

AUGUST 24, 2023 (UPDATED)

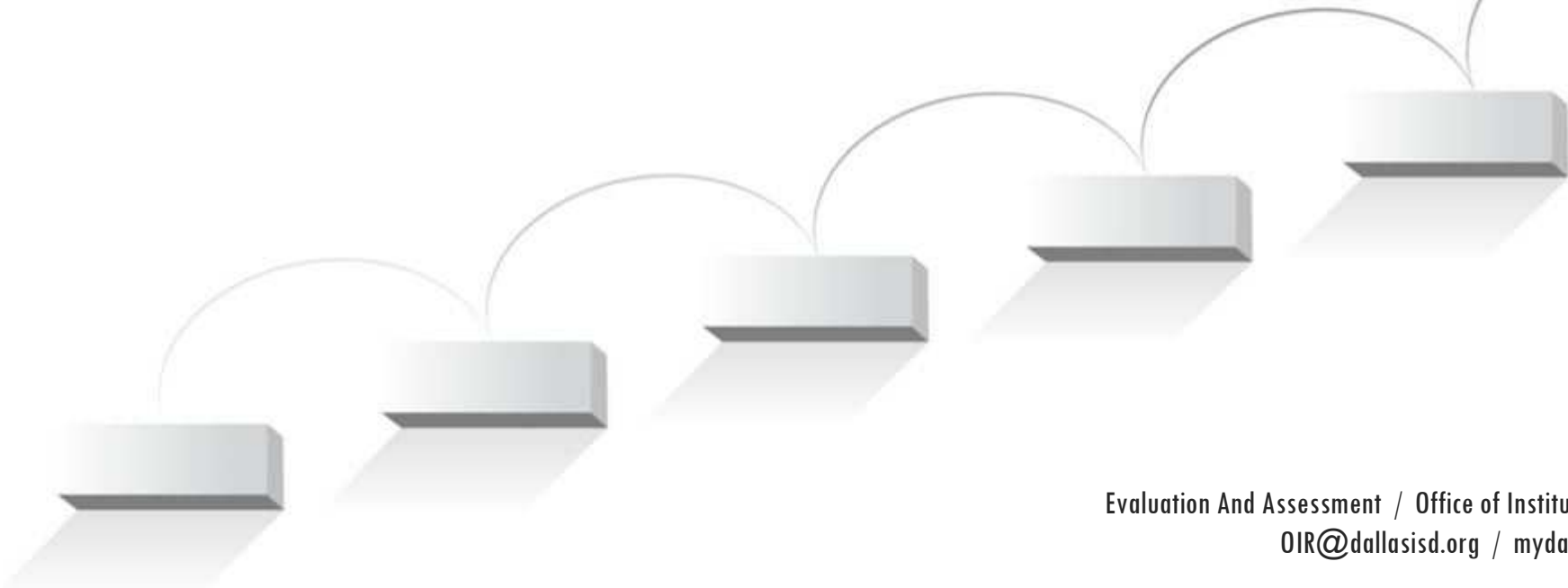
SCHOOL # 187

NANCY MOSELEY  
ELEMENTARY SCHOOL

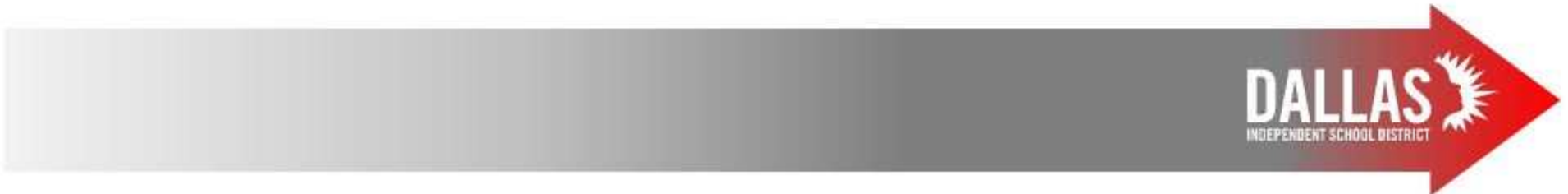
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	91
1	96
2	91
3	93
4	86
5	86
ALL	620

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	56	9.0	11	26.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	541	87.3	22	53.7
White	10	1.6	5	12.2
Multiple	6	1.0	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	418	67.4
Economically disadvantaged	596	96.1
Limited English proficient (LEP)	402	64.8
Special education	73	11.8
Talented and Gifted (TAG)	127	20.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	86	2	2.3	0	0.0	2	2.3	79	91.9	1	1.2	2	2.3
	2022	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
	2023	77	13	16.9	0	0.0	1	1.3	62	80.5	1	1.3	0	0.0
KN	2021	98	6	6.1	0	0.0	0	0.0	85	86.7	4	4.1	3	3.1
	2022	110	8	7.3	0	0.0	2	1.8	95	86.4	3	2.7	2	1.8
	2023	91	3	3.3	0	0.0	0	0.0	87	95.6	0	0.0	1	1.1
1	2021	87	4	4.6	0	0.0	1	1.1	80	92.0	2	2.3	0	0.0
	2022	89	7	7.9	0	0.0	0	0.0	78	87.6	2	2.2	2	2.2
	2023	96	10	10.4	0	0.0	2	2.1	81	84.4	1	1.0	2	2.1
2	2021	98	10	10.2	0	0.0	0	0.0	84	85.7	1	1.0	3	3.1
	2022	84	4	4.8	1	1.2	1	1.2	76	90.5	1	1.2	1	1.2
	2023	91	10	11.0	0	0.0	0	0.0	78	85.7	2	2.2	1	1.1
3	2021	103	9	8.7	0	0.0	1	1.0	92	89.3	1	1.0	0	0.0
	2022	92	9	9.8	0	0.0	0	0.0	79	85.9	2	2.2	2	2.2
	2023	93	7	7.5	2	2.2	1	1.1	81	87.1	2	2.2	0	0.0
4	2021	85	8	9.4	0	0.0	2	2.4	72	84.7	1	1.2	2	2.4
	2022	93	8	8.6	0	0.0	1	1.1	82	88.2	1	1.1	1	1.1
	2023	86	5	5.8	0	0.0	0	0.0	77	89.5	2	2.3	2	2.3
5	2021	102	14	13.7	0	0.0	1	1.0	84	82.4	1	1.0	2	2.0
	2022	73	5	6.8	0	0.0	2	2.7	65	89.0	1	1.4	0	0.0
	2023	86	8	9.3	0	0.0	1	1.2	75	87.2	2	2.3	0	0.0
PK-5	2021	659	53	8.0	0	0.0	7	1.1	576	87.4	11	1.7	12	1.8
	2022	621	47	7.6	1	0.2	6	1.0	548	88.2	11	1.8	8	1.3
	2023	620	56	9.0	2	0.3	5	0.8	541	87.3	10	1.6	6	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	86	84	97.7	63	73.3	1	1.2	62	72.1	0	0.0	61	70.9	59.3	40.7	29.1
	2022	80	76	95.0	51	63.8	1	1.3	51	63.8	0	0.0	58	72.5	45.0	55.0	27.5
	2023	77	71	92.2	46	59.7	7	9.1	46	59.7	0	0.0	66	85.7	44.2	55.8	19.5
KN	2021	98	93	94.9	60	61.2	9	9.2	61	62.2	4	4.1	17	17.3	43.9	56.1	0.0
	2022	110	105	95.5	63	57.3	15	13.6	61	55.5	11	10.0	33	30.0	62.7	37.3	0.0
	2023	91	87	95.6	60	65.9	4	4.4	58	63.7	11	12.1	26	28.6	48.4	51.6	0.0
1	2021	87	79	90.8	61	70.1	12	13.8	63	72.4	8	9.2	5	5.7	56.3	43.7	0.0
	2022	89	87	97.8	59	66.3	4	4.5	60	67.4	17	19.1	7	7.9	46.1	53.9	1.1
	2023	96	92	95.8	58	60.4	5	5.2	58	60.4	22	22.9	8	8.3	58.3	41.7	0.0
2	2021	98	91	92.9	64	65.3	12	12.2	65	66.3	15	15.3	7	7.1	57.1	42.9	0.0
	2022	84	81	96.4	61	72.6	18	21.4	62	73.8	12	14.3	7	8.3	61.9	38.1	3.6
	2023	91	90	98.9	59	64.8	11	12.1	61	67.0	21	23.1	5	5.5	47.3	52.7	0.0
3	2021	103	98	95.1	63	61.2	23	22.3	66	64.1	24	23.3	3	2.9	44.7	55.3	0.0
	2022	92	88	95.7	57	62.0	13	14.1	61	66.3	21	22.8	1	1.1	57.6	42.4	2.2
	2023	93	91	97.8	67	72.0	19	20.4	65	69.9	18	19.4	5	5.4	57.0	43.0	0.0
4	2021	85	81	95.3	52	61.2	18	21.2	59	69.4	16	18.8	6	7.1	42.4	57.6	0.0
	2022	93	88	94.6	56	60.2	23	24.7	70	75.3	22	23.7	3	3.2	47.3	52.7	0.0
	2023	86	82	95.3	57	66.3	11	12.8	67	77.9	27	31.4	3	3.5	55.8	44.2	0.0
5	2021	102	96	94.1	66	64.7	17	16.7	80	78.4	34	33.3	2	2.0	57.8	42.2	1.0
	2022	73	69	94.5	46	63.0	14	19.2	61	83.6	16	21.9	3	4.1	46.6	53.4	0.0
	2023	86	83	96.5	55	64.0	16	18.6	63	73.3	28	32.6	7	8.1	46.5	53.5	0.0
PK-5	2021	659	622	94.4	429	65.1	92	14.0	456	69.2	101	15.3	101	15.3	51.6	48.4	3.9
	2022	621	594	95.7	393	63.3	88	14.2	426	68.6	99	15.9	112	18.0	53.0	47.0	4.5
	2023	620	596	96.1	402	64.8	73	11.8	418	67.4	127	20.5	120	19.4	51.3	48.7	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	98	10,216	96	98.0	10,002	97.9	3	3.1	4.7	91	9,094	92.9	89.0
	2022	110	10,601	103	93.5	9,857	93.0	4	3.6	8.0	98	8,573	89.1	80.9
	2023	87	9,795	82	93.9	9,098	92.9	0	0.0	4.9	82	8,293	94.2	84.7
1	2021	88	10,568	86	97.5	10,378	98.2	3	3.4	4.0	79	9,515	89.8	90.0
	2022	90	10,904	84	93.6	10,206	93.6	3	3.3	7.3	80	8,976	89.3	82.3
	2023	92	10,625	87	94.3	9,918	93.3	3	3.3	5.3	86	9,021	93.7	84.9
2	2021	97	10,574	95	98.3	10,394	98.3	4	4.1	3.8	91	9,653	94.2	91.3
	2022	87	10,614	82	93.6	9,987	94.1	4	4.6	6.0	77	8,941	88.0	84.2
	2023	90	10,350	85	94.6	9,734	94.0	4	4.5	4.7	86	8,998	96.1	86.9
3	2021	104	10,452	103	99.2	10,254	98.1	1	1.0	3.4	99	9,519	95.2	91.1
	2022	95	10,392	89	93.8	9,829	94.6	3	3.2	6.3	82	8,798	86.4	84.7
	2023	89	9,927	84	94.1	9,395	94.6	3	3.4	4.3	85	8,837	95.7	89.0
4	2021	85	10,526	83	98.0	10,325	98.1	2	2.4	2.9	80	9,562	94.2	90.8
	2022	93	10,478	88	94.7	9,930	94.8	2	2.2	5.8	85	8,981	91.8	85.7
	2023	84	9,872	80	94.6	9,372	94.9	3	3.6	4.5	83	8,790	98.3	89.0
5	2021	101	10,814	99	97.7	10,602	98.0	0	0.0	2.5	92	9,891	91.2	91.5
	2022	74	10,405	70	94.4	9,875	94.9	7	9.4	6.3	66	8,914	89.0	85.7
	2023	82	9,891	78	94.9	9,406	95.1	0	0.0	4.9	78	8,815	95.2	89.1
KN-5	2021	572	63,149	562	98.1	61,956	98.1	13	2.3	3.6	532	57,234	93.0	90.6
	2022	549	63,393	515	93.9	59,686	94.2	23	4.2	6.6	488	53,183	88.9	83.9
	2023	524	60,461	494	94.4	56,922	94.1	13	2.5	4.8	500	52,754	95.5	87.3



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	26.8
Hispanic	22	53.7
White	5	12.2
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.9	72.9
2021-22	8.4	82.2
2022-23	9.0	65.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.3
1	2	4.9
2	0	0.0
3	1	2.4
4	3	7.3
5	5	12.2
1-3	3	7.3
More than 3	35	85.4
1 - 5	11	26.8
6 - 10	9	22.0
11 - 20	13	31.7
More than 20	5	12.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	83.3	68.6	70.0	25.0	76.9	75.0		63.6	81.0	72.1	60.2	43
	2022	*	100.0	72.7	75.0	57.1	75.8	73.0		75.0	77.8	76.1	69.7	67
	2023	*	28.6	75.4	70.8	58.3	78.6	76.2		71.8	71.4	71.6	71.5	67
4	2021	*	*	56.9	56.9	9.1	55.3	48.8		47.8	65.8	59.0	55.6	61
	2022		100.0	85.2	87.7	53.8	92.3	84.6		82.9	91.4	87.1	71.6	70
	2023	*	*	70.6	71.2	62.5	68.8	65.5		60.0	83.8	71.4	73.1	77
5	2021	*	72.7	65.2	69.4	28.6	63.6	47.8		70.8	66.7	69.2	66.9	39
	2022	*	*	75.9	80.6	20.0	78.6	75.9		67.7	88.6	78.8	77.3	66
	2023	*	100.0	84.6	86.1	75.0	85.1	83.9		77.8	94.9	86.7	77.7	75
3-5	2021	*	72.7	62.4	64.2	19.2	61.3	53.7		60.9	70.3	65.7	61.1	143
	2022	*	100.0	78.2	81.2	43.3	82.5	78.2		75.5	86.6	80.8	72.9	203
	2023	83.3	68.4	76.8	76.2	65.6	77.4	75.0		69.6	84.6	76.7	74.2	219

NUMBER TESTED IN GRADES 3-5													
2021	3	22	109	134	26	62	82		69	74	143	17,239	
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1	11	12	6	3	4		8	4	12	2,182	43
	2022	*	0	15	16	3	8	10		10	6	16	1,825	67
	2023	*	5	14	19	5	9	10		11	8	19	1,743	67
4	2021	*	*	22	25	10	17	22		12	13	25	2,521	61
	2022		0	9	8	6	3	8		6	3	9	1,785	70
	2023	*	*	20	21	3	15	20		16	6	22	1,742	77
5	2021	*	3	8	11	5	4	12		7	5	12	2,009	39
	2022	*	*	14	12	8	9	14		10	4	14	1,445	66
	2023	*	0	10	10	3	7	9		8	2	10	1,461	75
3-5	2021	*	6	41	48	21	24	38		27	22	49	6,712	143
	2022	*	0	38	36	17	20	32		26	13	39	5,055	203
	2023	1	6	44	50	11	31	39		35	16	51	4,946	219

NUMBER TESTED IN GRADES 3-5													
2021	3	22	109	134	26	62	82			69	74	143	17,239
2022	3	20	174	191	30	114	147			106	97	203	18,671
2023	6	19	190	210	32	137	156			115	104	219	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	45.7	45.0	0.0	53.8	50.0		50.0	47.6	48.8	32.1	43
	2022	*	50.0	50.9	50.0	57.1	60.6	59.5		47.5	59.3	52.2	45.3	67
	2023	*	0.0	38.6	33.8	8.3	40.5	40.5		38.5	32.1	35.8	46.8	67
4	2021	*	*	31.4	27.6	9.1	31.6	27.9		26.1	28.9	27.9	29.9	61
	2022		71.4	59.0	61.5	23.1	66.7	57.7		54.3	68.6	61.4	48.1	70
	2023	*	*	38.2	35.6	25.0	39.6	32.8		32.5	43.2	37.7	41.7	77
5	2021	*	45.5	43.5	44.4	0.0	27.3	26.1		45.8	46.7	46.2	40.6	39
	2022	*	*	56.9	59.7	0.0	54.8	53.4		48.4	68.6	59.1	54.0	66
	2023	*	57.1	55.4	54.2	25.0	55.3	50.0		38.9	69.2	54.7	52.4	75
3-5	2021	*	45.5	38.5	37.3	3.8	35.5	31.7		40.6	37.8	39.2	34.4	143
	2022	*	60.0	55.7	57.1	23.3	60.5	56.5		50.0	66.0	57.6	49.2	203
	2023	33.3	26.3	44.2	41.4	18.8	45.3	41.0		36.5	50.0	42.9	47.0	219

NUMBER TESTED IN GRADES 3-5													
2021	3	22	109	134	26	62	82		69	74	143	17,239	
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	31.4	25.0	0.0	38.5	43.8		27.3	33.3	30.2	15.6	43
	2022	*	12.5	30.9	26.6	14.3	36.4	32.4		27.5	33.3	29.9	26.5	67
	2023	*	0.0	21.1	18.5	8.3	23.8	23.8		20.5	17.9	19.4	18.2	67
4	2021	*	*	5.9	5.2	0.0	5.3	4.7		8.7	2.6	4.9	14.2	61
	2022		28.6	39.3	40.0	23.1	48.7	38.5		25.7	51.4	38.6	25.0	70
	2023	*	*	23.5	23.3	12.5	31.3	25.9		15.0	32.4	23.4	18.4	77
5	2021	*	18.2	39.1	33.3	0.0	18.2	13.0		29.2	40.0	33.3	25.7	39
	2022	*	*	37.9	38.7	0.0	35.7	32.8		32.3	45.7	39.4	35.4	66
	2023	*	28.6	26.2	25.0	16.7	29.8	25.0		11.1	41.0	26.7	26.1	75
3-5	2021	*	18.2	21.1	18.7	0.0	14.5	14.6		21.7	18.9	20.3	18.7	143
	2022	*	20.0	36.2	35.1	13.3	40.4	34.7		28.3	44.3	36.0	29.0	203
	2023	33.3	15.8	23.7	22.4	12.5	28.5	25.0		15.7	31.7	23.3	21.0	219

NUMBER TESTED IN GRADE 3-5													
2021	3	22	109	134	26	62	82		69	74	143	17,239	
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	82.8	61.7	61.1
	2022	79.1	69.6	61.2
	2023	57.5	35.6	2.2 / 10
4	2021	56.6	54.2	59.6
	2022	80.9	78.8	68.4
	2023	54.0	39.7	2.5 / 10
5	2021	63.5	65.7	70.1
	2022	70.8	71.0	76.4
	2023	68.1	53.3	4.3 / 10
3-5	2021	66.3	59.6	63.0
	2022	77.0	73.2	68.6
	2023	59.9	43.1	3.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	67.1	65.9	41.2	79.3	75.0		68.3	65.3	66.7	57.1	90
	2022	*	87.5	69.7	70.2	44.4	75.9	72.4		65.3	76.9	70.5	65.9	88
	2023	*	42.9	71.1	69.4	60.0	74.2	74.2		74.0	64.9	70.1	68.7	87
4	2021	*	16.7	46.3	41.9	16.7	42.9	39.1		45.8	41.5	43.1	55.0	65
	2022		71.4	66.7	68.3	41.2	67.9	64.7		66.7	68.9	67.8	65.8	87
	2023	*	*	75.7	75.9	75.0	75.9	68.8		80.0	71.1	75.9	69.7	83
5	2021	*	63.6	83.1	80.5	54.5	84.1	77.3		82.4	78.6	80.6	69.3	93
	2022	*	*	77.0	75.4	63.6	84.4	72.1		78.1	73.0	75.4	74.9	69
	2023	*	71.4	87.1	85.7	76.9	84.6	82.0		78.4	90.7	85.0	80.0	80
3-5	2021	*	47.8	67.6	65.0	37.5	71.8	66.9		69.8	62.1	65.7	60.5	248
	2022	*	75.0	70.7	71.0	48.6	75.5	69.5		69.1	72.7	70.9	68.8	244
	2023		50.0	68.4	77.7	76.8	69.4	78.0	74.9		77.3	76.3	72.8	250

NUMBER TESTED IN GRADES 3-5													
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,707	
2023	6	19	220	241	36	168	187		132	118	250	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	27	29	10	12	15		13	17	30	4,023	90
	2022	*	1	23	25	5	13	16		17	9	26	3,258	88
	2023	*	4	22	26	6	16	16		13	13	26	2,924	87
4	2021	*	5	29	36	10	24	28		13	24	37	4,186	65
	2022		2	26	26	10	18	24		14	14	28	3,297	87
	2023	*	*	18	19	2	13	20		9	11	20	2,801	83
5	2021	*	4	13	17	5	10	17		9	9	18	2,927	93
	2022	*	*	14	16	4	7	17		7	10	17	2,389	69
	2023	*	2	9	11	3	8	11		8	4	12	1,855	80
3-5	2021	*	12	69	82	25	46	60		35	50	85	11,136	248
	2022	*	5	63	67	19	38	57		38	33	71	8,944	244
	2023	3	6	49	56	11	37	47		30	28	58	7,580	250

NUMBER TESTED IN GRADES 3-5													
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,707	
2023	6	19	220	241	36	168	187		132	118	250	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	34.1	36.5	5.9	43.1	41.7		34.1	36.7	35.6	25.6	90
	2022	*	25.0	36.8	35.7	22.2	40.7	39.7		38.8	33.3	36.4	37.6	88
	2023	*	14.3	46.1	41.2	26.7	46.8	45.2		50.0	32.4	42.5	41.0	87
4	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	30.1	65
	2022		57.1	39.7	41.5	5.9	42.9	36.8		47.6	35.6	41.4	37.0	87
	2023	*	*	45.9	46.8	50.0	50.0	43.8		51.1	42.1	47.0	45.7	83
5	2021	*	18.2	62.3	57.5	9.1	65.1	57.3		58.8	52.4	55.9	42.7	93
	2022	*	*	47.5	44.6	27.3	48.9	39.3		40.6	48.6	44.9	46.9	69
	2023	*	28.6	48.6	48.1	15.4	50.0	44.3		51.4	44.2	47.5	50.4	80
3-5	2021	*	17.4	37.6	36.8	5.0	42.3	39.2		42.2	30.3	35.9	32.8	248
	2022	*	35.0	40.9	40.3	16.2	43.9	38.5		42.3	38.8	40.6	40.5	244
	2023	33.3	36.8	46.8	45.2	27.8	48.8	44.4		50.8	39.8	45.6	45.7	250

NUMBER TESTED IN GRADES 3-5													
2021	3	23	213	234	40	163	181		116	132	248	28,221	
2022	3	20	215	231	37	155	187		123	121	244	28,707	
2023	6	19	220	241	36	168	187		132	118	250	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	20.7	21.2	0.0	25.9	25.0		24.4	18.4	21.1	11.6	90
	2022	*	12.5	18.4	16.7	11.1	25.9	24.1		14.3	20.5	17.0	17.9	88
	2023	*	0.0	17.1	14.1	13.3	17.7	17.7		20.0	8.1	14.9	15.6	87
4	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	16.4	65
	2022		14.3	17.9	18.3	0.0	21.4	17.6		21.4	15.6	18.4	18.5	87
	2023	*	*	14.9	15.2	12.5	16.7	14.1		20.0	10.5	15.7	19.3	83
5	2021	*	0.0	31.2	28.7	0.0	30.2	25.3		27.5	26.2	26.9	22.7	93
	2022	*	*	18.0	18.5	0.0	20.0	14.8		15.6	18.9	17.4	23.8	69
	2023	*	0.0	17.1	15.6	0.0	19.2	16.4		13.5	16.3	15.0	19.0	80
3-5	2021	*	8.7	21.1	20.5	0.0	22.7	20.4		25.0	15.2	19.8	16.9	248
	2022	*	10.0	18.1	17.7	2.7	22.6	18.7		17.1	18.2	17.6	20.1	244
	2023	0.0	5.3	16.4	14.9	8.3	17.9	16.0		18.2	11.9	15.2	18.0	250

NUMBER TESTED IN GRADE 3-5													
2021	3	23	213	234	40	163	181			116	132	248	28,221
2022	3	20	215	231	37	155	187			123	121	244	28,707
2023	6	19	220	241	36	168	187			132	118	250	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.3	58.0	57.9	61.7
	2022	69.6	58.2	56.8	51.4
	2023	50.2	49.2	49.4	61.4
4	2021	54.0	46.9	47.4	41.5
	2022	66.5	56.8	61.3	56.9
	2023	57.7	49.9	52.5	66.6
5	2021	59.5	68.6	61.2	67.2
	2022	65.5	59.8	66.2	57.2
	2023	60.3	56.8	45.3	59.4
3-5	2021	59.8	59.1	56.4	58.5
	2022	67.3	58.2	61.1	55.0
	2023	55.9	51.8	49.1	62.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	54.5	67.6	65.5	22.2	66.7	65.3		76.5	53.8	66.7	54.9	90
	2022	*	*	54.1	49.2	9.1	55.6	42.6		53.1	45.9	49.3	60.4	69
	2023	*	42.9	65.2	63.0	46.2	64.6	61.4		62.2	66.7	64.5	59.1	76

NUMBER TESTED IN GRADE 5													
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	24	29	7	20	25		12	18	30	3820	90
	2022	*	*	28	33	10	20	35		15	20	35	3468	69
	2023	*	4	23	27	7	17	22		14	13	27	3537	76

NUMBER TESTED IN GRADE 5													
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	18.2	35.1	36.9	0.0	38.3	34.7		49.0	15.4	34.4	23.4	90
	2022	*	*	19.7	18.5	0.0	17.8	13.1		18.8	18.9	18.8	33.0	69
	2023	*	14.3	24.2	24.7	7.7	29.2	26.3		16.2	33.3	25.0	29.4	76

NUMBER TESTED IN GRADE 5													
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	6.8	6.0	0.0	6.7	5.6		7.8	2.6	5.6	8.9	90
	2022	*	*	3.3	3.1	0.0	4.4	3.3		0.0	5.4	2.9	13.7	69
	2023	*	0.0	6.1	5.5	0.0	6.3	5.3		5.4	5.1	5.3	11.9	76

NUMBER TESTED IN GRADE 5													
2021	1	11	74	84	9	60	72		51	39	90	8,469	
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.4	58.5	67.4	64.9
	2022	61.4	53.3	53.9	59.5
	2023	52.4	45.3	41.0	61.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			54.0	54.2	25.0	53.1	52.1		31.6	67.7	54.0	58.9	50
	2022			66.7	70.0	*	66.7	66.7		55.6	75.0	66.7	59.7	21
	2023			50.0	50.0	*	50.0	47.6		45.5	54.5	50.0	58.4	22
4	2021			*	*	*	*	*			*	*	57.2	2
	2022			23.5	23.5	*	23.5	25.0		14.3	30.0	23.5	56.1	17
	2023			66.7	66.7		66.7	66.7		*	*	66.7	58.3	6
5	2021			92.6	92.2	*	92.3	92.3		92.9	92.3	92.6	83.5	54
	2022			*	*	*	*	*		*	*	*	71.2	4
	2023			62.5	62.5	*	62.5	71.4		*	*	62.5	69.5	8
3-5	2021			74.5	74.3	38.5	73.8	73.5		68.1	79.7	74.5	66.2	106
	2022			52.4	53.7	28.6	52.4	52.5		44.4	58.3	52.4	62.1	42
	2023			55.9	55.6	*	55.6	55.9		47.4	64.7	55.6	61.9	36

NUMBER TESTED IN GRADES 3-5													
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23	22	6	23	23		13	10	23	1,677	50
	2022			7	6	*	7	7		4	3	7	1,516	21
	2023			10	11	*	11	11		6	5	11	1,457	22
4	2021			*	*	*	*	*			*	*	1,630	2
	2022			13	13	*	13	12		6	7	13	1,578	17
	2023			2	2		2	2		*	*	2	1,300	6
5	2021			4	4	*	4	4		2	2	4	605	54
	2022			*	*	*	*	*		*	*	*	987	4
	2023			3	3	*	3	2		*	*	3	937	8
3-5	2021			27	26	8	27	27		15	12	27	3,912	106
	2022			20	19	5	20	19		10	10	20	4,081	42
	2023			15	16	*	16	15		10	6	16	3,694	36

NUMBER TESTED IN GRADES 3-5													
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	20.8	12.5	20.4	18.8		0.0	32.3	20.0	32.1	50
	2022			38.1	40.0	*	38.1	38.1		22.2	50.0	38.1	30.6	21
	2023			25.0	22.7	*	22.7	23.8		27.3	18.2	22.7	31.0	22
4	2021			*	*	*	*	*			*	*	32.3	2
	2022			17.6	17.6	*	17.6	18.8		0.0	30.0	17.6	36.0	17
	2023			50.0	50.0		50.0	50.0		*	*	50.0	39.0	6
5	2021			75.9	76.5	*	75.0	75.0		82.1	69.2	75.9	59.0	54
	2022			*	*	*	*	*		*	*	*	41.7	4
	2023			37.5	37.5	*	37.5	42.9		*	*	37.5	43.4	8
3-5	2021			48.1	48.5	7.7	47.6	47.1		48.9	47.5	48.1	40.7	106
	2022			31.0	31.7	14.3	31.0	32.5		11.1	45.8	31.0	35.9	42
	2023			32.4	30.6	*	30.6	32.4		31.6	29.4	30.6	37.5	36

NUMBER TESTED IN GRADES 3-5													
2021			106	101	13	103	102		47	59	106	11,563	
2022			42	41	7	42	40		18	24	42	10,782	
2023			34	36	4	36	34		19	17	36	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.0	16.7	12.5	16.3	14.6		0.0	25.8	16.0	20.7	50
	2022			19.0	20.0	*	19.0	19.0		11.1	25.0	19.0	18.5	21
	2023			25.0	22.7	*	22.7	23.8		27.3	18.2	22.7	17.8	22
4	2021			*	*	*	*	*			*	*	16.9	2
	2022			5.9	5.9	*	5.9	6.3		0.0	10.0	5.9	21.4	17
	2023			16.7	16.7		16.7	16.7		*	*	16.7	19.1	6
5	2021			50.0	52.9	*	50.0	50.0		46.4	53.8	50.0	32.4	54
	2022			*	*	*	*	*		*	*	*	18.4	4
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.6	8
3-5	2021			33.0	34.7	7.7	33.0	32.4		27.7	37.3	33.0	23.2	106
	2022			11.9	12.2	0.0	11.9	12.5		5.6	16.7	11.9	19.4	42
	2023			17.6	16.7	*	16.7	17.6		21.1	11.8	16.7	19.4	36

NUMBER TESTED IN GRADE 3-5													
2021			106	101	13	103	102			47	59	106	11,563
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	60.0	56.0	49.3
	2022	70.5	59.4	55.8
	2023	53.8	37.9	1.8 / 10
4	2021	*	*	*
	2022	47.1	49.0	51.1
	2023	66.0	46.2	3.2 / 10
5	2021	73.8	80.4	69.8
	2022	*	*	*
	2023	62.5	38.9	3.3 / 10
3-5	2021	67.1	68.5	60.3
	2022	59.6	56.5	55.0
	2023	57.8	39.5	2.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	47.1	3
	2022			*	*		*			*		*	46.4	1
	2023			28.6	28.6		28.6	33.3		*	*	28.6	40.8	7

NUMBER TESTED IN GRADE 5													
2021			3	3	2	3	3			1	2	3	1,229
2022			1	1		1				1		1	1,035
2023			7	7		7	6			2	5	7	998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	650	3
	2022			*	*		*			*		*	555	1
	2023			5	5		5	4		*	*	5	591	7

NUMBER TESTED IN GRADE 5													
2021			3	3	2	3	3			1	2	3	1,229
2022			1	1		1				1		1	1,035
2023			7	7		7	6			2	5	7	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	16.0	3
	2022			*	*		*			*		*	18.8	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	13.1	7

NUMBER TESTED IN GRADE 5													
2021			3	3	2	3	3			1	2	3	1,229
2022			1	1		1				1		1	1,035
2023			7	7		7	6			2	5	7	998



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	4.1	3
	2022			*	*		*			*		*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	7

NUMBER TESTED IN GRADE 5													
2021			3	3	2	3	3			1	2	3	1,229
2022			1	1		1				1		1	1,035
2023			7	7		7	6			2	5	7	998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	33.3	34.9	23.4	50.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	28.1		*	21.7	21.3				27.7	48.4	65
	2022	*	0.0	12.7	12.0	0.0	7.3	7.5				13.3	36.6	83
	2023		33.3	23.0	26.2	*	15.7	17.3				27.6	39.9	87
K-1	2021	*	*	28.1		*	21.7	21.3				27.7	49.4	65
	2022	*	0.0	12.7	12.0	0.0	7.3	7.5				13.3	37.9	83
	2023		33.3	23.0	26.2	*	15.7	17.3				27.6	41.4	87
# Tested (GR K-1)	2021	2	5	57		4	46	47				65	5,754	
	2022	3	6	71	75	8	55	53				83	5,967	
	2023		9	74	84	3	51	52				87	6,281	
2	2021	*	50.0	38.6		14.3	37.5	36.2				40.7	48.4	81
	2022	*	*	42.2	37.7	18.2	46.0	45.1				39.7	39.9	73
	2023	*	37.5	28.2	30.7	0.0	23.3	23.3				30.3	41.8	89
# Tested (GR 2)	2021	1	8	70		7	56	58				81	5,792	
	2022	2	3	64	69	11	50	51				73	5,940	
	2023	2	8	78	88	10	60	60				89	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0		*	0	0				0	1,162	65
	2022	*	0	2	1	0	0	0				3	652	83
	2023		1	4	6	*	3	4				7	715	87
K-1	2021	*	*	0		*	0	0				0	1,277	65
	2022	*	0	2	1	0	0	0				3	724	83
	2023		1	4	6	*	3	4				7	818	87
# Tested (GR K-1)	2021	2	5	57		4	46	47				65	5,754	
	2022	3	6	71	75	8	55	53				83	5,967	
	2023		9	74	84	3	51	52				87	6,281	
2	2021	*	1	7		0	5	6				8	1,359	81
	2022	*	*	9	7	1	7	7				9	916	73
	2023	*	1	1	3	0	1	1				3	998	89
# Tested (GR 2)	2021	1	8	70		7	56	58				81	5,792	
	2022	2	3	64	69	11	50	51				73	5,940	
	2023	2	8	78	88	10	60	60				89	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	58.3			50.0	66.7				60.0	57.1	35
	2022	*	57.1	51.9	55.9	*	*	66.7				56.4	41.1	39
	2023		*	46.4	48.3		*	*				46.9	57.4	32
1	2021	*	*	33.3		*	50.0	50.0				30.0	46.7	30
	2022	*	50.0	14.3	17.7	0.0	8.6	8.8				18.4	35.7	87
	2023	*	40.0	21.1	25.0	*	11.3	13.0				25.3	44.1	91
K-1	2021	33.3	42.9	45.8		*	50.0	56.3				46.2	51.7	65
	2022	*	53.8	24.0	29.2	0.0	12.7	14.3				30.2	38.3	126
	2023	*	46.2	27.9	30.8	*	10.7	12.3				30.9	50.3	123
# Tested (GR K-1)	2021	6	7	48		4	16	16				65	10,412	
	2022	3	13	104	113	11	63	63				126	11,314	
	2023	1	13	104	117	4	56	57				123	10,715	
2	2021	*	25.0	50.7		37.5	50.0	48.2				47.1	49.7	85
	2022	*	*	34.3	31.4	14.3	34.5	35.2				32.9	44.5	76
	2023	*	66.7	33.8	37.5	0.0	22.4	23.7				38.2	48.7	89
# Tested (GR 2)	2021	1	8	73		8	56	56				85	6,004	
	2022	2	4	67	70	14	55	54				76	6,029	
	2023	2	9	77	88	10	58	59				89	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	9			2	2				12	1,120	35
	2022	*	1	5	7	*	*	4				8	655	39
	2023		*	1	1		*	*				1	894	32
1	2021	*	*	2		*	1	1				2	934	30
	2022	*	0	1	2	0	0	0				2	582	87
	2023	*	1	3	6	*	2	2				6	753	91
K-1	2021	2	1	11		*	3	3				14	2,054	65
	2022	*	1	6	9	0	3	4				10	1,237	126
	2023	*	1	4	7	*	2	2				7	1,647	123
# Tested (GR K-1)	2021	6	7	48		4	16	16				65	10,412	
	2022	3	13	104	113	11	63	63				126	11,314	
	2023	1	13	104	117	4	56	57				123	10,715	
2	2021	*	2	13		1	10	10				15	1,149	85
	2022	*	*	5	5	0	4	4				5	946	76
	2023	*	2	4	6	0	2	2				7	1,080	89
# Tested (GR 2)	2021	1	8	73		8	56	56				85	6,004	
	2022	2	4	67	70	14	55	54				76	6,029	
	2023	2	9	77	88	10	58	59				89	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	51.7		*	53.1	52.0				50.0	52.9	68
	2022	*	*	39.2	39.5	0.0	32.8	33.3				40.5	46.4	84
	2023	*	55.6	44.7	46.0	*	34.0	35.2				46.7	47.9	90
K-1	2021	*	*	51.7		*	53.1	52.0				50.0	53.5	68
	2022	*	*	39.2	39.5	0.0	32.8	33.3				40.5	47.6	84
	2023	*	55.6	44.7	46.0	*	34.0	35.2				46.7	48.8	90
# Tested (GR K-1)	2021	2	5	60		4	49	50				68	10,304	
	2022	3	4	74	76	10	58	57				84	10,488	
	2023	1	9	76	87	4	53	54				90	10,786	

2	2021	*	28.6	36.1		25.0	35.7	34.5				34.6	46.7	81
	2022	*	*	47.1	43.2	35.7	49.1	48.2				45.5	40.2	77
	2023	*	62.5	37.2	39.8	0.0	40.0	40.0				39.3	43.0	89
# Tested (GR 2)	2021	1	7	72		8	56	58				81	9,688	
	2022	2	3	68	74	14	55	56				77	9,585	
	2023	2	8	78	88	10	60	60				89	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4		*	3	3				4	1,950	68
	2022	*	*	5	5	0	3	3				7	1,175	84
	2023	*	2	10	12	*	8	9				13	1,182	90
K-1	2021	*	*	4		*	3	3				4	2,117	68
	2022	*	*	5	5	0	3	3				7	1,341	84
	2023	*	2	10	12	*	8	9				13	1,306	90
# Tested (GR K-1)	2021	2	5	60		4	49	50				68	10,304	
	2022	3	4	74	76	10	58	57				84	10,488	
	2023	1	9	76	87	4	53	54				90	10,786	
2	2021	*	0	3		0	3	3				3	1,397	81
	2022	*	*	4	4	1	4	4				4	986	77
	2023	*	0	3	3	0	3	3				3	1,087	89
# Tested (GR 2)	2021	1	7	72		8	56	58				81	9,688	
	2022	2	3	68	74	14	55	56				77	9,585	
	2023	2	8	78	88	10	60	60				89	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	64.9		*	62.5	64.9				65.5	62.3	84
	2022	*	57.1	52.4	54.3	*	44.6	47.1				54.3	49.1	94
	2023		*	56.6	56.6		50.9	51.8				56.3	60.2	87
1	2021	*	*	53.6		14.3	55.6	54.5				52.6	54.3	76
	2022	*	50.0	29.9	34.2	0.0	25.4	25.9				33.3	46.0	87
	2023	*	50.0	48.6	50.0	*	39.2	40.4				50.6	53.8	89
K-1	2021	50.0	42.9	59.4		12.5	59.1	59.8				59.4	58.2	160
	2022	*	53.8	41.5	44.4	15.4	34.8	35.8				44.2	47.5	181
	2023	*	53.8	52.9	53.3	*	45.4	46.3				53.4	56.8	176
# Tested (GR K-1)	2021	6	7	143		8	110	112				160	19,324	
	2022	4	13	159	160	13	115	109				181	19,784	
	2023	1	13	157	169	4	108	108				176	19,244	
2	2021	*	42.9	47.9		28.6	53.4	50.0				47.0	45.4	83
	2022	*	*	45.2	42.7	29.4	49.2	50.0				43.2	40.9	81
	2023	*	77.8	39.0	42.0	0.0	37.9	37.3				42.7	48.6	89
# Tested (GR 2)	2021	1	7	73		7	58	58				83	9,836	
	2022	1	4	73	75	17	59	58				81	9,795	
	2023	2	9	77	88	9	58	59				89	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	20		*	13	13				22	2,140	84
	2022	*	2	13	13	*	10	10				16	1,309	94
	2023		*	5	6		4	4				6	1,654	87
1	2021	*	*	13		0	10	10				13	1,882	76
	2022	*	0	5	5	0	3	3				6	1,298	87
	2023	*	2	12	16	*	9	9				17	1,765	89
K-1	2021	2	0	33		0	23	23				35	4,022	160
	2022	*	2	18	18	1	13	13				22	2,607	181
	2023	*	3	17	22	*	13	13				23	3,419	176
# Tested (GR K-1)	2021	6	7	143		8	110	112				160	19,324	
	2022	4	13	159	160	13	115	109				181	19,784	
	2023	1	13	157	169	4	108	108				176	19,244	
2	2021	*	1	9		1	8	8				10	1,182	83
	2022	*	*	6	6	1	6	6				6	903	81
	2023	*	0	1	1	0	1	1				1	1,249	89
# Tested (GR 2)	2021	1	7	73		7	58	58				83	9,836	
	2022	1	4	73	75	17	59	58				81	9,795	
	2023	2	9	77	88	9	58	59				89	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			70.7		*	69.2	69.2				70.7	65.2	41
	2022			52.0	54.2	*	52.0	54.2				52.0	55.6	50
	2023			52.0	51.0		51.1	51.1				52.0	62.2	50
K-1	2021			70.7		*	69.2	69.2				70.7	64.9	41
	2022			52.0	54.2	*	52.0	54.2				52.0	55.8	50
	2023			52.0	51.0		51.1	51.1				52.0	62.2	50
# Tested (GR K-1)	2021			41		2	39	39				41	4,901	
	2022			50	48	5	50	48				50	4,935	
	2023			50	49		47	47				50	5,283	
2	2021			61.5		*	61.5	62.7				61.5	61.5	52
	2022												55.4	
	2023			59.6	58.8	*	59.6	58.8				59.6	60.3	52
# Tested (GR 2)	2021			52		1	52	51				52	4,772	
	2022												4,495	
	2023			52	51	5	52	51				52	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6		*	6	6				6	1,275	41
	2022			6	6	*	6	6				6	815	50
	2023			4	4		4	4				4	1,059	50
K-1	2021			6		*	6	6				6	1,327	41
	2022			6	6	*	6	6				6	884	50
	2023			4	4		4	4				4	1,153	50
# Tested (GR K-1)	2021			41		2	39	39				41	4,901	
	2022			50	48	5	50	48				50	4,935	
	2023			50	49		47	47				50	5,283	
2	2021			14		*	14	14				14	1,204	52
	2022												910	0
	2023			10	10	*	10	10				10	1,010	52
# Tested (GR 2)	2021			52		1	52	51				52	4,772	
	2022												4,495	
	2023			52	51	5	52	51				52	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			64.2		*	64.7	65.4				64.2	55.8	53
	2022	*		54.4	56.0	*	51.9	54.2				53.4	52.5	58
	2023			70.9	70.4		70.4	69.8				70.9	57.1	55
1	2021			73.9		*	74.4	74.4				73.9	57.6	46
	2022			50.0	51.0	*	50.0	51.0				50.0	51.5	50
	2023			44.0	42.9		40.4	40.4				44.0	59.3	50
K-1	2021			68.7		*	69.1	69.5				68.7	56.7	99
	2022	*		52.3	53.5	14.3	51.0	52.6				51.9	52.0	108
	2023			58.1	57.3		56.4	56.0				58.1	58.3	105
# Tested (GR K-1)	2021			99		4	94	95				99	9,529	
	2022	1		107	99	7	104	97				108	9,582	
	2023			105	103		101	100				105	9,515	
2	2021			63.8		*	63.8	65.2				63.8	54.2	47
	2022	*		47.7	50.0	42.9	48.9	48.9				50.0	50.1	46
	2023			48.1	48.1	*	49.0	49.0				48.1	54.7	52
# Tested (GR 2)	2021			47		1	47	46				47	4,788	
	2022	1		44	46	7	45	45				46	4,600	
	2023			52	52	5	51	51				52	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7		*	7	7				7	602	53
	2022	*		1	1	*	1	1				1	356	58
	2023			10	10		10	10				10	459	55
1	2021			11		*	10	10				11	840	46
	2022			4	4	*	4	4				4	566	50
	2023			2	2		2	2				2	813	50
K-1	2021			18		*	17	17				18	1,442	99
	2022	*		5	5	0	5	5				5	922	108
	2023			12	12		12	12				12	1,272	105
# Tested (GR K-1)	2021			99		4	94	95				99	9,529	
	2022	1		107	99	7	104	97				108	9,582	
	2023			105	103		101	100				105	9,515	
2	2021			17		*	17	17				17	816	47
	2022	*		5	5	0	5	5				5	652	46
	2023			4	4	*	4	4				4	711	52
# Tested (GR 2)	2021			47		1	47	46				47	4,788	
	2022	1		44	46	7	45	45				46	4,600	
	2023			52	52	5	51	51				52	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.4		21.4		28.6		60.7		53.1		17.6
		28	7.1	28	10.7	28	7.1	28	10.7	81	11.1	51	3.9
			71.4		67.9		64.3		28.6		35.8		78.4
	2022		11.8		26.2		29.4		31.7		60.5		
		34	11.8	42	7.1	34	2.9	41	9.8	76	6.6	0	
			76.5		66.7		67.6		58.5		32.9		
	2023		43.8		56.3		68.8		56.7		50.6		25.0
		32	21.9	32	15.6	32	3.1	30	16.7	83	7.2	32	12.5
			34.4		28.1		28.1		26.7		42.2		62.5
Wave 2 (MOY)	2021				9.1		6.1		18.2		28.7		7.4
		0		33	6.1	33	3.0	33	3.0	87	6.9	54	0.0
					84.8		90.9		78.8		64.4		92.6
	2022				39.5		19.4		45.9		28.0		18.2
				38	5.3	36	8.3	37	16.2	93	6.5	22	4.5
					55.3		72.2		37.8		65.6		77.3
	2023				43.8		15.6		31.3		35.3		6.3
				32	12.5	32	9.4	32	9.4	85	3.5	32	3.1
					43.8		75.0		59.4		61.2		90.6
Wave 3 (EOY)	2021				5.4		13.5		19.4		17.8		0.0
		0		37	2.7	37	5.4	36	11.1	90	11.1	37	2.7
					91.9		81.1		69.4		71.1		97.3
	2022				2.6		10.0		23.1		17.5		*
				39	2.6	20	0.0	39	5.1	97	1.0	4	*
					94.9		90.0		71.8		81.4		*
	2023				40.6		9.4		21.9		15.1		3.1
				32	3.1	32	6.3	32	3.1	86	7.0	32	3.1
					56.3		84.4		75.0		77.9		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		9.3		13.0		36.5		9.4				40.0
		54	14.8	54	9.3	52	9.6	53	11.3	0		10	0.0
			75.9		77.8		53.8		79.2				60.0
	2022		18.9		25.9		22.6		14.8				31.5
		53	11.3	54	13.0	53	13.2	54	20.4	0		54	7.4
			69.8		61.1		64.2		64.8				61.1
	2023		17.6		23.5		29.4		19.6				35.3
		51	5.9	51	9.8	51	5.9	51	17.6	0		51	31.4
			76.5		66.7		64.7		62.7				33.3
Wave 2 (MOY)	2021				0.0		3.7		9.3				20.6
		0		54	11.1	54	29.6	54	51.9	0		34	11.8
					88.9		66.7		38.9				67.6
	2022				20.0		25.5		21.8				24.1
				55	5.5	55	14.5	55	7.3	0		54	16.7
					74.5		60.0		70.9				59.3
	2023				13.2		9.4		32.1				22.6
				53	9.4	53	11.3	53	9.4	0		53	15.1
					77.4		79.2		58.5				62.3
Wave 3 (EOY)	2021				37.7		9.4		41.5				9.4
		0		53	7.5	53	9.4	53	15.1	0		53	5.7
					54.7		81.1		43.4				84.9
	2022				3.4		19.0		15.5				10.3
				58	0.0	58	6.9	58	3.4	0		58	6.9
					96.6		74.1		81.0				82.8
	2023				3.6		9.1		12.7				3.6
				55	0.0	55	1.8	55	1.8	0		55	14.5
					96.4		89.1		85.5				81.8



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	41	19.5	22	59.1	22	9.1	80	25.0	1	*
			24.4		0.0		0.0		21.3		*
			36.6		40.9		90.9		53.8		*
	2022	30	50.0	17	64.7	11	72.7	77	26.0	9	11.1
			20.0		0.0		0.0		16.9		0.0
			16.7		35.3		27.3		57.1		88.9
	2023	31	48.4	31	32.3	28	42.9	31	16.1	3	*
			9.7		22.6		10.7		3.2		*
			25.8		45.2		46.4		80.6		*
Wave 2 (MOY)	2021	20	0.0	0		0		62	17.7	1	*
			45.0						29.0		*
			30.0						53.2		*
	2022	31	12.9	20	65.0	20	5.0	79	6.3	0	
			9.7		0.0		0.0		15.2		
			71.0		35.0		95.0		78.5		
	2023	30	13.3	30	36.7	10	0.0	30	6.7	2	*
			10.0		0.0		0.0		0.0		*
			70.0		63.3		100.0		93.3		*
Wave 3 (EOY)	2021	26	7.7	20	25.0	12	8.3	73	8.2	3	*
			7.7		0.0		0.0		24.7		*
			80.8		75.0		91.7		67.1		*
	2022	23	8.7	12	83.3	12	8.3	69	5.8	22	13.6
			4.3		0.0		0.0		20.3		0.0
			82.6		16.7		91.7		73.9		86.4
	2023	30	0.0	30	23.3	30	30.0	30	0.0	22	0.0
			3.3		0.0		0.0		6.7		9.1
			93.3		76.7		70.0		93.3		90.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	39	69.2	39	69.2	39	17.9	0		0	
			0.0		0.0		0.0				
			30.8		30.8		82.1				
	2022	47	57.4	44	31.8	44	11.4	0		0	
			4.3		0.0		0.0				
			34.0		68.2		88.6				
	2023	43	53.5	43	23.3	42	21.4	42	9.5	22	27.3
			9.3		16.3		14.3		0.0		0.0
			27.9		60.5		64.3		90.5		72.7
Wave 2 (MOY)	2021	44	38.6	44	52.3	44	22.7	0		0	
			0.0		0.0		0.0				
			61.4		47.7		77.3				
	2022	48	12.5	43	41.9	44	9.1	0		0	
			0.0		0.0		0.0				
			87.5		58.1		90.9				
	2023	40	12.5	41	7.3	41	7.3	41	2.4	19	36.8
			5.0		4.9		2.4		4.9		0.0
			77.5		87.8		90.2		92.7		63.2
Wave 3 (EOY)	2021	56	8.9	44	38.6	44	13.6	0		0	
			5.4		0.0		0.0				
			83.9		61.4		86.4				
	2022	48	4.2	44	40.9	44	15.9	0		0	
			0.0		0.0		0.0				
			95.8		59.1		84.1				
	2023	42	4.8	42	2.4	46	2.2	46	0.0	45	6.7
			2.4		7.1		4.3		13.0		2.2
			92.9		90.5		93.5		87.0		91.1

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	43	72.9	57	96.6	55	93.2	45	76.3	45	76.3
	Intermediate	15	25.4	2	3.4	4	6.8	14	23.7	14	23.7
	Advanced	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	12	21.1	53	93.0	39	68.4	23	40.4	23	40.4
	Intermediate	33	57.9	1	1.8	14	24.6	22	38.6	31	54.4
	Advanced	6	10.5	1	1.8	2	3.5	9	15.8	1	1.8
	Advanced High	6	10.5	2	3.5	2	3.5	3	5.3	2	3.5
2 (59)	Beginning	6	10.2	9	15.3	29	49.2	22	37.3	7	11.9
	Intermediate	24	40.7	37	62.7	27	45.8	26	44.1	38	64.4
	Advanced	19	32.2	12	20.3	3	5.1	10	16.9	14	23.7
	Advanced High	10	16.9	1	1.7	0	0.0	1	1.7	0	0.0
3 (64)	Beginning	3	4.7	5	7.8	17	26.6	12	18.8	2	3.1
	Intermediate	8	12.5	23	35.9	30	46.9	28	43.8	26	40.6
	Advanced	16	25.0	27	42.2	14	21.9	11	17.2	27	42.2
	Advanced High	37	57.8	9	14.1	3	4.7	13	20.3	9	14.1
4 (54)	Beginning	7	13.0	11	20.4	8	14.8	5	9.3	4	7.4
	Intermediate	17	31.5	27	50.0	28	51.9	22	40.7	26	48.1
	Advanced	16	29.6	15	27.8	16	29.6	12	22.2	19	35.2
	Advanced High	14	25.9	1	1.9	2	3.7	15	27.8	5	9.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 23 (44.2%)	Beginning	18			
	Intermediate	21	10		
	Advanced	0	0	1	
	Advanced High	0	2	0	
58 23 (39.7%)	Beginning	6			
	Intermediate	14	24		
	Advanced	0	9	5	
	Advanced High	0	0	0	
61 18 (29.5%)	Beginning	1			
	Intermediate	2	23		
	Advanced	0	7	19	
	Advanced High	0	0	9	
53 9 (17.0%)	Beginning	3			
	Intermediate	0	26		
	Advanced	0	4	15	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	7	13.0	16	29.6	5	9.3	3	5.6	5	9.3
	Intermediate	10	18.5	23	42.6	29	53.7	10	18.5	19	35.2
	Advanced	22	40.7	15	27.8	18	33.3	16	29.6	24	44.4
	Advanced High	15	27.8	0	0.0	2	3.7	25	46.3	6	11.1
ALL (347)	Beginning	78	22.5	151	43.5	153	44.1	110	31.7	86	24.8
	Intermediate	107	30.8	113	32.6	132	38.0	122	35.2	154	44.4
	Advanced	80	23.1	70	20.2	53	15.3	58	16.7	85	24.5
	Advanced High	82	23.6	13	3.7	9	2.6	57	16.4	22	6.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
52  16 (30.8%)	Beginning	3			
	Intermediate	1	18		
	Advanced	0	9	15	
	Advanced High	0	0	6	
276  89 (32.2%)	Beginning	31			
	Intermediate	38	101		
	Advanced	0	29	55	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

64	45.7	66.7	80.4		40.6	95.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

21	52.2	72.4	79.4		57.1	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

84	60.2	76.1	81.8		70.2	95.2	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

76	54.2	72.0	76.0		55.3	81.6	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

7	61.4	76.4	74.0		57.1	71.4	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

83	62.3	76.5	81.7		69.9	89.2	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

71	58.9	76.3	74.5		71.8	67.6	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

6	67.9	80.3	72.7		83.3	66.7	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

78	71.9	81.2	81.4		73.1	97.4	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

75	65.1	73.8	78.1		66.7	81.3	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

3	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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