

AUGUST 24, 2023 (UPDATED)

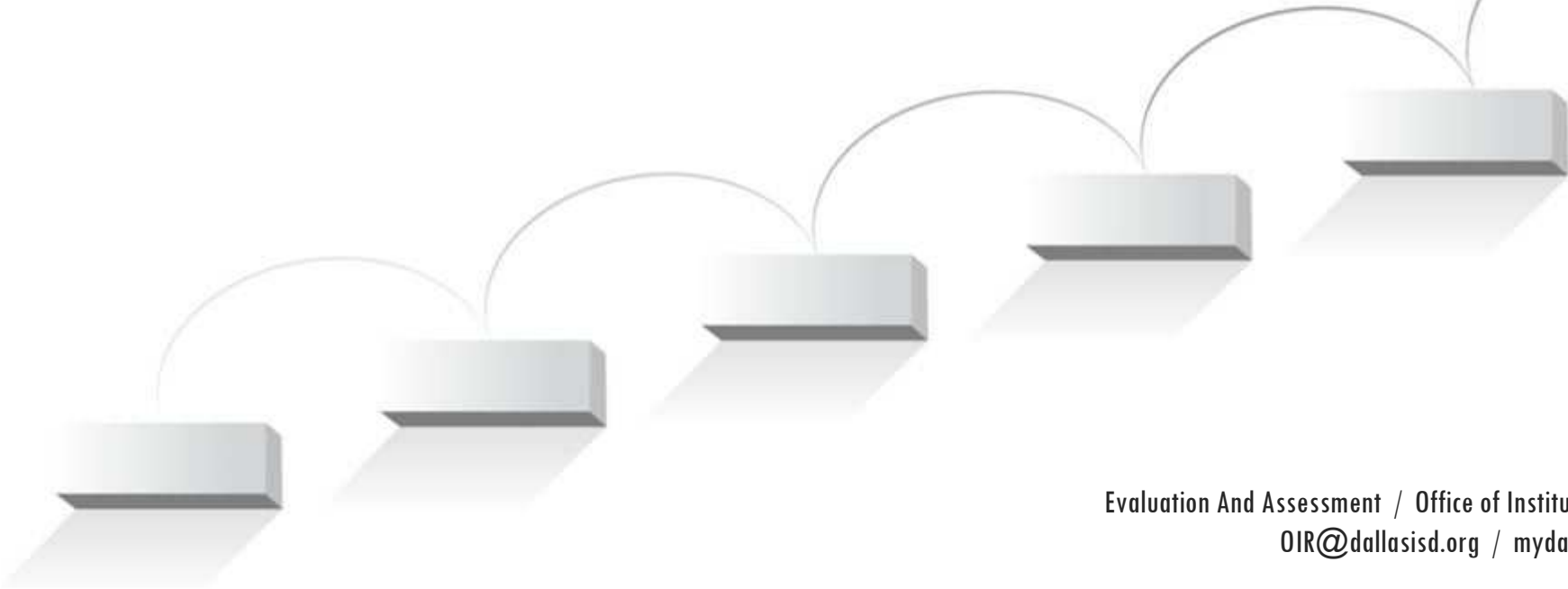
SCHOOL # 180

B.H. MACON  
ELEMENTARY SCHOOL

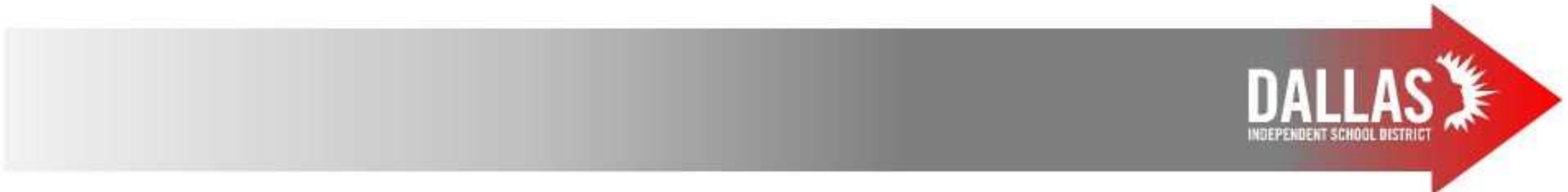
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	61
1	80
2	77
3	66
4	76
5	70
ALL	506

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	6.3	7	21.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	460	90.9	18	56.3
White	9	1.8	7	21.9
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	352	69.6
Economically disadvantaged	466	92.1
Limited English proficient (LEP)	333	65.8
Special education	98	19.4
Talented and Gifted (TAG)	104	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	71	6	8.5	0	0.0	0	0.0	64	90.1	1	1.4	0	0.0
	2022	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2023	76	4	5.3	1	1.3	0	0.0	69	90.8	2	2.6	0	0.0
KN	2021	79	4	5.1	0	0.0	0	0.0	69	87.3	1	1.3	5	6.3
	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
	2023	61	6	9.8	0	0.0	0	0.0	54	88.5	0	0.0	1	1.6
1	2021	64	7	10.9	0	0.0	0	0.0	53	82.8	0	0.0	4	6.3
	2022	70	3	4.3	0	0.0	0	0.0	65	92.9	0	0.0	2	2.9
	2023	80	4	5.0	0	0.0	0	0.0	73	91.3	3	3.8	0	0.0
2	2021	80	7	8.8	0	0.0	0	0.0	72	90.0	0	0.0	1	1.3
	2022	66	7	10.6	0	0.0	0	0.0	57	86.4	0	0.0	2	3.0
	2023	77	4	5.2	0	0.0	0	0.0	70	90.9	1	1.3	2	2.6
3	2021	61	3	4.9	0	0.0	0	0.0	57	93.4	1	1.6	0	0.0
	2022	73	7	9.6	0	0.0	0	0.0	64	87.7	1	1.4	1	1.4
	2023	66	7	10.6	0	0.0	0	0.0	59	89.4	0	0.0	0	0.0
4	2021	66	5	7.6	0	0.0	0	0.0	60	90.9	0	0.0	1	1.5
	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
	2023	76	6	7.9	0	0.0	0	0.0	67	88.2	2	2.6	1	1.3
5	2021	74	3	4.1	0	0.0	0	0.0	69	93.2	0	0.0	2	2.7
	2022	65	8	12.3	0	0.0	0	0.0	56	86.2	0	0.0	1	1.5
	2023	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
PK-5	2021	495	35	7.1	0	0.0	0	0.0	444	89.7	3	0.6	13	2.6
	2022	496	40	8.1	0	0.0	0	0.0	446	89.9	3	0.6	7	1.4
	2023	506	32	6.3	1	0.2	0	0.0	460	90.9	9	1.8	4	0.8

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	71	68	95.8	51	71.8	11	15.5	44	62.0	0	0.0	51	71.8	52.1	47.9	28.2
	2022	78	73	93.6	51	65.4	6	7.7	52	66.7	0	0.0	59	75.6	44.9	55.1	21.8
	2023	76	73	96.1	48	63.2	3	3.9	45	59.2	0	0.0	60	78.9	47.4	52.6	22.4
KN	2021	79	75	94.9	43	54.4	11	13.9	44	55.7	21	26.6	11	13.9	49.4	50.6	1.3
	2022	77	67	87.0	60	77.9	14	18.2	59	76.6	10	13.0	23	29.9	57.1	42.9	0.0
	2023	61	59	96.7	40	65.6	7	11.5	39	63.9	12	19.7	10	16.4	34.4	65.6	0.0
1	2021	64	57	89.1	39	60.9	15	23.4	39	60.9	19	29.7	6	9.4	42.2	57.8	1.6
	2022	70	68	97.1	40	57.1	11	15.7	41	58.6	21	30.0	7	10.0	48.6	51.4	0.0
	2023	80	75	93.8	60	75.0	16	20.0	61	76.3	13	16.3	10	12.5	57.5	42.5	1.3
2	2021	80	75	93.8	56	70.0	13	16.3	55	68.8	18	22.5	3	3.8	51.3	48.8	1.3
	2022	66	59	89.4	41	62.1	15	22.7	41	62.1	19	28.8	7	10.6	43.9	56.1	0.0
	2023	77	70	90.9	44	57.1	15	19.5	43	55.8	24	31.2	5	6.5	51.9	48.1	0.0
3	2021	61	59	96.7	39	63.9	9	14.8	41	67.2	11	18.0	7	11.5	49.2	50.8	0.0
	2022	73	69	94.5	49	67.1	21	28.8	49	67.1	15	20.5	5	6.8	58.9	41.1	1.4
	2023	66	58	87.9	43	65.2	14	21.2	42	63.6	21	31.8	1	1.5	48.5	51.5	0.0
4	2021	66	61	92.4	44	66.7	12	18.2	45	68.2	11	16.7	1	1.5	50.0	50.0	0.0
	2022	67	64	95.5	45	67.2	15	22.4	54	80.6	13	19.4	9	13.4	44.8	55.2	0.0
	2023	76	70	92.1	49	64.5	25	32.9	62	81.6	19	25.0	5	6.6	61.8	38.2	0.0
5	2021	74	65	87.8	48	64.9	9	12.2	51	68.9	15	20.3	6	8.1	51.4	48.6	0.0
	2022	65	62	95.4	42	64.6	15	23.1	51	78.5	21	32.3	4	6.2	49.2	50.8	0.0
	2023	70	61	87.1	49	70.0	18	25.7	60	85.7	15	21.4	4	5.7	47.1	52.9	0.0
PK-5	2021	495	460	92.9	320	64.6	80	16.2	319	64.4	95	19.2	85	17.2	49.5	50.5	4.6
	2022	496	462	93.1	328	66.1	97	19.6	347	70.0	99	20.0	114	23.0	49.8	50.2	3.6
	2023	506	466	92.1	333	65.8	98	19.4	352	69.6	104	20.6	95	18.8	50.4	49.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	79	10,216	76	96.7	10,002	97.9	1	1.3	4.7	74	9,094	93.6	89.0
	2022	78	10,601	73	93.5	9,857	93.0	4	5.2	8.0	62	8,573	79.9	80.9
	2023	60	9,795	55	92.0	9,098	92.9	3	5.0	4.9	51	8,293	84.9	84.7
1	2021	60	10,568	58	96.7	10,378	98.2	1	1.7	4.0	52	9,515	86.6	90.0
	2022	72	10,904	67	92.9	10,206	93.6	4	5.6	7.3	60	8,976	83.6	82.3
	2023	76	10,625	70	92.6	9,918	93.3	0	0.0	5.3	67	9,021	88.1	84.9
2	2021	77	10,574	75	97.5	10,394	98.3	3	3.9	3.8	70	9,653	90.4	91.3
	2022	66	10,614	62	93.3	9,987	94.1	4	6.1	6.0	53	8,941	80.2	84.2
	2023	74	10,350	69	92.6	9,734	94.0	2	2.7	4.7	65	8,998	87.6	86.9
3	2021	60	10,452	58	97.2	10,254	98.1	1	1.7	3.4	50	9,519	83.5	91.1
	2022	74	10,392	70	94.7	9,829	94.6	3	4.1	6.3	67	8,798	90.8	84.7
	2023	65	9,927	61	93.9	9,395	94.6	2	3.1	4.3	59	8,837	90.4	89.0
4	2021	65	10,526	63	97.6	10,325	98.1	1	1.5	2.9	59	9,562	90.7	90.8
	2022	65	10,478	61	93.9	9,930	94.8	6	9.2	5.8	58	8,981	88.7	85.7
	2023	74	9,872	69	93.7	9,372	94.9	4	5.4	4.5	67	8,790	90.5	89.0
5	2021	74	10,814	72	97.5	10,602	98.0	0	0.0	2.5	68	9,891	91.5	91.5
	2022	64	10,405	61	94.6	9,875	94.9	1	1.6	6.3	58	8,914	90.0	85.7
	2023	66	9,891	63	95.1	9,406	95.1	0	0.0	4.9	63	8,815	95.0	89.1
KN-5	2021	416	63,149	404	97.2	61,956	98.1	7	1.7	3.6	373	57,234	89.7	90.6
	2022	419	63,393	393	93.8	59,686	94.2	22	5.2	6.6	358	53,183	85.4	83.9
	2023	416	60,461	388	93.3	56,922	94.1	11	2.6	4.8	372	52,754	89.4	87.3



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	18	56.3
White	7	21.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.5	85.7
2021-22	15.5	84.8
2022-23	12.4	58.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	9.4
1	2	6.3
2	1	3.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	3	9.4
More than 3	26	81.3
1 - 5	3	9.4
6 - 10	8	25.0
11 - 20	11	34.4
More than 20	7	21.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	57.9	57.1	*	*	*		53.8	55.6	54.5	60.2	22
	2022	*	62.5	73.7	66.7	33.3	75.0	75.0		66.7	71.4	69.0	69.7	29
	2023		71.4	75.0	77.3	44.4	62.5	62.5		83.3	66.7	74.1	71.5	27
4	2021		*	69.6	75.0	33.3	62.5	55.6		68.4	70.0	69.0	55.6	29
	2022	*	*	73.7	63.6	*	*	50.0		58.3	70.0	63.6	71.6	22
	2023	*	66.7	65.1	65.2	42.9	71.4	56.1		65.6	63.2	64.7	73.1	51
5	2021		*	68.0	60.9	*	50.0	55.6		78.6	60.0	69.0	66.9	29
	2022		37.5	91.7	76.7	37.5	100.0	84.2		77.8	80.0	78.8	77.3	33
	2023	*	*	75.0	73.2	25.0	74.1	68.4		58.3	86.4	71.7	77.7	46
3-5	2021		63.6	65.7	64.7	38.5	56.3	52.2		67.4	61.8	65.0	61.1	80
	2022	*	44.4	80.6	69.6	37.5	81.8	71.8		68.9	74.4	71.4	72.9	84
	2023	*	64.3	71.0	70.6	38.7	71.4	62.1		66.2	73.2	69.4	74.2	124

NUMBER TESTED IN GRADES 3-5													
2021		11	67	68	13	16	23		46	34	80	17,239	
2022	2	18	62	79	16	22	39		45	39	84	18,671	
2023	2	14	107	109	31	63	87		68	56	124	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	8	9	*	*	*		6	4	10	2,182	22
	2022	*	3	5	9	4	2	2		5	4	9	1,825	29
	2023		2	5	5	5	3	3		2	5	7	1,743	27
4	2021		*	7	6	4	3	4		6	3	9	2,521	29
	2022	*	*	5	8	*	*	6		5	3	8	1,785	22
	2023	*	2	15	16	8	8	18		11	7	18	1,742	51
5	2021		*	8	9	*	3	4		3	6	9	2,009	29
	2022		5	2	7	5	0	3		4	3	7	1,445	33
	2023	*	*	11	11	6	7	12		10	3	13	1,461	46
3-5	2021		4	23	24	8	7	11		15	13	28	6,712	80
	2022	*	10	12	24	10	4	11		14	10	24	5,055	84
	2023	*	5	31	32	19	18	33		23	15	38	4,946	124

NUMBER TESTED IN GRADES 3-5													
2021		11	67	68	13	16	23		46	34	80	17,239	
2022	2	18	62	79	16	22	39		45	39	84	18,671	
2023	2	14	107	109	31	63	87		68	56	124	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	31.6	28.6	*	*	*		30.8	22.2	27.3	32.1	22
	2022	*	62.5	42.1	48.1	16.7	37.5	37.5		40.0	57.1	48.3	45.3	29
	2023		28.6	35.0	31.8	11.1	25.0	25.0		16.7	46.7	33.3	46.8	27
4	2021		*	30.4	37.5	0.0	12.5	11.1		31.6	40.0	34.5	29.9	29
	2022	*	*	36.8	31.8	*	*	16.7		25.0	40.0	31.8	48.1	22
	2023	*	33.3	25.6	30.4	0.0	25.0	17.1		25.0	31.6	27.5	41.7	51
5	2021		*	36.0	30.4	*	33.3	33.3		42.9	26.7	34.5	40.6	29
	2022		25.0	50.0	43.3	0.0	30.0	26.3		44.4	46.7	45.5	54.0	33
	2023	*	*	34.1	31.7	12.5	37.0	26.3		33.3	31.8	32.6	52.4	46
3-5	2021		27.3	32.8	32.4	23.1	25.0	21.7		34.8	29.4	32.5	34.4	80
	2022	*	38.9	43.5	41.8	12.5	36.4	25.6		37.8	48.7	42.9	49.2	84
	2023	*	28.6	30.8	31.2	6.5	30.2	21.8		26.5	35.7	30.6	47.0	124

NUMBER TESTED IN GRADES 3-5													
2021		11	67	68	13	16	23		46	34	80	17,239	
2022	2	18	62	79	16	22	39		45	39	84	18,671	
2023	2	14	107	109	31	63	87		68	56	124	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	10.5	9.5	*	*	*		15.4	0.0	9.1	15.6	22
	2022	*	25.0	31.6	29.6	0.0	25.0	25.0		33.3	28.6	31.0	26.5	29
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.2	27
4	2021		*	17.4	20.8	0.0	0.0	0.0		15.8	30.0	20.7	14.2	29
	2022	*	*	21.1	18.2	*	*	8.3		16.7	20.0	18.2	25.0	22
	2023	*	16.7	2.3	4.3	0.0	3.6	2.4		3.1	5.3	3.9	18.4	51
5	2021		*	20.0	17.4	*	16.7	11.1		21.4	20.0	20.7	25.7	29
	2022		12.5	29.2	26.7	0.0	20.0	15.8		33.3	20.0	27.3	35.4	33
	2023	*	*	11.4	9.8	0.0	7.4	5.3		4.2	18.2	10.9	26.1	46
3-5	2021		18.2	16.4	16.2	0.0	6.3	4.3		17.4	17.6	17.5	18.7	80
	2022	*	16.7	27.4	25.3	0.0	22.7	15.4		28.9	23.1	26.2	29.0	84
	2023	*	7.1	5.6	5.5	0.0	4.8	3.4		2.9	8.9	5.6	21.0	124

NUMBER TESTED IN GRADE 3-5													
2021		11	67	68	13	16	23		46	34	80	17,239	
2022	2	18	62	79	16	22	39		45	39	84	18,671	
2023	2	14	107	109	31	63	87		68	56	124	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	77.3	47.3	52.6
	2022	81.4	64.6	59.1
	2023	54.7	33.3	1.1 / 10
4	2021	62.9	60.5	65.5
	2022	61.4	63.3	55.6
	2023	45.1	35.0	1.5 / 10
5	2021	60.3	65.3	64.5
	2022	66.7	67.8	69.7
	2023	59.9	43.1	2.4 / 10
3-5	2021	65.9	58.6	61.6
	2022	70.4	65.5	62.3
	2023	52.7	37.7	1.7 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	71.4	70.7	71.4	64.1	65.0		69.0	73.3	71.2	57.1	59
	2022	*	50.0	80.3	76.1	41.2	81.6	81.6		78.0	73.3	76.1	65.9	71
	2023		71.4	70.4	70.4	36.4	65.0	65.0		73.3	67.7	70.5	68.7	61
4	2021		*	71.2	67.8	66.7	68.2	66.7		71.9	69.7	70.8	55.0	65
	2022	*	*	62.3	60.7	33.3	58.1	52.9		55.6	64.9	60.9	65.8	64
	2023	*	50.0	67.7	66.2	38.1	72.0	61.3		68.2	62.1	65.8	69.7	73
5	2021		*	76.5	75.8	88.9	70.8	72.5		78.4	74.3	76.4	69.3	72
	2022		50.0	84.9	79.7	42.9	84.6	81.3		77.4	83.9	80.6	74.9	62
	2023	*	*	66.1	62.5	33.3	65.9	60.0		50.0	75.0	64.1	80.0	64
3-5	2021	*	70.0	73.2	71.5	75.0	67.9	68.4		73.5	72.4	73.0	60.5	196
	2022	*	50.0	75.4	72.2	39.5	74.8	71.6		71.7	73.5	72.6	68.8	197
	2023	*	57.1	68.0	66.3	36.2	67.9	61.8		64.7	68.8	66.7	72.8	198

NUMBER TESTED IN GRADES 3-5													
2021	1	10	183	179	28	131	136		98	98	196	28,221	
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16	17	2	14	14		9	8	17	4,023	59
	2022	*	4	12	16	10	9	9		9	8	17	3,258	71
	2023		2	16	16	7	14	14		8	10	18	2,924	61
4	2021		*	17	19	4	14	15		9	10	19	4,186	65
	2022	*	*	23	24	8	18	24		12	13	25	3,297	64
	2023	*	3	21	23	13	14	24		14	11	25	2,801	73
5	2021		*	16	15	1	14	14		8	9	17	2,927	72
	2022		4	8	12	8	6	9		7	5	12	2,389	62
	2023	*	*	21	21	10	15	22		14	9	23	1,855	64
3-5	2021	*	3	49	51	7	42	43		26	27	53	11,136	196
	2022	*	9	43	52	26	33	42		28	26	54	8,944	197
	2023	*	6	58	60	30	43	60		36	30	66	7,580	198

NUMBER TESTED IN GRADES 3-5													
2021	1	10	183	179	28	131	136		98	98	196	28,221	
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	39.3	37.9	57.1	35.9	35.0		37.9	40.0	39.0	25.6	59
	2022	*	25.0	50.8	49.3	5.9	49.0	49.0		46.3	50.0	47.9	37.6	71
	2023		28.6	35.2	33.3	9.1	27.5	27.5		40.0	29.0	34.4	41.0	61
4	2021		*	30.5	32.2	16.7	20.5	20.0		37.5	27.3	32.3	30.1	65
	2022	*	*	27.9	27.9	8.3	23.3	19.6		29.6	27.0	28.1	37.0	64
	2023	*	50.0	40.0	41.2	14.3	48.0	38.7		45.5	34.5	41.1	45.7	73
5	2021		*	44.1	41.9	11.1	35.4	35.3		45.9	42.9	44.4	42.7	72
	2022		25.0	52.8	49.2	7.1	46.2	41.7		51.6	48.4	50.0	46.9	62
	2023	*	*	37.1	33.9	6.7	38.6	32.7		28.6	41.7	35.9	50.4	64
3-5	2021	*	50.0	38.3	37.4	25.0	30.5	30.1		40.8	36.7	38.8	32.8	196
	2022	*	27.8	43.4	42.2	7.0	39.7	36.5		43.4	40.8	42.1	40.5	197
	2023	*	35.7	37.6	36.5	10.6	38.8	33.8		39.2	35.4	37.4	45.7	198

NUMBER TESTED IN GRADES 3-5													
2021	1	10	183	179	28	131	136		98	98	196	28,221	
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12.5	12.1	28.6	12.8	12.5		20.7	3.3	11.9	11.6	59
	2022	*	0.0	23.0	20.9	5.9	22.4	22.4		24.4	16.7	21.1	17.9	71
	2023		0.0	13.0	11.1	0.0	10.0	10.0		23.3	0.0	11.5	15.6	61
4	2021		*	22.0	22.0	8.3	13.6	13.3		31.3	15.2	23.1	16.4	65
	2022	*	*	11.5	11.5	0.0	11.6	9.8		14.8	8.1	10.9	18.5	64
	2023	*	16.7	21.5	20.6	4.8	26.0	21.0		25.0	13.8	20.5	19.3	73
5	2021		*	17.6	17.7	0.0	16.7	15.7		24.3	8.6	16.7	22.7	72
	2022		25.0	32.1	30.5	7.1	25.6	22.9		29.0	32.3	30.6	23.8	62
	2023	*	*	14.5	16.1	0.0	13.6	10.9		10.7	16.7	14.1	19.0	64
3-5	2021	*	10.0	17.5	17.3	10.7	14.5	14.0		25.5	9.2	17.3	16.9	196
	2022	*	11.1	21.7	20.9	4.7	19.8	18.2		23.2	18.4	20.8	20.1	197
	2023	*	7.1	16.6	16.3	2.1	17.2	14.6		20.6	10.4	15.7	18.0	198

NUMBER TESTED IN GRADE 3-5													
2021	1	10	183	179	28	131	136		98	98	196	28,221	
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.5	58.3	60.3	63.1
	2022	72.9	62.7	62.6	48.6
	2023	44.4	46.3	51.5	60.3
4	2021	66.0	62.1	53.7	60.0
	2022	56.9	55.1	58.1	45.3
	2023	53.3	47.9	49.8	66.8
5	2021	51.9	67.2	61.9	64.6
	2022	64.5	65.2	67.7	61.3
	2023	56.8	46.3	38.9	54.7
3-5	2021	61.0	62.8	58.7	62.6
	2022	65.1	61.0	62.8	51.5
	2023	51.7	46.9	46.8	60.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	63.9	64.3	50.0	58.5	61.4		68.8	63.6	66.2	54.9	65
	2022		50.0	77.4	74.6	28.6	74.4	70.8		77.4	71.0	74.2	60.4	62
	2023	*	*	41.9	37.5	26.7	38.6	34.5		50.0	33.3	40.6	59.1	64

NUMBER TESTED IN GRADE 5													
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	22	20	4	17	17		10	12	22	3820	65
	2022		4	12	15	10	10	14		7	9	16	3468	62
	2023	*	*	36	35	11	27	36		14	24	38	3537	64

NUMBER TESTED IN GRADE 5													
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	19.7	17.9	0.0	17.1	15.9		25.0	15.2	20.0	23.4	65
	2022		25.0	43.4	40.7	0.0	41.0	37.5		45.2	38.7	41.9	33.0	62
	2023	*	*	14.5	14.3	6.7	11.4	10.9		21.4	8.3	14.1	29.4	64

NUMBER TESTED IN GRADE 5													
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	8.2	7.1	0.0	4.9	4.5		9.4	6.1	7.7	8.9	65
	2022		12.5	20.8	18.6	0.0	15.4	14.6		25.8	16.1	21.0	13.7	62
	2023	*	*	1.6	1.8	0.0	0.0	0.0		0.0	2.8	1.6	11.9	64

NUMBER TESTED IN GRADE 5													
2021		3	61	56	8	41	44		32	33	65	8,469	
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.6	58.5	68.0	62.2
	2022	72.0	68.3	69.4	66.3
	2023	44.3	42.0	30.0	54.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		45.9	45.9	*	41.7	42.9		33.3	52.2	44.7	58.9	38
	2022			59.5	62.5	27.3	58.5	58.5		50.0	75.0	59.5	59.7	42
	2023			55.6	51.5	*	54.5	53.1		47.4	64.7	55.6	58.4	36
4	2021			47.2	48.6	0.0	47.2	47.2		46.2	47.8	47.2	57.2	36
	2022			40.5	41.0	0.0	38.5	38.5		33.3	44.4	40.5	56.1	42
	2023			36.4	36.4	14.3	36.4	38.1		16.7	60.0	36.4	58.3	22
5	2021			72.1	69.2	*	71.4	71.4		60.9	85.0	72.1	83.5	43
	2022			65.6	65.6	16.7	65.6	65.6		53.8	73.7	65.6	71.2	32
	2023			42.9	41.2	14.3	40.0	42.1		16.7	53.3	42.9	69.5	21
3-5	2021	*		56.0	55.0	7.1	54.4	54.9		49.0	60.6	55.6	66.2	117
	2022			54.3	55.9	14.8	53.6	53.6		46.3	61.3	54.3	62.1	116
	2023			46.8	44.4	12.5	45.3	45.8		32.4	59.5	46.8	61.9	79

NUMBER TESTED IN GRADES 3-5													
2021	1		116	111	14	114	113		51	66	117	11,563	
2022			116	111	27	112	112		54	62	116	10,782	
2023			79	72	16	75	72		37	42	79	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20	20	*	21	20		10	11	21	1,677	38
	2022			17	15	8	17	17		13	4	17	1,516	42
	2023			16	16	*	15	15		10	6	16	1,457	36
4	2021			19	18	6	19	19		7	12	19	1,630	36
	2022			25	23	10	24	24		10	15	25	1,578	42
	2023			14	14	6	14	13		10	4	14	1,300	22
5	2021			12	12	*	12	12		9	3	12	605	43
	2022			11	11	5	11	11		6	5	11	987	32
	2023			12	10	6	12	11		5	7	12	937	21
3-5	2021	*		51	50	13	52	51		26	26	52	3,912	117
	2022			53	49	23	52	52		29	24	53	4,081	116
	2023			42	40	14	41	39		25	17	42	3,694	79

NUMBER TESTED IN GRADES 3-5													
2021	1		116	111	14	114	113		51	66	117	11,563	
2022			116	111	27	112	112		54	62	116	10,782	
2023			79	72	16	75	72		37	42	79	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		10.8	10.8	*	8.3	8.6		13.3	8.7	10.5	32.1	38
	2022			19.0	20.0	0.0	19.5	19.5		7.7	37.5	19.0	30.6	42
	2023			19.4	21.2	*	21.2	21.9		21.1	17.6	19.4	31.0	36
4	2021			27.8	28.6	0.0	27.8	27.8		38.5	21.7	27.8	32.3	36
	2022			14.3	15.4	0.0	10.3	10.3		13.3	14.8	14.3	36.0	42
	2023			18.2	18.2	0.0	18.2	19.0		8.3	30.0	18.2	39.0	22
5	2021			53.5	51.3	*	52.4	52.4		56.5	50.0	53.5	59.0	43
	2022			25.0	25.0	0.0	25.0	25.0		23.1	26.3	25.0	41.7	32
	2023			23.8	23.5	0.0	20.0	21.1		16.7	26.7	23.8	43.4	21
3-5	2021	*		31.9	30.6	0.0	30.7	31.0		39.2	25.8	31.6	40.7	117
	2022			19.0	19.8	0.0	17.9	17.9		13.0	24.2	19.0	35.9	116
	2023			20.3	20.8	0.0	20.0	20.8		16.2	23.8	20.3	37.5	79

NUMBER TESTED IN GRADES 3-5													
2021	1		116	111	14	114	113		51	66	117	11,563	
2022			116	111	27	112	112		54	62	116	10,782	
2023			79	72	16	75	72		37	42	79	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		5.4	5.4	*	2.8	2.9		0.0	8.7	5.3	20.7	38
	2022			7.1	7.5	0.0	7.3	7.3		3.8	12.5	7.1	18.5	42
	2023			2.8	3.0	*	3.0	3.1		5.3	0.0	2.8	17.8	36
4	2021			13.9	14.3	0.0	13.9	13.9		15.4	13.0	13.9	16.9	36
	2022			4.8	5.1	0.0	0.0	0.0		0.0	7.4	4.8	21.4	42
	2023			9.1	9.1	0.0	9.1	9.5		0.0	20.0	9.1	19.1	22
5	2021			27.9	30.8	*	28.6	28.6		34.8	20.0	27.9	32.4	43
	2022			12.5	12.5	0.0	12.5	12.5		15.4	10.5	12.5	18.4	32
	2023			14.3	11.8	0.0	10.0	10.5		0.0	20.0	14.3	21.6	21
3-5	2021	*		16.4	17.1	0.0	15.8	15.9		19.6	13.6	16.2	23.2	117
	2022			7.8	8.1	0.0	6.3	6.3		5.6	9.7	7.8	19.4	116
	2023			7.6	6.9	0.0	6.7	6.9		2.7	11.9	7.6	19.4	79

NUMBER TESTED IN GRADE 3-5													
2021	1		116	111	14	114	113		51	66	117	11,563	
2022			116	111	27	112	112		54	62	116	10,782	
2023			79	72	16	75	72		37	42	79	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	51.1	50.4	43.8
	2022	72.4	49.0	50.2
	2023	52.8	38.8	0.9 / 10
4	2021	53.5	50.7	52.6
	2022	48.8	45.9	45.6
	2023	50.0	32.2	1.6 / 10
5	2021	61.9	68.8	56.0
	2022	50.0	58.6	54.9
	2023	57.7	36.4	1.8 / 10
3-5	2021	55.8	57.2	51.0
	2022	57.7	50.5	49.8
	2023	53.3	36.3	1.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	33.3		*	*	*				47.1	48.4	17
	2022		*	33.3	22.2	*	*	*				23.8	36.6	21
	2023	*	*	13.5	13.2	*	18.2	16.7				14.3	39.9	42
K-1	2021		*	33.3		*	*	*				47.1	49.4	17
	2022		*	33.3	22.2	*	*	*				23.8	37.9	21
	2023	*	*	13.5	13.2	*	18.2	16.7				14.3	41.4	42
# Tested (GR K-1)	2021		4	9		3	3	4				17	5,754	
	2022		3	15	18	4	1	1				21	5,967	
	2023	2	3	37	38	5	22	24				42	6,281	

2	2021												48.4	
	2022		*	50.0	50.0	33.3	*	*				45.5	39.9	22
	2023	*	50.0	39.4	37.9	30.8	31.0	34.1				40.0	41.8	75
# Tested (GR 2)	2021												5,792	
	2022		5	14	16	6	5	5				22	5,940	
	2023	1	6	66	66	13	42	41				75	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0		*	*	*				1	1,162	17
	2022		*	0	0	*	*	*				0	652	21
	2023	*	*	1	1	*	1	1				1	715	42
K-1	2021		*	0		*	*	*				1	1,277	17
	2022		*	0	0	*	*	*				0	724	21
	2023	*	*	1	1	*	1	1				1	818	42
# Tested (GR K-1)	2021		4	9		3	3	4				17	5,754	
	2022		3	15	18	4	1	1				21	5,967	
	2023	2	3	37	38	5	22	24				42	6,281	
2	2021												1,359	0
	2022		*	0	1	1	*	*				1	916	22
	2023	*	0	5	4	2	3	3				5	998	75
# Tested (GR 2)	2021												5,792	
	2022		5	14	16	6	5	5				22	5,940	
	2023	1	6	66	66	13	42	41				75	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	65.0		*	*	*				53.6	57.1	28
	2022	*	*	0.0	6.3	*	0.0	0.0				5.6	41.1	18
	2023		*	36.4	26.7	*		*				25.0	57.4	16
1	2021		*	63.6		*	*	*				55.0	46.7	20
	2022		*	26.7	25.0	*	*	*				21.1	35.7	19
	2023	*	*	8.7	11.1	*	0.0	0.0				10.7	44.1	28
K-1	2021	*	37.5	64.5		*	50.0	44.4				54.2	51.7	48
	2022	*	16.7	14.3	15.6	0.0	0.0	0.0				13.5	38.3	37
	2023	*	14.3	17.6	16.7	*	0.0	0.0				15.9	50.3	44
# Tested (GR K-1)	2021	1	8	31		5	8	9				48	10,412	
	2022	1	6	28	32	7	10	10				37	11,314	
	2023	2	7	34	42	4	11	14				44	10,715	
2	2021		71.4	42.1		*	28.6	28.6				51.9	49.7	27
	2022		33.3	56.3	62.5	14.3	50.0	50.0				50.0	44.5	24
	2023	*	*	37.7	34.8	14.3	25.6	28.6				35.5	48.7	76
# Tested (GR 2)	2021		7	19		4	7	7				27	6,004	
	2022		6	16	16	7	6	6				24	6,029	
	2023	1	4	69	69	14	43	42				76	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	2		*	*	*				3	1,120	28
	2022	*	*	0	0	*	0	0				0	655	18
	2023		*	0	0	*		*				0	894	16
1	2021		*	1		*	*	*				2	934	20
	2022		*	1	1	*	*	*				1	582	19
	2023	*	*	0	0	*	0	0				0	753	28
K-1	2021	*	1	3		*	1	1				5	2,054	48
	2022	*	0	1	1	0	0	0				1	1,237	37
	2023	*	0	0	0	*	0	0				0	1,647	44
# Tested (GR K-1)	2021	1	8	31		5	8	9				48	10,412	
	2022	1	6	28	32	7	10	10				37	11,314	
	2023	2	7	34	42	4	11	14				44	10,715	
2	2021		3	3		*	1	1				6	1,149	27
	2022		1	1	1	1	0	0				2	946	24
	2023	*	*	3	3	2	2	2				3	1,080	76
# Tested (GR 2)	2021		7	19		4	7	7				27	6,004	
	2022		6	16	16	7	6	6				24	6,029	
	2023	1	4	69	69	14	43	42				76	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	52.1	*	70.0	45.9	44.7				54.4	52.9	57
	2022		*	35.2	31.4	23.1	24.3	26.5				31.7	46.4	60
	2023	*	*	26.3	27.6	11.8	28.6	27.7				28.0	47.9	82
K-1	2021		*	52.1	*	70.0	45.9	44.7				54.4	53.5	57
	2022		*	35.2	31.4	23.1	24.3	26.5				31.7	47.6	60
	2023	*	*	26.3	27.6	11.8	28.6	27.7				28.0	48.8	82
# Tested (GR K-1)	2021		4	48	1	10	37	38				57	10,304	
	2022		3	54	51	13	37	34				60	10,488	
	2023	3	3	76	76	17	63	65				82	10,786	

2	2021			*			*	*				*	46.7	3
	2022		*	53.2	47.7	12.5	48.6	48.5				48.2	40.2	56
	2023	*	16.7	42.6	39.7	28.6	27.9	31.0				39.0	43.0	77
# Tested (GR 2)	2021			3			3	3				3	9,688	
	2022		5	47	44	8	35	33				56	9,585	
	2023	1	6	68	68	14	43	42				77	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	7	*	0	5	5				8	1,950	57
	2022		*	0	0	0	0	0				0	1,175	60
	2023	*	*	2	2	1	2	2				2	1,182	82
K-1	2021		*	7	*	0	5	5				8	2,117	57
	2022		*	0	0	0	0	0				0	1,341	60
	2023	*	*	2	2	1	2	2				2	1,306	82
# Tested (GR K-1)	2021		4	48	1	10	37	38				57	10,304	
	2022		3	54	51	13	37	34				60	10,488	
	2023	3	3	76	76	17	63	65				82	10,786	

2	2021			*			*	*				*	1,397	3
	2022		*	3	3	0	3	3				3	986	56
	2023	*	0	1	1	0	0	1				1	1,087	77
# Tested (GR 2)	2021			3			3	3				3	9,688	
	2022		5	47	44	8	35	33				56	9,585	
	2023	1	6	68	68	14	43	42				77	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	59.7		*	50.0	50.0				55.7	62.3	70
	2022	*	*	27.9	21.1	23.1	29.6	28.8				25.4	49.1	67
	2023		*	34.7	40.4	*	33.3	34.3				38.9	60.2	54
1	2021		*	51.1		60.0	47.2	47.2				51.8	54.3	56
	2022		*	24.2	25.0	14.3	20.5	25.0				22.7	46.0	66
	2023	*	*	20.3	16.9	0.0	19.0	18.3				18.4	53.8	76
K-1	2021	*	37.5	56.0		61.5	48.6	48.6				54.0	58.2	126
	2022	*	0.0	26.0	23.0	18.5	25.8	27.3				24.1	47.5	133
	2023	*	37.5	26.3	26.8	0.0	24.5	24.2				26.9	56.8	130
# Tested (GR K-1)	2021	1	8	109		13	74	74				126	19,324	
	2022	2	6	123	113	27	93	88				133	19,784	
	2023	3	8	118	123	16	94	95				130	19,244	
2	2021		28.6	32.8		11.1	35.3	36.0				33.3	45.4	72
	2022		16.7	43.4	36.2	10.0	33.3	32.4				39.3	40.9	61
	2023	*	*	36.2	33.3	14.3	27.9	31.0				32.9	48.6	76
# Tested (GR 2)	2021		7	64		9	51	50				72	9,836	
	2022		6	53	47	10	39	37				61	9,795	
	2023	1	4	69	69	14	43	42				76	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4		*	1	1				4	2,140	70
	2022	*	*	0	0	0	0	0				0	1,309	67
	2023		*	0	1	*	0	0				1	1,654	54
1	2021		*	6		0	6	6				7	1,882	56
	2022		*	1	1	1	1	1				1	1,298	66
	2023	*	*	0	0	0	0	0				0	1,765	76
K-1	2021	*	1	10		0	7	7				11	4,022	126
	2022	*	0	1	1	1	1	1				1	2,607	133
	2023	*	1	0	1	0	0	0				1	3,419	130
# Tested (GR K-1)	2021	1	8	109		13	74	74				126	19,324	
	2022	2	6	123	113	27	93	88				133	19,784	
	2023	3	8	118	123	16	94	95				130	19,244	
2	2021		1	2		0	2	2				3	1,182	72
	2022		0	2	2	0	2	2				2	903	61
	2023	*	*	3	3	1	1	2				3	1,249	76
# Tested (GR 2)	2021		7	64		9	51	50				72	9,836	
	2022		6	53	47	10	39	37				61	9,795	
	2023	1	4	69	69	14	43	42				76	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			68.4	*	62.5	66.7	66.7				69.2	65.2	39
	2022			37.0	41.0	11.1	32.4	34.3				37.0	55.6	46
	2023	*		42.0	45.7	18.2	43.1	43.1				43.1	62.2	51
K-1	2021			68.4	*	62.5	66.7	66.7				69.2	64.9	39
	2022			37.0	41.0	11.1	32.4	34.3				37.0	55.8	46
	2023	*		42.0	45.7	18.2	43.1	43.1				43.1	62.2	51
# Tested (GR K-1)	2021			38	1	8	33	33				39	4,901	
	2022			46	39	9	37	35				46	4,935	
	2023	1		50	46	11	51	51				51	5,283	

2	2021			*			*	*				*	61.5	2
	2022			78.8	71.4	*	79.3	77.8				76.5	55.4	34
	2023	*		51.1	48.9	28.6	46.2	48.7				50.0	60.3	48
# Tested (GR 2)	2021			2			2	2				2	4,772	
	2022			33	28	2	29	27				34	4,495	
	2023	1		47	45	7	39	39				48	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			8	*	0	6	6				8	1,275	39
	2022			4	4	0	3	4				4	815	46
	2023	*		5	5	0	5	5				5	1,059	51
K-1	2021			8	*	0	6	6				8	1,327	39
	2022			4	4	0	3	4				4	884	46
	2023	*		5	5	0	5	5				5	1,153	51
# Tested (GR K-1)	2021			38	1	8	33	33				39	4,901	
	2022			46	39	9	37	35				46	4,935	
	2023	1		50	46	11	51	51				51	5,283	

2	2021			*			*	*				*	1,204	2
	2022			14	11	*	12	10				14	910	34
	2023	*		4	4	0	3	4				4	1,010	48
# Tested (GR 2)	2021			2			2	2				2	4,772	
	2022			33	28	2	29	27				34	4,495	
	2023	1		47	45	7	39	39				48	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			46.2		*	40.6	40.6				46.2	55.8	39
	2022	*		36.2	36.6	0.0	37.8	34.9				35.4	52.5	48
	2023			44.7	45.9		47.2	47.1				44.7	57.1	38
1	2021			61.1		66.7	59.4	61.3				61.1	57.6	36
	2022			40.4	45.0	30.0	42.1	45.7				40.4	51.5	47
	2023	*		43.2	43.9	20.0	44.4	44.4				44.4	59.3	45
K-1	2021			53.3		55.6	50.0	50.8				53.3	56.7	75
	2022	*		38.3	40.7	15.8	39.8	39.7				37.9	52.0	95
	2023	*		43.9	44.9	20.0	45.7	45.6				44.6	58.3	83
# Tested (GR K-1)	2021			75		9	64	63				75	9,529	
	2022	1		94	81	19	83	78				95	9,582	
	2023	1		82	78	10	81	79				83	9,515	
2	2021			38.0		16.7	36.7	37.5				38.0	54.2	50
	2022			56.4	54.5	*	57.1	57.6				56.4	50.1	39
	2023	*		45.7	43.2	42.9	39.5	42.1				44.7	54.7	47
# Tested (GR 2)	2021			50		6	49	48				50	4,788	
	2022			39	33	4	35	33				39	4,600	
	2023	1		46	44	7	38	38				47	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1		*	0	0				1	602	39
	2022	*		3	2	0	3	2				3	356	48
	2023			0	0		0	0				0	459	38
1	2021			4		0	4	4				4	840	36
	2022			3	3	0	2	3				3	566	47
	2023	*		3	3	0	3	3				3	813	45
K-1	2021			5		0	4	4				5	1,442	75
	2022	*		6	5	0	5	5				6	922	95
	2023	*		3	3	0	3	3				3	1,272	83
# Tested (GR K-1)	2021			75		9	64	63				75	9,529	
	2022	1		94	81	19	83	78				95	9,582	
	2023	1		82	78	10	81	79				83	9,515	
2	2021			2		0	2	2				2	816	50
	2022			8	6	*	8	7				8	652	39
	2023	*		3	3	1	2	3				3	711	47
# Tested (GR 2)	2021			50		6	49	48				50	4,788	
	2022			39	33	4	35	33				39	4,600	
	2023	1		46	44	7	38	38				47	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		26.1		43.5		60.9		52.2		52.4		2.9	
		23	21.7	23	8.7	23	8.7	23	26.1	63	11.1	34	0.0	
			52.2		47.8		30.4		21.7		36.5		97.1	
	2022		*			22.2		*		52.9		68.2		40.0
		3	*		18	16.7	3	*	17	11.8	44	11.4	10	0.0
			*			61.1		*		35.3		20.5		60.0
	2023					13.3				*		71.2		13.6
					15	6.7	0		3	*	52	7.7	22	4.5
						80.0				*		21.2		81.8
Wave 2 (MOY)	2021				31.0		34.5		48.3		47.2		14.3	
		0		29	13.8	29	0.0	29	17.2	72	6.9	28	3.6	
					55.2		65.5		34.5		45.8		82.1	
	2022					19.0		50.0		57.9		40.6		7.7
					21	14.3	20	15.0	19	10.5	69	0.0	13	0.0
						66.7		35.0		31.6		59.4		92.3
	2023					18.8		50.0		56.3		37.7		*
					16	37.5	16	12.5	16	6.3	53	11.3	4	*
						43.8		37.5		37.5		50.9		*
Wave 3 (EOY)	2021				35.0		12.5		46.7		34.7		5.3	
		0		20	15.0	16	0.0	30	3.3	72	5.6	38	2.6	
					50.0		87.5		50.0		59.7		92.1	
	2022					26.3		*		93.8		40.0		4.5
					19	0.0	1	*	16	0.0	65	12.3	22	4.5
						73.7		*		6.3		47.7		90.9
	2023					0.0		37.5		6.3		36.4		0.0
					16	6.3	16	12.5	16	0.0	55	12.7	37	13.5
						93.8		50.0		93.8		50.9		86.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		27.9		41.9		36.8		12.5				11.1	
		43	7.0	43	9.3	19	0.0	40	7.5	0		27	3.7	
			65.1		48.8		63.2		80.0					85.2
	2022				32	37.5			29	20.7			0	
						12.5	0			24.1	0		0	
						50.0				55.2				
2023			15.4	41	17.1		46.2		17.1			18	44.4	
	39	20.5			14.6	39	5.1	41	12.2	0			0.0	
		64.1			68.3		48.7		70.7				55.6	
Wave 2 (MOY)	2021			43	7.0	43	4.7	43	18.6			43	14.0	
		0			37.2		27.9		30.2	0			4.7	
					55.8		67.4		51.2					81.4
	2022				50	40.0	46	19.6	50	44.0		*	36	22.2
						8.0		17.4		8.0	1	*		5.6
						52.0		63.0		48.0		*		72.2
2023				39	10.3	39	12.8	19	63.2			39	0.0	
					7.7		17.9		5.3	0			12.8	
					82.1		69.2		31.6				87.2	
Wave 3 (EOY)	2021			42	66.7	41	12.2	42	40.5			20	15.0	
		0			2.4		14.6		9.5	0			10.0	
					31.0		73.2		50.0					75.0
	2022				50	22.0	50	50.0	50	34.0			29	10.3
						6.0		12.0		6.0	0			0.0
						72.0		38.0		60.0				89.7
2023				39	33.3	39	25.6	39	15.4			21	4.8	
					7.7		2.6		5.1	0			4.8	
					59.0		71.8		79.5				90.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	55.0	18	88.9	15	13.3	60	25.0	17	0.0	
			15.0		0.0		0.0		16.7		0.0	
			30.0		11.1		86.7		58.3		100.0	
	2022	18	61.1	15	66.7	14	14.3	60	23.3	4	*	
			0.0		0.0		0.0		18.3		*	
			33.3		33.3		85.7		58.3		*	
	2023	54	48.1	37	54.1	27	14.8	32	15.6	13	0.0	
			13.0		13.5		0.0		15.6		0.0	
			33.3		32.4		85.2		68.8		100.0	
Wave 2 (MOY)	2021	20	35.0	17	70.6	16	37.5	63	9.5	18	11.1	
			15.0		0.0		0.0		22.2		0.0	
			50.0		29.4		62.5		68.3		88.9	
	2022	24	12.5	15	46.7	16	37.5	69	15.9	16	6.3	
			12.5		0.0		0.0		29.0		0.0	
			66.7		53.3		62.5		55.1		93.8	
	2023	27	29.6	27	51.9	26	23.1	27	22.2	26	3.8	
			0.0		0.0		0.0		0.0		0.0	
			70.4		48.1		76.9		77.8		96.2	
Wave 3 (EOY)	2021	20	35.0	17	64.7	17	41.2	66	10.6	17	35.3	
			5.0		0.0		0.0		22.7		0.0	
			60.0		35.3		58.8		66.7		64.7	
	2022	24	16.7	16	37.5	16	31.3	75	2.7	33	24.2	
			4.2		0.0		0.0		30.7		0.0	
			75.0		62.5		68.8		66.7		75.8	
	2023	24	20.8	23	47.8	24	33.3	24	20.8	23	4.3	
			0.0		0.0		4.2		4.2		0.0	
			79.2		52.2		62.5		75.0		95.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	38	42.1	29	37.9	28	17.9	0		16	6.3	
			15.8		0.0		0.0				0.0	
			39.5		62.1		82.1				93.8	
	2022	46	45.7	34	32.4	34	32.4	0		0		
			10.9		0.0		0.0					0.0
			28.3		67.6		67.6					
	2023	47	53.2	37	70.3	18	22.2	38	34.2	0		
			2.1		0.0		0.0		23.7			
			40.4		29.7		77.8		42.1			
Wave 2 (MOY)	2021	43	7.0	33	21.2	33	3.0	0		34	2.9	
			9.3		0.0		0.0				0.0	
			81.4		78.8		97.0				97.1	
	2022	44	27.3	32	75.0	32	21.9	0		0		
			6.8		0.0		0.0					0.0
			59.1		25.0		78.1					
	2023	48	20.8	47	42.6	35	22.9	36	19.4	16	31.3	
			0.0		2.1		2.9		0.0			
			77.1		55.3		74.3		80.6		68.8	
Wave 3 (EOY)	2021	46	4.3	34	0.0	33	6.1	0		14	7.1	
			4.3		0.0		0.0				0.0	
			89.1		100.0		93.9				92.9	
	2022	51	2.0	36	22.2	30	10.0	0		0		
			3.9		0.0		0.0					0.0
			90.2		77.8		90.0					
	2023	34	5.9	34	52.9	45	13.3	38	10.5	18	50.0	
			0.0		0.0		24.4		28.9		0.0	
			94.1		47.1		62.2		60.5		50.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	37	100.0	37	100.0	37	100.0	37	100.0	37	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	37	62.7	31	52.5	56	94.9	53	89.8	37	62.7
	Intermediate	15	25.4	21	35.6	2	3.4	4	6.8	21	35.6
	Advanced	7	11.9	7	11.9	1	1.7	2	3.4	1	1.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	3	7.3	18	43.9	21	51.2	23	56.1	11	26.8
	Intermediate	19	46.3	21	51.2	19	46.3	13	31.7	25	61.0
	Advanced	9	22.0	1	2.4	1	2.4	2	4.9	5	12.2
	Advanced High	10	24.4	1	2.4	0	0.0	3	7.3	0	0.0
3 (41)	Beginning	2	4.9	4	9.8	16	39.0	15	36.6	3	7.3
	Intermediate	8	19.5	25	61.0	20	48.8	13	31.7	19	46.3
	Advanced	12	29.3	10	24.4	4	9.8	8	19.5	19	46.3
	Advanced High	19	46.3	2	4.9	1	2.4	5	12.2	0	0.0
4 (50)	Beginning	19	38.0	15	30.0	22	44.0	16	32.0	14	28.0
	Intermediate	15	30.0	23	46.0	25	50.0	20	40.0	22	44.0
	Advanced	13	26.0	12	24.0	3	6.0	11	22.0	14	28.0
	Advanced High	3	6.0	0	0.0	0	0.0	3	6.0	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 17 (29.3%)	Beginning	37			
	Intermediate	16	4		
	Advanced	1	0	0	
	Advanced High	0	0	0	
39 18 (46.2%)	Beginning	10			
	Intermediate	13	11		
	Advanced	0	5	0	
	Advanced High	0	0	0	
40 12 (30.0%)	Beginning	2			
	Intermediate	2	17		
	Advanced	0	10	9	
	Advanced High	0	0	0	
49 4 (8.2%)	Beginning	14			
	Intermediate	1	20		
	Advanced	0	3	11	
	Advanced High	0	0	0	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	9	19.6	21	45.7	12	26.1	9	19.6	7	15.2
	Intermediate	17	37.0	16	34.8	24	52.2	19	41.3	28	60.9
	Advanced	10	21.7	7	15.2	9	19.6	9	19.6	9	19.6
	Advanced High	10	21.7	2	4.3	1	2.2	9	19.6	2	4.3
ALL (274)	Beginning	107	39.1	126	46.0	164	59.9	153	55.8	109	39.8
	Intermediate	74	27.0	106	38.7	90	32.8	69	25.2	115	42.0
	Advanced	51	18.6	37	13.5	18	6.6	32	11.7	48	17.5
	Advanced High	42	15.3	5	1.8	2	0.7	20	7.3	2	0.7

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
46  6 (13.0%)	Beginning	7			
	Intermediate	0	28		
	Advanced	0	4	5	
	Advanced High	0	1	1	
232  57 (24.6%)	Beginning	70			
	Intermediate	32	80		
	Advanced	1	22	25	
	Advanced High	0	1	1	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

28	46.8	67.4	82.3		53.6	92.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

37	50.8	71.6	75.2		54.1	97.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

63	57.1	74.3	80.3		65.1	85.7	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

51	46.7	67.4	84.1		41.2	96.1	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

23	43.0	65.1	77.6		30.4	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

72	58.2	73.9	81.3		56.9	84.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

47	54.1	73.5	82.9		68.1	95.7	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

18	56.0	73.0	82.1		55.6	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

61	61.9	74.6	81.8		65.6	93.4	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

61	58.9	69.1	76.5		52.5	73.8	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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