

AUGUST 24, 2023 (UPDATED)

SCHOOL # 188

MOUNT AUBURN
STEAM ACADEMY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	68
1	74
2	73
3	76
4	63
5	73
ALL	503

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	8.3	4	10.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	436	86.7	17	44.7
White	11	2.2	15	39.5
Multiple	11	2.2	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	54.9
Economically disadvantaged	451	89.7
Limited English proficient (LEP)	247	49.1
Special education	102	20.3
Talented and Gifted (TAG)	69	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	68	6	8.8	0	0.0	1	1.5	59	86.8	2	2.9	0	0.0
	2022	67	9	13.4	1	1.5	2	3.0	54	80.6	1	1.5	0	0.0
	2023	76	5	6.6	0	0.0	0	0.0	66	86.8	2	2.6	3	3.9
KN	2021	70	6	8.6	0	0.0	1	1.4	61	87.1	0	0.0	2	2.9
	2022	78	7	9.0	0	0.0	0	0.0	65	83.3	4	5.1	2	2.6
	2023	68	4	5.9	0	0.0	1	1.5	60	88.2	1	1.5	2	2.9
1	2021	84	8	9.5	1	1.2	0	0.0	70	83.3	4	4.8	1	1.2
	2022	68	6	8.8	0	0.0	0	0.0	61	89.7	0	0.0	1	1.5
	2023	74	4	5.4	0	0.0	0	0.0	66	89.2	3	4.1	1	1.4
2	2021	62	3	4.8	0	0.0	1	1.6	57	91.9	0	0.0	1	1.6
	2022	80	8	10.0	0	0.0	1	1.3	68	85.0	3	3.8	0	0.0
	2023	73	7	9.6	0	0.0	0	0.0	65	89.0	0	0.0	1	1.4
3	2021	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2022	62	2	3.2	0	0.0	0	0.0	57	91.9	2	3.2	1	1.6
	2023	76	10	13.2	0	0.0	1	1.3	61	80.3	2	2.6	2	2.6
4	2021	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2022	76	8	10.5	0	0.0	1	1.3	66	86.8	1	1.3	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	55	87.3	3	4.8	1	1.6
5	2021	92	6	6.5	0	0.0	0	0.0	84	91.3	2	2.2	0	0.0
	2022	73	4	5.5	0	0.0	0	0.0	68	93.2	1	1.4	0	0.0
	2023	73	8	11.0	0	0.0	1	1.4	63	86.3	0	0.0	1	1.4
PK-5	2021	526	39	7.4	1	0.2	3	0.6	468	89.0	11	2.1	4	0.8
	2022	504	44	8.7	1	0.2	4	0.8	439	87.1	12	2.4	4	0.8
	2023	503	42	8.3	0	0.0	3	0.6	436	86.7	11	2.2	11	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	68	65	95.6	44	64.7	20	29.4	34	50.0	0	0.0	38	55.9	63.2	36.8	23.5
	2022	67	62	92.5	35	52.2	6	9.0	35	52.2	0	0.0	55	82.1	55.2	44.8	17.9
	2023	76	70	92.1	34	44.7	5	6.6	36	47.4	0	0.0	59	77.6	46.1	53.9	25.0
KN	2021	70	61	87.1	43	61.4	5	7.1	44	62.9	1	1.4	11	15.7	50.0	50.0	1.4
	2022	78	70	89.7	40	51.3	14	17.9	39	50.0	3	3.8	32	41.0	66.7	33.3	0.0
	2023	68	63	92.6	33	48.5	17	25.0	32	47.1	8	11.8	23	33.8	51.5	48.5	0.0
1	2021	84	74	88.1	46	54.8	8	9.5	46	54.8	13	15.5	14	16.7	48.8	51.2	0.0
	2022	68	68	100.0	42	61.8	5	7.4	43	63.2	8	11.8	8	11.8	44.1	55.9	4.4
	2023	74	68	91.9	40	54.1	14	18.9	38	51.4	6	8.1	10	13.5	66.2	33.8	0.0
2	2021	62	58	93.5	32	51.6	10	16.1	32	51.6	23	37.1	4	6.5	61.3	38.7	0.0
	2022	80	71	88.8	45	56.3	9	11.3	46	57.5	15	18.8	6	7.5	47.5	52.5	1.3
	2023	73	64	87.7	40	54.8	12	16.4	38	52.1	6	8.2	10	13.7	41.1	58.9	2.7
3	2021	70	63	90.0	32	45.7	8	11.4	32	45.7	18	25.7	4	5.7	51.4	48.6	0.0
	2022	62	58	93.5	32	51.6	14	22.6	32	51.6	21	33.9	5	8.1	69.4	30.6	0.0
	2023	76	65	85.5	41	53.9	16	21.1	43	56.6	14	18.4	10	13.2	46.1	53.9	0.0
4	2021	80	71	88.8	44	55.0	14	17.5	42	52.5	21	26.3	11	13.8	53.8	46.3	0.0
	2022	76	66	86.8	32	42.1	12	15.8	52	68.4	18	23.7	9	11.8	52.6	47.4	1.3
	2023	63	57	90.5	29	46.0	24	38.1	45	71.4	19	30.2	11	17.5	63.5	36.5	0.0
5	2021	92	80	87.0	47	51.1	13	14.1	68	73.9	23	25.0	4	4.3	51.1	48.9	0.0
	2022	73	65	89.0	39	53.4	11	15.1	65	89.0	21	28.8	5	6.8	54.8	45.2	1.4
	2023	73	64	87.7	30	41.1	14	19.2	44	60.3	16	21.9	6	8.2	53.4	46.6	1.4
PK-5	2021	526	472	89.7	288	54.8	78	14.8	298	56.7	99	18.8	86	16.3	53.8	46.2	3.2
	2022	504	460	91.3	265	52.6	71	14.1	312	61.9	86	17.1	120	23.8	55.6	44.4	3.6
	2023	503	451	89.7	247	49.1	102	20.3	276	54.9	69	13.7	129	25.6	52.3	47.7	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	66	10,216	65	98.7	10,002	97.9	0	0.0	4.7	63	9,094	96.1	89.0
	2022	86	10,601	79	91.8	9,857	93.0	11	12.8	8.0	59	8,573	68.4	80.9
	2023	80	9,795	73	92.1	9,098	92.9	6	7.5	4.9	58	8,293	72.9	84.7
1	2021	82	10,568	81	98.4	10,378	98.2	2	2.4	4.0	74	9,515	90.3	90.0
	2022	80	10,904	74	92.4	10,206	93.6	8	10.0	7.3	61	8,976	76.1	82.3
	2023	85	10,625	78	92.4	9,918	93.3	4	4.7	5.3	61	9,021	71.9	84.9
2	2021	63	10,574	61	97.5	10,394	98.3	3	4.8	3.8	56	9,653	89.2	91.3
	2022	94	10,614	87	92.7	9,987	94.1	10	10.7	6.0	63	8,941	67.3	84.2
	2023	80	10,350	73	92.3	9,734	94.0	3	3.8	4.7	58	8,998	72.9	86.9
3	2021	69	10,452	69	99.5	10,254	98.1	2	2.9	3.4	65	9,519	93.7	91.1
	2022	68	10,392	65	94.6	9,829	94.6	2	2.9	6.3	55	8,798	80.6	84.7
	2023	83	9,927	78	94.2	9,395	94.6	1	1.2	4.3	63	8,837	75.8	89.0
4	2021	77	10,526	77	99.0	10,325	98.1	1	1.3	2.9	71	9,562	91.7	90.8
	2022	85	10,478	81	94.6	9,930	94.8	2	2.3	5.8	65	8,981	76.3	85.7
	2023	69	9,872	65	94.5	9,372	94.9	3	4.3	4.5	56	8,790	81.1	89.0
5	2021	92	10,814	90	97.5	10,602	98.0	3	3.2	2.5	83	9,891	89.9	91.5
	2022	85	10,405	81	95.1	9,875	94.9	3	3.5	6.3	69	8,914	81.3	85.7
	2023	81	9,891	76	94.7	9,406	95.1	3	3.7	4.9	62	8,815	76.9	89.1
KN-5	2021	449	63,149	442	98.4	61,956	98.1	11	2.4	3.6	412	57,234	91.7	90.6
	2022	498	63,393	466	93.5	59,686	94.2	36	7.2	6.6	372	53,183	74.7	83.9
	2023	477	60,461	445	93.3	56,922	94.1	20	4.2	4.8	358	52,754	75.1	87.3

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.5
Hispanic	17	44.7
White	15	39.5
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.9	88.6
2021-22	7.6	86.5
2022-23	9.3	55.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.2
1	1	2.6
2	2	5.3
3	3	7.9
4	5	13.2
5	2	5.3
1-3	6	15.8
More than 3	27	71.1
1 - 5	13	34.2
6 - 10	12	31.6
11 - 20	6	15.8
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	74.3	64.9	*	42.9	28.6		73.9	63.2	69.0	60.2	42
	2022	*	*	81.8	77.8	62.5	80.0	81.8		81.5	70.0	78.4	69.7	37
	2023	*	50.0	64.3	58.8	40.0	60.0	58.3		50.0	73.7	60.5	71.5	43
4	2021		*	28.9	29.4	16.7	37.5	37.5		25.0	35.3	29.3	55.6	41
	2022	*	57.1	86.5	75.7	62.5	66.7	69.2		84.0	76.2	80.4	71.6	46
	2023	*	50.0	74.3	68.3	64.7	70.0	73.1		67.9	75.0	70.5	73.1	44
5	2021	*	*	65.0	60.0	16.7	57.1	50.0		53.6	77.8	63.0	66.9	46
	2022	*	*	81.1	81.6	*	90.0	79.4		79.2	83.3	81.0	77.3	42
	2023	*	62.5	81.7	79.0	53.8	74.1	73.2		78.4	79.4	78.9	77.7	71
3-5	2021	*	46.2	55.8	52.3	18.8	45.5	44.2		50.7	59.3	54.3	61.1	129
	2022	*	61.5	83.2	78.4	55.0	80.8	76.1		81.6	77.6	80.0	72.9	125
	2023	*	54.2	75.6	70.8	55.0	70.2	70.9		67.4	76.8	71.5	74.2	158

NUMBER TESTED IN GRADES 3-5													
2021	3	13	113	111	16	22	43			75	54	129	17,239
2022	3	13	107	111	20	26	71			76	49	125	18,671
2023	5	24	123	137	40	47	79			89	69	158	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	9	13	*	4	5		6	7	13	2,182	42
	2022	*	*	6	8	3	2	2		5	3	8	1,825	37
	2023	*	5	10	14	6	4	5		12	5	17	1,743	43
4	2021		*	27	24	5	5	5		18	11	29	2,521	41
	2022	*	3	5	9	3	2	8		4	5	9	1,785	46
	2023	*	3	9	13	6	3	7		9	4	13	1,742	44
5	2021	*	*	14	16	5	3	14		13	4	17	2,009	46
	2022	*	*	7	7	*	1	7		5	3	8	1,445	42
	2023	*	3	11	13	6	7	11		8	7	15	1,461	71
3-5	2021	*	7	50	53	13	12	24		37	22	59	6,712	129
	2022	*	5	18	24	9	5	17		14	11	25	5,055	125
	2023	*	11	30	40	18	14	23		29	16	45	4,946	158

NUMBER TESTED IN GRADES 3-5													
2021	3	13	113	111	16	22	43		75	54	129	17,239	
2022	3	13	107	111	20	26	71		76	49	125	18,671	
2023	5	24	123	137	40	47	79		89	69	158	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	31.4	29.7	*	14.3	0.0		30.4	26.3	28.6	32.1	42
	2022	*	*	51.5	47.2	25.0	60.0	54.5		48.1	50.0	48.6	45.3	37
	2023	*	30.0	50.0	38.2	10.0	30.0	25.0		29.2	63.2	44.2	46.8	43
4	2021		*	5.3	5.9	0.0	0.0	0.0		4.2	5.9	4.9	29.9	41
	2022	*	14.3	56.8	43.2	25.0	16.7	34.6		44.0	57.1	50.0	48.1	46
	2023	*	0.0	28.6	24.4	29.4	50.0	34.6		28.6	25.0	27.3	41.7	44
5	2021	*	*	27.5	20.0	0.0	42.9	21.4		21.4	33.3	26.1	40.6	46
	2022	*	*	48.6	50.0	*	50.0	44.1		45.8	55.6	50.0	54.0	42
	2023	*	12.5	38.3	30.6	7.7	29.6	22.0		32.4	38.2	35.2	52.4	71
3-5	2021	*	15.4	21.2	18.9	0.0	18.2	14.0		18.7	22.2	20.2	34.4	129
	2022	*	23.1	52.3	46.8	25.0	46.2	42.3		46.1	55.1	49.6	49.2	125
	2023	*	16.7	38.2	30.7	17.5	34.0	26.6		30.3	42.0	35.4	47.0	158

NUMBER TESTED IN GRADES 3-5													
2021	3	13	113	111	16	22	43			75	54	129	17,239
2022	3	13	107	111	20	26	71			76	49	125	18,671
2023	5	24	123	137	40	47	79			89	69	158	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.3	10.8	*	0.0	0.0		8.7	15.8	11.9	15.6	42
	2022	*	*	12.1	11.1	12.5	20.0	18.2		7.4	20.0	10.8	26.5	37
	2023	*	30.0	10.7	8.8	0.0	10.0	8.3		16.7	15.8	16.3	18.2	43
4	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	41
	2022	*	0.0	32.4	24.3	12.5	16.7	11.5		32.0	23.8	28.3	25.0	46
	2023	*	0.0	8.6	4.9	11.8	20.0	7.7		7.1	6.3	6.8	18.4	44
5	2021	*	*	12.5	2.5	0.0	14.3	3.6		3.6	22.2	10.9	25.7	46
	2022	*	*	21.6	21.1	*	30.0	26.5		12.5	38.9	23.8	35.4	42
	2023	*	0.0	8.3	4.8	0.0	0.0	0.0		10.8	5.9	8.5	26.1	71
3-5	2021	*	0.0	8.8	4.5	0.0	4.5	2.3		4.0	13.0	7.8	18.7	129
	2022	*	7.7	22.4	18.9	10.0	23.1	19.7		17.1	28.6	21.6	29.0	125
	2023	*	12.5	8.9	5.8	5.0	6.4	3.8		11.2	8.7	10.1	21.0	158

NUMBER TESTED IN GRADE 3-5													
2021	3	13	113	111	16	22	43			75	54	129	17,239
2022	3	13	107	111	20	26	71			76	49	125	18,671
2023	5	24	123	137	40	47	79			89	69	158	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.1	51.1	61.6
	2022	76.8	69.0	54.6
	2023	55.0	38.7	2.0 / 10
4	2021	45.7	43.1	48.0
	2022	80.2	74.8	60.7
	2023	44.3	33.7	1.3 / 10
5	2021	53.5	60.7	63.0
	2022	68.2	74.1	68.5
	2023	60.7	44.4	2.2 / 10
3-5	2021	59.1	52.0	57.8
	2022	75.1	72.8	61.5
	2023	54.6	39.9	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	60.0	56.7	*	54.8	50.0		60.6	50.0	55.2	57.1	67
	2022	*	*	65.4	60.4	55.6	65.5	65.5		70.3	47.4	62.5	65.9	56
	2023	*	80.0	73.1	67.2	33.3	74.3	73.0		66.7	75.7	71.6	68.7	67
4	2021		*	40.8	40.9	9.1	39.0	40.0		41.0	37.1	39.2	55.0	74
	2022	*	71.4	76.1	72.7	30.0	75.8	71.7		78.9	71.1	75.0	65.8	76
	2023	*	*	72.5	68.5	42.1	84.6	73.2		66.7	69.6	67.8	69.7	59
5	2021	*	*	63.5	61.4	42.9	61.9	58.1		64.3	60.5	62.5	69.3	80
	2022	*	*	82.8	80.3	28.6	78.9	82.3		83.8	78.1	81.2	74.9	69
	2023	*	87.5	90.0	87.1	84.6	85.2	80.5		86.5	88.2	87.3	80.0	71
3-5	2021	*	23.1	54.6	53.1	17.4	51.8	50.8		55.3	49.5	52.5	60.5	221
	2022	*	53.8	75.4	71.7	38.5	74.0	75.0		77.7	68.5	73.6	68.8	201
	2023	*	69.6	79.1	74.7	52.3	80.7	75.6		73.8	78.7	76.1	72.8	197

NUMBER TESTED IN GRADES 3-5													
2021	3	13	205	196	23	114	132			114	107	221	28,221
2022	3	13	183	180	26	100	144			112	89	201	28,707
2023	5	23	163	174	44	88	119			103	94	197	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	24	26	*	14	15		13	17	30	4,023	67
	2022	*	*	18	21	4	10	10		11	10	21	3,258	56
	2023	*	2	14	19	8	9	10		10	9	19	2,924	67
4	2021		*	42	39	10	25	24		23	22	45	4,186	74
	2022	*	2	16	18	7	8	15		8	11	19	3,297	76
	2023	*	*	14	17	11	4	11		12	7	19	2,801	59
5	2021	*	*	27	27	4	16	26		15	15	30	2,927	80
	2022	*	*	11	12	5	8	11		6	7	13	2,389	69
	2023	*	1	6	8	2	4	8		5	4	9	1,855	71
3-5	2021	*	10	93	92	19	55	65		51	54	105	11,136	221
	2022	*	6	45	51	16	26	36		25	28	53	8,944	201
	2023	*	7	34	44	21	17	29		27	20	47	7,580	197

NUMBER TESTED IN GRADES 3-5													
2021	3	13	205	196	23	114	132			114	107	221	28,221
2022	3	13	183	180	26	100	144			112	89	201	28,707
2023	5	23	163	174	44	88	119			103	94	197	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	25.0	23.3	*	22.6	23.3		30.3	14.7	22.4	25.6	67
	2022	*	*	28.8	28.3	22.2	27.6	27.6		32.4	21.1	28.6	37.6	56
	2023	*	50.0	42.3	41.4	8.3	37.1	37.8		33.3	48.6	41.8	41.0	67
4	2021		*	19.7	19.7	0.0	22.0	22.5		17.9	20.0	18.9	30.1	74
	2022	*	28.6	43.3	36.4	20.0	39.4	34.0		50.0	34.2	42.1	37.0	76
	2023	*	*	35.3	31.5	10.5	53.8	34.1		33.3	34.8	33.9	45.7	59
5	2021	*	*	27.0	21.4	42.9	23.8	21.0		26.2	23.7	25.0	42.7	80
	2022	*	*	46.9	42.6	14.3	47.4	41.9		48.6	40.6	44.9	46.9	69
	2023	*	12.5	46.7	40.3	15.4	44.4	34.1		45.9	38.2	42.3	50.4	71
3-5	2021	*	0.0	23.9	21.4	13.0	22.8	22.0		24.6	19.6	22.2	32.8	221
	2022	*	15.4	40.4	36.1	19.2	39.0	36.1		43.8	33.7	39.3	40.5	201
	2023	*	30.4	41.7	37.9	11.4	44.3	35.3		37.9	41.5	39.6	45.7	197

NUMBER TESTED IN GRADES 3-5													
2021	3	13	205	196	23	114	132			114	107	221	28,221
2022	3	13	183	180	26	100	144			112	89	201	28,707
2023	5	23	163	174	44	88	119			103	94	197	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	10.0	8.3	*	6.5	6.7		18.2	0.0	9.0	11.6	67
	2022	*	*	13.5	11.3	11.1	13.8	13.8		13.5	10.5	12.5	17.9	56
	2023	*	10.0	17.3	15.5	0.0	17.1	16.2		10.0	21.6	16.4	15.6	67
4	2021		*	7.0	7.6	0.0	7.3	7.5		5.1	8.6	6.8	16.4	74
	2022	*	0.0	14.9	9.1	10.0	6.1	7.5		21.1	7.9	14.5	18.5	76
	2023	*	*	9.8	7.4	5.3	11.5	7.3		11.1	8.7	10.2	19.3	59
5	2021	*	*	8.1	5.7	0.0	4.8	3.2		4.8	10.5	7.5	22.7	80
	2022	*	*	25.0	24.6	0.0	34.2	25.8		21.6	28.1	24.6	23.8	69
	2023	*	0.0	11.7	6.5	7.7	0.0	0.0		18.9	2.9	11.3	19.0	71
3-5	2021	*	0.0	8.3	7.1	0.0	6.1	5.3		8.8	6.5	7.7	16.9	221
	2022	*	0.0	18.0	15.0	7.7	19.0	16.7		18.8	15.7	17.4	20.1	201
	2023	*	4.3	12.9	9.8	4.5	10.2	7.6		13.6	11.7	12.7	18.0	197

NUMBER TESTED IN GRADE 3-5													
2021	3	13	205	196	23	114	132		114	107	221	28,221	
2022	3	13	183	180	26	100	144		112	89	201	28,707	
2023	5	23	163	174	44	88	119		103	94	197	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.3	52.8	47.3	54.1
	2022	69.0	56.3	48.2	48.7
	2023	53.0	52.9	44.1	61.8
4	2021	52.0	49.9	41.5	36.8
	2022	63.5	60.6	61.4	55.9
	2023	54.0	43.9	45.9	60.2
5	2021	43.3	62.6	47.2	47.5
	2022	65.9	63.8	68.4	55.8
	2023	64.8	53.7	39.3	61.3
3-5	2021	50.4	55.4	45.3	45.9
	2022	65.8	60.5	60.2	53.9
	2023	57.5	50.5	42.9	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	51.4	43.2	0.0	50.0	32.0		53.8	35.3	46.5	54.9	43
	2022	*	*	64.9	71.1	*	70.0	64.7		75.0	61.1	69.0	60.4	42
	2023	*	25.0	51.7	46.8	23.1	51.9	41.5		56.8	38.2	47.9	59.1	71

NUMBER TESTED IN GRADE 5													
2021	1	5	37	37	6	6	25		26	17	43	8,469	
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	18	21	6	3	17		12	11	23	3820	43
	2022	*	*	13	11	*	3	12		6	7	13	3468	42
	2023	*	6	29	33	10	13	24		16	21	37	3537	71

NUMBER TESTED IN GRADE 5													
2021	1	5	37	37	6	6	25		26	17	43	8,469	
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	13.5	5.4	0.0	0.0	4.0		11.5	11.8	11.6	23.4	43
	2022	*	*	35.1	31.6	*	30.0	32.4		33.3	33.3	33.3	33.0	42
	2023	*	12.5	23.3	17.7	0.0	22.2	14.6		27.0	14.7	21.1	29.4	71

NUMBER TESTED IN GRADE 5													
2021	1	5	37	37	6	6	25		26	17	43	8,469	
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	5.4	2.7	0.0	0.0	4.0		3.8	5.9	4.7	8.9	43
	2022	*	*	16.2	10.5	*	20.0	17.6		16.7	11.1	14.3	13.7	42
	2023	*	0.0	8.3	3.2	0.0	3.7	2.4		10.8	2.9	7.0	11.9	71

NUMBER TESTED IN GRADE 5													
2021	1	5	37	37	6	6	25		26	17	43	8,469	
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.8	54.4	51.6	51.7
	2022	71.0	71.4	58.6	69.6
	2023	54.2	43.5	35.0	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.5	37.5	*	36.0	37.5		63.6	20.0	38.5	58.9	26
	2022			50.0	50.0	*	50.0	47.4		45.5	55.6	50.0	59.7	20
	2023			53.3	51.7	*	53.3	53.3		33.3	61.9	53.3	58.4	30
4	2021			51.5	53.1	*	51.5	53.1		53.3	50.0	51.5	57.2	33
	2022			46.7	44.8	*	51.9	48.1		30.8	58.8	46.7	56.1	30
	2023			52.9	53.3	*	52.9	52.9		44.4	62.5	52.9	58.3	17
5	2021			91.7	90.6	*	91.7	91.7		78.6	100.0	91.7	83.5	36
	2022			69.0	64.0	*	69.0	69.0		71.4	66.7	69.0	71.2	29
	2023			*	*		*	*		*		*	69.5	1
3-5	2021			63.2	62.5	14.3	62.8	64.1		65.0	61.8	63.2	66.2	95
	2022			55.7	52.8	0.0	57.9	56.0		50.0	61.0	55.7	62.1	79
	2023			52.1	51.1	*	52.1	52.1		36.8	62.1	52.1	61.9	48

NUMBER TESTED IN GRADES 3-5													
2021			95	88	7	94	92			40	55	95	11,563
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16	15	*	16	15		4	12	16	1,677	26
	2022			10	9	*	10	10		6	4	10	1,516	20
	2023			14	14	*	14	14		6	8	14	1,457	30
4	2021			16	15	*	16	15		7	9	16	1,630	33
	2022			16	16	*	13	14		9	7	16	1,578	30
	2023			8	7	*	8	8		5	3	8	1,300	17
5	2021			3	3	*	3	3		3	0	3	605	36
	2022			9	9	*	9	9		4	5	9	987	29
	2023			*	*		*	*		*		*	937	1
3-5	2021			35	33	6	35	33		14	21	35	3,912	95
	2022			35	34	7	32	33		19	16	35	4,081	79
	2023			23	22	*	23	23		12	11	23	3,694	48

NUMBER TESTED IN GRADES 3-5													
2021			95	88	7	94	92			40	55	95	11,563
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	32.1	26
	2022			20.0	22.2	*	20.0	21.1		27.3	11.1	20.0	30.6	20
	2023			20.0	20.7	*	20.0	20.0		0.0	28.6	20.0	31.0	30
4	2021			33.3	34.4	*	33.3	34.4		33.3	33.3	33.3	32.3	33
	2022			23.3	24.1	*	25.9	22.2		23.1	23.5	23.3	36.0	30
	2023			23.5	20.0	*	23.5	23.5		11.1	37.5	23.5	39.0	17
5	2021			61.1	62.5	*	61.1	61.1		50.0	68.2	61.1	59.0	36
	2022			44.8	40.0	*	44.8	44.8		50.0	40.0	44.8	41.7	29
	2023			*	*		*	*		*		*	43.4	1
3-5	2021			35.8	36.4	14.3	36.2	37.0		32.5	38.2	35.8	40.7	95
	2022			30.4	29.2	0.0	31.6	30.7		34.2	26.8	30.4	35.9	79
	2023			20.8	20.0	*	20.8	20.8		5.3	31.0	20.8	37.5	48

NUMBER TESTED IN GRADES 3-5													
2021			95	88	7	94	92			40	55	95	11,563
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	20.7	26
	2022			5.0	5.6	*	5.0	5.3		0.0	11.1	5.0	18.5	20
	2023			10.0	10.3	*	10.0	10.0		0.0	14.3	10.0	17.8	30
4	2021			18.2	18.8	*	18.2	18.8		26.7	11.1	18.2	16.9	33
	2022			13.3	13.8	*	14.8	14.8		23.1	5.9	13.3	21.4	30
	2023			11.8	6.7	*	11.8	11.8		11.1	12.5	11.8	19.1	17
5	2021			30.6	31.3	*	30.6	30.6		28.6	31.8	30.6	32.4	36
	2022			24.1	24.0	*	24.1	24.1		35.7	13.3	24.1	18.4	29
	2023			*	*		*	*		*		*	21.6	1
3-5	2021			18.9	19.3	0.0	19.1	19.6		22.5	16.4	18.9	23.2	95
	2022			15.2	15.3	0.0	15.8	16.0		21.1	9.8	15.2	19.4	79
	2023			10.4	8.9	*	10.4	10.4		5.3	13.8	10.4	19.4	48

NUMBER TESTED IN GRADE 3-5													
2021			95	88	7	94	92		40	55	95	11,563	
2022			79	72	7	76	75		38	41	79	10,782	
2023			48	45	5	48	48		19	29	48	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	57.7	42.3	40.1
	2022	63.0	46.3	44.3
	2023	50.4	38.6	1.2 / 10
4	2021	54.2	49.1	57.8
	2022	54.2	51.3	59.5
	2023	51.6	46.4	2.8 / 10
5	2021	73.3	76.0	58.3
	2022	60.3	64.4	60.1
	2023	*	*	* / 10
3-5	2021	62.4	57.4	53.2
	2022	58.7	54.9	55.9
	2023	50.7	40.9	1.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	37.7	1
	2022			*	*		*	*		*		*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	5
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*		*	42.2	1
5	2021			*	*		*	*			*	*	48.0	1
	2022												43.4	0
	2023			*	*		*	*		*		*	56.1	1
3-5	2021			*	*		*	*		*	*	*	38.7	2
	2022			*	*		*	*		*		*	38.7	1
	2023			42.9	42.9	*	42.9	42.9		*	*	42.9	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2		1	1	2		641
2022			1	1		1	1		1		1		759
2023			7	7	1	7	7		4	3	7		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	132	1
	2022			*	*		*	*		*		*	131	1
	2023			*	*	*	*	*		*	*	*	158	5
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*		*	193	1
5	2021			*	*		*	*			*	*	115	1
	2022												162	0
	2023			*	*		*	*		*		*	155	1
3-5	2021			*	*		*	*		*	*	*	393	2
	2022			*	*		*	*		*		*	465	1
	2023			4	4	*	4	4		*	*	4	506	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2		1	1	2	641	
2022			1	1		1	1		1		1	759	
2023			7	7	1	7	7		4	3	7	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	10.4	1
	2022			*	*		*	*		*		*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	5
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*		*	15.0	1
5	2021			*	*		*	*			*	*	23.5	1
	2022												17.8	0
	2023			*	*		*	*		*		*	21.2	1
3-5	2021			*	*		*	*		*	*	*	14.8	2
	2022			*	*		*	*		*		*	13.8	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2			1	1	2	641
2022			1	1		1	1			1		1	759
2023			7	7	1	7	7			4	3	7	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	3.3	1
	2022			*	*		*	*		*		*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	5
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*		*	3.3	1
5	2021			*	*		*	*			*	*	9.5	1
	2022												6.6	0
	2023			*	*		*	*		*		*	3.1	1
3-5	2021			*	*		*	*		*	*	*	5.5	2
	2022			*	*		*	*		*		*	4.9	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			2	2		2	2			1	1	2	641
2022			1	1		1	1			1		1	759
2023			7	7	1	7	7			4	3	7	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022				
	2023	*	*	*	*
5	2021	*	*	*	*
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	30.8	37.2	30.4	50.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	48.4	41
	2022		25.0	15.8	16.0	0.0	*	*				17.9	36.6	28
	2023	*	*	20.0	22.6	25.0	*	*				20.5	39.9	39
K-1	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	49.4	41
	2022		25.0	15.8	16.0	0.0	*	*				17.9	37.9	28
	2023	*	*	20.0	22.6	25.0	*	*				20.5	41.4	39
# Tested (GR K-1)	2021	3	6	30	1	3	7	8				41	5,754	
	2022		8	19	25	8	4	5				28	5,967	
	2023	3	4	30	31	8	5	4				39	6,281	
2	2021		*	23.1	*	*	*	*				23.3	48.4	30
	2022	*	50.0	35.1	31.6	11.1	41.2	33.3				38.8	39.9	49
	2023		25.0	19.6	19.6	16.7	12.5	12.5				20.0	41.8	65
# Tested (GR 2)	2021		2	26	1	3	4	5				30	5,792	
	2022	2	8	37	38	9	17	18				49	5,940	
	2023		8	56	56	12	32	32				65	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	8	*	*	2	2				10	1,162	41
	2022		0	0	0	0	*	*				0	652	28
	2023	*	*	1	1	0	*	*				1	715	39
K-1	2021	*	1	8	*	*	2	2				10	1,277	41
	2022		0	0	0	0	*	*				0	724	28
	2023	*	*	1	1	0	*	*				1	818	39
# Tested (GR K-1)	2021	3	6	30	1	3	7	8				41	5,754	
	2022		8	19	25	8	4	5				28	5,967	
	2023	3	4	30	31	8	5	4				39	6,281	
2	2021		*	1	*	*	*	*				2	1,359	30
	2022	*	1	4	3	1	2	2				7	916	49
	2023		0	1	1	0	0	0				1	998	65
# Tested (GR 2)	2021		2	26	1	3	4	5				30	5,792	
	2022	2	8	37	38	9	17	18				49	5,940	
	2023		8	56	56	12	32	32				65	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	55.0		*	*	*				55.6	57.1	27
	2022	*	*	37.5	29.2	*	*	*				39.4	41.1	33
	2023		*	42.9	44.0	*	*					46.2	57.4	26
1	2021	*	42.9	25.8		*	42.9	33.3				28.6	46.7	42
	2022		33.3	14.3	16.0	10.0	*	*				17.9	35.7	28
	2023	*	*	30.4	32.0	*	*	*				34.5	44.1	29
K-1	2021	*	50.0	37.3		*	50.0	42.9				39.1	51.7	69
	2022	*	27.3	26.7	22.4	14.3	0.0	0.0				29.5	38.3	61
	2023	*	50.0	36.4	38.0	11.1	16.7	*				40.0	50.3	55
# Tested (GR K-1)	2021	3	12	51		4	10	14				69	10,412	
	2022	2	11	45	49	14	6	6				61	11,314	
	2023	2	6	44	50	9	6	3				55	10,715	
2	2021			24.1		*	16.7	28.6				25.8	49.7	31
	2022	*	66.7	26.2	24.6	6.7	26.8	25.0				31.5	44.5	73
	2023		*	42.9	42.1	33.3	40.0	42.9				42.5	48.7	40
# Tested (GR 2)	2021			29		5	6	7				31	6,004	
	2022	2	9	61	61	15	41	40				73	6,029	
	2023		5	35	38	9	15	14				40	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	*	*				3	1,120	27
	2022	*	*	0	0	*	*	*				1	655	33
	2023		*	2	4	*	*					4	894	26
1	2021	*	1	3		*	2	2				4	934	42
	2022		0	0	0	0	*	*				0	582	28
	2023	*	*	0	0	*	*	*				0	753	29
K-1	2021	*	2	4		*	3	3				7	2,054	69
	2022	*	0	0	0	0	0	0				1	1,237	61
	2023	*	0	2	4	0	0	*				4	1,647	55
# Tested (GR K-1)	2021	3	12	51		4	10	14				69	10,412	
	2022	2	11	45	49	14	6	6				61	11,314	
	2023	2	6	44	50	9	6	3				55	10,715	
2	2021			0		*	0	0				1	1,149	31
	2022	*	2	6	4	1	4	4				9	946	73
	2023		*	3	3	0	1	1				3	1,080	40
# Tested (GR 2)	2021			29		5	6	7				31	6,004	
	2022	2	9	61	61	15	41	40				73	6,029	
	2023		5	35	38	9	15	14				40	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	52.9	79
	2022		25.0	27.1	29.0	15.4	19.5	20.5				27.5	46.4	69
	2023	*	*	36.9	32.3	16.7	33.3	32.4				37.3	47.9	75
K-1	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	53.5	79
	2022		25.0	27.1	29.0	15.4	19.5	20.5				27.5	47.6	69
	2023	*	*	36.9	32.3	16.7	33.3	32.4				37.3	48.8	75
# Tested (GR K-1)	2021	3	6	68	1	6	44	43				79	10,304	
	2022		8	59	62	13	41	39				69	10,488	
	2023	4	4	65	65	12	39	37				75	10,786	

2	2021		*	36.5	*	14.3	40.0	36.7				35.7	46.7	56
	2022	*	37.5	21.3	16.7	7.7	17.5	15.4				24.3	40.2	74
	2023		12.5	27.4	27.4	16.7	26.3	26.3				25.4	43.0	71
# Tested (GR 2)	2021		2	52	1	7	30	30				56	9,688	
	2022	2	8	61	60	13	40	39				74	9,585	
	2023		8	62	62	12	38	38				71	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	17	*	2	11	11				19	1,950	79
	2022		1	3	3	0	3	3				4	1,175	69
	2023	*	*	4	2	1	1	1				5	1,182	75
K-1	2021	*	1	17	*	2	11	11				19	2,117	79
	2022		1	3	3	0	3	3				4	1,341	69
	2023	*	*	4	2	1	1	1				5	1,306	75
# Tested (GR K-1)	2021	3	6	68	1	6	44	43				79	10,304	
	2022		8	59	62	13	41	39				69	10,488	
	2023	4	4	65	65	12	39	37				75	10,786	
2	2021		*	2	*	0	2	2				2	1,397	56
	2022	*	0	2	2	0	1	1				3	986	74
	2023		1	2	2	0	1	1				3	1,087	71
# Tested (GR 2)	2021		2	52	1	7	30	30				56	9,688	
	2022	2	8	61	60	13	40	39				74	9,585	
	2023		8	62	62	12	38	38				71	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		66.7	50.0		*	48.6	52.8				51.6	62.3	62
	2022	*	*	51.7	50.9	9.1	43.2	38.2				53.6	49.1	69
	2023	*	*	50.0	51.9	20.0	41.4	40.7				51.7	60.2	58
1	2021	*	28.6	48.5		33.3	47.7	43.2				44.3	54.3	79
	2022		50.0	28.3	29.5	21.4	22.5	23.7				29.9	46.0	67
	2023	*	*	42.9	40.6	7.7	43.6	43.2				42.9	53.8	70
K-1	2021	*	46.2	49.2		50.0	48.1	47.5				47.5	58.2	141
	2022	*	63.6	40.0	39.7	16.0	32.5	30.6				41.9	47.5	136
	2023	*	50.0	46.1	45.8	13.0	42.6	42.2				46.9	56.8	128
# Tested (GR K-1)	2021	3	13	122		8	79	80				141	19,324	
	2022	2	11	120	116	25	77	72				136	19,784	
	2023	4	6	115	118	23	68	64				128	19,244	
2	2021		*	35.8		14.3	40.0	36.7				35.7	45.4	56
	2022	*	50.0	24.2	19.0	13.3	20.5	19.0				26.7	40.9	75
	2023		28.6	34.4	33.9	27.3	38.5	37.8				33.3	48.6	69
# Tested (GR 2)	2021		1	53		7	30	30				56	9,836	
	2022	2	6	66	63	15	44	42				75	9,795	
	2023		7	61	62	11	39	37				69	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	7		*	6	6				9	2,140	62
	2022	*	*	7	4	1	3	2				8	1,309	69
	2023	*	*	6	8	0	2	1				8	1,654	58
1	2021	*	1	8		1	7	7				9	1,882	79
	2022		0	3	3	0	2	2				3	1,298	67
	2023	*	*	6	4	1	3	3				7	1,765	70
K-1	2021	*	2	15		1	13	13				18	4,022	141
	2022	*	0	10	7	1	5	4				11	2,607	136
	2023	*	0	12	12	1	5	4				15	3,419	128
# Tested (GR K-1)	2021	3	13	122		8	79	80				141	19,324	
	2022	2	11	120	116	25	77	72				136	19,784	
	2023	4	6	115	118	23	68	64				128	19,244	
2	2021		*	0		0	0	0				1	1,182	56
	2022	*	0	1	0	0	0	0				1	903	75
	2023		0	4	4	0	4	4				4	1,249	69
# Tested (GR 2)	2021		1	53		7	30	30				56	9,836	
	2022	2	6	66	63	15	44	42				75	9,795	
	2023		7	61	62	11	39	37				69	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			78.4		*	78.4	80.0				78.4	65.2	37
	2022			32.5	32.4	*	29.7	26.5				31.7	55.6	41
	2023	*		40.5	38.9	16.7	42.9	44.1				39.5	62.2	38
K-1	2021			78.4		*	78.4	80.0				78.4	64.9	37
	2022			32.5	32.4	*	29.7	26.5				31.7	55.8	41
	2023	*		40.5	38.9	16.7	42.9	44.1				39.5	62.2	38
# Tested (GR K-1)	2021			37		3	37	35				37	4,901	
	2022			40	37	5	37	34				41	4,935	
	2023	1		37	36	6	35	34				38	5,283	

2	2021			52.0		*	52.0	54.2				52.0	61.5	25
	2022			60.0	60.6	14.3	60.0	60.6				61.1	55.4	36
	2023			29.4	30.0	*	30.0	30.0				29.4	60.3	34
# Tested (GR 2)	2021			25		3	25	24				25	4,772	
	2022			35	33	7	35	33				36	4,495	
	2023			34	30	2	30	30				34	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			17		*	17	17				17	1,275	37
	2022			2	2	*	1	1				2	815	41
	2023	*		2	2	0	2	2				2	1,059	38
K-1	2021			17		*	17	17				17	1,327	37
	2022			2	2	*	1	1				2	884	41
	2023	*		2	2	0	2	2				2	1,153	38
# Tested (GR K-1)	2021			37		3	37	35				37	4,901	
	2022			40	37	5	37	34				41	4,935	
	2023	1		37	36	6	35	34				38	5,283	

2	2021			4		*	4	4				4	1,204	25
	2022			6	7	0	6	6				7	910	36
	2023			0	0	*	0	0				0	1,010	34
# Tested (GR 2)	2021			25		3	25	24				25	4,772	
	2022			35	33	7	35	33				36	4,495	
	2023			34	30	2	30	30				34	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			27.8		*	26.5	27.3				27.8	55.8	36
	2022			27.8	25.8	*	28.6	28.1				27.8	52.5	36
	2023	*		40.0	39.3	*	40.7	40.7				41.9	57.1	31
1	2021			67.6		*	67.6	65.7				67.6	57.6	37
	2022			12.5	11.1	*	10.8	8.8				12.5	51.5	40
	2023	*		35.1	36.1	0.0	37.1	38.2				34.2	59.3	38
K-1	2021			47.9		*	47.9	47.1				47.9	56.7	73
	2022			19.7	17.9	20.0	19.4	18.2				19.7	52.0	76
	2023	*		37.3	37.5	0.0	38.7	39.3				37.7	58.3	69
# Tested (GR K-1)	2021			73		4	71	68				73	9,529	
	2022			76	67	10	72	66				76	9,582	
	2023	2		67	64	11	62	61				69	9,515	
2	2021			41.7		*	41.7	39.1				41.7	54.2	24
	2022			56.8	57.1	16.7	56.8	55.6				56.8	50.1	37
	2023			38.2	38.7	*	36.7	36.7				38.2	54.7	34
# Tested (GR 2)	2021			24		2	24	23				24	4,788	
	2022			37	35	6	37	36				37	4,600	
	2023			34	31	1	30	30				34	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0		*	0	0				0	602	36
	2022			0	0	*	0	0				0	356	36
	2023	*		1	0	*	1	1				1	459	31
1	2021			7		*	7	7				7	840	37
	2022			0	0	*	0	0				0	566	40
	2023	*		0	0	0	0	0				0	813	38
K-1	2021			7		*	7	7				7	1,442	73
	2022			0	0	0	0	0				0	922	76
	2023	*		1	0	0	1	1				1	1,272	69
# Tested (GR K-1)	2021			73		4	71	68				73	9,529	
	2022			76	67	10	72	66				76	9,582	
	2023	2		67	64	11	62	61				69	9,515	
2	2021			1		*	1	1				1	816	24
	2022			7	7	0	7	7				7	652	37
	2023			0	0	*	0	0				0	711	34
# Tested (GR 2)	2021			24		2	24	23				24	4,788	
	2022			37	35	6	37	36				37	4,600	
	2023			34	31	1	30	30				34	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		45.8		50.0		70.8		87.5		80.0		20.8
		24	20.8	24	16.7	24	16.7	24	0.0	25	8.0	24	8.3
			33.3		33.3		12.5		12.5		12.0		70.8
	2022		37.0		22.2		44.4		63.0		70.0		53.8
		27	29.6	27	18.5	27	14.8	27	7.4	60	10.0	26	15.4
			33.3		59.3		40.7		29.6		20.0		30.8
	2023		41.2		29.4		67.6		68.6		62.3		57.9
		34	14.7	34	17.6	34	8.8	35	11.4	69	8.7	19	5.3
			44.1		52.9		23.5		20.0		29.0		36.8
Wave 2 (MOY)	2021				42.9		27.3		53.6		56.7		4.0
		0		28	3.6	22	4.5	28	17.9	67	14.9	25	0.0
					53.6		68.2		28.6		28.4		96.0
	2022				10.0		48.3		63.3		35.9		21.4
				30	10.0	29	3.4	30	3.3	64	12.5	28	10.7
					80.0		48.3		33.3		51.6		67.9
	2023				20.7		34.5		62.1		43.5		0.0
				29	6.9	29	10.3	29	0.0	62	4.8	22	0.0
					72.4		55.2		37.9		51.6		100.0
Wave 3 (EOY)	2021				17.9		32.1		17.9		14.1		3.6
		0		28	0.0	28	10.7	28	7.1	64	6.3	28	3.6
					82.1		57.1		75.0		79.7		92.9
	2022				15.2		36.4		42.4		18.8		6.1
				33	3.0	33	3.0	33	0.0	69	5.8	33	0.0
					81.8		60.6		57.6		75.4		93.9
	2023				30.0		24.1		36.7		21.7		3.4
				30	0.0	29	3.4	30	16.7	60	10.0	29	0.0
					70.0		72.4		46.7		68.3		96.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		42.5		55.0		55.0		30.0		59.0		52.5
		40	12.5	40	17.5	40	5.0	40	12.5	39	12.8	40	30.0
			45.0		27.5		40.0		57.5		28.2		17.5
	2022		50.0		55.9		52.9		41.2				44.1
		34	20.6	34	11.8	34	2.9	34	5.9	0		34	17.6
			29.4		32.4		44.1		52.9				38.2
	2023		38.2		42.9		50.0		40.0				*
		34	8.8	35	5.7	34	5.9	35	11.4	0		5	*
			52.9		51.4		44.1		48.6				*
Wave 2 (MOY)	2021				22.5		7.5		37.5		0.0		30.0
		0		40	25.0	40	57.5	40	35.0	33	9.1	40	7.5
					52.5		35.0		27.5		90.9		62.5
	2022				48.6		44.1		53.1				
				35	14.3	34	14.7	32	21.9	0		0	
					37.1		41.2		25.0				
	2023				51.5		34.4		30.3				31.3
				33	0.0	32	15.6	33	3.0	0		16	18.8
					48.5		50.0		66.7				50.0
Wave 3 (EOY)	2021				16.7		19.4		45.9				8.1
		0		36	5.6	36	13.9	37	2.7	0		37	10.8
					77.8		66.7		51.4				81.1
	2022				35.1		40.5		48.6				
				37	5.4	37	13.5	37	10.8	0		0	
					59.5		45.9		40.5				
	2023				25.0		34.4		43.8				12.5
				32	3.1	32	3.1	32	3.1	0		32	6.3
					71.9		62.5		53.1				81.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	70.4	23	52.2	20	10.0	45	33.3	31	0.0	
			3.7		0.0		0.0		17.8		3.2	
			25.9		47.8		90.0		48.9		96.8	
	2022	29	41.4	17	29.4	15	6.7	59	15.3	60	5.0	
			13.8		0.0		0.0		33.9		5.0	
			31.0		70.6		93.3		50.8		90.0	
	2023	48	58.3	39	35.9	57	15.8	49	16.3	80	2.5	
			12.5		0.0		22.8		16.3		1.3	
			22.9		64.1		59.6		65.3		95.0	
Wave 2 (MOY)	2021	16	68.8	11	63.6	11	27.3	46	19.6	33	6.1	
			0.0		0.0		0.0		19.6		3.0	
			31.3		36.4		72.7		60.9		90.9	
	2022	30	43.3	19	26.3	19	36.8	64	7.8	65	13.8	
			13.3		0.0		0.0		35.9		4.6	
			33.3		73.7		63.2		56.3		81.5	
	2023	41	36.6	36	13.9	50	14.0	55	9.1	76	6.6	
			2.4		0.0		2.0		34.5		0.0	
			61.0		86.1		84.0		56.4		93.4	
Wave 3 (EOY)	2021	17	41.2	13	53.8	12	25.0	48	8.3	34	17.6	
			0.0		0.0		0.0		20.8		2.9	
			58.8		46.2		75.0		70.8		79.4	
	2022	31	29.0	20	20.0	20	30.0	65	4.6	65	16.9	
			0.0		0.0		0.0		35.4		3.1	
			67.7		80.0		70.0		60.0		80.0	
	2023	49	18.4	34	8.8	47	14.9	52	5.8	73	9.6	
			0.0		0.0		4.3		34.6		0.0	
			81.6		91.2		80.9		59.6		90.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	31	71.0	27	59.3	27	22.2	0		14	28.6	
			6.5		0.0		0.0				0.0	
			16.1		40.7		77.8				71.4	
	2022	34	55.9	21	66.7	21	33.3	0		0		
			29.4		0.0		0.0					0.0
			5.9		33.3		66.7					
	2023	32	68.8	27	70.4	37	62.2	37	35.1	6	16.7	
			25.0		0.0		18.9		27.0		0.0	
			0.0		29.6		18.9		37.8		83.3	
Wave 2 (MOY)	2021	32	12.5	27	40.7	26	11.5	0		14	21.4	
			6.3		0.0		0.0				0.0	
			75.0		59.3		88.5				78.6	
	2022	36	2.8	23	17.4	23	8.7	0		3	*	
			22.2		0.0		0.0				0.0	
			72.2		82.6		91.3				*	
	2023	21	14.3	21	19.0	26	3.8	21	0.0	3	*	
			0.0		0.0		7.7		0.0		*	
			85.7		81.0		88.5		100.0		*	
Wave 3 (EOY)	2021	32	0.0	26	3.8	26	0.0	0		14	0.0	
			3.1		0.0		0.0				0.0	
			96.9		96.2		100.0				100.0	
	2022	35	2.9	23	4.3	23	13.0	0		0		
			0.0		0.0		0.0					0.0
			97.1		95.7		87.0					
	2023	23	0.0	21	0.0	26	0.0	23	0.0	0		
			0.0		0.0		0.0		8.7			
			100.0		100.0		100.0		91.3			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	17	56.7	29	96.7	29	96.7	16	53.3	17	56.7
	Intermediate	10	33.3	1	3.3	1	3.3	11	36.7	12	40.0
	Advanced	3	10.0	0	0.0	0	0.0	2	6.7	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.3	0	0.0
1 (39)	Beginning	7	17.9	26	66.7	27	69.2	9	23.1	9	23.1
	Intermediate	15	38.5	12	30.8	7	17.9	12	30.8	24	61.5
	Advanced	12	30.8	1	2.6	5	12.8	14	35.9	5	12.8
	Advanced High	5	12.8	0	0.0	0	0.0	4	10.3	1	2.6
2 (36)	Beginning	3	8.8	15	44.1	20	55.6	18	50.0	6	17.6
	Intermediate	15	44.1	18	52.9	12	33.3	15	41.7	26	76.5
	Advanced	10	29.4	1	2.9	4	11.1	3	8.3	2	5.9
	Advanced High	6	17.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (42)	Beginning	2	4.8	5	11.9	14	33.3	13	31.0	5	11.9
	Intermediate	7	16.7	23	54.8	12	28.6	9	21.4	16	38.1
	Advanced	7	16.7	11	26.2	11	26.2	6	14.3	15	35.7
	Advanced High	26	61.9	3	7.1	5	11.9	14	33.3	6	14.3
4 (27)	Beginning	2	7.4	7	25.9	5	18.5	4	14.8	3	11.1
	Intermediate	8	29.6	9	33.3	12	44.4	9	33.3	10	37.0
	Advanced	11	40.7	10	37.0	10	37.0	7	25.9	13	48.1
	Advanced High	6	22.2	1	3.7	0	0.0	7	25.9	1	3.7


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 18 (52.9%)	Beginning	5			
	Intermediate	12	11		
	Advanced	3	2	0	
	Advanced High	1	0	0	
36 9 (25.0%)	Beginning	6			
	Intermediate	7	19		
	Advanced	0	2	0	
	Advanced High	0	0	0	
38 16 (42.1%)	Beginning	4			
	Intermediate	3	11		
	Advanced	1	7	7	
	Advanced High	0	0	5	
25 5 (20.0%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	3	10	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	5	18.5	5	18.5	6	22.2	3	11.1	4	14.8
	Intermediate	6	22.2	14	51.9	13	48.1	9	33.3	9	33.3
	Advanced	10	37.0	7	25.9	8	29.6	7	25.9	12	44.4
	Advanced High	6	22.2	1	3.7	0	0.0	8	29.6	2	7.4
ALL (201)	Beginning	36	18.1	87	43.7	101	50.2	63	31.3	44	22.1
	Intermediate	61	30.7	77	38.7	57	28.4	65	32.3	97	48.7
	Advanced	53	26.6	30	15.1	38	18.9	39	19.4	48	24.1
	Advanced High	49	24.6	5	2.5	5	2.5	34	16.9	10	5.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
25 6 (24.0%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	4	7	
	Advanced High	0	0	2	
158 54 (34.2%)	Beginning	20			
	Intermediate	23	58		
	Advanced	4	18	24	
	Advanced High	1	0	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

40	45.4	66.6	85.9		45.0	95.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

29	50.3	71.3	79.3		51.7	72.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

62	50.3	70.2	80.6		53.2	82.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

6	38.6	59.1	71.5		0.0	66.7	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

39	49.5	69.1	75.8		46.2	79.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

18	55.8	72.9	78.5		44.4	83.3	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

56	61.1	75.7	80.9		67.9	89.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

69	51.0	71.8	79.2		60.9	94.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

69	68.2	78.8	79.6		75.4	95.7	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

69	71.4	78.6	78.4		79.7	95.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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