

AUGUST 24, 2023 (UPDATED)

SCHOOL # 178

H. HOLLAND
ELEMENTARY SCHOOL
AT LISBON

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	53
1	60
2	59
3	44
4	54
5	51
ALL	377

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	127	33.7	13	46.4
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	240	63.7	12	42.9
White	0	0.0	3	10.7
Multiple	7	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	223	59.2
Economically disadvantaged	364	96.6
Limited English proficient (LEP)	181	48.0
Special education	55	14.6
Talented and Gifted (TAG)	52	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	64	26	40.6	1	1.6	0	0.0	37	57.8	0	0.0	0	0.0
	2022	57	21	36.8	1	1.8	0	0.0	34	59.6	1	1.8	0	0.0
	2023	56	22	39.3	1	1.8	0	0.0	33	58.9	0	0.0	0	0.0
KN	2021	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2022	52	20	38.5	0	0.0	0	0.0	30	57.7	0	0.0	2	3.8
	2023	53	14	26.4	2	3.8	0	0.0	37	69.8	0	0.0	0	0.0
1	2021	59	31	52.5	0	0.0	0	0.0	25	42.4	1	1.7	2	3.4
	2022	41	12	29.3	0	0.0	0	0.0	27	65.9	0	0.0	2	4.9
	2023	60	20	33.3	0	0.0	0	0.0	39	65.0	0	0.0	1	1.7
2	2021	57	18	31.6	0	0.0	0	0.0	36	63.2	0	0.0	3	5.3
	2022	52	26	50.0	0	0.0	0	0.0	25	48.1	0	0.0	1	1.9
	2023	59	13	22.0	0	0.0	0	0.0	43	72.9	0	0.0	3	5.1
3	2021	48	16	33.3	0	0.0	0	0.0	31	64.6	0	0.0	1	2.1
	2022	54	17	31.5	0	0.0	0	0.0	35	64.8	0	0.0	2	3.7
	2023	44	23	52.3	0	0.0	0	0.0	21	47.7	0	0.0	0	0.0
4	2021	52	20	38.5	0	0.0	0	0.0	30	57.7	1	1.9	1	1.9
	2022	47	15	31.9	1	2.1	0	0.0	30	63.8	0	0.0	1	2.1
	2023	54	19	35.2	0	0.0	0	0.0	33	61.1	0	0.0	2	3.7
5	2021	62	30	48.4	0	0.0	0	0.0	30	48.4	0	0.0	2	3.2
	2022	44	14	31.8	0	0.0	0	0.0	29	65.9	0	0.0	1	2.3
	2023	51	16	31.4	0	0.0	0	0.0	34	66.7	0	0.0	1	2.0
PK-5	2021	383	154	40.2	1	0.3	0	0.0	217	56.7	2	0.5	9	2.3
	2022	347	125	36.0	2	0.6	0	0.0	210	60.5	1	0.3	9	2.6
	2023	377	127	33.7	3	0.8	0	0.0	240	63.7	0	0.0	7	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	64	62	96.9	30	46.9	1	1.6	23	35.9	0	0.0	38	59.4	51.6	48.4	42.2
	2022	57	56	98.2	31	54.4	0	0.0	30	52.6	0	0.0	46	80.7	54.4	45.6	19.3
	2023	56	56	100.0	29	51.8	2	3.6	30	53.6	0	0.0	37	66.1	50.0	50.0	35.7
KN	2021	41	41	100.0	26	63.4	1	2.4	22	53.7	4	9.8	7	17.1	43.9	56.1	0.0
	2022	52	52	100.0	24	46.2	1	1.9	25	48.1	5	9.6	16	30.8	48.1	51.9	0.0
	2023	53	51	96.2	27	50.9	4	7.5	25	47.2	3	5.7	23	43.4	54.7	45.3	1.9
1	2021	59	59	100.0	23	39.0	7	11.9	24	40.7	7	11.9	3	5.1	55.9	44.1	6.8
	2022	41	41	100.0	24	58.5	5	12.2	25	61.0	5	12.2	6	14.6	48.8	51.2	0.0
	2023	60	59	98.3	25	41.7	9	15.0	26	43.3	8	13.3	11	18.3	56.7	43.3	3.3
2	2021	57	56	98.2	26	45.6	8	14.0	26	45.6	9	15.8	4	7.0	57.9	42.1	0.0
	2022	52	51	98.1	23	44.2	7	13.5	25	48.1	9	17.3	4	7.7	50.0	50.0	0.0
	2023	59	57	96.6	32	54.2	12	20.3	37	62.7	5	8.5	8	13.6	47.5	52.5	18.6
3	2021	48	48	100.0	27	56.3	8	16.7	27	56.3	8	16.7	6	12.5	52.1	47.9	0.0
	2022	54	53	98.1	26	48.1	8	14.8	25	46.3	12	22.2	4	7.4	51.9	48.1	0.0
	2023	44	41	93.2	17	38.6	7	15.9	21	47.7	9	20.5	2	4.5	47.7	52.3	9.1
4	2021	52	50	96.2	21	40.4	8	15.4	30	57.7	6	11.5	3	5.8	48.1	51.9	0.0
	2022	47	47	100.0	28	59.6	9	19.1	39	83.0	10	21.3	7	14.9	48.9	51.1	0.0
	2023	54	53	98.1	22	40.7	11	20.4	43	79.6	12	22.2	4	7.4	55.6	44.4	0.0
5	2021	62	60	96.8	27	43.5	13	21.0	44	71.0	12	19.4	3	4.8	50.0	50.0	1.6
	2022	44	42	95.5	21	47.7	11	25.0	36	81.8	6	13.6	4	9.1	50.0	50.0	0.0
	2023	51	47	92.2	29	56.9	10	19.6	41	80.4	15	29.4	7	13.7	51.0	49.0	2.0
PK-5	2021	383	376	98.2	180	47.0	46	12.0	196	51.2	46	12.0	64	16.7	51.7	48.3	8.4
	2022	347	342	98.6	177	51.0	41	11.8	205	59.1	47	13.5	87	25.1	50.4	49.6	3.2
	2023	377	364	96.6	181	48.0	55	14.6	223	59.2	52	13.8	92	24.4	52.0	48.0	10.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	42	10,216	41	97.0	10,002	97.9	4	9.5	4.7	35	9,094	82.9	89.0
	2022	64	10,601	58	90.3	9,857	93.0	2	3.1	8.0	40	8,573	62.7	80.9
	2023	62	9,795	57	92.0	9,098	92.9	4	6.5	4.9	41	8,293	66.5	84.7
1	2021	58	10,568	55	94.6	10,378	98.2	4	6.8	4.0	49	9,515	83.8	90.0
	2022	51	10,904	47	92.3	10,206	93.6	4	7.9	7.3	33	8,976	65.2	82.3
	2023	69	10,625	64	92.4	9,918	93.3	8	11.5	5.3	52	9,021	75.1	84.9
2	2021	55	10,574	54	97.3	10,394	98.3	3	5.4	3.8	48	9,653	87.1	91.3
	2022	62	10,614	56	89.8	9,987	94.1	6	9.6	6.0	42	8,941	67.2	84.2
	2023	67	10,350	62	92.4	9,734	94.0	2	3.0	4.7	50	8,998	74.7	86.9
3	2021	46	10,452	43	93.8	10,254	98.1	3	6.5	3.4	37	9,519	79.9	91.1
	2022	65	10,392	59	90.9	9,829	94.6	2	3.1	6.3	43	8,798	66.4	84.7
	2023	52	9,927	49	94.2	9,395	94.6	2	3.9	4.3	41	8,837	79.4	89.0
4	2021	52	10,526	50	96.0	10,325	98.1	4	7.7	2.9	43	9,562	82.9	90.8
	2022	56	10,478	51	91.1	9,930	94.8	4	7.1	5.8	35	8,981	62.5	85.7
	2023	60	9,872	56	93.4	9,372	94.9	3	5.0	4.5	46	8,790	77.2	89.0
5	2021	59	10,814	55	94.0	10,602	98.0	1	1.7	2.5	47	9,891	79.9	91.5
	2022	54	10,405	50	93.4	9,875	94.9	3	5.6	6.3	38	8,914	70.7	85.7
	2023	57	9,891	53	92.3	9,406	95.1	1	1.7	4.9	39	8,815	67.9	89.1
KN-5	2021	313	63,149	298	95.4	61,956	98.1	19	6.1	3.6	259	57,234	82.8	90.6
	2022	351	63,393	320	91.2	59,686	94.2	21	6.0	6.6	231	53,183	65.8	83.9
	2023	367	60,461	340	92.7	56,922	94.1	20	5.5	4.8	269	52,754	73.4	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	46.4
Hispanic	12	42.9
White	3	10.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	75.9
2021-22	15.1	78.6
2022-23	10.3	48.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.3
1	2	7.1
2	1	3.6
3	0	0.0
4	0	0.0
5	1	3.6
1-3	3	10.7
More than 3	21	75.0
1 - 5	4	14.3
6 - 10	4	14.3
11 - 20	8	28.6
More than 20	8	28.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	41.7	36.0	*	55.6	50.0		41.7	30.8	36.0	60.2	25
	2022		50.0	70.8	61.0	*	62.5	66.7		61.9	61.9	61.9	69.7	42
	2023		80.0	58.8	70.6	*	69.2	68.8		66.7	73.7	70.3	71.5	37
4	2021	*	31.3	36.4	33.3	33.3	33.3	34.8		28.6	42.1	35.0	55.6	40
	2022		46.7	88.9	68.6	*	94.1	72.4		70.6	66.7	68.6	71.6	35
	2023		56.3	81.5	70.5	50.0	76.5	63.9		72.0	70.0	71.1	73.1	45
5	2021		40.0	59.3	57.1	0.0	56.0	50.0		50.0	58.3	54.5	66.9	44
	2022		57.1	59.1	58.3	25.0	53.3	56.3		68.8	52.4	59.5	77.3	37
	2023		60.0	81.0	76.5	*	83.3	64.5		68.4	73.7	71.1	77.7	38
3-5	2021	*	32.6	47.5	43.4	13.3	49.0	44.8		39.6	46.4	43.1	61.1	109
	2022		51.1	71.9	62.5	31.3	70.8	64.5		66.7	60.0	63.2	72.9	114
	2023		66.7	75.4	72.3	33.3	77.1	65.1		69.4	72.4	70.8	74.2	120

NUMBER TESTED IN GRADES 3-5													
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	
2023		51	65	112	12	48	83		62	58	120	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	7	16	*	4	5		7	9	16	2,182	25
	2022		8	7	16	*	6	5		8	8	16	1,825	42
	2023		4	7	10	*	4	5		6	5	11	1,743	37
4	2021	*	11	14	26	4	10	15		15	11	26	2,521	40
	2022		8	2	11	*	1	8		5	6	11	1,785	35
	2023		7	5	13	3	4	13		7	6	13	1,742	45
5	2021		9	11	18	7	11	17		10	10	20	2,009	44
	2022		6	9	15	6	7	14		5	10	15	1,445	37
	2023		6	4	8	*	3	11		6	5	11	1,461	38
3-5	2021	*	29	32	60	13	25	37		32	30	62	6,712	109
	2022		22	18	42	11	14	27		18	24	42	5,055	114
	2023		17	16	31	8	11	29		19	16	35	4,946	120

NUMBER TESTED IN GRADES 3-5													
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	
2023		51	65	112	12	48	83		62	58	120	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	16.7	12.0	*	22.2	20.0		8.3	15.4	12.0	32.1	25
	2022		18.8	37.5	29.3	*	37.5	40.0		23.8	33.3	28.6	45.3	42
	2023		35.0	41.2	35.3	*	53.8	56.3		33.3	42.1	37.8	46.8	37
4	2021	*	6.3	13.6	12.8	16.7	6.7	8.7		4.8	21.1	12.5	29.9	40
	2022		33.3	50.0	42.9	*	52.9	41.4		64.7	22.2	42.9	48.1	35
	2023		12.5	44.4	31.8	16.7	47.1	25.0		36.0	25.0	31.1	41.7	45
5	2021		6.7	33.3	28.6	0.0	32.0	26.5		25.0	29.2	27.3	40.6	44
	2022		21.4	31.8	27.8	12.5	26.7	28.1		31.3	28.6	29.7	54.0	37
	2023		46.7	61.9	58.8	*	66.7	45.2		52.6	57.9	55.3	52.4	38
3-5	2021	*	7.0	23.0	18.9	6.7	22.4	19.4		13.2	23.2	18.3	34.4	109
	2022		24.4	39.1	33.0	12.5	39.6	35.5		38.9	28.3	33.3	49.2	114
	2023		31.4	49.2	41.1	8.3	56.3	38.6		40.3	41.4	40.8	47.0	120

NUMBER TESTED IN GRADES 3-5													
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	
2023		51	65	112	12	48	83		62	58	120	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	8.3	4.0	*	11.1	10.0		8.3	0.0	4.0	15.6	25
	2022		0.0	16.7	9.8	*	12.5	13.3		14.3	4.8	9.5	26.5	42
	2023		5.0	17.6	8.8	*	23.1	18.8		5.6	15.8	10.8	18.2	37
4	2021	*	0.0	4.5	5.1	0.0	0.0	4.3		0.0	10.5	5.0	14.2	40
	2022		13.3	33.3	25.7	*	41.2	27.6		47.1	5.6	25.7	25.0	35
	2023		0.0	11.1	6.8	16.7	11.8	8.3		4.0	10.0	6.7	18.4	45
5	2021		0.0	22.2	16.7	0.0	20.0	17.6		20.0	12.5	15.9	25.7	44
	2022		14.3	13.6	13.9	0.0	6.7	12.5		6.3	23.8	16.2	35.4	37
	2023		20.0	19.0	20.6	*	27.8	19.4		26.3	15.8	21.1	26.1	38
3-5	2021	*	0.0	13.1	9.4	0.0	12.2	11.9		9.4	8.9	9.2	18.7	109
	2022		8.9	20.3	16.1	0.0	20.8	18.4		22.2	11.7	16.7	29.0	114
	2023		7.8	15.4	11.6	8.3	20.8	14.5		11.3	13.8	12.5	21.0	120

NUMBER TESTED IN GRADE 3-5													
2021	1	43	61	106	15	49	67		53	56	109	17,239	
2022		45	64	112	16	48	76		54	60	114	18,671	
2023		51	65	112	12	48	83		62	58	120	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.2	35.5	44.0
	2022	71.0	56.7	50.5
	2023	57.0	36.3	1.7 / 10
4	2021	49.4	42.8	47.9
	2022	68.9	66.1	55.8
	2023	46.8	34.3	1.6 / 10
5	2021	55.7	58.2	58.9
	2022	57.1	59.1	61.8
	2023	60.0	49.2	2.9 / 10
3-5	2021	55.1	47.4	51.5
	2022	65.8	60.4	55.8
	2023	54.1	39.6	2.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	20.0	18.4	*	27.3	25.0		29.4	9.5	18.4	57.1	38
	2022		37.5	53.1	46.9	*	52.2	54.5		58.3	34.6	46.0	65.9	50
	2023		50.0	70.6	58.8	*	69.2	75.0		55.6	63.2	59.5	68.7	37
4	2021	*	12.5	37.0	27.9	33.3	40.0	35.7		30.4	27.3	28.9	55.0	45
	2022		26.7	66.7	51.2	*	69.6	48.6		61.1	43.5	51.2	65.8	41
	2023		56.3	75.9	69.6	0.0	83.3	60.5		65.4	71.4	68.1	69.7	47
5	2021		41.2	69.0	60.9	0.0	73.1	57.9		59.1	61.5	60.4	69.3	48
	2022		46.7	69.2	61.0	44.4	68.4	61.1		68.4	56.5	61.9	74.9	42
	2023		40.0	77.8	70.0	*	83.3	59.5		55.0	75.0	65.9	80.0	44
3-5	2021	*	22.2	43.2	37.0	12.5	48.5	42.2		40.3	34.8	37.4	60.5	131
	2022		37.0	62.2	52.7	26.3	63.1	54.8		62.3	44.4	52.6	68.8	133
	2023		49.0	75.3	66.7	21.4	80.0	62.6		59.4	70.3	64.8	72.8	128

NUMBER TESTED IN GRADES 3-5													
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,707	
2023		51	73	120	14	55	91		64	64	128	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		11	20	31	*	16	18		12	19	31	4,023	38
	2022		10	15	26	*	11	10		10	17	27	3,258	50
	2023		10	5	14	*	4	4		8	7	15	2,924	37
4	2021	*	14	17	31	4	12	18		16	16	32	4,186	45
	2022		11	8	20	*	7	18		7	13	20	3,297	41
	2023		7	7	14	6	3	15		9	6	15	2,801	47
5	2021		10	9	18	7	7	16		9	10	19	2,927	48
	2022		8	8	16	5	6	14		6	10	16	2,389	42
	2023		9	6	12	*	4	15		9	6	15	1,855	44
3-5	2021	*	35	46	80	14	35	52		37	45	82	11,136	131
	2022		29	31	62	14	24	42		23	40	63	8,944	133
	2023		26	18	40	11	11	34		26	19	45	7,580	128

NUMBER TESTED IN GRADES 3-5													
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,707	
2023		51	73	120	14	55	91		64	64	128	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	25.6	38
	2022		6.3	15.6	12.2	*	8.7	9.1		20.8	3.8	12.0	37.6	50
	2023		20.0	5.9	14.7	*	7.7	6.3		16.7	10.5	13.5	41.0	37
4	2021	*	6.3	22.2	16.3	16.7	25.0	21.4		17.4	18.2	17.8	30.1	45
	2022		20.0	41.7	34.1	*	47.8	34.3		44.4	26.1	34.1	37.0	41
	2023		31.3	55.2	47.8	0.0	72.2	44.7		42.3	52.4	46.8	45.7	47
5	2021		11.8	37.9	32.6	0.0	42.3	28.9		36.4	26.9	31.3	42.7	48
	2022		13.3	34.6	29.3	0.0	31.6	25.0		31.6	26.1	28.6	46.9	42
	2023		26.7	63.0	52.5	*	66.7	45.9		55.0	45.8	50.0	50.4	44
3-5	2021	*	6.7	22.2	18.1	6.3	25.0	20.0		21.0	15.9	18.3	32.8	131
	2022		13.0	29.3	24.4	0.0	29.2	24.7		31.1	18.1	24.1	40.5	133
	2023		25.5	46.6	40.0	0.0	54.5	38.5		39.1	37.5	38.3	45.7	128

NUMBER TESTED IN GRADES 3-5													
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,707	
2023		51	73	120	14	55	91		64	64	128	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	11.6	38
	2022		0.0	6.3	4.1	*	4.3	4.5		8.3	0.0	4.0	17.9	50
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	37
4	2021	*	0.0	14.8	9.3	0.0	15.0	14.3		8.7	13.6	11.1	16.4	45
	2022		0.0	25.0	17.1	*	26.1	17.1		27.8	8.7	17.1	18.5	41
	2023		6.3	20.7	15.2	0.0	22.2	10.5		19.2	9.5	14.9	19.3	47
5	2021		5.9	24.1	17.4	0.0	23.1	15.8		18.2	15.4	16.7	22.7	48
	2022		0.0	15.4	12.2	0.0	21.1	11.1		15.8	8.7	11.9	23.8	42
	2023		6.7	22.2	17.5	*	25.0	16.2		25.0	12.5	18.2	19.0	44
3-5	2021	*	2.2	14.8	10.2	0.0	14.7	12.2		11.3	10.1	10.7	16.9	131
	2022		0.0	14.6	10.7	0.0	16.9	11.8		16.4	5.6	10.5	20.1	133
	2023		3.9	16.4	11.7	0.0	18.2	11.0		15.6	7.8	11.7	18.0	128

NUMBER TESTED IN GRADE 3-5													
2021	1	45	81	127	16	68	90		62	69	131	28,221	
2022		46	82	131	19	65	93		61	72	133	28,707	
2023		51	73	120	14	55	91		64	64	128	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	38.2	36.0	36.1	34.2
	2022	60.3	46.5	37.1	31.5
	2023	31.1	36.0	45.2	68.1
4	2021	41.7	43.6	38.7	39.4
	2022	55.6	47.2	58.0	48.8
	2023	55.3	48.9	48.7	64.9
5	2021	53.5	58.8	49.1	52.1
	2022	58.7	54.1	59.0	50.6
	2023	59.8	51.7	42.4	59.1
3-5	2021	45.0	47.0	41.7	42.6
	2022	58.3	49.1	50.5	42.9
	2023	49.9	46.2	45.5	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		13.3	44.8	38.6	14.3	46.2	36.1		33.3	40.0	37.0	54.9	46
	2022		21.4	50.0	42.5	12.5	52.6	38.9		50.0	34.8	41.5	60.4	41
	2023		40.0	50.0	48.7	*	52.2	38.9		55.0	39.1	46.5	59.1	43

NUMBER TESTED IN GRADE 5													
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	
2023		15	26	39	5	23	36		20	23	43	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		13	16	27	6	14	23		14	15	29	3820	46
	2022		11	13	23	7	9	22		9	15	24	3468	41
	2023		9	13	20	*	11	22		9	14	23	3537	43

NUMBER TESTED IN GRADE 5													
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	
2023		15	26	39	5	23	36		20	23	43	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	6.9	4.5	0.0	7.7	5.6		4.8	4.0	4.3	23.4	46
	2022		0.0	19.2	15.0	0.0	15.8	11.1		16.7	13.0	14.6	33.0	41
	2023		13.3	23.1	23.1	*	26.1	16.7		35.0	8.7	20.9	29.4	43

NUMBER TESTED IN GRADE 5													
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	
2023		15	26	39	5	23	36		20	23	43	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	46
	2022		0.0	3.8	5.0	0.0	5.3	2.8		5.6	4.3	4.9	13.7	41
	2023		0.0	11.5	10.3	*	13.0	8.3		20.0	0.0	9.3	11.9	43

NUMBER TESTED IN GRADE 5													
2021		15	29	44	7	26	36		21	25	46	8,469	
2022		14	26	40	8	19	36		18	23	41	8,751	
2023		15	26	39	5	23	36		20	23	43	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.1	47.8	50.4	50.7
	2022	54.5	58.5	45.1	50.0
	2023	43.0	47.0	33.6	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.8	30.8	*	30.8	30.8		*	37.5	30.8	58.9	13
	2022			33.3	33.3		37.5	37.5		*	*	33.3	59.7	9
	2023			*	*		*	*			*	*	58.4	3
4	2021			*	*		*	*		*	*	*	57.2	5
	2022			33.3	33.3	*	33.3	33.3		*	28.6	33.3	56.1	9
	2023			*	*		*	*		*	*	*	58.3	4
5	2021												83.5	0
	2022			100.0	*		100.0	*		*	*	100.0	71.2	6
	2023			55.6	55.6	*	50.0	50.0		*	42.9	55.6	69.5	9
3-5	2021			27.8	23.5	*	27.8	27.8		14.3	36.4	27.8	66.2	18
	2022			50.0	47.8	*	52.2	50.0		60.0	42.9	50.0	62.1	24
	2023			43.8	43.8	*	42.9	40.0		*	30.8	43.8	61.9	16

NUMBER TESTED IN GRADES 3-5													
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782
2023			16	16	2	14	15			3	13	16	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9	9	*	9	9		*	5	9	1,677	13
	2022			6	6		5	5		*	*	6	1,516	9
	2023			*	*		*	*			*	*	1,457	3
4	2021			*	*		*	*		*	*	*	1,630	5
	2022			6	6	*	6	6		*	5	6	1,578	9
	2023			*	*		*	*		*	*	*	1,300	4
5	2021												605	0
	2022			0	*		0	*		*	*	0	987	6
	2023			4	4	*	4	4		*	4	4	937	9
3-5	2021			13	13	*	13	13		6	7	13	3,912	18
	2022			12	12	*	11	11		4	8	12	4,081	24
	2023			9	9	*	8	9		*	9	9	3,694	16

NUMBER TESTED IN GRADES 3-5													
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782
2023			16	16	2	14	15			3	13	16	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	32.1	13
	2022			33.3	33.3		37.5	37.5		*	*	33.3	30.6	9
	2023			*	*		*	*			*	*	31.0	3
4	2021			*	*		*	*		*	*	*	32.3	5
	2022			33.3	33.3	*	33.3	33.3		*	28.6	33.3	36.0	9
	2023			*	*		*	*		*	*	*	39.0	4
5	2021												59.0	0
	2022			66.7	*		66.7	*		*	*	66.7	41.7	6
	2023			22.2	22.2	*	25.0	25.0		*	28.6	22.2	43.4	9
3-5	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	40.7	18
	2022			41.7	39.1	*	43.5	40.9		50.0	35.7	41.7	35.9	24
	2023			25.0	25.0	*	28.6	26.7		*	23.1	25.0	37.5	16

NUMBER TESTED IN GRADES 3-5													
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782
2023			16	16	2	14	15			3	13	16	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	20.7	13
	2022			11.1	11.1		12.5	12.5		*	*	11.1	18.5	9
	2023			*	*		*	*			*	*	17.8	3
4	2021			*	*		*	*		*	*	*	16.9	5
	2022			11.1	11.1	*	11.1	11.1		*	14.3	11.1	21.4	9
	2023			*	*		*	*		*	*	*	19.1	4
5	2021												32.4	0
	2022			33.3	*		33.3	*		*	*	33.3	18.4	6
	2023			22.2	22.2	*	25.0	25.0		*	28.6	22.2	21.6	9
3-5	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	23.2	18
	2022			16.7	17.4	*	17.4	18.2		20.0	14.3	16.7	19.4	24
	2023			18.8	18.8	*	21.4	20.0		*	15.4	18.8	19.4	16

NUMBER TESTED IN GRADE 3-5													
2021			18	17	1	18	18			7	11	18	11,563
2022			24	23	2	23	22			10	14	24	10,782
2023			16	16	2	14	15			3	13	16	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	49.2	46.2	35.2
	2022	75.6	48.9	46.0
	2023	*	*	* / 10
4	2021	*	*	*
	2022	55.6	53.3	49.6
	2023	*	*	* / 10
5	2021			
	2022	64.6	79.2	78.6
	2023	59.8	41.5	2.7 / 10
3-5	2021	45.3	46.3	37.4
	2022	65.3	58.1	55.5
	2023	57.2	39.2	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	2
	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*			*	*	48.2	3
4	2021												29.8	0
	2022			*	*		*	*		*	*	*	30.9	3
	2023												42.2	0
5	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	3
3-5	2021			*	*		*	*		*	*	*	38.7	2
	2022			50.0	*		50.0	*		*	*	50.0	38.7	6
	2023			16.7	16.7		*	*		*	*	16.7	49.0	6

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	1		1	1	2	641	
2022			6	5		6	5		4	2	6	759	
2023			6	6		5	5		1	5	6	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	2
	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*			*	*	158	3
4	2021												146	0
	2022			*	*		*	*		*	*	*	172	3
	2023												193	0
5	2021												115	0
	2022			*	*		*	*		*		*	162	2
	2023			*	*		*	*		*	*	*	155	3
3-5	2021			*	*		*	*		*	*	*	393	2
	2022			3	*		3	*		*	*	3	465	6
	2023			5	5		*	*		*	*	5	506	6

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	1		1	1	2	641	
2022			6	5		6	5		4	2	6	759	
2023			6	6		5	5		1	5	6	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	2
	2022			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*			*	*	13.1	3
4	2021												10.1	0
	2022			*	*		*	*		*	*	*	9.6	3
	2023												15.0	0
5	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	3
3-5	2021			*	*		*	*		*	*	*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6
	2023			16.7	16.7		*	*		*	*	16.7	16.6	6

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	1		1	1	2	641	
2022			6	5		6	5		4	2	6	759	
2023			6	6		5	5		1	5	6	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	2
	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*			*	*	3.0	3
4	2021												3.4	0
	2022			*	*		*	*		*	*	*	3.6	3
	2023												3.3	0
5	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	3
3-5	2021			*	*		*	*		*	*	*	5.5	2
	2022			16.7	*		16.7	*		*	*	16.7	4.9	6
	2023			0.0	0.0		*	*		*	*	0.0	3.1	6

NUMBER TESTED IN GRADE 3-5													
2021			2	2		2	1		1	1	2	641	
2022			6	5		6	5		4	2	6	759	
2023			6	6		5	5		1	5	6	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023				
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	45.4	56.7	46.9	41.7
	2023	43.3	28.9	33.3	50.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	48.1			*		*				44.8	48.4	29
	2022		36.4	*	33.3	*	*	*				33.3	36.6	18
	2023		38.9	0.0	25.8	*	*	*				25.0	39.9	32
K-1	2021	*	48.1			*		*				44.8	49.4	29
	2022		36.4	*	33.3	*	*	*				33.3	37.9	18
	2023		38.9	0.0	25.8	*	*	*				25.0	41.4	32
# Tested (GR K-1)	2021	1	27			1		3				29	5,754	
	2022		11	5	15	5	2	3				18	5,967	
	2023		18	13	31	3	1	3				32	6,281	
2	2021		20.0	23.3	*	*	23.8	21.7				20.8	48.4	48
	2022		4.2	*	4.5	*	*	*				3.6	39.9	28
	2023		21.4	19.0	17.1	14.3	8.3	6.7				18.4	41.8	38
# Tested (GR 2)	2021		15	30	1	3	21	23				48	5,792	
	2022		24	2	22	5	1	5				28	5,940	
	2023		14	21	35	7	12	15				38	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	8			*		*				8	1,162	29
	2022		1	*	0	*	*	*				1	652	18
	2023		1	0	1	*	*	*				1	715	32
K-1	2021	*	8			*		*				8	1,277	29
	2022		1	*	0	*	*	*				1	724	18
	2023		1	0	1	*	*	*				1	818	32
# Tested (GR K-1)	2021	1	27			1		3				29	5,754	
	2022		11	5	15	5	2	3				18	5,967	
	2023		18	13	31	3	1	3				32	6,281	
2	2021		0	2	*	*	2	2				2	1,359	48
	2022		0	*	0	*	*	*				0	916	28
	2023		2	2	4	0	1	1				4	998	38
# Tested (GR 2)	2021		15	30	1	3	21	23				48	5,792	
	2022		24	2	22	5	1	5				28	5,940	
	2023		14	21	35	7	12	15				38	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		18.2	*		*	*	*				33.3	57.1	15
	2022		42.1	*	45.0	*						44.0	41.1	25
	2023		25.0	57.1	33.3	*	*	*				37.5	57.4	16
1	2021	*	30.4	*		*		*				26.9	46.7	26
	2022		18.2	*	25.0	*	*	*				22.2	35.7	18
	2023		21.4	16.7	22.2	*	*	*				22.2	44.1	27
K-1	2021	*	26.5	*		*	*	*				29.3	51.7	41
	2022		33.3	37.5	36.1	0.0	*	*				34.9	38.3	43
	2023		22.7	31.6	26.2	0.0	*	*				27.9	50.3	43
# Tested (GR K-1)	2021	1	34	5		2	2	5				41	10,412	
	2022		30	8	36	6	2	3				43	11,314	
	2023		22	19	42	6	4	5				43	10,715	
2	2021		15.4	18.8		*	17.4	20.8				16.7	49.7	48
	2022		13.0	*	14.3	0.0	*	*				11.5	44.5	26
	2023		20.0	21.1	20.7	10.0	9.1	8.3				20.0	48.7	30
# Tested (GR 2)	2021		13	32		3	23	24				48	6,004	
	2022		23	2	21	6	1	5				26	6,029	
	2023		10	19	29	10	11	12				30	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*		*	*	*				1	1,120	15
	2022		0	*	0	*						0	655	25
	2023		0	0	0	*	*	*				0	894	16
1	2021	*	0	*		*		*				0	934	26
	2022		0	*	0	*	*	*				0	582	18
	2023		0	0	0	*	*	*				0	753	27
K-1	2021	*	1	*		*	*	*				1	2,054	41
	2022		0	0	0	0	*	*				0	1,237	43
	2023		0	0	0	0	*	*				0	1,647	43
# Tested (GR K-1)	2021	1	34	5		2	2	5				41	10,412	
	2022		30	8	36	6	2	3				43	11,314	
	2023		22	19	42	6	4	5				43	10,715	
2	2021		0	1		*	1	1				1	1,149	48
	2022		0	*	0	0	*	*				0	946	26
	2023		1	0	1	0	0	0				1	1,080	30
# Tested (GR 2)	2021		13	32		3	23	24				48	6,004	
	2022		23	2	21	6	1	5				26	6,029	
	2023		10	19	29	10	11	12				30	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	52.9	52
	2022		36.4	37.5	36.4	16.7	35.0	31.6				36.8	46.4	38
	2023		47.4	60.5	58.9	14.3	68.0	73.1				56.9	47.9	58
K-1	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	53.5	52
	2022		36.4	37.5	36.4	16.7	35.0	31.6				36.8	47.6	38
	2023		47.4	60.5	58.9	14.3	68.0	73.1				56.9	48.8	58
# Tested (GR K-1)	2021	1	26	21	3	2	20	22				52	10,304	
	2022		11	24	33	6	20	19				38	10,488	
	2023		19	38	56	7	25	26				58	10,786	
2	2021		26.7	39.4	*	*	29.2	30.8				33.3	46.7	51
	2022		12.5	25.0	20.5	0.0	26.1	24.0				19.2	40.2	52
	2023		14.3	19.0	19.6	18.2	15.6	14.3				18.6	43.0	59
# Tested (GR 2)	2021		15	33	1	3	24	26				51	9,688	
	2022		24	24	44	9	23	25				52	9,585	
	2023		14	42	56	11	32	35				59	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	7	6	*	*	6	6				13	1,950	52
	2022		0	0	0	0	0	0				0	1,175	38
	2023		0	3	4	0	3	3				4	1,182	58
K-1	2021	*	7	6	*	*	6	6				13	2,117	52
	2022		0	0	0	0	0	0				0	1,341	38
	2023		0	3	4	0	3	3				4	1,306	58
# Tested (GR K-1)	2021	1	26	21	3	2	20	22				52	10,304	
	2022		11	24	33	6	20	19				38	10,488	
	2023		19	38	56	7	25	26				58	10,786	
2	2021		0	3	*	*	2	2				3	1,397	51
	2022		0	1	0	0	1	1				1	986	52
	2023		0	2	2	0	2	2				2	1,087	59
# Tested (GR 2)	2021		15	33	1	3	24	26				51	9,688	
	2022		24	24	44	9	23	25				52	9,585	
	2023		14	42	56	11	32	35				59	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		58.3	44.4		*	44.0	47.6				48.7	62.3	39
	2022		47.4	69.0	60.5	*	75.0	77.3				62.0	49.1	50
	2023		70.0	56.0	57.1	*	63.2	63.2				58.3	60.2	36
1	2021	*	29.2	34.8		*	33.3	27.3				30.6	54.3	49
	2022		18.2	34.6	34.3	16.7	27.3	28.6				30.8	46.0	39
	2023		30.8	71.4	61.2	16.7	70.8	72.0				61.2	53.8	49
K-1	2021	*	38.9	40.0		*	39.1	37.2				38.6	58.2	88
	2022		36.7	52.7	48.7	20.0	52.2	53.5				48.3	47.5	89
	2023		47.8	65.0	59.5	14.3	67.4	68.2				60.0	56.8	85
# Tested (GR K-1)	2021	1	36	50		3	46	43				88	19,324	
	2022		30	55	78	10	46	43				89	19,784	
	2023		23	60	84	7	43	44				85	19,244	
2	2021		7.7	18.8		*	17.4	16.7				14.6	45.4	48
	2022		8.3	33.3	21.4	0.0	31.8	28.0				20.4	40.9	49
	2023		18.2	30.6	29.8	20.0	23.1	20.7				28.6	48.6	49
# Tested (GR 2)	2021		13	32		3	23	24				48	9,836	
	2022		24	24	42	10	22	25				49	9,795	
	2023		11	36	47	10	26	29				49	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	2		*	2	3				3	2,140	39
	2022		0	2	3	*	2	2				3	1,309	50
	2023		0	3	3	*	3	3				3	1,654	36
1	2021	*	1	0		*	0	0				1	1,882	49
	2022		1	0	1	0	0	0				1	1,298	39
	2023		0	3	4	0	2	3				4	1,765	49
K-1	2021	*	2	2		*	2	3				4	4,022	88
	2022		1	2	4	0	2	2				4	2,607	89
	2023		0	6	7	0	5	6				7	3,419	85
# Tested (GR K-1)	2021	1	36	50		3	46	43				88	19,324	
	2022		30	55	78	10	46	43				89	19,784	
	2023		23	60	84	7	43	44				85	19,244	
2	2021		0	1		*	1	1				1	1,182	48
	2022		0	1	1	0	1	1				1	903	49
	2023		0	1	1	0	0	0				1	1,249	49
# Tested (GR 2)	2021		13	32		3	23	24				48	9,836	
	2022		24	24	42	10	22	25				49	9,795	
	2023		11	36	47	10	26	29				49	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			61.9	*	*	60.0	60.0				62.5	65.2	24
	2022			42.9	40.0	*	40.0	38.9				40.9	55.6	22
	2023			73.1	72.0	*	76.0	75.0				73.1	62.2	26
K-1	2021			61.9	*	*	60.0	60.0				62.5	64.9	24
	2022			42.9	40.0	*	40.0	38.9				40.9	55.8	22
	2023			73.1	72.0	*	76.0	75.0				73.1	62.2	26
# Tested (GR K-1)	2021			21	3	1	20	20				24	4,901	
	2022			21	20	1	20	18				22	4,935	
	2023			26	25	3	25	24				26	5,283	
2	2021			42.9		*	45.0	42.1				42.9	61.5	21
	2022			45.5	45.5	*	45.5	47.6				45.8	55.4	24
	2023			24.1	25.9	*	23.1	23.1				24.1	60.3	29
# Tested (GR 2)	2021			21		1	20	19				21	4,772	
	2022			22	22	4	22	21				24	4,495	
	2023			29	27	4	26	26				29	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7	*	*	7	7				9	1,275	24
	2022			1	1	*	1	1				1	815	22
	2023			7	7	*	7	7				7	1,059	26
K-1	2021			7	*	*	7	7				9	1,327	24
	2022			1	1	*	1	1				1	884	22
	2023			7	7	*	7	7				7	1,153	26
# Tested (GR K-1)	2021			21	3	1	20	20				24	4,901	
	2022			21	20	1	20	18				22	4,935	
	2023			26	25	3	25	24				26	5,283	

2	2021			4		*	4	4				4	1,204	21
	2022			4	3	*	4	4				4	910	24
	2023			2	2	*	2	2				2	1,010	29
# Tested (GR 2)	2021			21		1	20	19				21	4,772	
	2022			22	22	4	22	21				24	4,495	
	2023			29	27	4	26	26				29	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			39.1			39.1	44.4				39.1	55.8	23
	2022			65.4	66.7	*	62.5	63.6				65.4	52.5	26
	2023			52.4	52.4		57.9	57.9				52.4	57.1	21
1	2021			36.4		*	38.1	40.0				36.4	57.6	22
	2022			42.9	36.8	*	40.0	33.3				42.9	51.5	21
	2023			85.7	85.7	*	85.0	85.0				85.7	59.3	21
K-1	2021			37.8		*	38.6	42.1				37.8	56.7	45
	2022			55.3	53.5	*	52.3	50.0				55.3	52.0	47
	2023			69.0	69.0	*	71.8	71.8				69.0	58.3	42
# Tested (GR K-1)	2021			45		1	44	38				45	9,529	
	2022			47	43	4	44	40				47	9,582	
	2023			42	42	1	39	39				42	9,515	
2	2021			20.8		*	21.7	19.0				20.8	54.2	24
	2022			45.5	45.0	*	47.6	50.0				45.5	50.1	22
	2023			25.0	25.0		22.2	21.1				25.0	54.7	20
# Tested (GR 2)	2021			24		1	23	21				24	4,788	
	2022			22	20	4	21	20				22	4,600	
	2023			20	20		18	19				20	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	2				2	602	23
	2022			0	0	*	0	0				0	356	26
	2023			1	1		1	1				1	459	21
1	2021			1		*	1	1				1	840	22
	2022			0	0	*	0	0				0	566	21
	2023			3	3	*	3	3				3	813	21
K-1	2021			3		*	3	3				3	1,442	45
	2022			0	0	*	0	0				0	922	47
	2023			4	4	*	4	4				4	1,272	42
# Tested (GR K-1)	2021			45		1	44	38				45	9,529	
	2022			47	43	4	44	40				47	9,582	
	2023			42	42	1	39	39				42	9,515	
2	2021			1		*	1	1				1	816	24
	2022			3	3	*	3	3				3	652	22
	2023			2	2		2	2				2	711	20
# Tested (GR 2)	2021			24		1	23	21				24	4,788	
	2022			22	20	4	21	20				22	4,600	
	2023			20	20		18	19				20	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	16	12.5	16	43.8	16	12.5	16	56.3	33	57.6	34	47.1	
			25.0		25.0		31.3		6.3		6.1		8.8	
			62.5		31.3		56.3		37.5		36.4		44.1	
	2022			29.4	17	11.8	0		17	23.5	44	61.4	27	25.9
						58.8				11.8		4.5		18.5
										64.7		34.1		55.6
2023	23		39.1	24	45.8	23	21.7	24	58.3	54	61.1	55	21.8	
			17.4		25.0		39.1		16.7		9.3		3.6	
			43.5		29.2		39.1		25.0		29.6		74.5	
Wave 2 (MOY)	2021	0		18	55.6	18	50.0	18	55.6	41	61.0	18	27.8	
					0.0		22.2		0.0		4.9		11.1	
					44.4		27.8		44.4		34.1		61.1	
	2022			37.5	24	8.3	24	16.7	24	8.3	50	4.0	51	0.0
						54.2		45.8		66.7		34.0		88.2
2023			52.2	23	0.0	23	21.7	23	0.0	51	9.8	37	2.7	
					47.8		60.9		65.2		47.1		75.7	
Wave 3 (EOY)	2021	0		16	50.0	16	31.3	16	87.5	39	59.0	17	29.4	
					12.5		37.5		0.0		10.3		5.9	
					37.5		31.3		12.5		30.8		64.7	
	2022			44.4	27	11.1	26	7.7	26	3.8	52	17.3	52	0.0
						44.4		73.1		42.3		53.8		92.3
2023			40.0	25	8.0	24	37.5	25	12.0	49	10.2	39	0.0	
					52.0		41.7		24.0		46.9		87.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		23.5		41.2		29.4		17.6				
		17	11.8	17	5.9	17	11.8	17	11.8	0		0	
			64.7		52.9		58.8		70.6				
	2022		30.8		29.6		57.7		7.4				
		26	15.4	27	14.8	26	7.7	27	18.5	0		0	
			53.8		55.6		34.6		74.1				
	2023		41.9		51.6		61.3		19.4		*		
		31	6.5	31	0.0	31	6.5	31	9.7	1	*	0	
			51.6		48.4		32.3		71.0		*		
Wave 2 (MOY)	2021				0.0		13.6		26.1				13.0
		0		23	21.7	22	31.8	23	56.5	0		23	8.7
					78.3		54.5		17.4				78.3
	2022				46.2		34.6		53.8				
				26	3.8	26	19.2	26	7.7	0		0	
					50.0		46.2		38.5				
	2023				42.9		32.1		39.3				13.3
				28	7.1	28	17.9	28	3.6	0		15	0.0
					50.0		50.0		57.1				86.7
Wave 3 (EOY)	2021				41.7		12.5		91.7				0.0
		0		24	4.2	24	16.7	24	0.0	0		9	0.0
					54.2		70.8		8.3				100.0
	2022				38.5		26.9		69.2				
				26	7.7	26	7.7	26	3.8	0		0	
					53.8		65.4		26.9				
	2023				46.2		20.0		34.6				26.7
				26	11.5	25	4.0	26	11.5	0		15	6.7
					42.3		76.0		53.8				66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	56.3	21	57.1	7	42.9	64	34.4	41	0.0
			15.6		0.0		0.0		28.1		0.0
			21.9		42.9		57.1		37.5		100.0
	2022	24	29.2	14	50.0	15	86.7	50	12.0	51	3.9
			29.2		0.0		0.0		38.0		2.0
			33.3		50.0		13.3		50.0		94.1
	2023	16	68.8	15	20.0	24	16.7	25	8.0	26	0.0
			0.0		0.0		16.7		36.0		0.0
			31.3		80.0		66.7		56.0		100.0
Wave 2 (MOY)	2021	33	39.4	20	40.0	20	60.0	65	32.3	41	14.6
			0.0		0.0		0.0		33.8		0.0
			60.6		60.0		40.0		33.8		85.4
	2022	24	29.2	15	26.7	14	0.0	51	11.8	35	11.4
			20.8		0.0		0.0		37.3		2.9
			50.0		73.3		100.0		51.0		85.7
	2023	15	53.3	15	46.7	23	8.7	23	4.3	30	10.0
			0.0		0.0		13.0		34.8		6.7
			46.7		53.3		78.3		60.9		83.3
Wave 3 (EOY)	2021	26	34.6	16	18.8	16	25.0	54	24.1	35	45.7
			0.0		0.0		0.0		33.3		2.9
			65.4		81.3		75.0		42.6		51.4
	2022	26	7.7	14	7.1	14	7.1	54	11.1	37	24.3
			0.0		0.0		0.0		38.9		2.7
			88.5		92.9		92.9		50.0		73.0
	2023	15	26.7	14	0.0	22	4.5	25	20.0	42	33.3
			0.0		0.0		4.5		32.0		4.8
			73.3		100.0		90.9		48.0		61.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	43.8	23	87.0	23	60.9	9	0.0	22	0.0	
			0.0		0.0		0.0		100.0		0.0	
			50.0		13.0		39.1		0.0		100.0	
	2022	28	50.0	17	76.5	17	5.9	0		0		
			28.6		0.0		0.0					
			17.9		23.5		94.1					
	2023	21	61.9	21	47.6	30	20.0	30	26.7	31	0.0	
			0.0		0.0		0.0		30.0		0.0	
			38.1		52.4		80.0		43.3		100.0	
Wave 2 (MOY)	2021	32	46.9	23	69.6	23	43.5	0		23	65.2	
			0.0		0.0		0.0				0.0	
			53.1		30.4		56.5				34.8	
	2022	28	39.3	18	77.8	18	38.9	0		18	11.1	
			7.1		0.0		0.0				0.0	
			53.6		22.2		61.1				88.9	
	2023	20	35.0	20	60.0	28	28.6	28	17.9	20	5.0	
			0.0		0.0		7.1		28.6		0.0	
			65.0		40.0		64.3		53.6		95.0	
Wave 3 (EOY)	2021	29	24.1	20	70.0	20	50.0	0		23	78.3	
			0.0		0.0		0.0				0.0	
			75.9		30.0		50.0				21.7	
	2022	28	21.4	18	83.3	18	33.3	0		18	38.9	
			0.0		0.0		0.0				0.0	
			78.6		16.7		66.7				61.1	
	2023	21	9.5	21	38.1	29	34.5	29	17.2	21	33.3	
			0.0		0.0		0.0		27.6		0.0	
			90.5		61.9		65.5		55.2		66.7	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	14	50.0	15	53.6	28	100.0	28	100.0	15	53.6
	Intermediate	10	35.7	9	32.1	0	0.0	0	0.0	13	46.4
	Advanced	2	7.1	2	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	2	7.1	2	7.1	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	10	37.0	11	40.7	24	88.9	18	66.7	12	44.4
	Intermediate	16	59.3	15	55.6	3	11.1	9	33.3	15	55.6
	Advanced	1	3.7	1	3.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	1	3.3	6	20.0	23	76.7	21	70.0	3	10.0
	Intermediate	14	46.7	22	73.3	5	16.7	7	23.3	25	83.3
	Advanced	8	26.7	2	6.7	1	3.3	1	3.3	1	3.3
	Advanced High	7	23.3	0	0.0	1	3.3	1	3.3	1	3.3
3 (17)	Beginning	0	0.0	2	11.8	3	17.6	4	23.5	1	5.9
	Intermediate	2	11.8	7	41.2	9	52.9	5	29.4	6	35.3
	Advanced	4	23.5	5	29.4	2	11.8	2	11.8	6	35.3
	Advanced High	11	64.7	3	17.6	3	17.6	6	35.3	4	23.5
4 (20)	Beginning	4	20.0	3	15.0	2	10.0	0	0.0	1	5.0
	Intermediate	5	25.0	1	5.0	12	60.0	7	35.0	7	35.0
	Advanced	6	30.0	10	50.0	6	30.0	8	40.0	9	45.0
	Advanced High	5	25.0	6	30.0	0	0.0	5	25.0	3	15.0

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 12 (52.2%)	Beginning	10			
	Intermediate	12	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
28 10 (35.7%)	Beginning	3			
	Intermediate	9	14		
	Advanced	0	0	1	
	Advanced High	0	1	0	
16 11 (68.8%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	6	0	
	Advanced High	0	0	4	
20 6 (30.0%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	3	11.1	7	25.9	7	25.9	5	18.5	4	14.8
	Intermediate	6	22.2	12	44.4	11	40.7	5	18.5	8	29.6
	Advanced	10	37.0	6	22.2	8	29.6	9	33.3	14	51.9
	Advanced High	8	29.6	2	7.4	1	3.7	8	29.6	1	3.7
ALL (149)	Beginning	32	21.5	44	29.5	87	58.4	76	51.0	36	24.2
	Intermediate	53	35.6	66	44.3	40	26.8	33	22.1	74	49.7
	Advanced	31	20.8	26	17.4	17	11.4	20	13.4	30	20.1
	Advanced High	33	22.1	13	8.7	5	3.4	20	13.4	9	6.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
26 7 (26.9%)	Beginning	4			
	Intermediate	2	6		
	Advanced	0	4	9	
	Advanced High	0	0	1	
113 46 (40.7%)	Beginning	19			
	Intermediate	25	31		
	Advanced	0	12	17	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

38	37.8	61.9	77.7		26.3	81.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

42	47.2	68.3	76.5		50.0	81.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

46	45.4	66.6	77.6		32.6	84.8	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

48	58.6	74.1	82.8		60.4	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*		39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

37	53.8	73.3	81.8		64.9	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

8	63.9	77.9	84.0		87.5	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

42	67.4	78.3	83.3		64.3	90.5	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

42	64.8	73.6	85.1		61.9	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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