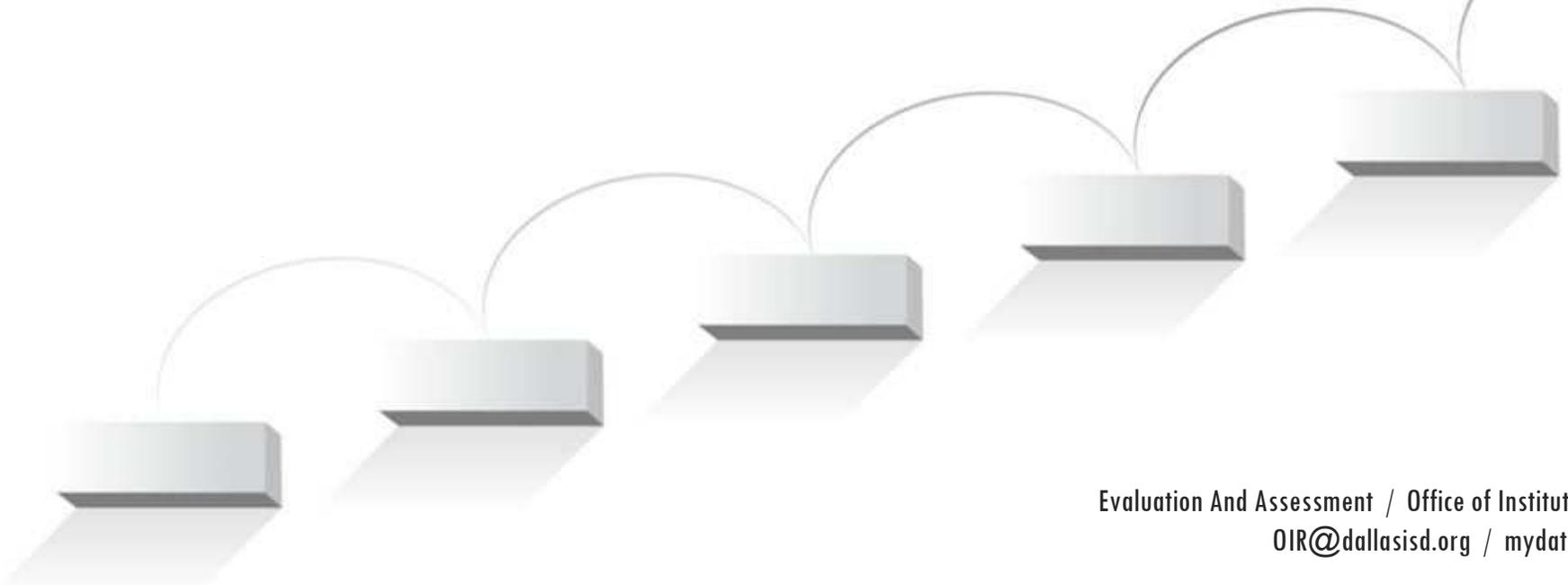


AUGUST 24, 2023 (UPDATED)

SCHOOL # 186

TRINITY HEIGHTS GIFTED AND TALENTED
SCHOOL

DATA PACKET
FOR 2023-2024
PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
1	21
2	37
3	34
4	33
5	37
6	35
7	33
8	59
ALL	289

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	23.9	13	54.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	194	67.1	11	45.8
White	17	5.9	0	0.0
Multiple	5	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	143	49.5
Economically disadvantaged	230	79.6
Limited English proficient (LEP)	132	45.7
Special education	8	2.8
Talented and Gifted (TAG)	185	64.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2021	29	7	24.1	0	0.0	0	0.0	21	72.4	1	3.4	0	0.0
	2022	31	6	19.4	0	0.0	1	3.2	23	74.2	1	3.2	0	0.0
	2023	21	5	23.8	0	0.0	0	0.0	13	61.9	2	9.5	1	4.8
2	2021	47	16	34.0	0	0.0	1	2.1	26	55.3	3	6.4	1	2.1
	2022	35	8	22.9	0	0.0	0	0.0	25	71.4	2	5.7	0	0.0
	2023	37	4	10.8	0	0.0	1	2.7	26	70.3	5	13.5	1	2.7
3	2021	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
	2022	40	14	35.0	0	0.0	1	2.5	21	52.5	2	5.0	2	5.0
	2023	34	10	29.4	0	0.0	0	0.0	23	67.6	1	2.9	0	0.0
4	2021	47	11	23.4	0	0.0	0	0.0	33	70.2	2	4.3	1	2.1
	2022	31	14	45.2	0	0.0	0	0.0	17	54.8	0	0.0	0	0.0
	2023	33	7	21.2	0	0.0	1	3.0	22	66.7	2	6.1	1	3.0
5	2021	53	19	35.8	0	0.0	1	1.9	31	58.5	1	1.9	1	1.9
	2022	36	11	30.6	0	0.0	0	0.0	22	61.1	2	5.6	1	2.8
	2023	37	11	29.7	0	0.0	0	0.0	25	67.6	1	2.7	0	0.0
5	2021	227	79	34.8	0	0.0	2	0.9	136	59.9	7	3.1	3	1.3
	2022	173	53	30.6	0	0.0	2	1.2	108	62.4	7	4.0	3	1.7
	2023	162	37	22.8	0	0.0	2	1.2	109	67.3	11	6.8	3	1.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	83	18	21.7	0	0.0	0	0.0	60	72.3	3	3.6	2	2.4
	2022	39	14	35.9	1	2.6	1	2.6	22	56.4	0	0.0	1	2.6
	2023	35	9	25.7	0	0.0	0	0.0	21	60.0	3	8.6	2	5.7
7	2021	49	12	24.5	0	0.0	0	0.0	36	73.5	0	0.0	1	2.0
	2022	59	13	22.0	0	0.0	0	0.0	44	74.6	2	3.4	0	0.0
	2023	33	8	24.2	1	3.0	1	3.0	23	69.7	0	0.0	0	0.0
8	2021													
	2022	30	6	20.0	0	0.0	0	0.0	24	80.0	0	0.0	0	0.0
	2023	59	15	25.4	0	0.0	0	0.0	41	69.5	3	5.1	0	0.0
6-8	2021	132	30	22.7	0	0.0	0	0.0	96	72.7	3	2.3	3	2.3
	2022	128	33	25.8	1	0.8	1	0.8	90	70.3	2	1.6	1	0.8
	2023	127	32	25.2	1	0.8	1	0.8	85	66.9	6	4.7	2	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2021	29	27	93.1	16	55.2	1	3.4	16	55.2	11	37.9	4	13.8	41.4	58.6	0.0
	2022	31	29	93.5	12	38.7	0	0.0	14	45.2	7	22.6	1	3.2	38.7	61.3	0.0
	2023	21	14	66.7	9	42.9	1	4.8	10	47.6	5	23.8	6	28.6	38.1	61.9	0.0
2	2021	47	38	80.9	23	48.9	1	2.1	23	48.9	21	44.7	2	4.3	48.9	51.1	0.0
	2022	35	24	68.6	18	51.4	4	11.4	18	51.4	20	57.1	0	0.0	51.4	48.6	0.0
	2023	37	28	75.7	11	29.7	1	2.7	12	32.4	22	59.5	1	2.7	56.8	43.2	0.0
3	2021	51	40	78.4	17	33.3	1	2.0	18	35.3	30	58.8	2	3.9	56.9	43.1	0.0
	2022	40	33	82.5	17	42.5	3	7.5	17	42.5	24	60.0	0	0.0	45.0	55.0	0.0
	2023	34	23	67.6	17	50.0	2	5.9	18	52.9	25	73.5	3	8.8	44.1	55.9	0.0
4	2021	47	40	85.1	28	59.6	2	4.3	28	59.6	22	46.8	4	8.5	46.8	53.2	0.0
	2022	31	24	77.4	12	38.7	0	0.0	20	64.5	22	71.0	0	0.0	64.5	35.5	0.0
	2023	33	28	84.8	17	51.5	1	3.0	18	54.5	21	63.6	0	0.0	45.5	54.5	0.0
5	2021	53	46	86.8	27	50.9	1	1.9	30	56.6	29	54.7	4	7.5	49.1	50.9	0.0
	2022	36	31	86.1	22	61.1	1	2.8	28	77.8	18	50.0	1	2.8	50.0	50.0	0.0
	2023	37	30	81.1	16	43.2	0	0.0	19	51.4	27	73.0	4	10.8	56.8	43.2	0.0
5	2021	227	191	84.1	111	48.9	6	2.6	115	50.7	113	49.8	16	7.0	49.3	50.7	0.0
	2022	173	141	81.5	81	46.8	8	4.6	97	56.1	91	52.6	2	1.2	49.7	50.3	0.0
	2023	162	123	75.9	70	43.2	5	3.1	77	47.5	100	61.7	14	8.6	49.4	50.6	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	83	69	83.1	40	48.2	1	1.2	48	57.8	61	73.5	4	4.8	47.0	53.0	0.0
	2022	39	33	84.6	17	43.6	1	2.6	19	48.7	25	64.1	2	5.1	48.7	51.3	0.0
	2023	35	32	91.4	19	54.3	1	2.9	20	57.1	21	60.0	2	5.7	48.6	51.4	0.0
7	2021	49	41	83.7	22	44.9	0	0.0	27	55.1	23	46.9	3	6.1	44.9	55.1	0.0
	2022	59	53	89.8	27	45.8	1	1.7	29	49.2	45	76.3	0	0.0	42.4	57.6	0.0
	2023	33	27	81.8	16	48.5	1	3.0	17	51.5	20	60.6	3	9.1	45.5	54.5	0.0
8	2021																
	2022	30	23	76.7	15	50.0	0	0.0	21	70.0	18	60.0	0	0.0	43.3	56.7	0.0
	2023	59	48	81.4	27	45.8	1	1.7	29	49.2	44	74.6	2	3.4	42.4	57.6	0.0
6-8	2021	132	110	83.3	62	47.0	1	0.8	75	56.8	84	63.6	7	5.3	46.2	53.8	0.0
	2022	128	109	85.2	59	46.1	2	1.6	69	53.9	88	68.8	2	1.6	44.5	55.5	0.0
	2023	127	107	84.3	62	48.8	3	2.4	66	52.0	85	66.9	7	5.5	44.9	55.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2021	30	10,568	30	98.6	10,378	98.2	0	0.0	4.0	29	9,515	96.4	90.0
	2022	31	10,904	29	94.1	10,206	93.6	0	0.0	7.3	31	8,976	99.8	82.3
	2023	20	10,625	20	96.2	9,918	93.3	0	0.0	5.3	21	9,021	100.0	84.9
2	2021	49	10,574	48	98.6	10,394	98.3	0	0.0	3.8	49	9,653	100.0	91.3
	2022	36	10,614	34	96.6	9,987	94.1	1	2.8	6.0	35	8,941	98.3	84.2
	2023	39	10,350	37	95.1	9,734	94.0	0	0.0	4.7	37	8,998	95.8	86.9
3	2021	51	10,452	51	100.0	10,254	98.1	0	0.0	3.4	51	9,519	99.2	91.1
	2022	42	10,392	40	94.8	9,829	94.6	1	2.4	6.3	38	8,798	91.0	84.7
	2023	34	9,927	33	96.0	9,395	94.6	1	2.9	4.3	34	8,837	98.6	89.0
4	2021	48	10,526	46	97.0	10,325	98.1	0	0.0	2.9	43	9,562	89.9	90.8
	2022	35	10,478	33	95.5	9,930	94.8	1	2.9	5.8	28	8,981	80.8	85.7
	2023	33	9,872	32	95.7	9,372	94.9	0	0.0	4.5	33	8,790	98.7	89.0
5	2021	54	10,814	52	96.3	10,602	98.0	0	0.0	2.5	49	9,891	90.8	91.5
	2022	37	10,405	35	96.5	9,875	94.9	0	0.0	6.3	34	8,914	93.0	85.7
	2023	37	9,891	36	96.6	9,406	95.1	0	0.0	4.9	37	8,815	100.0	89.1
5	2021	232	63,149	228	98.0	61,956	98.1	0	0.0	3.6	221	57,234	95.1	90.6
	2022	180	63,393	172	95.5	59,686	94.2	3	1.7	6.6	166	53,183	92.4	83.9
	2023	164	60,461	157	95.9	56,922	94.1	1	0.6	4.8	162	52,754	98.9	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	85	10,575	85	99.4	10,169	96.2	0	0.0	3.1	82	8,812	96.3	83.3
	2022	39	9,901	38	96.4	9,363	94.6	0	0.0	8.9	37	8,300	94.8	83.8
	2023	34	9,009	33	96.4	8,575	95.2	0	0.0	7.0	35	7,980	100.0	88.6
7	2021	52	10,601	51	98.1	10,119	95.5	2	3.8	2.9	46	8,710	88.3	82.2
	2022	60	10,335	58	96.0	9,689	93.7	0	0.0	10.8	58	8,457	96.6	81.8
	2023	33	9,404	31	95.7	8,895	94.6	0	0.0	9.0	32	8,106	97.4	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022	31	10,461	29	95.6	9,782	93.5	1	3.3	12.6	29	8,381	94.6	80.1
	2023	57	9,849	55	96.1	9,263	94.0	0	0.0	12.5	59	8,359	100.0	84.9
6-8	2021	137	31,848	136	98.9	30,435	95.6	2	1.5	3.0	128	26,173	93.3	82.2
	2022	130	30,697	125	96.0	28,834	93.9	1	0.8	10.8	124	25,138	95.6	81.9
	2023	124	28,262	119	96.1	26,732	94.6	0	0.0	9.6	126	24,445	100.0	86.5

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	54.2
Hispanic	11	45.8
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	70.8
Male	7	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.8	62.5
2021-22	8.7	63.2
2022-23	12.2	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.2
1	2	8.3
2	2	8.3
3	1	4.2
4	0	0.0
5	2	8.3
1-3	5	20.8
More than 3	18	75.0
1 - 5	7	29.2
6 - 10	6	25.0
11 - 20	8	33.3
More than 20	2	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		81.8	58.8	69.0		63.6	66.7		73.9	68.8	71.8	60.2	39
	2022	*	85.7	94.4	90.0	*	92.9	92.9		100.0	85.7	91.9	69.7	37
	2023	*	100.0	86.4	90.9	*	81.3	81.3		85.7	94.7	90.9	71.5	33
4	2021	*	80.0	63.6	70.6	*	71.4	71.4		61.5	90.9	75.0	55.6	24
	2022		100.0	90.0	93.8		100.0	92.3		93.8	100.0	95.5	71.6	22
	2023	*	100.0	90.9	92.9	*	88.2	88.9		93.3	94.4	93.9	73.1	33
5	2021	*	86.7	100.0	92.0	*	100.0	91.7		94.1	92.9	93.5	66.9	31
	2022	*	90.0	91.7	90.0	*	91.7	88.9		85.7	100.0	92.0	77.3	25
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	33
3-5	2021	*	83.0	73.2	77.5	*	79.3	77.4		77.4	82.9	79.8	61.1	94
	2022	*	91.7	92.5	90.9	*	93.8	91.1		93.5	92.1	92.9	72.9	84
	2023	*	100.0	92.3	94.7	*	89.1	89.8		93.9	96.0	94.9	74.2	99

NUMBER TESTED IN GRADES 3-5													
2021	3	47	41	71	3	29	31			53	41	94	17,239
2022	4	36	40	66	4	32	45			46	38	84	18,671
2023	4	28	65	76	3	46	49			49	50	99	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	88.2	86.4	85.3	*	82.5	81.3		83.8	90.9	87.7	54.2	81
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	38
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	35
7	2021		88.9	88.2	88.9		85.7	83.3		89.5	88.0	88.6	60.3	44
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	58
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.2	33
8	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	29
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.5	58
6-8	2021	*	88.5	87.1	86.5	*	83.6	81.9		85.7	89.9	88.0	60.3	125
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	125
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.0	126

NUMBER TESTED IN GRADES 6-8													
2021	3	26	93	104	1	61	72		56	69	125	26,714	
2022	2	31	89	108	1	59	68		55	70	125	28,611	
2023	6	32	84	106	3	61	64		56	70	126	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4	7	9		4	4		6	5	11	2,182	39
	2022	*	2	1	3	*	1	1		0	3	3	1,825	37
	2023	*	0	3	2	*	3	3		2	1	3	1,743	33
4	2021	*	2	4	5	*	2	2		5	1	6	2,521	24
	2022		0	1	1		0	1		1	0	1	1,785	22
	2023	*	0	2	2	*	2	2		1	1	2	1,742	33
5	2021	*	2	0	2	*	0	1		1	1	2	2,009	31
	2022	*	1	1	2	*	1	2		2	0	2	1,445	25
	2023	*	0	0	0		0	0		0	0	0	1,461	33
3-5	2021	*	8	11	16	*	6	7		12	7	19	6,712	94
	2022	*	3	3	6	*	2	4		3	3	6	5,055	84
	2023	*	0	5	4	*	5	5		3	2	5	4,946	99

NUMBER TESTED IN GRADES 3-5													
2021	3	47	41	71	3	29	31			53	41	94	17,239
2022	4	36	40	66	4	32	45			46	38	84	18,671
2023	4	28	65	76	3	46	49			49	50	99	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2	8	10	*	7	9		6	4	10	4,079	81
	2022		0	0	0		0	0		0	0	0	3,664	38
	2023	*	0	0	0	*	0	0		0	0	0	2,699	35
7	2021		1	4	4		3	4		2	3	5	3,490	44
	2022	*	0	0	0	*	0	0		0	0	0	2,873	58
	2023		0	0	0	*	0	0		0	0	0	2,721	33
8	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	29
	2023	*	0	0	0	*	0	0		0	0	0	2,164	58
6-8	2021	*	3	12	14	*	10	13		8	7	15	10,595	125
	2022	*	0	0	0	*	0	0		0	0	0	8,853	125
	2023	0	0	0	0	*	0	0		0	0	0	7,584	126

NUMBER TESTED IN GRADES 6-8													
2021	3	26	93	104	1	61	72			56	69	125	26,714
2022	2	31	89	108	1	59	68			55	70	125	28,611
2023	6	32	84	106	3	61	64			56	70	126	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		45.5	29.4	37.9		45.5	50.0		43.5	31.3	38.5	32.1	39
	2022	*	50.0	61.1	53.3	*	57.1	57.1		75.0	52.4	62.2	45.3	37
	2023	*	90.0	77.3	81.8	*	68.8	68.8		78.6	84.2	81.8	46.8	33
4	2021	*	70.0	63.6	64.7	*	71.4	71.4		61.5	81.8	70.8	29.9	24
	2022		75.0	80.0	75.0		100.0	76.9		87.5	50.0	77.3	48.1	22
	2023	*	71.4	63.6	67.9	*	58.8	55.6		66.7	72.2	69.7	41.7	33
5	2021	*	86.7	84.6	84.0	*	90.9	83.3		82.4	92.9	87.1	40.6	31
	2022	*	90.0	75.0	80.0	*	75.0	77.8		78.6	90.9	84.0	54.0	25
	2023	*	100.0	95.2	96.2		92.3	93.3		95.0	100.0	97.0	52.4	33
3-5	2021	*	63.8	56.1	60.6	*	69.0	67.7		60.4	65.9	62.8	34.4	94
	2022	*	69.4	70.0	66.7	*	71.9	71.1		80.4	63.2	72.6	49.2	84
	2023	*	89.3	78.5	81.6	*	71.7	71.4		81.6	84.0	82.8	47.0	99

NUMBER TESTED IN GRADES 3-5													
2021	3	47	41	71	3	29	31			53	41	94	17,239
2022	4	36	40	66	4	32	45			46	38	84	18,671
2023	4	28	65	76	3	46	49			49	50	99	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	64.7	47.5	47.1	*	50.0	50.0		43.2	63.6	54.3	23.9	81
	2022		61.5	90.9	81.8		82.4	73.7		78.9	78.9	78.9	33.2	38
	2023	*	100.0	85.7	93.8	*	84.2	85.0		82.4	100.0	91.4	44.3	35
7	2021		66.7	73.5	72.2		61.9	62.5		68.4	72.0	70.5	35.2	44
	2022	*	92.3	90.7	90.4	*	85.2	82.8		91.7	91.2	91.4	45.2	58
	2023		100.0	95.7	96.3	*	100.0	100.0		93.3	100.0	97.0	43.9	33
8	2021												37.7	0
	2022		*	91.7	87.0		93.3	90.0		75.0	94.1	86.2	48.3	29
	2023	*	100.0	97.5	97.9	*	96.2	96.3		100.0	97.1	98.3	48.2	58
6-8	2021	*	65.4	57.0	55.8	*	54.1	54.2		51.8	66.7	60.0	32.3	125
	2022	*	74.2	91.0	87.0	*	86.4	82.4		83.6	88.6	86.4	42.3	125
	2023	100.0	100.0	94.0	96.2	*	93.4	93.8		92.9	98.6	96.0	45.5	126

NUMBER TESTED IN GRADES 6-8													
2021	3	26	93	104	1	61	72		56	69	125	26,714	
2022	2	31	89	108	1	59	68		55	70	125	28,611	
2023	6	32	84	106	3	61	64		56	70	126	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13.6	11.8	10.3		9.1	16.7		17.4	6.3	12.8	15.6	39
	2022	*	21.4	44.4	36.7	*	42.9	42.9		50.0	38.1	43.2	26.5	37
	2023	*	80.0	45.5	54.5	*	43.8	43.8		42.9	68.4	57.6	18.2	33
4	2021	*	30.0	36.4	29.4	*	42.9	42.9		7.7	54.5	29.2	14.2	24
	2022		41.7	80.0	56.3		100.0	53.8		68.8	33.3	59.1	25.0	22
	2023	*	14.3	40.9	39.3	*	35.3	33.3		46.7	33.3	39.4	18.4	33
5	2021	*	53.3	53.8	52.0	*	54.5	50.0		47.1	64.3	54.8	25.7	31
	2022	*	60.0	58.3	65.0	*	58.3	55.6		42.9	81.8	60.0	35.4	25
	2023	*	81.8	76.2	76.9		69.2	73.3		85.0	69.2	78.8	26.1	33
3-5	2021	*	29.8	31.7	29.6	*	34.5	35.5		24.5	39.0	30.9	18.7	94
	2022	*	38.9	57.5	50.0	*	59.4	51.1		54.3	50.0	52.4	29.0	84
	2023	*	64.3	53.8	56.6	*	47.8	49.0		61.2	56.0	58.6	21.0	99

NUMBER TESTED IN GRADE 3-5													
2021	3	47	41	71	3	29	31			53	41	94	17,239
2022	4	36	40	66	4	32	45			46	38	84	18,671
2023	4	28	65	76	3	46	49			49	50	99	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	29.4	22.0	25.0	*	25.0	27.1		10.8	38.6	25.9	10.2	81
	2022		46.2	54.5	48.5		58.8	52.6		52.6	47.4	50.0	16.0	38
	2023	*	66.7	47.6	56.3	*	42.1	40.0		47.1	61.1	54.3	17.8	35
7	2021		55.6	47.1	44.4		38.1	37.5		42.1	52.0	47.7	18.4	44
	2022	*	84.6	74.4	75.0	*	66.7	62.1		75.0	79.4	77.6	29.3	58
	2023		62.5	78.3	66.7	*	81.3	76.5		80.0	66.7	72.7	20.1	33
8	2021												16.3	0
	2022		*	58.3	56.5		40.0	50.0		50.0	64.7	58.6	29.2	29
	2023	*	80.0	62.5	63.8	*	57.7	55.6		62.5	73.5	69.0	22.5	58
6-8	2021	*	38.5	31.2	31.7	*	29.5	30.6		21.4	43.5	33.6	14.9	125
	2022	*	64.5	65.2	63.0	*	57.6	55.9		61.8	67.1	64.8	24.9	125
	2023	83.3	71.9	63.1	62.3	*	59.0	56.3		62.5	68.6	65.9	20.2	126

NUMBER TESTED IN GRADE 6-8													
2021	3	26	93	104	1	61	72		56	69	125	26,714	
2022	2	31	89	108	1	59	68		55	70	125	28,611	
2023	6	32	84	106	3	61	64		56	70	126	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	83.6	57.9	57.1
	2022	91.4	79.1	67.6
	2023	73.1	64.1	5.5 / 10
4	2021	69.3	69.4	72.4
	2022	85.2	88.8	75.5
	2023	67.8	57.3	4.7 / 10
5	2021	79.4	77.6	84.3
	2022	84.5	83.8	84.0
	2023	82.4	82.1	7.8 / 10
3-5	2021	78.6	67.4	70.0
	2022	87.7	83.0	74.5
	2023	74.4	67.8	6.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	68.2	81.3	71.2
	2022	78.9	84.5	83.2
	2023	67.7	72.4	7.5 / 10
7	2021	81.8	77.3	79.5
	2022	87.7	82.3	90.6
	2023	76.6	79.4	8.2 / 10
8	2021			
	2022	93.5	82.9	81.3
	2023	72.9	76.5	9.0 / 10
6-8	2021	73.0	79.9	74.1
	2022	86.4	83.1	86.2
	2023	72.4	76.1	8.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		66.7	66.7	62.9	*	64.7	66.7		67.9	64.7	66.7	57.1	45
	2022	*	85.7	71.4	75.8	*	64.7	64.7		77.8	81.8	80.0	65.9	40
	2023	*	90.0	87.0	87.0	*	88.2	88.2		93.3	84.2	88.2	68.7	34
4	2021	*	70.0	48.3	51.4	*	44.0	44.0		66.7	50.0	57.1	55.0	42
	2022		81.8	88.2	81.8		100.0	84.2		89.5	77.8	85.7	65.8	28
	2023	*	100.0	95.5	96.4	*	100.0	100.0		93.3	100.0	97.0	69.7	33
5	2021	*	86.7	84.0	86.5	*	82.6	83.3		90.9	81.0	86.0	69.3	43
	2022	*	90.0	90.9	90.0	*	90.9	89.3		83.3	100.0	91.4	74.9	35
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	80.0	37
3-5	2021	*	73.9	65.4	67.3	*	63.1	64.2		75.0	64.5	70.0	60.5	130
	2022	*	85.7	83.3	82.4	*	84.3	81.3		83.6	87.5	85.4	68.8	103
	2023	*	96.4	94.3	95.1	*	96.0	96.2		96.1	94.3	95.2	72.8	104

NUMBER TESTED IN GRADES 3-5													
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	94.1	88.1	88.2	*	85.0	83.3		89.2	88.6	88.9	61.6	81
	2022		92.3	100.0	97.0		100.0	94.7		100.0	94.7	97.4	66.4	38
	2023	*	100.0	95.2	96.9	*	94.7	95.0		94.1	100.0	97.1	72.4	35
8	2021		55.6	80.0	73.0		77.3	76.0		63.2	80.8	73.3	53.6	45
	2022	*	100.0	95.3	98.1	*	96.3	96.6		91.7	100.0	96.6	66.0	58
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	72.7	33
6-8	2021	*	80.8	85.1	82.9	*	82.3	80.8		80.4	85.7	83.3	52.7	126
	2022	*	96.2	96.9	97.6	*	97.7	95.8		95.3	98.1	96.9	60.9	96
	2023	*	94.1	97.7	96.6	*	97.1	94.6		96.9	97.2	97.1	69.7	68

NUMBER TESTED IN GRADES 6-8													
2021	3	26	94	105	1	62	73		56	70	126	22,626	
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7	8	13	*	6	6		9	6	15	4,023	45
	2022	*	2	6	8	*	6	6		4	4	8	3,258	40
	2023	*	1	3	3	*	2	2		1	3	4	2,924	34
4	2021	*	3	15	17	*	14	14		6	12	18	4,186	42
	2022		2	2	4		0	3		2	2	4	3,297	28
	2023	*	0	1	1	*	0	0		1	0	1	2,801	33
5	2021	*	2	4	5	*	4	4		2	4	6	2,927	43
	2022	*	1	2	3	*	2	3		3	0	3	2,389	35
	2023	*	0	0	0		0	0		0	0	0	1,855	37
3-5	2021	*	12	27	35	*	24	24		17	22	39	11,136	130
	2022	*	5	10	15	*	8	12		9	6	15	8,944	103
	2023	*	1	4	4	*	2	2		2	3	5	7,580	104

NUMBER TESTED IN GRADES 3-5													
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1	7	8	*	6	8		4	5	9	3,435	81
	2022		1	0	1		0	1		0	1	1	3,133	38
	2023	*	0	1	1	*	1	1		1	0	1	2,419	35
8	2021		4	7	10		5	6		7	5	12	4,641	45
	2022	*	0	2	1	*	1	1		2	0	2	3,849	58
	2023		1	0	1	*	0	1		0	1	1	3,333	33
6-8	2021	*	5	14	18	*	11	14		11	10	21	10,708	126
	2022	*	1	2	2	*	1	2		2	1	3	9,670	96
	2023	*	1	1	2	*	1	2		1	1	2	6,952	68

NUMBER TESTED IN GRADES 6-8													
2021	3	26	94	105	1	62	73			56	70	126	22,626
2022	2	26	65	85	1	44	48			43	53	96	24,707
2023	3	17	44	59	2	35	37			32	36	68	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23.8	41.7	28.6	*	47.1	50.0		42.9	17.6	33.3	25.6	45
	2022	*	64.3	42.9	48.5	*	47.1	47.1		55.6	59.1	57.5	37.6	40
	2023	*	70.0	60.9	60.9	*	64.7	64.7		66.7	63.2	64.7	41.0	34
4	2021	*	60.0	31.0	34.3	*	28.0	28.0		55.6	33.3	42.9	30.1	42
	2022		63.6	76.5	68.2		83.3	63.2		73.7	66.7	71.4	37.0	28
	2023	*	57.1	77.3	71.4	*	76.5	72.2		80.0	72.2	75.8	45.7	33
5	2021	*	66.7	76.0	70.3	*	73.9	70.8		81.8	57.1	69.8	42.7	43
	2022	*	90.0	86.4	86.7	*	86.4	85.7		83.3	94.1	88.6	46.9	35
	2023	*	81.8	88.0	86.7		87.5	77.8		95.2	75.0	86.5	50.4	37
3-5	2021	*	45.7	48.7	44.9	*	49.2	49.3		58.8	37.1	48.5	32.8	130
	2022	*	71.4	68.3	67.1	*	72.5	68.8		70.9	72.9	71.8	40.5	103
	2023	*	71.4	75.7	74.1	*	76.0	71.7		82.4	69.8	76.0	45.7	104

NUMBER TESTED IN GRADES 3-5													
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	23.5	50.8	47.1	*	52.5	50.0		40.5	50.0	45.7	28.6	81
	2022		84.6	95.5	84.8		88.2	84.2		84.2	89.5	86.8	31.4	38
	2023	*	55.6	61.9	62.5	*	63.2	65.0		70.6	61.1	65.7	35.8	35
8	2021		11.1	34.3	27.0		22.7	28.0		21.1	34.6	28.9	27.3	45
	2022	*	69.2	72.1	71.2	*	77.8	79.3		75.0	70.6	72.4	35.6	58
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	40.3	33
6-8	2021	*	19.2	44.7	40.0	*	41.9	42.5		33.9	44.3	39.7	24.4	126
	2022	*	76.9	80.0	76.5	*	81.8	81.3		79.1	77.4	78.1	29.4	96
	2023	*	70.6	81.8	78.0	*	80.0	78.4		84.4	77.8	80.9	36.3	68

NUMBER TESTED IN GRADES 6-8													
2021	3	26	94	105	1	62	73		56	70	126	22,626	
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.8	16.7	8.6	*	17.6	16.7		17.9	0.0	11.1	11.6	45
	2022	*	35.7	14.3	18.2	*	23.5	23.5		27.8	27.3	27.5	17.9	40
	2023	*	50.0	34.8	30.4	*	41.2	41.2		40.0	36.8	38.2	15.6	34
4	2021	*	30.0	13.8	11.4	*	12.0	12.0		22.2	25.0	23.8	16.4	42
	2022		27.3	52.9	40.9		66.7	42.1		57.9	11.1	42.9	18.5	28
	2023	*	14.3	31.8	28.6	*	41.2	38.9		40.0	22.2	30.3	19.3	33
5	2021	*	40.0	48.0	40.5	*	47.8	45.8		45.5	42.9	44.2	22.7	43
	2022	*	60.0	54.5	56.7	*	54.5	50.0		66.7	52.9	60.0	23.8	35
	2023	*	54.5	68.0	63.3		75.0	66.7		76.2	50.0	64.9	19.0	37
3-5	2021	*	21.7	25.6	20.6	*	26.2	25.4		27.9	24.2	26.2	16.9	130
	2022	*	40.0	40.0	37.6	*	47.1	40.6		50.9	33.3	42.7	20.1	103
	2023	*	42.9	45.7	42.0	*	52.0	49.1		54.9	35.8	45.2	18.0	104

NUMBER TESTED IN GRADE 3-5													
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	13.6	10.3	*	17.5	16.7		5.4	13.6	9.9	9.3	81
	2022		38.5	36.4	33.3		23.5	21.1		31.6	36.8	34.2	10.6	38
	2023	*	22.2	33.3	34.4	*	31.6	35.0		41.2	27.8	34.3	11.9	35
8	2021		0.0	5.7	2.7		0.0	0.0		0.0	7.7	4.4	6.0	45
	2022	*	23.1	34.9	28.8	*	29.6	27.6		29.2	32.4	31.0	11.9	58
	2023		50.0	56.5	48.1	*	50.0	47.1		40.0	61.1	51.5	12.7	33
6-8	2021	*	0.0	10.6	7.6	*	11.3	11.0		3.6	11.4	7.9	6.6	126
	2022	*	30.8	35.4	30.6	*	27.3	25.0		30.2	34.0	32.3	9.7	96
	2023	*	35.3	45.5	40.7	*	40.0	40.5		40.6	44.4	42.6	11.4	68

NUMBER TESTED IN GRADE 6-8													
2021	3	26	94	105	1	62	73		56	70	126	22,626	
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.4	60.3	54.0	58.3
	2022	78.4	70.4	60.4	61.9
	2023	69.1	62.5	55.0	72.9
4	2021	60.8	58.2	60.0	52.4
	2022	79.4	71.8	72.5	62.5
	2023	68.4	61.8	66.9	78.8
5	2021	70.2	77.2	71.1	72.1
	2022	91.0	77.0	83.5	77.1
	2023	79.6	81.6	70.9	75.7
3-5	2021	65.2	65.2	61.6	61.0
	2022	82.9	73.0	71.5	67.2
	2023	72.6	69.1	64.4	75.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	57.0	54.7	62.3	62.8
	2022	67.9	70.5	71.9	77.1
	2023	74.6	62.4	50.2	68.6
8	2021	55.6	54.3	50.4	67.3
	2022	72.0	75.9	72.4	74.6
	2023	81.8	72.9	71.9	76.2
6-8	2021	56.5	54.5	58.1	64.4
	2022	70.4	73.7	72.2	75.6
	2023	78.1	67.5	60.7	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												632
	2022		0	0	0		0	0		0	0	0	133
	2023	*	0	0	0	*	0	0		0	0	0	217
Tests Taken	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												51.0
	2022		83.3	95.8	95.7		93.3	90.5		92.3	94.1	93.3	76.9
	2023	*	93.3	80.5	83.3	*	81.5	82.1		88.0	82.4	84.7	71.8
Tests Taken	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												29.2
	2022		66.7	87.5	87.0		80.0	76.2		76.9	88.2	83.3	55.3
	2023	*	46.7	43.9	43.8	*	40.7	39.3		48.0	44.1	45.8	42.4
Tests Taken	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021					
2022	69.7	90.0	86.2	90.9	86.7
2023	60.4	79.1	69.5	63.4	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	73.3	68.0	67.6	*	65.2	62.5		81.8	61.9	72.1	54.9	43
	2022	*	90.0	86.4	86.7	*	86.4	85.7		88.9	88.2	88.6	60.4	35
	2023	*	90.9	88.0	90.0		81.3	83.3		90.5	87.5	89.2	59.1	37

NUMBER TESTED IN GRADE 5													
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		88.9	88.6	86.5		86.4	88.0		84.2	88.5	86.7	54.5	45
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	59
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	65.5	33

NUMBER TESTED IN GRADE 8													
2021		9	35	37		22	25		19	26	45	9,344	
2022	2	13	44	53	1	27	29		25	34	59	10,328	
2023		8	23	27	1	16	17		15	18	33	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4	8	12	*	8	9		4	8	12	3820	43
	2022	*	1	3	4	*	3	4		2	2	4	3468	35
	2023	*	1	3	3		3	3		2	2	4	3537	37

NUMBER TESTED IN GRADE 5													
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		1	4	5		3	3		3	3	6	4253	45
	2022	*	0	0	0	*	0	0		0	0	0	4059	59
	2023		1	0	1	*	0	1		0	1	1	3430	33

NUMBER TESTED IN GRADE 8													
2021		9	35	37		22	25		19	26	45	9,344	
2022	2	13	44	53	1	27	29		25	34	59	10,328	
2023		8	23	27	1	16	17		15	18	33	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	20.0	48.0	35.1	*	39.1	37.5		40.9	33.3	37.2	23.4	43
	2022	*	80.0	50.0	60.0	*	50.0	53.6		66.7	58.8	62.9	33.0	35
	2023	*	36.4	52.0	46.7		50.0	44.4		57.1	37.5	48.6	29.4	37

NUMBER TESTED IN GRADE 5													
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		33.3	51.4	40.5		45.5	48.0		36.8	53.8	46.7	25.8	45
	2022	*	84.6	77.3	79.2	*	81.5	79.3		84.0	76.5	79.7	28.8	59
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	33.9	33

NUMBER TESTED IN GRADE 8													
2021		9	35	37		22	25		19	26	45	9,344	
2022	2	13	44	53	1	27	29		25	34	59	10,328	
2023		8	23	27	1	16	17		15	18	33	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	20.0	8.0	8.1	*	4.3	4.2		13.6	9.5	11.6	8.9	43
	2022	*	50.0	40.9	46.7	*	40.9	42.9		44.4	47.1	45.7	13.7	35
	2023	*	9.1	32.0	30.0		25.0	22.2		23.8	25.0	24.3	11.9	37

NUMBER TESTED IN GRADE 5													
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		22.2	28.6	21.6		18.2	24.0		26.3	26.9	26.7	10.5	45
	2022	*	53.8	45.5	49.1	*	40.7	41.4		48.0	50.0	49.2	11.6	59
	2023		75.0	60.9	63.0	*	56.3	52.9		60.0	72.2	66.7	8.3	33

NUMBER TESTED IN GRADE 8													
2021		9	35	37		22	25		19	26	45	9,344	
2022	2	13	44	53	1	27	29		25	34	59	10,328	
2023		8	23	27	1	16	17		15	18	33	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	74.8	67.4	64.9	69.6
	2022	78.1	78.2	75.7	82.4
	2023	64.0	73.9	43.0	78.2
8	2021	69.5	61.5	68.9	64.0
	2022	86.4	79.3	81.8	77.3
	2023	89.6	60.9	79.9	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022		50.0	41.7	43.5		33.3	38.1		46.2	41.2	43.3	49.4	30
	2023	*	93.3	85.4	85.4	*	81.5	82.1		84.0	91.2	88.1	52.8	59

NUMBER TESTED IN GRADE 8														
2021														8,806
2022		6	24	23		15	21		13	17	30			9,781
2023	3	15	41	48	1	27	28		25	34	59			9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022		3	14	13		10	13		7	10	17	4947	30
	2023	*	1	6	7	*	5	5		4	3	7	4473	59

NUMBER TESTED IN GRADE8														
2021														8,806
2022		6	24	23		15	21		13	17	30			9,781
2023	3	15	41	48	1	27	28		25	34	59			9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022		16.7	4.2	4.3		6.7	4.8		0.0	11.8	6.7	19.3	30
	2023	*	33.3	36.6	35.4	*	29.6	28.6		32.0	44.1	39.0	24.4	59

NUMBER TESTED IN GRADE 8														
2021														8,806
2022		6	24	23		15	21		13	17	30			9,781
2023	3	15	41	48	1	27	28		25	34	59			9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022		16.7	0.0	0.0		0.0	0.0		0.0	5.9	3.3	9.5	30
	2023	*	20.0	12.2	10.4	*	7.4	7.1		8.0	17.6	13.6	11.1	59

NUMBER TESTED IN GRADE 8														
2021														8,806
2022		6	24	23		15	21		13	17	30			9,781
2023	3	15	41	48	1	27	28		25	34	59			9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022	47.1	50.3	46.3	51.4
	2023	56.4	67.5	50.6	54.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	71.4	*			*	*				83.3	48.4	12
	2022	*	100.0	100.0	100.0							100.0	36.6	18
	2023	*	*	*	*	*		*				91.7	39.9	12
K-1	2021	*	71.4	*			*	*				83.3	49.4	12
	2022	*	100.0	100.0	100.0							100.0	37.9	18
	2023	*	*	*	*	*		*				91.7	41.4	12
# Tested (GR K-1)	2021	1	7	4			1	1				12	5,754	
	2022	1	6	10	11							18	5,967	
	2023	2	5	4	5	1		1				12	6,281	
2	2021	*	66.7	50.0		*	63.6	63.6				62.9	48.4	35
	2022	*	87.5	87.5	87.5	*	*	*				88.9	39.9	18
	2023	*	*	78.9	86.4	*	*	*				87.1	41.8	31
# Tested (GR 2)	2021	3	15	14		1	11	11				35	5,792	
	2022	2	8	8	8	2	4	4				18	5,940	
	2023	5	4	19	22	1	4	5				31	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	3	*			*	*				3	1,162	12
	2022	*	3	6	6							10	652	18
	2023	*	*	*	*	*		*				6	715	12
K-1	2021	*	3	*			*	*				3	1,277	12
	2022	*	3	6	6							10	724	18
	2023	*	*	*	*	*		*				6	818	12
# Tested (GR K-1)	2021	1	7	4			1	1				12	5,754	
	2022	1	6	10	11							18	5,967	
	2023	2	5	4	5	1		1				12	6,281	
2	2021	*	9	3		*	2	2				16	1,359	35
	2022	*	3	4	4	*	*	*				7	916	18
	2023	*	*	8	12	*	*	*				18	998	31
# Tested (GR 2)	2021	3	15	14		1	11	11				35	5,792	
	2022	2	8	8	8	2	4	4				18	5,940	
	2023	5	4	19	22	1	4	5				31	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	85.7	*			*	*				91.7	46.7	12
	2022	*	100.0	90.0	90.9			*				94.4	35.7	18
	2023	*	*	69.2	64.3	*	66.7	60.0				76.2	44.1	21
K-1	2021	*	85.7	*			*	*				91.7	51.7	12
	2022	*	100.0	90.0	90.9			*				94.4	38.3	18
	2023	*	*	69.2	64.3	*	66.7	60.0				76.2	50.3	21
# Tested (GR K-1)	2021	1	7	4			1	1				12	10,412	
	2022	1	6	10	11			1				18	11,314	
	2023	2	5	13	14	1	9	10				21	10,715	
2	2021	*	68.8	41.2		*	30.8	30.8				59.5	49.7	37
	2022	*	87.5	40.0	45.5	*	27.8	31.3				54.3	44.5	35
	2023	*	*	65.4	75.0	*	36.4	41.7				75.7	48.7	37
# Tested (GR 2)	2021	3	16	17		1	13	13				37	6,004	
	2022	2	8	25	22	4	18	16				35	6,029	
	2023	5	4	26	28	1	11	12				37	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	*			*	*				2	934	12
	2022	*	2	3	3			*				7	582	18
	2023	*	*	3	4	*	2	2				8	753	21
K-1	2021	*	2	*			*	*				2	2,054	12
	2022	*	2	3	3			*				7	1,237	18
	2023	*	*	3	4	*	2	2				8	1,647	21
# Tested (GR K-1)	2021	1	7	4			1	1				12	10,412	
	2022	1	6	10	11			1				18	11,314	
	2023	2	5	13	14	1	9	10				21	10,715	
2	2021	*	2	2		*	1	1				8	1,149	37
	2022	*	2	6	6	*	5	5				8	946	35
	2023	*	*	7	12	*	0	0				17	1,080	37
# Tested (GR 2)	2021	3	16	17		1	13	13				37	6,004	
	2022	2	8	25	22	4	18	16				35	6,029	
	2023	5	4	26	28	1	11	12				37	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	57.1	63.6		*	52.9	52.9				63.3	52.9	30
	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	46.4	31
	2023	*	*	92.3	92.9	*	88.9	90.0				95.2	47.9	21
K-1	2021	*	57.1	63.6		*	52.9	52.9				63.3	53.5	30
	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	47.6	31
	2023	*	*	92.3	92.9	*	88.9	90.0				95.2	48.8	21
# Tested (GR K-1)	2021	1	7	22		1	17	17				30	10,304	
	2022	1	6	23	21		11	12				31	10,488	
	2023	2	5	13	14	1	9	10				21	10,786	
2	2021	*	66.7	63.0		*	66.7	66.7				66.7	46.7	48
	2022	*	87.5	56.0	63.6	*	50.0	56.3				65.7	40.2	35
	2023	*	*	88.9	89.7	*	81.8	83.3				92.3	43.0	39
# Tested (GR 2)	2021	3	15	27		1	24	24				48	9,688	
	2022	2	8	25	22	4	18	16				35	9,585	
	2023	5	4	27	29	1	11	12				39	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	7		*	6	6				12	1,950	30
	2022	*	2	6	5		1	1				8	1,175	31
	2023	*	*	6	6	*	4	4				12	1,182	21
K-1	2021	*	4	7		*	6	6				12	2,117	30
	2022	*	2	6	5		1	1				8	1,341	31
	2023	*	*	6	6	*	4	4				12	1,306	21
# Tested (GR K-1)	2021	1	7	22		1	17	17				30	10,304	
	2022	1	6	23	21		11	12				31	10,488	
	2023	2	5	13	14	1	9	10				21	10,786	
2	2021	*	7	10		*	9	9				19	1,397	48
	2022	*	3	5	4	*	3	3				9	986	35
	2023	*	*	9	14	*	2	2				20	1,087	39
# Tested (GR 2)	2021	3	15	27		1	24	24				48	9,688	
	2022	2	8	25	22	4	18	16				35	9,585	
	2023	5	4	27	29	1	11	12				39	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	28.6	57.1		*	43.8	43.8				51.7	54.3	29
	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	46.0	31
	2023	*	*	92.3	92.9	*	88.9	90.0				95.2	53.8	21
K-1	2021	*	28.6	57.1		*	43.8	43.8				51.7	58.2	29
	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	47.5	31
	2023	*	*	92.3	92.9	*	88.9	90.0				95.2	56.8	21
# Tested (GR K-1)	2021	1	7	21		1	16	16				29	19,324	
	2022	1	6	23	21		11	12				31	19,784	
	2023	2	5	13	14	1	9	10				21	19,244	
2	2021	*	37.5	46.2		*	47.8	47.8				48.9	45.4	47
	2022	*	62.5	56.0	54.5	*	44.4	50.0				60.0	40.9	35
	2023	*	*	84.6	89.3	*	72.7	75.0				89.2	48.6	37
# Tested (GR 2)	2021	3	16	26		1	23	23				47	9,836	
	2022	2	8	25	22	4	18	16				35	9,795	
	2023	5	4	26	28	1	11	12				37	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	5		*	2	2				7	1,882	29
	2022	*	2	7	6		3	3				9	1,298	31
	2023	*	*	11	11	*	8	8				18	1,765	21
K-1	2021	*	1	5		*	2	2				7	4,022	29
	2022	*	2	7	6		3	3				9	2,607	31
	2023	*	*	11	11	*	8	8				18	3,419	21
# Tested (GR K-1)	2021	1	7	21		1	16	16				29	19,324	
	2022	1	6	23	21		11	12				31	19,784	
	2023	2	5	13	14	1	9	10				21	19,244	
2	2021	*	1	3		*	3	3				7	1,182	47
	2022	*	2	2	2	*	1	1				5	903	35
	2023	*	*	10	15	*	3	3				19	1,249	37
# Tested (GR 2)	2021	3	16	26		1	23	23				47	9,836	
	2022	2	8	25	22	4	18	16				35	9,795	
	2023	5	4	26	28	1	11	12				37	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7		*	62.5	62.5				66.7	65.2	18
	2022			84.6	80.0		81.8	83.3				84.6	55.6	13
	2023			88.9	88.9		88.9	88.9				88.9	62.2	9
K-1	2021			66.7		*	62.5	62.5				66.7	64.9	18
	2022			84.6	80.0		81.8	83.3				84.6	55.8	13
	2023			88.9	88.9		88.9	88.9				88.9	62.2	9
# Tested (GR K-1)	2021			18		1	16	16				18	4,901	
	2022			13	10		11	12				13	4,935	
	2023			9	9		9	9				9	5,283	

2	2021			69.2			71.4	71.4				71.4	61.5	14
	2022			35.3	42.9	*	28.6	33.3				35.3	55.4	17
	2023			62.5	57.1		71.4	71.4				62.5	60.3	8
# Tested (GR 2)	2021			13			14	14				14	4,772	
	2022			17	14	2	14	12				17	4,495	
	2023			8	7		7	7				8	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	5	5				7	1,275	18
	2022			2	2		2	2				2	815	13
	2023			7	7		7	7				7	1,059	9
K-1	2021			7		*	5	5				7	1,327	18
	2022			2	2		2	2				2	884	13
	2023			7	7		7	7				7	1,153	9
# Tested (GR K-1)	2021			18		1	16	16				18	4,901	
	2022			13	10		11	12				13	4,935	
	2023			9	9		9	9				9	5,283	

2	2021			6			6	6				6	1,204	14
	2022			6	6	*	4	4				6	910	17
	2023			2	2		2	2				2	1,010	8
# Tested (GR 2)	2021			13			14	14				14	4,772	
	2022			17	14	2	14	12				17	4,495	
	2023			8	7		7	7				8	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			47.1		*	40.0	40.0				47.1	57.6	17
	2022			92.3	90.0		90.9	90.9				92.3	51.5	13
	2023	*	*	81.8	90.0	*	88.9	88.9				71.4	59.3	14
K-1	2021			47.1		*	40.0	40.0				47.1	56.7	17
	2022			92.3	90.0		90.9	90.9				92.3	52.0	13
	2023	*	*	81.8	90.0	*	88.9	88.9				71.4	58.3	14
# Tested (GR K-1)	2021			17		1	15	15				17	9,529	
	2022			13	10		11	11				13	9,582	
	2023	1	2	11	10	1	9	9				14	9,515	

2	2021			55.6			60.0	60.0				60.0	54.2	10
	2022			40.9	52.9	*	35.3	40.0				40.9	50.1	22
	2023			52.4	50.0	*	45.5	41.7				52.4	54.7	21
# Tested (GR 2)	2021			9			10	10				10	4,788	
	2022			22	17	3	17	15				22	4,600	
	2023			21	14	1	11	12				21	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3		*	2	2				3	840	17
	2022			3	3		2	2				3	566	13
	2023	*	*	5	5	*	5	5				6	813	14
K-1	2021			3		*	2	2				3	1,442	17
	2022			3	3		2	2				3	922	13
	2023	*	*	5	5	*	5	5				6	1,272	14
# Tested (GR K-1)	2021			17		1	15	15				17	9,529	
	2022			13	10		11	11				13	9,582	
	2023	1	2	11	10	1	9	9				14	9,515	
2	2021			2			2	2				2	816	10
	2022			3	3	*	2	2				3	652	22
	2023			3	2	*	1	1				3	711	21
# Tested (GR 2)	2021			9			10	10				10	4,788	
	2022			22	17	3	17	15				22	4,600	
	2023			21	14	1	11	12				21	4,630	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
1 (9)	Beginning	0	0.0	1	11.1	5	55.6	5	55.6	1	11.1
	Intermediate	3	33.3	3	33.3	3	33.3	1	11.1	4	44.4
	Advanced	3	33.3	4	44.4	1	11.1	3	33.3	4	44.4
	Advanced High	3	33.3	1	11.1	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	0	0.0	1	9.1	1	9.1	3	27.3	0	0.0
	Intermediate	5	45.5	8	72.7	8	72.7	7	63.6	9	81.8
	Advanced	3	27.3	2	18.2	2	18.2	1	9.1	2	18.2
	Advanced High	3	27.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	0	0.0	2	11.8	2	11.8	3	17.6	1	5.9
	Intermediate	1	5.9	4	23.5	5	29.4	1	5.9	3	17.6
	Advanced	1	5.9	8	47.1	6	35.3	3	17.6	5	29.4
	Advanced High	15	88.2	3	17.6	4	23.5	10	58.8	8	47.1
4 (17)	Beginning	0	0.0	3	17.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.8	3	17.6	4	23.5	3	17.6	4	23.5
	Advanced	9	52.9	10	58.8	7	41.2	5	29.4	7	41.2
	Advanced High	6	35.3	1	5.9	6	35.3	9	52.9	6	35.3
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	18.8	4	25.0	1	6.3	1	6.3
	Advanced	5	31.3	9	56.3	6	37.5	1	6.3	6	37.5
	Advanced High	11	68.8	4	25.0	6	37.5	14	87.5	9	56.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
8 3 (37.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	2	1	
	Advanced High	0	0	0	
10 2 (20.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	0	
	Advanced High	0	0	0	
17 12 (70.6%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	3	2	
	Advanced High	0	0	8	
17 6 (35.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	7	
	Advanced High	0	0	6	
13 9 (69.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	1	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (19)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.3	11	57.9	2	10.5	1	5.3	2	10.5
	Advanced	2	10.5	6	31.6	11	57.9	6	31.6	11	57.9
	Advanced High	16	84.2	1	5.3	6	31.6	12	63.2	6	31.6
7 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	25.0	0	0.0	0	0.0	0	0.0
	Advanced	2	12.5	12	75.0	8	50.0	0	0.0	5	31.3
	Advanced High	14	87.5	0	0.0	8	50.0	16	100.0	11	68.8
8 (27)	Beginning	0	0.0	2	7.4	0	0.0	0	0.0	0	0.0
	Intermediate	2	7.4	12	44.4	6	22.2	0	0.0	3	11.1
	Advanced	2	7.4	8	29.6	14	51.9	9	33.3	15	55.6
	Advanced High	23	85.2	5	18.5	7	25.9	18	66.7	9	33.3
ALL (132)	Beginning	0	0.0	10	7.6	8	6.1	11	8.3	2	1.5
	Intermediate	14	10.6	48	36.4	32	24.2	14	10.6	26	19.7
	Advanced	27	20.5	59	44.7	55	41.7	28	21.2	55	41.7
	Advanced High	91	68.9	15	11.4	37	28.0	79	59.8	49	37.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
18 6 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	0	6	
15 10 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	10	
27 9 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	15	
	Advanced High	0	0	9	
125 57 (45.6%)	Beginning	2			
	Intermediate	2	23		
	Advanced	1	8	43	
	Advanced High	0	1	45	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

59	68.4	78.5	92.2	93.8	76.3	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

MATHEMATICS 6 HONORS

35	66.9	81.6	82.1	82.1	91.4	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

33	76.9	87.6	86.1	85.9	97.0	97.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MS ART I STUDIO

20	60.7	79.3	98.0	100.0	95.0	100.0	76.0	96.5
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MS ART I STUDIO

20	58.4	76.4	97.4	99.7	75.0	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8

58	78.6	84.7	87.0	87.3	100.0	100.0	72.2	93.7
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PHYSICAL EDUCATION 6

35	65.6	78.5	96.9	98.9	97.1	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

35	63.3	77.1	100.0	102.5	80.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

77	71.0	83.3	96.8	98.3	100.0	100.0	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

15	73.2	83.6	95.7	97.1	100.0	100.0	75.6	98.9
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PHYSICS 8

59	65.7	80.9	84.5	85.0	93.2	98.3	57.9	95.5
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PHYSICS 8

58	61.9	80.3	84.3	84.7	94.8	96.6	68.3	94.3
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READING LANGUAGE ARTS 6 HONORS

35	60.6	78.1	85.0	85.8	82.9	100.0	71.4	95.4
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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

33	75.9	83.6	93.6	94.7	100.0	100.0	80.4	95.4
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READING LANGUAGE ARTS 7 HONORS

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TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL (186)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

59	71.1	81.6	93.4	94.7	96.6	100.0	78.1	91.9
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SCIENCE 6 HONORS

35	57.7	76.9	87.2	88.3	85.7	100.0	56.5	94.6
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SCIENCE 7 HONORS

33	82.9	88.6	90.2	90.4	97.0	100.0	69.0	95.4
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TECHNOLOGY APPLICATIONS

35	66.3	79.8	93.4	94.9	91.4	100.0	55.7	88.4
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TEXAS STUDIES 7 HONORS

33	61.8	78.4	91.8	93.3	90.9	100.0	60.4	95.5
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U.S. STUDIES 8 HONORS

59	56.0	74.1	87.5	89.0	66.1	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

35	68.3	80.2	85.1	85.6	97.1	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

34	67.3	80.0	84.9		79.4	94.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

1	*	*	*		*		58.3	*
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GRADE 3 MATHEMATICS

35	71.8	83.1	83.2		82.9	88.6	60.9	87.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

35	51.8	76.3	93.1	94.9	85.7	100.0	76.7	95.6
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

33	59.0	76.8	95.7	97.8	78.8	100.0	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

35	62.1	78.9	84.1	84.6	88.6	88.6	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

35	65.9	79.1	86.7		80.0	100.0	54.4	89.2
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GRADE 4 MATHEMATICS

35	75.7	84.8	89.5		91.4	100.0	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

33	74.6	85.4	86.2		100.0	97.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

6	80.9	88.3	79.3		83.3	83.3	78.0	92.2
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GRADE 5 MATHEMATICS

39	89.0	92.6	87.9		100.0	97.4	74.1	90.2
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GRADE 5 SCIENCE

39	83.3	87.5	90.2		100.0	100.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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