	100.0	66.7	51.6	49.3	41.7	41.8	42.6				57.9	47.5	121
	2023	100.0	64.0	52.5	54.1	64.7	47.2	48.0				61.2	56.8	98
# Tested (GR K-1)	2021	15	22	88	1	10	65	67				131	19,324	
	2022	8	15	93	75	12	67	61				121	19,784	
	2023	8	25	61	74	17	53	50				98	19,244	
2	2021	*	62.5	65.7		*	66.7	65.6				65.3	45.4	49
	2022	*	55.6	60.6	53.3	0.0	58.3	61.9				62.5	40.9	48
	2023	*	33.3	62.2	57.9	*	63.6	64.7				57.4	48.6	47
# Tested (GR 2)	2021	5	8	35		2	33	32				49	9,836	
	2022	2	9	33	30	6	24	21				48	9,795	
	2023	2	6	37	38	2	33	34				47	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	6	2	13	*	*	7	8				21	2,140	73
	2022	*	3	5	4	2	2	2				11	1,309	58
	2023	4	2	3	5	0	2	2				9	1,654	47
1	2021	*	6	15		2	12	12				23	1,882	58
	2022	*	1	7	7	*	4	4				9	1,298	63
	2023	*	2	8	7	0	6	5				11	1,765	51
K-1	2021	7	8	28	*	2	19	20				44	4,022	131
	2022	3	4	12	11	3	6	6				20	2,607	121
	2023	5	4	11	12	0	8	7				20	3,419	98
# Tested (GR K-1)	2021	15	22	88	1	10	65	67				131	19,324	
	2022	8	15	93	75	12	67	61				121	19,784	
	2023	8	25	61	74	17	53	50				98	19,244	
2	2021	*	2	3		*	5	5				7	1,182	49
	2022	*	1	5	2	0	3	3				7	903	48
	2023	*	0	7	7	*	6	6				8	1,249	47
# Tested (GR 2)	2021	5	8	35		2	33	32				49	9,836	
	2022	2	9	33	30	6	24	21				48	9,795	
	2023	2	6	37	38	2	33	34				47	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	73.1		*	73.1	72.0				75.9	65.2	29
	2022			48.6	46.4	*	48.5	48.3				50.0	55.6	36
	2023			40.7	38.5	*	39.1	40.9				40.7	62.2	27
K-1	2021	*	*	73.1		*	73.1	72.0				75.9	64.9	29
	2022			48.6	46.4	*	48.5	48.3				50.0	55.8	36
	2023			40.7	38.5	*	39.1	40.9				40.7	62.2	27
# Tested (GR K-1)	2021	1	1	26		3	26	25				29	4,901	
	2022			35	28	3	33	29				36	4,935	
	2023			27	26	4	23	22				27	5,283	

2	2021			71.0		*	73.3	75.9				71.0	61.5	31
	2022			64.3	81.8	*	64.3	75.0				68.8	55.4	16
	2023			55.9	51.6	*	54.5	54.5				57.1	60.3	35
# Tested (GR 2)	2021			31		1	30	29				31	4,772	
	2022			14	11	3	14	12				16	4,495	
	2023			34	31	2	33	33				35	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	11		*	10	10				11	1,275	29
	2022			3	1	*	3	2				3	815	36
	2023			4	4	*	2	2				4	1,059	27
K-1	2021	*	*	11		*	10	10				11	1,327	29
	2022			3	1	*	3	2				3	884	36
	2023			4	4	*	2	2				4	1,153	27
# Tested (GR K-1)	2021	1	1	26		3	26	25				29	4,901	
	2022			35	28	3	33	29				36	4,935	
	2023			27	26	4	23	22				27	5,283	
2	2021			10		*	10	10				10	1,204	31
	2022			7	7	*	6	6				8	910	16
	2023			3	3	*	3	3				3	1,010	35
# Tested (GR 2)	2021			31		1	30	29				31	4,772	
	2022			14	11	3	14	12				16	4,495	
	2023			34	31	2	33	33				35	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		57.9		*	57.6	57.6				57.5	55.8	40
	2022	*		50.0	44.8	*	41.4	42.3				47.1	52.5	34
	2023		*	55.0	57.9	*	55.0	57.9				52.4	57.1	21
1	2021	*	*	69.2		*	65.4	64.0				69.0	57.6	29
	2022			40.0	42.9	*	42.4	44.8				41.7	51.5	36
	2023			46.7	44.8	*	46.2	50.0				46.7	59.3	30
K-1	2021	*	*	62.5		*	61.0	60.3				62.3	56.7	69
	2022	*		44.8	43.9	16.7	41.9	43.6				44.3	52.0	70
	2023		*	50.0	50.0	22.2	50.0	53.5				49.0	58.3	51
# Tested (GR K-1)	2021	3	1	64		5	59	58				69	9,529	
	2022	1		67	57	6	62	55				70	9,582	
	2023		1	50	48	9	46	43				51	9,515	
2	2021			56.3		*	58.1	60.0				56.3	54.2	32
	2022			56.3	69.2	*	58.8	64.3				61.1	50.1	18
	2023			46.9	44.8	*	48.4	50.0				45.5	54.7	33
# Tested (GR 2)	2021			32		1	31	30				32	4,788	
	2022			16	13	4	17	14				18	4,600	
	2023			32	29	2	31	30				33	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		1		*	1	1				1	602	40
	2022	*		2	2	*	2	2				2	356	34
	2023		*	0	0	*	0	0				0	459	21
1	2021	*	*	12		*	11	10				14	840	29
	2022			1	1	*	1	1				1	566	36
	2023			3	2	*	2	2				3	813	30
K-1	2021	*	*	13		*	12	11				15	1,442	69
	2022	*		3	3	1	3	3				3	922	70
	2023		*	3	2	0	2	2				3	1,272	51
# Tested (GR K-1)	2021	3	1	64		5	59	58				69	9,529	
	2022	1		67	57	6	62	55				70	9,582	
	2023		1	50	48	9	46	43				51	9,515	
2	2021			8		*	8	8				8	816	32
	2022			1	1	*	1	1				1	652	18
	2023			2	2	*	2	2				2	711	33
# Tested (GR 2)	2021			32		1	31	30				32	4,788	
	2022			16	13	4	17	14				18	4,600	
	2023			32	29	2	31	30				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.0		16.7		17.2		44.8		38.2		10.3
		30	10.0	30	30.0	29	13.8	29	3.4	68	10.3	29	0.0
			80.0		53.3		69.0		51.7		51.5		89.7
	2022		10.0		23.3		16.7		33.3		37.1		22.2
		30	13.3	30	10.0	30	3.3	30	3.3	62	12.9	45	2.2
			76.7		66.7		80.0		63.3		50.0		75.6
	2023		21.2		29.4		42.4		38.9		39.6		33.3
		33	3.0	34	5.9	33	6.1	36	22.2	53	1.9	33	9.1
			75.8		64.7		51.5		38.9		58.5		57.6
Wave 2 (MOY)	2021				32.3		22.6		16.1		32.3		7.0
		0		31	3.2	31	12.9	31	6.5	62	9.7	71	1.4
					64.5		64.5		77.4		58.1		91.5
	2022				20.8		25.0		20.8		25.9		5.9
				24	8.3	24	4.2	24	8.3	58	10.3	17	5.9
					70.8		70.8		70.8		63.8		88.2
	2023				13.8		6.9		3.4		26.5		6.1
				29	3.4	29	3.4	29	6.9	49	6.1	49	2.0
					82.8		89.7		89.7		67.3		91.8
Wave 3 (EOY)	2021				15.2		15.2		33.3		9.7		0.0
		0		33	9.1	33	9.1	33	6.1	72	0.0	43	2.3
					75.8		75.8		60.6		90.3		97.7
	2022				0.0		13.0		4.3		16.9		2.6
				23	4.3	23	0.0	23	4.3	59	1.7	39	0.0
					95.7		87.0		91.3		81.4		97.4
	2023				3.4		3.6		10.7		10.2		5.9
				29	3.4	28	0.0	28	0.0	49	0.0	17	0.0
					93.1		96.4		89.3		89.8		94.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.1		35.9		25.6		10.3		*		4.8
		39	15.4	39	7.7	39	2.6	39	7.7	1	*	21	0.0
			79.5		56.4		71.8		82.1		*		95.2
	2022		6.3		6.3		43.8		9.7				*
		32	15.6	32	9.4	32	0.0	31	25.8	0		1	*
			78.1		84.4		56.3		64.5				*
	2023		22.7		33.3		50.0		31.8				
		22	0.0	21	0.0	20	0.0	22	27.3	0		0	
			77.3		66.7		50.0		40.9				
Wave 2 (MOY)	2021				0.0		5.0		5.1		*		
		0		40	7.5	40	22.5	39	30.8	1	*	0	
					92.5		72.5		64.1		*		
	2022				2.9		20.0		26.3		*		*
				35	2.9	15	20.0	19	0.0	1	*	1	*
					94.3		60.0		73.7		*		*
2023				25.0		31.3		33.3					
			20	10.0	16	6.3	18	0.0	0		0		
				65.0		62.5		66.7					
Wave 3 (EOY)	2021				5.0		5.0		0.0				
		0		40	7.5	40	2.5	40	2.5	0		0	
					87.5		92.5		97.5				
	2022				5.6		11.4		0.0				*
				36	5.6	35	2.9	17	5.9	0		1	*
					88.9		85.7		94.1				*
2023				14.3		10.0		19.0				9.5	
			21	4.8	20	5.0	21	4.8	0		21	4.8	
				81.0		85.0		76.2				85.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	12.1	18	16.7	18	100.0	59	35.6	36	2.8	
			21.2		0.0		27.1		5.6			
			48.5		83.3		37.3		91.7			
	2022	42	14.3	19	57.9	17	94.1	70	17.1	43	0.0	
			23.8		0.0		40.0		4.7			
			45.2		42.1		42.9		95.3			
	2023	35	22.9	35	22.9	35	42.9	35	5.7	35	2.9	
			14.3		11.4		17.1		2.9			
			60.0		65.7		77.1		94.3			
Wave 2 (MOY)	2021	37	5.4	20	20.0	20	50.0	60	21.7	37	2.7	
			10.8		0.0		28.3		2.7			
			67.6		80.0		50.0		94.6			
	2022	40	0.0	20	35.0	20	65.0	68	4.4	56	0.0	
			7.5		0.0		42.6		5.4			
			80.0		65.0		52.9		94.6			
	2023	36	2.8	36	2.8	36	11.1	35	0.0	16	0.0	
			16.7		13.9		22.2		6.3			
			77.8		83.3		66.7		93.8			
Wave 3 (EOY)	2021	38	2.6	20	15.0	20	15.0	62	8.1	38	10.5	
			5.3		0.0		29.0		2.6			
			86.8		85.0		62.9		86.8			
	2022	37	2.7	22	18.2	22	4.5	77	3.9	22	0.0	
			8.1		0.0		42.9		0.0			
			78.4		81.8		53.2		100.0			
	2023	36	0.0	36	8.3	36	0.0	36	0.0	39	2.6	
			2.8		5.6		2.8		2.6			
			94.4		86.1		97.2		94.9			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	76.9	24	54.2	22	90.9	0		23	4.3	
			3.8		0.0		0.0				0.0	
			15.4		45.8		9.1				95.7	
	2022	32	56.3	21	95.2	21	95.2	0		27	0.0	
			12.5		0.0		0.0				0.0	
			18.8		4.8		4.8				100.0	
	2023	41	34.1	41	24.4	41	34.1	41	14.6	41	0.0	
			12.2		7.3		39.0		34.1		0.0	
			39.0		68.3		26.8		51.2		100.0	
Wave 2 (MOY)	2021	28	35.7	24	50.0	24	79.2	0		24	12.5	
			7.1		0.0		0.0				0.0	
			50.0		50.0		20.8				87.5	
	2022	32	15.6	20	60.0	20	40.0	0		18	11.1	
			12.5		0.0		0.0				0.0	
			56.3		40.0		60.0				88.9	
	2023	40	7.5	40	25.0	40	7.5	39	5.1	39	0.0	
			2.5		0.0		27.5		46.2		2.6	
			87.5		75.0		65.0		48.7		97.4	
Wave 3 (EOY)	2021	27	3.7	24	33.3	24	29.2	0		24	20.8	
			3.7		0.0		0.0				0.0	
			85.2		66.7		70.8				79.2	
	2022	42	0.0	22	68.2	22	4.5	0		40	7.5	
			2.4		0.0		0.0				0.0	
			92.9		31.8		95.5				87.5	
	2023	42	0.0	42	14.3	42	2.4	42	0.0	39	2.6	
			7.1		2.4		16.7		47.6		2.6	
			88.1		83.3		81.0		52.4		94.9	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	17	68.0	18	72.0	22	88.0	21	84.0	17	68.0
	Intermediate	5	20.0	4	16.0	1	4.0	2	8.0	6	24.0
	Advanced	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
	Advanced High	2	8.0	2	8.0	1	4.0	1	4.0	1	4.0
1 (28)	Beginning	12	42.9	15	53.6	24	85.7	24	85.7	15	53.6
	Intermediate	13	46.4	9	32.1	1	3.6	1	3.6	10	35.7
	Advanced	1	3.6	2	7.1	1	3.6	1	3.6	1	3.6
	Advanced High	2	7.1	2	7.1	2	7.1	2	7.1	2	7.1
2 (35)	Beginning	2	5.7	11	31.4	13	37.1	12	34.3	6	17.1
	Intermediate	14	40.0	24	68.6	17	48.6	20	57.1	25	71.4
	Advanced	12	34.3	0	0.0	5	14.3	2	5.7	4	11.4
	Advanced High	7	20.0	0	0.0	0	0.0	1	2.9	0	0.0
3 (23)	Beginning	2	8.7	5	21.7	8	34.8	7	30.4	3	13.0
	Intermediate	2	8.7	8	34.8	8	34.8	6	26.1	8	34.8
	Advanced	3	13.0	8	34.8	6	26.1	1	4.3	7	30.4
	Advanced High	16	69.6	2	8.7	1	4.3	9	39.1	5	21.7
4 (30)	Beginning	4	13.3	6	20.0	6	20.0	5	16.7	4	13.3
	Intermediate	4	13.3	9	30.0	15	50.0	8	26.7	8	26.7
	Advanced	10	33.3	15	50.0	8	26.7	8	26.7	15	50.0
	Advanced High	12	40.0	0	0.0	1	3.3	9	30.0	3	10.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 11 (40.7%)	Beginning	14			
	Intermediate	8	2		
	Advanced	0	1	0	
	Advanced High	0	1	1	
31 11 (35.5%)	Beginning	4			
	Intermediate	7	16		
	Advanced	0	4	0	
	Advanced High	0	0	0	
20 10 (50.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	2	
	Advanced High	0	0	5	
29 9 (31.0%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	6	9	
	Advanced High	0	1	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	7	18.4	7	18.4	6	15.8	3	7.9	5	13.2
	Intermediate	4	10.5	11	28.9	10	26.3	11	28.9	7	18.4
	Advanced	12	31.6	14	36.8	16	42.1	9	23.7	19	50.0
	Advanced High	15	39.5	6	15.8	6	15.8	15	39.5	7	18.4
ALL (179)	Beginning	44	24.6	62	34.6	79	44.1	72	40.2	50	27.9
	Intermediate	42	23.5	65	36.3	52	29.1	48	26.8	64	35.8
	Advanced	39	21.8	40	22.3	37	20.7	22	12.3	47	26.3
	Advanced High	54	30.2	12	6.7	11	6.1	37	20.7	18	10.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 14 (41.2%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	7	11	
	Advanced High	0	0	6	
141 <hr/> 55 (39.0%)	Beginning	25			
	Intermediate	16	39		
	Advanced	0	23	22	
	Advanced High	0	2	14	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

40	57.0	73.7	82.1		60.0	92.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

42	60.0	76.0	79.2		66.7	90.5	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

33	57.8	74.2	80.8		75.8	90.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

9	70.0	81.6	83.9		77.8	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

41	63.5	77.2	82.9		61.0	95.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

48	62.4	78.3	83.8		87.5	97.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

8	61.1	76.2	81.3		75.0	87.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

53	71.0	80.6	82.1		77.4	86.8	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

53	72.5	79.3	83.5		83.0	98.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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