

AUGUST 24, 2023 (UPDATED)

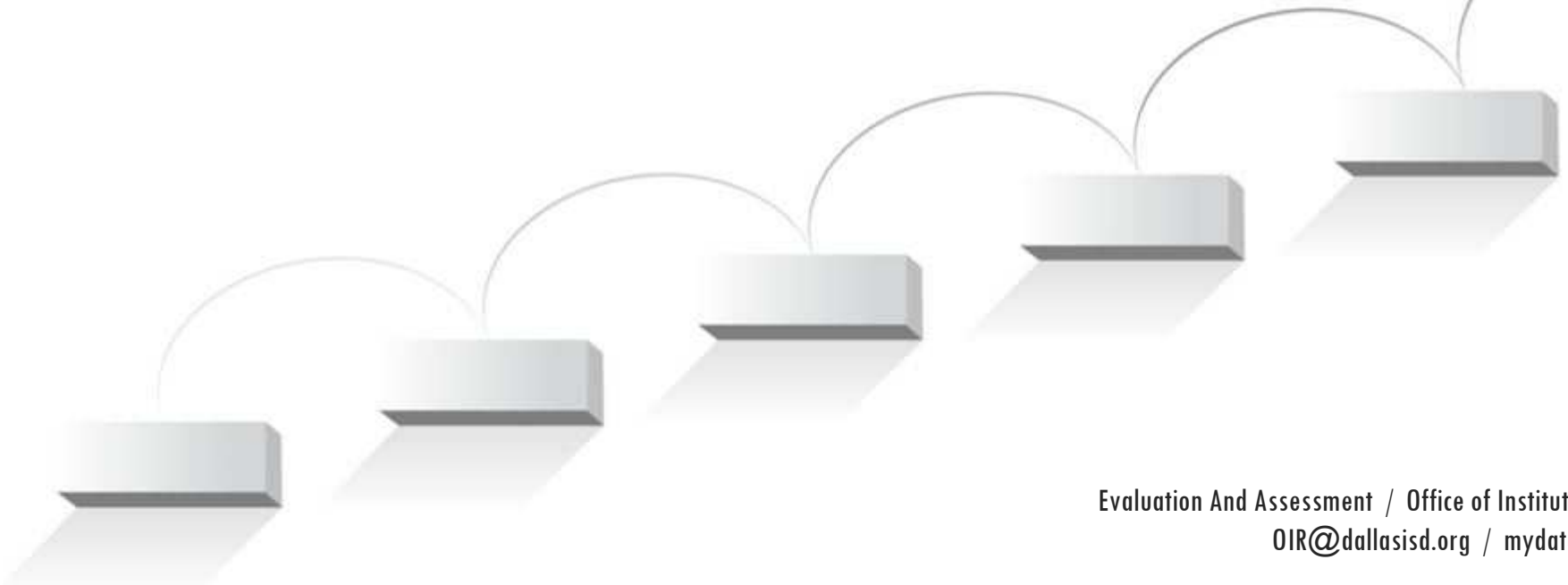
SCHOOL # 175

UMPHREY LEE  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	28
KN	75
1	51
2	49
3	68
4	55
5	59
ALL	385

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	45.7	18	62.1
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	198	51.4	8	27.6
White	3	0.8	2	6.9
Multiple	7	1.8	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	192	49.9
Economically disadvantaged	377	97.9
Limited English proficient (LEP)	160	41.6
Special education	41	10.6
Talented and Gifted (TAG)	49	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	22	5	22.7	0	0.0	0	0.0	17	77.3	0	0.0	0	0.0
	2022	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
	2023	28	8	28.6	0	0.0	0	0.0	18	64.3	0	0.0	2	7.1
KN	2021	71	37	52.1	0	0.0	0	0.0	30	42.3	0	0.0	4	5.6
	2022	58	25	43.1	0	0.0	0	0.0	31	53.4	0	0.0	2	3.4
	2023	75	35	46.7	0	0.0	0	0.0	40	53.3	0	0.0	0	0.0
1	2021	66	30	45.5	0	0.0	0	0.0	33	50.0	1	1.5	2	3.0
	2022	63	36	57.1	0	0.0	0	0.0	24	38.1	1	1.6	2	3.2
	2023	51	22	43.1	0	0.0	0	0.0	27	52.9	0	0.0	2	3.9
2	2021	61	35	57.4	0	0.0	0	0.0	24	39.3	0	0.0	2	3.3
	2022	65	30	46.2	0	0.0	0	0.0	32	49.2	2	3.1	1	1.5
	2023	49	22	44.9	0	0.0	0	0.0	25	51.0	1	2.0	1	2.0
3	2021	67	37	55.2	0	0.0	0	0.0	28	41.8	0	0.0	2	3.0
	2022	62	39	62.9	0	0.0	0	0.0	20	32.3	1	1.6	2	3.2
	2023	68	28	41.2	1	1.5	0	0.0	38	55.9	1	1.5	0	0.0
4	2021	73	39	53.4	0	0.0	0	0.0	32	43.8	1	1.4	1	1.4
	2022	57	31	54.4	0	0.0	0	0.0	25	43.9	0	0.0	1	1.8
	2023	55	31	56.4	0	0.0	0	0.0	22	40.0	1	1.8	1	1.8
5	2021	80	44	55.0	0	0.0	0	0.0	34	42.5	0	0.0	2	2.5
	2022	78	46	59.0	0	0.0	0	0.0	32	41.0	0	0.0	0	0.0
	2023	59	30	50.8	0	0.0	0	0.0	28	47.5	0	0.0	1	1.7
PK-5	2021	440	227	51.6	0	0.0	0	0.0	198	45.0	2	0.5	13	3.0
	2022	417	223	53.5	0	0.0	0	0.0	182	43.6	4	1.0	8	1.9
	2023	385	176	45.7	1	0.3	0	0.0	198	51.4	3	0.8	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	22	22	100.0	13	59.1	2	9.1	6	27.3	0	0.0	18	81.8	40.9	59.1	13.6
	2022	34	34	100.0	18	52.9	1	2.9	16	47.1	0	0.0	30	88.2	47.1	52.9	11.8
	2023	28	28	100.0	13	46.4	1	3.6	14	50.0	0	0.0	27	96.4	28.6	71.4	3.6
KN	2021	71	67	94.4	19	26.8	10	14.1	20	28.2	8	11.3	20	28.2	62.0	38.0	1.4
	2022	58	57	98.3	27	46.6	7	12.1	27	46.6	0	0.0	28	48.3	55.2	44.8	5.2
	2023	75	69	92.0	32	42.7	13	17.3	28	37.3	0	0.0	33	44.0	53.3	46.7	4.0
1	2021	66	65	98.5	28	42.4	7	10.6	31	47.0	12	18.2	8	12.1	47.0	53.0	4.5
	2022	63	61	96.8	20	31.7	5	7.9	20	31.7	8	12.7	11	17.5	57.1	42.9	6.3
	2023	51	50	98.0	24	47.1	1	2.0	24	47.1	6	11.8	14	27.5	51.0	49.0	0.0
2	2021	61	58	95.1	16	26.2	12	19.7	22	36.1	11	18.0	8	13.1	60.7	39.3	3.3
	2022	65	61	93.8	27	41.5	5	7.7	29	44.6	9	13.8	7	10.8	40.0	60.0	1.5
	2023	49	49	100.0	16	32.7	4	8.2	17	34.7	10	20.4	11	22.4	51.0	49.0	0.0
3	2021	67	66	98.5	22	32.8	6	9.0	25	37.3	17	25.4	12	17.9	53.7	46.3	1.5
	2022	62	62	100.0	19	30.6	11	17.7	24	38.7	11	17.7	9	14.5	58.1	41.9	3.2
	2023	68	67	98.5	32	47.1	7	10.3	37	54.4	9	13.2	9	13.2	39.7	60.3	5.9
4	2021	73	71	97.3	26	35.6	7	9.6	34	46.6	14	19.2	11	15.1	45.2	54.8	1.4
	2022	57	56	98.2	21	36.8	4	7.0	34	59.6	13	22.8	10	17.5	50.9	49.1	0.0
	2023	55	55	100.0	20	36.4	10	18.2	37	67.3	12	21.8	7	12.7	67.3	32.7	0.0
5	2021	80	78	97.5	28	35.0	11	13.8	51	63.8	8	10.0	11	13.8	46.3	53.8	0.0
	2022	78	77	98.7	27	34.6	15	19.2	43	55.1	16	20.5	15	19.2	42.3	57.7	2.6
	2023	59	59	100.0	23	39.0	5	8.5	35	59.3	12	20.3	15	25.4	49.2	50.8	0.0
PK-5	2021	440	427	97.0	152	34.5	55	12.5	189	43.0	70	15.9	88	20.0	51.6	48.4	2.5
	2022	417	408	97.8	159	38.1	48	11.5	193	46.3	57	13.7	110	26.4	49.9	50.1	3.8
	2023	385	377	97.9	160	41.6	41	10.6	192	49.9	49	12.7	116	30.1	49.9	50.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	67	10,216	65	96.6	10,002	97.9	4	6.0	4.7	59	9,094	88.0	89.0
	2022	53	10,601	49	91.5	9,857	93.0	3	5.6	8.0	41	8,573	77.0	80.9
	2023	68	9,795	62	91.9	9,098	92.9	9	13.3	4.9	51	8,293	75.3	84.7
1	2021	64	10,568	62	97.9	10,378	98.2	6	9.4	4.0	55	9,515	86.6	90.0
	2022	60	10,904	55	91.7	10,206	93.6	7	11.8	7.3	47	8,976	78.9	82.3
	2023	53	10,625	48	92.3	9,918	93.3	6	11.4	5.3	40	9,021	76.1	84.9
2	2021	58	10,574	56	96.1	10,394	98.3	3	5.2	3.8	49	9,653	84.7	91.3
	2022	66	10,614	62	93.7	9,987	94.1	9	13.7	6.0	59	8,941	89.8	84.2
	2023	48	10,350	44	92.7	9,734	94.0	3	6.3	4.7	39	8,998	81.7	86.9
3	2021	65	10,452	62	96.5	10,254	98.1	7	10.8	3.4	52	9,519	80.6	91.1
	2022	60	10,392	57	94.7	9,829	94.6	7	11.7	6.3	49	8,798	82.0	84.7
	2023	63	9,927	60	95.4	9,395	94.6	1	1.6	4.3	61	8,837	96.3	89.0
4	2021	70	10,526	68	97.0	10,325	98.1	0	0.0	2.9	58	9,562	82.7	90.8
	2022	55	10,478	52	95.1	9,930	94.8	2	3.7	5.8	47	8,981	86.2	85.7
	2023	53	9,872	50	95.4	9,372	94.9	4	7.6	4.5	51	8,790	96.4	89.0
5	2021	81	10,814	78	96.8	10,602	98.0	2	2.5	2.5	65	9,891	80.6	91.5
	2022	73	10,405	69	94.2	9,875	94.9	4	5.5	6.3	66	8,914	90.3	85.7
	2023	57	9,891	53	94.4	9,406	95.1	6	10.6	4.9	49	8,815	86.6	89.1
KN-5	2021	404	63,149	391	96.8	61,956	98.1	22	5.4	3.6	338	57,234	83.7	90.6
	2022	366	63,393	342	93.5	59,686	94.2	32	8.7	6.6	309	53,183	84.4	83.9
	2023	341	60,461	319	93.7	56,922	94.1	29	8.5	4.8	291	52,754	85.4	87.3



**Teachers: 29**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	62.1
Hispanic	8	27.6
White	2	6.9
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.5	79.3
2021-22	8.3	69.0
2022-23	9.4	73.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	0	0.0
2	0	0.0
3	1	3.4
4	0	0.0
5	1	3.4
1-3	1	3.4
More than 3	27	93.1
1 - 5	2	6.9
6 - 10	4	13.8
11 - 20	9	31.0
More than 20	13	44.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		75.0	*	60.0	*		*		62.5	57.1	60.0	60.2	15
	2022		71.8	*	75.0	50.0	*	85.7		66.7	85.0	75.0	69.7	44
	2023	*	64.3	75.0	67.6	*	*	42.9		64.3	69.6	67.6	71.5	37
4	2021		73.9	*	76.9	*	*	*		61.5	93.3	78.6	55.6	28
	2022		80.6	*	79.4	*		73.3		70.6	88.9	80.0	71.6	35
	2023		77.4	*	77.1	28.6	*	57.9		72.7	84.6	77.1	73.1	35
5	2021		60.9	*	59.3	*		37.5		56.3	66.7	60.7	66.9	28
	2022		77.8	37.5	71.7	41.7	*	52.6		60.9	80.0	71.7	77.3	53
	2023		93.3	*	91.7	*	*	72.7		87.5	95.0	91.7	77.7	36
3-5	2021		69.0	66.7	66.2	36.4	*	57.1		59.5	76.5	67.6	61.1	71
	2022		76.5	57.1	74.8	43.5	*	65.9		65.6	83.8	75.0	72.9	132
	2023	*	78.7	75.0	78.7	43.8	*	59.5		75.0	82.1	78.7	74.2	108

NUMBER TESTED IN GRADES 3-5													
2021		58	12	68	11	1	14		37	34	71	17,239	
2022		115	14	131	23	5	41		64	68	132	18,671	
2023	1	89	16	108	16	4	37		52	56	108	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3	*	6	*		*		3	3	6	2,182	15
	2022		11	*	11	4	*	1		8	3	11	1,825	44
	2023	*	10	2	12	*	*	4		5	7	12	1,743	37
4	2021		6	*	6	*	*	*		5	1	6	2,521	28
	2022		6	*	7	*		4		5	2	7	1,785	35
	2023		7	*	8	5	*	8		6	2	8	1,742	35
5	2021		9	*	11	*		5		7	4	11	2,009	28
	2022		10	5	15	7	*	9		9	6	15	1,445	53
	2023		2	*	3	*	*	3		2	1	3	1,461	36
3-5	2021		18	4	23	7	*	6		15	8	23	6,712	71
	2022		27	6	33	13	*	14		22	11	33	5,055	132
	2023	*	19	4	23	9	*	15		13	10	23	4,946	108

NUMBER TESTED IN GRADES 3-5													
2021		58	12	68	11	1	14		37	34	71	17,239	
2022		115	14	131	23	5	41		64	68	132	18,671	
2023	1	89	16	108	16	4	37		52	56	108	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	*	40.0	*		*		25.0	57.1	40.0	32.1	15
	2022		33.3	*	31.8	12.5	*	14.3		37.5	25.0	31.8	45.3	44
	2023	*	32.1	50.0	37.8	*	*	28.6		50.0	30.4	37.8	46.8	37
4	2021		39.1	*	34.6	*	*	*		23.1	53.3	39.3	29.9	28
	2022		67.7	*	64.7	*		46.7		58.8	72.2	65.7	48.1	35
	2023		32.3	*	31.4	0.0	*	15.8		31.8	30.8	31.4	41.7	35
5	2021		30.4	*	29.6	*		25.0		25.0	33.3	28.6	40.6	28
	2022		51.1	37.5	49.1	8.3	*	21.1		43.5	53.3	49.1	54.0	53
	2023		60.0	*	63.9	*	*	27.3		62.5	65.0	63.9	52.4	36
3-5	2021		37.9	25.0	33.8	18.2	*	35.7		24.3	47.1	35.2	34.4	71
	2022		49.6	35.7	47.3	13.0	*	29.3		45.3	50.0	47.7	49.2	132
	2023	*	41.6	56.3	44.4	6.3	*	21.6		46.2	42.9	44.4	47.0	108

NUMBER TESTED IN GRADES 3-5													
2021		58	12	68	11	1	14		37	34	71	17,239	
2022		115	14	131	23	5	41		64	68	132	18,671	
2023	1	89	16	108	16	4	37		52	56	108	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	*	20.0	*		*		12.5	28.6	20.0	15.6	15
	2022		12.8	*	13.6	0.0	*	14.3		12.5	15.0	13.6	26.5	44
	2023	*	7.1	12.5	8.1	*	*	0.0		7.1	8.7	8.1	18.2	37
4	2021		13.0	*	11.5	*	*	*		15.4	6.7	10.7	14.2	28
	2022		16.1	*	14.7	*		20.0		5.9	27.8	17.1	25.0	35
	2023		3.2	*	2.9	0.0	*	0.0		4.5	0.0	2.9	18.4	35
5	2021		13.0	*	11.1	*		0.0		6.3	16.7	10.7	25.7	28
	2022		28.9	12.5	26.4	8.3	*	15.8		21.7	30.0	26.4	35.4	53
	2023		26.7	*	27.8	*	*	9.1		25.0	30.0	27.8	26.1	36
3-5	2021		15.5	0.0	13.2	0.0	*	14.3		10.8	14.7	12.7	18.7	71
	2022		20.0	14.3	19.1	8.7	*	17.1		14.1	25.0	19.7	29.0	132
	2023	*	12.4	18.8	13.0	0.0	*	2.7		11.5	14.3	13.0	21.0	108

NUMBER TESTED IN GRADE 3-5													
2021		58	12	68	11	1	14		37	34	71	17,239	
2022		115	14	131	23	5	41		64	68	132	18,671	
2023	1	89	16	108	16	4	37		52	56	108	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.7	55.1	64.3
	2022	80.0	62.1	53.6
	2023	56.0	30.0	1.3 / 10
4	2021	62.9	67.4	67.0
	2022	75.4	79.8	59.6
	2023	52.0	33.8	2.0 / 10
5	2021	59.8	58.0	58.2
	2022	66.7	70.5	67.7
	2023	68.4	56.4	4.2 / 10
3-5	2021	64.2	61.1	63.0
	2022	73.4	70.2	60.8
	2023	58.8	40.1	2.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		43.8	78.6	61.3	*	90.9	84.6		60.0	62.5	61.3	57.1	31
	2022		53.8	78.9	63.3	27.3	76.5	72.7		62.9	64.0	63.3	65.9	60
	2023	*	64.3	85.7	76.9	42.9	93.1	82.9		83.3	73.2	76.9	68.7	65
4	2021		86.4	92.3	89.1	*	90.9	88.0		85.7	92.6	89.6	55.0	48
	2022		58.1	56.5	57.4	*	52.6	50.0		48.1	67.9	58.2	65.8	55
	2023	*	54.8	80.0	66.0	20.0	78.9	58.3		71.4	55.6	66.0	69.7	53
5	2021		59.1	70.0	61.9	*	86.7	69.6		56.5	70.0	62.8	69.3	43
	2022		68.9	76.7	72.0	28.6	72.0	63.4		68.8	74.4	72.0	74.9	75
	2023		80.0	59.3	70.7	*	59.1	53.1		67.9	73.3	70.7	80.0	58
3-5	2021		65.0	81.7	72.3	25.0	89.6	80.3		67.8	77.8	73.0	60.5	122
	2022		60.9	70.8	65.1	28.6	67.2	60.8		60.6	69.8	65.3	68.8	190
	2023	*	66.3	75.6	71.6	31.8	78.6	65.0		73.6	69.7	71.6	72.8	176

NUMBER TESTED IN GRADES 3-5													
2021		60	60	119	12	48	61		59	63	122	28,221	
2022		115	72	189	28	61	97		94	96	190	28,707	
2023	2	89	82	176	22	70	103		87	89	176	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	3	12	*	1	2		6	6	12	4,023	31
	2022		18	4	22	8	4	6		13	9	22	3,258	60
	2023	*	10	5	15	4	2	6		4	11	15	2,924	65
4	2021		3	2	5	*	2	3		3	2	5	4,186	48
	2022		13	10	23	*	9	17		14	9	23	3,297	55
	2023	*	14	4	18	8	4	15		10	8	18	2,801	53
5	2021		9	6	16	*	2	7		10	6	16	2,927	43
	2022		14	7	21	10	7	15		10	11	21	2,389	75
	2023		6	11	17	*	9	15		9	8	17	1,855	58
3-5	2021		21	11	33	9	5	12		19	14	33	11,136	122
	2022		45	21	66	20	20	38		37	29	66	8,944	190
	2023	*	30	20	50	15	15	36		23	27	50	7,580	176

NUMBER TESTED IN GRADES 3-5													
2021		60	60	119	12	48	61		59	63	122	28,221	
2022		115	72	189	28	61	97		94	96	190	28,707	
2023	2	89	82	176	22	70	103		87	89	176	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	28.6	19.4	*	27.3	23.1		20.0	18.8	19.4	25.6	31
	2022		25.6	47.4	31.7	9.1	47.1	40.9		37.1	24.0	31.7	37.6	60
	2023	*	25.0	65.7	47.7	14.3	69.0	60.0		58.3	41.5	47.7	41.0	65
4	2021		40.9	84.6	63.0	*	90.9	84.0		57.1	70.4	64.6	30.1	48
	2022		16.1	17.4	18.5	*	15.8	14.7		22.2	14.3	18.2	37.0	55
	2023	*	38.7	50.0	41.5	10.0	47.4	38.9		51.4	22.2	41.5	45.7	53
5	2021		36.4	35.0	35.7	*	40.0	30.4		34.8	35.0	34.9	42.7	43
	2022		46.7	43.3	45.3	14.3	44.0	34.1		43.8	46.5	45.3	46.9	75
	2023		43.3	22.2	34.5	*	18.2	15.6		28.6	40.0	34.5	50.4	58
3-5	2021		31.7	55.0	42.0	16.7	60.4	50.8		39.0	46.0	42.6	32.8	122
	2022		31.3	36.1	33.3	10.7	36.1	28.9		35.1	31.3	33.2	40.5	190
	2023	*	36.0	47.6	41.5	9.1	47.1	38.8		46.0	37.1	41.5	45.7	176

NUMBER TESTED IN GRADES 3-5													
2021		60	60	119	12	48	61		59	63	122	28,221	
2022		115	72	189	28	61	97		94	96	190	28,707	
2023	2	89	82	176	22	70	103		87	89	176	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	14.3	6.5	*	9.1	7.7		0.0	12.5	6.5	11.6	31
	2022		10.3	21.1	13.3	9.1	23.5	18.2		22.9	0.0	13.3	17.9	60
	2023	*	3.6	25.7	16.9	0.0	31.0	25.7		33.3	7.3	16.9	15.6	65
4	2021		18.2	65.4	41.3	*	68.2	60.0		42.9	44.4	43.8	16.4	48
	2022		0.0	8.7	5.6	*	5.3	5.9		7.4	3.6	5.5	18.5	55
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.3	53
5	2021		9.1	10.0	9.5	*	13.3	8.7		8.7	10.0	9.3	22.7	43
	2022		26.7	13.3	21.3	0.0	16.0	12.2		18.8	23.3	21.3	23.8	75
	2023		3.3	3.7	5.2	*	4.5	3.1		10.7	0.0	5.2	19.0	58
3-5	2021		10.0	35.0	21.0	16.7	37.5	29.5		18.6	25.4	22.1	16.9	122
	2022		13.9	13.9	14.3	3.6	14.8	11.3		17.0	11.5	14.2	20.1	190
	2023	*	2.2	12.2	8.0	0.0	14.3	9.7		12.6	3.4	8.0	18.0	176

NUMBER TESTED IN GRADE 3-5													
2021		60	60	119	12	48	61		59	63	122	28,221	
2022		115	72	189	28	61	97		94	96	190	28,707	
2023	2	89	82	176	22	70	103		87	89	176	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.7	49.1	43.3	55.6
	2022	70.0	52.7	51.4	52.5
	2023	54.8	51.4	49.0	65.8
4	2021	80.8	69.7	70.8	70.8
	2022	61.0	48.3	52.4	44.5
	2023	50.8	43.7	43.7	65.1
5	2021	48.4	57.3	51.9	55.8
	2022	63.3	61.9	63.1	52.7
	2023	62.5	44.3	41.8	46.1
3-5	2021	64.5	60.1	57.2	61.7
	2022	64.8	55.0	56.3	50.3
	2023	56.1	46.7	45.0	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		59.1	*	61.5	*		50.0		43.8	90.9	63.0	54.9	27
	2022		44.4	46.7	45.3	7.1	44.0	34.1		43.8	46.5	45.3	60.4	75
	2023		63.3	40.7	53.4	*	36.4	37.5		53.6	53.3	53.4	59.1	58

NUMBER TESTED IN GRADE 5													
2021		22	5	26	4		8		16	11	27	8,469	
2022		45	30	75	14	25	41		32	43	75	8,751	
2023		30	27	58	5	22	32		28	30	58	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		9	*	10	*		4		9	1	10	3820	27
	2022		25	16	41	13	14	27		18	23	41	3468	75
	2023		11	16	27	*	14	20		13	14	27	3537	58

NUMBER TESTED IN GRADE 5													
2021		22	5	26	4		8		16	11	27	8,469	
2022		45	30	75	14	25	41		32	43	75	8,751	
2023		30	27	58	5	22	32		28	30	58	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		27.3	*	19.2	*		0.0		25.0	18.2	22.2	23.4	27
	2022		17.8	26.7	21.3	0.0	24.0	19.5		25.0	18.6	21.3	33.0	75
	2023		16.7	22.2	20.7	*	18.2	12.5		21.4	20.0	20.7	29.4	58

NUMBER TESTED IN GRADE 5													
2021		22	5	26	4		8		16	11	27	8,469	
2022		45	30	75	14	25	41		32	43	75	8,751	
2023		30	27	58	5	22	32		28	30	58	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	*	0.0	*		0.0		0.0	0.0	0.0	8.9	27
	2022		6.7	6.7	6.7	0.0	8.0	4.9		6.3	7.0	6.7	13.7	75
	2023		3.3	3.7	3.4	*	4.5	3.1		3.6	3.3	3.4	11.9	58

NUMBER TESTED IN GRADE 5													
2021		22	5	26	4		8		16	11	27	8,469	
2022		45	30	75	14	25	41		32	43	75	8,751	
2023		30	27	58	5	22	32		28	30	58	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.8	54.6	61.9	59.9
	2022	61.3	57.5	48.3	57.3
	2023	51.1	45.0	36.2	58.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			83.3	83.3		81.8	81.8		*	85.7	83.3	58.9	12
	2022	*		68.8	70.6	*	68.8	68.8		63.6	83.3	70.6	59.7	17
	2023			65.5	65.5	*	63.3	65.5		66.7	61.1	63.3	58.4	30
4	2021			85.7	85.7	*	85.7	85.7		100.0	75.0	85.7	57.2	21
	2022			59.1	59.1	*	57.1	63.2		41.7	80.0	59.1	56.1	22
	2023	*		57.9	60.0	*	61.1	61.1		53.3	*	60.0	58.3	20
5	2021			75.0	73.3	*	75.0	73.3		66.7	80.0	75.0	83.5	16
	2022			66.7	69.6	*	66.7	69.6		77.8	60.0	66.7	71.2	24
	2023			73.9	73.9	*	72.7	72.7		53.8	100.0	73.9	69.5	23
3-5	2021			81.6	81.3	*	81.3	80.9		85.0	79.3	81.6	66.2	49
	2022	*		64.5	66.1	0.0	63.9	67.2		59.4	71.0	65.1	62.1	63
	2023	*		66.2	66.7	16.7	65.7	66.7		57.5	75.8	65.8	61.9	73

NUMBER TESTED IN GRADES 3-5													
2021			49	48	2	48	47			20	29	49	11,563
2022	1		62	62	6	61	58			32	31	63	10,782
2023	1		71	72	6	70	69			40	33	73	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2		2	2		*	1	2	1,677	12
	2022	*		5	5	*	5	5		4	1	5	1,516	17
	2023			10	10	*	11	10		4	7	11	1,457	30
4	2021			3	3	*	3	3		0	3	3	1,630	21
	2022			9	9	*	9	7		7	2	9	1,578	22
	2023	*		8	8	*	7	7		7	*	8	1,300	20
5	2021			4	4	*	4	4		2	2	4	605	16
	2022			8	7	*	8	7		2	6	8	987	24
	2023			6	6	*	6	6		6	0	6	937	23
3-5	2021			9	9	*	9	9		3	6	9	3,912	49
	2022	*		22	21	6	22	19		13	9	22	4,081	63
	2023	*		24	24	5	24	23		17	8	25	3,694	73

NUMBER TESTED IN GRADES 3-5													
2021			49	48	2	48	47		20	29	49	11,563	
2022	1		62	62	6	61	58		32	31	63	10,782	
2023	1		71	72	6	70	69		40	33	73	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	32.1	12
	2022	*		43.8	47.1	*	43.8	43.8		27.3	83.3	47.1	30.6	17
	2023			34.5	34.5	*	33.3	34.5		50.0	22.2	33.3	31.0	30
4	2021			57.1	57.1	*	57.1	57.1		55.6	58.3	57.1	32.3	21
	2022			27.3	27.3	*	23.8	26.3		16.7	40.0	27.3	36.0	22
	2023	*		36.8	40.0	*	38.9	38.9		26.7	*	40.0	39.0	20
5	2021			25.0	20.0	*	25.0	20.0		16.7	30.0	25.0	59.0	16
	2022			41.7	43.5	*	41.7	43.5		33.3	46.7	41.7	41.7	24
	2023			39.1	39.1	*	36.4	36.4		30.8	50.0	39.1	43.4	23
3-5	2021			40.8	39.6	*	39.6	38.3		35.0	44.8	40.8	40.7	49
	2022	*		37.1	38.7	0.0	36.1	37.9		25.0	51.6	38.1	35.9	63
	2023	*		36.6	37.5	0.0	35.7	36.2		35.0	39.4	37.0	37.5	73

NUMBER TESTED IN GRADES 3-5													
2021			49	48	2	48	47		20	29	49	11,563	
2022	1		62	62	6	61	58		32	31	63	10,782	
2023	1		71	72	6	70	69		40	33	73	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	20.7	12
	2022	*		12.5	11.8	*	12.5	12.5		9.1	16.7	11.8	18.5	17
	2023			17.2	17.2	*	16.7	17.2		33.3	5.6	16.7	17.8	30
4	2021			33.3	33.3	*	33.3	33.3		11.1	50.0	33.3	16.9	21
	2022			22.7	22.7	*	19.0	21.1		8.3	40.0	22.7	21.4	22
	2023	*		15.8	20.0	*	22.2	22.2		20.0	*	20.0	19.1	20
5	2021			18.8	13.3	*	18.8	13.3		0.0	30.0	18.8	32.4	16
	2022			37.5	39.1	*	37.5	39.1		33.3	40.0	37.5	18.4	24
	2023			30.4	30.4	*	27.3	27.3		23.1	40.0	30.4	21.6	23
3-5	2021			28.6	27.1	*	27.1	25.5		10.0	41.4	28.6	23.2	49
	2022	*		25.8	25.8	0.0	24.6	25.9		15.6	35.5	25.4	19.4	63
	2023	*		21.1	22.2	0.0	21.4	21.7		25.0	18.2	21.9	19.4	73

NUMBER TESTED IN GRADE 3-5													
2021			49	48	2	48	47		20	29	49	11,563	
2022	1		62	62	6	61	58		32	31	63	10,782	
2023	1		71	72	6	70	69		40	33	73	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	83.3	68.9	48.8
	2022	81.2	56.5	58.8
	2023	55.0	44.9	2.2 / 10
4	2021	60.1	74.0	78.4
	2022	62.5	54.8	64.3
	2023	62.1	46.2	3.7 / 10
5	2021	53.9	65.6	50.4
	2022	55.2	64.6	64.9
	2023	62.2	56.2	4.8 / 10
3-5	2021	63.8	70.0	62.0
	2022	64.8	59.0	63.1
	2023	59.2	48.8	3.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		40.7	*		*		*				42.4	48.4	33
	2022		6.9	*	8.3	*		*				8.6	36.6	35
	2023		28.6	*	41.7	*	*	*				35.7	39.9	28
K-1	2021		40.7	*		*		*				42.4	49.4	33
	2022		6.9	*	8.3	*		*				8.6	37.9	35
	2023		28.6	*	41.7	*	*	*				35.7	41.4	28
# Tested (GR K-1)	2021		27	4		5		3				33	5,754	
	2022		29	4	24	4		3				35	5,967	
	2023		21	5	24	1	1	2				28	6,281	
2	2021		48.1	*		50.0	*	*				48.5	48.4	33
	2022	*	32.1	*	26.1	28.6		*				29.4	39.9	34
	2023	*	29.2	66.7	39.3	*		*				37.5	41.8	32
# Tested (GR 2)	2021		27	4		6	1	4				33	5,792	
	2022	1	28	4	23	7		2				34	5,940	
	2023	1	24	6	28	2		1				32	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		3	*		*		*				4	1,162	33
	2022		0	*	1	*		*				1	652	35
	2023		2	*	4	*	*	*				4	715	28
K-1	2021		3	*		*		*				4	1,277	33
	2022		0	*	1	*		*				1	724	35
	2023		2	*	4	*	*	*				4	818	28
# Tested (GR K-1)	2021		27	4		5		3				33	5,754	
	2022		29	4	24	4		3				35	5,967	
	2023		21	5	24	1	1	2				28	6,281	
2	2021		2	*		0	*	*				3	1,359	33
	2022	*	2	*	2	1		*				2	916	34
	2023	*	0	1	1	*		*				1	998	32
# Tested (GR 2)	2021		27	4		6	1	4				33	5,792	
	2022	1	28	4	23	7		2				34	5,940	
	2023	1	24	6	28	2		1				32	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		48.5	66.7		*	*	*				55.6	57.1	45
	2022		47.1	*	56.3	*	*	*				56.5	41.1	23
	2023		40.6	50.0	38.9	*	*	*				42.5	57.4	40
1	2021	*	24.1	*		16.7		*				30.6	46.7	36
	2022	*	16.1	*	12.0	*		*				16.2	35.7	37
	2023		31.8	*	33.3	*	*	*				32.1	44.1	28
K-1	2021	*	37.1	61.5		12.5	*	37.5				44.4	51.7	81
	2022	*	27.1	42.9	29.3	*	*	*				31.7	38.3	60
	2023		37.0	41.7	36.5	*	*	*				38.2	50.3	68
# Tested (GR K-1)	2021	1	62	13		8	1	8				81	10,412	
	2022	1	48	7	41	4	1	2				60	11,314	
	2023		54	12	63	5	2	5				68	10,715	
2	2021		60.6	50.0		71.4	*	71.4				58.5	49.7	41
	2022	*	32.1	*	32.0	28.6		*				36.1	44.5	36
	2023	*	40.9	57.1	41.9	*		*				41.9	48.7	31
# Tested (GR 2)	2021		33	6		7	1	7				41	6,004	
	2022	2	28	5	25	7		3				36	6,029	
	2023	1	22	7	31	2		1				31	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		7	1		*	*	*				9	1,120	45
	2022		1	*	0	*	*	*				1	655	23
	2023		1	1	2	*	*	*				2	894	40
1	2021	*	2	*		0		*				3	934	36
	2022	*	0	*	0	*		*				0	582	37
	2023		1	*	2	*	*	*				2	753	28
K-1	2021	*	9	2		0	*	1				12	2,054	81
	2022	*	1	0	0	*	*	*				1	1,237	60
	2023		2	1	4	*	*	*				4	1,647	68
# Tested (GR K-1)	2021	1	62	13		8	1	8				81	10,412	
	2022	1	48	7	41	4	1	2				60	11,314	
	2023		54	12	63	5	2	5				68	10,715	
2	2021		6	2		3	*	4				9	1,149	41
	2022	*	0	*	0	0		*				1	946	36
	2023	*	1	1	2	*		*				2	1,080	31
# Tested (GR 2)	2021		33	6		7	1	7				41	6,004	
	2022	2	28	5	25	7		3				36	6,029	
	2023	1	22	7	31	2		1				31	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	52.9	58
	2022		24.1	23.8	27.8	50.0	25.0	26.7				25.0	46.4	52
	2023		47.6	30.0	42.6	*	30.8	37.5				37.7	47.9	53
K-1	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	53.5	58
	2022		24.1	23.8	27.8	50.0	25.0	26.7				25.0	47.6	52
	2023		47.6	30.0	42.6	*	30.8	37.5				37.7	48.8	53
# Tested (GR K-1)	2021		27	29	1	6	26	29				58	10,304	
	2022		29	21	36	6	16	15				52	10,488	
	2023		21	30	47	1	26	24				53	10,786	
2	2021		45.2	47.1		22.2	54.5	53.3				44.0	46.7	50
	2022	*	30.8	27.6	27.7	25.0	32.0	26.9				28.8	40.2	59
	2023	*	26.1	28.0	26.1	*	23.5	17.6				26.0	43.0	50
# Tested (GR 2)	2021		31	17		9	11	15				50	9,688	
	2022	1	26	29	47	8	25	26				59	9,585	
	2023	1	23	25	46	4	17	17				50	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	3	*	0	2	2				6	1,950	58
	2022		0	1	1	1	1	1				1	1,175	52
	2023		1	3	5	*	3	3				5	1,182	53
K-1	2021		2	3	*	0	2	2				6	2,117	58
	2022		0	1	1	1	1	1				1	1,341	52
	2023		1	3	5	*	3	3				5	1,306	53
# Tested (GR K-1)	2021		27	29	1	6	26	29				58	10,304	
	2022		29	21	36	6	16	15				52	10,488	
	2023		21	30	47	1	26	24				53	10,786	
2	2021		5	0		0	0	1				5	1,397	50
	2022	*	1	1	1	0	1	1				2	986	59
	2023	*	1	1	2	*	0	0				2	1,087	50
# Tested (GR 2)	2021		31	17		9	11	15				50	9,688	
	2022	1	26	29	47	8	25	26				59	9,585	
	2023	1	23	25	46	4	17	17				50	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		38.2	79.2		*	81.3	73.7				55.7	62.3	61
	2022		33.3	80.0	63.3	*	82.6	87.5				59.5	49.1	42
	2023		53.1	48.6	50.8	14.3	48.3	56.0				50.7	60.2	69
1	2021	*	33.3	56.7		14.3	63.0	60.0				45.8	54.3	59
	2022	*	39.4	69.6	60.5	*	63.2	60.0				51.7	46.0	58
	2023		36.4	37.0	38.0	*	37.5	41.7				37.3	53.8	51
K-1	2021	*	36.1	66.7		27.3	69.8	65.3				50.8	58.2	120
	2022	*	37.5	75.0	61.8	*	73.8	74.2				55.0	47.5	100
	2023		46.3	43.8	45.1	12.5	43.4	49.0				45.0	56.8	120
# Tested (GR K-1)	2021	1	61	54		11	43	49				120	19,324	
	2022	1	48	48	68	5	42	31				100	19,784	
	2023		54	64	113	8	53	49				120	19,244	
2	2021		38.7	68.2		30.0	68.8	59.1				48.2	45.4	56
	2022	*	27.6	41.4	32.0	22.2	42.3	35.7				35.5	40.9	62
	2023	*	36.4	24.0	28.6	*	6.3	5.9				28.6	48.6	49
# Tested (GR 2)	2021		31	22		10	16	22				56	9,836	
	2022	2	29	29	50	9	26	28				62	9,795	
	2023	1	22	25	49	4	16	17				49	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	9		*	6	7				13	2,140	61
	2022		1	4	5	*	3	3				5	1,309	42
	2023		0	4	4	1	4	3				4	1,654	69
1	2021	*	2	5		0	5	5				7	1,882	59
	2022	*	2	4	5	*	3	2				7	1,298	58
	2023		2	5	8	*	5	6				8	1,765	51
K-1	2021	*	6	14		2	11	12				20	4,022	120
	2022	*	3	8	10	*	6	5				12	2,607	100
	2023		2	9	12	1	9	9				12	3,419	120
# Tested (GR K-1)	2021	1	61	54		11	43	49				120	19,324	
	2022	1	48	48	68	5	42	31				100	19,784	
	2023		54	64	113	8	53	49				120	19,244	
2	2021		3	1		1	0	1				4	1,182	56
	2022	*	2	2	3	0	2	2				4	903	62
	2023	*	2	1	3	*	0	0				3	1,249	49
# Tested (GR 2)	2021		31	22		10	16	22				56	9,836	
	2022	2	29	29	50	9	26	28				62	9,795	
	2023	1	22	25	49	4	16	17				49	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.4		*	65.4	65.4				65.4	65.2	26
	2022			35.7	40.0	*	38.5	44.4				35.7	55.6	14
	2023			60.0	60.9		60.0	63.6				60.0	62.2	25
K-1	2021			65.4		*	65.4	65.4				65.4	64.9	26
	2022			35.7	40.0	*	38.5	44.4				35.7	55.8	14
	2023			60.0	60.9		60.0	63.6				60.0	62.2	25
# Tested (GR K-1)	2021			26		1	26	26				26	4,901	
	2022			14	10	1	13	9				14	4,935	
	2023			25	23		25	22				25	5,283	

2	2021			81.8		*	80.0	80.0				81.8	61.5	11
	2022			48.0	44.0	*	46.2	44.0				46.2	55.4	26
	2023			57.9	55.6	*	58.8	56.3				57.9	60.3	19
# Tested (GR 2)	2021			11		2	10	10				11	4,772	
	2022			25	25	2	26	25				26	4,495	
	2023			19	18	2	17	16				19	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6		*	6	6				6	1,275	26
	2022			1	1	*	1	1				1	815	14
	2023			8	8		8	8				8	1,059	25
K-1	2021			6		*	6	6				6	1,327	26
	2022			1	1	*	1	1				1	884	14
	2023			8	8		8	8				8	1,153	25
# Tested (GR K-1)	2021			26		1	26	26				26	4,901	
	2022			14	10	1	13	9				14	4,935	
	2023			25	23		25	22				25	5,283	

2	2021			3		*	3	3				3	1,204	11
	2022			3	3	*	3	3				3	910	26
	2023			2	1	*	2	1				2	1,010	19
# Tested (GR 2)	2021			11		2	10	10				11	4,772	
	2022			25	25	2	26	25				26	4,495	
	2023			19	18	2	17	16				19	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			100.0		*	100.0	100.0				100.0	55.8	15
	2022			81.8	86.7		81.8	86.7				81.8	52.5	22
	2023			37.9	40.7	*	35.7	43.5				37.9	57.1	29
1	2021			59.3		*	59.3	59.3				59.3	57.6	27
	2022			38.5	37.5		41.7	42.9				38.5	51.5	13
	2023			60.9	60.9		60.9	66.7				60.9	59.3	23
K-1	2021			73.8		*	73.8	73.2				73.8	56.7	42
	2022			65.7	69.6		67.6	72.7				65.7	52.0	35
	2023			48.1	50.0	*	47.1	54.5				48.1	58.3	52
# Tested (GR K-1)	2021			42		4	42	41				42	9,529	
	2022			35	23		34	22				35	9,582	
	2023			52	50	3	51	44				52	9,515	
2	2021			81.3		*	80.0	78.6				81.3	54.2	16
	2022			56.0	52.0	*	53.8	52.0				53.8	50.1	26
	2023			33.3	33.3	*	31.3	31.3				33.3	54.7	18
# Tested (GR 2)	2021			16		3	15	14				16	4,788	
	2022			25	25	2	26	25				26	4,600	
	2023			18	18	2	16	16				18	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	3	3				3	602	15
	2022			5	4		5	4				5	356	22
	2023			1	1	*	1	1				1	459	29
1	2021			5		*	5	5				5	840	27
	2022			0	0		0	0				0	566	13
	2023			2	2		2	2				2	813	23
K-1	2021			8		*	8	8				8	1,442	42
	2022			5	4		5	4				5	922	35
	2023			3	3	*	3	3				3	1,272	52
# Tested (GR K-1)	2021			42		4	42	41				42	9,529	
	2022			35	23		34	22				35	9,582	
	2023			52	50	3	51	44				52	9,515	
2	2021			3		*	3	3				3	816	16
	2022			5	5	*	5	5				5	652	26
	2023			0	0	*	0	0				0	711	18
# Tested (GR 2)	2021			16		3	15	14				16	4,788	
	2022			25	25	2	26	25				26	4,600	
	2023			18	18	2	16	16				18	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.5		33.3		28.2		62.2		49.1		
		40	5.0	39	15.4	39	2.6	37	8.1	53	13.2	0	
			72.5		51.3		69.2		29.7		37.7		
	2022		13.0		12.5		26.1		39.1		25.0		*
		23	13.0	24	16.7	23	8.7	23	8.7	44	18.2	1	*
			73.9		70.8		65.2		52.2		56.8		*
	2023		45.5		40.0		59.4		51.6		43.4		33.3
		33	9.1	35	5.7	32	6.3	31	12.9	53	7.5	18	11.1
			45.5		54.3		34.4		35.5		49.1		55.6
Wave 2 (MOY)	2021				26.1		21.7		34.8		27.9		31.1
		0		46	10.9	46	6.5	46	8.7	61	9.8	45	0.0
					63.0		71.7		56.5		62.3		68.9
	2022				44.4		0.0		33.3		16.7		34.6
				27	11.1	15	6.7	24	20.8	48	6.3	26	3.8
					44.4		93.3		45.8		77.1		61.5
	2023				40.0		14.3		28.6		20.3		25.0
				35	8.6	35	2.9	35	5.7	59	1.7	56	3.6
					51.4		82.9		65.7		78.0		71.4
Wave 3 (EOY)	2021				18.6		17.9		35.0		24.0		
		0		43	7.0	39	17.9	40	2.5	50	6.0	0	
					74.4		64.1		62.5		70.0		
	2022				17.2		0.0		39.3		8.0		28.6
				29	13.8	29	10.3	28	0.0	50	8.0	28	7.1
					69.0		89.7		60.7		84.0		64.3
	2023				5.1		15.4		28.2		11.8		11.8
				39	10.3	39	20.5	39	7.7	68	10.3	68	4.4
					84.6		64.1		64.1		77.9		83.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	14.3	14	28.6	14	42.9	14	21.4	0		0	
			21.4		14.3		21.4		35.7				
			64.3		57.1		35.7		42.9				
	2022	21	4.8	21	14.3	21	0.0	21	0.0	0		0	
			9.5		14.3		4.8		0.0				
			85.7		71.4		95.2		100.0				
	2023	23	17.4	23	8.7	23	30.4	23	13.0	0		23	17.4
			4.3		8.7		0.0		13.0				8.7
			78.3		82.6		69.6		73.9				73.9
Wave 2 (MOY)	2021	0		16	6.3	16	0.0	16	0.0	0		0	
					12.5		31.3		37.5				
					81.3		68.8		62.5				
	2022			22	9.1	22	9.1	22	4.5	0		0	
					9.1		9.1		13.6				
					81.8		81.8		81.8				
2023			24	8.3	24	16.7	24	12.5	0		0		
				0.0		12.5		0.0					
				91.7		70.8		87.5					
Wave 3 (EOY)	2021	0		15	13.3	15	0.0	15	0.0	0		0	
					6.7		0.0		0.0				
					80.0		100.0		100.0				
	2022			22	0.0	22	4.5	22	4.5	0		22	0.0
					4.5		4.5		0.0				0.0
					95.5		90.9		95.5				100.0
2023			29	13.8	29	34.5	29	20.7	0		0		
				0.0		6.9		3.4					
				86.2		58.6		75.9					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	62.5	8	75.0	7	14.3	18	50.0	19	5.3
			0.0		0.0		0.0		0.0		
			37.5		25.0		85.7		50.0		94.7
	2022	16	75.0	16	43.8	16	6.3	34	14.7	33	3.0
			0.0		0.0		0.0		0.0		
			25.0		56.3		93.8		85.3		97.0
	2023	16	37.5	16	62.5	16	12.5	16	0.0	27	0.0
			0.0		0.0		0.0		0.0		
			62.5		37.5		87.5		100.0		100.0
Wave 2 (MOY)	2021	8	62.5	8	50.0	8	37.5	19	31.6	20	30.0
			0.0		0.0		0.0		0.0		
			37.5		50.0		62.5		68.4		70.0
	2022	16	43.8	16	56.3	16	6.3	33	18.2	33	15.2
			0.0		0.0		0.0		0.0		
			56.3		43.8		93.8		81.8		84.8
	2023	16	25.0	16	56.3	16	6.3	16	12.5	28	3.6
			0.0		0.0		0.0		0.0		
			75.0		43.8		93.8		87.5		96.4
Wave 3 (EOY)	2021	9	11.1	9	22.2	9	22.2	20	0.0	20	15.0
			0.0		0.0		0.0		0.0		
			88.9		77.8		77.8		100.0		85.0
	2022	16	31.3	16	37.5	16	12.5	33	9.1	33	12.1
			0.0		0.0		0.0		0.0		
			68.8		62.5		87.5		90.9		87.9
	2023	15	13.3	15	40.0	15	0.0	15	0.0	27	0.0
			0.0		0.0		0.0		0.0		
			86.7		60.0		100.0		100.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	11	90.9	11	90.9	11	45.5	0	0	0		
			0.0		0.0		0.0					
			9.1		9.1		54.5					
	2022	18	94.4	18	55.6	18	66.7	0	0	0		
			0.0		0.0		0.0					
			5.6		44.4		33.3					
	2023	12	91.7	12	33.3	12	25.0	12	0.0	0	0	
			0.0		0.0		0.0					
			8.3		66.7		75.0		100.0			
Wave 2 (MOY)	2021	11	72.7	11	72.7	11	45.5	0	0	0		
			0.0		0.0		0.0					
			27.3		27.3		54.5					
	2022	17	23.5	17	47.1	17	29.4	0	0	0		
			0.0		0.0		0.0					
			76.5		52.9		70.6					
	2023	12	16.7	12	16.7	12	16.7	12	0.0	0	0	
			0.0		0.0		0.0					
			83.3		83.3		83.3		100.0			
Wave 3 (EOY)	2021	11	27.3	11	36.4	11	9.1	0	0	0		
			0.0		0.0		0.0					
			72.7		63.6		90.9					
	2022	17	5.9	17	29.4	17	5.9	0	0	0		
			0.0		0.0		0.0					
			94.1		70.6		94.1					
	2023	12	0.0	12	16.7	12	0.0	12	0.0	0	0	
			0.0		0.0		0.0					
			100.0		83.3		100.0		100.0			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	14	53.8	20	76.9	26	100.0	26	100.0	20	76.9
	Intermediate	12	46.2	6	23.1	0	0.0	0	0.0	6	23.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	2	8.0	5	20.0	8	32.0	7	28.0	5	20.0
	Intermediate	3	12.0	11	44.0	11	44.0	8	32.0	8	32.0
	Advanced	16	64.0	8	32.0	6	24.0	10	40.0	11	44.0
	Advanced High	4	16.0	1	4.0	0	0.0	0	0.0	1	4.0
2 (17)	Beginning	2	11.8	5	29.4	9	52.9	9	52.9	3	17.6
	Intermediate	11	64.7	11	64.7	8	47.1	6	35.3	12	70.6
	Advanced	4	23.5	1	5.9	0	0.0	2	11.8	2	11.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (31)	Beginning	2	6.5	4	12.9	8	25.8	6	19.4	4	12.9
	Intermediate	5	16.1	20	64.5	15	48.4	9	29.0	11	35.5
	Advanced	3	9.7	5	16.1	8	25.8	10	32.3	14	45.2
	Advanced High	21	67.7	2	6.5	0	0.0	6	19.4	2	6.5
4 (22)	Beginning	6	27.3	6	27.3	9	40.9	4	18.2	5	22.7
	Intermediate	1	4.5	7	31.8	11	50.0	5	22.7	6	27.3
	Advanced	6	27.3	9	40.9	2	9.1	6	27.3	11	50.0
	Advanced High	9	40.9	0	0.0	0	0.0	7	31.8	0	0.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 16 (76.2%)	Beginning	2			
	Intermediate	5	2		
	Advanced	6	4	1	
	Advanced High	0	0	1	
16 5 (31.3%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	1	1	
	Advanced High	0	0	0	
29 16 (55.2%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	13	1	
	Advanced High	0	2	0	
21 2 (9.5%)	Beginning	5			
	Intermediate	0	6		
	Advanced	0	2	8	
	Advanced High	0	0	0	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	2	8.7	5	21.7	1	4.3	1	4.3
	Intermediate	5	21.7	8	34.8	7	30.4	6	26.1	8	34.8
	Advanced	5	21.7	13	56.5	9	39.1	4	17.4	8	34.8
	Advanced High	12	52.2	0	0.0	2	8.7	12	52.2	6	26.1
ALL (144)	Beginning	27	18.8	42	29.2	65	45.1	53	36.8	38	26.4
	Intermediate	37	25.7	63	43.8	52	36.1	34	23.6	51	35.4
	Advanced	34	23.6	36	25.0	25	17.4	32	22.2	46	31.9
	Advanced High	46	31.9	3	2.1	2	1.4	25	17.4	9	6.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
21 10 (47.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	4	4	
	Advanced High	0	0	6	
108 49 (45.4%)	Beginning	11			
	Intermediate	10	33		
	Advanced	6	24	15	
	Advanced High	0	2	7	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

32	44.3	65.9	75.6		34.4	65.6	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

28	51.7	72.1	92.1		53.6	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

60	62.7	77.6	83.0		78.3	93.3	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

33	60.5	75.8	78.5		81.8	84.8	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

16	59.3	75.1	85.7		68.8	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

47	67.5	79.7	81.6		85.1	93.6	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

33	62.6	78.4	78.5		90.9	93.9	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

22	72.7	83.3	87.0		95.5	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

55	65.2	76.8	82.8		70.9	96.4	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	73.3	80.0	83.0		80.0	100.0	72.5	94.5

**GRADE 5 SCIENCE**

55	73.3	80.0	83.0		80.0	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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