

AUGUST 24, 2023 (UPDATED)

SCHOOL # 189

CLARA OLIVER  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	22
KN	44
1	38
2	33
3	26
4	35
5	30
ALL	228

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	44.3	15	71.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	120	52.6	5	23.8
White	1	0.4	1	4.8
Multiple	6	2.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	124	54.4
Economically disadvantaged	211	92.5
Limited English proficient (LEP)	97	42.5
Special education	26	11.4
Talented and Gifted (TAG)	54	23.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	18	7	38.9	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
	2022	24	8	33.3	0	0.0	0	0.0	16	66.7	0	0.0	0	0.0
	2023	22	6	27.3	0	0.0	0	0.0	16	72.7	0	0.0	0	0.0
KN	2021	27	9	33.3	0	0.0	0	0.0	16	59.3	0	0.0	2	7.4
	2022	44	18	40.9	1	2.3	0	0.0	25	56.8	0	0.0	0	0.0
	2023	44	16	36.4	0	0.0	0	0.0	26	59.1	1	2.3	1	2.3
1	2021	27	17	63.0	0	0.0	0	0.0	8	29.6	1	3.7	1	3.7
	2022	26	10	38.5	0	0.0	0	0.0	15	57.7	0	0.0	1	3.8
	2023	38	14	36.8	0	0.0	0	0.0	23	60.5	0	0.0	1	2.6
2	2021	36	18	50.0	0	0.0	0	0.0	17	47.2	1	2.8	0	0.0
	2022	27	13	48.1	0	0.0	0	0.0	12	44.4	1	3.7	1	3.7
	2023	33	16	48.5	0	0.0	0	0.0	14	42.4	0	0.0	3	9.1
3	2021	43	24	55.8	0	0.0	0	0.0	18	41.9	1	2.3	0	0.0
	2022	28	15	53.6	0	0.0	0	0.0	13	46.4	0	0.0	0	0.0
	2023	26	11	42.3	0	0.0	0	0.0	14	53.8	0	0.0	1	3.8
4	2021	36	21	58.3	0	0.0	0	0.0	15	41.7	0	0.0	0	0.0
	2022	35	20	57.1	0	0.0	0	0.0	14	40.0	1	2.9	0	0.0
	2023	35	20	57.1	0	0.0	0	0.0	15	42.9	0	0.0	0	0.0
5	2021	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2022	32	13	40.6	0	0.0	0	0.0	19	59.4	0	0.0	0	0.0
	2023	30	18	60.0	0	0.0	0	0.0	12	40.0	0	0.0	0	0.0
PK-5	2021	233	122	52.4	0	0.0	0	0.0	105	45.1	3	1.3	3	1.3
	2022	216	97	44.9	1	0.5	0	0.0	114	52.8	2	0.9	2	0.9
	2023	228	101	44.3	0	0.0	0	0.0	120	52.6	1	0.4	6	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	18	17	94.4	10	55.6	0	0.0	10	55.6	0	0.0	14	77.8	50.0	50.0	22.2
	2022	24	23	95.8	12	50.0	1	4.2	13	54.2	0	0.0	22	91.7	50.0	50.0	8.3
	2023	22	22	100.0	13	59.1	2	9.1	13	59.1	0	0.0	20	90.9	54.5	45.5	9.1
KN	2021	27	26	96.3	12	44.4	4	14.8	13	48.1	7	25.9	5	18.5	51.9	48.1	0.0
	2022	44	42	95.5	21	47.7	4	9.1	21	47.7	7	15.9	18	40.9	52.3	47.7	0.0
	2023	44	40	90.9	19	43.2	6	13.6	21	47.7	6	13.6	12	27.3	59.1	40.9	0.0
1	2021	27	27	100.0	8	29.6	2	7.4	11	40.7	5	18.5	2	7.4	66.7	33.3	3.7
	2022	26	25	96.2	10	38.5	5	19.2	11	42.3	4	15.4	7	26.9	50.0	50.0	0.0
	2023	38	35	92.1	16	42.1	0	0.0	19	50.0	8	21.1	9	23.7	50.0	50.0	5.3
2	2021	36	35	97.2	12	33.3	4	11.1	13	36.1	7	19.4	2	5.6	55.6	44.4	5.6
	2022	27	26	96.3	9	33.3	5	18.5	9	33.3	7	25.9	5	18.5	44.4	55.6	3.7
	2023	33	32	97.0	12	36.4	4	12.1	13	39.4	8	24.2	10	30.3	54.5	45.5	6.1
3	2021	43	42	97.7	15	34.9	6	14.0	16	37.2	12	27.9	5	11.6	58.1	41.9	0.0
	2022	28	28	100.0	9	32.1	7	25.0	11	39.3	6	21.4	1	3.6	53.6	46.4	0.0
	2023	26	22	84.6	13	50.0	4	15.4	14	53.8	7	26.9	2	7.7	30.8	69.2	3.8
4	2021	36	36	100.0	12	33.3	3	8.3	17	47.2	11	30.6	4	11.1	55.6	44.4	0.0
	2022	35	32	91.4	12	34.3	6	17.1	28	80.0	13	37.1	4	11.4	54.3	45.7	2.9
	2023	35	31	88.6	12	34.3	5	14.3	23	65.7	9	25.7	7	20.0	51.4	48.6	2.9
5	2021	46	44	95.7	17	37.0	5	10.9	38	82.6	12	26.1	1	2.2	71.7	28.3	2.2
	2022	32	31	96.9	13	40.6	7	21.9	27	84.4	11	34.4	1	3.1	56.3	43.8	0.0
	2023	30	29	96.7	12	40.0	5	16.7	21	70.0	16	53.3	5	16.7	56.7	43.3	0.0
PK-5	2021	233	227	97.4	86	36.9	24	10.3	118	50.6	54	23.2	33	14.2	59.7	40.3	3.4
	2022	216	207	95.8	86	39.8	35	16.2	120	55.6	48	22.2	58	26.9	51.9	48.1	1.9
	2023	228	211	92.5	97	42.5	26	11.4	124	54.4	54	23.7	65	28.5	51.8	48.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	26	10,216	26	97.8	10,002	97.9	2	7.6	4.7	21	9,094	79.8	89.0
	2022	45	10,601	42	91.9	9,857	93.0	5	11.0	8.0	27	8,573	59.5	80.9
	2023	48	9,795	45	93.9	9,098	92.9	6	12.6	4.9	33	8,293	69.2	84.7
1	2021	27	10,568	26	95.5	10,378	98.2	0	0.0	4.0	22	9,515	81.7	90.0
	2022	29	10,904	27	93.1	10,206	93.6	4	13.9	7.3	17	8,976	59.2	82.3
	2023	37	10,625	34	92.5	9,918	93.3	3	8.1	5.3	24	9,021	65.0	84.9
2	2021	35	10,574	34	95.7	10,394	98.3	0	0.0	3.8	30	9,653	84.5	91.3
	2022	32	10,614	30	94.4	9,987	94.1	6	18.7	6.0	21	8,941	65.3	84.2
	2023	30	10,350	28	92.9	9,734	94.0	0	0.0	4.7	19	8,998	62.3	86.9
3	2021	43	10,452	42	98.6	10,254	98.1	1	2.3	3.4	37	9,519	86.7	91.1
	2022	34	10,392	31	93.1	9,829	94.6	3	8.9	6.3	23	8,798	68.2	84.7
	2023	28	9,927	27	95.0	9,395	94.6	0	0.0	4.3	21	8,837	73.7	89.0
4	2021	35	10,526	32	92.1	10,325	98.1	0	0.0	2.9	27	9,562	77.8	90.8
	2022	39	10,478	36	92.8	9,930	94.8	3	7.7	5.8	27	8,981	69.3	85.7
	2023	35	9,872	34	95.6	9,372	94.9	2	5.7	4.5	27	8,790	76.6	89.0
5	2021	48	10,814	45	94.0	10,602	98.0	1	2.1	2.5	41	9,891	85.8	91.5
	2022	32	10,405	30	93.9	9,875	94.9	2	6.2	6.3	23	8,914	70.9	85.7
	2023	30	9,891	28	93.4	9,406	95.1	1	3.3	4.9	21	8,815	68.9	89.1
KN-5	2021	214	63,149	204	95.5	61,956	98.1	4	1.9	3.6	178	57,234	83.2	90.6
	2022	211	63,393	197	93.1	59,686	94.2	23	10.9	6.6	138	53,183	65.3	83.9
	2023	209	60,461	196	93.9	56,922	94.1	12	5.7	4.8	145	52,754	69.3	87.3



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	71.4
Hispanic	5	23.8
White	1	4.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	3.6	71.4
2021-22	6.0	68.4
2022-23	10.6	73.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	9.5
1	0	0.0
2	2	9.5
3	0	0.0
4	1	4.8
5	1	4.8
1-3	2	9.5
More than 3	17	81.0
1 - 5	4	19.0
6 - 10	5	23.8
11 - 20	5	23.8
More than 20	5	23.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	36.4	*	39.1	*		*		14.3	70.0	37.5	60.2	24
	2022		62.5	*	57.9	*		*		60.0	55.6	57.9	69.7	19
	2023		54.5	*	53.8	*	*	*		*	81.8	60.0	71.5	15
4	2021		33.3	*	29.4	*	*	*		8.3	*	29.4	55.6	17
	2022	*	65.0	*	69.6	*	*	70.6		66.7	75.0	70.8	71.6	24
	2023		60.0	*	59.1	*	*	38.5		58.3	66.7	62.5	73.1	24
5	2021		50.0	*	61.9	*	*	40.0		58.3	60.0	59.1	66.9	22
	2022		69.2	50.0	63.2	16.7	*	66.7		53.8	83.3	63.2	77.3	19
	2023		88.9	*	88.9	*	*	90.0		80.0	100.0	89.5	77.7	19
3-5	2021	*	40.0	71.4	44.3	*	*	36.8		26.3	68.0	42.9	61.1	63
	2022	*	65.3	58.3	63.9	33.3	*	67.6		60.0	70.4	64.5	72.9	62
	2023		69.4	87.5	67.9	28.6	*	65.4		57.7	81.3	70.7	74.2	58

NUMBER TESTED IN GRADES 3-5													
2021	1	55	7	61	5	3	19		38	25	63	17,239	
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14	*	14	*		*		12	3	15	2,182	24
	2022		6	*	8	*		*		4	4	8	1,825	19
	2023		5	*	6	*	*	*		*	2	6	1,743	15
4	2021		10	*	12	*	*	*		11	*	12	2,521	17
	2022	*	7	*	7	*	*	5		4	3	7	1,785	24
	2023		8	*	9	*	*	8		5	4	9	1,742	24
5	2021		9	*	8	*	*	9		5	4	9	2,009	22
	2022		4	3	7	5	*	5		6	1	7	1,445	19
	2023		2	*	2	*	*	1		2	0	2	1,461	19
3-5	2021	*	33	2	34	*	*	12		28	8	36	6,712	63
	2022	*	17	5	22	10	*	11		14	8	22	5,055	62
	2023		15	1	17	5	*	9		11	6	17	4,946	58

NUMBER TESTED IN GRADES 3-5													
2021	1	55	7	61	5	3	19			38	25	63	17,239
2022	1	49	12	61	15	3	34			35	27	62	18,671
2023		49	8	53	7	4	26			26	32	58	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.2	*	17.4	*		*		7.1	30.0	16.7	32.1	24
	2022		25.0	*	26.3	*		*		20.0	33.3	26.3	45.3	19
	2023		18.2	*	23.1	*	*	*		*	36.4	26.7	46.8	15
4	2021		20.0	*	17.6	*	*	*		8.3	*	17.6	29.9	17
	2022	*	40.0	*	43.5	*	*	35.3		41.7	41.7	41.7	48.1	24
	2023		15.0	*	18.2	*	*	0.0		16.7	16.7	16.7	41.7	24
5	2021		16.7	*	14.3	*	*	6.7		8.3	20.0	13.6	40.6	22
	2022		15.4	33.3	21.1	0.0	*	20.0		30.8	0.0	21.1	54.0	19
	2023		55.6	*	55.6	*	*	50.0		40.0	77.8	57.9	52.4	19
3-5	2021	*	18.2	0.0	16.4	*	*	5.3		7.9	28.0	15.9	34.4	63
	2022	*	28.6	33.3	31.1	20.0	*	29.4		31.4	29.6	30.6	49.2	62
	2023		30.6	50.0	32.1	28.6	*	23.1		23.1	40.6	32.8	47.0	58

NUMBER TESTED IN GRADES 3-5													
2021	1	55	7	61	5	3	19		38	25	63	17,239	
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.6	*	13.0	*		*		0.0	30.0	12.5	15.6	24
	2022		6.3	*	10.5	*		*		10.0	11.1	10.5	26.5	19
	2023		9.1	*	15.4	*	*	*		*	27.3	20.0	18.2	15
4	2021		6.7	*	5.9	*	*	*		0.0	*	5.9	14.2	17
	2022	*	15.0	*	21.7	*	*	11.8		8.3	33.3	20.8	25.0	24
	2023		5.0	*	9.1	*	*	0.0		8.3	8.3	8.3	18.4	24
5	2021		11.1	*	9.5	*	*	6.7		8.3	10.0	9.1	25.7	22
	2022		7.7	33.3	15.8	0.0	*	13.3		23.1	0.0	15.8	35.4	19
	2023		22.2	*	22.2	*	*	0.0		10.0	33.3	21.1	26.1	19
3-5	2021	*	10.9	0.0	9.8	*	*	5.3		2.6	20.0	9.5	18.7	63
	2022	*	10.2	33.3	16.4	6.7	*	11.8		14.3	18.5	16.1	29.0	62
	2023		12.2	37.5	15.1	0.0	*	3.8		7.7	21.9	15.5	21.0	58

NUMBER TESTED IN GRADE 3-5													
2021	1	55	7	61	5	3	19		38	25	63	17,239	
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,142	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	59.2	43.3	49.1
	2022	68.4	57.2	44.4
	2023	52.6	41.8	2.7 / 10
4	2021	48.5	45.9	51.1
	2022	70.3	66.4	50.3
	2023	44.6	32.4	0.8 / 10
5	2021	56.3	56.5	59.7
	2022	59.9	60.9	61.7
	2023	61.3	57.3	3.9 / 10
3-5	2021	55.3	48.6	53.4
	2022	66.5	61.9	52.0
	2023	52.1	43.0	2.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.4	68.8	46.2	*	66.7	68.8		40.0	53.3	45.0	57.1	40
	2022		37.5	66.7	50.0	16.7	77.8	72.7		60.0	38.5	50.0	65.9	28
	2023		72.7	71.4	77.3	*	76.9	78.6		37.5	83.3	69.2	68.7	26
4	2021		35.3	69.2	50.0	*	75.0	53.3		35.3	69.2	50.0	55.0	30
	2022	*	50.0	60.0	57.6	14.3	69.2	55.2		50.0	62.5	55.6	65.8	36
	2023		45.0	85.7	61.3	*	90.9	54.5		61.1	62.5	61.8	69.7	34
5	2021		38.1	94.7	68.4	*	94.1	62.5		66.7	61.5	65.0	69.3	40
	2022		61.5	82.4	73.3	42.9	100.0	76.9		72.2	75.0	73.3	74.9	30
	2023		77.8	83.3	79.3	*	83.3	76.2		70.6	92.3	80.0	80.0	30
3-5	2021	*	34.4	79.2	55.1	11.1	79.5	61.9		49.3	61.0	53.6	60.5	110
	2022	*	49.0	70.5	60.4	25.0	82.9	66.7		60.4	58.5	59.6	68.8	94
	2023		63.3	80.0	72.0	23.1	83.3	68.4		60.5	78.7	70.0	72.8	90

NUMBER TESTED IN GRADES 3-5													
2021	1	61	48	107	9	44	63			69	41	110	28,221
2022	1	49	44	91	20	35	66			53	41	94	28,707
2023		49	40	82	13	36	57			43	47	90	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16	5	21	*	5	5		15	7	22	4,023	40
	2022		10	4	14	5	2	3		6	8	14	3,258	28
	2023		3	4	5	*	3	3		5	3	8	2,924	26
4	2021		11	4	15	*	3	7		11	4	15	4,186	30
	2022	*	10	6	14	6	4	13		10	6	16	3,297	36
	2023		11	2	12	*	1	10		7	6	13	2,801	34
5	2021		13	1	12	*	1	12		9	5	14	2,927	40
	2022		5	3	8	4	0	6		5	3	8	2,389	30
	2023		4	2	6	*	2	5		5	1	6	1,855	30
3-5	2021	*	40	10	48	8	9	24		35	16	51	11,136	110
	2022	*	25	13	36	15	6	22		21	17	38	8,944	94
	2023		18	8	23	10	6	18		17	10	27	7,580	90

NUMBER TESTED IN GRADES 3-5													
2021	1	61	48	107	9	44	63			69	41	110	28,221
2022	1	49	44	91	20	35	66			53	41	94	28,707
2023		49	40	82	13	36	57			43	47	90	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4.3	12.5	7.7	*	13.3	12.5		8.0	6.7	7.5	25.6	40
	2022		18.8	25.0	21.4	0.0	33.3	27.3		20.0	23.1	21.4	37.6	28
	2023		9.1	28.6	22.7	*	30.8	28.6		0.0	27.8	19.2	41.0	26
4	2021		17.6	30.8	23.3	*	33.3	26.7		23.5	23.1	23.3	30.1	30
	2022	*	10.0	33.3	18.2	0.0	38.5	17.2		10.0	31.3	19.4	37.0	36
	2023		25.0	35.7	29.0	*	45.5	27.3		33.3	25.0	29.4	45.7	34
5	2021		19.0	73.7	47.4	*	76.5	46.9		48.1	38.5	45.0	42.7	40
	2022		30.8	41.2	36.7	14.3	53.8	38.5		27.8	50.0	36.7	46.9	30
	2023		27.8	75.0	44.8	*	75.0	47.6		47.1	46.2	46.7	50.4	30
3-5	2021	*	13.1	41.7	26.2	0.0	43.2	33.3		27.5	22.0	25.5	32.8	110
	2022	*	18.4	34.1	25.3	5.0	42.9	27.3		18.9	34.1	25.5	40.5	94
	2023		22.4	45.0	32.9	0.0	50.0	35.1		32.6	31.9	32.2	45.7	90

NUMBER TESTED IN GRADES 3-5													
2021	1	61	48	107	9	44	63			69	41	110	28,221
2022	1	49	44	91	20	35	66			53	41	94	28,707
2023		49	40	82	13	36	57			43	47	90	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	6.3	2.6	*	6.7	6.3		4.0	0.0	2.5	11.6	40
	2022		0.0	8.3	3.6	0.0	11.1	9.1		0.0	7.7	3.6	17.9	28
	2023		0.0	7.1	4.5	*	7.7	7.1		0.0	5.6	3.8	15.6	26
4	2021		11.8	30.8	20.0	*	33.3	26.7		23.5	15.4	20.0	16.4	30
	2022	*	5.0	13.3	9.1	0.0	15.4	6.9		5.0	12.5	8.3	18.5	36
	2023		5.0	0.0	3.2	*	0.0	0.0		5.6	0.0	2.9	19.3	34
5	2021		9.5	31.6	21.1	*	35.3	18.8		22.2	15.4	20.0	22.7	40
	2022		7.7	23.5	16.7	0.0	30.8	19.2		11.1	25.0	16.7	23.8	30
	2023		5.6	25.0	13.8	*	25.0	14.3		11.8	15.4	13.3	19.0	30
3-5	2021	*	6.6	22.9	14.0	0.0	25.0	17.5		15.9	9.8	13.6	16.9	110
	2022	*	4.1	15.9	9.9	0.0	20.0	12.1		5.7	14.6	9.6	20.1	94
	2023		4.1	10.0	7.3	0.0	11.1	7.0		7.0	6.4	6.7	18.0	90

NUMBER TESTED IN GRADE 3-5													
2021	1	61	48	107	9	44	63		69	41	110	28,221	
2022	1	49	44	91	20	35	66		53	41	94	28,707	
2023		49	40	82	13	36	57		43	47	90	27,874	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	46.3	44.6	39.3	49.4
	2022	58.0	50.3	38.3	39.3
	2023	35.8	42.6	43.4	66.9
4	2021	58.1	52.1	45.0	42.5
	2022	55.6	44.9	54.4	52.1
	2023	46.3	42.5	43.6	59.6
5	2021	56.7	65.6	53.6	60.6
	2022	56.7	60.0	61.1	46.7
	2023	56.3	55.0	47.8	50.8
3-5	2021	53.3	54.3	46.1	51.6
	2022	56.6	51.3	51.8	46.5
	2023	46.6	46.7	44.9	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10.0	*	21.7	*	*	17.6		21.4	20.0	20.8	54.9	24
	2022		7.7	28.6	15.0	0.0	*	18.8		23.1	0.0	15.0	60.4	20
	2023		50.0	*	44.4	*	*	30.0		40.0	55.6	47.4	59.1	19

NUMBER TESTED IN GRADE 5													
2021		20	4	23	2	2	17		14	10	24	8,469	
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		18	*	18	*	*	14		11	8	19	3820	24
	2022		12	5	17	6	*	13		10	7	17	3468	20
	2023		9	*	10	*	*	7		6	4	10	3537	19

NUMBER TESTED IN GRADE 5													
2021		20	4	23	2	2	17		14	10	24	8,469	
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5.0	*	4.3	*	*	0.0		0.0	10.0	4.2	23.4	24
	2022		0.0	14.3	5.0	0.0	*	6.3		7.7	0.0	5.0	33.0	20
	2023		5.6	*	5.6	*	*	0.0		0.0	11.1	5.3	29.4	19

NUMBER TESTED IN GRADE 5													
2021		20	4	23	2	2	17		14	10	24	8,469	
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	8.9	24
	2022		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	20
	2023		5.6	*	5.6	*	*	0.0		0.0	11.1	5.3	11.9	19

NUMBER TESTED IN GRADE 5													
2021		20	4	23	2	2	17		14	10	24	8,469	
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.6	44.8	44.6	41.0
	2022	40.0	48.8	40.0	46.2
	2023	42.1	43.9	30.1	54.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			53.3	53.3	*	53.3	53.3		40.0	*	53.3	58.9	15
	2022			77.8	77.8	*	77.8	77.8		*	*	77.8	59.7	9
	2023			63.6	55.6	*	63.6	63.6		*	85.7	63.6	58.4	11
4	2021			81.8	81.8		81.8	80.0		*	66.7	81.8	57.2	11
	2022			66.7	70.0	*	66.7	66.7		50.0	*	66.7	56.1	12
	2023			60.0	66.7	*	60.0	66.7		33.3	*	60.0	58.3	10
5	2021			100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.5	15
	2022			90.9	90.9	*	90.9	90.9		*	83.3	90.9	71.2	11
	2023			81.8	81.8	*	81.8	81.8		71.4	*	81.8	69.5	11
3-5	2021			78.0	78.0	*	78.0	77.5		77.8	78.6	78.0	66.2	41
	2022			78.1	80.0	*	78.1	78.1		66.7	92.9	78.1	62.1	32
	2023			68.8	69.0	16.7	68.8	71.0		47.1	93.3	68.8	61.9	32

NUMBER TESTED IN GRADES 3-5													
2021			41	41	4	41	40		27	14	41	11,563	
2022			32	30	5	32	32		18	14	32	10,782	
2023			32	29	6	32	31		17	15	32	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	7	*	7	7		6	*	7	1,677	15
	2022			2	2	*	2	2		*	*	2	1,516	9
	2023			4	4	*	4	4		*	1	4	1,457	11
4	2021			2	2		2	2		*	2	2	1,630	11
	2022			4	3	*	4	4		4	*	4	1,578	12
	2023			4	3	*	4	3		4	*	4	1,300	10
5	2021			0	0	*	0	0		0	*	0	605	15
	2022			1	1	*	1	1		*	1	1	987	11
	2023			2	2	*	2	2		2	*	2	937	11
3-5	2021			9	9	*	9	9		6	3	9	3,912	41
	2022			7	6	*	7	7		6	1	7	4,081	32
	2023			10	9	5	10	9		9	1	10	3,694	32

NUMBER TESTED IN GRADES 3-5													
2021			41	41	4	41	40			27	14	41	11,563
2022			32	30	5	32	32			18	14	32	10,782
2023			32	29	6	32	31			17	15	32	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			53.3	53.3	*	53.3	53.3		40.0	*	53.3	32.1	15
	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	30.6	9
	2023			45.5	33.3	*	45.5	45.5		*	71.4	45.5	31.0	11
4	2021			54.5	54.5		54.5	60.0		*	50.0	54.5	32.3	11
	2022			50.0	60.0	*	50.0	50.0		37.5	*	50.0	36.0	12
	2023			30.0	33.3	*	30.0	33.3		16.7	*	30.0	39.0	10
5	2021			80.0	80.0	*	80.0	80.0		75.0	*	80.0	59.0	15
	2022			72.7	72.7	*	72.7	72.7		*	66.7	72.7	41.7	11
	2023			63.6	63.6	*	63.6	63.6		42.9	*	63.6	43.4	11
3-5	2021			63.4	63.4	*	63.4	65.0		59.3	71.4	63.4	40.7	41
	2022			53.1	56.7	*	53.1	53.1		44.4	64.3	53.1	35.9	32
	2023			46.9	44.8	0.0	46.9	48.4		23.5	73.3	46.9	37.5	32

NUMBER TESTED IN GRADES 3-5													
2021			41	41	4	41	40		27	14	41	11,563	
2022			32	30	5	32	32		18	14	32	10,782	
2023			32	29	6	32	31		17	15	32	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3	*	33.3	33.3		20.0	*	33.3	20.7	15
	2022			11.1	11.1	*	11.1	11.1		*	*	11.1	18.5	9
	2023			18.2	22.2	*	18.2	18.2		*	28.6	18.2	17.8	11
4	2021			27.3	27.3		27.3	30.0		*	33.3	27.3	16.9	11
	2022			25.0	30.0	*	25.0	25.0		0.0	*	25.0	21.4	12
	2023			10.0	11.1	*	10.0	11.1		0.0	*	10.0	19.1	10
5	2021			46.7	46.7	*	46.7	46.7		33.3	*	46.7	32.4	15
	2022			36.4	36.4	*	36.4	36.4		*	33.3	36.4	18.4	11
	2023			27.3	27.3	*	27.3	27.3		14.3	*	27.3	21.6	11
3-5	2021			36.6	36.6	*	36.6	37.5		25.9	57.1	36.6	23.2	41
	2022			25.0	26.7	*	25.0	25.0		11.1	42.9	25.0	19.4	32
	2023			18.8	20.7	0.0	18.8	19.4		5.9	33.3	18.8	19.4	32

NUMBER TESTED IN GRADE 3-5													
2021			41	41	4	41	40		27	14	41	11,563	
2022			32	30	5	32	32		18	14	32	10,782	
2023			32	29	6	32	31		17	15	32	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	65.3	60.9	60.0
	2022	84.4	61.5	50.0
	2023	60.8	45.8	2.3 / 10
4	2021	67.0	70.3	75.5
	2022	63.5	61.7	60.3
	2023	60.0	42.3	3.2 / 10
5	2021	78.3	82.5	70.0
	2022	73.9	77.3	77.9
	2023	71.0	52.1	2.7 / 10
3-5	2021	70.5	71.3	67.8
	2022	73.0	67.0	63.4
	2023	64.1	46.9	2.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			73.3	73.3	*	73.3	73.3		75.0	*	73.3	47.1	15
	2022			90.9	90.9	*	90.9	90.9		*	83.3	90.9	46.4	11
	2023			72.7	72.7	*	72.7	72.7		71.4	*	72.7	40.8	11

NUMBER TESTED IN GRADE 5													
2021			15	15	1	15	15			12	3	15	1,229
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4	4	*	4	4		3	*	4	650	15
	2022			1	1	*	1	1		*	1	1	555	11
	2023			3	3	*	3	3		2	*	3	591	11

NUMBER TESTED IN GRADE 5													
2021			15	15	1	15	15			12	3	15	1,229
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			20.0	20.0	*	20.0	20.0		25.0	*	20.0	16.0	15
	2022			36.4	36.4	*	36.4	36.4		*	33.3	36.4	18.8	11
	2023			27.3	27.3	*	27.3	27.3		28.6	*	27.3	13.1	11

NUMBER TESTED IN GRADE 5													
2021			15	15	1	15	15			12	3	15	1,229
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.1	15
	2022			9.1	9.1	*	9.1	9.1		*	16.7	9.1	6.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	11

NUMBER TESTED IN GRADE 5													
2021			15	15	1	15	15			12	3	15	1,229
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	70.0	52.5	72.0	65.6
	2022	75.8	65.9	62.7	81.1
	2023	51.5	47.5	44.6	64.3

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	12.5			*		*				11.8	48.4	17
	2022		9.1	16.7	8.3	14.3	*	*				10.5	36.6	19
	2023		27.3	33.3	25.0			*				29.4	39.9	17
K-1	2021	*	12.5			*		*				11.8	49.4	17
	2022		9.1	16.7	8.3	14.3	*	*				10.5	37.9	19
	2023		27.3	33.3	25.0			*				29.4	41.4	17
# Tested (GR K-1)	2021	1	16			2		3				17	5,754	
	2022		11	6	12	7	2	3				19	5,967	
	2023		11	6	16			2				17	6,281	

2	2021		14.3	*		*		*				12.5	48.4	16
	2022	*	14.3	*	9.1	*						16.7	39.9	18
	2023		26.7	*	35.3	*	*	*				38.9	41.8	18
# Tested (GR 2)	2021		14	2		1		1				16	5,792	
	2022	1	14	1	11	3						18	5,940	
	2023		15	2	17	3	1	3				18	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0			*		*				0	1,162	17
	2022		0	0	0	0	*	*				0	652	19
	2023		0	0	0			*				0	715	17
K-1	2021	*	0			*		*				0	1,277	17
	2022		0	0	0	0	*	*				0	724	19
	2023		0	0	0			*				0	818	17
# Tested (GR K-1)	2021	1	16			2		3				17	5,754	
	2022		11	6	12	7	2	3				19	5,967	
	2023		11	6	16			2				17	6,281	

2	2021		0	*		*		*				0	1,359	16
	2022	*	1	*	0	*						1	916	18
	2023		0	*	1	*	*	*				1	998	18
# Tested (GR 2)	2021		14	2		1		1				16	5,792	
	2022	1	14	1	11	3						18	5,940	
	2023		15	2	17	3	1	3				18	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		44.4	*		*						50.0	57.1	12
	2022		7.7	*	9.1							11.8	41.1	17
	2023		53.3	*	52.9		*	*				50.0	57.4	20
1	2021	*	17.6			*		*				15.8	46.7	19
	2022		0.0	*	0.0	*		*				0.0	35.7	16
	2023		57.1	*	47.1			*				50.0	44.1	18
K-1	2021	*	26.9	*		*		*				29.0	51.7	31
	2022		4.3	14.3	4.8	*		*				6.1	38.3	33
	2023		55.2	37.5	50.0		*	*				50.0	50.3	38
# Tested (GR K-1)	2021	1	26	2		3		3				31	10,412	
	2022		23	7	21	5		1				33	11,314	
	2023		29	8	34		1	4				38	10,715	
2	2021		11.8	*		*		*				18.2	49.7	22
	2022	*	23.1	*	20.0	*						22.2	44.5	18
	2023		31.3	*	29.4	*	*	*				33.3	48.7	18
# Tested (GR 2)	2021		17	5		2		1				22	6,004	
	2022	1	13	3	10	3						18	6,029	
	2023		16	1	17	3	1	3				18	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	*		*						0	1,120	12
	2022		0	*	0							0	655	17
	2023		0	*	0		*	*				1	894	20
1	2021	*	0			*		*				0	934	19
	2022		0	*	0	*		*				0	582	16
	2023		1	*	1			*				1	753	18
K-1	2021	*	0	*		*		*				0	2,054	31
	2022		0	0	0	*		*				0	1,237	33
	2023		1	1	1		*	*				2	1,647	38
# Tested (GR K-1)	2021	1	26	2		3		3				31	10,412	
	2022		23	7	21	5		1				33	11,314	
	2023		29	8	34		1	4				38	10,715	
2	2021		0	*		*		*				1	1,149	22
	2022	*	0	*	0	*						0	946	18
	2023		1	*	1	*	*	*				1	1,080	18
# Tested (GR 2)	2021		17	5		2		1				22	6,004	
	2022	1	13	3	10	3						18	6,029	
	2023		16	1	17	3	1	3				18	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	12.5	25.0		*	25.0	18.2				16.0	52.9	25
	2022		18.2	28.6	27.8	0.0	30.0	33.3				22.2	46.4	27
	2023		27.3	47.6	37.9		60.0	52.9				40.6	47.9	32
K-1	2021	*	12.5	25.0		*	25.0	18.2				16.0	53.5	25
	2022		18.2	28.6	27.8	0.0	30.0	33.3				22.2	47.6	27
	2023		27.3	47.6	37.9		60.0	52.9				40.6	48.8	32
# Tested (GR K-1)	2021	1	16	8		2	8	11				25	10,304	
	2022		11	14	18	7	10	9				27	10,488	
	2023		11	21	29		15	17				32	10,786	
2	2021	*	11.1	26.7		*	33.3	30.8				17.6	46.7	34
	2022	*	21.4	44.4	22.2	*	33.3	25.0				26.9	40.2	26
	2023		33.3	25.0	25.0	*	30.0	25.0				28.0	43.0	25
# Tested (GR 2)	2021	1	18	15		4	12	13				34	9,688	
	2022	1	14	9	18	4	9	8				26	9,585	
	2023		12	12	24	4	10	12				25	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	0		*	0	0				0	1,950	25
	2022		0	1	1	0	1	1				1	1,175	27
	2023		0	2	2		2	2				2	1,182	32
K-1	2021	*	0	0		*	0	0				0	2,117	25
	2022		0	1	1	0	1	1				1	1,341	27
	2023		0	2	2		2	2				2	1,306	32
# Tested (GR K-1)	2021	1	16	8		2	8	11				25	10,304	
	2022		11	14	18	7	10	9				27	10,488	
	2023		11	21	29		15	17				32	10,786	
2	2021	*	0	0		*	0	0				0	1,397	34
	2022	*	0	0	0	*	0	0				0	986	26
	2023		0	1	1	*	1	1				1	1,087	25
# Tested (GR 2)	2021	1	18	15		4	12	13				34	9,688	
	2022	1	14	9	18	4	9	8				26	9,585	
	2023		12	12	24	4	10	12				25	9,955	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		55.6	61.5		*	63.6	58.3				58.3	62.3	24
	2022		12.5	54.5	42.3	*	55.0	56.3				35.9	49.1	39
	2023		42.9	57.9	48.4		50.0	50.0				50.0	60.2	34
1	2021	*	5.9	62.5		*	62.5	45.5				22.2	54.3	27
	2022		0.0	28.6	23.5	0.0	40.0	44.4				15.4	46.0	26
	2023		33.3	47.4	39.3		56.3	52.9				41.9	53.8	31
K-1	2021	*	23.1	61.9		*	63.2	52.2				39.2	58.2	51
	2022		7.7	44.4	34.9	0.0	50.0	52.0				27.7	47.5	65
	2023		38.5	52.6	44.1		53.1	51.5				46.2	56.8	65
# Tested (GR K-1)	2021	1	26	21		3	19	23				51	19,324	
	2022		26	36	43	8	30	25				65	19,784	
	2023		26	38	59		32	33				65	19,244	
2	2021		5.6	11.8		*	16.7	15.4				8.6	45.4	35
	2022	*	15.4	27.3	11.8	*	22.2	25.0				19.2	40.9	26
	2023		20.0	33.3	25.9	*	25.0	27.3				25.0	48.6	28
# Tested (GR 2)	2021		18	17		3	12	13				35	9,836	
	2022	1	13	11	17	4	9	8				26	9,795	
	2023		15	12	27	4	12	11				28	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	3		*	3	3				5	2,140	24
	2022		0	1	1	*	1	1				1	1,309	39
	2023		0	2	1		1	1				2	1,654	34
1	2021	*	0	0		*	0	0				0	1,882	27
	2022		0	2	2	0	2	2				2	1,298	26
	2023		0	2	2		2	2				2	1,765	31
K-1	2021	*	2	3		*	3	3				5	4,022	51
	2022		0	3	3	0	3	3				3	2,607	65
	2023		0	4	3		3	3				4	3,419	65
# Tested (GR K-1)	2021	1	26	21		3	19	23				51	19,324	
	2022		26	36	43	8	30	25				65	19,784	
	2023		26	38	59		32	33				65	19,244	
2	2021		0	0		*	0	0				0	1,182	35
	2022	*	1	0	0	*	0	0				1	903	26
	2023		0	1	1	*	1	1				1	1,249	28
# Tested (GR 2)	2021		18	17		3	12	13				35	9,836	
	2022	1	13	11	17	4	9	8				26	9,795	
	2023		15	12	27	4	12	11				28	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			50.0			50.0	50.0				50.0	65.2	8
	2022			62.5	83.3		62.5	83.3				62.5	55.6	8
	2023			93.3	92.3		93.3	93.3				93.3	62.2	15
K-1	2021			50.0			50.0	50.0				50.0	64.9	8
	2022			62.5	83.3		62.5	83.3				62.5	55.8	8
	2023			93.3	92.3		93.3	93.3				93.3	62.2	15
# Tested (GR K-1)	2021			8			8	8				8	4,901	
	2022			8	6		8	6				8	4,935	
	2023			15	13		15	15				15	5,283	

2	2021	*		50.0		*	50.0	50.0				46.2	61.5	13
	2022	*		50.0	42.9	*	44.4	37.5				44.4	55.4	9
	2023			55.6	55.6	*	55.6	62.5				55.6	60.3	9
# Tested (GR 2)	2021	1		12		2	12	12				13	4,772	
	2022	1		8	7	2	9	8				9	4,495	
	2023			9	9	1	9	8				9	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3			3	3				3	1,275	8
	2022			2	2		2	2				2	815	8
	2023			3	3		3	3				3	1,059	15
K-1	2021			3			3	3				3	1,327	8
	2022			2	2		2	2				2	884	8
	2023			3	3		3	3				3	1,153	15
# Tested (GR K-1)	2021			8			8	8				8	4,901	
	2022			8	6		8	6				8	4,935	
	2023			15	13		15	15				15	5,283	

2	2021	*		1		*	1	1				1	1,204	13
	2022	*		2	1	*	2	1				2	910	9
	2023			1	1	*	1	1				1	1,010	9
# Tested (GR 2)	2021	1		12		2	12	12				13	4,772	
	2022	1		8	7	2	9	8				9	4,495	
	2023			9	9	1	9	8				9	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			90.9			90.9	90.9				90.9	55.8	11
	2022			70.0	84.6	*	70.0	81.3				70.0	52.5	20
	2023			64.3	64.3		64.3	69.2				64.3	57.1	14
1	2021			75.0			75.0	75.0				75.0	57.6	8
	2022			50.0	57.1	*	50.0	50.0				50.0	51.5	10
	2023			87.5	85.7		87.5	87.5				87.5	59.3	16
K-1	2021			84.2			84.2	84.2				84.2	56.7	19
	2022			63.3	75.0	*	63.3	70.8				63.3	52.0	30
	2023			76.7	75.0		76.7	79.3				76.7	58.3	30
# Tested (GR K-1)	2021			19			19	19				19	9,529	
	2022			30	20	2	30	24				30	9,582	
	2023			30	28		30	29				30	9,515	
2	2021			40.0		*	40.0	40.0				40.0	54.2	10
	2022	*		37.5	42.9	*	33.3	37.5				33.3	50.1	9
	2023			33.3	33.3	*	33.3	42.9				33.3	54.7	9
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022	1		8	7	2	9	8				9	4,600	
	2023			9	9	1	9	7				9	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	2				2	602	11
	2022			3	2	*	3	2				3	356	20
	2023			2	2		2	2				2	459	14
1	2021			2			2	2				2	840	8
	2022			0	0	*	0	0				0	566	10
	2023			3	3		3	3				3	813	16
K-1	2021			4			4	4				4	1,442	19
	2022			3	2	*	3	2				3	922	30
	2023			5	5		5	5				5	1,272	30
# Tested (GR K-1)	2021			19			19	19				19	9,529	
	2022			30	20	2	30	24				30	9,582	
	2023			30	28		30	29				30	9,515	
2	2021			1		*	1	1				1	816	10
	2022	*		1	1	*	1	1				1	652	9
	2023			1	1	*	1	1				1	711	9
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022	1		8	7	2	9	8				9	4,600	
	2023			9	9	1	9	7				9	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	0.0	8	25.0	8	25.0	8	62.5	19	36.8	19	36.8
			25.0		12.5		25.0		12.5		21.1		5.3
			75.0		62.5		50.0		25.0		42.1		57.9
	2022	12	41.7	14	35.7	12	58.3	14	50.0	30	73.3	12	33.3
			25.0		14.3		25.0		14.3		3.3		8.3
			33.3		50.0		16.7		35.7		23.3		58.3
	2023	18	38.9	25	72.0	18	61.1	23	56.5	39	61.5	20	25.0
			22.2		12.0		5.6		30.4		2.6		20.0
			38.9		16.0		33.3		13.0		35.9		55.0
Wave 2 (MOY)	2021	0		13	38.5	12	16.7	13	61.5	24	45.8	24	4.2
					7.7		0.0		30.8		16.7		8.3
					53.8		83.3		7.7		37.5		87.5
	2022			18	33.3	17	17.6	18	38.9	38	23.7	16	18.8
					22.2		5.9		11.1		10.5		0.0
					44.4		76.5		50.0		65.8		81.3
	2023			23	56.5	19	21.1	23	39.1	39	41.0	39	17.9
					17.4		5.3		21.7		15.4		12.8
					26.1		73.7		39.1		43.6		69.2
Wave 3 (EOY)	2021	0		13	53.8	13	7.7	13	46.2	24	37.5	13	0.0
					15.4		0.0		7.7		4.2		0.0
					30.8		92.3		46.2		58.3		100.0
	2022			21	61.9	21	23.8	20	85.0	41	29.3	21	23.8
					19.0		14.3		0.0		9.8		4.8
					19.0		61.9		15.0		61.0		71.4
	2023			22	59.1	21	23.8	22	50.0	38	36.8	38	10.5
					9.1		4.8		9.1		2.6		5.3
					31.8		71.4		40.9		60.5		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		27.3		27.3		36.4		27.3		*			
		11	18.2	11	18.2	11	27.3	11	27.3	1	*	0		
			54.5		54.5		36.4		45.5		*			
	2022		12.5		25.0		25.0		12.5					41.2
		16	25.0	16	12.5	16	6.3	16	37.5	0		17	11.8	
			62.5		62.5		68.8		50.0				47.1	
	2023		13.3		26.7		13.3		6.7					33.3
		15	6.7	15	6.7	15	13.3	15	33.3	0		15	13.3	
			80.0		66.7		73.3		60.0				53.3	
Wave 2 (MOY)	2021				0.0		0.0		27.3					
		0		11	18.2	11	63.6	11	45.5	0		0		
					81.8		36.4		27.3					
	2022				35.0		15.0		10.0					15.0
				20	0.0	20	10.0	20	5.0	0		20	0.0	
					65.0		75.0		85.0				85.0	
2023				25.0		6.3		18.8						
			16	0.0	16	25.0	16	0.0	0		0			
				75.0		68.8		81.3						
Wave 3 (EOY)	2021				18.2		10.0		9.1				9.1	
		0		11	9.1	10	10.0	11	0.0	0		11	0.0	
					72.7		80.0		90.9				90.9	
	2022				15.0		10.0		5.0					5.0
				20	5.0	20	0.0	20	5.0	0		20	5.0	
					80.0		90.0		90.0				90.0	
2023				12.5		12.5		18.8						
			16	0.0	16	6.3	16	0.0	0		0			
				87.5		81.3		81.3						



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	57.1	8	50.0	8	12.5	18	38.9	18	27.8	
			0.0		0.0		0.0		0.0			
			42.9		50.0		87.5		61.1		72.2	
	2022	11	63.6	11	72.7	11	72.7	23	60.9	22	0.0	
			0.0		0.0		0.0		0.0			
			36.4		27.3		27.3		39.1		100.0	
	2023	7	71.4	7	14.3	7	14.3	7	28.6	7	0.0	
			0.0		0.0		0.0		0.0			
			28.6		85.7		85.7		71.4		100.0	
Wave 2 (MOY)	2021	9	55.6	9	33.3	8	0.0	17	23.5	0		
			0.0		0.0		0.0		0.0			
			44.4		66.7		100.0		76.5			
	2022	10	50.0	12	25.0	10	0.0	22	4.5	23	0.0	
			0.0		0.0		0.0		0.0			
			50.0		75.0		100.0		95.5		100.0	
	2023	7	14.3	7	28.6	7	14.3	7	14.3	7	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		85.7		85.7		100.0	
Wave 3 (EOY)	2021	6	66.7	6	0.0	6	0.0	15	0.0	18	11.1	
			0.0		0.0		0.0		0.0			
			33.3		100.0		100.0		100.0		88.9	
	2022	10	10.0	10	10.0	10	0.0	22	0.0	22	13.6	
			0.0		0.0		0.0		0.0			
			90.0		90.0		100.0		100.0		86.4	
	2023	8	12.5	8	12.5	8	0.0	8	12.5	8	0.0	
			0.0		0.0		0.0		0.0			
			87.5		87.5		100.0		87.5		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	60.0	8	62.5	8	0.0	0	0	0	0	
			0.0		0.0		0.0					
			40.0		37.5		100.0					
	2022	11	90.9	12	50.0	12	66.7	0	0	0	0	
			0.0		0.0		0.0					
			9.1		50.0		33.3					
	2023	10	70.0	9	55.6	9	55.6	10	10	10	10	0.0
			0.0		0.0		0.0					
			30.0		44.4		44.4					
Wave 2 (MOY)	2021	10	30.0	10	60.0	10	20.0	0	0	18	0.0	
			0.0		0.0		0.0					
			70.0		40.0		80.0					
	2022	13	76.9	13	46.2	13	7.7	0	0	0	0	
			0.0		0.0		0.0					
			23.1		53.8		92.3					
	2023	12	16.7	12	25.0	12	0.0	12	12	12	12	0.0
			0.0		0.0		0.0					
			83.3		75.0		100.0					
Wave 3 (EOY)	2021	10	20.0	10	40.0	10	20.0	1	1	0		
			0.0		0.0		0.0					
			80.0		60.0		80.0					
	2022	13	15.4	13	46.2	13	7.7	1	1	0	0	
			0.0		0.0		0.0					
			84.6		53.8		92.3					
	2023	13	0.0	13	7.7	13	0.0	13	13	13	13	0.0
			0.0		0.0		0.0					
			100.0		92.3		100.0					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	9	50.0	11	61.1	18	100.0	18	100.0	11	61.1
	Intermediate	5	27.8	5	27.8	0	0.0	0	0.0	7	38.9
	Advanced	4	22.2	2	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	13	86.7	13	86.7	15	100.0	15	100.0	13	86.7
	Intermediate	2	13.3	2	13.3	0	0.0	0	0.0	2	13.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	2	18.2	2	18.2	7	63.6	7	63.6	4	36.4
	Intermediate	6	54.5	7	63.6	4	36.4	4	36.4	6	54.5
	Advanced	3	27.3	2	18.2	0	0.0	0	0.0	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	1	7.7	1	7.7	5	38.5	5	38.5	2	15.4
	Intermediate	1	7.7	7	53.8	8	61.5	5	38.5	6	46.2
	Advanced	2	15.4	3	23.1	0	0.0	2	15.4	5	38.5
	Advanced High	9	69.2	2	15.4	0	0.0	1	7.7	0	0.0
4 (10)	Beginning	1	10.0	0	0.0	4	40.0	0	0.0	0	0.0
	Intermediate	3	30.0	6	60.0	6	60.0	3	30.0	5	50.0
	Advanced	5	50.0	2	20.0	0	0.0	7	70.0	5	50.0
	Advanced High	1	10.0	2	20.0	0	0.0	0	0.0	0	0.0


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 0 (0.0%)	Beginning	13			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 4 (44.4%)	Beginning	4			
	Intermediate	3	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
13 4 (30.8%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	4	1	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	3	
	Advanced High	0	0	0	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5  (11)	Beginning	0	0.0	4	36.4	2	18.2	0	0.0	0	0.0
	Intermediate	1	9.1	0	0.0	4	36.4	1	9.1	4	36.4
	Advanced	2	18.2	6	54.5	4	36.4	4	36.4	4	36.4
	Advanced High	8	72.7	1	9.1	1	9.1	6	54.5	3	27.3
ALL  (78)	Beginning	26	33.3	31	39.7	51	65.4	45	57.7	30	38.5
	Intermediate	18	23.1	27	34.6	22	28.2	13	16.7	30	38.5
	Advanced	16	20.5	15	19.2	4	5.1	13	16.7	15	19.2
	Advanced High	18	23.1	5	6.4	1	1.3	7	9.0	3	3.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
11  5 (45.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	3	
	Advanced High	0	0	3	
57  15 (26.3%)	Beginning	19			
	Intermediate	4	16		
	Advanced	0	8	7	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

16	37.7	61.9	78.1		25.0	81.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

10	62.2	78.2	78.6		70.0	80.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

26	41.1	64.7	79.4		30.8	88.5	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

21	41.4	64.2	89.9		42.9	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

9	49.0	68.8	74.0		44.4	77.8	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

30	51.7	69.8	82.8		46.7	96.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

15	54.8	73.9	76.7		80.0	80.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

9	68.7	80.9	79.1		77.8	77.8	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

25	67.5	78.3	77.2		76.0	88.0	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

17	62.9	72.2	81.8		70.6	82.4	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

9	58.9	75.3	80.6		77.8	88.9	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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