

AUGUST 24, 2023 (UPDATED)

SCHOOL # 173

JESUS MOROLES
EXPRESSIVE ARTS VANGUARD

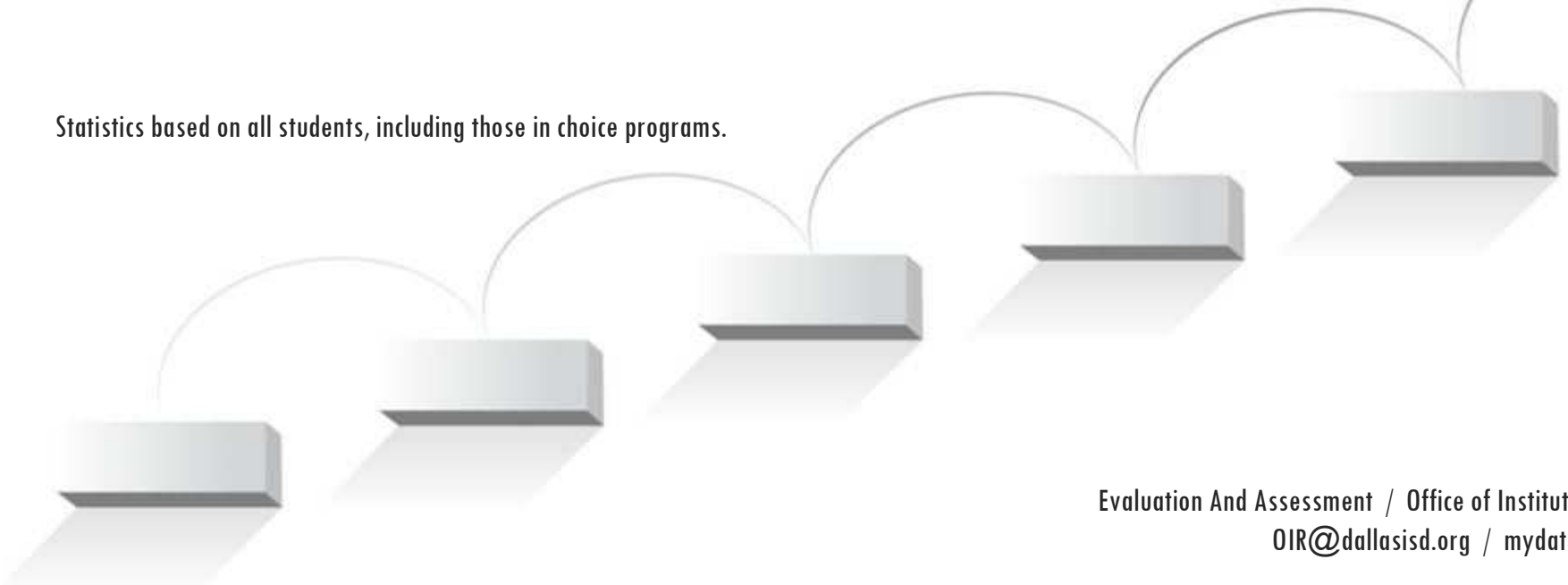
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	46
1	39
2	49
3	52
4	75
5	94
6	94
7	80
8	74
ALL	623

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	12.0	6	12.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	478	76.7	22	46.8
White	52	8.3	15	31.9
Multiple	14	2.2	0	0.0
Other* (teachers only)	—	—	4	8.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	311	49.9
Economically disadvantaged	471	75.6
Limited English proficient (LEP)	217	34.8
Special education	85	13.6
Talented and Gifted (TAG)	155	24.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
	2023	20	3	15.0	0	0.0	0	0.0	17	85.0	0	0.0	0	0.0
KN	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
	2023	46	7	15.2	2	4.3	0	0.0	34	73.9	2	4.3	1	2.2
1	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
	2023	39	3	7.7	0	0.0	0	0.0	32	82.1	3	7.7	1	2.6
2	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
	2022	49	4	8.2	0	0.0	0	0.0	42	85.7	1	2.0	2	4.1
	2023	49	5	10.2	0	0.0	0	0.0	41	83.7	3	6.1	0	0.0
3	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	43	82.7	0	0.0	1	1.9
4	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
	2022	70	10	14.3	0	0.0	1	1.4	50	71.4	8	11.4	1	1.4
	2023	75	6	8.0	0	0.0	0	0.0	59	78.7	7	9.3	3	4.0
5	2021	110	14	12.7	0	0.0	1	0.9	82	74.5	8	7.3	5	4.5
	2022	84	12	14.3	0	0.0	0	0.0	64	76.2	7	8.3	1	1.2
	2023	94	12	12.8	0	0.0	1	1.1	64	68.1	16	17.0	1	1.1
PK-5	2021	414	46	11.1	0	0.0	1	0.2	336	81.2	20	4.8	11	2.7
	2022	365	42	11.5	0	0.0	1	0.3	296	81.1	21	5.8	5	1.4
	2023	375	44	11.7	2	0.5	1	0.3	290	77.3	31	8.3	7	1.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	118	18	15.3	0	0.0	1	0.8	83	70.3	10	8.5	6	5.1
	2022	87	11	12.6	0	0.0	1	1.1	66	75.9	7	8.0	2	2.3
	2023	94	13	13.8	0	0.0	0	0.0	71	75.5	7	7.4	3	3.2
7	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	2	2.3	2	2.3
	2022	89	11	12.4	0	0.0	1	1.1	66	74.2	7	7.9	4	4.5
	2023	80	8	10.0	0	0.0	0	0.0	64	80.0	7	8.8	1	1.3
8	2021	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
	2022	72	8	11.1	0	0.0	0	0.0	59	81.9	3	4.2	2	2.8
	2023	74	10	13.5	0	0.0	1	1.4	53	71.6	7	9.5	3	4.1
6-8	2021	283	35	12.4	0	0.0	1	0.4	223	78.8	15	5.3	9	3.2
	2022	248	30	12.1	0	0.0	2	0.8	191	77.0	17	6.9	8	3.2
	2023	248	31	12.5	0	0.0	1	0.4	188	75.8	21	8.5	7	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
	2023	20	18	90.0	12	60.0	1	5.0	9	45.0	0	0.0	16	80.0	60.0	40.0	20.0
KN	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
	2023	46	38	82.6	17	37.0	7	15.2	15	32.6	2	4.3	19	41.3	50.0	50.0	0.0
1	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
	2023	39	30	76.9	13	33.3	0	0.0	13	33.3	5	12.8	6	15.4	64.1	35.9	0.0
2	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
	2022	49	45	91.8	27	55.1	6	12.2	28	57.1	8	16.3	0	0.0	46.9	53.1	0.0
	2023	49	40	81.6	15	30.6	10	20.4	15	30.6	9	18.4	3	6.1	44.9	55.1	0.0
3	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
	2023	52	49	94.2	23	44.2	13	25.0	25	48.1	7	13.5	3	5.8	44.2	55.8	3.8
4	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
	2022	70	46	65.7	27	38.6	13	18.6	49	70.0	19	27.1	2	2.9	57.1	42.9	0.0
	2023	75	47	62.7	18	24.0	10	13.3	37	49.3	25	33.3	3	4.0	44.0	56.0	0.0
5	2021	110	83	75.5	35	31.8	8	7.3	52	47.3	32	29.1	7	6.4	41.8	58.2	0.0
	2022	84	63	75.0	29	34.5	5	6.0	47	56.0	28	33.3	4	4.8	36.9	63.1	0.0
	2023	94	62	66.0	33	35.1	16	17.0	53	56.4	32	34.0	4	4.3	50.0	50.0	0.0
PK-5	2021	414	339	81.9	162	39.1	41	9.9	184	44.4	63	15.2	58	14.0	47.6	52.4	0.0
	2022	365	303	83.0	145	39.7	43	11.8	188	51.5	69	18.9	52	14.2	47.9	52.1	1.6
	2023	375	284	75.7	131	34.9	57	15.2	167	44.5	80	21.3	54	14.4	49.3	50.7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	118	94	79.7	34	28.8	10	8.5	64	54.2	30	25.4	4	3.4	43.2	56.8	0.0
	2022	87	64	73.6	29	33.3	9	10.3	56	64.4	22	25.3	3	3.4	47.1	52.9	0.0
	2023	94	71	75.5	36	38.3	13	13.8	57	60.6	29	30.9	5	5.3	38.3	61.7	0.0
7	2021	87	66	75.9	40	46.0	6	6.9	57	65.5	25	28.7	1	1.1	41.4	58.6	0.0
	2022	89	69	77.5	28	31.5	9	10.1	54	60.7	26	29.2	1	1.1	44.9	55.1	1.1
	2023	80	59	73.8	28	35.0	7	8.8	47	58.8	22	27.5	1	1.3	43.8	56.3	0.0
8	2021	78	64	82.1	23	29.5	3	3.8	38	48.7	9	11.5	1	1.3	38.5	61.5	0.0
	2022	72	58	80.6	35	48.6	6	8.3	56	77.8	22	30.6	1	1.4	45.8	54.2	0.0
	2023	74	57	77.0	22	29.7	8	10.8	40	54.1	24	32.4	0	0.0	45.9	54.1	0.0
6-8	2021	283	224	79.2	97	34.3	19	6.7	159	56.2	64	22.6	6	2.1	41.3	58.7	0.0
	2022	248	191	77.0	92	37.1	24	9.7	166	66.9	70	28.2	5	2.0	46.0	54.0	0.4
	2023	248	187	75.4	86	34.7	28	11.3	144	58.1	75	30.2	6	2.4	42.3	57.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
	2023	43	9,795	40	92.4	9,098	92.9	3	6.9	4.9	37	8,293	85.4	84.7
1	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
	2023	37	10,625	34	93.6	9,918	93.3	3	8.2	5.3	35	9,021	95.8	84.9
2	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
	2022	51	10,614	48	95.0	9,987	94.1	0	0.0	6.0	45	8,941	89.0	84.2
	2023	47	10,350	44	94.4	9,734	94.0	1	2.1	4.7	44	8,998	93.7	86.9
3	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
	2023	48	9,927	46	94.7	9,395	94.6	0	0.0	4.3	45	8,837	93.0	89.0
4	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
	2022	69	10,478	66	95.4	9,930	94.8	1	1.4	5.8	62	8,981	89.7	85.7
	2023	75	9,872	71	95.0	9,372	94.9	1	1.3	4.5	72	8,790	96.6	89.0
5	2021	109	10,814	108	98.7	10,602	98.0	0	0.0	2.5	106	9,891	96.9	91.5
	2022	84	10,405	81	96.5	9,875	94.9	3	3.6	6.3	78	8,914	92.5	85.7
	2023	91	9,891	86	95.2	9,406	95.1	7	7.7	4.9	86	8,815	94.9	89.1
KN-5	2021	391	63,149	384	98.4	61,956	98.1	2	0.5	3.6	370	57,234	94.7	90.6
	2022	342	63,393	323	94.6	59,686	94.2	16	4.7	6.6	299	53,183	87.5	83.9
	2023	340	60,461	321	94.4	56,922	94.1	15	4.4	4.8	319	52,754	93.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	118	10,575	111	94.2	10,169	96.2	0	0.0	3.1	96	8,812	81.7	83.3
	2022	91	9,901	86	93.9	9,363	94.6	6	6.6	8.9	77	8,300	84.5	83.8
	2023	92	9,009	89	95.8	8,575	95.2	2	2.2	7.0	87	7,980	94.1	88.6
7	2021	88	10,601	87	98.9	10,119	95.5	1	1.1	2.9	84	8,710	95.0	82.2
	2022	90	10,335	86	95.4	9,689	93.7	3	3.3	10.8	85	8,457	94.2	81.8
	2023	78	9,404	75	95.1	8,895	94.6	1	1.3	9.0	76	8,106	96.9	86.2
8	2021	79	10,673	76	96.0	10,147	95.1	0	0.0	3.1	70	8,651	88.2	81.1
	2022	74	10,461	71	95.8	9,782	93.5	2	2.7	12.6	71	8,381	96.1	80.1
	2023	73	9,849	69	94.7	9,263	94.0	0	0.0	12.5	70	8,359	96.1	84.9
6-8	2021	285	31,848	274	96.2	30,435	95.6	1	0.4	3.0	250	26,173	87.6	82.2
	2022	255	30,697	242	95.0	28,834	93.9	11	4.3	10.8	233	25,138	91.3	81.9
	2023	244	28,262	232	95.2	26,732	94.6	3	1.2	9.6	233	24,445	95.6	86.5

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.8
Hispanic	22	46.8
White	15	31.9
Multiple	0	0.0
Other	4	8.5

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	79.1
2021-22	7.7	78.4
2022-23	7.8	63.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.4
1	2	4.3
2	9	19.1
3	3	6.4
4	3	6.4
5	5	10.6
1-3	14	29.8
More than 3	30	63.8
1 - 5	22	46.8
6 - 10	12	25.5
11 - 20	5	10.6
More than 20	5	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
	2023		62.5	64.3	61.8	44.4	75.0	70.0		58.8	70.0	64.9	71.5	37
4	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	78.6	81.5	71.6	65
	2023	85.7	83.3	87.9	82.6	80.0	70.6	77.1		84.4	90.5	87.8	73.1	74
5	2021	*	70.0	82.0	77.6	*	89.7	78.4		66.7	92.0	82.5	66.9	80
	2022	100.0	84.6	87.5	84.4	*	86.2	85.4		84.4	90.6	88.2	77.3	85
	2023	87.5	75.0	77.8	75.4	26.7	78.1	71.2		72.3	87.0	79.6	77.7	93
3-5	2021	100.0	55.0	76.1	69.4	23.1	83.1	75.3		65.3	84.0	76.2	61.1	172
	2022	100.0	75.0	80.3	76.8	31.6	85.7	81.6		78.4	84.0	81.4	72.9	188
	2023	87.0	73.1	79.2	74.5	47.1	75.4	73.2		74.0	85.2	79.9	74.2	204

NUMBER TESTED IN GRADES 3-5													
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671
2023	23	26	149	141	34	57	97			96	108	204	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	61.5	58.3	57.4	55.6	55.2	46.8		55.3	66.0	61.2	54.2	85
	2022	100.0	72.7	80.3	78.1	33.3	82.8	75.0		73.2	89.1	81.6	60.7	87
	2023	100.0	84.6	81.7	83.1	23.1	83.3	76.8		80.6	86.2	84.0	69.0	94
7	2021	*	90.0	76.9	73.3	50.0	78.9	70.0		74.3	81.0	77.9	60.3	77
	2022	100.0	100.0	81.5	82.4	75.0	67.9	77.4		84.6	87.8	86.4	70.3	88
	2023	100.0	85.7	89.1	89.7	57.1	89.3	81.8		80.0	97.7	89.9	70.2	79
8	2021	*	*	64.9	62.7	*	52.4	47.1		46.4	79.4	64.5	66.4	62
	2022	*	75.0	93.2	87.9	33.3	88.6	89.3		81.8	97.4	90.3	75.9	72
	2023	100.0	100.0	87.0	87.9	44.4	81.8	84.6		80.0	100.0	90.7	76.5	75
6-8	2021	81.8	69.2	67.0	64.2	44.4	64.8	55.7		59.4	74.8	67.9	60.3	224
	2022	100.0	83.3	84.7	82.6	47.8	80.4	80.6		79.6	91.0	85.8	69.1	247
	2023	100.0	90.0	85.7	86.6	37.9	84.9	80.6		80.2	93.7	87.9	72.0	248

NUMBER TESTED IN GRADES 6-8													
2021	11	26	182	179	18	88	131		101	123	224	26,714	
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
	2022		*	11	12	*	*	1		8	5	13	1,825	38
	2023		3	10	13	5	2	3		7	6	13	1,743	37
4	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
	2022	0	3	9	10	8	4	10		6	6	12	1,785	65
	2023	1	1	7	8	2	5	8		5	4	9	1,742	74
5	2021	*	3	11	13	*	3	8		10	4	14	2,009	80
	2022	0	2	8	10	*	4	7		5	5	10	1,445	85
	2023	2	3	14	15	11	7	15		13	6	19	1,461	93
3-5	2021	0	9	32	38	10	10	18		25	16	41	6,712	172
	2022	0	7	28	32	13	8	18		19	16	35	5,055	188
	2023	3	7	31	36	18	14	26		25	16	41	4,946	204

NUMBER TESTED IN GRADES 3-5													
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671
2023	23	26	149	141	34	57	97			96	108	204	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	5	25	29	4	13	25		17	16	33	4,079	85
	2022	0	3	13	14	6	5	14		11	5	16	3,664	87
	2023	0	2	13	12	10	6	13		7	8	15	2,699	94
7	2021	*	1	15	16	3	8	15		9	8	17	3,490	77
	2022	0	0	12	12	2	9	12		6	6	12	2,873	88
	2023	0	1	7	6	3	3	8		7	1	8	2,721	79
8	2021	*	*	20	19	*	10	18		15	7	22	3,026	62
	2022	*	2	4	7	4	4	6		6	1	7	2,316	72
	2023	0	0	7	7	5	4	6		7	0	7	2,164	75
6-8	2021	2	8	60	64	10	31	58		41	31	72	10,595	224
	2022	0	5	29	33	12	18	32		23	12	35	8,853	247
	2023	0	3	27	25	18	13	27		21	9	30	7,584	248

NUMBER TESTED IN GRADES 6-8													
2021	11	26	182	179	18	88	131		101	123	224	26,714	
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
	2023		50.0	35.7	38.2	11.1	37.5	40.0		29.4	50.0	40.5	46.8	37
4	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
	2022	75.0	50.0	53.3	42.9	10.0	54.5	47.7		51.4	60.7	55.4	48.1	65
	2023	71.4	50.0	55.2	52.2	50.0	47.1	40.0		50.0	64.3	58.1	41.7	74
5	2021	*	50.0	57.4	48.3	*	62.1	51.4		50.0	64.0	58.8	40.6	80
	2022	100.0	38.5	64.1	53.1	*	62.1	52.1		50.0	71.7	63.5	54.0	85
	2023	87.5	66.7	52.4	49.2	20.0	56.3	50.0		53.2	69.6	61.3	52.4	93
3-5	2021	100.0	30.0	50.0	42.7	7.7	50.8	46.6		43.1	58.0	51.7	34.4	172
	2022	86.7	42.9	59.2	49.3	10.5	60.7	51.0		50.0	67.0	59.0	49.2	188
	2023	82.6	57.7	50.3	47.5	26.5	50.9	45.4		47.9	63.9	56.4	47.0	204

NUMBER TESTED IN GRADES 3-5													
2021	10	20	134	124	13	59	73		72	100	172	17,239	
2022	15	28	142	138	19	56	98		88	100	188	18,671	
2023	23	26	149	141	34	57	97		96	108	204	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	15.4	20.0	20.6	0.0	17.2	12.8		26.3	23.4	24.7	23.9	85
	2022	57.1	27.3	47.0	42.2	22.2	51.7	35.7		43.9	50.0	47.1	33.2	87
	2023	85.7	53.8	59.2	52.1	7.7	50.0	46.4		47.2	67.2	59.6	44.3	94
7	2021	*	70.0	50.8	46.7	16.7	47.4	40.0		45.7	59.5	53.2	35.2	77
	2022	100.0	63.6	47.7	42.6	37.5	32.1	32.1		51.3	57.1	54.5	45.2	88
	2023	100.0	71.4	71.9	69.0	14.3	67.9	59.1		68.6	79.5	74.7	43.9	79
8	2021	*	*	33.3	33.3	*	23.8	17.6		35.7	32.4	33.9	37.7	62
	2022	*	75.0	62.7	60.3	16.7	60.0	57.1		51.5	76.9	65.3	48.3	72
	2023	100.0	80.0	64.8	63.8	33.3	50.0	46.2		68.6	72.5	70.7	48.2	75
6-8	2021	63.6	34.6	35.2	33.0	5.6	31.8	24.4		35.6	38.2	37.1	32.3	224
	2022	82.4	53.3	52.1	47.9	26.1	48.9	41.8		48.7	60.4	55.1	42.3	247
	2023	95.2	66.7	65.1	61.0	17.2	55.8	50.4		61.3	72.5	67.7	45.5	248

NUMBER TESTED IN GRADES 6-8													
2021	11	26	182	179	18	88	131		101	123	224	26,714	
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
	2023		12.5	14.3	11.8	0.0	12.5	20.0		5.9	20.0	13.5	18.2	37
4	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
	2022	62.5	30.0	26.7	19.0	0.0	27.3	22.7		24.3	42.9	32.3	25.0	65
	2023	57.1	16.7	15.5	15.2	20.0	11.8	5.7		18.8	19.0	18.9	18.4	74
5	2021	*	10.0	37.7	29.3	*	34.5	29.7		33.3	36.0	35.0	25.7	80
	2022	100.0	15.4	37.5	31.3	*	41.4	29.2		31.3	45.3	40.0	35.4	85
	2023	56.3	25.0	22.2	19.7	13.3	18.8	15.4		19.1	41.3	30.1	26.1	93
3-5	2021	80.0	5.0	26.9	22.6	0.0	27.1	24.7		23.6	30.0	27.3	18.7	172
	2022	80.0	21.4	33.1	26.8	5.3	35.7	26.5		28.4	42.0	35.6	29.0	188
	2023	56.5	19.2	18.1	16.3	11.8	15.8	12.4		16.7	28.7	23.0	21.0	204

NUMBER TESTED IN GRADE 3-5													
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671
2023	23	26	149	141	34	57	97			96	108	204	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	15.4	8.3	10.3	0.0	10.3	8.5		10.5	19.1	15.3	10.2	85
	2022	14.3	18.2	18.2	17.2	11.1	20.7	17.9		19.5	19.6	19.5	16.0	87
	2023	71.4	30.8	19.7	19.7	0.0	13.9	14.3		8.3	34.5	24.5	17.8	94
7	2021	*	20.0	29.2	25.0	0.0	23.7	20.0		34.3	23.8	28.6	18.4	77
	2022	85.7	36.4	32.3	29.4	25.0	14.3	15.1		43.6	34.7	38.6	29.3	88
	2023	71.4	28.6	31.3	25.9	14.3	17.9	11.4		25.7	40.9	34.2	20.1	79
8	2021	*	*	8.8	5.9	*	4.8	5.9		17.9	5.9	11.3	16.3	62
	2022	*	50.0	37.3	37.9	16.7	37.1	35.7		27.3	53.8	41.7	29.2	72
	2023	100.0	50.0	29.6	36.2	0.0	18.2	17.9		34.3	47.5	41.3	22.5	75
6-8	2021	63.6	15.4	15.9	14.0	0.0	14.8	12.2		20.8	17.1	18.8	14.9	224
	2022	58.8	33.3	28.9	27.9	17.4	25.0	23.0		30.1	35.1	32.8	24.9	247
	2023	81.0	36.7	26.5	26.7	3.4	16.3	14.4		22.6	40.1	32.7	20.2	248

NUMBER TESTED IN GRADE 6-8													
2021	11	26	182	179	18	88	131		101	123	224	26,714	
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.0	54.3	56.1
	2022	78.9	67.9	61.8
	2023	57.4	34.5	1.8 / 10
4	2021	75.0	69.0	74.6
	2022	77.9	74.4	63.0
	2023	61.0	47.1	2.5 / 10
5	2021	71.1	71.7	76.1
	2022	76.6	75.2	77.8
	2023	63.9	56.0	4.4 / 10
3-5	2021	71.8	66.8	71.0
	2022	77.5	73.4	69.4
	2023	61.7	48.8	3.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	54.3	70.3	56.1
	2022	63.9	70.4	67.4
	2023	59.0	55.1	4.9 / 10
7	2021	72.7	69.7	71.3
	2022	71.7	70.1	73.7
	2023	65.8	67.8	5.8 / 10
8	2021	66.3	67.5	57.4
	2022	85.9	77.3	71.3
	2023	64.1	60.3	5.9 / 10
6-8	2021	64.0	69.3	61.7
	2022	73.1	72.3	70.8
	2023	62.7	60.7	5.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
	2022		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
	2023		62.5	44.2	46.9	9.1	43.5	44.0		47.8	48.3	48.1	68.7	52
4	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
	2022	75.0	40.0	62.0	54.3	16.7	70.4	53.1		62.5	60.0	61.4	65.8	70
	2023	85.7	50.0	78.0	72.3	80.0	66.7	63.9		84.8	71.4	77.3	69.7	75
5	2021	*	60.0	64.5	62.1	*	74.2	63.2		71.0	63.3	66.3	69.3	80
	2022	100.0	69.2	71.9	65.6	*	79.3	70.8		68.8	77.4	74.1	74.9	85
	2023	87.5	75.0	75.0	72.6	40.0	84.8	67.9		68.1	87.2	77.7	80.0	94
3-5	2021	100.0	45.0	69.3	62.3	26.7	77.6	71.9		66.3	69.2	67.9	60.5	187
	2022	86.7	53.6	65.6	58.9	19.0	73.8	61.7		64.1	67.6	66.0	68.8	197
	2023	87.0	65.4	68.1	64.6	41.7	67.6	61.4		68.9	72.0	70.6	72.8	221

NUMBER TESTED IN GRADES 3-5													
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	61.5	61.7	61.8	44.4	58.6	46.8		60.5	66.0	63.5	61.6	85
	2022	100.0	54.5	68.2	64.1	33.3	72.4	60.7		73.2	67.4	70.1	66.4	87
	2023	85.7	69.2	80.3	74.6	23.1	77.8	69.6		69.4	84.5	78.7	72.4	94
7	2021		*	32.4	37.1	16.7	30.0	23.3		33.3	38.9	35.9	28.6	39
	2022	*	62.5	39.6	32.0	50.0	25.0	28.9		50.0	34.4	41.7	33.8	60
	2023	*	*	42.4	40.6	0.0	35.7	31.0		50.0	47.4	48.8	40.0	41
8	2021	*	55.6	48.7	44.8	*	59.5	45.1		38.2	57.7	50.0	53.6	86
	2022	100.0	87.5	70.0	70.6	33.3	60.7	62.5		65.6	82.9	74.6	66.0	67
	2023	*	100.0	93.0	91.2	80.0	86.2	87.2		91.9	94.1	93.2	72.7	88
6-8	2021	77.8	61.5	50.0	50.0	27.8	52.3	40.6		46.2	58.1	52.9	52.7	210
	2022	100.0	66.7	60.4	56.4	39.1	55.8	51.1		64.4	62.8	63.6	60.9	214
	2023	93.3	77.8	78.3	74.9	37.9	73.4	67.4		73.7	82.8	78.9	69.7	223

NUMBER TESTED IN GRADES 6-8													
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
	2022		*	15	17	*	3	4		8	10	18	3,258	42
	2023		3	24	26	10	13	14		12	15	27	2,924	52
4	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
	2022	2	6	19	21	10	8	23		15	12	27	3,297	70
	2023	1	3	13	13	2	6	13		5	12	17	2,801	75
5	2021	*	4	22	22	*	8	14		9	18	27	2,927	80
	2022	0	4	18	22	*	6	14		10	12	22	2,389	85
	2023	2	3	16	17	9	5	17		15	6	21	1,855	94
3-5	2021	0	11	46	52	11	17	25		27	33	60	11,136	187
	2022	2	13	52	60	17	17	41		33	34	67	8,944	197
	2023	3	9	53	56	21	24	44		32	33	65	7,580	221

NUMBER TESTED IN GRADES 3-5													
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	5	23	26	5	12	25		15	16	31	3,435	85
	2022	0	5	21	23	6	8	22		11	15	26	3,133	87
	2023	1	4	14	18	10	8	17		11	9	20	2,419	94
7	2021		*	23	22	5	14	23		14	11	25	2,632	39
	2022	*	3	29	34	4	15	32		14	21	35	2,688	60
	2023	*	*	19	19	6	9	20		11	10	21	1,200	41
8	2021	*	4	39	37	*	15	28		21	22	43	4,641	86
	2022	0	1	15	15	4	11	15		11	6	17	3,849	67
	2023	*	0	5	6	2	4	6		3	3	6	3,333	88
6-8	2021	2	10	85	85	13	41	76		50	49	99	10,708	210
	2022	0	9	65	72	14	34	69		36	42	78	9,670	214
	2023	1	6	38	43	18	21	43		25	22	47	6,952	223

NUMBER TESTED IN GRADES 6-8													
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
	2023		25.0	18.6	18.4	9.1	13.0	16.0		17.4	20.7	19.2	41.0	52
4	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
	2022	62.5	20.0	40.0	26.1	0.0	51.9	34.7		35.0	46.7	40.0	37.0	70
	2023	85.7	33.3	47.5	46.8	50.0	44.4	27.8		54.5	47.6	50.7	45.7	75
5	2021	*	0.0	27.4	20.7	*	25.8	21.1		29.0	18.4	22.5	42.7	80
	2022	100.0	23.1	42.2	32.8	*	48.3	33.3		31.3	50.9	43.5	46.9	85
	2023	56.3	33.3	35.9	30.6	20.0	30.3	22.6		38.3	42.6	40.4	50.4	94
3-5	2021	60.0	5.0	27.3	23.2	0.0	32.9	28.1		27.5	24.3	25.7	32.8	187
	2022	80.0	21.4	37.7	28.8	4.8	47.7	33.6		33.7	42.9	38.6	40.5	197
	2023	65.2	30.8	35.5	31.6	25.0	28.4	22.8		38.8	39.0	38.9	45.7	221

NUMBER TESTED IN GRADES 3-5													
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	23.1	21.7	22.1	0.0	24.1	14.9		21.1	31.9	27.1	28.6	85
	2022	28.6	18.2	18.2	14.1	0.0	17.2	14.3		17.1	23.9	20.7	31.4	87
	2023	85.7	46.2	36.6	35.2	0.0	30.6	28.6		36.1	44.8	41.5	35.8	94
7	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.6	2.6	6.5	39
	2022	*	25.0	8.3	4.0	12.5	0.0	4.4		17.9	6.3	11.7	7.8	60
	2023	*	*	9.1	9.4	0.0	7.1	3.4		18.2	10.5	14.6	13.7	41
8	2021	*	22.2	18.4	14.9	*	21.6	15.7		20.6	19.2	19.8	27.3	86
	2022	100.0	50.0	40.0	41.2	16.7	35.7	30.0		53.1	42.9	47.8	35.6	67
	2023	*	77.8	63.4	61.8	40.0	51.7	42.6		62.2	70.6	67.0	40.3	88
6-8	2021	55.6	23.1	15.9	14.7	5.6	17.4	11.7		16.1	22.2	19.5	24.4	210
	2022	64.3	29.6	22.0	19.4	8.7	19.5	15.6		28.7	24.8	26.6	29.4	214
	2023	86.7	51.9	42.3	40.9	13.8	34.2	28.0		42.1	50.0	46.6	36.3	223

NUMBER TESTED IN GRADES 6-8													
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	52
4	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
	2022	50.0	10.0	24.0	15.2	0.0	33.3	22.4		25.0	26.7	25.7	18.5	70
	2023	28.6	0.0	11.9	8.5	10.0	16.7	8.3		18.2	9.5	13.3	19.3	75
5	2021	*	0.0	9.7	5.2	*	9.7	7.9		9.7	6.1	7.5	22.7	80
	2022	57.1	0.0	10.9	9.4	*	17.2	8.3		6.3	17.0	12.9	23.8	85
	2023	18.8	0.0	7.8	4.8	6.7	6.1	3.8		10.6	6.4	8.5	19.0	94
3-5	2021	20.0	0.0	14.0	10.1	0.0	15.8	13.5		11.3	13.1	12.3	16.9	187
	2022	53.3	3.6	15.2	11.6	4.8	24.6	15.9		16.3	17.1	16.8	20.1	197
	2023	21.7	0.0	7.2	4.4	5.6	6.8	4.4		10.7	5.9	8.1	18.0	221

NUMBER TESTED IN GRADE 3-5													
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	25.0	7.7	6.7	5.9	0.0	13.8	8.5		7.9	8.5	8.2	9.3	85
	2022	0.0	0.0	7.6	3.1	0.0	6.9	3.6		7.3	4.3	5.7	10.6	87
	2023	42.9	0.0	9.9	7.0	0.0	8.3	7.1		2.8	15.5	10.6	11.9	94
7	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	60
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	41
8	2021	*	0.0	5.3	4.5	*	5.4	3.9		5.9	3.8	4.7	6.0	86
	2022	33.3	25.0	8.0	5.9	0.0	3.6	2.5		15.6	8.6	11.9	11.9	67
	2023	*	0.0	23.9	16.2	0.0	20.7	14.9		24.3	19.6	21.6	12.7	88
6-8	2021	22.2	3.8	4.7	4.1	0.0	7.0	4.7		5.4	5.1	5.2	6.6	210
	2022	14.3	7.4	5.5	3.0	0.0	3.9	2.1		7.9	4.4	6.1	9.7	214
	2023	33.3	0.0	13.7	9.4	0.0	11.4	8.3		10.5	14.8	13.0	11.4	223

NUMBER TESTED IN GRADE 6-8													
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	51.3	54.8	53.0	54.7
	2022	65.5	54.8	48.0	45.8
	2023	36.9	37.2	36.3	55.4
4	2021	62.1	62.7	61.9	56.8
	2022	63.8	57.0	60.3	52.5
	2023	57.4	53.2	50.7	71.3
5	2021	50.2	57.6	48.5	60.0
	2022	64.7	60.2	59.1	60.9
	2023	58.5	51.5	38.2	54.3
3-5	2021	54.3	58.5	53.9	57.6
	2022	64.6	57.9	57.1	54.7
	2023	53.1	48.7	42.0	60.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	48.4	48.0	48.0	47.9
	2022	42.4	50.4	44.4	43.3
	2023	49.9	46.1	44.1	59.2
7	2021	37.2	39.1	30.6	26.4
	2022	41.4	39.3	37.1	38.6
	2023	52.7	37.7	33.3	49.9
8	2021	42.4	49.4	40.2	54.0
	2022	60.1	59.0	62.0	60.1
	2023	75.2	59.5	57.7	62.2
6-8	2021	43.9	46.9	41.6	46.4
	2022	47.7	50.0	47.9	47.3
	2023	60.4	49.8	47.5	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	90.9	90.0					85.7	100.0	93.8	85.0
	2022	*	*	96.0	95.8		100.0	95.7		91.7	100.0	96.9	96.7
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	1	1					1	0	1	632
	2022	*	*	1	1		0	1		1	0	1	133
	2023	0	*	0	0		0	0		0	0	0	217
Tests Taken	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	27.3	20.0					14.3	44.4	31.3	51.0
	2022	*	*	52.0	45.8		50.0	43.5		50.0	55.0	53.1	76.9
	2023	100.0	*	92.9	87.5		100.0	100.0		90.9	92.9	92.0	71.8
Tests Taken	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	27.3	10.0					14.3	33.3	25.0	29.2
	2022	*	*	40.0	33.3		42.9	30.4		41.7	30.0	34.4	55.3
	2023	83.3	*	78.6	75.0		71.4	71.4		81.8	71.4	76.0	42.4
Tests Taken	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	45.5	72.4	58.0	56.2	56.3
2022	52.0	69.8	69.9	72.4	68.8
2023	68.3	84.0	80.3	76.3	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	50.0	38.1	35.0	*	35.5	30.8		54.8	37.3	43.9	54.9	82
	2022	100.0	53.8	64.1	57.8	*	58.6	58.3		68.8	64.2	65.9	60.4	85
	2023	87.5	33.3	50.0	45.2	26.7	48.5	41.5		51.1	59.6	55.3	59.1	94

NUMBER TESTED IN GRADE 5													
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	55.6	47.4	44.8	*	51.4	40.4		44.1	51.9	48.8	54.5	86
	2022	100.0	75.0	74.0	70.6	16.7	67.9	62.5		71.9	80.0	76.1	60.7	67
	2023	*	88.9	79.7	77.3	60.0	72.4	68.1		86.1	78.0	81.4	65.5	86

NUMBER TESTED IN GRADE 8													
2021	1	9	76	67	3	37	52		34	52	86	9,344	
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	39	39	*	20	27		14	32	46	3820	82
	2022	0	6	23	27	*	12	20		10	19	29	3468	85
	2023	2	8	32	34	11	17	31		23	19	42	3537	94

NUMBER TESTED IN GRADE 5													
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4	40	37	*	18	31		19	25	44	4253	86
	2022	0	2	13	15	5	9	15		9	7	16	4059	67
	2023	*	1	14	15	4	8	15		5	11	16	3430	86

NUMBER TESTED IN GRADE 8													
2021	1	9	76	67	3	37	52		34	52	86	9,344	
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	11.1	5.0	*	9.7	7.7		16.1	3.9	8.5	23.4	82
	2022	100.0	30.8	40.6	35.9	*	41.4	33.3		40.6	47.2	44.7	33.0	85
	2023	68.8	16.7	21.9	14.5	13.3	18.2	15.1		25.5	36.2	30.9	29.4	94

NUMBER TESTED IN GRADE 5													
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	14.5	11.9	*	18.9	13.5		20.6	13.5	16.3	25.8	86
	2022	100.0	37.5	32.0	27.5	16.7	21.4	20.0		40.6	34.3	37.3	28.8	67
	2023	*	55.6	52.2	50.0	40.0	37.9	29.8		55.6	54.0	54.7	33.9	86

NUMBER TESTED IN GRADE 8													
2021	1	9	76	67	3	37	52		34	52	86	9,344	
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	1.6	1.7	*	3.2	2.6		0.0	2.0	1.2	8.9	82
	2022	71.4	0.0	7.8	9.4	*	6.9	8.3		15.6	11.3	12.9	13.7	85
	2023	37.5	0.0	7.8	4.8	6.7	6.1	3.8		8.5	14.9	11.7	11.9	94

NUMBER TESTED IN GRADE 5													
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	7.9	6.0	*	8.1	5.8		8.8	5.8	7.0	10.5	86
	2022	66.7	25.0	8.0	5.9	0.0	3.6	2.5		18.8	11.4	14.9	11.6	67
	2023	*	11.1	14.5	9.1	0.0	10.3	6.4		19.4	10.0	14.0	8.3	86

NUMBER TESTED IN GRADE 8													
2021	1	9	76	67	3	37	52		34	52	86	9,344	
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.7	44.8	56.7	54.8
	2022	65.7	63.8	64.5	67.7
	2023	55.3	47.0	42.6	58.6
8	2021	47.9	44.4	51.8	56.7
	2022	66.2	59.2	62.4	62.0
	2023	64.5	44.9	51.7	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	20.4	20.4	*	10.0	6.3		28.6	19.4	23.7	43.3	59
	2022	*	75.0	71.2	69.0	16.7	65.7	67.9		66.7	76.9	72.2	49.4	72
	2023	100.0	90.0	66.7	65.5	66.7	63.6	53.8		77.1	70.0	73.3	52.8	75

NUMBER TESTED IN GRADE 8													
2021	2	3	54	49	3	20	32		28	31	59	8,806	
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	43	39	*	18	30		20	25	45	4995	59
	2022	*	2	17	18	5	12	18		11	9	20	4947	72
	2023	0	1	18	20	3	8	18		8	12	20	4473	75

NUMBER TESTED IN GRADE8													
2021	2	3	54	49	3	20	32		28	31	59	8,806	
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	5.6	4.1	*	0.0	0.0		14.3	3.2	8.5	15.2	59
	2022	*	25.0	23.7	20.7	0.0	25.7	16.1		27.3	20.5	23.6	19.3	72
	2023	57.1	60.0	33.3	39.7	22.2	22.7	23.1		48.6	35.0	41.3	24.4	75

NUMBER TESTED IN GRADE 8													
2021	2	3	54	49	3	20	32		28	31	59	8,806	
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	59
	2022	*	12.5	10.2	6.9	0.0	11.4	7.1		18.2	2.6	9.7	9.5	72
	2023	28.6	30.0	9.3	12.1	0.0	4.5	2.6		22.9	7.5	14.7	11.1	75

NUMBER TESTED IN GRADE 8													
2021	2	3	54	49	3	20	32		28	31	59	8,806	
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	35.3	50.5	40.3	44.1
	2022	55.9	60.3	64.3	51.8
	2023	59.8	57.3	43.3	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
	2023			21.4	21.4	*	21.4	21.4		0.0	37.5	21.4	58.4	14
4	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*		*	58.3	1
5	2021			*	*		*	*		*	*	*	83.5	2
	2022												71.2	0
	2023			*	*		*	*			*	*	69.5	1
3-5	2021			41.2	37.5	*	41.2	41.2		37.5	44.4	41.2	66.2	17
	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11
	2023			18.8	18.8	*	18.8	18.8		0.0	33.3	18.8	61.9	16

NUMBER TESTED IN GRADES 3-5													
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6		6	6		*	*	6	1,677	8
	2022			3	3	*	3	3		*	*	3	1,516	6
	2023			11	11	*	11	11		6	5	11	1,457	14
4	2021			4	4	*	4	4		*	*	4	1,630	7
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*		*	1,300	1
5	2021			*	*		*	*		*	*	*	605	2
	2022												987	0
	2023			*	*		*	*			*	*	937	1
3-5	2021			10	10	*	10	10		5	5	10	3,912	17
	2022			5	5	*	5	5		*	2	5	4,081	11
	2023			13	13	*	13	13		7	6	13	3,694	16

NUMBER TESTED IN GRADES 3-5													
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	31.0	14
4	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*		*	39.0	1
5	2021			*	*		*	*		*	*	*	59.0	2
	2022												41.7	0
	2023			*	*		*	*			*	*	43.4	1
3-5	2021			29.4	25.0	*	29.4	29.4		25.0	33.3	29.4	40.7	17
	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	16

NUMBER TESTED IN GRADES 3-5													
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	14
4	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*		*	19.1	1
5	2021			*	*		*	*		*	*	*	32.4	2
	2022												18.4	0
	2023			*	*		*	*			*	*	21.6	1
3-5	2021			11.8	12.5	*	11.8	11.8		12.5	11.1	11.8	23.2	17
	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	16

NUMBER TESTED IN GRADE 3-5													
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	57.5	42.5	34.8
	2022	66.7	44.4	56.0
	2023	45.3	30.8	0.3 / 10
4	2021	33.9	53.3	38.5
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022			
	2023	*	*	* / 10
3-5	2021	52.1	53.7	43.1
	2022	63.6	50.3	55.7
	2023	45.4	29.6	0.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	60.0		*		*				61.9	48.4	21
	2022	*	*	39.1	27.3	25.0	*	*				39.3	36.6	28
	2023	*	*	27.8	25.0		*	*				39.1	39.9	23
K-1	2021		*	60.0		*		*				61.9	49.4	21
	2022	*	*	39.1	27.3	25.0	*	*				39.3	37.9	28
	2023	*	*	27.8	25.0		*	*				39.1	41.4	23
# Tested (GR K-1)	2021		5	15		3		2				21	5,754	
	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16		1	2				23	6,281	
2	2021	*	*	57.1		*	*	*				61.5	48.4	26
	2022	*	*	14.3	22.2	0.0	*	*				23.8	39.9	21
	2023	*	*	53.8	52.0	14.3	*	*				54.5	41.8	33
# Tested (GR 2)	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	18	8	3	4				21	5,940	
	2023	3	4	26	25	7	3	3				33	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	6		*		*				7	1,162	21
	2022	*	*	3	3	0	*	*				4	652	28
	2023	*	*	3	3		*	*				5	715	23
K-1	2021		*	6		*		*				7	1,277	21
	2022	*	*	3	3	0	*	*				4	724	28
	2023	*	*	3	3		*	*				5	818	23
# Tested (GR K-1)	2021		5	15		3		2				21	5,754	
	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16		1	2				23	6,281	
2	2021	*	*	6		*	*	*				9	1,359	26
	2022	*	*	0	1	0	*	*				1	916	21
	2023	*	*	3	2	0	*	*				5	998	33
# Tested (GR 2)	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	18	8	3	4				21	5,940	
	2023	3	4	26	25	7	3	3				33	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	100.0		*	*	*				94.1	57.1	17
	2022	*	*	33.3	33.3		*	*				43.8	41.1	16
	2023		16.7	50.0	45.0	*	*	*				41.7	57.4	24
1	2021		28.6	40.0		*		*				39.1	46.7	23
	2022	*	*	40.0	31.6	25.0	*	*				40.0	35.7	25
	2023	*	*	36.8	33.3		*	*				50.0	44.1	26
K-1	2021		40.0	69.0		*	*	*				62.5	51.7	40
	2022	*	50.0	37.5	32.3	25.0	*	*				41.5	38.3	41
	2023	*	33.3	42.9	39.5	*	*	*				46.0	50.3	50
# Tested (GR K-1)	2021		10	29		5	1	3				40	10,412	
	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	38	2	3	3				50	10,715	
2	2021	*	*	54.5		*	*	*				53.8	49.7	26
	2022	*	*	28.6	33.3	0.0	*	*				33.3	44.5	21
	2023	*	*	48.4	48.4	10.0	*	*				48.7	48.7	39
# Tested (GR 2)	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	18	7	3	4				21	6,029	
	2023	3	5	31	31	10	5	5				39	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	5		*	*	*				5	1,120	17
	2022	*	*	1	2		*	*				4	655	16
	2023		0	1	1	*	*	*				1	894	24
1	2021		0	4		*		*				4	934	23
	2022	*	*	1	1	0	*	*				2	582	25
	2023	*	*	1	1		*	*				4	753	26
K-1	2021		0	9		*	*	*				9	2,054	40
	2022	*	2	2	3	0	*	*				6	1,237	41
	2023	*	1	2	2	*	*	*				5	1,647	50
# Tested (GR K-1)	2021		10	29		5	1	3				40	10,412	
	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	38	2	3	3				50	10,715	
2	2021	*	*	5		*	*	*				6	1,149	26
	2022	*	*	2	3	0	*	*				4	946	21
	2023	*	*	4	5	1	*	*				7	1,080	39
# Tested (GR 2)	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	18	7	3	4				21	6,029	
	2023	3	5	31	31	10	5	5				39	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	46.4	47
	2023	*	*	35.5	35.7		25.0	23.1				44.4	47.9	36
K-1	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	47.6	47
	2023	*	*	35.5	35.7		25.0	23.1				44.4	48.8	36
# Tested (GR K-1)	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	28		12	13				36	10,786	
2	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
	2022	*	*	34.2	35.1	0.0	36.0	43.5				35.6	40.2	45
	2023	*	*	50.0	47.4	30.0	40.0	40.0				48.9	43.0	47
# Tested (GR 2)	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	37	11	25	23				45	9,585	
	2023	3	4	40	38	10	15	15				47	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	11		*	5	6				12	1,950	50
	2022	*	*	3	3	0	2	2				4	1,175	47
	2023	*	*	2	2		0	0				4	1,182	36
K-1	2021		1	11		*	5	6				12	2,117	50
	2022	*	*	3	3	0	2	2				4	1,341	47
	2023	*	*	2	2		0	0				4	1,306	36
# Tested (GR K-1)	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	28		12	13				36	10,786	
2	2021		*	6		*	3	3				7	1,397	37
	2022	*	*	1	1	0	1	1				1	986	45
	2023	*	*	5	4	2	2	2				6	1,087	47
# Tested (GR 2)	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	37	11	25	23				45	9,585	
	2023	3	4	40	38	10	15	15				47	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
	2022	*	*	46.4	50.0		41.7	50.0				53.1	49.1	32
	2023		28.6	56.7	40.6	*	64.3	69.2				48.7	60.2	39
1	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
	2022	*	*	52.4	56.8	18.2	52.6	56.3				53.2	46.0	47
	2023	*	*	50.0	50.0		38.5	30.8				59.0	53.8	39
K-1	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
	2022	*	66.7	50.0	54.0	18.2	48.4	53.8				53.2	47.5	79
	2023	*	50.0	53.2	45.2	*	51.9	50.0				53.8	56.8	78
# Tested (GR K-1)	2021	1	10	89		5	52	54				101	19,324	
	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	62	2	27	26				78	19,244	
2	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
	2022	*	*	35.9	34.2	0.0	34.6	37.5				39.1	40.9	46
	2023	*	*	47.5	46.2	30.0	42.9	42.9				47.9	48.6	48
# Tested (GR 2)	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	38	10	26	24				46	9,795	
	2023	3	5	40	39	10	14	14				48	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	14		*	11	11				15	2,140	48
	2022	*	*	1	2		0	0				4	1,309	32
	2023		0	5	2	*	2	2				5	1,654	39
1	2021		0	9		*	4	4				9	1,882	53
	2022	*	*	2	2	1	0	0				3	1,298	47
	2023	*	*	4	4		1	1				7	1,765	39
K-1	2021	*	0	23		*	15	15				24	4,022	101
	2022	*	2	3	4	1	0	0				7	2,607	79
	2023	*	1	9	6	*	3	3				12	3,419	78
# Tested (GR K-1)	2021	1	10	89		5	52	54				101	19,324	
	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	62	2	27	26				78	19,244	
2	2021	*	*	2		*	1	1				2	1,182	39
	2022	*	*	4	3	0	4	4				5	903	46
	2023	*	*	5	4	1	1	1				7	1,249	48
# Tested (GR 2)	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	38	10	26	24				46	9,795	
	2023	3	5	40	39	10	14	14				48	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.5			63.0	63.0				65.5	65.2	29
	2022			35.0	35.3	*	43.8	50.0				35.0	55.6	20
	2023			53.8	50.0		54.5	54.5				53.8	62.2	13
K-1	2021			65.5			63.0	63.0				65.5	64.9	29
	2022			35.0	35.3	*	43.8	50.0				35.0	55.8	20
	2023			53.8	50.0		54.5	54.5				53.8	62.2	13
# Tested (GR K-1)	2021			29			27	27				29	4,901	
	2022			20	17	4	16	14				20	4,935	
	2023			13	12		11	11				13	5,283	

2	2021		*	73.3			70.0	70.0				75.0	61.5	16
	2022			70.8	68.4	*	68.2	68.4				70.8	55.4	24
	2023			64.3	61.5	*	66.7	66.7				64.3	60.3	14
# Tested (GR 2)	2021		1	15			10	10				16	4,772	
	2022			24	19	3	22	19				24	4,495	
	2023			14	13	3	12	12				14	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6			5	5				6	1,275	29
	2022			3	3	*	3	3				3	815	20
	2023			1	1		1	1				1	1,059	13
K-1	2021			6			5	5				6	1,327	29
	2022			3	3	*	3	3				3	884	20
	2023			1	1		1	1				1	1,153	13
# Tested (GR K-1)	2021			29			27	27				29	4,901	
	2022			20	17	4	16	14				20	4,935	
	2023			13	12		11	11				13	5,283	
2	2021		*	3			3	3				3	1,204	16
	2022			6	5	*	5	5				6	910	24
	2023			2	2	*	2	2				2	1,010	14
# Tested (GR 2)	2021		1	15			10	10				16	4,772	
	2022			24	19	3	22	19				24	4,495	
	2023			14	13	3	12	12				14	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		53.3			72.7	72.7				54.8	55.8	31
	2022	*		62.5	64.3		72.7	77.8				64.7	52.5	17
	2023			80.0	75.0		78.6	75.0				80.0	57.1	15
1	2021			58.1			55.2	55.2				58.1	57.6	31
	2022			55.0	50.0	*	58.8	57.1				55.0	51.5	20
	2023			38.5	33.3		45.5	45.5				38.5	59.3	13
K-1	2021	*		55.7			62.7	62.7				56.5	56.7	62
	2022	*		58.3	56.7	*	64.3	65.2				59.5	52.0	37
	2023			60.7	54.2		64.0	60.9				60.7	58.3	28
# Tested (GR K-1)	2021	1		61			51	51				62	9,529	
	2022	1		36	30	4	28	23				37	9,582	
	2023			28	24		25	23				28	9,515	
2	2021			58.3			44.4	44.4				58.3	54.2	12
	2022			60.0	55.0	*	60.9	60.0				60.0	50.1	25
	2023			30.0	22.2		30.0	30.0				30.0	54.7	10
# Tested (GR 2)	2021			12			9	9				12	4,788	
	2022			25	20	3	23	20				25	4,600	
	2023			10	9		10	10				10	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		10			11	11				11	602	31
	2022	*		0	0		0	0				0	356	17
	2023			3	1		3	3				3	459	15
1	2021			5			5	5				5	840	31
	2022			4	3	*	4	3				4	566	20
	2023			0	0		0	0				0	813	13
K-1	2021	*		15			16	16				16	1,442	62
	2022	*		4	3	*	4	3				4	922	37
	2023			3	1		3	3				3	1,272	28
# Tested (GR K-1)	2021	1		61			51	51				62	9,529	
	2022	1		36	30	4	28	23				37	9,582	
	2023			28	24		25	23				28	9,515	
2	2021			4			3	3				4	816	12
	2022			5	3	*	4	4				5	652	25
	2023			1	1		1	1				1	711	10
# Tested (GR 2)	2021			12			9	9				12	4,788	
	2022			25	20	3	23	20				25	4,600	
	2023			10	9		10	10				10	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.3		26.3		47.4		63.2		40.4		0.0
		19	10.5	19	21.1	19	5.3	19	5.3	47	10.6	19	0.0
			84.2		52.6		47.4		31.6		48.9		100.0
	2022		25.0		25.0		43.8		56.3		41.2		30.0
		16	25.0	16	18.8	16	6.3	16	6.3	34	14.7	10	20.0
			50.0		56.3		50.0		37.5		44.1		50.0
	2023		21.7		41.7		21.7		45.8		45.0		
		23	17.4	24	4.2	23	17.4	24	4.2	40	10.0	0	
			60.9		54.2		60.9		50.0		45.0		
Wave 2 (MOY)	2021				29.4		29.4		35.3		40.4		14.3
		0		17	17.6	17	35.3	17	11.8	47	10.6	28	0.0
					52.9		35.3		52.9		48.9		85.7
	2022				35.3		25.0		50.0		20.6		31.3
				17	11.8	16	6.3	16	0.0	34	0.0	16	0.0
					52.9		68.8		50.0		79.4		68.8
	2023				50.0		45.8		16.7		10.5		25.0
				24	8.3	24	12.5	24	12.5	38	5.3	24	12.5
					41.7		41.7		70.8		84.2		62.5
Wave 3 (EOY)	2021				50.0		23.5		45.0		31.3		0.0
		0		20	5.0	17	29.4	20	5.0	48	6.3	19	0.0
					45.0		47.1		50.0		62.5		100.0
	2022				13.3		45.5		60.0		14.7		20.0
				15	26.7	11	18.2	15	0.0	34	5.9	10	0.0
					60.0		36.4		40.0		79.4		80.0
	2023				26.7		30.0		53.3		15.4		29.6
				30	3.3	30	13.3	30	6.7	39	12.8	27	11.1
					70.0		56.7		40.0		71.8		59.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		25.0		50.0		21.4		7.1				7.1
		28	21.4	28	10.7	28	10.7	28	25.0	0		28	10.7
			53.6		39.3		67.9		67.9				82.1
	2022		21.1		36.8		42.1		15.8				10.5
		19	10.5	19	10.5	19	0.0	19	31.6	0		19	15.8
			68.4		52.6		57.9		52.6				73.7
	2023		21.4		33.3		14.3		12.5				
		14	0.0	15	6.7	14	7.1	16	25.0	0		0	
			78.6		60.0		78.6		62.5				
Wave 2 (MOY)	2021				16.7		10.0		20.0				11.1
		0		30	33.3	30	43.3	30	33.3	0		18	0.0
					50.0		46.7		46.7				88.9
	2022				31.6		27.8		36.8				7.7
				19	0.0	18	16.7	19	0.0	0		13	0.0
					68.4		55.6		63.2				92.3
	2023				14.3		0.0		14.3				0.0
				14	7.1	14	14.3	14	0.0	0		14	0.0
					78.6		85.7		85.7				100.0
Wave 3 (EOY)	2021				61.3		25.8		45.2				3.2
		0		31	6.5	31	16.1	31	3.2	0		31	3.2
					32.3		58.1		51.6				93.5
	2022				26.3		21.1		15.8				0.0
				19	5.3	19	0.0	19	5.3	0		19	0.0
					68.4		78.9		78.9				100.0
	2023				0.0		13.3		20.0		*		0.0
				15	0.0	15	0.0	15	6.7	1	*	15	0.0
					100.0		86.7		73.3		*		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	73.3	12	91.7	12	50.0	19	47.4	19	0.0	
			0.0		0.0		0.0		0.0			
			26.7		8.3		50.0		52.6		100.0	
	2022	14	57.1	14	85.7	14	50.0	25	36.0	25	4.0	
			0.0		0.0		0.0		0.0			
			42.9		14.3		50.0		64.0		96.0	
	2023	10	50.0	10	70.0	8	12.5	9	22.2	8	0.0	
			0.0		0.0		0.0		0.0			
			50.0		30.0		87.5		77.8		100.0	
Wave 2 (MOY)	2021	11	45.5	11	72.7	10	30.0	19	36.8	19	26.3	
			0.0		0.0		0.0		0.0			
			54.5		27.3		70.0		63.2		73.7	
	2022	14	28.6	14	28.6	14	21.4	25	16.0	0		
			0.0		0.0		0.0		0.0			
			71.4		71.4		78.6		84.0			
	2023	11	9.1	11	54.5	10	20.0	11	18.2	22	27.3	
			0.0		0.0		0.0		0.0			
			90.9		45.5		80.0		81.8		72.7	
Wave 3 (EOY)	2021	11	54.5	11	72.7	11	18.2	19	31.6	19	63.2	
			0.0		0.0		0.0		0.0			
			45.5		27.3		81.8		68.4		36.8	
	2022	15	20.0	15	66.7	15	20.0	26	15.4	0		
			0.0		0.0		0.0		0.0			
			80.0		33.3		80.0		84.6			
	2023	9	0.0	9	11.1	9	0.0	9	0.0	20	20.0	
			0.0		0.0		0.0		0.0			
			100.0		88.9		100.0		100.0		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	85.7		7	0.0		7	14.3		0	
			0.0			0.0			0.0			
			14.3			100.0			85.7			
	2022	11	54.5		11	100.0		11	18.2		0	
			0.0			0.0			0.0			
			45.5			0.0			81.8			
	2023	14	78.6		14	50.0		14	71.4	28.6	0	
			0.0			0.0			0.0			
			21.4			50.0			28.6	71.4		
Wave 2 (MOY)	2021	9	66.7		9	33.3		9	22.2		0	
			0.0			0.0			0.0			
			33.3			66.7			77.8			
	2022	11	9.1		11	100.0		11	18.2		0	
			0.0			0.0			0.0			
			90.9			0.0			81.8			
	2023	12	16.7		12	50.0		12	16.7	16.7	1	*
			0.0			0.0			0.0			
			83.3			50.0			83.3	83.3		
Wave 3 (EOY)	2021	8	37.5		8	50.0		8	50.0		0	
			0.0			0.0			0.0			
			62.5			50.0			50.0			
	2022	11	9.1		11	63.6		11	9.1		0	
			0.0			0.0			0.0			
			90.9			36.4			90.9			
	2023	11	9.1		11	27.3		11	0.0	9.1	0	
			0.0			0.0			0.0			
			90.9			72.7			100.0	90.9		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	8	50.0	9	56.3	13	81.3	12	75.0	9	56.3
	Intermediate	3	18.8	2	12.5	1	6.3	1	6.3	4	25.0
	Advanced	1	6.3	2	12.5	0	0.0	0	0.0	1	6.3
	Advanced High	4	25.0	3	18.8	2	12.5	3	18.8	2	12.5
1 (13)	Beginning	0	0.0	0	0.0	2	15.4	1	7.7	0	0.0
	Intermediate	0	0.0	1	7.7	8	61.5	7	53.8	2	15.4
	Advanced	7	53.8	7	53.8	3	23.1	5	38.5	10	76.9
	Advanced High	6	46.2	5	38.5	0	0.0	0	0.0	1	7.7
2 (15)	Beginning	0	0.0	2	13.3	6	40.0	6	40.0	0	0.0
	Intermediate	4	26.7	12	80.0	9	60.0	8	53.3	13	86.7
	Advanced	5	33.3	1	6.7	0	0.0	1	6.7	2	13.3
	Advanced High	6	40.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.3	3	13.0	8	34.8	7	30.4	1	4.3
	Intermediate	2	8.7	12	52.2	12	52.2	9	39.1	15	65.2
	Advanced	8	34.8	6	26.1	2	8.7	4	17.4	5	21.7
	Advanced High	12	52.2	2	8.7	1	4.3	3	13.0	2	8.7
4 (18)	Beginning	1	5.6	1	5.6	4	22.2	1	5.6	0	0.0
	Intermediate	2	11.1	5	27.8	10	55.6	6	33.3	7	38.9
	Advanced	9	50.0	8	44.4	4	22.2	4	22.2	9	50.0
	Advanced High	6	33.3	4	22.2	0	0.0	7	38.9	2	11.1

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 11 (84.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	10	0	
	Advanced High	0	1	0	
15 3 (20.0%)	Beginning	0			
	Intermediate	3	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	
23 5 (21.7%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	1	4	
	Advanced High	0	0	2	
18 2 (11.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	4	11.4	2	5.7	5	14.3	2	5.7	2	5.7
	Intermediate	6	17.1	9	25.7	16	45.7	7	20.0	9	25.7
	Advanced	12	34.3	18	51.4	13	37.1	9	25.7	13	37.1
	Advanced High	13	37.1	6	17.1	1	2.9	17	48.6	11	31.4
6 (36)	Beginning	0	0.0	3	8.3	3	8.3	1	2.8	0	0.0
	Intermediate	6	16.7	16	44.4	11	30.6	11	30.6	10	27.8
	Advanced	11	30.6	14	38.9	21	58.3	11	30.6	18	50.0
	Advanced High	19	52.8	3	8.3	1	2.8	13	36.1	8	22.2
7 (28)	Beginning	0	0.0	2	8.7	1	3.6	2	7.1	0	0.0
	Intermediate	2	8.7	12	52.2	11	39.3	3	10.7	7	25.0
	Advanced	6	26.1	6	26.1	14	50.0	8	28.6	15	53.6
	Advanced High	15	65.2	3	13.0	2	7.1	15	53.6	6	21.4
8 (22)	Beginning	0	0.0	4	19.0	4	18.2	1	4.5	0	0.0
	Intermediate	5	23.8	9	42.9	8	36.4	8	36.4	10	45.5
	Advanced	8	38.1	6	28.6	6	27.3	6	27.3	8	36.4
	Advanced High	8	38.1	2	9.5	4	18.2	7	31.8	4	18.2
ALL (206)	Beginning	14	7.0	26	13.0	46	22.3	33	16.0	12	5.8
	Intermediate	30	15.0	78	39.0	86	41.7	60	29.1	77	37.4
	Advanced	67	33.5	68	34.0	63	30.6	48	23.3	81	39.3
	Advanced High	89	44.5	28	14.0	11	5.3	65	31.6	36	17.5

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
34 20 (58.8%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	6	7	
	Advanced High	0	0	11	
35 13 (37.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	12	
	Advanced High	0	0	8	
28 9 (32.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	12	
	Advanced High	0	0	6	
22 6 (27.3%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	6	
	Advanced High	0	0	4	
188 69 (36.7%)	Beginning	3			
	Intermediate	8	64		
	Advanced	0	27	52	
	Advanced High	0	1	33	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

25	76.5	84.0	86.8	87.1	84.0	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

25	66.8	80.1	91.1	92.3	92.0	100.0	60.0	97.1
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ASTRONOMY 8

25	69.9	81.9	88.6	89.3	92.0	100.0	57.6	94.0
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MATHEMATICS 6

37	44.5	73.1	58.5	56.8	75.7	18.9	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

57	56.3	75.7	77.1	77.2	77.2	68.4	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

41	43.2	71.6	83.0	84.3	56.1	100.0	47.0	81.3
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MATHEMATICS 7

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MATHEMATICS 7 HONORS

37	73.7	85.9	89.4	89.8	94.6	97.3	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

50	48.8	71.6	79.5	80.4	56.0	88.0	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

11	75.9	87.3	91.2	91.6	100.0	100.0	76.0	96.5
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MS ART I STUDIO

10	73.5	85.0	90.7	91.3	100.0	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

40	73.3	82.2	89.3	90.0	90.0	97.5	76.1	93.9
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MS HEALTH EDUCATION 8

35	75.1	82.2	88.6	89.3	97.1	100.0	72.2	93.7
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MS VARSITY BAND

25	68.0	81.5	95.5	97.1	92.0	100.0	51.7	96.5
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MS VARSITY BAND

25	64.1	76.1	95.6	97.8	72.0	100.0	51.4	97.1
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JESUS MOROLES EXPRESSIVE ARTS VANGUARD (173)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

61	60.4	75.2	97.0	99.4	82.0	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

47	65.5	80.1	94.0	95.5	91.5	97.9	77.4	97.9
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READING LANGUAGE ARTS 6

33	46.9	72.0	75.5	75.9	60.6	87.9	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

62	60.4	78.0	83.3	83.8	80.6	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

40	61.4	77.7	71.0	70.3	80.0	72.5	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

39	75.8	83.5	83.8	83.8	97.4	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

49	61.2	78.1	74.8	74.4	83.7	75.5	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

26	78.6	86.4	87.7	87.8	96.2	100.0	78.1	91.9
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SCIENCE 6

40	54.5	77.6	79.4	79.5	80.0	87.5	48.1	86.8
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SCIENCE 6 HONORS

55	64.7	80.8	86.4	87.0	94.5	94.5	56.5	94.6
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SCIENCE 7

43	77.5	85.9	81.1	80.6	88.4	81.4	51.7	86.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

62	61.3	75.8	96.0	98.3	77.4	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

49	63.6	77.7	95.5	97.5	87.8	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6

41	53.7	77.2	78.2	78.3	73.2	75.6	43.0	87.9
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SCIENCE 6 HONORS

53	80.7	90.5	85.1	84.4	98.1	92.5	76.7	95.6
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SCIENCE 7

43	67.1	83.2	77.0	76.4	88.4	76.7	66.8	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

36	64.0	76.0	87.7	89.0	66.7	100.0	69.0	95.4
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SCIENCE 8

50	54.6	74.3	81.3	82.1	64.0	94.0	56.4	91.1
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TECHNOLOGY APPLICATIONS

55	64.3	78.6	82.3	82.8	87.3	98.2	55.7	88.4
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TEXAS STUDIES 7

33	46.4	70.8	77.2	77.9	57.6	78.8	40.6	88.6
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TEXAS STUDIES 7 HONORS

41	59.3	76.9	86.0	87.0	87.8	100.0	60.4	95.5
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U.S. STUDIES 8

47	65.9	81.7	87.7	88.4	93.6	100.0	48.0	87.2
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U.S. STUDIES 8 HONORS

28	78.4	87.3	94.6	95.4	100.0	100.0	69.8	95.7
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WORLD CULTURES 6

32	56.1	74.7	75.8	75.9	68.8	84.4	42.4	90.5
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WORLD CULTURES 6 HONORS

63	67.8	79.9	84.2	84.7	81.0	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

28	41.4	64.1	79.9		28.6	89.3	42.5	87.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

43	59.5	76.7	83.8	84.6	72.1	95.3	66.9	79.8
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TEXAS STUDIES 7

38	55.9	75.0	78.5	78.9	73.7	73.7	48.4	88.2
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TEXAS STUDIES 7 HONORS

41	63.9	79.6	89.3	90.4	92.7	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

33	47.0	71.6	75.5	76.0	54.5	84.8	40.4	89.3
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WORLD CULTURES 6 HONORS

61	69.6	83.1	84.6	84.8	88.5	98.4	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING SPANISH

19	43.3	67.3	83.8		36.8	100.0	58.3	86.4
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GRADE 3 MATHEMATICS

47	45.3	67.2	81.9		42.6	93.6	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

76	60.3	75.7	84.1		76.3	98.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	56.7	*
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GRADE 4 MATHEMATICS

78	66.1	78.8	81.4		75.6	97.4	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

92	59.6	76.7	82.0		71.7	90.2	70.8	92.3
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GRADE 5 MATHEMATICS

92	64.5	76.3	84.7		70.7	91.3	74.1	90.2
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GRADE 5 SCIENCE

92	64.3	73.2	84.7		63.0	96.7	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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