

JULY 28, 2023

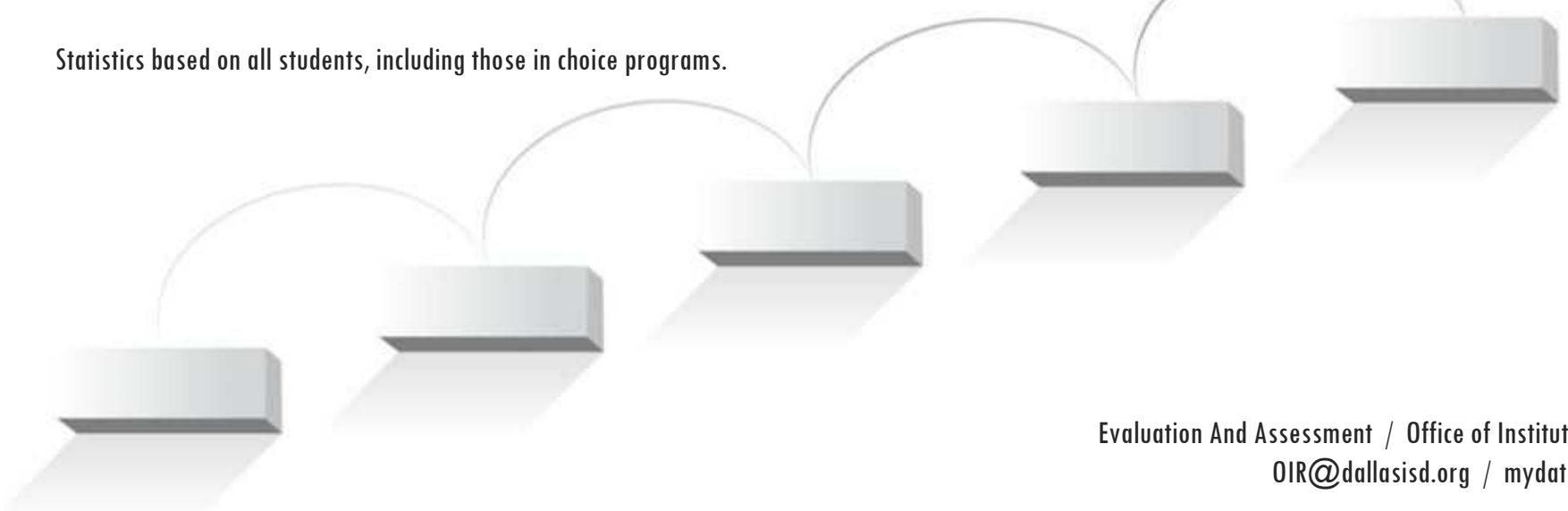
SCHOOL # 18

# SUNSET HIGH SCHOOL

# DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	637
10	558
11	397
12	480
ALL	2,072

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	1.6	43	30.3
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	2,008	96.9	51	35.9
White	25	1.2	34	23.9
Multiple	3	0.1	1	0.7
Other* (teachers only)	—	—	13	9.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,550	74.8
Economically disadvantaged	1,866	90.1
Limited English proficient (LEP)	1,109	53.5
Special education	187	9.0
Talented and Gifted (TAG)	326	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
	2023	637	9	1.4	0	0.0	0	0.0	624	98.0	4	0.6	0	0.0
10	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
	2023	558	5	0.9	1	0.2	0	0.0	536	96.1	14	2.5	2	0.4
11	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
	2023	397	10	2.5	1	0.3	1	0.3	384	96.7	0	0.0	1	0.3
12	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
	2023	480	9	1.9	0	0.0	0	0.0	464	96.7	7	1.5	0	0.0
9-12	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2
	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4
	2023	2,072	33	1.6	2	0.1	1	0.0	2,008	96.9	25	1.2	3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
	2023	637	585	91.8	381	59.8	70	11.0	522	81.9	115	18.1	92	14.4	52.4	47.6	9.1
10	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
	2023	558	488	87.5	292	52.3	50	9.0	407	72.9	90	16.1	28	5.0	47.8	52.2	7.2
11	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
	2023	397	358	90.2	206	51.9	30	7.6	276	69.5	56	14.1	21	5.3	43.1	56.9	1.5
12	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
	2023	480	435	90.6	230	47.9	37	7.7	345	71.9	65	13.5	29	6.0	51.9	48.1	1.7
9-12	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7
	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6
	2023	2,072	1,866	90.1	1,109	53.5	187	9.0	1,550	74.8	326	15.7	170	8.2	49.3	50.7	5.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
	2023	653	12,036	545	83.4	10,367	86.1	68	10.4	17.0	449	9,480	68.8	78.8
10	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
	2022	544	9,985	463	85.2	8,831	88.4	55	10.1	14.4	365	7,793	67.1	78.0
	2023	562	10,832	474	84.3	9,421	87.0	37	6.6	11.8	389	8,798	69.2	81.2
11	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
	2023	406	7,794	333	82.1	6,861	88.0	48	11.8	9.3	267	6,565	65.8	84.2
12	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
	2023	480	8,718	397	82.7	7,619	87.4	31	6.5	6.9	279	6,639	58.2	76.2
9-12	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0
	2022	2,120	40,480	1,822	85.9	36,002	88.9	209	9.9	13.8	1,443	31,627	68.1	78.1
	2023	2,100	39,380	1,748	83.2	34,268	87.0	184	8.8	11.8	1,384	31,482	65.9	79.9

**Teachers: 142**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	30.3
Hispanic	51	35.9
White	34	23.9
Multiple	1	0.7
Other	13	9.2

Gender	Number	Percentage
Female	68	47.9
Male	74	52.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2020-21</b>	5.4	84.4
<b>2021-22</b>	8.7	83.2
<b>2022-23</b>	7.8	73.9

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	18	12.7
1	11	7.7
2	6	4.2
3	16	11.3
4	6	4.2
5	6	4.2
1-3	33	23.2
More than 3	91	64.1
1 - 5	45	31.7
6 - 10	38	26.8
11 - 20	25	17.6
More than 20	16	11.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
	2022	73.3	33.3	64.7	65.1	37.0	56.6	61.0		55.5	73.5	64.8	64.9
	2023	*	42.9	69.5	68.8	35.6	63.7	64.3		60.0	78.0	68.9	70.4
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	560	529	59	339	465		290	282	572	10,637
ENGLISH II	2021	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
	2022	*	75.0	72.6	71.5	31.4	65.9	66.2		67.0	77.1	72.5	71.9
	2023	100.0	57.1	74.1	73.1	46.3	67.9	66.3		66.5	81.6	74.3	73.7
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	510	465	41	293	389		257	277	534	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	3	186	166	26	134	178		98	96	194	4,055
	<b>2022</b>	4	4	190	166	29	138	192		121	77	198	4,036
	<b>2023</b>	*	4	171	165	38	123	166		116	62	178	3,151
Tests Taken	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
	<b>2022</b>	15	6	539	475	46	318	492		272	291	563	11,489
	<b>2023</b>	4	7	560	529	59	339	465		290	282	572	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	2	194	152	34	125	189		123	74	197	3,575
	<b>2022</b>	*	3	129	115	24	86	129		73	61	134	2,704
	<b>2023</b>	0	3	132	125	22	94	131		86	51	137	2,670
Tests Taken	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709
	<b>2022</b>	2	12	471	404	35	252	382		221	266	487	9,608
	<b>2023</b>	14	7	510	465	41	293	389		257	277	534	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
	<b>2022</b>	60.0	0.0	41.6	41.5	17.4	34.9	35.8		35.3	47.4	41.6	45.1
	<b>2023</b>	*	14.3	54.6	53.5	15.3	51.0	48.4		44.1	63.8	53.8	54.1
Tests Taken	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
	<b>2022</b>	15	6	539	475	46	318	492		272	291	563	11,489
	<b>2023</b>	4	7	560	529	59	339	465		290	282	572	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
	<b>2022</b>	*	66.7	49.5	48.8	17.1	39.7	40.3		47.5	51.9	49.9	53.8
	<b>2023</b>	78.6	0.0	52.4	50.8	24.4	47.8	43.4		44.4	59.6	52.2	55.3
Tests Taken	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709
	<b>2022</b>	2	12	471	404	35	252	382		221	266	487	9,608
	<b>2023</b>	14	7	510	465	41	293	389		257	277	534	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
	2022	0.0	0.0	2.8	2.7	0.0	2.2	1.4		1.1	4.5	2.8	7.7
	2023	*	0.0	8.6	7.9	0.0	6.8	5.6		4.1	12.8	8.4	11.1
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	560	529	59	339	465		290	282	572	10,637
ENGLISH II	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
	2022	*	0.0	3.0	2.7	0.0	1.2	1.3		1.8	3.8	2.9	6.3
	2023	0.0	0.0	4.3	3.9	2.4	2.4	2.3		3.5	4.7	4.1	7.9
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	510	465	41	293	389		257	277	534	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	58.4	58.9	56.1	3.8 / 8	64.2	68.0
2022	67.7	54.4	52.5	4.1 / 8	69.5	67.9
2023	57.2	–	–	4.1 / 10	52.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	63.3	58.0	57.7	4.0 / 8	68.9	62.0
2022	61.7	61.9	55.6	4.6 / 8	72.0	75.2
2023	57.3	–	–	4.6 / 10	52.7	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	50.0	64.5	63.6	41.0	65.3	60.7		55.6	70.8	63.7	69.4
	<b>2022</b>	90.9	*	84.6	82.8	68.2	84.1	83.6		81.7	87.4	84.6	79.2
	<b>2023</b>	*	66.7	87.2	86.2	78.9	84.3	85.4		82.6	91.3	86.5	80.6
Tests Taken	<b>2021</b>	3	14	403	363	39	242	336		196	226	422	11,233
	<b>2022</b>	11	5	358	308	44	220	335		186	190	376	10,722
	<b>2023</b>	3	6	399	376	57	236	343		224	184	408	10,860



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	7	143	132	23	84	132		87	66	153	3,441
	<b>2022</b>	1	*	55	53	14	35	55		34	24	58	2,235
	<b>2023</b>	*	2	51	52	12	37	50		39	16	55	2,103
Tests Taken	<b>2021</b>	3	14	403	363	39	242	336		196	226	422	11,233
	<b>2022</b>	11	5	358	308	44	220	335		186	190	376	10,722
	<b>2023</b>	3	6	399	376	57	236	343		224	184	408	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	21.4	12.7	12.7	10.3	13.2	11.0		10.2	15.5	13.0	32.4
	<b>2022</b>	72.7	*	45.8	46.1	29.5	46.4	41.8		40.3	51.6	46.0	48.1
	<b>2023</b>	*	0.0	44.6	43.1	21.1	44.5	40.5		37.9	51.1	43.9	55.4
Tests Taken	<b>2021</b>	3	14	403	363	39	242	336		196	226	422	11,233
	<b>2022</b>	11	5	358	308	44	220	335		186	190	376	10,722
	<b>2023</b>	3	6	399	376	57	236	343		224	184	408	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	7.1	3.0	3.3	0.0	3.3	2.7		2.6	3.5	3.1	15.8
	<b>2022</b>	18.2	*	21.8	21.4	9.1	20.9	18.2		21.0	22.1	21.5	30.9
	<b>2023</b>	*	0.0	13.8	12.2	5.3	11.9	10.5		12.5	14.7	13.5	13.3
Tests Taken	<b>2021</b>	3	14	403	363	39	242	336		196	226	422	11,233
	<b>2022</b>	11	5	358	308	44	220	335		186	190	376	10,722
	<b>2023</b>	3	6	399	376	57	236	343		224	184	408	10,860

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	40.1	49.0	41.7	39.7	45.9
<b>2022</b>	45.5	60.5	60.2	61.6	62.1
<b>2023</b>	52.5	55.1	52.0	51.0	36.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
	<b>2022</b>	100.0	85.7	87.1	86.7	69.6	84.2	85.9		82.8	91.9	87.5	83.9
	<b>2023</b>	*	75.0	90.8	90.2	81.7	88.5	89.0		87.6	93.1	90.3	87.7
Tests Taken	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	7	528	458	46	311	475		267	285	552	10,105
	<b>2023</b>	5	8	574	540	60	340	473		298	290	588	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	3	87	77	12	59	87		48	42	90	2,162
	<b>2022</b>	0	1	68	61	14	49	67		46	23	69	1,622
	<b>2023</b>	*	2	53	53	11	39	52		37	20	57	1,275
Tests Taken	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	7	528	458	46	311	475		267	285	552	10,105
	<b>2023</b>	5	8	574	540	60	340	473		298	290	588	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
	<b>2022</b>	78.6	28.6	55.1	54.8	28.3	49.8	49.9		48.7	61.4	55.3	52.7
	<b>2023</b>	*	25.0	60.1	59.1	35.0	56.2	54.1		53.7	65.5	59.5	53.4
Tests Taken	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	7	528	458	46	311	475		267	285	552	10,105
	<b>2023</b>	5	8	574	540	60	340	473		298	290	588	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
	<b>2022</b>	28.6	0.0	15.2	16.8	4.3	15.1	11.6		14.6	15.8	15.2	18.8
	<b>2023</b>	*	12.5	19.3	18.7	1.7	17.9	15.4		18.8	19.3	19.0	17.0
Tests Taken	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	7	528	458	46	311	475		267	285	552	10,105
	<b>2023</b>	5	8	574	540	60	340	473		298	290	588	10,387



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	52.9	51.1	59.1	61.3	60.0
<b>2022</b>	63.1	59.3	59.8	51.5	68.3
<b>2023</b>	55.8	57.9	46.1	44.2	54.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
	2022	*	100.0	89.8	89.5	60.6	86.1	87.4		89.7	90.0	89.8	89.6
	2023	*	85.7	93.3	93.5	76.7	89.9	90.5		91.8	94.4	93.2	93.8
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	449	416	30	237	327		208	251	459	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	91	71	19	54	87		48	45	93	1,373
	2022	*	0	46	39	13	30	47		24	23	47	897
	2023	*	1	30	27	7	24	31		17	14	31	548
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	449	416	30	237	327		208	251	459	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
	2022	*	83.3	61.1	61.4	24.2	50.5	55.4		65.5	57.6	61.6	64.3
	2023	*	57.1	62.8	62.5	36.7	55.7	54.4		67.8	58.6	62.7	64.9
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	449	416	30	237	327		208	251	459	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
	2022	*	16.7	25.1	23.9	15.2	20.8	21.2		29.3	21.4	25.4	35.5
	2023	*	0.0	22.7	21.6	16.7	19.4	17.7		27.9	17.5	22.2	31.7
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	449	416	30	237	327		208	251	459	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	58.7	67.4	55.9	60.2
<b>2022</b>	63.3	66.4	62.6	65.7
<b>2023</b>	47.8	55.7	50.3	55.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (380)	Beginning	34	9.0	138	36.5	73	19.3	38	10.1	38	10.1
	Intermediate	94	24.9	94	24.9	130	34.4	83	22.0	140	37.2
	Advanced	167	44.2	127	33.6	135	35.7	102	27.0	141	37.5
	Advanced High	83	22.0	19	5.0	40	10.6	155	41.0	57	15.2
10 (286)	Beginning	15	5.3	90	31.6	40	14.0	16	5.6	16	5.6
	Intermediate	73	25.6	80	28.1	99	34.7	110	38.6	122	43.0
	Advanced	127	44.6	103	36.1	115	40.4	65	22.8	105	37.0
	Advanced High	70	24.6	12	4.2	31	10.9	94	33.0	41	14.4
11 (216)	Beginning	9	4.2	50	23.5	22	10.4	7	3.3	5	2.4
	Intermediate	40	18.8	46	21.6	65	30.8	76	36.0	67	32.2
	Advanced	91	42.7	106	49.8	96	45.5	58	27.5	96	46.2
	Advanced High	73	34.3	11	5.2	28	13.3	70	33.2	40	19.2
12 (214)	Beginning	6	2.8	65	30.7	15	7.0	5	2.3	5	2.4
	Intermediate	41	19.3	69	32.5	74	34.6	72	33.6	91	42.9
	Advanced	101	47.6	64	30.2	95	44.4	80	37.4	89	42.0
	Advanced High	64	30.2	14	6.6	30	14.0	57	26.6	27	12.7
ALL (1,096)	Beginning	64	5.9	343	31.5	150	13.8	66	6.1	64	5.9
	Intermediate	248	22.8	289	26.6	368	33.8	341	31.3	420	38.9
	Advanced	486	44.7	400	36.8	441	40.5	305	28.0	431	39.9
	Advanced High	290	26.7	56	5.1	129	11.9	376	34.6	165	15.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
302 83 (27.5%)	Beginning	20			
	Intermediate	3	99		
	Advanced	0	27	94	
	Advanced High	0	2	51	
236 60 (25.4%)	Beginning	12			
	Intermediate	3	95		
	Advanced	0	21	64	
	Advanced High	0	4	32	
186 49 (26.3%)	Beginning	2			
	Intermediate	1	48		
	Advanced	0	16	76	
	Advanced High	0	2	30	
178 43 (24.2%)	Beginning	5			
	Intermediate	2	73		
	Advanced	0	19	53	
	Advanced High	0	4	18	
902 235 (26.1%)	Beginning	39			
	Intermediate	9	315		
	Advanced	0	83	287	
	Advanced High	0	12	131	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

316	64.1	77.1	80.0	80.5	71.8	90.5	48.1	81.0
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**ALGEBRA I HONORS**

68	74.8	82.8	82.6	82.6	88.2	89.7	66.7	90.4
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**ALGEBRA II**

339	61.3	76.8	79.7	80.1	75.5	89.4	47.1	87.9
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**ALGEBRA II HONORS**

228	67.0	75.8	81.1	82.0	73.2	90.4	57.1	89.5
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**BIOLOGY**

223	50.9	74.6	77.0	77.4	64.6	86.5	58.3	86.6
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**BIOLOGY HONORS**

293	65.3	78.3	80.5	80.9	78.8	95.9	69.7	92.8
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**CHEMISTRY**

297	45.6	71.9	77.0	77.9	57.9	84.8	44.3	84.3
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**CHEMISTRY HONORS**

205	62.1	74.7	83.1	84.5	69.8	98.5	61.1	92.4
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**ECONOMICS**

117	62.8	76.8	81.6	82.4	74.4	99.1	69.9	96.2
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**ENGLISH I**

278	50.1	68.8	76.5	77.9	47.8	97.8	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

288	52.2	76.1	79.2	79.8	70.1	89.9	61.4	88.5
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**ALGEBRA II HONORS**

211	53.9	75.7	78.0	78.5	72.0	90.0	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

253	48.9	74.9	74.7	74.6	65.2	77.9	48.2	83.6
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**CHEMISTRY HONORS**

198	43.4	65.4	83.9	87.1	33.3	94.4	61.8	90.4
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**ECONOMICS**

45	63.7	75.3	81.9	83.1	68.9	97.8	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

21	37.5	68.2	86.6	89.9	28.6	100.0	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

1	*	*	*	*	*	*	47.6	*
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**ENGLISH I HONORS**

238	65.2	73.2	79.4	80.5	66.4	97.9	60.6	92.6
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**ENGLISH II**

298	50.4	70.2	77.7	79.1	56.7	93.6	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

15	42.5	71.2	73.9	74.4	46.7	86.7	47.5	96.1
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**ENGLISH II HONORS**

204	60.8	71.3	84.1	86.4	62.3	96.6	64.4	94.1
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**ENGLISH III**

268	53.4	72.0	77.3	78.3	62.7	89.9	52.6	84.6
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**ENGLISH IV**

342	51.5	74.5	82.7	84.1	71.9	95.3	62.6	91.3
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**GEOMETRY**

219	56.8	77.3	81.2	81.9	74.0	94.5	49.6	86.8
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**GEOMETRY HONORS**

140	65.0	79.0	83.5	84.3	79.3	93.6	58.2	91.7
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**GOVERNMENT**

249	58.3	72.8	83.0	84.9	63.9	98.4	57.7	95.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

219	56.4	75.3	75.9	76.0	74.4	90.9	57.8	85.2
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**ENGLISH IV**

1	*	*	*	*	*	*	61.8	*
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**GEOMETRY**

193	52.1	76.0	77.2	77.4	73.6	86.0	44.9	85.3
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**GEOMETRY HONORS**

131	62.3	79.1	82.4	83.0	81.7	90.8	58.5	89.2
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**GOVERNMENT**

13	53.1	63.0	79.0	81.8	30.8	92.3	55.6	95.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

387	68.2	77.3	85.9	87.5	80.9	96.9	74.0	93.9
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**HS VARSITY BAND**

24	62.8	76.8	89.4	91.6	70.8	100.0	54.8	97.0
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**PHYSICS**

169	46.5	73.7	76.1	76.6	61.5	84.6	51.1	89.1
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**PHYSICS HONORS**

122	43.8	68.8	82.8	85.3	43.4	100.0	60.6	95.2
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**PRE-CALCULUS**

176	66.9	77.9	81.7	82.4	77.8	93.8	33.1	91.4
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**PRE-CALCULUS HONORS**

45	59.8	71.3	85.4	87.9	48.9	100.0	43.8	91.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

83	52.2	71.3	83.7	85.9	65.1	95.2	67.3	90.3
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**SPANISH I**

130	68.6	81.9	76.8	75.8	85.4	82.3	73.2	91.8
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**SPANISH II**

290	62.1	77.3	79.8	80.3	76.9	84.5	73.1	93.3
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**STUDIO ART I**

289	54.8	73.4	82.5	84.1	66.8	88.9	68.7	92.7
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**U.S. HISTORY**

286	57.4	73.9	85.0	87.0	67.1	95.1	53.6	86.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

16	57.8	77.4	90.8	93.2	75.0	100.0	68.0	98.2
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**PHYSICS**

131	49.3	75.1	75.2	75.3	71.8	86.3	58.9	87.7
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**PHYSICS HONORS**

122	36.2	68.6	80.4	82.5	35.2	95.9	66.6	91.9
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**PRE-CALCULUS**

43	59.9	77.7	83.5	84.5	81.4	95.3	48.3	95.8
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**PRE-CALCULUS HONORS**

28	62.9	77.7	84.9	86.2	75.0	96.4	61.2	94.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

84	43.9	70.5	79.9	81.5	51.2	85.7	68.4	87.1
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**SPANISH I**

123	69.4	82.4	78.0	77.2	87.0	83.7	79.7	92.9
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**SPANISH II**

251	68.8	82.3	79.5	78.9	86.5	85.3	83.9	93.9
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**STUDIO ART I**

250	49.5	70.3	81.1	83.1	57.2	84.8	57.1	92.8
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**U.S. HISTORY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

253	47.5	70.9	77.3	78.5	51.4	90.5	46.6	87.7
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**WORLD GEOGRAPHY HONORS**

119	55.8	70.5	73.9	74.5	55.5	73.9	62.9	92.1
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**WORLD HISTORY**

281	51.3	73.0	75.4	75.9	64.4	87.2	52.2	88.3
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**WORLD HISTORY HONORS**

195	58.1	74.9	80.8	81.9	75.4	94.4	72.8	92.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

230	49.0	71.6	77.9	79.0	52.6	87.0	49.8	86.0
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**WORLD GEOGRAPHY HONORS**

111	62.2	77.3	72.5	71.6	81.1	81.1	74.2	93.0
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**WORLD HISTORY**

244	51.4	71.4	74.7	75.2	57.4	86.1	48.5	88.3
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**WORLD HISTORY HONORS**

183	59.4	72.9	79.4	80.5	68.3	89.1	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	61.9	68.0	286	426	21.3	9	423	11.1	272	426	21.3	1	*	*	5,974	456	35.4
		2021-22	23.1	62.6	114	445	28.9	2	*	*	110	443	28.2				5,438	468	40.4
		2022-23	71.3	76.8	342	435	24.3	7	426	14.3	329	434	23.7	6	510	66.7	6,748	461	38.2
	Mathematics	2020-21	61.9	68.0	286	427	10.1	9	387	0.0	272	428	10.3	1	*	*	5,974	455	21.1
		2021-22	23.1	62.6	114	443	11.4	2	*	*	110	439	9.1				5,438	461	23.3
		2022-23	71.3	76.8	342	431	10.2	7	384	0.0	329	430	10.0	6	502	33.3	6,748	445	18.1
ACT	English	2020-21	28.1	46.9	130	12	10.0	5	*	*	123	12	9.8	1	*	*	4,120	14	24.1
		2021-22	74.2	77.7	366	13	13.4	7	15	28.6	350	13	12.6	2	*	*	6,752	14	25.7
		2022-23	0.6	6.6	3	9	*				3	*	*				581	21	66.4
	Mathematics	2020-21	28.1	46.9	130	16	7.7	5	*	*	123	16	7.3	1	*	*	4,120	17	14.5
		2021-22	74.2	77.7	366	15	3.3	7	17	14.3	350	15	2.9	2	*	*	6,752	17	13.0
		2022-23	0.6	6.6	3	14	*				3	*	*				581	21	41.5
	Reading	2020-21	28.1	46.9	130	14	6.9	5	*	*	123	14	6.5	1	*	*	4,120	16	16.5
		2021-22	74.2	77.7	366	15	7.1	7	18	28.6	350	14	6.6	2	*	*	6,752	16	17.8
		2022-23	0.6	6.6	3	14	*				3	*	*				581	23	56.6
	Science	2020-21	28.1	46.9	130	15	6.9	5	*	*	123	15	6.5	1	*	*	4,120	17	13.6
		2021-22	74.2	77.7	366	15	3.3	7	16	14.3	350	15	2.9	2	*	*	6,752	16	13.4
		2022-23	0.6	6.6	3	11	*				3	*	*				581	22	45.6
	Composite	2020-21	28.1	46.9	130	15	–	5	*	–	123	14	–	1	*	–	4,120	16	–
		2021-22	74.2	77.7	366	14	–	7	16	–	350	14	–	2	*	–	6,752	16	–
		2022-23	0.6	6.6	3	12	–			–	3	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	13	398	46.2	0			13	398	46.2	0			0			182	394	39.6
		2021	25	440	56.0	0			25	440	56.0	0			0			1,784	466	71.7
		2022	66	413	54.5	1	*	*	65	415	55.4	0			0			2,215	449	65.1
	Mathematics	2020	13	418	23.1	0			13	418	23.1	0			0			182	407	22.5
		2021	25	466	68.0	0			25	466	68.0	0			0			1,784	460	59.6
		2022	66	456	56.1	1	*	*	65	455	55.4	0			0			2,215	451	50.7
10	Reading & Writing	2020	59	412	35.6	2	*	*	57	414	36.8	0			0			3,180	421	40.6
		2021	403	397	31.3	7	370	28.6	391	397	31.5	2	*	*	2	*	*	7,518	414	40.0
		2022	504	389	27.2	4	*	*	484	391	27.7	14	364	21.4	2	*	*	8,625	406	35.1
	Mathematics	2020	59	414	20.3	2	*	*	57	415	21.1	0			0			3,180	425	23.4
		2021	403	418	16.4	7	371	0.0	391	419	16.6	2	*	*	2	*	*	7,518	428	22.1
		2022	504	409	17.5	4	*	*	484	409	17.8	14	431	7.1	2	*	*	8,625	420	20.8
11	Reading & Writing	2020	19	435	26.3	0			19	435	26.3	0			0			1,005	528	70.8
		2021	14	510	71.4	0			14	510	71.4	0			0			1,621	528	75.3
		2022	2	*	*	0			2	*	*	0			0			1,639	520	71.6
	Mathematics	2020	19	443	10.5	0			19	443	10.5	0			0			1,005	516	52.3
		2021	14	515	42.9	0			14	515	42.9	0			0			1,621	508	50.4
		2022	2	*	*	0			2	*	*	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

311	18,603	2.3	2.2	124	39.9	34.4
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**Computer Science Principles**

19	332	2.6	2.6	10	52.6	51.5
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**Human Geography**

3	2,391	*	1.7	*	*	20.0
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**Seminar**

33	310	1.4	2.8	0	0.0	69.0
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**Studio Art: Drawing Portfolio**

1	56	*	3.1	*	*	66.1
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**Biology**

16	704	1.5	2.0	1	6.3	25.9
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**English Language and Composition**

50	1,749	1.4	1.8	3	6.0	22.1
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**Physics 1**

3	490	*	1.8	*	*	21.4
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**Spanish Language and Culture**

127	1,058	3.2	3.4	96	75.6	78.5
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**World History**

14	1,723	1.9	2.1	1	7.1	32.2
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**Calculus AB**

33	599	1.6	2.5	5	15.2	38.2
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**Environmental Science**

2	975	*	1.9	*	*	21.6
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**Physics C: Mechanics**

4	138	*	3.3	*	*	69.6
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**Studio Art: 2-D Design Portfolio**

6	219	3.2	2.8	6	100.0	65.3
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