

AUGUST 24, 2023 (UPDATED)

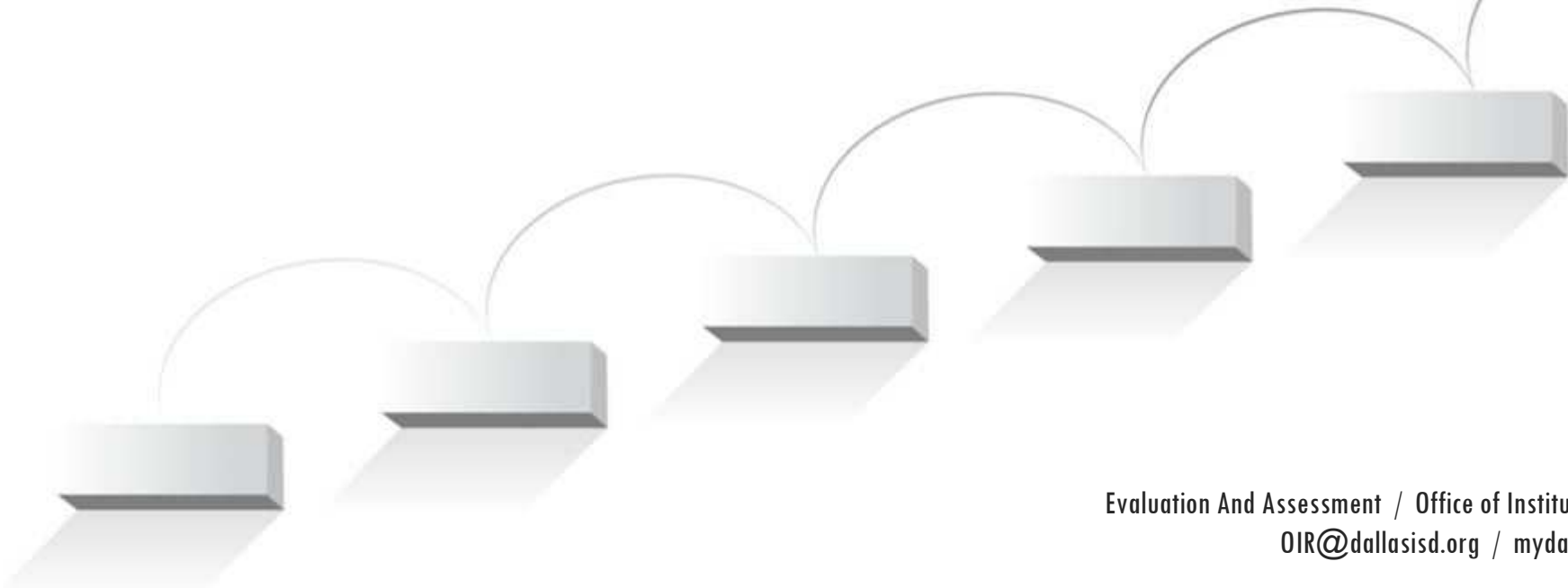
SCHOOL # 193

JOHN J. PERSHING
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	52
1	57
2	71
3	69
4	52
5	64
ALL	397

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	12.8	2	7.7
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	321	80.9	13	50.0
White	13	3.3	9	34.6
Multiple	7	1.8	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	278	70.0
Economically disadvantaged	350	88.2
Limited English proficient (LEP)	300	75.6
Special education	36	9.1
Talented and Gifted (TAG)	59	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	30	5	16.7	0	0.0	0	0.0	21	70.0	1	3.3	3	10.0
	2022	31	6	19.4	2	6.5	0	0.0	20	64.5	2	6.5	1	3.2
	2023	32	6	18.8	1	3.1	0	0.0	23	71.9	0	0.0	2	6.3
KN	2021	59	13	22.0	0	0.0	1	1.7	43	72.9	2	3.4	0	0.0
	2022	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	41	78.8	3	5.8	0	0.0
1	2021	67	6	9.0	1	1.5	0	0.0	56	83.6	2	3.0	2	3.0
	2022	66	12	18.2	0	0.0	1	1.5	51	77.3	2	3.0	0	0.0
	2023	57	6	10.5	0	0.0	1	1.8	45	78.9	4	7.0	1	1.8
2	2021	62	11	17.7	0	0.0	0	0.0	46	74.2	3	4.8	2	3.2
	2022	71	12	16.9	0	0.0	0	0.0	55	77.5	2	2.8	2	2.8
	2023	71	11	15.5	0	0.0	1	1.4	57	80.3	1	1.4	1	1.4
3	2021	75	12	16.0	0	0.0	1	1.3	60	80.0	0	0.0	2	2.7
	2022	53	6	11.3	0	0.0	0	0.0	42	79.2	3	5.7	2	3.8
	2023	69	8	11.6	0	0.0	0	0.0	57	82.6	2	2.9	2	2.9
4	2021	59	3	5.1	0	0.0	0	0.0	53	89.8	3	5.1	0	0.0
	2022	63	7	11.1	0	0.0	1	1.6	53	84.1	1	1.6	1	1.6
	2023	52	6	11.5	1	1.9	0	0.0	42	80.8	3	5.8	0	0.0
5	2021	60	8	13.3	0	0.0	1	1.7	47	78.3	3	5.0	1	1.7
	2022	61	8	13.1	0	0.0	0	0.0	51	83.6	1	1.6	1	1.6
	2023	64	6	9.4	0	0.0	1	1.6	56	87.5	0	0.0	1	1.6
PK-5	2021	412	58	14.1	1	0.2	3	0.7	326	79.1	14	3.4	10	2.4
	2022	392	61	15.6	2	0.5	2	0.5	306	78.1	14	3.6	7	1.8
	2023	397	51	12.8	2	0.5	3	0.8	321	80.9	13	3.3	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	30	29	96.7	20	66.7	1	3.3	17	56.7	0	0.0	26	86.7	70.0	30.0	13.3
	2022	31	31	100.0	21	67.7	0	0.0	21	67.7	0	0.0	28	90.3	45.2	54.8	9.7
	2023	32	30	93.8	21	65.6	0	0.0	20	62.5	0	0.0	31	96.9	43.8	56.3	3.1
KN	2021	59	58	98.3	33	55.9	6	10.2	34	57.6	7	11.9	16	27.1	55.9	44.1	0.0
	2022	47	41	87.2	32	68.1	3	6.4	28	59.6	6	12.8	26	55.3	59.6	40.4	2.1
	2023	52	46	88.5	38	73.1	1	1.9	35	67.3	0	0.0	23	44.2	51.9	48.1	3.8
1	2021	67	61	91.0	44	65.7	13	19.4	45	67.2	8	11.9	6	9.0	43.3	56.7	0.0
	2022	66	61	92.4	43	65.2	5	7.6	42	63.6	9	13.6	15	22.7	59.1	40.9	4.5
	2023	57	49	86.0	47	82.5	6	10.5	38	66.7	10	17.5	24	42.1	59.6	40.4	0.0
2	2021	62	54	87.1	44	71.0	7	11.3	43	69.4	7	11.3	11	17.7	64.5	35.5	3.2
	2022	71	63	88.7	43	60.6	13	18.3	43	60.6	11	15.5	12	16.9	42.3	57.7	1.4
	2023	71	64	90.1	52	73.2	6	8.5	47	66.2	12	16.9	14	19.7	57.7	42.3	2.8
3	2021	75	69	92.0	52	69.3	11	14.7	52	69.3	21	28.0	7	9.3	53.3	46.7	0.0
	2022	53	49	92.5	38	71.7	2	3.8	39	73.6	9	17.0	6	11.3	58.5	41.5	0.0
	2023	69	62	89.9	51	73.9	8	11.6	47	68.1	9	13.0	16	23.2	49.3	50.7	0.0
4	2021	59	52	88.1	48	81.4	17	28.8	47	79.7	9	15.3	4	6.8	61.0	39.0	1.7
	2022	63	57	90.5	47	74.6	6	9.5	53	84.1	16	25.4	7	11.1	54.0	46.0	0.0
	2023	52	43	82.7	40	76.9	6	11.5	39	75.0	8	15.4	9	17.3	57.7	42.3	0.0
5	2021	60	56	93.3	38	63.3	8	13.3	45	75.0	17	28.3	6	10.0	46.7	53.3	0.0
	2022	61	57	93.4	40	65.6	15	24.6	49	80.3	13	21.3	8	13.1	60.7	39.3	3.3
	2023	64	56	87.5	51	79.7	9	14.1	52	81.3	20	31.3	6	9.4	51.6	48.4	0.0
PK-5	2021	412	379	92.0	279	67.7	63	15.3	283	68.7	69	16.7	76	18.4	55.1	44.9	1.7
	2022	392	359	91.6	264	67.3	44	11.2	275	70.2	64	16.3	102	26.0	54.3	45.7	2.6
	2023	397	350	88.2	300	75.6	36	9.1	278	70.0	59	14.9	123	31.0	53.7	46.3	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	54	10,216	52	95.7	10,002	97.9	1	1.9	4.7	43	9,094	79.6	89.0
	2022	45	10,601	42	92.5	9,857	93.0	3	6.6	8.0	37	8,573	81.8	80.9
	2023	47	9,795	44	93.4	9,098	92.9	0	0.0	4.9	44	8,293	93.3	84.7
1	2021	67	10,568	66	98.5	10,378	98.2	1	1.5	4.0	61	9,515	91.1	90.0
	2022	62	10,904	58	92.9	10,206	93.6	4	6.4	7.3	49	8,976	78.8	82.3
	2023	51	10,625	46	90.5	9,918	93.3	1	2.0	5.3	39	9,021	77.2	84.9
2	2021	60	10,574	59	97.7	10,394	98.3	3	5.0	3.8	50	9,653	83.2	91.3
	2022	71	10,614	67	94.8	9,987	94.1	3	4.2	6.0	63	8,941	88.9	84.2
	2023	67	10,350	62	92.2	9,734	94.0	3	4.5	4.7	56	8,998	83.8	86.9
3	2021	74	10,452	72	97.9	10,254	98.1	0	0.0	3.4	69	9,519	93.2	91.1
	2022	57	10,392	54	94.6	9,829	94.6	5	8.7	6.3	49	8,798	85.7	84.7
	2023	65	9,927	62	95.4	9,395	94.6	4	6.2	4.3	60	8,837	92.6	89.0
4	2021	61	10,526	60	97.8	10,325	98.1	3	4.9	2.9	58	9,562	94.9	90.8
	2022	64	10,478	61	95.5	9,930	94.8	2	3.1	5.8	56	8,981	87.3	85.7
	2023	50	9,872	48	95.0	9,372	94.9	3	6.0	4.5	44	8,790	87.5	89.0
5	2021	59	10,814	57	96.9	10,602	98.0	3	5.1	2.5	52	9,891	87.9	91.5
	2022	62	10,405	59	95.0	9,875	94.9	2	3.2	6.3	52	8,914	84.4	85.7
	2023	63	9,891	60	95.4	9,406	95.1	2	3.2	4.9	53	8,815	84.7	89.1
KN-5	2021	375	63,149	366	97.5	61,956	98.1	11	2.9	3.6	333	57,234	88.7	90.6
	2022	361	63,393	341	94.3	59,686	94.2	19	5.3	6.6	306	53,183	84.7	83.9
	2023	342	60,461	321	93.7	56,922	94.1	13	3.8	4.8	296	52,754	86.5	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.7
Hispanic	13	50.0
White	9	34.6
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	17	65.4
Male	9	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	82.8
2021-22	8.5	80.0
2022-23	6.7	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	15.4
1	3	11.5
2	1	3.8
3	1	3.8
4	0	0.0
5	1	3.8
1-3	5	19.2
More than 3	17	65.4
1 - 5	6	23.1
6 - 10	3	11.5
11 - 20	9	34.6
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		58.3	60.0	64.3	*	57.1	57.1		68.4	54.5	63.3	60.2	30
	2022	*	100.0	80.0	85.7	*	87.5	88.2		81.3	93.3	87.1	69.7	31
	2023	*	87.5	77.8	80.0	*	72.7	75.0		80.0	85.7	82.8	71.5	29
4	2021	*	*	50.0	52.2	8.3	40.0	42.9		50.0	50.0	50.0	55.6	26
	2022	*	85.7	75.0	82.6	*	80.0	72.2		78.9	85.7	80.8	71.6	26
	2023	*	83.3	93.3	90.0	*	100.0	87.5		85.7	100.0	92.0	73.1	25
5	2021	*	57.1	72.2	69.2	*	66.7	56.3		64.7	75.0	69.0	66.9	29
	2022	*	75.0	73.9	75.0	45.5	58.3	68.2		75.0	69.2	72.7	77.3	33
	2023		100.0	78.9	91.3	*	85.7	78.9		73.7	100.0	81.5	77.7	27
3-5	2021	50.0	63.6	60.4	62.3	18.2	51.6	51.4		61.1	61.3	61.2	61.1	85
	2022	*	85.7	76.3	80.7	40.0	76.3	75.4		78.2	82.9	80.0	72.9	90
	2023	*	90.0	82.7	86.8	50.0	86.8	80.9		79.2	93.9	85.2	74.2	81

NUMBER TESTED IN GRADES 3-5													
2021	6	22	53	77	22	31	37			54	31	85	17,239
2022	5	21	59	83	15	38	57			55	35	90	18,671
2023	5	20	52	68	12	38	47			48	33	81	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	6	10	*	3	3		6	5	11	2,182	30
	2022	*	0	4	4	*	2	2		3	1	4	1,825	31
	2023	*	1	4	5	*	3	3		3	2	5	1,743	29
4	2021	*	*	10	11	11	9	8		9	4	13	2,521	26
	2022	*	1	4	4	*	2	5		4	1	5	1,785	26
	2023	*	1	1	2	*	0	2		2	0	2	1,742	25
5	2021	*	3	5	8	*	3	7		6	3	9	2,009	29
	2022	*	2	6	8	6	5	7		5	4	9	1,445	33
	2023		0	4	2	*	2	4		5	0	5	1,461	27
3-5	2021	3	8	21	29	18	15	18		21	12	33	6,712	85
	2022	*	3	14	16	9	9	14		12	6	18	5,055	90
	2023	*	2	9	9	6	5	9		10	2	12	4,946	81

NUMBER TESTED IN GRADES 3-5													
2021	6	22	53	77	22	31	37		54	31	85	17,239	
2022	5	21	59	83	15	38	57		55	35	90	18,671	
2023	5	20	52	68	12	38	47		48	33	81	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16.7	13.3	21.4	*	14.3	14.3		21.1	18.2	20.0	32.1	30
	2022	*	83.3	45.0	57.1	*	50.0	52.9		37.5	80.0	58.1	45.3	31
	2023	*	25.0	33.3	36.0	*	27.3	33.3		33.3	42.9	37.9	46.8	29
4	2021	*	*	25.0	26.1	0.0	26.7	28.6		27.8	25.0	26.9	29.9	26
	2022	*	57.1	43.8	47.8	*	50.0	44.4		36.8	71.4	46.2	48.1	26
	2023	*	66.7	46.7	65.0	*	53.8	43.8		50.0	63.6	56.0	41.7	25
5	2021	*	28.6	61.1	53.8	*	66.7	50.0		52.9	58.3	55.2	40.6	29
	2022	*	75.0	47.8	56.3	27.3	41.7	45.5		60.0	46.2	54.5	54.0	33
	2023		50.0	63.2	65.2	*	64.3	63.2		63.2	50.0	59.3	52.4	27
3-5	2021	50.0	27.3	34.0	33.8	9.1	35.5	35.1		33.3	35.5	34.1	34.4	85
	2022	*	71.4	45.8	54.2	20.0	47.4	47.4		45.5	65.7	53.3	49.2	90
	2023	*	45.0	48.1	54.4	16.7	50.0	48.9		50.0	51.5	50.6	47.0	81

NUMBER TESTED IN GRADES 3-5													
2021	6	22	53	77	22	31	37			54	31	85	17,239
2022	5	21	59	83	15	38	57			55	35	90	18,671
2023	5	20	52	68	12	38	47			48	33	81	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	6.7	10.7	*	0.0	0.0		5.3	18.2	10.0	15.6	30
	2022	*	33.3	15.0	21.4	*	18.8	17.6		25.0	20.0	22.6	26.5	31
	2023	*	12.5	5.6	4.0	*	9.1	8.3		13.3	7.1	10.3	18.2	29
4	2021	*	*	10.0	8.7	0.0	13.3	14.3		5.6	25.0	11.5	14.2	26
	2022	*	14.3	18.8	17.4	*	10.0	16.7		10.5	28.6	15.4	25.0	26
	2023	*	50.0	13.3	30.0	*	15.4	12.5		14.3	36.4	24.0	18.4	25
5	2021	*	14.3	27.8	26.9	*	44.4	25.0		29.4	25.0	27.6	25.7	29
	2022	*	62.5	26.1	34.4	9.1	33.3	31.8		40.0	23.1	33.3	35.4	33
	2023		0.0	21.1	17.4	*	14.3	15.8		21.1	0.0	14.8	26.1	27
3-5	2021	33.3	13.6	15.1	15.6	4.5	19.4	16.2		13.0	22.6	16.5	18.7	85
	2022	*	38.1	20.3	25.3	6.7	21.1	22.8		25.5	22.9	24.4	29.0	90
	2023	*	20.0	13.5	16.2	8.3	13.2	12.8		16.7	15.2	16.0	21.0	81

NUMBER TESTED IN GRADE 3-5													
2021	6	22	53	77	22	31	37			54	31	85	17,239
2022	5	21	59	83	15	38	57			55	35	90	18,671
2023	5	20	52	68	12	38	47			48	33	81	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.7	52.2	58.8
	2022	86.5	73.1	67.1
	2023	59.2	40.7	2.4 / 10
4	2021	55.8	53.1	54.1
	2022	76.0	70.5	59.5
	2023	55.1	52.8	3.9 / 10
5	2021	63.8	63.1	70.4
	2022	71.6	71.2	68.2
	2023	59.3	51.6	3.7 / 10
3-5	2021	66.6	56.2	61.4
	2022	78.0	71.7	65.3
	2023	57.9	48.1	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		75.0	71.4	75.0	57.1	75.0	75.0		79.5	62.5	71.8	57.1	71
	2022	*	100.0	81.0	85.7	*	81.6	82.1		90.3	77.3	84.9	65.9	53
	2023	*	62.5	79.2	77.8	42.9	82.9	83.3		73.1	81.8	78.0	68.7	59
4	2021	*	*	52.9	52.0	6.7	50.0	51.1		51.4	54.5	52.6	55.0	57
	2022	*	85.7	76.9	73.2	0.0	76.1	75.5		78.8	72.4	75.8	65.8	62
	2023	*	66.7	85.7	89.7	66.7	87.9	83.3		88.5	78.9	84.4	69.7	45
5	2021	*	42.9	53.2	52.8	25.0	55.3	51.1		57.7	53.1	55.2	69.3	58
	2022	*	62.5	71.4	72.7	40.0	73.7	68.8		72.2	65.2	69.5	74.9	59
	2023		100.0	86.0	86.3	33.3	89.1	86.3		87.1	85.2	86.2	80.0	58
3-5	2021	50.0	68.2	59.7	61.1	23.3	60.6	59.4		64.0	57.0	60.8	60.5	186
	2022	*	81.0	76.2	76.9	30.4	77.0	75.0		80.0	71.6	76.4	68.8	174
	2023	*	75.0	83.5	84.0	45.5	86.7	84.5		83.1	82.3	82.7	72.8	162

NUMBER TESTED IN GRADES 3-5													
2021	6	22	154	167	30	132	138		100	86	186	28,221	
2022	5	21	143	160	23	122	140		100	74	174	28,707	
2023	5	20	133	144	22	120	129		83	79	162	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3	16	16	3	12	12		8	12	20	4,023	71
	2022	*	0	8	7	*	7	7		3	5	8	3,258	53
	2023	*	3	10	12	4	7	7		7	6	13	2,924	59
4	2021	*	*	24	24	14	23	22		17	10	27	4,186	57
	2022	*	1	12	15	6	11	13		7	8	15	3,297	62
	2023	*	2	5	4	2	4	6		3	4	7	2,801	45
5	2021	*	4	22	25	6	17	22		11	15	26	2,927	58
	2022	*	3	14	15	9	10	15		10	8	18	2,389	59
	2023		0	7	7	6	5	7		4	4	8	1,855	58
3-5	2021	3	7	62	65	23	52	56		36	37	73	11,136	186
	2022	*	4	34	37	16	28	35		20	21	41	8,944	174
	2023	*	5	22	23	12	16	20		14	14	28	7,580	162

NUMBER TESTED IN GRADES 3-5													
2021	6	22	154	167	30	132	138		100	86	186	28,221	
2022	5	21	143	160	23	122	140		100	74	174	28,707	
2023	5	20	133	144	22	120	129		83	79	162	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	28.6	29.7	28.6	29.2	31.3		35.9	18.8	28.2	25.6	71
	2022	*	66.7	28.6	36.7	*	31.6	30.8		29.0	45.5	35.8	37.6	53
	2023	*	12.5	52.1	42.6	42.9	51.2	50.0		50.0	42.4	45.8	41.0	59
4	2021	*	*	21.6	22.0	0.0	21.7	22.2		25.7	18.2	22.8	30.1	57
	2022	*	28.6	44.2	42.9	0.0	43.5	39.6		48.5	34.5	41.9	37.0	62
	2023	*	66.7	37.1	43.6	16.7	36.4	36.1		42.3	36.8	40.0	45.7	45
5	2021	*	0.0	36.2	32.1	25.0	39.5	33.3		38.5	31.3	34.5	42.7	58
	2022	*	37.5	42.9	41.8	6.7	47.4	41.7		44.4	34.8	40.7	46.9	59
	2023		66.7	60.0	64.7	11.1	65.2	60.8		64.5	55.6	60.3	50.4	58
3-5	2021	33.3	22.7	28.6	28.1	13.3	29.5	29.0		33.0	23.3	28.5	32.8	186
	2022	*	42.9	39.2	40.6	4.3	41.0	37.9		41.0	37.8	39.7	40.5	174
	2023	*	45.0	51.1	50.7	22.7	52.5	50.4		53.0	45.6	49.4	45.7	162

NUMBER TESTED IN GRADES 3-5													
2021	6	22	154	167	30	132	138		100	86	186	28,221	
2022	5	21	143	160	23	122	140		100	74	174	28,707	
2023	5	20	133	144	22	120	129		83	79	162	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	10.7	12.5	0.0	14.6	14.6		12.8	9.4	11.3	11.6	71
	2022	*	0.0	7.1	10.2	*	10.5	10.3		3.2	22.7	11.3	17.9	53
	2023	*	0.0	16.7	13.0	0.0	19.5	19.0		23.1	9.1	15.3	15.6	59
4	2021	*	*	17.6	18.0	0.0	19.6	20.0		20.0	18.2	19.3	16.4	57
	2022	*	14.3	17.3	17.9	0.0	17.4	18.9		18.2	13.8	16.1	18.5	62
	2023	*	0.0	11.4	12.8	0.0	12.1	11.1		7.7	15.8	11.1	19.3	45
5	2021	*	0.0	17.0	15.1	12.5	21.1	17.8		26.9	9.4	17.2	22.7	58
	2022	*	37.5	22.4	25.5	0.0	23.7	20.8		25.0	21.7	23.7	23.8	59
	2023		33.3	22.0	27.5	0.0	26.1	25.5		29.0	18.5	24.1	19.0	58
3-5	2021	33.3	13.6	14.9	15.0	3.3	18.2	17.4		19.0	11.6	15.6	16.9	186
	2022	*	19.0	16.1	18.1	0.0	17.2	17.1		16.0	18.9	17.2	20.1	174
	2023	*	10.0	17.3	18.1	0.0	20.0	19.4		20.5	13.9	17.3	18.0	162

NUMBER TESTED IN GRADE 3-5													
2021	6	22	154	167	30	132	138		100	86	186	28,221	
2022	5	21	143	160	23	122	140		100	74	174	28,707	
2023	5	20	133	144	22	120	129		83	79	162	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	67.8	59.4	51.3	66.5
	2022	75.9	64.7	55.8	56.6
	2023	51.9	48.6	48.4	67.8
4	2021	59.1	52.0	49.5	48.7
	2022	64.2	57.6	61.6	55.6
	2023	55.7	53.5	50.1	67.8
5	2021	43.4	57.1	52.3	54.7
	2022	61.6	60.3	59.5	58.9
	2023	69.2	60.6	53.1	69.4
3-5	2021	57.5	56.4	51.1	57.4
	2022	66.9	60.7	59.1	57.0
	2023	59.1	54.3	50.6	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	57.1	50.0	55.0	*	*	40.0		66.7	54.5	60.9	54.9	23
	2022	*	75.0	68.8	74.1	20.0	75.7	70.2		72.2	68.2	70.7	60.4	58
	2023		83.3	81.6	82.4	11.1	81.8	79.2		80.0	81.5	80.7	59.1	57

NUMBER TESTED IN GRADE 5													
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	
2023		6	49	51	9	44	48		30	27	57	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	3	6	9	*	*	6		4	5	9	3820	23
	2022	*	2	15	14	12	9	14		10	7	17	3468	58
	2023		1	9	9	8	8	10		6	5	11	3537	57

NUMBER TESTED IN GRADE 5													
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	
2023		6	49	51	9	44	48		30	27	57	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	14.3	8.3	15.0	*	*	10.0		25.0	9.1	17.4	23.4	23
	2022	*	50.0	43.8	46.3	6.7	45.9	40.4		47.2	40.9	44.8	33.0	58
	2023		50.0	53.1	56.9	0.0	54.5	54.2		66.7	37.0	52.6	29.4	57

NUMBER TESTED IN GRADE 5													
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	
2023		6	49	51	9	44	48		30	27	57	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23
	2022	*	25.0	27.1	27.8	0.0	27.0	21.3		27.8	22.7	25.9	13.7	58
	2023		16.7	24.5	25.5	0.0	22.7	22.9		30.0	14.8	22.8	11.9	57

NUMBER TESTED IN GRADE 5													
2021	3	7	12	20	3	3	10		12	11	23	8,469	
2022	1	8	48	54	15	37	47		36	22	58	8,751	
2023		6	49	51	9	44	48		30	27	57	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	72.5	51.6	57.0	58.3
	2022	75.0	66.6	66.7	68.2
	2023	66.7	59.3	49.3	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			66.7	62.5	33.3	66.7	66.7		66.7	66.7	66.7	58.9	45
	2022			63.6	61.9	*	63.6	63.6		46.7	100.0	63.6	59.7	22
	2023			63.2	61.1	*	61.5	62.9		55.6	66.7	61.5	58.4	39
4	2021			66.7	65.5	*	66.7	66.7		61.1	73.3	66.7	57.2	33
	2022			91.9	91.2	*	91.9	91.4		93.3	90.9	91.9	56.1	37
	2023			74.1	73.9	*	74.1	69.6		68.8	81.8	74.1	58.3	27
5	2021			85.7	84.6	*	85.7	85.7		88.9	84.2	85.7	83.5	28
	2022			82.1	84.0	*	82.1	81.5		76.5	90.9	82.1	71.2	28
	2023			83.8	81.8	*	83.8	87.9		100.0	73.9	83.8	69.5	37
3-5	2021			71.7	69.5	30.8	71.7	71.7		68.8	74.1	71.7	66.2	106
	2022			81.6	81.3	25.0	81.6	81.0		72.3	92.5	81.6	62.1	87
	2023			73.5	71.7	20.0	72.8	73.6		72.9	72.7	72.8	61.9	103

NUMBER TESTED IN GRADES 3-5													
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	15	4	15	15		7	8	15	1,677	45
	2022			8	8	*	8	8		8	0	8	1,516	22
	2023			14	14	*	15	13		8	7	15	1,457	39
4	2021			11	10	*	11	11		7	4	11	1,630	33
	2022			3	3	*	3	3		1	2	3	1,578	37
	2023			7	6	*	7	7		5	2	7	1,300	27
5	2021			4	4	*	4	4		1	3	4	605	28
	2022			5	4	*	5	5		4	1	5	987	28
	2023			6	6	*	6	4		0	6	6	937	37
3-5	2021			30	29	9	30	30		15	15	30	3,912	106
	2022			16	15	6	16	16		13	3	16	4,081	87
	2023			27	26	8	28	24		13	15	28	3,694	103

NUMBER TESTED IN GRADES 3-5													
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.2	45.0	33.3	42.2	42.2		42.9	41.7	42.2	32.1	45
	2022			18.2	19.0	*	18.2	18.2		13.3	28.6	18.2	30.6	22
	2023			34.2	33.3	*	33.3	34.3		44.4	23.8	33.3	31.0	39
4	2021			45.5	44.8	*	45.5	45.5		33.3	60.0	45.5	32.3	33
	2022			56.8	58.8	*	56.8	57.1		66.7	50.0	56.8	36.0	37
	2023			44.4	52.2	*	44.4	47.8		43.8	45.5	44.4	39.0	27
5	2021			64.3	61.5	*	64.3	64.3		66.7	63.2	64.3	59.0	28
	2022			42.9	44.0	*	42.9	44.4		23.5	72.7	42.9	41.7	28
	2023			56.8	54.5	*	56.8	60.6		57.1	56.5	56.8	43.4	37
3-5	2021			49.1	49.5	15.4	49.1	49.1		43.8	53.4	49.1	40.7	106
	2022			42.5	43.8	0.0	42.5	42.9		34.0	52.5	42.5	35.9	87
	2023			45.1	45.7	0.0	44.7	47.3		47.9	41.8	44.7	37.5	103

NUMBER TESTED IN GRADES 3-5													
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			22.2	22.5	16.7	22.2	22.2		33.3	12.5	22.2	20.7	45
	2022			13.6	14.3	*	13.6	13.6		13.3	14.3	13.6	18.5	22
	2023			18.4	16.7	*	17.9	20.0		22.2	14.3	17.9	17.8	39
4	2021			24.2	24.1	*	24.2	24.2		22.2	26.7	24.2	16.9	33
	2022			37.8	41.2	*	37.8	40.0		40.0	36.4	37.8	21.4	37
	2023			25.9	30.4	*	25.9	30.4		18.8	36.4	25.9	19.1	27
5	2021			46.4	42.3	*	46.4	46.4		44.4	47.4	46.4	32.4	28
	2022			17.9	20.0	*	17.9	18.5		11.8	27.3	17.9	18.4	28
	2023			16.2	15.2	*	16.2	18.2		21.4	13.0	16.2	21.6	37
3-5	2021			29.2	28.4	7.7	29.2	29.2		31.3	27.6	29.2	23.2	106
	2022			25.3	27.5	0.0	25.3	26.2		21.3	30.0	25.3	19.4	87
	2023			19.6	19.6	0.0	19.4	22.0		20.8	18.2	19.4	19.4	103

NUMBER TESTED IN GRADE 3-5													
2021			106	95	13	106	106		48	58	106	11,563	
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	68.9	62.1	57.5
	2022	80.9	52.7	47.4
	2023	56.2	44.1	2.3 / 10
4	2021	65.5	58.8	66.2
	2022	75.3	69.5	76.7
	2023	64.1	55.1	5.0 / 10
5	2021	71.9	73.4	63.0
	2022	58.5	69.9	62.5
	2023	72.1	51.2	3.4 / 10
3-5	2021	68.6	64.1	61.6
	2022	71.3	65.4	64.7
	2023	64.0	49.6	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	37.7	4
	2022												41.5	0
	2023			75.0	85.7		77.8	*		71.4	*	77.8	48.2	9
4	2021			*	*	*	*	*		*	*	*	29.8	2
	2022			*	*		*			*		*	30.9	1
	2023			57.1	*		57.1	*		*	*	57.1	42.2	7
5	2021												48.0	0
	2022			*	*		*	*		*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			16.7	16.7	*	16.7	16.7		*	*	16.7	38.7	6
	2022			*	*		*	*		*	*	*	38.7	3
	2023			50.0	53.3		52.4	77.8		66.7	33.3	52.4	49.0	21

NUMBER TESTED IN GRADES 3-5													
2021			6	6	5	6	6			2	4	6	641
2022			3	3		3	1			2	1	3	759
2023			20	15		21	9			12	9	21	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	132	4
	2022												131	0
	2023			2	1		2	*		2	*	2	158	9
4	2021			*	*	*	*	*		*	*	*	146	2
	2022			*	*		*			*		*	172	1
	2023			3	*		3	*		*	*	3	193	7
5	2021												115	0
	2022			*	*		*	*		*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			5	5	*	5	5		*	*	5	393	6
	2022			*	*		*	*		*	*	*	465	3
	2023			10	7		10	2		4	6	10	506	21

NUMBER TESTED IN GRADES 3-5													
2021			6	6	5	6	6			2	4	6	641
2022			3	3		3	1			2	1	3	759
2023			20	15		21	9			12	9	21	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	10.4	4
	2022												13.4	0
	2023			12.5	0.0		11.1	*		14.3	*	11.1	13.1	9
4	2021			*	*	*	*	*		*	*	*	10.1	2
	2022			*	*		*			*		*	9.6	1
	2023			28.6	*		28.6	*		*	*	28.6	15.0	7
5	2021												23.5	0
	2022			*	*		*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	6
	2022			*	*		*	*		*	*	*	13.8	3
	2023			15.0	6.7		14.3	22.2		25.0	0.0	14.3	16.6	21

NUMBER TESTED IN GRADES 3-5													
2021			6	6	5	6	6			2	4	6	641
2022			3	3		3	1			2	1	3	759
2023			20	15		21	9			12	9	21	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	3.3	4
	2022												4.0	0
	2023			0.0	0.0		0.0	*		0.0	*	0.0	3.0	9
4	2021			*	*	*	*	*		*	*	*	3.4	2
	2022			*	*		*			*		*	3.6	1
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
5	2021												9.5	0
	2022			*	*		*	*		*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	5.5	6
	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	21

NUMBER TESTED IN GRADE 3-5													
2021			6	6	5	6	6			2	4	6	641
2022			3	3		3	1			2	1	3	759
2023			20	15		21	9			12	9	21	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022				
	2023	50.0	41.5	31.7	68.9
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	48.8	42.9	35.1	57.1
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	41.0	32.9	18.1	33.3
	2022	*	*	*	*
	2023	46.7	37.5	29.0	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			55.9	53.1	*	55.9	55.9		78.6	40.0	55.9	47.1	34
	2022			*	*		*	*		*	*	*	46.4	3
	2023			42.9	*		42.9	*		*	*	42.9	40.8	7

NUMBER TESTED IN GRADE 5													
2021			34	32	5	34	34		14	20	34	1,229	
2022			3	3		3	2		1	2	3	1,035	
2023			7	5		7	4		3	4	7	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			15	15	*	15	15		3	12	15	650	34
	2022			*	*		*	*		*	*	*	555	3
	2023			4	*		4	*		*	*	4	591	7

NUMBER TESTED IN GRADE 5													
2021			34	32	5	34	34		14	20	34	1,229	
2022			3	3		3	2		1	2	3	1,035	
2023			7	5		7	4		3	4	7	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			26.5	21.9	*	26.5	26.5		42.9	15.0	26.5	16.0	34
	2022			*	*		*	*		*	*	*	18.8	3
	2023			28.6	*		28.6	*		*	*	28.6	13.1	7

NUMBER TESTED IN GRADE 5													
2021			34	32	5	34	34		14	20	34	1,229	
2022			3	3		3	2		1	2	3	1,035	
2023			7	5		7	4		3	4	7	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.9	6.3	*	5.9	5.9		14.3	0.0	5.9	4.1	34
	2022			*	*		*	*		*	*	*	6.6	3
	2023			0.0	*		0.0	*		*	*	0.0	2.7	7

NUMBER TESTED IN GRADE 5													
2021			34	32	5	34	34		14	20	34	1,229	
2022			3	3		3	2		1	2	3	1,035	
2023			7	5		7	4		3	4	7	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.2	50.7	57.1	61.0
	2022	*	*	*	*
	2023	45.2	46.0	32.5	57.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		*		*							*	62.8	1
1	2021	*	*	60.0		50.0	*	*				60.9	48.4	23
	2022		16.7	28.6	20.0			*				21.4	36.6	14
	2023	*	*	*	62.5		*	*				54.5	39.9	11
K-1	2021	*	*	60.0		50.0	*	*				60.9	49.4	23
	2022		16.7	28.6	20.0			*				21.4	37.9	14
	2023	*	50.0	*	66.7		*	*				58.3	41.4	12
# Tested (GR K-1)	2021	2	4	15		8	4	4				23	5,754	
	2022		6	7	10			1				14	5,967	
	2023	2	6	2	9		4	4				12	6,281	
2	2021	*	62.5	28.6		*	*	50.0				52.6	48.4	19
	2022		22.2	37.5	11.8	25.0	*	*				29.6	39.9	27
	2023	*	55.6	33.3	41.2	*	*	*				44.4	41.8	18
# Tested (GR 2)	2021	2	8	7		2	5	8				19	5,792	
	2022		9	16	17	8	4	4				27	5,940	
	2023	1	9	6	17	1	2	3				18	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		*		*							*	102	1
1	2021	*	*	1		1	*	*				2	1,162	23
	2022		0	0	0			*				0	652	14
	2023	*	*	*	1		*	*				1	715	11
K-1	2021	*	*	1		1	*	*				2	1,277	23
	2022		0	0	0			*				0	724	14
	2023	*	0	*	1		*	*				1	818	12
# Tested (GR K-1)	2021	2	4	15		8	4	4				23	5,754	
	2022		6	7	10			1				14	5,967	
	2023	2	6	2	9		4	4				12	6,281	
2	2021	*	2	1		*	*	2				5	1,359	19
	2022		0	2	0	1	*	*				2	916	27
	2023	*	2	0	3	*	*	*				3	998	18
# Tested (GR 2)	2021	2	8	7		2	5	8				19	5,792	
	2022		9	16	17	8	4	4				27	5,940	
	2023	1	9	6	17	1	2	3				18	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	33.3	10.0	*		*	*				17.4	57.1	23
	2022	*	22.2	*	28.6	*	*	*				40.0	41.1	15
	2023	*	75.0	33.3	60.0		20.0	20.0				56.5	57.4	23
1	2021	*	50.0	75.0		62.5	*	*				65.4	46.7	26
	2022	*	18.2	30.0	21.4	*	*	*				25.0	35.7	24
	2023	*	*	*	44.4		*	*				54.5	44.1	11
K-1	2021	*	40.0	50.0	*	62.5	66.7	55.6				42.9	51.7	49
	2022	*	20.0	38.5	23.8	*	*	*				30.8	38.3	39
	2023	100.0	58.3	42.9	55.2		35.7	35.7				55.9	50.3	34
# Tested (GR K-1)	2021	4	15	26	1	8	6	9				49	10,412	
	2022	5	20	13	21	4	4	5				39	11,314	
	2023	6	12	14	29		14	14				34	10,715	
2	2021	*	70.0	55.6		*	42.9	50.0				62.5	49.7	24
	2022	*	50.0	41.2	30.0	40.0	*	*				46.9	44.5	32
	2023	*	66.7	28.6	50.0	*	*	*				52.6	48.7	19
# Tested (GR 2)	2021	3	10	9		3	7	8				24	6,004	
	2022	1	12	17	20	10	5	5				32	6,029	
	2023	1	9	7	18	1	2	3				19	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	0	*		*	*				1	1,120	23
	2022	*	1	*	0	*	*	*				2	655	15
	2023	*	0	3	4		1	1				5	894	23
1	2021	*	2	1		1	*	*				5	934	26
	2022	*	0	0	0	*	*	*				0	582	24
	2023	*	*	*	1		*	*				2	753	11
K-1	2021	*	3	1	*	1	2	3				6	2,054	49
	2022	*	1	1	0	*	*	*				2	1,237	39
	2023	3	0	4	5		1	1				7	1,647	34
# Tested (GR K-1)	2021	4	15	26	1	8	6	9				49	10,412	
	2022	5	20	13	21	4	4	5				39	11,314	
	2023	6	12	14	29		14	14				34	10,715	
2	2021	*	3	2		*	2	3				7	1,149	24
	2022	*	0	1	0	0	*	*				3	946	32
	2023	*	4	0	3	*	*	*				4	1,080	19
# Tested (GR 2)	2021	3	10	9		3	7	8				24	6,004	
	2022	1	12	17	20	10	5	5				32	6,029	
	2023	1	9	7	18	1	2	3				19	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023		*		*							*	66.4	1
1	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	52.9	63
	2022	*	42.9	42.9	46.3	*	41.7	50.0				42.3	46.4	52
	2023	*	*	20.6	30.6		29.7	33.3				28.9	47.9	45
K-1	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	53.5	63
	2022	*	42.9	42.9	46.3	*	41.7	50.0				42.3	47.6	52
	2023	*	33.3	20.6	29.7		29.7	33.3				28.3	48.8	46
# Tested (GR K-1)	2021	2	4	53	1	13	43	43				63	10,304	
	2022	2	7	42	41	1	36	32				52	10,488	
	2023	3	6	34	37		37	33				46	10,786	
2	2021	*	62.5	28.9		33.3	34.9	36.4				35.1	46.7	57
	2022	*	30.0	25.9	15.7	23.1	23.8	20.0				28.4	40.2	67
	2023	*	44.4	29.6	35.1	*	30.0	35.6				31.8	43.0	66
# Tested (GR 2)	2021	2	8	45		6	43	44				57	9,688	
	2022	1	10	54	51	13	42	40				67	9,585	
	2023	1	9	54	57	3	50	45				66	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023		*		*							*	123	1
1	2021	*	*	6	*	3	4	4				7	1,950	63
	2022	*	0	6	5	*	5	5				6	1,175	52
	2023	*	*	2	3		3	3				4	1,182	45
K-1	2021	*	*	6	*	3	4	4				7	2,117	63
	2022	*	0	6	5	*	5	5				6	1,341	52
	2023	*	1	2	3		3	3				4	1,306	46
# Tested (GR K-1)	2021	2	4	53	1	13	43	43				63	10,304	
	2022	2	7	42	41	1	36	32				52	10,488	
	2023	3	6	34	37		37	33				46	10,786	
2	2021	*	2	1		1	4	4				5	1,397	57
	2022	*	1	5	6	0	5	5				6	986	67
	2023	*	0	2	3	*	3	3				3	1,087	66
# Tested (GR 2)	2021	2	8	45		6	43	44				57	9,688	
	2022	1	10	54	51	13	42	40				67	9,585	
	2023	1	9	54	57	3	50	45				66	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	30.0	60.5	*	*	63.3	64.5				50.0	62.3	52
	2022	*	11.1	30.3	28.6	*	32.3	28.0				31.1	49.1	45
	2023	*	71.4	48.8	56.5	*	44.7	45.7				54.9	60.2	51
1	2021	*	50.0	33.3		41.7	36.4	35.6				38.5	54.3	65
	2022	*	27.3	37.5	38.3	*	40.0	41.7				35.5	46.0	62
	2023	*	*	25.0	32.6		28.6	31.4				32.0	53.8	50
K-1	2021	*	37.5	44.6	*	38.5	47.3	47.4				43.6	58.2	117
	2022	*	20.0	34.6	34.7	*	36.6	36.1				33.6	47.5	107
	2023	100.0	63.6	37.0	44.9	*	36.3	38.6				43.6	56.8	101
# Tested (GR K-1)	2021	4	16	92	1	13	74	76				117	19,324	
	2022	5	20	81	75	5	71	61				107	19,784	
	2023	7	11	81	89	1	80	70				101	19,244	
2	2021	*	70.0	27.3		28.6	27.9	33.3				35.6	45.4	59
	2022	*	27.3	23.6	13.5	21.4	21.4	17.5				26.1	40.9	69
	2023	*	44.4	34.5	38.3	*	34.0	40.0				35.8	48.6	67
# Tested (GR 2)	2021	3	10	44		7	43	42				59	9,836	
	2022	1	11	55	52	14	42	40				69	9,795	
	2023	1	9	55	60	3	50	45				67	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	11	*	*	10	11				13	2,140	52
	2022	*	1	4	3	*	3	3				5	1,309	45
	2023	*	1	7	8	*	7	7				10	1,654	51
1	2021	*	1	3		2	2	2				5	1,882	65
	2022	*	0	4	3	*	3	3				5	1,298	62
	2023	*	*	3	4		4	4				5	1,765	50
K-1	2021	*	3	14	*	2	12	13				18	4,022	117
	2022	*	1	8	6	*	6	6				10	2,607	107
	2023	4	1	10	12	*	11	11				15	3,419	101
# Tested (GR K-1)	2021	4	16	92	1	13	74	76				117	19,324	
	2022	5	20	81	75	5	71	61				107	19,784	
	2023	7	11	81	89	1	80	70				101	19,244	
2	2021	*	2	1		0	3	3				5	1,182	59
	2022	*	0	0	0	0	0	0				0	903	69
	2023	*	2	6	9	*	7	7				9	1,249	67
# Tested (GR 2)	2021	3	10	44		7	43	42				59	9,836	
	2022	1	11	55	52	14	42	40				69	9,795	
	2023	1	9	55	60	3	50	45				67	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023			*	*		*	*				*	63.2	1
1	2021			54.1	*	*	55.3	55.3				53.8	65.2	39
	2022			60.0	60.0	*	60.0	60.0				60.0	55.6	35
	2023	*		63.3	73.1		64.5	70.4				65.6	62.2	32
K-1	2021			54.1	*	*	55.3	55.3				53.8	64.9	39
	2022			60.0	60.0	*	60.0	60.0				60.0	55.8	35
	2023	*		64.5	74.1		65.6	71.4				66.7	62.2	33
# Tested (GR K-1)	2021			37	1	5	38	38				39	4,901	
	2022			35	30	1	35	30				35	4,935	
	2023	1		31	27		32	28				33	5,283	
2	2021			65.8		*	65.8	66.7				65.8	61.5	38
	2022			54.1	53.1	*	54.1	54.3				54.1	55.4	37
	2023			59.6	61.5	*	59.6	63.4				59.6	60.3	47
# Tested (GR 2)	2021			38		4	38	36				38	4,772	
	2022			37	32	4	37	35				37	4,495	
	2023			47	39	2	47	41				47	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023			*	*		*	*				*	94	1
1	2021			6	*	*	6	6				6	1,275	39
	2022			10	8	*	10	8				10	815	35
	2023	*		6	7		8	7				8	1,059	32
K-1	2021			6	*	*	6	6				6	1,327	39
	2022			10	8	*	10	8				10	884	35
	2023	*		6	7		8	7				8	1,153	33
# Tested (GR K-1)	2021			37	1	5	38	38				39	4,901	
	2022			35	30	1	35	30				35	4,935	
	2023	1		31	27		32	28				33	5,283	
2	2021			6		*	6	6				6	1,204	38
	2022			7	6	*	7	6				7	910	37
	2023			11	10	*	11	10				11	1,010	47
# Tested (GR 2)	2021			38		4	38	36				38	4,772	
	2022			37	32	4	37	35				37	4,495	
	2023			47	39	2	47	41				47	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			75.9			75.9	75.0				75.9	55.8	29
	2022			36.7	42.9		34.5	34.8				36.7	52.5	30
	2023			68.8	69.0	*	68.8	69.0				68.8	57.1	32
1	2021			43.6		*	42.5	42.5				42.5	57.6	40
	2022			63.2	66.7	*	63.2	66.7				63.2	51.5	38
	2023	*		56.4	60.0		59.0	64.5				57.5	59.3	40
K-1	2021			57.4		*	56.5	55.9				56.5	56.7	69
	2022			51.5	57.4	*	50.7	53.6				51.5	52.0	68
	2023	*		62.0	64.1	*	63.4	66.7				62.5	58.3	72
# Tested (GR K-1)	2021			68		5	69	68				69	9,529	
	2022			68	54	1	67	56				68	9,582	
	2023	1		71	64	1	71	60				72	9,515	
2	2021			63.9		*	63.9	64.7				63.9	54.2	36
	2022			42.1	42.4	*	42.1	41.7				42.1	50.1	38
	2023			54.2	52.4	*	54.2	57.1				54.2	54.7	48
# Tested (GR 2)	2021			36		4	36	34				36	4,788	
	2022			38	33	4	38	36				38	4,600	
	2023			48	42	2	48	42				48	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7			7	7				7	602	29
	2022			3	2		3	2				3	356	30
	2023			5	4	*	5	5				5	459	32
1	2021			3		*	3	3				3	840	40
	2022			5	5	*	5	5				5	566	38
	2023	*		2	3		3	3				3	813	40
K-1	2021			10		*	10	10				10	1,442	69
	2022			8	7	*	8	7				8	922	68
	2023	*		7	7	*	8	8				8	1,272	72
# Tested (GR K-1)	2021			68		5	69	68				69	9,529	
	2022			68	54	1	67	56				68	9,582	
	2023	1		71	64	1	71	60				72	9,515	
2	2021			3		*	3	3				3	816	36
	2022			1	1	*	1	1				1	652	38
	2023			7	6	*	7	6				7	711	48
# Tested (GR 2)	2021			36		4	36	34				36	4,788	
	2022			38	33	4	38	36				38	4,600	
	2023			48	42	2	48	42				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.1		57.9		31.6		47.4		51.2		0.0
		19	26.3	19	10.5	19	15.8	19	15.8	43	4.7	19	5.3
			52.6		31.6		52.6		36.8		44.2		94.7
	2022		15.4		15.4		46.2		38.5		19.0		7.7
		13	15.4	13	0.0	13	7.7	13	7.7	42	7.1	13	7.7
			69.2		84.6		46.2		53.8		73.8		84.6
	2023		16.7		41.7		8.3		33.3		46.5		8.3
		12	0.0	12	16.7	12	8.3	12	8.3	43	14.0	12	0.0
			83.3		41.7		83.3		58.3		39.5		91.7
Wave 2 (MOY)	2021				63.6		36.4		54.5		37.8		0.0
		0		22	9.1	22	9.1	22	22.7	37	8.1	22	4.5
					27.3		54.5		22.7		54.1		95.5
	2022				33.3		35.7		38.5		19.5		7.1
				15	20.0	14	7.1	13	7.7	41	7.3	14	14.3
					46.7		57.1		53.8		73.2		78.6
	2023				53.8		8.3		33.3		43.8		37.1
				13	7.7	12	16.7	12	8.3	48	8.3	35	5.7
					38.5		75.0		58.3		47.9		57.1
Wave 3 (EOY)	2021				73.9		45.8		4.3		28.9		4.0
		0		23	4.3	24	4.2	23	0.0	38	15.8	25	0.0
					21.7		50.0		95.7		55.3		96.0
	2022				20.0		46.7		46.7		13.6		6.7
				15	26.7	15	6.7	15	6.7	44	2.3	15	6.7
					53.3		46.7		46.7		84.1		86.7
	2023				71.4		0.0		42.9		31.3		22.5
				14	0.0	14	7.1	14	7.1	48	8.3	40	2.5
					28.6		92.9		50.0		60.4		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		16.0		16.0		20.0		24.0			2	*	
		25	0.0	25	8.0	25	4.0	25	12.0	0		2	*	
			84.0		76.0		76.0		64.0					*
	2022		3.4		3.4		20.7		4.5				13	30.8
		29	6.9	29	0.0	29	3.4	22	0.0	0			13	15.4
			89.7		96.6		75.9		95.5					53.8
	2023		9.7		3.2		22.6		9.7				22	9.1
		31	3.2	31	3.2	31	3.2	31	6.5	0			22	18.2
			87.1		93.5		74.2		83.9					72.7
Wave 2 (MOY)	2021				0.0		3.7		7.4		0.0		0.0	
		0		27	7.4	27	33.3	27	25.9	13	0.0	14	7.1	
					92.6		63.0		66.7		100.0		92.9	
	2022				0.0		32.1		7.1				22	13.6
				28	3.6	28	7.1	28	3.6	0			22	22.7
					96.4		60.7		89.3					63.6
2023				2.9		21.2		32.4		*		11	9.1	
			35	0.0	33	9.1	34	2.9	1	*	11	9.1		
				97.1		69.7		64.7		*			81.8	
Wave 3 (EOY)	2021				3.4		10.3		24.1		21.4		0.0	
		0		29	10.3	29	10.3	29	0.0	14	28.6	14	7.1	
					86.2		79.3		75.9		50.0		92.9	
	2022				6.7		10.3		3.3		*		30	13.3
				30	0.0	29	3.4	30	0.0	3	*	30	6.7	
					93.3		86.2		96.7		*			80.0
2023				0.0		25.0		30.6				0		
			35	2.9	36	16.7	36	5.6	0			0		
				97.1		58.3		63.9						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional				
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track			
Wave 1 (BOY)	2021	8	37.5		8	50.0		8	25.0		21	28.6		21	4.8
			0.0			0.0			0.0			0.0			
			62.5			50.0			75.0			71.4			95.2
	2022	9	66.7		9	55.6		9	33.3		28	53.6		28	3.6
			0.0			0.0			0.0			0.0			
			33.3			44.4			66.7			46.4			96.4
	2023	12	33.3		12	50.0		12	16.7		12	0.0		34	8.8
			0.0			0.0			0.0			0.0			
			66.7			50.0			83.3			100.0			91.2
Wave 2 (MOY)	2021	10	10.0		10	40.0		10	20.0		28	28.6		28	21.4
			0.0			0.0			0.0			0.0			
			90.0			60.0			80.0			71.4			78.6
	2022	10	30.0		10	70.0		10	20.0		30	10.0		30	26.7
			0.0			0.0			0.0			0.0			
			70.0			30.0			80.0			90.0			73.3
	2023	10	20.0		10	10.0		10	10.0		10	0.0		32	21.9
			0.0			0.0			0.0			0.0			
			80.0			90.0			90.0			100.0			78.1
Wave 3 (EOY)	2021	12	25.0		12	0.0		12	8.3		30	13.3		30	23.3
			0.0			0.0			0.0			0.0			
			75.0			100.0			91.7			86.7			76.7
	2022	11	18.2		11	18.2		11	0.0		31	0.0		30	13.3
			0.0			0.0			0.0			0.0			
			81.8			81.8			100.0			100.0			86.7
	2023	10	10.0		10	20.0		10	0.0		10	0.0		32	21.9
			0.0			0.0			0.0			0.0			
			90.0			80.0			100.0			100.0			78.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	92.3	13	76.9	13	100.0	0		0		
			0.0		0.0		0.0					
			7.7		23.1		0.0					
	2022	21	95.2	21	66.7	21	100.0	0		0		
			0.0		0.0		0.0					
			4.8		33.3		0.0					
	2023	22	100.0	22	95.5	22	100.0	22	63.6	0		
			0.0		0.0		0.0					
			0.0		4.5		36.4					
Wave 2 (MOY)	2021	18	22.2	18	22.2	18	16.7	0		0		
			0.0		0.0		0.0					
			77.8		77.8		83.3					
	2022	20	0.0	20	0.0	20	5.0	0		0		
			0.0		0.0		0.0					
			100.0		100.0		95.0					
	2023	22	4.5	22	4.5	22	18.2	22	4.5	0		
			0.0		0.0		0.0					
			95.5		95.5		81.8					
Wave 3 (EOY)	2021	18	5.6	18	22.2	18	5.6	0		0		
			0.0		0.0		0.0					
			94.4		77.8		94.4					
	2022	20	0.0	20	0.0	20	0.0	0		0		
			0.0		0.0		0.0					
			100.0		100.0		100.0					
	2023	22	0.0	22	13.6	22	4.5	22	0.0	0		
			0.0		0.0		0.0					
			100.0		86.4		95.5					

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	19	52.8	24	66.7	34	94.4	34	94.4	24	66.7
	Intermediate	12	33.3	9	25.0	1	2.8	1	2.8	11	30.6
	Advanced	5	13.9	3	8.3	1	2.8	1	2.8	1	2.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	19	44.2	24	55.8	31	72.1	30	69.8	24	55.8
	Intermediate	14	32.6	11	25.6	5	11.6	6	14.0	10	23.3
	Advanced	6	14.0	4	9.3	4	9.3	3	7.0	5	11.6
	Advanced High	4	9.3	4	9.3	3	7.0	4	9.3	4	9.3
2 (49)	Beginning	14	28.6	12	24.5	26	53.1	23	46.9	13	26.5
	Intermediate	17	34.7	36	73.5	14	28.6	23	46.9	27	55.1
	Advanced	13	26.5	1	2.0	9	18.4	3	6.1	9	18.4
	Advanced High	5	10.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (49)	Beginning	4	8.2	17	34.7	26	53.1	22	44.9	11	22.4
	Intermediate	16	32.7	25	51.0	16	32.7	14	28.6	23	46.9
	Advanced	7	14.3	7	14.3	7	14.3	7	14.3	13	26.5
	Advanced High	22	44.9	0	0.0	0	0.0	6	12.2	2	4.1
4 (41)	Beginning	10	24.4	6	14.6	11	26.8	8	19.5	7	17.1
	Intermediate	11	26.8	14	34.1	17	41.5	12	29.3	14	34.1
	Advanced	13	31.7	17	41.5	12	29.3	11	26.8	14	34.1
	Advanced High	7	17.1	4	9.8	1	2.4	10	24.4	6	14.6

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 12 (42.9%)	Beginning	11			
	Intermediate	5	4		
	Advanced	2	1	1	
	Advanced High	0	1	3	
41 11 (26.8%)	Beginning	8			
	Intermediate	7	18		
	Advanced	0	4	4	
	Advanced High	0	0	0	
39 12 (30.8%)	Beginning	5			
	Intermediate	6	14		
	Advanced	0	4	8	
	Advanced High	0	0	2	
34 12 (35.3%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	6	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	4	8.0	11	22.0	8	16.3	5	10.2	5	10.2
	Intermediate	7	14.0	21	42.0	20	40.8	10	20.4	12	24.5
	Advanced	12	24.0	15	30.0	19	38.8	9	18.4	26	53.1
	Advanced High	27	54.0	3	6.0	2	4.1	25	51.0	6	12.2
ALL (268)	Beginning	70	26.1	94	35.1	136	50.9	122	45.7	84	31.5
	Intermediate	77	28.7	116	43.3	73	27.3	66	24.7	97	36.3
	Advanced	56	20.9	47	17.5	52	19.5	34	12.7	68	25.5
	Advanced High	65	24.3	11	4.1	6	2.2	45	16.9	18	6.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
45 <hr/> 12 (26.7%)	Beginning	3			
	Intermediate	2	9		
	Advanced	0	4	20	
	Advanced High	0	0	6	
188 <hr/> 59 (31.4%)	Beginning	30			
	Intermediate	20	57		
	Advanced	2	19	41	
	Advanced High	0	1	17	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

25	42.8	65.0	82.3		28.0	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

36	56.6	75.0	76.3		61.1	91.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

59	53.1	71.8	81.6		54.2	94.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

28	55.2	72.5	81.0		64.3	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

21	55.4	72.7	79.4		61.9	90.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

48	58.6	74.1	77.6		68.8	85.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

31	58.4	76.0	84.6		80.6	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

31	74.8	84.6	87.7		90.3	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

62	75.7	83.8	79.8		85.5	83.9	74.1	90.2
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GRADE 5 SCIENCE

59	81.4	86.0	82.5		89.8	91.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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