

AUGUST 24, 2023 (UPDATED)

SCHOOL # 194

K.B. POLK  
ELEMENTARY SCHOOL

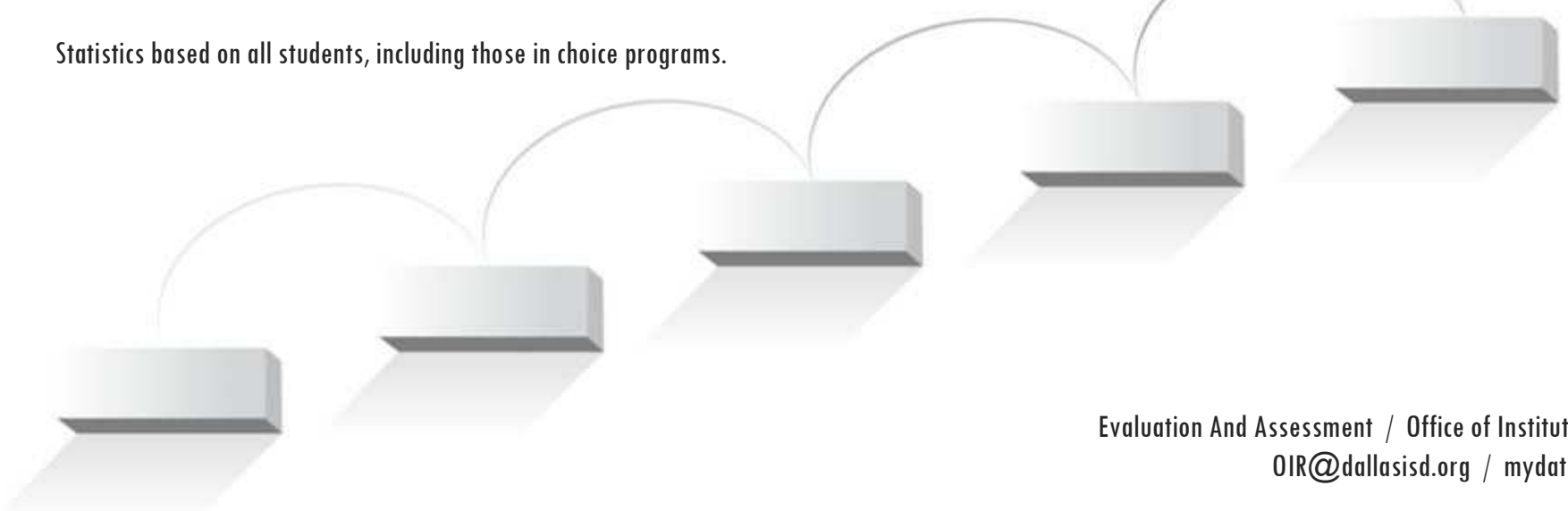
# DATA PACKET

## FOR 2023-2024

### PLANNING



Statistics based on all students, including those in choice programs.



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	26
1	48
2	40
3	26
4	70
5	44
6	54
7	29
8	31
ALL	405

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	19.8	11	28.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	290	71.6	14	36.8
White	20	4.9	13	34.2
Multiple	10	2.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	264	65.2
Economically disadvantaged	329	81.2
Limited English proficient (LEP)	216	53.3
Special education	50	12.3
Talented and Gifted (TAG)	91	22.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	37	12	32.4	0	0.0	1	2.7	23	62.2	1	2.7	0	0.0
KN	2021	46	7	15.2	0	0.0	0	0.0	37	80.4	0	0.0	2	4.3
	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	1	3.8	0	0.0
1	2021	37	9	24.3	0	0.0	1	2.7	24	64.9	1	2.7	2	5.4
	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
	2023	48	9	18.8	1	2.1	0	0.0	37	77.1	0	0.0	1	2.1
2	2021	59	15	25.4	0	0.0	1	1.7	41	69.5	1	1.7	1	1.7
	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
	2023	40	6	15.0	0	0.0	0	0.0	32	80.0	1	2.5	1	2.5
3	2021	41	8	19.5	1	2.4	0	0.0	30	73.2	1	2.4	1	2.4
	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	0	0.0	1	3.8
4	2021	49	11	22.4	0	0.0	0	0.0	38	77.6	0	0.0	0	0.0
	2022	42	5	11.9	1	2.4	0	0.0	30	71.4	3	7.1	3	7.1
	2023	70	16	22.9	0	0.0	1	1.4	47	67.1	4	5.7	2	2.9
5	2021	53	11	20.8	0	0.0	1	1.9	39	73.6	1	1.9	1	1.9
	2022	55	11	20.0	0	0.0	2	3.6	36	65.5	5	9.1	1	1.8
	2023	44	7	15.9	0	0.0	0	0.0	31	70.5	3	6.8	3	6.8
PK-5	2021	330	72	21.8	1	0.3	3	0.9	243	73.6	4	1.2	7	2.1
	2022	317	69	21.8	1	0.3	3	0.9	222	70.0	15	4.7	7	2.2
	2023	291	62	21.3	1	0.3	2	0.7	208	71.5	10	3.4	8	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	56	13	23.2	0	0.0	0	0.0	41	73.2	2	3.6	0	0.0
	2022	58	9	15.5	0	0.0	1	1.7	41	70.7	5	8.6	2	3.4
	2023	54	12	22.2	0	0.0	1	1.9	32	59.3	7	13.0	1	1.9
7	2021													
	2022	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
	2023	29	5	17.2	0	0.0	0	0.0	21	72.4	2	6.9	1	3.4
8	2021													
	2022													
	2023	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
6-8	2021	56	13	23.2	0	0.0	0	0.0	41	73.2	2	3.6	0	0.0
	2022	103	16	15.5	0	0.0	1	1.0	78	75.7	6	5.8	2	1.9
	2023	114	18	15.8	0	0.0	1	0.9	82	71.9	10	8.8	2	1.8



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	45	43	95.6	22	48.9	1	2.2	21	46.7	0	0.0	23	51.1	46.7	53.3	46.7
	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
	2023	37	32	86.5	14	37.8	1	2.7	12	32.4	0	0.0	24	64.9	54.1	45.9	37.8
KN	2021	46	40	87.0	30	65.2	5	10.9	29	63.0	6	13.0	8	17.4	56.5	43.5	0.0
	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
	2023	26	20	76.9	13	50.0	4	15.4	12	46.2	2	7.7	11	42.3	38.5	61.5	0.0
1	2021	37	32	86.5	18	48.6	3	8.1	16	43.2	6	16.2	6	16.2	45.9	54.1	0.0
	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
	2023	48	39	81.3	29	60.4	5	10.4	29	60.4	11	22.9	7	14.6	56.3	43.8	0.0
2	2021	59	56	94.9	33	55.9	11	18.6	34	57.6	14	23.7	2	3.4	52.5	47.5	0.0
	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
	2023	40	34	85.0	28	70.0	5	12.5	29	72.5	8	20.0	4	10.0	60.0	40.0	0.0
3	2021	41	38	92.7	20	48.8	5	12.2	18	43.9	6	14.6	5	12.2	53.7	46.3	0.0
	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
	2023	26	21	80.8	14	53.8	6	23.1	13	50.0	5	19.2	4	15.4	46.2	53.8	0.0
4	2021	49	42	85.7	25	51.0	9	18.4	27	55.1	9	18.4	2	4.1	44.9	55.1	0.0
	2022	42	35	83.3	17	40.5	5	11.9	28	66.7	10	23.8	6	14.3	47.6	52.4	2.4
	2023	70	58	82.9	39	55.7	10	14.3	56	80.0	19	27.1	10	14.3	52.9	47.1	0.0
5	2021	53	46	86.8	30	56.6	7	13.2	37	69.8	17	32.1	3	5.7	54.7	45.3	0.0
	2022	55	42	76.4	23	41.8	8	14.5	41	74.5	17	30.9	5	9.1	43.6	56.4	5.5
	2023	44	33	75.0	20	45.5	6	13.6	29	65.9	12	27.3	6	13.6	50.0	50.0	0.0
PK-5	2021	330	297	90.0	178	53.9	41	12.4	182	55.2	58	17.6	49	14.8	50.9	49.1	6.4
	2022	317	273	86.1	162	51.1	35	11.0	189	59.6	56	17.7	83	26.2	49.8	50.2	5.7
	2023	291	237	81.4	157	54.0	37	12.7	180	61.9	57	19.6	66	22.7	52.2	47.8	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	56	49	87.5	27	48.2	3	5.4	42	75.0	15	26.8	0	0.0	48.2	51.8	0.0
	2022	58	46	79.3	28	48.3	3	5.2	39	67.2	22	37.9	5	8.6	34.5	65.5	0.0
	2023	54	41	75.9	24	44.4	9	16.7	38	70.4	15	27.8	7	13.0	51.9	48.1	0.0
7	2021																
	2022	45	38	84.4	25	55.6	3	6.7	34	75.6	12	26.7	3	6.7	53.3	46.7	0.0
	2023	29	26	89.7	15	51.7	2	6.9	20	69.0	9	31.0	1	3.4	44.8	55.2	0.0
8	2021																
	2022																
	2023	31	25	80.6	20	64.5	2	6.5	26	83.9	10	32.3	0	0.0	48.4	51.6	0.0
6-8	2021	56	49	87.5	27	48.2	3	5.4	42	75.0	15	26.8	0	0.0	48.2	51.8	0.0
	2022	103	84	81.6	53	51.5	6	5.8	73	70.9	34	33.0	8	7.8	42.7	57.3	0.0
	2023	114	92	80.7	59	51.8	13	11.4	84	73.7	34	29.8	8	7.0	49.1	50.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	44	10,216	43	97.0	10,002	97.9	0	0.0	4.7	38	9,094	86.4	89.0
	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
	2023	30	9,795	29	94.8	9,098	92.9	0	0.0	4.9	21	8,293	69.8	84.7
1	2021	35	10,568	34	96.7	10,378	98.2	0	0.0	4.0	31	9,515	88.6	90.0
	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
	2023	55	10,625	51	94.2	9,918	93.3	2	3.7	5.3	43	9,021	78.8	84.9
2	2021	61	10,574	60	98.3	10,394	98.3	0	0.0	3.8	56	9,653	92.3	91.3
	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
	2023	46	10,350	44	94.8	9,734	94.0	3	6.5	4.7	35	8,998	75.3	86.9
3	2021	41	10,452	40	97.9	10,254	98.1	1	2.4	3.4	37	9,519	89.7	91.1
	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
	2023	28	9,927	27	96.3	9,395	94.6	0	0.0	4.3	24	8,837	84.4	89.0
4	2021	50	10,526	49	96.9	10,325	98.1	1	2.0	2.9	44	9,562	87.6	90.8
	2022	52	10,478	50	95.3	9,930	94.8	2	3.8	5.8	39	8,981	74.9	85.7
	2023	75	9,872	72	95.7	9,372	94.9	0	0.0	4.5	65	8,790	86.6	89.0
5	2021	54	10,814	52	96.2	10,602	98.0	2	3.7	2.5	46	9,891	85.8	91.5
	2022	65	10,405	62	95.1	9,875	94.9	0	0.0	6.3	52	8,914	80.1	85.7
	2023	49	9,891	47	96.2	9,406	95.1	1	2.0	4.9	39	8,815	79.1	89.1
KN-5	2021	285	63,149	277	97.2	61,956	98.1	4	1.4	3.6	252	57,234	88.5	90.6
	2022	329	63,393	312	94.8	59,686	94.2	8	2.4	6.6	245	53,183	74.5	83.9
	2023	284	60,461	271	95.3	56,922	94.1	6	2.1	4.8	227	52,754	79.9	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	57	10,575	55	96.7	10,169	96.2	0	0.0	3.1	51	8,812	89.9	83.3
	2022	68	9,901	68	100.0	9,363	94.6	1	1.5	8.9	57	8,300	83.8	83.8
	2023	60	9,009	58	95.6	8,575	95.2	1	1.7	7.0	52	7,980	86.4	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	55	10,335	55	100.0	9,689	93.7	2	3.6	10.8	47	8,457	84.8	81.8
	2023	33	9,404	31	95.1	8,895	94.6	0	0.0	9.0	27	8,106	82.2	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	36	9,849	35	96.5	9,263	94.0	1	2.8	12.5	31	8,359	86.7	84.9
6-8	2021	57	31,848	55	96.7	30,435	95.6	0	0.0	3.0	51	26,173	89.9	82.2
	2022	123	30,697	123	100.0	28,834	93.9	3	2.4	10.8	104	25,138	84.3	81.9
	2023	129	28,262	123	95.7	26,732	94.6	2	1.6	9.6	110	24,445	85.4	86.5

**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	28.9
Hispanic	14	36.8
White	13	34.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2020-21</b>	7.7	77.8
<b>2021-22</b>	7.6	57.1
<b>2022-23</b>	8.6	53.8

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	21.1
1	2	5.3
2	3	7.9
3	5	13.2
4	1	2.6
5	3	7.9
1-3	10	26.3
More than 3	20	52.6
1 - 5	14	36.8
6 - 10	6	15.8
11 - 20	5	13.2
More than 20	5	13.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		87.5	30.4	43.3	*	33.3	30.8		44.4	42.9	43.8	60.2	32
	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
	2023		33.3	90.0	58.3	*	100.0	100.0		*	66.7	64.7	71.5	17
4	2021		10.0	33.3	23.8	16.7	16.7	22.2		30.8	16.7	24.0	55.6	25
	2022	*	*	65.4	63.3	*	69.2	60.9		62.5	76.2	70.3	71.6	37
	2023	*	68.8	55.3	52.9	37.5	50.0	50.0		66.7	50.0	59.0	73.1	61
5	2021	*	50.0	52.9	44.0	0.0	55.6	38.9		58.3	50.0	53.3	66.9	30
	2022	100.0	33.3	60.0	54.5	12.5	61.5	48.4		57.1	64.0	60.9	77.3	46
	2023	*	100.0	75.0	72.4	*	76.5	69.2		88.9	72.7	80.0	77.7	40
3-5	2021	*	46.4	38.2	38.2	5.9	37.0	32.5		44.2	38.6	41.4	61.1	87
	2022	83.3	51.6	61.3	58.8	15.8	59.6	54.5		62.9	60.3	61.5	72.9	130
	2023	71.4	67.9	67.1	59.8	50.0	64.2	60.0		73.2	61.3	66.9	74.2	118

NUMBER TESTED IN GRADES 3-5													
2021	1	28	55	76	17	27	40			43	44	87	17,239
2022	12	31	80	102	19	47	77			62	68	130	18,671
2023	7	28	76	92	16	53	80			56	62	118	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	30.0	61.0	54.3	*	63.0	46.3		56.0	55.6	55.8	54.2	52
	2022	*	44.4	70.7	67.4	*	64.3	61.5		75.0	68.4	70.7	60.7	58
	2023	85.7	75.0	65.6	68.3	44.4	69.6	59.5		70.4	73.1	71.7	69.0	53
7	2021												60.3	0
	2022	*	71.4	83.3	81.6	*	80.0	76.5		78.3	85.7	81.8	70.3	44
	2023	*	*	95.2	96.2	*	100.0	95.0		92.3	100.0	96.6	70.2	29
8	2021												66.4	0
	2022												75.9	0
	2023	*	*	96.4	96.0	*	100.0	96.0		93.3	100.0	96.7	76.5	30
6-8	2021	*	30.0	61.0	54.3	*	63.0	46.3		56.0	55.6	55.8	60.3	52
	2022	100.0	56.3	76.6	73.8	33.3	71.7	68.5		76.7	74.6	75.5	69.1	102
	2023	90.0	83.3	84.0	83.7	53.8	87.7	79.3		81.8	87.7	84.8	72.0	112

NUMBER TESTED IN GRADES 6-8													
2021	1	10	41	46	3	27	41		25	27	52	26,714	
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		1	16	17	*	8	9		10	8	18	2,182	32
	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
	2023		4	1	5	*	0	0		*	4	6	1,743	17
4	2021		9	10	16	5	5	7		9	10	19	2,521	25
	2022	*	*	9	11	*	4	9		6	5	11	1,785	37
	2023	*	5	17	24	5	15	24		11	14	25	1,742	61
5	2021	*	5	8	14	6	4	11		5	9	14	2,009	30
	2022	0	8	10	15	7	5	16		9	9	18	1,445	46
	2023	*	0	7	8	*	4	8		2	6	8	1,461	40
3-5	2021	*	15	34	47	16	17	27		24	27	51	6,712	87
	2022	2	15	31	42	16	19	35		23	27	50	5,055	130
	2023	2	9	25	37	8	19	32		15	24	39	4,946	118

NUMBER TESTED IN GRADES 3-5													
2021	1	28	55	76	17	27	40			43	44	87	17,239
2022	12	31	80	102	19	47	77			62	68	130	18,671
2023	7	28	76	92	16	53	80			56	62	118	19,142



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	7	16	21	*	10	22		11	12	23	4,079	52
	2022	*	5	12	15	*	10	15		5	12	17	3,664	58
	2023	1	3	11	13	5	7	15		8	7	15	2,699	53
7	2021												3,490	0
	2022	*	2	6	7	*	5	8		5	3	8	2,873	44
	2023	*	*	1	1	*	0	1		1	0	1	2,721	29
8	2021												3,026	0
	2022												2,316	0
	2023	*	*	1	1	*	0	1		1	0	1	2,164	30
6-8	2021	*	7	16	21	*	10	22		11	12	23	10,595	52
	2022	0	7	18	22	4	15	23		10	15	25	8,853	102
	2023	1	3	13	15	6	7	17		10	7	17	7,584	112

NUMBER TESTED IN GRADES 6-8													
2021	1	10	41	46	3	27	41			25	27	52	26,714
2022	6	16	77	84	6	53	73			43	59	102	28,611
2023	10	18	81	92	13	57	82			55	57	112	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	8.7	13.3	*	8.3	7.7		22.2	0.0	12.5	32.1	32
	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
	2023		16.7	70.0	33.3	*	66.7	66.7		*	41.7	47.1	46.8	17
4	2021		0.0	6.7	0.0	0.0	0.0	0.0		0.0	8.3	4.0	29.9	25
	2022	*	*	34.6	33.3	*	30.8	34.8		43.8	47.6	45.9	48.1	37
	2023	*	25.0	13.2	15.7	12.5	10.0	10.4		21.2	17.9	19.7	41.7	61
5	2021	*	30.0	35.3	28.0	0.0	44.4	27.8		41.7	33.3	36.7	40.6	30
	2022	100.0	16.7	40.0	33.3	12.5	46.2	32.3		33.3	56.0	45.7	54.0	46
	2023	*	50.0	35.7	31.0	*	29.4	26.9		44.4	45.5	45.0	52.4	40
3-5	2021	*	17.9	16.4	14.5	0.0	18.5	15.0		20.9	15.9	18.4	34.4	87
	2022	83.3	29.0	37.5	34.3	15.8	40.4	35.1		38.7	44.1	41.5	49.2	130
	2023	71.4	28.6	28.9	22.8	18.8	22.6	20.0		32.1	32.3	32.2	47.0	118

NUMBER TESTED IN GRADES 3-5													
2021	1	28	55	76	17	27	40			43	44	87	17,239
2022	12	31	80	102	19	47	77			62	68	130	18,671
2023	7	28	76	92	16	53	80			56	62	118	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.0	17.1	13.0	*	18.5	12.2		24.0	14.8	19.2	23.9	52
	2022	*	33.3	39.0	34.8	*	35.7	33.3		50.0	39.5	43.1	33.2	58
	2023	85.7	58.3	37.5	46.3	22.2	34.8	35.1		44.4	57.7	50.9	44.3	53
7	2021												35.2	0
	2022	*	57.1	47.2	50.0	*	56.0	44.1		56.5	42.9	50.0	45.2	44
	2023	*	*	76.2	76.9	*	73.3	70.0		84.6	75.0	79.3	43.9	29
8	2021												37.7	0
	2022												48.3	0
	2023	*	*	67.9	68.0	*	73.7	68.0		80.0	60.0	70.0	48.2	30
6-8	2021	*	20.0	17.1	13.0	*	18.5	12.2		24.0	14.8	19.2	32.3	52
	2022	83.3	43.8	42.9	41.7	0.0	45.3	38.4		53.5	40.7	46.1	42.3	102
	2023	90.0	66.7	58.0	60.9	30.8	57.9	53.7		63.6	63.2	63.4	45.5	112

NUMBER TESTED IN GRADES 6-8													
2021	1	10	41	46	3	27	41		25	27	52	26,714	
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	0.0	3.3	*	0.0	0.0		5.6	0.0	3.1	15.6	32
	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
	2023		0.0	0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.2	17
4	2021		0.0	6.7	0.0	0.0	0.0	0.0		0.0	8.3	4.0	14.2	25
	2022	*	*	23.1	20.0	*	23.1	17.4		25.0	28.6	27.0	25.0	37
	2023	*	6.3	10.5	9.8	0.0	6.7	4.2		9.1	14.3	11.5	18.4	61
5	2021	*	20.0	17.6	12.0	0.0	22.2	11.1		16.7	22.2	20.0	25.7	30
	2022	100.0	16.7	16.0	18.2	0.0	23.1	12.9		9.5	52.0	32.6	35.4	46
	2023	*	33.3	21.4	17.2	*	11.8	15.4		38.9	27.3	32.5	26.1	40
3-5	2021	*	10.7	7.3	5.3	0.0	7.4	5.0		7.0	11.4	9.2	18.7	87
	2022	75.0	19.4	22.5	22.5	10.5	25.5	18.2		22.6	32.4	27.7	29.0	130
	2023	71.4	10.7	13.2	10.9	0.0	7.5	7.5		17.9	16.1	16.9	21.0	118

NUMBER TESTED IN GRADE 3-5													
2021	1	28	55	76	17	27	40		43	44	87	17,239	
2022	12	31	80	102	19	47	77		62	68	130	18,671	
2023	7	28	76	92	16	53	80		56	62	118	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	10.0	7.3	4.3	*	7.4	4.9		16.0	3.7	9.6	10.2	52
	2022	*	22.2	4.9	6.5	*	7.1	7.7		10.0	18.4	15.5	16.0	58
	2023	85.7	25.0	12.5	17.1	0.0	17.4	13.5		11.1	46.2	28.3	17.8	53
7	2021												18.4	0
	2022	*	28.6	30.6	28.9	*	32.0	23.5		26.1	33.3	29.5	29.3	44
	2023	*	*	42.9	46.2	*	33.3	25.0		46.2	50.0	48.3	20.1	29
8	2021												16.3	0
	2022												29.2	0
	2023	*	*	28.6	28.0	*	26.3	28.0		40.0	26.7	33.3	22.5	30
6-8	2021	*	10.0	7.3	4.3	*	7.4	4.9		16.0	3.7	9.6	14.9	52
	2022	50.0	25.0	16.9	16.7	0.0	18.9	15.1		18.6	23.7	21.6	24.9	102
	2023	90.0	33.3	25.9	28.3	0.0	24.6	20.7		27.3	42.1	34.8	20.2	112

NUMBER TESTED IN GRADE 6-8													
2021	1	10	41	46	3	27	41		25	27	52	26,714	
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,041	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	62.5	43.3	46.0
	2022	69.4	57.0	50.3
	2023	53.4	39.8	2.4 / 10
4	2021	40.0	33.3	41.2
	2022	76.0	69.7	55.5
	2023	46.3	32.3	1.3 / 10
5	2021	59.2	54.6	63.8
	2022	62.5	67.0	65.5
	2023	65.0	49.9	3.0 / 10
3-5	2021	54.9	44.3	50.8
	2022	68.8	64.2	57.2
	2023	53.7	39.4	2.0 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	51.4	65.5	56.4
	2022	63.8	66.0	65.4
	2023	56.5	53.0	5.1 / 10
7	2021			
	2022	73.6	67.2	72.0
	2023	68.1	71.7	7.5 / 10
8	2021			
	2022			
	2023	61.2	63.9	7.4 / 10
6-8	2021	51.4	65.5	56.4
	2022	68.0	66.5	68.3
	2023	60.7	60.8	6.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		37.5	20.8	25.8	*	23.1	21.4		22.2	26.7	24.2	57.1	33
	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
	2023		50.0	93.3	70.6	*	90.0	88.9		87.5	71.4	77.3	68.7	22
4	2021		0.0	33.3	26.3	12.5	33.3	33.3		20.0	30.8	26.1	55.0	46
	2022	*	*	44.8	45.5	*	40.0	38.5		50.0	54.5	52.5	65.8	40
	2023	*	43.8	51.2	51.9	33.3	45.7	46.2		51.4	48.4	50.0	69.7	66
5	2021	*	30.0	72.2	60.5	57.1	74.1	66.7		73.1	52.2	63.3	69.3	49
	2022	100.0	58.3	66.7	65.8	44.4	66.7	58.3		71.4	70.0	70.6	74.9	51
	2023	*	83.3	77.4	78.1	*	75.0	72.4		85.7	77.3	81.4	80.0	43
3-5	2021	*	21.4	44.8	39.3	30.0	48.4	46.8		42.2	37.5	39.8	60.5	128
	2022	91.7	41.9	54.9	52.8	33.3	52.9	51.0		59.2	51.9	55.3	68.8	152
	2023	85.7	53.6	67.4	63.1	52.9	61.5	58.9		67.2	62.7	64.9	72.8	131

NUMBER TESTED IN GRADES 3-5													
2021	1	28	96	112	20	64	77		64	64	128	28,221	
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	44.4	65.9	62.2	*	74.1	57.5		66.7	59.3	62.7	61.6	51
	2022	*	44.4	70.7	67.4	*	67.9	64.1		70.0	71.1	70.7	66.4	58
	2023	100.0	66.7	68.8	70.7	55.6	69.6	62.2		70.4	76.9	73.6	72.4	53
7	2021												28.6	0
	2022		*	52.9	55.6	*	61.5	52.9		33.3	61.5	52.6	33.8	19
	2023		*	46.2	40.0	*	44.4	28.6		50.0	30.0	37.5	40.0	16
8	2021												53.6	0
	2022	*	*	68.4	65.0		83.3	64.7		70.6	50.0	64.0	66.0	25
	2023	*	*	81.5	85.2	*	84.2	84.0		84.6	85.0	84.8	72.7	33
6-8	2021	*	44.4	65.9	62.2	*	74.1	57.5		66.7	59.3	62.7	52.7	51
	2022	83.3	50.0	66.2	64.3	33.3	69.8	61.6		65.1	66.1	65.7	60.9	102
	2023	100.0	58.8	69.4	69.9	46.2	70.6	63.2		71.7	71.4	71.6	69.7	102

NUMBER TESTED IN GRADES 6-8													
2021	1	9	41	45	3	27	40			24	27	51	22,626
2022	6	16	77	84	6	53	73			43	59	102	24,707
2023	10	17	72	83	13	51	76			46	56	102	22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	19	23	*	10	11		14	11	25	4,023	33
	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
	2023		3	1	5	*	1	1		1	4	5	2,924	22
4	2021		10	24	28	7	16	18		16	18	34	4,186	46
	2022	*	*	16	18	*	9	16		9	10	19	3,297	40
	2023	*	9	21	26	6	19	28		17	16	33	2,801	66
5	2021	*	7	10	17	3	7	12		7	11	18	2,927	49
	2022	0	5	10	13	5	6	15		6	9	15	2,389	51
	2023	*	1	7	7	*	5	8		3	5	8	1,855	43
3-5	2021	*	22	53	68	14	33	41		37	40	77	11,136	128
	2022	1	18	46	58	16	32	47		29	39	68	8,944	152
	2023	1	13	29	38	8	25	37		21	25	46	7,580	131

NUMBER TESTED IN GRADES 3-5													
2021	1	28	96	112	20	64	77		64	64	128	28,221	
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5	14	17	*	7	17		8	11	19	3,435	51
	2022	*	5	12	15	*	9	14		6	11	17	3,133	58
	2023	0	4	10	12	4	7	14		8	6	14	2,419	53
7	2021												2,632	0
	2022		*	8	8	*	5	8		4	5	9	2,688	19
	2023		*	7	9	*	5	10		3	7	10	1,200	16
8	2021												4,641	0
	2022	*	*	6	7		2	6		5	4	9	3,849	25
	2023	*	*	5	4	*	3	4		2	3	5	3,333	33
6-8	2021	*	5	14	17	*	7	17		8	11	19	10,708	51
	2022	1	8	26	30	4	16	28		15	20	35	9,670	102
	2023	0	7	22	25	7	15	28		13	16	29	6,952	102

NUMBER TESTED IN GRADES 6-8													
2021	1	9	41	45	3	27	40			24	27	51	22,626
2022	6	16	77	84	6	53	73			43	59	102	24,707
2023	10	17	72	83	13	51	76			46	56	102	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	33
	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
	2023		0.0	53.3	29.4	*	50.0	44.4		50.0	28.6	36.4	41.0	22
4	2021		0.0	16.7	13.2	12.5	8.3	11.1		10.0	15.4	13.0	30.1	46
	2022	*	*	20.7	21.2	*	20.0	19.2		33.3	22.7	27.5	37.0	40
	2023	*	0.0	39.5	29.6	22.2	31.4	25.0		31.4	29.0	30.3	45.7	66
5	2021	*	10.0	44.4	34.9	14.3	48.1	41.7		46.2	26.1	36.7	42.7	49
	2022	100.0	8.3	33.3	31.6	11.1	33.3	22.2		14.3	56.7	39.2	46.9	51
	2023	*	66.7	41.9	50.0	*	35.0	34.5		52.4	45.5	48.8	50.4	43
3-5	2021	*	3.6	22.9	17.9	10.0	23.4	23.4		21.9	15.6	18.8	32.8	128
	2022	75.0	12.9	28.4	26.8	8.3	30.9	26.0		26.8	32.1	29.6	40.5	152
	2023	71.4	14.3	42.7	35.9	23.5	35.4	30.0		40.6	34.3	37.4	45.7	131

NUMBER TESTED IN GRADES 3-5													
2021	1	28	96	112	20	64	77			64	64	128	28,221
2022	12	31	102	123	24	68	96			71	81	152	28,707
2023	7	28	89	103	17	65	90			64	67	131	27,874

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22.2	26.8	24.4	*	37.0	25.0		37.5	14.8	25.5	28.6	51
	2022	*	11.1	26.8	23.9	*	28.6	25.6		35.0	28.9	31.0	31.4	58
	2023	71.4	33.3	21.9	26.8	0.0	21.7	18.9		22.2	46.2	34.0	35.8	53
7	2021												6.5	0
	2022		*	17.6	22.2	*	23.1	17.6		33.3	15.4	21.1	7.8	19
	2023		*	15.4	13.3	*	11.1	7.1		16.7	10.0	12.5	13.7	16
8	2021												27.3	0
	2022	*	*	26.3	20.0		25.0	17.6		29.4	12.5	24.0	35.6	25
	2023	*	*	44.4	48.1	*	52.6	40.0		46.2	50.0	48.5	40.3	33
6-8	2021	*	22.2	26.8	24.4	*	37.0	25.0		37.5	14.8	25.5	24.4	51
	2022	66.7	18.8	24.7	22.6	0.0	26.4	21.9		32.6	23.7	27.5	29.4	102
	2023	70.0	29.4	29.2	31.3	7.7	31.4	23.7		28.3	41.1	35.3	36.3	102

NUMBER TESTED IN GRADES 6-8													
2021	1	9	41	45	3	27	40		24	27	51	22,626	
2022	6	16	77	84	6	53	73		43	59	102	24,707	
2023	10	17	72	83	13	51	76		46	56	102	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	33
	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
	2023		0.0	6.7	0.0	*	0.0	0.0		12.5	0.0	4.5	15.6	22
4	2021		0.0	2.8	0.0	0.0	0.0	0.0		0.0	3.8	2.2	16.4	46
	2022	*	*	13.8	15.2	*	13.3	11.5		27.8	9.1	17.5	18.5	40
	2023	*	0.0	7.0	5.6	0.0	8.6	5.8		2.9	6.5	4.5	19.3	66
5	2021	*	0.0	22.2	14.0	0.0	29.6	22.2		30.8	4.3	18.4	22.7	49
	2022	83.3	0.0	13.3	13.2	0.0	16.7	8.3		4.8	36.7	23.5	23.8	51
	2023	*	16.7	6.5	6.3	*	5.0	3.4		14.3	4.5	9.3	19.0	43
3-5	2021	*	0.0	9.4	5.4	0.0	12.5	10.4		12.5	3.1	7.8	16.9	128
	2022	58.3	3.2	15.7	14.6	4.2	19.1	14.6		15.5	19.8	17.8	20.1	152
	2023	14.3	3.6	6.7	4.9	0.0	6.2	4.4		7.8	4.5	6.1	18.0	131

NUMBER TESTED IN GRADE 3-5													
2021	1	28	96	112	20	64	77		64	64	128	28,221	
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.1	9.8	6.7	*	11.1	7.5		16.7	3.7	9.8	9.3	51
	2022	*	0.0	2.4	4.3	*	7.1	5.1		10.0	7.9	8.6	10.6	58
	2023	42.9	0.0	0.0	2.4	0.0	0.0	0.0		0.0	19.2	9.4	11.9	53
7	2021												1.4	0
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	19
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	16
8	2021												6.0	0
	2022	*	*	5.3	5.0		8.3	5.9		0.0	12.5	4.0	11.9	25
	2023	*	*	3.7	7.4	*	5.3	4.0		15.4	0.0	6.1	12.7	33
6-8	2021	*	11.1	9.8	6.7	*	11.1	7.5		16.7	3.7	9.8	6.6	51
	2022	50.0	0.0	2.6	3.6	0.0	5.7	4.1		4.7	6.8	5.9	9.7	102
	2023	40.0	0.0	1.4	3.6	0.0	2.0	1.3		4.3	8.9	6.9	11.4	102

NUMBER TESTED IN GRADE 6-8													
2021	1	9	41	45	3	27	40			24	27	51	22,626
2022	6	16	77	84	6	53	73			43	59	102	24,707
2023	10	17	72	83	13	51	76			46	56	102	22,970

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	42.8	35.9	29.9	37.1
	2022	59.6	46.8	42.4	42.2
	2023	43.2	49.4	44.2	67.3
4	2021	42.5	38.5	37.4	37.5
	2022	60.6	47.3	55.3	47.5
	2023	47.9	37.2	41.2	56.4
5	2021	55.1	57.6	52.4	56.1
	2022	61.4	58.4	63.0	53.9
	2023	64.9	50.9	47.0	55.2
3-5	2021	47.4	45.2	41.2	44.5
	2022	60.5	50.8	52.7	47.5
	2023	52.7	43.7	43.6	57.9



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	48.0	44.4	53.9	44.3
	2022	46.6	48.5	53.2	51.7
	2023	53.8	45.8	41.5	55.6
7	2021				
	2022	44.7	43.5	39.5	48.1
	2023	47.7	34.9	36.5	45.8
8	2021				
	2022	55.0	50.5	49.3	58.3
	2023	63.6	47.6	54.4	59.7
6-8	2021	48.0	44.4	53.9	44.3
	2022	48.3	48.1	49.7	52.7
	2023	56.0	44.7	44.9	55.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												85.0
	<b>2022</b>												96.7
	<b>2023</b>		*	100.0	100.0		100.0	100.0		100.0	*	100.0	95.1
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		1	10	9		7	7		9	2	11	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												632
	<b>2022</b>												133
	<b>2023</b>		*	0	0		0	0		0	*	0	217
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		1	10	9		7	7		9	2	11	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												51.0
	<b>2022</b>												76.9
	<b>2023</b>		*	70.0	66.7		71.4	71.4		66.7	*	72.7	71.8
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		1	10	9		7	7		9	2	11	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												29.2
	<b>2022</b>												55.3
	<b>2023</b>		*	40.0	33.3		28.6	28.6		33.3	*	36.4	42.4
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		1	10	9		7	7		9	2	11	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>					
<b>2022</b>					
<b>2023</b>	60.1	69.2	64.9	63.6	67.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	44.4	68.8	57.9	33.3	73.9	64.5		79.2	45.0	63.6	54.9	44
	2022	100.0	25.0	36.0	36.4	0.0	46.2	29.0		33.3	56.0	45.7	60.4	46
	2023	*	83.3	60.7	58.6	*	47.1	50.0		77.8	54.5	65.0	59.1	40

NUMBER TESTED IN GRADE 5													
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022	*	*	73.7	70.0		75.0	64.7		70.6	75.0	72.0	60.7	25
	2023	*	*	83.3	83.3	*	88.9	81.0		90.9	83.3	86.2	65.5	29

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	5	19	20		12	17			17	8	25		10,328
2023	2	2	24	24	2	18	21			11	18	29		9,945



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	10	16	4	6	11		5	11	16	3820	44
	2022	0	9	16	21	8	7	22		14	11	25	3468	46
	2023	*	1	11	12	*	9	13		4	10	14	3537	40

NUMBER TESTED IN GRADE 5													
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022	*	*	5	6		3	6		5	2	7	4059	25
	2023	*	*	4	4	*	2	4		1	3	4	3430	29

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	5	19	20		12	17			17	8	25		10,328
2023	2	2	24	24	2	18	21			11	18	29		9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	25.0	23.7	0.0	34.8	29.0		33.3	25.0	29.5	23.4	44
	2022	83.3	8.3	12.0	15.2	0.0	7.7	6.5		9.5	36.0	23.9	33.0	46
	2023	*	33.3	25.0	24.1	*	17.6	19.2		44.4	18.2	30.0	29.4	40

NUMBER TESTED IN GRADE 5													
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022	*	*	31.6	30.0		33.3	23.5		35.3	25.0	32.0	28.8	25
	2023	*	*	45.8	54.2	*	50.0	42.9		63.6	44.4	51.7	33.9	29

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	5	19	20		12	17			17	8	25		10,328
2023	2	2	24	24	2	18	21			11	18	29		9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	22.2	6.3	7.9	0.0	8.7	6.5		12.5	15.0	13.6	8.9	44
	2022	50.0	0.0	4.0	3.0	0.0	0.0	0.0		0.0	20.0	10.9	13.7	46
	2023	*	0.0	10.7	10.3	*	11.8	7.7		16.7	9.1	12.5	11.9	40

NUMBER TESTED IN GRADE 5													
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022	*	*	15.8	10.0		8.3	5.9		23.5	0.0	16.0	11.6	25
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	29

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	5	19	20		12	17		17	8	25			10,328
2023	2	2	24	24	2	18	21		11	18	29			9,945

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.0	57.1	67.5	61.0
	2022	62.0	60.9	50.7	58.2
	2023	58.8	53.1	35.5	66.2
8	2021				
	2022	58.9	58.7	66.5	66.9
	2023	60.6	47.9	49.8	49.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023	*	*	51.7	52.0	*	50.0	50.0		73.3	37.5	54.8	52.8	31

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,484



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023	*	*	14	12	*	10	13		4	10	14	4473	31

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	*	*	20.7	20.0	*	15.0	15.4		20.0	18.8	19.4	24.4	31

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	*	*	10.3	8.0	*	5.0	3.8		20.0	0.0	9.7	11.1	31

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,484

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	42.5	53.7	39.2	49.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	*		*	*		*	*	33.3	58.9	6
	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
	2023			22.2	22.2	*	25.0	28.6		28.6	*	22.2	58.4	9
4	2021			45.5	44.4	*	47.4	50.0		37.5	50.0	45.5	57.2	22
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			25.0	16.7	*	25.0	28.6		*	*	25.0	58.3	8
5	2021			85.7	84.2	*	85.0	84.2		86.7	83.3	85.7	83.5	21
	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
	2023			*	*		*	*		*		*	69.5	3
3-5	2021			61.2	61.9	*	63.6	65.9		61.5	60.9	61.2	66.2	49
	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30
	2023			25.0	22.2	*	26.3	29.4		28.6	16.7	25.0	61.9	20

NUMBER TESTED IN GRADES 3-5													
2021			49	42	3	44	41			26	23	49	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	*		*	*		*	*	4	1,677	6
	2022			5	5	*	5	3		2	3	5	1,516	14
	2023			7	7	*	6	5		5	*	7	1,457	9
4	2021			12	10	*	10	9		5	7	12	1,630	22
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			6	5	*	6	5		*	*	6	1,300	8
5	2021			3	3	*	3	3		2	1	3	605	21
	2022			3	3	*	3	3		*	2	3	987	11
	2023			*	*		*	*		*		*	937	3
3-5	2021			19	16	*	16	14		10	9	19	3,912	49
	2022			12	13	*	12	11		7	6	13	4,081	30
	2023			15	14	*	14	12		10	5	15	3,694	20

NUMBER TESTED IN GRADES 3-5													
2021			49	42	3	44	41			26	23	49	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	*		*	*		*	*	0.0	32.1	6
	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	31.0	9
4	2021			27.3	27.8	*	31.6	33.3		12.5	35.7	27.3	32.3	22
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	39.0	8
5	2021			61.9	57.9	*	60.0	57.9		73.3	33.3	61.9	59.0	21
	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
	2023			*	*		*	*		*		*	43.4	3
3-5	2021			38.8	38.1	*	40.9	41.5		46.2	30.4	38.8	40.7	49
	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	20

NUMBER TESTED IN GRADES 3-5													
2021			49	42	3	44	41			26	23	49	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	*		*	*		*	*	0.0	20.7	6
	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.8	9
4	2021			22.7	27.8	*	26.3	27.8		0.0	35.7	22.7	16.9	22
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
5	2021			23.8	26.3	*	25.0	26.3		33.3	0.0	23.8	32.4	21
	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
	2023			*	*		*	*		*		*	21.6	3
3-5	2021			20.4	23.8	*	22.7	24.4		19.2	21.7	20.4	23.2	49
	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	20

NUMBER TESTED IN GRADE 3-5													
2021			49	42	3	44	41			26	23	49	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	50.0	42.2	36.9
	2022	74.3	51.9	46.4
	2023	43.2	26.9	0.4 / 10
4	2021	57.4	49.1	58.4
	2022	*	*	*
	2023	44.7	26.9	0.1 / 10
5	2021	73.2	71.1	66.7
	2022	55.7	72.2	59.1
	2023	*	*	* / 10
3-5	2021	63.3	57.7	59.3
	2022	60.9	55.1	48.7
	2023	43.8	27.3	0.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	16.7	59.1		*	56.3	56.3				48.4	48.4	31
	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	36.6	45
	2023	*	40.0	37.5	35.7	*	*	*				42.1	39.9	19
K-1	2021	*	16.7	59.1		*	56.3	56.3				48.4	49.4	31
	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	37.9	45
	2023	*	40.0	37.5	35.7	*	*	*				42.1	41.4	19
# Tested (GR K-1)	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	31	32	5	28	27				45	5,967	
	2023	1	10	8	14	4	4	3				19	6,281	

2	2021		20.0	32.4	*	66.7	33.3	33.3				32.7	48.4	49
	2022		33.3	28.6	22.7	33.3	29.4	29.4				27.6	39.9	29
	2023	*	33.3	*	55.6	*	*	*				53.8	41.8	13
# Tested (GR 2)	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	6	17	17				29	5,940	
	2023	2	6	4	9	1	3	4				13	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	3		*	3	3				5	1,162	31
	2022	*	2	0	1	*	0	0				2	652	45
	2023	*	0	1	1	*	*	*				1	715	19
K-1	2021	*	1	3		*	3	3				5	1,277	31
	2022	*	2	0	1	*	0	0				2	724	45
	2023	*	0	1	1	*	*	*				1	818	19
# Tested (GR K-1)	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	31	32	5	28	27				45	5,967	
	2023	1	10	8	14	4	4	3				19	6,281	
2	2021		1	7	*	4	5	5				8	1,359	49
	2022		1	1	1	0	0	0				2	916	29
	2023	*	1	*	1	*	*	*				1	998	13
# Tested (GR 2)	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	6	17	17				29	5,940	
	2023	2	6	4	9	1	3	4				13	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	50.0		*	46.7	48.3				51.2	57.1	43
	2022	*	57.1	27.8	29.4	33.3	13.3	11.1				32.6	41.1	46
	2023	*	*	70.0	66.7	*	*	*				68.8	57.4	16
1	2021	*	62.5	31.8	*	*	37.5	40.0				44.1	46.7	34
	2022	*	66.7	30.3	36.4	16.7	22.2	26.9				39.1	35.7	46
	2023		50.0	33.3	33.3	*	*	*				38.9	44.1	18
K-1	2021	*	60.0	42.9	*	71.4	43.5	45.5				48.1	51.7	77
	2022	*	62.5	29.0	32.8	25.0	17.5	18.9				35.9	38.3	92
	2023	*	53.8	52.6	48.1	50.0	57.1	57.1				52.9	50.3	34
# Tested (GR K-1)	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	27	6	7	7				34	10,715	
2	2021	*	15.4	46.2	*	45.5	40.6	39.4				35.7	49.7	56
	2022		42.9	41.7	23.1	*	25.0	25.0				40.0	44.5	20
	2023	*	66.7	*	40.0	*	*	*				53.8	48.7	13
# Tested (GR 2)	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	13	4	8	8				20	6,029	
	2023	1	6	5	10	1	3	5				13	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	6		*	4	4				9	1,120	43
	2022	*	0	2	1	0	0	0				2	655	46
	2023	*	*	1	1	*	*	*				1	894	16
1	2021	*	1	2	*	*	2	2				4	934	34
	2022	*	1	0	1	0	0	0				1	582	46
	2023		0	1	1	*	*	*				1	753	18
K-1	2021	*	3	8	*	0	6	6				13	2,054	77
	2022	*	1	2	2	0	0	0				3	1,237	92
	2023	*	0	2	2	0	1	1				2	1,647	34
# Tested (GR K-1)	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	27	6	7	7				34	10,715	
2	2021	*	0	7	*	2	6	6				7	1,149	56
	2022		1	1	1	*	1	1				2	946	20
	2023	*	2	*	2	*	*	*				3	1,080	13
# Tested (GR 2)	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	13	4	8	8				20	6,029	
	2023	1	6	5	10	1	3	5				13	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	52.9	32
	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	46.4	45
	2023	*	40.0	35.1	36.1	16.7	28.1	27.6				36.7	47.9	49
K-1	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	53.5	32
	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	47.6	45
	2023	*	40.0	35.1	36.1	16.7	28.1	27.6				36.7	48.8	49
# Tested (GR K-1)	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	33	6	29	28				45	10,488	
	2023	1	10	37	36	6	32	29				49	10,786	
2	2021	*	41.7	41.0	*	54.5	46.9	48.5				44.4	46.7	54
	2022		33.3	28.6	18.2	16.7	25.0	25.0				27.6	40.2	29
	2023	*	50.0	37.9	35.5	*	34.6	38.5				42.1	43.0	38
# Tested (GR 2)	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	6	16	16				29	9,585	
	2023	2	6	29	31	5	26	26				38	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	6	*	*	6	6				8	1,950	32
	2022	*	3	3	2	0	1	0				6	1,175	45
	2023	*	2	2	2	0	3	2				5	1,182	49
K-1	2021	*	1	6	*	*	6	6				8	2,117	32
	2022	*	3	3	2	0	1	0				6	1,341	45
	2023	*	2	2	2	0	3	2				5	1,306	49
# Tested (GR K-1)	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	33	6	29	28				45	10,488	
	2023	1	10	37	36	6	32	29				49	10,786	
2	2021	*	3	9	*	4	8	9				14	1,397	54
	2022		0	0	0	0	0	0				0	986	29
	2023	*	1	2	2	*	1	1				3	1,087	38
# Tested (GR 2)	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	6	16	16				29	9,585	
	2023	2	6	29	31	5	26	26				38	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	70.6		*	66.7	69.0				69.8	62.3	43
	2022	*	57.1	44.4	52.9	33.3	36.7	37.0				47.8	49.1	46
	2023	*	*	70.6	58.8	*	63.6	70.0				65.2	60.2	23
1	2021		75.0	59.1	*	*	62.5	66.7				60.6	54.3	33
	2022	*	88.9	60.6	57.6	33.3	59.3	57.7				67.4	46.0	46
	2023		37.5	33.3	35.1	*	31.0	31.0				34.8	53.8	46
K-1	2021		66.7	66.1	*	57.1	65.2	68.2				65.8	58.2	76
	2022	*	75.0	52.2	55.2	33.3	47.4	47.2				57.6	47.5	92
	2023	*	38.5	45.3	42.6	57.1	40.0	41.0				44.9	56.8	69
# Tested (GR K-1)	2021		15	56	1	7	46	44				76	19,324	
	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	39				69	19,244	
2	2021	*	9.1	52.6	*	45.5	54.8	53.1				41.5	45.4	53
	2022		14.3	41.2	33.3	28.6	41.7	41.7				32.0	40.9	25
	2023	*	50.0	40.0	36.4	*	38.5	44.4				39.5	48.6	38
# Tested (GR 2)	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	18	7	12	12				25	9,795	
	2023	1	6	30	33	5	26	27				38	9,787	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	12		*	10	10				15	2,140	43
	2022	*	2	3	4	1	1	1				5	1,309	46
	2023	*	*	2	1	*	1	1				2	1,654	23
1	2021		0	5	*	*	4	4				6	1,882	33
	2022	*	4	7	6	0	4	3				11	1,298	46
	2023		1	2	3	*	1	1				3	1,765	46
K-1	2021		2	17	*	0	14	14				21	4,022	76
	2022	*	6	10	10	1	5	4				16	2,607	92
	2023	*	1	4	4	0	2	2				5	3,419	69
# Tested (GR K-1)	2021		15	56	1	7	46	44				76	19,324	
	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	39				69	19,244	
2	2021	*	0	6	*	2	6	6				6	1,182	53
	2022		0	1	0	0	0	0				1	903	25
	2023	*	2	2	2	*	1	1				4	1,249	38
# Tested (GR 2)	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	18	7	12	12				25	9,795	
	2023	1	6	30	33	5	26	27				38	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			70.6		*	66.7	66.7				72.2	65.2	18
	2022			65.2	55.6	*	61.9	57.9				62.5	55.6	24
	2023			42.3	47.4	*	44.4	48.0				44.4	62.2	27
K-1	2021			70.6		*	66.7	66.7				72.2	64.9	18
	2022			65.2	55.6	*	61.9	57.9				62.5	55.8	24
	2023			42.3	47.4	*	44.4	48.0				44.4	62.2	27
# Tested (GR K-1)	2021			17		3	15	15				18	4,901	
	2022			23	18	2	21	19				24	4,935	
	2023			26	19	2	27	25				27	5,283	

2	2021		*	54.2		*	56.5	56.5				52.0	61.5	25
	2022			58.8	64.3	*	57.1	61.5				58.8	55.4	17
	2023			59.1	55.0	*	60.0	63.2				59.1	60.3	22
# Tested (GR 2)	2021		1	24		4	23	23				25	4,772	
	2022			17	14	5	14	13				17	4,495	
	2023			22	20	3	20	19				22	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	6	6				7	1,275	18
	2022			4	2	*	3	2				4	815	24
	2023			6	6	*	7	7				7	1,059	27
K-1	2021			7		*	6	6				7	1,327	18
	2022			4	2	*	3	2				4	884	24
	2023			6	6	*	7	7				7	1,153	27
# Tested (GR K-1)	2021			17		3	15	15				18	4,901	
	2022			23	18	2	21	19				24	4,935	
	2023			26	19	2	27	25				27	5,283	
2	2021		*	2		*	2	2				2	1,204	25
	2022			1	1	*	1	1				1	910	17
	2023			2	2	*	2	2				2	1,010	22
# Tested (GR 2)	2021		1	24		4	23	23				25	4,772	
	2022			17	14	5	14	13				17	4,495	
	2023			22	20	3	20	19				22	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			71.4		*	69.2	68.0				71.4	55.8	28
	2022	*		36.0	40.0	*	37.0	40.0				37.0	52.5	27
	2023			50.0	33.3		50.0	57.1				50.0	57.1	8
1	2021			70.6	*	*	66.7	71.4				73.7	57.6	19
	2022			51.9	42.9	*	50.0	45.5				51.9	51.5	27
	2023			42.3	42.9	*	46.2	46.2				44.4	59.3	27
K-1	2021			71.1	*	*	68.3	69.2				72.3	56.7	47
	2022	*		44.2	41.5	0.0	43.1	42.6				44.4	52.0	54
	2023			44.1	40.7	*	47.1	48.5				45.7	58.3	35
# Tested (GR K-1)	2021			45	1	4	41	39				47	9,529	
	2022	1		52	41	6	51	47				54	9,582	
	2023			34	27	1	34	33				35	9,515	
2	2021		*	45.8		*	43.5	43.5				42.3	54.2	26
	2022			21.4	23.1	*	27.3	27.3				21.4	50.1	14
	2023			59.3	58.3	*	60.0	58.3				59.3	54.7	27
# Tested (GR 2)	2021		2	24		4	23	23				26	4,788	
	2022			14	13	5	11	11				14	4,600	
	2023			27	24	4	25	24				27	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	602	28
	2022	*		3	2	*	3	3				3	356	27
	2023			0	0		0	0				0	459	8
1	2021			4	*	*	3	3				4	840	19
	2022			4	3	*	3	3				4	566	27
	2023			4	2	*	4	4				4	813	27
K-1	2021			9	*	*	8	8				9	1,442	47
	2022	*		7	5	0	6	6				7	922	54
	2023			4	2	*	4	4				4	1,272	35
# Tested (GR K-1)	2021			45	1	4	41	39				47	9,529	
	2022	1		52	41	6	51	47				54	9,582	
	2023			34	27	1	34	33				35	9,515	
2	2021		*	4		*	4	4				4	816	26
	2022			0	0	*	0	0				0	652	14
	2023			7	5	*	6	6				7	711	27
# Tested (GR 2)	2021		2	24		4	23	23				26	4,788	
	2022			14	13	5	11	11				14	4,600	
	2023			27	24	4	25	24				27	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	29.4	17	41.2	17	29.4	17	41.2	41	58.5	20	25.0
			5.9		11.8		17.6		23.5		0.0		0.0
			64.7		47.1		52.9		35.3		41.5		75.0
	2022	20	35.0	20	30.0	20	35.0	20	55.0	43	67.4	20	35.0
			5.0		10.0		30.0		25.0		4.7		0.0
			60.0		60.0		35.0		20.0		27.9		65.0
	2023	20	15.0	21	38.1	20	15.0	21	47.6	28	57.1	21	19.0
			20.0		9.5		0.0		14.3		0.0		9.5
			65.0		52.4		85.0		38.1		42.9		71.4
Wave 2 (MOY)	2021	0		17	29.4	15	20.0	17	41.2	43	30.2	14	21.4
					5.9		26.7		23.5		18.6		7.1
					64.7		53.3		35.3		51.2		71.4
	2022			18	38.9	17	47.1	17	47.1	44	36.4	18	11.1
					5.6		17.6		11.8		6.8		0.0
					55.6		35.3		41.2		56.8		88.9
	2023			17	29.4	17	35.3	17	47.1	25	52.0	18	5.6
					5.9		23.5		11.8		16.0		0.0
					64.7		41.2		41.2		32.0		94.4
Wave 3 (EOY)	2021	0		15	46.7	15	20.0	15	60.0	43	16.3	13	23.1
					13.3		26.7		0.0		7.0		7.7
					40.0		53.3		40.0		76.7		69.2
	2022			19	31.6	19	36.8	19	36.8	46	28.3	22	4.5
					26.3		15.8		21.1		2.2		0.0
					42.1		47.4		42.1		69.6		95.5
	2023			17	41.2	17	35.3	17	76.5	26	46.2	17	0.0
					5.9		29.4		5.9		3.8		0.0
					52.9		35.3		17.6		50.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		4.2		12.5		4.2		4.2		*		20.0
		24	8.3	24	12.5	24	0.0	24	8.3	3	*	15	6.7
			87.5		75.0		95.8		87.5		*		73.3
	2022		34.8		17.4		43.5		0.0				26.1
		23	13.0	23	13.0	23	0.0	23	21.7	0		23	4.3
			52.2		69.6		56.5		78.3				69.6
	2023		14.3		14.3		57.1		14.3				0.0
		7	42.9	7	0.0	7	0.0	7	28.6	0		7	0.0
			42.9		85.7		42.9		57.1				100.0
Wave 2 (MOY)	2021				0.0		7.1		7.1				10.7
		0		26	3.8	28	3.6	28	10.7	0		28	3.6
					96.2		89.3		82.1				85.7
	2022				15.4		7.7		34.6				12.0
				26	7.7	26	3.8	26	7.7	0		25	4.0
					76.9		88.5		57.7				84.0
	2023				12.5		37.5		37.5				14.3
				8	0.0	8	37.5	8	12.5	0		7	0.0
					87.5		25.0		50.0				85.7
Wave 3 (EOY)	2021				3.6		3.6		7.1				3.6
		0		28	0.0	28	3.6	28	0.0	0		28	3.6
					96.4		92.9		92.9				92.9
	2022				0.0		11.1		22.2				0.0
				27	0.0	27	14.8	27	7.4	0		24	8.3
					100.0		74.1		70.4				91.7
	2023				11.1		55.6		66.7				0.0
				9	22.2	9	0.0	9	0.0	0		9	11.1
					66.7		44.4		33.3				88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	12.0	24	33.3	24	8.3	42	21.4	40	15.0	
			24.0		37.5		29.2		21.4		0.0	
			48.0		29.2		62.5		57.1		85.0	
	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1	
			18.2		0.0		0.0		45.7		3.0	
			27.3		83.3		100.0		31.4		84.8	
	2023	27	59.3	16	25.0	25	0.0	36	41.7	26	3.8	
			0.0		0.0		20.0		25.0		0.0	
			40.7		75.0		80.0		33.3		96.2	
Wave 2 (MOY)	2021	25	24.0	25	40.0	25	12.0	42	14.3	42	19.0	
			8.0		12.0		16.0		2.4		2.4	
			64.0		48.0		72.0		83.3		78.6	
	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8	
			4.8		0.0		0.0		44.1		2.9	
			66.7		100.0		100.0		41.2		85.3	
	2023	24	8.3	15	6.7	24	4.2	24	12.5	24	4.2	
			4.2		0.0		4.2		37.5		4.2	
			87.5		93.3		91.7		50.0		91.7	
Wave 3 (EOY)	2021	26	11.5	15	26.7	15	6.7	44	18.2	44	18.2	
			3.8		0.0		0.0		20.5		0.0	
			80.8		73.3		93.3		61.4		81.8	
	2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0	
			0.0		0.0		0.0		44.4		2.8	
			95.5		100.0		100.0		50.0		72.2	
	2023	25	0.0	16	0.0	25	8.0	25	4.0	25	4.0	
			0.0		0.0		4.0		36.0		12.0	
			96.0		100.0		88.0		60.0		84.0	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	47.1	17	47.1	17	76.5	0		0	
			0.0		0.0		0.0				
			52.9		52.9		23.5				
	2022	13	46.2	7	71.4	7	57.1	1	*	1	*
			38.5		0.0		0.0		*		
			7.7		28.6		42.9		*		
	2023	11	72.7	11	63.6	12	0.0	12	0.0	11	0.0
			0.0		0.0		8.3		8.3		0.0
			27.3		36.4		91.7		91.7		100.0
Wave 2 (MOY)	2021	20	30.0	20	30.0	20	50.0	2	*	3	*
			0.0		5.0		0.0		*		
			65.0		65.0		50.0		*		
	2022	13	38.5	7	71.4	7	28.6	0		0	
			15.4		0.0		0.0				
			38.5		28.6		71.4				
	2023	13	0.0	12	58.3	13	7.7	13	0.0	12	0.0
			0.0		0.0		0.0		7.7		0.0
			100.0		41.7		92.3		92.3		100.0
Wave 3 (EOY)	2021	18	27.8	18	38.9	18	55.6	0		0	
			0.0		0.0		0.0				
			72.2		61.1		44.4				
	2022	14	21.4	7	71.4	7	0.0	0		0	
			0.0		0.0		0.0				
			78.6		28.6		100.0				
	2023	13	0.0	12	75.0	13	7.7	13	0.0	13	30.8
			0.0		0.0		0.0		7.7		0.0
			100.0		25.0		92.3		92.3		69.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	6	46.2	6	46.2	9	69.2	6	46.2	6	46.2
	Intermediate	2	15.4	5	38.5	3	23.1	5	38.5	5	38.5
	Advanced	4	30.8	1	7.7	0	0.0	1	7.7	1	7.7
	Advanced High	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
1 (31)	Beginning	20	64.5	20	64.5	31	100.0	29	93.5	20	64.5
	Intermediate	2	6.5	6	19.4	0	0.0	2	6.5	11	35.5
	Advanced	6	19.4	4	12.9	0	0.0	0	0.0	0	0.0
	Advanced High	3	9.7	1	3.2	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	3	11.5	11	42.3	12	46.2	9	34.6	6	23.1
	Intermediate	10	38.5	15	57.7	10	38.5	15	57.7	16	61.5
	Advanced	7	26.9	0	0.0	4	15.4	2	7.7	4	15.4
	Advanced High	6	23.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	2	15.4	2	15.4	6	46.2	6	46.2	3	23.1
	Intermediate	1	7.7	7	53.8	3	23.1	1	7.7	4	30.8
	Advanced	4	30.8	4	30.8	4	30.8	6	46.2	6	46.2
	Advanced High	6	46.2	0	0.0	0	0.0	0	0.0	0	0.0
4 (38)	Beginning	16	42.1	8	21.1	15	39.5	15	39.5	13	34.2
	Intermediate	8	21.1	18	47.4	18	47.4	8	21.1	11	28.9
	Advanced	7	18.4	9	23.7	4	10.5	9	23.7	11	28.9
	Advanced High	7	18.4	3	7.9	1	2.6	6	15.8	3	7.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 3 (10.7%)	Beginning	17			
	Intermediate	3	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 7 (26.9%)	Beginning	6			
	Intermediate	3	13		
	Advanced	1	3	0	
	Advanced High	0	0	0	
11 2 (18.2%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	1	5	
	Advanced High	0	0	0	
31 5 (16.1%)	Beginning	8			
	Intermediate	0	9		
	Advanced	0	2	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	5	22.7	5	22.7	4	18.2	2	9.1	2	9.1
	Intermediate	5	22.7	11	50.0	11	50.0	8	36.4	10	45.5
	Advanced	8	36.4	6	27.3	7	31.8	4	18.2	9	40.9
	Advanced High	4	18.2	0	0.0	0	0.0	8	36.4	1	4.5
6 (24)	Beginning	2	8.3	9	37.5	6	25.0	5	20.8	4	16.7
	Intermediate	8	33.3	12	50.0	7	29.2	5	20.8	8	33.3
	Advanced	5	20.8	3	12.5	8	33.3	6	25.0	11	45.8
	Advanced High	9	37.5	0	0.0	3	12.5	8	33.3	1	4.2
7 (15)	Beginning	0	0.0	5	33.3	0	0.0	1	6.7	0	0.0
	Intermediate	2	13.3	6	40.0	4	26.7	2	13.3	7	46.7
	Advanced	5	33.3	4	26.7	8	53.3	5	33.3	5	33.3
	Advanced High	8	53.3	0	0.0	3	20.0	7	46.7	3	20.0
8 (20)	Beginning	0	0.0	3	15.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.0	11	55.0	9	45.0	3	15.0	6	30.0
	Advanced	5	25.0	5	25.0	9	45.0	6	30.0	8	40.0
	Advanced High	13	65.0	1	5.0	2	10.0	11	55.0	6	30.0
ALL (202)	Beginning	54	26.7	69	34.2	83	41.1	73	36.1	54	26.7
	Intermediate	40	19.8	91	45.0	65	32.2	49	24.3	78	38.6
	Advanced	51	25.2	36	17.8	44	21.8	39	19.3	55	27.2
	Advanced High	57	28.2	6	3.0	10	5.0	41	20.3	15	7.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
19 7 (36.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	5	4	
	Advanced High	0	1	0	
21 6 (28.6%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	5	5	
	Advanced High	0	0	1	
14 4 (28.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	3	
19 11 (57.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	3	
	Advanced High	0	1	5	
169 45 (26.6%)	Beginning	36			
	Intermediate	9	58		
	Advanced	1	21	30	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

11	55.7	69.8	84.2	85.8	63.6	100.0	66.7	90.4
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**ALGEBRA I HONORS**

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**Middle School Exams**

**ASTRONOMY 8**

15	53.8	72.3	83.9	85.2	66.7	93.3	60.0	97.1
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**ASTRONOMY 8**

15	46.4	67.9	89.1	91.5	33.3	100.0	57.6	94.0
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**MATHEMATICS 6**

22	43.4	72.6	79.2	79.9	63.6	100.0	66.0	85.3
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

24	57.4	76.3	90.1	91.6	83.3	100.0	62.3	91.1
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

14	44.7	72.4	78.4	79.1	71.4	100.0	47.0	81.3
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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

14	53.4	75.1	86.9	88.2	64.3	100.0	67.5	90.9
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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

20	40.0	66.7	76.7	77.8	35.0	95.0	49.4	83.6
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**MATHEMATICS 8**

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**MS ART I STUDIO**

14	57.7	77.8	93.1	94.9	85.7	100.0	76.0	96.5
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**MS ART I STUDIO**

10	51.3	72.4	95.4	98.0	70.0	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

16	69.7	79.8	93.9	95.4	93.8	100.0	76.1	93.9
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**MS HEALTH EDUCATION 8**

14	74.5	81.8	88.7	89.5	85.7	100.0	72.2	93.7
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**PHYSICAL EDUCATION 6**

29	59.4	74.6	91.8	93.7	82.8	100.0	73.7	98.2
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**PHYSICAL EDUCATION 6**

29	59.1	74.4	97.4	100.0	72.4	100.0	66.8	99.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

13	62.8	78.5	94.2	95.9	92.3	100.0	77.4	97.9
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**READING LANGUAGE ARTS 6**

18	45.2	71.2	80.2	81.2	61.1	88.9	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

26	58.6	77.0	85.4	86.4	80.8	96.2	71.4	95.4
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**READING LANGUAGE ARTS 7**

14	61.5	77.8	74.6	74.3	78.6	92.9	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

14	77.2	84.5	84.9	85.0	100.0	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8**

15	61.2	78.0	72.3	71.6	86.7	86.7	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

15	64.5	77.3	81.7	82.1	73.3	100.0	78.1	91.9
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**SCIENCE 6 HONORS**

46	38.1	66.2	83.3	85.2	34.8	100.0	56.5	94.6
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**SCIENCE 7**

14	56.5	72.8	85.0	86.4	57.1	100.0	51.7	86.5
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**SCIENCE 7 HONORS**

14	70.2	80.2	84.6	85.2	92.9	100.0	69.0	95.4
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**SCIENCE 8**

15	51.5	72.5	77.0	77.5	73.3	93.3	56.4	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

20	60.8	76.0	97.6	99.9	90.0	100.0	75.6	98.9
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6 HONORS**

42	41.5	71.2	87.6	89.4	59.5	100.0	76.7	95.6
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**SCIENCE 7**

15	63.7	81.5	87.0	87.6	93.3	93.3	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

23	62.9	77.7	91.6	93.2	87.0	100.0	55.7	88.4
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**TEXAS STUDIES 7 HONORS**

28	48.7	71.0	88.1	90.0	71.4	100.0	60.4	95.5
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**U.S. STUDIES 8 HONORS**

31	43.4	66.7	86.3	88.4	35.5	96.8	69.8	95.7
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**WORLD CULTURES 6 HONORS**

46	57.1	73.2	85.0	86.3	67.4	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

15	43.5	65.4	85.9		40.0	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

5	*	*	*		*	*	58.3	*
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**GRADE 3 MATHEMATICS**

20	53.6	72.2	82.9		65.0	100.0	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

48	48.8	68.6	88.1		43.8	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

9	39.5	63.0	88.7		22.2	100.0	56.7	89.4
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**GRADE 4 MATHEMATICS**

58	54.6	71.6	79.4		55.2	86.2	67.3	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

11	37.1	63.7	87.6	90.3	36.4	100.0	66.9	79.8
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**TEXAS STUDIES 7 HONORS**

24	45.5	69.1	90.3	92.6	58.3	100.0	65.2	94.7
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

42	50.5	72.5	88.9	90.7	61.9	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING**

36	52.2	72.4	89.9		58.3	100.0	70.8	92.3
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**GRADE 5 MATHEMATICS**

40	68.8	79.2	87.4		72.5	92.5	74.1	90.2
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**GRADE 5 SCIENCE**

38	72.5	79.4	92.8		78.9	97.4	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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