

AUGUST 24, 2023 (UPDATED)

SCHOOL # 192

JOHN F. PEELER
ELEMENTARY SCHOOL

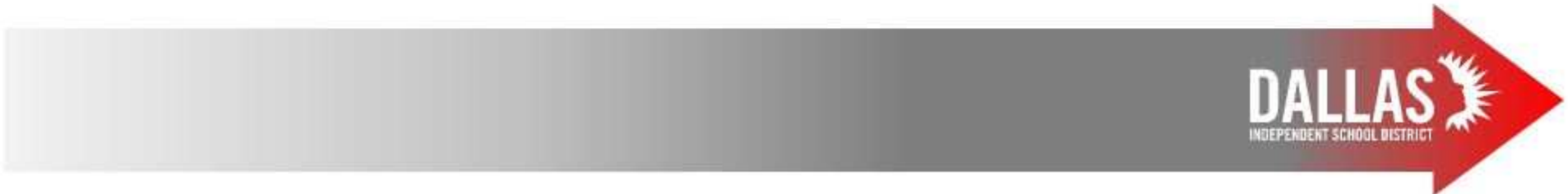
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	35
1	49
2	48
3	43
4	39
5	46
ALL	338

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.0	3	11.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	325	96.2	17	65.4
White	3	0.9	6	23.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	58.9
Economically disadvantaged	310	91.7
Limited English proficient (LEP)	182	53.8
Special education	18	5.3
Talented and Gifted (TAG)	61	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	50	2	4.0	0	0.0	0	0.0	47	94.0	1	2.0	0	0.0
	2022	50	4	8.0	0	0.0	0	0.0	46	92.0	0	0.0	0	0.0
	2023	78	3	3.8	0	0.0	0	0.0	75	96.2	0	0.0	0	0.0
KN	2021	42	2	4.8	0	0.0	0	0.0	40	95.2	0	0.0	0	0.0
	2022	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2023	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
1	2021	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2022	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2023	49	0	0.0	0	0.0	0	0.0	48	98.0	1	2.0	0	0.0
2	2021	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2022	36	0	0.0	0	0.0	0	0.0	35	97.2	1	2.8	0	0.0
	2023	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
3	2021	39	0	0.0	0	0.0	0	0.0	38	97.4	1	2.6	0	0.0
	2022	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2023	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3	0	0.0
4	2021	28	0	0.0	0	0.0	0	0.0	28	100.0	0	0.0	0	0.0
	2022	40	1	2.5	0	0.0	0	0.0	38	95.0	1	2.5	0	0.0
	2023	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
5	2021	36	1	2.8	0	0.0	0	0.0	34	94.4	1	2.8	0	0.0
	2022	28	0	0.0	0	0.0	0	0.0	27	96.4	0	0.0	1	3.6
	2023	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
PK-5	2021	270	7	2.6	0	0.0	0	0.0	259	95.9	4	1.5	0	0.0
	2022	275	8	2.9	0	0.0	0	0.0	262	95.3	4	1.5	1	0.4
	2023	338	10	3.0	0	0.0	0	0.0	325	96.2	3	0.9	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	50	46	92.0	31	62.0	4	8.0	29	58.0	0	0.0	30	60.0	58.0	42.0	40.0
	2022	50	44	88.0	28	56.0	0	0.0	22	44.0	0	0.0	42	84.0	50.0	50.0	16.0
	2023	78	75	96.2	40	51.3	1	1.3	40	51.3	0	0.0	58	74.4	51.3	48.7	26.9
KN	2021	42	36	85.7	23	54.8	2	4.8	24	57.1	0	0.0	9	21.4	61.9	38.1	0.0
	2022	46	39	84.8	27	58.7	1	2.2	28	60.9	0	0.0	12	26.1	60.9	39.1	0.0
	2023	35	32	91.4	21	60.0	0	0.0	21	60.0	4	11.4	13	37.1	62.9	37.1	0.0
1	2021	42	37	88.1	23	54.8	4	9.5	23	54.8	6	14.3	2	4.8	57.1	42.9	0.0
	2022	42	41	97.6	24	57.1	0	0.0	23	54.8	10	23.8	3	7.1	54.8	45.2	0.0
	2023	49	42	85.7	26	53.1	1	2.0	26	53.1	8	16.3	8	16.3	65.3	34.7	2.0
2	2021	33	30	90.9	17	51.5	1	3.0	17	51.5	5	15.2	2	6.1	42.4	57.6	0.0
	2022	36	34	94.4	22	61.1	4	11.1	22	61.1	9	25.0	0	0.0	55.6	44.4	0.0
	2023	48	41	85.4	24	50.0	1	2.1	24	50.0	15	31.3	5	10.4	58.3	41.7	0.0
3	2021	39	37	94.9	28	71.8	2	5.1	28	71.8	10	25.6	0	0.0	33.3	66.7	0.0
	2022	33	32	97.0	17	51.5	1	3.0	18	54.5	8	24.2	2	6.1	48.5	51.5	0.0
	2023	43	40	93.0	23	53.5	6	14.0	23	53.5	13	30.2	3	7.0	55.8	44.2	0.0
4	2021	28	26	92.9	23	82.1	2	7.1	25	89.3	11	39.3	1	3.6	50.0	50.0	0.0
	2022	40	36	90.0	27	67.5	3	7.5	35	87.5	10	25.0	4	10.0	40.0	60.0	0.0
	2023	39	37	94.9	21	53.8	6	15.4	29	74.4	9	23.1	4	10.3	59.0	41.0	2.6
5	2021	36	34	94.4	22	61.1	6	16.7	25	69.4	13	36.1	4	11.1	50.0	50.0	0.0
	2022	28	25	89.3	21	75.0	2	7.1	27	96.4	12	42.9	2	7.1	53.6	46.4	0.0
	2023	46	43	93.5	27	58.7	3	6.5	36	78.3	12	26.1	5	10.9	37.0	63.0	0.0
PK-5	2021	270	246	91.1	167	61.9	21	7.8	171	63.3	45	16.7	48	17.8	51.1	48.9	7.4
	2022	275	251	91.3	166	60.4	11	4.0	175	63.6	49	17.8	65	23.6	52.0	48.0	2.9
	2023	338	310	91.7	182	53.8	18	5.3	199	58.9	61	18.0	96	28.4	55.0	45.0	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	41	10,216	40	97.7	10,002	97.9	0	0.0	4.7	35	9,094	86.0	89.0
	2022	52	10,601	49	93.9	9,857	93.0	3	5.7	8.0	39	8,573	74.7	80.9
	2023	40	9,795	37	92.0	9,098	92.9	1	2.5	4.9	30	8,293	75.6	84.7
1	2021	43	10,568	42	98.4	10,378	98.2	0	0.0	4.0	43	9,515	100.0	90.0
	2022	47	10,904	44	93.0	10,206	93.6	2	4.2	7.3	36	8,976	76.3	82.3
	2023	53	10,625	50	94.2	9,918	93.3	0	0.0	5.3	45	9,021	84.7	84.9
2	2021	35	10,574	34	97.9	10,394	98.3	0	0.0	3.8	33	9,653	94.5	91.3
	2022	41	10,614	39	96.0	9,987	94.1	0	0.0	6.0	36	8,941	88.5	84.2
	2023	52	10,350	49	93.5	9,734	94.0	1	1.9	4.7	41	8,998	78.4	86.9
3	2021	39	10,452	39	98.3	10,254	98.1	0	0.0	3.4	38	9,519	97.0	91.1
	2022	37	10,392	35	93.0	9,829	94.6	1	2.7	6.3	28	8,798	75.4	84.7
	2023	46	9,927	44	96.5	9,395	94.6	1	2.2	4.3	39	8,837	85.0	89.0
4	2021	28	10,526	27	97.5	10,325	98.1	0	0.0	2.9	25	9,562	89.2	90.8
	2022	45	10,478	43	95.8	9,930	94.8	2	4.4	5.8	37	8,981	82.1	85.7
	2023	42	9,872	40	95.5	9,372	94.9	0	0.0	4.5	34	8,790	81.8	89.0
5	2021	35	10,814	35	98.6	10,602	98.0	0	0.0	2.5	34	9,891	96.2	91.5
	2022	31	10,405	30	96.8	9,875	94.9	0	0.0	6.3	27	8,914	86.4	85.7
	2023	52	9,891	50	96.0	9,406	95.1	2	3.9	4.9	42	8,815	80.9	89.1
KN-5	2021	221	63,149	217	98.1	61,956	98.1	0	0.0	3.6	208	57,234	94.1	90.6
	2022	254	63,393	240	94.6	59,686	94.2	8	3.2	6.6	203	53,183	80.1	83.9
	2023	284	60,461	269	94.7	56,922	94.1	5	1.8	4.8	231	52,754	81.2	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	17	65.4
White	6	23.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.1	86.4
2021-22	6.3	69.6
2022-23	7.0	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	6	23.1
2	1	3.8
3	1	3.8
4	2	7.7
5	2	7.7
1-3	8	30.8
More than 3	16	61.5
1 - 5	12	46.2
6 - 10	6	23.1
11 - 20	5	19.2
More than 20	1	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	30.0	*	*	*		*	37.5	33.3	60.2	12
	2022		*	73.1	69.2	*	81.8	75.0		66.7	73.3	70.4	69.7	27
	2023	*	*	68.6	65.7	33.3	72.2	72.2		63.6	75.0	68.4	71.5	38
4	2021			53.6	57.7	*	60.9	56.0		50.0	57.1	53.6	55.6	28
	2022	*	*	80.8	75.0	*	86.7	78.3		92.3	66.7	78.6	71.6	28
	2023			62.9	60.6	16.7	76.5	60.0		50.0	80.0	62.9	73.1	35
5	2021	*	*	64.3	60.7	*	58.8	50.0		66.7	58.3	63.3	66.9	30
	2022			77.8	80.0	*	85.7	77.8		66.7	92.3	78.6	77.3	28
	2023	*	*	82.4	79.4	*	88.9	74.1		93.3	72.7	81.1	77.7	37
3-5	2021	*	*	54.4	54.7	12.5	58.5	52.2		55.6	52.9	54.3	61.1	70
	2022	*	*	77.2	74.7	16.7	85.1	77.4		75.0	76.7	75.9	72.9	83
	2023	*	*	71.2	68.6	20.0	79.2	68.6		66.7	75.5	70.9	74.2	110

NUMBER TESTED IN GRADES 3-5													
2021	1	1	68	64	8	41	46			36	34	70	17,239
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8	7	*	*	*		*	5	8	2,182	12
	2022		*	7	8	*	2	3		4	4	8	1,825	27
	2023	*	*	11	12	4	5	5		8	4	12	1,743	38
4	2021			13	11	*	9	11		7	6	13	2,521	28
	2022	*	*	5	6	*	2	5		1	5	6	1,785	28
	2023			13	13	5	4	10		10	3	13	1,742	35
5	2021	*	*	10	11	*	7	10		6	5	11	2,009	30
	2022			6	5	*	3	6		5	1	6	1,445	28
	2023	*	*	6	7	*	2	7		1	6	7	1,461	37
3-5	2021	*	*	31	29	7	17	22		16	16	32	6,712	70
	2022	*	*	18	19	5	7	14		10	10	20	5,055	83
	2023	*	*	30	32	12	11	22		19	13	32	4,946	110

NUMBER TESTED IN GRADES 3-5													
2021	1	1	68	64	8	41	46			36	34	70	17,239
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.3	0.0	*	*	*		*	0.0	8.3	32.1	12
	2022		*	46.2	42.3	*	45.5	41.7		41.7	46.7	44.4	45.3	27
	2023	*	*	37.1	34.3	0.0	50.0	50.0		31.8	50.0	39.5	46.8	38
4	2021			35.7	38.5	*	39.1	36.0		28.6	42.9	35.7	29.9	28
	2022	*	*	57.7	54.2	*	66.7	52.2		76.9	33.3	53.6	48.1	28
	2023			31.4	33.3	16.7	35.3	32.0		20.0	46.7	31.4	41.7	35
5	2021	*	*	25.0	25.0	*	29.4	25.0		22.2	33.3	26.7	40.6	30
	2022			44.4	52.0	*	47.6	44.4		33.3	61.5	46.4	54.0	28
	2023	*	*	50.0	47.1	*	61.1	40.7		66.7	36.4	48.6	52.4	37
3-5	2021	*	*	26.5	26.6	0.0	34.1	30.4		25.0	29.4	27.1	34.4	70
	2022	*	*	49.4	49.3	16.7	53.2	46.8		50.0	46.5	48.2	49.2	83
	2023	*	*	39.4	38.2	6.7	49.1	40.0		36.8	43.4	40.0	47.0	110

NUMBER TESTED IN GRADES 3-5													
2021	1	1	68	64	8	41	46			36	34	70	17,239
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.3	0.0	*	*	*		*	0.0	8.3	15.6	12
	2022		*	19.2	19.2	*	27.3	25.0		16.7	20.0	18.5	26.5	27
	2023	*	*	17.1	14.3	0.0	33.3	33.3		18.2	25.0	21.1	18.2	38
4	2021			7.1	7.7	*	8.7	8.0		0.0	14.3	7.1	14.2	28
	2022	*	*	26.9	20.8	*	26.7	21.7		30.8	20.0	25.0	25.0	28
	2023			14.3	15.2	0.0	23.5	16.0		10.0	20.0	14.3	18.4	35
5	2021	*	*	7.1	7.1	*	5.9	5.0		11.1	8.3	10.0	25.7	30
	2022			37.0	40.0	*	42.9	37.0		26.7	46.2	35.7	35.4	28
	2023	*	*	8.8	8.8	*	16.7	11.1		13.3	4.5	8.1	26.1	37
3-5	2021	*	*	7.4	6.3	0.0	7.3	6.5		8.3	8.8	8.6	18.7	70
	2022	*	*	27.8	26.7	0.0	34.0	29.0		25.0	27.9	26.5	29.0	83
	2023	*	*	13.5	12.7	0.0	24.5	18.6		14.0	15.1	14.5	21.0	110

NUMBER TESTED IN GRADE 3-5													
2021	1	1	68	64	8	41	46			36	34	70	17,239
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	50.0	43.3	43.5
	2022	70.4	65.4	54.8
	2023	55.1	41.1	3.2 / 10
4	2021	59.8	54.3	63.7
	2022	75.0	72.4	62.1
	2023	46.4	37.9	2.4 / 10
5	2021	55.0	61.3	59.8
	2022	74.1	71.0	74.2
	2023	60.3	52.1	3.6 / 10
3-5	2021	56.1	55.4	58.6
	2022	73.2	69.6	63.8
	2023	54.1	43.8	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		40.5	41.7	*	44.4	44.4		53.8	36.0	42.1	57.1	38
	2022		*	56.3	53.1	*	64.7	61.1		56.3	52.9	54.5	65.9	33
	2023	*	*	65.0	65.0	50.0	78.3	78.3		75.0	57.9	67.4	68.7	43
4	2021			60.7	61.5	*	69.6	64.0		57.1	64.3	60.7	55.0	28
	2022	*	*	60.5	58.3	*	63.0	57.1		68.8	54.2	60.0	65.8	40
	2023			59.0	56.8	16.7	66.7	55.2		56.5	62.5	59.0	69.7	39
5	2021	*	*	56.3	53.1	16.7	47.6	41.7		61.1	50.0	55.9	69.3	34
	2022			88.9	88.0	*	95.2	88.9		93.3	84.6	89.3	74.9	28
	2023	*	*	83.7	81.4	*	85.2	77.8		88.2	79.3	82.6	80.0	46
3-5	2021	*	*	51.5	51.1	11.1	53.5	50.0		57.8	47.3	52.0	60.5	100
	2022	*	*	67.0	64.5	16.7	73.8	68.8		72.3	61.1	66.3	68.8	101
	2023	*	*	69.7	68.3	33.3	77.5	70.5		71.9	68.8	70.3	72.8	128

NUMBER TESTED IN GRADES 3-5													
2021	2	1	97	94	9	71	76		45	55	100	28,221	
2022	1	2	97	93	6	65	80		47	54	101	28,707	
2023	2	4	122	120	15	71	88		64	64	128	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		22	21	*	15	15		6	16	22	4,023	38
	2022		*	14	15	*	6	7		7	8	15	3,258	33
	2023	*	*	14	14	3	5	5		6	8	14	2,924	43
4	2021			11	10	*	7	9		6	5	11	4,186	28
	2022	*	*	15	15	*	10	15		5	11	16	3,297	40
	2023			16	16	5	7	13		10	6	16	2,801	39
5	2021	*	*	14	15	5	11	14		7	8	15	2,927	34
	2022			3	3	*	1	3		1	2	3	2,389	28
	2023	*	*	7	8	*	4	8		2	6	8	1,855	46
3-5	2021	*	*	47	46	8	33	38		19	29	48	11,136	100
	2022	*	*	32	33	5	17	25		13	21	34	8,944	101
	2023	*	*	37	38	10	16	26		18	20	38	7,580	128

NUMBER TESTED IN GRADES 3-5													
2021	2	1	97	94	9	71	76			45	55	100	28,221
2022	1	2	97	93	6	65	80			47	54	101	28,707
2023	2	4	122	120	15	71	88			64	64	128	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		8.1	5.6	*	7.4	7.4		23.1	0.0	7.9	25.6	38
	2022		*	37.5	34.4	*	47.1	44.4		43.8	29.4	36.4	37.6	33
	2023	*	*	27.5	27.5	0.0	43.5	43.5		37.5	21.1	30.2	41.0	43
4	2021			28.6	30.8	*	30.4	28.0		14.3	42.9	28.6	30.1	28
	2022	*	*	31.6	30.6	*	37.0	31.4		50.0	20.8	32.5	37.0	40
	2023			33.3	32.4	0.0	38.1	27.6		30.4	37.5	33.3	45.7	39
5	2021	*	*	18.8	18.8	0.0	9.5	8.3		22.2	12.5	17.6	42.7	34
	2022			44.4	44.0	*	52.4	44.4		33.3	53.8	42.9	46.9	28
	2023	*	*	48.8	44.2	*	55.6	44.4		47.1	48.3	47.8	50.4	46
3-5	2021	*	*	17.5	17.0	0.0	15.5	14.5		20.0	14.5	17.0	32.8	100
	2022	*	*	37.1	35.5	0.0	44.6	38.8		42.6	31.5	36.6	40.5	101
	2023	*	*	36.9	35.0	0.0	46.5	38.6		37.5	37.5	37.5	45.7	128

NUMBER TESTED IN GRADES 3-5													
2021	2	1	97	94	9	71	76		45	55	100	28,221	
2022	1	2	97	93	6	65	80		47	54	101	28,707	
2023	2	4	122	120	15	71	88		64	64	128	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		2.7	0.0	*	0.0	0.0		7.7	0.0	2.6	11.6	38
	2022		*	15.6	15.6	*	17.6	16.7		12.5	17.6	15.2	17.9	33
	2023	*	*	5.0	5.0	0.0	8.7	8.7		8.3	0.0	4.7	15.6	43
4	2021			7.1	7.7	*	4.3	4.0		7.1	7.1	7.1	16.4	28
	2022	*	*	10.5	8.3	*	11.1	8.6		18.8	4.2	10.0	18.5	40
	2023			12.8	13.5	0.0	19.0	13.8		13.0	12.5	12.8	19.3	39
5	2021	*	*	12.5	12.5	0.0	9.5	8.3		16.7	6.3	11.8	22.7	34
	2022			22.2	20.0	*	28.6	22.2		13.3	30.8	21.4	23.8	28
	2023	*	*	14.0	11.6	*	14.8	11.1		17.6	10.3	13.0	19.0	46
3-5	2021	*	*	7.2	6.4	0.0	4.2	3.9		11.1	3.6	7.0	16.9	100
	2022	*	*	15.5	14.0	0.0	18.5	15.0		14.9	14.8	14.9	20.1	101
	2023	*	*	10.7	10.0	0.0	14.1	11.4		12.5	7.8	10.2	18.0	128

NUMBER TESTED IN GRADE 3-5													
2021	2	1	97	94	9	71	76		45	55	100	28,221	
2022	1	2	97	93	6	65	80		47	54	101	28,707	
2023	2	4	122	120	15	71	88		64	64	128	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	51.0	48.4	38.3	34.9
	2022	67.8	53.6	48.9	45.5
	2023	48.8	45.0	37.5	57.7
4	2021	64.3	55.2	48.9	41.1
	2022	59.4	50.9	62.0	38.1
	2023	48.1	48.1	47.8	48.1
5	2021	42.6	54.8	47.7	49.3
	2022	70.2	63.9	68.3	63.4
	2023	63.5	53.3	41.3	55.4
3-5	2021	51.9	52.5	44.5	41.5
	2022	65.2	55.4	59.5	47.5
	2023	53.9	48.9	42.0	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	56.7	53.3	0.0	55.0	50.0		50.0	64.3	56.3	54.9	32
	2022			70.4	72.0	*	76.2	70.4		73.3	69.2	71.4	60.4	28
	2023	*	*	52.9	47.1	*	61.1	48.1		73.3	36.4	51.4	59.1	37

NUMBER TESTED IN GRADE 5													
2021	1	1	30	30	6	20	22		18	14	32	8,469	
2022			27	25	2	21	27		15	13	28	8,751	
2023	1	2	34	34	3	18	27		15	22	37	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	13	14	6	9	11		9	5	14	3820	32
	2022			8	7	*	5	8		4	4	8	3468	28
	2023	*	*	16	18	*	7	14		4	14	18	3537	37

NUMBER TESTED IN GRADE 5													
2021	1	1	30	30	6	20	22			18	14	32	8,469
2022			27	25	2	21	27			15	13	28	8,751
2023	1	2	34	34	3	18	27			15	22	37	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	20.0	16.7	0.0	10.0	9.1		27.8	14.3	21.9	23.4	32
	2022			33.3	36.0	*	38.1	33.3		26.7	38.5	32.1	33.0	28
	2023	*	*	23.5	20.6	*	38.9	25.9		46.7	9.1	24.3	29.4	37

NUMBER TESTED IN GRADE 5													
2021	1	1	30	30	6	20	22		18	14	32	8,469	
2022			27	25	2	21	27		15	13	28	8,751	
2023	1	2	34	34	3	18	27		15	22	37	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	32
	2022			11.1	12.0	*	14.3	11.1		6.7	15.4	10.7	13.7	28
	2023	*	*	5.9	2.9	*	5.6	3.7		13.3	0.0	5.4	11.9	37

NUMBER TESTED IN GRADE 5													
2021	1	1	30	30	6	20	22		18	14	32	8,469	
2022			27	25	2	21	27		15	13	28	8,751	
2023	1	2	34	34	3	18	27		15	22	37	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.7	51.6	55.0	52.6
	2022	68.5	64.7	63.2	67.0
	2023	48.2	46.2	36.4	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		52.0	53.8		53.8	53.8		77.8	41.2	53.8	58.9	26
	2022			16.7	16.7		16.7	16.7		*	*	16.7	59.7	6
	2023			*	*		*	*		*	*	*	58.4	5
4	2021												57.2	0
	2022			25.0	25.0		25.0	25.0		*	22.2	25.0	56.1	12
	2023			*	*		*	*		*	*	*	58.3	4
5	2021			*	*	*	*	*			*	*	83.5	4
	2022												71.2	0
	2023			55.6	55.6		55.6	55.6		*	57.1	55.6	69.5	9
3-5	2021	*		58.6	60.0	*	60.0	60.0		77.8	52.4	60.0	66.2	30
	2022			22.2	22.2		22.2	22.2		28.6	18.2	22.2	62.1	18
	2023			55.6	55.6		55.6	55.6		57.1	54.5	55.6	61.9	18

NUMBER TESTED IN GRADES 3-5													
2021	1		29	30	1	30	30		9	21	30	11,563	
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		12	12		12	12		2	10	12	1,677	26
	2022			5	5		5	5		*	*	5	1,516	6
	2023			*	*		*	*		*	*	*	1,457	5
4	2021												1,630	0
	2022			9	9		9	9		*	7	9	1,578	12
	2023			*	*		*	*		*	*	*	1,300	4
5	2021			*	*	*	*	*			*	*	605	4
	2022												987	0
	2023			4	4		4	4		*	3	4	937	9
3-5	2021	*		12	12	*	12	12		2	10	12	3,912	30
	2022			14	14		14	14		5	9	14	4,081	18
	2023			8	8		8	8		3	5	8	3,694	18

NUMBER TESTED IN GRADES 3-5													
2021	1		29	30	1	30	30		9	21	30	11,563	
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		8.0	7.7		7.7	7.7		22.2	0.0	7.7	32.1	26
	2022			0.0	0.0		0.0	0.0		*	*	0.0	30.6	6
	2023			*	*		*	*		*	*	*	31.0	5
4	2021												32.3	0
	2022			8.3	8.3		8.3	8.3		*	11.1	8.3	36.0	12
	2023			*	*		*	*		*	*	*	39.0	4
5	2021			*	*	*	*	*			*	*	59.0	4
	2022												41.7	0
	2023			22.2	22.2		22.2	22.2		*	28.6	22.2	43.4	9
3-5	2021	*		17.2	16.7	*	16.7	16.7		22.2	14.3	16.7	40.7	30
	2022			5.6	5.6		5.6	5.6		0.0	9.1	5.6	35.9	18
	2023			16.7	16.7		16.7	16.7		14.3	18.2	16.7	37.5	18

NUMBER TESTED IN GRADES 3-5													
2021	1		29	30	1	30	30		9	21	30	11,563	
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.7	26
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	6
	2023			*	*		*	*		*	*	*	17.8	5
4	2021												16.9	0
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	12
	2023			*	*		*	*		*	*	*	19.1	4
5	2021			*	*	*	*	*			*	*	32.4	4
	2022												18.4	0
	2023			11.1	11.1		11.1	11.1		*	14.3	11.1	21.6	9
3-5	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.2	30
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	18
	2023			11.1	11.1		11.1	11.1		14.3	9.1	11.1	19.4	18

NUMBER TESTED IN GRADE 3-5													
2021	1		29	30	1	30	30		9	21	30	11,563	
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.7	49.2	38.5
	2022	63.3	37.8	42.9
	2023	*	*	* / 10
4	2021			
	2022	47.9	41.1	48.1
	2023	*	*	* / 10
5	2021	*	*	*
	2022			
	2023	63.2	44.0	3.2 / 10
3-5	2021	68.3	52.7	41.9
	2022	53.1	40.0	46.3
	2023	56.8	40.8	2.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	47.1	1
	2022												46.4	0
	2023			33.3	33.3		33.3	33.3		*	42.9	33.3	40.8	9

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1				1	1	1,229
2022													1,035
2023			9	9		9	9		2	7	9	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	650	1
	2022												555	0
	2023			6	6		6	6		*	4	6	591	9

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1				1	1	1,229
2022													1,035
2023			9	9		9	9		2	7	9	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	16.0	1
	2022												18.8	0
	2023			11.1	11.1		11.1	11.1		*	14.3	11.1	13.1	9

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1				1	1	1,229
2022													1,035
2023			9	9		9	9		2	7	9	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	4.1	1
	2022												6.6	0
	2023			11.1	11.1		11.1	11.1		*	14.3	11.1	2.7	9

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1				1	1	1,229
2022													1,035
2023			9	9		9	9		2	7	9	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022				
	2023	33.3	38.3	39.4	51.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	22.2		*	*	*				26.3	48.4	19
	2022		*	37.5	36.4	*						33.3	36.6	18
	2023			14.3	6.3	*	*	*				14.3	39.9	21
K-1	2021		*	22.2		*	*	*				26.3	49.4	19
	2022		*	37.5	36.4	*						33.3	37.9	18
	2023			14.3	6.3	*	*	*				14.3	41.4	21
# Tested (GR K-1)	2021		1	18		4	1	1				19	5,754	
	2022		1	16	11	1						18	5,967	
	2023			21	16	1	1	1				21	6,281	
2	2021		*	42.9		*	*	*				40.0	48.4	15
	2022	*		24.2	25.8	*	35.0	35.0				26.5	39.9	34
	2023		*	21.1	18.8							25.0	41.8	20
# Tested (GR 2)	2021		1	14		1	1	1				15	5,792	
	2022	1		33	31	4	20	20				34	5,940	
	2023		1	19	16							20	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	2		*	*	*				3	1,162	19
	2022		*	1	1	*						1	652	18
	2023			0	0	*	*	*				0	715	21
K-1	2021		*	2		*	*	*				3	1,277	19
	2022		*	1	1	*						1	724	18
	2023			0	0	*	*	*				0	818	21
# Tested (GR K-1)	2021		1	18		4	1	1				19	5,754	
	2022		1	16	11	1						18	5,967	
	2023			21	16	1	1	1				21	6,281	
2	2021		*	3		*	*	*				3	1,359	15
	2022	*		1	0	*	1	1				1	916	34
	2023		*	2	1							2	998	20
# Tested (GR 2)	2021		1	14		1	1	1				15	5,792	
	2022	1		33	31	4	20	20				34	5,940	
	2023		1	19	16							20	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	52.9		*	*	*				52.6	57.1	19
	2022			26.3	15.4	*	*	*				26.3	41.1	19
	2023		*	8.3	16.7		*	*				15.4	57.4	13
1	2021		*	16.7		*	*	*				21.1	46.7	19
	2022	*	*	25.0	30.0							28.6	35.7	14
	2023			45.0	40.0	*	*	*				45.0	44.1	20
K-1	2021		*	34.3		16.7	*	*				36.8	51.7	38
	2022	*	*	25.8	21.7	*	*	*				27.3	38.3	33
	2023		*	31.3	29.6	*	*	*				33.3	50.3	33
# Tested (GR K-1)	2021		3	35		6	2	3				38	10,412	
	2022	1	1	31	23	1	1	1				33	11,314	
	2023		1	32	27	1	2	2				33	10,715	
2	2021		*	40.0		*	*	*				37.5	49.7	16
	2022			20.0	15.4	*	*	*				20.0	44.5	15
	2023		*	36.8	25.0							33.3	48.7	21
# Tested (GR 2)	2021		1	15		1	2	2				16	6,004	
	2022			15	13	4	1	1				15	6,029	
	2023		2	19	16							21	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	*	*				1	1,120	19
	2022			0	0	*	*	*				0	655	19
	2023		*	1	1		*	*				1	894	13
1	2021		*	0		*	*	*				0	934	19
	2022	*	*	0	0							0	582	14
	2023			0	0	*	*	*				0	753	20
K-1	2021		*	1		0	*	*				1	2,054	38
	2022	*	*	0	0	*	*	*				0	1,237	33
	2023		*	1	1	*	*	*				1	1,647	33
# Tested (GR K-1)	2021		3	35		6	2	3				38	10,412	
	2022	1	1	31	23	1	1	1				33	11,314	
	2023		1	32	27	1	2	2				33	10,715	
2	2021		*	1		*	*	*				1	1,149	16
	2022			1	1	*	*	*				1	946	15
	2023		*	3	2							3	1,080	21
# Tested (GR 2)	2021		1	15		1	2	2				16	6,004	
	2022			15	13	4	1	1				15	6,029	
	2023		2	19	16							21	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	31.6		*	43.5	43.5				35.0	52.9	40
	2022		*	50.0	48.5	*	47.8	50.0				46.5	46.4	43
	2023	*		44.1	39.6	*	37.8	37.8				45.9	47.9	61
K-1	2021	*	*	31.6		*	43.5	43.5				35.0	53.5	40
	2022		*	50.0	48.5	*	47.8	50.0				46.5	47.6	43
	2023	*		44.1	39.6	*	37.8	37.8				45.9	48.8	61
# Tested (GR K-1)	2021	1	1	38		5	23	23				40	10,304	
	2022		1	40	33	2	23	22				43	10,488	
	2023	2		59	53	1	37	37				61	10,786	

2	2021		*	34.4		*	33.3	33.3				33.3	46.7	33
	2022	*		17.1	18.2	*	27.3	27.3				19.4	40.2	36
	2023		*	28.3	24.4	*	29.2	29.2				27.7	43.0	47
# Tested (GR 2)	2021		1	32		1	18	18				33	9,688	
	2022	1		35	33	4	22	22				36	9,585	
	2023		1	46	41	1	24	24				47	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	5		*	5	5				7	1,950	40
	2022		*	3	3	*	2	2				3	1,175	43
	2023	*		2	2	*	2	2				2	1,182	61
K-1	2021	*	*	5		*	5	5				7	2,117	40
	2022		*	3	3	*	2	2				3	1,341	43
	2023	*		2	2	*	2	2				2	1,306	61
# Tested (GR K-1)	2021	1	1	38		5	23	23				40	10,304	
	2022		1	40	33	2	23	22				43	10,488	
	2023	2		59	53	1	37	37				61	10,786	
2	2021		*	1		*	0	0				1	1,397	33
	2022	*		0	0	*	0	0				0	986	36
	2023		*	2	2	*	2	2				2	1,087	47
# Tested (GR 2)	2021		1	32		1	18	18				33	9,688	
	2022	1		35	33	4	22	22				36	9,585	
	2023		1	46	41	1	24	24				47	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	46.2		*	30.4	29.2				46.3	62.3	41
	2022	*		40.5	37.1	*	40.0	37.5				41.9	49.1	43
	2023		*	48.3	50.0		52.6	52.6				50.0	60.2	30
1	2021	*	*	38.5		*	60.9	60.9				39.0	54.3	41
	2022	*	*	46.7	46.2	*	50.0	52.6				46.9	46.0	32
	2023	*		56.3	54.8	*	50.0	50.0				57.1	53.8	49
K-1	2021	*	*	42.3		16.7	45.7	44.7				42.7	58.2	82
	2022	*	*	43.1	41.0	*	44.4	44.2				44.0	47.5	75
	2023	*	*	53.2	52.9	*	51.1	51.1				54.4	56.8	79
# Tested (GR K-1)	2021	1	3	78		6	46	47				82	19,324	
	2022	2	1	72	61	2	45	43				75	19,784	
	2023	1	1	77	70	1	45	45				79	19,244	
2	2021		*	38.7		*	47.1	47.1				40.6	45.4	32
	2022	*		20.0	21.2	*	31.8	31.8				22.2	40.9	36
	2023		*	54.5	48.7		59.1	59.1				52.2	48.6	46
# Tested (GR 2)	2021		1	31		1	17	17				32	9,836	
	2022	1		35	33	4	22	22				36	9,795	
	2023		2	44	39		22	22				46	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	1	1				1	2,140	41
	2022	*		3	3	*	2	2				3	1,309	43
	2023		*	2	2		1	1				2	1,654	30
1	2021	*	*	1		*	1	1				1	1,882	41
	2022	*	*	3	3	*	3	3				3	1,298	32
	2023	*		5	2	*	2	2				5	1,765	49
K-1	2021	*	*	2		0	2	2				2	4,022	82
	2022	*	*	6	6	*	5	5				6	2,607	75
	2023	*	*	7	4	*	3	3				7	3,419	79
# Tested (GR K-1)	2021	1	3	78		6	46	47				82	19,324	
	2022	2	1	72	61	2	45	43				75	19,784	
	2023	1	1	77	70	1	45	45				79	19,244	
2	2021		*	1		*	1	1				1	1,182	32
	2022	*		2	2	*	1	1				2	903	36
	2023		*	5	5		3	3				5	1,249	46
# Tested (GR 2)	2021		1	31		1	17	17				32	9,836	
	2022	1		35	33	4	22	22				36	9,795	
	2023		2	44	39		22	22				46	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		66.7		*	68.2	68.2				68.2	65.2	22
	2022			52.2	47.6	*	54.5	52.4				54.2	55.6	24
	2023	*		36.0	33.3		33.3	32.0				34.6	62.2	26
K-1	2021	*		66.7		*	68.2	68.2				68.2	64.9	22
	2022			52.2	47.6	*	54.5	52.4				54.2	55.8	24
	2023	*		36.0	33.3		33.3	32.0				34.6	62.2	26
# Tested (GR K-1)	2021	1		21		1	22	22				22	4,901	
	2022			23	21	1	22	21				24	4,935	
	2023	1		25	24		24	25				26	5,283	
2	2021			58.8			56.3	56.3				58.8	61.5	17
	2022	*		40.0	40.0		42.9	42.9				42.9	55.4	21
	2023			37.0	36.0	*	37.5	37.5				37.0	60.3	27
# Tested (GR 2)	2021			17			16	16				17	4,772	
	2022	1		20	20		21	21				21	4,495	
	2023			27	25	1	24	24				27	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		4		*	5	5				5	1,275	22
	2022			1	1	*	1	1				1	815	24
	2023	*		5	4		4	4				5	1,059	26
K-1	2021	*		4		*	5	5				5	1,327	22
	2022			1	1	*	1	1				1	884	24
	2023	*		5	4		4	4				5	1,153	26
# Tested (GR K-1)	2021	1		21		1	22	22				22	4,901	
	2022			23	21	1	22	21				24	4,935	
	2023	1		25	24		24	25				26	5,283	
2	2021			2			2	2				2	1,204	17
	2022	*		2	2		2	2				2	910	21
	2023			1	1	*	1	1				1	1,010	27
# Tested (GR 2)	2021			17			16	16				17	4,772	
	2022	1		20	20		21	21				21	4,495	
	2023			27	25	1	24	24				27	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			40.9			40.9	40.9				40.9	55.8	22
	2022	*		22.7	25.0		26.1	23.8				26.1	52.5	23
	2023			44.4	37.5		44.4	44.4				44.4	57.1	18
1	2021	*		52.4			54.5	54.5				54.5	57.6	22
	2022			50.0	42.9	*	47.8	45.5				50.0	51.5	24
	2023	*		30.8	32.0		32.0	32.0				33.3	59.3	27
K-1	2021	*		46.5			47.7	47.7				47.7	56.7	44
	2022	*		37.0	34.1	*	37.0	34.9				38.3	52.0	47
	2023	*		36.4	34.1		37.2	37.2				37.8	58.3	45
# Tested (GR K-1)	2021	1		43			44	44				44	9,529	
	2022	1		46	41	1	46	43				47	9,582	
	2023	1		44	41		43	43				45	9,515	
2	2021			25.0			26.7	26.7				25.0	54.2	16
	2022	*		35.0	35.0		38.1	38.1				38.1	50.1	21
	2023			36.0	34.8		36.4	36.4				36.0	54.7	25
# Tested (GR 2)	2021			16			15	15				16	4,788	
	2022	1		20	20		21	21				21	4,600	
	2023			25	23		22	22				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0			0	0				0	602	22
	2022	*		0	0		0	0				0	356	23
	2023			2	2		2	2				2	459	18
1	2021	*		2			3	3				3	840	22
	2022			1	1	*	1	1				1	566	24
	2023	*		2	2		2	2				2	813	27
K-1	2021	*		2			3	3				3	1,442	44
	2022	*		1	1	*	1	1				1	922	47
	2023	*		4	4		4	4				4	1,272	45
# Tested (GR K-1)	2021	1		43			44	44				44	9,529	
	2022	1		46	41	1	46	43				47	9,582	
	2023	1		44	41		43	43				45	9,515	
2	2021			1			1	1				1	816	16
	2022	*		2	2		2	2				2	652	21
	2023			4	3		4	4				4	711	25
# Tested (GR 2)	2021			16			15	15				16	4,788	
	2022	1		20	20		21	21				21	4,600	
	2023			25	23		22	22				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.8		31.3		31.3		37.5		55.3		0.0
		16	12.5	16	6.3	16	6.3	16	18.8	38	7.9	15	6.7
			68.8		62.5		62.5		43.8		36.8		93.3
	2022		16.7		11.1		5.6		61.1		48.8		6.8
		18	5.6	18	5.6	18	5.6	18	16.7	43	4.7	44	0.0
			77.8		83.3		88.9		22.2		46.5		93.2
	2023		46.2		71.4		46.2		61.5		52.8		0.0
		13	7.7	14	0.0	13	23.1	13	7.7	36	2.8	7	0.0
			46.2		28.6		30.8		30.8		44.4		100.0
Wave 2 (MOY)	2021				23.5		17.6		62.5		48.7		0.0
		0		17	0.0	17	17.6	16	6.3	39	17.9	16	6.3
					76.5		64.7		31.3		33.3		93.8
	2022				15.0		*		60.0		21.7		
				20	10.0	1	*	20	20.0	46	10.9	0	
					75.0		*		20.0		67.4		
	2023				62.5		18.8		43.8		19.4		12.5
				16	12.5	16	31.3	16	6.3	36	19.4	16	0.0
					25.0		50.0		50.0		61.1		87.5
Wave 3 (EOY)	2021				31.6		47.4		68.4		48.8		10.5
		0		19	5.3	19	5.3	19	0.0	41	14.6	19	5.3
					63.2		47.4		31.6		36.6		84.2
	2022				15.0		20.0		5.6		28.3		2.2
				20	5.0	20	25.0	18	11.1	46	0.0	46	4.3
					80.0		55.0		83.3		71.7		93.5
	2023				40.0		20.0		71.4		17.6		6.3
				15	13.3	15	6.7	14	21.4	34	8.8	16	0.0
					46.7		73.3		7.1		73.5		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		27.3		40.9		36.4		9.1				9.1	
		22	13.6	22	13.6	22	4.5	22	9.1	0		22	4.5	
			59.1		45.5		59.1		81.8					86.4
	2022		30.8		50.0		38.5		11.5					
		26	15.4	26	7.7	26	15.4	26	34.6	0		0		
			53.8		42.3		46.2		53.8					
	2023		34.8		56.5		43.5		26.1					4.5
		23	13.0	23	13.0	23	4.3	23	17.4	0		22	4.5	
			52.2		30.4		52.2		56.5					90.9
Wave 2 (MOY)	2021				4.5		13.6		4.5				4.5	
		0		22	9.1	22	18.2	22	9.1	0		22	0.0	
					86.4		68.2		86.4					95.5
	2022				26.9		30.8		19.2					3.8
				26	7.7	26	26.9	26	15.4	0		26	0.0	
					65.4		42.3		65.4					96.2
	2023				50.0		20.0		30.0					0.0
				20	0.0	20	15.0	20	15.0	0		20	0.0	
					50.0		65.0		55.0					100.0
Wave 3 (EOY)	2021				31.8		22.7		63.6		*		0.0	
		0		22	9.1	22	18.2	22	4.5	1	*	22	0.0	
					59.1		59.1		31.8		*			100.0
	2022				23.1		19.2		19.2				*	
				26	3.8	26	15.4	26	7.7	0		1	*	
					73.1		65.4		73.1				*	
	2023				35.0		35.0		35.0					0.0
				20	5.0	20	25.0	20	0.0	0		20	0.0	
					60.0		40.0		65.0					100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	35	65.7	12	41.7	11	27.3	44	18.2	13	0.0	
			2.9		0.0		0.0		27.3		0.0	
			28.6		58.3		72.7		54.5		100.0	
	2022	20	30.0	7	85.7	7	28.6	40	10.0	32	0.0	
			40.0		0.0		0.0		47.5		0.0	
			15.0		14.3		71.4		42.5		100.0	
	2023	32	53.1	19	84.2	20	15.0	31	12.9	20	0.0	
			18.8		0.0		0.0		41.9		10.0	
			9.4		15.8		85.0		45.2		90.0	
Wave 2 (MOY)	2021	15	20.0	11	27.3	11	9.1	44	4.5	44	9.1	
			6.7		0.0		0.0		29.5		0.0	
			60.0		72.7		90.9		65.9		90.9	
	2022	22	22.7	8	62.5	8	0.0	23	4.3	21	0.0	
			40.9		0.0		0.0		65.2		9.5	
			22.7		37.5		100.0		30.4		90.5	
	2023	15	13.3	15	46.7	10	10.0	14	0.0	17	0.0	
			0.0		0.0		0.0		100.0		5.9	
			86.7		53.3		90.0		0.0		94.1	
Wave 3 (EOY)	2021	18	11.1	13	38.5	11	0.0	45	0.0	0		
			11.1		0.0		0.0		31.1			
			66.7		61.5		100.0		68.9			
	2022	21	0.0	9	44.4	8	0.0	37	0.0	46	2.2	
			33.3		0.0		0.0		67.6		6.5	
			57.1		55.6		100.0		32.4		91.3	
	2023	17	0.0	1	*	9	11.1	16	0.0	37	13.5	
			41.2		*		11.1		100.0		13.5	
			23.5		*		77.8		0.0		73.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	9	0.0	19	68.4	19	15.8	0	0	0			
			66.7		0.0		0.0						
			22.2		31.6		84.2						
	2022	23	47.8	13	69.2	13	38.5	0	0	0			
			26.1		0.0		0.0						
			13.0		30.8		61.5						
	2023	19	100.0	18	55.6	36	2.8	36	2.8	18	0.0	18	0.0
			0.0		0.0		2.8		44.4		0.0		
			0.0		44.4		94.4		52.8		100.0		
Wave 2 (MOY)	2021	28	25.0	19	52.6	19	0.0	0	0	0			
			21.4		0.0		0.0						
			50.0		47.4		100.0						
	2022	20	20.0	15	33.3	15	0.0	19	0.0	13	0.0	13	0.0
			20.0		0.0		0.0		21.1		0.0		
			55.0		66.7		100.0		78.9		100.0		
	2023	20	35.0	20	45.0	36	0.0	36	0.0	1	*	1	*
			0.0		0.0		11.1		44.4		*		
			65.0		55.0		88.9		55.6		*		
Wave 3 (EOY)	2021	30	13.3	21	23.8	21	4.8	0	0	0			
			3.3		0.0		0.0						
			80.0		76.2		95.2						
	2022	29	6.9	16	25.0	16	0.0	11	0.0	0	0		
			17.2		0.0		0.0		0.0				
			62.1		75.0		100.0		100.0				
	2023	19	21.1	19	68.4	36	2.8	36	0.0	17	0.0	17	0.0
			0.0		0.0		2.8		47.2		5.9		
			78.9		31.6		94.4		52.8		94.1		

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	6	28.6	6	28.6	21	100.0	21	100.0	6	28.6
	Intermediate	12	57.1	12	57.1	0	0.0	0	0.0	15	71.4
	Advanced	3	14.3	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	8	29.6	10	37.0	24	88.9	18	66.7	9	33.3
	Intermediate	16	59.3	14	51.9	2	7.4	8	29.6	17	63.0
	Advanced	2	7.4	2	7.4	1	3.7	1	3.7	0	0.0
	Advanced High	1	3.7	1	3.7	0	0.0	0	0.0	1	3.7
2 (24)	Beginning	1	4.2	8	33.3	12	50.0	8	33.3	3	12.5
	Intermediate	4	16.7	12	50.0	11	45.8	10	41.7	15	62.5
	Advanced	12	50.0	4	16.7	1	4.2	5	20.8	5	20.8
	Advanced High	7	29.2	0	0.0	0	0.0	1	4.2	1	4.2
3 (24)	Beginning	0	0.0	2	8.3	9	37.5	6	25.0	2	8.3
	Intermediate	1	4.2	15	62.5	9	37.5	9	37.5	11	45.8
	Advanced	4	16.7	7	29.2	5	20.8	3	12.5	7	29.2
	Advanced High	19	79.2	0	0.0	1	4.2	6	25.0	4	16.7
4 (21)	Beginning	3	14.3	6	28.6	4	19.0	3	14.3	2	9.5
	Intermediate	7	33.3	8	38.1	13	61.9	9	42.9	11	52.4
	Advanced	7	33.3	6	28.6	4	19.0	4	19.0	7	33.3
	Advanced High	4	19.0	1	4.8	0	0.0	5	23.8	1	4.8

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 2 (8.3%)	Beginning	6			
	Intermediate	1	16		
	Advanced	0	0	0	
	Advanced High	0	0	1	
23 14 (60.9%)	Beginning	3			
	Intermediate	9	6		
	Advanced	3	1	0	
	Advanced High	0	1	0	
23 9 (39.1%)	Beginning	2			
	Intermediate	1	9		
	Advanced	1	3	3	
	Advanced High	0	3	1	
20 2 (10.0%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	1	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	0	0.0	8	28.6	3	10.7	1	3.6	0	0.0
	Intermediate	6	21.4	9	32.1	11	39.3	8	28.6	14	50.0
	Advanced	12	42.9	11	39.3	12	42.9	10	35.7	12	42.9
	Advanced High	10	35.7	0	0.0	2	7.1	9	32.1	2	7.1
ALL (145)	Beginning	18	12.4	40	27.6	73	50.3	57	39.3	22	15.2
	Intermediate	46	31.7	70	48.3	46	31.7	44	30.3	83	57.2
	Advanced	40	27.6	33	22.8	23	15.9	23	15.9	31	21.4
	Advanced High	41	28.3	2	1.4	3	2.1	21	14.5	9	6.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
26 9 (34.6%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	5	6	
	Advanced High	0	1	1	
116 36 (31.0%)	Beginning	13			
	Intermediate	13	53		
	Advanced	4	10	14	
	Advanced High	0	5	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

35	39.2	62.7	78.7		25.7	97.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

6	48.1	70.1	79.0		33.3	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

41	50.2	70.1	77.7		56.1	87.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

33	48.9	68.7	84.5		48.5	97.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

38	50.8	69.3	81.3		47.4	92.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

37	52.6	72.6	77.6		73.0	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

11	52.5	70.9	78.4		54.5	90.9	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

48	62.8	75.2	78.2		66.7	95.8	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

37	66.4	74.8	84.8		64.9	100.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	51.8	71.1	81.5		54.5	100.0	63.1	86.1

GRADE 5 SCIENCE SPANISH

11	51.8	71.1	81.5		54.5	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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