

AUGUST 24, 2023 (UPDATED)

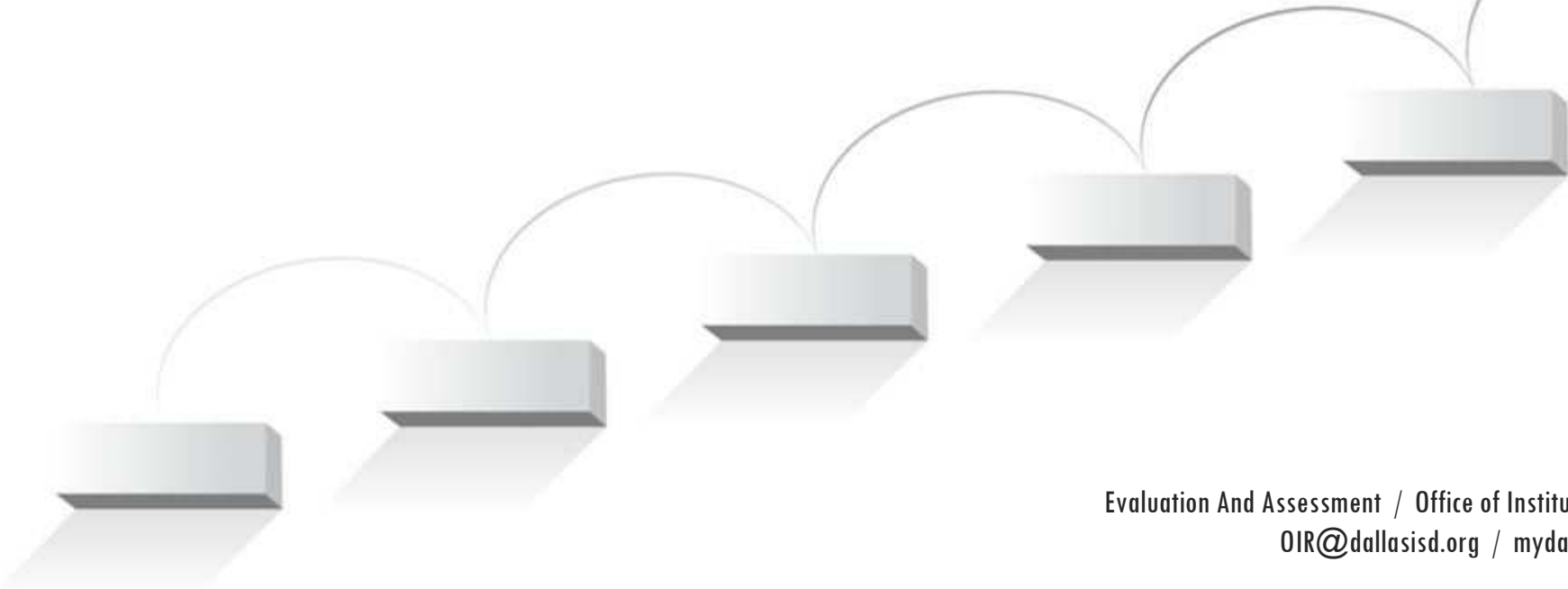
SCHOOL # 185

WILLIAM B. MILLER
ELEMENTARY SCHOOL

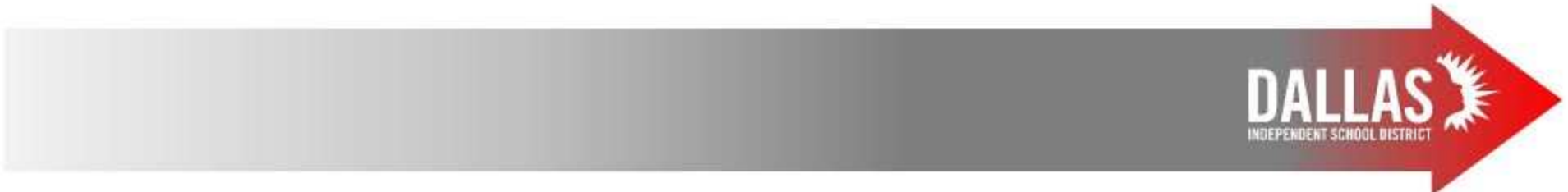
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) STAAR 3-8 Mathematics (Spanish)

MAP GROWTH

- 36. Reading MAP GROWTH Reading (K-2)
- 40. Math MAP GROWTH Mathematics (K-2)
- 44. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 48. TX-KEA Texas Kindergarten Entry Assessment
- 50. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 54. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	31
1	30
2	35
3	40
4	38
5	43
ALL	239

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	33.1	10	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	154	64.4	7	35.0
White	3	1.3	1	5.0
Multiple	3	1.3	1	5.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	60.3
Economically disadvantaged	234	97.9
Limited English proficient (LEP)	125	52.3
Special education	30	12.6
Talented and Gifted (TAG)	54	22.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	20	6	30.0	0	0.0	0	0.0	13	65.0	0	0.0	1	5.0
	2022	30	10	33.3	0	0.0	0	0.0	20	66.7	0	0.0	0	0.0
	2023	22	2	9.1	0	0.0	0	0.0	19	86.4	1	4.5	0	0.0
KN	2021	37	13	35.1	0	0.0	0	0.0	21	56.8	0	0.0	3	8.1
	2022	25	8	32.0	0	0.0	0	0.0	17	68.0	0	0.0	0	0.0
	2023	31	14	45.2	0	0.0	0	0.0	17	54.8	0	0.0	0	0.0
1	2021	35	5	14.3	1	2.9	0	0.0	28	80.0	1	2.9	0	0.0
	2022	34	12	35.3	0	0.0	0	0.0	19	55.9	1	2.9	1	2.9
	2023	30	12	40.0	0	0.0	0	0.0	17	56.7	0	0.0	1	3.3
2	2021	44	18	40.9	0	0.0	0	0.0	25	56.8	0	0.0	1	2.3
	2022	37	10	27.0	0	0.0	0	0.0	25	67.6	1	2.7	0	0.0
	2023	35	12	34.3	0	0.0	0	0.0	21	60.0	1	2.9	1	2.9
3	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	40	11	27.5	0	0.0	0	0.0	28	70.0	1	2.5	0	0.0
4	2021	39	7	17.9	1	2.6	0	0.0	31	79.5	0	0.0	0	0.0
	2022	43	17	39.5	0	0.0	0	0.0	24	55.8	0	0.0	1	2.3
	2023	38	13	34.2	0	0.0	0	0.0	25	65.8	0	0.0	0	0.0
5	2021	44	12	27.3	0	0.0	0	0.0	32	72.7	0	0.0	0	0.0
	2022	34	5	14.7	0	0.0	0	0.0	29	85.3	0	0.0	0	0.0
	2023	43	15	34.9	0	0.0	0	0.0	27	62.8	0	0.0	1	2.3
PK-5	2021	266	77	28.9	2	0.8	0	0.0	180	67.7	1	0.4	6	2.3
	2022	240	75	31.3	0	0.0	0	0.0	158	65.8	2	0.8	2	0.8
	2023	239	79	33.1	0	0.0	0	0.0	154	64.4	3	1.3	3	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	20	20	100.0	0	0.0	0	0.0	1	5.0	0	0.0	18	90.0	45.0	55.0	10.0
	2022	30	29	96.7	17	56.7	1	3.3	17	56.7	0	0.0	28	93.3	56.7	43.3	6.7
	2023	22	20	90.9	12	54.5	0	0.0	12	54.5	0	0.0	22	100.0	31.8	68.2	4.5
KN	2021	37	36	97.3	16	43.2	0	0.0	15	40.5	4	10.8	8	21.6	51.4	48.6	0.0
	2022	25	24	96.0	13	52.0	1	4.0	13	52.0	5	20.0	14	56.0	56.0	44.0	4.0
	2023	31	31	100.0	13	41.9	3	9.7	12	38.7	8	25.8	12	38.7	54.8	45.2	0.0
1	2021	35	33	94.3	21	60.0	0	0.0	23	65.7	8	22.9	7	20.0	60.0	40.0	0.0
	2022	34	33	97.1	17	50.0	5	14.7	17	50.0	6	17.6	6	17.6	52.9	47.1	2.9
	2023	30	30	100.0	13	43.3	4	13.3	13	43.3	4	13.3	8	26.7	53.3	46.7	0.0
2	2021	44	43	97.7	21	47.7	5	11.4	22	50.0	10	22.7	3	6.8	54.5	45.5	0.0
	2022	37	36	97.3	22	59.5	3	8.1	24	64.9	9	24.3	6	16.2	64.9	35.1	5.4
	2023	35	33	94.3	18	51.4	5	14.3	20	57.1	8	22.9	6	17.1	54.3	45.7	0.0
3	2021	47	47	100.0	29	61.7	4	8.5	30	63.8	17	36.2	1	2.1	46.8	53.2	0.0
	2022	37	34	91.9	21	56.8	3	8.1	21	56.8	10	27.0	5	13.5	51.4	48.6	2.7
	2023	40	40	100.0	22	55.0	6	15.0	24	60.0	8	20.0	3	7.5	65.0	35.0	0.0
4	2021	39	38	97.4	26	66.7	6	15.4	28	71.8	11	28.2	5	12.8	51.3	48.7	0.0
	2022	43	42	97.7	25	58.1	4	9.3	35	81.4	17	39.5	6	14.0	48.8	51.2	0.0
	2023	38	37	97.4	22	57.9	6	15.8	29	76.3	10	26.3	6	15.8	50.0	50.0	0.0
5	2021	44	43	97.7	27	61.4	4	9.1	30	68.2	12	27.3	2	4.5	52.3	47.7	0.0
	2022	34	34	100.0	24	70.6	5	14.7	25	73.5	12	35.3	3	8.8	50.0	50.0	0.0
	2023	43	43	100.0	25	58.1	6	14.0	34	79.1	16	37.2	7	16.3	46.5	53.5	2.3
PK-5	2021	266	260	97.7	140	52.6	19	7.1	149	56.0	62	23.3	44	16.5	51.9	48.1	0.8
	2022	240	232	96.7	139	57.9	22	9.2	152	63.3	59	24.6	68	28.3	54.2	45.8	2.9
	2023	239	234	97.9	125	52.3	30	12.6	144	60.3	54	22.6	64	26.8	51.9	48.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	34	10,216	32	92.8	10,002	97.9	2	5.8	4.7	26	9,094	75.5	89.0
	2022	30	10,601	26	88.9	9,857	93.0	3	10.1	8.0	19	8,573	63.8	80.9
	2023	33	9,795	30	91.0	9,098	92.9	1	3.0	4.9	20	8,293	60.5	84.7
1	2021	32	10,568	30	93.1	10,378	98.2	3	9.3	4.0	22	9,515	68.0	90.0
	2022	40	10,904	37	91.9	10,206	93.6	5	12.5	7.3	25	8,976	62.4	82.3
	2023	34	10,625	31	92.9	9,918	93.3	4	11.9	5.3	22	9,021	65.2	84.9
2	2021	43	10,574	42	96.4	10,394	98.3	3	7.0	3.8	36	9,653	83.5	91.3
	2022	40	10,614	37	91.2	9,987	94.1	2	5.0	6.0	25	8,941	61.9	84.2
	2023	39	10,350	36	93.8	9,734	94.0	2	5.2	4.7	29	8,998	75.3	86.9
3	2021	45	10,452	44	97.8	10,254	98.1	1	2.2	3.4	42	9,519	93.9	91.1
	2022	43	10,392	41	94.8	9,829	94.6	2	4.6	6.3	31	8,798	71.6	84.7
	2023	46	9,927	43	94.2	9,395	94.6	0	0.0	4.3	33	8,837	72.3	89.0
4	2021	37	10,526	36	98.3	10,325	98.1	2	5.4	2.9	34	9,562	92.5	90.8
	2022	47	10,478	44	94.2	9,930	94.8	2	4.3	5.8	35	8,981	75.1	85.7
	2023	41	9,872	39	94.6	9,372	94.9	0	0.0	4.5	30	8,790	72.7	89.0
5	2021	44	10,814	43	98.9	10,602	98.0	0	0.0	2.5	39	9,891	89.0	91.5
	2022	39	10,405	37	94.7	9,875	94.9	6	15.2	6.3	30	8,914	76.0	85.7
	2023	47	9,891	45	95.9	9,406	95.1	1	2.1	4.9	38	8,815	80.7	89.1
KN-5	2021	235	63,149	227	96.5	61,956	98.1	11	4.7	3.6	199	57,234	84.6	90.6
	2022	240	63,393	222	92.8	59,686	94.2	20	8.3	6.6	165	53,183	68.9	83.9
	2023	239	60,461	225	93.9	56,922	94.1	8	3.3	4.8	172	52,754	71.9	87.3

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	50.0
Hispanic	7	35.0
White	1	5.0
Multiple	1	5.0
Other	1	5.0

Gender	Number	Percentage
Female	12	60.0
Male	8	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.4	93.3
2021-22	9.7	56.0
2022-23	8.1	52.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	5.0
2	2	10.0
3	2	10.0
4	1	5.0
5	0	0.0
1-3	5	25.0
More than 3	15	75.0
1 - 5	6	30.0
6 - 10	4	20.0
11 - 20	3	15.0
More than 20	7	35.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		54.5	*	64.3	*	*	*		*	77.8	64.3	60.2	14
	2022		70.0	*	71.4		*	*		75.0	66.7	71.4	69.7	14
	2023	*	55.6	66.7	62.5	*	*	*		80.0	33.3	62.5	71.5	16
4	2021		*	75.0	70.6	*	77.8	77.8		77.8	62.5	70.6	55.6	17
	2022		43.8	100.0	62.5	*	100.0	66.7		63.6	61.5	62.5	71.6	24
	2023		88.9	50.0	73.3	*	*	60.0		62.5	85.7	73.3	73.1	15
5	2021		54.5	69.2	62.5	*	75.0	58.3		58.3	66.7	62.5	66.9	24
	2022		*	*	70.0	*	*	*		62.5	*	70.0	77.3	10
	2023		71.4	88.9	79.2	*	85.7	68.8	*	66.7	86.7	79.2	77.7	24
3-5	2021		53.8	74.1	65.5	*	77.8	68.2		61.5	69.0	65.5	61.1	55
	2022		54.8	87.5	66.7	*	100.0	71.4		66.7	66.7	66.7	72.9	48
	2023	*	71.9	71.4	72.7	0.0	81.8	62.1	*	70.4	75.0	72.7	74.2	55

NUMBER TESTED IN GRADES 3-5													
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	
2023	1	32	21	55	6	11	29	1	27	28	55	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	*	5	*	*	*		*	2	5	2,182	14
	2022		3	*	4		*	*		2	2	4	1,825	14
	2023	*	4	2	6	*	*	*		2	4	6	1,743	16
4	2021		*	3	5	*	2	2		2	3	5	2,521	17
	2022		9	0	9	*	0	6		4	5	9	1,785	24
	2023		1	3	4	*	*	4		3	1	4	1,742	15
5	2021		5	4	9	*	2	5		5	4	9	2,009	24
	2022		*	*	3	*	*	*		3	*	3	1,445	10
	2023		4	1	5	*	1	5	*	3	2	5	1,461	24
3-5	2021		12	7	19	*	4	7		10	9	19	6,712	55
	2022		14	2	16	*	0	6		9	7	16	5,055	48
	2023	*	9	6	15	6	2	11	*	8	7	15	4,946	55

NUMBER TESTED IN GRADES 3-5													
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	
2023	1	32	21	55	6	11	29	1	27	28	55	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		45.5	*	57.1	*	*	*		*	66.7	57.1	32.1	14
	2022		40.0	*	42.9		*	*		50.0	33.3	42.9	45.3	14
	2023	*	44.4	33.3	43.8	*	*	*		60.0	16.7	43.8	46.8	16
4	2021		*	41.7	29.4	*	33.3	33.3		22.2	37.5	29.4	29.9	17
	2022		31.3	85.7	50.0	*	85.7	55.6		36.4	61.5	50.0	48.1	24
	2023		33.3	50.0	40.0	*	*	30.0		37.5	42.9	40.0	41.7	15
5	2021		27.3	7.7	16.7	*	0.0	8.3		16.7	16.7	16.7	40.6	24
	2022		*	*	60.0	*	*	*		50.0	*	60.0	54.0	10
	2023		50.0	77.8	62.5	*	85.7	56.3	*	55.6	66.7	62.5	52.4	24
3-5	2021		30.8	29.6	30.9	*	22.2	22.7		23.1	37.9	30.9	34.4	55
	2022		35.5	75.0	50.0	*	88.9	61.9		44.4	57.1	50.0	49.2	48
	2023	*	43.8	57.1	50.9	0.0	81.8	44.8	*	51.9	50.0	50.9	47.0	55

NUMBER TESTED IN GRADES 3-5													
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	
2023	1	32	21	55	6	11	29	1	27	28	55	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		36.4	*	35.7	*	*	*		*	33.3	35.7	15.6	14
	2022		20.0	*	21.4		*	*		25.0	16.7	21.4	26.5	14
	2023	*	11.1	0.0	6.3	*	*	*		10.0	0.0	6.3	18.2	16
4	2021		*	25.0	17.6	*	22.2	22.2		11.1	25.0	17.6	14.2	17
	2022		6.3	28.6	16.7	*	28.6	16.7		9.1	23.1	16.7	25.0	24
	2023		0.0	16.7	6.7	*	*	10.0		12.5	0.0	6.7	18.4	15
5	2021		0.0	7.7	4.2	*	0.0	8.3		0.0	8.3	4.2	25.7	24
	2022		*	*	30.0	*	*	*		12.5	*	30.0	35.4	10
	2023		14.3	55.6	33.3	*	57.1	25.0	*	11.1	46.7	33.3	26.1	24
3-5	2021		15.4	14.8	16.4	*	11.1	13.6		11.5	20.7	16.4	18.7	55
	2022		9.7	37.5	20.8	*	33.3	19.0		14.8	28.6	20.8	29.0	48
	2023	*	9.4	28.6	18.2	0.0	45.5	17.2	*	11.1	25.0	18.2	21.0	55

NUMBER TESTED IN GRADE 3-5													
2021		26	27	55	4	18	22		26	29	55	17,239	
2022		31	16	48	5	9	21		27	21	48	18,671	
2023	1	32	21	55	6	11	29	1	27	28	55	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	84.3	62.9	71.4
	2022	75.7	59.0	59.2
	2023	54.8	36.3	2.4 / 10
4	2021	66.2	60.0	67.0
	2022	74.0	73.6	53.8
	2023	47.4	40.0	2.7 / 10
5	2021	51.0	61.2	60.7
	2022	68.8	71.9	68.6
	2023	62.3	58.3	5.2 / 10
3-5	2021	64.2	61.3	65.4
	2022	73.4	69.0	58.5
	2023	56.1	46.9	3.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	58.6	43.9	*	57.1	57.1		33.3	52.2	43.9	57.1	41
	2022		50.0	60.9	56.3		60.0	60.0		56.3	58.8	57.6	65.9	33
	2023	*	77.8	61.5	66.7	*	61.9	60.9		77.3	50.0	66.7	68.7	36
4	2021		*	82.1	79.4	*	80.0	80.0		71.4	85.0	79.4	55.0	34
	2022		37.5	54.2	48.8	*	54.2	51.4		42.9	55.0	48.8	65.8	41
	2023		77.8	68.2	70.0	*	68.4	69.2		73.3	68.8	71.0	69.7	31
5	2021		45.5	54.8	53.7	*	61.5	53.3		61.9	42.9	52.4	69.3	42
	2022		*	77.8	75.0	*	78.3	79.2		73.3	76.5	75.0	74.9	32
	2023		69.2	84.0	79.5	*	82.6	75.0	*	73.7	85.0	79.5	80.0	39
3-5	2021		33.3	64.8	57.8	*	65.8	62.7		54.7	59.4	57.3	60.5	117
	2022		45.2	64.9	59.0	33.3	64.2	62.0		55.8	63.0	59.4	68.8	106
	2023	*	74.2	71.2	72.4	22.2	71.4	69.1	*	75.0	70.0	72.6	72.8	106

NUMBER TESTED IN GRADES 3-5													
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,707	
2023	1	31	73	105	9	63	81	1	56	50	106	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		11	12	23	*	12	12		12	11	23	4,023	41
	2022		5	9	14		8	8		7	7	14	3,258	33
	2023	*	2	10	12	*	8	9		5	7	12	2,924	36
4	2021		*	5	7	*	5	5		4	3	7	4,186	34
	2022		10	11	21	*	11	17		12	9	21	3,297	41
	2023		2	7	9	*	6	8		4	5	9	2,801	31
5	2021		6	14	19	*	10	14		8	12	20	2,927	42
	2022		*	6	8	*	5	5		4	4	8	2,389	32
	2023		4	4	8	*	4	8	*	5	3	8	1,855	39
3-5	2021		18	31	49	*	27	31		24	26	50	11,136	117
	2022		17	26	43	4	24	30		23	20	43	8,944	106
	2023	*	8	21	29	7	18	25	*	14	15	29	7,580	106

NUMBER TESTED IN GRADES 3-5													
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,707	
2023	1	31	73	105	9	63	81	1	56	50	106	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	17.2	12.2	*	17.9	17.9		0.0	21.7	12.2	25.6	41
	2022		10.0	43.5	31.3		45.0	45.0		37.5	29.4	33.3	37.6	33
	2023	*	44.4	30.8	36.1	*	33.3	30.4		45.5	21.4	36.1	41.0	36
4	2021		*	57.1	55.9	*	56.0	56.0		50.0	60.0	55.9	30.1	34
	2022		12.5	20.8	17.1	*	20.8	20.0		14.3	20.0	17.1	37.0	41
	2023		66.7	36.4	46.7	*	36.8	38.5		53.3	37.5	45.2	45.7	31
5	2021		36.4	35.5	36.6	*	38.5	33.3		47.6	23.8	35.7	42.7	42
	2022		*	55.6	46.9	*	52.2	50.0		46.7	47.1	46.9	46.9	32
	2023		30.8	44.0	41.0	*	47.8	40.6	*	42.1	40.0	41.0	50.4	39
3-5	2021		25.9	36.4	33.6	*	36.7	34.9		32.1	34.4	33.3	32.8	117
	2022		9.7	40.5	30.5	16.7	38.8	35.4		30.8	31.5	31.1	40.5	106
	2023	*	45.2	37.0	41.0	0.0	39.7	37.0	*	46.4	34.0	40.6	45.7	106

NUMBER TESTED IN GRADES 3-5													
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,707	
2023	1	31	73	105	9	63	81	1	56	50	106	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	3.4	2.4	*	3.6	3.6		0.0	4.3	2.4	11.6	41
	2022		10.0	13.0	12.5		15.0	15.0		6.3	17.6	12.1	17.9	33
	2023	*	33.3	0.0	11.1	*	4.8	4.3		18.2	0.0	11.1	15.6	36
4	2021		*	42.9	35.3	*	44.0	44.0		42.9	30.0	35.3	16.4	34
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	41
	2023		22.2	22.7	23.3	*	21.1	15.4		26.7	18.8	22.6	19.3	31
5	2021		0.0	19.4	14.6	*	23.1	20.0		19.0	9.5	14.3	22.7	42
	2022		*	33.3	28.1	*	30.4	29.2		33.3	23.5	28.1	23.8	32
	2023		7.7	12.0	10.3	*	13.0	9.4	*	5.3	15.0	10.3	19.0	39
3-5	2021		0.0	21.6	16.4	*	22.8	21.7		18.9	14.1	16.2	16.9	117
	2022		3.2	16.2	12.4	0.0	14.9	12.7		11.5	13.0	12.3	20.1	106
	2023	*	19.4	11.0	14.3	0.0	12.7	9.9	*	16.1	12.0	14.2	18.0	106

NUMBER TESTED IN GRADE 3-5													
2021		27	88	116	5	79	83		53	64	117	28,221	
2022		31	74	105	6	67	79		52	54	106	28,707	
2023	1	31	73	105	9	63	81	1	56	50	106	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.3	41.8	43.6	45.1
	2022	67.4	50.3	49.4	43.9
	2023	48.3	47.2	41.7	62.8
4	2021	72.2	67.9	62.9	64.7
	2022	55.8	49.9	44.4	35.4
	2023	64.2	51.1	48.4	55.6
5	2021	50.8	58.5	47.1	50.6
	2022	67.7	65.3	66.3	57.0
	2023	60.7	50.3	41.6	50.0
3-5	2021	55.8	55.4	50.5	52.8
	2022	63.0	54.7	52.6	44.6
	2023	57.5	49.5	43.6	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		27.3	52.2	42.4	*	57.9	50.0		58.8	29.4	44.1	54.9	34
	2022		*	51.9	53.1	*	43.5	45.8		73.3	35.3	53.1	60.4	32
	2023		57.1	56.0	57.5	*	56.5	56.3	*	63.2	52.4	57.5	59.1	40

NUMBER TESTED IN GRADE 5													
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	
2023		14	25	40	5	23	32	1	19	21	40	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		8	11	19	*	8	11		7	12	19	3820	34
	2022		*	13	15	*	13	13		4	11	15	3468	32
	2023		6	11	17	*	10	14	*	7	10	17	3537	40

NUMBER TESTED IN GRADE 5													
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	
2023		14	25	40	5	23	32	1	19	21	40	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	17.4	12.1	*	21.1	18.2		23.5	0.0	11.8	23.4	34
	2022		*	33.3	28.1	*	21.7	20.8		26.7	29.4	28.1	33.0	32
	2023		28.6	20.0	25.0	*	21.7	25.0	*	31.6	19.0	25.0	29.4	40

NUMBER TESTED IN GRADE 5													
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	
2023		14	25	40	5	23	32	1	19	21	40	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	34
	2022		*	11.1	9.4	*	8.7	8.3		6.7	11.8	9.4	13.7	32
	2023		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	11.9	40

NUMBER TESTED IN GRADE 5													
2021		11	23	33	2	19	22		17	17	34	8,469	
2022		5	27	32	3	23	24		15	17	32	8,751	
2023		14	25	40	5	23	32	1	19	21	40	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.4	47.8	56.5	49.8
	2022	64.1	64.5	60.9	58.1
	2023	50.0	46.7	38.4	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			44.4	44.4		44.4	44.4		30.8	57.1	44.4	58.9	27
	2022			50.0	50.0		50.0	50.0		44.4	54.5	50.0	59.7	20
	2023			33.3	33.3	*	33.3	33.3		23.1	50.0	33.3	58.4	21
4	2021			50.0	50.0		50.0	50.0		*	54.5	50.0	57.2	16
	2022			35.3	35.3	*	35.3	35.3		40.0	28.6	35.3	56.1	17
	2023			31.6	33.3		31.6	33.3		25.0	36.4	31.6	58.3	19
5	2021			61.1	58.8	*	61.1	61.1		44.4	77.8	61.1	83.5	18
	2022			90.9	90.9		90.9	90.9		100.0	86.7	90.9	71.2	22
	2023			66.7	66.7	*	66.7	66.7		54.5	85.7	66.7	69.5	18
3-5	2021			50.8	50.0	*	50.8	50.8		37.0	61.8	50.8	66.2	61
	2022			61.0	61.4	*	61.0	61.0		57.7	63.6	61.0	62.1	59
	2023			43.1	43.9	*	43.1	43.9		34.4	53.8	43.1	61.9	58

NUMBER TESTED IN GRADES 3-5													
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	
2023			58	57	3	58	57		32	26	58	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	15		15	15		9	6	15	1,677	27
	2022			10	9		10	10		5	5	10	1,516	20
	2023			14	14	*	14	14		10	4	14	1,457	21
4	2021			8	8		8	8		*	5	8	1,630	16
	2022			11	11	*	11	11		6	5	11	1,578	17
	2023			13	12		13	12		6	7	13	1,300	19
5	2021			7	7	*	7	7		5	2	7	605	18
	2022			2	2		2	2		0	2	2	987	22
	2023			6	6	*	6	6		5	1	6	937	18
3-5	2021			30	30	*	30	30		17	13	30	3,912	61
	2022			23	22	*	23	23		11	12	23	4,081	59
	2023			33	32	*	33	32		21	12	33	3,694	58

NUMBER TESTED IN GRADES 3-5													
2021			61	60	1	61	61			27	34	61	11,563
2022			59	57	1	59	59			26	33	59	10,782
2023			58	57	3	58	57			32	26	58	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.9	25.9		25.9	25.9		7.7	42.9	25.9	32.1	27
	2022			10.0	11.1		10.0	10.0		0.0	18.2	10.0	30.6	20
	2023			14.3	14.3	*	14.3	14.3		15.4	12.5	14.3	31.0	21
4	2021			18.8	18.8		18.8	18.8		*	18.2	18.8	32.3	16
	2022			17.6	17.6	*	17.6	17.6		20.0	14.3	17.6	36.0	17
	2023			21.1	22.2		21.1	22.2		25.0	18.2	21.1	39.0	19
5	2021			33.3	29.4	*	33.3	33.3		22.2	44.4	33.3	59.0	18
	2022			36.4	36.4		36.4	36.4		14.3	46.7	36.4	41.7	22
	2023			22.2	22.2	*	22.2	22.2		18.2	28.6	22.2	43.4	18
3-5	2021			26.2	25.0	*	26.2	26.2		14.8	35.3	26.2	40.7	61
	2022			22.0	22.8	*	22.0	22.0		11.5	30.3	22.0	35.9	59
	2023			19.0	19.3	*	19.0	19.3		18.8	19.2	19.0	37.5	58

NUMBER TESTED IN GRADES 3-5													
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	
2023			58	57	3	58	57		32	26	58	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.1	11.1		11.1	11.1		0.0	21.4	11.1	20.7	27
	2022			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.5	20
	2023			9.5	9.5	*	9.5	9.5		15.4	0.0	9.5	17.8	21
4	2021			6.3	6.3		6.3	6.3		*	9.1	6.3	16.9	16
	2022			5.9	5.9	*	5.9	5.9		0.0	14.3	5.9	21.4	17
	2023			5.3	5.6		5.3	5.6		0.0	9.1	5.3	19.1	19
5	2021			16.7	11.8	*	16.7	16.7		11.1	22.2	16.7	32.4	18
	2022			9.1	9.1		9.1	9.1		0.0	13.3	9.1	18.4	22
	2023			5.6	5.6	*	5.6	5.6		0.0	14.3	5.6	21.6	18
3-5	2021			11.5	10.0	*	11.5	11.5		3.7	17.6	11.5	23.2	61
	2022			6.8	7.0	*	6.8	6.8		0.0	12.1	6.8	19.4	59
	2023			6.9	7.0	*	6.9	7.0		6.3	7.7	6.9	19.4	58

NUMBER TESTED IN GRADE 3-5													
2021			61	60	1	61	61		27	34	61	11,563	
2022			59	57	1	59	59		26	33	59	10,782	
2023			58	57	3	58	57		32	26	58	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	52.6	52.8	45.5
	2022	59.0	44.7	48.9
	2023	43.4	31.1	0.5 / 10
4	2021	50.0	45.8	56.7
	2022	44.9	49.4	47.5
	2023	51.2	29.1	1.4 / 10
5	2021	56.9	58.0	49.2
	2022	59.7	68.2	64.3
	2023	60.9	38.9	2.0 / 10
3-5	2021	53.2	52.5	49.5
	2022	55.2	54.8	54.2
	2023	51.4	32.9	1.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*			*	*		*		*	41.5	1
	2023			*	*		*	*		*		*	48.2	1
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	3
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	2
3-5	2021												38.7	0
	2022			*			*	*		*		*	38.7	1
	2023			16.7	16.7		16.7	*		*	*	16.7	49.0	6

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1				1	1		1		1		759
2023			6	6			6	5		3	3	6		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*			*	*		*		*	131	1
	2023			*	*		*	*		*		*	158	1
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	3
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	2
3-5	2021												393	0
	2022			*			*	*		*		*	465	1
	2023			5	5		5	*		*	*	5	506	6

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1				1	1		1		1		759
2023			6	6			6	5		3	3	6		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*			*	*		*		*	13.4	1
	2023			*	*		*	*		*		*	13.1	1
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	3
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	2
3-5	2021												14.8	0
	2022			*			*	*		*		*	13.8	1
	2023			0.0	0.0		0.0	*		*	*	0.0	16.6	6

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1				1	1		1		1		759
2023			6	6			6	5		3	3	6		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*			*	*		*		*	4.0	1
	2023			*	*		*	*		*		*	3.0	1
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	3
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	2
3-5	2021												5.5	0
	2022			*			*	*		*		*	4.9	1
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	6

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			1				1	1		1		1		759
2023			6	6			6	5		3	3	6		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022				
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	23.8	25.0	29.4	43.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0.0			*	*				30.0	48.4	10
	2022		33.3	*	20.0	*		*				23.5	36.6	17
	2023		46.2	*	50.0	*		*				52.6	39.9	19
K-1	2021		*	0.0			*	*				30.0	49.4	10
	2022		33.3	*	20.0	*		*				23.5	37.9	17
	2023		46.2	*	50.0	*		*				52.6	41.4	19
# Tested (GR K-1)	2021		4	6			2	4				10	5,754	
	2022		12	2	15	3		2				17	5,967	
	2023		13	5	16	1		1				19	6,281	
2	2021		14.3	*			*	*				25.0	48.4	12
	2022		37.5	*	23.1	*		*				28.6	39.9	14
	2023	*	23.1	*	17.6	*		*				22.2	41.8	18
# Tested (GR 2)	2021		7	4			1	2				12	5,792	
	2022		8	5	13	2		1				14	5,940	
	2023	1	13	3	17	5		2				18	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0			*	*				2	1,162	10
	2022		0	*	0	*		*				0	652	17
	2023		2	*	2	*		*				3	715	19
K-1	2021		*	0			*	*				2	1,277	10
	2022		0	*	0	*		*				0	724	17
	2023		2	*	2	*		*				3	818	19
# Tested (GR K-1)	2021		4	6			2	4				10	5,754	
	2022		12	2	15	3		2				17	5,967	
	2023		13	5	16	1		1				19	6,281	
2	2021		1	*			*	*				3	1,359	12
	2022		0	*	0	*		*				1	916	14
	2023	*	1	*	1	*		*				2	998	18
# Tested (GR 2)	2021		7	4			1	2				12	5,792	
	2022		8	5	13	2		1				14	5,940	
	2023	1	13	3	17	5		2				18	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		71.4	*								53.8	57.1	13
	2022		71.4	*	60.0							54.5	41.1	11
	2023		60.0	*	60.0	*	*	*				60.0	57.4	15
1	2021		*	*			*	*				0.0	46.7	6
	2022	*	11.1	*	16.7	*		*				14.3	35.7	14
	2023		62.5	*	66.7							66.7	44.1	12
K-1	2021		50.0	16.7			*	*				36.8	51.7	19
	2022	*	37.5	16.7	36.4	*		*				32.0	38.3	25
	2023		61.1	62.5	63.0	*	*	*				63.0	50.3	27
# Tested (GR K-1)	2021		10	6			1	2				19	10,412	
	2022	1	16	6	22	2		1				25	11,314	
	2023		18	8	27	2	1	1				27	10,715	
2	2021		18.2	*								23.1	49.7	13
	2022		*	*	11.1	*						20.0	44.5	10
	2023	*	33.3	*	27.3	*		*				33.3	48.7	12
# Tested (GR 2)	2021		11	1								13	6,004	
	2022		5	5	9	1						10	6,029	
	2023	1	9	1	11	2		2				12	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*								2	1,120	13
	2022		2	*	2							2	655	11
	2023		1	*	1	*	*	*				1	894	15
1	2021		*	*			*	*				0	934	6
	2022	*	0	*	0	*		*				0	582	14
	2023		1	*	1							1	753	12
K-1	2021		2	0			*	*				2	2,054	19
	2022	*	2	0	2	*		*				2	1,237	25
	2023		2	0	2	*	*	*				2	1,647	27
# Tested (GR K-1)	2021		10	6			1	2				19	10,412	
	2022	1	16	6	22	2		1				25	11,314	
	2023		18	8	27	2	1	1				27	10,715	
2	2021		0	*								1	1,149	13
	2022		*	*	0	*						0	946	10
	2023	*	1	*	1	*		*				2	1,080	12
# Tested (GR 2)	2021		11	1								13	6,004	
	2022		5	5	9	1						10	6,029	
	2023	1	9	1	11	2		2				12	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	39.1			42.1	38.1				42.9	52.9	28
	2022		25.0	26.7	20.7	*	30.8	26.7				22.6	46.4	31
	2023		53.8	47.1	50.0	*	41.7	38.5				51.6	47.9	31
K-1	2021	*	*	39.1			42.1	38.1				42.9	53.5	28
	2022		25.0	26.7	20.7	*	30.8	26.7				22.6	47.6	31
	2023		53.8	47.1	50.0	*	41.7	38.5				51.6	48.8	31
# Tested (GR K-1)	2021	1	4	23			19	21				28	10,304	
	2022		12	15	29	3	13	15				31	10,488	
	2023		13	17	28	2	12	13				31	10,786	
2	2021		*	40.0			42.9	45.5				41.4	46.7	29
	2022	*	25.0	21.7	23.3	*	26.3	27.8				24.2	40.2	33
	2023	*	15.4	35.0	24.2	*	41.2	36.8				28.6	43.0	35
# Tested (GR 2)	2021		3	25			21	22				29	9,688	
	2022	1	8	23	30	3	19	18				33	9,585	
	2023	1	13	20	33	5	17	19				35	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4			3	3				6	1,950	28
	2022		0	0	0	*	0	0				0	1,175	31
	2023		1	1	2	*	1	1				2	1,182	31
K-1	2021	*	*	4			3	3				6	2,117	28
	2022		0	0	0	*	0	0				0	1,341	31
	2023		1	1	2	*	1	1				2	1,306	31
# Tested (GR K-1)	2021	1	4	23			19	21				28	10,304	
	2022		12	15	29	3	13	15				31	10,488	
	2023		13	17	28	2	12	13				31	10,786	
2	2021		*	4			4	4				5	1,397	29
	2022	*	1	0	1	*	0	0				1	986	33
	2023	*	0	3	3	*	3	3				4	1,087	35
# Tested (GR 2)	2021		3	25			21	22				29	9,688	
	2022	1	8	23	30	3	19	18				33	9,585	
	2023	1	13	20	33	5	17	19				35	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		66.7	25.0			20.0	28.6				37.5	62.3	32
	2022		85.7	47.1	55.0	*	38.5	30.0				58.3	49.1	24
	2023		69.2	62.5	65.5	*	66.7	72.7				65.5	60.2	29
1	2021	*	*	11.5			20.0	19.0				16.7	54.3	30
	2022	*	11.1	18.8	15.4	*	20.0	18.8				14.3	46.0	28
	2023		50.0	53.3	54.2	*	45.5	45.5				54.2	53.8	24
K-1	2021	*	58.3	17.4			20.0	22.9				27.4	58.2	62
	2022	*	43.8	33.3	32.6	*	28.6	23.1				34.6	47.5	52
	2023		61.9	58.1	60.4	*	56.5	59.1				60.4	56.8	53
# Tested (GR K-1)	2021	1	12	46			35	35				62	19,324	
	2022	1	16	33	46	3	28	26				52	19,784	
	2023		21	31	53	3	23	22				53	19,244	
2	2021		0.0	40.9			45.0	45.0				29.4	45.4	34
	2022		33.3	47.8	46.2	*	50.0	52.9				44.8	40.9	29
	2023	*	0.0	35.0	18.8	*	41.2	36.8				23.5	48.6	34
# Tested (GR 2)	2021		11	22			20	20				34	9,836	
	2022		6	23	26	2	18	17				29	9,795	
	2023	1	12	20	32	4	17	19				34	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	0			0	0				1	2,140	32
	2022		2	2	3	*	2	1				4	1,309	24
	2023		4	4	8	*	4	4				8	1,654	29
1	2021	*	*	0			0	0				0	1,882	30
	2022	*	0	1	1	*	1	1				1	1,298	28
	2023		1	2	3	*	1	1				3	1,765	24
K-1	2021	*	1	0			0	0				1	4,022	62
	2022	*	2	3	4	*	3	2				5	2,607	52
	2023		5	6	11	*	5	5				11	3,419	53
# Tested (GR K-1)	2021	1	12	46			35	35				62	19,324	
	2022	1	16	33	46	3	28	26				52	19,784	
	2023		21	31	53	3	23	22				53	19,244	
2	2021		0	0			0	0				1	1,182	34
	2022		1	5	5	*	4	4				6	903	29
	2023	*	0	2	2	*	2	2				3	1,249	34
# Tested (GR 2)	2021		11	22			20	20				34	9,836	
	2022		6	23	26	2	18	17				29	9,795	
	2023	1	12	20	32	4	17	19				34	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		56.3			50.0	50.0				52.9	65.2	17
	2022			26.7	21.4		26.7	26.7				26.7	55.6	15
	2023			33.3	33.3	*	33.3	33.3				33.3	62.2	12
K-1	2021	*		56.3			50.0	50.0				52.9	64.9	17
	2022			26.7	21.4		26.7	26.7				26.7	55.8	15
	2023			33.3	33.3	*	33.3	33.3				33.3	62.2	12
# Tested (GR K-1)	2021	1		16			16	16				17	4,901	
	2022			15	14		15	15				15	4,935	
	2023			12	12	1	12	12				12	5,283	

2	2021			65.2			63.6	63.6				65.2	61.5	23
	2022	*		26.3	22.2	*	25.0	22.2				25.0	55.4	20
	2023			47.1	43.8		47.1	47.1				47.1	60.3	17
# Tested (GR 2)	2021			23			22	22				23	4,772	
	2022	1		19	18	1	20	18				20	4,495	
	2023			17	16		17	17				17	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		3			2	2				3	1,275	17
	2022			2	2		2	2				2	815	15
	2023			1	1	*	1	1				1	1,059	12
K-1	2021	*		3			2	2				3	1,327	17
	2022			2	2		2	2				2	884	15
	2023			1	1	*	1	1				1	1,153	12
# Tested (GR K-1)	2021	1		16			16	16				17	4,901	
	2022			15	14		15	15				15	4,935	
	2023			12	12	1	12	12				12	5,283	
2	2021			7			6	6				7	1,204	23
	2022	*		3	2	*	3	2				3	910	20
	2023			4	3		4	4				4	1,010	17
# Tested (GR 2)	2021			23			22	22				23	4,772	
	2022	1		19	18	1	20	18				20	4,495	
	2023			17	16		17	17				17	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			27.8			25.0	26.7				27.8	55.8	18
	2022			38.5	30.0	*	38.5	30.0				38.5	52.5	13
	2023			75.0	75.0		75.0	81.8				75.0	57.1	12
1	2021	*		21.7			26.3	26.3				20.8	57.6	24
	2022			18.8	20.0		18.8	18.8				18.8	51.5	16
	2023			45.5	45.5	*	45.5	45.5				45.5	59.3	11
K-1	2021	*		24.4			25.7	26.5				23.8	56.7	42
	2022			27.6	24.0	*	27.6	23.1				27.6	52.0	29
	2023			60.9	60.9	*	60.9	63.6				60.9	58.3	23
# Tested (GR K-1)	2021	1		41			35	34				42	9,529	
	2022			29	25	1	29	26				29	9,582	
	2023			23	23	1	23	22				23	9,515	
2	2021			57.1			60.0	60.0				57.1	54.2	21
	2022	*		47.1	56.3	*	50.0	56.3				50.0	50.1	18
	2023			41.2	37.5		41.2	41.2				41.2	54.7	17
# Tested (GR 2)	2021			21			20	20				21	4,788	
	2022	1		17	16	1	18	16				18	4,600	
	2023			17	16		17	17				17	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0			0	0				0	602	18
	2022			0	0	*	0	0				0	356	13
	2023			4	4		4	4				4	459	12
1	2021	*		0			0	0				0	840	24
	2022			0	0		0	0				0	566	16
	2023			0	0	*	0	0				0	813	11
K-1	2021	*		0			0	0				0	1,442	42
	2022			0	0	*	0	0				0	922	29
	2023			4	4	*	4	4				4	1,272	23
# Tested (GR K-1)	2021	1		41			35	34				42	9,529	
	2022			29	25	1	29	26				29	9,582	
	2023			23	23	1	23	22				23	9,515	
2	2021			3			3	3				3	816	21
	2022	*		1	1	*	1	1				1	652	18
	2023			3	2		3	3				3	711	17
# Tested (GR 2)	2021			21			20	20				21	4,788	
	2022	1		17	16	1	18	16				18	4,600	
	2023			17	16		17	17				17	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.7		33.3		35.7		53.3		53.3		46.2
		15	13.3	15	6.7	14	0.0	15	0.0	15	6.7	13	0.0
			80.0		60.0		64.3		46.7		40.0		53.8
	2022		9.1		8.3		16.7		41.7		50.0		16.7
		11	18.2	12	25.0	12	16.7	12	8.3	12	16.7	12	16.7
			72.7		66.7		66.7		50.0		33.3		66.7
	2023		40.0		26.7		40.0		40.0		46.7		46.7
		15	0.0	15	26.7	15	6.7	15	13.3	15	0.0	15	6.7
			60.0		46.7		53.3		46.7		53.3		46.7
Wave 2 (MOY)	2021				17.6		66.7		87.5		68.8		35.7
		0		17	11.8	15	6.7	16	0.0	16	6.3	14	7.1
					70.6		26.7		12.5		25.0		57.1
	2022				50.0		33.3		50.0		45.8		33.3
				12	8.3	12	8.3	12	8.3	24	12.5	12	0.0
					41.7		58.3		41.7		41.7		66.7
	2023				52.9		31.3		35.3		32.1		29.4
				17	11.8	16	12.5	17	11.8	28	7.1	17	5.9
					35.3		56.3		52.9		60.7		64.7
Wave 3 (EOY)	2021				37.5		25.0		62.5		56.3		12.5
		0		16	6.3	16	31.3	16	6.3	16	25.0	16	6.3
					56.3		43.8		31.3		18.8		81.3
	2022				33.3		18.2		75.0		12.0		8.0
				12	25.0	11	27.3	12	0.0	25	8.0	25	8.0
					41.7		54.5		25.0		80.0		84.0
	2023				5.6		27.8		61.1		16.7		5.6
				18	11.1	18	11.1	18	0.0	18	5.6	18	0.0
					83.3		61.1		38.9		77.8		94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		33.3		20.0		53.3		40.0		53.3			
		15	6.7	15	20.0	15	0.0	15	6.7	15	13.3	0		
			60.0		60.0		46.7		53.3		33.3			
	2022		0.0		0.0		20.0		0.0					
		10	20.0	10	0.0	10	0.0	10	0.0	0		0		
			80.0		100.0		80.0		100.0					
	2023		7.7		0.0		7.7		0.0		7.7		7.7	
		13	0.0	13	7.7	13	7.7	13	15.4	13	7.7	13	7.7	
			92.3		92.3		84.6		84.6		84.6		84.6	
Wave 2 (MOY)	2021				0.0		7.1		13.3		0.0			
		0		15	6.7	14	21.4	15	40.0	15	20.0	0		
					93.3		71.4		46.7		80.0			
	2022				15.4		30.8		58.3		0.0		30.0	
				13	15.4	13	23.1	12	8.3	12	8.3	10	0.0	
					69.2		46.2		33.3		91.7		70.0	
2023				0.0		18.2		54.5						
			11	9.1	11	18.2	11	0.0	0		0			
				90.9		63.6		45.5						
Wave 3 (EOY)	2021				16.7		33.3		50.0		38.9			
		0		18	0.0	18	5.6	18	0.0	18	16.7	0		
					83.3		61.1		50.0		44.4			
	2022				0.0		30.8		0.0		*			
				13	0.0	13	7.7	13	7.7	1	*	0		
					100.0		61.5		92.3		*			
2023				0.0		0.0		9.1		9.1				
			11	18.2	11	9.1	11	0.0	11	0.0	0			
				81.8		90.9		90.9		90.9				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	85.7	6	83.3	7	57.1	14	50.0	13	15.4
			0.0		0.0		0.0		0.0		
			14.3		16.7		42.9		50.0		84.6
	2022	12	91.7	13	69.2	11	45.5	28	14.3	28	3.6
			0.0		0.0		0.0		0.0		
			8.3		30.8		54.5		85.7		96.4
	2023	10	90.0	0		0		19	100.0	1	*
			0.0						0.0		*
			10.0						0.0		*
Wave 2 (MOY)	2021	9	33.3	9	77.8	9	55.6	17	17.6	17	0.0
			0.0		0.0		0.0		0.0		
			66.7		22.2		44.4		82.4		100.0
	2022	12	41.7	12	50.0	12	33.3	29	6.9	28	10.7
			0.0		0.0		0.0		0.0		
			58.3		50.0		66.7		93.1		89.3
	2023	8	12.5	8	50.0	8	25.0	20	0.0	21	9.5
			0.0		0.0		0.0		0.0		
			87.5		50.0		75.0		100.0		90.5
Wave 3 (EOY)	2021	9	33.3	9	44.4	9	33.3	18	5.6	10	20.0
			0.0		0.0		0.0		0.0		
			66.7		55.6		66.7		94.4		80.0
	2022	13	23.1	13	38.5	13	15.4	30	6.7	13	46.2
			0.0		0.0		0.0		0.0		
			76.9		61.5		84.6		93.3		53.8
	2023	8	0.0	8	62.5	4	*	10	50.0	3	*
			0.0		0.0		*		0.0		*
			100.0		37.5		*		50.0		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	100.0	7	71.4	7	71.4	0		0	
			0.0		0.0		0.0				
			0.0		28.6		28.6				
2022	17	94.1	17	5.9	17	5.9	0		0		
		0.0		0.0		0.0					
		5.9		94.1		94.1					
2023	13	92.3	1	*	1	*	0		0		
		0.0		*		*					
		7.7		*		*					
Wave 2 (MOY)	2021	8	100.0	8	100.0	8	12.5	0		0	
			0.0		0.0		0.0				
			0.0		0.0		87.5				
2022	17	0.0	17	0.0	17	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					
2023	13	15.4	13	0.0	13	0.0	13	0.0	0		
		0.0		0.0		0.0					
		84.6		100.0		100.0		100.0			
Wave 3 (EOY)	2021	9	11.1	9	22.2	9	11.1	0		9	11.1
			0.0		0.0		0.0				
			88.9		77.8		88.9		88.9		
2022	17	0.0	17	0.0	17	0.0	0		0		
		0.0		0.0		0.0					
		100.0		100.0		100.0					
2023	14	0.0	14	0.0	14	0.0	14	0.0	14	0.0	
		0.0		0.0		0.0					
		100.0		100.0		100.0		100.0		100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	9	75.0	9	75.0	12	100.0	11	91.7	9	75.0
	Intermediate	3	25.0	3	25.0	0	0.0	1	8.3	3	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	7	53.8	8	61.5	8	61.5	8	61.5	8	61.5
	Intermediate	6	46.2	5	38.5	5	38.5	5	38.5	5	38.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	1	5.9	10	58.8	11	64.7	8	47.1	6	35.3
	Intermediate	7	41.2	7	41.2	4	23.5	7	41.2	8	47.1
	Advanced	6	35.3	0	0.0	2	11.8	0	0.0	3	17.6
	Advanced High	3	17.6	0	0.0	0	0.0	2	11.8	0	0.0
3 (22)	Beginning	0	0.0	3	13.6	9	40.9	9	40.9	1	4.5
	Intermediate	7	31.8	11	50.0	10	45.5	9	40.9	16	72.7
	Advanced	7	31.8	8	36.4	3	13.6	4	18.2	5	22.7
	Advanced High	8	36.4	0	0.0	0	0.0	0	0.0	0	0.0
4 (22)	Beginning	5	22.7	4	18.2	10	45.5	6	27.3	5	22.7
	Intermediate	4	18.2	9	40.9	7	31.8	9	40.9	8	36.4
	Advanced	11	50.0	9	40.9	5	22.7	6	27.3	9	40.9
	Advanced High	2	9.1	0	0.0	0	0.0	1	4.5	0	0.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 1 (9.1%)	Beginning	6			
	Intermediate	1	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 8 (50.0%)	Beginning	5			
	Intermediate	6	2		
	Advanced	0	2	0	
	Advanced High	0	0	0	
21 4 (19.0%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	0	5	
	Advanced High	0	0	0	
19 2 (10.5%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	2	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	1	4.0	10	40.0	6	24.0	1	4.0	1	4.0
	Intermediate	8	32.0	8	32.0	6	24.0	9	36.0	13	52.0
	Advanced	7	28.0	7	28.0	8	32.0	5	20.0	7	28.0
	Advanced High	9	36.0	0	0.0	5	20.0	10	40.0	4	16.0
ALL (111)	Beginning	23	20.7	44	39.6	56	50.5	43	38.7	30	27.0
	Intermediate	35	31.5	43	38.7	32	28.8	40	36.0	53	47.7
	Advanced	31	27.9	24	21.6	18	16.2	15	13.5	24	21.6
	Advanced High	22	19.8	0	0.0	5	4.5	13	11.7	4	3.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
23 6 (26.1%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	1	6	
	Advanced High	0	0	4	
90 21 (23.3%)	Beginning	15			
	Intermediate	12	35		
	Advanced	0	5	18	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

15	51.4	70.2	82.9		53.3	93.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

25	51.0	71.7	78.5		52.0	92.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

38	56.8	74.1	79.2		68.4	84.2	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

14	43.4	65.3	81.1		28.6	92.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

20	43.5	65.4	78.3		15.0	90.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

31	61.0	75.6	79.7		64.5	90.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

22	60.8	77.4	77.9		72.7	77.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

19	63.9	77.9	76.2		68.4	84.2	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

40	62.8	75.2	72.5		67.5	67.5	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

40	61.2	70.9	68.4		57.5	55.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*		63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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