

AUGUST 24, 2023 (UPDATED)

SCHOOL # 190

GEORGE PEABODY
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	34
1	36
2	43
3	49
4	39
5	57
6	45
ALL	338

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.9	5	19.2
American Indian/Alaska Native	3	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	316	93.5	13	50.0
White	15	4.4	6	23.1
Multiple	1	0.3	2	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	214	63.3
Economically disadvantaged	312	92.3
Limited English proficient (LEP)	181	53.6
Special education	58	17.2
Talented and Gifted (TAG)	36	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	31	0	0.0	0	0.0	0	0.0	28	90.3	3	9.7	0	0.0
	2022	28	0	0.0	0	0.0	0	0.0	26	92.9	2	7.1	0	0.0
	2023	35	2	5.7	0	0.0	0	0.0	32	91.4	1	2.9	0	0.0
KN	2021	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
	2022	42	1	2.4	0	0.0	0	0.0	38	90.5	3	7.1	0	0.0
	2023	34	0	0.0	0	0.0	0	0.0	33	97.1	1	2.9	0	0.0
1	2021	58	0	0.0	0	0.0	0	0.0	55	94.8	3	5.2	0	0.0
	2022	49	2	4.1	0	0.0	0	0.0	45	91.8	2	4.1	0	0.0
	2023	36	1	2.8	0	0.0	0	0.0	33	91.7	2	5.6	0	0.0
2	2021	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2022	54	0	0.0	0	0.0	0	0.0	50	92.6	4	7.4	0	0.0
	2023	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
3	2021	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
	2022	45	1	2.2	0	0.0	0	0.0	42	93.3	2	4.4	0	0.0
	2023	49	0	0.0	0	0.0	0	0.0	47	95.9	2	4.1	0	0.0
4	2021	47	1	2.1	0	0.0	0	0.0	44	93.6	2	4.3	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	2	3.2	0	0.0
	2023	39	0	0.0	1	2.6	0	0.0	34	87.2	3	7.7	1	2.6
5	2021	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2022	47	0	0.0	0	0.0	0	0.0	45	95.7	2	4.3	0	0.0
	2023	57	0	0.0	1	1.8	0	0.0	53	93.0	3	5.3	0	0.0
6	2021	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2022	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2023	45	0	0.0	1	2.2	0	0.0	42	93.3	2	4.4	0	0.0
PK-6	2021	418	7	1.7	0	0.0	0	0.0	397	95.0	14	3.3	0	0.0
	2022	378	5	1.3	0	0.0	0	0.0	356	94.2	17	4.5	0	0.0
	2023	338	3	0.9	3	0.9	0	0.0	316	93.5	15	4.4	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	31	27	87.1	20	64.5	0	0.0	21	67.7	0	0.0	26	83.9	48.4	51.6	16.1
	2022	28	28	100.0	12	42.9	2	7.1	11	39.3	0	0.0	25	89.3	50.0	50.0	10.7
	2023	35	33	94.3	14	40.0	4	11.4	15	42.9	0	0.0	35	100.0	54.3	45.7	2.9
KN	2021	47	44	93.6	27	57.4	2	4.3	27	57.4	0	0.0	5	10.6	51.1	48.9	0.0
	2022	42	41	97.6	23	54.8	6	14.3	22	52.4	0	0.0	12	28.6	42.9	57.1	2.4
	2023	34	31	91.2	16	47.1	4	11.8	14	41.2	0	0.0	10	29.4	55.9	44.1	0.0
1	2021	58	50	86.2	26	44.8	9	15.5	26	44.8	0	0.0	6	10.3	46.6	53.4	0.0
	2022	49	47	95.9	28	57.1	10	20.4	26	53.1	5	10.2	6	12.2	53.1	46.9	2.0
	2023	36	36	100.0	21	58.3	10	27.8	23	63.9	1	2.8	2	5.6	50.0	50.0	0.0
2	2021	46	38	82.6	21	45.7	4	8.7	22	47.8	1	2.2	1	2.2	52.2	47.8	2.2
	2022	54	49	90.7	26	48.1	8	14.8	27	50.0	2	3.7	4	7.4	48.1	51.9	0.0
	2023	43	39	90.7	23	53.5	8	18.6	23	53.5	5	11.6	5	11.6	58.1	41.9	4.7
3	2021	66	59	89.4	38	57.6	8	12.1	40	60.6	6	9.1	3	4.5	45.5	54.5	0.0
	2022	45	40	88.9	23	51.1	5	11.1	25	55.6	2	4.4	2	4.4	48.9	51.1	4.4
	2023	49	45	91.8	26	53.1	6	12.2	28	57.1	3	6.1	1	2.0	44.9	55.1	2.0
4	2021	47	41	87.2	26	55.3	10	21.3	28	59.6	7	14.9	1	2.1	66.0	34.0	0.0
	2022	62	58	93.5	37	59.7	7	11.3	50	80.6	9	14.5	4	6.5	46.8	53.2	1.6
	2023	39	33	84.6	21	53.8	3	7.7	30	76.9	7	17.9	2	5.1	51.3	48.7	0.0
5	2021	60	52	86.7	33	55.0	16	26.7	42	70.0	14	23.3	1	1.7	48.3	51.7	0.0
	2022	47	45	95.7	30	63.8	13	27.7	37	78.7	8	17.0	4	8.5	63.8	36.2	2.1
	2023	57	53	93.0	35	61.4	13	22.8	44	77.2	14	24.6	3	5.3	47.4	52.6	0.0
6	2021	63	57	90.5	32	50.8	9	14.3	49	77.8	10	15.9	2	3.2	39.7	60.3	0.0
	2022	51	48	94.1	28	54.9	16	31.4	41	80.4	9	17.6	3	5.9	47.1	52.9	0.0
	2023	45	42	93.3	25	55.6	10	22.2	37	82.2	6	13.3	1	2.2	53.3	46.7	0.0
PK-6	2021	418	368	88.0	223	53.3	58	13.9	255	61.0	38	9.1	45	10.8	49.0	51.0	1.4
	2022	378	356	94.2	207	54.8	67	17.7	239	63.2	35	9.3	60	15.9	50.0	50.0	2.4
	2023	338	312	92.3	181	53.6	58	17.2	214	63.3	36	10.7	59	17.5	51.5	48.5	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	47	10,216	46	98.4	10,002	97.9	3	6.4	4.7	44	9,094	94.2	89.0
	2022	41	10,601	38	92.7	9,857	93.0	1	2.4	8.0	35	8,573	84.9	80.9
	2023	33	9,795	31	92.9	9,098	92.9	0	0.0	4.9	28	8,293	84.8	84.7
1	2021	58	10,568	56	96.3	10,378	98.2	1	1.7	4.0	47	9,515	81.0	90.0
	2022	47	10,904	44	93.2	10,206	93.6	1	2.1	7.3	40	8,976	85.7	82.3
	2023	37	10,625	34	91.1	9,918	93.3	0	0.0	5.3	27	9,021	73.3	84.9
2	2021	46	10,574	45	99.0	10,394	98.3	1	2.2	3.8	42	9,653	92.0	91.3
	2022	53	10,614	50	93.9	9,987	94.1	2	3.8	6.0	45	8,941	85.0	84.2
	2023	44	10,350	41	94.0	9,734	94.0	0	0.0	4.7	39	8,998	88.9	86.9
3	2021	67	10,452	64	95.3	10,254	98.1	3	4.5	3.4	58	9,519	86.9	91.1
	2022	46	10,392	44	94.7	9,829	94.6	3	6.5	6.3	39	8,798	84.7	84.7
	2023	49	9,927	46	94.5	9,395	94.6	1	2.1	4.3	43	8,837	88.6	89.0
4	2021	48	10,526	46	95.5	10,325	98.1	0	0.0	2.9	41	9,562	85.4	90.8
	2022	62	10,478	59	95.4	9,930	94.8	2	3.2	5.8	56	8,981	90.6	85.7
	2023	39	9,872	37	94.7	9,372	94.9	1	2.6	4.5	36	8,790	92.6	89.0
5	2021	60	10,814	59	98.1	10,602	98.0	0	0.0	2.5	58	9,891	96.3	91.5
	2022	46	10,405	43	93.4	9,875	94.9	1	2.2	6.3	39	8,914	84.0	85.7
	2023	57	9,891	54	95.5	9,406	95.1	1	1.8	4.9	55	8,815	96.9	89.1
6	2021	62	10,575	59	96.0	10,169	96.2	0	0.0	3.1	55	8,812	88.7	83.3
	2022	50	9,901	47	95.2	9,363	94.6	2	4.0	8.9	45	8,300	90.6	83.8
	2023	45	9,009	43	94.7	8,575	95.2	1	2.2	7.0	43	7,980	95.2	88.6
KN-6	2021	387	73,723	375	96.8	72,125	97.8	8	2.1	3.5	345	66,046	89.1	89.6
	2022	345	73,294	325	94.2	69,048	94.2	12	3.5	6.9	299	61,483	86.7	83.9
	2023	303	69,470	285	94.1	65,497	94.3	4	1.3	5.1	271	60,734	89.4	87.4

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	19.2
Hispanic	13	50.0
White	6	23.1
Multiple	2	7.7
Other	0	0.0

Gender	Number	Percentage
Female	17	65.4
Male	9	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.9	77.4
2021-22	8.6	80.0
2022-23	10.2	48.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	3	11.5
2	1	3.8
3	3	11.5
4	1	3.8
5	3	11.5
1-3	7	26.9
More than 3	17	65.4
1 - 5	11	42.3
6 - 10	1	3.8
11 - 20	9	34.6
More than 20	3	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	32.0	31.8	*	*	*		23.1	50.0	37.0	60.2	27
	2022	*	*	72.7	76.2	*	*	83.3		75.0	76.9	76.0	69.7	25
	2023	*		81.5	77.8	*	85.7	100.0		71.4	86.7	79.3	71.5	29
4	2021	*	*	61.1	53.3	*	*	*		50.0	75.0	60.0	55.6	20
	2022	*		51.7	57.1	*	57.1	33.3		37.5	73.3	54.8	71.6	31
	2023	*		76.2	77.8	*	85.7	73.3		76.9	81.8	79.2	73.1	24
5	2021			61.8	55.2	37.5	70.0	52.6		57.9	66.7	61.8	66.9	34
	2022	*		78.6	78.6	42.9	85.7	72.7		70.6	91.7	79.3	77.3	29
	2023	*		72.4	71.4	14.3	63.6	60.0		52.9	93.3	71.9	77.7	32
6	2021	*		63.3	63.6	0.0	61.3	59.6		45.8	73.0	62.3	54.2	61
	2022		*	71.4	71.7	50.0	59.3	67.5		66.7	76.9	72.0	60.7	50
	2023	*		82.9	82.5	62.5	87.5	83.3		82.6	85.0	83.7	69.0	43
3-6	2021	*	*	56.9	54.5	15.4	62.2	57.5		45.6	67.6	57.0	58.7	142
	2022	*	*	68.8	70.7	41.4	69.2	61.8		62.3	78.8	70.4	68.9	135
	2023	75.0		78.8	77.9	42.1	81.6	77.2		71.6	86.9	78.9	72.6	128

NUMBER TESTED IN GRADES 3-6													
2021	3	2	137	121	26	45	73		68	74	142	26,150	
2022	5	2	128	123	29	52	89		69	66	135	28,005	
2023	8		118	113	19	49	79		67	61	128	27,858	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	17	15	*	*	*		10	7	17	2,182	27
	2022	*	*	6	5	*	*	1		3	3	6	1,825	25
	2023	*		5	6	*	1	0		4	2	6	1,743	29
4	2021	*	*	7	7	*	*	*		6	2	8	2,521	20
	2022	*		14	12	*	3	14		10	4	14	1,785	31
	2023	*		5	4	*	1	4		3	2	5	1,742	24
5	2021			13	13	5	3	9		8	5	13	2,009	34
	2022	*		6	6	4	2	6		5	1	6	1,445	29
	2023	*		8	8	6	4	8		8	1	9	1,461	32
6	2021	*		22	20	9	12	19		13	10	23	4,079	61
	2022		*	14	13	8	11	13		8	6	14	3,664	50
	2023	*		7	7	3	3	6		4	3	7	2,699	43
3-6	2021	*	*	59	55	22	17	31		37	24	61	10,791	142
	2022	*	*	40	36	17	16	34		26	14	40	8,719	135
	2023	2		25	25	11	9	18		19	8	27	7,645	128

NUMBER TESTED IN GRADES 3-6													
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005
2023	8		118	113	19	49	79			67	61	128	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	20.0	18.2	*	*	*		7.7	35.7	22.2	32.1	27
	2022	*	*	36.4	33.3	*	*	16.7		41.7	38.5	40.0	45.3	25
	2023	*		29.6	29.6	*	71.4	62.5		28.6	26.7	27.6	46.8	29
4	2021	*	*	16.7	20.0	*	*	*		16.7	25.0	20.0	29.9	20
	2022	*		34.5	35.7	*	14.3	14.3		18.8	53.3	35.5	48.1	31
	2023	*		28.6	22.2	*	42.9	20.0		38.5	18.2	29.2	41.7	24
5	2021			41.2	31.0	25.0	40.0	26.3		36.8	46.7	41.2	40.6	34
	2022	*		53.6	53.6	0.0	78.6	50.0		52.9	58.3	55.2	54.0	29
	2023	*		44.8	39.3	0.0	27.3	20.0		17.6	73.3	43.8	52.4	32
6	2021	*		21.7	21.8	0.0	22.6	19.1		12.5	27.0	21.3	23.9	61
	2022		*	44.9	41.3	12.5	40.7	32.5		37.5	50.0	44.0	33.2	50
	2023	*		53.7	50.0	12.5	58.3	50.0		52.2	55.0	53.5	44.3	43
3-6	2021	*	*	25.5	23.1	7.7	24.4	19.2		19.1	32.4	26.1	30.8	142
	2022	*	*	43.0	41.5	10.3	46.2	31.5		37.7	50.0	43.7	43.9	135
	2023	37.5		41.5	38.1	5.3	51.0	38.0		35.8	45.9	40.6	46.2	128

NUMBER TESTED IN GRADES 3-6													
2021	3	2	137	121	26	45	73			68	74	142	26,150
2022	5	2	128	123	29	52	89			69	66	135	28,005
2023	8		118	113	19	49	79			67	61	128	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	4.5	*	*	*		0.0	7.1	3.7	15.6	27
	2022	*	*	18.2	14.3	*	*	16.7		33.3	7.7	20.0	26.5	25
	2023	*		18.5	18.5	*	28.6	25.0		14.3	20.0	17.2	18.2	29
4	2021	*	*	5.6	6.7	*	*	*		8.3	12.5	10.0	14.2	20
	2022	*		13.8	17.9	*	0.0	0.0		6.3	26.7	16.1	25.0	31
	2023	*		19.0	16.7	*	28.6	13.3		23.1	18.2	20.8	18.4	24
5	2021			14.7	10.3	12.5	30.0	15.8		15.8	13.3	14.7	25.7	34
	2022	*		32.1	35.7	0.0	50.0	31.8		35.3	33.3	34.5	35.4	29
	2023	*		17.2	21.4	0.0	9.1	5.0		11.8	26.7	18.8	26.1	32
6	2021	*		8.3	7.3	0.0	9.7	6.4		4.2	10.8	8.2	10.2	61
	2022		*	20.4	17.4	0.0	14.8	12.5		20.8	19.2	20.0	16.0	50
	2023	*		17.1	17.5	0.0	25.0	16.7		21.7	15.0	18.6	17.8	43
3-6	2021	*	*	8.0	7.4	3.8	13.3	8.2		7.4	10.8	9.2	15.8	142
	2022	*	*	21.1	21.1	3.4	23.1	14.6		23.2	21.2	22.2	24.7	135
	2023	37.5		17.8	18.6	0.0	22.4	13.9		17.9	19.7	18.8	20.0	128

NUMBER TESTED IN GRADE 3-6													
2021	3	2	137	121	26	45	73		68	74	142	26,150	
2022	5	2	128	123	29	52	89		69	66	135	28,005	
2023	8		118	113	19	49	79		67	61	128	27,858	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.0	42.7	46.8
	2022	87.2	66.1	58.6
	2023	57.3	36.9	2.7 / 10
4	2021	62.5	53.0	53.1
	2022	62.5	63.9	52.1
	2023	52.4	43.1	2.7 / 10
5	2021	59.2	62.1	65.5
	2022	73.7	71.6	72.2
	2023	60.3	45.7	3.3 / 10
6	2021	56.4	68.9	54.5
	2022	64.3	66.2	65.9
	2023	53.3	52.3	4.7 / 10
3-6	2021	59.2	60.1	55.5
	2022	70.1	66.8	62.7
	2023	55.8	45.4	3.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	38.3	40.0	14.3	33.3	35.1		35.7	44.1	40.3	57.1	62
	2022	*	*	68.3	66.7	*	68.2	66.7		72.7	63.6	68.2	65.9	44
	2023	*		76.1	71.1	*	72.0	69.2		90.9	57.7	72.9	68.7	48
4	2021	*	*	56.1	51.4	14.3	66.7	61.5		51.9	62.5	55.8	55.0	43
	2022	*		74.1	71.9	14.3	80.0	69.4		71.4	75.0	73.3	65.8	60
	2023	*		78.8	75.0	*	75.0	69.0		75.0	77.8	76.3	69.7	38
5	2021			82.5	79.6	61.5	93.8	85.4		82.1	82.8	82.5	69.3	57
	2022	*		72.5	71.8	62.5	84.0	75.8		73.1	73.3	73.2	74.9	41
	2023	*		88.5	86.5	66.7	97.1	86.4		76.9	96.7	87.5	80.0	56
6	2021	*		45.0	41.8	0.0	48.4	38.3		54.2	37.8	44.3	61.6	61
	2022		*	77.6	78.3	56.3	74.1	77.5		83.3	73.1	78.0	66.4	50
	2023	*		80.5	80.0	62.5	83.3	77.8		87.0	75.0	81.4	72.4	43
3-6	2021	*	*	55.0	52.6	27.8	59.3	54.3		56.1	54.3	55.2	60.8	223
	2022	*	*	73.4	72.4	45.7	77.1	72.6		75.0	71.6	73.3	68.2	195
	2023	55.6		81.4	78.7	59.3	83.7	77.0		82.4	77.7	80.0	72.7	185

NUMBER TESTED IN GRADES 3-6													
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,022
2023	9		172	169	27	104	135			91	94	185	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	37	33	6	24	24		18	19	37	4,023	62
	2022	*	*	13	13	*	7	8		6	8	14	3,258	44
	2023	*		11	13	*	7	8		2	11	13	2,924	48
4	2021	*	*	18	18	6	8	10		13	6	19	4,186	43
	2022	*		15	16	6	7	15		8	8	16	3,297	60
	2023	*		7	8	*	5	9		5	4	9	2,801	38
5	2021			10	10	5	2	6		5	5	10	2,927	57
	2022	*		11	11	3	4	8		7	4	11	2,389	41
	2023	*		6	7	4	1	6		6	1	7	1,855	56
6	2021	*		33	32	9	16	29		11	23	34	3,435	61
	2022		*	11	10	7	7	9		4	7	11	3,133	50
	2023	*		8	8	3	4	8		3	5	8	2,419	43
3-6	2021	*	*	98	93	26	50	69		47	53	100	14,571	223
	2022	*	*	50	50	19	25	40		25	27	52	12,077	195
	2023	4		32	36	11	17	31		16	21	37	9,999	185

NUMBER TESTED IN GRADES 3-6													
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,022
2023	9		172	169	27	104	135			91	94	185	36,641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15.0	16.4	0.0	11.1	13.5		17.9	14.7	16.1	25.6	62
	2022	*	*	43.9	41.0	*	40.9	41.7		54.5	36.4	45.5	37.6	44
	2023	*		50.0	46.7	*	56.0	50.0		63.6	34.6	47.9	41.0	48
4	2021	*	*	29.3	29.7	0.0	45.8	42.3		29.6	31.3	30.2	30.1	43
	2022	*		32.8	35.1	0.0	37.1	26.5		35.7	31.3	33.3	37.0	60
	2023	*		48.5	40.6	*	50.0	34.5		55.0	33.3	44.7	45.7	38
5	2021			57.9	57.1	23.1	68.8	56.1		57.1	58.6	57.9	42.7	57
	2022	*		32.5	33.3	0.0	36.0	30.3		42.3	20.0	34.1	46.9	41
	2023	*		42.3	42.3	8.3	48.6	38.6		46.2	43.3	44.6	50.4	56
6	2021	*		16.7	14.5	0.0	22.6	14.9		16.7	16.2	16.4	28.6	61
	2022		*	36.7	32.6	12.5	40.7	27.5		45.8	26.9	36.0	31.4	50
	2023	*		39.0	40.0	0.0	50.0	36.1		52.2	25.0	39.5	35.8	43
3-6	2021	*	*	29.4	28.6	8.3	35.8	30.5		30.8	28.4	29.6	31.8	223
	2022	*	*	36.2	35.4	8.6	38.5	30.1		44.0	29.5	36.9	38.2	195
	2023	44.4		44.8	42.6	11.1	51.0	39.3		53.8	35.1	44.3	43.3	185

NUMBER TESTED IN GRADES 3-6													
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,022
2023	9		172	169	27	104	135			91	94	185	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	3.3	3.6	0.0	2.8	2.7		7.1	0.0	3.2	11.6	62
	2022	*	*	29.3	25.6	*	31.8	29.2		36.4	18.2	27.3	17.9	44
	2023	*		15.2	13.3	*	24.0	23.1		18.2	11.5	14.6	15.6	48
4	2021	*	*	14.6	13.5	0.0	20.8	19.2		18.5	12.5	16.3	16.4	43
	2022	*		12.1	14.0	0.0	11.4	8.2		17.9	9.4	13.3	18.5	60
	2023	*		24.2	18.8	*	20.0	13.8		20.0	22.2	21.1	19.3	38
5	2021			29.8	28.6	7.7	34.4	26.8		28.6	31.0	29.8	22.7	57
	2022	*		20.0	20.5	0.0	24.0	18.2		23.1	13.3	19.5	23.8	41
	2023	*		19.2	23.1	0.0	22.9	18.2		23.1	20.0	21.4	19.0	56
6	2021	*		6.7	5.5	0.0	9.7	6.4		8.3	5.4	6.6	9.3	61
	2022		*	12.2	10.9	0.0	11.1	7.5		4.2	19.2	12.0	10.6	50
	2023	*		14.6	15.0	0.0	25.0	16.7		26.1	5.0	16.3	11.9	43
3-6	2021	*	*	13.3	12.2	2.8	16.3	13.2		15.9	11.2	13.5	15.1	223
	2022	*	*	17.6	17.1	2.9	18.3	13.7		20.0	14.7	17.4	17.8	195
	2023	33.3		18.0	17.8	0.0	23.1	17.8		22.0	14.9	18.4	16.5	185

NUMBER TESTED IN GRADE 3-6													
2021	3	2	218	196	36	123	151			107	116	223	37,162
2022	5	2	188	181	35	109	146			100	95	195	38,022
2023	9		172	169	27	104	135			91	94	185	36,641

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.6	43.2	34.3	53.6
	2022	69.3	61.2	58.4	56.3
	2023	52.1	48.1	46.7	75.4
4	2021	61.8	52.4	48.8	52.3
	2022	63.5	55.3	64.2	56.7
	2023	60.3	48.2	56.0	65.1
5	2021	66.4	71.9	64.7	71.9
	2022	63.0	63.3	59.9	58.5
	2023	61.5	57.9	47.8	60.7
6	2021	38.2	40.8	45.9	43.3
	2022	49.6	52.8	51.0	55.4
	2023	60.9	47.2	44.5	57.9
3-6	2021	52.6	51.7	48.1	55.2
	2022	61.2	57.7	58.6	56.6
	2023	58.7	50.8	48.4	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			54.4	49.0	15.4	56.3	46.3		53.6	55.2	54.4	54.9	57
	2022	*		57.9	59.5	28.6	60.9	58.1		66.7	46.7	59.0	60.4	39
	2023	*		51.0	49.0	25.0	46.9	41.5		56.0	46.4	50.9	59.1	53

NUMBER TESTED IN GRADE 5													
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	
2023	3		49	49	12	32	41		25	28	53	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			26	25	11	14	22		13	13	26	3820	57
	2022	*		16	15	5	9	13		8	8	16	3468	39
	2023	*		24	25	9	17	24		11	15	26	3537	53

NUMBER TESTED IN GRADE 5													
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	
2023	3		49	49	12	32	41		25	28	53	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			24.6	20.4	7.7	21.9	17.1		28.6	20.7	24.6	23.4	57
	2022	*		34.2	37.8	14.3	43.5	35.5		41.7	26.7	35.9	33.0	39
	2023	*		20.4	20.4	0.0	18.8	14.6		20.0	21.4	20.8	29.4	53

NUMBER TESTED IN GRADE 5													
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	
2023	3		49	49	12	32	41		25	28	53	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.0	4.1	7.7	9.4	7.3		7.1	6.9	7.0	8.9	57
	2022	*		10.5	13.5	0.0	17.4	12.9		12.5	13.3	12.8	13.7	39
	2023	*		10.2	8.2	0.0	6.3	4.9		12.0	7.1	9.4	11.9	53

NUMBER TESTED IN GRADE 5													
2021			57	49	13	32	41		28	29	57	8,469	
2022	1		38	37	7	23	31		24	15	39	8,751	
2023	3		49	49	12	32	41		25	28	53	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.3	53.9	63.2	60.1
	2022	73.1	65.1	60.3	62.4
	2023	47.2	42.3	40.1	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.9	41.2	*	37.1	37.1		50.0	30.0	38.9	58.9	36
	2022			42.1	38.9	*	44.4	44.4		40.0	44.4	42.1	59.7	19
	2023			63.2	66.7	*	66.7	66.7		62.5	63.6	63.2	58.4	19
4	2021			66.7	65.2	*	65.2	65.2		75.0	50.0	66.7	57.2	24
	2022			67.7	66.7	*	66.7	65.5		69.2	66.7	67.7	56.1	31
	2023	*		41.7	35.7	*	38.5	35.7		28.6	42.9	35.7	58.3	14
5	2021			87.5	85.7	*	87.0	87.0		80.0	92.9	87.5	83.5	24
	2022			85.7	84.6	*	84.6	84.6		80.0	*	85.7	71.2	14
	2023			78.3	79.2	*	79.2	79.2		88.9	73.3	79.2	69.5	24
3-6	2021			60.7	60.3	50.0	59.3	59.3		66.7	54.8	60.7	66.2	84
	2022			64.1	62.3	42.9	63.9	63.3		63.6	64.5	64.1	62.1	64
	2023	*		64.8	64.3	12.5	65.5	64.3		62.5	63.6	63.2	61.9	57

NUMBER TESTED IN GRADES 3-6													
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782
2023	1		54	56	8	55	56			24	33	57	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			22	20	*	22	22		8	14	22	1,677	36
	2022			11	11	*	10	10		6	5	11	1,516	19
	2023			7	6	*	6	6		3	4	7	1,457	19
4	2021			8	8	*	8	8		4	4	8	1,630	24
	2022			10	10	*	10	10		4	6	10	1,578	31
	2023	*		7	9	*	8	9		5	4	9	1,300	14
5	2021			3	3	*	3	3		2	1	3	605	24
	2022			2	2	*	2	2		2	*	2	987	14
	2023			5	5	*	5	5		1	4	5	937	24
3-6	2021			33	31	5	33	33		14	19	33	3,912	84
	2022			23	23	4	22	22		12	11	23	4,081	64
	2023	*		19	20	7	19	20		9	12	21	3,694	57

NUMBER TESTED IN GRADES 3-6													
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782
2023	1		54	56	8	55	56			24	33	57	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19.4	20.6	*	17.1	17.1		25.0	15.0	19.4	32.1	36
	2022			26.3	22.2	*	27.8	27.8		30.0	22.2	26.3	30.6	19
	2023			36.8	38.9	*	38.9	38.9		37.5	36.4	36.8	31.0	19
4	2021			37.5	34.8	*	34.8	34.8		37.5	37.5	37.5	32.3	24
	2022			41.9	43.3	*	40.0	41.4		69.2	22.2	41.9	36.0	31
	2023	*		41.7	35.7	*	38.5	35.7		28.6	42.9	35.7	39.0	14
5	2021			54.2	52.4	*	52.2	52.2		40.0	64.3	54.2	59.0	24
	2022			57.1	53.8	*	53.8	53.8		50.0	*	57.1	41.7	14
	2023			43.5	41.7	*	41.7	41.7		55.6	33.3	41.7	43.4	24
3-6	2021			34.5	33.3	0.0	32.1	32.1		33.3	35.7	34.5	40.7	84
	2022			40.6	39.3	14.3	39.3	40.0		51.5	29.0	40.6	35.9	64
	2023	*		40.7	39.3	12.5	40.0	39.3		41.7	36.4	38.6	37.5	57

NUMBER TESTED IN GRADES 3-6													
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782
2023	1		54	56	8	55	56			24	33	57	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.9	14.7	*	14.3	14.3		12.5	15.0	13.9	20.7	36
	2022			21.1	16.7	*	22.2	22.2		30.0	11.1	21.1	18.5	19
	2023			5.3	5.6	*	5.6	5.6		0.0	9.1	5.3	17.8	19
4	2021			20.8	17.4	*	17.4	17.4		25.0	12.5	20.8	16.9	24
	2022			22.6	23.3	*	20.0	20.7		38.5	11.1	22.6	21.4	31
	2023	*		16.7	14.3	*	15.4	14.3		0.0	28.6	14.3	19.1	14
5	2021			33.3	28.6	*	30.4	30.4		30.0	35.7	33.3	32.4	24
	2022			28.6	23.1	*	23.1	23.1		20.0	*	28.6	18.4	14
	2023			13.0	12.5	*	12.5	12.5		22.2	6.7	12.5	21.6	24
3-6	2021			21.4	19.2	0.0	19.8	19.8		21.4	21.4	21.4	23.2	84
	2022			23.4	21.3	14.3	21.3	21.7		30.3	16.1	23.4	19.4	64
	2023	*		11.1	10.7	0.0	10.9	10.7		8.3	12.1	10.5	19.4	57

NUMBER TESTED IN GRADE 3-6													
2021			84	78	10	81	81			42	42	84	11,563
2022			64	61	7	61	60			33	31	64	10,782
2023	1		54	56	8	55	56			24	33	57	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	53.3	49.8	43.7
	2022	62.1	46.3	44.0
	2023	54.0	43.9	1.9 / 10
4	2021	58.9	58.9	67.9
	2022	58.9	60.4	64.8
	2023	50.3	38.2	2.6 / 10
5	2021	70.8	76.6	63.4
	2022	67.9	71.9	69.4
	2023	67.8	46.2	3.0 / 10
3-6	2021	59.9	60.0	56.2
	2022	61.8	58.7	59.6
	2023	58.9	43.5	2.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		66.7		*						66.7	48.4	27
	2022	*	*	11.1	22.2	*						16.7	36.6	12
	2023	*	*	25.0	27.8	*	*	*				27.8	39.9	18
K-1	2021	*		66.7		*						66.7	49.4	27
	2022	*	*	11.1	22.2	*						16.7	37.9	12
	2023	*	*	25.0	27.8	*	*	*				27.8	41.4	18
# Tested (GR K-1)	2021	3		24		4						27	5,754	
	2022	1	2	9	9	1						12	5,967	
	2023	1	1	16	18	4	4	5				18	6,281	
2	2021	*	*	57.9		*	*	*				57.1	48.4	21
	2022	*		31.6	30.0	*	*	*				33.3	39.9	24
	2023			27.8	33.3	*	*	*				27.8	41.8	18
# Tested (GR 2)	2021	1	1	19		3	1	2				21	5,792	
	2022	3		19	20	3	2	3				24	5,940	
	2023			18	15	4	2	3				18	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		7		*						8	1,162	27
	2022	*	*	1	2	*						2	652	12
	2023	*	*	0	0	*	*	*				0	715	18
K-1	2021	*		7		*						8	1,277	27
	2022	*	*	1	2	*						2	724	12
	2023	*	*	0	0	*	*	*				0	818	18
# Tested (GR K-1)	2021	3		24		4						27	5,754	
	2022	1	2	9	9	1						12	5,967	
	2023	1	1	16	18	4	4	5				18	6,281	
2	2021	*	*	3		*	*	*				3	1,359	21
	2022	*		1	1	*	*	*				1	916	24
	2023			1	1	*	*	*				1	998	18
# Tested (GR 2)	2021	1	1	19		3	1	2				21	5,792	
	2022	3		19	20	3	2	3				24	5,940	
	2023			18	15	4	2	3				18	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	58.3		*	*	*				53.3	57.1	15
	2022	*	*	22.2	37.5	*	*	*				28.6	41.1	21
	2023	*		40.0	40.0	*						43.8	57.4	16
1	2021	*		62.5		*						63.0	46.7	27
	2022	*	*	14.3	14.3	*	*	*				17.6	35.7	17
	2023	*	*	23.5	31.6	*	*	16.7				31.6	44.1	19
K-1	2021	*	*	61.1		*	*	*				59.5	51.7	42
	2022	*	*	18.8	26.7	28.6	*	*				23.7	38.3	38
	2023	*	*	31.3	35.3	16.7	*	16.7				37.1	50.3	35
# Tested (GR K-1)	2021	3	3	36		5	1	1				42	10,412	
	2022	3	2	32	30	7	4	5				38	11,314	
	2023	2	1	32	34	6	4	6				35	10,715	
2	2021	*	*	50.0		*	*	*				50.0	49.7	22
	2022	*		45.5	38.1	*	*	*				44.0	44.5	25
	2023			27.8	33.3	*	*	*				27.8	48.7	18
# Tested (GR 2)	2021	1	1	20		3	1	2				22	6,004	
	2022	3		22	21	4	2	3				25	6,029	
	2023			18	15	4	2	3				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	3		*	*	*				4	1,120	15
	2022	*	*	0	0	*	*	*				0	655	21
	2023	*		0	1	*						1	894	16
1	2021	*		6		*						7	934	27
	2022	*	*	1	1	*	*	*				1	582	17
	2023	*	*	0	0	*	*	0				0	753	19
K-1	2021	*	*	9		*	*	*				11	2,054	42
	2022	*	*	1	1	1	*	*				1	1,237	38
	2023	*	*	0	1	0	*	0				1	1,647	35
# Tested (GR K-1)	2021	3	3	36		5	1	1				42	10,412	
	2022	3	2	32	30	7	4	5				38	11,314	
	2023	2	1	32	34	6	4	6				35	10,715	
2	2021	*	*	2		*	*	*				2	1,149	22
	2022	*		3	3	*	*	*				3	946	25
	2023			2	2	*	*	*				2	1,080	18
# Tested (GR 2)	2021	1	1	20		3	1	2				22	6,004	
	2022	3		22	21	4	2	3				25	6,029	
	2023			18	15	4	2	3				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		69.2		28.6	66.7	66.7				67.3	52.9	55
	2022	*	*	36.4	35.7	14.3	31.6	31.3				37.8	46.4	37
	2023	*	*	45.2	44.1	33.3	40.0	42.9				44.1	47.9	34
K-1	2021	*		69.2		28.6	66.7	66.7				67.3	53.5	55
	2022	*	*	36.4	35.7	14.3	31.6	31.3				37.8	47.6	37
	2023	*	*	45.2	44.1	33.3	40.0	42.9				44.1	48.8	34
# Tested (GR K-1)	2021	3		52		7	24	24				55	10,304	
	2022	2	2	33	28	7	19	16				37	10,488	
	2023	2	1	31	34	9	20	21				34	10,786	
2	2021	*	*	52.4		*	50.0	47.8				50.0	46.7	46
	2022	*		44.4	40.0	16.7	54.2	46.2				42.0	40.2	50
	2023	*		36.6	38.9	28.6	36.4	33.3				38.1	43.0	42
# Tested (GR 2)	2021	2	2	42		4	22	23				46	9,688	
	2022	3		45	45	6	24	26				50	9,585	
	2023	1		41	36	7	22	21				42	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		15		0	7	7				16	1,950	55
	2022	*	*	2	3	1	0	0				4	1,175	37
	2023	*	*	3	3	1	3	3				3	1,182	34
K-1	2021	*		15		0	7	7				16	2,117	55
	2022	*	*	2	3	1	0	0				4	1,341	37
	2023	*	*	3	3	1	3	3				3	1,306	34
# Tested (GR K-1)	2021	3		52		7	24	24				55	10,304	
	2022	2	2	33	28	7	19	16				37	10,488	
	2023	2	1	31	34	9	20	21				34	10,786	
2	2021	*	*	7		*	3	3				7	1,397	46
	2022	*		3	3	0	2	2				3	986	50
	2023	*		5	4	1	2	1				5	1,087	42
# Tested (GR 2)	2021	2	2	42		4	22	23				46	9,688	
	2022	3		45	45	6	24	26				50	9,585	
	2023	1		41	36	7	22	21				42	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	52.5		*	42.3	42.3				53.5	62.3	43
	2022	*	*	44.4	51.4	40.0	50.0	47.8				47.5	49.1	40
	2023	*		57.6	58.1	*	50.0	57.1				58.8	60.2	34
1	2021	*		66.0		33.3	71.4	71.4				66.0	54.3	53
	2022	*	*	25.0	25.7	12.5	17.4	15.0				27.3	46.0	44
	2023	*	*	28.1	28.6	22.2	35.0	31.8				28.6	53.8	35
K-1	2021	*	*	60.0		33.3	55.3	55.3				60.4	58.2	96
	2022	*	*	34.2	38.6	27.8	33.3	32.6				36.9	47.5	84
	2023	*	*	43.1	42.4	30.8	41.7	41.7				43.5	56.8	69
# Tested (GR K-1)	2021	4	2	90		9	47	47				96	19,324	
	2022	5	2	76	70	18	45	43				84	19,784	
	2023	3	1	65	66	13	36	36				69	19,244	
2	2021	*	*	45.2		*	47.6	45.5				43.5	45.4	46
	2022	*		42.6	40.0	14.3	52.0	50.0				42.0	40.9	50
	2023	*		45.0	45.9	28.6	42.9	40.9				46.3	48.6	41
# Tested (GR 2)	2021	2	2	42		4	21	22				46	9,836	
	2022	3		47	45	7	25	26				50	9,795	
	2023	1		40	37	7	21	22				41	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		*	4	4				10	2,140	43
	2022	*	*	2	2	0	2	2				2	1,309	40
	2023	*		3	3	*	1	1				3	1,654	34
1	2021	*		12		1	2	2				13	1,882	53
	2022	*	*	2	2	1	0	0				3	1,298	44
	2023	*	*	2	2	1	2	2				2	1,765	35
K-1	2021	*	*	20		1	6	6				23	4,022	96
	2022	*	*	4	4	1	2	2				5	2,607	84
	2023	*	*	5	5	1	3	3				5	3,419	69
# Tested (GR K-1)	2021	4	2	90		9	47	47				96	19,324	
	2022	5	2	76	70	18	45	43				84	19,784	
	2023	3	1	65	66	13	36	36				69	19,244	
2	2021	*	*	8		*	4	4				8	1,182	46
	2022	*		2	2	0	1	1				2	903	50
	2023	*		4	4	1	0	0				5	1,249	41
# Tested (GR 2)	2021	2	2	42		4	21	22				46	9,836	
	2022	3		47	45	7	25	26				50	9,795	
	2023	1		40	37	7	21	22				41	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7		*	73.9	73.9				66.7	65.2	27
	2022	*		50.0	36.8	33.3	45.0	35.3				52.0	55.6	25
	2023	*		60.0	56.3	*	56.3	56.3				56.3	62.2	16
K-1	2021			66.7		*	73.9	73.9				66.7	64.9	27
	2022	*		50.0	36.8	33.3	45.0	35.3				52.0	55.8	25
	2023	*		60.0	56.3	*	56.3	56.3				56.3	62.2	16
# Tested (GR K-1)	2021			27		2	23	23				27	4,901	
	2022	1		24	19	6	20	17				25	4,935	
	2023	1		15	16	5	16	16				16	5,283	

2	2021	*	*	58.3		*	54.5	54.5				53.8	61.5	26
	2022			54.8	56.7	*	60.7	58.6				54.8	55.4	31
	2023	*		54.5	55.0	*	47.4	47.1				56.5	60.3	23
# Tested (GR 2)	2021	1	1	24		1	22	22				26	4,772	
	2022			31	30	3	28	29				31	4,495	
	2023	1		22	20	3	19	17				23	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9		*	9	9				9	1,275	27
	2022	*		4	2	1	3	2				5	815	25
	2023	*		1	1	*	1	1				1	1,059	16
K-1	2021			9		*	9	9				9	1,327	27
	2022	*		4	2	1	3	2				5	884	25
	2023	*		1	1	*	1	1				1	1,153	16
# Tested (GR K-1)	2021			27		2	23	23				27	4,901	
	2022	1		24	19	6	20	17				25	4,935	
	2023	1		15	16	5	16	16				16	5,283	
2	2021	*	*	6		*	6	6				6	1,204	26
	2022			2	2	*	2	2				2	910	31
	2023	*		6	5	*	5	4				6	1,010	23
# Tested (GR 2)	2021	1	1	24		1	22	22				26	4,772	
	2022			31	30	3	28	29				31	4,495	
	2023	1		22	20	3	19	17				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		71.4		*	66.7	66.7				72.4	55.8	29
	2022	*		55.6	52.6	*	52.6	52.6				52.6	52.5	19
	2023			61.1	62.5	*	62.5	71.4				61.1	57.1	18
1	2021			59.3		*	68.2	68.2				59.3	57.6	27
	2022	*		37.9	25.0	33.3	32.0	22.7				40.0	51.5	30
	2023	*		43.8	41.2	0.0	41.2	41.2				41.2	59.3	17
K-1	2021	*		65.5		*	67.4	67.4				66.1	56.7	56
	2022	*		44.7	37.2	18.2	40.9	36.6				44.9	52.0	49
	2023	*		52.9	51.5	12.5	51.5	54.8				51.4	58.3	35
# Tested (GR K-1)	2021	1		55		4	46	46				56	9,529	
	2022	2		47	43	11	44	41				49	9,582	
	2023	1		34	33	8	33	31				35	9,515	
2	2021	*	*	60.9		*	57.1	57.1				56.0	54.2	25
	2022			46.2	48.0	*	52.2	50.0				46.2	50.1	26
	2023	*		42.9	42.9	*	33.3	33.3				45.5	54.7	22
# Tested (GR 2)	2021	1	1	23		1	21	21				25	4,788	
	2022			26	25	3	23	24				26	4,600	
	2023	1		21	21	3	18	18				22	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		3		*	1	1				4	602	29
	2022	*		2	2	*	2	2				2	356	19
	2023			0	0	*	0	0				0	459	18
1	2021			4		*	3	3				4	840	27
	2022	*		2	2	0	1	1				2	566	30
	2023	*		1	1	0	1	1				1	813	17
K-1	2021	*		7		*	4	4				8	1,442	56
	2022	*		4	4	0	3	3				4	922	49
	2023	*		1	1	0	1	1				1	1,272	35
# Tested (GR K-1)	2021	1		55		4	46	46				56	9,529	
	2022	2		47	43	11	44	41				49	9,582	
	2023	1		34	33	8	33	31				35	9,515	
2	2021	*	*	7		*	6	6				7	816	25
	2022			2	2	*	2	2				2	652	26
	2023	*		4	4	*	1	1				4	711	22
# Tested (GR 2)	2021	1	1	23		1	21	21				25	4,788	
	2022			26	25	3	23	24				26	4,600	
	2023	1		21	21	3	18	18				22	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.7		13.3		*		33.3		53.8		11.8
		15	26.7	15	13.3	3	*	9	0.0	39	7.7	17	0.0
			66.7		73.3		*		66.7		38.5		88.2
	2022		25.0		35.0		55.0		40.0		50.0		26.3
		20	20.0	20	5.0	20	0.0	20	20.0	38	7.9	19	10.5
			55.0		60.0		45.0		40.0		42.1		63.2
	2023		41.2		47.1		61.1		47.1		64.7		38.9
		17	5.9	17	5.9	18	5.6	17	5.9	34	0.0	18	0.0
			52.9		47.1		33.3		47.1		35.3		61.1
Wave 2 (MOY)	2021				26.7		7.1		40.0		48.9		16.7
		0		15	0.0	14	14.3	15	6.7	47	6.4	30	3.3
					73.3		78.6		53.3		44.7		80.0
	2022				34.8		31.8		40.9		47.6		21.7
				23	4.3	22	13.6	22	4.5	42	7.1	23	8.7
					60.9		54.5		54.5		45.2		69.6
2023				50.0		21.4		42.9		30.0			
			14	7.1	14	0.0	14	21.4	30	6.7	0		
				42.9		78.6		35.7		63.3			
Wave 3 (EOY)	2021				26.7		13.3		33.3		26.7		13.3
		0		15	6.7	15	6.7	15	0.0	45	13.3	15	0.0
					66.7		80.0		66.7		60.0		86.7
	2022				18.2		22.7		31.8		40.5		18.2
				22	4.5	22	0.0	22	4.5	42	2.4	22	0.0
					77.3		77.3		63.6		57.1		81.8
2023				6.3		31.3		12.5		29.4		6.3	
			16	0.0	16	0.0	16	0.0	34	5.9	16	6.3	
					93.8		68.8		87.5		64.7		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.3		31.0		21.4		21.4				28.6
		29	10.3	29	24.1	28	7.1	28	14.3	0		14	0.0
			79.3		44.8		71.4		64.3				71.4
	2022		16.7		22.2		33.3		16.7		*		33.3
		18	5.6	18	5.6	18	22.2	18	27.8	1	*	6	0.0
			77.8		72.2		44.4		55.6		*		66.7
	2023		50.0		38.9		66.7		16.7				27.8
		18	11.1	18	11.1	18	5.6	18	27.8	0		18	22.2
			38.9		50.0		27.8		55.6				50.0
Wave 2 (MOY)	2021				3.1		6.3		15.6				23.5
		0		32	6.3	32	18.8	32	43.8	0		17	5.9
					90.6		75.0		40.6				70.6
	2022				25.0		30.0		35.0		*		21.1
				20	5.0	20	5.0	20	10.0	1	*	19	15.8
					70.0		65.0		55.0		*		63.2
2023				35.3		23.5		52.9		*			
			17	11.8	17	17.6	17	5.9	1	*	0		
				52.9		58.8		41.2		*			
Wave 3 (EOY)	2021				23.3		3.3		20.0				
		0		30	16.7	30	3.3	30	20.0	0		0	
					60.0		93.3		60.0				
	2022				40.0		30.0		45.0				10.0
				20	0.0	20	10.0	20	5.0	0		20	5.0
					60.0		60.0		50.0				85.0
2023				27.8		33.3		33.3				5.6	
			18	5.6	18	11.1	18	11.1	0		18	16.7	
				66.7		55.6		55.6				77.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	60.0	10	20.0	10	20.0	31	41.9	22	0.0
			0.0		0.0		0.0		0.0		
			40.0		80.0		80.0		58.1		100.0
	2022	14	85.7	14	78.6	14	92.9	26	46.2	26	7.7
			0.0		0.0		0.0		0.0		0.0
			14.3		21.4		7.1		53.8		92.3
	2023	13	92.3	16	93.8	9	100.0	1	*	0	
			0.0		0.0		0.0		*		
			7.7		6.3		0.0		*		
Wave 2 (MOY)	2021	13	46.2	13	30.8	11	18.2	29	27.6	30	6.7
			0.0		0.0		0.0		0.0		0.0
			53.8		69.2		81.8		72.4		93.3
	2022	15	53.3	15	46.7	15	53.3	28	21.4	28	10.7
			0.0		0.0		0.0		0.0		0.0
			46.7		53.3		46.7		78.6		89.3
	2023	19	57.9	18	77.8	18	72.2	19	57.9	20	10.0
			0.0		0.0		0.0		0.0		0.0
			42.1		22.2		27.8		42.1		90.0
Wave 3 (EOY)	2021	11	18.2	11	9.1	11	9.1	30	26.7	30	10.0
			0.0		0.0		0.0		0.0		0.0
			81.8		90.9		90.9		73.3		90.0
	2022	15	40.0	15	20.0	15	13.3	27	18.5	27	40.7
			0.0		0.0		0.0		0.0		0.0
			60.0		80.0		86.7		81.5		59.3
	2023	20	55.0	19	68.4	17	94.1	19	42.1	20	35.0
			0.0		0.0		0.0		0.0		0.0
			45.0		31.6		5.9		57.9		65.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	84.2		19	63.2		19	73.7		9	0.0
			0.0			0.0			0			0.0
			15.8			36.8			26.3			100.0
	2022	12	91.7		12	50.0		12	91.7		0	
			0.0			0.0			0			
			8.3			50.0			8.3			
	2023	20	100.0		20	70.0		20	100.0		20	5.0
			0.0			0.0			45.0			0.0
			0.0			30.0			55.0			95.0
Wave 2 (MOY)	2021	19	47.4		19	63.2		19	52.6		0	
			0.0			0.0			0			
			52.6			36.8			47.4			
	2022	13	69.2		13	53.8		13	69.2		0	
			0.0			0.0			0			
			30.8			46.2			30.8			
	2023	15	26.7		15	66.7		15	53.3		15	6.7
			0.0			0.0			26.7			0.0
			73.3			33.3			73.3			93.3
Wave 3 (EOY)	2021	19	15.8		19	15.8		19	26.3		0	
			0.0			0.0			0			
			84.2			84.2			73.7			
	2022	13	53.8		13	38.5		13	53.8		0	
			0.0			0.0			0			
			46.2			61.5			46.2			
	2023	15	6.7		15	60.0		15	80.0		15	13.3
			0.0			0.0			20.0			0.0
			93.3			40.0			80.0			86.7

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	7	46.7	7	46.7	15	100.0	15	100.0	7	46.7
	Intermediate	8	53.3	8	53.3	0	0.0	0	0.0	8	53.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	1	4.5	6	27.3	12	54.5	15	68.2	5	22.7
	Intermediate	18	81.8	13	59.1	7	31.8	4	18.2	14	63.6
	Advanced	1	4.5	2	9.1	2	9.1	2	9.1	2	9.1
	Advanced High	2	9.1	1	4.5	1	4.5	1	4.5	1	4.5
2 (22)	Beginning	2	9.1	5	22.7	10	45.5	12	54.5	3	13.6
	Intermediate	6	27.3	15	68.2	8	36.4	8	36.4	16	72.7
	Advanced	12	54.5	2	9.1	4	18.2	2	9.1	3	13.6
	Advanced High	2	9.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (24)	Beginning	1	4.2	1	4.2	8	33.3	5	20.8	2	8.3
	Intermediate	2	8.3	13	54.2	9	37.5	6	25.0	8	33.3
	Advanced	6	25.0	8	33.3	7	29.2	7	29.2	11	45.8
	Advanced High	15	62.5	2	8.3	0	0.0	6	25.0	3	12.5
4 (20)	Beginning	1	5.0	4	20.0	6	30.0	4	20.0	2	10.0
	Intermediate	6	30.0	4	20.0	11	55.0	7	35.0	7	35.0
	Advanced	8	40.0	9	45.0	3	15.0	0	0.0	9	45.0
	Advanced High	5	25.0	3	15.0	0	0.0	9	45.0	2	10.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 8 (40.0%)	Beginning	4			
	Intermediate	6	7		
	Advanced	0	1	1	
	Advanced High	0	0	1	
21 2 (9.5%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	1	2	
	Advanced High	0	0	0	
24 6 (25.0%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	2	9	
	Advanced High	0	0	3	
20 7 (35.0%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	3	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	6	16.2	3	8.1	7	18.9	2	5.4	2	5.4
	Intermediate	10	27.0	16	43.2	19	51.4	18	48.6	16	43.2
	Advanced	13	35.1	15	40.5	11	29.7	5	13.5	14	37.8
	Advanced High	8	21.6	3	8.1	0	0.0	12	32.4	5	13.5
6 (24)	Beginning	0	0.0	1	4.2	4	16.7	2	8.3	0	0.0
	Intermediate	6	25.0	15	62.5	5	20.8	4	16.7	9	37.5
	Advanced	4	16.7	8	33.3	14	58.3	6	25.0	10	41.7
	Advanced High	14	58.3	0	0.0	1	4.2	12	50.0	5	20.8
ALL (164)	Beginning	18	11.0	27	16.5	62	37.8	55	33.5	21	12.8
	Intermediate	56	34.1	84	51.2	59	36.0	47	28.7	78	47.6
	Advanced	44	26.8	44	26.8	41	25.0	22	13.4	49	29.9
	Advanced High	46	28.0	9	5.5	2	1.2	40	24.4	16	9.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
35 9 (25.7%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	3	11	
	Advanced High	0	0	5	
24 8 (33.3%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	1	9	
	Advanced High	0	0	5	
144 40 (27.8%)	Beginning	12			
	Intermediate	13	54		
	Advanced	0	11	38	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

31	58.1	79.7	78.7	78.6	90.3	100.0	66.0	85.3
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MATHEMATICS 6 HONORS

12	59.9	77.7	85.1	85.9	75.0	100.0	62.3	91.1
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READING LANGUAGE ARTS 6

22	44.7	70.9	73.1	73.3	59.1	86.4	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

21	62.2	79.0	83.3	83.8	95.2	100.0	71.4	95.4
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SCIENCE 6

30	46.4	73.6	79.5	80.2	73.3	100.0	48.1	86.8
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SCIENCE 6 HONORS

13	57.6	76.9	86.8	87.9	92.3	100.0	56.5	94.6
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WORLD CULTURES 6

22	49.4	70.8	77.7	78.5	63.6	95.5	42.4	90.5
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WORLD CULTURES 6 HONORS

21	65.2	78.2	87.0	88.0	85.7	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

31	39.8	63.1	76.3		25.8	90.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

19	56.7	75.0	82.9		68.4	94.7	58.3	86.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

29	41.6	71.3	84.4	85.9	55.2	100.0	43.0	87.9
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SCIENCE 6 HONORS

14	60.8	80.7	90.6	91.7	92.9	100.0	76.7	95.6
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WORLD CULTURES 6

21	45.7	70.9	76.6	77.3	57.1	95.2	40.4	89.3
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WORLD CULTURES 6 HONORS

21	64.5	80.3	86.0	86.6	85.7	100.0	71.1	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	58.7	75.2	72.9		68.0	88.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

23	51.0	70.0	84.1		43.5	95.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

15	46.4	67.2	72.5		33.3	53.3	56.7	89.4
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GRADE 4 MATHEMATICS

38	60.6	75.4	79.6		65.8	81.6	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

33	51.5	72.0	80.1		54.5	93.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

26	73.6	83.9	85.0		84.6	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

59	71.1	80.7	81.4		79.7	91.5	74.1	90.2
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GRADE 5 SCIENCE

55	70.0	77.5	84.8		70.9	98.2	72.5	94.5
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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