

AUGUST 24, 2023 (UPDATED)

SCHOOL # 174

GENEVA HEIGHTS
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	52
1	60
2	61
3	49
4	43
5	23
ALL	334

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	13.2	4	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	2.7	*	*
Hispanic	143	42.8	14	43.8
White	115	34.4	13	40.6
Multiple	21	6.3	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	96	28.7
Economically disadvantaged	149	44.6
Limited English proficient (LEP)	71	21.3
Special education	29	8.7
Talented and Gifted (TAG)	100	29.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	67	8	11.9	0	0.0	3	4.5	26	38.8	27	40.3	3	4.5
	2022	82	13	15.9	0	0.0	4	4.9	38	46.3	24	29.3	3	3.7
	2023	46	7	15.2	0	0.0	4	8.7	25	54.3	9	19.6	1	2.2
KN	2021	89	12	13.5	0	0.0	0	0.0	36	40.4	34	38.2	7	7.9
	2022	95	11	11.6	0	0.0	3	3.2	33	34.7	41	43.2	7	7.4
	2023	52	11	21.2	0	0.0	0	0.0	16	30.8	21	40.4	3	5.8
1	2021	71	10	14.1	0	0.0	2	2.8	29	40.8	26	36.6	4	5.6
	2022	78	6	7.7	0	0.0	0	0.0	31	39.7	36	46.2	5	6.4
	2023	60	3	5.0	0	0.0	3	5.0	21	35.0	28	46.7	5	8.3
2	2021	68	6	8.8	0	0.0	1	1.5	33	48.5	22	32.4	5	7.4
	2022	68	10	14.7	0	0.0	3	4.4	27	39.7	26	38.2	2	2.9
	2023	61	8	13.1	0	0.0	0	0.0	22	36.1	25	41.0	6	9.8
3	2021	53	1	1.9	0	0.0	0	0.0	30	56.6	21	39.6	1	1.9
	2022	69	8	11.6	0	0.0	1	1.4	36	52.2	19	27.5	4	5.8
	2023	49	9	18.4	0	0.0	1	2.0	19	38.8	16	32.7	4	8.2
4	2021	62	5	8.1	0	0.0	1	1.6	37	59.7	14	22.6	5	8.1
	2022	43	2	4.7	0	0.0	1	2.3	26	60.5	12	27.9	2	4.7
	2023	43	4	9.3	0	0.0	1	2.3	26	60.5	9	20.9	2	4.7
5	2021	49	5	10.2	0	0.0	0	0.0	23	46.9	17	34.7	4	8.2
	2022	57	3	5.3	0	0.0	1	1.8	33	57.9	14	24.6	6	10.5
	2023	23	2	8.7	0	0.0	0	0.0	14	60.9	7	30.4	0	0.0
PK-5	2021	459	47	10.2	0	0.0	7	1.5	214	46.6	161	35.1	29	6.3
	2022	492	53	10.8	0	0.0	13	2.6	224	45.5	172	35.0	29	5.9
	2023	334	44	13.2	0	0.0	9	2.7	143	42.8	115	34.4	21	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	67	33	49.3	16	23.9	3	4.5	19	28.4	0	0.0	56	83.6	44.8	55.2	16.4
	2022	82	42	51.2	21	25.6	7	8.5	26	31.7	0	0.0	67	81.7	53.7	46.3	18.3
	2023	46	25	54.3	21	45.7	2	4.3	19	41.3	0	0.0	35	76.1	41.3	58.7	23.9
KN	2021	89	33	37.1	11	12.4	13	14.6	16	18.0	8	9.0	43	48.3	55.1	44.9	2.2
	2022	95	37	38.9	14	14.7	12	12.6	15	15.8	20	21.1	49	51.6	52.6	47.4	2.1
	2023	52	21	40.4	10	19.2	6	11.5	14	26.9	7	13.5	22	42.3	50.0	50.0	0.0
1	2021	71	34	47.9	11	15.5	3	4.2	13	18.3	15	21.1	8	11.3	50.7	49.3	0.0
	2022	78	29	37.2	9	11.5	7	9.0	13	16.7	34	43.6	10	12.8	52.6	47.4	0.0
	2023	60	22	36.7	8	13.3	5	8.3	8	13.3	19	31.7	6	10.0	55.0	45.0	1.7
2	2021	68	28	41.2	18	26.5	3	4.4	21	30.9	22	32.4	6	8.8	48.5	51.5	2.9
	2022	68	24	35.3	11	16.2	7	10.3	13	19.1	25	36.8	8	11.8	50.0	50.0	1.5
	2023	61	26	42.6	8	13.1	4	6.6	12	19.7	29	47.5	3	4.9	52.5	47.5	0.0
3	2021	53	23	43.4	9	17.0	6	11.3	10	18.9	13	24.5	5	9.4	54.7	45.3	0.0
	2022	69	31	44.9	20	29.0	6	8.7	20	29.0	24	34.8	10	14.5	49.3	50.7	0.0
	2023	49	22	44.9	9	18.4	1	2.0	11	22.4	19	38.8	5	10.2	40.8	59.2	0.0
4	2021	62	38	61.3	20	32.3	6	9.7	22	35.5	21	33.9	7	11.3	48.4	51.6	0.0
	2022	43	24	55.8	7	16.3	9	20.9	25	58.1	9	20.9	6	14.0	58.1	41.9	2.3
	2023	43	22	51.2	11	25.6	7	16.3	19	44.2	20	46.5	5	11.6	48.8	51.2	0.0
5	2021	49	29	59.2	10	20.4	7	14.3	15	30.6	19	38.8	11	22.4	53.1	46.9	0.0
	2022	57	33	57.9	19	33.3	6	10.5	36	63.2	23	40.4	5	8.8	50.9	49.1	0.0
	2023	23	11	47.8	4	17.4	4	17.4	13	56.5	6	26.1	5	21.7	69.6	30.4	0.0
PK-5	2021	459	218	47.5	95	20.7	41	8.9	116	25.3	98	21.4	136	29.6	50.8	49.2	3.3
	2022	492	220	44.7	101	20.5	54	11.0	148	30.1	135	27.4	155	31.5	52.2	47.8	3.9
	2023	334	149	44.6	71	21.3	29	8.7	96	28.7	100	29.9	81	24.3	50.0	50.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	90	10,216	89	98.7	10,002	97.9	7	7.8	4.7	83	9,094	92.4	89.0
	2022	98	10,601	92	94.0	9,857	93.0	7	7.2	8.0	87	8,573	89.1	80.9
	2023	52	9,795	49	94.3	9,098	92.9	1	1.9	4.9	49	8,293	95.1	84.7
1	2021	72	10,568	71	98.5	10,378	98.2	3	4.2	4.0	64	9,515	89.4	90.0
	2022	79	10,904	76	95.5	10,206	93.6	0	0.0	7.3	75	8,976	94.7	82.3
	2023	61	10,625	58	93.9	9,918	93.3	4	6.5	5.3	57	9,021	92.8	84.9
2	2021	69	10,574	69	99.2	10,394	98.3	6	8.7	3.8	63	9,653	90.9	91.3
	2022	71	10,614	68	96.0	9,987	94.1	3	4.2	6.0	67	8,941	94.5	84.2
	2023	61	10,350	56	92.3	9,734	94.0	2	3.3	4.7	58	8,998	95.7	86.9
3	2021	53	10,452	53	100.0	10,254	98.1	2	3.8	3.4	51	9,519	96.1	91.1
	2022	70	10,392	67	95.7	9,829	94.6	1	1.4	6.3	63	8,798	89.5	84.7
	2023	48	9,927	46	95.2	9,395	94.6	1	2.1	4.3	45	8,837	93.6	89.0
4	2021	61	10,526	60	99.0	10,325	98.1	1	1.6	2.9	55	9,562	90.2	90.8
	2022	45	10,478	43	95.1	9,930	94.8	2	4.4	5.8	41	8,981	90.4	85.7
	2023	43	9,872	41	94.0	9,372	94.9	2	4.6	4.5	42	8,790	96.9	89.0
5	2021	48	10,814	47	98.5	10,602	98.0	1	2.1	2.5	45	9,891	93.8	91.5
	2022	57	10,405	54	95.3	9,875	94.9	2	3.5	6.3	49	8,914	86.2	85.7
	2023	23	9,891	22	94.5	9,406	95.1	2	8.6	4.9	22	8,815	94.6	89.1
KN-5	2021	393	63,149	389	99.0	61,956	98.1	20	5.1	3.6	361	57,234	91.9	90.6
	2022	420	63,393	400	95.2	59,686	94.2	15	3.6	6.6	382	53,183	90.9	83.9
	2023	288	60,461	271	93.9	56,922	94.1	12	4.2	4.8	273	52,754	94.7	87.3

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	14	43.8
White	13	40.6
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.7	78.8
2021-22	9.4	68.6
2022-23	12.8	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	2	6.3
2	2	6.3
3	4	12.5
4	3	9.4
5	2	6.3
1-3	8	25.0
More than 3	21	65.6
1 - 5	13	40.6
6 - 10	8	25.0
11 - 20	7	21.9
More than 20	1	3.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	94.4	*	64.0	54.5	*	33.3	28.6		68.0	85.0	75.6	60.2	45
	2022	85.0	87.5	72.7	64.5	57.1	47.1	52.6		80.6	80.0	80.3	69.7	66
	2023	93.8	62.5	94.4	75.0	*	87.5	77.8		90.0	85.2	87.2	71.5	47
4	2021	85.7	*	40.0	46.7	*	40.0	37.5		56.5	60.7	58.8	55.6	51
	2022	84.6	*	42.3	37.5	11.1	42.9	36.0		48.1	70.6	56.8	71.6	44
	2023	88.9	*	83.3	80.0	85.7	77.8	77.8		85.0	90.5	87.8	73.1	41
5	2021	100.0	*	55.6	60.9	*	33.3	36.4		78.3	73.7	76.2	66.9	42
	2022	92.9	*	72.4	71.0	50.0	66.7	71.9		73.1	88.9	81.1	77.3	53
	2023	71.4	*	71.4	45.5	*	*	53.8		68.8	85.7	73.9	77.7	23
3-5	2021	93.8	55.6	52.1	53.3	45.5	37.0	35.3		67.6	71.6	69.6	61.1	138
	2022	87.2	84.6	63.6	59.3	36.4	53.8	55.3		67.9	81.0	74.2	72.9	163
	2023	87.5	78.6	83.9	70.6	66.7	76.2	70.0		82.1	87.3	84.7	74.2	111

NUMBER TESTED IN GRADES 3-5													
2021	48	9	73	75	11	27	34			71	67	138	17,239
2022	47	13	88	86	22	39	76			84	79	163	18,671
2023	32	14	56	51	12	21	40			56	55	111	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	*	9	10	*	4	5		8	3	11	2,182	45
	2022	3	1	9	11	3	9	9		6	7	13	1,825	66
	2023	1	3	1	5	*	1	2		2	4	6	1,743	47
4	2021	2	*	18	16	*	9	10		10	11	21	2,521	51
	2022	2	*	15	15	8	4	16		14	5	19	1,785	44
	2023	1	*	4	4	1	2	4		3	2	5	1,742	41
5	2021	0	*	8	9	*	4	7		5	5	10	2,009	42
	2022	1	*	8	9	3	5	9		7	3	10	1,445	53
	2023	2	*	4	6	*	*	6		5	1	6	1,461	23
3-5	2021	3	4	35	35	6	17	22		23	19	42	6,712	138
	2022	6	2	32	35	14	18	34		27	15	42	5,055	163
	2023	4	3	9	15	4	5	12		10	7	17	4,946	111

NUMBER TESTED IN GRADES 3-5													
2021	48	9	73	75	11	27	34		71	67	138	17,239	
2022	47	13	88	86	22	39	76		84	79	163	18,671	
2023	32	14	56	51	12	21	40		56	55	111	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.9	*	24.0	22.7	*	0.0	0.0		36.0	65.0	48.9	32.1	45
	2022	70.0	75.0	48.5	41.9	42.9	47.1	47.4		67.7	57.1	62.1	45.3	66
	2023	93.8	37.5	83.3	55.0	*	75.0	66.7		75.0	74.1	74.5	46.8	47
4	2021	50.0	*	26.7	30.0	*	33.3	31.3		39.1	39.3	39.2	29.9	51
	2022	76.9	*	26.9	20.8	0.0	42.9	20.0		29.6	58.8	40.9	48.1	44
	2023	88.9	*	50.0	50.0	28.6	33.3	38.9		65.0	66.7	65.9	41.7	41
5	2021	68.8	*	33.3	34.8	*	16.7	18.2		47.8	52.6	50.0	40.6	42
	2022	71.4	*	31.0	35.5	50.0	40.0	34.4		50.0	55.6	52.8	54.0	53
	2023	71.4	*	50.0	27.3	*	*	30.8		43.8	85.7	56.5	52.4	23
3-5	2021	70.8	33.3	27.4	29.3	18.2	22.2	20.6		40.8	50.7	45.7	34.4	138
	2022	72.3	69.2	36.4	33.7	27.3	43.6	32.9		50.0	57.0	53.4	49.2	163
	2023	87.5	50.0	60.7	47.1	25.0	52.4	42.5		62.5	72.7	67.6	47.0	111

NUMBER TESTED IN GRADES 3-5													
2021	48	9	73	75	11	27	34			71	67	138	17,239
2022	47	13	88	86	22	39	76			84	79	163	18,671
2023	32	14	56	51	12	21	40			56	55	111	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	61.1	*	8.0	4.5	*	0.0	0.0		20.0	40.0	28.9	15.6	45
	2022	60.0	50.0	18.2	19.4	28.6	5.9	10.5		48.4	34.3	40.9	26.5	66
	2023	62.5	12.5	22.2	10.0	*	0.0	0.0		35.0	33.3	34.0	18.2	47
4	2021	50.0	*	10.0	16.7	*	6.7	6.3		26.1	32.1	29.4	14.2	51
	2022	53.8	*	7.7	12.5	0.0	14.3	8.0		11.1	35.3	20.5	25.0	44
	2023	33.3	*	29.2	20.0	14.3	22.2	22.2		40.0	33.3	36.6	18.4	41
5	2021	56.3	*	22.2	17.4	*	16.7	9.1		30.4	47.4	38.1	25.7	42
	2022	64.3	*	20.7	25.8	16.7	33.3	25.0		34.6	40.7	37.7	35.4	53
	2023	28.6	*	14.3	0.0	*	*	0.0		18.8	14.3	17.4	26.1	23
3-5	2021	56.3	33.3	12.3	13.3	9.1	7.4	5.9		25.4	38.8	31.9	18.7	138
	2022	59.6	38.5	15.9	19.8	13.6	17.9	15.8		32.1	36.7	34.4	29.0	163
	2023	46.9	14.3	23.2	11.8	8.3	9.5	10.0		32.1	30.9	31.5	21.0	111

NUMBER TESTED IN GRADE 3-5													
2021	48	9	73	75	11	27	34			71	67	138	17,239
2022	47	13	88	86	22	39	76			84	79	163	18,671
2023	32	14	56	51	12	21	40			56	55	111	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	84.4	63.9	67.9
	2022	87.3	72.6	65.4
	2023	69.7	52.3	3.3 / 10
4	2021	64.7	63.0	62.3
	2022	66.2	61.1	52.4
	2023	61.3	53.9	4.0 / 10
5	2021	66.1	68.3	70.6
	2022	71.7	72.9	73.6
	2023	63.9	49.3	3.7 / 10
3-5	2021	71.6	64.9	66.7
	2022	76.5	69.6	64.6
	2023	65.4	52.3	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	94.7	*	40.7	34.8	*	62.5	55.6		59.3	66.7	62.5	57.1	48
	2022	80.0	75.0	58.8	58.1	14.3	55.6	50.0		71.9	69.4	70.6	65.9	68
	2023	93.8	55.6	88.9	66.7	*	75.0	66.7		90.0	78.6	83.3	68.7	48
4	2021	78.6	*	51.6	45.2	*	46.7	43.8		69.6	58.6	63.5	55.0	52
	2022	53.8	*	23.1	29.2	22.2	28.6	20.0		33.3	41.2	36.4	65.8	44
	2023	77.8	*	64.0	61.9	28.6	60.0	52.6		75.0	72.7	73.8	69.7	42
5	2021	81.3	*	71.4	57.7	*	55.6	57.1		65.2	68.2	66.7	69.3	45
	2022	78.6	*	62.5	53.1	*	61.1	57.1		64.3	74.1	69.1	74.9	55
	2023	100.0	*	92.9	90.9	*	*	92.3		100.0	85.7	95.7	80.0	23
3-5	2021	85.7	22.2	53.2	46.3	58.3	53.1	51.3		64.4	63.9	64.1	60.5	145
	2022	72.3	76.9	50.0	48.3	23.8	53.5	43.8		57.5	65.0	61.1	68.8	167
	2023	90.6	73.3	78.9	69.8	50.0	72.7	68.3		87.5	77.2	82.3	72.8	113

NUMBER TESTED IN GRADES 3-5													
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	*	16	15	*	3	4		11	7	18	4,023	48
	2022	4	2	14	13	6	8	10		9	11	20	3,258	68
	2023	1	4	2	7	*	2	3		2	6	8	2,924	48
4	2021	3	*	15	17	*	8	9		7	12	19	4,186	52
	2022	6	*	20	17	7	5	20		18	10	28	3,297	44
	2023	2	*	9	8	5	4	9		5	6	11	2,801	42
5	2021	3	*	6	11	*	4	6		8	7	15	2,927	45
	2022	3	*	12	15	*	7	15		10	7	17	2,389	55
	2023	0	*	1	1	*	*	1		0	1	1	1,855	23
3-5	2021	7	7	37	43	5	15	19		26	26	52	11,136	145
	2022	13	3	46	45	16	20	45		37	28	65	8,944	167
	2023	3	4	12	16	6	6	13		7	13	20	7,580	113

NUMBER TESTED IN GRADES 3-5													
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.6	*	14.8	13.0	*	12.5	11.1		22.2	38.1	29.2	25.6	48
	2022	50.0	50.0	20.6	22.6	14.3	22.2	20.0		50.0	30.6	39.7	37.6	68
	2023	75.0	11.1	55.6	28.6	*	37.5	33.3		50.0	50.0	50.0	41.0	48
4	2021	57.1	*	25.8	22.6	*	20.0	18.8		43.5	34.5	38.5	30.1	52
	2022	38.5	*	11.5	8.3	0.0	14.3	8.0		14.8	23.5	18.2	37.0	44
	2023	77.8	*	24.0	19.0	14.3	10.0	10.5		55.0	31.8	42.9	45.7	42
5	2021	68.8	*	33.3	30.8	*	22.2	21.4		47.8	36.4	42.2	42.7	45
	2022	42.9	*	21.9	12.5	*	22.2	17.1		39.3	22.2	30.9	46.9	55
	2023	42.9	*	35.7	9.1	*	*	15.4		31.3	42.9	34.8	50.4	23
3-5	2021	59.2	11.1	24.1	22.5	25.0	18.8	17.9		37.0	36.1	36.6	32.8	145
	2022	44.7	46.2	18.5	14.9	9.5	20.9	15.0		35.6	26.3	31.1	40.5	167
	2023	68.8	20.0	36.8	20.8	25.0	22.7	17.1		46.4	42.1	44.2	45.7	113

NUMBER TESTED IN GRADES 3-5													
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	21.1	*	11.1	8.7	*	0.0	0.0		14.8	14.3	14.6	11.6	48
	2022	30.0	25.0	5.9	6.5	14.3	0.0	0.0		31.3	16.7	23.5	17.9	68
	2023	43.8	0.0	11.1	0.0	*	0.0	0.0		15.0	25.0	20.8	15.6	48
4	2021	42.9	*	9.7	9.7	*	0.0	0.0		21.7	20.7	21.2	16.4	52
	2022	23.1	*	0.0	4.2	0.0	0.0	4.0		7.4	5.9	6.8	18.5	44
	2023	44.4	*	8.0	0.0	14.3	10.0	5.3		20.0	18.2	19.0	19.3	42
5	2021	37.5	*	9.5	11.5	*	0.0	7.1		21.7	18.2	20.0	22.7	45
	2022	35.7	*	3.1	3.1	*	5.6	2.9		21.4	11.1	16.4	23.8	55
	2023	14.3	*	21.4	0.0	*	*	0.0		6.3	42.9	17.4	19.0	23
3-5	2021	32.7	11.1	10.1	10.0	16.7	0.0	2.6		19.2	18.1	18.6	16.9	145
	2022	29.8	30.8	3.3	4.6	9.5	2.3	2.5		20.7	12.5	16.8	20.1	167
	2023	37.5	0.0	12.3	0.0	8.3	4.5	2.4		14.3	24.6	19.5	18.0	113

NUMBER TESTED IN GRADE 3-5													
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.9	55.0	50.9	58.3
	2022	76.3	61.5	54.6	44.5
	2023	54.2	53.3	54.2	72.1
4	2021	63.5	58.9	59.2	50.5
	2022	46.0	43.4	48.4	43.8
	2023	57.1	48.0	48.5	66.1
5	2021	53.3	64.1	54.8	61.1
	2022	62.4	52.9	60.2	53.2
	2023	58.0	51.1	46.9	68.5
3-5	2021	59.5	59.2	55.1	56.4
	2022	63.7	53.9	54.8	47.2
	2023	56.0	50.9	50.6	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	87.5	*	33.3	34.6	*	22.2	28.6		65.2	40.9	53.3	54.9	45
	2022	92.9	*	53.1	51.5	33.3	44.4	54.3		71.4	64.3	67.9	60.4	56
	2023	57.1	*	50.0	45.5	*	*	30.8		50.0	71.4	56.5	59.1	23

NUMBER TESTED IN GRADE 5													
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	2	*	14	17	*	7	10		8	13	21	3820	45
	2022	1	*	15	16	4	10	16		8	10	18	3468	56
	2023	3	*	7	6	*	*	9		8	2	10	3537	23

NUMBER TESTED IN GRADE 5													
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	50.0	*	14.3	11.5	*	0.0	0.0		21.7	31.8	26.7	23.4	45
	2022	71.4	*	31.3	27.3	16.7	27.8	28.6		57.1	35.7	46.4	33.0	56
	2023	42.9	*	14.3	0.0	*	*	7.7		18.8	28.6	21.7	29.4	23

NUMBER TESTED IN GRADE 5													
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	37.5	*	0.0	3.8	*	0.0	0.0		8.7	18.2	13.3	8.9	45
	2022	50.0	*	12.5	9.1	16.7	16.7	14.3		32.1	21.4	26.8	13.7	56
	2023	28.6	*	14.3	0.0	*	*	7.7		12.5	28.6	17.4	11.9	23

NUMBER TESTED IN GRADE 5													
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.8	56.7	55.3	59.6
	2022	69.9	71.9	62.3	69.3
	2023	55.1	51.2	40.3	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	48.4	68
	2022	63.6	*	42.9	33.3	100.0	*	28.6				57.1	36.6	70
	2023	82.1	33.3	47.4	55.0	*	*	42.9				68.3	39.9	60
K-1	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	49.4	68
	2022	63.6	*	42.9	33.3	100.0	*	28.6				57.1	37.9	70
	2023	82.1	33.3	47.4	55.0	*	*	42.9				68.3	41.4	60
# Tested (GR K-1)	2021	25	8	28	2	3	11	13				68	5,754	
	2022	33	4	28	18	6	5	7				70	5,967	
	2023	28	6	19	20	5	5	7				60	6,281	

2	2021	73.7	83.3	53.3	*	*	52.9	52.6				64.1	48.4	64
	2022	81.8	44.4	56.5	45.5	33.3	33.3	40.0				61.9	39.9	63
	2023	84.0	50.0	52.6	50.0	*	*	44.4				67.2	41.8	58
# Tested (GR 2)	2021	19	6	30	2	1	17	19				64	5,792	
	2022	22	9	23	22	6	9	10				63	5,940	
	2023	25	8	19	22	4	4	9				58	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	9	4	8	*	*	1	2				23	1,162	68
	2022	10	*	3	3	4	*	1				16	652	70
	2023	9	1	2	2	*	*	0				13	715	60
K-1	2021	9	4	8	*	*	1	2				23	1,277	68
	2022	10	*	3	3	4	*	1				16	724	70
	2023	9	1	2	2	*	*	0				13	818	60
# Tested (GR K-1)	2021	25	8	28	2	3	11	13				68	5,754	
	2022	33	4	28	18	6	5	7				70	5,967	
	2023	28	6	19	20	5	5	7				60	6,281	

2	2021	8	4	7	*	*	5	6				24	1,359	64
	2022	12	2	5	5	1	1	1				23	916	63
	2023	12	2	5	6	*	*	1				23	998	58
# Tested (GR 2)	2021	19	6	30	2	1	17	19				64	5,792	
	2022	22	9	23	22	6	9	10				63	5,940	
	2023	25	8	19	22	4	4	9				58	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	93.9	66.7	66.7		*	66.7	71.4				80.0	57.1	80
	2022	71.8	25.0	28.6	32.0	28.6	33.3	50.0				51.7	41.1	87
	2023	76.2	63.6	54.5	58.8	*	*	33.3				70.2	57.4	47
1	2021	88.0	70.0	60.7		*	36.4	41.7				73.9	46.7	69
	2022	77.1	66.7	45.2	40.0	85.7	*	37.5				65.4	35.7	78
	2023	82.1	*	52.6	55.0	*	33.3	57.1				70.2	44.1	57
K-1	2021	91.4	68.4	63.9		85.7	50.0	57.7				77.2	51.7	149
	2022	74.3	42.9	37.3	35.6	57.1	23.5	43.8				58.2	38.3	165
	2023	79.6	57.1	53.3	56.8	55.6	36.4	43.8				70.2	50.3	104
# Tested (GR K-1)	2021	58	19	61		7	20	26				149	10,412	
	2022	74	14	59	45	14	17	16				165	11,314	
	2023	49	14	30	37	9	11	16				104	10,715	
2	2021	77.3	*	50.0		*	37.5	44.4				65.1	49.7	63
	2022	91.7	40.0	64.0	52.2	33.3	40.0	45.5				68.2	44.5	66
	2023	80.0	50.0	55.6	59.1	*	*	37.5				68.4	48.7	57
# Tested (GR 2)	2021	22	4	30		2	16	18				63	6,004	
	2022	24	10	25	23	6	10	11				66	6,029	
	2023	25	8	18	22	4	4	8				57	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	20	4	10		*	3	4				36	1,120	80
	2022	11	0	1	3	1	2	1				15	655	87
	2023	8	4	2	3	*	*	0				18	894	47
1	2021	8	5	7		*	1	2				24	934	69
	2022	9	2	4	3	3	*	0				18	582	78
	2023	9	*	1	2	*	0	1				13	753	57
K-1	2021	28	9	17		4	4	6				60	2,054	149
	2022	20	2	5	6	4	2	1				33	1,237	165
	2023	17	5	3	5	2	0	1				31	1,647	104
# Tested (GR K-1)	2021	58	19	61		7	20	26				149	10,412	
	2022	74	14	59	45	14	17	16				165	11,314	
	2023	49	14	30	37	9	11	16				104	10,715	
2	2021	8	*	4		*	3	4				18	1,149	63
	2022	13	2	3	2	0	0	0				21	946	66
	2023	13	1	5	5	*	*	0				22	1,080	57
# Tested (GR 2)	2021	22	4	30		2	16	18				63	6,004	
	2022	24	10	25	23	6	10	11				66	6,029	
	2023	25	8	18	22	4	4	8				57	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	52.9	69
	2022	78.8	*	60.7	66.7	100.0	*	42.9				72.9	46.4	70
	2023	96.4	33.3	75.0	66.7	66.7	50.0	62.5				83.6	47.9	61
K-1	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	53.5	69
	2022	78.8	*	60.7	66.7	100.0	*	42.9				72.9	47.6	70
	2023	96.4	33.3	75.0	66.7	66.7	50.0	62.5				83.6	48.8	61
# Tested (GR K-1)	2021	25	8	28	2	3	11	12				69	10,304	
	2022	33	4	28	18	6	5	7				70	10,488	
	2023	28	6	20	21	6	6	8				61	10,786	

2	2021	70.0	*	64.5	*	*	81.3	68.4				67.2	46.7	64
	2022	90.9	33.3	56.5	59.1	66.7	60.0	63.6				69.4	40.2	62
	2023	96.0	62.5	52.2	61.5	*	25.0	38.5				74.2	43.0	62
# Tested (GR 2)	2021	20	5	31	2	3	16	19				64	9,688	
	2022	22	9	23	22	6	10	11				62	9,585	
	2023	25	8	23	26	4	8	13				62	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	16	2	10	*	*	0	1				32	1,950	69
	2022	15	*	6	5	4	*	1				27	1,175	70
	2023	13	2	4	5	2	0	0				22	1,182	61
K-1	2021	16	2	10	*	*	0	1				32	2,117	69
	2022	15	*	6	5	4	*	1				27	1,341	70
	2023	13	2	4	5	2	0	0				22	1,306	61
# Tested (GR K-1)	2021	25	8	28	2	3	11	12				69	10,304	
	2022	33	4	28	18	6	5	7				70	10,488	
	2023	28	6	20	21	6	6	8				61	10,786	
2	2021	7	*	7	*	*	5	5				17	1,397	64
	2022	13	1	4	4	0	0	0				22	986	62
	2023	10	1	5	4	*	0	0				19	1,087	62
# Tested (GR 2)	2021	20	5	31	2	3	16	19				64	9,688	
	2022	22	9	23	22	6	10	11				62	9,585	
	2023	25	8	23	26	4	8	13				62	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	77.8	84.8		*	88.9	92.9				91.3	62.3	80
	2022	90.0	50.0	71.4	68.0	75.0	58.3	62.5				79.5	49.1	88
	2023	95.2	72.7	68.8	71.4	33.3	70.0	78.6				82.4	60.2	51
1	2021	96.2	77.8	75.0		*	80.0	81.8				85.3	54.3	68
	2022	97.1	66.7	77.4	75.0	85.7	*	62.5				87.2	46.0	78
	2023	96.4	*	80.0	71.4	*	42.9	62.5				86.4	53.8	59
K-1	2021	98.3	77.8	80.3		85.7	84.2	88.0				88.5	58.2	148
	2022	93.3	57.1	74.6	71.1	80.0	58.8	62.5				83.1	47.5	166
	2023	95.9	64.3	75.0	71.4	54.5	58.8	72.7				84.5	56.8	110
# Tested (GR K-1)	2021	59	18	61		7	19	25				148	19,324	
	2022	75	14	59	45	15	17	16				166	19,784	
	2023	49	14	36	42	11	17	22				110	19,244	
2	2021	68.2	*	42.4		*	44.4	47.6				57.6	45.4	66
	2022	95.8	22.2	60.0	47.8	33.3	40.0	36.4				67.7	40.9	65
	2023	92.0	37.5	59.1	57.7	*	37.5	41.7				72.1	48.6	61
# Tested (GR 2)	2021	22	4	33		3	18	21				66	9,836	
	2022	24	9	25	23	6	10	11				65	9,795	
	2023	25	8	22	26	4	8	12				61	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	27	5	15		*	5	7				49	2,140	80
	2022	21	1	4	4	4	1	1				31	1,309	88
	2023	13	4	4	6	1	2	4				24	1,654	51
1	2021	14	3	9		*	1	2				30	1,882	68
	2022	16	2	8	4	3	*	0				30	1,298	78
	2023	13	*	3	3	*	0	1				20	1,765	59
K-1	2021	41	8	24		4	6	9				79	4,022	148
	2022	37	3	12	8	7	1	1				61	2,607	166
	2023	26	5	7	9	3	2	5				44	3,419	110
# Tested (GR K-1)	2021	59	18	61		7	19	25				148	19,324	
	2022	75	14	59	45	15	17	16				166	19,784	
	2023	49	14	36	42	11	17	22				110	19,244	
2	2021	5	*	4		*	2	2				12	1,182	66
	2022	12	0	2	1	0	0	0				16	903	65
	2023	12	1	3	3	*	0	0				19	1,249	61
# Tested (GR 2)	2021	22	4	33		3	18	21				66	9,836	
	2022	24	9	25	23	6	10	11				65	9,795	
	2023	25	8	22	26	4	8	12				61	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	35.3	*	45.5			75.0	60.0				46.5	55.8	43
	2022	40.9	*	23.8	30.8	*	22.2	33.3				30.0	52.5	50
	2023			*	*	*	*	*				*	57.1	5
1	2021	46.2	*	56.3		*	33.3	33.3				48.6	57.6	35
	2022	54.5	*	30.0	9.1	*	*	0.0				45.7	51.5	46
	2023	85.7	*	*	*	*	*	*				73.3	59.3	15
K-1	2021	40.0	*	50.0		*	57.1	50.0				47.4	56.7	78
	2022	47.7	*	26.8	20.8	50.0	14.3	15.4				37.5	52.0	96
	2023	85.7	*	50.0	37.5	*	55.6	62.5				70.0	58.3	20
# Tested (GR K-1)	2021	30	5	38		1	14	16				78	9,529	
	2022	44	3	41	24	6	14	13				96	9,582	
	2023	7	1	10	8	3	9	8				20	9,515	
2	2021	66.7	*	28.6			20.0	20.0				41.2	54.2	34
	2022	25.0	*	46.2	45.5	*	50.0	50.0				33.3	50.1	33
	2023			*	*		*	*				*	54.7	4
# Tested (GR 2)	2021	6	1	21			15	15				34	4,788	
	2022	12	3	13	11	3	8	8				33	4,600	
	2023			4	4		4	4				4	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	*	2			1	1				4	602	43
	2022	0	*	0	0	*	0	0				0	356	50
	2023			*	*	*	*	*				*	459	5
1	2021	0	*	2		*	0	0				3	840	35
	2022	3	*	1	0	*	*	0				6	566	46
	2023	1	*	*	*	*	*	*				2	813	15
K-1	2021	1	*	4		*	1	1				7	1,442	78
	2022	3	*	1	0	0	0	0				6	922	96
	2023	1	*	1	1	*	1	1				3	1,272	20
# Tested (GR K-1)	2021	30	5	38		1	14	16				78	9,529	
	2022	44	3	41	24	6	14	13				96	9,582	
	2023	7	1	10	8	3	9	8				20	9,515	
2	2021	1	*	1			1	1				4	816	34
	2022	1	*	0	0	*	0	0				3	652	33
	2023			*	*		*	*				*	711	4
# Tested (GR 2)	2021	6	1	21			15	15				34	4,788	
	2022	12	3	13	11	3	8	8				33	4,600	
	2023			4	4		4	4				4	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	66	6.1	66	10.6	64	12.5	66	28.8	73	26.0	32	6.3
			3.0		3.0		3.1		10.6		11.0		3.1
			90.9		86.4		84.4		60.6		63.0		90.6
	2022	87	8.0	88	3.4	91	19.8	87	33.3	92	29.3	91	22.0
			4.6		3.4		7.7		6.9		7.6		8.8
			87.4		93.2		72.5		59.8		63.0		69.2
	2023	47	2.1	48	6.3	47	10.6	47	23.4	51	21.6	47	8.5
			2.1		4.2		2.1		6.4		11.8		6.4
			95.7		89.6		87.2		70.2		66.7		85.1
Wave 2 (MOY)	2021	0		71	7.0	53	24.5	68	35.3	74	23.0	44	4.5
					2.8		13.2		4.4		4.1		2.3
					90.1		62.3		60.3		73.0		93.2
	2022			79	5.1	78	16.7	77	28.6	84	7.1	84	4.8
					3.8		11.5		7.8		6.0		2.4
					91.1		71.8		63.6		86.9		92.9
	2023			48	8.3	49	6.1	46	23.9	49	6.1	49	8.2
					2.1		6.1		4.3		4.1		2.0
					89.6		87.8		71.7		89.8		89.8
Wave 3 (EOY)	2021	0		72	5.6	72	18.1	71	29.6	79	11.4	79	7.6
					1.4		22.2		8.5		6.3		0.0
					93.1		59.7		62.0		82.3		92.4
	2022			81	2.5	79	21.5	79	35.4	85	10.6	86	12.8
					1.2		24.1		8.9		3.5		3.5
					96.3		54.4		55.7		85.9		83.7
	2023			44	2.3	44	6.8	44	22.7	47	6.4	48	4.2
					0.0		4.5		0.0		0.0		2.1
					97.7		88.6		77.3		93.6		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 2 (MOY)	2021	0		6	0.0	3	*	6	0.0	0		0		
					33.3		*		50.0					
					66.7		*		50.0					
	2022		10		10	30.0	10	10.0	10	30.0	3	3	*	
						20.0		30.0		0.0			*	*
						50.0		60.0		70.0			*	*
	2023		7		34	0.0	7	0.0	7	28.6	3	4	*	
						0.0		2.9		0.0			*	*
						100.0		97.1		71.4			*	*
Wave 3 (EOY)	2021	0		8	50.0	25	12.0	8	62.5	0	0			
					0.0		16.0		0.0					
					50.0		72.0		37.5					
	2022		9		9	66.7	9	22.2	9	22.2	3	3	*	
						11.1		0.0		22.2			*	*
						22.2		77.8		55.6			*	*
	2023		7		33	14.3	7	0.0	19	73.7	4	4	*	
						0.0		0.0		0.0			*	*
						85.7		100.0		26.3			*	*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	45	28.9	26	46.2	26	3.8	62	4.8	41	0.0	
			15.6		0.0		0.0		27.4		0.0	
			35.6		53.8		96.2		67.7		100.0	
	2022	52	28.8	34	52.9	34	26.5	76	10.5	74	1.4	
			25.0		0.0		0.0		23.7		1.4	
			36.5		47.1		73.5		65.8		97.3	
	2023	21	19.0	14	35.7	21	14.3	21	4.8	27	0.0	
			23.8		7.1		47.6		42.9		11.1	
			33.3		57.1		38.1		52.4		88.9	
Wave 2 (MOY)	2021	47	19.1	46	23.9	29	24.1	66	4.5	63	4.8	
			10.6		8.7		0.0		7.6		0.0	
			53.2		67.4		75.9		87.9		95.2	
	2022	51	21.6	51	13.7	35	17.1	77	5.2	46	6.5	
			13.7		5.9		0.0		15.6		2.2	
			60.8		80.4		82.9		79.2		91.3	
	2023	23	8.7	23	17.4	17	11.8	24	8.3	24	0.0	
			17.4		13.0		17.6		41.7		8.3	
			65.2		69.6		70.6		50.0		91.7	
Wave 3 (EOY)	2021	51	17.6	51	23.5	34	14.7	69	5.8	52	9.6	
			5.9		3.9		0.0		4.3		1.9	
			70.6		72.5		85.3		89.9		88.5	
	2022	54	16.7	53	32.1	37	13.5	79	7.6	50	0.0	
			7.4		5.7		0.0		3.8		8.0	
			75.9		62.3		86.5		88.6		92.0	
	2023	22	9.1	22	22.7	21	4.8	26	3.8	28	0.0	
			9.1		4.5		33.3		3.8		0.0	
			81.8		72.7		61.9		92.3		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	18	83.3	18	83.3	18	5.6	0	0	0			
			0.0		0.0		94.4						
			16.7		16.7								
	2022	25	84.0	24	83.3	24	25.0	0	0	0			
			4.0		0.0		75.0						
			12.0		16.7								
	2023	19	68.4	16	93.8	19	73.7	21	21	47.6	0		
			5.3		0.0		10.5						23.8
			21.1		6.3		15.8						28.6
Wave 2 (MOY)	2021	19	31.6	19	94.7	19	10.5	0	0	0			
			0.0		0.0		89.5						
			68.4		5.3								
	2022	26	19.2	26	73.1	24	12.5	1	1	*	0		
			3.8		3.8		0.0						*
			73.1		23.1		87.5						*
	2023	23	13.0	23	39.1	23	0.0	16	16	31.3	0		
			26.1		26.1		26.1						0.0
			56.5		34.8		73.9						68.8
Wave 3 (EOY)	2021	18	22.2	18	83.3	18	5.6	0	0	0			
			0.0		0.0		94.4						
			77.8		16.7								
	2022	26	11.5	26	65.4	24	12.5	0	0	0	0		
			0.0		3.8		0.0						
			84.6		30.8		87.5						
	2023	25	16.0	25	60.0	26	11.5	20	20	15.0	0		
			24.0		24.0		19.2						10.0
			56.0		16.0		69.2						75.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	8	88.9	8	88.9	8	88.9	8	88.9	8	88.9
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
1 (8)	Beginning	2	25.0	3	37.5	6	75.0	5	62.5	3	37.5
	Intermediate	1	12.5	3	37.5	2	25.0	2	25.0	3	37.5
	Advanced	5	62.5	2	25.0	0	0.0	1	12.5	2	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	0	0.0	0	0.0	3	37.5	5	62.5	0	0.0
	Intermediate	3	37.5	7	87.5	4	50.0	3	37.5	7	87.5
	Advanced	2	25.0	1	12.5	1	12.5	0	0.0	1	12.5
	Advanced High	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (9)	Beginning	0	0.0	0	0.0	2	22.2	1	11.1	0	0.0
	Intermediate	1	11.1	4	44.4	6	66.7	2	22.2	3	33.3
	Advanced	2	22.2	2	22.2	1	11.1	5	55.6	6	66.7
	Advanced High	6	66.7	3	33.3	0	0.0	1	11.1	0	0.0
4 (12)	Beginning	2	16.7	2	16.7	1	8.3	1	8.3	1	8.3
	Intermediate	3	25.0	2	16.7	6	50.0	6	50.0	4	33.3
	Advanced	3	25.0	7	58.3	5	41.7	1	8.3	4	33.3
	Advanced High	4	33.3	1	8.3	0	0.0	4	33.3	3	25.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 2 (33.3%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	1	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
9 5 (55.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	1	
	Advanced High	0	0	0	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	2	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (50)	Beginning	12	24.0	13	26.0	20	40.0	21	42.0	12	24.0
	Intermediate	9	18.0	16	32.0	21	42.0	14	28.0	18	36.0
	Advanced	15	30.0	15	30.0	8	16.0	8	16.0	15	30.0
	Advanced High	14	28.0	6	12.0	1	2.0	7	14.0	5	10.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 38 <hr/> 17 (44.7%)	Beginning	1			
	Intermediate	4	14		
	Advanced	0	9	6	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

50	54.5	72.2	78.9		58.0	88.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

50	65.7	79.4	79.8		78.0	90.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

43	58.5	74.6	88.4		67.4	97.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

45	55.4	72.1	88.3		57.8	97.8	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

23	54.8	73.9	85.0		73.9	95.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

23	70.1	80.1	87.1		78.3	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

23	73.6	80.2	86.5		78.3	95.7	72.5	94.5
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GRADE 5 SCIENCE

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