

AUGUST 24, 2023 (UPDATED)

SCHOOL # 184

BEN MILAM  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	30
KN	42
1	49
2	46
3	46
4	38
5	53
ALL	304

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	29.9	1	4.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.3	*	*
Hispanic	183	60.2	14	58.3
White	13	4.3	8	33.3
Multiple	13	4.3	1	4.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	118	38.8
Economically disadvantaged	242	79.6
Limited English proficient (LEP)	99	32.6
Special education	49	16.1
Talented and Gifted (TAG)	62	20.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	24	5	20.8	0	0.0	0	0.0	17	70.8	1	4.2	1	4.2
	2022	44	13	29.5	0	0.0	0	0.0	25	56.8	4	9.1	2	4.5
	2023	30	13	43.3	0	0.0	2	6.7	15	50.0	0	0.0	0	0.0
KN	2021	44	6	13.6	0	0.0	1	2.3	30	68.2	5	11.4	2	4.5
	2022	45	16	35.6	0	0.0	0	0.0	24	53.3	3	6.7	2	4.4
	2023	42	12	28.6	0	0.0	1	2.4	25	59.5	2	4.8	2	4.8
1	2021	38	8	21.1	0	0.0	2	5.3	22	57.9	4	10.5	2	5.3
	2022	51	14	27.5	0	0.0	2	3.9	30	58.8	4	7.8	1	2.0
	2023	49	18	36.7	0	0.0	1	2.0	25	51.0	2	4.1	3	6.1
2	2021	39	7	17.9	0	0.0	0	0.0	30	76.9	1	2.6	1	2.6
	2022	36	5	13.9	0	0.0	1	2.8	25	69.4	2	5.6	3	8.3
	2023	46	11	23.9	0	0.0	0	0.0	28	60.9	5	10.9	2	4.3
3	2021	45	7	15.6	0	0.0	1	2.2	30	66.7	3	6.7	4	8.9
	2022	38	10	26.3	0	0.0	0	0.0	26	68.4	0	0.0	2	5.3
	2023	46	16	34.8	0	0.0	0	0.0	28	60.9	2	4.3	0	0.0
4	2021	37	9	24.3	0	0.0	0	0.0	22	59.5	2	5.4	4	10.8
	2022	53	14	26.4	0	0.0	0	0.0	35	66.0	2	3.8	2	3.8
	2023	38	10	26.3	0	0.0	0	0.0	25	65.8	1	2.6	2	5.3
5	2021	39	6	15.4	0	0.0	0	0.0	29	74.4	3	7.7	1	2.6
	2022	33	8	24.2	0	0.0	0	0.0	20	60.6	2	6.1	3	9.1
	2023	53	11	20.8	0	0.0	0	0.0	37	69.8	1	1.9	4	7.5
PK-5	2021	266	48	18.0	0	0.0	4	1.5	180	67.7	19	7.1	15	5.6
	2022	300	80	26.7	0	0.0	3	1.0	185	61.7	17	5.7	15	5.0
	2023	304	91	29.9	0	0.0	4	1.3	183	60.2	13	4.3	13	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	24	22	91.7	8	33.3	4	16.7	11	45.8	0	0.0	22	91.7	45.8	54.2	8.3
	2022	44	42	95.5	8	18.2	2	4.5	7	15.9	0	0.0	43	97.7	43.2	56.8	2.3
	2023	30	21	70.0	7	23.3	2	6.7	6	20.0	0	0.0	29	96.7	60.0	40.0	6.7
KN	2021	44	34	77.3	14	31.8	8	18.2	15	34.1	7	15.9	11	25.0	45.5	54.5	0.0
	2022	45	40	88.9	12	26.7	3	6.7	11	24.4	7	15.6	23	51.1	46.7	53.3	2.2
	2023	42	39	92.9	8	19.0	4	9.5	8	19.0	7	16.7	13	31.0	54.8	45.2	0.0
1	2021	38	30	78.9	14	36.8	5	13.2	15	39.5	11	28.9	8	21.1	57.9	42.1	2.6
	2022	51	46	90.2	14	27.5	4	7.8	13	25.5	11	21.6	16	31.4	54.9	45.1	0.0
	2023	49	30	61.2	13	26.5	6	12.2	14	28.6	8	16.3	16	32.7	44.9	55.1	0.0
2	2021	39	27	69.2	18	46.2	6	15.4	18	46.2	11	28.2	7	17.9	46.2	53.8	0.0
	2022	36	31	86.1	16	44.4	5	13.9	16	44.4	9	25.0	8	22.2	52.8	47.2	0.0
	2023	46	39	84.8	13	28.3	13	28.3	14	30.4	11	23.9	10	21.7	47.8	52.2	0.0
3	2021	45	33	73.3	19	42.2	7	15.6	21	46.7	13	28.9	3	6.7	53.3	46.7	0.0
	2022	38	29	76.3	17	44.7	6	15.8	19	50.0	10	26.3	7	18.4	47.4	52.6	2.6
	2023	46	37	80.4	17	37.0	8	17.4	16	34.8	9	19.6	12	26.1	58.7	41.3	0.0
4	2021	37	30	81.1	15	40.5	7	18.9	16	43.2	17	45.9	8	21.6	48.6	51.4	0.0
	2022	53	41	77.4	23	43.4	9	17.0	28	52.8	15	28.3	16	30.2	60.4	39.6	1.9
	2023	38	32	84.2	17	44.7	7	18.4	28	73.7	9	23.7	10	26.3	47.4	52.6	0.0
5	2021	39	30	76.9	18	46.2	4	10.3	23	59.0	16	41.0	7	17.9	46.2	53.8	0.0
	2022	33	26	78.8	15	45.5	7	21.2	22	66.7	16	48.5	5	15.2	54.5	45.5	0.0
	2023	53	44	83.0	24	45.3	9	17.0	32	60.4	18	34.0	7	13.2	52.8	47.2	0.0
PK-5	2021	266	206	77.4	106	39.8	41	15.4	119	44.7	75	28.2	66	24.8	49.2	50.8	1.1
	2022	300	255	85.0	105	35.0	36	12.0	116	38.7	68	22.7	118	39.3	51.7	48.3	1.3
	2023	304	242	79.6	99	32.6	49	16.1	118	38.8	62	20.4	97	31.9	52.0	48.0	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	46	10,216	45	98.3	10,002	97.9	12	26.1	4.7	39	9,094	84.7	89.0
	2022	41	10,601	38	91.3	9,857	93.0	16	38.7	8.0	22	8,573	53.2	80.9
	2023	44	9,795	40	91.7	9,098	92.9	10	22.9	4.9	34	8,293	78.0	84.7
1	2021	37	10,568	36	97.2	10,378	98.2	8	21.8	4.0	32	9,515	87.0	90.0
	2022	49	10,904	46	93.3	10,206	93.6	14	28.5	7.3	39	8,976	79.5	82.3
	2023	49	10,625	45	92.0	9,918	93.3	13	26.6	5.3	34	9,021	69.5	84.9
2	2021	41	10,574	40	98.0	10,394	98.3	7	17.0	3.8	36	9,653	87.2	91.3
	2022	35	10,614	33	94.2	9,987	94.1	5	14.4	6.0	28	8,941	80.8	84.2
	2023	44	10,350	41	93.2	9,734	94.0	7	15.8	4.7	38	8,998	85.9	86.9
3	2021	45	10,452	44	97.0	10,254	98.1	8	17.7	3.4	37	9,519	81.8	91.1
	2022	39	10,392	36	92.5	9,829	94.6	13	33.2	6.3	29	8,798	74.0	84.7
	2023	43	9,927	41	94.4	9,395	94.6	7	16.1	4.3	36	8,837	82.9	89.0
4	2021	38	10,526	36	95.0	10,325	98.1	6	15.9	2.9	28	9,562	74.2	90.8
	2022	49	10,478	46	93.7	9,930	94.8	5	10.3	5.8	39	8,981	80.1	85.7
	2023	36	9,872	34	93.0	9,372	94.9	9	24.9	4.5	30	8,790	82.9	89.0
5	2021	41	10,814	40	96.9	10,602	98.0	4	9.8	2.5	34	9,891	83.0	91.5
	2022	33	10,405	31	93.1	9,875	94.9	10	30.2	6.3	24	8,914	72.5	85.7
	2023	50	9,891	47	93.2	9,406	95.1	10	19.8	4.9	41	8,815	81.3	89.1
KN-5	2021	248	63,149	241	97.1	61,956	98.1	45	18.1	3.6	206	57,234	83.1	90.6
	2022	246	63,393	229	93.0	59,686	94.2	63	25.6	6.6	181	53,183	73.5	83.9
	2023	267	60,461	248	92.9	56,922	94.1	56	21.0	4.8	213	52,754	79.8	87.3



Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	4.2
Hispanic	14	58.3
White	8	33.3
Multiple	1	4.2
Other	0	0.0

Gender	Number	Percentage
Female	20	83.3
Male	4	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.8	89.5
2021-22	11.8	73.7
2022-23	10.8	40.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	16.7
1	4	16.7
2	2	8.3
3	2	8.3
4	0	0.0
5	0	0.0
1-3	8	33.3
More than 3	12	50.0
1 - 5	8	33.3
6 - 10	7	29.2
11 - 20	3	12.5
More than 20	2	8.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	56.0	58.6	33.3	40.0	41.2		50.0	78.9	64.1	60.2	39
	2022		50.0	56.5	50.0	16.7	50.0	43.8		58.8	50.0	54.3	69.7	35
	2023	*	73.3	56.5	56.3	14.3	46.2	46.2		50.0	72.2	60.0	71.5	40
4	2021	*	28.6	60.0	54.5	50.0	66.7	66.7		57.1	57.1	57.1	55.6	28
	2022	*	71.4	65.5	71.4	37.5	58.8	60.9		59.3	85.0	70.2	71.6	47
	2023	*	75.0	68.0	64.5	50.0	62.5	65.5		66.7	72.7	68.4	73.1	38
5	2021	*	50.0	78.9	76.2	*	87.5	71.4		80.0	71.4	75.9	66.9	29
	2022	*	62.5	100.0	86.4	100.0	100.0	94.4		93.8	84.6	89.7	77.3	29
	2023	*	90.9	64.5	73.7	25.0	72.2	69.2		73.1	76.2	74.5	77.7	47
3-5	2021	100.0	47.4	64.4	62.5	40.0	59.4	57.5		61.2	70.2	65.6	61.1	96
	2022	*	62.5	70.6	68.7	50.0	66.7	66.7		68.3	72.5	70.3	72.9	111
	2023	*	79.4	63.3	65.3	28.6	61.7	63.2		63.5	73.8	68.0	74.2	125

NUMBER TESTED IN GRADES 3-5													
2021	7	19	59	72	15	32	40			49	47	96	17,239
2022	4	32	68	83	20	42	57			60	51	111	18,671
2023	4	34	79	101	21	47	68			63	61	125	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2	11	12	4	9	10		10	4	14	2,182	39
	2022		5	10	13	5	7	9		7	9	16	1,825	35
	2023	*	4	10	14	6	7	7		11	5	16	1,743	40
4	2021	*	5	6	10	3	3	3		6	6	12	2,521	28
	2022	*	4	10	10	5	7	9		11	3	14	1,785	47
	2023	*	2	8	11	3	6	10		5	6	12	1,742	38
5	2021	*	3	4	5	*	1	4		3	4	7	2,009	29
	2022	*	3	0	3	0	0	1		1	2	3	1,445	29
	2023	*	1	11	10	6	5	8		7	5	12	1,461	47
3-5	2021	0	10	21	27	9	13	17		19	14	33	6,712	96
	2022	*	12	20	26	10	14	19		19	14	33	5,055	111
	2023	*	7	29	35	15	18	25		23	16	40	4,946	125

NUMBER TESTED IN GRADES 3-5													
2021	7	19	59	72	15	32	40			49	47	96	17,239
2022	4	32	68	83	20	42	57			60	51	111	18,671
2023	4	34	79	101	21	47	68			63	61	125	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	28.0	31.0	16.7	26.7	29.4		25.0	57.9	41.0	32.1	39
	2022		40.0	26.1	34.6	0.0	21.4	18.8		35.3	27.8	31.4	45.3	35
	2023	*	40.0	30.4	31.3	14.3	15.4	15.4		18.2	50.0	32.5	46.8	40
4	2021	*	14.3	13.3	13.6	0.0	22.2	22.2		14.3	28.6	21.4	29.9	28
	2022	*	35.7	41.4	40.0	12.5	29.4	39.1		33.3	60.0	44.7	48.1	47
	2023	*	25.0	28.0	29.0	0.0	31.3	20.7		26.7	27.3	26.3	41.7	38
5	2021	*	16.7	42.1	33.3	*	37.5	28.6		46.7	42.9	44.8	40.6	29
	2022	*	37.5	68.8	63.6	50.0	63.6	61.1		50.0	76.9	62.1	54.0	29
	2023	*	90.9	41.9	55.3	0.0	38.9	42.3		50.0	66.7	57.4	52.4	47
3-5	2021	85.7	31.6	28.8	26.4	13.3	28.1	27.5		28.6	44.7	36.5	34.4	96
	2022	*	37.5	42.6	44.6	20.0	35.7	40.4		38.3	52.9	45.0	49.2	111
	2023	*	52.9	34.2	39.6	4.8	29.8	27.9		33.3	47.5	40.0	47.0	125

NUMBER TESTED IN GRADES 3-5													
2021	7	19	59	72	15	32	40		49	47	96	17,239	
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	12.0	13.8	16.7	6.7	5.9		15.0	31.6	23.1	15.6	39
	2022		10.0	8.7	11.5	0.0	14.3	12.5		11.8	5.6	8.6	26.5	35
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.2	40
4	2021	*	14.3	0.0	4.5	0.0	11.1	11.1		14.3	0.0	7.1	14.2	28
	2022	*	7.1	24.1	14.3	12.5	23.5	21.7		22.2	20.0	21.3	25.0	47
	2023	*	0.0	12.0	9.7	0.0	12.5	6.9		13.3	9.1	10.5	18.4	38
5	2021	*	0.0	26.3	19.0	*	37.5	21.4		20.0	21.4	20.7	25.7	29
	2022	*	25.0	25.0	27.3	33.3	27.3	16.7		37.5	23.1	31.0	35.4	29
	2023	*	18.2	22.6	18.4	0.0	22.2	15.4		15.4	28.6	21.3	26.1	47
3-5	2021	28.6	15.8	13.6	12.5	6.7	15.6	12.5		16.3	19.1	17.7	18.7	96
	2022	*	12.5	19.1	16.9	15.0	21.4	17.5		23.3	15.7	19.8	29.0	111
	2023	*	5.9	12.7	9.9	0.0	12.8	8.8		9.5	13.1	11.2	21.0	125

NUMBER TESTED IN GRADE 3-5													
2021	7	19	59	72	15	32	40		49	47	96	17,239	
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.4	59.7	62.6
	2022	73.1	54.7	51.0
	2023	51.9	32.3	1.4 / 10
4	2021	56.7	55.7	59.1
	2022	71.5	68.7	58.6
	2023	47.4	35.9	2.2 / 10
5	2021	65.1	70.3	68.2
	2022	72.0	75.4	73.6
	2023	62.7	54.7	4.0 / 10
3-5	2021	66.4	61.7	63.3
	2022	72.2	66.0	60.1
	2023	54.6	41.8	2.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	76.9	70.0	50.0	81.3	72.2		71.4	73.7	72.5	57.1	40
	2022		40.0	30.8	37.9	0.0	29.4	26.3		33.3	30.0	31.6	65.9	38
	2023	*	43.8	68.0	57.1	28.6	60.0	60.0		60.0	55.6	58.1	68.7	43
4	2021	*	42.9	47.6	46.4	16.7	60.0	60.0		56.3	38.9	47.1	55.0	34
	2022	*	57.1	71.9	71.1	22.2	65.0	61.5		69.0	66.7	68.0	65.8	50
	2023	*	75.0	54.2	58.6	50.0	56.3	61.5		62.5	57.9	58.3	69.7	36
5	2021	*	0.0	63.0	57.1	*	68.8	54.5		72.2	42.1	56.8	69.3	37
	2022	*	75.0	78.9	80.0	100.0	85.7	71.4		88.2	66.7	78.1	74.9	32
	2023	*	72.7	78.4	79.5	25.0	79.2	75.0		78.6	76.0	77.4	80.0	53
3-5	2021	85.7	31.6	63.5	58.1	33.3	70.2	61.8		67.3	51.8	59.5	60.5	111
	2022	*	56.3	59.7	63.0	38.1	58.8	54.5		64.1	53.6	59.2	68.8	120
	2023	*	60.0	68.6	66.7	33.3	67.3	67.1		68.1	64.5	65.9	72.8	132

NUMBER TESTED IN GRADES 3-5													
2021	7	19	74	86	15	47	55		55	56	111	28,221	
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	6	9	3	3	5		6	5	11	4,023	40
	2022		6	18	18	6	12	14		12	14	26	3,258	38
	2023	*	9	8	15	5	6	6		10	8	18	2,924	43
4	2021	*	4	11	15	5	6	6		7	11	18	4,186	34
	2022	*	6	9	11	7	7	10		9	7	16	3,297	50
	2023	*	2	11	12	3	7	10		6	8	15	2,801	36
5	2021	*	6	10	12	*	5	10		5	11	16	2,927	37
	2022	*	2	4	5	0	2	6		2	5	7	2,389	32
	2023	*	3	8	9	6	5	8		6	6	12	1,855	53
3-5	2021	1	13	27	36	10	14	21		18	27	45	11,136	111
	2022	*	14	31	34	13	21	30		23	26	49	8,944	120
	2023	*	14	27	36	14	18	24		22	22	45	7,580	132

NUMBER TESTED IN GRADES 3-5													
2021	7	19	74	86	15	47	55		55	56	111	28,221	
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	30.8	30.0	33.3	37.5	33.3		38.1	26.3	32.5	25.6	40
	2022		10.0	15.4	17.2	0.0	23.5	21.1		11.1	15.0	13.2	37.6	38
	2023	*	18.8	36.0	31.4	14.3	20.0	20.0		28.0	33.3	30.2	41.0	43
4	2021	*	28.6	14.3	21.4	0.0	26.7	26.7		31.3	16.7	23.5	30.1	34
	2022	*	14.3	28.1	23.7	22.2	25.0	23.1		27.6	28.6	28.0	37.0	50
	2023	*	12.5	20.8	17.2	0.0	18.8	15.4		18.8	21.1	19.4	45.7	36
5	2021	*	0.0	37.0	32.1	*	37.5	31.8		55.6	10.5	32.4	42.7	37
	2022	*	12.5	31.6	36.0	16.7	50.0	33.3		41.2	20.0	31.3	46.9	32
	2023	*	45.5	51.4	52.3	12.5	62.5	50.0		53.6	52.0	52.8	50.4	53
3-5	2021	28.6	21.1	28.4	27.9	20.0	34.0	30.9		41.8	17.9	29.7	32.8	111
	2022	*	12.5	24.7	25.0	14.3	31.4	25.8		26.6	21.4	24.2	40.5	120
	2023	*	25.7	38.4	36.1	9.5	38.2	31.5		36.2	37.1	36.4	45.7	132

NUMBER TESTED IN GRADES 3-5													
2021	7	19	74	86	15	47	55		55	56	111	28,221	
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	11.5	10.0	16.7	12.5	11.1		19.0	10.5	15.0	11.6	40
	2022		10.0	3.8	6.9	0.0	5.9	5.3		5.6	5.0	5.3	17.9	38
	2023	*	6.3	8.0	2.9	0.0	6.7	6.7		4.0	11.1	7.0	15.6	43
4	2021	*	0.0	0.0	0.0	0.0	13.3	13.3		6.3	5.6	5.9	16.4	34
	2022	*	0.0	3.1	2.6	0.0	0.0	0.0		3.4	4.8	4.0	18.5	50
	2023	*	0.0	4.2	3.4	0.0	6.3	3.8		6.3	0.0	2.8	19.3	36
5	2021	*	0.0	7.4	7.1	*	6.3	4.5		16.7	0.0	8.1	22.7	37
	2022	*	12.5	5.3	12.0	0.0	14.3	9.5		11.8	6.7	9.4	23.8	32
	2023	*	9.1	10.8	9.1	0.0	12.5	9.4		17.9	8.0	13.2	19.0	53
3-5	2021	14.3	0.0	6.8	5.8	13.3	10.6	9.1		14.5	5.4	9.9	16.9	111
	2022	*	6.3	3.9	6.5	0.0	5.9	4.5		6.3	5.4	5.8	20.1	120
	2023	*	5.7	8.1	5.6	0.0	9.1	6.8		10.1	6.5	8.3	18.0	132

NUMBER TESTED IN GRADE 3-5													
2021	7	19	74	86	15	47	55			55	56	111	28,221
2022	4	32	77	92	21	51	66			64	56	120	28,707
2023	4	35	86	108	21	55	73			69	62	132	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	68.1	57.9	57.9	58.8
	2022	55.3	43.3	40.2	44.1
	2023	42.1	41.6	39.9	59.1
4	2021	52.6	44.7	42.9	41.2
	2022	61.3	52.5	58.6	43.0
	2023	53.2	40.2	37.4	49.3
5	2021	48.2	52.0	50.5	56.8
	2022	61.5	55.5	58.7	58.6
	2023	61.0	53.5	45.3	57.1
3-5	2021	56.7	51.9	50.8	52.7
	2022	59.4	50.4	52.8	47.5
	2023	52.7	46.0	41.4	55.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	36.0	37.0	*	35.7	30.0		64.7	16.7	40.0	54.9	35
	2022	*	50.0	36.8	44.0	16.7	42.9	33.3		41.2	46.7	43.8	60.4	32
	2023	*	54.5	41.2	46.3	0.0	47.6	41.4		53.8	41.7	48.0	59.1	50

NUMBER TESTED IN GRADE 5													
2021	3	6	25	27	3	14	20		17	18	35	8,469	
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4	16	17	*	9	14		6	15	21	3820	35
	2022	*	4	12	14	5	8	14		10	8	18	3468	32
	2023	*	5	20	22	8	11	17		12	14	26	3537	50

NUMBER TESTED IN GRADE 5													
2021	3	6	25	27	3	14	20		17	18	35	8,469	
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	8.0	7.4	*	0.0	0.0		23.5	0.0	11.4	23.4	35
	2022	*	25.0	5.3	16.0	16.7	14.3	9.5		23.5	13.3	18.8	33.0	32
	2023	*	18.2	23.5	19.5	0.0	19.0	13.8		23.1	25.0	24.0	29.4	50

NUMBER TESTED IN GRADE 5													
2021	3	6	25	27	3	14	20		17	18	35	8,469	
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	8.0	7.4	*	0.0	0.0		17.6	0.0	8.6	8.9	35
	2022	*	12.5	0.0	4.0	16.7	7.1	4.8		11.8	0.0	6.3	13.7	32
	2023	*	18.2	2.9	7.3	0.0	4.8	3.4		7.7	12.5	10.0	11.9	50

NUMBER TESTED IN GRADE 5													
2021	3	6	25	27	3	14	20		17	18	35	8,469	
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	53.8	53.2	53.4	50.7
	2022	57.8	61.7	48.1	58.6
	2023	50.7	48.4	36.0	57.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	58.9	4
	2022			*	*		*	*		*	*	*	59.7	3
	2023			*	*		*	*		*		*	58.4	4
4	2021			33.3	33.3		33.3	33.3		*	*	33.3	57.2	6
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*			*		*	58.3	1
5	2021			50.0	44.4		50.0	55.6		*	42.9	50.0	83.5	10
	2022			*	*		*	*		*	*	*	71.2	3
	2023			66.7	66.7		66.7	66.7		*	*	66.7	69.5	6
3-5	2021			50.0	44.4		50.0	52.6		62.5	41.7	50.0	66.2	20
	2022			45.5	45.5	*	45.5	45.5		33.3	*	45.5	62.1	11
	2023			63.6	63.6		63.6	55.6		57.1	*	63.6	61.9	11

NUMBER TESTED IN GRADES 3-5													
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	
2023			11	11		11	9		7	4	11	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	1,677	4
	2022			*	*		*	*		*	*	*	1,516	3
	2023			*	*		*	*		*		*	1,457	4
4	2021			4	4		4	4		*	*	4	1,630	6
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*			*		*	1,300	1
5	2021			5	5		5	4		*	4	5	605	10
	2022			*	*		*	*		*	*	*	987	3
	2023			2	2		2	2		*	*	2	937	6
3-5	2021			10	10		10	9		3	7	10	3,912	20
	2022			6	6	*	6	6		4	*	6	4,081	11
	2023			4	4		4	4		3	*	4	3,694	11

NUMBER TESTED IN GRADES 3-5													
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	
2023			11	11		11	9		7	4	11	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	32.1	4
	2022			*	*		*	*		*	*	*	30.6	3
	2023			*	*		*	*		*		*	31.0	4
4	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	6
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*			*		*	39.0	1
5	2021			20.0	22.2		20.0	22.2		*	28.6	20.0	59.0	10
	2022			*	*		*	*		*	*	*	41.7	3
	2023			33.3	33.3		33.3	33.3		*	*	33.3	43.4	6
3-5	2021			20.0	16.7		20.0	21.1		12.5	25.0	20.0	40.7	20
	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	35.9	11
	2023			27.3	27.3		27.3	22.2		28.6	*	27.3	37.5	11

NUMBER TESTED IN GRADES 3-5													
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	
2023			11	11		11	9		7	4	11	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	20.7	4
	2022			*	*		*	*		*	*	*	18.5	3
	2023			*	*		*	*		*		*	17.8	4
4	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	6
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*			*		*	19.1	1
5	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	32.4	10
	2022			*	*		*	*		*	*	*	18.4	3
	2023			33.3	33.3		33.3	33.3		*	*	33.3	21.6	6
3-5	2021			10.0	5.6		10.0	10.5		12.5	8.3	10.0	23.2	20
	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	19.4	11
	2023			18.2	18.2		18.2	22.2		14.3	*	18.2	19.4	11

NUMBER TESTED IN GRADE 3-5													
2021			20	18		20	19		8	12	20	11,563	
2022			11	11	1	11	11		6	5	11	10,782	
2023			11	11		11	9		7	4	11	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
4	2021	56.3	41.1	41.0
	2022	*	*	*
	2023	*	*	* / 10
5	2021	51.3	46.3	42.9
	2022	*	*	*
	2023	74.4	48.7	4.3 / 10
3-5	2021	57.5	49.8	48.0
	2022	60.0	52.6	50.2
	2023	64.3	43.4	2.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	77.8	*	*	*	*				82.6	48.4	23
	2022	*	16.7	45.8	39.3	0.0	27.3	30.0				38.6	36.6	44
	2023	*	36.8	15.4	24.1	0.0	7.1	6.7				24.5	39.9	53
K-1	2021	*	*	77.8	*	*	*	*				82.6	49.4	23
	2022	*	16.7	45.8	39.3	0.0	27.3	30.0				38.6	37.9	44
	2023	*	36.8	18.5	26.7	0.0	13.3	12.5				25.9	41.4	54
# Tested (GR K-1)	2021	4	5	9	1	3	3	3				23	5,754	
	2022	4	12	24	28	8	11	10				44	5,967	
	2023	2	19	27	30	6	15	16				54	6,281	
2	2021	*	100.0	66.7	*	*	*	*				78.3	48.4	23
	2022	*	*	36.4	36.0	16.7	33.3	35.7				34.4	39.9	32
	2023	*	27.3	33.3	30.6	7.7	41.7	38.5				34.1	41.8	44
# Tested (GR 2)	2021	1	6	12	3	2	1	1				23	5,792	
	2022	2	4	22	25	6	15	14				32	5,940	
	2023	5	11	27	36	13	12	13				44	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	3	*	*	*	*				7	1,162	23
	2022	*	0	2	1	0	1	1				3	652	44
	2023	*	2	0	2	0	0	0				3	715	53
K-1	2021	*	*	3	*	*	*	*				7	1,277	23
	2022	*	0	2	1	0	1	1				3	724	44
	2023	*	2	1	3	0	1	1				4	818	54
# Tested (GR K-1)	2021	4	5	9	1	3	3	3				23	5,754	
	2022	4	12	24	28	8	11	10				44	5,967	
	2023	2	19	27	30	6	15	16				54	6,281	
2	2021	*	5	3	*	*	*	*				11	1,359	23
	2022	*	*	1	1	0	0	0				1	916	32
	2023	*	1	3	3	0	2	2				5	998	44
# Tested (GR 2)	2021	1	6	12	3	2	1	1				23	5,792	
	2022	2	4	22	25	6	15	14				32	5,940	
	2023	5	11	27	36	13	12	13				44	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	66.7	60.0		*		*				65.5	57.1	29
	2022	*	26.7	15.8	28.6	*	12.5	11.1				23.1	41.1	39
	2023	*	36.4	72.0	60.5	*	50.0	50.0				63.4	57.4	41
1	2021	*	66.7	66.7		*	*	*				60.9	46.7	23
	2022	*	7.1	37.0	27.6	0.0	25.0	27.3				31.3	35.7	48
	2023	*	33.3	24.0	24.1	16.7	23.1	21.4				28.6	44.1	49
K-1	2021	66.7	66.7	62.5		37.5	*	*				63.5	51.7	52
	2022	57.1	17.2	28.3	28.0	0.0	20.0	20.0				27.6	38.3	87
	2023	*	34.5	49.0	45.6	40.0	36.4	34.8				45.1	50.3	91
# Tested (GR K-1)	2021	9	12	24		8	3	4				52	10,412	
	2022	7	29	46	50	14	20	20				87	11,314	
	2023	4	29	51	68	10	22	23				91	10,715	
2	2021	*	85.7	47.4		*	28.6	28.6				60.7	49.7	28
	2022	*	66.7	26.1	24.0	0.0	14.3	15.4				29.4	44.5	34
	2023	*	27.3	40.7	36.8	0.0	33.3	30.8				40.0	48.7	45
# Tested (GR 2)	2021	1	7	19		4	7	7				28	6,004	
	2022	2	6	23	25	6	14	13				34	6,029	
	2023	5	11	27	38	13	12	13				45	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	4		*		*				11	1,120	29
	2022	*	1	1	2	*	1	1				2	655	39
	2023	*	2	1	3	*	0	0				5	894	41
1	2021	*	1	2		*	*	*				6	934	23
	2022	*	0	0	2	0	0	0				2	582	48
	2023	*	2	1	2	0	0	0				5	753	49
K-1	2021	6	3	6		0	*	*				17	2,054	52
	2022	2	1	1	4	0	1	1				4	1,237	87
	2023	*	4	2	5	0	0	0				10	1,647	91
# Tested (GR K-1)	2021	9	12	24		8	3	4				52	10,412	
	2022	7	29	46	50	14	20	20				87	11,314	
	2023	4	29	51	68	10	22	23				91	10,715	
2	2021	*	2	4		*	0	0				7	1,149	28
	2022	*	0	1	0	0	0	0				1	946	34
	2023	*	0	3	5	0	2	2				6	1,080	45
# Tested (GR 2)	2021	1	7	19		4	7	7				28	6,004	
	2022	2	6	23	25	6	14	13				34	6,029	
	2023	5	11	27	38	13	12	13				45	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	59.1	*	*	42.9	35.7				63.9	52.9	36
	2022	*	25.0	54.2	42.9	11.1	58.3	54.5				50.0	46.4	44
	2023	*	40.0	37.0	34.5	50.0	57.1	53.3				43.6	47.9	55
K-1	2021	*	*	59.1	*	*	42.9	35.7				63.9	53.5	36
	2022	*	25.0	54.2	42.9	11.1	58.3	54.5				50.0	47.6	44
	2023	*	40.0	39.3	36.7	50.0	60.0	56.3				44.6	48.8	56
# Tested (GR K-1)	2021	4	5	22	1	5	14	14				36	10,304	
	2022	4	12	24	28	9	12	11				44	10,488	
	2023	2	20	28	30	6	15	16				56	10,786	

2	2021	*	83.3	37.9	*	0.0	27.8	27.8				47.5	46.7	40
	2022	*	*	31.8	32.0	16.7	20.0	21.4				31.3	40.2	32
	2023	*	45.5	29.6	33.3	0.0	33.3	30.8				38.6	43.0	44
# Tested (GR 2)	2021	1	6	29	3	6	18	18				40	9,688	
	2022	2	4	22	25	6	15	14				32	9,585	
	2023	5	11	27	36	13	12	13				44	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	3	*	*	1	1				9	1,950	36
	2022	*	0	6	5	1	4	4				8	1,175	44
	2023	*	1	0	1	0	0	0				2	1,182	55
K-1	2021	*	*	3	*	*	1	1				9	2,117	36
	2022	*	0	6	5	1	4	4				8	1,341	44
	2023	*	1	1	2	0	1	1				3	1,306	56
# Tested (GR K-1)	2021	4	5	22	1	5	14	14				36	10,304	
	2022	4	12	24	28	9	12	11				44	10,488	
	2023	2	20	28	30	6	15	16				56	10,786	
2	2021	*	1	5	*	0	3	3				8	1,397	40
	2022	*	*	0	1	0	0	0				1	986	32
	2023	*	1	2	2	0	1	1				4	1,087	44
# Tested (GR 2)	2021	1	6	29	3	6	18	18				40	9,688	
	2022	2	4	22	25	6	15	14				32	9,585	
	2023	5	11	27	36	13	12	13				44	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	83.3	76.7		62.5	85.7	86.7				77.3	62.3	44
	2022	*	40.0	57.9	61.9	*	75.0	66.7				53.8	49.1	39
	2023	*	66.7	80.0	76.9	*	75.0	75.0				78.6	60.2	42
1	2021	*	66.7	54.5		*	50.0	50.0				63.9	54.3	36
	2022	*	21.4	59.3	51.7	10.0	58.3	54.5				52.1	46.0	48
	2023	*	31.6	48.0	43.3	33.3	69.2	64.3				46.0	53.8	50
K-1	2021	88.9	75.0	67.3		69.2	67.9	69.0				71.3	58.2	80
	2022	71.4	31.0	58.7	56.0	21.4	65.0	60.0				52.9	47.5	87
	2023	*	45.2	64.7	62.9	50.0	72.7	69.6				61.3	56.8	93
# Tested (GR K-1)	2021	9	12	52		13	28	29				80	19,324	
	2022	7	29	46	50	14	20	20				87	19,784	
	2023	4	31	51	70	10	22	23				93	19,244	
2	2021	*	71.4	41.4		*	35.3	35.3				47.4	45.4	38
	2022	*	0.0	30.4	20.0	16.7	14.3	15.4				20.6	40.9	34
	2023	*	27.3	33.3	34.2	0.0	33.3	30.8				37.8	48.6	45
# Tested (GR 2)	2021	1	7	29		5	17	17				38	9,836	
	2022	2	6	23	25	6	14	13				34	9,795	
	2023	5	11	27	38	13	12	13				45	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	11		2	6	6				16	2,140	44
	2022	*	0	1	2	*	1	1				2	1,309	39
	2023	*	2	8	10	*	4	4				12	1,654	42
1	2021	*	1	2		*	1	2				6	1,882	36
	2022	*	0	6	4	0	1	1				8	1,298	48
	2023	*	1	1	2	0	2	2				5	1,765	50
K-1	2021	6	1	13		2	7	8				22	4,022	80
	2022	2	0	7	6	0	2	2				10	2,607	87
	2023	*	3	9	12	1	6	6				17	3,419	93
# Tested (GR K-1)	2021	9	12	52		13	28	29				80	19,324	
	2022	7	29	46	50	14	20	20				87	19,784	
	2023	4	31	51	70	10	22	23				93	19,244	
2	2021	*	2	1		*	1	1				4	1,182	38
	2022	*	0	0	0	0	0	0				0	903	34
	2023	*	0	1	0	0	0	0				2	1,249	45
# Tested (GR 2)	2021	1	7	29		5	17	17				38	9,836	
	2022	2	6	23	25	6	14	13				34	9,795	
	2023	5	11	27	38	13	12	13				45	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			69.2		*	63.6	63.6				69.2	65.2	13
	2022			46.2	36.4	*	40.0	40.0				46.2	55.6	13
	2023		*	54.5	62.5	*	60.0	66.7				50.0	62.2	12
K-1	2021			69.2		*	63.6	63.6				69.2	64.9	13
	2022			46.2	36.4	*	40.0	40.0				46.2	55.8	13
	2023		*	54.5	62.5	*	60.0	66.7				50.0	62.2	12
# Tested (GR K-1)	2021			13		2	11	11				13	4,901	
	2022			13	11	3	10	10				13	4,935	
	2023		1	11	8	3	10	9				12	5,283	

2	2021			52.9		*	52.9	52.9				52.9	61.5	17
	2022			23.1	16.7	*	16.7	16.7				23.1	55.4	13
	2023			50.0	46.2	*	50.0	50.0				50.0	60.3	14
# Tested (GR 2)	2021			17		4	17	17				17	4,772	
	2022			13	12	2	12	12				13	4,495	
	2023			14	13	4	12	12				14	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3		*	1	1				3	1,275	13
	2022			4	3	*	3	3				4	815	13
	2023		*	2	2	*	2	2				2	1,059	12
K-1	2021			3		*	1	1				3	1,327	13
	2022			4	3	*	3	3				4	884	13
	2023		*	2	2	*	2	2				2	1,153	12
# Tested (GR K-1)	2021			13		2	11	11				13	4,901	
	2022			13	11	3	10	10				13	4,935	
	2023		1	11	8	3	10	9				12	5,283	

2	2021			5		*	5	5				5	1,204	17
	2022			0	0	*	0	0				0	910	13
	2023			0	0	*	0	0				0	1,010	14
# Tested (GR 2)	2021			17		4	17	17				17	4,772	
	2022			13	12	2	12	12				13	4,495	
	2023			14	13	4	12	12				14	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7		*	64.3	64.3				66.7	55.8	15
	2022		*	66.7	77.8	*	72.7	80.0				61.5	52.5	13
	2023		*	64.3	69.2	*	62.5	71.4				66.7	57.1	15
1	2021			61.5		*	54.5	54.5				61.5	57.6	13
	2022			43.8	46.2	*	46.2	50.0				43.8	51.5	16
	2023		*	72.7	77.8	*	80.0	80.0				66.7	59.3	12
K-1	2021			64.3		*	60.0	60.0				64.3	56.7	28
	2022		*	53.6	59.1	42.9	58.3	63.6				51.7	52.0	29
	2023		*	69.2	73.9	*	73.7	77.8				67.9	58.3	28
# Tested (GR K-1)	2021			28		5	25	25				28	9,529	
	2022		1	28	22	7	24	22				29	9,582	
	2023		2	26	23	5	19	18				28	9,515	
2	2021			46.7		*	50.0	50.0				46.7	54.2	15
	2022			21.4	15.4	*	15.4	15.4				21.4	50.1	14
	2023			38.5	33.3	*	36.4	36.4				38.5	54.7	13
# Tested (GR 2)	2021			15		3	14	14				15	4,788	
	2022			14	13	2	13	13				14	4,600	
	2023			13	12	3	11	11				13	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	3				4	602	15
	2022		*	0	0	*	0	0				0	356	13
	2023		*	1	1	*	1	1				1	459	15
1	2021			0		*	0	0				0	840	13
	2022			0	0	*	0	0				0	566	16
	2023		*	1	1	*	1	1				1	813	12
K-1	2021			4		*	3	3				4	1,442	28
	2022		*	0	0	0	0	0				0	922	29
	2023		*	2	2	*	2	2				2	1,272	28
# Tested (GR K-1)	2021			28		5	25	25				28	9,529	
	2022		1	28	22	7	24	22				29	9,582	
	2023		2	26	23	5	19	18				28	9,515	
2	2021			4		*	4	4				4	816	15
	2022			0	0	*	0	0				0	652	14
	2023			1	1	*	1	1				1	711	13
# Tested (GR 2)	2021			15		3	14	14				15	4,788	
	2022			14	13	2	13	13				14	4,600	
	2023			13	12	3	11	11				13	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		29.2		50.0		30.4		75.0		51.3		16.7	
		24	4.2	24	4.2	23	13.0	24	12.5	39	0.0	24	4.2	
			66.7		45.8		56.5		12.5		48.7		79.2	
	2022		*			22.2		50.0		37.0		42.1		*
		5	*		27	3.7	6	16.7	27	14.8	38	15.8	3	*
			*			74.1		33.3		48.1		42.1		*
	2023		25.0			31.3		40.6		62.5		43.5		21.7
		32	15.6	32	12.5	32	18.8	32	15.6	46	8.7	46	0.0	
			59.4		56.3		40.6		21.9		47.8		78.3	
Wave 2 (MOY)	2021				28.0		36.0		60.0		37.5		20.0	
		0		25	4.0	25	16.0	25	8.0	40	7.5	25	4.0	
					68.0		48.0		32.0		55.0		76.0	
	2022					28.0		43.5		33.3		29.4		4.8
				25	4.0	23	17.4	24	16.7	34	5.9	21	0.0	
					68.0		39.1		50.0		64.7		95.2	
	2023					35.5		12.0		24.0		15.0		16.0
				31	9.7	25	8.0	25	8.0	40	5.0	25	4.0	
					54.8		80.0		68.0		80.0		80.0	
Wave 3 (EOY)	2021				35.7		17.9		42.9		25.0		3.6	
		0		28	7.1	28	3.6	28	7.1	44	11.4	28	3.6	
					57.1		78.6		50.0		63.6		92.9	
	2022					35.5		46.7		70.0		33.3		7.1
				31	12.9	30	20.0	30	10.0	42	11.9	28	0.0	
					51.6		33.3		20.0		54.8		92.9	
	2023					23.1		11.5		15.4		19.5		7.7
				26	15.4	26	3.8	26	11.5	41	2.4	26	3.8	
					61.5		84.6		73.1		78.0		88.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.7		40.0		0.0		20.0				0.0
		15	6.7	15	6.7	15	13.3	15	13.3	0		15	6.7
			86.7		53.3		86.7		66.7				93.3
	2022		0.0		8.3		25.0		0.0		*		8.3
		12	16.7	12	0.0	12	0.0	12	0.0	1	*	12	8.3
			83.3		91.7		75.0		100.0		*		83.3
	2023		53.3		80.0		20.0		26.7				
		15	20.0	15	0.0	15	26.7	15	33.3	0		0	
			26.7		20.0		53.3		40.0				
Wave 2 (MOY)	2021				0.0		0.0		6.7				0.0
		0		15	13.3	15	26.7	15	13.3	0		15	0.0
					86.7		73.3		80.0				100.0
	2022				0.0		16.7		8.3		*		7.1
				11	0.0	12	25.0	12	16.7	3	*	14	7.1
					100.0		58.3		75.0		*		85.7
	2023				66.7		20.0		13.3		*		6.7
				15	6.7	15	33.3	15	20.0	1	*	15	0.0
					26.7		46.7		66.7		*		93.3
Wave 3 (EOY)	2021				6.3		12.5		12.5				0.0
		0		16	0.0	16	0.0	16	0.0	0		16	6.3
					93.8		87.5		87.5				93.8
	2022				15.4		23.1		23.1		*		0.0
				13	0.0	13	0.0	13	0.0	4	*	13	7.7
					84.6		76.9		76.9		*		92.3
	2023				26.7		13.3		26.7				0.0
				15	0.0	15	20.0	15	6.7	0		15	6.7
					73.3		66.7		66.7				93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	61.5	14	57.1	13	30.8	22	4.5	21	0.0
			0.0		0.0		0.0		0.0		
			38.5		42.9		69.2		95.5		100.0
	2022	22	72.7	21	57.1	21	42.9	34	23.5	17	0.0
			0.0		0.0		0.0		0.0		
			27.3		42.9		57.1		76.5		100.0
	2023	11	36.4	5	*	6	50.0	21	95.2	0	
			0.0		*		0.0		0.0		
			63.6		*		50.0		4.8		
Wave 2 (MOY)	2021	14	57.1	13	30.8	12	50.0	22	59.1	23	4.3
			0.0		0.0		0.0		0.0		
			42.9		69.2		50.0		40.9		95.7
	2022	26	46.2	26	30.8	25	40.0	38	21.1	37	13.5
			0.0		0.0		0.0		0.0		
			53.8		69.2		60.0		78.9		86.5
	2023	18	11.1	18	33.3	18	16.7	18	5.6	5	*
			0.0		0.0		0.0		0.0		
			88.9		66.7		83.3		94.4		*
Wave 3 (EOY)	2021	15	26.7	15	20.0	15	20.0	24	8.3	24	4.2
			0.0		0.0		0.0		0.0		
			73.3		80.0		80.0		91.7		95.8
	2022	30	20.0	30	16.7	29	20.7	41	2.4	40	20.0
			0.0		0.0		0.0		0.0		
			80.0		83.3		79.3		97.6		80.0
	2023	24	16.7	24	29.2	24	8.3	24	16.7	24	25.0
			0.0		0.0		0.0		0.0		
			83.3		70.8		91.7		83.3		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2021	9	11.1	9	22.2	9	0.0	0		0	
			0.0		0.0		0.0				
			88.9		77.8		100.0				
	2022	12	75.0	12	75.0	12	25.0	0		0	
			0.0		0.0		0.0				
			25.0		25.0		75.0				
	2023	6	50.0	6	66.7	6	50.0	6	50.0	6	0.0
			0.0		0.0		0.0		0.0		
			50.0		33.3		50.0		50.0		100.0
Wave 3 (EOY)	2021	9	0.0	9	0.0	9	0.0	0		0	
			0.0		0.0		0.0				
			100.0		100.0		100.0				
	2022	12	8.3	12	25.0	12	0.0	0		0	
			0.0		0.0		0.0				
			91.7		75.0		100.0				
	2023	6	33.3	6	33.3	6	33.3	6	33.3	6	0.0
			0.0		0.0		0.0		0.0		
			66.7		66.7		66.7		66.7		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	0	0.0	0	0.0	7	100.0	6	85.7	0	0.0
	Intermediate	1	14.3	1	14.3	0	0.0	1	14.3	7	100.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	6	85.7	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	2	14.3	2	14.3	8	57.1	8	57.1	2	14.3
	Intermediate	6	42.9	7	50.0	5	35.7	3	21.4	9	64.3
	Advanced	4	28.6	2	14.3	0	0.0	1	7.1	2	14.3
	Advanced High	2	14.3	3	21.4	1	7.1	2	14.3	1	7.1
2 (12)	Beginning	2	16.7	2	16.7	7	58.3	4	33.3	2	16.7
	Intermediate	2	16.7	8	66.7	3	25.0	6	50.0	7	58.3
	Advanced	5	41.7	2	16.7	1	8.3	2	16.7	3	25.0
	Advanced High	3	25.0	0	0.0	1	8.3	0	0.0	0	0.0
3 (17)	Beginning	2	11.8	4	23.5	6	35.3	7	41.2	3	17.6
	Intermediate	3	17.6	8	47.1	7	41.2	3	17.6	6	35.3
	Advanced	4	23.5	4	23.5	3	17.6	5	29.4	7	41.2
	Advanced High	8	47.1	1	5.9	1	5.9	2	11.8	1	5.9
4 (17)	Beginning	3	17.6	1	5.9	4	23.5	2	11.8	2	11.8
	Intermediate	6	35.3	5	29.4	7	41.2	7	41.2	6	35.3
	Advanced	4	23.5	9	52.9	6	35.3	4	23.5	6	35.3
	Advanced High	4	23.5	2	11.8	0	0.0	4	23.5	3	17.6


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 4 (30.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	2	0	
	Advanced High	0	1	0	
12 2 (16.7%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	1	2	
	Advanced High	0	0	0	
14 4 (28.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	4	
	Advanced High	0	0	1	
15 6 (40.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	3	13.0	4	17.4	3	13.0	1	4.3
	Intermediate	5	21.7	4	17.4	6	26.1	6	26.1	7	30.4
	Advanced	7	30.4	11	47.8	10	43.5	4	17.4	8	34.8
	Advanced High	10	43.5	5	21.7	3	13.0	10	43.5	7	30.4
ALL (90)	Beginning	10	11.1	12	13.3	36	40.0	30	33.3	10	11.1
	Intermediate	23	25.6	33	36.7	28	31.1	26	28.9	42	46.7
	Advanced	24	26.7	28	31.1	20	22.2	16	17.8	26	28.9
	Advanced High	33	36.7	17	18.9	6	6.7	18	20.0	12	13.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 12 (52.2%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	3	5	
	Advanced High	0	2	5	
77 <hr/> 28 (36.4%)	Beginning	6			
	Intermediate	4	29		
	Advanced	0	12	14	
	Advanced High	0	3	9	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

43	39.4	62.9	80.9		27.9	95.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

4	*	*	*		*	*	58.3	*
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

45	47.6	68.5	81.1		51.1	93.3	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

33	46.9	67.5	80.0		39.4	97.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

1	*	*	*		*	*	56.7	*
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

34	57.2	73.2	83.5		67.6	97.1	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

49	58.6	76.1	81.2		75.5	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

6	73.5	83.7	86.0		100.0	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

55	63.2	75.4	82.8		65.5	94.5	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

53	66.8	75.1	86.5		66.0	98.1	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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