

AUGUST 24, 2023 (UPDATED)

SCHOOL # 176

JACK LOWE, SR.  
ELEMENTARY SCHOOL

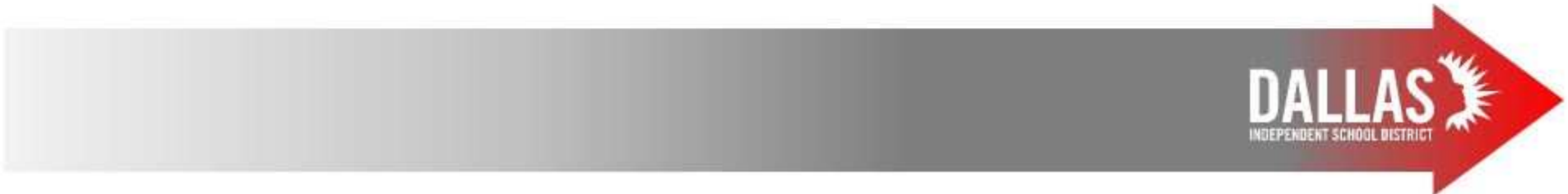
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 26. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 41. Reading ..... MAP GROWTH Reading (K-2)
- 45. Math ..... MAP GROWTH Mathematics (K-2)
- 49. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 53. TX-KEA ..... Texas Kindergarten Entry Assessment
- 55. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 59. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	63
KN	70
1	88
2	90
3	77
4	80
5	75
ALL	543

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	17.9	1	2.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	60	11.0	*	*
Hispanic	356	65.6	20	55.6
White	19	3.5	11	30.6
Multiple	9	1.7	0	0.0
Other* (teachers only)	—	—	4	11.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	403	74.2
Economically disadvantaged	526	96.9
Limited English proficient (LEP)	422	77.7
Special education	63	11.6
Talented and Gifted (TAG)	78	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	84	18	21.4	1	1.2	24	28.6	34	40.5	2	2.4	5	6.0
	2022	91	25	27.5	0	0.0	22	24.2	39	42.9	2	2.2	3	3.3
	2023	63	16	25.4	0	0.0	8	12.7	33	52.4	3	4.8	3	4.8
KN	2021	90	19	21.1	0	0.0	14	15.6	48	53.3	1	1.1	6	6.7
	2022	83	20	24.1	1	1.2	11	13.3	50	60.2	0	0.0	1	1.2
	2023	70	11	15.7	1	1.4	10	14.3	44	62.9	2	2.9	2	2.9
1	2021	86	14	16.3	0	0.0	16	18.6	53	61.6	2	2.3	0	0.0
	2022	83	17	20.5	0	0.0	11	13.3	54	65.1	0	0.0	1	1.2
	2023	88	19	21.6	0	0.0	11	12.5	52	59.1	4	4.5	2	2.3
2	2021	90	12	13.3	1	1.1	19	21.1	56	62.2	2	2.2	0	0.0
	2022	75	13	17.3	1	1.3	11	14.7	45	60.0	4	5.3	1	1.3
	2023	90	15	16.7	0	0.0	14	15.6	60	66.7	1	1.1	0	0.0
3	2021	82	6	7.3	0	0.0	11	13.4	61	74.4	4	4.9	0	0.0
	2022	80	12	15.0	1	1.3	11	13.8	53	66.3	3	3.8	0	0.0
	2023	77	17	22.1	0	0.0	7	9.1	50	64.9	2	2.6	1	1.3
4	2021	61	7	11.5	0	0.0	5	8.2	45	73.8	2	3.3	2	3.3
	2022	69	7	10.1	1	1.4	5	7.2	51	73.9	4	5.8	1	1.4
	2023	80	11	13.8	1	1.3	5	6.3	60	75.0	3	3.8	0	0.0
5	2021	59	7	11.9	0	0.0	3	5.1	46	78.0	3	5.1	0	0.0
	2022	59	6	10.2	0	0.0	1	1.7	46	78.0	2	3.4	4	6.8
	2023	75	8	10.7	0	0.0	5	6.7	57	76.0	4	5.3	1	1.3
PK-5	2021	552	83	15.0	2	0.4	92	16.7	343	62.1	16	2.9	13	2.4
	2022	540	100	18.5	4	0.7	72	13.3	338	62.6	15	2.8	11	2.0
	2023	543	97	17.9	2	0.4	60	11.0	356	65.6	19	3.5	9	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	84	82	97.6	56	66.7	1	1.2	59	70.2	0	0.0	62	73.8	51.2	48.8	27.4
	2022	91	89	97.8	60	65.9	9	9.9	50	54.9	0	0.0	75	82.4	51.6	48.4	16.5
	2023	63	59	93.7	47	74.6	1	1.6	44	69.8	0	0.0	51	81.0	52.4	47.6	22.2
KN	2021	90	85	94.4	74	82.2	4	4.4	75	83.3	3	3.3	25	27.8	50.0	50.0	2.2
	2022	83	81	97.6	63	75.9	7	8.4	59	71.1	5	6.0	30	36.1	48.2	51.8	0.0
	2023	70	69	98.6	52	74.3	8	11.4	48	68.6	0	0.0	26	37.1	60.0	40.0	4.3
1	2021	86	81	94.2	70	81.4	11	12.8	70	81.4	7	8.1	7	8.1	53.5	46.5	2.3
	2022	83	81	97.6	65	78.3	3	3.6	67	80.7	9	10.8	14	16.9	45.8	54.2	0.0
	2023	88	87	98.9	68	77.3	8	9.1	66	75.0	10	11.4	17	19.3	50.0	50.0	3.4
2	2021	90	88	97.8	79	87.8	5	5.6	79	87.8	19	21.1	3	3.3	54.4	45.6	3.3
	2022	75	71	94.7	58	77.3	9	12.0	60	80.0	14	18.7	8	10.7	46.7	53.3	6.7
	2023	90	85	94.4	74	82.2	7	7.8	66	73.3	16	17.8	20	22.2	45.6	54.4	4.4
3	2021	82	81	98.8	68	82.9	12	14.6	70	85.4	14	17.1	3	3.7	54.9	45.1	1.2
	2022	80	78	97.5	68	85.0	5	6.3	68	85.0	21	26.3	7	8.8	61.3	38.8	0.0
	2023	77	73	94.8	56	72.7	13	16.9	53	68.8	12	15.6	15	19.5	51.9	48.1	0.0
4	2021	61	60	98.4	52	85.2	7	11.5	52	85.2	13	21.3	5	8.2	52.5	47.5	0.0
	2022	69	69	100.0	55	79.7	12	17.4	63	91.3	14	20.3	4	5.8	56.5	43.5	1.4
	2023	80	78	97.5	66	82.5	9	11.3	63	78.8	21	26.3	13	16.3	60.0	40.0	0.0
5	2021	59	58	98.3	50	84.7	12	20.3	53	89.8	9	15.3	5	8.5	50.8	49.2	0.0
	2022	59	58	98.3	44	74.6	6	10.2	50	84.7	13	22.0	8	13.6	54.2	45.8	0.0
	2023	75	75	100.0	59	78.7	17	22.7	63	84.0	19	25.3	9	12.0	53.3	46.7	0.0
PK-5	2021	552	535	96.9	449	81.3	52	9.4	458	83.0	65	11.8	110	19.9	52.5	47.5	5.6
	2022	540	527	97.6	413	76.5	51	9.4	417	77.2	76	14.1	146	27.0	51.9	48.1	3.9
	2023	543	526	96.9	422	77.7	63	11.6	403	74.2	78	14.4	151	27.8	53.0	47.0	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	88	10,216	87	99.7	10,002	97.9	0	0.0	4.7	82	9,094	93.6	89.0
	2022	93	10,601	88	94.6	9,857	93.0	7	7.5	8.0	71	8,573	76.0	80.9
	2023	75	9,795	72	96.4	9,098	92.9	3	4.0	4.9	61	8,293	81.4	84.7
1	2021	83	10,568	83	99.8	10,378	98.2	2	2.4	4.0	78	9,515	93.9	90.0
	2022	92	10,904	88	95.9	10,206	93.6	3	3.3	7.3	74	8,976	80.8	82.3
	2023	93	10,625	90	96.2	9,918	93.3	6	6.4	5.3	73	9,021	78.1	84.9
2	2021	91	10,574	91	99.6	10,394	98.3	3	3.3	3.8	86	9,653	94.6	91.3
	2022	86	10,614	83	96.7	9,987	94.1	2	2.3	6.0	67	8,941	78.4	84.2
	2023	95	10,350	91	96.1	9,734	94.0	7	7.4	4.7	74	8,998	78.2	86.9
3	2021	82	10,452	82	99.8	10,254	98.1	2	2.4	3.4	80	9,519	97.6	91.1
	2022	92	10,392	89	96.4	9,829	94.6	3	3.2	6.3	72	8,798	77.9	84.7
	2023	85	9,927	82	97.0	9,395	94.6	1	1.2	4.3	65	8,837	76.7	89.0
4	2021	62	10,526	61	98.9	10,325	98.1	4	6.5	2.9	56	9,562	90.4	90.8
	2022	83	10,478	81	97.2	9,930	94.8	4	4.8	5.8	67	8,981	80.5	85.7
	2023	84	9,872	81	97.0	9,372	94.9	3	3.6	4.5	69	8,790	82.2	89.0
5	2021	60	10,814	60	99.7	10,602	98.0	2	3.3	2.5	56	9,891	93.4	91.5
	2022	69	10,405	67	97.0	9,875	94.9	3	4.3	6.3	55	8,914	79.4	85.7
	2023	83	9,891	81	97.5	9,406	95.1	1	1.2	4.9	67	8,815	80.3	89.1
KN-5	2021	465	63,149	464	99.6	61,956	98.1	13	2.8	3.6	438	57,234	94.1	90.6
	2022	516	63,393	496	96.2	59,686	94.2	22	4.3	6.6	406	53,183	78.7	83.9
	2023	515	60,461	498	96.7	56,922	94.1	21	4.1	4.8	409	52,754	79.4	87.3



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	2.8
Hispanic	20	55.6
White	11	30.6
Multiple	0	0.0
Other	4	11.1

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.3	85.0
2021-22	7.1	79.5
2022-23	7.5	65.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	13.9
1	1	2.8
2	1	2.8
3	1	2.8
4	1	2.8
5	2	5.6
1-3	3	8.3
More than 3	28	77.8
1 - 5	6	16.7
6 - 10	10	27.8
11 - 20	11	30.6
More than 20	4	11.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	84.6	86.2	*	90.0	87.0		83.3	91.7	86.7	60.2	30
	2022	*	100.0	83.3	89.7	*	85.7	86.4		84.2	91.7	87.1	69.7	31
	2023	*	81.3	*	92.3	*	88.9	90.9		88.2	92.3	90.0	71.5	30
4	2021	*	83.3	*	93.3	*	100.0	100.0		87.5	100.0	93.3	55.6	15
	2022	*	83.3	75.0	85.7	*	80.0	81.8		82.4	90.9	85.7	71.6	28
	2023	*	100.0	87.5	88.9	*	92.9	87.5		84.6	92.9	88.9	73.1	27
5	2021	*	83.3	100.0	94.7	*	100.0	92.3		90.9	100.0	94.7	66.9	19
	2022	*	*	83.3	86.4	*	90.0	93.8		85.7	88.9	87.0	77.3	23
	2023	*	50.0	81.8	78.6	62.5	84.6	75.0		75.0	83.3	78.6	77.7	28
3-5	2021	*	87.5	92.0	90.5	75.0	94.9	91.1		86.5	96.3	90.6	61.1	64
	2022	85.7	90.9	80.0	87.3	58.3	84.8	86.7		84.0	90.6	86.6	72.9	82
	2023	87.5	80.0	87.5	86.4	69.2	88.9	83.0		82.6	89.7	85.9	74.2	85

NUMBER TESTED IN GRADES 3-5													
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	2	4	*	2	3		3	1	4	2,182	30
	2022	*	0	1	3	*	3	3		3	1	4	1,825	31
	2023	*	3	*	2	*	1	1		2	1	3	1,743	30
4	2021	*	1	*	1	*	0	0		1	0	1	2,521	15
	2022	*	1	3	4	*	3	4		3	1	4	1,785	28
	2023	*	0	1	3	*	1	2		2	1	3	1,742	27
5	2021	*	1	0	1	*	0	1		1	0	1	2,009	19
	2022	*	*	2	3	*	1	1		2	1	3	1,445	23
	2023	*	4	2	6	3	2	5		4	2	6	1,461	28
3-5	2021	*	2	2	6	3	2	4		5	1	6	6,712	64
	2022	1	2	6	10	5	7	8		8	3	11	5,055	82
	2023	1	7	3	11	4	4	8		8	4	12	4,946	85

NUMBER TESTED IN GRADES 3-5													
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	38.5	62.1	*	65.0	60.9		61.1	66.7	63.3	32.1	30
	2022	*	45.5	50.0	62.1	*	66.7	63.6		63.2	58.3	61.3	45.3	31
	2023	*	50.0	*	57.7	*	55.6	54.5		58.8	46.2	53.3	46.8	30
4	2021	*	33.3	*	53.3	*	87.5	88.9		50.0	57.1	53.3	29.9	15
	2022	*	50.0	66.7	60.7	*	60.0	63.6		58.8	63.6	60.7	48.1	28
	2023	*	72.7	75.0	70.4	*	71.4	62.5		76.9	64.3	70.4	41.7	27
5	2021	*	66.7	62.5	63.2	*	54.5	53.8		54.5	75.0	63.2	40.6	19
	2022	*	*	66.7	63.6	*	70.0	75.0		71.4	55.6	65.2	54.0	23
	2023	*	25.0	45.5	57.1	37.5	69.2	55.0		43.8	75.0	57.1	52.4	28
3-5	2021	*	56.3	48.0	60.3	50.0	66.7	64.4		56.8	66.7	60.9	34.4	64
	2022	85.7	50.0	63.3	62.0	41.7	65.2	66.7		64.0	59.4	62.2	49.2	82
	2023	62.5	51.4	58.3	61.7	23.1	66.7	57.4		58.7	61.5	60.0	47.0	85

NUMBER TESTED IN GRADES 3-5													
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15.4	27.6	*	35.0	30.4		16.7	41.7	26.7	15.6	30
	2022	*	36.4	50.0	44.8	*	52.4	50.0		47.4	41.7	45.2	26.5	31
	2023	*	25.0	*	23.1	*	33.3	27.3		17.6	30.8	23.3	18.2	30
4	2021	*	0.0	*	13.3	*	25.0	22.2		12.5	14.3	13.3	14.2	15
	2022	*	33.3	33.3	28.6	*	33.3	27.3		29.4	27.3	28.6	25.0	28
	2023	*	9.1	37.5	29.6	*	50.0	43.8		30.8	28.6	29.6	18.4	27
5	2021	*	16.7	50.0	42.1	*	36.4	38.5		27.3	62.5	42.1	25.7	19
	2022	*	*	41.7	45.5	*	60.0	50.0		50.0	44.4	47.8	35.4	23
	2023	*	25.0	27.3	25.0	0.0	38.5	25.0		18.8	33.3	25.0	26.1	28
3-5	2021	*	6.3	24.0	28.6	25.0	33.3	31.1		18.9	40.7	28.1	18.7	64
	2022	57.1	36.4	40.0	39.2	16.7	47.8	41.7		42.0	37.5	40.2	29.0	82
	2023	25.0	20.0	25.0	25.9	0.0	41.7	31.9		21.7	30.8	25.9	21.0	85

NUMBER TESTED IN GRADE 3-5													
2021	5	16	25	63	12	39	45			37	27	64	17,239
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	82.0	72.2	74.0
	2022	92.3	75.9	66.6
	2023	64.1	48.7	3.7 / 10
4	2021	82.5	70.2	68.2
	2022	81.7	79.8	62.9
	2023	61.1	56.1	4.5 / 10
5	2021	76.3	77.3	82.3
	2022	75.5	81.0	78.0
	2023	63.6	56.3	3.8 / 10
3-5	2021	80.4	73.3	75.1
	2022	84.0	78.6	68.5
	2023	63.0	53.6	4.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	92.3	94.2	100.0	96.7	95.2		94.9	93.5	94.3	57.1	70
	2022	*	90.9	76.5	80.0	*	79.1	80.6		89.4	63.3	79.2	65.9	77
	2023	*	87.5	90.5	89.1	72.7	87.2	87.8		89.5	86.7	88.2	68.7	68
4	2021	*	66.7	78.0	79.2	*	82.6	83.0		82.1	76.0	79.2	55.0	53
	2022	*	85.7	95.8	95.5	77.8	96.2	96.6		100.0	89.7	95.5	65.8	66
	2023	*	100.0	88.0	90.0	83.3	87.7	88.1		95.0	83.3	90.0	69.7	70
5	2021	*	100.0	100.0	97.9	100.0	100.0	100.0		100.0	96.3	97.9	69.3	48
	2022	*	*	95.5	90.9	*	97.7	93.9		96.4	85.7	91.1	74.9	56
	2023	*	62.5	100.0	95.5	85.7	100.0	96.5		94.3	96.8	95.5	80.0	66
3-5	2021	87.5	87.5	89.9	90.6	88.9	93.2	92.7		92.0	89.2	90.6	60.5	171
	2022	88.9	82.6	88.8	88.3	61.1	89.5	89.7		94.6	79.3	87.9	68.8	199
	2023	100.0	85.7	92.8	91.5	80.6	91.6	90.9		92.9	89.0	91.2	72.8	204

NUMBER TESTED IN GRADES 3-5													
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,707	
2023	10	35	139	200	31	154	165		113	91	204	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	4	4	0	2	3		2	2	4	4,023	70
	2022	*	1	12	15	*	14	13		5	11	16	3,258	77
	2023	*	2	4	7	3	6	6		4	4	8	2,924	68
4	2021	*	2	9	11	*	8	8		5	6	11	4,186	53
	2022	*	1	2	3	2	2	2		0	3	3	3,297	66
	2023	*	0	6	7	1	7	7		2	5	7	2,801	70
5	2021	*	0	0	1	0	0	0		0	1	1	2,927	48
	2022	*	*	2	5	*	1	3		1	4	5	2,389	56
	2023	*	3	0	3	2	0	2		2	1	3	1,855	66
3-5	2021	1	2	13	16	2	10	11		7	9	16	11,136	171
	2022	1	4	16	23	7	17	18		6	18	24	8,944	199
	2023	0	5	10	17	6	13	15		8	10	18	7,580	204

NUMBER TESTED IN GRADES 3-5													
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,707	
2023	10	35	139	200	31	154	165		113	91	204	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	75.0	71.0	50.0	80.0	75.8		71.8	71.0	71.4	25.6	70
	2022	*	90.9	56.9	65.3	*	64.2	65.7		74.5	50.0	64.9	37.6	77
	2023	*	56.3	66.7	65.6	45.5	70.2	71.4		65.8	63.3	64.7	41.0	68
4	2021	*	50.0	43.9	47.2	*	45.7	46.8		42.9	52.0	47.2	30.1	53
	2022	*	71.4	87.5	86.4	55.6	86.5	86.4		91.9	79.3	86.4	37.0	66
	2023	*	90.9	60.0	64.3	16.7	61.4	61.0		67.5	60.0	64.3	45.7	70
5	2021	*	83.3	91.7	85.4	75.0	90.0	88.1		85.7	85.2	85.4	42.7	48
	2022	*	*	61.4	52.7	*	65.1	61.2		60.7	46.4	53.6	46.9	56
	2023	*	37.5	91.5	84.8	71.4	96.0	87.7		80.0	90.3	84.8	50.4	66
3-5	2021	25.0	62.5	69.8	67.6	55.6	71.9	70.2		65.9	69.9	67.8	32.8	171
	2022	77.8	65.2	68.5	68.9	38.9	71.6	71.4		76.8	58.6	68.8	40.5	199
	2023	80.0	62.9	72.7	71.5	51.6	75.3	73.3		70.8	71.4	71.1	45.7	204

NUMBER TESTED IN GRADES 3-5													
2021	8	16	129	170	18	146	151		88	83	171	28,221	
2022	9	23	143	196	18	162	175		112	87	199	28,707	
2023	10	35	139	200	31	154	165		113	91	204	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	57.7	46.4	50.0	51.7	48.4		46.2	48.4	47.1	11.6	70
	2022	*	45.5	41.2	45.3	*	49.3	49.3		59.6	23.3	45.5	17.9	77
	2023	*	18.8	23.8	26.6	9.1	27.7	28.6		31.6	16.7	25.0	15.6	68
4	2021	*	16.7	19.5	20.8	*	21.7	21.3		25.0	16.0	20.8	16.4	53
	2022	*	42.9	62.5	62.1	33.3	65.4	62.7		70.3	51.7	62.1	18.5	66
	2023	*	45.5	30.0	34.3	0.0	29.8	28.8		37.5	30.0	34.3	19.3	70
5	2021	*	16.7	75.0	64.6	37.5	72.5	66.7		61.9	66.7	64.6	22.7	48
	2022	*	*	38.6	32.7	*	41.9	38.8		42.9	25.0	33.9	23.8	56
	2023	*	25.0	70.2	59.1	28.6	72.0	64.9		60.0	58.1	59.1	19.0	66
3-5	2021	12.5	12.5	50.4	43.5	33.3	47.9	45.0		43.2	44.6	43.9	16.9	171
	2022	44.4	34.8	47.6	47.4	16.7	52.5	50.9		58.9	33.3	47.7	20.1	199
	2023	50.0	28.6	41.7	40.0	16.1	42.9	41.2		42.5	35.2	39.2	18.0	204

NUMBER TESTED IN GRADE 3-5													
2021	8	16	129	170	18	146	151			88	83	171	28,221
2022	9	23	143	196	18	162	175			112	87	199	28,707
2023	10	35	139	200	31	154	165			113	91	204	27,874

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	85.2	76.4	75.9	85.4
	2022	83.3	73.3	63.3	61.7
	2023	58.4	60.0	56.3	73.5
4	2021	75.9	60.4	64.0	53.8
	2022	87.2	75.5	79.5	79.9
	2023	70.8	58.0	60.1	73.9
5	2021	81.6	85.9	83.3	79.2
	2022	73.8	70.5	68.3	62.1
	2023	78.8	76.0	70.2	76.9
3-5	2021	81.3	74.1	74.3	73.8
	2022	81.9	73.2	70.1	67.8
	2023	69.3	64.5	62.1	74.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	76.7	76.9	57.1	77.4	78.8		73.7	80.0	76.9	54.9	39
	2022	*	*	72.7	69.1	*	72.1	73.5		78.6	60.7	69.6	60.4	56
	2023	*	28.6	80.9	75.4	35.7	80.0	75.4		71.4	80.0	75.4	59.1	65

NUMBER TESTED IN GRADE 5													
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	7	9	3	7	7		5	4	9	3820	39
	2022	*	*	12	17	*	12	13		6	11	17	3468	56
	2023	*	5	9	16	9	10	14		10	6	16	3537	65

NUMBER TESTED IN GRADE 5													
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	33.3	33.3	14.3	35.5	36.4		31.6	35.0	33.3	23.4	39
	2022	*	*	43.2	40.0	*	44.2	44.9		53.6	28.6	41.1	33.0	56
	2023	*	28.6	55.3	52.3	28.6	54.0	50.9		51.4	53.3	52.3	29.4	65

NUMBER TESTED IN GRADE 5													
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	20.0	15.4	0.0	19.4	18.2		10.5	20.0	15.4	8.9	39
	2022	*	*	13.6	9.1	*	11.6	12.2		14.3	7.1	10.7	13.7	56
	2023	*	14.3	23.4	18.5	7.1	20.0	17.5		22.9	13.3	18.5	11.9	65

NUMBER TESTED IN GRADE 5													
2021	1	5	30	39	7	31	33		19	20	39	8,469	
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	76.5	67.3	69.2	67.7
	2022	70.5	61.8	64.5	68.6
	2023	69.5	56.1	48.8	66.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		97.4	97.5	*	97.5	97.4		95.2	100.0	97.5	58.9	40
	2022			88.9	87.0	*	87.0	88.9		89.3	83.3	87.0	59.7	46
	2023			74.4	75.0	42.9	75.0	80.0		78.3	71.4	75.0	58.4	44
4	2021	*		91.4	91.7		91.7	91.7		89.5	94.1	91.7	57.2	36
	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	56.1	37
	2023			83.0	81.3	*	81.3	82.2		80.6	82.4	81.3	58.3	48
5	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	33
	2022	*		85.3	85.7		85.7	85.7		87.5	84.2	85.7	71.2	35
	2023	*		88.1	88.4	66.7	90.5	94.9		85.7	90.9	88.4	69.5	43
3-5	2021	*		96.2	96.3	83.3	96.3	96.3		94.4	98.2	96.3	66.2	109
	2022	*		88.7	87.3	33.3	87.3	88.0		89.1	85.2	87.3	62.1	118
	2023	*		81.8	81.5	50.0	82.1	85.5		81.3	81.7	81.5	61.9	135

NUMBER TESTED IN GRADES 3-5													
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		1	1	*	1	1		1	0	1	1,677	40
	2022			5	6	*	6	5		3	3	6	1,516	46
	2023			11	11	4	11	8		5	6	11	1,457	44
4	2021	*		3	3		3	3		2	1	3	1,630	36
	2022	*		3	4	*	4	4		2	2	4	1,578	37
	2023			8	9	*	9	8		6	3	9	1,300	48
5	2021	*		0	0	*	0	0		0	0	0	605	33
	2022	*		5	5		5	5		2	3	5	987	35
	2023	*		5	5	2	4	2		3	2	5	937	43
3-5	2021	*		4	4	1	4	4		3	1	4	3,912	109
	2022	*		13	15	4	15	14		7	8	15	4,081	118
	2023	*		24	25	9	24	18		14	11	25	3,694	135

NUMBER TESTED IN GRADES 3-5													
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		82.1	82.5	*	82.5	82.1		76.2	89.5	82.5	32.1	40
	2022			60.0	58.7	*	58.7	60.0		64.3	50.0	58.7	30.6	46
	2023			44.2	45.5	28.6	45.5	47.5		52.2	38.1	45.5	31.0	44
4	2021	*		54.3	55.6		55.6	55.6		52.6	58.8	55.6	32.3	36
	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	36.0	37
	2023			63.8	62.5	*	62.5	64.4		64.5	58.8	62.5	39.0	48
5	2021	*		81.3	78.8	*	78.8	78.8		78.6	78.9	78.8	59.0	33
	2022	*		61.8	60.0		60.0	60.0		81.3	42.1	60.0	41.7	35
	2023	*		78.6	76.7	33.3	78.6	84.6		76.2	77.3	76.7	43.4	43
3-5	2021	*		72.6	72.5	33.3	72.5	72.2		68.5	76.4	72.5	40.7	109
	2022	*		70.4	68.6	33.3	68.6	69.2		76.6	59.3	68.6	35.9	118
	2023	*		62.1	61.5	27.8	61.9	65.3		64.0	58.3	61.5	37.5	135

NUMBER TESTED IN GRADES 3-5													
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		64.1	62.5	*	62.5	61.5		57.1	68.4	62.5	20.7	40
	2022			46.7	45.7	*	45.7	46.7		57.1	27.8	45.7	18.5	46
	2023			30.2	29.5	0.0	29.5	30.0		34.8	23.8	29.5	17.8	44
4	2021	*		37.1	36.1		36.1	36.1		42.1	29.4	36.1	16.9	36
	2022	*		88.9	86.5	*	86.5	86.5		85.0	88.2	86.5	21.4	37
	2023			42.6	41.7	*	41.7	44.4		45.2	35.3	41.7	19.1	48
5	2021	*		68.8	66.7	*	66.7	66.7		57.1	73.7	66.7	32.4	33
	2022	*		32.4	31.4		31.4	31.4		31.3	31.6	31.4	18.4	35
	2023	*		66.7	65.1	16.7	66.7	71.8		61.9	68.2	65.1	21.6	43
3-5	2021	*		56.6	55.0	16.7	55.0	54.6		51.9	58.2	55.0	23.2	109
	2022	*		55.7	54.2	33.3	54.2	54.7		59.4	48.1	54.2	19.4	118
	2023	*		46.2	45.2	11.1	45.5	48.4		46.7	43.3	45.2	19.4	135

NUMBER TESTED IN GRADE 3-5													
2021	3		106	109	6	109	108		54	55	109	11,563	
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	87.5	77.7	81.4
	2022	88.3	70.3	67.2
	2023	61.2	51.7	3.3 / 10
4	2021	71.5	67.2	80.6
	2022	86.8	82.3	88.1
	2023	67.5	62.7	5.7 / 10
5	2021	87.9	85.8	76.8
	2022	63.9	76.1	71.4
	2023	77.7	71.7	6.3 / 10
3-5	2021	82.3	76.7	79.8
	2022	80.6	75.8	75.0
	2023	68.7	62.0	5.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	5
5	2021			*	*		*	*		*		*	48.0	4
	2022			*	*		*	*		*		*	43.4	2
	2023			50.0	50.0		*	*		*	*	50.0	56.1	6
3-5	2021			*	*		*	*		*		*	38.7	4
	2022			*	*		*	*		*		*	38.7	2
	2023			47.1	47.1		50.0	50.0		62.5	33.3	47.1	49.0	17

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			3	3		3	*		*	*	3	158	6
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	5
5	2021			*	*		*	*		*		*	115	4
	2022			*	*		*	*		*		*	162	2
	2023			3	3		*	*		*	*	3	155	6
3-5	2021			*	*		*	*		*		*	393	4
	2022			*	*		*	*		*		*	465	2
	2023			9	9		8	3		3	6	9	506	17

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			0.0	0.0		0.0	*		*	*	0.0	13.1	6
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	5
5	2021			*	*		*	*		*		*	23.5	4
	2022			*	*		*	*		*		*	17.8	2
	2023			0.0	0.0		*	*		*	*	0.0	21.2	6
3-5	2021			*	*		*	*		*		*	14.8	4
	2022			*	*		*	*		*		*	13.8	2
	2023			5.9	5.9		6.3	0.0		12.5	0.0	5.9	16.6	17

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	5
5	2021			*	*		*	*		*		*	9.5	4
	2022			*	*		*	*		*		*	6.6	2
	2023			0.0	0.0		*	*		*	*	0.0	3.1	6
3-5	2021			*	*		*	*		*		*	5.5	4
	2022			*	*		*	*		*		*	4.9	2
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	17

NUMBER TESTED IN GRADE 3-5													
2021			4	4		4	4		4		4		641
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	31.7	38.9	28.6	43.3
4	2021				
	2022				
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	40.7	30.0	20.4	29.2
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	39.8	31.6	28.0	43.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	47.1	5
	2022			*	*		*	*		*		*	46.4	2
	2023			16.7	16.7		*	*		*	*	16.7	40.8	6

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5		4	1	5		1,229
2022			2	2		2	2		2		2		1,035
2023			6	6		5	2		2	4	6		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	650	5
	2022			*	*		*	*		*		*	555	2
	2023			5	5		*	*		*	*	5	591	6

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5		4	1	5		1,229
2022			2	2		2	2		2		2		1,035
2023			6	6		5	2		2	4	6		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	16.0	5
	2022			*	*		*	*		*		*	18.8	2
	2023			0.0	0.0		*	*		*	*	0.0	13.1	6

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5		4	1	5	1,229	
2022			2	2		2	2		2		2	1,035	
2023			6	6		5	2		2	4	6	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	4.1	5
	2022			*	*		*	*		*		*	6.6	2
	2023			0.0	0.0		*	*		*	*	0.0	2.7	6

NUMBER TESTED IN GRADE 5													
2021			5	5		5	5		4	1	5		1,229
2022			2	2		2	2		2		2		1,035
2023			6	6		5	2		2	4	6		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	25.0	22.2	22.7	41.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	63.6	*		*	54.5	54.5				62.1	48.4	29
	2022		33.3	50.0	36.0	*	31.6	40.0				31.3	36.6	32
	2023	*	31.3	0.0	34.2	*	42.9	45.5				35.0	39.9	40
K-1	2021	*	63.6	*		*	54.5	54.5				62.1	49.4	29
	2022		33.3	50.0	36.0	*	31.6	40.0				31.3	37.9	32
	2023	*	31.3	0.0	34.2	*	42.9	45.5				35.0	41.4	40
# Tested (GR K-1)	2021	1	11	3		2	22	22				29	5,754	
	2022		15	6	25	2	19	15				32	5,967	
	2023	3	16	7	38	1	21	22				40	6,281	
2	2021	*	18.2	0.0	*	*	27.6	27.6				20.5	48.4	39
	2022	*	50.0	50.0	47.4	*	25.0	20.0				45.2	39.9	31
	2023		42.9	50.0	37.5	*	33.3	40.0				40.0	41.8	35
# Tested (GR 2)	2021	2	11	6	1	2	29	29				39	5,792	
	2022	1	10	6	19	4	16	10				31	5,940	
	2023		14	8	32	2	21	20				35	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	*		*	5	5				7	1,162	29
	2022		3	0	3	*	3	3				3	652	32
	2023	*	1	0	1	*	0	0				1	715	40
K-1	2021	*	4	*		*	5	5				7	1,277	29
	2022		3	0	3	*	3	3				3	724	32
	2023	*	1	0	1	*	0	0				1	818	40
# Tested (GR K-1)	2021	1	11	3		2	22	22				29	5,754	
	2022		15	6	25	2	19	15				32	5,967	
	2023	3	16	7	38	1	21	22				40	6,281	

2	2021	*	1	0	*	*	4	4				4	1,359	39
	2022	*	4	0	2	*	1	0				5	916	31
	2023		5	3	8	*	5	6				9	998	35
# Tested (GR 2)	2021	2	11	6	1	2	29	29				39	5,792	
	2022	1	10	6	19	4	16	10				31	5,940	
	2023		14	8	32	2	21	20				35	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	35.7	*			39.1	37.5				40.0	57.1	35
	2022		25.0	*	53.8	*	64.7	57.1				58.8	41.1	34
	2023	*	60.0	*	66.7		44.4	50.0				64.0	57.4	25
1	2021	*	64.3	28.6		*	56.5	56.5				59.5	46.7	37
	2022		53.8	66.7	47.8	*	42.9	37.5				51.6	35.7	31
	2023	*	56.3	37.5	55.0	*	52.2	56.5				55.0	44.1	40
K-1	2021	*	50.0	40.0		*	47.8	46.8				50.0	51.7	72
	2022		37.9	72.7	51.0	*	52.6	46.7				55.4	38.3	65
	2023	*	57.7	40.0	59.4	*	50.0	54.8				58.5	50.3	65
# Tested (GR K-1)	2021	2	28	10		5	46	47				72	10,412	
	2022		29	11	49	3	38	30				65	11,314	
	2023	4	26	10	64	3	32	31				65	10,715	
2	2021	*	63.6	25.0		*	55.2	55.2				50.0	49.7	40
	2022	*	61.5	*	47.1	*	43.8	20.0				53.1	44.5	32
	2023		42.9	63.6	38.9	*	37.5	45.0				43.6	48.7	39
# Tested (GR 2)	2021	2	11	8		4	29	29				40	6,004	
	2022	2	13	5	17	3	16	10				32	6,029	
	2023		14	11	36	2	24	20				39	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	*			6	6				6	1,120	35
	2022		1	*	5	*	4	3				7	655	34
	2023	*	1	*	4		2	2				4	894	25
1	2021	*	4	1		*	7	7				10	934	37
	2022		3	1	5	*	6	5				6	582	31
	2023	*	1	0	2	*	1	1				2	753	40
K-1	2021	*	6	2		*	13	13				16	2,054	72
	2022		4	2	10	*	10	8				13	1,237	65
	2023	*	2	0	6	*	3	3				6	1,647	65
# Tested (GR K-1)	2021	2	28	10		5	46	47				72	10,412	
	2022		29	11	49	3	38	30				65	11,314	
	2023	4	26	10	64	3	32	31				65	10,715	
2	2021	*	3	1		*	5	5				7	1,149	40
	2022	*	3	*	2	*	2	1				6	946	32
	2023		3	2	5	*	5	4				6	1,080	39
# Tested (GR 2)	2021	2	11	8		4	29	29				40	6,004	
	2022	2	13	5	17	3	16	10				32	6,029	
	2023		14	11	36	2	24	20				39	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	52.9	77
	2022	*	47.1	50.0	48.5	42.9	48.4	48.2				48.1	46.4	77
	2023	*	31.3	54.3	46.2	*	54.1	55.7				47.5	47.9	80
K-1	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	53.5	77
	2022	*	47.1	50.0	48.5	42.9	48.4	48.2				48.1	47.6	77
	2023	*	31.3	54.3	46.2	*	54.1	55.7				47.5	48.8	80
# Tested (GR K-1)	2021	2	11	49		7	69	69				77	10,304	
	2022	1	17	48	68	7	62	56				77	10,488	
	2023	4	16	46	78	5	61	61				80	10,786	

2	2021	*	9.1	40.4	*	*	40.0	40.0				35.3	46.7	85
	2022	*	50.0	41.9	45.6	18.2	42.6	45.7				43.7	40.2	71
	2023	*	57.1	46.2	46.8	33.3	47.0	50.0				47.5	43.0	80
# Tested (GR 2)	2021	2	11	52	1	3	75	75				85	9,688	
	2022	2	10	43	57	11	54	46				71	9,585	
	2023	1	14	52	77	6	66	64				80	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	3	4		0	6	6				9	1,950	77
	2022	*	2	2	4	0	3	3				5	1,175	77
	2023	*	1	1	2	*	2	2				2	1,182	80
K-1	2021	*	3	4		0	6	6				9	2,117	77
	2022	*	2	2	4	0	3	3				5	1,341	77
	2023	*	1	1	2	*	2	2				2	1,306	80
# Tested (GR K-1)	2021	2	11	49		7	69	69				77	10,304	
	2022	1	17	48	68	7	62	56				77	10,488	
	2023	4	16	46	78	5	61	61				80	10,786	

2	2021	*	1	3	*	*	6	6				6	1,397	85
	2022	*	0	4	4	0	3	4				4	986	71
	2023	*	2	3	5	0	5	4				6	1,087	80
# Tested (GR 2)	2021	2	11	52	1	3	75	75				85	9,688	
	2022	2	10	43	57	11	54	46				71	9,585	
	2023	1	14	52	77	6	66	64				80	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		52.6	51.1			47.8	48.5				50.0	62.3	82
	2022		37.5	73.5	66.2	*	70.5	67.9				67.9	49.1	78
	2023	*	80.0	39.0	54.0	*	45.7	46.5				54.7	60.2	64
1	2021	*	57.1	67.9		40.0	68.6	68.6				67.1	54.3	85
	2022	*	50.0	69.2	60.9	42.9	64.7	61.7				63.3	46.0	79
	2023	*	62.5	86.3	79.8	57.1	80.6	86.2				79.8	53.8	84
K-1	2021	*	54.5	60.2		40.0	58.3	58.7				58.7	58.2	167
	2022	*	43.3	71.3	63.4	54.5	67.4	64.6				65.6	47.5	157
	2023	*	69.2	65.2	68.7	36.4	66.4	70.4				68.9	56.8	148
# Tested (GR K-1)	2021	2	33	98		10	139	138				167	19,324	
	2022	1	30	101	134	11	129	113				157	19,784	
	2023	5	26	92	147	11	113	108				148	19,244	
2	2021	*	54.5	42.9		*	50.0	50.0				48.3	45.4	89
	2022	*	50.0	55.6	53.6	41.7	51.8	52.1				52.8	40.9	72
	2023	*	64.3	75.0	70.4	50.0	72.9	79.0				70.6	48.6	85
# Tested (GR 2)	2021	2	11	56		5	78	78				89	9,836	
	2022	3	12	45	56	12	56	48				72	9,795	
	2023	1	14	56	81	6	70	62				85	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	5			8	8				10	2,140	82
	2022		2	11	17	*	15	14				20	1,309	78
	2023	*	3	2	8	*	3	3				8	1,654	64
1	2021	*	2	21		2	24	24				28	1,882	85
	2022	*	2	17	19	0	19	18				21	1,298	79
	2023	*	4	34	44	2	42	43				44	1,765	84
K-1	2021	*	4	26		2	32	32				38	4,022	167
	2022	*	4	28	36	0	34	32				41	2,607	157
	2023	*	7	36	52	2	45	46				52	3,419	148
# Tested (GR K-1)	2021	2	33	98		10	139	138				167	19,324	
	2022	1	30	101	134	11	129	113				157	19,784	
	2023	5	26	92	147	11	113	108				148	19,244	
2	2021	*	3	8		*	13	13				14	1,182	89
	2022	*	1	8	9	0	9	8				10	903	72
	2023	*	4	9	13	0	11	11				15	1,249	85
# Tested (GR 2)	2021	2	11	56		5	78	78				89	9,836	
	2022	3	12	45	56	12	56	48				72	9,795	
	2023	1	14	56	81	6	70	62				85	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		74.5		*	77.1	77.1				75.5	65.2	49
	2022	*		62.8	64.3	*	63.6	64.3				63.6	55.6	44
	2023	*		89.7	90.0	*	90.0	92.3				90.0	62.2	40
K-1	2021	*		74.5		*	77.1	77.1				75.5	64.9	49
	2022	*		62.8	64.3	*	63.6	64.3				63.6	55.8	44
	2023	*		89.7	90.0	*	90.0	92.3				90.0	62.2	40
# Tested (GR K-1)	2021	1		47		5	48	48				49	4,901	
	2022	1		43	42	5	44	42				44	4,935	
	2023	1		39	40	4	40	39				40	5,283	

2	2021			60.9		*	59.6	59.6				59.6	61.5	47
	2022	*		80.0	82.9	44.4	82.9	84.6				81.4	55.4	43
	2023	*		88.4	88.6	*	88.6	88.4				88.6	60.3	44
# Tested (GR 2)	2021			46		1	47	47				47	4,772	
	2022	1		40	41	9	41	39				43	4,495	
	2023	1		43	44	4	44	43				44	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		12		*	13	13				13	1,275	49
	2022	*		10	10	*	10	10				10	815	44
	2023	*		17	17	*	17	17				17	1,059	40
K-1	2021	*		12		*	13	13				13	1,327	49
	2022	*		10	10	*	10	10				10	884	44
	2023	*		17	17	*	17	17				17	1,153	40
# Tested (GR K-1)	2021	1		47		5	48	48				49	4,901	
	2022	1		43	42	5	44	42				44	4,935	
	2023	1		39	40	4	40	39				40	5,283	

2	2021			11		*	11	11				11	1,204	47
	2022	*		17	19	1	18	18				19	910	43
	2023	*		15	16	*	16	16				16	1,010	44
# Tested (GR 2)	2021			46		1	47	47				47	4,772	
	2022	1		40	41	9	41	39				43	4,495	
	2023	1		43	44	4	44	43				44	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			59.5			60.0	60.0				59.5	55.8	42
	2022			79.5	79.5	*	79.5	79.5				79.5	52.5	44
	2023			57.9	57.9	*	58.3	61.8				57.9	57.1	38
1	2021	*		82.2		*	82.6	82.6				83.0	57.6	47
	2022	*		82.2	81.8	*	82.6	83.7				82.6	51.5	46
	2023			100.0	100.0	*	100.0	100.0				100.0	59.3	42
K-1	2021	*		71.3		*	72.1	72.1				71.9	56.7	89
	2022	*		80.9	80.7	25.0	81.1	81.7				81.1	52.0	90
	2023			80.0	80.0	71.4	80.8	82.4				80.0	58.3	80
# Tested (GR K-1)	2021	1		87		5	86	86				89	9,529	
	2022	1		89	83	8	90	82				90	9,582	
	2023			80	80	7	78	74				80	9,515	
2	2021			70.8		*	69.4	69.4				69.4	54.2	49
	2022	*		82.5	85.0	55.6	85.4	87.2				83.3	50.1	42
	2023	*		85.1	87.2	*	85.4	86.4				85.4	54.7	48
# Tested (GR 2)	2021			48		1	49	49				49	4,788	
	2022	1		40	40	9	41	39				42	4,600	
	2023	1		47	47	4	48	44				48	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			8	8				8	602	42
	2022			10	9	*	10	9				10	356	44
	2023			1	1	*	1	1				1	459	38
1	2021	*		33		*	35	35				35	840	47
	2022	*		16	16	*	17	16				17	566	46
	2023			39	39	*	39	37				39	813	42
K-1	2021	*		41		*	43	43				43	1,442	89
	2022	*		26	25	0	27	25				27	922	90
	2023			40	40	3	40	38				40	1,272	80
# Tested (GR K-1)	2021	1		87		5	86	86				89	9,529	
	2022	1		89	83	8	90	82				90	9,582	
	2023			80	80	7	78	74				80	9,515	
2	2021			15		*	15	15				15	816	49
	2022	*		15	16	2	16	16				16	652	42
	2023	*		18	18	*	18	16				18	711	48
# Tested (GR 2)	2021			48		1	49	49				49	4,788	
	2022	1		40	40	9	41	39				42	4,600	
	2023	1		47	47	4	48	44				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		11.4		54.3		25.7		71.4		53.0		*
		35	14.3	35	2.9	35	8.6	35	0.0	66	16.7	1	*
			74.3		42.9		65.7		28.6		30.3		*
	2022		20.6		34.3		29.4		54.3		69.7		36.4
		34	8.8	35	5.7	34	17.6	35	14.3	76	10.5	55	7.3
			70.6		60.0		52.9		31.4		19.7		56.4
	2023		27.6		56.7		31.0		44.8		65.1		41.3
		29	17.2	30	3.3	29	3.4	29	27.6	63	4.8	46	2.2
			55.2		40.0		65.5		27.6		30.2		56.5
Wave 2 (MOY)	2021				28.2		13.2		10.3		30.4		31.0
		0		39	7.7	38	18.4	39	2.6	79	5.1	29	0.0
					64.1		68.4		87.2		64.6		69.0
	2022				55.9		32.3		38.2		29.1		14.5
				34	0.0	31	3.2	34	23.5	79	8.9	55	9.1
					44.1		64.5		38.2		62.0		76.4
	2023				37.5		13.0		16.7		36.7		22.0
				24	4.2	23	21.7	24	12.5	60	5.0	41	4.9
					58.3		65.2		70.8		58.3		73.2
Wave 3 (EOY)	2021				34.9		19.0		28.6		19.3		2.4
		0		43	0.0	42	16.7	42	11.9	83	10.8	41	0.0
					65.1		64.3		59.5		69.9		97.6
	2022				8.8		6.3		17.6		10.4		0.0
				34	5.9	32	0.0	34	14.7	77	3.9	56	0.0
					85.3		93.8		67.6		85.7		100.0
	2023				20.0		31.0		37.9		16.2		14.3
				30	10.0	29	3.4	29	20.7	68	10.3	28	0.0
					70.0		65.5		41.4		73.5		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	40	30.0	40	12.5	18	16.7	40	10.0	21	52.4	18	11.1
			22.5		27.5		5.6		12.5		23.8		5.6
			47.5		60.0		77.8		77.5		23.8		83.3
	2022	42	14.3	42	11.9	42	42.9	42	16.7	0		21	28.6
			16.7		0.0		21.4		19.0		0.0		
			69.0		88.1		35.7		64.3		71.4		
	2023	34	32.4	34	29.4	34	64.7	34	23.5	0		17	17.6
			20.6		5.9		5.9		23.5		11.8		
			47.1		64.7		29.4		52.9		70.6		
Wave 2 (MOY)	2021	0		43	0.0	24	8.3	43	7.0	0		18	5.6
					9.3		25.0		34.9		5.6		
					90.7		66.7		58.1		88.9		
	2022			45	11.1	45	17.8	45	13.3	0		22	18.2
					4.4		4.4		6.7		4.5		
					84.4		77.8		80.0		77.3		
	2023			36	8.3	36	22.2	36	19.4	0		19	15.8
					5.6		19.4		11.1		5.3		
					86.1		58.3		69.4		78.9		
Wave 3 (EOY)	2021	0		42	9.5	42	11.9	42	31.0	0		43	11.6
					9.5		9.5		7.1		4.7		
					81.0		78.6		61.9		83.7		
	2022			45	2.2	45	8.9	45	8.9	0		22	4.5
					2.2		6.7		2.2		4.5		
					95.6		84.4		88.9		90.9		
	2023			39	2.6	39	23.1	39	17.9	0		39	2.6
					5.1		2.6		0.0		0.0		
					92.3		74.4		82.1		97.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	52	21.2	26	76.9	32	12.5	70	14.3	69	11.6
			15.4		0.0		0.0		15.7		0.0
			57.7		23.1		87.5		70.0		88.4
	2022	48	20.8	31	32.3	31	6.5	76	15.8	37	2.7
			20.8		0.0		0.0		34.2		0.0
			43.8		67.7		93.5		50.0		97.3
	2023	21	33.3	21	38.1	35	2.9	34	2.9	32	0.0
			0.0		0.0		8.6		38.2		3.1
			66.7		61.9		88.6		58.8		96.9
Wave 2 (MOY)	2021	52	13.5	32	37.5	32	15.6	74	8.1	42	4.8
			13.5		0.0		0.0		27.0		0.0
			67.3		62.5		84.4		64.9		95.2
	2022	59	11.9	34	23.5	32	9.4	80	7.5	19	10.5
			15.3		0.0		0.0		33.8		0.0
			69.5		76.5		90.6		58.8		89.5
	2023	34	5.9	34	11.8	33	0.0	34	0.0	24	0.0
			8.8		14.7		6.1		11.8		8.3
			76.5		73.5		93.9		88.2		91.7
Wave 3 (EOY)	2021	53	3.8	32	28.1	31	19.4	74	5.4	56	32.1
			1.9		0.0		0.0		25.7		0.0
			92.5		71.9		80.6		68.9		67.9
	2022	63	3.2	33	18.2	32	9.4	83	6.0	35	14.3
			4.8		0.0		0.0		33.7		0.0
			90.5		81.8		90.6		60.2		85.7
	2023	30	0.0	30	13.3	30	0.0	30	0.0	29	0.0
			0.0		20.0		3.3		3.3		3.4
			93.3		66.7		96.7		96.7		96.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	77.3	22	22.7	22	0.0	3	*	0	
			0.0		0.0		0.0		*		
			22.7		77.3		100.0		*		
	2022	29	58.6	20	30.0	19	0.0	12	75.0	1	*
			24.1		0.0		0.0		0.0		*
			10.3		70.0		100.0		25.0		*
	2023	20	70.0	20	30.0	29	3.4	29	10.3	29	0.0
			0.0		0.0		3.4		24.1		3.4
			30.0		70.0		93.1		65.5		96.6
Wave 2 (MOY)	2021	28	21.4	23	17.4	23	4.3	0		0	
			7.1		0.0		0.0				
			71.4		82.6		95.7				
	2022	24	25.0	20	15.0	19	10.5	1	*	1	*
			16.7		0.0		0.0		*		*
			54.2		85.0		89.5		*		*
	2023	26	26.9	26	23.1	26	3.8	27	14.8	22	9.1
			0.0		3.8		3.8		11.1		4.5
			65.4		73.1		92.3		74.1		86.4
Wave 3 (EOY)	2021	25	8.0	24	12.5	24	8.3	3	*	3	*
			0.0		0.0		0.0		*		*
			92.0		87.5		91.7		*		*
	2022	22	18.2	22	13.6	22	4.5	0		0	
			0.0		0.0		0.0				
			81.8		86.4		95.5				
	2023	29	3.4	29	10.3	29	44.8	29	10.3	29	13.8
			6.9		10.3		3.4		6.9		6.9
			89.7		79.3		51.7		82.8		79.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	50	100.0	50	100.0	50	100.0	50	100.0	50	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	51	81.0	52	82.5	62	98.4	62	98.4	55	87.3
	Intermediate	12	19.0	11	17.5	1	1.6	1	1.6	8	12.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	19	28.4	33	49.3	43	64.2	29	43.3	24	35.8
	Intermediate	27	40.3	28	41.8	18	26.9	30	44.8	36	53.7
	Advanced	7	10.4	5	7.5	5	7.5	5	7.5	4	6.0
	Advanced High	14	20.9	1	1.5	1	1.5	3	4.5	3	4.5
3 (55)	Beginning	6	10.9	11	20.0	21	38.2	19	34.5	9	16.4
	Intermediate	14	25.5	35	63.6	22	40.0	17	30.9	27	49.1
	Advanced	12	21.8	8	14.5	11	20.0	10	18.2	17	30.9
	Advanced High	23	41.8	1	1.8	1	1.8	9	16.4	2	3.6
4 (61)	Beginning	21	34.4	20	32.8	29	47.5	18	29.5	19	31.1
	Intermediate	15	24.6	21	34.4	16	26.2	22	36.1	23	37.7
	Advanced	14	23.0	19	31.1	14	23.0	8	13.1	13	21.3
	Advanced High	11	18.0	1	1.6	2	3.3	13	21.3	6	9.8

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 6 (10.2%)	Beginning	51			
	Intermediate	6	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
57 33 (57.9%)	Beginning	17			
	Intermediate	26	7		
	Advanced	1	3	0	
	Advanced High	0	3	0	
48 13 (27.1%)	Beginning	5			
	Intermediate	3	21		
	Advanced	0	8	9	
	Advanced High	0	1	1	
56 10 (17.9%)	Beginning	14			
	Intermediate	3	20		
	Advanced	0	1	12	
	Advanced High	0	0	6	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	7	12.5	16	28.6	11	19.6	5	8.9	6	10.7
	Intermediate	6	10.7	23	41.1	19	33.9	8	14.3	17	30.4
	Advanced	13	23.2	14	25.0	25	44.6	10	17.9	20	35.7
	Advanced High	30	53.6	3	5.4	1	1.8	33	58.9	13	23.2
ALL (352)	Beginning	154	43.8	182	51.7	216	61.4	183	52.0	163	46.3
	Intermediate	74	21.0	118	33.5	76	21.6	78	22.2	111	31.5
	Advanced	46	13.1	46	13.1	55	15.6	33	9.4	54	15.3
	Advanced High	78	22.2	6	1.7	5	1.4	58	16.5	24	6.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
49  15 (30.6%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	1	19	
	Advanced High	0	0	13	
272  77 (28.3%)	Beginning	91			
	Intermediate	39	64		
	Advanced	1	13	40	
	Advanced High	0	4	20	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

23	49.0	68.7	85.6		47.8	100.0	42.5	87.9
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 LANGUAGE ARTS READING SPANISH**

38	67.1	81.0	78.7		89.5	97.4	58.3	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

63	71.5	82.9	78.9		85.7	92.1	60.9	87.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING**

23	69.4	81.3	78.7		91.3	95.7	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

38	66.7	79.6	79.0		84.2	97.4	56.7	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

63	77.6	86.0	86.3		88.9	98.4	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

30	58.8	76.2	80.8		70.0	100.0	70.8	92.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING SPANISH**

37	85.9	91.4	85.5		97.3	97.3	78.0	92.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

68	80.4	86.9	82.7		91.2	97.1	74.1	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

66	80.8	85.6	81.1		90.9	92.4	72.5	94.5
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--